the 2009 quert culture

thursday, november 19, 2009 ucsd lgbt resource center 700-900p The Queer Culture Show is a community based show where everyone is welcomed to share with us whatever they consider to be their talent. You don't have to queer or of color to perform.

contact ucsdqpoc@gmail.com

For questions, please contact Jan Estrellado at 858 822-3493 or jeestrellado@ucsd.edu.

The UCSD LGBT Resource Center honors

Transgender Day of Remembrance

The Transgender Day of Remembrance was set aside to memorialize those who were killed due to anti -transgender hatred or prejudice. The event is held in November to honor Rita Hester, whose murder in 1998 kicked off the "Remembering Our Dead" web project and a San Francisco candlelight vigil in 1999. Since then, the event has grown to encompass memorials in dozens of cities across the world. For more information, please go to http://www.gender.org/ remember/day.

If you are an individual with a disability who requires an accommodation, please contact Jan Estrellado at 858 822-3493 or jeestrellado@ucsd.edu as soon as possible before the event. Throughout the day, the conference room will be reserved as a reverent space for reflection, learning and discussion regarding the ongoing violence that affects our transgender community. Visit the art gallery wall to learn more about the history of this day and why we continue to honor it.

12:00pm Brown bag lunch discussion (LGBT RC Conf. Rm.) Bring your own lunch; drinks and dessert provided.

6:00pm March and ceremony (The Center in Hillcrest)

friday november 20 2009





Tuesday, Nov. 24th 5-7PM @ UCSD LGBT Resource Center

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Wednesday, Nov. 24th, 5-7PM **@ UCSD LGBT Resource Center Conference Room**

All relationships need a little bit of lovin', and a lot of work. Same-sex relationships present their own unique hurdles, but what sustains it is no different. But what about interracial relationships? How do people's different ethnic and racial backgrounds impact commitments to each other, both in opportunities of growth, and challenges? If you've ever wanted to be in love, been in love, or still figuring out what that actually means, then this program is for you! Come with an open mind, and an open heart, as we share and discuss our views on how couples in interracial relationships are perceived by others, how they perceive themselves, and the many ways couples negotiate the power dynamics or family & societal expectations placed on their plate. And who knows, we might just learn a thing or two about the nature of attraction, and what love just might mean. If you have any questions or comments, feel free to contact Red Galura at rgalura86@gmail.com

The UC San Diego LGBT Resource Center is committed to being accessible to all who frequent our space, participate in our programs, and attend our events. Our physical location is accessible to anyone who utilizes assisted mobility. If you require specific accommodations to fully access any of our programs or events, please contact Jan Estrellado at jeestrellado@ucsd.edu, (858) 822-3493.

Fall Quarter Week 10 Nov 30 – Dec 4 THIS WEEK AT... The LGBT Resource Center

TUE	8:00AM-5:00PM	World AIDS Day	PC Ballroom
	5:30PM-6:30PM	Women's Group	Heritage Room
	7:00PM-9:00PM	QWOC (Queer Womyn of Color)	Conference Room
	7:30 – 8:30 PM	TIA (Transgender Intersex Alliance)	Heritage Room
WED	1 PM-2PM	World AIDS Day Planning Meeting	Conference Room
	5 PM – 7PM	Check It: A Dialogue on Homonormativity	Conference Room
	7 PM – 8 PM	Men's Group	Heritage Room
THU	5 PM -6 PM	Fluid Sexuality Meeting	Heritage Room
	7 PM – 9 PM	(QPOC) Queer People of Color GBM	Family Room
	7 PM - 8PM	VOX GBM	Conference Room
FRI	8 AM – 9 AM	LGBT RC Staff Meeting	Conference Room
	4:30 PM – End	Friday Movie: "Still Black"	Conference Room
SUN	6PM - MON	24 Hour Study Jam	Conference Room
			Comercice Room

World AIDS Day Work Party

We need your help! World AIDS Day (Mon, Dec. 1) is a BIG

campus event, and we'd love it if you joined our work party to help

us get ready. We will be making

condom roses and posters in the

LGBT RC Conference

Room. Pizza dinner provided!

The 1st of December, World AIDS Day, is the day when individuals and organizations from around the world come together to bring attention to the global AIDS epidemic.

If you are an individual with a disability who requires an accommodation, please contact Jan Estrellado at 858 822-3493 or jeestrellado@ucsd.edu as soon as possible before the event.

