

# tritron times

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New Director Allen Interviewed

## The Individual To Be Stressed at Health Center

Robert Miller  
Staff Writer

Drug User Help Foreseen

"We want to get away from a semblance of assembly-line medicine at the Student Health Center and create a situation to preserve individuality," declared Dr. Vincent Allen, the new director of student health services at UCSD.

Dr. Allen is considering several innovations to improve service at the Health Center. "We would like people to feel comfortable and compatible in the Student Health Center," he said. "The Health Center hopes to involve itself with social issues, but we also feel that we can not please all factions."

Works With Psychology

Dr. Allen noted that the Health Center is involved in counselling in conjunction with the Department of Psychology. He said this service involves a multitude of medical and emotional problems. In regard to these problems Dr. Allen declared, "These are emotionally charged issues and we must furnish reason and logic to deal with them."

Among the improvements being thought of by Dr. Allen and his staff is an attempt to eliminate the time spent in the Center waiting room by arranging an appointment system with individual staff physicians. This system would hopefully allow the student to become familiar with one particular doctor whom he could depend on for advice and medical care.

But Dr. Allen stressed that this relationship would only develop out of the voluntary desire of both the doctor and the patient involved. "Our primary commitment is medical service. This is a broad territory and it does not simply involve treating the medical ailment. It involves the total care of the patient. The Center will hopefully be able to provide help when it is not specifically medical. This will allow for a more totally service oriented Health Center."

Dr. Allen would like the Center to take an active role in helping those using drugs. He feels the Center's medical staff can dispassionately point out things the student does not know concerning drugs. "We want to be helpful for those who want help," declared Dr. Allen. He has no plans for programs for drug users because he feels that it is unwise and unfair to single out those people.

He feels that it is a mistake to be overly concerned with drug abuse as a problem. "Drug abuse is a symptom of a social ill in the truest sense. The real problem is why someone uses drugs and the possible alternatives of fulfilling his needs."

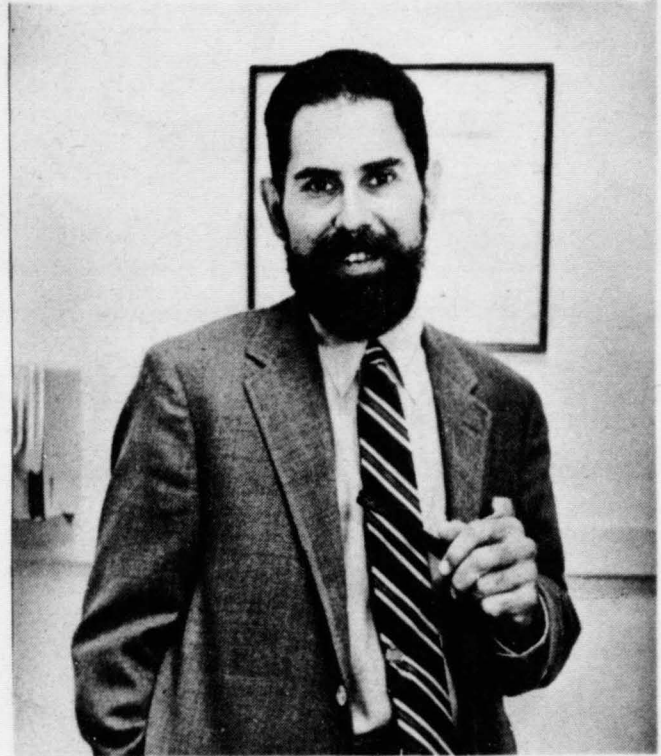
He said the reason the Student Health Center does not actively participate in abortion and birth control counselling is because of legal problems and a lack of finances. "Pregnancy is not an illness. This creates insurance problems. There is no coverage on the student health insurance for pregnancies. We are then faced with the problem of to what point can we cover non-medical services."

Students Must Face Burden

He pointed out that a minor living away from home and managing his own affairs is considered by state law able to conduct his own affairs without parental consent. This places the financial burden on the student's shoulders.

"The Health Center would like to be able to issue birth control pills to anyone who wants them, but the cost is too much. Planned Parenthood has the use of the Center building

(continued on page 2)



Dr. Vincent Allen  
New Health Center Head

Douglas on CSU:

## Save The University; Preserve It

Jim Sills  
Staff Writer



Professor Jack Douglas

"Because the fundamental purposes of teaching and research are threatened with destruction at UCSD, by the increasingly political orientation of normal university activity, we resolve to form a Committee on Academic Responsibility, which will be open to all faculty members, regardless of political persuasion. . . . This is the statement of belief and purpose of a new faculty group on campus. It began with about 50 faculty members last June in the wake of campus demonstrations relating to the Cambodian incursion. The Committee's formation, and possible influence on the selection of UCSD's next chancellor, has stirred wide controversy on campus.

The Committee on Academic Responsibility's first chairman, Dr. Jack Douglas of Sociology, spoke to the TRITON TIMES recently about the group's plans and views. TT: "Prof. Douglas, your group has often stated its main worry to be 'politicalization' of the campus. Could you define what is meant by that?" Douglas: "First,

political conflicts and crises. . . . the fractionalization of the community into conflicting groups, as well as the introduction of non-academic standards into university decisions. As important is the substantiation of public fears that the university is becoming a political weapon, to be used against society. This carries a threat of direct external control of the university through political constraint and financial strangulation." TT: "Could you list some examples of this alleged 'politicalization'?" Douglas: "To list a few: the violence of the building takeovers by some students last May; the failure of the Chancellor to effectively deal with those students; the breaking of 50 windows in the Chancellor's Office later that month; the repeated attacks on the university in an attempt to 'shut it down'; and finally, the unethical 'reconstitution' of some classes, which made a mockery of academic responsibility."

"Standards, though, are just as important. If academic standards at UCSD are lowered any further, UCSD could become a third-rate school. It's happened before." TT: "Where?" Douglas: "At City College of New York, for example. They don't have any admission standards left there at all. It will ruin them. Even worse is the prior censorship of class reading. Quite often the only non-left view that is presented is Goldwater and Wallace. They use them as 'straw men,' supposedly representatives of all American society."

Prevent Politicization

TT: "How will your group work to prevent this 'politicalization'?" Douglas: "We'll try to influence the selection of campus administrators who share and will pursue this goal with us. Additionally, we will work with groups on other campuses and state officials who are dedicated to the same ideal of a free and hence apolitical university. Also by assisting students to resist the manipulation of the research and teaching activity of the university system in the service of political conflict." TT: "What conditions do you think essential to the workings of an effective chancellor?" Douglas: "A strong consensus of the faculty behind him." TT: "Hasn't that consensus existed right along?" Douglas: "No." TT: "Why not?" Douglas: "Unfortunately, our academic community today is often threatened by surprise physical attacks, and by more subtle political threats to its integrity. Even worse, there is apparently a minority in our midst who support those attacks and those attempts to use the university to achieve political goals; and there are others who cannot be aroused to support any attempt to end these threats to the university, because of inertia, lack of conviction, or failure to realize the gravity of the issues." TT: "Your group has been criticized for maintaining separate contacts with the Regents. What about that?" Douglas: "We will continue to keep in contact

(continued on page 2)

Marcuse Interviewed  
on Current Topics

## Save The University; Change It

Paul Emus  
Staff Writer

"I have tried to show that contemporary society is a repressive society in all its aspects, that even the comfort, the prosperity, the alleged political and moral freedom are utilized for oppressive ends."

