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# The UCSD GUARDIAN

UNIVERSITY OF CALIFORNIA, SAN DIEGO

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TUESDAY, FEBRUARY 20, 1990

## Second Stabbing In Neighborhood

# UCSD Woman Found Murdered In Her Clairemont Apartment

By RANDY DOTINGA  
Senior Staff Writer

Janene Weinhold was the kind of person who "would do absolutely anything in the whole world for you," a woman who enjoyed dancing and baking cookies for her friends. She studied hard and worked hard, hoping to attend law school after graduating in June.

But Weinhold's hopes were cut short last Friday, when an unknown assailant stabbed the Warren College senior to death at her Clairemont apartment, only a few blocks from the site of a similar murder of a San Diego State University student last month.

Weinhold, 21, was found slain in her bedroom by her roommate and two others at 8:30 p.m. Friday in her Buena Vista Garden Apartment residence on Clairemont Drive, San Diego Police said.

According to the Coroner's office, Weinhold died of stab wounds to the chest. Her body will be flown to her home in Scottsdale, Arizona for her funeral.

Police are investigating a possible link to the recent fatal stabbing of SDSU student Tiffany Schultz. A 20-year-old English major who worked as a nude dancer at the Les Girls nightclub in Point Loma, Schultz was found dead Jan. 12 at 9 p.m. in her apartment on Cowley Way in Clairemont.

Schultz's boyfriend, John Burns, was arrested in connection with that murder, but was later released due to insufficient evidence.

San Diego Police Sgt. Jim Clear said police do not know if the two cases are connected but noted that investigators "are looking at both

homicides together to see if there is any relation."

Warren College senior Penny Spiekerman, Weinhold's roommate, said she last saw Weinhold at 9 a.m. Friday. Spiekerman first became worried when Weinhold did not pick her up from her work at 2 p.m.

"I called [home] and left messages, and finally ended up calling someone else to have them come get me. . . . I thought she had been in a car accident or had car trouble or something," she said.

Spiekerman arrived at her apartment at 8:30 p.m. She and her sister Jill, also a Warren College student, went to the building supervisor to get a key to the locked apartment because Spiekerman did not have hers with her.

The three then entered the apartment and found Weinhold's dead body, Spiekerman said.

According to Police Sgt. Peter Cruz, there was "evidence of some light ransacking" in the apartment. Detectives told the *San Diego Union* that Weinhold had apparently been killed between 11:30 a.m. and 2 p.m. Friday.

Further information on the investigation was unavailable over the holiday weekend.

Spiekerman said Weinhold, her best friend, was double majoring in history and political science, and planned to go to law school after her June graduation.

Weinhold had applied to several California and Arizona law schools, but she wanted most to go to Hastings Law School at UC Berkeley, Spiekerman said.

However, Weinhold did not want to be a trial lawyer, according

to Liz Conte, manager of Jazz'd, a T-shirt shop on Prospect Avenue in La Jolla where Weinhold had worked about 20 hours a week since her first year of college.

"She was excited about going to law school, but she didn't want to be a criminal lawyer because she would have to defend people who are guilty. . . . She also said her voice wasn't loud enough to carry in the courtroom," Conte said.

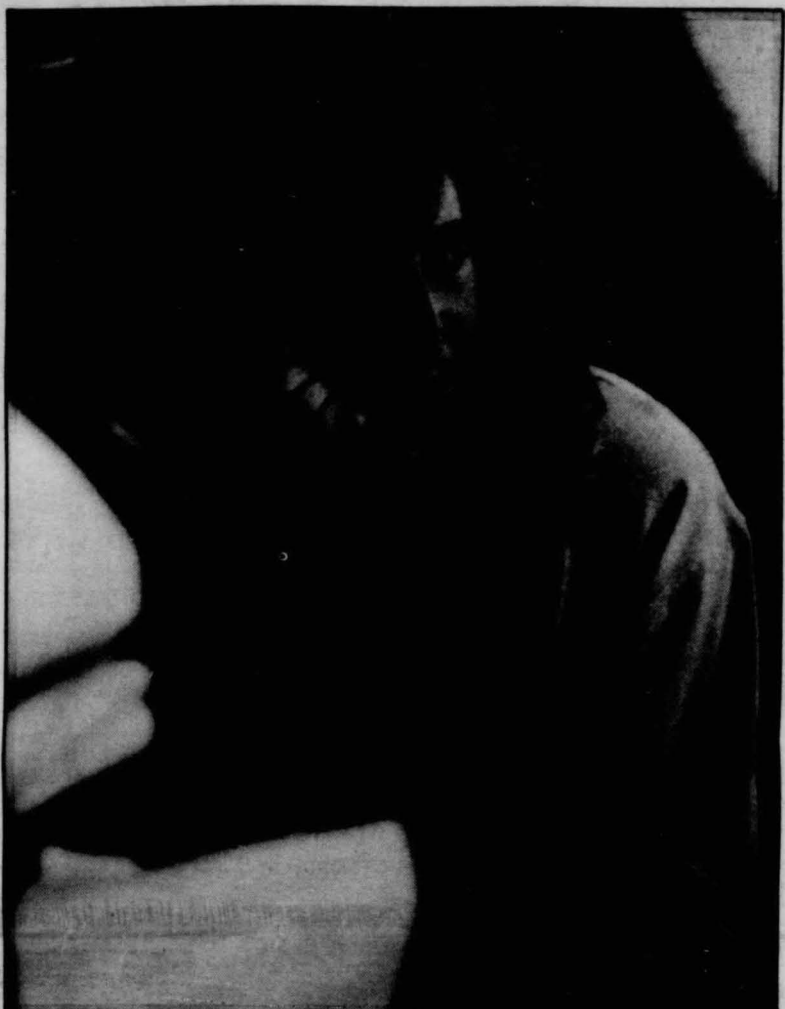
Weinhold's friends described her as a caring, fun-loving person, who was studious but valued her friends and family above all else.

"She was the type of person that was very caring. She would do almost anything for anybody," said a co-worker.

"She was just very caring," another co-worker said.

"When something bad would happen to her, she would say she

See MURDER, page 3



Janene Weinhold

Photo Courtesy Liz Conte

## Complaints Against RIMAC Filed

### Allegations Could Result In An Invalid Election

By ANTON BITTNER  
News Editor

In an attempt to invalidate the recently passed Recreational/Intramural Athletic and Events Center referendum, members of the *New Indicator* collective have filed election violation charges with both the A.S. elections committee and the A.S. Judicial Board.

The first set of charges were filed Feb. 12 with the elections committee by *New Indicator* collective member James Field.

The complaint charged every member who served on the RI-

MAC committee with violating A.S. spending limits in a campaign, campaigning "for the passage of their ballot referendum. . . before the campaign period," and not filing "campaign financial reports." It also alleged that the brochures produced by the RIMAC committee were "systematically placed on tables at polling places . . . violating the prohibition against campaigning within 50 feet of the polls."

According to Field, money spent on brochures produced by the RIMAC committee exceeded the A.S. spending limit of \$250.

The second complaint was filed Thursday with the Judicial Board by *New Indicator* collective member Andy Howard. This complaint made the same allegations as Field's, and asked the Judicial Board to take jurisdiction over the matter.

Howard said that this request was made because a complaint heard by the elections committee would be decided by Elections Manager Randy Woodard, who is also charged with violations in Field's complaint.

According to Howard, Woodard is being charged along with members of the RIMAC committee because he was a consultant to the RIMAC committee and, as such, he should not have assumed the position of elections manager for the referendum.

Woodard said that as a consult-

ant he informed the board on rules governing how a special election is conducted. According to Woodard, Tom Tucker, as vice-chancellor of Undergraduate Affairs, assigns the position of elections manager.

"Since I've been responsible for the A.S. elections for the last number of years, it was logical [for him to select] me," Woodard said.

On allegations that election spending limits were broken, Woodard said these limits did not apply to a "neutral body," which the RIMAC committee is, according to A.S. regulations.

*New Indicator* legal affairs coordinator Monty Kroopkin had complained during the elections that RIMAC brochures were on tables at polling places. According to Woodard, these brochures had been left at the polling places by unidentified outside sources, and were systematically removed from the polling places once brought to his attention.

Both complaints filed ask for nullification of the elections because "the small measure with which it was passed makes it most likely that illegal campaign practices . . . were the cause of its alleged passage."

The RIMAC special referendum passed by a margin of 109 votes, with 1,820 students voting for the proposal and 1,711 voting against it.

## UC Files Suit Against Lilly Co.

By JIM MULLINER  
Staff Writer

The University of California filed a suit against the pharmaceutical company of Eli Lilly and Co. on Feb. 7, alleging that Lilly has used patented genetic engineering technology in its commercial production of insulin.

Issued to UC in 1984, the basic patent covers a genetic code used to make proinsulin, a precursor of insulin developed by four UC San Francisco scientists.

According to UC attorney Allen Wagner, the suit charges

the company with patent infringement and asks for "fair compensation from Lilly for its use of UC patent technology."

Wagner said the suit became necessary when Lilly "walked out" of negotiations, which stretch back to 1984, in April of last year.

A representative from Lilly's headquarters in Indianapolis said negotiations were terminated because its attorneys determined the patent to be invalid.

"Lilly carefully evaluated this patent using our own staff as well as outside attorneys, and determined that it was not valid," the representative said.

"We have discussed the results

of this evaluation with the University and, while Lilly believes that the opinions of its own legal counsel is correct, the UC obviously concluded not to accept those opinions."

The suit is the first case of alleged patent infringement of biotechnology owned by UC.

According to Wagner, it is significant because UC holds over 100 patents in this field, and the suit's outcome could effect future patent integrity.

The complaint was filed in U.S. District Court in San Francisco and will be addressed later this year.

UCSD NEWS

UCSB Limits Animal Surgery In University Psychology Classes

The UCSB administration announced last week that students in an upper division psychology course cannot perform surgery in which anesthetized laboratory animals are allowed to regain consciousness.

Coming midway through the quarter, the decision has drawn protest from the course's instructor and students, who claim the move has disrupted the class and will keep students from gaining needed experience in animal handling and experimentation.

Campus officials, however, say the decision was necessary, because animals were being operated on by unqualified students.

The debate stems from the curriculum of Psychology 111L, a course designed to familiarize undergraduate students with laboratory aspects of biopsychology. Traditionally, students enrolled in the course have, after some instruction, performed surgery on laboratory rats and mice to observe changes in their behavior.

Procedures done in the past include removal of animals' ovaries, testicles and adrenal glands, and the implanting of cannulas, or small tubes into the brain to administer drugs. Rather than being killed after the surgery, the animals have been allowed to recover so that students could observe the effect specific procedures have on them.

Although the course or its equivalent has been taught at UCSB for more than 30 years, this is the first time the propriety of undergraduates performing such surgery has been officially questioned.

The issue arose this year after oversight of the campus' Animal Care Council was switched in December from the office of the provost to the associate vice chancellor of research, research development & administration, James Case.

The Animal Care Council is responsible for approving course protocols which describe the extent to which animals will be used in the teaching process. While the ACC approved renewal of Psychology 111L's protocol with a 4-3 vote in November, a dissenting vote and

subsequent minority report submitted in January by Campus Veterinarian Regina Housley prompted Case to pursue the matter and seek changes in the course. His decision has raised the ire of some faculty and students. "This is a psychology course, this is not a course in cell physiology," said Robert Reynolds, a psychology professor teaching the course this quarter. "Part of the goal of the projects is to determine how the physiology of the animal leads to behavior, an so it's an essential component that they observe the [posturgical] behavior." Ben Sullivan UCSD Daily Nexus

UC NEWS

Artist Tonk's Video Texts Featured At Mandeville Gallery This Week

Internationally known artist Tonks will exhibit contemporary art work at UCSD's Mandeville Gallery Annex from Today through Friday.

Tonks' works are videotexts that deal with controversial topics. He has exhibited his art in both Europe and North America and lives in Canada.

The artist will be present at the closing reception on Friday at 4:30 p.m. which is open to the public.

The Gallery is open daily from 12 p.m. to 5 p.m., and is located on Level B1 of Mandeville Center.

VA Announces Health Scholarships

The Department of Veterans Affairs (VA) is announcing the availability of scholarships to nursing and physical or occupational therapy students for the 1990-91 school year.

Awards are for students in the final year of an associate degree in nursing program, as well as third- and fourth-year students in baccalaureate and master's degree programs in nursing and physical or occupational therapy.

Recipients receive tuition, educational expenses, and a monthly stipend of \$621. In exchange, participants agree to serve as a full-time registered nurse, or physical or occupational therapist in a VA medical center for a period of one year for each year of scholarship support. The maximum length of a scholarship award is two years.

Requests for applications may be made in March to the Chief of Nursing Service or the Chief of Rehabilitation Medicine at any VA medical center. Applications also may be requested from the Dean of Nursing, Director of Physical or Occupational Therapy, or the Financial Aid Administrator at school with accredited programs. Applications must be postmarked no later than May 29.

Einstein Fellow To Discuss Martin Luther King, Jr. In Colloquium

A UCSD Colloquium, sponsored by The Department of Sociology and the Office of the Associate Chancellor for Affirmative Action with Gerald M. Platt, the chair of the department of sociology at the University of Massachusetts, Amherst, and a fellow of the Albert Einstein Institute in Cambridge, Massachusetts, will take place Thursday at 4 p.m. in the Price Center Cover Room.

Platt will be speaking on the subject "Martin Luther King, Jr.: Text, Context, and Images."

'Eye On The Third World' Series Will Show Film On Development

The subjects of Wednesday's International Affairs Group "Eye on the Third World" series are Foreign Aid, Self-help Development, and Empowerment. The evening's film will be "Dialogue on International Development," which tackles three questions: Can development succeed in the absence of social justice, who is accountable to whom in effective development, and are development, education, and fundraising compatible? Martin de la Rosa, Professor at Baja California University will be the commentator for the event. de la Rosa is the author of North American Groups in the U.S.-Mexico Border and Politics and Religion in Mexico.

Scripps Presents Symposium On Ocean Science and Medicine

A look at the contributions of ocean science to the medical field is being sponsored by UCSD's Scripps Aquarium-Museum. A special symposium, "Rx - H<sub>2</sub>O" will take place from 9 a.m. to 4 p.m. on Saturday, and is open to the public. It will be held at Summer Auditorium on the Scripps Institution of Oceanography campus, 8602 La Jolla Shores Drive, in La Jolla.

