

**Fall Quarter**  
**Week 5**

**Nov 2 – Nov 6**

**THIS WEEK AT...**



**The LGBT Resource Center**

<b>MON</b>	7 PM – 9 PM	LGBTQIA Meeting	Family Room
<b>TUE</b>	12PM-1PM	UCSD SFA Lunch	Conference Room
	3PM-4PM	Long-term giving and LGBT scholarships	Conference Room
	5:30PM-6:30PM	Women's Group	Heritage Room
	7PM-9PM	Queer Womyn of Color (QWOC)	Conference Room
	7:30 – 8:30 PM	TIA (Transgender Intersex Alliance)	Heritage Room
<b>WED</b>	1 PM-2PM	World AIDS Day Planning Meeting	Conference Room
	5PM-7PM	Weekly Program: Spoken: A Critical Look at Queer Spoken Word Poetry	Conference Room
	7 PM – 8 PM	Men's Group	Heritage Room
<b>THU</b>	5 PM -6 PM	Fluid Sexuality Meeting	Heritage Room
	7 PM – 9 PM	Queer People of Color (QPOC) Meeting	Family Room
	7 PM- 8PM	CCB intern Program: Expression Oppression	TBD
	7 PM - 8PM	VOX GBM	TBD
<b>FRI</b>	8 AM – 9 AM	LGBT RC Staff Meeting	Conference Room
	2:30 – 4:30 PM	TRiO Meeting	Conference Room
	4:30 PM – End	Friday Movie: "Trinidad"	Conference Room
<b>SAT</b>	4PM-6PM	UCSD LGBT Resource Center's 10 Year Anniversary	Huerta/Vera Cruz Room



# spoken

a critical look at queer spoken word poetry

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Wednesday, Nov. 4, 5-7pm LGBT RC Conference Room

In a time where the spoken word movement and slam poetry have become highly visible through productions such as *Def Poetry Jam*, many have turned to writing and performing spoken word poetry as a way to have a voice in their communities and in the nation as a whole. We will take a look at recognized queer spoken word artists and poets that have created a voice for the LGBT community in the spoken word and slam world and will even learn how to create our own spoken word poetry. Come for a night of storytelling, art and good vibes! If you have any questions please feel free to email [cmdatiles@gmail.com](mailto:cmdatiles@gmail.com).

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*The UC San Diego LGBT Resource Center is committed to being accessible to all who frequent our space, participate in our programs, and attend our events. Our physical location is accessible to anyone who utilizes assisted mobility. If you require specific accommodations to fully access any of our programs or events, please contact Jan Estrellado at [jeestrellado@ucsd.edu](mailto:jeestrellado@ucsd.edu), (858) 822-3493.*

*Lesbian Gay Bisexual Transgender  
Resource Center's  
10 Year Anniversary*

Date: Saturday, November 7, 2009

Time: 4:00 pm - 6:00 pm

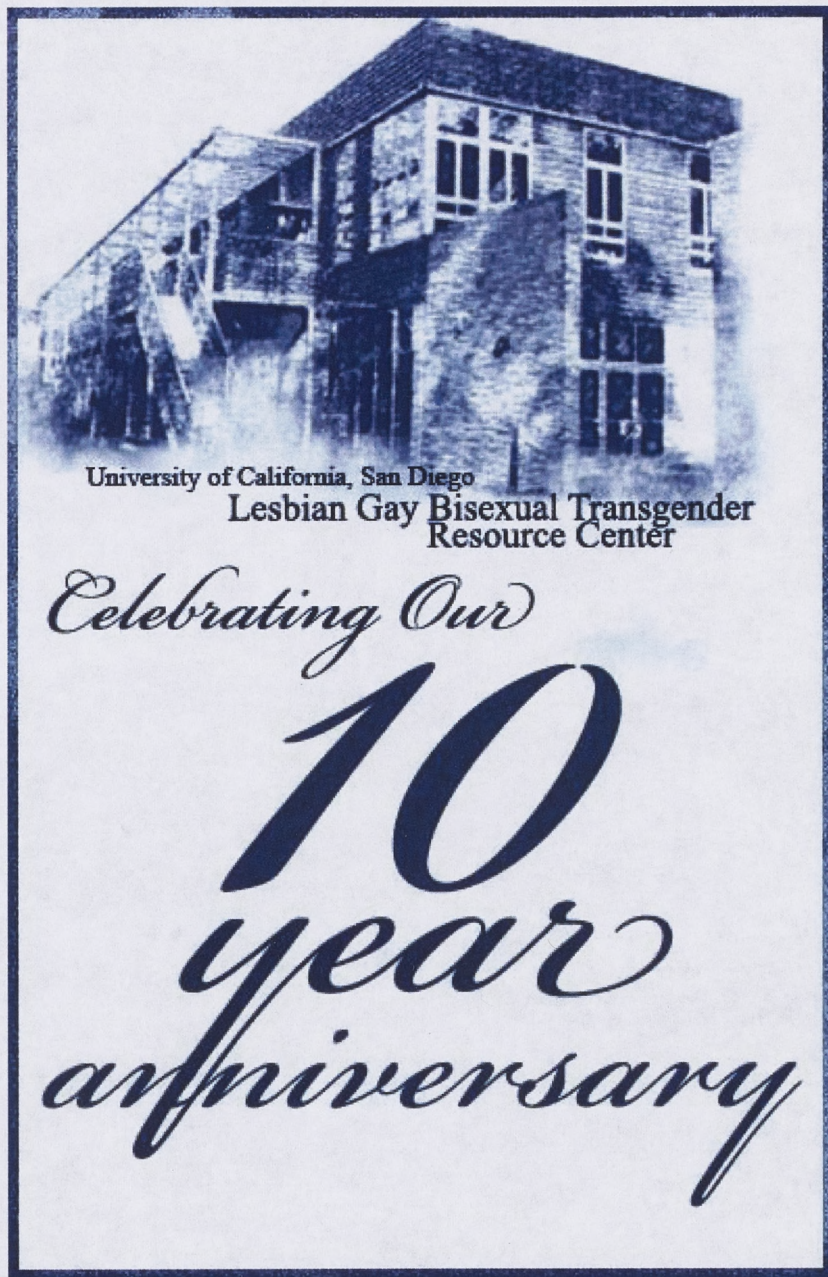
Location: UCSD LGBT Resource Center &  
Huerta/Vera Cruz Room  
9500 Gilman Drive 0023

Directions:

[http://lgbt.ucsd.edu/Maps\\_and\\_Directions.asp](http://lgbt.ucsd.edu/Maps_and_Directions.asp)

RSVP:

(858) 822-3493  
[rainbow@ucsd.edu](mailto:rainbow@ucsd.edu)



## A BRIEF HISTORY

Since the beginning of the 1990s, concerned staff, faculty, and student activists sought to establish institutional support for the Lesbian Gay Bisexual Transgender campus community and our issues. The Chancellor's Advisory Committee on LGBT issues (CACLGBTI) specifically recommended a staffed Resource Center in correspondences and reports to the Chancellor beginning in 1992, 1995 and 1997. This work culminated in the establishment of an Ad Hoc Committee, which aided by other bodies (Associated Student Council, the Chancellor's Commission on Diversity, the UCLGBTI Steering Committee and the Umbrella Group) drafted a formal Proposal that was submitted to Chancellor Dynes in September 1998.

Following the submission of the Proposal, a formal dialogue between the CACLGBTI and the Office of the Chancellor took place, discussing the need for committed space and institutional resources. Finally, in March 1999, the Chancellor appointed a Steering Committee to establish an LGBT Resource Center, and allocated a set of rooms and budget for operations and staff.



On November 8, 1999, Chancellor Robert C. Dynes (above with the Empress from the Imperial Court de San Diego) officially dedicated the LGBT Resource Center for the UCSD campus community.



The LGBT Resource Center at UC San Diego is a diverse, open and public space for all members of the university community to explore issues relating to sexual and gender identities, practices and politics. It develops student leadership, builds workplace equity, promotes academic research, and provides resources. The Center challenges existing definitions of variant genders and sexualities by engaging in community building on- and off-campus. This Center sustains and develops visibility, sense of community, and knowledge of diverse queer people.



University of California, San Diego  
Lesbian Gay Bisexual Transgender  
Resource Center

*Celebrating Our*  
**10**  
*year*  
*anniversary*

## Our Program

Welcome to all of the students, staff faculty, alumni and community members who are and have been a part of the Lesbian Gay Bisexual Transgender Resource Center community for the past ten years!

<b>Opening</b>	Jan Estrellado Assistant Director
<b>Welcome</b>	Sonia Rosado Chair, Advisory Board
<b>Reflections</b>	
<b>On Our Past</b>	Rey Guerrero Former Advisory Board Chair
<b>On Our Present</b>	Michelle Strange Fifth year student
<b>On Our Future</b>	Mina Rahnema First year transfer student
<b>Honoring our community</b>	Anthony Nuñez Assistant to the Director
<b>Closing</b>	Shaun Travers Director



## WELCOME TO OUR 10 YEAR ANNIVERSARY CELEBRATION

Please take some time over the course of the evening to explore upstairs and downstairs, take a few moments to reflect on our 10 years, reminisce with old friends, and make some new connections!

<b>Our Historical Collection</b>	Upstairs in the LGBT Resource Center See the history of our community on campus from the early 1970s to today!
<b>Grand Opening Video</b>	LGBT Resource Center Conference Room View the original video from 1999!
<b>Slide Shows from our First 5 Years and our Second 5 Years</b>	Downstairs—Take some time to view our selection of over 300 photographs from the last 10 years!
<b>Flyer Collage and Personal Reflections</b>	Downstairs—Take a moment and see our selection of flyers and advertisements of our events over the last 10 years!

## HELP US REMEMBER YOU

Visit our digital memory booth downstairs in the Huerta/VeraCruz Room and take a picture, share a memory, and help us to capture you in this moment of celebration of our 10 years on UC San Diego's campus. Make your mark before you leave today!

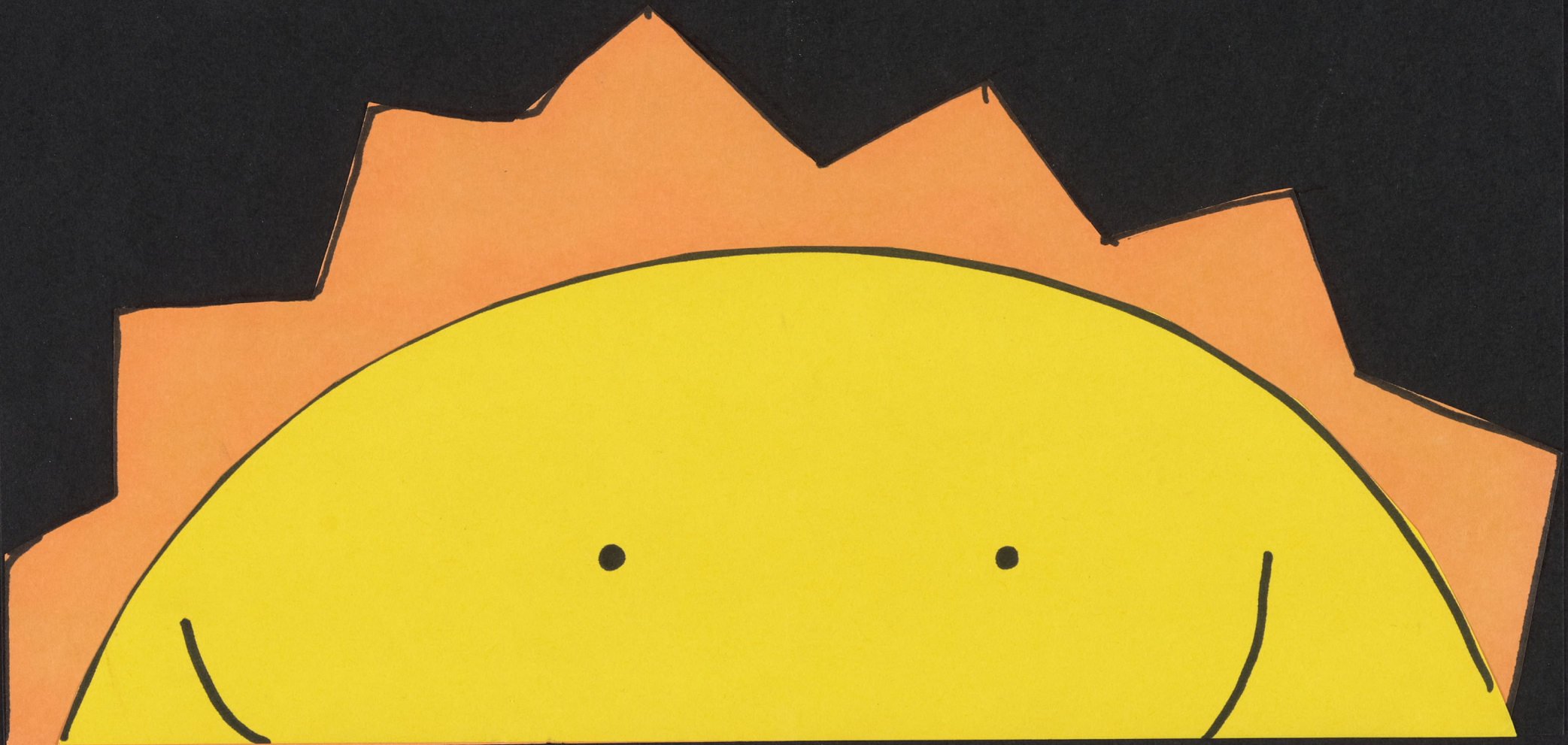
**Social Justice at the Centers**  
The Women's Center, the Lesbian Gay Bisexual Transgender Resource Center, and the Cross-Cultural Center are collectively known as the Campus Community Centers. We are grounded in a shared belief that ending one oppression requires ending all oppressions. Together we facilitate interactive learning, promote self-awareness, foster leadership development, en-

courage dialogue, and challenge traditional notions of diversity. Through these partnerships, we build and sustain a socially just campus climate.