-Herbert Marcuse

The distinguished humanist philosopher Herbert Marcuse, now 72 and one of the most controversial figures of our times, has settled down to a more leisurely pace at the UCSD campus. He says that his plans are simple; to stay here as an unsalaried graduate student advisor, give occasional lectures in various parts of the country, and have sufficient time for reading and writing, specifically on the politics of revolution and the political esthetics of literature and music.

Previously, when his contract was up for renewal, conservative San Diegans, including the American Legion, ardently protested the rehiring of Marcuse. It became obvious that the Regents would call for his dismissal.

Marcuse - Academic Philosopher

Some have characterized him as a guru and prophet and symbol for the New Left revolutionary activists, among such heroes as Frantz Fanon, Patrice Lumumba, and Che Guevara. However he is more accurately portrayed only as an academic philosopher, criticizing Hegel and Marx, writing on such subjects as *Eros and Civilization* or *One-Dimensional Man*, lecturing at Harvard, Yale, Brandeis, Columbia and teaching, courses here on social and political theory, Kant, and 19th-Century German philosophy.

Can there be much connection between his idea about one-dimensional man, flattened out by comfort and ease, ingesting his one-dimensional *television-mag-speak*, and the riot and revolution on campus pictured in current Agnewisms?

In a TRITON TIMES interview with Prof. Marcuse, many current issues were covered, including the recent Angela Davis affair. Now on the FBI's "Ten Most Wanted List," Miss Davis is a UCSD alumnus and former student of Marcuse. The reason for her being on this list among hardened criminals was questioned. "There is a huge difference

between her and the hardened criminal," he explained. "Her involvement does not justify to say that she is wanted for murder and kidnapping. This would already prejudice her case." Commenting on her disappearance, Marcuse said, "We don't even know if she is alive or not!" If she reappeared, "it would be very difficult for her to get a fair trial given the political atmosphere here in California."

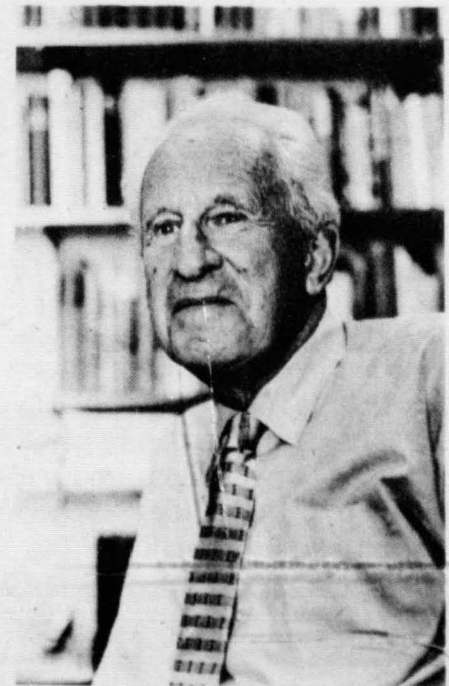
FBI - Legal "Secret Police"

However, Marcuse sees the FBI functioning as a legal and partly secret police. He nevertheless contends that "its employees are being increased on the various campuses. It is certainly not an atmosphere conducive for free thinking."

Commenting on his current feelings about UC, Marcuse said, "It seems that the encroachment of professional politicians is becoming larger every month. The integrity of the University of California is certainly being threatened. We must preserve the universities. But beware of when universities merely serve *the status quo*. They must be changed because the *status quo* must be thoroughly changed. There should be continued ferment, dissent, education, and enlightenment.

"Some of the best students are among the radicals. They don't want a Stalinist bureaucracy. They want a transvaluation of values - social protest against prosperity and comfort which are bought

(continued on page 2)



Professor Herbert Marcuse



Hara Krishna Society lectured on Revelle Plaza Friday.

Against Irvine Company

## Regent Simon To File Suit

Los Angeles (Unipress AP)-University of California Regent Norton Simon said yesterday that the Irvine Company may make \$430 million profit by increasing the size of its community development plan around University of California, Irvine.

Simon told a Los Angeles news conference, as he said earlier at Berkeley, that he plans to ask the UC Board of Regents to file a suit against the land development company. The multi-millionaire businessman and art collector said he has information which will entail the regents to file the suit to recover all or part of that amount. Simon refused to divulge details of his accusations.

However, in a statement issued at the news conference, he said that this is "the largest cookie jar that can be recalled without going back to the teapot dome scandal." Simon accused the Irvine Company of violating an agreement which he said the firm made with the regents in 1960. He said the agreement called for a 10,000-acre community to surround the UCI campus.

Now, he added, the company plans a 53,000-acre city. Simon said the new city would include expensive homes in the \$35,000 range and higher. He said the new city would attract homeowners in other orange county areas and turn off-campus student housing facilities in Santa Anna and Tustin into slums. Simon said residents of the area he mentioned would move into the new homes built by Irvine Company and by doing so "establish a new path for a group of hippies to come in."

"HEALTHCENTER" (continued from page 1)

and our office supplies, but they offer the birth control pills and the abortion counseling on their own. This is about the best we can do."

Dr. Allen succeeded Dr. Robert Watson as center director. Allen felt it was a challenge to lead a service center on a growing campus without being hindered by tradition.

Allen to See Patients  
Dr. Allen regards himself as primarily a clinician, and he plans to see patients at the Center. He wants to remain flexible and innovative while serving in the dual capacity as administrator and physician. "I'm still mostly concerned with patient care."

He is a pediatrician who received his M.D. degree from New York Medical College in 1959, after receiving a master's degree in biology at Harvard.

Dr. Allen has worked in hospitals in New York and Boston. He is a member of several organizations, including the Committee on Youth of the American Academy of Pediatrics. Since 1969, he has served as an assistant professor in Department of pediatrics. He is unmarried and resides in La Jolla.

Dr. Allen has worked in hospitals in New York and Boston. He is a member of several organizations, including the Committee on Youth of the American Academy of Pediatrics. Since 1969, he has served as an assistant professor in the Med School's Department of Pediatrics. He is unmarried and resides in La Jolla.

"The University"—Marcuse

(continued from page 1)

at the price of more exploitation and poverty.

"It is possible to automate to the limits of technical achievement. Technical progress can either lead to a repressive welfare state or a free society. In a free society the tasks will be tremendous — to reconstruct city and countryside and man himself.

What Kind of Man?

"Maybe we shouldn't define the future of free human beings. We shouldn't impose present goals on the future. I'm not against science and technology. Freedom needs science, technology, and organization.

"We must have a discriminative tolerance — not tolerance for movements and ideas which are obviously and demonstratively aggressive and destructive. Society today is sick, but it can be and ought to be cured.

Optimism on Third College

With regard to Third College, Marcuse was quite optimistic. "I think it is a very hopeful development and hope it is not exposed to reactionary, political interference or control on the part of the Regents." Many people have already attacked Third College, but Marcuse says that their accusations are "irresponsible statements" as Third College has only been open for instruction this past week. He noted that one cannot judge beforehand, without seeing how it will work.