Scientists, educators, and informed citizens can learn about the impact of ocean science on medical research from a panel of experts in the field. Scientists from Scripps and the UCSD Medical School will look at the many and varied contributions to modern medicine from ocean science resources. Presentations will be followed by question-and-answer periods with the experts.

Cost for "Rx - H<sub>2</sub>O" is \$20, and advance registration is suggested by Scripps. A follow-up workshop on Sunday, sponsored by the Southwest Marine Educators Association, will focus on developing curriculum activities based on Saturday's symposium. Fee for the combined symposium and workshop is \$30, and teachers may earn in-service credit for attending. For more information, call Scrips Aquarium-Museum at 534-4087.

UCSD Poet-Lecturer Will Read Works At Bookstore Thursday

Rae Armantrout, poet and lecturer in the Literature Department, will read from her works on Thursday at 4 p.m. in the University Bookstore. For more information, call the book information department at 534-3149.

SPOTLIGHT

San Diego Philanthropy Groups Seek UCSD Student Volunteers

Active Students for Kids tutoring applications are available for Spring Quarter on the door of the Volunteer Connection office. Deadline is Feb. 27.

Campfire Youth Organization needs one volunteer to help run an outreach club one day a week at Torrey Pines Elementary. For more information call Jean at 279-8192.

The Volunteer Connection is currently seeking volunteers to fill student contact positions in their office. For more information call 534-1414.

—Compiled by Catherine Dille, News Editor and Jason Snell, Associate News Editor

Co-Ops Enlist Support In Dispute

By ANDREA ADLEMAN Senior Staff Writer

UCSD co-operatives are soliciting student and faculty support for a newly-revised version of the contract between the co-ops and the University administration. The contract defines the terms and conditions of co-op use of space in the Student Center.

Negotiations over the contract, which began one and a half years ago, have been mediated by the University Center Board (UCB), a group of nine students representing various on-campus constituencies.

The main reason for the lengthy negotiations has been section 5.07 of the Space Agreement, which outlines key issuance and usage policies.

The previous version of the contract stated that buildings occupied by the co-ops would be part of the University's master key system and that the administration would issue keys to members of the co-ops.

The co-ops objected to this arrangement, citing co-op autonomy and past security problems while on the University's master key system as principal reasons.

Earlier this month, about 10

members of both the co-ops and the UCB held a meeting during which the co-ops further explained their reluctance to being on the master key system.

The result of that meeting was a new version of the contract that did not require that co-ops use the university's master key system. Rather, it stated that the co-ops were to give copies of their keys to the UCSD Police and two other individuals for the purpose of emergency access.

According to UCB member Paul Eykamp, the board underwent a "change in its general philosophy."

The UCB plays an advisory role in the negotiations, making recommendations to Vice Chancellor of Undergraduate Affairs Joe Watson, who casts the final decision.

The co-ops are seeking widespread support for the new contract. They are collecting student signatures on petitions and asking faculty to write letters in hope of influencing Watson's decision, expected within a few weeks.

A.S. President John Ramirez fully supports the co-ops' position, and encourages fellow students to do so as well.

But, according to University Center Director Jim Caruthers, the

key issuance and usage clause is non-negotiable.

"The message is that the co-ops are given that space to provide services," he said. "The students [on the UCB] allocate the space ... and that's where I think it's critical that we have that kind of student input."

"The other issues are really fundamental facilities management issues," he continued. "This is the way that undergraduate affairs works at this situation. The university has been very clear on [keys] since day one—University buildings, University doors ... therefore, University locks."

To students in the co-ops, as well as some members of the UCB and other students who have followed the debate, the bottom line is student power.

"The question now is just whether Joe Watson will go against our recommendation," said UCB member Jim Patterson. "As far as I know, he has never gone against any UCB recommendations, but he just might in this case."

"Either way, we will find out once and for all how much control students really have over student fee-funded facilities, such as the University Center, the Student Center, and RIMAC."

MURDER

Continued from page 1

Spiekerman said Weinhold, who had lived with her since their first year of school, liked to bake cookies for friends, and was apparently doing so when she was killed.

"She was probably baking cookies to take to her guy friends during midterms," Spiekerman said.

"It's so easy to say 'she's so nice' after she's gone, but she really was perfect," Conte said.

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Costa Verde Shopping Center advertisement featuring a cartoon bird holding a pizza. Offers include 'FREE YOGURT' and 'FREE ICE CREAM TOPPINGS'. Includes address 8650 Genessee Ave. and phone number 450-3044.

# Opinion

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### Inequities

## Social Security Taxes

*"Our Constitution is in actual operation; everything appears to promise that it will last; but in this world nothing is certain but death and taxes."*

— Benjamin Franklin, 1789

Senator Daniel Patrick Moynihan's suggestion to lower Social Security payroll taxes had the potential to drop a bombshell on the budget process. The smoke and mirrors which obscured the size of the true deficit would be cleared aside, and Congressional leaders would finally have to make some tough decisions.

But it was not to be. There are too many vested interests. When President Bush spoke in his State of the Union address about not messing with Social Security, he was given resounding applause. But it wouldn't be messing with Social Security to modify one of the most regressive taxes imaginable; it wouldn't be messing with it to take the Social Security surplus off budget, and admit that the deficit is far larger than official figures show.

It would seem that in a time when the Soviet Union is revealing its true economic data, the United States would be shamed into



doing likewise. However, the vested interests are powerful. Congressmen don't want to give up their pork — the special projects in their district which insure their re-election. And President Bush has seized on this issue for political gain, thrilled with a chance to accuse Democrats of tampering with Social Security for a change, and frightened that this proposal will be a lever to force new taxes.

This is an unfortunate position. The Social Security system is long overdue for reevaluation. The money is collected with an amazingly regressive tax. An investment banker who makes millions a year pays the same amount as someone who makes far less, since there is a ceiling on how much is paid in.

Even more damaging, a poor person is cheated at both ends of the system. By the time a wealthier person enters the work force (after college and, perhaps, graduate school), a poorer person has been working for five to 10 years. When retirement rolls around, the lower income people have been paying in much longer. Then the next inequity enters in. Wealthier people can often retire earlier, and begin to collect benefits. Even if this were not the case, the rich have longer life expectancies, so they collect benefits longer.

On top of all this is the insufficient taxation of benefits. The age group with the greatest increase in standard of living in the last decade had been those over 65 years-old. While some old people have Social Security as their sole source of income, other have it as a small supplement. The wealthy recipients of Social Security should have those benefits taxed.

The basic idea of Social Security is undeniably a good one. Providing for the aged should be a primary goal of any society. The system is badly designed, however, and it contains many inequities. It will take real political courage to address these issues, and it is highly unlikely that many people will have Moynihan's courage. It is highly unlikely that the Baby Boomers will collect benefits, and the cost of maintaining the system could destroy the budget, and thus seriously damage the economy. But in the face of politicians' cowardice, we can expect the old machine to keep clanking along, until it finally explodes.

## TAs Should Not Be Verbally Incompetent

### Editor:

Have you ever stepped into a section thirsting for clarification of the week's lectures only to experience the frustration of struggling to understand the section leader who is simultaneously straining to get his ideas across? Sitting in my chemistry discussion section on the first meeting of the new quarter, I turned to focus my attention on the utterances of the teacher's aid.

"Oxient oh, ahhhh, molcool roenchant. When moul atome, ahhh...ahhh..."

"Huh? What was that? What class is this?" Looking to the befuddled eyes at my side I asked, "Did you get that?" All I received in response was a negative motion of the head.

Who is responsible for this insulting appointment of my section leader? Whoever is to blame is doing UCSD students a great disservice. More than once, I have found myself in a frozen state of perplexity, straining to interpret my section leader's bungling ren-

dition of the English language. To grasp a complex theory that has been provided in the proper sentence structure is difficult enough, but when the trial is augmented by the stumbling block of bad communication, it becomes virtually impossible.

As UCSD students, we pay top dollar to receive quality instruction. Is it too much to ask that we are instructed by those who are competent at the art of conversation as well as the designated area of study?

## Affirmative Action Unfair

### Editor:

I hate watching the news on TV because it's mostly bad news. So when I turned on the television one day and heard about a woman who got into Stanford University, I was happy to hear the news. The woman lived in a shelter home, and she mostly studied on her own. She didn't have any money or possessions, but they said she did well enough to get herself into a

prestigious college. The news proceeded on, and when I heard her last name was Vasquez, my smile turned into a frown. That made a lot of sense.

There is no doubt in my mind that part of the reason (probably most of it) she got in Stanford University was because she is Hispanic. I've always hated the fact that Hispanics with lower GPAs have a better chance of getting accepted to a college than the others (meaning Whites and Asians) with an average or a better GPA. I'd like to emphasize that I know not all the Hispanics get accepted because of this reason. I know that some people have the high standards to be qualified for entrance, but I'm talking about the majority of Hispanics who get accepted on the basis of their origin.

For example, I had two Hispanic friends going to UCLA, one with a GPA of 3.75 and the other a GPA of 2.8. Both were involved in band.

This tells me that the colleges are not looking for the most qualified, but are just trying to fill in the quota that says a certain amount of Hispanics need to be in that certain school.

I know it's unfair, you know it's unfair, and the colleges probably know it's unfair, but I seriously don't think there is anything we can do about it unless the college admissions are willing to take drastic measures and change the system.

Karen J. Spiegel

Kyung Kim

## Helicopters and Homesickness

By LENG LOH, Associate Hiatus Editor

I heard a helicopter fly overhead the same day.

I heard Tagalog being spoken this morning.

Homesick for a hot, polluted city plagued with hellish traffic and coup attempts. Homesick for a country I denied was my home for the entire six years I lived there as an expatriate American teenager.

I have a dream, a dream that one day little UCSD boys and girls will be able to join together with their TAs to carry on a coherent discussion.

Ashley Berkowitz

rough Tagalog equivalent of "c'est la vie."

In some cases we barely even knew there was a coup going on. One day, there were a bunch of Filipino Marines clumping around our school with their big black guns. I was a bit taken aback, but assumed that they were doing some sort of presentation for the little kiddies in elementary school.

That night my American friends all got frantic calls from their relatives who had heard on the evening news that there was a coup attempt centered around International School. I still haven't figured out if those damned Marines were protecting us or trying to take us over.

Our school had an allowance of three or so days that could be taken off the school calendar for typhoons and various political unrests. I used to wish—half seriously—that we would have another "Coup Day," as they were called, so that we wouldn't have to go to school.

Coup Days were no different from normal days because I was used to hearing gunfire all the time anyway. Not that we were living in a Southeast Asian Beirut, but... well, maybe it wasn't gunfire. Maybe it was the backfire of the jeepneys, those mutated de-

scendants of American army jeeps. Those are just as deadly if you don't know how to properly jaywalk.

The "coup" I remember most clearly was not a coup at all, but rumors of a coup. It was the three-year anniversary of Ninoy Aquino's death, and I had just returned from summer vacation in the States. I stepped off a plane at Ninoy Aquino International Airport three years to the day after he was assassinated on the tarmac. And my brother and I were alone in the house, both my parents being out of the country still.

I played out various disaster scenarios in my head over and over, like someone who keeps touching a wound to see if it still hurts. I could see the headlines already. "Americans Evacuated From Manila," "Rebels Hold 57 Americans Hostage," "Taiwanese-American Student Injured in Bomb Blast; Sister Unable to Contact Family." Suddenly Ken meant everything to me. All past fights were momentarily put aside and I clung to him like a Band-Aid that pulls off the scab when you remove it.

The next day, my father came home. All coup rumors had passed. Everything was "normal" again. I started school two days later.

Whenever people find out I lived in the Philippines for the past six years, they immediately declare, "Oh, so you were there during all that..."

And they never finish the sentence. During all that what?

### THE UCSD GUARDIAN Close-up

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### UC Should Continue Management of Labs

**Editor:**  
Regarding your article "Report Advises UC Phase-Out of Livermore, Los Alamos Labs" [*The Guardian*, Jan. 11], we feel we need to clear up misrepresentations in that article.

As long-time residents of Los Alamos, and children of parents who work for the Los Alamos National Laboratory, we know from experience facts that most readers are unaware of and ought to know if they are to make valid opinions about the future of the Laboratory. (We have no direct experience with Lawrence Livermore Laboratory, but what we say applies equally there).

First of all, the UC system manages Los Alamos, Livermore, and Lawrence Berkeley Laboratory for the U.S. Department of Energy (DOE). The UC manages those three labs for a hefty compensation, about \$12 million each, for DOE.

The taxpayers of California pay nothing to their state for the support of the labs; in fact, the UC earns quite a profit. Only in theory does the UC manage the lab in any case; there is only one UC representative in all of Los Alamos.

The management structure of the laboratory is entirely in-house. Our current director, for example,

was once head of the Material Science Division. "Director" is the only management position the UC chooses or approves. The typical staff member never sees any influence from the UC at all.

Secondly, while 75 percent of the lab's budget is weapons, that amount is not all nuclear weapons, as the article implied. Only about 52 percent of the lab's total budget is nuclear weapons.

That amount adds up to many millions of dollars that go to other defense projects. These projects include armor/anti-armor systems, material research, complex space and air technology, LASERS and SDI, the recent cold-fusion excitement, etc., all of which are funded by DOE or the Department of Defense.

The lab does indeed research, design, produce, and test nuclear weapons (especially after the clo-

sure of the Rocky Flats production facility in Denver), but the lab also performs nuclear safety and radiation effects experiments that can only be performed at Los Alamos and other similar places.

If the readers feel that the lab's nuclear budget is too excessive, speak to your congressmen, because Congress determines which of the lab's programs receive funding. Scientists at Los Alamos want to be free to perform their experiments; that's why the UC was asked to manage it in the first place.

More practically speaking, the DOE has informed the UC that should the UC yank its sponsorship away, all three laboratories go, not just Livermore and Los Alamos. Berkeley Laboratory, as you may imagine, brings money and important scientists to UC Berkeley and is a common place for graduate students in science to find summer employment.

