

REVELLATIONS

ISSUE 14

MAY 22, 1987

WHAT YOU SEE IS WHAT YOU GET

I'm sure many of you have noticed the various-ahem-"works of art" around campus. Some of them are truly impressive! Others are -well let's just say less impressive. Three of these "artful creations" are located right on Revelle campus, and no doubt you are wondering of the origins of these masterpieces. After all, with a mere 16-unit workload, I'm sure you have lots of time to ponder the Revelle Fountain, the La Jolla Project, and the Cafe's mural. Well ponder no more, poor wondering souls, for the brutal truth is about to be laid out in front of you.

Firstly, something that everyone can relate to - the Revelle Fountain. Now whether it be getting thrown in on your birthday, dumping bubble bath into it, or just sitting on it and soaking up the rays at lunchtime, I'm sure all of you have had at least one close encounter with this baby. It is obviously the most prominent and easiest remembered symbols of Revelle. In December of 1965 it was presented to the University by Pacific Southwest Airlines and is inscribed with a quotation from Goethe:

Moving right along to a creation that is commonly known as "Stonehenge" or the "La Jolla Project". This is the most recent of the three, having been presented in May of 1984. It was "Ambition and love are the wings of great deeds". Something all of you soon-to-be ex-Humanities' students can get into, I'm sure

created by Richard Fleischer as part of the Stuart Collection and covers the 3 1/2 acres of lawn south of the Humanities Library. The "La Jolla Project" consists of three principle elements: a "sod plane", two large groupings of granite blocks (some rising to a height of twelve feet), and several

stones of various shapes placed in other locations around the site. There are a total of 71 pieces of grey and pink granite, having a combined weight of over 100 tons. The overall effect is the subtle changing of the area into a distinctive space unifying natural and man-made

elements. "I'm interested in what we see—in what makes us see space as a place, a house as a home. I think it's great if people sit and learn on the pieces," says Fleischer. So gang, you know what to do with this one - just sit on it!!

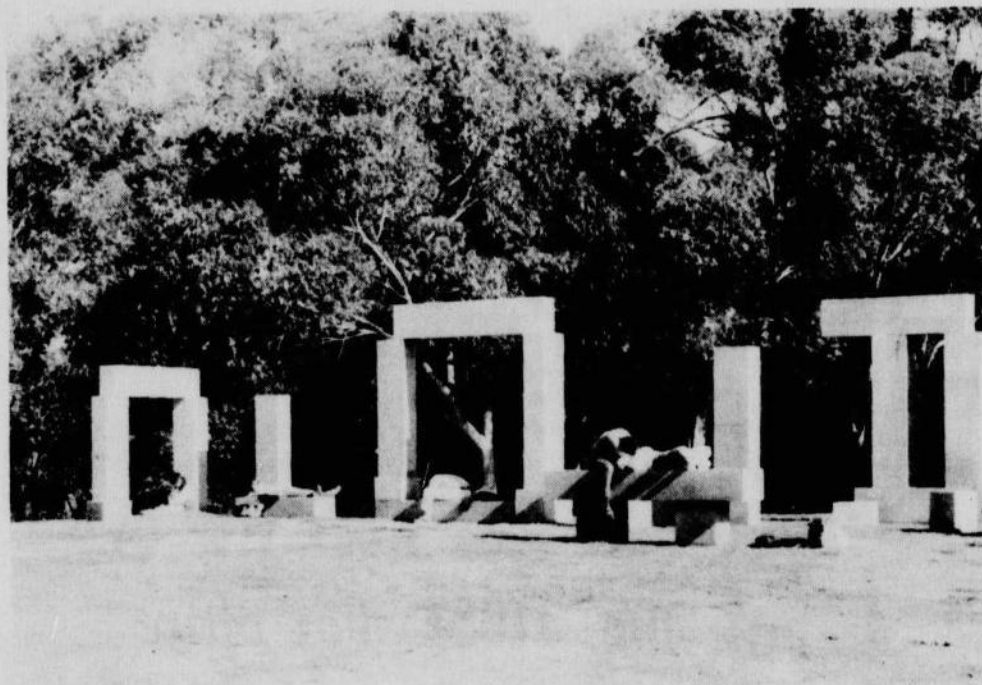
This brings us to the final "work of art" to be discussed - the Revelle Cafeteria (oh sorry - Anchorview!!) Mural. Guaranteed, your first thought upon seeing that mural for the first time was "the man who painted that was on serious drugs". Your second thought was probably "I wonder where I can get some of those drugs?" (If this was in fact our second thought I strongly urge you to contact the Substance Abuse Center so that you may continue having third and fourth thoughts, and are not reduced to painting cafeteria murals for a living). Seriously (?) though, this mural was painted by Howard Varshaw, the Associate Professor of Art at UC Santa Barbara, in 1966. The colors of the mural suggest San Diego's earth, range, and sea. The painting depicts the periods proceeding the "protoplasmic awakening", the emergence of man, the dilemma of man, man's creation of a myth about creation, and man's responsibility. Hey, whatever you are into. To make room for the mural the cafeteria ceiling had to be raised 10 feet. This was financed by a gift from an anonymous donor. (He obviously didn't want to be associated with waking up any protoplasm!!). This leaves us with one final question: Why put it in the Cafeteria? I mean, even though we are talking about cafe food, people are still trying to eat!!