Concerning Nixon's plan for peace in Vietnam, Marcuse declined to call it such. "I'm still trying to stick to ordinary language and not Orwellian," he said "Cambodia wouldn't bring peace." He conceded that the defense sit-in here at UCSD last spring was "a clear demonstration against war research. It certainly had the effect of making some people re-examine."

Marcuse followed with a brief examination of wars and revolutions in terms of Freud. Commenting on other theories that animal aggressiveness is uncontrollable, Prof. Marcuse insists that there is an essential difference between man and animal. "There is such a thing as instinctual aggressiveness, but it can be

channeled into peaceful and useful pursuits."

Both Sides Right

The interview then turned to a discussion of the Mideast flare-ups. Marcuse pointed out that the death of Nasser "is about the worst thing that could happen. He was the only man who could command respect and be willing to talk." He noted that there is a right on both sides. The Arabs certainly are right in that they are a native population which was expelled, whereas the Jews have the right to a homeland where they would be safe from a recurrence of a Nazi extermination. Where two movements clash in a small area, unless there is reconciliation, there will be a major catastrophe.

Turning homeward, Marcuse was asked to speculate on the revolutionary youth. "You know I do see a youth culture which is radically opposed to the establishment... and a hope for a badly needed improvement of American society." Dr. Marcuse quite frankly exclaims: "Don't you think it's a bad society? Look around... the ghettos, Vietnam, military dictatorships supported by the U.S. All you have to do is read the newspapers. Look at the crime-rate, the violence in this country." He notes, however, that the youth has to work within the system because the system is all around us.

Students, Minorities Must Change Conditions

He feels that it is up to the students and minority groups to work toward changing the dominant social conditions in our society. He notes that the Blacks have a "hard and bitter fight ahead, but that their suppressions will not be perpetuated." Although he sees no change in the near future, "suppression will continue," but sooner or later there will be an end to it.

Marcuse has a romantic vision of a civilization to be composed of individual lives full of creativity and happiness. He is an answer to the cool: he is willing to be extreme, lyrical, even fuzzy. He preaches a sanity of resistance against the Vietnam war, against a machined politics. His paradoxes excite students and, despite his age, training and personal neatness, he is one of them.

"The University"—Douglas

(continued from page 1)

with the Regents. But then, so will others. Some of the officials of the Academic Senate have informal contacts with the Regents. So do many others, and I think this sort of contact is good for the Regents, the faculty, and the students."

TT: "What are the committee's views on

## Graduate Students To Hear Teacher Union Spokesman

Raoul Teilhet, president of the California Federation of Teachers (state branch of the American Federation of Teachers (AFL-CIO)), will speak to graduate students interested in forming a union in the informal lounge on Revelle Campus at 3:00 p.m. Wednesday, October 7. Graduate students from all departments have been invited whether or not they are teaching assistants at this time.

The move to form a union at this time and possibly to affiliate with the AFT (branch of AFL-CIO), is precipitated by the general economic crisis in California education, according to Dan Labotz, a graduate student organizer.

"On this campus that crisis has taken the form of increased class size, fewer full time equivalent teaching assistants, and general economic insecurity," he said.

"At this time," Labotz continued, "TA's have no real contract. TA's in humanities found this out when they returned from summer vacation to find that they were no longer teaching assistants, but rather glorified readers responsible for 40 per cent more students."

"This situation was somewhat improved when TA's objected — but the situation is still far from satisfactory," Labotz noted.

Should the TA's organize and affiliate with the AFL-CIO by joining the state organization and the San Diego-Imperial LABOR Council, he said, they would have a great deal of potential power; a sanctioned strike could, for example, stop construction and if recognized by the teamsters, prevent deliveries to the campus.

In a related matter, David Epstein and Ronnie Levine, of the Los Angeles International Socialists, will speak about "Students and the Labor Movement" this Wednesday, October 7, at 11:00 a.m. in the informal and language lounges.

Epstein and Levine will speak in particular about the United Auto Workers Strike in Los Angeles and the way students in LA have successfully and unsuccessfully related to that struggle.

## Campus Building Continues Despite Budget Cuts

Mike Roberts Staff Writer

Despite drastic budget cutbacks the UCSD building program includes several projects for the near future. According to Don McCarty of Architects and Engineers, a clinical sciences building, an arts and music center, an international center and a marine biology building are in various stages of pre-construction planning.

The Clinical Sciences Building, to be located on the Medical School campus, will consist of a seven-floor concrete structure with four bridges leading across to the Basic Sciences Building, similar to the causeways between Bonner Hall and the Physics-Chemistry Building at Revelle. The estimated cost is over \$8,000,000. Part of that sum has already been secured from Educational Fee revenue.

An \$8,000,000 grant from the Federal Government is in the final stages of approval. If the money comes in on schedule, construction will begin early next year. With 22 months construction time, the Clinical Sciences Building will begin accommodating third and fourth year medical students by the Fall of 1973.

Ernest Mandeville, who also contributed to the Muir residence halls, is donating a quarter of a million dollars for a centrally located institute for artistic endeavors of all kinds. The building, still in the working drawing stage, will have four floors, two of them underground to provide quiet and isolation for music rooms. It will stand between the Revelle and Muir Campuses. The 4 1/2 million dollar project is on the proposed state budget and will go up for approval sometime in November. Its prospects, however, are uncertain, as last year's proposed budget was cut by almost ninety percent.

An International Center, the first part of a proposed Student Cluster to be located between the Matthew's Campus and Muir, is in the final stages of planning. Mr. Bob Thorber, Associate Architect is responsible for the project.

The primary function of this two story wood frame building will be to serve as a University "homebase" for foreign students.

In addition to office space, it will include a social center, a self-operated kitchen and dining set-up for the preparation of exotic foods, a crafts center and a nursery school.

A gift funded by International Inc., a women's money raising organization in La Jolla, the Center will be started in November and, if all goes well, will be completed by June.

The Undergraduate Marine Biology program at UCSD will get underway with the construction of the Marine Biology Instruction and Research Building at Scripps Institute of Oceanography. The \$5 million building, roughly the size of Bonner Hall is on shaky financial ground. To soften the blow, the Architectural staff is planning to build it in two stages: the outside one year and the interior a year later.

Also in the planning stages are the permanent buildings for Third College and the second half of building 2E on the Muir Campus which is to be completed by September of next year.

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Stay at UCSD

## Navajos To Visit Southland

Mike Rath Staff Writer

UC San Diego will be the home of 40 Indian students from the Rough Rock Demonstration School of Arizona for one week in October. While they are here, they will tour throughout the San Diego area.

For most of the students, ages 10 to 16, this will be their first journey away from their home, a Navajo Indian reservation located in eastern Arizona. Many of them live 10 miles from the nearest paved road and have yet to see a modern city. The school is controlled by a locally elected Navajo school board and has integrated the native culture and language into a relevant school curriculum. Knowledge of the Navajo language is a requirement for all teachers, and 43 percent of the faculty consists of Navajo Indians.