Not only that, but neither Los Alamos nor Livermore will retain their new, very cooperative relationship with the UC, should the UC no longer manage the labs. The UC will not have special consideration any longer, and will be treated as any other university, resulting, we're sure, in a decrease of the UC's present po-

**... the [Department of Energy] has informed the UC that should the UC yank its sponsorship away, all three laboratories go, not just Livermore and Los Alamos. Berkeley Laboratory, as you may imagine, brings money and important scientists to UC Berkeley and is a common place for graduate students in science to find summer employment.**

Elizabeth Johnson  
Grace Lin

### Taxing Grad Students

**Editor:**  
The Tax Reform Act of 1986 was supposed to simplify tax returns and lower taxes for low income tax payers. One of the most outrageous and difficult to understand changes was the levying of income tax on the stipends paid by graduate students.

This new tax resulted in an 11 percent pay cut for a group of people who typically work 60-hour weeks while barely making over \$10,000 before taxes, a rate which is well below the minimum wage.

To make matters worse, the average tuition at public colleges and universities has increased 23 percent above the inflation rate over the last 11 years, while state spending for public education has risen only 1.3 percent above inflation over the same period.

Graduate students are highly motivated and skilled individuals who often go on to become leaders in our society. While in school they work long hours for very little pay and few rewards, living virtually as indentured servants to their advisor and major department.

The choice to enter graduate school is one that fewer and fewer college graduates are making every year. By accepting a position in business or industry, a graduate in science or engineering can make two to three times the salary of a graduate student. The discrepancy in marketing and management for non-technical majors can sometimes be even greater. For many highly qualified individuals, the prospect of another five years of living in poverty is not worth the reward of using the title "Dr." before their names.

Furthermore, many graduate students find themselves with financial obligations that cannot be met by their stipend. Attrition rates in graduate programs at some of our country's finest universities are becoming alarmingly high.

With this situation in mind, the consequences of the Tax Reform Act of 1986 are clearly devastating for graduate students. For many, the extra \$1,000 a year lost to taxes since 1986 can be the difference between surviving to pay the bills each month and being forced to take out a loan every year or even quitting graduate school. At a time when our country is in desperate need of future university professors and industrial research leaders, an 11 percent pay cut for graduate students in the name of tax reform simply does not make any sense.

The tax dollars gained from this change in tax status are negligible when compared to the loss the entire country will suffer from a shrinking pool of qualified post-graduates.

Industry, in general, has recognized the importance of educating more graduate students in science and engineering and had responded by sponsoring valuable research centers at universities across the country. With industry doing its share to assist in financing graduate education, it is time for the federal government to do its part by restoring the tax incentive for attending graduate school which existed prior to 1987.

Such action is the minimum our government can do. In the current budget crisis it may not be possible to do more, such as full-filling President Bush's campaign promise to double the National Science Foundation budget, but surely we can afford to restore the pay of our country's graduate students. In the long run, it may be a serious mistake not to do so.

Steven Slade

The UCSD *Guardian* welcomes your letters and commentaries. Drop your letter at the *Guardian* offices (on the second floor of the Student Center, where the A.S. offices used to be) or mail it to:

Opinion Editor, *The Guardian*, B-016, UCSD, La Jolla, CA 92093

Letters should be typed, double-spaced, and should include a signature and phone number. We reserve the right to edit letters for length and clarity. Deadline for letters for Monday's issue is noon on Friday. Deadline for Thursday's issue is noon Monday.

### Civil Rights Attorney Discusses Supreme Court Of Last 50 Years

By CHRIS STEINS  
Staff Writer

Joseph Rauh, Jr., a civil rights lawyer famous for his appearances before the Supreme Court, spoke about the high court in a two-part Regents' Lecture last week.

The lectures, entitled "Personal Reflections on the Supreme Court of the United States," were co-sponsored by the UCSD history and political science departments.

Rauh has argued more than 16 cases before the Supreme Court, something very few lawyers can claim to have accomplished, according to Michael Parrish, professor of history at UCSD.

For half a century, Rauh has been at the center of "legal and political efforts to end racial discrimination, to keep the Democratic Party on a progressive course, and to insure that those appointed to the Supreme Court believed in the Bill of Rights," Parrish said.

A few years ago, on the occasion of his 74th birthday, a friend said of Rauh: "Twenty years ago, Rauh was quarrelsome . . . his friends called him tough, and his enemies called him a tough S.O.B. Now he is 74 and a gentle pussycat. His friends say he is lovable, and his enemies say he is a lovable S.O.B."

While his manner may have been that of a pussycat, there was nothing gentle about Rauh's critique of the Supreme Court from President Roosevelt to the present.

Rauh began by discussing the Supreme Court under President Roosevelt, and the battle between the predominantly conservative Court and Roosevelt, who was attempting to implement the New Deal, a socio-economic program aimed at countering the effects of the Great Depression of 1929.

During the mid-1930s, the conservative members of the Court outnumbered the liberal members by six to three. As a result, the Court ruled against the cases concerning the New Deal, and threatened the effectiveness of its programs, which were using federal funds to strengthen the economy and relieve unemployment.

In an attempt to limit the Supreme Court's power, President Roosevelt introduced a "court-packing plan," in which he would be able to appoint another judge to the Supreme Court for each justice that was over 70 years of age. This plan would have had the effect of reversing the Court's conservative majority.

Although the court-packing plan failed, it was enough of a threat to change the Court, and allow the New Deal to become an effective policy program.

"For such a shabby start, this was one of the greatest events of Supreme Court History . . . Roosevelt wanting to change the Court, Roosevelt getting the change in

the Court, and not having the precedent of a court-packing bill," Rauh said.

Rauh also recounted a story about a conflict between two justices, Hugo Black and Robert Jackson. Rauh attempted to show how personal relations between Justices can influence the course of judicial action.

William Remington was accused of spying for the Soviet Union during World War II. However, there was not enough evidence to prosecute him on charges of espionage, so he was called before the Grand Jury and accused of being a Communist. When he denied the charge, he was indicted for perjury.

Four Justices must agree to review a case before it can be presented before the Court, but when the Remington case was appealed to the Supreme Court, only three Justices voted for review.

ments of the early 1950s.

When John Watkins, a United Auto Worker's organizer, was called before the House Un-American Activities Committee, he agreed to discuss his own previous activities in the Communist party, but refused to indict his colleagues on the grounds that such information was irrelevant.

Watkins was found in contempt of court, but Rauh took the case to the Supreme Court where the decision was overturned in 1957 on the basis that a congressional committee does not have the power "to investigate for the power of exposing someone," Rauh said.

By the time Reagan was in office, in 1981, Rauh characterized the Supreme Court as a "mixed bag; it was neither liberal nor conservative."

"We were afraid to open our mouths" when Sandra Day O'Connor was appointed to the court, Rauh said. "If you think you could stop . . . the first woman from being appointed to the Supreme Court, why it was like a tornado. She was, is, and always will be, a very conservative lady."

Chief Justice Rehnquist's nomination and confirmation, according to Rauh, was an attempt by conservatives, such as President Reagan, to "change five areas of decision" within the government.

The five areas that remain on the conservative agenda are school prayer, abortion, affirmative action, busing, and defendants' rights, Rauh said.

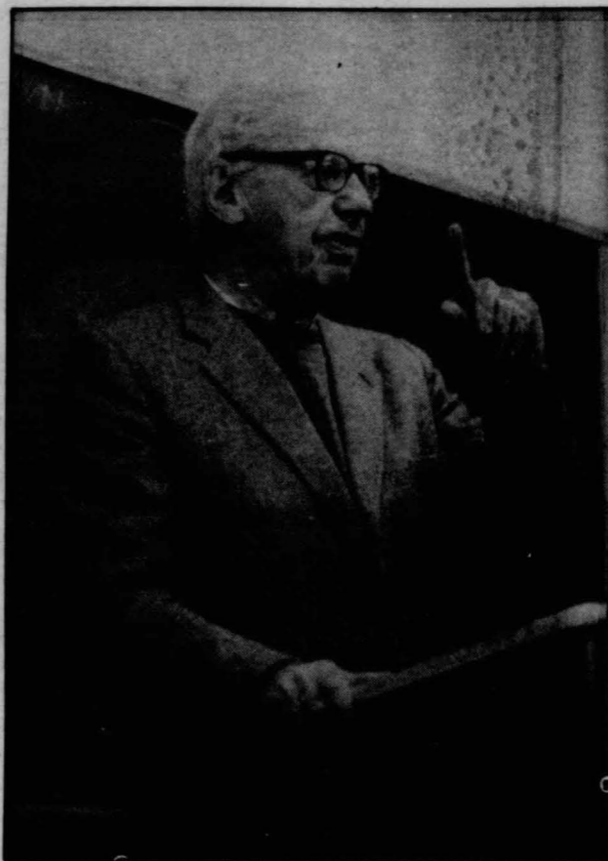
Rauh indicated that the conservative position against abortion is currently proving costly for the Republican Party, and is generating significant political turbulence.

Rauh argued that it is difficult for him to understand the conservative "hot-shots" who feel a woman should not have the right of choice because they are murdering the fetus, but feel that it is acceptable for the government to sanction the death penalty, the murder of an adult.

"To me, that's an unforgivable inconsistency," Rauh said.

Rauh concluded his lecture by acknowledging that, although the liberal forces won the battle in refusing to confirm Bork, they lost the war when Antonin Scalia, Anthony Kennedy, and William Rehnquist were confirmed to the Supreme Court in 1986. "Now the cycle is complete," Rauh said, "we've gone from the New Deal all the way to the beautiful days of the Warren Court and then down now where the court is an anti-Bill of Rights Court."

"Looking back on more than 50 years in and about . . . our highest court . . . the period during which great steps toward rights and liberty were made. Just how far back the existing conservative reactionary majority of the Court will take our nation remains to be seen."



Rimas Uzgritis/Guardian  
Joseph Rauh, Jr.

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# Features

## New Look Will Affect Environment Changes Outlined in Long-Range Plan

• Story By Ben Boychuk  
Senior Staff Writer

UCSD will be a vastly different place in 2005 if everything goes as planned. With significant alterations such as those proposed in the University's Long Range Development Plan, it is impossible to avoid certain changes in the environment.

The University published a two volume Environmental Impact Report in November 1989, which details possible impacts followed by proposed mitigation to counter negative environmental effects.

By 2005, the University will have more than doubled its amount of campus building space. According to University figures, the amount of "campus building space in assignable square feet by use" in 1989 was listed at 4,399,974. By 2005, that figure is expected to be 9,940,000 square feet.

According to the Long Range Development Plan (LRDP), the total population is estimated to consist of 26,050 students, and 16,900 faculty and staff by the 2005 academic year. One of the primary goals of the LRDP is to accommodate 50 percent of the student population, roughly 13,000 students, to on-campus housing.

With such a large increase in population, coupled with an array of structural developments, the University has anticipated several environmental impacts and has developed many mitigation measures, according to the LRDP.

With traffic expected to double in volume along such streets as North Torrey Pines Road and La Jolla Village Drive, and more than triple along Regents Road and Genesee Avenue, the University has sought to widen several major roads and develop alternative modes of transportation, according to the LRDP.

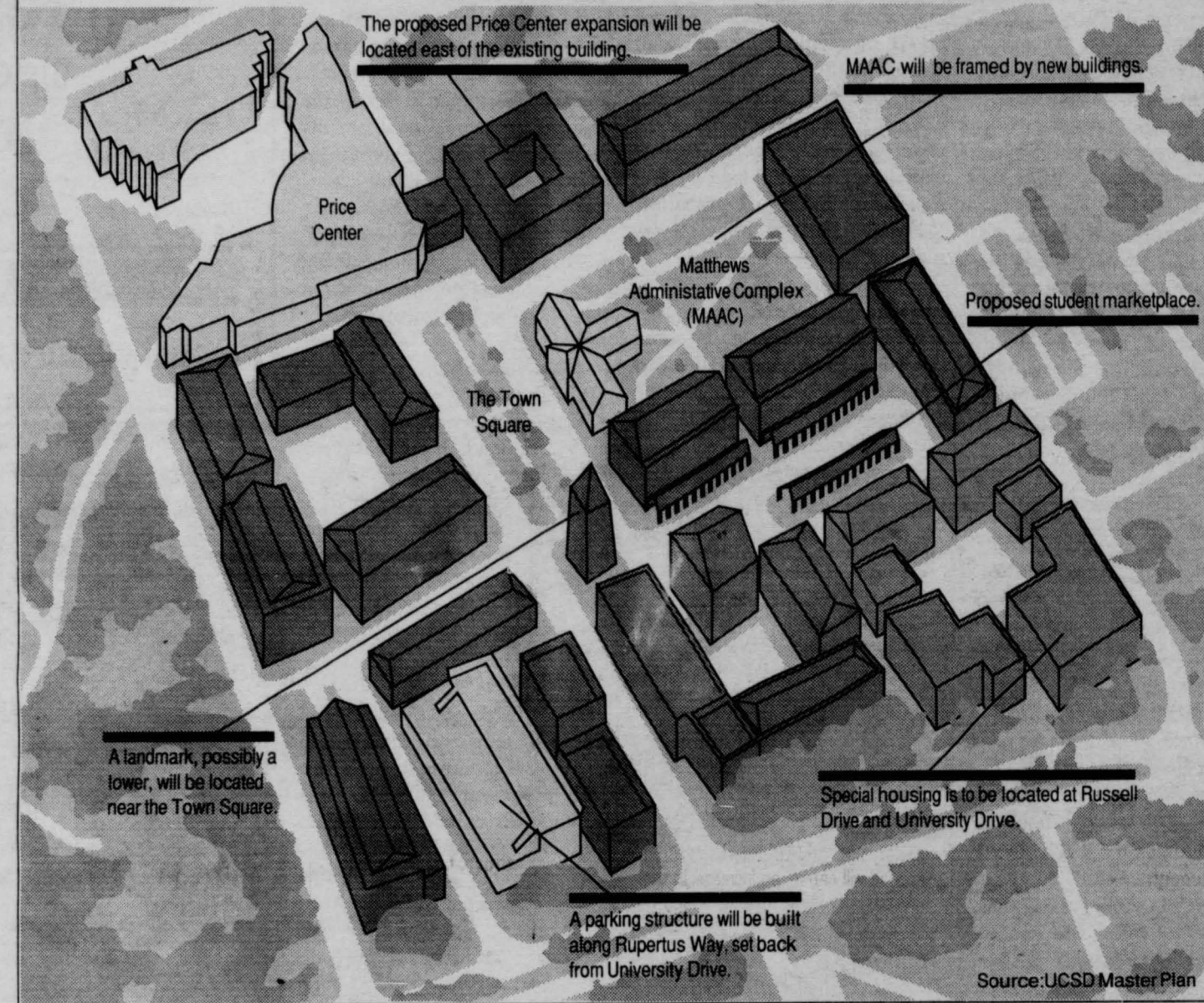
One of the options cited in the LRDP's Environmental Impact Report (EIR) is the development of a light rail system.

