

FRIENDS OF RESALE SHOP



PHOTO BY CHRISTIAN DUARTE// GUARDIAN

THE FRIENDS RESALE SHOP, CURRENTLY LOCATED AT THE INTERNATIONAL CENTER COMPLEX, HAS BEEN PART OF CAMPUS SINCE 1986. READ ABOUT ITS VIBRANT COMMUNITY AND UNCERTAIN FUTURE.

FEATURES, PAGE 7

SUPPORTING STUDENTS

THE ROLE OF TEACHING ASSISTANTS OPINION, PAGE 4

ROADTOKC

MEN'S SOCCER SPORTS, PAGE 12

FORECAST



MONDAY
H 62 L 54



TUESDAY
H 64 L 52



WEDNESDAY
H 64 L 51



THURSDAY
H 73 L 48

VERBATIM

"FINALLY, THE PRESIDENT OF THE PHILIPPINES, A MAN WHO ONCE ADMITTED TO ADMIRING HITLER'S 'WORK' AND WHO IS WAGING A WAR AGAINST DRUG ADDICTS INSTEAD OF LOOKING TO HELP THEM, CONGRATULATED TRUMP ON HIS VICTORY."

- Marcus Thuillier
ACROSS THE GLOBE
OPINION, PAGE 4

INSIDE

HULLABALOO.....	2
SCHOOL WALK-OUTS.....	4
FEATURE.....	6
CROSSWORD.....	10
CROSS COUNTRY.....	12

ASCE



Isaiah Rashad headlined Hullabaloo this past Friday night, performing after Tennyson and Andrew Luce, respectively. Photo by Christian Duarte// UCSD Guardian

UCSD

Hundreds Demand UCSD Be a Sanctuary Campus

BY MATTHEW ZAMUDIO ASSOCIATE NEWS EDITOR

In a Nov. 17 letter addressed to Chancellor Pradeep Khosla, Interim Executive Vice Chancellor Peter Cowhey and members of the Academic Senate, hundreds of faculty and community members called for administrative legislation that would make UCSD a sanctuary campus. This, according to the letter, would lessen the "grave threat" to undocumented students and faculty posed by President-elect Donald Trump's proposed immigration policies.

Directly mentioning Trump's policies, the letter asks explicitly for measures that would make UCSD a sanctuary campus.

"We call upon the university to immediately undertake measures to make the campus a sanctuary for undocumented and other students, staff, contract workers, and their families who have been targeted by President-elect Trump's proposed policies," the letter stated.

Assistant professor of sociology Abigail Andrews and assistant professor of political science Tom Wong coordinated the letter with help from the UCSD Faculty Collective.

"We want to send a message that UCSD embraces all of our community and that no matter Trump's policies UCSD will take concrete measures to protect

every one of its members," Andrews wrote in an email to the UCSD Guardian.

Signed by 248 faculty members and 801 community members as of Sunday, the joint letter included a list of nine "actionable steps" that the Academic Senate and the university administration could take in order to make UCSD a sanctuary campus.

One calls for UCSD to reaffirm its policy against cooperating with authorities from U.S. Immigration and Customs Enforcement in carrying out raids and deportations. Another urges the university administration to expand legal services for undocumented students, staff, workers and their families, citing UCLA, UC Irvine and UC Berkeley, universities that currently fund on-campus immigration attorneys.

Earl Warren College senior Clara Bird said she signed the letter to show support for her friends from other countries.

"I signed to show I care about their well-being," Bird told the UCSD Guardian. "All educational institutions should be a place where students can feel safe, regardless of where they are from or what they are going through at home."

When asked about the number of signatures the letter had received since it was made public on Thursday, Bird

See **SANCTUARY**, page 3

UC SYSTEM

Students Could Face Tuition Hike Next Academic Year

The rise in tuition is intended to account for the increasing numbers of undergraduate and graduate students enrolling at the UC campuses.

BY PROMITA NANDY
STAFF WRITER

University of California and California State University students may face a tuition increase next year if the UC Board of Regents and the Board of Trustees approve UC and CSU officials' request in January. The proposed tuition increase would raise prices for California state residents by about \$300 per year, Nathan Brostrom, UC's chief financial officer said at a Regents committee meeting on Wednesday.

The tuition increase is designed to help cover the costs of rising undergraduate and graduate student enrollment across the UC system. In 2015, regents voted to enroll an additional 10,000 undergraduate students over a three-year period. This includes increasing the number of transfer and in-state students.

Currently, the price of tuition across all UC campuses is \$12,294, but each campus has additional, unique campus-based fees which brings the average cost across all eight undergraduate campuses to about \$13,500.

University officials claim that more than half of UC students pay less than \$13,500, however, due to financial aid and scholarships. UC President Janet Napolitano explained at the Wednesday meeting that more than half of UC students graduate with no debt.

Eleanor Roosevelt College senior Anahi Ibarra, a biochemistry and cell biology major, expressed displeasure at the proposed hikes.

"I feel that education should be more accessible, and raising tuition doesn't allow that," she explained. "Especially with all the malpractice and misuse of funds [by university officials], raising tuition seems unfair."

This proposal comes on the heels of recent allegations against UC Berkeley Chancellor Nicholas Dirks for misuse of funds, as well as the revelation of UC Davis Chancellor Linda Katehi's pepper-spray incident cover-up. Both chancellors have since resigned for unspecified reasons.

ERC sophomore Casey O'Hara, an international studies - history major, thinks that the price increase is a response to voter preferences.

"Well, it seems to me that this is a recurring problem, and it's a recurring problem due more to the state's funding program than to the administration," O'Hara clarified. "Personally, I'd blame the voters' unwillingness to raise taxes in order to help subsidize tuition, through property taxes and whatnot, because without that, the university doesn't have a lot of choice."

According to the 2014-15 budget for current operations summary, "State funding to the University [of California system] has declined by over 30 percent since 1999-2000, or 1.2 billion dollars. Over this same period, the number of California high school graduates has soared, and [the UC system] has grown by nearly 77,000 new students and opened a tenth campus."

READERS CAN CONTACT
PROMITA NANDY PNANDY@UCSD.EDU

See **REMEMBRANCE**, page 3

CAMPUS

Event Held Remembering Transgender Community

The LGBT Resource Center placed a display on Library Walk for Transgender Day of Remembrance

BY JULIE YIP
SENIOR STAFF WRITER

UCSD students gathered on Library Walk on Friday for an early recognition of the Transgender Day of Remembrance, where they commemorated lives lost as a result of transphobic violence and raised awareness of acts of brutality carried out against the transgender community. The official Transgender Day of Remembrance took place on Sunday, being held on Nov. 20 since its inception in 1998.

Members of the UCSD LGBT Resource Center lit candles and displayed pictures of 26 transgender individuals who died in transphobia-motivated attacks this year. Illustrations of transgender rights activists within the community, including Laverne Cox, an actress and television

producer, and Amanda Simpson, a defense industry veteran and senior technical advisor of the Department of Commerce's Bureau of Industry and Security, were also featured.

The first TDOR began in 1998 when Gwendolyn Ann Smith, a transgender advocate, held a vigil to memorialize transgender men and women who were killed in violent attacks. According to the LGBT media source GLAAD, formerly known as the Gay & Lesbian Alliance Against Defamation, Smith believed such an observance was necessary.

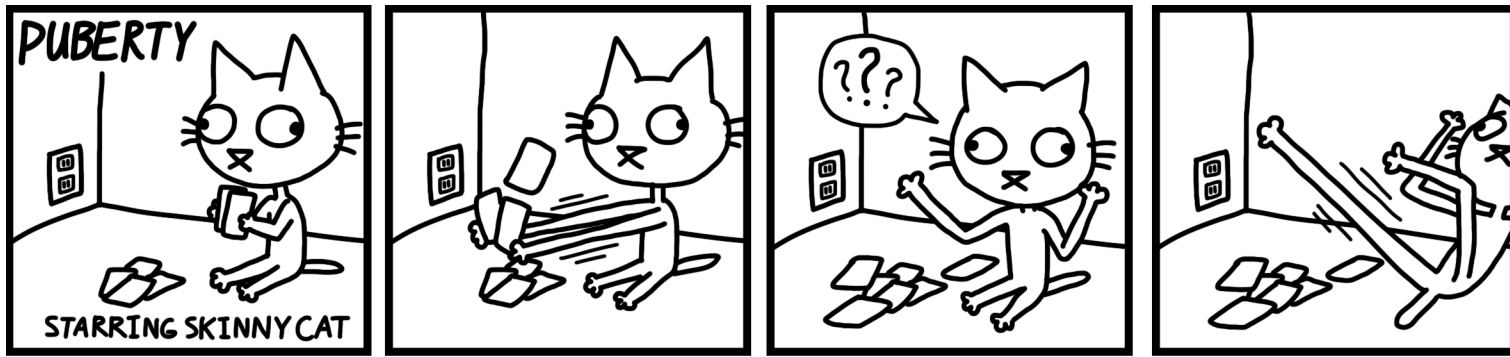
"The Transgender Day of Remembrance seeks to highlight the losses we face due to anti-transgender bigotry and violence," Smith said. "I am no stranger to the need to fight for our rights, and the right to simply exist is first and foremost. With so many seeking to erase transgender people

— sometimes in the most brutal ways possible — it is vitally important that those we lose are remembered, and that we continue to fight for justice."