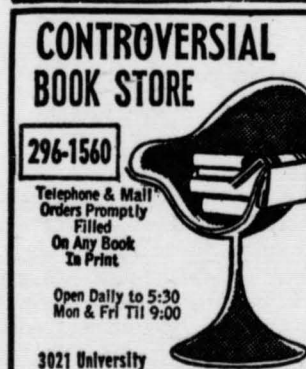
After arriving at the campus Tuesday, October 13, they will visit such points of interest as Scripps Aquarium, Sea World, the San Diego Zoo, and Disneyland. For transportation, they will rely on their own school bus, and for lodgings the campus dorms. They will bring along sleeping bags and sleep on the floor in the student lounges unless another alternative can be



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worked out, according to John Lett, a graduate student who has worked with the school in organizing the outing. The arrangement will have to be worked out by the resident deans of Revelle and Muir and presented to the local students in future dorm meetings. The Indian students will stay for one week if finances permit, and then leave the following Tuesday, Oct. 20.

Along with John Lett, Dr. and Mrs. Francis Halpern, and Tony Valenzuela, president of the Native American Club, have all been instrumental in helping arrange the trip for these students. But who is still a great need for help, as John Lett says, "Anyone who is interested in giving their time or making donations can contact me at extension 1458, Dr. Halpern at extension 1845, or volunteer their services at a table that will be set up in Revelle Plaza by the Native Americans of UCSD."

The Rough Rock Demonstration School is running on a limited budget in financing field trips for the students. If the money should run out before the end of the tour, the group would be forced to go home. The school is financed by a private corporation run by the Indians themselves, which receives money from the Bureau of Indian Affairs and the Office of Economic Opportunity.



## QUEEN LUCLEE

Certain rumors are being bandied about concerning the voluptuous QUEEN LUCLEE, spouse of our King. True, she has been sneaking out nights...but not to meet you-know-who in the Hussar's barracks...oh no...only to perform a traditional Ducky, which she, as Queen, has dedicated her life to perform...and you know what that means. Anyway, look for the Royal Family on the can.



### KING SNEDLEY

What kind of a man would lock himself away in the East wing of an old castle so he could mix a whole bunch of interesting stuff in vats and kettles? DR JECKYLL? Wrong! KING SNEDLEY! It was because this great man was dedicated to perfecting "you-know-what" that he did it... besides he had misplaced the key. Look for the Royal Family on the can.

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opinion

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Karl Keating

# "Morality, Outright Subsidies, and Day-Care Centers"

Indirectly connected with the women's liberation agitation has been the proposal that the University establish a day-care center in which students with small children could, for a few hours daily, leave their offspring. Consonant with this proposal has been the assumption that the University provide, gratis, the facilities and personnel for the center.

### From Students' Pockets

Iconoclasm Department: "The University" cannot provide any such services; the students of the University provide them. Students pay the fees from which the costs of the center will presumably be deducted. Funds for projects such as these come from the pockets of students, not from the public at large. The day-care center's organization would evidently be overseen by one or another of the student governments. Revenues for these governments come entirely from the Associated Students fees, the registration fees, or the vending machine income. Either way, all monies are obtained from fellow students.

The questions: How many students would use the day-care center and would all students be able to use it? The answer to the first query depends directly on the answer to the second, which is: Those with young children—a fixed group—could use the facilities, but most students could not simply because they are not parents. Therefore the majority of registered students would have no use for the center. The first

question immediately elicits the response that undoubtedly a minority of those students with children would elect to employ the facilities.

One immediately runs into a moral dilemma: Should the students, as a whole, be compelled to provide services for a distinct minority when such services can be otherwise provided? The answer: Definitely not! As fee-payers we expect our funds to be used in such a way that we reserve the option of profiting from the expenditure of these funds. If we have no children, we surely could not make use of the funds earmarked for the day-care center. Some of the money may be used to bring, say, a certain speaker on campus; though the student may not wish to hear him, he can if he so desires. That is, one is not, a priori, excluded from listening to him, from benefiting from the expenditure of student money.

### Missing Out on Education?

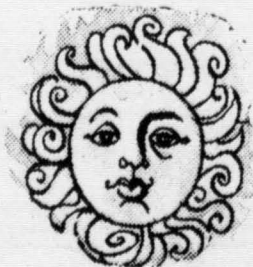
Some will certainly cry: "But if these mothers cannot place their children in the University day-care center, then they will have to remain at home, thus missing out on an education." Nonsense! What if I said: "If the University does not pay for my gasoline, I will not be able to drive to school, thus missing out on an education." What would be the logical response to this statement? Why, "Buy your own gasoline," of course. Similarly, the students with children can and should make private arrangements for boarding their off-

spring. There are several avenues open: (1) They can keep their children in a privately-operated center, several of which are in the San Diego area; (2) if that is inconvenient, they can get together, forming a center of their own: mothers could take turns supervising the children; (3) if the other two options are not used simply because of lack of funds, then the student-parents could appeal to the generosity of other students to make up the difference. Note that last line: the student-parents can appeal to the generosity of other students; "generosity" is the key word. Other students should not be coerced into paying for the parents' center: they should be generous of their own will and at their own expense.

### Use Private Resources

In such a situation as this, where the services desired can be obtained without, in essence, taxing the whole community of students, private resources should be employed. There is only a very limited amount of money which can be sued for the benefit of students. All expenditures of this money should be handled in such a way that any student, if he so desires, could make use of the service. We should not spend money on services which can necessarily be used only by the tiniest fraction of the student body. This is outright subsidy! There just isn't enough money to go around.

Want to write—  
**Rich Heimlich**  
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# 'Angela Davis and Academic Freedom'

"Academic freedom means freedom from the pressures of outside society," is a thought belonging to Sister Angela Davis. She believed it. She did not have to prove it to anyone. Those who questioned her had only to be present at the first "Issues Now" class to have a first hand look at the protectors of academic freedom. This shall be a short, subjective (being Black) look at that class.

The four panelists were all known: D. Kalish, professor and chairman of the Philosophy Department at UCLA—the man who recruited Sister Davis to the UCLA campus from San Diego; D. Higgs, Regent of the University of California; W. Coblentz, Regent of the University of California—the one who voted for the retention of both Sister Davis and Brother Cleaver; and last, but not least, J.W. Archer, attorney and former Regent. Thus the actors. The stage: USB 2722. And then the show began!

### Two Concepts Presented

There were two major questions or concepts presented throughout the class: 1) the redefinition of academic freedom; and 2) whether or not the university would really address itself to Black students and Black people.

On the first, Mr. Archer should be examined; he was, perhaps, the strongest proponent of American academic freedom—which is freedom to say what I want you to say; freedom to think what I want you to think; freedom to do what I want you to do. Mr. Archer seemed to give the impression that his mind always reduced problems to three patterns: Does it think for itself? Response: Yes. Reply: Kill it.

His words were very clear. "Our children receive 18 years of indoctrination" (his words). We cannot let four years of college education eradicate all of that (paraphrasing the rest of his closing remarks). Indoctrination equals programming—no thought involved here—just regurgitation!

