HKT - Wkend review? EDR/Depts/AS70 Amer. Studies
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Reminder - You have a mtg w/Lin Wed. 11/25 re: Asian-Amer. Studies.

A PROPOSAL FOR A MINOR PROGRAM IN ASIAN AMERICAN STUDIES

(CEP Enclosure 3)

submitted by

Advisory Committee for Asian American Courses
University of California, San Diego

Chair: Professor J. Lin
Department of Mathematics

Professor M. Chen
Department of Linguistics, Chinese Studies

Professor R. Madsen
Department of Sociology

Professor M. Miyoshi
Department of Literature

Professor J. Dower
Department of History

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VICE CHANCELLOR
ACADEMIC AFFAIRS
UCSD

1. Enrollments
2. Status of ____ Studies at UCSD!
3. Chinese-Japanese Conflicts
4. Implications of a Minor

A Proposal for a Minor in Asian American Studies

Why Asian American Studies at UCSD?

There are several compelling reasons for initiating a modest but coherently formulated Asian American Studies Program at UCSD.

First and foremost is the increasing interest among Asian American students, staff and faculty in establishing such a program to systematically promote teaching and interdisciplinary research on the experience of Asians in the United States. As the number of Asian American students and faculty rises each year on the San Diego campus, there is a growing demand for a legitimate and organized study of their history, community and culture in the U.S. The Department of History first recognized such a need and offered an upper division course in Spring 1983 and again in 1987 taught by visiting Associate Professor L. Ling-chi Wang from the Berkeley campus. In the interim, Provost John Stewart of Muir College, through the Council of Provosts, committed 0.5 FTE each year for three years to conduct an experimental course on contemporary issues in the Asian American community. It was taught in Spring 1986 by Professor James Lin through the Muir Contemporary Issues Program. The same 0.5 FTE will be used in 1987-88 to bring Professor Sucheng Chan of UC Santa Cruz to teach two history courses in Winter 1988. In spite of the sporadic and limited nature of these course offerings, the response to them from Asian American students, staff and faculty has been consistently favorable, demonstrating convincingly both the need and the interest in such an intellectual endeavor on a more regular basis on the UCSD campus.

Secondly, California, which has been the social, political and cultural center of the Asian American population since the Gold Rush era, has been experiencing an accelerated increase in its Asian population in the past decade as a result of the massive influx of immigrants and refugees from East and Southeast Asian countries. Some of them are

investors from Pacific Rim nations who are attracted by the favorable investment climate that California has to offer. With the passage of the 1965 Immigration and Nationality Act, which finally abolished the discriminatory racial quota for immigrants from Asian countries which led to a resurgence of immigration, and the emergence of new economic and political relations between the U.S. and East Asia since the 1970s, both have substantially increased in visibility, influence and vulnerability of the Asian American population on the one hand, and has created, in the process, new and lasting ties (infrastructures) between Asian American communities in California and the nations of East and Southeast Asia, on the other hand, thereby putting California in a position uniquely advantageous in its long-term trade and cultural relations with Asian countries.

Yet, both American society in general and the academic community in particular remain largely ignorant of, and ill-prepared to relate to the Asian Americans in their midst. Many recognized only the tremendous trade potential in East Asia and took steps toward exploiting it. The establishment of the Graduate School of International Relations and Pacific Studies (IR/PS) at UCSD is in fact a partial recognition of this glaring deficiency and a concrete step toward addressing the need. Others, however, see the new demographic trend and emerging trade with East Asia with increasing alarm and resentment. In spite of the civil rights gains since the 1960s, racist stereotypes of Asian Americans, some argue, have resurfaced. The proliferation of anti-Asian violence, documented last year by the U.S. Commission on Civil Rights and California Attorney-General John Van de Kemp, and the discriminatory admissions practices against the rising numbers of college-bound Asian American applicants at the elite universities across the nation in recent years, which have been reported widely in the national media, are strong and painful reminders of how little we know about this population which has been with us since the Gold Rush, and how Asian Americans continue to this date to be viewed and treated not as Americans, but as foreigners.

An Asian American Studies Program at UCSD, while it will not solve all the problems, will be the first meaningful step toward achieving a better understanding of Asian Americans. It will also be the logical beginning in an effort to understand and work with countries in East and Southeast Asia, from whence Asian Americans originated.

Thirdly, in the last 18 years, Asian American Studies has emerged from a previously non-existent academic area of study to become an intellectually exciting, interdisciplinary field of study, drawing scholars from most of the disciplines in both the social sciences and the humanities and opening new and challenging horizons and areas for legitimate scholarly inquiries. For example, Sucheng Chan's recent book, *This Bittersweet Soil: The Chinese in California Agriculture*, 1860–1910, sheds light on the history of California's agriculture, and Shih-shan Henry Tsai's *China and the Overseas Chinese in the U.S.*, 1868–1911 provides a hitherto ignored dimension of Chinese American history and U.S.-China relations. Peter Kwong's *Chinatown, N.Y.: Labor and Politics*, 1930–1950 and Illsoo Kim's *New Urban Immigrants: The Korean Community in New York* introduce new perspectives into the study of the American immigrant experience and illuminate the internal political and social dynamics of two Asian American communities in New York. Elaine H. Kim demonstrates the variety and richness of long-neglected Asian American literature in her book, *Asian American Literature: an Introduction to the Writings and their Social Context.* Not only has Asian American Studies added new insights into the age-old issue of race in American society, it has also generated new perspectives and new areas of research in America's continuing search for a more just and equal society.

Lastly, the proposed Asian American Studies Program will greatly strengthen and diversify the curriculum offerings at UCSD. UCSD is *the only* UC campus currently without regular courses in Asian American Studies. With UCSD spearheading the development of Pacific Rim Studies and pioneering a new curriculum with global orientation in the new Fifth College, on the one hand, and the new systemwide mandate to integrate Ethnic

Studies content into the undergraduate curriculum, as recommended by a Universitywide Academic Senate resolution and the Smelser Report, on the other hand, the proposed Asian American Studies program will not only add new perspectives and approaches to studies of the Pacific Rim and world cultures but will also fill in the missing component—Asian American Studies— in the UCSD Ethnic Studies curriculum. In fact, the proposed interdisciplinary program will stimulate cooperation among departments in the social sciences and the humanities and will enhance and enrich the course offerings in such programs as Chinese and Japanese Studies, Women's Studies, Urban Studies, IR/PS, etc.

The Minor Program in Asian American Studies

There are several models of Asian American Studies currently in use within the UC system. UC Irvine and UC Santa Cruz offer regular but unordinated courses in Asian American Studies taught by permanent faculty in different departments. UC Santa Barbara and UC Davis have regular Asian American Studies programs permanently established in traditional departments with tenured faculty. UC Los Angeles offers a variety of courses through regular Asian American Studies faculty appointed to different departments. In addition it has an M.A. degree program in Asian American Studies and operates a fully staffed research center with a publication arm. UC Berkeley has by far the most comprehensive Asian American Studies program at both the graduate and undergraduate levels, with a Ph.D. program run by ladder rank faculty in an autonomous department.

What is proposed here for UCSD is a Minor Program in Asian American Studies designed to fit the unique academic environment of this campus. In fact, it is fashioned after such interdisciplinary programs as the Chinese Studies Program, Women's Studies Program and Urban Studies Program.

Working directly under the Advisory Committee for Asian American Courses, it is proposed that the program be housed administratively in a college to be designated or negotiated, possibly Third or Fifth College, in the 1987-88 academic year.

The core curriculum initially will consist of three courses: two history courses (one lower division and one upper division) and a lower division course on contemporary Asian American communities. These courses should be designed in such a way that they can be used by students in different programs and colleges to meet some of their requirements.

The core courses will be supplemented by two types of approved courses offered through various cooperating departments and programs. The Advisory Committee for Asian American Courses shall review and approve these courses. The following list represents possible courses for review and approval by the committee:

Type I: Depending on the availability of personnel and resources, the first type consists of upper division courses with Asian American content. For example,

Asian American Literature
Asian American Women
Asian American Family and Personality
Chinese Writers in the U.S.
Asian American Art and Culture
Research in the Asian American Community
Health and Mental Health in the Asian American Community
Asian Americans and the Law.

Several faculty members in different departments in the social sciences and humanities have already expressed strong interest and willingness

to offer some of the courses mentioned here, including Professors Wai-Lim Yip, Masao Miyoshi, William Tay and Lisa Lowe in Comparative Literature.

Type II: This type includes upper division courses in three related areas of study currently offered through several departments on campus:

a. History, cultures and societies of East and Southeast Asian nations: e.g.,

History 181 Chinese Thought and Society

History 182 Modern Chinese Revolution

Lit/Gen 150 Chinese Literature in Trans.

Soc 188B Chinese Society

Comparative Literature of Imperialism, Internal Colonialism

b. U.S.-Asia Relations: e.g.,

History 169 American Foreign Policy

Pol. Sci 142A United States Foreign Policy

c. Racial minorities or race relations in the U.S.: e.g.,

Chicano Studies 132 La Chicana

Lit/En 180 Chicano Literature in English

Span/Lit Ethnic Literature in the U.S.

History 159 Afro-American History

Drama 141 Modern Black Drama

Drama 142 Chicano Dramatic Literature

Pol Sci 104B Civil Rights & Const. Lib.

Pol Sci 166F Inequality and Public Policy

Soc 151 Comp. Race and Ethnic Relations

Music 127A Music of Black Americans

USP 102 Urban Economic Problems

Several professors in the above listed departments have likewise indicated their willingness to support the Asian American Studies Minor Program. Indeed, some have even expressed interest in developing courses related to the Minor, for example, Professors James Rauch and Lakshi K. Raut of the Economics Department.

The Minor, open to undergraduates in all colleges, consists of six courses, four of which must be upper division, selected from the approved list. Students enrolled in the Minor Program are expected to take the three courses in the core curriculum and to choose the remaining upper division courses so that at least one will be from each of the two types of supplementary courses mentioned above. When the program is implemented, we hope the colleges will accept these courses to fulfill their general education requirements.

To assist students in making their course selection, a student advisor will be designated by the Advisory Committee for Asian American Courses. In addition, UCSD should make every effort to recruit a professional student counselor with knowledge and understanding of Asian American culture and history to work with the large number of Asian American students at UCSD.

Implementation

Working closely with Vice Chancellor Harold Ticho, the existing Advisory Committee for Asian American Courses shall oversee the implementation of the proposed Minor Program.

The first step is to have the proposed Minor Program in Asian American Studies approved by the appropriate committees of the Academic Senate and by the administration.

Once the program is approved, the most effective way to carry it out is to recruit and appoint a tenured faculty, preferably in the History Department, not only to take charge of teaching the core courses, but also to coordinate the gradual and orderly development of the two types of supplemental courses in various departments and to act as a faculty

adviser to students. In other words, this person is to devote initially half-time to teaching and half-time to program development and student advising.

Recruitment for such a person should begin immediately. The appointment should take effect in the academic year 1988-1989.

To help develop a few of the Type I supplemental courses, the program needs a 0.5 non-recurrent FTE each year for at least three years to be used exclusively to recruit and appoint part-time lecturers through different departments and programs. It is possible some of these courses eventually will become regular courses taught by permanent faculty in these departments. In the interim, the 0.5 FTE is esssential to the development of these new courses. Occasionally, part of this 0.5 FTE could be used also to invite distinguished guest speakers and scholars or to sponsor campus-wide cultural events or public lectures.

APPENDIX

Supporters of Asian American Studies

Asian American Studies Syllabi

Correspondence With Administration

Letters of Support From Faculty

Letters of Support From Students

Some Letters of Support From UCSD Staff

Letters of Support From Community

News Clippings

Some of the supporters of Asian American Studies:

F. G. Bailey	Anthropology
Bennett Berger	Sociology
Suzanne Cahill	Linguistics
Kitty Calavita	Sociology
Mathew Chen	Linguistics, Chair Chinese Studies
Joseph Chen	Physics
Stephen Cox	Literature
David Crowne	Literature
Susan Davis	Communications
John Dower	History
Tom Dublin	History
Stephen Erie	Political Science
Peter Gourevitch	Political Science and Pacific Rim Studies
George Hanson	Subject A
Ramon Gutierrez	History
Ping Hu	Chinese Studies
David Hallin	Political Science/Communications
Peter Irons	Political Science
David Jordan	Anthropology
Benetta Jules-Rosetta	Sociology
S. Y. Kuroda	Linguistics
Pat Ledden	Provost, Muir College
James Lin	Mathematics
Lisa Lowe	Literature

Richard Madsen	Sociology
Masao Miyoshi	Literature
Luis Moll	Communications
Mel Okomura	Biology
Michael Parrish	History, Chair
Paul Pickowicz	History
Fitz John Poole	Anthropology
Ed Reynolds	History
Faustina Solis	Provost, Third College
Melvin Spiro	Anthropology
William Tay	Literature
Wendy Tenuta	Sociology
Donald Wesling	Literature, Chair
Nguyen-Luu Xuong	Biology, Chemistry and Physics

Community:

The Union of Pan Asian Communities of San Diego

Chinese Social Service Center

Pan Asian Lawyers Association

Council of Pilipino American Organizations

National Coalition for Redress and Reparations

Asian Educators Association

Japanese American Citizens League

Chinese for Affirmative Action

House of China

The National Association for Asian American Studies

Asian Pacific American Advocates of California

The Pacific Citizen Newspaper

Pacific Islanders and Asians for the Rainbow

Individuals:

Tom Hom, Channel 69

Jim Bates, Member of Congress

Willie Brown, Speaker of the House

Norman Mineta, Member of Congress

Beverly Yip, Director of Union of Pan Asian Communities

Peter Quon, Attorney General's Office

Pete Chacon, State Assemblyman

Yori Wada, Regent

Students:

Associated Students of UCSD, Council

UCSD Asian Pacific Student Alliance—400 members

Vietnamese Student Association

Pilipino Student Association

Chinese Student Association

Revelle Third World Alliance

Student Affirmative Action Committee

Asian Pacific Student Union

SOME ASIAN AMERICAN STUDIES COURSE SYLLABI

University of Califoria, San Diego
History 191
Asian American History
Winter, 1988, TuTh 8:30-9:50 a.m., AP & M 2113, Muir campus
Sucheng Chan, Visiting Professor of History

Course Description:

This course is a comparative history of Chinese, Japanese, Korean, Asian Indian, and Filipino immigrants and their descendants and of Vietnamese, Kampuchean, and Laotian refugees in the United States from 1848 to the present. Topics include developments in the Asian countries of origin that led to emigration, settlement and employment patterns in the western United States in the nineteenth and early twentieth centuries, the social structure of Asian immigrant communities, women and families, different kinds of anti-Asian hostility and efforts by Asian Americans to cope with them, problems faced by the American-born generations, the World War II internment of Japanese Americans, renewed immigration after 1965, the influx of refugees after 1975, and important contemporary issues affecting Asian Americans.

Course Requirements:

1) One paper of about 15 pages, typed, double-spaced, due on February 22, 1988. (No extensions will be granted.)

2) A 3-hour in-class, closed-book, final examination.

3) Attendance at all lectures and the weekly evening film series.

Required Texts:

1) Shih-Shan Henry Tsai, <u>The Chinese Experience in America</u> (Bloomington: University of Indiana Press, 1986).
2) Roger Daniels, <u>The Politics of Prejudice</u> (1962; paperback ed. Berkeley and Los Angeles, University of California Press, 1977).
3) James T. Fawcett and Benjamin V. Carino, eds., <u>Pacific Bridges: The New Immigration from Asia and the Pacific Islands</u> (Staten Island, N. Y.: Center for Migration Studies, 1987).
4) A xeroxed reader available from Kinko's.

* * * * * * * * * * * * * * * * * * * *

Attention! It is important that you attend every lecture and every film showing, because they will contain a great deal of information that is not found in the readings. At the same time, the readings contain information that will not be covered in the lectures. Films will be shown on Tuesday evenings at 7 p.m. in HSS 2250 (Muir campus) as a lab requirement. They will last one and a half to two hours; discussions afterwards will be optional, depending on whether the audience wants to talk about the films.