Vanessa Villacorta, an Eleanor Roosevelt College junior and student volunteer at the UCSD LGBT Center, talked about the day of observance with the UCSD Guardian.

"[Transgender Day of Remembrance] is basically to bring awareness of the violence that continues to be inflicted on the transgender community to this day," Villacorta said. "But it's also to honor those who still continue to struggle today and who are surviving and their resilience. Also, it's a bit about how transgender violence has an inherent connection to things like race, gender and class. It's important

AVERAGE CAT By Christina Carlson



CAMPUS

2016 Founders Day Celebration Culminates at ASCE's Hullabaloo

The event included performances from Isaiah Rashad, Tennyson and Andrew Luce, as well as several amusement rides and food.

BY MARCUSTHULLIER
MANAGING EDITOR

UCSD's sixth annual Hullabaloo took place on Friday, Nov. 18 in Matthews Quad and Town Square as part of the celebration for Founders Day. The event was first organized in 2011 by Associated Students Concerts and Events to add a student component to Founders Day.

After the Founders Day celebration from noon to 2 p.m. on Friday, Hullabaloo transformed "the center of campus into an explosion of lights, colors and music to celebrate the bright and passionate UC San Diego spirit" when it opened its doors at 8 p.m. This year's festival had music, rides and food provided by HDH, Taco Villa, Goody's and Yogurt World.

For the concert part of the event, ASCE assembled a lineup of headliner Isaiah Rashad, flanked by Andrew Luce and Tennyson, who all performed on a stage set up in Town Center. Tennyson opened up on stage, followed by Andrew Luce and Rashad, whose performance

included "Free Lunch" and "What's Wrong" from his latest album "The Sun's Tirade," and "Heavenly Father" from his debut album "Cilvia Demo."

Marshall College sophomore Amber Fossier told the UCSD Guardian that while she had never listened to any of the artists' music before, she did like Luce's act.

"I didn't know any of the artists prior to attending Hullabaloo, but I enjoyed Andrew Luce's set," Fossier said.

Earl Warren College sophomore Henry Guerra was impressed by the response to Rashad's headlining.

"For me, I felt like this year was much more exciting, and that people were more energetic for Isaiah Rashad," Guerra said. "I was surprised to see that the majority of people around me were completely into Rashad's music. I didn't initially think Rashad would've been a good pick for UCSD, but I was so happy to see everyone around me have a good time."

Warren senior Nicole Farrales noted that she preferred the 2016 lineup to last year's.

"I did go to last year's, and I thought this year's was better because of the headliner Isaiah Rashad," Farrales told the Guardian. "My favorite performance was Isaiah Rashad's entire set because his sound is easy to vibe to, and the crowd was all really into it."

Farrales, who also worked for One Stop and is regularly in contact with members of the Associated Students, added that she felt ASCE did well with keeping the student body in mind when finding performers.

"I do really feel that the artists were chosen for the UCSD population, because ASCE is very diligent with surveying students and requesting feedback and opinions on potential performers [and] events," Farrales stated. "ASCE is a group of extremely dedicated people who always prioritize the interests of their fellow students, and they deserve much more credit than they get."

The event offered a variety of ride choices to all attendees, with a trio of the Zipper, the Round Up and the Hurricane all set up across

Matthews Quad.

Fossier explained that all three rides shared a line, making the wait particularly long.

"I was really excited to go on the rides, but the line was very long, and I didn't feel like it was worth it because I heard that the wait was about an hour to an hour and a half," Fossier said. "Apparently [in] the years before the lines for the rides were individual and not just one large line that feeds into the different rides, so I feel like the old system was better."

Given that the food provided was not unique to the event, Fossier opted out of buying anything from the vendors as well.

"I didn't have any of the food and didn't go on the rides mainly because the food was just the food trucks that are on campus normally, and I didn't feel like that was special or anything," Fossier stated.

Hullabaloo went late into the night, with Rashad taking the stage around 11 p.m. and the rides closing at 11:45 p.m.

READERS CAN CONTACT
MARCUSTHULLIER MTHULLI@UCSD.EDU

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General Editorial:
editor@ucsdguardian.org

News: news@ucsdguardian.org
Opinion: opinion@ucsdguardian.org
Sports: sports@ucsdguardian.org
Features: features@ucsdguardian.org
Lifestyle: lifestyle@ucsdguardian.org
A&E: entertainment@ucsdguardian.org
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Design: design@ucsdguardian.org
Art: art@ucsdguardian.org

Advertising: 858-534-3467
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Fax: 858-534-7035

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President-Elect Trump's Stance on Sanctuary Campuses Is Still Unknown

► SANCTUARY, from page 1

attributed the strong support to the community at UCSD.

"The support that this petition has received is a direct reflection of our diversity, academic prestige and caring community," Bird said.

Immigration reform was one of the main themes of President-elect Trump's campaign and continues to be a top priority as he and his team prepare for the White House.

At the end of October, the President-elect announced his 100-day plan, called "Donald Trump's Contract With The American Voter," in Gettysburg, Pennsylvania, where he outlined his intention to remove "two million criminal illegal immigrants" and cancel all federal funding to Sanctuary Cities.

It's unclear how the Trump administration will respond to "sanctuary campuses," which have formed around the country following Trump's election.

Chancellor Timothy White of the California State University system expressed his support for the concept

of sanctuary campuses in a recent interview with Time magazine.

"We want people to know that they will be welcome here if they lack documentation or not," White said. "The concern that has arisen with respect to many of our students and their families is real and has become debilitating, and I want our students to know — and I want our faculty and staff communities to know — that we support these students, that we understand the times we're in, but we're going to be there to support them and help them succeed, whatever comes our way."

White's University of California counterpart President Janet Napolitano issued a post-election letter signed by her and 10 other UC leaders reaffirming that they "remain absolutely committed to supporting all members of our community and adhering to UC's Principles Against Intolerance," but the UC President has yet to make a public statement regarding sanctuary campuses specifically.

As Director of Homeland Security under the Obama administration

in 2012, Napolitano carried out the Deferred Action for Childhood Arrivals policy, which halted deportation of migrants who came into the country as children.

President-elect Trump intends to repeal DACA, promising to "immediately terminate President Obama's two illegal executive amnesties" so that "anyone who enters the U.S. illegally is subject to deportation."

Andrews believes the immigration reform the Trump administration plans to implement would be detrimental to the creativity and sense of community in the United States, stating that immigrants are like "wind in our sails."

"They work hard, have families, and of course they are also a very large percentage of students and workers at our universities, especially UCSD," Andrews said. "By saying UCSD is a sanctuary campus, the university says that no human being deserves to live in fear of losing his or her livelihood, friends or family."

READERS CAN CONTACT
MATTHEW ZAMUDIO MIZAMUDI@UCSD.EDU

The LGBT Resource Center Is Working to Make UCSD More Inclusive

► REMEMBRANCE, from page 1

to commemorate transgender lives not only just this day ... you have to think about it every day."

Injustice at Every Turn is a report presenting data from the National Transgender Discrimination Survey. The report stipulates that 2016 has seen the most violent acts against transgender people in comparison to all other years on record. As of now, 26 individuals' deaths have been reported. In 2015, 21 transgender people were reportedly killed, many of whom were both transgender and of color.

According to Villacorta, steps to create a safer environment on the

UCSD campus include designating more bathrooms as gender-neutral and allowing incoming students to have the option of defining their gender pronoun before coming to UCSD.

"I think we've been working on [having a more open campus climate]," Villacorta told the Guardian. "Our director of the LGBT Center is working on getting gender pronouns so you can write them in or choose them when you're coming into this school, so your professor knows your preferred gender pronoun. That's a really big thing they're working on right now, and we've been working on a while. It's finally coming into existence."

In order to help create a more

inclusive, safer climate, Villacorta recommends that UCSD students use "I" statements, respect gender pronouns and not refer to all people by one gender. Words such as "folks" and "y'all" can help promote more inclusive language.