Perhaps Angela was right when she said that the Board of Regents kills. It is important to see that if they can dictate to you what to listen to, they can tell you what to read. If they can make you read only certain books they can then tell you what to think. And from there, they can start that other process working (if they haven't already)—that "WE'RE BETTER THAN THEY ARE!" process; and Germany gives you good examples of what this leads to. Dead minds think no new thoughts—present no new threats!

### Coblentz Doesn't Get It

And poor Mr. Coblentz, being as liberal as he is, doesn't seem to really grasp the significance of academic freedom. To him I might just quote something I read once somewhere: "When they came for the hippies, you did not speak out because you were not a hippie. When they came for the Jews, you did not speak out because you were not a Jew. When they came for Black people, you did not speak out because you were not Black. And when they came for you, you went, because there was no one left to save you."

Coblentz said he voted to rehire Miss Davis because she was an excellent teacher and her academic credentials were beyond question. It probably occurred to him that a student of socialism and socialist dynamics would be the best person to teach dialectical materialism, which is the study of Marxism through the 19th and early 20th centuries. It is similar to having a student of chemistry teach molecular bonding.

### Angela Davis A Fool

But then he said she was a fool! (She was a fool for believing that America had no business financing the murderous interests in South Africa; a fool for voicing her belief that the United States did not have to be the watchdog of the entire earth and get involved in an inhuman, genocidal war of repression in Southeast Asia; a fool for saying that after all other methods of

talk and negotiations have been tried and the police and army of this country still turn on college students (Black mostly, white on occasion) and kill for the sake of killing (Kent State +4, Orangeburg +3, Augusta +2, Jackson State +4) self-protection must be used to preserve life; a fool for moving to try to make this country stop oppressing people).

But, Mr. Coblentz, if you had tried to get more Black people in faculty positions at UC before we became "fashionable," your story would be a little more creditable. It is easy to say that you are for academic freedom and yet despise faculty members who are moving to make changes. But you have never been Black and I doubt if you'll ever make it. You'll never really know what the word STRUGGLE is all about.

You'll never go to a school and have them say, "Well, at the present time about two percent of the faculty is white and this represents a marked increase from last year (and think about where you're coming from with a marked increase to two percent)." You'll never experience the distrust that evolves from the statement like the one made by Professor Kalish, "In my 20 years with the Philosophy Department, the faculty never employed, interviewed or even invited a Black man or woman to be on the faculty." These are the facts that challenge the concept of academic freedom, not Angela Davis. This is what makes me think that when you speak of academic freedom, you have hidden the "FOR WHITES ONLY" sign behind the desk.

### Nix on Blacks, Thinkers

And when the same proponents of academic freedom that kept Black people out of the university for so long, began to admit a few "good Blacks," and then found out that these people are thinking for themselves, they started talking about "cleaning up the university" (Mr. Archer's words). To me, "clean up the university" could easily mean get rid of all niggers and all the thinkers.



### Professional "Ethics"

There was also some talk during the class about professional ethics and actions which would bring disgrace to the rest of the faculty. But isn't it a disgrace to Black people in America to have a publicly sponsored university, a university that Black and White taxes support, and then not have enough minority members on the faculty or in the student body to make a good token. If these are the kinds of professional ethics that you expect Black people to maintain, the Regents ought to expect some trouble. "The secret of life is to have no fear".

Coblentz made a good point in his opening remarks. He cited professors at the university of Illinois and Rutgers who had made statements concerning American politics and history which were easily as inflammatory as any by Angela Davis; yet, their positions were maintained. When Miss Davis came under fire, just like Adam Clayton Powell, or Muhammad Ali, she was the last to be hired and the first to be fired.

Mr. Archer said that anyone making unpatriotic statements should be run out of the country; like they were some kind of animal or beast. I wonder if he settles all of his courtroom cases with a gun—disagree with me or I'll kill you. The only frightening thought is that Mr. Archer began by talking about academic freedom and the freedom of speech. Is the entire Board of Regents this way?

## Congressional Action Fund

# Troglodyte Leftists of America Unite

You talk about change a lot. You talk about ending the war, ripping off the defense budget, eliminating racism and hunger, reforming the congress, and saving the environment.

A few candidates for political office are talking about these issues too. They are a select group and they face an uphill battle in the current political climate, but they do stand a chance.

The **Congressional Action Fund (CAF)** is raising money for some of these "radical-liberals" who have a chance to win. But our money is not being put into the "big-money" races. It is going where it may have a tangible effect.

### Candidates Not Well-Known

That's why some of the candidates CAF supports are relatively unknown. You may not have heard of Joseph Duffey, former McCarthy chairman and currently head of Americans for Democratic Action (ADA) who won an upset victory over the machine's candidate in the Democratic primary in Connecticut. Black activist Ron Dellums, running for Congress from the Berkeley district. Or Pete McCloskey, a strong spokesman for the anti-war and ecology campaigns.

This campus alone could raise enough money to make the difference in one of these races.

Electing a few more "radiclids" might not mean a majority in congress for "new priority" candidates. But it will mean a growing number of vigorous spokesmen for important causes. It will mean that legislation will not be railroaded through committee without someone at least raising issues and bringing them to the public attention. And, finally, remember that such issues as ABM, McGovern-Hatfield, and "no-knock" were decided by slim margins in congress.

If you're prepared to forsake electoral politics completely, then you'd better realize the complete implications of this act.

### CAF Can Use You

But if you want to help candidates who will represent your viewpoints, then CAF needs your help. CAF, formed in February, has a national Board of Directors including former attorney general Ramsey Clark (the man Nixon singled out in his campaign for being too civil-liberties oriented), Black mayor Charles Evers (brother of the slain Medgar Evers), National Student Association (NSA) president Charles Palmer (formerly student body president at Berkeley), and Rev. William Sloane Coffin (indicted along with Dr. Benjamin Spock on draft law violations).

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This board nominates candidates who support their basic goals who are running against candidates who don't, in races that are winnable and in races where CAF funding may have an impact.

CAF feels that college students can afford to give one percent of their summer earnings (or more) to help these candidates. Representatives on this campus will be contacting you this week. For further information contact Ken Gross in room B-53 in the Muir dorms, or Steve Landau, 755-6552.

You've had a lot to say over the years about a lot of things. Now let's see what kind of commitment you're prepared to make. Troglodyte leftists of America, unite!!

### Editor's Note

Direct student participation in the planning and guidance of a major college is still something new to higher education in America. This is the first in a series of columns to emanate from the student representatives. In the Friday edition this will be supplemented by an administrator's view on some of the aspects of Third College.

### Third College

## "Un Poco de Historia"

### by Ray Carrillo

Some time ago a college was being planned by educators out on the West Coast. According to a master plan there were to eventually be twelve colleges, which would comprise a university. Each college was designed for specific functions. Two had been established and the third one, an unnamed college, was on its way to being planned.

However, the format was to undergo an abrupt change. The needs of some people could no longer be ignored. Therefore, one day the educators went to two student groups, which represented these needs, for suggestions on the development of courses. Instead of submitting token courses, the two groups combined and acted together to write a document, the Lumumba-Zapata demands.

Demand Relevance to Minorities  
BSC and MECHA demanded that the new college be devoted to the relevant educational needs of "minority students," a defeatist term, and the study of contemporary social problems of all people. In short BSC and MECHA wanted the whole college for people of color (later expanded to all oppressed people within the Third World).

