Volume 4 Number 6

Published every two weeks by students at UC San Diego

and Student Affairs...

Armitage on Daycare



Armitage

On December 15th and December 21st new indicator staffers interviewed Vice Chancellor of Student Affairs Richard Armitage. During the approximately two hour short interview Dr. Armitage discussed the Day Care Referendum, the status of the ASUCSD and the Reg Fee Committee, his on-going reorganization of Student Affairs, the proposed budget cuts, campus media, the functions of his job and other subjects.

Because of the length of the interview, it will be serialized. This issue contains Armitage's remarks on the Daycare Referendum and his Reorganization of the Student Affairs Department. It should be noted, both in these sections and in the remainder of the interview, that Armitage 'as almost total control over "student government," the Reg Fee Committee, student organizations and media, and student services-should he choose to exercise that authority. Armitage's remarks show that he is prepared to use that authority, if he feels it necessary. It is worth noting here, in the context of the upcoming Day Care Referendum (over which Armitage has authority) that, in another section of the interview, Armitage stated that he expected Day Care to be among the first items to go in the event of budget cuts.

ni: Are you preparedto monitor the AS Elections Board to ensure that due process is adhered to in view of the 1977 lawsuit against the University regarding the blatantly fraudulent referendum of March '77 and the uninvestigated complaints filed against both sets of AS elections?

Armitage: I'm aware of that,...and I'm caught. The dilemna is this: if I interfere excessively it's the administration interfering in the planning of an election—if I don't and just let things flow, why there's a danger there will be unfairness, and will result in an illegal election. If there's an, obviously if they're protests it seems to me that I may well become the final arbitrator, therefore I don't want to get involved excessively in the planning. I suggested to AS, Council of Graduate Students, and the Student Center Board chairs that each of them appoint a person who might serve as a marshal; if we had 3 marshals of a referendum who would represent, as best as we can, the elected, the 3 entities that are most affected. The dedicated fee of AS, the dedicated fee of student center, and the Council of-Graduate Student Council, which has an interest in all these. So you'd have the two governance entitities currently extant, plus the Student Center Board, which I believe, as I may have said before, is excessively controlled by AS, I've told them so and I want them to change their constitution,

that if I have these 3 marshals who can literally remain above the fray but observe and appoint and decide andnot on my behalf, but on the entire campus's behalf-to make sure that it's a fair election then maybe I can, but I don't want to appoint them personally. And I think the Council of Graduate Students is perfect, the Graduate Student Council has accepted this, I think the Associated Students and the Student Center Board are still deciding whether it's a good idea or not. Okay, that's where we stand right now.

Along the same lines, would you support individual of-campus monitor groups as, for instance, the League of Worsen Voters was proposed two years

You know if a university, we're supposed to be ahead of the crowd. If the university can't so organize its business, you know, what institution in society can? I hesitate to do that. I'm one of

Inside...

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those who is opposed to going out and spending hundreds of thousands of dollars to have business management consultants to come in and tell the university how to manage itself. We're supposed to be on the forefront and have the knowledge, the skills, and also to be a place that's dedicated to the truth and fair play. We ought to be able to do it ourselves. The only time I ever, in my previous career, that I suggested it myself, simply because I, after 4 years, had had my fill of complaints about the selection of cheerleaders, which is one of the biggest things that can happen there, which says something about that institution; finally I said 'we will pay outside consultants to come in and make the decision' because there had been all sorts of allegations about the fairness, of favoritism (laughing)-incredible. Truly. It's very important in the minds of Richard Nixon and his followers on campus, the George Allens and the Woody Hayes.

Is it true that the Graduate Student Council is refusing to participate in the Referendum because the Elections Board will not mail ballots to Graduate Students currently outside of San Diego, on research projects, etc.?

I think that's one of the reasons, I think that's a legitimate question and I think an impartial Board of Marshals can set up a way to do that. That is, if the referendum is on an issue which impinges upon, if it's an AS referendum, you know, on their fees or something, but, I think, I would hope that 3 marshals could get together and compromise.

So it is true, then, that, thus far, the situation is as I described it?

I haven't gotten into it that deeply, but this is, some of it even hearsay. As I talk to one and they say, well, yeah. I mean it's a, well I think it's a good strong

First Things First

In Communications

On Tuesday, January 9, 1978 from 11:00 am to 1:00pm the mittee on Educational Policy who tell us how we (the people will be educated) will discuss Professor Michael Cole's document on the Communications Program. This document is significant in that supposedly Cole has the Communications Student Union (CSU) behind him on this proposal. In adittion the Communications Program faculty seem to handle Professor Michael Cole and his "proposal" as a "welcome change."

The CSU is behind the document in "name" only, since Christy Drale, Chairperson of CSU signed it without calling a single meeting to discuss with the rank and file the Communications Program Proposal.

According to the preface page of the document Cole and Christy Drale point out that this proposal "represents a preliminary statement concerning the kind of Program we would like to see here in 1979 and future years." What they would like to see in the Communications Program is labeled in three categories: (1) Communications and Human Information Processing, (2) Communications and Culture, (3) Communication as a Social Force. The document further states that "these three concentrations mirror categories in use in major Departments of Communications in the United States." Thus, a major failing is admitted by the document. Namely, that the proposal is proposed under narrowly focussed lines of Communications Programs within the U.S. but not abroad. For Professor Michael Cole (as of Winter quarter 1979 the new chair of the Communications Program), who considers himself an Ethnographic Anthropologist, and his three researchers, Professors, Jim Levin, Luis Moll and Kenneth Traupmann fit like a glove into the new order of things under this proposal. They will make up the bulwark of the courses taught in Communication and Human Information Processing and Communication and Culture. Thus, these four professors will be teaching core courses of the program as defined by the proposal.

What is excluded from this proposal is the fulfillment of the paradigms or conceptual frameworks that was

rumor. But I think that I-but the council has immediately taken my suggestion, and accepted it that marshals, so that, they have confidence that that can be done.

As you are aware, the Daycare Referendum is not binding upon the Administration or the Reg Fee Committee. Are you prepared to carry out the results of that referendum, despite pressure from the Reg Fee Committee or the Chancellor, should students vote for expansion?

I would, I'm reserving my judgement on that, not because I'm trying to dodge the issue, but because I would want, it would depend on the referendum, on the nature of the question, on the-if it's 51-49 either way, that says something to me. It will depend more on the discussion and the debate and the vote in the Reg Fee Committee and to let them know that I do value and am going, you know, on most cases to follow their opinion on that. And If there's a clear majority, or even a majority, a fair majority of the Reg Fee who have, who come down on the side of continuing and increasing the Reg Fee contribution to the Daycare

continued on page 6

promised by the Third College Academic Plan (approved by the Regents of the University of California on February 19, 1970). The first paradigm that was promised to the students in the Academic plan was that instructors would attempt "to explore the 'grammar' of the students' existing 'languages' with their attendant worldviews, and to help students increase the effectiveness of these languages and their own facility with them-and in the process make clear, we hope and believe, that the best communication, and in the that the best communication, and the best education, respect individual differences and cultural identity."

