

Dr. Ricardo Romo awarded post-doctoral fellowship by National Chicano Council on Higher Education

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Dr. Ricardo Romo, assistant professor of history at the University of California, San Diego, has been awarded a post-doctoral fellowship for 1977-78 by the National Chicano Council on Higher Education in order to carry out studies of the migration process and its effects on the Mexican population of Los Angeles during the early 20th century.

In the course of his project, which he will pursue during a leave of absence, Romo proposes to trace migration and settlement patterns, community life, race relations and the effects of urbanization. Romo will receive \$5,400 in order to conduct his studies.

Romo received his bachelor of science degree in 1967 from the University of Texas at Austin and his Ph.D. in 1975 from UCLA. He is currently director of the Chicano Studies Program at UC San Diego. His research and teaching interests are in the area of 20th century United States urban history and the history of the Southwest in the 19th and 20th centuries.

The National Chicano Council on Higher Education is awarding its first postdoctoral fellowships during the 1977-78 academic year. According to an NCCHE announcement, the council hopes through this new program to increase the number of Chicanos holding tenured positions in American institutions of higher learning. A survey conducted by the NCCHE in Spring 1975 indicated that there were only about 50 tenured Chicano faculty members at research institutions located in states with the greatest Chicano population concentration (Arizona, California, Colorado, New Mexico, Texas, Utah and Washington.)

The Post-Doctoral Fellowship Program is sponsored by the Educational Testing Service and supported by a grant from the Ford Foundation. Applications are accepted from any Chicano academic in any academic field. The applicant must have received a doctoral degree and have occupied a tenure-track position for no less than two nor more than five years in an institution of higher education in the United States where scholarly publication is the principal criterion for the granting of tenure.

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