The Lumumba-Zapata demands were ignored for some time,

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but, since the demands gathered support from the entire campus, the administrators were eventually forced to seriously consider them. Surprisingly, through discussions with the students the administrators found the demands to be constructive. In these discussions the students sought to utilize the professionalism of the administrator's careers, but were determined to prevent the usual result of having the "minority people" divided into exploiters and exploited the exploiters being the few Black and Brown bourgeois who received the opportunity for a college education. The students demanded that the emphasis be changed toward training individuals to return benefits to their own communities.

The new college was popularly known as Lumumba-Zapata College. Patrice Lumumba and Emiliano Zapata were revolutionary leaders within their respective countries. They were heroes to the people because their interests lay with the people. Both men died "in the cause."

However, the name didn't catch on in higher circles, and there is still speculation on the official name. But those concerned with the college realize that it is the educational soundness of the program which will determine the final judgement of Third College. I, for one, would prefer the name "Third World College" rather than a name from some historical figure.

### Committee Plans Programs

In the summer of 1969 a committee was formed to construct an academic plan for Third College. This path encompassed the general education program, philosophy, and organizational structure. This plan was submitted and approved by the San Diego Division of the Academic Senate in December of 1969. The ideas were now in writing, and the words were soon put into action as participation in Third College grew.

Prospective faculty were interviewed by the Board of Directors, the governing board, and by BSC and MECHA. The present Board of Directors has three student representatives, one from BSC, one from MECHA, and a third from the Native Americans. There are also three faculty representatives. This format will probably change as the Orientals organize. The Board of Directors decides on all final rulings on the general policy of Third College. Each member of the board has one vote and the authority to delegate that responsibility to any group he deems appropriate. The students who will serve on future boards will be chosen by the student body of the general assembly. Each representative can be recalled at any time by a majority vote. The faculty representatives are elected by the Third College faculty and can also be recalled.

Students Learn By Working  
It was this past summer that I became directly involved in Third College planning. As one of 20 students who participated on various committees, I could see the goals of the Lumumba-Zapata demands take shape. As students we were inexperienced with the bureaucratic structure of the university; we made mistakes, but we adjusted. Moreover, we learned and helped other students, who in turn helped other students.

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AL CAPP IS AN EXPERT ON NOTHING BUT HAS OPINIONS ON EVERYTHING. WHAT IS YOUR QUESTION?

The Associated Students and Campus Studies Institute are sponsoring Al Capp at the UCSD Gymnasium on Tuesday, October 13, 1970 at 8:00 p.m., free and open to the public. If you have a question you would like him to discuss, please fill out this slip and return it through the campus mail to the Associated Students Office, 250 Matthews Campus by Monday, October 12, 1970.

# the arts

Editor's note:

Lewis Hurst is not a student. He sent his book review to the Triton Times with the belief that it would be of interest to many students.

Book Review

## Our Socialist Future?

**The World of Tomorrow** by Paul and Violet Orr  
2312 Glenrose, Altadena, California, 91001.  
(Pacific Progress Publishers, P O Box 1695, Altadena, California, 91001. \$1.95 Paperback)

**The World of Tomorrow** is an unusual book. It is written almost entirely in a conversational style between people supposedly living in 1993. It deals with the life-and-death social problems facing us today. The authors not only present these problems, but their solutions. They tell of the change to collective ownership of the means of production, including the land, as a necessary requirement for our people to live.

**Socialism: Cure for Pollution**

The socialist method of removing the profit motive will make it possible for us to check pollution at its source and to purify our entire environment. We will bring a little of the country to the cities and some of the city conveniences to the countryside. Masses of people will be involved in conservation, replenishing our soil and water resources. This will bring our lives into harmony with nature, improving our existence mentally and physically, a condition not possible in our commercialized capitalist economy. The book deals with the mental pollution of our people, and with its elimination.

People hold jobs in the new society because of ability and interest in the particular type of work, regardless of national origin.

Ripley Grant, awakening from a 25-year bout with sleeping sickness, found that he had a Negro doctor and a Jewish nurse, while a Mexican was head gardener in the co-operative. This is in line with our Constitutional guarantee of equality. He found in the health field very little surgery or drugs being used. Exercises, sports, dancing, hiking, beautiful surroundings—all were valued for health. The supermarkets had become centers of health education, and handled organically grown foods. Smoking and drinking and drug abuse were almost non-existent. With the profits abolished, a great educational campaign had easily eliminated these factors from people's lives. With their working hours so few each day, they had time for special studies, travel, painting, sports, and other diversions that many of us would like time for now. The fulfillment of their desires and personal accomplishments, no doubt, benefited their mental and physical health.

Social Changes Necessary

The authors show that big social changes are necessary to maintain our very existence. The person seriously reading this book can't help understanding that profits and the accumulation of wealth by the individual are of very little significance compared with the life that everyone can live in a socialist society.

This book is dynamic in its illustration of the vast coming social changes in our country. It should be read and understood by everyone.

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## Redding—Hendrix LIVE

Terry Barak

The ads are calling it a "collector's item"; the radio stations are giving it plenty of air-time; people here and there are simply soaking up the good vibes and energy radiating from the release of the Jimi Hendrix Experience and Otis Redding performances at the Monterey Pop Festival of June, 1967. It is a tragic irony that both artist-at their heights of popularity-have died: Redding in an airplane crash in 1968, and Hendrix from an apparent overdose of drugs just several weeks ago.

Recording Scene Dramatic

The scene at which the recording was made was a dramatic one: 50,000 music followers gathered on the lawn to hear a number of the top music acts in the world. The Monterey Pop Festival received nationwide attention as it set the precedent for the many rock festivals which have followed, such as Woodstock.

Each album side is devoted to one artist and his group. Redding's side contains some of his most famous songs, including "Respect", "Been Loving You Too Long," and "Try a Little Tenderness." It is the recording which best captures the mood and feel of Redding at his best.

## Attention Muir College

TO MEMBERS OF THE CLASS OF 1971 IN JOHN MUIR COLLEGE:

At 2 o'clock on the afternoon of Friday, October 16, John Muir College will hold a convocation on the lawn between the Commons and Tioga and Tenaya Halls. The purpose of this occasion is to honor you and to celebrate our having moved to our permanent campus. The principal speaker will be former Chief Justice Earl Warren, who has accepted an invitation to become an honorary fellow of the College.

You were the members of our first freshman class, and when you graduate next June you will be the first to complete the full four years of undergraduate life in the College. These have been challenging years filled with achievements and some disappointments. Your part in our history has been unique and of special significance and value. No other class can ever be the first or contribute as you have. This convocation is one way of showing our appreciation.

We hope, therefore, that you will be able to be present for the convocation and the informal reception afterward. Please invite any friends or members of your family that would enjoy this occasion.

We wanted to send each of you a personal invitation but we would not be able to obtain your present addresses in time for that. Hence this open letter to all of you.

To all others who may read this we would like to say that you and your friends are also most welcome to attend.