Questions? Contact Jan (jeestrellado@ucsd.edu)

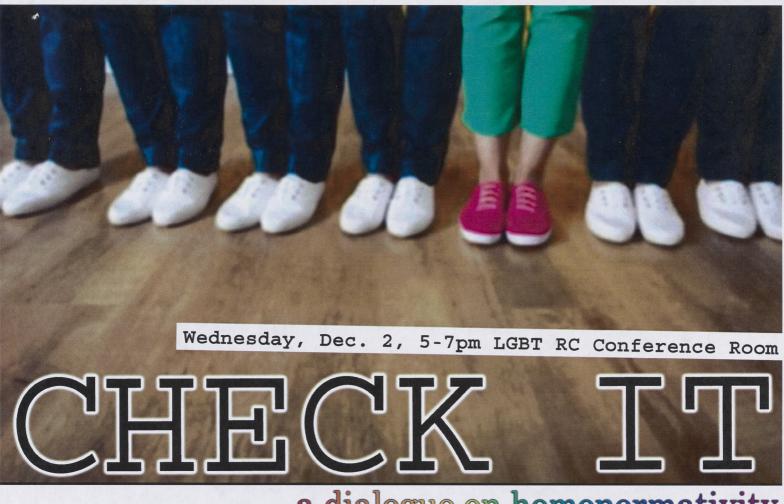
World AIDS Day Tuesday, December 1st 2009 "Universal Access and Human Rights"

JOIN us and help raise awareness on this internationally recognized day

@ Library Walk, PC Ballroom, Cross Cultural Center

Art Displays/Performances, Speakers, Giveaways

worldAIDSday.ucsd.edu



a dialogue on homonormativity

Homonormativity? What exactly is homonormativity and how does it look like within the LGBT community? Queer culture and queer subjects in media produce norms that have the power of marginalizing people within the LGBT community. I know it's Week 10, but take a break and come discuss homonormativity and how it impacts the potential for progress within the LGBT community and the agency we have in our own lives! If you have any questions or comments, feel free to email Christopher Datiles at cmdatiles@gmail.com.

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The UC San Diego Lesbian Gay Bisexual Transgender Resource Center invites you to...

Fall Quarter Scholarship Fundraiser

Date: Thurs 12/03/09 Time: 7:00pm- 9:00pm

Join us for our first scholarship fundraiser of the year at Bamboo Lounge in Hillcrest.

Proceeds from the event will be used to support this year's LGBT Resource Center scholarship.

Come for the raffle prizes, silent auction, food, drinks, and community! \$10 suggested donation

Bamboo Lounge 1475 University Avenue San Diego, CA 92103 (619) 291-8221

For more information, contact Jan : Phone: 858-822-3493 E-mail: jeestrellado@ucsd.edu

Give online to the LGBT RC scholarship!

- Visit http://studentsupport.ucsd.edu/ givenow.asp.
- Under "General Campus Scholarships," select "LGBT Resource Center Undergraduate Scholarship."
- Proceed with payment information.

This event is sponsored by: Bamboo Lounge

Fall Quarter Finals Week Dec 6 – Dec 11 THIS WEEK AT... The LGBT Resource Center

SUN	6 PM - 11PM	QPOC Study Jam	Conference Room
	6 PM – 11:59 PM	24 Hours Finals Study Jams	LGBT RC
MON	12 AM -8AM	24 Hours Finals Study Jams (continued)	LGBT RC
TUE	All Day	Good Luck On Finals! :D	Good Luck On Finals!
WED	All Day	Good Luck On Finals! :D	Good Luck On Finals!
тни	1PM - 2PM	Meeting with Julie and Armin RE development	Conference Room
FRI	All Day	Good Luck on Finals! And have an awesome Winter break! Take care!	



ANSC 125. Gender, Sexuality, and Society (4) TuTh 12:30-1:50

How are gender and sexuality shaped by cultural ideologies, social institutions, and social change? We explore their connections to such dimensions of society as kinship and family, the state, religion, and popular culture. We also examine alternative genders/sexualities cross-culturally. [Formerly known as ANGN 125.] Credit not allowed for both ANGN 125 and ANSC 125. **Prerequisite:** upper-division standing.