The second paradigm promised was to "study in-depth aspects of more expressive forms of communication—as they are part of the cultural expression or tradition of Black, Brown or other American minority peoples."

The third paradigm was a macrocritical approach to communications that was under scrutiny by the Program Review Committee of CEP last year, which issued a report on November 23, 1977. The report recommended more faculty for this area. This approach will remain within the Communications Program under the label "Communication as a Social Force."

However, the above two paradigms have never been fulfilled due to lack of resources—meaning faculty to teach them. For years Vice-Chancellor Saltman has purposely stunted the program and not fulfilled the goals of Lumumba-Zapata College. What Professor Cole and his researchers represent is a body of knowledge that purports a new approach to psychology, Mainly taking many theories of L.S. Vygotsky and incorporating them into the Communications Program.

While this might be correct under resources less stringent since psychology in the U.S. has remained polarized by Dilthey's dichotomies and a move beyond them is a welcome change—but in the Psychology Department. What is needed first is the fulfillment of the educational goals of students who in 1970 with faculty support got Regental approval for a Communications Program that would be unique and make fundamental changes within our community.

"El Guerillero"

A New Disorientation?

A new disorientation manual is being prepared for distribution in the autumn of 1979. Earlier manuals have been distributed at UCSD by such groups as the Radical Coalition (1972) and the San Diego Work-Action Groups (1977). The 1979 version is being compiled by the Students Autonomous Union (I.W.W.).

The manual will contain articles submitted by campus and community organizations concerned with public higher education. It will also include a collection of important documents from UCSD's political history. This manual will be the first at UCSD to rely heavily upon material contributed by groups other than the one organizing the publication.

Questions asked of each organization will include: (1) What is your group's version of a political history of UCSD and its relations with your group and with the San Diego/Ti.juana community? and (2)given this perspective, what does your organization consider a viable set of goals for change in the university.

² Letters

Open Letter to Vasconcellos

We applaud your committees for convening these hearings on serious issues concerning the situation at the University of California, and particularly its San Diego campus. Since the voting age was lowered to 18, college women and men have proved to be a constituency that cannot be ignored by our elected officials. The members of the U.C. Board of Regents are not elected, however, and they, along with their hired administrators, do often ignore us.

The Regency of the University is in lieu of direct control by the state's executiv branch, i.e. the Governor, and we view the University as a branch of the state government. Article IX Section 9 of our state constitution presumes to give autonomy to the University as protection against any political repression of intellectual work and progress in the pursuit of human knowledge. Instead, a non-elected Board of Regents imposes its philosophy of education, its politics, upon the people of California and upon the University of of California and upon the University community, with no provisions for the democratic override of their decisions.

UC practices sexism, racism and political favoritism at every level of its daily business. These hearings can only hope to identify some of the areas that warrant a full scale, in-depth, investigation and public exposure. We are demanding such an investigation!

If members of local school boards can safely be elected by the people without grave partisan repercussions in our elementary and secondary schools, then why not the Board of Regents? If U.S. Senators are no longer appointed, but trusted to the electoral will of the people. then why are the Regents so different? Why, in the last quarter of the 20th century, must we tolerate medieval despotism in our highest educational

We are demanding nothing less than



total democratization of our University and we are demanding it now. By this we mean we insist upon the right of all members of the University Community and all Californians to have actual power, not just "advice" but "consent", in all matters of University policy.

At present we do not consent to the manner in which our university, our lives, are being governed. We are willing to cooperate with our legislators in the difficult task of compiling documentation of the university's inequities. We are awaiting more substantive action than these initial, and all too brief, public hearings.

This statement is endorsed by: Students Autonomous Union (I.W.W.) The new indicator collective The People's Voice newspaper Voz Fronteriza newspaper Print Co-op (I.W.W.) Groundwork books & community

Food Co-op Jim Stronski, President. A.F.S.C.M.E. 2068 Graduate Student Union Women's Center **Progressive Coalition** Disabled Students Union Clamshell Alliance National Alliance Against Racism and Political Repression (UCSD) Child Care Collective and Clearinghouse Organization Association of Medical Arts and Sciences (AMAS)

Gay Students Association Committee for World Democracy The Jazz Club Communications Student Union

(The statement was presented at the hearings held at UCSD last month. The list of endorsements is the one presented to the Assembly members, further endorsements are being solicited on all UC campuses and will be compiled and forwarded to the office of committee chairperson Vasconcellos.)

Cartoon Reactionary

new indicator:

The cartoon on the cover of the last fall issue of the n.l. distresses me. Although it is a good imitation of Ralph Steadman's work-or rather, because it is such a good imitation-it raises important ideological questions about the nature of violence in art. To what extent can we justify the symbolic (it does not pretend to be "realistic") gouged eye socket, yanking of a chunk of hair from the scalp, spurting of blood at the wrist? Does their caricature in this representation make them any less grotesque, morbid or ugly than an actual, "unretouched" photograph of same?

Granted, the artist (and no doubt many students in Chemistry 140-A) feel the class itself does them metaphorical violence, forcing them to study long, tortuos hours for painful exams. But the conflation of this "violence" with

the new indicator

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Articles and letters are welcomed. Please type them, double spaced, on a 55-space

the actual physical kind depicted in the cartoon is misleading and even reactionary, in the violence it perpetrates on the viewer.

nl responds: the question of the nature of violence in art is worthy of ideological debate. However, the symbolic picturing of a Chemistry 140-A victim cannot be said to be reactionary, or, necessarily, misleading. Chem 140-A, and other classes in, and segments of, the university, does real violence to students. true, the student does not suffer a gouged eye socket, the loss of a patch of hair from the scalp, or blood spurting from the wrist, However, the student is forced to spend long hours doing work that often has no bearing on that student's interests, in a class designed to impart minimum information through maximum exertion. It is important that the nature of this violence be examined-and the cartoon we felt to be an effective vehicle for opening such debate. Feel welcome to drop by our office any time and discuss this with us.

line and send to: new indicator collective UCSD, B-023 La Jolla, Ca. 92093 ph.: 714-452-2016

collective contributers & workers: brian, martin, dave sam and dave david, ron, rhonda, john, jon, charlie charles, chuck, monty, andy, jorj, robin, gerry, curtis, paul, catherine, barry, patrick, fuzzy, kevin, vinnie, vic, rick & trix. thanx a lot.

Collective Notes...

On that Daycare Referendum

The latest word says that the Daycare Referendum is on for the third week of the Winter Quarter, unless postponed again. The Referendum was originally scheduled for Fall but postponed because the authorities charged with staging the event could not get their act together. Events of last Spring, in which over 4000 members of the University community signed petitions supporting Daycare, and in which over 500 people took their case directly to the Chancellor's office, drawing national attention, are the cause of this Referendum.