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Topics and Readings:

Week One.
Tuesday: Introductory remarks; concepts and terminology; the international context of Asian emigration
Readings: None
Thursday: Chinese Immigration
Readings: Tsai, pp. 1-33

Week Two.
Tuesday: Japanese Immigration
Readings: Alan Moriyama, Japanese Emigration Companies and Hawaii, 1894-1908, pp. 1-32
Daniels, pp. 1-15
Thursday: Filipino Immigration
Readings: Luis V. Teodoro, Jr., ed., Out of This Struggle: The Filipinos in Hawaii, pp. 6-25
H. Brett Melendy, "Filipinos in the United States," Pacific Historical Review 43 (1974): 520-47

Week Three.
Tuesday: Korean and Asian Indian Immigration
Readings: Eun Sik Yang, "Koreans in America, 1903-1945," in Koreans in Los Angeles, eds. Eui-Young Yu et al., pp. 5-22
John L. Gonzales, Jr., "Asian Indian Immigration Patterns: The Origins of the Sikh Community in California," International Migration Review 20 (1985): 40-54
Thursday: Earning a Living in the Western United States
Readings: Sucheng Chan, "Livelihood," in Asians in California History (forthcoming)

Week Four.
Tuesday: Women and Families
Readings: Judy Yung, Chinese Women of America: A Pictorial History, pp. 14-15, 18-20, 24-25, 30-31, 42-44
Yuji Ichioka, "Amerika Nadeshiko: Japanese Immigrant Women in the United States, 1900-1924," Pacific Historical Review 49 (1980): 339-57
Eun Sik Yang, "Korean Women of America: From Subordination to Partnership, 1903-1930," Amerasia Journal 11:2 (1984): 1-28
Barbara Posadas, "Crossed Boundaries in Interracial Chicago: Filipino American Families since 1925," Amerasia Journal 8:2 (1981): 31-52
Bruce La Brack and Karen Leonard, "Conflict and Compatibility in Punjabi-Mexican Immigrant Families in Rural California, 1915-1965," Journal of Marriage and the Family 54 (1984): 527-37
Thursday: Community Organizations
Readings: Tsai, 33-55
Hyung-chan Kim, "The History and Role of the Church in the Korean American Community," in The Korean

Diaspora, ed. Hyung-chan Kim, pp. 47-63

Week Five.
Tuesday: The Anti-Asian Movements
Readings: Tsai, pp. 56-118
Thursday: Causes of Anti-Asian Hostility and Asian Resistance to Oppression
Readings: Daniels, pp. 16-107

Week Six.
Tuesday: The Internment of Japanese Americans during World War II
Readings: Roger Daniels, Concentration Camps USA, pp. 42-129
Thursday: Post-World War II Developments
Readings: Judy Yung, Chinese Women of America, pp. 48-50, 61-62, 66-67, 80-83, 88-90
Bok-Lim C. Kim, "Asian Wives of U.S. Servicemen: Women in Shadows," Amerasia Journal 4:1 (1977): 91-115
Tsai, pp. 119-50

Week Seven.
Tuesday: Post-1965 Immigration
Readings: Fawcett and Carino, pp. 3-25, 29-51, 71-83, 105-21
Thursday: The "New" Asian Immigrants
Readings: Fawcett and Carino, pp. 305-74

Week Eight.
Tuesday: The Entry of Southeast Asian Refugees
Readings: Fawcett and Carino, pp. 85-102, 153-73

* * * * * ATTENTION! YOUR PAPER IS DUE TODAY! * * * * * *
(February 22, 1988)

Thursday: From Refugees to Immigrants
Readings: Fawcett and Carino, pp. 249-84

Week Nine.
Tuesday: Contemporary Family Dynamics
Readings: Stanley Sue and James Morishima, The Mental Health of Asian Americans, pp. 69-125
Thursday: Adjusting to a New Life
Readings: Thomas Kessner and Betty Caroli, Today's Immigrants: Their Stories, pp. 31-70
Frank Viviano, "Strangers in the Promised Land," Image (August 31, 1986), pp. 15-21 and 36

Week Ten.
Tuesday: Politics and Social Justice
Readings: U.S. Civil Rights Commission, "Violence Against Asians"
Tsai, pp. 151-92
Thursday: Education and Culture
Readings: None

University of California, San Diego
History 191C
Asian American History through Biography and Fiction
Winter, 1988, Wednesday, 7:00-9:45 p.m., HSS 6008, Muir Campus
Sucheng Chan, Visiting Professor of History

Course Objectives:

Much of Asian American history is presented as a faceless and anonymous tale. To counteract such a tendency, students in this colloquium will read autobiographies, biographies, novels, and short stories by and about Asian Americans to explore important events and themes in Asian American history.

Course Requirements:

1) Read nine books. You may either read the required text listed for each week, or a substitute from the recommended reading list. (It is important that you understand this is a heavy reading course; if you would rather take a lecture course, enroll in History 191, TuTh 8:30-9:50, AP&M 2113, Muir campus, instead of this colloquium.)

2) Give five oral presentations during the quarter, according to a schedule to be worked out during the first class meeting.

3) Write a paper approximately 25 pages long based on the readings, due the last day of classes. (There will be no final exam for this course.)

4) Attend the weekly evening film series starting January 12, the second week of classes: Tuesday, 7 p.m., HSS 2250, Muir campus.

Topics and Readings:

Week I: Introduction to the Course (no readings)

Weeks II-IV: The Immigrant Experience

READINGS:

Maxine Hong Kingston, <u>China Men</u> (1977; paperback ed. New York: Ballantine Books, 1981), paperback.

Akemi Kikumura, <u>Through Harsh Winters: The Life of a Japanese Immigrant Woman</u> (Novato, CA: Chandler & Sharp Pub., Inc., 1981), paperback.

Carlos Bulosan, <u>America is in the Heart: A Personal History</u> (1943, paperback ed. Seattle: University of Washington Press, 1973), paperback.

Weeks V-VI: Family, Childhood, and Community

READINGS:

Kim Ronyoung, Clay Walls (Sag Harbor, N.Y.: Permanent Press, n.d.), hardback.

Monica Sone, Nisei Daughter (1953; paperback ed. Seattle: University of Washington Press, 1979), paperback.

Weekks VII-VIII: The Internment of Japanese Americans during World War II

READINGS:

Joy Kogawa, Obasan (1982; paperbacl ed. Boston: David R. Grodine, Pub., 1984), paperback.

John Okada, No No Boy (1976; paperback ed. Seattle: University of Washington Press, 1980), paperback.

Weeks IX-X: Life in America Since the 1950s

READINGS:
Louis Chu, Eat a Bowl of Tea (1961; paperback ed. New York: Lyle Stuart, 1986), paperback.

Shawn Wong, Home Base (New York: I. Reed Books, 1979), paperback.

RECOMMENDED TEXTS:

Ruthanne Lum McCunn, Thousand Pieces of Gold (San Francisco: Design Enterprises, 1981), paperback. (Weeks II-IV)

Benvenido Santos, Scent of Apples (1955; paperback ed. Seattle: University of Washington Press, 1919), paperback. (Weeks II-IV)

Maxine Hong Kingston, The Woman Warrior: Memoirs of a Childhood among Ghosts (1975; paperback ed. New York: Vintage Books, 1977), paperback. (Weeks V-VI)

Toshio Mori, The Chauvinist and Other Stories (Los Angeles: Asian American Studies Center, University of California, Los Angeles, 1979), paperback. (Weeks V-VI)

Toshio Mori, Yokohama, California (1949; paperback ed. Seattle: University of Washington Press, 1985), paperback. (Weeks V-VI)

Jeanne Wakatsuki Houston, Farewell to Manzanar (1973; New York: Bantam Books, 1974), paperback. (Weeks VII-VIII)

Wendy Law-Yone, The Coffin Tree (New York: Alfred A. Knopf, 1983) hardback. (Weeks IX-X)

BIBLIOGRAPHY

Although many of the works listed below are out of print and the UCSD library does not have copies, they may be obtained through interlibrary loan, if desired.

WORKS WRITTEN BY ASIAN AMERICANS

I. Autobiographies and biographies:

Jade Snow Wong, FIFTH CHINESE DAUGHTER (Ch Am - 1930s & 40s, Calif.)
Pardee Lowe, FATHER AND GLORIOUS DESCENDANT (Ch Am - 1930s & 40s, Calif.)
Violet L. Lai, HE WAS A RAM (Ch Am - 19th and early 20th centuries, Hawaii)
Li Ling Ai, LIFE IS FOR A LONG TIME: A CHINESE HAWAIIAN MEMOIR (Ch Am - late 19th and 20th centuries, Hawaii)
Albert H. Yee, A SEARCH FOR MEANING: ESSAYS OF A CHINESE AMERICAN (Ch Am - 1930s-80s, Calif. and China)
Etsu Inigaki Sugimoto, A DAUGHTER OF THE SAMURAI (Ja Am - late 19th and early 20th centuries, Japan and U. S.)
Michiko Tanaka and Akemi Kikumura, THROUGH HARSH WINTERS: THE LIFE OF A JAPANESE IMMIGRANT WOMAN (Ja Am - 20th century, Japan and Calif.)
Karl Yoneda, GANBATTE (Ja Am - 20th century, Japan and Calif.)
Monica Sone, NISEI DAUGHTER (Ja Am - 1940s, Wash.)
Jeanne Wakatsuki and James Houston, FAREWELL TO MANZANAR (Ja Am - 1940s, Calif.)
Daniel Okimoto, AMERICAN IN DISGUISE (Ja Am - 1950s, Calif.)
Jim Yoshida and Bill Hosokawa, THE TWO WORLDS OF JIM YOSHIDA (Ja Am - 1940s, Japan and U. S.)
Carlos Bulosan, AMERICA IS IN THE HEART (Fil Am - 20th century, Philippines and Calif.)
Manuel Buaken, I HAVE LIVED WITH THE AMERICAN PEOPLE (Fil Am - 20th century, U. S.)
Younghill Kang, EAST GOES WEST (Kor Am - 1920s, New York)
Induk Pahk, SEPTEMBER MONKEY (Kor Am - 20th century, Korea and U.S.)
Peter Huyn, MAN SEI!: The Making of a Korean American (Kor Am - 20th century, Korea, China, and U. S.)

II. Oral History Interviews:

Victor and Brett de Bary Nee, LONGTIME CALIFORN': A DOCUMENTARY HISTORY OF AN AMERICAN CHINATOWN (Ch Am)
Kazuo Ito, ISSEI: A HISTORY OF JAPANESE IMMIGRANTS IN NORTH AMERICA (Ja Am)
Iseei Oral History Project, ISSEI CHRISTIANS (Ja Am)
Eileen Sunada Sarasohn, THE ISSEI: PORTRAIT OF A PIONEER, AN ORAL HISTORY (Ja Am)
Sue Kunitomi Embrey et al., MANZANAR MARTYR: AN INTERVIEW WITH HARRY Y. UENO
John Tateishi, AND JUSTICE FOR ALL: AN ORAL HISTORY OF THE JAPANESE AMERICAN DETENTION CAMPS (Ja Am)
Michi Kodama-Nishimoto et al., HANAHANA: AN ORAL HISTORY ANTHOLOGY OF HAWAII'S WORKING PEOPLE (various ethnic groups)

III. Fictionalized Biographies and Novels:

C. Y. Lee, THE LAND OF THE GOLDEN MOUNTAIN (Ch Am)

Maxine Hong Kingston, THE WOMAN WARRIOR: MEMOIRS OF A CHILDHOOD AMONG GHOSTS (Ch Am)
Maxine Hong Kingston, CHINA MEN (Ch Am)
Ruthanne Lum McCunn, THOUSAND PIECES OF GOLD (Ch Am)
Ruthanne Lum McCunn, SOLE SURVIVOR (Ch Am)
Louis Chu, EAT A BOWL OF TEA (Ch Am)
Kazuo Miyamoto, HAWAII: END OF THE RAINBOW (Ja Am)
John Okada, NO-NO BOY (Ja Am)
Edward Miyakawa, TULE LAKE (Ja Am)
Yoshiko Uchida, DESERT EXILE: THE UPROOTING OF A JAPANESE AMERICAN FAMILY (Ja Am)
Yoshiko Uchida, JOURNEY TO TOPAZ (Ja Am)
Yoshiko Uchida, JOURNEY HOME (Ja Am)
Jon Shirota, PINEAPPLE WHITE (Ja Am)
Milton Murayama, ALL I ASKING FOR IS MY BODY (Ja Am)
Patsy Sumie Saiki, SACHIE: A DAUGHTER OF HAWAII (Ja Am)
Kim Ronyoung, CLAY WALLS (Kor Am)
Wendy Law-Yone, THE COFFIN TREE (Burmese Am)

Department of History
University of California, San Diego

Spring Quarter 1987
Prof. Ling-chi Wang

"Comparative History of Asian Experience in America"

COURSE DESCRIPTION

This course examines the experiences of the major Asian groups in the U. S. from a comparative perspective, using race and class as major tools of analysis. The Asian American groups covered include Chinese, Japanese, Korean, Pilipino and Indochinese. In addition, we will analyze the impact of US-Asian relations, Asian nationalism and motherland politics on the various Asian communities in the U.S.

COURSE OBJECTIVES

The primary objectives of this course are: 1) to examine the similarities and dissimilarities among the experiences of the major Asian groups in the U.S., 2) to familiarize students with the literature on Asian American history, 3) to assess critically the various approaches to Asian American history, and 4) to develop basic skills in original research.

COURSE REQUIREMENTS

1. Lectures: Wednesday and Friday.
2. Midterm: Mon., March 1Ø (25%)
3. Research Paper, 1Ø-15 pages, on an approved topic. (5Ø%)
   Topic with a short statement of objective: Fri., May 1
   Outline & Tentative Bibliography: Fri., May 13
   Final Product: Last day of instruction.
5. Final Examination (25%)

TEXTBOOKS FOR THE COURSE

Thomson, James C., et al., Sentimental Imperialists: The American Experience in East Asia. (Paper) New York: Harper and Row, 1981.

Kwong, Peter, Chinatown, NY: Labor and Politics, 193Ø-195Ø. (Paper) New York: Monthly Review Press, 1979.

Kim, Illsoo, New Urban Immigrants: The Korean Community in New York. Princeton, N.J.: Princeton Univeristy Press, 1981.

Daniels, Roger, Politics of Prejudice. Berkeley, California: University of California Press, 1962.

Bulosan, Carlos, America Is In the Heart. Seattle: University of Washington Press, 1973 (1943).

Strand, Paul J. and Woodrow Jones, Jr., Indochinese Refugees in America: Problems of Adaption and Assimilation. Durham, NC: Duke University Press, 1985.

A Reader compiled for this course

OFFICE HOURS: Thur., 9:3Ø-12.

COURSE OUTLINE & READING ASSIGNMENTS

~~Theories and Methods of Asian American History~~

I. Introduction: Why Comparative History? Approaches to Asian American History

Thomson, James C., et al., Sentimental Imperialists: The American Experience in East Asia, pp. 1-105. New York: Harper & Row, 1981.

II. US-Asia Relations and Asian American History

Thomson, James C., et al., Sentimental Imperialists, pp. 106-311.

III. Asian Immigration

A. Pre-war Immigration

Coolidge, Mary R., Chinese Immigration, pp. 15-54. New York: Holt, 1909.
Ichihashi, Yamato, Japanese in the U.S., pp. 16-30, 47-64, and 83-92. Stanford, Calif.: Stanford University Press, 1932.
Choy, Bong-youn, Koreans in America, pp. 69-122. Chicago: Nelson-Hall, 1979.
Lasker, Bruno, Filipino Immigration, pp. 3-12, 21-38, 203-217, and 323-343. Chicago: University of Chicago Press, 1931.

B. Post-war Immigration

Reimers, David M., Still the Golden Door: Third World Comes to America, pp. 91-121. New York: Columbia University Press, 1985.
Kim, Illsoo, New Urban Immigrants, pp. 1-98.
Strand, Paul and Woodrow Jones, Indochinese Refugees in America, pp. 1-31.