In order to help increase visibility of the transgender and gender nonconforming community and recognize the struggles these individuals encounter, people across the U.S. also participated in Transgender Awareness Week, which took place Nov. 14 through Nov. 20.

READERS CAN CONTACT
JULIE YIP JLYIP@UCSD.EDU



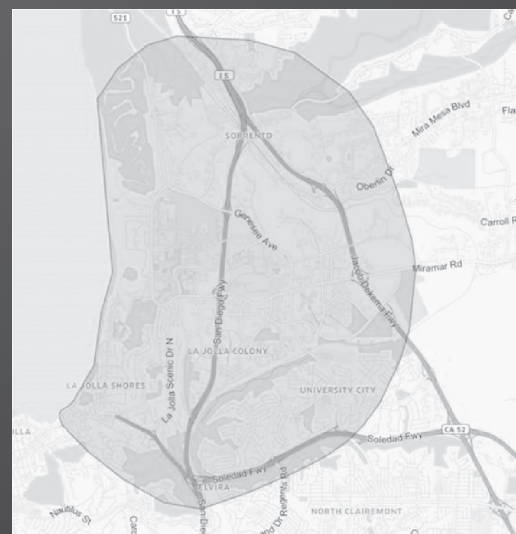
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OPINION

CONTACT THE EDITOR
QUINN PIEPER
 ✉ opinion@ucsdguardian.org



The person behind this door supports the identity of all students, including and especially:

- People of color
- LGBTQIA people
- Immigrants (of any status) & Native Americans
- Muslims, Jews, & members of all other faiths
- Atheists & agnostics
- Women
- Disabled people
- Disaffected people

I affirm your identity.

I celebrate our differences.

I will speak out for you when you are threatened with xenophobia and intolerance.

Please do the same for me.

Many of us are reluctant to bring politics into the classroom. In the past, this may have been advisable. But now that xenophobia and misogyny are a mainstream political stance, I think it is irresponsible.

This election puts those looking to avoid discussing politics in our professional lives in an uncomfortable position. Is denouncing hatred being partisan? Could we be jeopardizing our careers by endorsing tolerance?

What's important to recognize is

that we do not actually avoid sending messages by remaining silent. In this climate, where intolerance is on everyone's mind and fear is palpable, silence is an active and conspicuous choice, just like speech. If we avoid mentioning xenophobia because it is now political, we should be wary of implicitly endorsing it. If we don't denounce the real threats faced by many of our students, we risk implying that those threats don't matter to us. If we are going to send a message regardless, we might as

See **SOLIDARITY**, page 5

QUICK TAKES

AMONG THE PROTESTS SPARKED BY LAST WEEK'S ELECTION RESULTS, SCHOOL WALK-OUTS HAVE PROVEN TO BE A POPULAR METHOD OF DEMONSTRATION FOR STUDENTS. DOES THE RESULTING ACTION OUTWEIGH LOST CLASS TIME?

In Allowing for Communal and Public Expression of Frustration, Walk-Out Serves as Effective Protest Method

At university campuses across California, thousands of students voluntarily engaged in protests that, for the most part, were nonviolent. These protests, however, were not limited to college institutions, as many high school students found themselves involved as well. According to CBS, hundreds of students marched through downtown San Diego earlier this week. Although these students weren't even of voting age, they agreed that protesting alleviated emotional tensions in a communal fashion. Despite not having support from their silenced administration and even getting shamed by some adults, they managed to use their constitutional rights to express what their votes didn't allow them to do. Furthermore, it became their method of notifying the public that adolescents are opinionated and that their voices matter as well.

It may seem to some that protesting is futile in changing the fact that Donald Trump won the election. However, protesting is necessary not just for the sake of change but also for the well-being of the people who are expressing their despair rather than keeping it bottled up inside. In this case, it also provides adolescents the opportunity to participate in our government's democracy, which in the long run will prepare them to become educated citizens. Our future depends on the minds of the youth. To deprive them of such rights would undermine ourselves rather than promote progress.

Freedom of speech is a gift embedded in our constitution and should not be taken for granted. As long as cautious measures are being taken to prevent violence, individuals should feel free and encouraged to express their opinions. Simply missing one day of class will not jeopardize their entire education. It is more valuable to make a move on pressing issues before it's too late. America is rich in its history of past movements that emerged because of groups who took part in protests, and if it weren't for such protests, America would not be as great as it is today. As with the LGBT and Civil Rights movements, it is evident that those who spoke up for themselves were the reason for such changes.

— JENNIFER RICO
 Contributing Writer

School Walk-Outs Prove Less Effective and Substantial than Demonstrations that Involve, Engage and Support

It was no small feat: Thousands of high school and university students across the nation marched through streets and neighborhoods protesting the announcement of Donald Trump's victory as the president-elect. Yet, while these protests relay to officials and citizens across the country that this election has left more than one individual unhappy, it is vital that these protestors continue to act in ways that will enable further discourse and change within their government.

Widespread strikes, forums, and public gatherings are some of the several more feasible forms of protest that would give students more opportunities to promote discussion and change within their nation. Student walk-outs merely take away valuable education from students and, in certain cases, promote violence instead of peaceful action. Take, for instance, the walk-outs in Los Angeles where protesters, including students from various high schools and UCLA, blocked traffic, broke windows and set trash bins on fire, according to the Los Angeles Times. While these forms of action may allow students to express their discontent and disapproval with their government, the violence blocks further discussion between individuals with differing opinions due to the anger and potential hatred they develop toward one another.

Writing petitions and scheduling forums designed to provide emotional support to minorities prove to be much more positive forms of reacting to this election, as a Latino rights group named Voces de la Frontera has done, according to the New York Times. Other civil rights and immigrant rights groups have also begun raising money for social programs that they believe Trump will cut. Likewise, communities have begun holding conference calls and collective organizations to discuss legislation and future issues that may arise. At UCSD itself, some students and professors have organized meetings and forums for discussion about the election and actions that should be taken in response, such as the ones hosted at Groundwork Books and by the department of sociology. So, while walk-outs may be a simple way for students to express their beliefs surrounding this year's election, students can create a more profound impact on their community by becoming more involved in local organizations and groups which promote necessary discourse and encourage lasting change.

— EMILY COLLINS
 Staff Writer

Op-Ed: Open Letter to UCSD Faculty, Administrators, Graduate Students and TAs

BY ADAM MORGAN // GRAD STUDENT, PSYCHOLOGY DEPARTMENT
 ILLUSTRATION BY CHRISTINA CARLSON

In the eyes of some, Trump's election has paved untraveled ground for TAs and faculty alike. In a political climate wherein hatred becomes increasingly normalized, what is their role in aiding affected students?

Trump: Beyond An American Problem

AROUND THE GLOBE
 MARCUS THUILLIER
 MTHUILLI@UCSD.EDU



Unless a class action lawsuit has him impeached, Donald Trump will be the 45th President of the United States. His election has led to its share of protest and outrage in the streets, some still going on in major U.S. cities. Across the globe, the initial shock of the results has been replaced by growing concerns as to how the president-elect will handle international affairs for the United States of America.

A June poll by the Pew Research Center highlighted that only nine percent of all Europeans surveyed had confidence in Donald Trump to "do the right thing" when it came to global affairs. Compare that with a CNN survey taken a few days after the election of Trump where almost half the Americans surveyed reported negative feelings toward the future of the country, and you can see that, regardless of how extreme the reaction in the United States has been, other countries feel even worse than we do about the future of America and the world.

Several countries have welcomed the news of Donald Trump with great rejoice. Russia has made it no secret that its President Vladimir Putin, who has been hijacking the Russian presidency for the good part of two decades, supports President-elect Trump. North Korea has also been fairly open about its enthusiasm at the prospect of future endeavors with the U.S. Finally, the president of the Philippines, a man who once admitted to admiring Hitler's "work" and who is waging a war against drug addicts instead of looking to help them, congratulated Trump on his victory.

Others did not extend open arms. In February of 2016, the Beijing Review called Donald Trump "an unprecedented joke." Criticism has also come from other European countries, Germany and England; our neighbors, Canada and Mexico; and other countries with direct interests in American policy, such as Japan. One major difference between these countries and the United States is that Donald Trump was actually supported by major political candidates of his party, whereas in other countries only some extreme-right ones were trying to surf the populism wave that Donald Trump rode.

Trump's success can be attributed to populism, and — as the recent referendum for Brexit revealed — populism is in no way limited to the United States. An August 2015 article by the German newspaper Frankfurter Allgemeine Zeitung pointed out that "[Trump is] the outsized American version of a populist phenomenon that can also be observed in other Western states, especially in West Europe." The author of the article continued by saying that "in American society, a political and social atmosphere has developed that rewards this type of bullying rhetoric."