### **Give back to the Center**

If you would like to help our Center by supporting or giving back what you can, please contact Shaun! Many members of our community support our interns, programs and events. So can you!





RESOURCE CENTER!

LGBT



VCS D

HAPPY 10<sup>TH</sup> ANNIVERSARY

Happy Birthday  
LG BTFC!  
I am an Alumni.  
of 1994  
Umbrella Group.  
we have come a  
long way!!  
Patricia Weiss  
Formerly of actual Dowd

Happy Birthday  
Resource Center!  
Thanks for being  
a great place!  
Rachel

We appreciate you!  
Happy 10. Friends  
Lenny (Maggie)  
Levi & Kai

HAPPY 10th!  
THANK YOU FOR  
ALLOWING ME TO  
BE ME!  
Vanya

**FELICITATIONS!**

THIS COURSE IS ONE OF THE THINGS THAT MOTIVATES YOU TO GO TO WORK.  
- Joyce 5/09

What a DAZZLING decade... and many more.  
Rich Belmonte

Congrats - 10 yrs!  
John D. White

Happy 10th Anniversary!  
♡

Congratulations

LBTRC

♡ you!

♡ Maria

Happy 10th Anniversary!  
We ♡ the LBTRC  
Love, J. S. ifal

♡ - Joyce

Happy Birthday  
Thrice ♡

Happy 10th Birthday!  
♡ Marissa Y.

Happy Anniversary!  
Arienne McDonald  
Happy Anniversary!!!  
Carol Rogers



Happy Bday LGBT RC!  
Thank you for everything  
keep doin yo thang.  
-Clive Dantes

Congratulations on  
10 great years!  
-Brett Robinson

Yeyas!  
J

woohoo!  
Anthony

The She-wolves & i were here  
-Ruby-  
P.S - omg!

10 Anos!  
Thank you for  
providing this supportive  
environment and a family  
that I know will  
love me for who I  
am. Thanks y'all for  
being there for me!  
- our friend  
Eljico  
Pivas

I'm so glad to  
be here during this  
special time! Looking  
forward to 10 plus years!  
Happy Anniversary!  
Smiles,  
Sonia Pardo

Congrats on  
10 years!!!!  
I am truly looking  
forward to seeing  
the LGBT RC as  
a home to me in  
this new environment  
of mine. Hope this  
center keeps growing  
and I am looking  
forward to the  
20th anniversary  
celebration.

Jim F. Pardo  
Juan L. Melendez  
UCSD '13

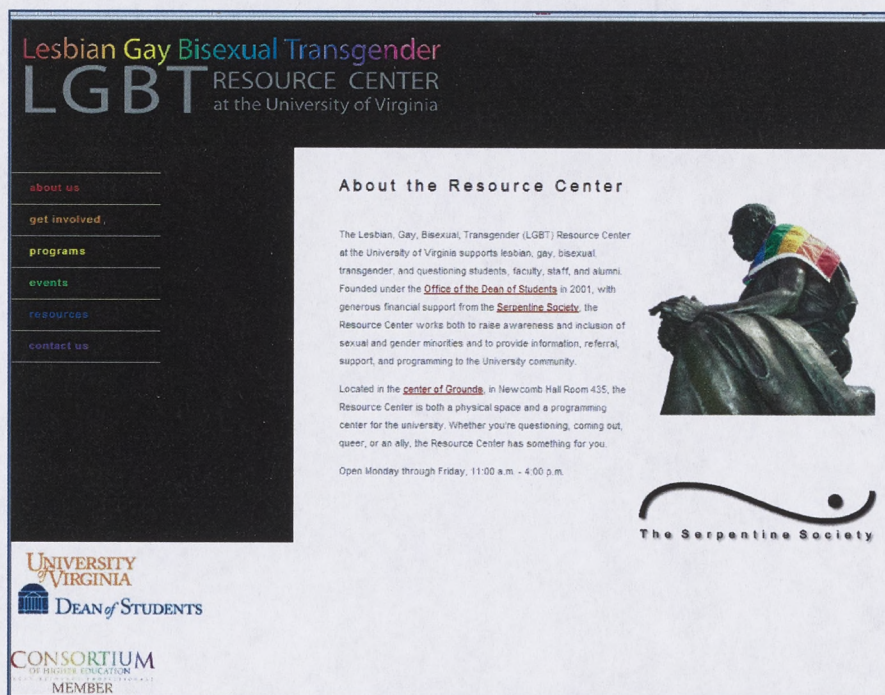
Happy 10th Bday,  
LGBT RC!

Thanks for all the  
amazing people you  
introduced to me, including my own  
queer self. ☺  
-Red

## UC San Diego LGBT RC 10 year anniversary Penny Rue, Vice Chancellor, Student Affairs

It is exciting to reflect upon the 10 years of advocacy, nurturance, challenge and support embedded in the UCSD LGBT Resource Center. How delighted I was, on my first campus tour, to see such a vibrant, thriving, welcoming space. Last spring, I was so proud to bring a visitor, Nancy Cantalupo, to visit the Center. Nancy is the woman with whom I established the Women's Center at Georgetown University, and we paused in reflection upon how far Universities have come in their own journeys towards social justice. It was especially poignant to both of us that a Preuss School Intern led us on our tour.

In 2000, with the help of student advocates, I created the first LGBT Resource Center at the University of Virginia. We "flew under the radar" in establishing our nascent center, in a marginal space with donated furniture and part time staff. That toehold allowed us to grow and develop both programs and services. By the time I left to come here, in 2007, that Center had rich programs, full time staff and a prime (though small) location in the student center.



The screenshot shows the website for the LGBT Resource Center at the University of Virginia. The header features the text "Lesbian Gay Bisexual Transgender" in rainbow colors above "LGBT RESOURCE CENTER at the University of Virginia". A navigation menu on the left includes links for "about us", "get involved", "programs", "events", "resources", and "contact us". The main content area is titled "About the Resource Center" and contains the following text:

The Lesbian, Gay, Bisexual, Transgender (LGBT) Resource Center at the University of Virginia supports lesbian, gay, bisexual, transgender, and questioning students, faculty, staff, and alumni. Founded under the Office of the Dean of Students in 2001, with generous financial support from the Serpentine Society, the Resource Center works both to raise awareness and inclusion of sexual and gender minorities and to provide information, referral, support, and programming to the University community.

Located in the center of Grounds, in Newcomb Hall Room 435, the Resource Center is both a physical space and a programming center for the university. Whether you're questioning, coming out, queer, or an ally, the Resource Center has something for you.

Open Monday through Friday, 11:00 a.m. - 4:00 p.m.

The page also features a photograph of a statue of a person draped in a rainbow flag, and the logo for The Serpentine Society, which consists of a stylized black line forming a wave with a small circle at the end.

At the bottom of the page, there are logos for the University of Virginia, the Dean of Students, and the Consortium of Higher Education Member.

When I left Georgetown University in 1999, the Women's Center that I'd established was thriving. The LGBT Center was yet to be born. As a Jesuit and Catholic University, issues involving sexuality were especially political. I like to think that the groundwork I laid in my 12 years there, from the first establishment of an official Gay student organization in 1988 to the formation of a Diversity Working Group in 1994, helped lead to the creation of the LGBTQ Resource Center, announced in October, 2007.



My colleagues in the UC San Diego LGBT Resource Center are the finest collaborators that I could ask for. Their dogged advocacy for policy and practice in alignment with principles of social justice, their welcoming and informative programs, their personal support for students in their own identity journey—all these represent the very best in community-building. I am pleased to take part in celebrating a decade of the Center's growth and development.

Penny Rue  
Vice Chancellor, Student Affairs



**Happy Anniversary LGBT Resource Center**  
**The Story before the Story**  
**Edwina Welch, Director, Cross-Cultural Center**

Staff from the LGBTRC asked for a few words in celebration of this momentous event. Thinking over the last 10 years of working in community with both the Women's and LGBT Resource Center, building coalitions and collaborations no one thought possible, and setting the stage for true social justice work at UC San Diego, I wanted to share some moments of history: the story before the story.

Coming to UC San Diego in 1996 I was gratified that much of the work for cross-community collaborations was already a value and vision, if not yet a reality. I remember meeting with the then Women's Center Director and the Chancellor's Advisory Committee on LGBT Issues to talk about particular needs of women and people of color.

It was clear from these early conversations that our visions of social justice were in sync. We knew that each community had specific needs AND we also knew that trying to lump all community efforts under one umbrella of "diversity" would do a disservice to all. But how to honor individual community concerns with the value of social justice and cross-community education and collaboration?

A few key moments solidified a vision of social justice and community collaborations. One was when LGBT Resource Center was proposed *inside* the Cross-Cultural Center. The candid conversations and the building of trust was a true marker of our shared commitment. Other moments included comments like "if we give you something (staff, budgets, space) we have to give it too all the communities." Our response was "Of course! When a need is identified the University should rise to meet it."

During those five years between the founding of the LGBT Resource Center and the Cross-Cultural and Women's Center opening diligence for keeping these twin goals of honoring community differences and working to build community across these histories were kept at the fore. Working with the first staff interns of the Centers, working with Chancellor's Advisory Committee every year on the campus climate assessments, and sitting of staff selection committee's solidified the value and vision of working together.

Today we celebrate this happy occasion. 10 years of work by the Lesbian Gay Bisexual Transgender Resource Center and their enormous impact on the campus, in the City, and on the national stage.

- *Remembering the Center opening in less than 300 square feet and watching volunteer's keeping the doors open.*
- *Remembering seeing the faces of students who finally felt seen and heard*
- *Remembering the joint programming and conferences put on with the Center, the colleges, community groups, all addressing the needs and diversity of the LGBT community*
- *A community Center truly leaving a mark within and across the community*

Congratulations on ten years of community visibility, building, and connections. Congratulations to the students, staff, and faculty who worked to make sure the LGBT community had a place at UC San Diego. Congratulations to previous and current staff for your diligence and work to make sure the community grew and honored the diversity within the Center and the community across boundaries and borders.

Sincerely,

Edwina Welch

October 23, 2009

UCSD LGBT Resource Center – Ten Year Anniversary

Congratulations – it is no small achievement to accomplish as much as you have during the last ten years. Building on the work of others, a group of interested staff, faculty and students organized in a synchronized and harmonious fashion to document, request, and implement what has become the UC San Diego LGBT Resource Center. Using this opportunity to pause and reflect on the great effort that was undertaken to create and launch the center, it is appropriate to thank all those involved, and there are many. Thank you to the LGBT campus communities, alumni and allies. Thank you to the UCSD leadership including Chancellors Dynes, Chandler and Fox. Thank you to the donors and community-at-large advocates. Let us celebrate a safe and inviting space, with its professional staff and content rich programs. The success of the LGBT Resource Center is the direct result of your perseverance; organization; tenacity; and passion. Let us look to the future with a certain sense of security and satisfaction that our students have programs and a space for collaboration, creativity and achievement. By recognizing your history, and your success, you are poised to make the second decade of work even more remarkable.