IV. Development of Asian American Community

A. Pre-war Asian American Community

Kwong, Peter, Chinatown, NY: Labor & Politics, 1930-1950. New York: Monthly Review Press, 1979.

B. Post-war Asian American Community

Kim, Illsoo, New Urban Immigrants, pp. 181-320.
Strand, Paul and Woodrow Jones, Indochinese Refugees in America, pp. 32-148.

V. Asian Labor & US Economy

A. Asian Labor: Pre-war Period

Bulosan, Carlos, America Is In the Heart.

B. Asian Labor & Small Business Development: Post-war

Kim, Illsoo, New Urban Immigrants, pp. 101-176.

VI. Anti-Asian Movements

A. Pre-war Anti-Asian Movements

Saxton, Alexander, The Indispensable Enemy: Labor and the Anti-Chinese Movement in California, pp. 1-45 and 258-284. Berkeley, Calif.: University of California Press, 1971.

Daniels, Roger, The Politics of Prejudice: Anti-Japanese Movement in California. Berkeley, California: University of California Press, 1962.

B. Post-war and Recent Anti-Asian Movements

Glazer, Nathan (ed), Clamor at the Gates: The New American Immigration, pp. 49-71. San Francisco: Institute for Contemporary Studies, 1985.

US Commission on Civil Rights, Recent Activities Against Citizens and Residents of Asian Descent. Washington, DC: US Government Printing Office, 1986.

Recent Articles on Discrimination against Asians among Elite Universities in the US.

Sociology 145
Code: 7235 X 4781

Spring, 1976
Wednesday 7:00-10:00 p.m.

Dr. William T. Liu &
Dr. Robert Yoshioka

THE ASIAN AMERICANS: SOCIAL & PSYCHOLOGICAL PERSPECTIVES

I. Course Objectives.

The major objective of this course is to provide students with a sound historical and theoretical basis in their understanding of Asian Americans, their adjustment, identity, and the emerging new status in the American society. A secondary objective is to provide students with an opportunity to integrate their various intellectual perspectives with existential and phenomenological concerns in comparative studies of human behavior. Because of the limitation of research materials, emphasis will be given to Asian American subgroups where reading materials are available.

II. Basic reading texts.

Stanford Lyman, Chinese Americans, Random House, 1974
William Petersen, Japanese Americans, Random House, 1971
Stanley Sue and N. N. Wagner, Asian Americans, Science & Behavior Books, 1973

III. Requirements.

Students are required to read assigned materials before each meeting. The responsible instructor will not repeat such materials but will bring out some highlights for classroom discussions. Lectures will be limited to the first hour of the 2½ hour class with remainder of the time to discuss each of the points in thelecture and in the assigned reading materials.

It is expected that a class project, a term paper,or a written examination will serve as formal grading assignments in addition to classroom participation.

IV. Topics and Assigned Readings (readings are on reserve). HL 4504 M6 Rm #3

1. General Orientation. April 1, 1976

2. Asian American Studies as a Field. April 7

Endo, Russell, "Whither Ethnic Studies: A Re-examination of some issues," in Sue and Wagner, AA, Pp. 281-94

Collection of Papers at 1976 La Jolla meeting on Asian American Research, by Liu, Sasaki, Sue, Kitano, Yamamoto, Hwang.

Owan, Tom, "Asian Americans: A Case of Benighted Neglect," (Unpublished)

* pay attention to "why"

* Asian American Studies Center, UCLA, Roots: An Asian American Reader, 1971 (Scan, part I)

3. Historical Perspective: Earlier Immigrants (1860-1920). April 14.

Kinship structure in villages in China. Key to understanding monolithic culture

Lyman, CA, chapters 1, 2, and 3.

*Freedman, Maurice, Lineage Organization in Southeastern China London, Athlone, 1958, chapter 1.

* Purcell, Victor, The Chinese inSoutheast Asia, (2nd edition) Oxford University Press, 1965, chapter 2.

Petersen, JA, chapters 1,2,3, and *7,8, and 9

Light, Ivan H., Ethnic Enterprise in America, Berkeley: University of California Press, chapter 5 and chapter 4

*Lyman, S., "Contrasting Organizations of Chinese and Japanese in North America," Canadian Review of Sociology and Anthropology, 1968, 5:51-67

*Hoy, William, The Chinese Six Companies, 1942

*Beardsley R. K. and John W. Hall, and R. E. Ward, Village Japan, Chicago: University of Chicago Press, 1959 (scan)

*Thomas, D. S., The Salvage, 1962, Pp. 3-38

4. Historical Experience: Issei, Nisei, and Sansei April 21.

Thomas, D. S., The Salvage, 1962, Pp. 78-128; 131-50; 531-569

Thomas, D. S. and R. S. Nishimoto, The Spoilage, 1946, pp.

*Broom, Leonard and John I. Kitsuse, The Managed Casualty: The Japanese-American Family inWorld War II. Berkeley: University of California Press, 1956

Leighton, A. H. The Governing of Men, Princeton: Princeton U. Press, 1946.

Grodzin, Morton, "Making Un-Americans," Amer. Jour. of Sociology, May, 1955

*Bosworth, A. R., America's Concentration Camps, New York, Norton, 1967

Lyman, CA, chapter 7

Younger, Evelle J., "Triad" Criminal Intelligence Bull. July, 1973 Attorney General of Calif.

Movement *UCLA Asian American Studies Center, Roots, Pp. 131-223 (scan) Scan Pt. I p.1-121

5. The Adjustment Process: Social Economic Issues

*Owan, T.,"Asian Americans...." Op. Cit.

Lyman, S , CA, chapter 4,5,6; 123

Petersen, W., JA,chapter 123 7,8,9

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* recommended but not required readings.

Kitano, H., "Housing of Japanese Americans in the San Francisco Bay Area, in N. Glazer andD. McEntire, Housing and Minority Groups, Berkeley, University of California Press, Pp178-197

(Other additional readings to be added later)

6. Review Session - Discussions on key topics - May 5

7. The Adjustment Process - Psychological Perspectives - May 12

Kitano, H., Japanese Americans: The Evolution of a Subculture, Prentice Hall, 1969, chapters 7, 8, and 9

*UCLA Asian Studies, Roots, Pp. 1-121

* Hsu, Francis L. K., The Challenge of the American Dream: The Chinese inthe United States, Belmont, Wadsworth Co., Pp. 29038; 67-82; 111-122

Kitano, H. "Differential Child-rearing Attitudes BetweenFirst and Second Generation Japanese in U.S.," J. of Social Psychology, 53, Pp. 13-19

*Caudill, W., "Japanese-American Personality and Acculturation," Genetic Psychology Monographs

*Minako Maykovich, Japanese American Identity Dilemma, (Tokyo: Waseda University Press, 1972), especially chapters 7 and 8

*William T. Liu and E. S. H. Yu, "Asian American Youth," in Yearbook of the National Society for the Study of Education, Part I, Pp. 367-89

8. Asian American Women - May 19

U. C. -Berkeley - ., Asian American Women, 1971

Irene Fujitomi and Diane Wong, "The New Asian-American Woman," in Sue and Wagner, AA, Pp. 252-263

9. The Filipino American Experience - May 26.

Jovina Navarro, "Diwang Pilipino," Asian American Studies, University of California, Davis, 1974

Nathaniel N. Wagner, "Filipinos: A minority within a Minority," in Sue and Wagner, AA, pp. 295-299

Donald F. Duff and Ransom J. Arthur, "Between Two Worlds: Filipinos in the U. S. Navy," in Sue and Wagner, AA, Pp.202-211

Fred Cordova, "The Filipino-American,There is Always an Identity Crisis," in Sue and Wagner, AA, pp. 125-135

Violet Rabaya; "Filipino Immigration: The Creation of a New Social Problem," in UCLA Asian American Studies, Roots, 188-200

Walovits, Sonia Emily, "The Filipinos in California," University of Southern California, 1966 (xerox)

10. Asian American Writers - June 2

Hsu, Kei-yu, et al., Asian American Authors

Other readings to be supplemented later.

11. Dinner at the Liu's - June 4

Final examination is scheduled some time during the week of June 7, 1976

TuTh 12:30-2:00
Dwinelle 155

University of California
Berkeley

Asian American Studies 20A
"Introduction to the Asian Experience in America, 1840-Present"

Winter 1980
Suchpng Chan

Course Objectives:

1)To analyse the Asian American experience from an Asian American perspective
2)To place the Asian American experience within three contexts:
a)historical developments in the Asian countries of origin
b)the social, economic and political development of the United States
c)fluctuations in Asian-U.S. relations
3)To compare the Asian American experience to the historical experience of other minorities and other immigrants in the United States

Course Organization:

1)Three hours of lectures per week
2)One hour of discussion per week
3)Materials for the course will be presented at three different levels:
a)Factual information
b)Middle level explanations
c)Theoretical considerations
(Please see flow chart on page 2 for a glance at how the different lectures relate to each other, and to understand which lecture fits into what level.)

Course Requirements:

1)Attendance at lectures -- it is more important in this course than in others to attend all the lectures because materials presented in lectures cannot be read anywhere
2)Attendance at discussion sections, and participation in discussions, is required
3)Grades will be based on the following:
a)two short (3 pp. maximum) papers, one due before the mid-term, and one due after the mid-term. (10% each)
b)oral presentation in section (20%)
c)mid-term examination (30%)
d)final examination (40%)

Readings:

All required readings are available in a reserved reader. Readers must be ordered at pre-enrollment. Late orders will cost more. Two copies of the Reader will be available on two-hour reserve in Moffitt Library, and two copies at the Asian American Studies Library, Dwinelle 142.

T.A.s:

Mary-Ann Y. Kim (Clinical Psychology)
Diane Li (Clinical Psychology)
David Liu (Comparative Literature)
Jeannie Lum (Education)
Jimmy Mori (Sociology)
Lauren Tom (Architecture)

Office Hours: To be announced.

FACTUAL LEVEL: WHO DID WHAT WHEN AND WHERE	MIDDLE RANGE EXPLANATIONS: WHY THINGS HAPPENED	THEORETICAL LEVEL: CONCEPTUAL FRAMEWORK
2. Asian Immigration and the Immigrant Experience in American History: Ethnicity and Immigration FILM: Chinese Americans	3. Causes of Asian Emigration: Chinese and Japanese. FILM.	
	4. Causes of Asian Emigration: Korean, Filipino and East Indian	5. Theories of International Migration: a)bilateral: push-pull theory b)world system: dev. of world capitalism
6. Development of the U.S. Economy and Sources of labor a)South b)Northeast c)West d)Far West. FILM.		
	7. Reasons for need for Labor in Hawaii and California	
8. Asian Labor and the Economic Development of the Western U.S. SLIDES		
9. Effects of work availability on Asian settlement patterns	10. Factors effecting the Structure and Development of Asian American Communities	
12. The Anti-Asian Movements	13. Causes of the Anti-Asian Movements	
		14. Theories of Social Stratification: a)race b)ethnicity c)caste d)class
15. Effects of Minority Status on Second Generation Asian Americans FILM.		
16. The Internment of Japanese Americans during World War II	→ Reasons for the Internment	
17. The New Immigration	→ Causes of the New Immigration.	
18. Social, Political and Economic Issues Facing Asian Americans Today		
19. Community and Culture LIVE CULTURAL PRESENTATION		
20. Prospects for the Future. VIDEOTAPE		

(Lecture 1 is for introductory remarks)
(Lecture 11 is reserved for the Mid-term.)

University of California, Berkeley
Asian American Studies 20A

WEEK ONE:

Lecture 1: Introductory Remarks; Concepts and Terminology

Readings: None

Lecture 2: Asian Immigration; the Immigrant Experience in American History: Morality and Immigration.

Readings: 1)Handlin, Oscar, THE UPROOTED, pp. 3-93
2)Lyman, Stanford, "The Chinese Diaspora in America, 1850-1943," in Chinese Historical Society of America, THE LIFE, INFLUENCE and ROLE OF THE CHINESE IN THE U.S., pp. 128-146
3)Mori, Toshio, "Tomorrow is Coming, Children," in YOKOHAMA, CALIFORNIA, pp. 13-21
4)Chinoy, Carlos, AMERICA IS IN THE HEART, pp. 97-112

WEEK TWO

Lecture 3: Causes of Asian Emigration: Chinese and Japanese

Readings: 5)Lee, Robert G., "The Origins of Chinese Immigration to the United States, 1848-1882," in Chinese Historical Society of America, THE LIFE, INFLUENCE AND ROLE OF THE CHINESE IN THE U.S., pp. 183-94
6)Zo, Young Kai, CHINESE EMIGRATION INTO THE UNITED STATES, pp. 83-111 and 131-45
7)Tsuchida, Nobuya, ISSEI: THE FIRST FIFTY YEARS, pp. 3-16
8)Conroy, Hilary, THE JAPANESE EXPANSION INTO HAWAII, 1868-1898, pp. 82-109

Lecture 4: Causes of Asian Emigration: Korean, Filipino and East Indian

Readings: 9)Melendy, H. Brett, ASIANS IN AMERICA, pp. 31-45, 121-31, 184-91

WEEK THREE

Lecture 5: Theories of International Migrations; U.S. Expansionism

Readings: 10)Chen, Sucheng, "Overseas Sikhs in the Context of International Migrations," in Juergensmeyer M. and G. Barrier (eds.), SIKH STUDIES, pp. 191-95, 197-99
11)Merk, Frederick, MANIFEST DESTINY AND MISSION IN AMERICAN HISTORY, pp. 26-30
12)Jones, Gareth S., "The Slavery of U.S. Imperialism," in Blackburn, R. (ed.), IDEOLOGY IN SOCIAL SCIENCE, pp. 216-37

Lecture 6: Role of Labor and the Development of the U.S. Economy

Readings: 13)Wiecek, John M., THE SLAVE COMMUNITY, pp. 154-83
14)Jernegan, Marcus W., "The Indentured Servant," in Frazier, Thomas R. (ed.), THE UNDERSIDE OF AMERICAN HISTORY, pp. 97-104
15)Brownlee, W. Elliot, DYNAMICS OF ASCENT: A HISTORY OF THE AMERICAN ECONOMY, pp. 110-30 and 215-21

WEEK FOUR

Lecture 7: Hawaii and California: Economic Development and Sources of Labor

Readings: 16)Lind, Andrew W., AN ISLAND COMMUNITY, pp. 40-59 and 188-209
17)Jelinek, Lawrence J., HARVEST EMPIRE, pp. 47-60

WEEK FOUR

Lecture 8: Asian Labor and the Economic Development of the Western U.S.

Readings: 18)Chinn, Thomas, Lai, H.M. and Choy, Philip, A HISTORY OF THE CHINESE IN CALIFORNIA, pp. 32-64
19)Chiba, Toyoji, "Truth of the Japanese Farming in California," in California State Board of Control, CALIFORNIA AND THE ORIENTAL, pp. 234-46
20)Millis, H.A., THE JAPANESE PROBLEM IN THE U.S., pp. 30-49

WEEK FIVE

Lecture 9: Work and Settlement Patterns

Readings: 21)Smith, Bradford, AMERICANS FROM JAPAN, pp. 219-43
22)"History of Filipinos in Stockton," in ROADBLOCKS TO COMMUNITY BUILDING, pp. 7-17
23)Gee, Emma, "Issei Women," in Gee, Emma (ed.), COUNTERPOINT, pp. 359-64
24)Navarro, Jovina, "Immigration of Filipino Women to America," in ASIAN AMERICAN WOMEN, pp. 18-22

Lecture 10: The Structure and Development of Asian American Communities

Readings: 25)Kim, Hyung-chan, "Korean Community Organizations in America," in Kim, Hyung-chan (ed.), THE KOREAN DIASPORA, pp. 65-83
26)Yamamoto, Hisaye, "The Brown House," in YARDBIRD READER III, pp. 205-11
27)Mori, Toshio, "The Chessmen," in Mori, Toshio, ~~SEX~~ YOKOHAMA, ~~SEX~~ CALIFORNIA, pp. 97-107
28)Takahashi, Ferris, "The Widower," in Faderman, Lillian and Bradshaw, Barbara (ed.), SPEAKING FOR OURSELVES, pp. 156-60
29)Bulosan, Carlos, "The Silence," in AMERASIA JOURNAL, VI:1, pp. 57-60

WEEK SIX

Lecture 11: Midterm exam

Lecture 12: The Anti-Asian Movements

Readings: 30)Lyman, Stanford, CHINESE AMERICANS, pp. 54-83
31)McGovney, Dudley O., "The Anti-Japanese Land Laws of California and Ten Other States," in CALIFORNIA LAW REVIEW, No. 35 (1947), pp. 7-18, 24-34 and 51-54
32)"Anti-Miscegenation Laws and the Filipinos," in LETTERS IN EXILE, pp. 64-71

WEEK SEVEN

Lecture 13: Causes of the Anti-Asian Movements

Readings: 33)Miller, Stuart C., THE UNWELCOME IMMIGRANTS, pp. 145-66
34)Daniels, Roger, THE POLITICS OF PREJUDICE, pp. 46-64
35)Bogardus, Emory, "Anti-Filipino Race Riots," in LETTERS IN EXILE, pp. 51-62

Lecture 14: Theories of Social Stratification

Readings: 36)van den berghe, Pierre, RACE AND RACISM, pp. 9-18
37)Gossett, Thomas F., RACE: THE HISTORY OF AN IDEA IN AMERICA, pp. 144-75
(more readings for this lecture, over...)