Regardless of how quickly populism is spreading across Europe, the election of a populist candidate in the United States remains, for now, an exception among developed countries, and the newfound "allies" that the United States have in Russia and North Korea will face heavy opposition by countries who voiced concerns about the election of a bigot to head the United States.

WORLDFRONT WINDOW By David Juarez



► **SOLIDARITY**, from page 4

well make it one of solidarity.

As teachers, this is a professional responsibility. Many of our students will now have to divide their energy between studying and worrying about the risk of deportation, hate crimes, being entered into a Muslim database, losing workplace protections, losing reproductive rights and/or losing access to healthcare. If we inadvertently foster the wrong kind of environment, we are contributing to the negative impact this will have on our most vulnerable students' learning. In many cases, these will be the students who have the most to gain from an education. We should use our position of power to mitigate this as much as

possible.

The current climate of xenophobia and intolerance is not new. What is new is that it has been legitimized in some sense, and its proponents have been empowered. At a university with so many ties to immigrant communities, we will be especially affected by this. From now on, we should regularly tell our students that we welcome them for who they are, that we celebrate our differences and that we support their right to study and live without fear or anxiety. We should list the most vulnerable communities by name: African Americans, non-citizen residents (both documented and undocumented), Latinos, Muslims, women, LGBTQIA people, and those who rely on the Affordable Care Act for their well-

being. We must make sure they know that they are welcome and valued here at UCSD. They will not know unless we tell them. And they will notice if we say nothing.

I have a sign on my office door that affirms all of my students and lists threatened communities by name. In addition to talking to your classes, I encourage you to post similar signs, and to keep them up.

Sincerely,
Adam Morgan
a1morgan@ucsd.edu
Graduate Student, Psychology Department

readers can contact
ADAMMORGAN A1MORGAN@UCSD.EDU

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Retail Therapy

How the Friends Resale Shop helps international students find their footing.

by Susanti Sarkar // Staff Writer



FRIENDS

boutique

UCSD has always prided itself on welcoming students from all over the world to an enriching and, most of all, diverse environment. The International Center was created to cater to these students' needs, and consists of a variety of services in order to do so. However, the recent decision to move its location has affected a lot of these services, such as the weekly conversation groups.

The Friends Resale shop in International Center was established at UCSD in 1986. To the decidedly small section of UCSD that knows about its existence, it is seen as simply a thrift store of sorts. Recently, with the administration's decision to move the entire location of the International Center, including all the communities and service stations it encompasses, the shop is under even more risk of being pushed into the shadows. But its manager, Marion Spors, told the UCSD Guardian a side of the story that many students on campus would be surprised to know, or never realized existed.

Spors welcomed the Guardian to the Friends Resale shop, opening the doors to a quaint but cozy space decorated with clothes, ornaments, books and much more. "Everything you see here is donated. It's a community effort," she said as she walked around the shop proudly, showcasing the remodeling efforts she made two years ago. Every corner of the shop is filled with fascinating artifacts from around the world, which are handed from student to student when they bring memoirs from their respective home countries.

The items in the shop are donated from around the local La Jolla community by places such as the National Charity League and Las Petronas. Most clothes are recycled or reused; they are washed and bleached before being put up for sale. Compared to places like the UCSD bookstore or even Target, useful things like lab coats and safety goggles can be purchased for much less at the Friends shop (\$8 instead of about \$35).

"We have the best prices in town! Even better than Goodwill and the Salvation Army," Spors boasted as she

described the benefits of having such reasonable prices in a more accessible place, as many students do not have cars or must take one-hour bus rides to get to places like Target or Walmart. "We even have better quality clothes. Our shop carries a lot of designer labels — spread the word!" Spors laughed.

She went on to explain how the shop's services and low prices help a lot of students who come to America with barely any realistic means of survival.

"I think undergraduates are taken care of better, but I get a lot more graduate students coming to me like, 'I thought California was warm,' so I help them put together a list of jackets, or cutlery, basic essentials, all under \$10, and they leave much happier."

There were more places like this at the International Center that have worked to help students, such as the nearby store, which sold cheap blankets, mattresses and linens, with which students could save nearly \$100. The moving of the International Center broke up this group of tight-knit communities, bringing many of these programs to an end.

"Before, the entire International Center was filled with people for different events, such as International Friday Café and potlucks. People would bring food from their different cultures, share it with everyone, and make a speech about what's special about their home country," Spors said.

Events like these were designed for intercultural exchange but also to make people less homesick. "Because when you come to a new country you are pretty lonely and often times quite lost, even though your written English is quite good. And I felt it was part of my mission to help those people, since I know what it is like because I came from Germany as an EAP student to UCLA many years ago," Spors added.

Intercultural interaction is a major part of why the shop thrives, especially given its original location. "We donate the profits of the shop to the international study abroad program for scholarships, and the students who are selected attend

See **FRIENDS RESALE**, page 8

MORE KNOWLEDGE, LESS STRESS: STUDENT LEGAL SERVICES AT UCSD

At one time or another, students may find themselves in need of legal assistance. The Guardian sat down with Student Legal Services to learn about the many ways that they help students.

by Noam Leead // Staff Writer

To most students, the legal process is not generally associated with words like “fun” or “uplifting.” On the contrary, many students see legal procedures as expensive, stressful and frustrating.

Imagine a group of students move to an off-campus apartment and put down a security deposit of \$3,000. At the end of the year, upon moving out of the apartment, their landlord claims damages and keeps the security deposit. All of a sudden the students are defenseless and out thousands of dollars.

What the students needed was an attorney to represent them and to give them legal advice. They would have been informed to print proof, which includes some documents and an inspection checklist.

Luckily, Student Legal Services has provided UCSD students with two free attorneys. Both have worked to ease students’ stress and frustration by helping them make informed legal decisions.

SLS works to create a positive legal experience that is both educational and conducive to all students. It has reached out to students who might not have reached out themselves, and has provided legal services to them and many others.

The UCSD Guardian sat down with these SLS attorneys. The first is Jon Carlos Senour, who, as the director of SLS oversees legal counseling, referrals and education, among other legal procedures on campus. The second is Mary Anan, a UCSD graduate who now serves as the assistant director of SLS.

The duo provide individual counseling appointments to students on a variety of issues. Most often these include landlord and tenant issues or tickets of some sort. Other students seek legal advice because they’re looking to start a business or patent an app. Some just visit SLS for advice regarding law schools or internship opportunities. Whatever the issue may be, both attorneys are ready to tackle the task at hand.

Either Anan or Senour will sit down with each student for about an hour, figuring out how the law applies to the student’s particular case. Taking a full hour permits them to be thorough, but it also reduces the amount of students they can see per day, typically to three.

“It’s frustrating, but I’m also proud that we can give them a whole hour of our time,” Anan told the Guardian. “I can’t even imagine trying to do our job with only 30-minute appointments, which some schools do.”

Both attorneys do their best to keep the environment stress-free, so students feel more comfortable coming to them for help. SLS reminds students that they can come in and talk to its two free attorneys before they have a legal issue, not just after.

“We send an email out every spring quarter saying we’ll look at your lease before you sign it,” Senour told the Guardian. “We see students about pretty much any and all legal issues.”

SLS knows that an email won’t get most students to come out and use its services, so in recent years it has been offering an increasing amount of useful workshops.

The formal workshop SLS offers is called “Discover the Law,” which comes around every winter quarter. It’s a legal education program, designed to empower students to make informed legal decisions by providing them with legal information and ultimately life skills.

Most workshops are conducted by one of the two attorneys, but occasionally guest speakers and panels will add to the conversation. Although the program is not offered for academic credit, students can receive various certificates of achievements for attending a minimum of four workshops.

SLS also produces other types of workshops for Greek Life and residence halls. These generally consist of workshops on alcohol charges and moving off campus in the spring, but they have also done workshops on First Amendment and free speech rights.

Both attorneys are also very open to doing any type of custom workshop. As long as there is enough time and communication, SLS is happy to be of assistance.

“It’s always fun to do a custom workshop,” Anan told the Guardian. “It’s a little extra work to do those types of workshops, but they’re fun because I get to research new areas of law.”

Prior to working for SLS at UCSD, Anan specialized in bankruptcy and bankruptcy litigation in her private practice. UCSD has definitely provided both her and Senour with diverse legal issues that keep them on their toes.