My personal favorite moment: when Chancellor Dynes formally dedicated the LGBT Resource Center on November 8, 1999 by shaking hands with San Diego Imperial Court Royalty. She must have been eight feet tall with that hair and tiara – truly priceless.

All my best -

John O. White

Alumnus – UCSD Warren College ('79)

Former UCSD staff member and Co-Chair – Chancellor's Advisory Committee on LGBT Issues; Chancellor's Affirmative Action Advisory Committee; UCSD LGBT Resource Center Advisory Board

Dear Shaun,

I regret that on such a wonderful occasion I will be outside of California, and will be unable to attend.

When I entered UCSD as a freshman in 1993, I remember the uncertainty of being a gay student with no real support, other than non-discrimination policy printed in the school catalog. There were no community centers to speak of, other than the cooperative student-run Women's Resource Center-- no Cross-Cultural Center, no Women's Center, and no Lesbian Gay Bisexual Transgender Resource Center. Other than the then-named Lesbian Gay Bisexual Association and support groups, students were really on their own. Health issues and changing majors made it take much longer than four years for me to graduate; it was a struggle for me the first few years, in more than just coming out.

To be honest, my coming out process was a long, uncertain one, and it wasn't until I was appointed to the Chancellor's Advisory Committee on Lesbian Gay Bisexual Issues that I started to come out of my shell, and make a difference in lives other than my own.

I remember sitting in the LGBA office in the old student center, feeling quite unsatisfied and alone, one afternoon, probably around 1996, when a staff person called asking for information. I wish I could have better helped the person who called. After I hung up, I wrote down a list of what could be by a LGBT center on campus, and what a difference it could make. That was the beginning of my personal commitment to seeing such a center be established at UCSD, to foster community and connect people and resources. I still have that list somewhere.

I didn't realize that I would see that spark a vision, inspired by the other volunteers who worked on the issue for years before me, flare into a burning flame of activity and finally a reality of a built Center. It was also the first time in my life that I envisioned something, and then worked on it, persistently and patiently for years to see it come to fruition, along with all the other volunteers and advocates.

I remember becoming friends with staff and faculty mentors on the advisory committee as we worked towards our collective goal of a center, and building

mutual respect and understanding. Their example and encouragement pushed me to do whatever I could over several years-- writing articles and giving interviews with campus publications, attending meetings for years, drafting numerous documents, and even writing and advocating a resolution before the student government.

I remember the winter day when I had the personal honor of presenting the news to the then-LGBTA that the Chancellor had, months after a proposal had been presented to him, decided to assign space and salary for a LGBT Resource Office. The surprise, the smiles, and even the clapping that night remain with me, as a small moment of joy. We knew then that a center would soon be a reality.

Many more meetings later, it opened the next academic year in November 1999. I remember reaching up and touching the giant rainbow banner, feeling my hands touch the strips of colored vinyl forming the rainbow LGBTRC logo that I designed. I was so proud, so happy, and so grateful to be part of that-- photos taken that day show perhaps the biggest smiles I've seen on myself and the friends who had worked so hard on this, such as Sarah Archibald, John White, and many others.

Over my junior and senior year, I put together the LGBT historical collection and project at UCSD, because I knew that life would very different once there would be a center on campus. I wanted to preserve some memory of what was before, and documentation of what lead up to there being a Center to be retained. So many moving stories, amusing flyers, and voluminous documents spanning almost twenty years coalesced in a colorful two-thousand-plus collection. As I worked on the project, I took a personal comfort in seeing whatever I had done as part of a much larger pattern, of many communities and individuals working, studying, struggling, and living at our university campus.

I'm proud to be UCSD, as the Alumni Association slogan goes, but I'm even prouder to have been part of the LGBT Resource Center. Congratulations ten years of building community!

Warmest regards,

Scott David Heath  
Class of 2000

## About the LGBT Resource Center...

Before the current cool and spacious UC San Diego LGBT Resource Center space and before the trailer, there was a space of about 400 square feet near the corner of Gilman Drive and Meyers. For meetings and events, the Office of Sexual Harassment Prevention and Policy conference room was used or attendees went out on the adjacent grassy area. For a long time prior to the two small rooms on the corner of Gilman and Drive and Meyers, there had been a group of committee faculty, staff and students who believed that a safe and welcoming space for LGBT community members was needed. This group believed also that it was important to educate our University community about the LGBT community within.

The Chancellor (Robert Dynes) appointed a committee to review the needs of the LGBT community, take a look at what other UC campuses were doing and provide recommendations for consideration. A lengthy document was compiled with information about the needs, the UC San Diego climate from the LGBT community's perspective, resources at other UC campuses and recommendations. The primary recommendation was that an LGBT space for faculty, staff and students should exist at UC San Diego.

After much review and discussion with the UC San Diego leadership, it was determined that there would be an LGBT space. This space would be named the LGBT Resource Center. A small space was found on campus and refurbished. The space was furnished with items from Surplus Sales and donations from other offices.

As the space and furnishings decisions were being made, ways to staff the Resource Center, services and Resource Center hours were discussed. Leading up to the recruitment of a full time career director for the Resource Center, the Resource Center was first overseen by a part-time director/staff intern followed by a part-time contract employee. Prior to the doors of the first space opening, an LGBT Resource Center Steering Committee comprised of faculty, staff and students was established and remained in place for a while after the full-time director, Shaun Travers, came onboard.

Plans were developed to expand the staff, the Center offerings and the space. To implement these plans required the buy-in of UC San Diego's leadership and the support of LGBT community members and other UC San Diego community members. It required marketing and further demonstration of the need for more programs, services, space and staff.

I could go on and on about what it took for the LGBT Resource Center to get to where it is today. It took a great director. It took countless committed community members. It took not giving up. It took so many of you. For our efforts, the UC San Diego community does a much better job of welcoming members of the LGBT community. The University is a healthier and stronger institution for investing in the LGBT Resource Center, continuing to support its programs and embracing the LGBT community.

Congratulations to all who made it happen and all that continue their support on the Tenth Anniversary of the LGBT Resource Center at UC San Diego!!!

Sincerely,

Paula Doss, Director  
Equal Opportunity/ Staff Affirmative Action

**Fall Quarter**  
**Week 7**  
**Nov 9 – Nov 13**

**THIS WEEK AT...**



**The LGBT Resource Center**

<b>MON</b>	5PM-7PM	Speaker's Bureau Training	Conference Room
	7 PM – 9 PM	LGBTQIA Meeting	Family Room
<b>TUE</b>	12PM-1PM	PROUAW Meeting	Conference Room
	5:30PM-6:30PM	Women's Group	Heritage Room
	7:30 – 8:30 PM	TIA (Transgender Intersex Alliance)	Heritage Room
<b>WED</b>	All Day	Veteran's Day Holiday-RC closed	LGBT RC
<b>THU</b>	12 PM-1 PM	PROUAW Meeting	Conference Room
	5 PM -6 PM	Fluid Sexuality Meeting	Heritage Room
	7 PM – 9 PM	Queer People of Color (QPOC) Meeting	Family Room
	7 PM - 8PM	VOX GBM	Conference Room
<b>FRI</b>	8 AM – 9 AM	LGBT RC Staff Meeting	Conference Room
	4:30 PM – End	Friday Movie: "You Don't Know Dick"	Conference Room





THE 21ST ANNUAL STUDENTS OF COLOR  
CONFERENCE BUILDING LEADERS WITH  
PURPOSE: ACTIVISM WELLNESS AND  
RECLAIMING OUR EDUCATION UNIVERSITY  
OF CALIFORNIA, SAN DIEGO NOVEMBER  
THIRTEEN-FIFTEEN [STUDENTOFCOLOR.ORG](http://STUDENTOFCOLOR.ORG)



# CO-CHAIR WELCOME

Hello Beautiful People,

Welcome to the Student of Color Conference 2009 here in beautiful sunny San Diego! We would like to thank all of you for joining us in another year of continuing the movement of solidarity between the students of color and allies across the University of California educational system. This year marks the 21st anniversary of the Students of Color Conference at UC San Diego. In order to be effective progressive student leaders we must find a balance between all three of these aspects of our lives and find the purpose that it holds within us.

This year's theme for the conference is **Building Our Leaders With Purpose Through: Activism, Wellness and Reclaiming Our Education**. These three aspects must be addressed in order to create a healthy life of balance for a student activist. We have found that with our small numbers students face burnout, and upon graduation are met with more stress due to their unhealthy habits as they solely focus on their activist efforts, thusly leaving them unprepared for other endeavors. The conference has been met with great enthusiasm here on the UC San Diego campus. We have the support of progressive student organizations, resource centers, faculty/staff, and outside community members. We have full confidence that the conference will be a life changing and highly educational experience for all attendees, workshop facilitators, performers, speakers and volunteers that we are involved. Our goal for this year's conference is for every individual to come away with a newly restored and refreshed sense of self love and empowerment.

We hope that each one of you will obtain the skills and knowledge from the workshops to further pursue your goals and aspirations. We wish that you all find this weekend as a great opportunity to network with various groups of people, find connections with those that you would not normally associate with and feel comfortable in every space you are in to voice your opinions. The Students of Color Conference is a time in which we all can come together and show that our voices will not be silenced by those who have tried to silence us in the past. So we extend this challenge to you all, speak to those that may give you that agency to find empowerment in your identities, learn from those that have been in your shoes and have found their way, network with individuals that share your struggles, so that you may come together and empower one another to keep fighting on.

Thank you all once again for helping make this conference a success and joining us in another year of love and solidarity!

Much Love, One Love,

Leslie Manjarrez and Desiree Prevo  
Student of Color Conference 2009 Co-Chairs

## SCHEDULE OF EVENTS BY DAY

### SATURDAY 14TH

8:00am-9:00am Registration  
8:30am-10:40am Breakfast/Opening Ceremony  
10:45am-11:55am Workshop Session 1  
12:00pm-1:15pm Caucus Session 1  
1:20pm-2:20pm Lunch  
2:30pm-3:40pm Workshop Session 2  
3:45pm-4:55pm Workshop Session 3  
5:00pm-6:20pm Caucus Session 2  
6:30pm-7:00pm Delegation Meetings  
7:00pm-8:00pm Dinner  
8:00pm-11pm Reclamation Celebration

### SUNDAY 15TH

8:30am-9:00am Late Registration  
8:30am-9:30am Breakfast  
9:35am-10:45am Workshop Session 4  
10:50am-12:00pm Open Workshop Session  
12:00pm-1:00pm Lunch  
1:00pm-3:00pm Closing Ceremony/Action

# OPENING SPEAKERS

## *Silvia Burley, California Valley Miwok Tribal Chair*

Silvia Burley is a California Federally Recognized Native American, of the Miwok Tribe. She became the tribal Chairperson of the California Valley Miwok Tribe on May 8, 1999. On June 17, 2009 Silvia and her tribe received an eviction notice by a county sheriff department; forcing them off their land, despite the fact that they are a federally recognized tribe (listed in the Federal Register and in the Dept. of the Interior/Bureau of Indian Affairs, Tribal Leaders Directory, Winter 2009).

The entire tribe, elders and children included, are going to be removed by force from their land with no place to go. The next few nights following the eviction notice, the tribe have been forced to barricade themselves in the tribal office. Using filing cabinets and anything else they can use to secure the building in hopes to protect their culture, their people, and nearly everything they have. This notice of eviction against the California Valley Miwok Tribe violates the 'Government to Government Consultation' clause in the Advisory Council on Historic Preservation.

Following the eviction notice they, with the help of UCSD, had several interviews on radio and television shows, talks on college campuses, and discussion by the Indigenous Rights Council of the United Nations. They still are currently under litigation and Silvia Burley along with her tribe are still disobeying the eviction notice and are facing eviction. Silvia Burley, and the California Valley Miwok Tribe hope to be allowed to stay on the land they have been given, and their story is not uncommon amongst Native American tribes.