BILD 36. AIDS Science and Society (4) Gustafon-Brown, C

An introduction to all aspects of the AIDS epidemic. Topics include the epidemiology, biology, and clinical aspects of HIV infection; HIV testing; education and approaches to therapy; and the social, political, and legal impacts of AIDS on the individual and society. Students may not receive credit for BILD 36 after receiving credit for BICD 136.

Critical Gender Studies 2B: Introduction to Critical Gender Studies: Gender and Institutions David Serlin, Department of Communication

LECTURE: TuTh 6:30–7:50pm CENTR 214 SECTIONS:

#668815 W 2:00–2:50pm CENTR 217B #641846 W 3:00–3:50pm CENTR 217B This course will introduce students to the ways in which presumptions about gender and sexuality are institutionalized and how institutions depend on presumptions about gender and

sexuality. Using analytical and methodological tools from history, law, ethnic studies, and sociology as well as feminist theory, queer theory, and critical race theory, we will examine social, legal, economic, and political constructions of the self and the body, marriage and family, the military, work and labor, and citizenship and nationhood.

Critical Gender Studies 102: Special Topic: "Queer of Color Critique: Queer Activism and Social Justice" Fatima El-Tayeb, Department of Literature #668810 M 5:00–7:50pm CSB 004

Queer theory was born out of the interaction, and tension, between activism and theory, its groundbreaking deconstruction of naturalized understandings of (sexual) identity inspired as much by French poststructuralist and feminist theories as by black power, gay liberation, and women of color feminism. With the academic implementation of queer studies however, these activist roots have moved further and further to the background.

In this class, we will retrace the links of queer theory to social justice movements and explore the consequences of the increased distance to these roots as well as attempts to reconnect to them, namely through queer of color critique. Subjects will include: queers of color and the gay mainstream, gender and postcolonial theory, feminism, gay marriage, and the war on terror.

Critical Gender Studies 104: Adv. Topics/Comparative Perspectives (AS) AN DIASPORAS Harrod Suarez, Department of Ethnic Studies #668811 TuTh 11:00am-12:20pm WLH 2209

In this course, students will develop a comparative and intersectional critical gender studies approach. What is a "comparative" perspective, after all? How do ideas about transnationalism, diaspora, and globalization help—or forestall—our attempts to understand gender, sexual, and racial issues across the world? We will look in particular at the issues surrounding Filipina women, both in the Philippines and around the world. Is it best to understand Filipina women, both in the Philippines and living abroad, as subordinate members exploited according to their racial and gender identities? Subversive agents of resistance? What, precisely, are their struggles, and what is the best way to understand them? How do other racialized, gendered subjects—Asian/Asian American/white/black/men/women—negotiate different contexts? We will pursue such questions by reading both fictional and critical literature, watching film, and engaging in discussion.

Critical Gender Studies 112: Sexuality and Nation (Cross-listed with Ethnic Studies 127) Roshanak Kheshti, Department of Ethnic Studies #668812 TuTh 9:30–10:50am PETER 103

This course examines the historical, discursive, political and cultural emergence of the notion of sexuality alongside other modern inventions like race and nation. We will trace sexuality's co-construction with race through colonialism and modernity, examining transformations the concept has undergone in its transnational circulation. Some questions we will take up: How has colonialism contributed to contemporary notions of sexuality, race, bodies, desire, pleasure, and identity? What is the relationship between power, the nation, and sexuality in various sites? How are "non-normative" sexual identities constructed outside of the so-called "West?" We will interrogate the commonly held idea that normative sexualities have been historically and globally stable and instead historicize the emergence of normativity (sexual, gendered, racial, etc.) examining how it has been put to service in the maintenance of a particular set of power dynamics.

Critical Gender Studies 196B: Honors Research Lisa Yoneyama, CGS Director #668817 Honors thesis research and writing for students who have completed CGS 190 and 196A. A lett grade for both CGS 196A and CGS 196B will be given at the completion of this quarter.

COCU 137. The Politics of Bodies (4) David Serlin

This course will explore the construction of gendered bodies and gendered sexuality in postindustrial culture(s) through political, historical, and media analysis. Topics may include abortion, eating disorders, body modification, work and consumption, AIDS, and genetic engineering. **Prerequisite:** COCU 100 or consent of instructor.

COCU 139. Reproductive Discourse and Gender (4) Lisa Cartwright

In this course we will examine as a problem of discourse and culture the controversies surrounding the development and use of the new technologies of human genetics and reproduction. Of particular interest will be the way in which these new technological practices and processes test, erode, or undermine traditional understanding of "human nature" and relationship while enforcing traditional understanding of gender. **Prerequisite:** COCU 100 or CGS 2A or 2B or consent of instructor.