Cordially,  
John L. Stewart  
Provost

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Songs Not Yet Recorded

With the exception of "Can You See Me," Hendrix plays songs which he has never recorded elsewhere, including an electrifying version of Dylan's "Like a Rolling Stone" complete with hard beat and smooth Hendrix guitar (less reliance on feedback and distortion); and an old bubble-gum song called "Wild Thing," given new life by the imaginative Hendrix. On stage, it was during this song that he performed his later famous simulated intercourse while lying on his guitar and playing with his teeth. And, as a final gesture of emotion, he set the guitar on fire.) His later live recording of "Band of Gypsies," after the disbanding of his Experience group, lacked the style and force of the Monterey session. Also, as a historic note, this was Hendrix's first appearance before an American audience.

"Hendrix-Redding Live" is an excellent recording since it captures two of pop music's best in their primes, in moments of sound never to be captured again.



Don't sit around thinking about it too long. The Bratskellar Fall Fest only runs from September 14 through October 15th. Great food, beverages, and atmosphere at the most reasonable prices in town. And for the duration of the Fest, you'll save a little money Monday through Thursday if you bring a date that likes to drink.

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Soccer

## BOOTERS BLOW BOUT



Forward Bill Bartels doubles ball in game against Westmont.

The most suspenseful match in the UCSD soccer team's nascent career resulted in a heart-breaking 2-1 loss to Westmont College, one of the foremost soccer powers in California, last Saturday. To the home team supporters the match proved to be a thriller, as the local kickers clung tenaciously to a 1-0 advantage all the way to the last 10 minutes of the match. UCSD's chances of giving highly-touted Westmont a stiff challenge were considered minimal. After all, Westmont had recently placed second at the Chico State Invitational Tournament, had routed Redlands 5-0, and had given mighty UCLA a tough time. But the Tritons entered their first contest of the season with a great deal of pride, courage and enthusiasm.

From the first moment, the Tritons took the action to the Westmont side of the field. The visitors had trouble settling down, and with seven minutes into the game committed a defensive miscue, enabling the Tritons to score. On a bad pass from a Westmont fullback to his goalkeeper, Fred Grunewald, UCSD's left inside forward, quickly capitalized on the opportunity and escorted the ball across the opponent's goal line.

With the score 1-0, Westmont mounted a devastating attack which lasted for the remaining 89 minutes. On numerous times the local defenders, led by goalkeeper Ned Newman, made outstanding saves to protect the home goal. At the end of the first half, UCSD found themselves in the jubilant position of holding a one-goal advantage.

The second half proved even tougher than the first, as the Westmont kickers began to use rough play to try to gain the tying goal. The visitor's frustrations were mainly caused by the brilliant defensive play of Hugo Flores and Carlos Robles.

Outstanding play in mid-field by senior Jim Harrington and freshman Francisco Lung prevented Westmont from penetrating deep into UCSD's penalty area. And whenever an opponent did get close to the home goal mouth, sturdy Doug Smith, center fullback, made key tackles.

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With ten minutes left in the game the tide finally turned in favor of Westmont. Captain Doug Smith was ejected from the game after an exchange of kicks with one of Westmont's inside forwards. The loss of Smith left a serious gap in the home team's defense. Shortly after the ejection, Westmont scored the long awaited tying goal. With UCSD's spirits sagging, Westmont's spirits rising, and a little help from the referee, the visitors were able to score the winning goal. The referee called goalkeeper Newman for delay of game after the latter was shaken up on a rough play. Newman was knocked so hard that his head band fell off, and while he bent over to tie back his bright red mane, the referee intervened and awarded Westmont an indirect free kick from eight yards out. Ten Westmont players and eleven UCSD players crowded into the goal mouth for the ensuing kick, which was placed into the nets by the visitors. A dejected UCSD squad heard the final whistle and disappointedly marched off the field.

For the time being, the Tritons can console themselves with the thought that they played the best and the toughest soccer game of any previous UCSD squad. Already the booters are looking forward to Wednesday night's contest against cross-town rival San Diego State. The game will be played in the Aztec bowl and will start at 7:00. Come on out and support the Triton kickers.

## View From the Roc

I'm usually in a good mood on Mondays and Tuesdays, after watching a few good games on T.V. during the weekend. Not so today; I'll give you an example as to why.

Just this past weekend, as I sat down for my usual duel of endurance with the boob tube, I was grieved by the fact that there were going to be four football games and two baseball games going on at the same time.

At first I was pleased, for I thought this would be a sportsman's dream, but as it turned out, it was a night mare.

It started off with a football game at 9:00. I'm trying to forget who it was, but I think it was the 49ers. At any rate I switched to the baseball game at Pittsburg. This turned out to be the highlight of the day; had I been smart, I would have turned the damned thing off then and there.

This is when it all started to get bad. One network, the one with the colorful bird, had on a Ram game which I was expecting with great anticipation, but it turned out to be a boring display of awesome power.

My loyalties to San Diego made me change channels; this time the magic knob found another baseball game. As the game wore on, I finally decided to watch Jonny Quest. In the future I will either try to limit myself, or do what any other loyal sportsman would do: flunk!

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# sports

## Runners Sludge to Defeat

On Saturday, Oct. 3, the Triton Cross-Country Team ran its second meet of the year.

The dual meet was a competition between UCSD and USIU (Cal Western), with "non-attached," non-scoring runners attending from the San Diego Track Club. Although the score of 22-34 gives our team its first loss, the runners are still buoyant and eager to try again next Saturday. Unfortunately, the scores do not reflect an accurate picture of either the competition involved and the quality of the runners, or of the true ranking among the runners in the race.

The UCSD line had no problem in keeping up with the USIU runners; the order of finish and basis for scoring alternated between UCSD and USIU runners. USIU placed first and third; UCSD placed second and fourth. This alternating pattern was basically upheld throughout the placing, and for this reason our team has not been discouraged by its loss. The major break in this almost-equal match came when USIU captured the block of fifth, sixth and seventh to win the meet.

The Triton team is built almost entirely upon its sophomores. Andy Skief is still looking forward to a greater turnout of freshmen for this year's competition, though. Considering that these men are competing against runners much more experienced than themselves, they have shown remarkable results and energy. Ed Avol, sophomore, placed second; Bob DeLeonardis, an encouraging freshman, placed fourth; Randy Twombly, sophomore, eighth; Jerry King, junior, ninth; Kirk Newell, sophomore, eleventh; Clark Rosen, senior, thirteenth; Steve Stieber, freshman, fifteenth.

A cross-country team built basically upon freshman and sophomores, and competing against many juniors and seniors, must show great energy and enthusiasm. The outlook is promising, and will increase as these men adapt to the five-mile course as opposed to the two-mile high school course from which some have just recently graduated.

The Tritons' next endurance run will be this upcoming Saturday, October 10th on our home grounds at 11 a.m. The cross-country team will meet Cal-Lutheran, San Diego Track Club (B's), and La Verne College.