## *K. Wayne Yang*

Joined the Ethnic Studies Department in Fall 2006. He received his Ph.D. in Social and Cultural Studies in Education from the University of California Berkeley in 2004. Prior to his appointment at UCSD, he was a University of California President's Postdoctoral Fellowship at UCLA's Institute for Democracy, Education and Access. His dissertation, entitled "Taking Over: The Struggle to Transform an Urban School System," earned several distinctions, including Outstanding Dissertation Award from the American Educational Research Association and Outstanding Doctoral Dissertation Award from UC Berkeley's Graduate School of Education.

Dr. Yang brings an applied research approach to the Ethnic Studies Department, particularly for his work in urban schools. His current research focuses on the role of youth popular culture and pedagogy in the emergence of social movements. He draws from a range of sociological, ethnographic and linguistic anthropological methods to analyze shifts in individual and collective consciousness about self, society, nation and world, especially for communities living in the context of modern U.S. ghettos. Dr. Yang's work blurs the line between scholarship and community work, as evidenced by his work with youth sociologists, and his active participation in non-profit organizations such as the Avenues Project. An accomplished educator, Dr. Yang has taught high school in Oakland, California for nearly 15 years and is the Co-founder of East Oakland Community High School. He will be teaching "Language and Power," a course examining the impact of discourses on social conditions, as well as "Ghetto Schools in the Public Imagination," a freshman seminar on media representations of urban schools.

# CLOSING SPEAKERS

## *Andrea Smith*

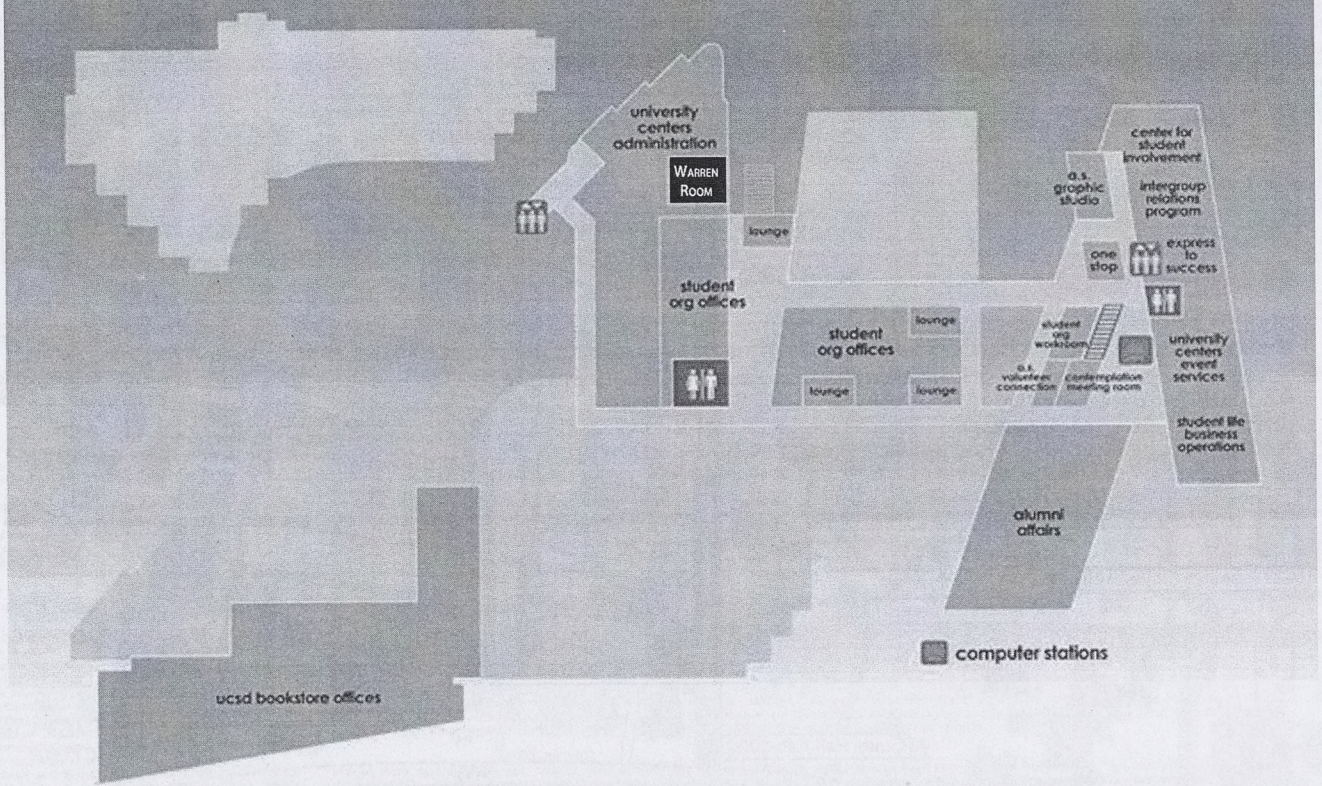
Andrea Lee Smith is a Cherokee[1] intellectual, feminist, and anti-violence activist. Smith's work focuses on issues of violence against women of color and their communities, specifically Native American women. A co-founder of INCITE! Women of Color Against Violence, the Boarding School Healing Project, and the Chicago chapter of Women of All Red Nations, Smith centers the experiences of women of color in both her activism and her scholarship. Formerly an assistant professor of American Culture and Women's Studies at the University of Michigan in Ann Arbor, Michigan, Smith is currently an assistant professor in the Department of Media and Cultural Studies at the University of California, Riverside.

## *Jorge Mariscal*

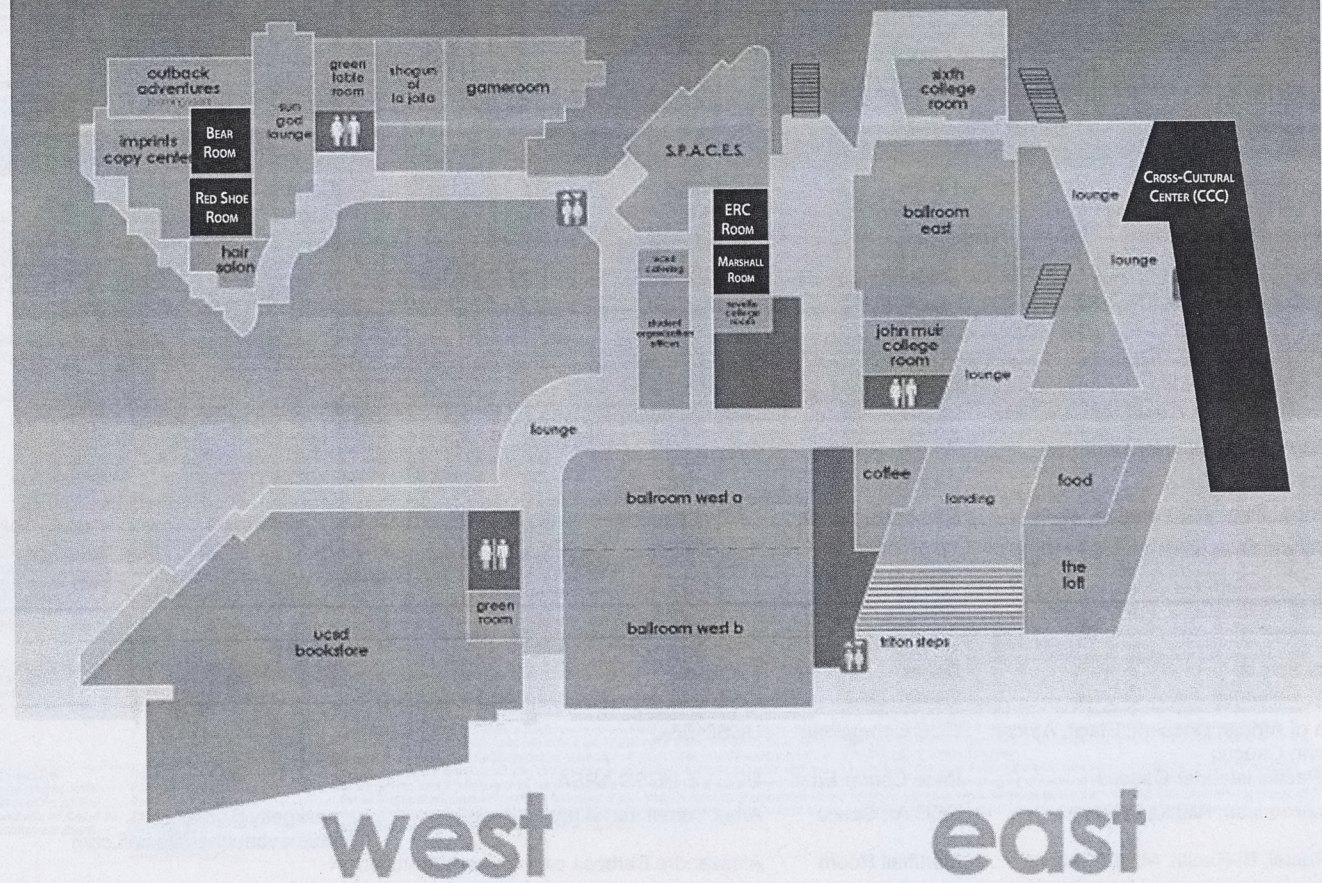
Mariscal is a first generation Chicano college graduate who received a Ph.D. in Spanish literature and culture from UC Irvine and has taught at Grinnell College in Iowa and at the University of Wisconsin, Madison. He joined the UCSD faculty in 1986. He has lectured throughout the United States, in Mexico and Cuba and combines research with community activism. Mariscal is one of the founders of the UCSD Chicano/a-Latino/a Arts and Humanities Program.

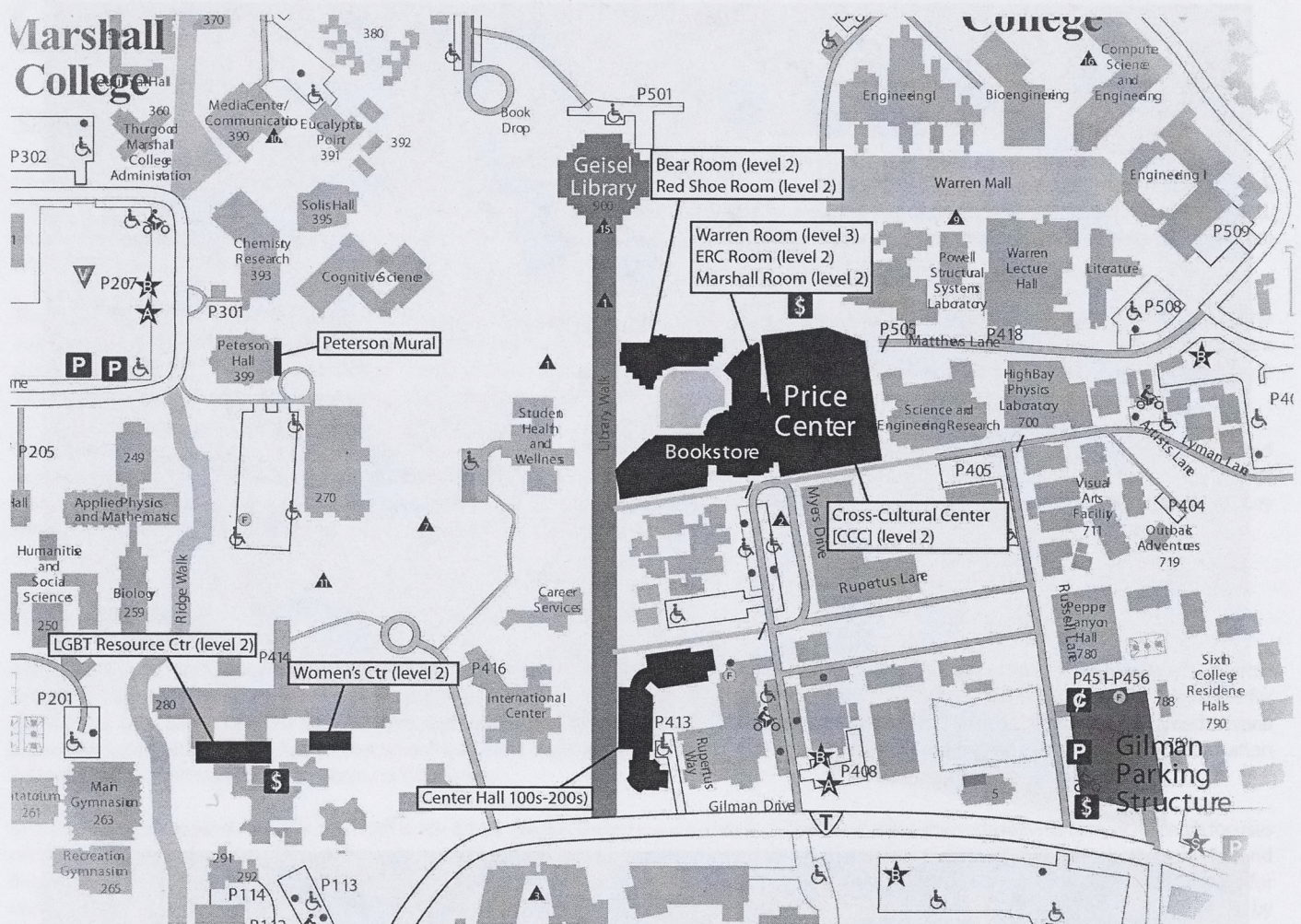
An expert in Latino cultures in the United States, Jorge Mariscal can speak to topics relating to Mexican American populations, U.S. Latinos and military service, Vietnam war studies (focus on minorities) and Mexican American social movements, especially the Chicano Movement, 1965-75. In addition to research and writing on Mexican American, Latino, and Chicano cultures and social movements, Mariscal also publishes on Renaissance Spanish literature and culture.