The question remains, however, what effect the voting will have. The Reg Fee Committee, which last Spring touted the Referendum as a means of establishing legitimacy for expansion of Daycare to meet existing needs, has backed off through a series of Houdini-like contortions and now refuses to be bound by the voting. Vice-Chancellor Armitage has intimated that the vote, while interesting, will not affect his final decision—and he is the arbiter on Reg Fee matters (the Chancellor has final

Thus, Daycare supporters, as is often the case in this bureaucratic shell game, find themselves between a rock and a hard place: They can bust their butts campaigning for the Referendum, and have their efforts dismissed by Reg Fee and Armitage, or they can ignore the Referendum and be told that Daycare will lose funds through lack of interest.

The Daycare Information Board last quarter held a series of hearings to amass information for the Referendum. As we went to press, it was still uncertain whether the Board or the Reg fee would publish a voter information pamphlet shedding light on the need for Daycare and putting the referendum questions in a meaningful context. If such a pamphlet is published, the Referendum might be postponed another two weeks.

We contend that such a pamphlet is an absolute necessity to provide a context for an informed decision

We hope to publish a special issue on Daycare, providing information we think necessary, but in the meantime we will mention a few of the key issues.

The bottom line is that some students just would not be able to study here without Daycare. Most often these students are women, and this is where the sexist element enters in the thinking of those critics who refuse to accept this

Daycare is not welfare, as some critics contend-critics, incidentally, whose own education is subsidized by

Coverage Faulted

new indicator:

To say that the fate of the Communications Program lies in the hands of Michael Cole, as you did in your last issue, is inaccurate. Control over the direction of the program lies in Coles's hands only if people let it lie there. Students have successfully challenged his kind of machinations to destroy the program before, and can do so again. We are not powerless.

a communications student

Good Job, Folks

new Indicator:

As a former participant in journalism and politics, I can well appreciate the job you people are doing. I only hope more students join you in the long, hard, but rewarding battle for human dignity and

-Barney Kerrigan

taxpayers. Daycare helps people help themselves-people who are working to be able to make a more positive contribution to society, people who will ADD to the wealth of society, not take

UCSD's Daycare Center is not extravagant. Some critics, including the Chancellor, have used demagogic throwaway lines like "cadillac" to try to provide simple answers to people who don't want to think. When confronted by figure's showing UCSD's Center to be more economieal than other UC campuses as well as other public centers, the Chancellor had to admit that our Center was not extravagant. His only solutions were contracting to a private center paying minimum wages to credentialed teachers or firing UCSD's director. So far he has tried both and been rejected. Once by masses of students, the other time by his own grievance committee, which found the firing of the director unfounded.

Nor is Daycare a ripoff of student funds. Parents who use the Center also pay Reg Fees for many services they do not get to use. Also, the proportion of fees going to Daycare is very smallabout six-tenths of one percent of the total budget, about fifty cents per student per term. The subsidy is needed to secure funding from the State Department of Education.

We support Daycare in its present form and we also advocate the expansion of the Center, which now has a one-year waiting list. The need is there. Daycare is one service which does tangible good, to parents as well as to the entire community. Our support of this service helps define the type of community we aspire to.

More on Daycare Referendum

A referendum has been scheuled to take place the week of January 22nd, the 3rd week of the academic quarter. This referendum is, of course, not binding upon the administration, or its Registration Fee Committee; however, a negative vote could be used to justify repressive actions against the Day Care Center. Accordingly, it is important that the referendum be won.

However, losing the referendum is not the major danger, as students already are sympathetic to Daycare. Instead the possibility of a fraudulent referendum must be guarded against. This possibility is hardly remote-major election code violations have taken place in the Associated Students Elections of Spring '77 and '78, as well as in the Comprehensive Referendum of March 1977, in which the Student Cooperative Union was railroaded by the Administration through a rigged referendum and denied its legitimate status as the representative body of UCSD students. In the latter case, there have yet to be even preliminary nearing to review charges of administrative election fraud. In fact, the Election Board mysteriously disbanded the day after the March 1977 referendum. The question is not whether the election will result in violations but rather, how major these violations will be, and whether they will be documented.

We are calling for people concerned that the referendum be conducted promptly to meet and form a committee to monitor the referendum and document violations of the Elections Codes. Depending on the severity of these violations, appropriate political and/or legal action may be taken. Persons interested in working with such a committee should meet with us Friday, January 12th in the Lounge Conference Room of the Student Center at 1:00pm. Bring your lunch and various refreshments. If you cannot meet us at that time, leave a message at the New Indicator office.

Students Autonomous Union (IWW)

East—Of—Black's

Charles A. Patterson

A recent visit to San Fransisco revealed to us that ex-cop, ex-supervisor Dan White's alleged assassination of Mayor George Moscone and Supervisor Harvey Milk eliminated left-of-center leadership in that liberal city which voted against Prop. 13. White was under severe pressure from police and downtown business interests to regain his supervisorial seat from which he had resigned. White is now pleading diminished capacity, hoping to get off, even though he alledgedly had the presence of mind to reload between killings and slowly shoot each wounded man in the head twice. One of the rightwing's wishes is already coming true, as new conservative mayor Diane Feinstein has given liberal Police chief Vharles Gain six months to find greener pastures. White, meanwhie was given VIP treatment in jail-open phone, open visiting hours, etc. San Fransisco police have been seen wearing "Free Dan White" T-shirts.

Rumor has it that Paul Saltman, Vice-Chancellor of Academic Affairs, is looking for a new job. Seems he and Sisco, VC-Business had a showdown this year and McElroy backed Sisco. Also, Saltman's been hungry a long time for a title. Wants to be Chancellor, not just do the work. Saltman has been around a long time. He was one of the original subverters of Lumumba-Zapata College, and has been a consistent foe of the Communications Program. An excellent administrator, but would you want him at your university? Anyway. I'm sending him a letter of recommendation to help him out in his job search, and I hope you all will do it too. He needs all the help he can get. And look at it this way, it'll get him off our backs—yes, it will be hell for those poor suckers who get stuck with him, but we can write the students a letter and warn them. Help a friend-Help yourself.

Termites rule the bookstore...Cut from the last issue by heartless cut fron our bookstore article a few issues back by heartless production workers trying to fit it all in, this paragraph deserves to see print paragraph deserves to see print: The bookstore overhead includes staff, management, equipment and amortization (paying the Regents back for the current building, and then saving for a new one). They're beginning plans to build a new facility. Why? Because the Bookstore is being eaten by termites. (We're not sure why they can't just fumigate the place.)

Spoke with an attorney friend of ours about why the UCSD administration did not want to go to court to uphold its firing of the daycare director. Our friend cited a legal device little known to lay persons but commonly referred to in legal circles as "the puke test." Really, that's what they call it. The judging person or group looks at the evidence, and if one side has taken advantage of another so obviously that one feels like puking, the "puke test" is failed and the case thrown out. This case would have failed the test, our friend advises us.



Also, wiser heads in the administration-probably located in Berkeleywere not anxious to have University policies brought into public view.

While students were away the Daycare Information Board was busy rewriting the Day Care Referendum. They had written a question on whether the school should have Daycare available and pulled it last quarter under protest. Well. a source on the Board tells me it's back. Haven't been able to get a copy of the questions yet, but this smells funny. Also, the elections Commissioner, Phil Ganeizer, made his biases known in a memo to that Board. His memo makes it quite clear that he's opposed to Daycare and wants the questions written such that a "no" vote is almost inevitable. Weird things happen here...