Well there you have it folks. Now you no longer need worry about the "origins of creation" as it was. Use your brainpower for more important aspects of college, such as what you are doing this weekend, what you can do to impress that cute guy/girl...

by Judene Lewandowski

MED SCHOOL

There are many myths circulating about requirements that one needs in order to be accepted into medical school. Among the popular are the needed 3.9 or above GPA and the dreaded bioengineering major with a pre-med option. Are you one of those students who believes these fallacies? Well if you are, you need to attend the FSPB sponsored UCSD MEDICAL SCHOOL INFORMATION SESSION. Maria Loffus, a UCSD Medical School Administrator, and third year medical student Donald Hernandez will answer any of your questions regarding requirements and preparation needed for admittance into medical school. The session will be held Wednesday May 27th in the Revelle Formal Lounge at noon.



NOON PROGRAMMING BOARD PRESENTS...

5/22

Sorry folks! "Cardiff Reefers" can't make it but "The Hiding Mask" is here to play for you at noon. Come out and dance to their cool music!! Also, NPB will be selling delicious fruit kabobs from 12-1.

5/29

Revelle's first annual "Summer Fashion Show" out on the plaza! girls and guys come and see the new fashions from "CONTEMPO" for the girls and "MILLER'S OUTPOST" for the guys. Refreshments will be provided.

6/3

LAST DAY OF CLASSES!!!!!!!!!!!!

After the ever so popular "Watermelon Drop" there will be a noon concert. Surprise band!

Come out and enjoy a beach day--tropical drink sale, watermelon smoothies, volley-beachball...

UPCOMING "FRUITY" EVENTS

by Lisa Paikin

Are you a little fruity? A little fresh? Cool, tantalizing, luscious sweet? Show off your true talent for adventure and excitement, for you could be the Watermelon Queen of 1987!

The Revelle Programing Board sponsors the Watermelon Queen Pageant on Wednesday, June 3 at 8:00p.m. in the Revelle Cafeteria. The contestants will be judged on their refreshingly original skits and overall "watermelon" personality. Revelle Dean Ernie Mort will add that special touch of class to the evening as the Master of Ceremonies, and all spectators are welcome--for free, of course.

The Watermelon Queen will not only be awarded a cash prize but also the honor of being the main spectacle during the annual Watermelon Drop Friday, June 5 at noon off of Urey Hall. Runners-up will also receive prizes (possibly of somewhat unusual taste).

Sign yourself up (with your court, if you are lucky enough to find others like yourself somewhere in the orchard) in the Revelle Provost Office.

Please note that the Queen does not have to be of the female persuasion. We know there are a lot more "fruits" out there who are invited to enter the pageant even though they may not be endowed with the biggest "watermelons" you'd ever want to see.