# price center • level 3



# price center • level 2





### Caucus Session 1 (12:15-1:15PM)

Caucus Space	Room	Facilitator	Contact Email
AB540 Caucus	ERC Room	UCLA IDEAS	
AB540 Ally	Marshall Room	Takashi Matsumoto	
Womyn's Caucus	PC East Ballroom	Desiree Prevo, Melissa Ramirez-Medina	
Womyn's Ally	Women's Center	Sam Bostick, Chris Datiles	
Muslim-Identified Caucus	CCC Comunidad	Ismahan Warfa - MSA	ismahan.warfa@gmail.com
LGBT/Queer People of Color Caucus	<b>LGBTRC</b>	UCSD QPOC	
Non-traditional/First-Generation Student	CCC Art Space	Victor Sanchez	
Graduate/Professional Student	Warren Room	Charis - UCSD GSA	
Different Abilities Caucus	Bear Room		
Different Abilities Ally Caucus	Red Shoe Room	Leslie Manjarrez	
High School Caucus	SPACES	Fnann Keflezighi and Scooter Chung	

### Caucus Session 2 (5-6:20PM)

Caucus Space	Room	Facilitator	Contact Email
Latin@, Chican@, Raza Caucus	Center 115	Crystal Alvarez, Azucena (UCSB)	
People of African Descent, Black, African American Caucus	CCC Comunidad	UCSD BSU	
Asian/Pacific Islander Caucus	Price Center East	UCLA & UCSD APSA	
Native American, Alaskan Native	CCC Art Space	Aries Yumul and Whitney Baugher	nasketty@gmail.com, whitneybaugher@gmail.com
Multi-Racial, Bi-Racial, Mixed Caucus	Marshall Room	Alessandra Barbosa and Alyssa Villanueva	
Student of Color Ally	ERC Room	Isaac Miller (UCB), Carol-Irene	

**Saturday 14th - 10:45am-11:55am Workshop Session #1**

Wellness				
<b>Leading a Balanced Life for Student Activists</b>	Student Health Advocates	UCSD	This workshop will focus on bringing balance to the lives of busy, passionate students. We will delve into the various dimensions of wellness and how to improve stress management. There is more than one component in your life that produces your identity and how you feel, these different dimensions of wellness are meant to be developed so you can become a healthier and happier individual (physically and mentally). We will also be discussing ways that you can achieve growth in these dimensions within our different cultures/identities.	Center 222
<b>We Matter! Our Struggles, Our Stories, Our Voices are Valid. Where Did You Get That From?</b>	Freddy Moncada, Wuendy Zavala, Alex Villalpando	CSULA	As we know no one is self-made; we are a mosaic of our families, communities and memories. This workshop seeks to illustrate the importance of our her(his) stories as told by the collective components that make US. During the workshop there will be various presentations on research projects in progress that illustrate the value and legitimacy of our experiences and voices in academia. We believe that by infusing our stories into our works we are empowering not only ourselves but also our people. Research topics discussed: Los Angeles and Migration, South and Central America, Family and History.	CCC Comunidad
	Deonna Anderson and Brandon Steele	UCD	Filmmakers do not always represent communities in a positive way. Gender roles are over exaggerated. Women are often sexualized in advertisements. Many people have lost ability to separate fiction from reality because of the global generalization of identities. We do not always notice that what is seen most often in Western society directly affects us, mentally and sometimes physically. The workshop will serve as a safe space to discuss issues around images in the media, create actions to discredit these myths and create images that truthfully represent these communities.	ERC Room
Reclaiming of Our Education				
<b>AB540 Info</b>	ISSO at San Diego and EWB at SDSU	SD Mesa College and SDSU	Information on AB540 and the tools needed to support undocumented students in higher education.	Center 113
<b>From class to Class: Low-income Students in Higher Education</b>	UC Berkeley SLAS/EOP Peer Advisors	UCB	EOP students are first-generation, low-income students in higher education. SLAS/EOP works with these students to help transition them into the college setting, while providing them with the social networks and capital to thrive. We promote the philosophy of providing students with guidance and resources to facilitate the attainment of their personal, academic and career goals. Our primary goal is to empower students from culturally diverse backgrounds to achieve academic excellence. Therefore, we make every effort to provide students with the information necessary to develop the skills required to succeed. In a campus environment that may feel impersonal and indifferent, we provide students with information that will assist them in navigating the "Campus bureaucracy." We question class privileges in higher education, particularly in a time where organizing around class issues is critical for the budget cuts. We hope to provide a safe space and open forum to teach and learn about class differences and experiences for both low-income students and their allies.	Center 212
<b>Critical Race Studies: A Way To Reclaim Our Space</b>	Critical Race Studies Working Group	UCLA	Drawing from the Critical Race Studies Student Initiated Course in the School of Public Affairs at UCLA, we as students used Critical Race Theory as a way to talk about race and power dynamics in our field of study. It was in this space where we explored our complex identities, recognized allies, and formed strong support systems. It was through this exploration and ally building that we realized we were not alone in our daily struggles in higher education, which has now allowed us to maintain our wellness and perseverance to push forward. We would like to continue solidarity building not just within our department but across campuses by sharing the tools we gained through our unique experience.	Center 214
<b>Black Muslims in America</b>	Muslim Student Association	UCSD	The workshop aims to educate about Black Muslims and their legacy in America, a subject oftentimes ignored in schooling as well as the African-American community. From colonial times, where 10% of slaves were Muslim or had Muslim background (according to HU Professor Sulayman Nyang), to the civil rights era where Elijah Muhammad and Malcolm X championed the social remains of slavery, Black Muslim-Americans have been an integral part of the formation of the U.S. Another important aspect of this workshop is to show how Islamic ideals played an important role in history through African-Americans. Additionally, it will highlight Islamic aspects in current "Black culture."	Center 216
<b>The "Chicano Legacy" Mural: A Story, A Space, A Tool</b>	MEChA de UCSD	UCSD	Art expression has been used throughout the ages to depict emotion, record events, and empower communities. Our university has shown no interest in depicting a broad range of cultures, ourstories, or communities of color on public campus space. In this workshop we will discuss the struggle in keeping the "Chicano Legacy" mural as a permanent installation at Peterson Hall. We will discuss how this mural is more than just a painting, and how we can use conscious art as an educational tool.	Peterson Mural
<b>You gotta fight! For your right! To...reestain!</b>	Student Promoted Access Center for Education and Services (SPACE) Retention Program	UCSD	We will redefine the word "retention" and explore its many facets, explaining why it is such an integral part of student leadership in higher education. We will also analyze the components that make up an effective retention program. Through this dialogue, we hope to attain a broader sense of community by sharing our experiences and emphasizing how community is an essential part of retention. We encourage students familiar with SIRPs to attend and anyone else interested in learning more about retention and its benefits. Let's empower each other to create the change we want to see in the world!	LBGTRC
Activism				
<b>How to Put on a Great Rally</b>	Liz Hall UCSA Executive Director			Center 115
<b>Gender disconnect: Creating a conversation to connect us now.</b>	Samuel Bostick & Mar Velez	UCSD	This workshop will be a forum to explore and discuss issue of gender disconnect. How can we move forward as a gente, without unity between our brothers and sisters? This will be the topic to be presented to the group. In this space we will cover issues from men being allies to women, women being allies to men, ways by which men and women are targeted, to productive activities that can mend this connection within the community.	CCC Art Space
<b>Porn and Eroticism: The Exotification and Objectification of people of color communities and their bodies.</b>	Hazel Putney and Edward Muna, Queer Student Union	UCSB	This workshop will work toward teasing out the subtleties and the concepts of exotification and objectification and examine the ways in which sexuality, race, class and gender intersect to create inequality within our society. We will use a range of media from literature, movies to pornography as a working model to examine the ways in which bodies are devalued and commodified and in doing so will strategize on ways to beautify differential bodies and work towards constructive tactics to fight gender, race and sexual oppression. Caution: there will be some explicit images	Women's Center
<b>Student and Worker Solidarity: Organizing for Justice in the workplace</b>	Emilio Lacques, Paul Monge, Gilberto Soria	UCLA, UCSB, UCSD	In light of the recent budget cuts, students and worker's organizing together on our campuses have become much more visible. This workshop will give a brief overview of the role that students have played in the labor movement and the fight for economic justice on our campuses and in our communities. We will discuss the effects our campuses have on our local economies and the opportunities our campuses provide to the local communities. We will also look at how the budget cuts are impacting students and workers alike, and why it is crucial that students and workers organize together. This workshop will also give an overview of the Employee Free Choice Act, how it will impact labor, and why it is important in beginning to resolve some of the labor issues we face on campus.	Bear Room
<b>An Organizer's Tool to Winning Issue Campaigns: The Strategy Chart!</b>	Gaby Madriz-United States Student Association		Understanding strategy is critical to winning issue campaigns on your campus. The workshop will demonstrate an amazing organizing tool- the strategy chart, which takes the guessing out of creating a solid strategy. Through the strategy chart, participants will learn about the major elements of strategy, including goals, constituents, targets and tactics.	Warren Room
<b>Student Activism: Unleashing Your Inner Panther</b>	Jared D. Childress, TeKeyia Armstrong, and Hui-Ling Malone from the Black Student Union at UC Irvine	UCI	This workshop will focus on looking at the Black Panther Party's Ten Point Platform and Program of 1966. The Black Panther Party's Ten Point Platform and Program was written by Huey P. Newton and Bobby Seale; the platform outlines ten specific demands (access to quality healthcare, a quality education, end to policy brutality, etc.) which the party used to define as their ultimate goals. The Black Panther Party is uniquely relevant to the SOCC because a majority of the Panthers were college attending young people, between the ages of 18-23. Furthermore, the Black Panther Party built coalitions with other minority activist organizations such as the brown brothers (Chicano activist nationalist group), the Gay Liberation Front (LGBT community), and the Gray Panthers (elderly community). Weather Underground (white allies), and many others.	Red Shoe Room
<b>Informing Our Communities Through Our Voices: Let Your Voice Be Heard!</b>	The Collective Voice	UCSD	The mission of SOCC correlates with the focus of the newspaper "The Collective Voice" and to ensure SOCC is celebrated and promoted on the UCSD campus through the voices and experiences of the students that attend the conference. The Collective Voice workshop will be a collective achievement between the newspaper and the individuals who attend the workshop to develop a piece for the Winter 2010 issue.	Marshall Room