However, according to the revised LRDP, the amount of parking appears to decrease, despite the massive increase in traffic volume. According to the report, there are 89 existing acres devoted to parking. By 2005, that figure will be cut down to 63 acres.

Most of the current parking See ENVIRONMENT, page 13

## Proposed Changes For The University Center

UCSD plans to redevelop the University Center by adding shops, cafes, student service offices, restaurants, as well as other structures. Through the redevelopment of the University Center, UCSD hopes to provide an area with a "downtown flavor." The map below is a guide used by the school for future development in the area.



## THE 'LITTLE CITY' In UCSD's Long-Term Redevelopment University Center Will Be 'Like Downtown'

• Story By Jeffrey Yamaguchi  
Staff Writer

If students thought of UCSD as "a little city," Campus Planner Pat Collum recently commented, the University Center would be the downtown area.

The University Center, which will cover 28 acres of land where the Mathews Academic Complex currently stands, "is to be the hub of activity on campus," according to the UCSD Master Plan.

Collum expects the University Center to have a wide range of attractions.

"We'd like to have a real mix of activities...maybe an art gallery, a performing arts center, academic offices, a student services facility, classrooms, student shops, a bike store, coffee shops...perhaps some student housing."

Collum hopes that it will be a "live,

active area with people there night and day, with activities always going on—just like downtown should be."

However, a specific list of attractions has not been completed. "We don't yet have what we call a program, which is a definite list of functions," Collum said.

According to Mordeci Potash, a member of the University Center Board, because of a projected student increase, UC Regents want student service facilities at UCSD to be increased.

Potash explained that there is a direct relationship between the student population and plans for the redevelopment of the entire University Center.

"As far as how big a facility we are going to need, we're a 'wait and see' university," Potash said. "We learn from other UCs. We did even before the Price Center was built."

According to Collum, in order to develop a program, the needs and wants of the future have to be figured out.



Jennifer Kolsky/Guardian  
Campus Planner Patricia Collum... University Center will be "hub of activity."

"That's what we're in the process of doing right now," she said.

However, the Price Center is already a part of the University Center, and two See CENTER, page 9

## Center

Continued from page 8  
other University Center projects are currently in the early stages of planning.

"The Student Services Facility and the classroom building are both real projects. They are not just a gleam in somebody's eye," Collum said.

The Student Services Facility is estimated to be completed by January 1994. It will contain UCSD's first multi-level underground parking structure and components of the Housing, Parking, Registrar, Admission, Bursar, Student Financial Services, Student Outreach, and Recruitment and Undergraduate Affairs offices, according to Angela Dory, non-state coordinator of capital planning.

The Student Services Facility will be built where the old bookstore now stands.

The classroom building is tentatively planned to have a 2,200-seat capacity, but the actual number of seats per room and number of rooms are not known at this time, according to Dory.

Although no site has been selected for the classroom building, Collum said that "the chances are 90 percent that it will go in the University Center."

"I can't say it's 100 percent because we don't have formal approval of the site for that building, but the classroom building will begin construction in July 1993," Collum explained.

According to Potash, approval for the building site goes through the UC Regents.

"The UCSD administration has free choice of where they want to build it. The UC Regents are not concerned by where [the classroom building] is going to be but how much," Potash said.

According to Collum, the idea to have a "University Center" was developed during the creation of the UCSD Master Plan.

"The reason we need the Master Plan is because we have a finite amount of land here...some of it already developed, some we don't want to develop," Collum said.

"We needed to know how densely the campus should be developed, making sure that there is going to be sufficient land to reach our academic goals and preserve our canyons and eucalyptus groves," she continued. "We wanted to make sure that we could accommodate all our growth."

According to Collum, the Master Plan proposes "a series of concepts for organizing future developments of buildings, open spaces, and infrastructure."

The Master Plan was created by UCSD's Campus Planning Office, a consulting firm, Campus/Community Planning Committee, as well as other contributors.

According to the Master Plan, UCSD is estimated to have a total land area of 1,060 acres, 680 of which is considered to be "sensitive to development," leaving 380 acres of "preferred developable land."

"The concept of neighborhoods is the building block of campus development," according to the Plan. A neighborhood, as defined See CENTER, page 13

## Q&A

With the changes being planned by the UCSD's Long-Range Development Plan and its Master Plan, the *Guardian* asked college provosts: "what changes academically, structurally, socially, or philosophically do you see happening to your college by the year 2005?"



...Socially, we will become a much more diverse college giving us a wonderful opportunity to prepare all students for the changing world we know is ahead.

F. Thomas Bond  
Provost, Revelle College

In terms of physical facilities, by the year 2005, I would expect Fifth College to have its own provost's office located in the area designated in the Master Plan as the Fifth College neighborhood. I would also expect the current freshmen residence halls to be replaced by newer facilities, as called for in the Master Plan.

...All these physical changes should give our students a stronger sense of belonging to a college and a stronger identity with the college. I also expect that some academic and administrative buildings would be located in the college by then, among them the new Visual Arts Building and a provost's office.

I foresee a gradual but significant shift in the type of student activities sponsored by the college and in the nature of our students themselves, as more of them return from living abroad.

I expect that it will be such a strongly established tradition for Fifth College students to go abroad during their undergraduate years and that well over half of any given graduating class will have had this experience. It is possible that Fifth College may even have a slightly older student population as a result of students who take time out to go abroad for study or personal reasons. I think, too, that the international experience of our returnees from abroad will cause an increase in the already-high level of volunteering in Fifth College.

Finally, I think that the course "Making of the Modern World" may become recognized as a model for courses of its kind that attempt to deal with topics across cultures and disciplines.

James K. Lyon  
Provost, Fifth College



Warren College was founded in 1974, but it did not have a permanent college site until 1986. Currently, Warren College includes the Engineering Building, Magnetic Recording Building, Structure Lab, the new Instruction and Research Complex, Warren Apartments, and Canyonview Recreational Facility. There are plans to add a 500-unit residential hall in 1992, a second engineering building around 1995, and at least one or two additional academic buildings by the year 2005. When completed, the college will be dominated by a long rectangular mall (the Warren Mall) surrounded by prominent academic buildings and a residential area to the northwest.

Academically, the college will continue to emphasize pre-professional training and individualized general education programs. Warren College is not expected to grow beyond its current size of 3,500 students.

As for undergraduate education at UCSD as a whole, there are possibilities for innovative new colleges and new programs that need not follow the same pattern as the existing ones. There is room for exciting development before the year 2005.

David Wong  
Provost, Warren College



P.J. Ladden  
Provost, Muir College

...Certainly the ethnic and cultural mix of today's toddlers, who will be applying to Muir in 2005, is different from the current college-age population. I do have a short "wish list" for the college and UCSD:

- That Muir have a more culturally diverse population;
- That Muir have more student housing, preferably apartments;
- That Muir offer a strong minor in environmental studies;
- That UCSD have more undergraduate scholarships; and
- That UCSD adopt a three-course per quarter student workload by restructuring courses to yield five units per term.

...The focus will be to reclaim the leadership on issues of cultural diversity and education as we enter our third decade.

...The focus will be to reclaim the leadership on issues of cultural diversity and education as we enter our third decade.

Cecil Lytle  
Provost, Third College



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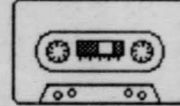
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 April 11th, 10:00am-4:00pm  
 April 12th, 10:00am-4:00pm

Primary Poll Locations: April 10th, Tues., At your college  
 Revelle Plaza  
 Muir - MOM  
 Third - Peterson Hall  
 Warren - Apt. Commons  
 Fifth - Asst. Res. Dean's Office

April 11th, Wednesday  
 Price Center Plaza  
 April 12th, Thursday  
 Price Center Plaza

Runoff Election: April 18th, Wednesday  
 10:00am-4:00pm

Runoff Poll Location: Price Center Plaza

## STUDENT ORGANIZATIONS

INTERNATIONAL CLUB is sponsoring a Talent Show on Sun., Feb. 25th and is currently searching for new talents. If you (and your friends) can sing, dance, tell (good) jokes, juggle or do anything at all, then this is your chance! Winners will receive 1st, 2nd, and 3rd place prizes and a chance to perform at the Int'l Ctr. Friday Cafe. For more info., leave a message for Armin or Linda at x43730. Deadline to enter is Wed., Feb. 21.

RISC is skiing Sun Valley for one week over Spring break. \$349.00 includes 5 day lift pass., deluxe lodging at the mountain, Greyhound transportation and more! For more info., come to our club meeting, Wed, Feb. 21, 8:00 pm in Rec. Conf. Rm. by the Main Gym. Tix are almost sold out.

SCA COLLEGE OF ST. ARTEMUS: St. Artemus Day Torney & Revel. fighting, melees, dancing, bardic circle. Sat., March 10th, 10:00am at Stonehenge (behind Gailbraith Hall).

INTERNATIONAL AFFAIRS GROUP: Part V of "EYE ON THE THIRD WORLD." Film: "Dialogue on Int'l Development." Final part of series examining 3 vitally important questions. Can development succeed in the absence of Justice? Who is accountable to whom in effective development? Are development, education, and fundraising compatible? Commentator: Martin de la Rosa, Prof. at Baja Calif. Univ. Co-sponsored by: Mecha, CWD, and Fifth College. Wed., Feb. 21st ~ 7:00pm @ Pepper Canyon Lodge.

ISRAEL ACTION COMMITTEE presents a speech about the Levels of Conflict in the Middle East by Former Nixon aid, John Rothman - Tues., Feb. 27th at 7:00pm in USB2722

### REVELLES BATTLE OF THE BANDS

FRIDAY, MARCH 2nd @ 9:00pm  
 COME ROCK WITH:

- ACOUSTIC ALIBI ● THE EXCENTRICS ○ FICTION
  - ME AND BABY GIN ○ VICIOUS BUTTER FLY FANTASY ●
- AS THEY BATTLE FOR \$450.00 IN CASH PRIZES @ REVELLE CAFETERIA  
 ADMISSION IS ONLY \$1.00!!!

### INTERESTED IN YOUR STUDENT GOV'T? HELP RUN THE A.S. ELECTIONS

WANTED:

2 STUDENTS - AT - LARGE

APPLY IN THE A.S. OFC., PC 3rd FLOOR W/PATTY

2 STUDENTS FROM EACH COLLEGE

APPLY THRU YOUR COLLEGE COUNCIL @ THE DEANS OFC

## HARASSEMENT RACIAL SENSITIVITY

Become Aware of sexual innuendos and the thin line between "jokes" and "harassment". Join the:

### A.S. ON TOUR

together with the A.S. Task Force on Harassment and the Nancy Wahlig, Coordinator of the Student Safety Awareness Program, as we present an interesting & informative Forum on Harassment and related topics!

THURSDAY  
 MARCH 1, 1990  
 12:00 - 2:00 PM  
 PRICE CENTER  
 BALLROOM A

SPONSORED BY: ASUCSD

# The Weekly Calendar

SERVICES & WORKSHOPS

TUESDAY, FEBRUARY 20

11:00a.m.-12:30p.m.—**COPING WITH CHRONIC ILLNESS AND PAIN.** This group is for students dealing with chronic illness or pain in their own lives or in the lives of significant others. Topics to be addressed include pain/stress management techniques, handling depression and loss, dealing with medical treatment, and developing support systems. Coping skill development and a supportive environment will be emphasized. Led by Jeanne Manero and Carol LeBoeuf. For a preliminary appointment before coming to the group please call Carol at 534-0256, 1003 GH.

11:00a.m.-1:00p.m.—**GAY AND LESBIAN PEER COUNSELING.** Have a question? Want someone to talk to? Need a supportive environment? Drop by the Women's Resource Center (Price Center) or call 534-2023 for an individual appointment with a trained peer counselor.

1:00p.m.-2:30p.m.—**BLACK WOMEN'S SUPPORT GROUP.** An informal group which meets weekly to enhance the academic, personal and social experience of Black women students. Led by Equilla Lake and Crystal Shannon. Call Crystal or Equilla at 534-3755 for information and sign-up. Revelle Formal Lounge.

2:00p.m.-4:00p.m.—**STRESS MANAGEMENT WORKSHOP.** This workshop will focus on increasing your awareness of the effects of stress on your life and learning skills to manage stress (e.g., time management, relaxation, cognitive skills). It is recommended that you participate in this workshop before you feel overwhelmed by stress. Led by Kathy Kashima. Call Kathy at 534-3585 for information.

2:30p.m.-4:00p.m.—**GRADUATE MEN'S AND WOMEN'S THERAPY GROUP.** A weekly group for graduate students interested in exploring relationships, academic/professional issues, and personal concerns. Led by Miriam Iosupovici, 534-0255. For information and a preliminary interview before coming to the group, call Miriam at the above phone number. 1003 GH.

3:00p.m.-4:30p.m.—**ADULT CHILDREN OF ALCOHOLICS PSYCHOEDUCATION GROUP.** This is a structured educational group for students who want to learn about the effects of alcoholism on family members and how it affects their lives. We will explore family dynamics and roles, ACA characteristics, intimacy and relationships, co-dependency, and how your adult lives are affected. Led by Diane Barnett and Carol LeBoeuf. Call Diane at 534-3035 or Carol at 534-0256 for a preliminary appointment before coming to the group. 1003 GH.