COGR 278. Talking Culture, Culture Talking: Voices of Diversity (4) Tom Humphries

(Cross listed with EDS 278). This course explores the discourse of culture in American society and the problem of "silenced" or unheard voices. The interaction of individual and collective voice, language, and identity are discussed as they bear on the ways that culture moves through important social institutions such as schools. Of particular interest are issues of teaching, learning, displacement, inclusion, marginality, and the "speaking center." **Prerequisite:** Graduate standing or consent of instructor.

COHI 136. Gender and Science (4) Chandra Mukerji

This course will focus on arguments about cognitive differences between men and women in science. We will review current arguments about essential differences, historical beliefs about gender attributes and cognitive ability, and gender socialization into patterns of learning in school. **Prerequisite:** COHI 100 or consent of instructor.

ETHN 127/ CGS 112 Sexuality and Nation (4)

This course explores the nexus of sex, race, ethnicity, gender, and nation and considers their influence on identity, sexuality, migration, movement, and borders and other social, cultural, and political issues that these constructs affect. (Cross-listed with CGS 112.)

ETHN 129. Asian and Latina Immigrant Workers in the Global Economy (4)

This course will explore the social, political, and economic implications of global economic restructuring, immigration policies, and welfare reform on Asian and Latina immigrant women in the United States. We will critically examine these larger social forces from the perspectives of Latina and Asian immigrant women workers, incorporating theories of race, class, and gender to provide a careful reading of the experiences of immigrant women on the global assembly line. (Cross-listed with USP 135.)

HIEU 133. Gender in Antiquity and the Early Medieval Mediterranean (4)

This course discusses sex and gender at the end of the classical period and its development into the Middle Ages in both Eastern and Western Mediterranean. Course will examine the ways in which our medieval predecessors assigned gender traits and relationships to members of society. It will approach the topic in part through an examination of the language used about gender and in part through use of modern gender theories. **Prerequisite:** upper-division standing. +

HITO 119/ HMNR 100 - Human Rights I: History and Theory (4) E. Meade

Explores where human rights come from and what they mean by integrating them into a history of modern society, from the Conquest of the Americas and the origins of the Enlightenment, to the Holocaust and the contemporary human rights regime. **Prerequisite:** upper-division standing or consent of instructor.

HIUS 157 - American Women, American Womanhood, 1870-Present (4) R. Plant

This course explores the making of the ideology of womanhood in modern America and the diversity of American women's experience from 1870 to the present. Topics include the suffrage movement, the struggle for reproductive rights and the ERA; immigrant and working-class women, women's work, and labor organization; education, the modern feminist movement and the contemporary politics of reproduction, including abortion and surrogate motherhood. **Prerequisite:** upper-division standing. +

HIUS 176: Race and Sexual Politics (4) N. Shah

This seminar will explore the histories of sexual relations, politics, and cultures that both cross and define racial boundaries in the nineteenth and twentieth centuries. Reading will focus on the United States as well as take up studies sited in Canada and Latin America. Graduate students are expected to submit a more substantial piece of work. **Prerequisite:** upper-division standing or consent of instructor.

LTCS 132: Social Identities and the Media

A study of media representation and various aspects of identity, such as gender, sexuality, race, ethnicity, social class, culture, and geopolitical location. Students will consider the various media of film, television, alternative video, advertising, music, and the Internet. Repeatable for credit when readings and focus vary.

LTCS 250; Topics in Cultural Studies Queer Chinese Cultures (4) Heinrich L

This seminar will be organized around any of various topic areas relating to cultural studies. These might include studies in colonialism, historicism, gender, sexuality, social institutions, popular culture, subaltern practices, etc. May be repeated for credit as topics vary.

POLI 104 M: Law and Sex Stephens (4) Mattheus (visitor)

How law regulates and impacts sexuality and orientation with focus on constitutional law in areas of privacy, free speech, association, regulation of sexual conduct under criminal law pornography, procreation, reproductive rights, and regulation of family status. **Prerequisite:** upper-division standing.

PSYC 141: Evolution and Human Nature (4)

Can important aspects of human behavior be explained as a result of natural selection? Focus on sex differences, selfishness and altruism, homicide and violence, and context effects in human reasoning. **Prerequisites:** upper-division standing and consent of instructor.

