Warren Self-Study for GEs

Toward a Life in Balance and Warren's own philosophy, p. 6 Newton's bio

Balance of three broad disciplines and the creation of an ethical, responsible citizen-scholar—student choice in creating their paths to parallel their majors

PofCs and AS and Formal Skills and other Grad Reqs (US history, DEI)—and engineering concession

Pre-professional college originally and refutation of that moniker in 2004

27-28 and the notion of a hybrid core program relative to other four colleges

Creation of 28 for reiteration of the core values of the college and to create a stronger bonding experience after WW

Changes in PofCs/AS (smorgasbord limited to one)

Increase from 2-3 of UD TR courses

Changes in Warren Writing

Change in Diversity requirement from US Cultural Diversity

Allowing Econ as AS for Engineering

Interdisciplinary programs and AIP housed at Warren

PSAC and student input in 2004, faculty exec comm and voting

To think about:

Doe GEs and the relationship with the major still have validity in today's research university?

Are the three silos still valid?

Engineering and time to degree

How to contend with programs in Rady, e.g., which some faculty believe are not truly "academic"?

Transfer writing and increasing numbers of foreign students

Greater connection between WW and E&S

Business courses?

Create more writing courses, perhaps UD, in the college

How to attract more arts/humanities students? Allowed Formal Skills to count in PofC

Create more ethics-related opportunities/courses/events

Integrate ethics and balance more fundamentally in the life of the college

Initiate a regularized Warren faculty review process for GEs

Strengths:

Choice and balance—complementarity

Two PofCs/AS allow students some depth and some breadth

PofC approach allows students to add minor(s) or change majors easily

Allows double major easily if in different areas

Encourages internships and study abroad (???)

Friendly to TR students, but they need more writing

Individual Studies Major

Strong relationship between WW, AA and SA in working with individual students

Weaknesses:

Large # of engineers throws off balance of student body

Are engineers truly better served by AS? Time to degree data here…

Need stronger link between WW and E&S

Need writing across the disciplines in UD courses

Need TR writing

WW can’t accommodate all new FR in Fall (about 50%?)

AP courses reduce the number of LD courses, thus reducing the GE experience

ICT target for students in other colleges, especially Revelle