WEEK SEVEN

Readings (continued):

38)Cox, Oliver, CASTE, CLASS AND RACE, pp. 489-508

39)Boggs, James and Grace, RACISM AND THE CLASS STRUGGLE,"excerpted in Edwards, R.C. et al, THE CAPITALIST SYSTEM, pp. 306-09

WEEK EIGHT

Lecture 15: Effects of Minority Status on Second-Generation Asian Americans

Readings: 40)Strong, Edward K., THE SECOND GENERATION JAPANESE PROBLEM, pp. 1-32

41)Adamic, Louis, "A Young Man with a Japanese Face," in FROM MANY LANDS, pp. 185-234

42)Okada, John, NO-NO BOY, pp. 15-16

43)Wong, Victor, "Childhood, 1930's," in TING: THE CAULDRON, pp. 15-24, 69-72

44)Katayama, Taro, "Haru," in REIMEI, I:3 (1933),

Lecture 16: The Culmination of Racism: The Internment of Japanese Americans during World War II

Readings: 45)Daniels, Roger, THE DECISION TO RELOCATE THE JAPANESE AMERICANS, pp. 31-45

46)Weglyn, Michi, YEARS OF INFAMY, pp. 77-91

47)Wong, Nellie, "Can't Tell," in Nellie Wong, DREAMS IN HARRISON RAILROAD PARK, p. 16

48)Inada, Lawson, BEFORE THE WAR, p.15-20

WEEK NINE

Lecture 17: The New Immigration

Readings: 49)Pernia, Ernesto, "The Question of the Brain Drain from the Philippines," in THE INTERNATIONAL MIGRATION REVIEW, X:1 (1976), pp. 63-72

50)Tu, Le Ahn, "Vietnamese Evacuees...What Now?" in Gee, Emma (ed.), COUNTERPOINT, pp. 129-33

51)Dear Abby column, LOS ANGELES TIMES, Sept. 24, 1979

52)Nikolinakos, Marios, "Notes towards a General Theory of Migration in Late Capitalism," in RACE AND CLASS, XVII:1 (1975), pp.5-17

Lecture 18: Issues Facing Asian Americans Today

Readings: 53)Lan, Dean, "Chinatown Sweatshops," in Gee, Emma (ed.), COUNTERPOINT, pp. 347-58

54)Weaver, Jerry L. and Constantino, James A., "Health Care Problems of the Elderly," in LETTERS IN EXILE, pp. 123-30

55)Little Tokyo Anti-Eviction Task Force, "Redevelopment in Los Angeles' Little Tokyo," in Gee, Emma (ed.), COUNTERPOINT, pp.327-33

56)Suzuki, Robert, "Education and the Socialization of Asian Americans," AMERASIA JOURNAL, IV:2 (1977), pp. 23-51

WEEK TEN

Lecture: Culture and Community (includes live performance)

Readings: 57)Chin, Frank, "Food for All His Dead," in Hsu, K.Y. ASIAN AMERICAN AUTHORS, pp. 48-61

58)Inada, Lawson, "Filipinos," "Chinks," "Japs," in Hsu, K.Y., ASIAN AMERICAN AUTHORS, pp. 111-12

59)Wong, Nellie, "Not for the Food," and "We Can Always," in Wong, N., DREAMS IN HARRISON RAILROAD PARK, pp. 22 and 29

60)Mirikitani, Janice, "Spoils of War," in Mirikitani, Janice, AWAKE IN THE RIVER

WEEK 4 (1/29-1/31):
C. Exclusion
Chinese Exclusion Act of 1882 (repealed by Act of Dec. 17, 1943, Pub. L. No. 78-199, 57 Stat. 600)
Reynolds, "Enforcement of the Chinese Exclusion Law," 34 THE ANNALS 363 (July-Dec. 1909)
Rowell, "Chinese and Japanese Immigrants--A Comparison," 34 THE ANNALS 223 (July-Dec. 1909)
Hune, "Politics of Chinese Exclusion: Legislative-Excutive Conflict 1876-1882," 9(1) AMERASIA 5-27 (1982)

IV. Law and Institutionalized Racism Against the Japanese:
A. Discrimination
Ichioka, "Amerika Nadeshiko" Japanese Immigrant Women in the United States, 1900-1924," 49(2) PAC. HIST. REV. 339 (May 1980)
Phelan, "The Japanese Evil in California," 210 NORTH AMERICAN REV. 323 (1919)
"Jap 'Picture Brides" Come No More, But California Fears New Importation Trick," 67 (2) LITERARY DIGEST 60 (Oct. 9, 1920)

WEEK 5 (2/5):
B. Exclusion:
"The Tarnished Golden Door: Civil Rights Issues in Immigration," U.S. Commission on Civil Rights (Sept. 1980)
Ozawa v. United States, 260 U.S. 178 (1922)
C. Evacuation:
Kitano, Chp. 3--Wartime Evacuation
Daniels, "The Bureau of the Census and the Relocation of the Japanese Americans: A Note and a Document," 9(1) AMERASIA 101-05 (1982)
Daniels, "The Decisions to Relocate the North American Japanese: Another Look," 51 PAC. HIST. REV. 71-77 (Feb. 1982)
(2/7) Mid-term Examination

WEEK 6 (2/12-2/14):
Okamura, "The American Concentration Camps: A Cover-Up Through Euphemistic Terminology," 10(3) J. ETHNIC STUDIES 95-108 (Fall 1982)
Hirabayashi v. United States, 320 U.S. 81 (1943)
Yasui v. United States, 320 U.S. 115 (1943)
Korematsu v. United States, 323 U.S. 214 (1944)
Ex parte Endo, 323 U.S. 283 (1944)
Dubro, "The Japanese-American Internment," 3(6) CAL. LAWYER 24 (Aug. 1983)
Petition for Writ of Error Coram Nobis
Margolick, "Nisei Carves a Niche in Legal Lore," NEW YORK TIMES, col. 3 at 11 (Sat., Nov. 24, 1984)
Yamamoto, "The Redress Story: A 40 Year Struggle," TOZAI TIMES, at 5, col. 1 (Dec., 1984)

CORRESPONDENCE WITH ADMINISTRATION

SAN DIEGO: WARREN COLLEGE
OFFICE OF THE PROVOST

October 30, 1987

TO: James Lin, Chair
Asian American Studies Advisory Committee

FROM: David Wong, Chair
Council of Provosts

SUBJECT: Request for FTE to Support the Salary of Professor Sucheng Chan

The Council of Provosts has approved your request for $16,333 in support of the salary of Professor Suchen Chan for Winter Quarter 1988. Housekeeping support at the level of $1900 is available thru the Council of Provosts if needed. Arrangements for these funds can be made with the Muir College Business Office (ext. 43586).

Normally, the Council of Provosts will support a new course for a maximum of three years. By the academic year 1988-89, this course should become part of a regular academic program and the FTE support should come from the appropriate Dean. If there are exceptional circumstances which prevent the regularization of this course by next year, please let us know.

cc: Provosts
L. Noodelman
A. Ruiz

No reply is necessary unless you are unable to serve.

Harold K. Ticho
Vice Chancellor-
Academic Affairs

cc: R.C. Atkinson
R. Attiyeh
S. Chodorow
P. Gourevitch
M. Javet
M. Mullin
M. Rothschild
L. Rudee
L. Sham
J. Stewart

6/12/86

To: VC Harold Ticho
From: Steering Committee, Asian American Studies*
Re: FTE for Asian American Studies

BACKGROUND

83 S: First course on Asian American Studies offered at UCSD
Asian American community leaders met with Chancellor Atkinson
W: Petition presented to Chancellor, VCAA, Dean Chodorow, COP
84 S: UCSD Faculty Steering Committee formed
One quarter temporary FTE allocated by COP
F: Steering Committee decided to delay visiting appointment (allocation came too late for adequate search)
85 W: Another one quarter temporary FTE allocated by COP for 85-86
F: Successful search: Dr.Lawson Inada, with full support of the Literature department; unable to make an acceptable offer
86 S: Contemporary Issues #2 on Asian Americans offered (Instructor: Prof. James Lin, Mathematics)
Lecture series: invited speakers include: Regents Lecturer Minoru Yasui, Regent Yori Wada, Ling-chi Wang (UCB), Lucie Cheng (UCLA), Congressman Norman Mineta (S.Jose)...

IMMEDIATE REQUEST

- COP has allocated 14,000.- for 86-87
- Option to hire a candidate for 2 quarters: need another $5-6,000.- (Dr. Valerie Matsumoto: target of opportunity, affirmative action, possible regular appointment, strong candidate for History)

LONG TERM GOAL

- A regular FTE designated for Asian American Studies
- Student demographics: 17% or about 2,400 UCSD students are Asian Americans
- All UC campuses except UCSD have Asian American Studies course offerings on a regular basis
- Support from
  Students: Spring 86 enrollment = 57; signed petitions
  Faculty: signed petitions; endorsement by department chairs including M.Parrish (History) and D.Wesling (Literature)...
  Administration: Chancellor Atkinson, COP, Regent Yori Wada, Dean Attiyeh, Dean Gourevitch, Bruce Darling...
  Staff: 500 of Asian Amereican background; volunteer work
  Community: Union of Pacific Asian Communities, Japanese Citizens League, Friends of Chinese Studies, etc.
  Publicity on TV, Radio, print media
- Necessary steps towards this goal?

* Members: Matthew Y. Chen (Linguistics), Thomas Dublin (History), Peter Irons (Pol.Sc.), James Lin (Math), Nguyen-huu Xuong (Physics)

LETTERS OF SUPPORT FROM FACULTY

UNIVERSITY OF CALIFORNIA, SAN DIEGO

BERKELEY • DAVIS • IRVINE • LOS ANGELES • RIVERSIDE • SAN DIEGO • SAN FRANCISCO

SANTA BARBARA • SANTA CRUZ

DEPARTMENT OF BIOLOGY, B-022

LA JOLLA, CALIFORNIA 92093

I strongly support the proposal for a program in Asian American Studies at U.C.S.D. There are now 400 Vietnamese students at U.C.S.D. This number is increasing very fast and there is alot of demand for this kind of study. I would be happy to help in anyway I can to set up this program.

Sincerely,

Xuong Nguyen-huu

Xuong Nguyen-huu
Professor of Chemistry, Physics
and Biology
University of California,
San Diego

XN-h/saa

UNIVERSITY OF CALIFORNIA, SAN DIEGO

BERKELEY • DAVIS • IRVINE • LOS ANGELES • RIVERSIDE • SAN DIEGO • SAN FRANCISCO SANTA BARBARA • SANTA CRUZ

DEPARTMENT OF LITERATURE, D-007 LA JOLLA, CALIFORNIA 92093

October 5, 1987

Professor James Lin
Department of Mathematics
University of California, San Diego
La Jolla, California 93093

Dear James Lin,

I am writing to you in your capacity as chairman of the Asian American Studies Program Committee, in order to express my great interest in, and support of, the establishment of Asian American Studies at UC San Diego. As the composition and academic interests of the UC student body changes, it is necessary for the campus to respond to our students' requests for a variety of developing subject matters and areas of study. I am hopeful that UC San Diego may choose to join the many other universities -- in California and across the country -- who have established, and continued to support, cross-disciplinary Asian American Studies departments and programs.

In my opinion, the proposal for the implementation of an Asian American Studies Program at UCSD, written by Ling-Chee Wang, is well tailored to the structure and organization of our particular departments and colleges, and to the availability of existing faculty and resources. It would be a great initial step for all interested persons in the university to have this proposal accepted; but further, the success of the program could be insured if the proposed FTEs were allocated to the program, and if a ladder-rank FTE could be suitably housed in one of the departments.

As an Assistant Professor in the department of Literature, I would like to demonstrate my support for the success of Asian American Studies by offering to contribute to the curriculum; I intend to develop and teach a course in Asian American Literature during the academic year, 1988-89. Although my background and publication record is in French and British Literature, not in the field of Asian American Studies, I am committed to doing research in order to educate myself to teach this greatly needed addition to the curriculum. Further, as one of the few Chinese-Americans on the faculty at UCSD, I can offer to students one experience of being an Asian American in the university and academic community.

I understand that over the years, in the absence of a program, you have recruited faculty to teach Asian American Studies, and have even taught a course yourself. You have also been a much appreciated advisor and faculty resource for the Asian students on campus. Please permit me to thank you for the depth of your commitment, and for the time you have spent working towards establishing the program.

Yours sincerely,

Lisa Lowe
Assistant Professor,
Comparative Literature

SAN DIEGO: DEPARTMENT OF PHYSICS, B-019
LA JOLLA, CALIFORNIA 92093

November 6, 1987

Richard C. Atkinson
Matthews Administrative &
Academic Complex
Q-005

Dear Dr. Atkinson:

I am writing to endorse and support the proposal for an Asian American Studies Program on the UCSD campus. This program is "past due" in light of the unequivocal evidence of its need which has been discussed for at least a decade by both faculty members, students, and community leaders. A small Asian American Studies Program is a start in the right direction to recognize Asian Americans as an important segment of our community, their historical significance in this country, and the impact of new generations continually contributing to the quality of life for all Americans.

An Asian American Studies Program on campus will attract many Asian American students as in the past when courses were offered for a quarter at a time. It will give students an opportunity to take courses that have meaningfulness in their lives through history, literature, arts, and contemporary issues, which are now not available. Asian American students seem to matriculate through UCSD without much time spent on integrating who they are and who will they become. Courses in Asian American studies and a minor in the field would fill a void for students who, in preparation for future careers also require a grounding in their history, identity and sensibilities.

As active members of the Asian American community, my wife Amy and I are keenly aware of the need to continue strengthening ties between the University and the community. An Asian American Studies Program can serve to meet this need with its leadership, scholarship and teaching.

Sincerely,

Melvin Okamura

Melvin Y. Okamura
Professor of Physics

MYO:sp

UNIVERSITY OF CALIFORNIA, SAN DIEGO

BERKELEY • DAVIS • IRVINE • LOS ANGELES • RIVERSIDE • SAN DIEGO • SAN FRANCISCO SANTA BARBARA • SANTA CRUZ

DEPARTMENT OF PHYSICS, B-019
LA JOLLA, CALIFORNIA 92093

October 26, 1987

With this letter, I would like to express my strong support of the proposal for A Minor in Asian American Studies submitted by the Chancellor's Advisory Committee for Asian American Courses. Courses that provide intellectual inquiries into the role of minorities in the making of this nation in its past, present and future are an important part of a college education. It prepares an individual to appreciate not only the diversities within this nation but also its international linkage. Among the UCSD programs for minority studies, the Asian American studies has been totally absent. It is critical that such a program be established as soon as possible. The proposed program on Asian American studies, though modest, is a well prepared program tailored not only to partially fulfill this great need in our program in minority studies but also to enhance the existing UCSD interdisciplinary program on minority studies. I strongly support this proposal and request its implementation at the earliest possible time.