SOCI 116/ LIGN 174: Gender and Language in Society (4) Arvanati Winter

(Same as LIGN 174.) This course examines how language contributes to the social construction of gender identities, and how gender impacts language use and ideologies. Topics include the ways language and gender interact across the life span (especially childhood and adolescence); within ethnolinguistic minority communities; and across cultures. **Prerequisite:** upper-division standing. Will not receive credit for SOCI 116 and SOCB 118A.

SOCP119: Sociology of Sexuality and Sexual Identities (4) Murphy Winter

Introduction both to the sociological study of sexuality and to sociological perspectives in gay/lesbian studies. Examines the social construction of sexual meanings, identities, movements, and controversies; the relation of sexuality to other institutions; and the intersection of sexuality with gender, class, and race. **Prerequisite:** upper-division standing. Will not receive credit for SOCI 119 and SOCB 119.

TDGE 11:Great Performances on Film: Latinas on Film (4)

Course examines major accomplishments in screen acting from the work of actors in films or in film genres. **Prerequisite:** none. May be taken three times for credit.

TDHT 101: Topics in Dramatic Literature and Theatre History: Women's Voices of Protest (4)

An in-depth exposure to an important individual writer or subject in dramatic literature and/or theatre history. Topics vary from quarter to quarter. Recent courses have included Modern French Drama, and the History of Russian Theatre. **Prerequisites:** THHS or TDHT 10 and either THHS or TDHT 10 or consent of instructor. May be taken three times for credit.

The UCSD LGBT Resource Center presents

Winter Quarter 2010

<u>All Quarter</u> Apply for LGBT Scholarships Apply to be an Intern at the LGBT RC

<u>Week One</u> Winter Q Camp

Wed, January 6, 5pm

Week Two QWOC Event—The Wall Eating Disorders, Body Image, and the LGBT Community Wed, January 13, 5pm

Week Three Speakers Bureau Panelist Training

Wed, January 20, 5pm

Week Four LGBTRC Intern Program: Chris Datiles Wed, January 27, 5pm Conversation on Social Justice with the Director

San Diego Black Film Festival

Week Five LGBTRC Intern Program LGBTQIA's Annual Drag Show

Wed, February 3, 5pm

Thurs, January 28, 5pm

Fri, January 29-Sun, January 31

Sat, February 6, 8pm, PC Ballroom East

 Week Six
 Week Six

 LGBTRC Intern Program: Red Galura
 Wed, February 10, 5pm

 QPOC's Annual Kiss-In
 Thurs, February 11, 12:pm, Library Walk

<u>Week Seven</u> LGBT Speakers Bureau Facilitator Training

Wed, February 17, 5pm Queer Brown Grrrrl: Selected Readings from Audre Lorde Thurs, February 18, 5pm-6:30pm, Women's Center LGBTQIA Western Regional Conference Fri, February 19—Sun, February 21, Cal Poly SLO

Week Eight LGBT Staff Reception Wed, February 24, 4pm-6pm LGBTRC Intern Program: Chris Datiles Wed, February 24, 5pm

<u>Week Nine</u> LGBTRC Intern Program

<u>Week Ten</u> LGBTRC Intern Program: Red Galura San Diego Latino Film Festival

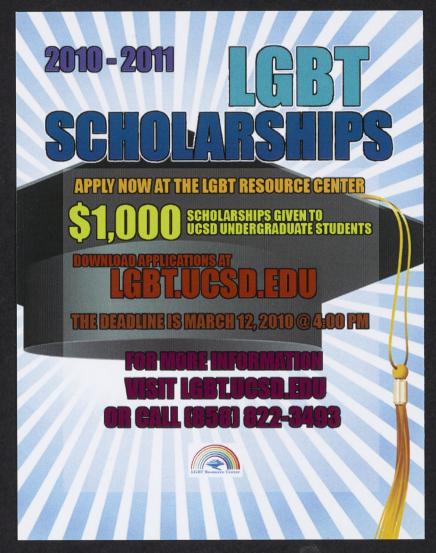
<u>Finals Week</u> 24 Hours Finals Study Break Wed, March 3, 5pm

Wed, March 10, 5pm

Sun, March 11—March 21

Sun, March 14, 9pm





Scholarship Applications

Who is Eligible to Apply for a Scholarship?