4:00p.m.-5:30p.m.—**SOCIAL SKILLS WORKSHOP.** This group will focus on developing skills for meeting with other people, conversations, assertiveness, and general comfort in groups. Led by Lindsay Calderon and Evee Ludman. Call Lindsay at 534-3755, or Evee at 534-3585 for information. Revelle Informal Lounge.

WEDNESDAY, FEBRUARY 21

12:30p.m.-2:00p.m.—**RED III (RECOVERING FROM EATING DISORDERS) GROUP.** This group is for students who are beyond regular patterns of bingeing, dieting, or purging but who want to continue their self-development through increased levels of sharing and trust. The group will learn to experience feelings of greater intimacy and self-acceptance. Led by Betty Harja with La Dietrich. Call Beverly at 534-6493 for information and to sign up before coming to the group. 1003 GH.

4:00p.m.-6:00p.m.—**GAY AND LESBIAN PEER COUNSELING.** Have a question? Want someone to talk to? Need a supportive environment? Drop by the Women's Resource Center (Price Center) or call 534-2023 for an individual appointment with a trained peer counselor.

5:30p.m.-7:00p.m.—**RED I (RECOVERING FROM EATING DISORDERS) GROUP.** This is a psycho-educational workshop for students who want to become more aware of their eating habits and how they may be triggered and maintained. Habit-breaking techniques, building self-esteem, assertion training, and other coping methods will be taught and practiced. Led by Diane Barnett and a peer counselor. Call Diane at 534-3035 if you are interested in joining the group before coming to the group.

6:30p.m.-8:00p.m.—**LESBIAN AND BISEXUAL WOMEN'S SUPPORT GROUP.** We're a weekly, confidential drop-in group for women interested in discussing personal concerns and social issues in a comfortable, supportive environment. Drop by the Women's Resource Center (Price Center), or call 534-2023 or 534-3755 for more information. Led by Cheli and Sue.

THURSDAY, FEBRUARY 22

10:00a.m.-12:00p.m.—**GAY AND LESBIAN PEER COUNSELING.** Have a question? Want someone to talk to? Need a supportive environment? Drop by the Women's Resource Center (Price Center) or call 534-2023 for an individual appointment with a trained peer counselor.

3:00p.m.-4:00p.m.—**GROUP FOR UNMOTIVATED AND PROCRASTINATING STUDENTS.** A group for students who find it difficult to study or get started on writing of papers and who feel that school is not the place for them at this time. Led by Hugh Pates, 534-3456, Revelle Provost's Office.

3:30p.m.-4:00p.m.—**COPING SKILLS GROUP.** The goal of this group is to understand some of the ways in which emotions, biological moods, cognitive attitudes and strategies, as well as behavioral patterns interact to either create, or to solve problems. This will be an active group using imagery and rehearsal techniques in group and a self-help book and homework between sessions. Led by Beverly Harja and Yvette Mirani. Call Beverly at 534-6493 or Yvette at 534-1725 for information and a preliminary interview before coming to the group. Conference Room, 202 WC.

6:00p.m.-7:30p.m.—**GAY AND BISEXUAL MEN'S SUPPORT GROUP.** Have a question? Want someone to talk to? Need a supportive environment? Come join us! Led by Mark and Tony. Call David at 534-3987 for information. Weren's Resource Center.

FRIDAY, FEBRUARY 23

2:00p.m.-3:30p.m.—**ALCOHOL AND SUBSTANCE ABUSE GROUP.** If you have ever asked "Do I have a problem?" chances are you do have few things to talk about. Led by Dan Munoz and Crystal Shannon. Call Dan at 534-1579 for information. Revelle Provost's Office.

4:00p.m.-6:00p.m.—**CAMPUS BLACK FORUM.** An informal discussion/support group which focuses on issues, concerns and experiences that affect the quality of life of the African-American community at UCSD. A problem-solving and skill-building approach is used to assist students in coping with academic, social, relationship, and family matters. Led by Phil Raphael and Crystal Shannon. For additional information, call Phil or Crystal at 534-3755. Mountain View Lounge.

ACADEMIC SERVICES

Attention Students! UCSD's US Grants will fund your special project in any field. Up to \$500 per project. Interested? Call 534-3917 or visit our office in the Price Center.

MONDAY THROUGH FRIDAY

8:00a.m.-4:00p.m.—**SI-PLI PLUS.** Systems of Interactive Guidance and Information is a computer-based program of career information designed to help you clarify your skills, values, and occupational interests. For more information, come to Career Services Center, 910.

8:00a.m.-4:30p.m.—**OASIS Writing Center.** Offers free service for all UCSD students who need pre-writing help, conferences on drafts and editing advice. We engage any kind of writing and any kind of writing problem. Conferences are by appointment only. Evening appointments are also available. (For full range of services see the back of the current class schedule.) Call 534-2284 or come by Student Center, Building A, room 214, to make an appointment. This service is available throughout the quarter. Sponsored by the OASIS Writing Center. Free.

8:00a.m.-4:30p.m.—**SCHOLARS WRITING WORKSHOP.** Honors workshops and individual assistance for freshmen and sophomores. The workshop will focus on the short paper, the essay exam, and the professor as a partner. Students will have the opportunity to learn a word processing system. SAA students are especially encouraged to apply. Call Farrell Foreman at 534-7344 for further information or an appointment. Free.

8:00a.m.-4:30p.m.—**OASIS Reading and Study Skills Center** offers one-to-one Personal Assistance for Learning (PAL) conferences to improve your skills on the following topics: time management, goal-setting, project planning and organization for research, lecture note-taking, textbook reading, preparing for exams, and test-taking strategies. PAL conferences are free and available by appointment. For more information, call 534-7344 or stop by USB 4010. Free.

8:00a.m.-4:30p.m.—**Let OASIS Reading and Study Skills help you** with your time management, note-taking, midterm preparation, and test-taking strategies. Stop by USB 4010 or call 534-7344 to set up a personal appointment. Also—stay on the lookout for those valuable OASIS study skills workshops. Free.

8:00a.m.-4:30p.m.—**Language Program** provides assistance to students whose native language is not English and to those doing work in Japanese, Spanish, French, German, Hebrew, and other languages. A diagnostic test on written English as a second language is available on request. Call: 534-2284 for more information. Student Center, Building A, #214. Free.

Mon.-Th.: 10:00a.m.-8:00p.m., Fri.: 10:00a.m.-2:00p.m., Sun.: 5:00p.m.-8:00p.m.—**FREE individual tutoring** in all lower division Math, Biology, Chemistry, ECE/SEE, Economics, Physics, and selected upper division classes. The OASIS Underground is located at 1254 Galbraith Hall. All students welcome! We want to help you. 1254 Galbraith Hall. Free.

MONDAY, FEBRUARY 19

1:30p.m.-4:00p.m.—**DROP-IN ADVISING HOURS:** For help finding desirable part-time employment, determining career goals, searching for jobs or exploring professional or graduate school opportunities. No appointment necessary. Just walk-in. Career Services Center. Free.

TUESDAY, FEBRUARY 20

1:00p.m.—**EFFECTIVE JOB SEARCH STRATEGY.** 80% of all job vacancies are unadvertised. This workshop will teach you the most effective way to find them. Career Services Center. Free.

1:30p.m.-4:00p.m.—**DROP-IN ADVISING HOURS:** For help finding desirable part-time employment, determining career goals, searching for jobs or exploring professional or graduate school opportunities. No appointment necessary. Just walk-in. Career Services Center. Free.

3:00p.m.—**PORTFOLIO PREPARATION**—Learn how to effectively display samples of your artwork, writing or film/video productions for jobs in the arts or communications. Get a hands-on demonstration from the experts. (Requirement for WECA program). Career Services Center. Multi-purpose room.

4:00p.m.-5:00p.m.—**CSE 70 group tutoring** by Gary Gillespie at OASIS ANNEX (130 Bookstore) every Tuesday - id Thursday. Free.

WEDNESDAY, FEBRUARY 21

11:00a.m.—**HOW TO INTERVIEW FOR MEDICAL OR DENTAL SCHOOL**—What to expect in an interview and how to prepare for it. Career Services Center. Multi-purpose room.

1:00p.m.—**THE MARKETABLE RESUME WORKSHOP.** Learn how to construct a state-of-the-art resume that will make you stand out from the crowd. Career Services Center. Free.

1:30p.m.-4:00p.m.—**DROP-IN ADVISING HOURS:** For help finding desirable part-time employment, determining career goals, searching for jobs or exploring professional or graduate school opportunities. No appointment necessary. Just walk-in. Career Services Center. Free.

2:30p.m.—**INTERVIEWING SKILLS WORKSHOP.** Do you need help in preparing for job interviews? Career Services Center will provide tips on the best ways to present your qualifications and what kind of interview questions to expect. Career Services Center. Free.

6:00p.m.-7:00p.m.—**Late to class again? Or, you did not finish your homework? Come to the OASIS Time Management Workshop** and learn how to manage your time effectively. OASIS Annex.

THURSDAY, FEBRUARY 22

10:00a.m.—**ON CAMERA: PRACTICING INTERVIEWING SKILLS**—Sharpen your interviewing skills by seeing and hearing yourself on videotape. Receive feedback from other job seekers in this group workshop. Prerequisite: Interviewing Skills workshop. Career Services Center. Free.

10:00a.m.-2:00p.m.—**Jewish Campus Centers Information Table** in Revelle Plaza. Come and meet Rabbi Doug Slonick, Director of the Jewish Campus Centers at UCSD. This is a way to get information about Jewish life on campus.

1:30p.m.-4:00p.m.—**DROP-IN ADVISING HOURS:** For help finding desirable part-time employment, determining career goals, searching for jobs or exploring professional or graduate school opportunities. No appointment necessary. Just walk-in. Career Services Center. Free.

3:00p.m.—**COMMUNICATION FIELDS: WILL GRAD SCHOOL HELP?**—Explore the options in Journalism, media, management, and more! A panel of professionals from diverse communication disciplines will discuss why they went to graduate school and how it contributed to their success.

4:00p.m.-5:00p.m.—**CSE 70 group tutoring** by Gary Gillespie at OASIS ANNEX (130 Bookstore) every Tuesday and Thursday. Free.

FRIDAY, FEBRUARY 23

1:30p.m.-4:00p.m.—**DROP-IN ADVISING HOURS:** For help finding desirable part-time employment, determining career goals, searching for jobs or exploring professional or graduate school opportunities. No appointment necessary. Just walk-in. Career Services Center. Free.

RECREATION & ENTERTAINMENT

THURSDAY, FEBRUARY 22

5:45p.m.—**THE THURSDAY DINNER.** Homemade food and great company. Sponsored by the Catholic Student Community at UCSD. University Lutheran Church, Catholic Lounge, Corner of N. Torrey Pines and La Jolla Shores Drive, 52.00.

FRIDAY, FEBRUARY 23

6:00p.m.—**FRIDAY NITE SOCIAL** sponsored by the United Campus Ministry will join with the Tijuana Cultural Connection in a visit to Casa de la Cultura de Tijuana. A diagnostic test on written English as a second language is available on request. Call: 534-2284 for more information. Student Center, Building A, #214. Free.

SUNDAY, FEBRUARY 25

7:00p.m.—**SIBLING REVELRY** and **NEW HOPE** will present a concert of contemporary praise songs at the La Jolla Presbyterian Church. Child care will be provided. Join us as we celebrate the Christian faith in song. La Jolla Presbyterian Church is a sponsoring congregation of the United Campus Ministry. UCSD. Concert is Free.

DISCUSSIONS

TUESDAY, FEBRUARY 20

1:00p.m.—**Did you celebrate Valentine's Day and National Condom Week?** If the condoms were not your style or you are interested in just learning about other forms of birth control come to a student Health Advocate led info session. Student Health Service, 2nd floor.

WEDNESDAY, FEBRUARY 21

1:00p.m.—**There was a little old lady who knew what to do, she lived in a condom and laughed at the fertile hag in the shoe.** Come to a Birth Control Information Session and leave with a free condom of your own. Student Health Service, 2nd floor.

THURSDAY, FEBRUARY 22

1:00p.m.—**Ever had a pelvic exam? Or do you just want to know exactly what goes on during a pelvic exam?** Come to a Well Woman Session, and you'll also learn about infection prevention and note nutrition tips. Student Health Service, 2nd floor.

ORGANIZATIONAL MEETINGS

WEDNESDAY, FEBRUARY 21

10:00a.m.—**Prospects for Reconciliation in Nicaragua** will be presented by Daniel Wolf, University Lutheran Church (across the street from Revelle College).

5:00p.m.—**CATHOLIC MASS.** Sponsored by the Catholic Student Community at UCSD. University Lutheran Church, corner of N. Torrey Pines and La Jolla Shores Dr.

7:30p.m.—**Join the Dream Team**—See videos, review posters, design materials for the AIDS Task Force. Come hear what it's all about on Wed. night. Free Food. Free video preview. Call Chris with your questions: 534-0458. Price Center, Riverside Rm.

FRIDAY, FEBRUARY 23

11:00a.m.—**Disability Awareness General Meeting** will be held in the Price Center, Irvine Room. Everyone is welcome.

3:00p.m.—**TAKE A FREE TRIP TO BERKELEY!** The Berkeley Room, that is, for the next Disabled Student Union (DSU) meeting. We need your ideas in planning the Disability Awareness Week. Price Center, 2nd floor.

COMMUTER NEWS

TUESDAY, FEBRUARY 20

7:30a.m.-10:00a.m.—**The very BEST Commuter Breakfast** in town is at Warren College! Every Tuesday, for only fifty cents, in the Warren Provost's Conference Room! Come for food and conversation!

RELIGIOUS FUNCTIONS

TUESDAY THROUGH SATURDAY

5:00p.m.—**CATHOLIC MASS.** Sponsored by the Catholic Student Community at UCSD. University Lutheran Church, Corner of N. Torrey Pines and La Jolla Shores Drive.

TUESDAY, FEBRUARY 20

12:00p.m.-1:00p.m.—**Bible Study**—Join Christians in a glorious time studying God's word. We will be in John 15. All invited. Price Center, Rm 5.

12:00p.m.-1:00p.m.—**Torah study class** with Rabbi Doug Slonick, director of the Jewish Campus Centers at UCSD. All are welcome to this text class about the weekly Bible portion studied by the Jewish community. 502 Mathews.