Meanwhile, on another front-the AS held a party last month, or some of them did. It was held during office hours and the office staff and the commissioners were there, very exclusive crowd, no college reps, few students. Just junior bureacrats drinking booze and guzzling punch. Andy Schneider, notorious administration gofer, was there as well. The affair took place in the "AS suite" (as ASUCSD officers are calling the student organizations complex now). We're taking bets on who footed the bill, send in your guesses (that \$80,000 AS budget must be going somewhere)....

More from the rumor department... Seems the Reg fee folks aren't at all happy with the submitted Daycare Referendum. Hard to say what upsets them so, there's just barely room to vote for Daycare as it is. But then they don't like Davcare much in those administrative circles, and giving students even a semblance of an option might be too much. But they've got all exits covered. One Reg Fee member pointed out at a recent Reg Fee meeting that "We're not bound by the referendum in any way." And Vice Chancellor of Student Affairs Richard Armitage recently stated "I think its interesting to get referendums... I would also, as an administrator reserve the right to run counter, let's say, to the expressed will of the majority." Elsewhere he stated that his decision on whether to fund Daycare would be based upon the discussions in the Reg Fee Committee, and not upon whether or not the referendum passed. So why do they bother to hold it anyway?...

YOU TOO CAN BE A

DROP BY ANYTIME,

STUDENT CENTER.

PART OF THIS EX-

DEMONSTRATE ATING EXPERIENCE.

The Graduate Student

This will be a regular column in the new indicator, written by a graduate student, on graduate student problems and concerns. If, in the course of this column you feel there are graduate student issues or problems that I do not address, or if you are a graduate student interested in contributing to this column, please contact me, Paul Janosik, c/o the new indicator. At the end of this academic year, these articles will be collected into a pamphlet to be offered to new graduate students.

Let's begin where graduate student problems begin; at the definition of what graduate student is. This definition differs, depending on whether you approach it from faculty, administrative, or purely functional points of view.

The faculty insists that graduate school is a process of "professionalization" that entails an almost medieval relationship between the professor (the master) and the graduate student (the apprentice). The graduate student sacrifices all to learn the craft and be initiated into the "mysteries" of the profession in apprenticing him or her self to one professor. A TAship or an RAship that requires thirty hours a week while paying for twenty, and that must be juggled with study to pass classes and qualifying exams, not to mention a pitiful social existence with family. lovers and friends, is all part of our educational experience that we must endure to become true professionals. Besides our professors had to eat shit as graduate students, and a little suffering is good for the soul. In turn, in this guild arrangement, professors provide "their" graduate students with jobs through 'their" friends, and the graduate students are so grateful they write books dedicated to "their" mentors.

This is a "craft" mentality, and even when liberal or radical professors talk about unionizing their "fellow workers", they're talking about a craft union of teachers. Because teaching is considered part of our educational experience, graduate students are denied the legal power of collective bargaining.

The administrative definition of graduate students is more removed, more impersonal, as the administration expects the faculty in their departments to be the first line of defense. For the administration we are an interest group, with a limited weight, and in its capacity of balancing and arbitrating between interest groups in the university the administration deals with us. The administration understands that, with juniors and seniors, it is graduate students who agitate in their departments for educational reforms and who organize campus-wide around cutbacks, CIA, South Africa, or daycare. But the administration also understands that graduate students are future professors, future heads of administrative committees and departments, and future professorskicked-upstairs.

The graduate student voice on committees is sought, not merely to represent this interest, but to groom administrative potential. Many of the hardest working representatives of our interests are soon frustrated, resigning to leave a moderate, if not conservative, voice compatible with interests within the university and those interests the administration represents.

Before we approach a functional definition, something about UCSD has be understood. By and large, this university is not noted for its educational emphasis, which is another way of saying this institution's primary function is not educational. Many of its professors aren't skilled at teaching, let alone teaching graduate students how to teach. and most would rather be doing something else-research, writing, or guiding the progress of "their"



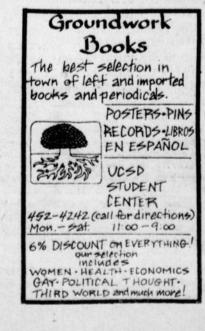
students, Professors and administrators understand that research is far more lucrative than California's "semi-public" system of higher education, yet research alone cannot pay for UCSD's extensive facilities. And state funding has strings. Some semblance of "public education" must be maintained. Yet while professors continue an

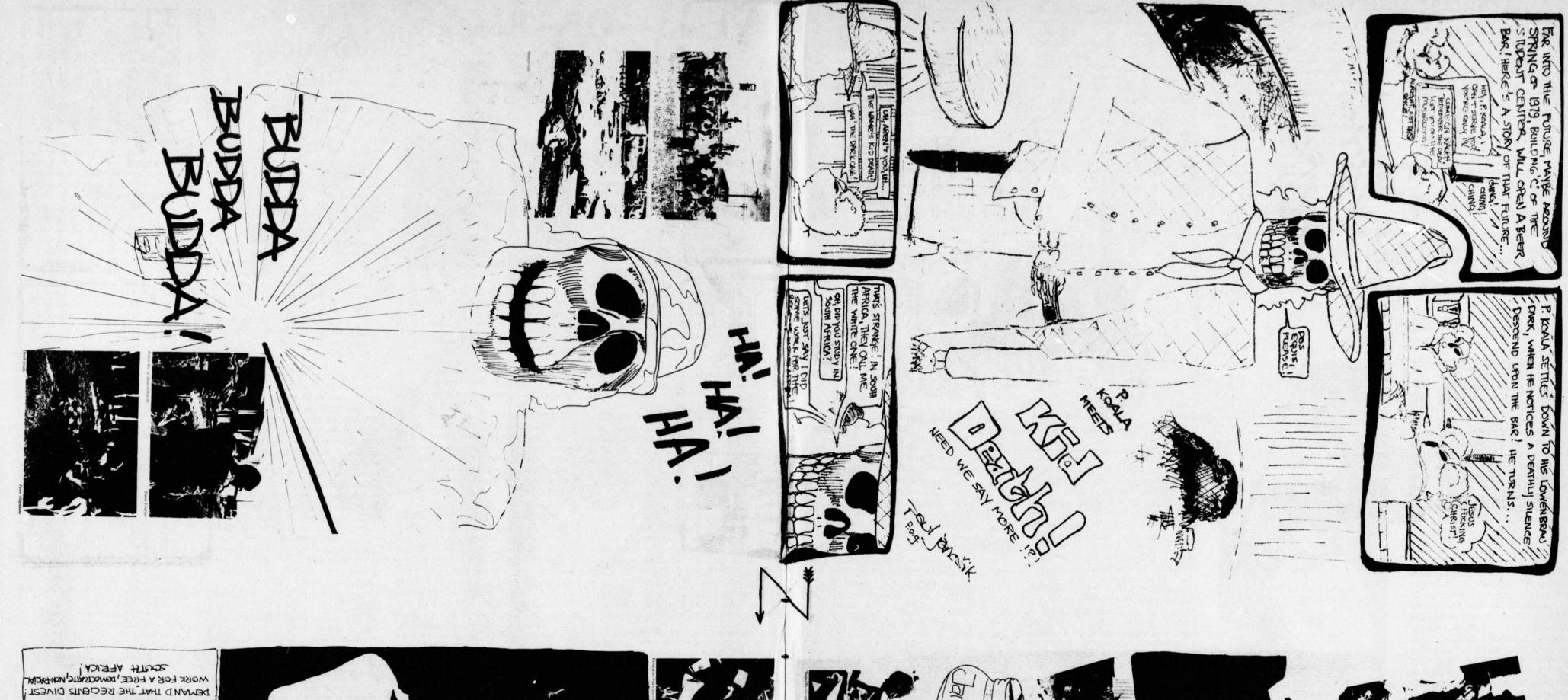
intimate, albeit craft, relationship with graduate students to impart the knowledge and skills of their discipline, the mass nature of this education for undergraduates precludes any such intimacy between professor and student. Indeed, it is the graduate student as TA who must fashion an intimate teaching/learning relationship to pass on reading and writing skills as well as the content of texts and lectures and personal insights through his or her sections, often by trial and error in the section itself. It is, primarily, the graduate student as TA who carries out the educational functions of this institution, despite the faculty's claim to own their classes because of "academic freedom," and more and more UCSD's educational model is the factory, its educational idea that of mass producing middle and upper management, research scientists, doctors, lawyers, professors, engineers, social technicians and the like.