- Students who are enrolled as undergraduates at UCSD.
- Students who are in good academic standing and who make satisfactory academic progress.
- Students who have completed less than 15 quarters of college or university attendance.



• Students who will be

enrolled at UCSD the entire 2010-2011 academic year.

• Students who are U.S. citizens or permanent residents.

How Do I Apply?

Applications due Friday, March 12, 2010 at 4:00pm

- Download application from http://fao.ucsd.edu, click under "Tools": Forms and Resources/ 2010-2011 Financial Aid and Scholarship Forms.
- Download the application from http://lgbt.ucsd.edu.
- Pick up an application at the LGBT Resource Center
- Pick up an application at the scholarship bulletin board in the Financial Aid Office.

If You Have Questions...

- Contact the LGBT Resource Center: (858-822-3493, rainbow@ucsd.edu).
- Contact the Scholarship Office (858-534-3263, scholarships@ucsd.edu).

UCSD LGBT Resource Center

The LGBTRC at UCSD is a diverse, open and public space for all members of the University community to explore issues relating to sexual and gender identities, practices, and politics. It develops student leadership, builds workplace equity, promotes academic research, and provides resources. The office challenges existing definitions of variant genders and sexualities by engaging in community building on- and off- campus. This center sustains and develops visibility, sense of community, and knowledge of diverse queer people.



UCSD Lesbian Gay Bisexual Transgender Resource Center

9500 Gilman Drive Department 0023 La Jolla, CA 92093-0023 Phone: 858-822-3493 Fax: 858-822-3494 Web: http://lgbt.ucsd.edu E-mail: rainbow@ucsd.edu

LGBT Undergraduate Scholarship Program 2010-2011

Lesbian Gay Bisexual Transgender Resource Center University of California, San Diego



Recognizing and encouraging academic excellence

About the LGBT Undergraduate Scholarship Program

The LGBT Undergraduate Scholarship Program encourages gay, lesbian, bisexual, and transgender UCSD students to apply for the six scholarships made possible by generous contributions from



many people, including Chris Arrott, Michael Marx and Donald Marshall, Russ Ty, and from funds in memory of Tracee Parsons and Stephen P. L'Italien, Jr.

The objective of the undergraduate scholarship program is to recognize and encourage academic excellence and to offer financial support to meritorious students.

Scholarship recipients are chosen by a competitive selection process, and will have clearly demonstrated strong skills in many areas, including academic scholarship, leadership involvement, and community service in their application.

"Even amidst many past hardships and struggles, receiving a scholarship from the LGBT Resource Center confirmed for me that I am accepted in the LGBT community and can continue to promote fair opportunities for people of all sexes, gender identities, races, and orientations alike."

--Daniel McDonald, 2009-2010 Russ Ty scholar



Daniel McDonald (right) with LGBT RC Advisory Board Chair Sonia Rosado (left)

The LGBT Undergraduate Scholarships

Christopher B. Arrott Gay, Lesbian & Bisexual Scholarship

The Christopher B. Arrott Gay, Lesbian and Bisexual Endowed Scholarship is awarded to a current gay, lesbian, or bisexual undergraduate student with a record of active service and involvement in the gay, lesbian, and bisexual community. This scholarship was established in 1999 by Christopher B. Arrott, who is an alumnus of UCSD. Chris continues his commitment to UCSD by staying connected to the LGBT Resource Center and by serving on the Board of Directors for the UCSD Alumni Association.

This scholarship is awarded to UCSD gay, lesbian, or bisexual undergraduate students with a record of active service and involvement in the gay, lesbian, and bisexual community. This is a one-year award up to \$1,000.

Marx & Marshall Gay and Lesbian Scholarship

This scholarship was established in 1996 by Michael Marx and Donald Marshall, two long-time friends of the LGBT Resource Center. Through their generosity and the generosity of other community friends, this scholarship recognizes students who have strong



academic records and are active in the lesbian, gay, bisexual, and transgender community.

This scholarship is awarded to UCSD gay and lesbian students based on academic merit, who have made significant contribution to the gay and lesbian community. Preference is given to students with demonstrated financial need. Financial need students must be receiving financial aid. This is a one-year award up to \$1,000.

Russ Ty Gay and Lesbian Scholarship

The Russ Ty Scholarship was established in 1998 and is awarded to a current gay and lesbian undergraduate student based on academic achievement. Russ Ty, a UC graduate, had a twenty year career in the U.S. Army and is now retired.