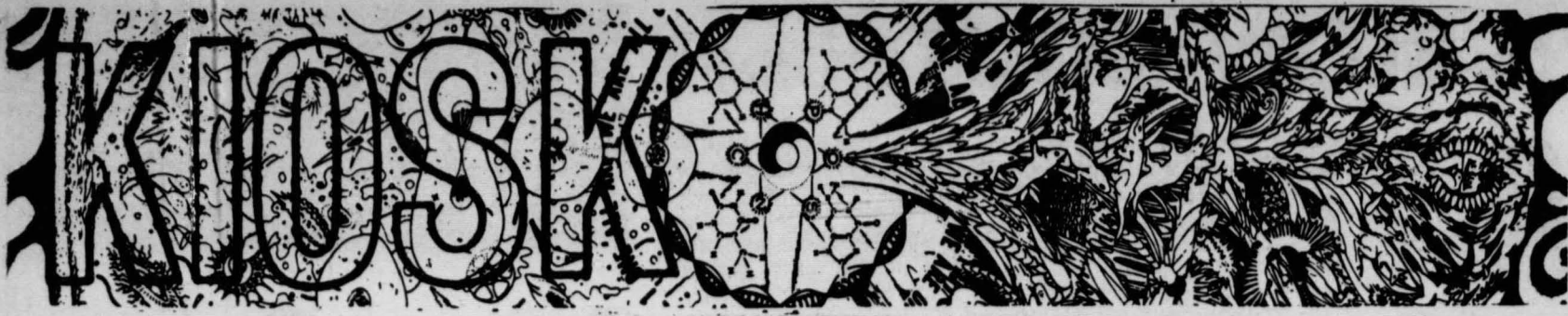
Cross-country runners, struggled in sludge, for a 22-34 defeat.

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Need ride to & from College Grove to UCSD, MWF, on campus 10-5. Call Lyn 286-3989

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### TODAY, TUESDAY

—October 6

Lecture—AMES Fluid Dynamics Film Series, 2622 USB, 12 noon. Title of film— "Vorticity"

Lecture—Chemical Physics Seminar, 2622 USB, 4 p.m. Dr. John Weeks, "On the Structure of Simple Liquids."

Sports—Basketball interamural sign-up now through Wednesday.

Clubs—UCSD Photographers Assoc. meeting at 8 p.m. in USB 4030A. New members are urged to attend. Skin/SCUBA Diving Clubs meets at 9 p.m. in the PE classroom. For more info call Bert, ext. 2282.

Meeting—All those worried about pollution should come to the meeting of the Bureau for Environmental DESIGN in the Revelle Informal Lounge at 5 p.m.

Sports—Basketball interamural sign-up until 5 p.m. Tennis club will meet at 4 p.m. in the PE classroom. For more info call Beth Josti, ext. 2282. Crew—All men interested in participating in intercollegiate crew should attend an organizational meeting at 7 p.m. in the gym classroom. Surfing Club meets at 6:30 p.m. in the Surfing Shack.

Lecture—Dr. Grobstein, dean of the Med School, will be talking in the Revelle Informal Lounge at 7:30 p.m. All pre-med students are urged to attend.

### WEDNESDAY—October 7

Lecture—Neurosciences seminar, 1105 BSB, 12 noon. Drs. Reginald Bickford, Danielle Vecchio, and Lee Stewart will conduct a lecture-demonstration on microflexes.

Lecture—Marine Chemistry Seminar, 2145 Ritter Hall, SIO, at 4 p.m. Dr. Bada, "Marine Sediment: Dating by the Racemization of Amino Acids."

Lecture—Physics Colloquium, 2722 USB at 4 p.m. Dr. Ralph Loveberg, "Optical Interferometry Applied to Geophysics."

Radio—Dr. Philip James, Exec. Assistant to the Chancellor, will be guest on "Topic," Radio KFMB (760) at 7:05 p.m., to discuss "Are Universities Doing Their Job?"

### THURSDAY—October 8

Movie—Summertime Series, Sumner Auditorium, SIO, at 12 noon. A one-hour color film by Disney, "The Restless Sea," will be shown.

Lecture—Astrophysics and Space Physics Seminar, 2622 USB, at 4 p.m. George Blumenthal, "Interaction of High Energy Cosmic Rays with the Microwave Background."

Lecture—High Energy Physics Seminar, 3070 USB, at 4 p.m. Dr. Peter Ting, "Multiperipheral Model and the omega-trajectory."

Sports—Basketball club meets at 12 noon in the PE classroom. For more information call Barry at ext. 2275. Golf club meets, call Marj at ext. 2275.

### FRIDAY—October 9

Lecture—Joint Marine Biology Departmental Seminar, Sumner Auditorium, SIO, at 12 noon. Dr. Harvo Kanatani, University of Tokyo, "On the Substances Controlling Certain Reproductive Phenomena in Starfishes."

Lecture—Robert James Tait will defend his doctoral thesis in 2145 Ritter Hall, SIO at 3 p.m. Thesis title: "Edge Wave Modes and Rip Current Spacing."

Sports—Horseback riding club meets at 12 noon in the PE classroom. For more info call Sandy, ext. 1260. Folk dancing on the gym main floor starting 8 p.m. Synchronized swimming club meets in the pool at 10 a.m. For more info call Beth Josti, ext. 2282.

Movie—Friday Night Movie, 2722 USB at 7:30 p.m. fifty cents admission "A Midsummer Nights Dream" and "The Red Balloon."

### SATURDAY—October 10

Sports—Varsity Cross Country on the UCSD Cross Country Course east of the Central Library. UCSD, Cal Lutheran, La Verne and San Diego Track and Field Club B team. 11 a.m. Varsity Soccer, UCSD Soccer field (old Football field) at 1 p.m. UCSD vs. UCSD Graduate team.

#### ANNOUNCEMENTS

The Revelle College Art Prints will be on display and available for rent to students on Thursday and Friday from 9 a.m. to 4:30 p.m. Faculty and staff may rent on Friday only. They will be on display in the Revelle College Art Gallery (the eucalyptus trees along the path leading into the Provost's office). Any member of the UCSD community may rent the prints. The nominal fee charged is used to maintain the collection and purchase additional prints.

The original collection of prints was purchased with a \$1500 gift given to Revelle College by Mr. and Mrs. Lynn Fayman of La Jolla for this specific purpose. The collection includes works of artists such as Albers, Lichtenstein, Warhol, Indiana, Pollock, Bonnard, Chagall, Dufy, Matisse, Picasso, Miro, Utrillo, and others.

The prints can be rented for a quarter or for the academic year. The rental fee is \$1 per quarter for students and \$3 per quarter for faculty and staff. The later fee is based on the value of the prints.

All members of the academic community are invited to come by and "rent a print." A little art on the wall may help make your day just a little brighter. But hurry, they go fast!

Forty Navaho Indian children from the reservation in Arizona will be visiting San Diego and staying at UCSD from Oct. 13-20. Contributions are needed to finance their trip. Please call John Lett at ext. 1458 or 755-6586.

The American History and Institutions exam will be given on October 31 at 1 p.m. in the HL Aud. Students wishing to take the exam must sign up by October 28 in the Admissions and Registrar's Office or in one of the Provosts' Offices.

For free draft help call 276-8866. To help us leaflet, or for more information call Brian, 223-0872, or leave a message at MIC: 232-6621

PEOPLE'S FOOD CO-OPERATIVE is now open from 10 a.m. to 10 p.m. daily at 209 S. Highway 101 in Solana Beach. Come check our low prices for good eats!

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