To be sure, this factory model of mass production is unique, given what is being produced, beyond techniques, technologies and trained personnel fitted for a particular strata and function in our society, are ideas and ideologies. Graduate students might be compared to production workers in the professors' factories, except for three points. Undergraduates are not simple raw materials to be processed or parts to be assembled into a finished whole. Learning is a participatory process and the undergraduate, in part, produces him or her self. Further, the goal of the graduate student is to become a professor; to own the "means of production"; his or her class and research. Toward this goal the professor is contributing by making the graduate student a professional. And, of course, part of our wages come as "experience."

Craft apprentice and potential professional, interest group member and potential faculty member, production worker and potential professor-ownerthese faculty, administrative and functional definitions would seem incompatible with each other. Next issue I will develop yet another definition of the graduate student, one that wi encompass the functional, vet challenge the faculty and administrative definitions.

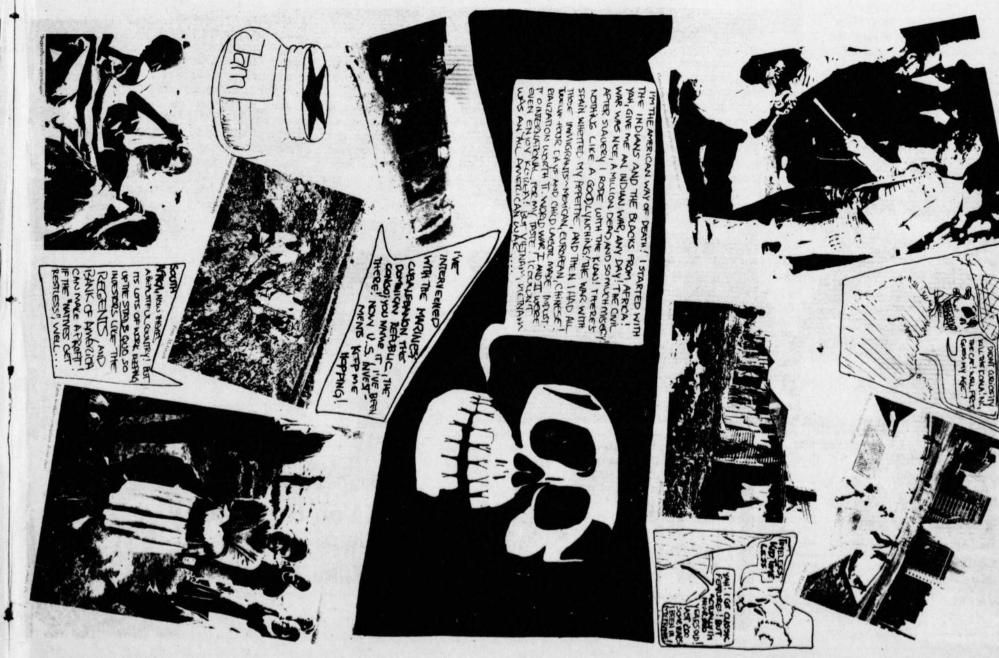
by Paul Janosik











Last Spring the Reg Fee Committee voted to hold a referendum on expanding the Daycare Center, and make Daycare maintenence an item that

No, I think, That wasn't expanding, as I understand it.

It was expanding, I was there.

But whether they, well, yeah, and also whether they wanted to continue their participation, their contribution. That was my understanding.

What they said at the meeting was that Daycare was to receive the same consideration

Well, I wasn't there so

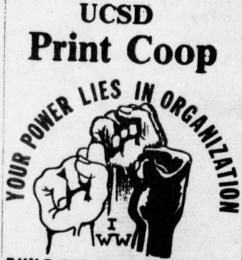
for funding as any other office, and they used yours as an example.

Well. I have 2, I have conflicting reports on that from the committee then, so-I haven't looked at the minutes to

Okav, the minutes of that meeting, the minutes of that meeting are somewhat ambiguous. They don't quite accurately reflect what happened, but what we're saving happened is supportable from the minutes, although

As I understand it, And this is the way I see what happened from the way it has been reported to me from several sources, that the Reg Fee committee had at least once, if not twice, voted not to continue their contribution to the Daycare Center. That the Chancellor concurred with this, okay, and they, therefore there was a sit-in at the Chancellor's office and the Chancellor said, well, I will change my mind if the Reg Fee committee changes its mind. Then the vote, then a motion was made to reconsider the negative, or two negative previous decisions. The voter came out with all the students voting to change their minds and to appropriate 25 thousand dollars for continuing it for one more year with the understanding that they, the Reg Fee committee, would then organize a Fall quarter referendum to instruct them further on what their further obligation ought to be, what the feeling of the student body in regard to using Reg Fee money to support a Daycare Center. Either in its present state or stop supporting it or expand it.

When they had students sitting at their meeting they said that they were going to fund it on an ongoing basis and hold the referendum on expansion alone. They changed their minds after the students all



the print co-op is a student-run printshop offering quality offset printing at low prices. Located in the south wing of the

Student Center.

Open Monday through Friday 10 am to 3 pm.

industrial Workers of the World Union Shop I.U. 450

Continued from p. 1

Well, there's only one point there. So far as I'm concerned, you know, there is no agency supported by Reg Fee money which is guaranteed money from year to year, even including my own office.

Right, not that they'd get money, but they guaranteed that it would be considered for funding on the same basis as the other groups, you know, like your

Well, we've advanced the budget this year, and processed it through my office. to the Reg Fee committee, as it's been done, to be sure.

Anyway, the question is, Are you in favor of having the Daycare Center put up for a vote of the students?