“Sometimes it’s funny because we don’t have the answers, so we have to tell students, ‘Ok, I’ll go do some research, and I’ll get back to you,’” Anan told the Guardian. “But we’re never bored. There’s always something interesting or unique or strange to work on. Revelle College [once] asked us to do a workshop on revenge pornography, if it was legal. It was kind of funny to Google that at work.”

Mary has also done a presentation in International House regarding tips for traveling overseas and for students who are here on a visa without U.S. citizenship.

The diverse campus at UCSD has provided a plethora of different legal issues which both Anan and Senour have tackled. Their willingness to go above and beyond seems, remarkably, to stem from the nature of the students themselves.

“I feel like we tend to be helping people who really need it, and that’s one of the difficulties of the practice of law,” Senour told the Guardian. “The folks who can afford to pay you are not always the ones you want to be working for. We’re typically on the right side of things, and that’s just a really great feeling.”

Both Anan and Senour are employed by UCSD, so their services, like other helpful services on campus, are completely free to students. SLS has actually made it a priority to stay interconnected with important services on campus, as well as people who remain primary student outlets.

By doing so, SLS gets referrals from dean’s offices, staff, faculty and Counseling and Psychological Services, which all encourage students to seek legal aid.

“We’ll have folks who are stressed out about the eviction notice or ticket they just got, and these are barriers to academic success,” Senour told the Guardian. “So CAPS will send them our way, and of course if somebody comes to us and they’re clearly experiencing a lot of stress we often refer them to CAPS.”

SLS has been able to create a welcoming legal environment for UCSD students. Whether that’s fostered through one-on-one appointments, workshops or campus outreach, the team of attorneys continues to provide for students.

As both Anan and Senour see more students become interested in rather than intimidated by the law, they are inspired to keep up their hard work.

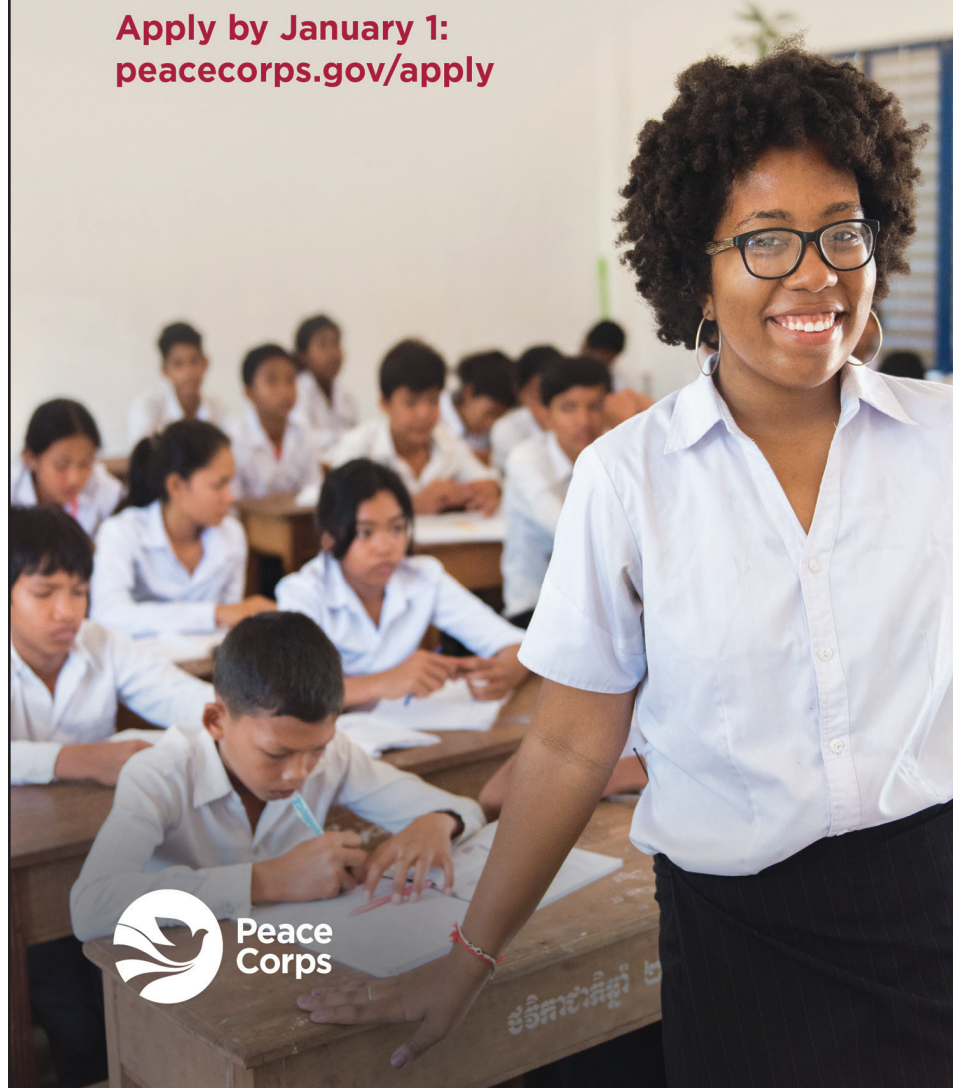
“I love my job,” Senour told the Guardian. “I don’t know how many attorneys can say that.”



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► **FRIENDS RESALE**, from page 6

the study abroad scholarship dinner when they come back, and they have all these stories to tell that are amazing to hear,” Spors said. A huge part of why many students forgo the idea of studying abroad is the cost, since they also often cannot take the same number of units as they would here, so parents may see it as a waste of money. These scholarships help as much as possible to broaden students’ horizons. “The average American doesn’t travel much, and our mission is to make everyone as culturally aware as possible, especially since what happened on Tuesday [November 8th]; we need to make sure people feel safe here. We raised about \$50,000 last year, and it went to the scholarship program,” Spors said.

Another way Spors strives to make international students feel more welcome is the volunteer system at the Friends shop. Spouses of those who come to the U.S. with a work or student visa often cannot work themselves, even though they hold accomplished college degrees in their home countries. “We provide a place where they can come and volunteer, sharpen their English skills, make friends — our main mission, and that’s why you see in the shop the ‘Friends’ sign everywhere. We provide a home to foster community and friendship with intercultural exchange,” Spors said. Among the 16 volunteers at this time, six countries are represented, which opens even more boundaries as a way of getting to know people from countries that one has never been to or heard much about.

“Whenever you get into the shop, you will hear more than one language. It’s a wonderful place for people to come, like Tuesday is German day. People asked me if I could teach them some words. Or they can learn Spanish or Hindi, and the person who can [teach it] comes and sits down with them for a couple of hours,” Spors said.

Some of the volunteers are local, and a few have worked there for 20 years. One program, an original reason for the founding of many small programs within the I-Center, involves matching a local with an international student for traditional American experiences, such as Thanksgiving. Both parties gain new and interesting knowledge about each other, making unexpected friends while at the same time giving the shop a well-suited name.

“We have so much represented in the shop, and I think people don’t know that we are so much more than just a retail shop. It’s like a safe haven for a lot of folks. You’re not being judged. Students come and say, ‘Oh, it’s my retail

therapy ... can I talk to you? We call it the free international counselling services!” Spors said jokingly. “School is tough. So this is a place we play music, we want you to relax and be able to speak to someone.”

This deep connection that some students have developed with the shop and the Center made it very difficult when administrators decided to move the International Center, taking down everything within it.

“When we heard the Center was about to be torn down, we were very concerned about our services,” Spors said.

She described how many people were involved in running and participating in the Center and shop’s activity — 16 people, along with at least 30 or so customers who come every day, even just to enjoy and spend some time at the shop. “We were very concerned about losing that, there was a lot of ... conversation with the administration,” Spors told the Guardian with a deep sigh.

Pearl Tangri, a volunteer at the shop, described the pains they had to go through. “I came to UCSD with my husband who is a postdoc here, so I can’t work. I decided to volunteer at the shop, and it really helped, and I made a lot of friends. So we were all heartbroken when we heard the news, but a lot of people protested, and it was even covered by ABC News,” Tangri said. The protest involved over 1000 students signing a petition that demanded the Friends Shop to continue its services, as well as coverage by a local news station.

After a long-fought battle and despite all these obstacles, their efforts paid off, and now the Friends Resale Shop finally has something to celebrate: a move to a possibly more promising location. The cheerful community feel and welcoming nature that the International Center used to radiate before, when all the pieces of the jigsaw were under one roof, will be sorely missed.

Nonetheless, Spors remains hopeful for the future, and grateful for the continuation of the shop’s services. “But we are very happy to be moving across the street, to the Academic Senate building on Library Walk. It’s a new modern space.”