Sincerely,

Joseph C. Y. Chen

Joseph C. Y. Chen
Professor of Physics

UNIVERSITY OF CALIFORNIA, BERKELEY

BERKELEY • DAVIS • IRVINE • LOS ANGELES • RIVERSIDE • SAN DIEGO • SAN FRANCISCO

SANTA BARBARA • SANTA CRUZ

DEPARTMENT OF ETHNIC STUDIES
ASIAN AMERICAN STUDIES
CHICANO STUDIES
NATIVE AMERICAN STUDIES

BERKELEY, CALIFORNIA 94720

20 May 1986

Professor James Lin
John Muir College
University of California, San Diego
La Jolla, California 92093

Dear Jim:

I'd like to express my support for your efforts to obtain resources for the development of Asian American Studies programs at UC San Diego.

The enthusiastic response among both students at members of the community at large to the lecture series in Asian American Studies currently being offered at UCSD is a clear indication that an ongoing program would be enormously successful. We already know that changes in the demographic characteristics of the state will continue to result in increases in Asian American enrollment at all UC campuses. We also know that there is gorwing interest in the field - each year, at least two thousand students enroll in the Asian American Studies courses we offer at Berkeley, and there has been a great deal of research and publication activity in the field during the past decade. Given the cultural diversity of the student populations on our campuses and in the communities we serve, and given the increased awareness of the need for interdisciplinary program development efforts, UC San Diego, it seems to me, could benefit immensely from joining the other UC campuses that already provide offerings in Asian American Studies.

Sincerely,

Elaine

Elaine H. Kim
Coordinator and
Associate Professor

The enclosed petition strongly urges that an Asian American Studies be established at U.C.S.D. on a permanent basis.

Whereas, California is increasingly a multiethnic state whose citizens represent a rich array of backgrounds; and

WHEREAS, By the turn of the century, an increasing number of California's population will be of Asian descent; and

WHEREAS, Racial conflicts have taken the forms of prejudice and oppression and have historically stemmed from misunderstandings and from a lack of knowledge of those of Asian descent; and

WHEREAS, These misunderstandings tend to promote existing misconceptions and stereotyped characterizations of Asian Americans, which in turn, lead to future patterns of discrimination; and

WHEREAS, These misconceptions and stereotypical characterizations have played a role in denying Asian Americans their basic civil rights; and

Whereas, Asian Americans have made vast contributions to the development of California and the nation; and

WHEREAS, Asian American Studies courses serve to cultivate an understanding of, and an appreciation for, these people, their contributions, their cultures, and their aspirations; and

WHEREAS, there is an existing pool of knowledge to draw upon for research; and

WHEREAS, There is an interest in having such research done by students and and faculty members; and

WHEREAS, There is an interest by San Diegan communities for the existence of Asian American Studies on this campus; and

WHEREAS, every other campus in the UC system has at least one FTE set aside for the sole purpose of teaching Asian American courses; now, therefore, be it

RESOLVED, by the undersigned, that a full FTE be set aside for the sole purpose of teaching Asian American courses which will examine the cultural and historical experiences of Asian Americans; and be it further

RESOLVED, that this FTE is initially committed over a three-year period, beginning with the academic year 1986-87. The continuance of the course offerings beyond the initial phase will depend in part on the quality of the courses, students interest and community support; and be it further

RESOLVED, That students take a participating role in the process.

Donald Wesling	DONALD WESLING	Literature Dept.
Fitz John Porter Poole	Fitz John Porter Poole	Department of Anthropology
Edward Reynolds	EDWARD REYNOLDS	Department of History
David K Crowne	David K. Crowne	Literature
Luis Cmoll	Luis C. Moll	Communication
Michael E Parrish	MICHAEL E. PARRISH	HISTORY
Peter Gourevitch	PETER GOUREVITCH	Political Science

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Susan G. Davis / Communication

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SIGNATURE	NAME	DEPT.
	Richard MADSEN	SOCIOLOGY/CHINESE STUDIES
	James Lin	Math.
Ping Hu	Ping C. Hu	Chinese Studies
Suzanne Cahill	Suzanne Cahill	HISTORY/Chinese Studies
Kitty Calavita	KITTY CALAVITA	SOCIOLOGY
George Hanson	GEORGE HANSON	SUBJECT A
Stephen Cox	STEPHEN COX	LITERATURE
W. Tay	W. TAY	Lit.

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RESOLVED, That students take a participating role in the process.

I favor an Asian Studies program. I would favor an FTE in Asian-American studies under the following conditions.

1. An Asian Studies Program needs to include such things as
   Hiring
2. a tenured department (anthropology, political science, history) exists to include such things prior to any disciplinary reasons.

If neither of these conditions obtain, I neither favor an FTE for Asian-American studies & Black-American, Hispanic-American, Jewish-American, etc. FTE.

Mehdi Ispir

The enclosed petition strongly urges that an Asian American Studies be established at U.C.S.D. on a permanent basis.

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RESOLVED, That students take a participating role in the process.

Signature	NAME	Dept.
Daniel C. Hallin	Daniel C. Hallin	Pol. Sci. / Commun.
Steven P. Erie	STEVEN P. ERIE	POLITICAL SCIENCE
Wendy M. Tenuta	Wendy M. Tenuta	Sociology
BM Berger	Bennetta Berger	"
Paul G. Pickowicz	PAUL G. PICKOWICZ	HISTORY
Bennetta Jules-Rosette	Bennetta Jules-Rosette	Sociology
David K. Jordan	David K. Jordan	Anthropology
S. Y. Kuiper	S. Y. Kuiper	Linguistics

LETTERS OF SUPPORT FROM STUDENTS

Associated Students
University of California, San Diego
Student Center, B-023, La Jolla, CA 92093

ASUCSD Resolution #11
February 27, 1987

SUBMITTED BY: Greg Hom, Vice President Administrative

SUBJECT: Resolution on Asian American Studies

The ASUCSD Council passed the attached resolution on Asian American Studies.

Council Approval;
Certified by: _____ 3/3/87
Date for Vice President

Presidential
Approval: _____ 3/3/87
Date for President

Approved: concensus

Abstain: —

Against: —

Associated Students
University of California, San Diego
Student Center, B-023, La Jolla, CA 92093

RESOLUTION ON ASIAN AMERICAN STUDIES

Submitted by: Greg Hom, Vice President Administrative

WHEREAS, California is increasingly a multiethnic state whose citizens represent a rich array of backgrounds, and

WHEREAS, By the turn of the century, an increasing number of California's population will be of Asian descent, and

WHEREAS, Asian Americans have made vast contributions to the development of California and the Nation, and

WHEREAS, Asian Americans have a unique cultural and social background unknown to many students, and

WHEREAS, Racial conflicts have taken forms of prejudice and oppression and have historically stemmed from misunderstandings and from a lack of knowledge of those of Asian descent, and

WHEREAS, These misunderstandings tend to promote existing misconceptions and stereotyped characterizations of Asian Americans, which in turn, lead to future patterns of discrimination, and

WHEREAS, Asian American Studies courses serve to cultivate an understanding of, and an appreciation for, these people, their contributions, their cultures, and their aspirations, and

WHEREAS, There is an interest by San Diego communities for the existence of Asian American Studies on campus, and

WHEREAS, There is an existing pool of knowledge to draw upon for research, and

WHEREAS, There is an interest in having such research done by students and faculty members, and

WHEREAS The study of Asian Americans is distinctly different from current offerings in Chinese, Japanese, and Asian Studies at UCSD, and

WHEREAS That difference requires a separate study of domestic Asian Americans that the current status of foreign Asian Studies, and

WHEREAS, Every other campus in the UC system has at least one FTE set aside for the sole purpose of teaching Asian American courses.

RESOLUTION ON ASIAN AMERICAN STUDIES

Submitted by: Greg Hom, Vice President Administrative

THEREFORE LET IT BE RESOLVED, that a full FTE be set aside for the sole purpose of teaching Asian American Studies courses which will examine the cultural and historical experiences of Asian Americans, and

LET IT FURTHER BE RESOLVED, that this FTE be initially committed over a three year period, beginning with the academic year 1987-88. The continuance fo the course offerings beyond the initial phase will depend in part on the quality of the courses, students' interest and community support, and

LET IT FURTHER BE RESOLVED, that students be given a participating role in the research and curriculum development process.

May 4,1986

To Professor James Lin and UCSD Provost,

Contemporary Issues in Asian American Studies has been one of the few enlightening classes that I have taken here at UC San Diego. Its issues has broaden my awareness, views and education greatly, and has been an incredible experience just to be part of the class.

I would like very much to see many more types of these classes offered and continued, I feel very strongly that this class would not only benefit the student, but also the college itself for its recognizing its diversity in issues and education.

The organization and structure for this class has played an important factor in its quality and excellence.

I have never been so overwhelmed with a class before that has this type of quality and concernment of learning for the students by the professor. This class personally has helped me understand much more about life, people, and feelings in general. I hope that you will have the same oppertunity to experience a class like this as I have had.

Sincerely

[redacted]

May 12, 1986

To whom it may concern:

I am a regular extra-curricular attendee of the Asian - American Studies class, a pilot course being offered by the Contemporary Issues Dept. of UCSD. I have attended various lectures and have listened to numerous speakers which the class presented in the past weeks of its experimental stage, and I will continue to do so for I am drawn by the commendable presentations I have witnessed and the laudable speakers I have heard in the class. As an Asian-American, my regular attendance of this class has enhanced my understanding of my ethnicity.

Attending the class has enabled me to gain a tremendous pool of information concerning Asian Americans in this country. Various lecturers and speakers have exposed me to the struggles, pitfalls and triumphs of Asian Americans in their attempt to gain recognition in this country. Also, the class has helped me acquire greater confidence in myself because I was made aware of the numerous Asian Americans who have successfully crossed the barriers of poverty, language deficiency, racial discrimination, and societal and governmental hostilities, and emerged triumphant in their respective fields of endeavor.

My attendance in the class has also helped me find an outlet by which I could channel ideas. The class has enabled me to interact with other Asian Americans and thus, gain a greater understanding of their needs, interests and other concerns. It has also stirred in me, the urge to cultivate my potentials to their fullest extent, through the encouragement of the various speakers who have posed a challenge to each and everyone in the class to strive for excellence. This challenge has encouraged me to try and emulate the speakers, all of whom have been successful in their fields also.

I have greatly benefitted from my attendance in the Asian American Studies class. Countless more will do so if the course is made into a permanent, quarterly offering, or better yet, an Asian American Studies department established here at UCSD.

Sincerely yours,

[redacted]

May 2, 1986

To Professor James Lin and the Council Provosts,

I am writing in regards to the Asian-American studies class presently being offered and as that you would keep it in the curriculem. For the first time ever UC San Diego is offering a class on contemporary Asian issues and I believe it has been an excellent learning experience for all involved.

Asians have been in this country for over a hundred years and need to take a look at what they have accomplished as well as to see where they are headed. Asians in America are not the exact same as Asians in their native countries and people must become aware of the differences, both Asians themselves as well as other races.

To my knowledge, UC Davis,UCLA, and Berkeley have had Asian Studies programs since the late sixties and I think the time is right for UC San Diego to follow suit.

I urge you, Council Provosts and Prof. Lin, to keep this program in the curriculem. I have learned a great deal from the class and I know many more will too, as longas this class is not dropped.

Thank You.

Sincerely,

[redacted]

May 1, 1986

Dear Professor Lin and Council of Provosts:

I am writing in regards to the Asian American Studies course being hosted by the Contemporary Issues Program this quarter. Attending this course has been a personally as well as intellectually gratifying experience.

The format of a speaker series has provided an interdisciplinary as well as multi-topic inquiry and analysis of Asian American issues. Many of the speakers have expertise in various forms of academia and professions. For example, a lawyer, a poet, a sociologist, an international affairs specialist and a writer have lectured so far. These individuals are more than just knowledgeable people; they are important positive role models. Each speaker has demonstrated the achievements Asian Americans have made. As an Asian American, these people and their accomplishments are a means for facilitating my own awareness and pride. They inspire me to pursue untapped dreams and higher goals.

Asian American Studies also gives me a greater understanding and cultural appreciation of the contributions and history of Asian Americans in the United States of America. This academic validation and recognition is important because it encourages pride and optimism in being culturally versatile. Many may argue that an area or group study such as Asian American studies promotes separatism or an intellectual ghetto. However, this course has addressed the issue of how an ethnic minority group relates and interacts with a dominant one.

In summary, Asian American Studies 1)provides academic validation, 2) encourages cultural pride and versatility for both minority and dominant groups, 3)presents positivie role models and 4) promotes the acceptance and awareness of diversity in the world. There are many more benefits.

I strongly urge the continuance and growth of Asian American Studies courses. It is an exciting topic to Asian Americans as well as many other groups. Also, it would complement any Asian Studies i.e. Chinese Studies or Japanese Studies, and the forthcoming Graduate School of Pacific Rim Studies and International Studies

Thank you for your consideration.

Sincerely,

[redacted]

Concerned Student

May 2, 1986

Dear Professor Lin and Council of Provosts:

As a student of the Asian American studies course currently sponsored by Contemporary Issues I find it necessary to respond on behalf of the class.

Not ony does the class enable other ethnic groups to incorporate the plight of the Asian American to their own personal experience, but it also allows them to udnerstand themselves better which in turn enables them to understand the Asian Americans.

The lecture series provides each student with a different and diverse perspective which gives each student the opportunity to broaden their scope about the plight of Asian Americans throughout history as well as develop an understanding about the unique cultural needs of classically defined "minority" groups.

To put it simply, the class is informative and enlightening. I highly recommend more courses of this type.

A concerned student,

[redacted]

Third College

AASC "RECLAIMING OUR HISTORY"

B U L L E T I N

Asian American Studies Committee. UCSD September 1987

HELP BUILD THE ASIAN AMERICAN STUDIES CAMPAIGN!

Asian and Pacific Islander peoples have been an integral part of the development of the United States since the mid-1800's: The lives of Chinese workers were taken in order to make the first transcontinental railroad a reality; Japanese American fisherman helped to lay the basis for the West Coast fishing industry; Pilipino and Korean farmworkers transformed wastelands into agricultural riches; stolen Hawaiian lands provide for military bases and sugar cane profits. Yet, to this day, except for grassroots efforts by Asian and Pacific Islander students and communities to establish Asian American Studies (AAS), this history continues to be denied to us by our present educational system. UCSD is no exception: We do not have an Asian American Studies program here.

With the rapid growth and development of Asian and Pacific Islander Americans in the U.S., this inaccurate picture can only lead to confusion and conflict. How can America move forward if our education is false? How can we hope to address the problems in the Asian and Pacific Islander American communities if the major intellectual institutions such as UCSD continue to behave as though we do not even exist?

The newly-formed Asian American Studies Committee (AASC) has begun to help build a campaign to establish AAS as a permanent fixture within the UCSD curricula. We feel that Asians and Pacific Islanders, African Americans, Chicanos/Latinos and Native Americans have a claim to U.S. history---our story.

We want an education that addresses our concerns, but to make this happen, we must join together as one. We need your help to spread the word about AAS, to publish a bulletin to inform our supporters of the latest developments in the campaign, and to reach out and organize people from all corners of the campus and communities. If you want to do something that is fun, rewarding and just plain righteous, JOIN THE ASIAN AMERICAN STUDIES COMMITTEE!

CALL: Asian/Pacific Student Alliance (APSA).....534-2048, or
Samoa Koria.....263-9703

ASIAN AMERICAN STUDIES: A SECOND LOOK

by Suong Tuyet Nguyen

The first day of class started in the spring quarter on 1986. The friendly face of mathematics professor, Jim Lin stared at the suprisingly crowded classroom. Over sixty students attended the class of supposedly limited capacity of fifty. what is it like being an Asian American? What is our identity? How do we fit in with other Americans that live in the united States? This Asian American studies class attempts to answer these questions that puzzle the minds of many Asian Americans. Syllabi were handed out on the firs5t day. Upcoming events were unexpectedly full of guest lecturers. Among the guests, *Minoru Yasui,* the well-knowned Japanese American lawyer, talked about the internment of Japanese Americans during WWII. *Charito Planas,* the Filipino activist, plans to talk about the current situation in the Phillipines and also about the notorious Ferdinand Marcos. *Lawson Inada,* : Asian American poet and writer, is an example of an Asian American who can succeed in fields other than math and science. An addition of nine other guests, including a Vietnamese professor from UCLA *Pham Cao Duong,* and Congressman *Mineta* from San Jose, will have spoken to the class by the end of this quarter.