6:00p.m.-7:00p.m.—**Tired of the same old things? Then, join us** as we work, play, and study. United Campus Ministry sponsors weekly Bible Study, Friday Night Socials, and Habitat for Humanity. You can learn about these opportunities at the weekly Bible Raj on Tuesdays from 6 to 7 p.m., an informal discussion of the Gospel of Mark. Bldg. 502 MAAC.

WEDNESDAY, FEBRUARY 21

6:00p.m.—**Calling all hungry students!** Dinner is served by the Lutheran community. Everyone is welcome. University Lutheran Church, across the street from Revelle College.

7:00p.m.—**"2 Corinthians 11"** is the Bible study topic led by Campus Pastor John Haber. This is open to all. University Lutheran Church, across the street from Revelle College.

7:30p.m.—**WEDNESDAY NIGHT DISCUSSIONS.** "How Can Catholic Decide What to Believe?"—and "Heaven, Hell, Purgatory, and Everlasting Life," visiting Professor, Fr. Pierre Riches, will host discussions of these topics. University Lutheran Church, Catholic Lounge.

9:30p.m.—**CANDLELIGHT MASS.** A quiet, meditative time for sharing with others. Sponsored by the Catholic Student Community at UCSD. University Lutheran Church, corner of N. Torrey Pines and La Jolla Shores Dr.

THURSDAY, FEBRUARY 22

7:30p.m.—**Bible Study.** Episcopal Church students. Weekly Bible study and monthly events. Info: Fr. Bill Mabey, 565-6661. St. Elizabeth's Church, 2825 Merton Ave., S.D.

7:30p.m.—**BIBLE STUDY.** Join with members of the Catholic Community for reflection and sharing about the upcoming Sunday Scriptures. University Lutheran Church, corner of N. Torrey Pines and La Jolla Shores Dr.

FRIDAY, FEBRUARY 23

7:00p.m.—**SHABBAT SERVICE** and dinner with Oneg. Students organize warm and intimate Shabbat celebrations. Mandeville Suite, top floor. Free.

SUNDAY, FEBRUARY 25

8:00a.m. and 10:00a.m.—**Episcopal Church Worship Service:** Sunday Eucharist and parish fellowship. Good Samaritan Episcopal Church, 4321 Eastgate Mall.

8:30a.m.—**CATHOLIC MASS.** Sponsored by the Catholic Student Community at UCSD. University Lutheran Church, corner of N. Torrey Pines and La Jolla Shores Dr.

10:00a.m.—**LUTHERAN WORSHIP.** University Lutheran Church, across the street from Revelle College.

11:15a.m.—**"Prospects for Reconciliation in Nicaragua"** will be presented by Daniel Wolf, University Lutheran Church (across the street from Revelle College).

5:00p.m.—**CATHOLIC MASS.** Sponsored by the Catholic Student Community at UCSD. University Lutheran Church, corner of N. Torrey Pines and La Jolla Shores Dr.

9:00p.m.—**CATHOLIC MASS.** Sponsored by the Catholic Student Community at UCSD. University Lutheran Church, corner of N. Torrey Pines and La Jolla Shores Dr.

## Environment

Continued from page 8  
will apparently be turned into academic facilities. Yet the report cites a proposed addition of 11,900 parking spaces, bringing the total to 25,230 spaces.

According to the report, "in the long term, the majority of parking spaces will be in structures, beginning with a garage on Gilman Drive in the heart of the development portion of the campus."

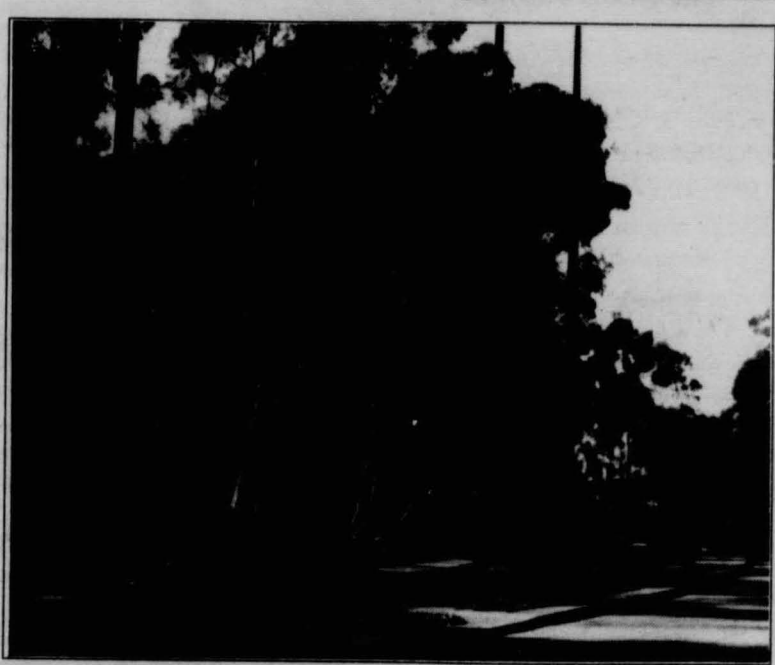
The EIR notes that the LRDP could have drastic effects on utilities, especially water. Under the section entitled "Unavoidable Significant Environmental Impacts," the report cautions that regional growth may result in regional water shortages.

Also, development will require expansion of the water and wastewater removal systems.

Furthermore, the report cites that the increased campus population would produce a much greater volume of waste water and solid wastes which would "contribute cumulatively to impacts on regional waste-water treatment capacity... [and] regional landfills."

According to the LRDP, the University has proposed to cooperate with City and County of San Diego Water Authorities to seek methods to reduce water consumption on campus. The University will also promote more recycling programs throughout campus.

One point of the plan is to elimi-



Part of UCSD's long-range plan is to eliminate all undeveloped land.

nate all undeveloped land. According to University statistics, there are 337 existing acres of undeveloped land.

By 2005, the plan proposes that there be no undeveloped land. However, most of that land will be devoted to what the University calls "the Park."

The Park is a stretch of natural reserve land ranging from Scripps Institute of Oceanography in the southern most part of campus, up to and including the 197-acre natural reserve to the north, beyond Central Library.

The proposal dedicates 368 acres to the Park. However, there currently exists a combined total of 534 acres of undeveloped and

reserve space. Some of the undeveloped land will be used for recreational, academic, and housing purposes.

Because the plan would reduce overall open space, the EIR cites the fact that the habitat for small animals and some plants would be reduced as well.

The report also says that development could disturb sensitive plants and birds considered rare or endangered.

However, the report says that most of the plant and bird species in question, such as the coast white lily, the short-leaved dudleya, or the red shouldered hawk, are all protected within the Park area.

Potash explained that it is too early for anyone to be "gung ho"

## Center

Continued from page 9  
by the Master Plan, is a "place with common academic or other campus functions...made up of related buildings and open spaces within a defined area with clear boundaries."

Neighborhoods will surround the University Center, making it the center of campus or "hub of activity."

Also, "Academic Corridors" will be established across neighborhood boundaries to bring related academic departments and disciplines into proximity and provide a basis for locating key academic facilities.

The Master Plan also identifies and treats the shoreline, canyons, mesas, and eucalyptus groves as a "great park," or the Park.

However, even though the canyon behind Central Library is part of the Park, and new developments in this particular portion of the Park are strongly discouraged, the Master Plan proposes building a "small amphitheater or Greek theater" to accommodate commencement or other academic ceremonies in this area.

Also, the Master Plan intends to connect the different parts of the campus so that it will "function as a single place" with roads and paths, public entries, landmarks, view corridors, and landscape features.

Potash explained that it is too early for anyone to be "gung ho"

6 We can't even begin to estimate how much [the University Center] will cost because we're still faced with the Price Center costs."

—Mordeci Potash, University Center Board

about the expansion because it is only in the background of people's minds.

He also noted that the University Center is still a proposal designed to accommodate the increase in student population.

"We can't even begin to estimate how much [the University Center] will cost because we're still faced with the Price Center costs," Potash said.

Jason Carbone, chair of the University Center Board, said that in general, most students don't know much about the Master Plan, and that "it isn't an issue of whether you are for it or against it because it is a truly needed facility if the student population increases."

Carbone said that if the population does increase, the University Center will have to be built because, without it, the lines for everything would quadruple.

According to Potash, if the University Center is built, some of the funding would have to come from increases in student fees. However, he said there would be pressure on the administration to look to outside sources like sponsors and donations for funding.

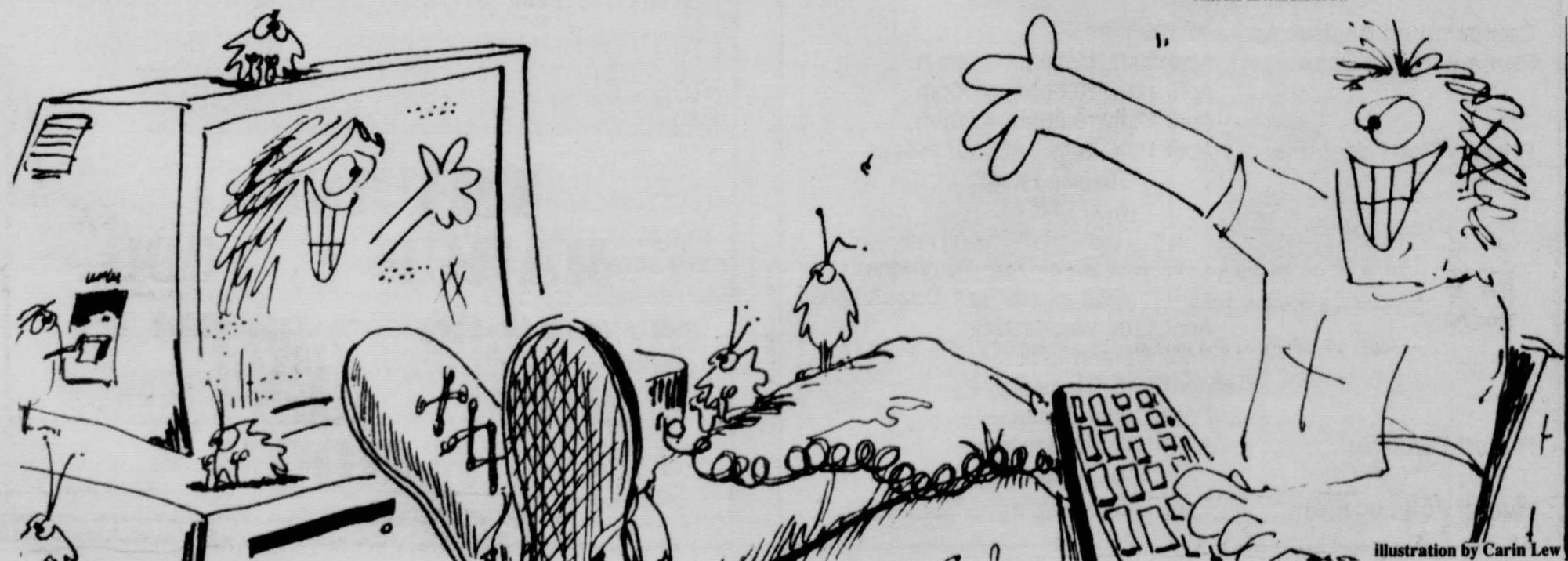


Illustration by Carin Lew

THE LITERATURE DEPARTMENT PRESENTS

Recent Poems and Performance Works

by  
Regents Lecturer  
Jackson Mac Low



TONIGHT 8 p.m.  
Center for Music Experiment Reception to follow

Jackson Mac Low, who has been described by composer John Cage and others as being the nation's foremost experimental poet and poetry performer is a writer of poems, performance pieces, essays, plays, etc; composer; visual artist; and multimedia performance artist. His work has been published, read publicly, exhibited, performed, and broadcast in Western Europe, North and South America, Japan, Australia, and New Zealand.



**La Jolla Village Square  
Dental**



## Sports Trivia Quiz

**Rules and Regulations:**

- Send the entry on an 8 1/2" by 11" sheet of paper along with your name, year in school, hometown, college you attend at UCSD, major, address, and phone number to Sports Editor, UCSD Guardian, B-016, La Jolla, CA 92093.
- Only one entry per person, per week. Entries must be at the Guardian by 5 p.m. on Saturday.
- The grand prize winner will re-

You can also drop it off in the sports editor's box at the Guardian office, located on the second floor of the Old Student Center, across from the gym.

• All UCSD students, staff, and faculty are eligible to enter, except for Guardian staff members and employees of B/S Chicago Pizzeria.

• The person who comes up with the most correct entries, as determined by the judges, will be declared the grand prize winner and will be recognized when the quiz is printed the following week. In the event of a tie, a drawing will be held to determine the grand prize winner. Those correct entries not selected as the grand prize winner will be considered runners-up.

• Only one entry per person, per week. Entries must be at the Guardian by 5 p.m. on Saturday.

• The grand prize winner will re-

ceive two \$5 gift certificates from B/S. Runners-up can obtain a free pitcher of either Michelob Draft or soda when dining at B/S Chicago Pizzeria, located in La Jolla Village Square.

**This week's questions:**

1. What is the nickname of Cleveland's MISL team?
2. What casino in Las Vegas held last year's fight between Roberto Duran and Sugar Ray Leonard?
3. What was Muhammad Ali's previous name?
4. Who said the immortal words: "Superman don't need no seat belt" to an airline attendant in 1980?
5. Who won the Shearson Lehman Hutton Open Golf Tournament this past weekend at Torrey Pines Golf

Course?

6. Former tennis great Bjorn Borg was from A) Romania B) Panama C) Noriega D) Sweden

7. The name of one of the San Francisco Bay Area racetracks is A) Golden Gate Park B) Golden Gate Parks C) Golden Gate Field D) Golden Gate Fields

8. The "Thrilla in Manila" featured a boxing match between A) Muhammad Ali and Joe Frazier B) Sugar Ray Leonard and Thomas Hearns C) Mike Tyson and James Douglas D) Sonny Liston and Sonny Bono

9. True or false: A.J. Foyt won the Indy 500 eight times.

10. Which players previously held the two men's basketball records that Tim Rapp broke on Saturday night against Cal State San Bernardino?