“We’re very excited about it,” Spors said, going on to describe how she plans to check out the space in more detail and order some painting touch-ups to be done. She hopes to carry on her mission of helping more people connect with different cultures and making their transition to a new country a little easier.

READERS CAN CONTACT
SUSANTI SARKAR s5sarkar@ucsd.edu

BEHIND THE LECTERN

William O’Brien – Leaving the American Sector

By Oliver Kelton // Features Editor

Tucked away at the end of a third-floor hallway in the literature building, you’ll come across a curious door. Plastered over it are mid-century publications, most in German, dealing with a variety of subject matter from Nazism to Nietzsche; the highlight is a large sign announcing “Leaving the American Sector.” This is the office of professor William Arctander O’Brien, the genial Bronx-accented literature professor who has taught a myriad of subjects at UCSD since 1986. Come to his office hours, and he’ll regale you with stories of Cold War-era Germany, post-structuralist theory, and tales from a life dedicated to studying all forms of the humanities.

Born in New York City in the early 1950s, O’Brien found himself at the crossroads of two worlds from the very beginning. Though both his parents were educated in Ivy League universities, he grew up in a working class neighborhood that was decidedly less cultured. He often found himself at odds with his peers, particularly at the parochial Catholic school he attended, a place where he holds few fond memories.

“It was totally oppressive — it had students full of fear. We would get beaten up and worse,” O’Brien told the UCSD Guardian. “And, you know, that’s fed into the culture of the students themselves, who were pretty violent. I got beaten up a lot because I was the smart kid, and it wasn’t fun for me. A reign of terror is what it was.”

O’Brien found solace in this toxic environment at home, where his parents, both teachers, fostered a spirit of learning and education for him and his three siblings. He still feels a debt of gratitude to them for the unwavering support they provided early in his life.

“My parents saved all for their kids and spent it on nice schools for their kids — four kids. And we never knew that they were scrimping at all. Life was ok and they never mentioned ‘you owe me.’ They were extremely generous in that way,” O’Brien said.

O’Brien switched to public school at age 15, attending Christopher Columbus High School in the Bronx. The new environment gave the young man a breath of fresh air. He could go to co-ed classrooms, deal with less uptight teachers and even start classes at 11 a.m., a good fit for his late-to-rise lifestyle.

It was also at this point in his adolescence that O’Brien, inspired by the rapidly changing culture around him, began to question the fabric of his Irish-Catholic upbringing.

“I started to question things when I was around 13. It was 1967 so things were changing in a big way culturally ... [it] was one of freedom and questioning authority,” O’Brien said. “So that got to me pretty seriously and I started to question things. It was not that big a deal letting Catholicism go — it was just like a release to let it all go.”

He bought completely into the cultural revolution of the 1960s, becoming a “wacky hippie” for two years. Surprisingly, he didn’t even plan on attending college at the time — his path to academia began practically on a whim.

“I met a girl who was going to university, so I decided I would go to university and then we’d be together forever and ever and ever,” O’Brien described.

O’Brien started at Binghamton University in New York and, upon realizing that he loved life at university, transferred to Cornell two years later. There, after taking English and French poetry classes his first semester, the young upstart crafted his own liberal arts major: humanism and its literary expression.

“I’m a little embarrassed now about its presumptuous title,” O’Brien chuckled.

One field that stood out to him in particular was German literature of the 18th century, particularly Romanticism. The budding Germanophile studied abroad his fourth year, taking intensive language courses with the Goethe-Institut in both Munich and Göttingen. Following a trip to Paris, O’Brien returned to Germany on a Fulbright scholarship and studied at the University of Stuttgart. Over the years, O’Brien has returned to Germany many times, studying manuscripts by writers and philosophers from Novalis to Nietzsche; most notably, he visited East Germany the year before the Berlin Wall fell. There he stumbled into a world that Americans at the time knew little about when a taxi driver invited him to stay at his house.

“So the rest of this little research trip I went back to his house and got to know his family — and of course it was wild to have an American there. So I got to know his extended family and friends at parties where I would be the specimen of honor,” O’Brien discussed.

His broad education and open mind won him many connections on the other side of the iron curtain, and his knowledge of Marx especially came in handy when he struck up a friendship with a committed communist. Despite initial apprehensions, he found the people of East Germany to be very inviting.

“People lived with the Russian and East German boot above their heads — very controlled society. But also, it was less developed than the West, and families were stronger and friendship was stronger, and people were warmer than the people I had dealt with in what was then called West Germany,” O’Brien reminisced.

After returning from Stuttgart he received his B.A. from Cornell, then a Ph.D. from the Humanities Center at Johns Hopkins University. For five years he taught in the German department at the University of Virginia, a place he came to loathe for being “racist and narrow-minded.” He finally came to UCSD in 1986 after answering a job advertisement that seemed to have his name on it: a position for someone who taught German as well as comparative literature and philosophy. Over the years he has taught on just about any subject imaginable, from German to comparative literature to classes on famous figures such as Bob Dylan and Edgar Allan Poe.

A common theme in O’Brien’s life seems to be his ability to relate to and bond with a diverse array of people, no matter their backgrounds. Through the years he has met several famous philosophers and personalities, including Allen Ginsberg, Claude Lévi-Strauss, Jacques Derrida and Timothy Leary. Many of them have become the subject of his literature classes, which he teaches in 25 to 30 student discussions. A conversationalist, O’Brien prefers the intimacy of these small groups because they allow him to bond with the students and have an active dialogue with them about the subject matter.

“Good teaching first of all begins with respect and care for your students. Not just as students, but as people,” he says. “All the students are people in your class, and your class is a group of people together. We should have a sense of each other as a group.”

Now in his 30th year of teaching at UCSD, O’Brien doesn’t see an end to his career anywhere in sight.

“The main reason is I love it, I really love teaching. Secondly, I need the money, so I’ll keep going for the money. But the main thing is I love it, I wanna keep doing it as long as I can, and I’ll stop when either I can’t do it or when students are no longer interested in what I’m teaching and doing,” O’Brien said.

Based on how well he engages his classroom, the students won’t lose interest for a long time.

READERS CAN CONTACT
OLIVER KELTON okelton@ucsd.edu

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LA JOLLA PLAYHOUSE

Upcoming at THE LOFT

UNIVERSITY CENTERS PRESENTS: THE HUNGER GAMES
Monday, Nov. 21
 Doors: 7pm · Show: 7:30pm
 The Loft
FREE for UCSD Students

GSA AND ACTA PRESENTS: BOARD & BREW
Tuesday, Nov. 22
 Event: 7pm
 The Loft
FREE for UCSD Students

GSA PRESENTS: TRIVIA NIGHT
Tuesday, Nov. 29
 Event: 6pm
 The Loft · **FREE**

JOSH CHARNEY & CHAOS MAGIC w/ TEETHERS
Wednesday, Nov. 30
 Doors: 7:30pm · Show: 8pm
 The Loft · **FREE**

UCSD TANGO CLUB PRESENTS: TANGO MILONGA w/ XAVIER BETETA
Thursday, Dec. 1
 Doors: 7pm · Show: 7:30pm
 The Loft · **FREE**

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Upcoming at THE UNIVERSITY CENTERS OF UC SAN DIEGO

ROUND TABLE FRIDAYS
Friday, Dec. 2
 Event: 1-4pm
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universitycenters.ucsd.edu

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MON 11.21

WINTER REGISTRATION WITH RECREATION CLASSES - UC SAN DIEGO

Winter Registration is now open! Check out and register for a variety of classes, trips and programs from UC San Diego Recreation. #GetRecd Contact: ucsdrecremarketing@gmail.com

10am YOGA ZONE: VINYASA - THE ZONE, PC PLAZA

An invigorating and dynamic style of yoga in which breath and movement are linked in a flowing sequence to create heat, flexibility, strength, and awareness. Originating from the practice of Ashtanga, this style is also referred to as 'flow yoga' or 'vinyasa flow'. Led by FitLife instructor Laura McIntire. Yoga classes are free; blocks and yoga mats. Space is limited and is first come, first served. Contact: zone@ucsd.edu

12:30pm LEADERSHIP OPPORTUNITIES FOR INTERNATIONAL STUDENTS - COMUNIDAD ROOM, CROSS CULTURAL CENTER, PC EAST 2ND FLOOR

Interested in leadership positions but do not know where to start? - Come and talk to staffs to see what qualities are looked for in leaders! - Meet the awesome Int RA and OL to learn about their stories! - Learn about campus resources to know where you can build up leadership skills! Know where to start and let's go! Contact: warrenoutreach@ucsd.edu