Oh yeah, I mean any issue as contreversial, that is that contreversial, I think an effective and fair student referendum is extremely valuable.

Second, are you in favor of having maintenence funding for your office voted upon by students?

It doesn't bother me at all.

Okay, also groups like OASIS, and

The idea doesn't bother me at all. No, I think it's interesting to get referendums. Sure, you know, with the conditions that the questions be fair, that there be an adequate participation. As a matter of fact, that's one of the most difficult things, in this office, is to asses what the student body really feels about the value and worth of various organizations. I would also, as an administrator, reserve



-photo by montgomery reed the right to run counter, let's say, on certain occasions to the expressed will of the majority; if, in my, let's take a-I, ever since I've arrived here, for example, I've thought that it's very nice for a campus like this, that it's balanced very heavily on the science side, to have a craft center sitting out here in the woods. It's a nice little place, comfortable. It isn't heated, and it's informal, and it allows people to develop out of class leisure time activities that are worthwhile to relax-it has theraputic value, but also it says to visitors who come on campus that we not only care about the great god science, and physical and biological sciences, but that we care about human beings and the developement of their arts and crafts and handicrafts and this sort of thing. , think furthermore, in the Southwest, close to Mexico, with which I'm familiar for 40 years now, where arts and crafts were developed and, you know, as a part of the Mexican Revolution, a return to the past and an artistic developement of the people, that, you know, it makes sense to have an arts and crafts center here, it says something. If we didn't have one. we'd be looking for something like it, you know. And if, I can understand how it's the sort of thing that maybe only 10%, or 5%, of the student body ever use; but I would say, nevertheless we ought to keep it just as an affirmation of our belief in the worth of this kind of thing.

We have some questions about the reorganization of Student Affairs, and your department in general, We were wondering if last year's Student Organizations Advisor left because of

misconduct?

No. not in any way whatsoever. We thought, as we reviewed and evaluated his performance in the established probationary period that the skills and experience that that person (Scott Spicer) brought to bear on this job were not appropriate for what we saw as the goal of the office and the increased responsibility which we intend to give to that office. We discussed that over a period of time with the occupant, expressed, as a matter of fact, when we decided at the end of the probation that the fit was not quite right, that we would be willing to provide character

I would not want to have on my staff a student organizations advisor/coordinator who felt that rules and regulations ought to be dictated. They should be developed democratically by the governance structure, meaning the students themselves.

Specifically, I was referring to his ruling last year that a student could be a "responsible member" (or officer) of, the person who's on the card, for only one

First I've heard of that, it doesn't sound right to me.



references and references for employment, here or elsewhere, in the right place, that would take advantage of the skills and the personality and the background of that particular person. Ordinarily we don't like to talk about employee/management relations publicly, and I think if you published this publicly, and I think if you published something you should be careful because it is under, in most states I have been in. that have sunshine laws, this is information that's kept, that the employee has a right to keep confidential if that employee wants to, so that if you publish anything about that I would think that you would want to have his concurrence, just for his own protection of his own reputation. Actually, he does some things extremely well.

Next, do you agree with the power he assumed to dictate rules for student organizations, especially in registration?

You say that he assumed that power. I have no way of-I've heard rumors of behaviour of that sort but that's not substantiated. So I will answer the second part of your question. If he did I would not. Let's put it better, positively:

Also, did he, in you view, improperly intervene in student elections last year?

I can't comment on that because, I've heard rumors, and I've heard the other side of it by administrative people, saying that there was no interference. So I, answer-The administration should not interfere in student-run, studentoperated elections on student issues.

What are the chances of Rick Whitehill returning to Student Affairs? Into this office? Well, he and I have an agreement that he will not. And that's in writing, we concur on that.

Will he remain with Counseling & Psych, then?

He is, as you know, a PhD in Counseling Psychology, and a liscensed practisioner in the state of California. I would imagine that he will. But you would have to ask him that. There is a counseling position that is open, there are 2 or 3, a couple of them open at this

in the context of proposition 13's message to cut down waste in government spending, are you moving to continued on page 8

University Events Office A Mandeville Lecture



Nicholas Von Hoffman

Irreverent Columnist for the Washington Post

Topic "The Make-Believe President"

January 24, Wednesday 8:00pm, Mandeville Auditorium Students \$1.50, G.A. \$2.50

UCSD Central Box Office Tues-Fri. 10:00am-6:00pm 452-4559

The guy ain't so bad.

I, Dylanus



Movement." Not because he had gone electric, but because he had consciously disowned his earlier material (some of which he has in recent years reclaimed). He went so far as to say the motivating factor in writing the songs had been a wish for fame. Of course, to some degree he was putting on the press and just trying to get out from under the strain of being a spokesperson.

Later, Dylan took a lot of flak because he supposedly owned some blue chip stocks and was investing in or donating money to Israel. A clown named A.J. Weberman formed a one-person group called the Dylan Liberation Front and harassed the superstar over the phone, on the street in front of his Greenwhich Village apartment and even went so far as to steal and examine his garbage. The garbologist was trying to bring the singer back into the proper political fold. But no go, even though the two once came to blows. Folkways Records released recordings of their phone conversations

stated political views. Or that liberating

art doesn't have to hit you over the head

with a ball-peen. (Which is not to say,

either, that overtly political art cannot be

A glance at Dylan's career shows

several "periods": folk and topical (thru

Times Changin'); "poetic," heavy on

imagery (Another Side); rock, with

strong blues roots (thru Hwy 61); the

superb Blond on Blonde and then a lot of

dabbling in country and a seemingly

endless search for a unique sound. His

work has always been heavily ego-

invested and sometimes it works and

sometimes it doesn't; in later years it

doesn't work too well too often, with the

exception of Blood on the Tracks and

Planet Waves (which are not all that

recent), where he manages to impart a

genuine sense of late thirties angst

My hunch is that the songs on Blonde

without becoming too maudlin.

"good" art....)

before me, the so-called "sixties" were not such an atypical period. Political and Dylan sued, etc. etc. conflict has filled our history, though A couple of times Dylan showed his our history books do not reflect it. political colors by writing outraged Usually that conflict was economically ballads for the late George Jackson and rooted whereas the student revolts of the imprisoned boxer-convicted killer last decade were essentially moralistic Rubin "Hurricane" Carter, but that's and ethical. It was in some ways simply a about it. And again the politics were case of the youth demanding a literal simply moralistic, not the kind that fulfillment of the values the country was might entail sitting down and thinking supposed to be based on. And in some things out with everybody else, or the ways what we've experienced since then kind that suggested anything could is simply an erosion of those values, an really be done. But then, that's just effort to fashion a public consciusness Dylan's politics, so why pick on him? If oblivious to the wrongs of the system we aesthetic history has shown us anything, sustain by our labor it should be that you can't judge an artist The great shortcoming of the student by his/her politics, or that you can't judge the political form or content of an artist's work by his/her publically

and Youth revolt of that last decade was in the area of political consciousness, despite the great political upheavals. No real analysis was made, or if one was made none was publicized, that would show just how the system itself, its mode of operation, etc., was inevitably dehumanizing; in this respect the student revolt was not unlike the revolts of previous decades, usually labor-based, which also failed to push for systemic