**Last week's answers:**

1. Darryl Dawkins
2. Dominique Wilkins
3. False: Xavier McDaniel attended college
4. Reggie Miller, Indiana Pacers
5. Michigan State and Indiana State
6. B) Basketball
7. 1977
8. University of San Francisco
9. "Buster"
10. Sharon Leibowitz

**Last week's winner:**

Aaron Danzer  
Sophomore, Muir  
Molecular Biology  
San Jose, CA

**Runners-up:** 18 people  
(List will be posted at B/S)

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## Intercollegiate Update

**Golf**

Triton Devon Thomas shot a 68 to finish atop the individual standings at the San Diego Golf Academy Tournament on Friday.

Thomas' heroics, however, were not enough to carry the entire team, as the Tritons only managed a seventh place finish out of 20 teams. The tournament took place at Whispering Palms Golf Club.

Mesa Junior College won the tournament with a five-man score of 361, followed by the San Diego Golf Academy with 364, and Palomar Junior College with 366. UCSD shot a 375.

Bob Knee shot UCSD's second best score with a 71, followed by Campbell Waldrop with a 75 and Bobby Meyerson at 78.

The Tritons will be the host on March 2-3 when the Southern California Intercollegiate Tournament takes place on Torrey Pines South.

According to UCSD Head Coach Mike Wydra, this will be the West's biggest tournament of the year.

**Men's Volleyball**

Long Beach State took care of the Tritons for the second time this season, downing them in straight sets 15-3, 15-8, 15-6 in Long Beach on Friday night.

The Tritons fell to 0-10 on the year and will play UC Irvine for the second time this season a week from Wednesday in the Main Gym.

## Xtramural Xtras...



Brian Morris/Guardian

Adam "Troll" Lefkoff

**Rugby**

The Tritons dropped four straight games in this weekend's OMBAC Tourney at Robb Field.

UCSD was blanked in all its matches, falling to Emory Riddle 8-0, CSU Fullerton 8-0, CSU Long Beach 24-0, and Claremont 6-0.

The Tritons' season record dropped to 1-7.

## UCSD Xtramural Club Sports...

What	Who	Day	Time
Cycling	Criterion at UCI	Sat./Sun.	TBA
Lacrosse (M)	at San Diego State	Wednesday	7:00 p.m.
	U. OF ARIZONA	Saturday	1:00 p.m.
Rugby	ARIZONA STATE	Thursday	TBA
	U. OF ARIZONA	Saturday	1:00 p.m.
Sailing	at PCIYRA Douglas Cup	Sat./Sun.	TBA
Ski Racing	Reg. Champ. at June Mtn.	Fri.-Sun.	TBA

HOME EVENTS IN BOLD CAPS

## Xtramural Records

	W	L	T
Lacrosse (M)	5	0	0
Lacrosse (W)	0	2	0
Rugby	1	7	0

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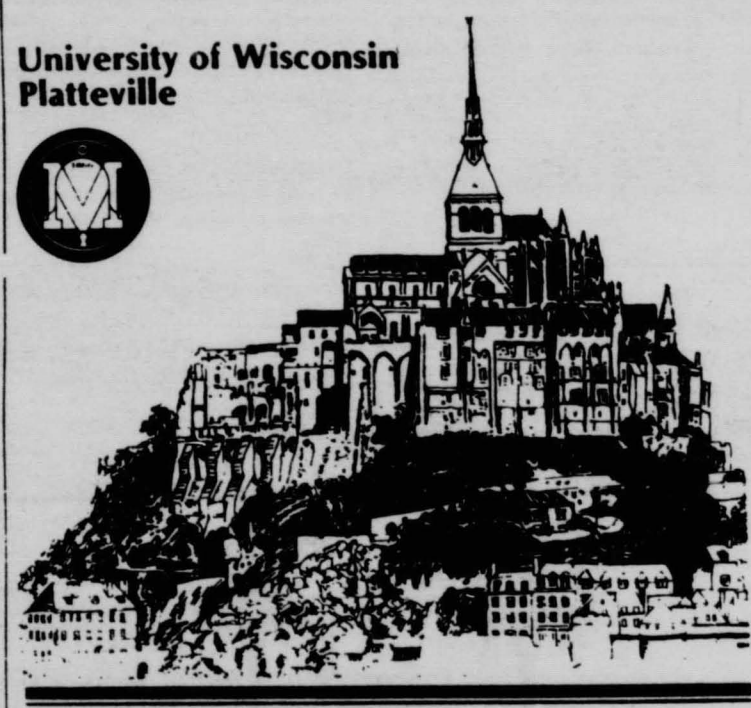
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## Baseball Splits Rain-Shortened Doubleheader With La Verne

Jimenez Goes 7-9 on the day; Tritons now 2-3

By BRIAN ITOW  
Senior Staff Writer

Had it not been for the rain, Henry Jimenez might have had an entire season's worth of run production in just one day. As it was, the Triton left fielder was still able to manage seven hits in nine at bats, including a home run, two RBIs, and four runs scored.

But the Tritons—as a team—could not match Jimenez's production. They were only able to gain a doubleheader split with the unranked LaVerne Leopards, dropping the first game 8-7, and capturing the rain-shortened night cap 11-3 in five innings.

"I had a great day," Jimenez said. "It was the best day of my life. But it was too bad the whole team couldn't have done as well. We should have swept them."

Triton catcher Anthony Sanchez opened the scoring in the first game with a home run, the first ever hit at the new UCSD baseball field. After Sanchez's round-tripper, the Tritons opened up a 4-1 lead, but the Leopards climbed back to tie the game with three runs in the sixth inning.

J.J. Fisher (0-2), who replaced starter Dann Eaton to stop the Leopards' sixth inning rally, was tagged for four runs in the last three innings to pick up his second loss.

Heading into the bottom of the ninth, the Tritons trailed by two runs. UCSD threatened, loading the bases with nobody out. Then, La Verne pitcher Matt Solters re-

grouped, striking out Eric Judson and Dave Nowlan.

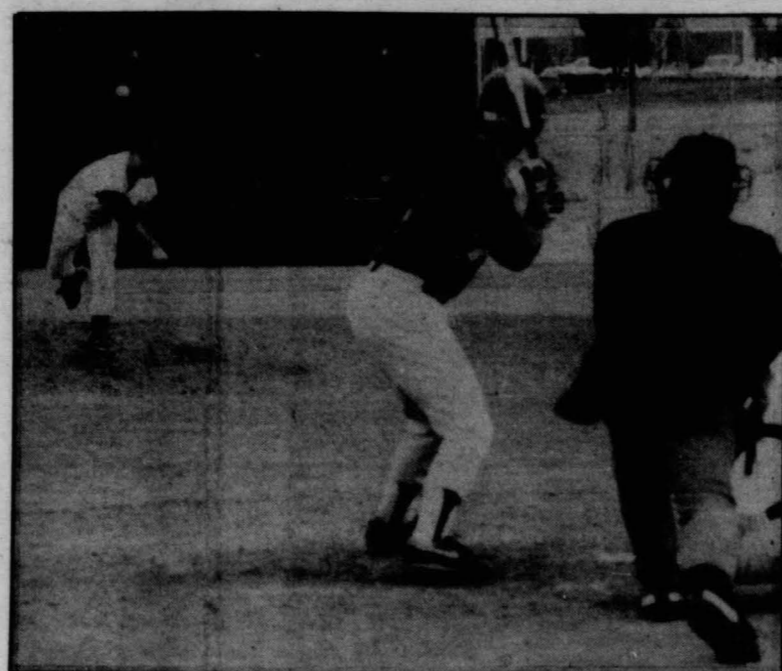
With two outs, Dave Ligerman worked Solters for a walk to pull

the Tritons within one run and move the tying run to third base. Chris Murphy worked the count to 3-2 against the tiring Leopard starter before flying out to center.

"We were never able to get untracked against [Solters]," Jimenez said. "He was a junkballer, and coming off two games against pitchers who threw nothing but gas, we had a hard time adjusting. We should have scored a lot more against him."

The Tritons took out their first game frustrations on the Leopards in the second game. UCSD scored in every one of the five innings, jumping out to an 11-3 lead before the game was called.

Rain started to fall in the third inning, and came down steadily for the rest of the game. By the start of the sixth inning, the conditions were almost unplayable.



Greg Benes/Guardian

**One up, one down**—Dann Eaton and the Tritons fell to LaVerne, 8-7, in the first game of Saturday's doubleheader for their third consecutive loss, but rebounded in the night cap, 11-3.

In the bottom of the sixth, the Tritons tallied twice more before La Verne centerfielder Jeff Fraser dropped an easy Sanchez flyball. The miscue, which was the second of the game, gave the umpires just cause to call the game.

The score reverted back to the end of the fifth inning, as the game went into the record books as just an 11-3, not a 13-3, Triton victory.

UCSD starting pitcher Rick Rupkey was credited with a complete game victory to raise his record to 1-1.

### Baseball Saturday

**First Game**  
La Verne 8, UCSD 7

LV 000 104 111—8 16 1  
UCSD 001 040 101—7 11 2

Solters and Cordova. Eaton, Fisher (6), and Sanchez. WP—Solters (3-0). LP—Fisher (0-2). HR—Sanchez (UCSD, solo, 3rd), Jimenez (UCSD, solo, 5th), Davenport (LV, solo, 9th).

**Second Game**  
UCSD 11, La Verne 3  
(called after 5 innings — rain)

LV 100 11x xxx—3 8 2  
UCSD 211 34x xxx—11 12 3

Janssen, Chemy (3), Root (5), and Cordova. Rupkey and Sanchez. WP—Rupkey (2-1). LP—Janssen (2-1). HR—Judson (UCSD, one on, 5th).

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### UCSD's 64-63 Win Over Redlands Secures Winning Season

## Women's Hoop Halts Losing Streak

By LES BRUVOLD  
Staff Writer

Give them time, they're still young. This weekend the UCSD women's basketball team looked like a squad working through a rebuilding year, splitting two contests by losing to Cal Baptist 79-69 Friday night at UCSD, and edging Redlands 64-63 Saturday on the road.

Expectations haven't been overly high for the women's team this year, especially considering that its two leading scorers are both sophomores.

Nevertheless, including this weekend's action, UCSD's record stands at a respectable 13-10, ensuring back-to-back winning seasons as just two games remain.

"We haven't got a whole lot of playing experi-

ence, but we've been able to stay close (in games) and be competitive all year," UCSD Head Coach Judy Malone said.

Close wasn't quite enough on Friday as the Tritons' inexperience showed in a 79-69 loss at home to NAIA Cal Baptist. UCSD seemed disoriented on offense, committing 31 turnovers and shooting only 37.5% from the floor.

Both teams played sloppily early on, as the first few minutes of play were characterized by poor shooting and incessant turnovers. But the Lady Lancers started to can their shots, finishing with 53.6% shooting for the first stanza in building a 37-29 halftime advantage.

The second half was punctuated by several scoring runs by the Tritons, but every time UCSD made a move, Cal Baptist responded and extended its lead. UCSD managed to cut the Lancers' advantage to seven with two minutes left, but the Tritons could get no closer as Cal Baptist held on to win 79-69.

Cal Baptist's Sonja Akkerman was impressive in scoring 17 points, grabbing 13 rebounds, and blocking eight shots for the Lady Lancers.

Nancy Caparaz, Nadirah Scott, and Cari Young scored 13 points apiece for the Tritons. Caparaz, UCSD's all-time career assist leader, also dished out nine and picked off six steals.

Saturday night at Redlands, UCSD seemed to be on its way to another defeat as it trailed the Lady Bulldogs (7-17) by 10 at halftime.

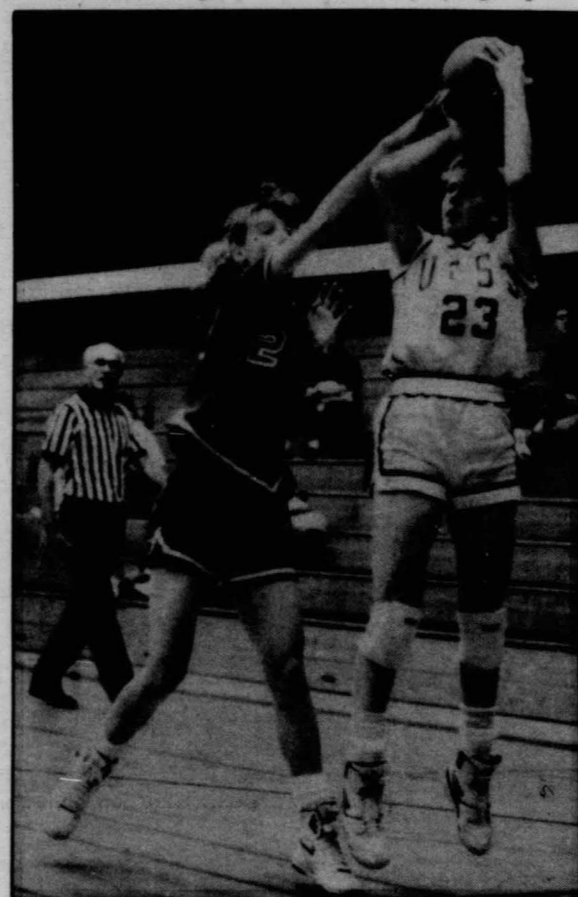
UCSD fought back to tie the game with four minutes left, and the teams traded baskets until the final minute.

With 30 seconds left, Kathleen Alvarez hit a three-point jumper to give the Tritons a one-point advantage at 64-63. The Bulldogs heaved up three unsuccessful shot attempts in the last 20 seconds as UCSD held on for the one-point victory to break a three-game losing streak.

Season leading scorer Young nailed a game-high 21 points, and Caparaz chipped in with eight.

Malone was extremely happy with the victory, "we've been in a lot of close games, and it's important that we were able to pull this one out (in the last minute)," she said.

The Tritons last home game will be Friday night against rival Cal State San Bernardino at 7:00 p.m. in the Main Gym.



Rimas Uzgirls/Guardian

Alison Cartwright is one of seven first-year Tritons in this rebuilding year, after a school-record 19-6 season in 1988-89.