5pm MATHEMATICAL BEAUTY IN ROME GLOBAL SEMINAR INFO SESSION - STUDY ABROAD OFFICE DANCE HALL (BACK OF BUILDING)

Meet Professor Joseph Pasquale and learn about the courses and excursions for the Mathematical Beauty in Rome Global Seminar. We will also discuss financial aid, scholarships, and the application process. Contact: globalseminar@ucsd.edu

7pm UNIVERSITY CENTER PRESENTS: THE HUNGER GAMES - THE LOFT

Come to The Loft for a FREE showing screening of the first Hunger Games movie on November 21st! Wind down and relax before Thanksgiving break while cheering on Katniss Everdeen and Peeta Melark as they fight to the death for District 12! The odds will definitely be in favor at this show! DOORS: 7PM SHOW: 7:30PM FREE Contact: ucenmarketing@ucsd.edu



TUE 11.22

11am ART & SOUL: CANVAS WALL ART - THE ZONE, PC PLAZA

Paint your own canvas! Artists of all skill levels welcome :) Workshops are free; all supplies and materials provided. Space is limited and is first come, first served. Contact: zone@ucsd.edu

8pm UC SAN DIEGO GOSPEL CHOIR - MANDEVILLE AUDITORIUM

Directed by Ken Anderson, the UC San Diego Gospel Choir combines hundreds of voices to fill Mandeville Auditorium with the uplifting sound of African American spirituals, blues, traditional songs and gospel. Tickets GA: \$15.50, UC San Diego faculty, staff, Friends of Music and alumni: \$5.50, students w/ ID: free Contact: mroos@ucsd.edu

FRI 11.25

5pm UCSD WOMEN'S BASKETBALL V.S. SAGINAW VALLEY STATE - RIMAC AREN

Come out and watch your UCSD Women's Basketball battle against Saginaw Valley State! Contact: tritonfrontdesk@ucsd.edu

6pm FOODIE FRIDAYS AT LA JOLLA PLAYHOUSE - LA JOLLA PLAYHOUS

Foodie Fridays: Theatergoers with a love for delicious eats and music are invited to attend Foodie Fridays, where a ticket to select Playhouse performances also includes access to San Diego's finest food trucks! Dates: November 11 - God Save the Cuisine. Contact: gmadamba@ljp.org

WED 11.23

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The Freshman Seminar Program offers a wide variety of academic topics in a small class format for freshmen. *Get to know your professor *Meet freshmen *The small class size encourages class discussion *Receive one-unit of credit on a P/NP basis Students enroll through WebReg during the freshman enrollment period with regular classes. Seminars are open to freshmen (and first-year freshmen with sophomore standing). Seminars can be a great educational experience and complement your regular classes! Check out the seminar website for course descriptions, schedules and pre-enrollment instructions for incoming freshmen who have advance standing. Contact: aburcham@ucsd.edu

SAT 11.26

3pm UCSD WOMEN'S BASKETBALL V.S. AZUSA PACIFIC - RIMAC ARENA

Come out and watch your UCSD Women's Basketball team battle against Azusa Pacific! Contact: tritonfrontdesk@ucsd.edu

6:50pm SONIC SATURDAYS AT LA JOLLA PLAYHOUSE - LA JOLLA PLAYHOUSE

Sonic Saturdays: Enjoy complimentary beer tastings and live music from local San Diego musicians, Tori Roze and Johnny Alexander, before the show! Contact: gmadamba@ljp.org



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Textbook (SDSU PSY 365) (San Diego) - \$60 - Drug Use and Abuse Sdsu Custom Edition (Loose Leaf) by Stephen A. Maisto (Author), et al. ISBN 978-1-305-03954-4. Listing ID: 306503174 at ucsdguardian.org/classifieds for more information

INTERMEDIATE ALGEBRA TEXTBOOK (San Marcos) - \$70 - INTERMEDIATE ALGEBRA TEXTBOOK 11TH EDITION \$70.00. ISBN 978-0-321-71541-8. Listing ID: 306503173 at ucsdguardian.org/classifieds for more information

FURNITURE

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Coffee tables. - 50.00... - \$50 - Glass top gold iron coffee table and matching end tables. Listing ID: 306914416 at ucsdguardian.org/classifieds for more information

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Okkervil River & Landlady - Belly Up Solana Beach, Sat. Oct. 1 - \$30 - Okkervil River (opener: Landlady - a good band), Sat, October 1, 8:00 pm, 2 general admission tickets, Belly Up in Solana Beach. Should be a great show but I can't go. Selling for under face value (bellyup.com: \$20 advance). Email to arrange pick up. I'll be in North Park Thurs night, or on campus Friday. Cash only please. Listing ID: 309778538 at ucsdguardian.org/classifieds for more information

World Crawl San Diego - Club Crawl 2016 - What You Get 4-6 Venues in 1 Night We start early! Just be prepared, it's a long night! We typically go to two bars and three nightclubs. Sometimes more, sometimes less. The night has an exciting progression throughout the evening. Pace yourself people! Some of the final venues we hit are the most popular and exciting nightclubs in the world! Get involved at the start of the night, because that's where a lot of the magic happens. The people you meet at the start of the night are your pals (or more) through the evening. Party on people. 2-5 Drink Tickets & Specials At up to \$14 / drink, picking up some drinks in San Diego can be expensive! That's why we get you half way there. We will hook you up some a drink ticket at some venues. Some are good for highballs and beers, and some are good for a shot off. Either way, you're going to be saving over \$40 in drinks alone. Not to mention that we're going to play a few rounds of flip cup, beer pong, and some other games that we'll supply the drinks for. Listing ID: 310101778 at ucsdguardian.org/classifieds for more information

Ghastly - OMNIA FRIDAYS - Bottle Service :: 619.602.XXXX. Listing ID: 310101777 at ucsdguardian.org/classifieds for more information

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42			43	44			45			46	47	48
49					50	51			52			
	53			54			55	56				
57	58						59			60		
61				62						63		
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- Across**
- "Where the Wild Things ---"
 - Optimistic
 - Ann or May
 - Stout creator of Nero Wolfe?
 - Cavern
 - Litmus-reddening substance
 - Cause of a blowup
 - Start of a warning to mudslingers
 - Apprehensive
 - Nobel laureate Sakharov
 - Split
 - Memphis-to-Nashville dir.
 - Chop finely
 - Footrest
 - Nativity scene setting
 - Canoeist's trudge
 - Chronicle
 - Part 2 of the warning
 - Sucker
 - Ache or pain, e.g.
 - Flashing light
 - Observers of the midnight sun
 - Investor's holding
 - Lousy
 - Irked
 - Like some pools or sports
 - On the up and up
 - End of the warning
 - Candle count
 - Decorative water server
 - Muzzle loader
 - It's either positive or negative
 - One-seater race
 - Praises mightily
 - Cell's protein producer
- Down**
- Conductor Toscanini
 - Milk curdler
 - Scope
 - Sounds of disgust
 - Quarry
 - Greet the king
 - "Training Day" actor Hawke
 - Make amends
 - Lincoln's wife
 - A --- point (example)
 - With great poignancy
 - Dainty dish of blackbirds
 - Mag. bosses
 - Racy role for Shirley
 - Ratify
 - It may require a fee
 - Corp. bigshots
 - Unit of energy
 - "The --- Squad"
 - Begin a revolt
 - Emulates Frosty
 - Teller's sub
 - Looked slackjawed
 - Swearing-in pledge
 - Lifted
 - Fried rice cooker
 - Out of place
 - Sound at a fish fry
 - Cantankerous
 - Hospital capacity
 - Fuzzy yarn
 - Territory explored by Lewis and Clark
 - One of a noted sister act
 - Crystals used in soap and glass
 - Mealtime lure
 - Storybook brute
 - Granny, for one
 - Lottery chances
 - Waikiki wear
 - Have the rights to
 - Modern address

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- Justin Pennish
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Gee and Alwafai are Graduating Seniors Competing in their Final Collegiate Race

•CROSS COUNTRY, from page 12

they fought hard to the end.”

Sophomore Vincent Kiprop of Missouri Southern University won the race in 29:07.4, while Adams State University won the team title with 54 points. The NCAA West Region champs, Chico State, finished in fourth with 166 points.

This marked the last cross country race for Gee and Alwafai. Gee gradually improved over his four seasons, from being a scorer in only a couple of races his freshman year to being a consistent top scorer in his final season. Alwafai, who was co-freshman of the year in his 2012 season, had been a steady fixture for the team. He ran his way to the NCAA Championships his sophomore year as an individual, where he improved UCSD’s course record. Gee and Alwafai finish their illustrious seasons with All-CCAA and All-West Region honors. Alwafai also twice earned UCSDtritons.com Athlete of the Week accolades.