A bit late, no doubt, since newsprin

was filled with words about Bob Dylan

at the time of the November concert and

upon the releases of the two versions of

Renaldo and Clara. But what the hell,

too late and too little is the most that can

be expected from a part-time, unpaid

reviewer swamped by demands of

studies, etc. So here goes, mainly out of

bemused notation of the various

versions of history, aesthetic and

otherwise, put forth on the occassion of

First off, we of the dwindling 25% or

less of the public who bother to read are

insulted, assuaged or numbed by half

truths and reductions that harden,

through lack of challenge or otherwise,

into Accepted History or Truth. Mythic

Example: "the sixties," as we usually

refer to the period of years from about

1964 through 1973, represented a

peculiar epoch in our history during

which masses of youth took to the

streets, engaged in various liberating

activities, tried politics, and experienced

first-hand the joys of poetry, love and

other forms of illumination. The

underlying symbol for this period is

presumeably a collage of a Woodstock

psychedelic tent city, crowds marching

down Berkeley's Telegraph Avenue

amidst tear-gas and buck shot, and

Bobby Zimmerman, the furniture

salesman's son from Hibbing,

Minnesota, groaning "The Times They

Too bad, this mythic example

continues, but those folks were all

wrong. All they provedwas that politics

are futile, that people, rather than

gushing over with love, are actually

sinister creatures by nature. Psychedelics

are bad, because they just release the

demons within, and you can't do

anything to change the system because

it's too strong; or you shouldn't bother to

change it because the commies are

worse. Real self-realization is to be

found through meditation, or jogging, or

Chuck Mangione, or Working Through

the System. Anyone who thinks

otherwise, or faults Bob Dylan for

"selling out" or "burning out" is just a

sore loser on the order of the pathetic

Moses Wine of The Big Fix, capable of

no more than a nostalgic tear for those

glorious but misguided days of yore,

symbolized by "People's Park," of

Well let it be known that Fred C.

Dobbs is here to set the record straight.

Fact is, as others have written in this rag

Are A-Changing."

the ex-sage's most recent campaign.

Where does Bob Dylan fit in this? Well, for starters his early work, the "protest" stuff, fit right into the ethical, Myoralistic mold. He recorded songs against segregation, against The Bomb. against poverty. These songs were basically in the tradition of Woody Guthrie, but were always confined to moral outrage, whereas some of Guthrie's stuff actually took on the capitalists. By the time of People's Park or the big anti-war demonstrations, Dylan was long gone from "The

will last best because his powers were at their highest, although he was probably out of his mind when he wrote them. The human organism simply may not be equipped to sustain the intensity that fostered and filled the work of that period. Memphis Blues Again ranks among the best songs of the period, for content as well as poetry, love-longing, etc. In just a few lines Dylan capsulizes the pressure, the intensity and the inevitable moments of insanity of the period: "The rainman gave me two cures/and he said jump right in./The one was Texas medicine/the other was just railroad gin. / And like a fool I mixed them/and it strangled up my mind/and now people just get uglier/and I have no

The social or political content is there. but given over in a manner charecterizing it as absurd, and therefore probably not subject to analysis or change: "The Senator he came down here, showing everyone his gun,/Handing out free tickets to the wedding of his son." Or "The drunken politician leaps/upon the street where mothers weep" (from I Want You). Lines like "vour factory eyes" (Sad-eyed Lady) are not absurd and certainly contain "social content," but again in such a way as to suggest that the guy-at that

moment at least-was functioning as a poet who was not an activist but an observer, with a sharp eye and wideopen sensibility. The material is there to be experienced and learned from. drenched with contradictions, of course, but what is not?

Dylan's much-panned film, Renaldo and Clara, has been taken by most critics as the confirmation of his burn-out. This critic, however, does not think it (the recently-released two-hour version, at least) is so bad. The concert footage, which occupies about half the time, is very good. One sees that Ronnee Blakely and Roger McGuinn are very weird, that the latter, in fact, probably crawled through a black hole in space (and probably sends his voice back for periodic re-weirding). Dylan is revealed as either the world's biggest ego-tripper or put-on artist.

To get back to that myth of the sixties for a moment: Dylan's audiences were not at all politicized, especially in the later sixties. Many people wanted the war over who were not "political." The demonstrations and political activism of the sixties did play a major role in getting the U.S. military forces out of Southeast Asia. Many outrages as bad as or worse than the Vietnamese war still go on, with overt or tacit approval of the U.S. power structure. Simply because dissent is not popular does not mean it is not the right thing by any analysis-moral. ethical or rational. And, finally, People's Park was not fun: one innocent bystander was killed and another blinded by police buckshot; the National Guard gassed the hospital on the UC campus, endangering the lives of patients. All because the University refused the symbolic act of turning a vacant lot into a park. (And you wonder why they won't divest South African investments?)

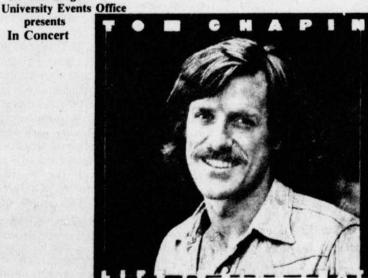
Some ending thoughts on the Dylan phenomenon: No one should expect someone else to do their job for them. ("Don't follow leaders," as D. himself wrote early on.) It is expecting a great deal of someone to think that he can resist the pressures of stardom, can resist the lure of stardom. Much dignity attaches to the role of remaining a political activist, but Dylan wanted the star's role—that is a matter for character structure analysis, both of the star and audience. Some have tried to maintain the role of political activist and artist. Phil Ochs, who did some fine work, artistically and politically, killed himself. Others, such as Tom Paxton, have maintained. Those who doubt the validity and pertinence of politically charged art, especially in this dismalera, might keep in mind these words of Tom Paxton, a singer-songwriter of Dylan's period who has persevered:

"The white bones of Allende...they're your peace prize, Dr. K."

by Fred C. Dobbs

"A born entertainer who can capture and hold an audience spellbound," Variety UC San Diego

In Concert



Tom Chapin

(Of "Make a Wish," "Everyday," Harry Chapin's Brother) plus special guest, comedian

Steve Russell

January 19, Friday 8:00pm UCSD Gym UCSD Students \$3.00, G.A. \$4.00 UCSD Central Box Office Tues-Fri. 10:00am-6:00pm 452-4559

Long Stories In Short

Maximize Brutality

Not since students burned down one of their branches in Isla Vista back in 1970 has the Bank of america confronted the kind of problems it is facing today with California students. Last summer the California State Student Association voted not to invest student funds in banks doing business with the racist apartheid regime in South Africa. Following this action they were able to successfully lobby the Board of Trustees of the State College system to pass a similar resolution in favor of "Social Responsibility" in investment.

One of the activists in this state-wide movement was San Diego State Associated Students president Steve Glazer who, in October, led the Student Council at State in a vote to withhold general student funds (now totalling over \$1 million) from the Bank of America and other banks doing business with South Africa.