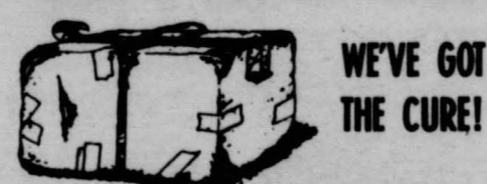
### This Week's Intercollegiate Sports Attractions...

What	Who	Day	Time
Baseball	at Southern Cal College Tournament	Thu.-Sat.	TBA
Basketball (M)	at U.S. International	Saturday	7:30 p.m.
Basketball (W)	CAL STATE SAN BERNARDINO at Cal Lutheran	Friday	7:00 p.m.
Fencing	Cal State Long Beach & UCLA at CSULB	Saturday	5:15 p.m.
Softball	CAL POLY SAN LUIS OBISPO (DH)	Sunday	10:00 a.m.
Swimming	at Pacific Collegiate Conf. Championships	Saturday	12:00 p.m.
Tennis (W)	CAL STATE SAN BERNARDINO at Whittier	Thu.-Sat.	All Day
Track & Field	at Cal State Long Beach Relays	Friday	2:00 p.m.
		Saturday	10:00 a.m.
		Sunday	11:00 a.m.

HOME EVENTS IN BOLD

UCSD

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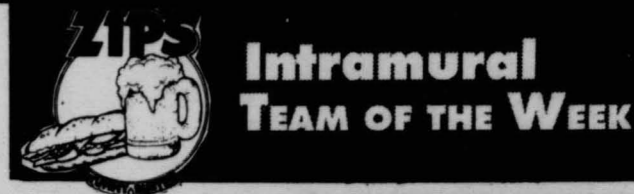
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Andy "Bocardi" Del Rosal, Cheena "Tweety" Young, Eric "You Suck" Williamson, Joanne "Speedy" Eccles. Photo by Michael Foules.

### BOWLING BOMBED - IM Bowling

You might call them the Aerosmith of the UCSD Intramural Bowling Circuit. Yes, *Bowling Bombed* has cleaned up their act this time around. For the first time, they're stopping to smell the roses in Clairemont Bowl. Why the change in lifestyle? Why the return to keeping the purity of the game?

"Cuz we're broke," explained Cheera Young. *Bowling Bombed* went against league-leading *Peace, Love & Pogo* last Tuesday and took three out of four games to dethrone Pogo from the lead in the Tuesday night league. Joanne Eccles' 180-pin performance in game 1 sparked the *Bombed* win.

Goalie Eric Williamson explained part of the team's strategy: "We're learning to use the 'reset' button in crucial situations this season, and no one has caught on yet."

It's no accident that the team is doing well. Team captain Andy del Rosal has been around bowling alley much of his life, although, as he explains, many of those years were not spent bowling.

"I remember when I was smaller, my father would take my four brothers and me down to the neighborhood alley every Sunday," he said, "because Sunday was the day they sprayed the shoes. Those were happy times." Congratulations, *Bowling Bombed*—this ... club's for you.

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# Sports

## The Sports Philler

**Bored? Take Heart, Sports Fans . . . February is Ending.**

February.

Ah, the middle of winter. The bleak sky, the cold, the midterms, the misery.

Ah, but alas, the television, the newspaper, the sports pages.

Aha! The Sockers, the Aztecs, the Aztecs, the Sockers.

Ah, boredom.

Football has reached its conclusion. It's still too early for base-

### PHIL GRUEN

ball. Basketball is in mid-season.

But ahhh. The *Sports Illustrated* swimsuit issue is out. But... oh no! It's really not all that good. In fact, it's pretty boring.

And I'm upset.

Do I need to be?

Of course I do. It's February. Nothing ever happens in February — at least in the world of sports.

Okay, okay — maybe this year is a little different. But everyone *knows* that this year's circumstances — which have attempted to improve the month — have been fixed.

I mean, really. Everyone *knows* that Tyson threw the fight. We all know about the pre-fight payoff that some of the big media corporations gave Tyson.

We know about that extra clause in that huge contract he signed with HBO that would have Buster Douglas ruthlessly pummeling him against the ropes in the eighth round and onto the canvas in the tenth. He had to have signed it. He must have signed it.

He did sign it.

Besides, how else would HBO have been able to generate such a wide television audience for Friday's second showing? It was a brilliant business decision on HBO's part, if you think about it.

After all, when was the last time you remember a re-showing of an event generating *more* interest than the original broadcast?

Now, to attempt to understand the massive interest in the re-broadcast, we *could* say it was because the fight was for the heavyweight title, the fight included Mike Tyson (whom many thought invincible), and the fight was controversial. We could. If we wanted to. But we don't want to. We'd much rather attribute the wide appeal for the re-broadcast to something far more tangible.

Like February.

The American public is starving for sports in February. The public feels cheated after the abrupt conclusion of professional football at January's end. It's as if there was a Super Bowl... and then there was nothing. And the public was right. There is nothing.

The Pro Bowl? The NBA All-Star game? Give me a break. These events hardly qualify as attention-

See PHILLER, page 17

## Three Marks and CSU San Bernardino Fall In 99-74 Victory

# It's a Rapp: Men's Hoop Breaks Records

By JOHN ASUNCION  
Staff Writer

It was a night of records at the Main Gym Friday night.

UCSD's 99-74 victory over Cal State San Bernardino, the second this year, lifted the Tritons (20-5) to their first 20 win season ever.

Junior guard Tim Rapp's 42 points and 11 rebounds led the Tritons and established a new UCSD single-game scoring record. The previous record was held by Greg Kamansky, who netted 40 points against Christ College in 1987.

Rapp credited his teammates for helping him set the new record. "[CSUSB] doubled down on (Rick) Batt throughout the game because of his 35 points against them earlier this season," Rapp said. "This gave us more freedom to score against them."

Rapp also broke the existing record for individual points in a season, besting Tom Wight's 566 in 1981-82, by 30 for 596 with one game remaining.

Friday's game was sloppy from

start to finish. The first half was plagued by 23 fouls and 17 turnovers between the two teams. Despite the sloppiness, the Tritons led 43-31 at the half.

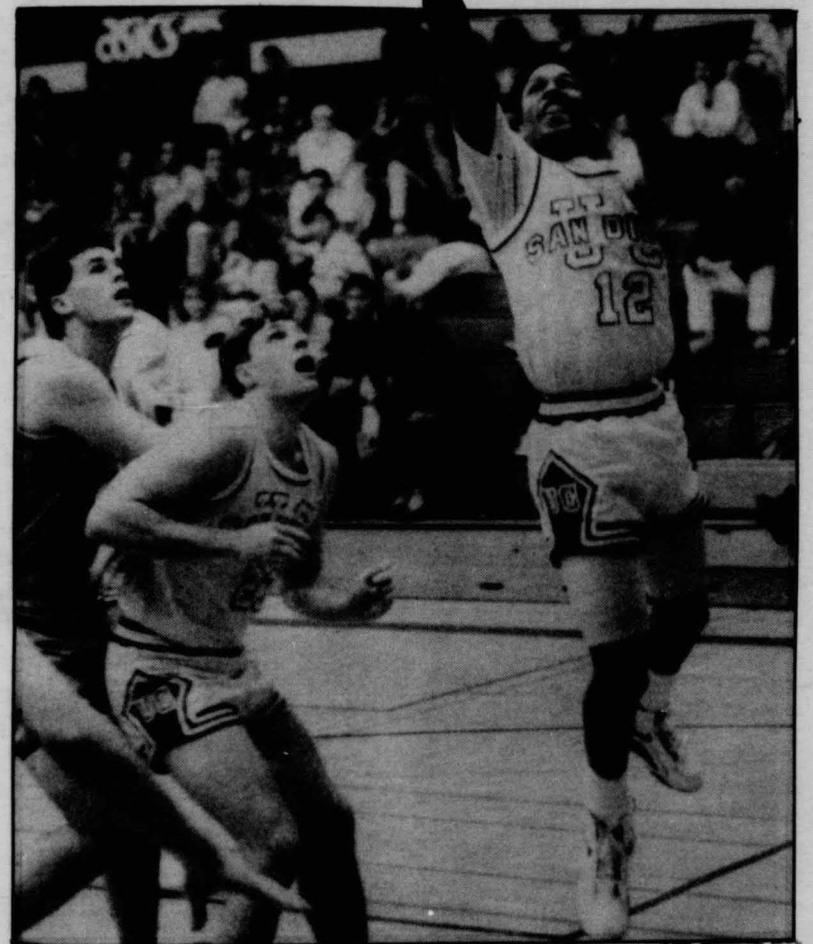
"We went into the game expecting a challenge," Head Coach Tom Marshall said. "We started the game with good intensity but [CSUSB's] sloppy play carried over to our play throughout the game."

CSUSB set the tone of the game, uncharacteristically throwing up long-range bombs. Normally an inside scoring team, the Coyotes attempted numerous outside shots, and their 25% field goal percentage reflected their misdirected efforts.

The Tritons did not fare much better, shooting just 39.5% themselves. Despite a twelve point lead at the half, UCSD converted only 15 for 38 from the floor.

UCSD's sporadic play continued in the second half, but the Coyotes could not reduce the deficit to less than ten points.

Late in the second half, UCSD  
See M. HOOP, page 17



James Collier/Guardian

Point guard Darvin Jackson and the Tritons took it to the San Bernardino Coyotes and broke the school record for victories.

## Tritons Breeze Past Pomona-Pitzer, 5-1

### Women's Tennis Avenges Two Losses From Last Season

By ANDREW ROBBINS  
Staff Writer

Who's next?

That may be the question top-ranked UCSD (4-1) can confidently pose to the rest of Division III women's tennis after easily disposing of third-ranked Pomona-Pitzer Saturday morning in a weather-shortened 5-1 victory.

After storming through five of six singles matches in the morning, the Tritons had already clinched the victory when afternoon rains interrupted the doubles round.

The Sagehens could have closed out the meeting with a 5-4 loss, had they come back to win all three doubles matches, but an 8-1 final seemed more likely when UCSD took the first set of each doubles match before the rains came.

First-year sensation Robyn Inaba kept her collegiate record unscathed, easily putting away the Sagehens' Francesca Tunning 6-1, 6-1 for a number two singles victory.

UCSD's top-seeded Christine Behrens also came away with a straight sets victory, downing Pomona-Pitzer's Shelly Keeler 6-

4, 6-3.

Amanda Lynch was pushed a little harder, but won her match in two sets 7-5, 6-4.

Senior Susan Carney and Pam Haas each had to go the full three sets before knocking off their respective number four and five opponents.

See W. TENNIS, page 15

## Men's Tennis Upsets Bakersfield; Destroys San Bernardino, 8-1

### Rain Postpones Match vs. Air Force Academy

By DAVID LINDSTROM  
Staff Writer

The UCSD men's tennis team's long holiday weekend was extended after a downpour yesterday caused its match against the Air Force Academy to be postponed until later this week.

Up to that point, UCSD had been on a short winning streak after dropping its first three matches to Division I and II competitors.

After dominating the Triton/AVIA Spring Tennis Classic last weekend, the Tritons defeated CSU Bakersfield (ranked 14th in Division II) 6-3 Thursday afternoon.

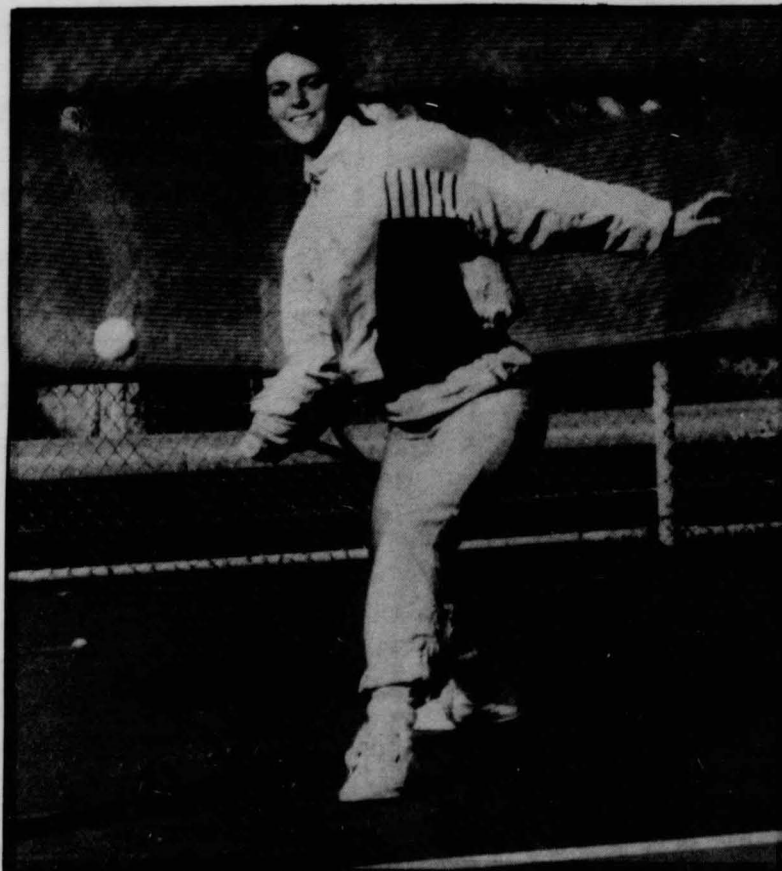
Although this might be considered an upset, UCSD also downed the Roadrunners last season.

Sig Huber, Chris Belloli, Steve Stukovsky, and Jeff Beathard all won their matches in singles play.

In doubles play, the number one team of Huber and Belloli and the number two team of Francois Monnar and Tim Ditzler both came up with wins to seal the victory.

The victory was not without a price, however, as Huber, the

Intercollegiate RECORDS & RANKINGS				
	W	L	T	National Ranking
Baseball	2	3	0	—
Basketball (M)	20	5	0	20th
Basketball (W)	13	10	0	—
Golf	3	2	0	—
Softball	0	0	0	—
Track & Field	0	0	0	—
Tennis (M)	2	3	0	5th
Tennis (W)	4	1	0	1st
Volleyball (M)	0	10	0	20th



Jennifer Kolsky/Guardian

Susan Carney was recently promoted to the number four spot on the team, and responded by winning her match 4-6, 6-3, 6-1.

See M. TENNIS, page 17