**Saturday 14th - 2:30pm-3:40pm Workshop Session #2**

Wellness				
<b>From Anger to Love: Applying the Concepts of Revolutionary Love &amp; Critical Liberation Theory to Today's Activism</b>	Joseph Ruanto-Ramirez, Cross-Cultural Center	UCSD	<i>Using Dr. Barbara Love's "Critical Liberation Theory" and the concept of "Revolutionary Love," this workshop will engage participants to find the root of their activism and passion. Many activists find anger and pain as the root of their activism, causing and perpetuating an unhealthy relationship with the outside world and others. Why can't activism come out of love &amp; compassion? Instead of "righting the wrong," why can't there be "work for change &amp; peace." From protest to conscious partnerships, slogans and chants, many come from anger. Even as activists aim to produce narratives of peace &amp; justice, they are contradicted by the war-themed and anger-based slogans in their chants and demonstrations. Will they ever reach their goal if they are constantly burdened by this anger &amp; pain? Can they ever find love in activism or must they always transform this anger &amp; pain to a fragment of their imagination and call it passion? And after the chaos and pain, can you befriend anyone who has a different view of life than yours or even find love with someone who may not be "down"? What is "friendship" &amp; "love" when one finds anger &amp; pain with that who they say is their "friend" or "partner"? Can you be an activist OUTSIDE of conscious space...with your friends, families, loved ones...or must you always be "fighting"?</i>	CCC Comunidad
<b>Don't Forget to Smell the Flowers</b>	Samuel Bostick & Co.	UCSD	Self empowerment: an attempt to bring attention to, and more so deconstruct, the mental obstructions society feeds us as people of color. This workshop will be a space to cultivate methods and tactics of maintaining a positive self image as well as re-affirming those whom we relate to. During this workshop we will cover topics from putting ourselves on our calendars/schedules and enjoying simple pleasures in life, to exploring methods of critical thinking to help us combat the negative portrayal of mainstream society.	LBGTRC
<b>Food for Thought</b>	Asian and Pacific-Islander Student Alliance	UCSD	Who here loves food? I know I do. As student activists, healthy food is a necessity for one's wellbeing. When eating, have you ever stopped and questioned how that food was made, or wondered about its origins? In this workshop, each student-attende will be given food samples. First, we will observe the food (seeing, smelling, and tasting) and appreciate its complexity. The next two steps are addressing two components. The first component is dialoging about the origins and history of the food. With this, we will emphasize the traditional food, food-fusion, food-"Americanization", and questioning about the evolution of food. The second component is acknowledging the process of these foods. To conclude the workshop, we will end with a discussion about the importance of appreciating the food one eats in ties to one's self. In order to appreciate more, it's important to acknowledge and remember the history and the process of food as well as to how you got to the place you stand today.	Red Shoe Room
Reclaiming of Our Education				
<b>DREAM Students 101</b>	Sofia Campos, Lizeth Flores -IDEAS at UCLA	UCLA	This workshop will briefly go over some of the many facets of what it means to be an undocumented student. Content will include the Federal DREAM, CA Dream Act, AB-540, and how affected students and allies alike can work together to create real change.	Center 113
<b>The Struggles and Challenges of Latin American Muslims</b>	Muslim Student Association	UCSD	Two Hispanic-American Muslims will cover the struggles that many Latin American's face, and more specifically those who converted to Islam. Discussing the challenges that have affected the community as a whole, and the effect those struggles have on the relationships between different families, communities, and society.	Center 212
<b>Middle East &amp; Central Asia UC Bubble Campaign</b>	Salmon Hossain	UCLA	Are you Arab? Afghan? Iranian? Of any other Middle Eastern or Central Asian background? Did you have qualms having to circle in the "Caucasian" bubble on your UC application, because you feel it did not accurately represent your ethnic background? Come learn about the Bubble Campaign a group of students from UCLA began last year, and our efforts to create a quality experience within a more diverse UC system. Inspired by UCLA's Asian Pacific Coalition's statewide "Count Me In" Campaign in 2006, the statistics from such information can help various minorities better network with one another, more access to scholarships, and can help in addressing issues of low enrollment from our communities. This campaign includes Arabs, Afghans, Iranians, Armenians, Kurds, and more.	Center 216
<b>The Reality of the UC Budget: Students and Workers UNITE!</b>	David Partida M.E.Ch. A. de UCSC, Melissa Uribe, El Congreso, UCSB	UCSC	This workshop will look at the UC Budget, and exactly how, when and where they spend our money. While closely examining their relationship with AIG and Bank's bailouts, corporate ties, conflict of interests within Regents and top UC Executives, job transferring within the UC for a higher salary, and extreme executive compensation. Every participant will walk away from this workshop with a copy of the UC Budget, with many highlights, and concrete examples of UC mismanagement of funding. We will discuss how we, as students and workers, feel about the budget and the priorities for the UC; and the actions we've decided to take against the proposed 16% (x2 yrs) tuition increase, furlough plans, proposed layoffs, department cuts, and student's and patient's care services cuts. We will finally end with a brainstorm of possible strategic actions and meetings we could have to address our budget concerns in order to attempt to fix them. Come and see how this will affect us, students of color, AB 540 students, middle class students, minorities, K-12 students, financial aid recipients, workers, faculty members, and Californians in general and most importantly to see how YOU can be a part of the solution!	Center 222
<b>Alternative Knowledge and Cultural Capital: Students of Color in Graduate School</b>	Panel by: Gabriela Cázares, Israel Pastrana, Christina Carney, Jose Diaz, Anthony Kim, Moderated By: Jacqueline Munguía	UCSD	In this panel, we will discuss the experiences of graduate students of color and how we navigate the academic-industrial complex. In order to negotiate feelings of alienation and inadequacy as underrepresented students of color in graduate school, we will discuss strategies of survival and practices for life sustainability. Other topics discussed will include speaking about and explaining grad school to our families, how our work pertains to our community, effective management of work, and deconstructing the dichotomy of activism vs. academia and how to be an academic activist. Students on the panel are from the disciplines of Literature, History, and Ethnic Studies at UCSD.	CCC Art Space

<b>Taking Back the Means of Productions, Chicana Media: The Works of Colectiva Chicana</b>	Colectiva Chicana	UCSD	"If They Won't Publish Us We'll Publish Ourselves!" In this world of doctored popular culture, the Chicana can be misrepresented and maybe not represented at all. In the workshop we will discuss media outlets that our group has engaged in to tell our story. By making our own representations of who we are we empower ourselves. These means of production include do-it-yourself publishing, film and documentary that could be used as tools to educate others about our struggle.	Center 217A
<b>Activism</b>				
<b>Crisis at the California Valley Miwok Tribe</b>	UCSDAS Local Affairs	UCSD	On June 17, 2009, The California Valley Miwok Tribe received an eviction notice to leave their tribal land. They, however, are a federally recognized tribe and what occurred was a direct violation of the "Government to Government Consultation" clause in the Advisory Council on Historic Preservation. That night the entire tribe made the brave act and barricaded themselves, children, elders, and culture in the tribal office. They are currently on the land now, but still face eviction, and they wish for their story to be heard. Because what they are facing is actually not uncommon amongst native American tribes, Silvia Burley, the opening speaker, and the Miwok Tribal chair will be there to answer any questions and dialogue with students. She is currently under litigation for disobeying the eviction notice, and they only safe place she can be in is on her own tribal land, but she still agreed to speak.	Center 115
<b>Be the Change You Want to See in the World: The Unity Center - Part 1</b>	Iris Orozco & Francisco Gutierrez	UCD	How can we be agents of positive change in our communities? You can be the change by joining in solidarity to stop prejudice, hate, discrimination, racism, homophobia and teach acceptance, empowerment and foster unity. The Capital Unity Council, a nonprofit focused on social change, is readying construction of the Unity Center, an interactive learning resource to use as a safe meeting place for all individuals around the state and country. The center will feature "learning experiences" and interactive educational tools to engage youth to advocate for social change in their schools, communities, and future. We'll be discussing how students can do their part to improve the atmosphere of their communities through collaboration with community groups, local businesses, school districts, and governments. We will have a second session in which will showcase tools demonstrating how we as Student's can be agents of change.	Center 214
<b>Islam and the Muslimah Feminist</b>	Muslim Student Association	UCSD	The workshop will begin with a brief intro about the role and status of women in Islam (Muslimah's) since this is a topic that has often been very misunderstood by many. From this basis we will have some historical examples of Muslimahs and how powerful and active they were. The second part of the workshop will focus on issues facing women everywhere regardless of faith, such as sexism, discrimination and stereotyping. This will however be tailored more towards how these obstacles are faced by Muslimah's, issues such as the Hijab (Islamic covering) and discrimination specific to Muslimah's since Sept. 11 will be brought up and discussed. The third part of the workshop will cover practical steps regarding how Muslimah's and women of different faiths and backgrounds can help each other and empower one another. Incorporation of the role of men in this aspect of empowerment and greater equality is key to this section as well.	Women's Center
<b>Students and Workers United!</b>	Gaby Madriz- United States Student Association	UCSD	All too often, the connections between two of the most active and impactful movements in history, the student and labor movements, now more than ever, student-worker solidarity is crucial to fighting the state budget cuts plaguing the country. Come connect with students from other campuses and learn how they are using student-labor relationships in their activism. Also learn the history of the student-labor movement and find out how to continue fostering this important partnership to win victories and build the labor and student movements.	Bear Room
<b>Got SJP?: Bringing the Movement for Justice in Palestine to Your Campus Let's Revolutionize Our Students</b>	Anfal Awwad and Erin Brodwin	UCSD	Members of this workshop will leave with concrete tools to jump-start, revitalize, or strengthen movements for justice in Palestine on their campus! We'll talk briefly about the history of the movement, set next steps for action, and create a toolkit for people to make justice a reality.	Warren Room
<b>Got SJP?: Bringing the Movement for Justice in Palestine to Your Campus Let's Revolutionize Our Students</b>	Monica Figueroa	UCSD	This workshop will be catered to high school students to help them create organizations that will empower them for the real world. Most high schools do not have cultural organizations or safe spaces to discuss important issues affecting our communities. This workshop will help students think of organizations needed on campus, how to create it, and how to recruit/maintain members.	ERC Room
<b>Incarceration in the A/PI Community</b>	Larry Bach (Southeast Asian Student Coalition)	UCB	Today, America houses the largest percentage of prisoners in the world. In fact, since 1984, California alone has built 20 prisons but only ONE university. This diversion from education and into the prison industrial complex is not an accident and work must be done to break down this fucked up system. People in prison are subjected to a process of dehumanization and are often ostracized or forgotten by many of us in free society. Often under the category of "other", statistics and stereotypes do not acknowledge the high percentage of Asian/Pacific Islanders (specifically Southeast Asians) in the penal system; as a result, there is a lack of necessary and positive work to meet the needs and struggles of the A/PI & SEA community in prison. This workshop will give a brief introduction to the prison industrial complex and the movement for prison abolition from the Asian/Pacific Islander & Southeast Asian community lenses.	Red Shoe Room

**Saturday 14th - 3:45pm-4:55pm Workshop Session #3**

<b>Wellness</b>				
<b>The Native American Repatriation Struggle</b>	Native American Student Alliance	UCSD	The Native American Graves Protection Act (NAGPRA) was passed in 1990 and would require federal agencies to return cultural items and human remains to indigenous communities. Since the act was passed there have been many tribes who have claimed ancestral remains found, yet they have not been repatriated. The repatriation of human remains to local tribes has been a subject the many campuses have to face. The UCSD campus is currently facing tension with the local tribes in regards to remains found over 30 years ago. The debate between science and culture is the source of this tension. We will be discussing NAGPRA, local and nation wide repatriation efforts, as well as what we can do as students to bring awareness on these issues.	Center 115
<b>Sustainability in an Urban Setting</b>	The Sustainable Food Project	UCSD	Principal members of The Sustainable Food project as well as President of San Diego Roots Matt Finkelstein will give a slideshow presentation on the harsh reality of the modern day food crisis as it relates to the urban area. Specifically we will discuss the harshness of the inner city food system. We will present ways in which to better your food system as well as opportunities and suggestions on how to grow your own food and better your waste system.	Center 216
<b>Islam 101</b>	Nader Nasr	UCLA	The College years are a critical period of time in which the future of humanity is most drastically shaped through theories, inventions, and sciences. Indeed this period propels students' academic and professional careers. However, our Post-modern context is characterized by a lack of distinction between good and bad; a period in which there is no ultimate truth. Thus, despite all the economic and technological advancements, there is a profound decline in religiosity and the individual's highest objectives boil down to: unsettling affluence and material pleasure. The missing foundational factor is a foundation of faith and spiritual light. By being able to answer "what is the purpose of life," religion, will ensure that our academic advancement and activism is in compliance to a higher purpose and will not be detrimental to: our spiritual connection to the Divine, and to developing society toward peace, justice, and harmony.	Center 212