The feeling among the students who attended this class is unlike that of most classes. Over 90% of the students in the class are Asian Americans. Sharing a common identity- *Asian American identity-* draws the students closer together. Jim Lin and the multitude of guest lecturers will hopefully give Asian American students a better understanding of their identity, not only as Asian Americans, but as Japanese Aericans, Chinese Americans, Vietnamese americans, Filipino American, and Korean Americans as well. To others who are not of asian descent, hopefully they will understand how different each Asian is from another. We are not just a group of asian americans, we are individuals who are Asian and proud of it!!!

TO: Professor Lin and The Council of Provosts

RE: Letter in support of Asian American Studies as a permanent class in U.C.S.D.

5-2-86

The fact is that Asians and Pacific peoples comprise a significant number on the UCSD campus. Yet, the curriculum at UCSD does not provide an academic atmosphere that serves Asian/Pacific students.

As a student in a "pilot course" for Asian American studies, I feel on the one hand, elated and enthused that the class has become reality but on the other hand, it is not a permanent "nail" within the UCSD institution. Just by the attendance alone of 50-60 Asian students, should signal anyone that there is a need for Asian American studies which provides a rich identity, culture and history to Asian/Pacific students that's lost in the "mainstream" textbooks and media. There is just so much in our cultures (due to our diversity) that many different couses can be taught on the particularities which is too numerous to list at this time.

However, as a student and Samoan on this campus I can relate to the lost Third World student who may be isolated because there's so few of them or there is no classes that addresses their issues. In essence, an Asian American Studies class can help to "lessen the isolation" of Asian/Pacific students and feel more at ease on campus that looks at Third World students negatively anyhow.

Therefore, I urge the Council of Provosts to really look at the facts before them, the support of not only the students for this class and the support of the Asian/Pacific community to insure that an Asian American Studies course become permanent and is a mainstay within the University of California, San Diego.

Yours in Friendship,

[redacted]

Asian Pacific Student Alliance member
Asian Pacific Student Union member
Pacific Asians for the Rainbow member

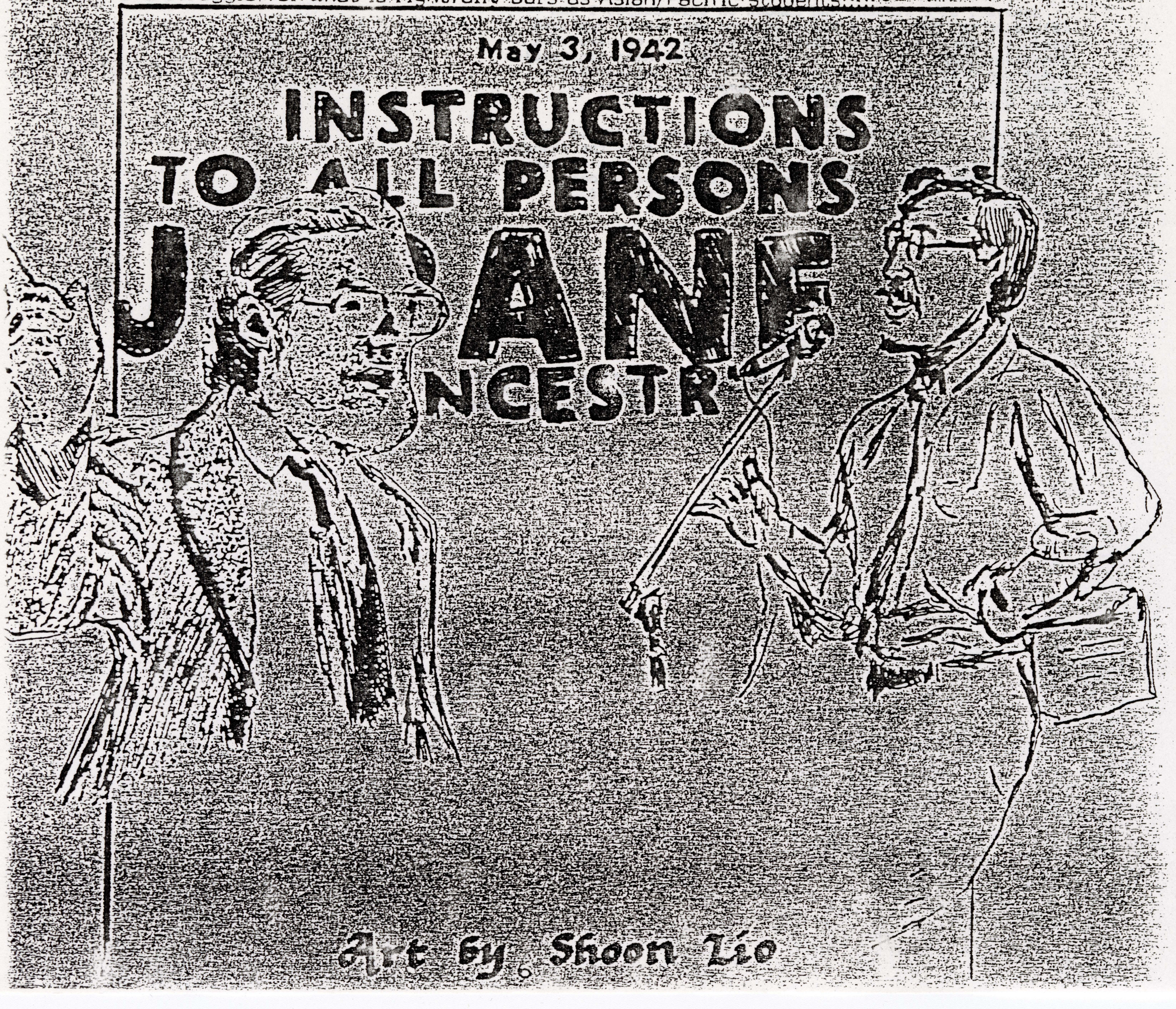
AN ASIAN AMERICAN STUDIES PERSPECTIVE

BY SAMOA KORIA

Sitting in my first class I felt the vibrance of just being in a class with a majority of my fellow Asians which brings to mind the need to continue this class on a more permanent basis.

The fact that at UCSD, Asian American Studies is offered only every five years is insane! The fact that it is a pilot class and listed under Contemporary Issues brings into question if UCSD is an educational institution or an institution for the "elite."

In short, we need to question the UCSD administration and their motives, and struggle for what's rightfully ours as Asian/Pacific students!!!!



Reliving a painful part of history

When Professor James Lin asked me to write an article for the UCSD Guardian on Minoru Yasui, I had no idea what the *internment* was. I had heard vaguely about Japanese Americans being put in concentration camps during World War II, but knew nothing about what the experience was like, or how it changed the attitudes of Japanese Americans and all Americans. I had done the interview without doing any background information, and ended up writing the article without any either, because I had spoken with someone who *lived* and knew the circumstances.

Min. I refer to him by his first name because during the lectures he gave in Contemporary Issues 2/Asian American Studies and the Regents' Public Lecture, he was so personal and powerful, he seemed to confide in us as friends, told each of us who heard him speak of the injustices and the feelings stemming from those atrocious actions done by Americans to fellow Americans.

Min opened my eyes and the eyes of many others as to exactly how scary the evacuation was. The *scariest* thing that Min emphasized in every lecture was that internment could happen *again*, even in today's society. Min urged us to take organized action against injustices, because one has to be involved to take a firm stand. The most important point I gathered, and will always remember from Min's speeches was the fact that the organized action Min spoke about seemed to imply the fact that we should not only unite as one as Asian Americans, but *all* Americans should be united as one.

SOME LETTERS OF SUPPORT FROM UCSD STAFF

November 5, 1987

PROF. JAMES LIN, CHAIR
ADVISORY COMMITTEE FOR ASIAN AMERICAN COURSES

I am writing to support the proposal for an Asian-American Studies program at UCSD.

A competent university education must offer students an opportunity to examine their lives as well as their potential. With the growing number of Asian-American students on this campus and an increasing interest in the Pacific Rim countries, it is timely and proper that a coherent set of courses be available to meet our students' needs as well as that of the general community.

I personally endorse the establishment of an Asian-American Studies program because the experience of my daughter attested to the need. She became interested in learning more about her cultural heritage, and took scattered courses in Chinese language and literature because a systematic course of study was not available at her college. While the classes were intellectually stimulating, she confessed that her overall reaction was that as a fifth generation Californian, she felt more like a "banana" because she had difficulty relating her "American" upbringing with her Chinese heritage. I believe she would have been able to achieve greater closure to her learning experience if she was able to learn about the Asian experience in America. Therefore, I support an Asian-American Studies program so that students will have such an opportunity for learning.

Patricia W. Wong

October 28, 1987

Dear Members of the Policy Review Committee,

The Pan Asian Staff Association strongly urges your approval of proposals to establish an Asian American Studies program at UCSD.

The Pan Asian Staff Association is a relatively new organization at UCSD, having been formed in Spring 1986. Our membership of approxamately one hundred fifty includes staff persons from a range of departments and positions both on the La Jolla campus, SIO and at the Medical Center. The active concern that we have with the development of Asian American Studies is consistent with our efforts to improve the lives of all Asian and Pacific Islanders at UCSD.

An Asian American Studies program would be a welcome addition to the diversity of our university. Complimenting and exceeding the scope of existing fields of study, such as Chinese Studies and the new Graduate School for Pacific Rim Studies, Asian American Studies would address the many domestic social, cultural, economic and political questions facing Asians and Pacific Islanders. With a population of over five million in the U.S., our communities have an increasingly important role to play in the future of this country.

The history of our peoples is a rich one. It also represents an important, exciting and necessary field of research. Other U.C. campuses, such as Berkeley and UCLA have recognized this by establishing programs in Asian American Studies. There is no reason why our efforts cannot produce the same.

With Sincerity,

Taiji Miyagawa
Chairperson, Pan Asian Staff Association

cc: R. Atkinson
H. Ticho
CEP

May 23, 1986

Dr. John Stewart
Provost, Muir College
C-006

Dear Dr. Stewart:

I am an Asian staff personnel here at the University of California, San Diego. I would like to thank the Muir Interdisciplinary Studies Program for sponsoring the Asian American Studies course this Spring Quarter 1986. The lecturers, as well as the people they mentioned in their lectures have given me the encouragement I need to pursue my aspirations. I am sure the students and other attendees feel that same way too. The effect of the lectures on the class has been a lifetime experience.

A program that will enable the Campus student and staff community to learn more about Asian Americans - their background, achievements and unique experiences - will be welcome with enthusiasm. I share the feelings of the general Asian/Pacific community that such a program should continue on a permanent basis. I strongly support efforts to hire a full-time, permanent faculty person to teach Asian American Studies at UCSD.

Sincerely,

Rose Najarian

Rose Najarian

cc: Chancellor R. Atkinson
✓ Dr. J. Lin
Vice Chancellor H. Ticho

May 6, 1986

Dear Professor Lin,

As an alumnus and now employee of UCSD, I was overjoyed to hear that a class was being offered this quarter that focused on issues concerning the Asian-American community. I have felt that the UCSD curriculum had been somewhat lacking in this area, considering the growing Asian population within the University. It seems that the current extension class has been very well received and attended.

So far, I have had the opportunity to attend but one lecture. The topic was one which I am concerned with but not very familiar with. This lecture gave me some historical background on the issue, as well as personal ideas, thoughts and insight. It was very well presented and I was impressed with the choice of the speaker.

I feel that the continuation of such program(s) will be very successful and certainly provide a great service, not only to the University, but also to the San Diego community in general. I sincerely hope that the establishment of an Asian-American program can be realized. Thank you for your time and effort toward this goal.

Yours Truly,

Debra M. Hamano

Debra M. Hamano

April 5, 1986

JAMES P. LIN
7157 AP&M Bldg.

Dear Jim,

When I volunteered my services to videotape the lectures on Contemporary Issues in Asian American Studies, my objective was to contribute something to the Pan-Asian Staff Association which was then in the organizational stage.

After videotaping six lectures and having the rare opportunity to watch the lectures more than once, I find myself on the receiving end instead. The excellent lectures have given an insight into inner feelings which I could not even define or was afraid to deal with. Through the lectures I found my scope widening to include that part of the world where I grew up.

I eagerly await the following lectures and hope that this program will be an ongoing one so others can share in its benefits.

Rose

Rose Najarian

SAN DIEGO: PROGRAM IN CHINESE STUDIES, C-004
LA JOLLA, CALIFORNIA 92093

October 27, 1987

Dear Professor Lin:

I feel my working experience at UCSD's Program in Chinese Studies has been greatly enhanced by the opportunity to attend Professor Ling-chi Wang's class (Asian American History 1840-1980) last Spring, 1987. My personal perspective on my status as a Chinese-American has also been enriched.

The class made me aware of how much I am indebted to the Asians that have come before me. Through their struggles, hardships and perseverance, I am able to live with relative ease in this social climate. Even more importantly, this class has made me want to pave the way for the future Asian population in any way I can. I think everyone would benefit by taking this class. (Orientals and Occidentals).

I hope there will be an Asian American Studies Program established at UCSD offering classes of this calibre for all to enjoy regularly.

Sincerely,

Susan Brennecke

Susan Brennecke
Chinese Studies Coordinator

LETTERS OF SUPPORT FROM COMMUNITY

THE REGENTS OF THE UNIVERSITY OF CALIFORNIA

YORI WADA
Regent

220 GOLDEN GATE AVENUE
SAN FRANCISCO, CALIFORNIA 94102
(415) 775-9622

June 2, 1986

Chancellor Richard C. Atkinson
107 Administrative Complex
University of California, San Diego Campus
La Jolla, California 92093

Dear Dick,

I had a very enjoyable time on the San Diego campus last Thursday talking to students, staff, and community persons as part of the Asian American Studies program. I thank you and Professor James Lin for the warm hospitality accorded me during the visit.

It was the first time that I have ventured so far south to talk about "the coming of age" of the second-generation Japanese in California since most of my "lecture trips" have been confined to the Berkeley campus and to the campus of San Francisco State University. I only hope that my trip to the San Diego campus was interesting and informative for the listeners.

During the hospitality time that followed the talk, I was amazed to find out the growing Asian American population of the San Diego area, especially among those from Southeast Asian countries. I had thought that the dramatic upswing was in Orange county, the San Joaquin Valley, and the San Francisco Bay area.

I was especially heartened by the deep interest of the San Diego students in "their roots" in America. And I would like to reiterate my deep hopes that the San Diego campus institute an Asian American Studies program for its students. If such a program can be funded and started on the San Diego campus, I would be most gratified.

Once again, I express my thanks to you and to your staff for the wonderful hospitality during my visit. In my nine years on the Board of Regents, I have visited the San Diego campus only three times. Most of my trips have been to the Berkeley, San Francisco, Davis, and Santa Cruz campuses.

My best wishes to you.

Sincerely yours,

Yori Wada,
Regent.

JIM BATES
44th DISTRICT, CALIFORNIA

Congress of the United States
House of Representatives
Washington, D.C. 20515

PLEASE REPLY TO:

1404 LONGWORTH BUILDING
WASHINGTON, D.C. 20515
(202) 225-5452

COLLEGE GROVE CENTER
3450 COLLEGE AVENUE, #231
SAN DIEGO, CA 92115
(619) 287-8851

November 3, 1987

To Whom It May Concern:

I recently became aware of a proposal by a committee of faculty members of the University of California, San Diego (UCSD) and their efforts to obtain a tenured faculty member to teach Asian American Studies.