On Wednesday, Dec. 27 the Bank of America sent John J. Bell, their senior vice-president in charge of corporate communications (public relations), down to State to present their side of the argument to local student leaders.

"I was impressed by the fact that he couldn't produce any number for us," said Glazer, recalling the meeting at which few minds were apparently changed. "He didn't produce any information on how much the Bank had invested in South Africa or specifics on the project it was backing except for a slick brochure on this black housing project they were tied into. Instead, he talked about how withdrawal of investments would lead to bloody revolution and a communist takeover. When we asked him about social responsibility he told us the bank had a responsibility to shareholders to maximize their investment."

from San Diego Newsline



Worker Dumps Nukes

(LNS)-Steve Stalos, a worker at the Rockwell nuclear waste surveillance plant in Rickland, Washington recently quit his job. His reasons? "I will not be employed by a company having so careless a policy concerning leaks in nuclear waste."

A manager at Rockwell, Stalos accompanies his December 6 resignation with a salvo at both the company and the Department of Energy. And it's no wonder. Besides the over \$20 million invested in Rockwell Hanford, the Nuclear Regulatory Commission has some \$200 million invested in other companies in the area. Along with charges that the company itself was "careless," Stalos charged that the Department of Energy had covered up leaks in three waste storage tanks since he started working there in Aprill 1977.

"Rockwell Hanford Operations handin-hand with the Rickland ofice of the in-hand with the Rickland office of the Department of Energy, has decided to drastically reduce efforts to detect leaks in underground nuclear-waste storage tanks," Stalos recently charged. This change of policy, according to him, amounts to a willful violation of Department of Energy regulations and "means thousands of additional gallons

IOA.M. AND

f nuclear waste will be needlessly leaked into the ground."

The company's response to all this came from Donald Cockeram, president of the Rockwell Hanford operations. Cockeram denied Stalos' charges but acknowledged that one of the detectors at the plant has indicated increased radiation in the area of the three tanks referred to. And while he refused to confirm that the tanks were the source of the increased radiation, Cockeram admitted that they were listed as "suspected leakers."

"Those who profess to favor freedom, and yet depreciate agitation, are men who want crops without plowing up the ground... Power concedes nothing without a demand. It never did, and it never will. Find out just what people will submit to, and you have found out the exact amount of injustice and wrong which will be imposed upon them." —Frederick Douglass August 7, 1857



Women Battle Bank

(LNS)—Carrying signs reading, "We protest slave labor," "We'll fight 'em to the end," and "Equal work, equal pay," seven women in Willmar, Minnesota are still picketing the Citizens National Bank of Willmar, one year after they vent on strike over "sex discrimination."

The women tellers and bookkeepers began the first strike against a Minnesota bank on December 16, 1977.

We're spending \$100 more per capita Riverside, and of course Riverside has the time and they can't keep up with it. Finally, on the reorganization of student

Which is still in transition by the way. This year as I try out certain ideas on this unique campus, which is different with its college structure, for example, unique in the country if not the world.

We were wondering, on that,

as well as the Let me say that nothing has been

Student Organizations Advisor position

charging that male bank trainees were hired at \$700 a month, while women

were hired at only \$400. In addition,

women with 10 years of experience

received less than incoming men, and the

women were expected to train men,

often for better-paying positions than

Commenting on the stike, bank

president Leo Pirsch said, "We don't pay

any attention to the pickets. There are no

negotiations going on-nothing. We

don't discriminate against female

employees." And about their salary.

which the women charge is below the

poverty line, Pirsch said that it was "fair

and competitive for the kind of work

What UC Money Supports

because the black brought him the

wrong brand of cigarrettes was

sentenced yesterday to pay a fine of \$115

Hermans L. Louw, 27, was convicted

on a charge of assault. Louw told

Mokwena to go buy him a pack of

cigarettes and Mokwena returned with

made Louw angry and he hit Mokwena..

reasonable man could not have forseen

that the blow Louw struck could

possibly have led to Mr. Mokwena's

death." He said Mokwena's death.

therefore, would not be considered in

imposing the sentence on the assault

rom Associated Press

Passing sentence, the judge said "a

the wrong brand, witnesses said. That

or serve 50 days in jail.

A white man who killed a black man

-South Africa

their own.

being done.

done, no action has been taken by me since I arrived in that particular area without consulting with the AS president, and frequently other leaders of student opinion, SAAC committee, to seek advice or to explain what the problems were and suggest possible solutions. Many of which are still tentative. For example, so the reorganization is a becoming at this point, simply because we're trying to find out how many people we really need in this central office to coordinate the business of agencies which we think should be given, in some ways, more independence, more responsibility at the same time to handle their own offices; responsible always back to the Reg Fee committee and to this office. to be continued

New Indicator staffers Jon Bekken and Montgomery Reed conducted the interview. In this portion all questions were asked by Bekken. work by Big John

newhindicator







Benefit Concert Monday Night, Sports Arena 8pm Jackson Browne & Graham Nash

Inside...

The Graduate Student Daycare Referendum Interview-VC Student Affairs Armitage

Crime... **Bodysnatchers**

eliminate excess administrators in vour

I think we've already taken steps to cut down as far as we can, to bare bones on administrative costs, particularly salary costs. My chief objective, goal, of my administration at Ohio State if you go back there, and likewise here, has ben to cut high personnel costs, where necessary, in order to free up money for the programs themselves. That is, I frequently am caught saying: Rather than hiring a twenty thousand dollar person with secretary, with desk, with phone bills, to run a program, perhaps it might be better to take the twenty-five, thirty, fourty thousand dollars and hand it over to students, with proper accounting and administrative back-up to make sure the money is expended legally, and under the rules, one would have better programs. That's my natural inclination. There are some areas, however, in which you obviously can't have a student run the health center or the Counseling center for that matter, where there are professional requirements under the law.

Specifically on that, in 1975 the Graduate Student Union did a report to

Armitage Continued Governor Brown, and they noted that UCSD spent more money per capita on administration than any other UC

> I wasn't aware of that, but I would suspect that that's true.

losing students-their per capita falls all

than the second highest campus, peculiar circumstances in that they're

affairs, we were wondering

specifically what was happening in terms of the Student Center Director and the

ANNOUNCEMENTS:

The Communications Student Union will meet Thursday, Jan. 1 at 1:30 in the North Conference Room.

new indicator collective meetings Tuesdays at 5:30 in the ni office. Jessy Dixon, the Dixon Singers, and the UCSD Gospel Choir-January 15 at 8:00pm in the Mandeville Auditorium.

The Print Co-op is looking for volunteers to learn how to print! In return for time given during business hours, Volunteers can print their own work at cost! Sign up at Print Coop, South Wing of Student Center.

Daycare Referendum—people interested in documenting violations of the Elections Codes during the coming referendum will meet on Friday, January 12, at noon in the Lounge Conference Room of the Student Center. Bring lunch and various refreshments.

The review of Animal House, printed in our last issue was incorrectly laid out, resulting in part of the text being rendered incomprehensible.