This scholarship is awarded to a UCSD gay and lesbian student based on academic merit and financial need. This is a one-year award up to \$1,000.

UCSD LGBT Resource Center Undergraduate Scholarship

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The UCSD LGBT Resource Center Undergraduate



Scholarship is awarded to a current gay, lesbian, bisexual and/or transgender undergraduate student based on academic merit and is awarded to a person who has had significant experience with issues related to sexual orientation and gender identity. It is made possible through the generosity of the UCSD LGBT community, and especially through the LGBT Resource Center Advisory Board.

This scholarship is awarded to UCSD

gay, lesbian, bisexual and/or transgender students based on merit, need, and significant experience with issues related to sexual orientation and gender identity. This is a one-year award up to \$1,000.

<u>Tracee Parsons Scholarship for UCSD LGBT</u> Students in Math & Science

The Tracee Parsons Scholarship for LGBT Students in Math and Science was established in 2007 in memory of Tracee Parsons, the partner of UCSD faculty member Dr. Deborah Morton. This scholarship is made possible by the generosity of many community friends.

This scholarship is awarded to current gay, lesbian, bisexual and/or transgender undergraduate students based on academic merit, financial need and demonstrated commitment to the fields of math and/or science.

Stephen P. L'Italien, Jr. Memorial Study Abroad Scholarship

The Stephen P. L'Italien, Jr. Memorial Study Abroad Scholarship, established in 2007, is awarded to current gay, lesbian, bisexual and/or transgender undergraduate students based on demonstrated mentorship and leadership in their community, an exceptional record of community service, commitment to sharing international experience both while abroad and upon return, involvement in extracurricular activities and demonstrated academic excellence. Recipients must provide evidence of planned participation in an academic program abroad through the Education Abroad Program, the Opportunities Abroad Program, or UCSD's Global Seminars."

This scholarship is awarded to current gay, lesbian, bisexual and/or transgender students up to \$1,000.

Winter Quarter Week 1 Jan 4 – Jan 8 THIS WEEK AT... The LGBT Resource Center

MON	7PM – 9PM	LGBTQIA	Family Room
TUE	5:30PM-6:30PM	Women's Group	Heritage Room
	7:00PM-9:00PM	QWOC (Queer Womyn of Color)	Conference Room
	7:30 - 8:30 PM	TIA (Transgender Intersex Alliance)	Heritage Room
WED	7 PM – 8 PM	Men's Group	Heritage Room
	5 PM - 7PM	Winter Q Camp	Conference Room
THU	4PM - 7PM	Queer Chinese Cultures Seminar	Conference Room
	5 PM - 6 PM	Fluid Sexuality Meeting	Heritage Room
	7 PM – 9 PM	(QPOC) Queer People of Color GBM	Family Room
	7 PM - 8PM	VOX GBM	Conference Room
FRI	8 AM – 9 AM	LGBT RC Staff Meeting	Conference Room
	4:30 PM – End	Friday Movie	Conference Room

Wednesday, 06 January 2010 LGBT Resource Center

If you are an individual with a disability who requires an accommodation, please contact Jan Estrellado at 858 822-3493 or jeestrellado@ucsd.edu as soon as possible before the event.

Winter Q Camp rings in the new quarter by welcoming new members to the community and welcoming back old ones. This is a time for ALL of us to (re)connect and to hear about this quarter's upcoming events. Bring back the spirit of Fall Q Camp's potluck, only this time, food will be provided! Please contact Jan Estrellado (jeestrellado@ucsd.edu) for more information.

From 6pm - Kpm, there will be a QWOC event in the Family Room. IF you are here for this event, Please enter through this

Queer Wamyn of Color

Through these stories...

...we realize the society in which we live as well as where these women have been placed in it.

It is important to remember and learn from the resiliency, wisdom, strength, bravery, pain, and beauty of these women's stories.

Welcome to Experience: The Women of Color Counter Narrative

Tonight would not have been possible without the beautiful ladies of QWOC. Please be respectful of their experiences by keeping anonymity, confidentiality, and by not passing judgments.

Before you enter the space, please keep in mind that these are the experiences of these particular women. Not all women who identify as queer and of color will be able to identify with all of these stories. Also, some who do not identify as any of these three particular identities may have similar experiences.

Thank you! -Maureen Garcia