I hope that every consideration is given to the approval of this position. I understand that from the courses offered thus far, there has been a high level of interest and need by the students and faculty at UCSD for courses in Asian American Studies. Since UCSD is the only UC that does not have an Asian American Studies program, I encourage your support.

The University of California, San Diego has often been a progressive leader in medical research, liberal arts, and sciences, by taking this step, it will certainly further enhance its' reputation. As all factors are taken into consideration, especially with the creation of the Graduate School of International Relations and Pacific Studies this year, it is more evident that there is a real niche for an Asian American Studies Program at UCSD.

If there is any further information I can provide please feel free to contact my office at (619) 287-8851.

Sincerely,

JIM BATES
Member of Congress

JB:jn

PACIFIC ISLANDERS AND ASIANS FOR THE RAINBOW
P.O. Box 16184, San Diego CA 92116
266-2080

October 28, 1987

Chancellor Atkinson
University California at San Diego
La Jolla, CA 92093

Dear Chancellor:

Pacific Islanders and Asians for the Rainbow (PAR) strongly urges the administration of UCSD to adopt the proposals of the Asian American Studies Committee and establish an Asian American Studies Program.

PAR is a community-based group which organizes around issues of justice and empowerment facing Asian and Pacific Islander peoples. Our members play leadership roles in Mayor O'Connor's Asian Advisory Council, Congressman Bates' Asian Affairs Subcommittee, Asian/Pacific Caucus of the California Democratic Party, Filipino Caucus of the California Democratic Party, San Diego Democratic Central Committee, and Superintendent Payzant's Asian Advisory Committee.

In recent years we have seen an alarming rise in anti-Asian violence, the resurgence of racist stereotypes and the promotion of such pseudo-theories as the Asian model minority myth. Meanwhile, the rapid growth of the Asian/Pacific Islander population presents increasingly complex challenges in areas such as education, economics, social services and political democracy.

Our nation's future leaders must have an understanding of the Asian/Pacific Islander communities in the US if they are to adequately address these and other issues facing this country. But Asian/Pacific Islander students, in particular, have a right to study the history and dynamics of their own people. The exercise of this right is critical to the very survival and progress of our communities. For this reason, we in PAR view the present weakness of Asian American Studies at UCSD with deep concern.

Again, we urge the administration of UCSD to establish a permanent Asian American Studies Program in accordance with the proposals forwarded by the Asian American Studies Committee. We await your reply.

Sincerely,

Jan Tokumaru

Jan Tokumaru
Chair, Pacific Islanders and Asians for the Rainbow

cc: H. Ticho

October 29, 1987

Chancellor Richard Atkinson
University of California San Diego
La Jolla, Ca. 92093

Dear Dr. Atkinson:

The Union of Pan Asian Communities wholeheartedly endorses and supports the proposal to establish an Asian American Studies Program on the UCSD campus. UPAC has over the years, in sessions with faculty, students and administration, advocated for UCSD's committment towards programs that focus on Asian American student needs through increased Asian American faculty, counseling and support services and Asian American courses.

If UCSD is to maintain its highly respected academic position in the state and country, it is essential that an Asian American Studies Program become available as a permanent part of the UCSD curriculum. The fact that UCSD is the only UC campus without such a program attests to the belated need and glaring ommision that should not continue. The Pacific Rim program does not replace the need for a separate program that focuses specifically on the experience of Asians in the United States.

An Asian American Studies Program with faculty and administrative support will serve as a strong link to the growing Asian American community in San Diego. An identified program will increase UCSD's visibility in the community and can work toward increased participation and support from the various ethnic organizations and leaders.

On behalf of the Board of Directors and staff of the Union of Pan Asian Communities, I urge your serious consideration of the acceptance and funding of this proposal.

Sincerely,

Beverley C. Yip

Beverley C. Yip
Executive Director

cc. H. Ticho, Vice-Chancellor
J. Lin , Mathematics

Pan Asian Express

PO BOX 5125 SD CA 92105 (619) 281-5426

October 10, 1987

Dr. James Lin
Dept. of Mathematics
UCSD C-012
La Jolla CA 92093

Dear Dr. Lin

The PAN ASIAN EXPRESS, the only Chinese/Asian American newspaper in San Diego heartily supports the Asian American Studies unit proposed for University of CA at San Diego.

Such a program will be appropos in line with your Pacific Rim Studies. As a San Diego resident and community activist here for 57 years, I know the Pacific Asian peoples contributions in America as well as the stories my paternal grandfather told me when he was here from 1847. My grandchildren are 5th generation Americans and need to know they are not foreigners and their ancestors are 100% part of America's history.

Last year, the Asian American Studies courses was extremely well received by the students and community. The PAN ASIAN EXPRESS received several letters from the students who took the course, praising the content, the speakers and you. We printed the letters because it truly was a bringing together of foreign and American born, different generations, different ages and unique, diversified Pacific Asian American groups to be proud of their heritage.

When UCSD requests my assistance to support their Asian American studies program, it is indeed welcomed and I look forward to its establishment in the University's courses.

Sincerely

Andrew Hom

ANDREW K. HOM
Publisher

[redacted]
San Diego, California 92119

October 25, 1987

Vice-Chancellor Harold Ticho
University of California, San Diego
La Jolla, California 92093

Dear Vice Chancellor Ticho:

I wish to express my full and energetic support for the establishment of a Minor in Asian American Studies at UCSD.

I have seen the development of Asian American studies over the past few years at UCSD through the efforts of Professor James Lin and others and have attended public lectures and programs in association with this. A tenured faculty position is clearly needed and will no doubt meet a clear and growing need at the UCSD campus.

I am on the board of the Union of Pan Asian Communities and the San Diego Chapter of the Japanese American Citizens League. Having recently moderated a UPAC-sponsored workshop on "The Filipino Family: Conflicts and Adjustments" it is clear that education and study would help many bright Asian American students better understand themselves and their culture, enhancing their self-esteem and identity as well as gain a deeper understanding of the various Asian communities in our society.

Respectfully,

[redacted]

copy: James Lin, Ph.D.

October 26, 1987

Dr. James Lin
Department of Mathematics
University of California, San Diego
La Jolla, CA 92093

Dear Professor Lin,

In reference to the proposed Minor Program in Asian American studies, I would like to give an unqualified recommendation for its implementation. I am in a position which gives me an almost daily reminder of the need for Asian American studies. I am the Redress chair of the San Diego Japanese American Citizens League (JACL) and the Redress co-chair for the Pacific Southwest District of the JACL. We are currently in a national campaign to have passed the Civil Liberties Act of 1987, H.R. 442 and S1009. It is obvious that we have to overcome many historic inaccuracies about the condition and loyalties of Japanese Americans during the second world war and at present. I am concerned about having Asian Americans portrayed with historical accuracy, about racial prejudice and its effects on all of us, and about such fallacies as the model minority myth which is currently being directed at Asian Americans. I am concerned about anti-Asian sentiment and violence. I am for studying Asian Americans as human beings living and working proudly and diligently in America and contributing to the greatness of this land. I am for the development of a comprehensive Asian American studies program. I am for the development of a Minority Program in Asian American studies.

Thank you,

Marleen Kawahara
Redress chair
San Diego JACL
Pacific Southwest District JACL

October 26, 1987

Dr. James Lin
Department of Mathematics
University of California, San Diego
La Jolla, CA 92093

Dear Professor Lin,

I am writing in support of a Minor Program in Asian American studies. Since Asian Americans have been active participants in California history and will be an increasingly significant part of California's future, I would like to urge UCSD to continue its offerings in Asian American studies, to develop a Minor Program in Asian American studies, and to expand the varieties of topics available.

According to a United Nations prediction, over half of the 21st century supercities will be in the pacific rim countries. At the turn of the century, Secretary of State, John Hay, wrote "The Mediterranean is the ocean of the past, the Atlantic is the ocean of the present, and the Pacific is the ocean of the future." John Hay's future is our present. The United States had more trade with Pacific nations than with Atlantic nations for the past few years. Tens of billions of dollars of trans-Pacific trade is routed through California every year. As the activities of the state and the nation become more directed toward the Pacific, it becomes more crucial for educational institutions such as UCSD to adopt a leadership role in researching how the cultures of the Pacific rim can interrelate. Even though the cultures of the Pacific rim and that of the Asian American communities are not identical nor even comparable at times, UCSD must show leadership in meeting the educational needs of Americans of Pacific rim heritage. As UCSD meets the educational needs of Americans of Pacific rim background, UCSD will once again demonstrate that it is capable of preparing all Americans for interrelating with Pacific rim cultures.

Within two decades, California is projected to have a minority of white residents. The percentage of Asian American students in the UC system has been high and it is increasing. Regardless of the future of California within the Pacific rim, the large and increasing numbers of Asian American students have needs which should be assessed and served. Asian American students, as well as all other students, should have the opportunity to learn about Asian American history, values, and heritage along with the European-American cultural heritage that is a part of the standard curriculum.

I would like to compliment UCSD for considering the Minor Program in Asian American studies. Many people in the San Diego community are appreciative of such efforts. Many of us will be following with great interest the further development of Asian American studies courses at UCSD.

Sincerely,

Yoshito Kawahara

Yoshito Kawahara, Ph.D.
Behavioral Sciences Department
Mesa College

"FOR BETTER AMERICANS IN A GREATER AMERICA"

San Diego Chapter JACL

SAN DIEGO, CALIFORNIA

November 11, 1987

To Whom it May Concern:

re: Asian American Studies Program at UCSD

The San Diego Chapter of the Japanese American Citizens League representing over twelve-and-a-half thousand persons of Japanese ancestry in San Diego county strongly supports the proposed minor in Asian American studies at UCSD and faculty for this program.

We feel that it is very important that Asian American as well as non-Asian American students have the opportunity to study and learn about the range of topics encompassed in such a proposed minor. It would be a valuable and enriching program for the University to offer.

Respectfully,

Carol Kawamoto
President, San Diego Chapter
Japanese American Citizens League

Vernon Yoshioka
Immediate Past President,
San Diego Chapter, JACL

Masato Asakawa
Vice President, San Diego Chapter
Japanese American Citizens League

Mitsuo Tomita, M.D.
Civil Rights Chair,
San Diego Chapter, JACL

Professor James Lin
Department of Mathematics
University of California
San Diego, California

Dear Professor Lin:

The proposed Asian-American Studies course would be of value for students of all backgrounds. It would focus direct attention on the history of Asian Americans in the United States. The information would assist all students to understand the cultural, political and social forces which influence the Asian-Pacific Islander populations.

For students of Asian and Pacific Islander backgrounds, the course could give them valuable historical information. It could address important issues facing each of the Asian American populations.

Non-Asian students would learn that the Asian-American population is not a monolothic entity. Each cultural group is distinct in its strengths, weaknesses and concerns.

I encourage the University to accept the proposed Asian-American Studies course. As the spokesperson for the Asian Educators Association we feel there is a need for such a course at the university level.

Sincerely,

[redacted]

ASSOCIATION FOR ASIAN AMERICAN STUDIES

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(Santa Clara University)

Secretary/Treasurer:
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(Washington State University)

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(University of California, Irvine)

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Nobuya Tsuchida
(University of Minnesota)

Immediate Past President:
Don T. Nakanishi
(University of California,
Los Angeles)

October 30, 1987

Professor James Lin
Department of Mathematics
University of California, San Diego
La Jolla, CA 92093

Dear Professor Lin:

I write in full support of your proposal for a program in Asian American studies at the University of California, San Diego.

As you point out in your rationale for a program, Asian American studies is essential to the university's service to its community and to its educational mission. The growing number of Asian American students on the University of California campuses and the changing demography of the state compel a consideration of the university's response to the needs of that community. In addition, intellectual honesty and curiosity about shifting global relations, notably the anticipated "Pacific era," require scholarly examination of a hitherto neglected aspect of American history and contemporary circumstance. Asian American studies is thus timely and important.

The program you propose offers a realistic scenario for your campus while utilizing existing resources to maximize what is already in place. Establishing a program base with a director and 0.5 FTE for visiting lecturers and distinguished guests will enable the beginnings of a fine program. At the same time, involving existing faculty in departmental offerings will expand the program's offerings and help to infuse the university's curriculum. I trust, nonetheless, that once established, the program will be permitted to grow depending upon the response of students and faculty, and the support of the surrounding Asian American community.

In sum, I fully endorse your proposal and urge the administration's favorable response. You are not alone in seeking to institute an Asian American studies program during this period of fiscal restraint. Several universities on the East Coast, including Cornell, have only recently become convinced of the need for Asian American studies programs on their campuses and we are now witnessing a resurgence of interest and growth in Asian American studies in that region of the country. UC San Diego would do well to join in that effort.

Sincerely,

Gary Y. Okihiro
President

GYO:wk

Gary Y. Okihiro
Ethnic Studies Program
Santa Clara University
Santa Clara, CA 95053
408-554-4472

Gail M. Nomura
Asian American Studies
Washington State University
Pullman, WA 99164-5130
509-335-1966

TOM HOM INVESTMENT CORP.
4408 - 30th STREET
SAN DIEGO, CALIFORNIA 92116
TELEPHONE: (619) 283-5515

October 8, 1987

Mr. James Lin
University of California, San Diego
Dept. of Mathematics C-012
La Jolla, CA 92093

Dear James:

With a great deal of interest, I read the Proposal for a Minor Program in Asian American Studies submitted by the Chancellor's Advisory Committee for Asian American Courses at the University of California, San Diego.

In reading the report, I was quite surprised to see that of all the U.C. campuses, the campus in San Diego is the only one that does not have a program in Asian American Studies. As you know, the contribution of the Asian Americans in California has been a very important one, and the full story of their contribution has never been fully told. It is important that this story, along with stories of other groups as well, be properly presented in our educational system in order for the country to grow in social maturity.

Please record me as one of the supporters in your group's efforts to have the administration of the University of California initiate such a program for the UCSD campus within the near future.

Please do not hesitate to call upon me if I can be of help.

Yours sincerely,

Tom Hom

TEH:cd

中國館

HOUSE OF CHINA
OF
THE HOUSE OF PACIFIC RELATIONS
Balboa Park — San Diego, California

October 12, 1987

Dear Academic Committee

The House of China heartily endorses the proposed course on Chinese/Asian History made by Dr. James Lin. The House of China is a 52 year old non-profit cultural and educational institution located in Balboa Park. Our aim is to preserve, present and promote Chinese and Chinese American culture and well-being.

As a prime writer of our 50th Anniversary Book and the Centennial Book of the Chinese Community Church, both in 1985, I can assure you of the wealth of local history. History is a key component of understanding and growth. For these reasons, we endorse Dr. Lin's proposal.

Sincerely

David Seid, President

[redacted]
San Francisco, CA 94118
May 3, 1986

To Whom It May Concern,

On May 1, 1986, I had the privilege of speaking to James Lin's Asian Studies class. As a writer of award-winning fiction and the posessor of a doctorate, I have spoken to similar classes on other campuses and to various conferences; and I have rarely found a better-prepared or more receptive audience. This was a group of some seventy people eager to learn about the Asian-American experience. As one student explained afterwards, he finds himself in between the white and Asian communities.

The course, then, fills not only fills a pressing educational need but emotional ones as well. The phrase, "exploring one's roots," has been used so much that it has become cliche; and yet it remains true nevertheless. A university should provide the means not only to round out a student's personality but also to deepen her or his own self-awareness.

More importantly, the class also draws older members of the community so that there was a cross-generational sharing. As one student said to me, her father rarely talks; but after the class he was willing to reminisce at great length.

Since the outside community takes such an active interest, the students are able to interact with other generations in a special and vital way. Thus, besides the academic materials, the students also have "living textbooks." The students, then, not only have theory but graphic lessons as well.

In short, James Lin's invaluable course should not only be continued; it should be expanded.

Sincerely,

Laurence Yep

Laurence Yep

Chevron Land and Development Company
1660 Hotel Circle North, Suite 620, San Diego, CA 92108 • Phone (619) 692-3811

Lance Burris
Senior Project Manager

November 12, 1987

ASIAN AMERICAN STUDIES AT UCSD

Chancellor Richard Atkinson
University of California San Diego
Gilman Drive at La Jolla Village Drive
La Jolla, CA 92093

Dear Chancellor Atkinson:

This letter is in support of Dr. James Lin's proposal for establishing an Asian American Studies Program at the San Diego Campus of the University of California.