<b>Reclaiming of Our Education</b>				
<b>Gang Formations in our Communities</b>	David Partida UCSC; Mike Avant, Cuyamaca Community College	UCSC	This workshop is going to revolve around the formations of gangs, and circumstances that the community faced which created the need for gangs. The creation of the Sureños, Nortenos, Crips, Bloods, and Gangster Disciples will be closely examine, and how gang culture and lifestyle quickly spread across the nation, and violence affects us all, and is up to us to do our part in reducing or hopefully preventing gang violence.	Center 222
<b>Fierce &amp; Fabulous! An Investigation into LGBTQ Histories of Resistance, and the Role of Queer Men and Womyn in the Movement The UCSD Campus Community Centers: A model of working in solidarity for a socially just campus climate Homelessness</b>	Sam Jung	UCSD	From the Mattachine Society, to the Stone Wall Riots, the AIDS epidemic and finally, to contemporary debates over "marriage equality", the discourse surrounding gay liberation has often marginalized and silenced the voices of queer men and womyn of color within LGBTQ histories of resistance. Reclaim your knowledge of queer struggles and examine the crucial role of our community members within the movement: from the Compton Cafeteria Riots to Ball Room Culture/Voguing to ACT UP! and the struggle for inclusion of transgender folks in the Employment Non-Discrimination Act. Let's broaden our focus beyond the debate over gay marriage, and examine the issues that have a more direct impact on queer peoples of color: Poverty, homelessness, gentrification, the prison industrial complex and LGBTQ youth, lesbian bating, militarism, the "Don't Ask Don't Tell" policy, and the problematic nature of the Human Rights Campaign are only a few issues that have been sidetracked in post-prg & society. Be Fierce. Be Fabulous. Come Learn about your agency as a queer person of color	CCC Comunidad
	UCSD Campus Community Centers	UCSD	The Women's Center, the Lesbian Gay Bisexual Transgender Resource Center, and the Cross-Cultural Center are collectively known as the Campus Community Centers. We are grounded in a shared belief that ending one oppression requires ending all oppressions. Together we facilitate interactive learning, promote self-awareness, foster leadership development, encourage dialogue, and challenge traditional notions of diversity. Join us to understand the framework of the Campus Community Centers and the social justice & cross-issue work that we do. This workshop will allow you to engage with current undergraduate interns from each center as we work towards an understanding of the benefits of working in solidarity through understanding the intersections that exist between the communities we serve.	LGBTRC
	Angela Liu; HOPE 4 Homeless Project	UCLA	Homelessness has historically been an unspoken social phenomenon. A disproportionate number of the homeless population is youth of color. Recent coverage by the school newspaper, Daily Bruin, on the homeless students at UCLA reveals the unacknowledged fact - the reality of homelessness is closer to us than we think. Homelessness can happen to anyone given a combination of unfortunate financial and personal circumstances. Moreover, the homeless community faces such undeserved minority. In this workshop, we will educate the participants about homelessness as a psychological state of hopelessness and our mission to help the homeless at a more personal level, particularly through our collaboration with LA Mission near Skid Row. Through the mission's Fresh Start Program, we students help the homeless residents improve their job prospects and ease their transitions back into society by providing one-on-one tutoring on the subjects of General Equivalency Diploma (GED) testing. Our tutoring project enables students to actively engage in each homeless individual's vision for personal change and become implementers of education as a long term solution for the homeless situation.	Warren Room
<b>Using Art &amp; Media for Social Change</b>	Students Informing Now (SIN)	UCSC	Are you tired of being underrepresented, misrepresented, or not represented at all? Students Informing Now will share the variety of ways they have used art and media to empower AB540 undocumented students to reclaim their education and inspire change in their communities. Some of the tools used include theatre, documentary filmmaking, alternative newspaper publications, and radio. Workshop participants will engage in some creative activities to get their juices flowing and the workshop will end with small groups presenting some of their own work developed in the workshop or other ways their campuses are using art and media for social change. Take-away tools and resources will be available to students interested in incorporating art and media in their own organizations.	ERC Room
<b>Explore UCSD!</b>	SPACES Alternative Tours	UCSD	Enjoy San Diego's beautiful weather! Take in the sun as you learn about UCSD's progressive history. Come join the SPACES Alternative Tours for a chance to view UCSD as you've never seen it before! Experience the Cross Cultural Center, feast your eyes on the brand-new mural, and discover the tangible legacy of past student leaders. If there's time, we might even show you UCSD's craziest (and most controversial) stairwell. That's right, stairwell!	In front of Center Hall

<b>Activism</b>				
<b>Organizing for Institutional Aid</b>	Sofia Campos	UCLA	This workshop is to start organizing and planning for institutional aid eligibility for undocumented students in the UC system. In light of these budget cuts, we need to do everything possible to retain the undocumented student population in our schools given that they do not receive any form of financial aid. Making them eligible for institutional aid is the right thing to do - this workshop will go into the details of what institutional aid is, why undocumented students should be eligible for it, and how we can achieve our goal by lobbying the UC regents.	Center 113
<b>Protecting Diversity through Student Activism (Do UC us?)</b>	Do UC us? Campaign	UCSD, UCI, UCLA, UCSB, UCR	The "Do UC us?" campaign was formed out of a Black caucus at the University of California Student Association Congress this past summer in Santa Cruz. After hearing the staggering low percentage of Black students on UCSD's campus, our caucus decided to act collectively to support the Black Student Union in fixing the situation. To sum up the campaign and our goals, we have targeted UCSD's yield efforts. Black students make up 1.33% of the student body; a mere 299 out of 22,500. This past year, out of 1,639 Black applicants, 333 were accepted to UCSD. Of the 333, only 50 freshmen submitted their intent to enroll.	CCC Art Space
<b>Breaking Boundaries, Breaking Borders : Life Behind the Wall</b>	Students for Justice in Palestine (SJP) & Movimiento Estudiantil Chicano de Aztlan (MECHA de UCSD)	UCSD	What led to the construction of these borders and what are their effects on the communities that inhabit these spaces? How are bodies racialized and gendered when they cross these national boundaries? What are the current student efforts around those being affected by these walls? These and other questions will be answered in this interactive workshop designed help us tear down the wall, brick by brick, and use these bricks to build bridges.	Women's Center
<b>Be The Change You Want to See in the World: The Unity Center- Part 2</b>	Iris Orozco & Francisco Gutierrez	UCD	By joining in solidarity to stop prejudice, hate, discrimination, racism, homophobia and teach acceptance. The Capital Unity Council, a nonprofit focused on social change, is readying construction of the Unity Center, an interactive learning resource to use as a safe meeting place for all individuals around the state and country. Showcasing the Challenge Day Program and the Express Yourself Learning Experience students will be encouraged to "drop the waterline" and share their true selves. Students will be provided with tools and alternatives for healthy self expression while also being challenged to let go of self limiting thoughts, beliefs, and/or emotions. Students will be challenged to NOTICE, CHOOSE, and ACT, to have the courage and commitment it takes to Be The Change and live a life of service to others.	Center 214
<b>Brown on Black Violence: Horizontal Oppression and Hate and strategies for Coalition Building "Model Minority" in activism.</b>	Edward Muna	UCSB	This Workshop will explore the dynamics of violence and oppression that occurs between people of color communities and within them. This workshop will cover issues from class and race tension to gang violence and the imprisonment of youth of color. In this workshop we will explore the concepts of horizontal oppression and strategize on effective ways to both target oppression and to recognize how people of color cooperate with systems of oppression and in doing so perpetuate it. In closing we plan to create a space where we can organize solutions for its hopeful resolution.	Marshall Room
<b>Building Life Long Activism in the API Community-Making a Lasting Impact for future generations: What Operation Samahan is doing to help in San Diego</b>	Coalition of South Asian Peoples (CSAP) Operation Samahan	UCSD	What is a model minority? How does it relate to discussions in activism and social justice? Does the conception of a "model minority" hinder our efforts in social justice?	Bear Room
			This workshop is geared to those interested in helping the future of API health. Operation Samahan is a nonprofit organization (located in National City, Ca) that is seeking build one of the first API research databases in the nation. So much of current biological/clinical research money is not truly representing the needs of the diverse API community. Each community has a different need and we would like students to be empowered by the opportunity to connect with community based organizations like ourselves to creating lasting impact that will benefit future generations of API. There are so many other great services and skills that come from this and we would like to give students tips on outreaching to own communities. Operation Samahan also is a youth center, health clinic and so much more. The online database program also extends to a law/social justice component.	Red Shoe Room