Though UCSD will be losing two reliable runners in Gee and Alwafai, 10 Tritons from the women’s side and 12 from the men’s will be returning next season.

READERS CAN CONTACT ROSINA GARCIA RMG008@UCSD.EDU

WOMEN’S SOCCER

Stellar Season Ends With Tough Loss to No. 1 Western Washington

UCSD finishes the season at 19-3 in the Sweet Sixteen with a 2-1 loss to the Vikings. After opening the score in the 32nd minute, the Tritons saw WWU equalize and finally score the winning goal in overtime.

BY DANIEL HERNANDEZ SENIOR STAFF WRITER

The UCSD women’s soccer team’s incredible season and playoff came to an end last Friday, Nov. 18 after a nail-biting match against No. 1 Western Washington University. After beating Azusa Pacific University 4-2, the No. 9 Tritons had advanced to the NCAA Sweet 16 and faced the Vikings at Colorado School of Mines. Unfortunately, the Tritons were defeated 2-1 in overtime and finished with a remarkable 19-3 overall record.

The unmatched Tritons stayed toe-to-toe with the overall favored Vikings. It was in fact UCSD’s junior midfielder Jordyn McNutt who struck first in the 32nd minute of regulation for her sixth goal of the year. Junior defender Aimee Ellis was awarded the assist after she delivered a far cross to the opposite field. Just before it went out of bounds, McNutt managed to chip the ball into the opposite post and make it a one-nil lead.

Eight minutes into the second half, WWU’s sophomore forward Gabriela Pelogi tied the game and forced overtime with her first goal of the match. She and her teammate senior defender Erin Russell connected a cross from the left and delivered the perfect strike.

Pelogi wasn’t done there, though. Just two minutes into overtime, she played a ball that had been lofted on a counterattack. She managed to draw the Tritons’ senior goalkeeper Itzel Gonzalez and sneak the ball under her, going inside the left post

and securing a Viking victory.

The Tritons’ offense struggled to get much going for most of the match and were outshot 17-9 by WWU. However, their defense continued to put up solid plays and kept the team in the discussion.

“[It was a] game that could’ve gone [either] way, both teams were creating chances,” critiqued head coach Brian McManus. “I think [WWU] could go all the way and win. And we gave them as hard of a game today as they’ll have the rest of the way.”

The undefeated WWU moves on to play in the quarterfinals against home team Colorado Mines. The team improved to an overall 17-0-1 and claimed the West Region Title.

The Tritons’ season was truly a historic one. UCSD capped off its season with an overall record of 19-3-0, a feat the team had not accomplished since the 2010 season. The team also finished first overall in its conference with a 12-0 CCAA record. This was the first time in history UCSD women’s soccer had not lost a conference match in a full season. One most notable performance was by Gonzalez and her back four defenders. They managed to put up a nine-game shutout streak, all against conference teams.

UCSD will be parting with seniors Gonzalez, midfielders Jamie Benedetto, Kiera Bocchino, Kristen Sampietro and defender

Meghan Berry.

“Massive losses,” commented McManus. “But we have a core of 17 players who have experience playing with those players. These five seniors left us in good shape and hopefully the 17 remaining can carry it on from there.”

If history says anything, it’s that UCSD will continue to get better and better. In the past several seasons, UCSD went from not reaching the postseason, to getting into the CCAA tournament, to going toward the NCAA tournament and now to finishing among the Sweet 16.

READERS CAN CONTACT DANIEL HERNANDEZ DAHD43@UCSD.EDU

PHOTO BY CHRISTIAN DUARTE/UCSD GUARDIAN



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UPCOMING
UCSD
GAMES

W. Basketball	11/25	5 PM	VS Saginaw Valley State
W. Basketball	11/26	3 PM	VS Azusa Pacific
M. Basketball	12/1	7:30 PM	VS Chico State
M. Basketball	12/1	7 PM	VS Western Washington
Swim and Dive	12/16	2 PM	VS Cal State East Bay

MEN'S SOCCER

On the Road to the Final Four in Kansas City

As the top seed, UCSD hosted the Sweet 16 and Elite 8 games on its side of the bracket and used home field advantage to advance to the Final Four.

by **Marcus Thuillier** // Managing Editor



PHOTO BY CHRISTIAN DUARTE/UCSD GUARDIAN

No. 10 UCSD faced a familiar foe on Friday night at Triton Stadium when the team took on Cal Poly Pomona in the NCAA Tournament's third round. The two teams were at a deadlock throughout the game, and UCSD needed overtime to dispose of the Broncos. The most successful team in UCSD's Division II history now advances to the national quarterfinal as the West Region champs, where it faced No. 11 Midwestern State.

The top seed in its part of the NCAA bracket, UCSD was hosting the third round, looking to continue its "road to KC." In the team's way stood Cal Poly Pomona, a fierce opponent which also happened to be last year's West Region champion and national runner-up. With the 1-0 win in overtime and in front of 703 spectators, the Tritons brought their record to 18-2-2 for the season and remained undefeated at home.

The contest was hard-fought and balanced till the end, with CPP holding a slight 16-15 advantage in shots. Two defensive-minded teams, the Tritons and the Broncos are ranked second and seventh, respectively, nationally in goals against average.

"I think we had more depth," senior goalkeeper Cameron McElfresh told UCSD Athletics. "They were a good team, and they gave us problems. But as the game went on we were able to put new lines of guys in and they couldn't keep up."

The festivities really began in the 36th minute, when senior midfielder Nick Palano and sophomore midfielder Christian Cordell helped set up a shot by senior midfielder Riley Harbour that Broncos junior goalkeeper Jason Trejos caught with ease. CPP responded a few minutes later when junior midfielder Sergi Monso missed the goal by a few inches to the left.

In the second half, Monso procured himself another chance with a big shot from outside the box that floated in the air until McElfresh got to it. Monso was at the origin of another goal opportunity for the Broncos when he crossed the ball in with 19 minutes remaining, but junior forward Luis Najera Jr., who was at the receiving end of the cross, failed to convert in front of McElfresh.

UCSD had one last chance in regulation, when junior forward Uly de la Cal crossed the ball in from the right side, but Harbour just missed the ball in the box.

"All credit to Pomona — they are a very good team," UCSD head coach Jon Pascale told UCSD Athletics. "I give our guys full credit. They worked really hard for it, and they deserve it."

It took the Tritons only four minutes in overtime to force a decision for the game. Redshirt sophomore right back Jeff Powers passed to junior winger Zachary Lagotta down the right side. Lagotta took the ball and crossed it in toward Harbour, who was flanked by the opponent's defenders senior Rubik Zazian and junior William Johnson Des Bordes. The ball went by Trejos, and with Harbour putting pressure, it was deviated by Zazian into his own goal to send UCSD through to the next round.

"As the overtime period went on, we talked a lot about getting the ball large," Pascale said. "We went after Zach, put a dangerous ball in the box and good things happened."

Trejos compiled six saves for CPP, while McElfresh, the reigning California Collegiate Athletic Association defensive player of the year, had five for his 13th clean sheet of 2016.

On Sunday, UCSD disposed of Midwestern State 2-1 with goals from senior defender Kuba Waligorski and junior forward Uly de la Cal. The Tritons now advance to the Final Four which will be held in Kansas City.



PHOTO COURTESY OF UCSD ATHLETICS

CROSS COUNTRY

Alwafai and Gee at Nationals

After qualifying for Nationals with top 10 finishes at Regionals, both UCSD runners finish in the top half of the rankings.

BY **ROSINA GARCIA**
SPORTS EDITOR

While UCSD was still asleep, two seniors, Brendan Gee and Tareq Alwafai, competed in the NCAA Division II Cross

Country Championships in St. Leo, Florida last weekend. They qualified as individuals two weeks ago in the NCAA West Region Championships by finishing in the top 10 of their 10K race. At St. Leo, Gee crossed the finish line in 59th (31:41.5) and Alwafai in

101st (32:17.7), both respectably finishing in the top half of the 242-man race.

With clear skies and a cool 60 degrees, the men took to the starting line at 5:30 a.m. The teammates stayed together for most of the race and, at the halfway point, they were

only separated by five seconds with Alwafai in 45th place and Gee in 54th. In the last kilometer, however, Alwafai struggled to keep up with the pack and fell to 101st while Gee maintained his pace and finished in 59th.

"I'm really pleased with how

our men went after it today," head coach Nate Garcia told the UCSD Athletics Department. "At the NCAA meet, you have to commit early on, and both of our men did that. While they weren't able to move up as much as we had hoped,

See **CROSS COUNTRY**, page 11