As a Board member of the Union of Pan Asian Communities, I have come to appreciate the importance of the Asian community in San Diego. If recognized and properly nurtured, this growing community has much to contribute to San Diego's future. An Asian American Studies Program would be a good first step in realizing this potential.

Very truly yours,

Lance Burris

BLB:ev

cc: James Lin, PhD

安井稔

Minoru Yasui, Attorney at Law
[redacted]
(303) 722-9255

May 3, 1986

TO: THE COUNCIL OF PROVOSTS
of the University of California at San Diego,
La Jolla, California

RE: ASIAN AMERICAN STUDIES

Having spent five days, April 6-11, 1986, on the campus of the University of California at San Diego, presenting formal talks and lectures at several classes and occasions, and speaking with dozens of students during that visit, I came away with the distinct feeling that lectures, courses and contacts with aspects of Asian American life in the United States would be not only greatly appreciated by many students, not limited to Asian/Pacific American students, but would an intellectual void. Such a course on Asian American Studies is needed at the University of California at San Diego, it seemed to me.

During the five days, I and my wife were on UCSD campus, literally a dozen young people constantly hung around, asking questions and learning about the Japanese American experiences during World War II. There seemed almost a hunger to know more about the history of Asians in the United States, even going back to the days of the Gold Rush in California in 1849, and the contributions of Chinese labor in building the most difficult sections of our transcontinental railroads that stitched our country together. They were intrigued by stories and records of Filipino farm laborers and Japanese farmers in helping to develop the bountiful farmlands in the central valleys and coastal areas of California.

Moreover, to Asian American students, the role models of doctors, engineers, lawyers and judges, architects, musicians, fashion designers, journalists, TV reporters and anchors, business entrepreneurs, military personnel -- and even an astronaut (tragically lost in the explosion of the Challenger) -- of Asian American background and heritage is of inspiration and is important for these students at the University of California at San Diego.

My brief stay on your campus, talking with hundreds of students, convinces me that a broad curriculum, including Asian American Studies, would be of academic validity and would fill an important need. I urge that courses in Asian American Studies be continued at UCSD.

Respectfully submitted,

Minoru Yasui

MY:m

Asian
Pacific
American
Advocates of
California

1228 N Street, #18
Sacramento, CA 95814
916•443•3215

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Member, Alhambra Housing and Community Development
Sherwin T. S. Chan
Sr. Engr.-Scientist, Federal Sys. Div., IBM
Pres., Asian Amer. Repub. Association
Lina B. Navarro, M.D.
Filipino Community Leader, Los Angeles

REGION III-Central Valley /Coast
Kay Riusaki Campbell
Social worker
G.S.S.D.P. State Advis. Comm.

REGION IV-Sacramento Area
Ferdinand V.Galvez, Ed. D.
Dir. Secondary Adm., San Juan Unifd. Sch. Dist.
Pres., Filipino Community of Sacramento and Vicinity
Jhowel Nakamura
Japanese Community Leader

REGION V-S. F. Bay/No. Coast
Helen S. Chin
Member, Cal. State Equal. Educ. Commission
Allan L. Seid, M.D.
Psychiatrist, Clin. Fac., Stanford Med. Ctr.
Member, Cal. State Bd. of Ed.
Clifford I. Uyeda, M.D.
S.F. Ctr. for Japanese American Studies
Nat. Past Pres., Japanese American Citizens Leag.

AT-LARGE
Chung Hoang Chuong
Educator, Video Producer/Writer
Nat. Assoc. of Vietnamese Amer. Ed.
Sudarshan Kapoor, Ph. D.
Prof., School of Health and Social Work, CSU-Fresno
H.C. Nofoaluma Tuiasosopo
Samoan Community Leader

REGIONAL CHAIRPERSONS

Region I Ray Aragon
Region II Jolson Ng/Charly Cheung/Irene Hirano
Region III Anthony Ishii
Region IV Sidney Chew
Region V Anni Chung

*Descriptive information for identification only.

May 14, 1986

Prof. Jim Lin
UCSD Math Department
La Jolla CA 92093

Dear Prof. Lin

Your recent Asian American Studies course conducted by you at the University received positive feedback in the community. I commend you for giving these valuable classes to the students.

I am strongly urging that you continue these courses each quarter. The content of the courses promotes greater understanding for the Pacific Asian Americans who contributed 150 years of their blood, sweat and tears to make America the great nation it is today.

The Pan Asian population in San Diego is over 250,000 with many of these families having students enrolled at UCSD. To these students who have grown up in the San Diego school system, the majority of them were not given a taste of their own ancestors' accomplishments in the US, namely in the railroad, agricultural, scientific, fine arts, etc. arenas.

Please continue your support in perpetuating the Pacific Asian presence in America through the Asian American studies classes.

Sincerely

Ray B. Aragon
Region I President

Edna Ikeda
[redacted]
San Diego, CA 92104
[redacted]

June 10, 1986

James Lin
University of California, San Diego
La Jolla, California 92093

Re: Asian American Studies Class

Dear Jim:

As a freelance writer for the Japanese American newspaper, Pacific Citizen, I was so impressed by the community and student participation that I was inspired to write an article (see attachment).

There was much excitement this quarter from the people I talked with. A class like this provides a vital service to the Asian/Pacific community. There was valuable exchange of knowledge about our rich heritage as Asian Americans.

Such a class is badly needed because too often there is little opportunity to learn about our history and culture in regular classes.

Due to the many positive effects that the class had on Asian American community and students, I support their efforts to bring a full-time, permanent faculty person here to teach Asian American studies.

Sincerely,

Edna Ikeda

Edna Ikeda

cc: R. Atkinson
H. Ticho
S. Lio
APSA

SOUTHERN OREGON
STATE COLLEGE
ASHLAND, OREGON 97520

DEPARTMENT OF ENGLISH
482-6181

June 9, 1986

Professor James Lin
Department of Mathematics
University of California, San Diego
La Jolla, CA 92093

Dear Jim:

Thank you very much for inviting me to lecture to your Asian-American Studies class. I was very impressed by the preparation of the students and involved community members, and also by their enthusiasm for learning. As one of the students (a non-Asian woman from Riverside) put it, "This whole course has opened up a new area to me. I wish it had been offered two years ago."

Obviously, with its globally-oriented location, and in keeping with its standing as one of America's top universities, UCSD is the natural place to develop an Asian-American Studies program. With limited resources, I've offered an introductory course at this college for over ten years now, and the student response is always positive for they realize they are learning, not only about America, but about the Asian experience in general -- peoples, histories, cultures they have never really been exposed to.

You are to be commended for a job well done. I expect to be working with you in the future.

Sincerely,

Lawson F. Inada
Professor

de/LFI

ASIAN PACIFIC STUDENT ALLIANCE, U.C.S.D.

Whereas, California is increasingly a multi-ethnic state whose citizens represent a rich array of backgrounds, and

Whereas, By the turn of the century, an increasing number of California's population will be of Asian descent, and

Whereas, Asian Americans have made vast contributions to the development of California and the nation, and

Whereas, Asian Americans have a unique cultural and social background unknown to many students, and

Whereas, Racial conflicts have taken forms of prejudice and oppression and historically stemmed from ignorance, and

Whereas, Asian American Studies courses serve to cultivate an understanding of Asian and Pacific Islanders,

THEREFORE LET IT BE RESOLVED, that a tenured position be established for the sole purpose of teaching Asian American courses.

LET IT FURTHER BE RESOLVED, that students be given a participating role in the research and curriculum development process.

Signature	Name (printed)	School/Organization
1.	Henry Empeño Jr.	Attorney
2.	TARIQ RANA	ASIAN-AMERICAN RESOURCE CENTER, CSULA
3.	G. Akita Maehara	NCRR
4.	Anson H. Pang	Pacific Islanders/Asians for the Rainbow
5.	PHILIP J. RAPHAEL	Psychologist/Psychological Service UCSD
6.	GARY YOUNG	CSLA ASU
7.	Han Vo	SFSU ASU & ABA
8.	LISA LOWE	Lit Dept, UCSD
9.	Sheri Miyashiro	CSULA ASU
10.	Karen Umemoto	UCLA Asian Coalition
11.	Bruce Iwasaki	Legal Aid
12.	ERICH NAKANO	UC Berkeley
13.	Norbert K. Kuwaqai	California Democ. Party Asian Pacific Caucus.
14.	Margaret Wong	S.F. State & S.U. Berkeley Asian Youth Center
15.	Lisa Le	SFSU — ASU —
16.	Mike de Vera	SF State PACE

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1.	Danette Umemoto	SFSU
2.		
3.		
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16.		

Rosemary Contreras	Rosemary Contreras	SDSU / AASA
Richard Quebral	RICHARD QUEBRAL	SDSU / ASC SAMAHAN
Gisele Fong	Gisele Fong	UCSC / AASA

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1.	LINDA ASATO	UCB - ASU
2. Criselda Endaya	Criselda Endaya	SDSU - AASA
3.	MICHAEL YEE	APASC - SDSU
4.	Susie E. Kim	APSSA - UCI.
5.	Stephanie Yasukochi	APSSA - U.C.I.
6.	Elmer Hilario	APSSA - UCI
7.	Ron DeGuzman	Graduate Division/UCLA
8.	PAUL LEE	S.F.S.U - ASIAN
9.	DAVID MOGUEL	STANFORD - MECHA
10.	Shirley Ming	SFSU - ASU
11.	ESTELLA LAI	Occidental - Asian Alliance
12.	OLIVIA RHEE	Occidental - Asian Alliance
13.	Daniel Aflague	SDSU / AASA
14.	MICHELLE UMEMOTO	UCLA NSU, AC / US ASIANS.
15.	Gifford San	U.S. ASIANS
16. Selena Ellis	SELENA H. ELLIS	SOUTHWESTERN / PAGKAKAISA
17. Rachel Dequito	RACHEL DEQUITO	SDSU / ABC Graduate

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	Signature	Name (printed)	School/Organization
1.	Betty Jeung	Betty Jeung	San Diego Unified Schools
2.	Wilma Kozai	Wilma Kozai	San Diego Unified Schools
3.	ALL NANTHAVONG	ALL NANTHAVONG	HOOVER HIGH
4.	GRACE S MONTON	GRACE S MONTON	San Diego State University
5.	MING Leung	Ming Leung	Alumni, UC San Diego Asian Pacific American Coalition/USA
6.	Yosh Kawahara	YOSH KAWAHARA	Mesa College
7.	Madeline Kawahara	Madeline Kawahara	San Diego JACL
8.	Leilann A. Corpuz	Leilann A. Corpuz	U.C. Berkeley, ASU
9.	Sophia Kwong	SOPHIA KWONG	U.C. Berkeley ASU
10.	YA-LI LIN	Ya-li Lin	UC BERKELEY, ASU
11.	Winnie Chu	WINNIE CHU	UC B, ASU
12.	Suong Nguyen	Suong Nguyen	UCSD / RTWA, APSA
13.	Teresa Stivers	→	UCSD
14.	Randal Gee	Randal Gee	CSU Long Beach
15.	Miki Jakeda	M Jakeda	CSU Long Beach
16.	Carol Tang	Carol Tang	UC Berkeley ASU

Signature	Name	Organization
Kimberly Hee	Kimberly Hee	Claremont Graduate School
	PERRY SETO	CCSD

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1.		LINDA WINK-KERBERG	UCSD
2.		[illegible]	UCSD - DASA
3.		Mark T. Nojiri	San Diego JACL
4.		Ken Sun	Cal State L.A.
5.		Calvin A. Lew	UCSD - APSA
6.		John Pak	UCSB - APASU
7.		Erica J. Tan	UCSB - APASU
8.		Tammy Loo	UCSB - APASU
9.		GARY MIYAGISHIMA	UCSB - APASU
10.		David Wong	UCSB - APASU
11.		Kane Kaori Nakamura	UCSC AASA
12.		PALIL TSUI	CSA 中国同學會
13.		Lisa Wong	UCSC AASA
14.		ALVIN CHIU	[illegible]
15.		DARIO SANCHEZ	SFSU (PACE)
16.		BERT KONG	CSULB Cal State Long Beach

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Signature	Name (printed)	School/Organization
1.	Stephanie Yao	UCLA / APC
2.	Kimiko Sam Fukuda	San Diego School District
3.	Wendy C. Nakamura	Attorney
4.	Barbara Takashima	San Diego City Schools
5.	Leidyce Lau	UCSD
6.	Vicky WU	BROWN U. / ECASU
7.	Kean Ong	Architect / M.W. Steele Group S.D.
8.	Dung Tran	SJSU - San Jose.
9.	DAVID T. KIRA	UCSD - APSA
10.	Augustine Yee	UCSD - APSA
11.	Carolyn Kam	UCSD → ~~AACF/APSA~~
12.	Evelyn Kung	UCSD → AACF/APSA
13.	SueAnne Yee	UCLA - APC
14.	Derek Hong	UCLA - APC
15.	~~Grey Green~~	UCLA - APC
16.		

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Signature	Name (printed)	School/Organization
1. Roberto Andrade	Roberto Andrade	Asian Pacific American Federal Employees Council
2. Yurika Kominami	Yurika Kominami	UCSD AD
3. Oscar V Orozco	Oscar V Orozco	CSULA MECHA
4. Howard Liu	Howard L. Liu	SJSU
5. Almario Alde	ALMARIO ALDE	UCSD / APSA
6. Cheryl Ichikawa	CHERYL ICHIKAWA	SDSU/AASA
7. Yuri Santiago	Yuri Santiago	UCSD / APSA
8. Domingo Ricasa	Domingo Ricasa	UCLA - APC
9. Jose T. Hernandez	ARNE HERNANDEZ	UCSD / APSA
10. Winnie Chu	WINNIE CHU	UCR / ASU
11. Joyce Tze	Joyce Tze	Cal Berkeley / Asian Student Union
12. Quang Ng	QUANG NG,	UCSD / VSA.
Room de Leon	ROOM de LEON	PAHC / PAA / UCBERKELEY
14. Jennifer Concepcion	JENNIFER CONCEPCION	Morse High School
15. Tony Bias	TONY BIAS	SOUTH WESTERN
16. Paul E Kim	Paul E. Kim	SFSU

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1.	Vicki Shu	Vicki Shu	UCSD / CSA, APSA
2.	Jeal Choi	JEAL CHOI	UCSD / KASA
3.	[illegible]	[illegible]	SDSU / [illegible]
4.	Chuong H. Chung	CHUONG H. CHUNG	U.C.B / AAS
5.	Peter Kim	Peter Kim	UCSD
6.	Virginia T. Torden	VIRNIE TORDEN	SDSU
7.	[illegible]	[illegible]	UCLA
8.	Amy Wong	Amy Wong	CSULA / APSA, ASU
9.	[illegible]	Robert Tong	CSULA - ASU
10.	[illegible]	Manuel Francisco	U.C.S.D
11.	[illegible]	Mark o Miyashi	UCSD.
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1.	Judith Lin	JUDITH LIN	U.S.D.
2.	Alan Nishio	ALAN NISHIO	CSULB
3.	Jerry C. Yu	JERRY C. YU	CSULB - AASA
4.	Matthew Chen	MATTHEW CHEN	UCSD
5.	Arman Tan	Arman Tan	USC - APSO
6.	Mortke Fuse	Mortke Fuse	CSULB - AASA
7.	Sabrina Bock	SABRINA BOCK	UCSD - APSA
8.	Jenny Tsai	JENNY TSAI	STANFORD - AASA
9.	J. Nakatomi	Judy Nakatomi	Congressman Bates Staff UCSD alumni
10.	M. Montalvamo	Mike Montalvamo	UCSD - APSA
11.	Ryan Shirom	Ryan Shirom	SDSU - AASA
12.	Virginia Fung	VIRGINIA FUNG	SDSU Alumni
13.			
14.	Richard Katsuda	Richard Katsuda	APAC
15.	Evelyn Yoshimura	Evelyn Yoshimura	East wind Mag./NCKR
16.			