**Sunday 15th - 9:35am-10:45am Workshop Session #4**

Wellness				
Keep The Fire Burning, Don't Burnout!	Kaibigang Pilipino	UCSD	As college students, we usually take it upon ourselves to do more than just academics. Being involved can have a positive aspect in our lives, but it can also have a negative impact if we do not know how to balance our schoolwork, extracurricular activities, and social life. By piling up more and more things on our plates, we will eventually burn ourselves out to the point where we do not have the energy to work anymore. In order to prevent this, we would like to share ideas, stories, tips and tricks in order to be an efficient, organized student leader. By sharing our knowledge and experience and having an interactive dialogue with the audience, the workshop will be successful in promoting wellness through time management skills.	Center 109
That's My Girl: Working and Combating the Struggles of Life	Monica Figueroa	UCSD	This workshop will discuss struggles women faced 40 years ago and how things have slowly changed. For the first time in history, economists are predicting that women will be more than half in the workforce. What does this mean? It means that more women are working and being the providers for themselves or their families. With all this included, most women are still unhappy. This workshop will discuss the reasons for that and come up with ideas of empowering our women to seek healthy strategies to combat the struggles of life.	Women's Center
Addressing Health Issues in Communities of Color	Aresha Martinez, UCLA EVP Office	UCLA	Along with the education inequalities our communities are facing, health disparities and the unequal distribution of health resources continue to be major issues faced by communities of color all across this country. This workshop will provide students with the opportunity to learn about some of the biggest health issues in our communities, how health reform could impact these problems, and some strategies that students can advocate for changes in the health of our communities.	Red Shoe Room
Reclaiming of Our Education				
The Muslim Community and Islam	Shahida Bawa	UCLA	The Muslim community in itself is very diverse given that a great majority of those who identify as Muslim are connected by almost nothing but a common faith. Furthermore, the Muslim population has faced a great amount of prejudice, profiling, stereotyping, and bigotry given recent political climate in which many Islamic countries have been targeted as sites for neo-colonialism, as "terrorist nations", and/or convenient vehicles of attack against our religion and true ideologies. While the monopolized media of the United States is able to skew who and what we are, the burden lies upon the shoulders of the current generation to rectify the heresy. Far too long have innocent Muslims been harassed, profiled, detained and even murdered for crimes we did not commit. We refuse to allow this nation- our nation- turn into one in which people of faith are treated as second-class citizens, especially not in a land which was founded on religious freedom. Finally, given that the demographics of Muslims are wide and expansive, our community also suffers from the plights that plague other minority/ underrepresented people: from African American, immigrants/refugees, undocumented students, and women just to name a few.	Center 113
Ethiopian Israelis: The History of a Lost Tribe	Tritons for Israel (Daniel Desta, Noam Cadouri)	UCSD	For our workshop, we will be discussing the history of the Ethiopian Jewish community and their emigration to the State of Israel. We will also examine the contemporary situation of the Ethiopian community in Israel, beginning with their integration into Israeli society and focusing on their current situation as a minority fighting for equality. Then we will discuss how Israel has benefited from having an Ethiopian community, and how it has changed Israeli society. We will have Daniel Desta, an Ethiopian Israeli currently working with the Hill Organization at UCSD, talk about her experience leaving Ethiopia for Israel in her childhood and what it was like growing up in Israel as a minority. We will then open up for a discussion on the topic, and how this subject relates to race relations worldwide.	Center 212
Students of Color organizing against the cuts: Mobilizing through the Past, Present and Future	Ricardo Gomez and Gracelynn West	UCB, UCSD	What are challenges that students of color face? What challenges do we currently face and what voices are missing in the debate over the cuts to higher education? What are the ways that we, as students of color can effectively organize against the cuts? Come dialogue and discuss these questions with students of color across the state.	CCC Comunidad
White Washed: what does it even mean?	Shacole Hamlett - Black Student Union	UCI	People from across all non-white cultures throw out the saying "White Washed" in some form. If you are black and your not "White Washed" your Ghetto, if your Asian and your not "White Washed" you're a FOB, if your Mexican and your not "White Washed" you're a Beano. No matter how you're using this term, it is self-similarities. This workshop would explore what this term is really suggesting and how white supremacy plays into the concept of "White Washed".	Center 217A
SPACES Access Programs	SPACES Access Project Group	UCSD	The Student Promoted Access Center for Education and Services (SPACES) is UCSD's student initiated and student run access and retention center at UCSD. The Student-Initiated Access Programs and Services (SIAPS) is one component of SPACES the focuses on access to higher education with programs run by students. The hard work and initiation by students brought SPACES and the SIAPS programs to UCSD. We will be discussing what it took to get this type of center to the UCSD campus, the continuing efforts of SIAPS in creating and maintaining access programs, and the power of student initiated projects.	ERC Room
Activism				
What is Environmental Racism?	Southeast Asian Collective, Sustainability Resource Center, and Muslim Student Association	UCSD	What is environmental racism? This workshop aims to define environmental racism, and address the different intricacies of it. Examples include the strategic placement of neighborhoods, globalization and warfare, and so forth. We will tackle why this issue is justified through the construction of the other in hopes of coming together as "racialized subjects". By addressing domestic examples with those taking place on an international level, we hope to guide students in the direction to take action. Instead of asking the justice system to save us, it is time for us to ask what can we do together to organize in a community to create change.	Center 115
Bringing Democracy Back to California: Repealing the 2/3s rule!	Erlenne Overli, Chris Ah San, and Dieu Huynh; Students for a Majority Vote	UCLA	The 2/3s rule has negatively affected every Californian citizen, but it has disproportionately affected students, especially students of color. It has allowed 1/3 +1 of legislators to control budget proceedings and has allowed education and social services to be deeply cut. If we want to make Sacramento work for students again, we must win back democracy for the budget making process. That is why it's so necessary that every California student work towards getting the California Democracy Act on the ballot in November 2010, and ensuring that the act is passed, so that have a simple majority vote in the legislature. In this workshop, we will explain to participants exactly what the negative effects of the 2/3s rule are, why it needs to be repealed, and what they can do, including starting Students for a Majority Vote chapters at their schools, getting petition signatures, recruiting student leaders at other schools around the state and educating their classmates about the issue.	Center 216
What the Media Won't Tell You: An Unfiltered Look at the War in Afghanistan	Salmon Hossein	UCLA	Student activism surrounding the forgotten war and people of Afghanistan has historically paled in comparison to opposition against other conflicts. Come learn about the implications of this increasingly difficult war for every student, and parallels between the crisis in Afghanistan and the plight of underprivileged students of color in America. Whether you seek to learn more about the most pressing US foreign policy conflict of our time, or just want to pitch in your own ideas about what the US ought to do in this increasingly controversial war, this is the workshop for you.	Center 222
Panel: Multi-Cultural Immigrant Rights Organizing	Lisa Chen, Asian Law Caucus		Did you know that 40-44% of undocumented students in the UC system identify as Asian Pacific Islander? Immigrant rights is often times only seen as a "Latino issue" by mainstream media and even within our progressive community. However, existing immigration policies disproportionately affect all countries of color, yet organizing efforts around immigration reform are predominately just Latino. Policymakers pit communities of colors against each other on this issue and we have yet to see any real systematic changes in our immigration system because of these divides. This workshop will briefly cover API immigration issues, but then move into a larger discussion on how we can move forward in multi-cultural immigrant rights organizing for comprehensive immigration reform.	CCC Art Space
"Raising Pell" We're Fired Up for Student Aid Reform!!!	Gaby Madriz, USSA Field Associate, Tommy Le, USSA Grassroots Legislative Liaison and other members of the USSA Board of Directors	USSA, UCSC, UCLA, UCSB, and UCB	Increases to Pell Grants and making it mandatory?? \$40 billion in investment to Community Colleges? Cutting the banks from making student loans? Sounds too good to be true! Wey, it is! The Student Aid and Fiscal Responsibility Act (SAFRA) is a federal piece of legislation that will do just that. Come find out what SAFRA will do and how it will affect you! Learn of opportunities to become involved with this campaign through the United States Student Association! We are "Raising Pell" and demand Student Aid Reform because Education is a Right!!!	Warren Room

**RECLAMATION CELEBRATION (SATURDAY, THE 14TH)**

**SCHEDULE**

Students of Color come from a multitude of cultural and social backgrounds. While attending institutions of higher education, we are constantly confronted with the lack of cultural representation, awareness, sensitivity, appreciation, and engagement on our respective campuses. Therefore, the Reclamation Celebration held during the annual Students of Color Conference serves to empower students by embracing the diverse elements of our cultures. The event includes cultural dancing and spoken word, which are both means of expression that seek to make the experiences of marginalized communities represented and valued.

The title, Reclamation Celebration, reflects the active process of taking ownership of the University experience both academically and politically. We challenge institutionalized barriers that operate to hinder the progression of our communities and define our education for ourselves, demanding the resources and support we deserve. We realize that our diverse backgrounds are a positive contributor to a dynamic marketplace of ideas that shapes the mindset of students willing enough to be enlightened by other perspectives. We are aware of our contribution to society as a whole and demand an investment in our potential. Therefore, we reclaim what it means to be a student of color maneuvering in an environment isolated from many of the communities we emerge from. We celebrate the beauty within our differences and embrace the similarities we all share through a community consciousness and support system rooted in impenetrable solidarity. Together we stand strong and maintain our cultural ties.

**CULTURAL DANCING 8:00 PM**  
**AFRICAN DRUMS**  
**JAPANESE DANCE**  
**BALLET FOLKORICO DANCERS**  
**OPEN MIC 9:00 PM**  
**SPOKEN WORD 10:00 PM**  
**ISE LYFE**

# SOCC 2009 PLANNING COMMITTEE

**Leslie Manjarrez**  
SOCC Co-Chair



**Desiree Prevo**  
SOCC Co-Chair

**Facundo Ramos**  
Workshop/Caucus Chair



**Gracelynn West**  
External Vice President/Community College Chair

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**Jasmine Marie Phillips**  
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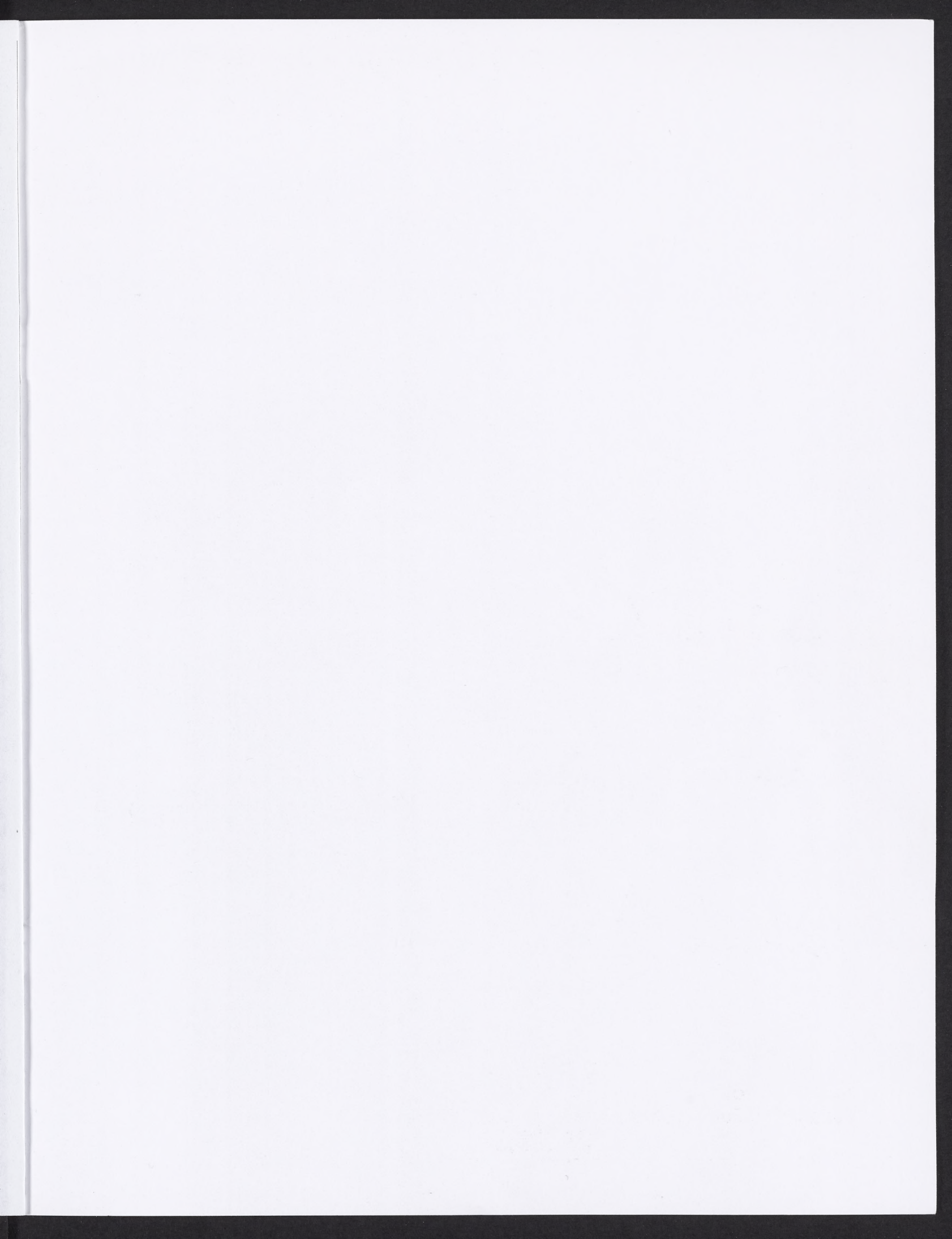
**Fnann Keflezighi**  
High Schools Chair



**Aries Yumul**  
??? Chair

**Adam Kenworthy**  
Fundraising/Budget Chair





# THANK YOU

PROFESSOR JORGE MARISCAL

PROFESSOR WAYNE YANG

SILVIA BURLEY

ANDREA SMITH

ASSEMBLY MAJORITY LEADER ALBERTO TORRICO

KRISTEN FERNANDEZ

JASON JENNINGS

UNIVERSITY OF CALIFORNIA STUDENT ASSOCIATION

ASSOCIATED STUDENTS, UNIVERSITY OF CALIFORNIA, SAN DIEGO

GRADUATE STUDENT ASSOCIATION (GSA)

ASSOCIATED STUDENTS, EXTERNAL OFFICE, UNIVERSITY OF CALIFORNIA, SAN DIEGO

STUDENT PROMOTED ACCESS CENTER FOR EDUCATION AND SERVICE, SPACES

UCSD CROSS-CULTURAL CENTER

UCSD WOMEN'S CENTER

UCSD LGBTRC

STUDENT AFFIRMATIVE ACTION COMMITTEE

ASIAN PACIFIC ISLANDER STUDENT ALLIANCE-APSA

BLACK STUDENT UNION-BSU

MOVIMIENTO ESTUDIANTIL CHICANO DE AZTLAN- MECHA

NATIVE AMERICAN STUDENT ALLIANCE

LESBIAN, GAY, BISEXUAL, TRANSGENDER ASSOCIATION- LGTBA

COLLEGE DEMOCRATS

MUSLIM STUDENT ASSOCIATION

STUDENTS FOR JUSTICE IN PALESTINE

VONS

SUBWAY CATERING

BOMBAY COAST

PANDA EXPRESS

UCSD CATERING

DEVINE PASTABILITIES RESTAURANT

ALL WORKSHOP FACILITATORS

ALL CAUCUS LEADERS

STUDENT ORGANIZATIONS & LEADERSHIP OPPORTUNITIES (SOLO)

REGINA AND VALERIE FROM THE REGISTRAR'S OFFICE

ALL DELEGATES OF THE CONFERENCE