AROUND THE PLAZA

MAY 25- No class!!

27- Med School info. session

Fireside with Dr. Case

- 7:30 p.m. in the Rev. Com. Lounge. Sign up now in the Rev. Com. Lounge. Sponsored by FSPB.

29- NPB "Summer Fashion Show"

- see NPB column

RTVA Dance in the Revelle Caf.

30- Arge Pit Dance

- "Back in Time", at 9-1 p.m. in the "Pit"

31- Sandcastle Day

- Join RPB, the RA's and the rest of Revelle in making sandcastles and having fun at La Jolla Shores!

2nd Annual Jazz Festival

- 1 p.m. to 4 p.m. at the Stonehenge

JUNE

3- Last CAB Breakfast of the year!!

- FREE!! 7:30-9 a.m. in the Rev. Com Lounge.

- Watermelon Queen Pageant

- see article

5- Last Day of Class!

- Spend your last day of classes on the Plaza and enjoy activities such as the Watermelon Drop, a Band, and Volleyball!!

12- All Campus Graduation Party

- see announcement

16- Graduation

- 2 p.m. at Stonehenge

Have A Nice Summer!!!!!!!!!!!!

This Certificate hereby declares the
bearer to be invited to attend the ...

First UCSD All-Campus Graduation Party

to be held
Friday, June 12th, 1987 8:00 ^{pm} to 1:00 ^{am}
~ The fabulous Sea World Pavilion ~

All are welcome to celebrate with the Class of 87
- hors d'oeuvres - dancing - no host bar - free parking -

tickets on sale now for \$5.00
at the UCSD box office

PORTRAIT OF A SUITEMATE

I recently had a chance to visit many of the men's suites at Revelle college and talk to the suite members about life on campus. One thing I noticed was that everyone I spoke to had something very interesting to say about one of their suitmates. After months of research I came up with the following list of residential suite categories. Read closely, you just might recognize someone you know (even yourself).

Joe College Wannabee: I felt this type should be mentioned first because he would be the one who feels he should come first. You know the type. He feels he knows everyone at Revelle, gets involved with every committee possible, and has just one best friend... himself. He has that constant smile on his face as he walks around campus if he had the answers to everything.

ALSO KNOWN AS: Social Butterfly, Brown-noser, or Mr. Friendship Medal Winner.

The Ghost: You may have seen a ghost and not even know it. He is the suite mate who spends his Friday nights in H.L. and never comes out of his room unless nature calls and even then he takes his EECs book with him to the john. He is also the one who feels Revelle College is not challenging enough for him and wishes he could transfer to UCLA.

ALSO KNOWN AS: Study addict, EECs geek, Library Hound, Nerd, Bookworm, or Pointdexter.

Sports Stud: He's the one

who feels he's God's gift to women but has trouble pronouncing girls' names that are longer than two syllables. When he is not looking at himself in the mirror, he is out by the mudhut sand volleyball courts without a shirt attempting to show off his tan and impress the women.

ALSO KNOWN AS: Biff, Jock, or Ex Argo 4 resident.

Mama's Boy: If your unsure if someone you know falls under this category fry visiting them on the weekend. He will either be home or his parents will be visiting him. But don't let the name fool you. He is the type of person whose roommate must cover for him when his mother or his hometown girlfriend calls. His roommate must lie and say he is in the shower or doing his laundry when in fact he is on his ritualistic all night "visits" with a female friend.

ALSO KNOWN AS: Insecure Brat, Big Baby, or Homeboy.

Punker: This type is easily identifiable. He walks out of his suite filled, musically penetrated room with bloodshot eyes at 4:00 in the afternoon and asks "when's breakfast dude?". If you have a doubt about someone falling in this category ask them how much COKE (cola) he would like to drink and he will probably answer "about one gran dude".

ALSO KNOWN AS: Stoner, Druggo, or Heshner.

Missing Suitmate: This type should not be confused with the ghost suite mate. Unlike the ghost suite mate who is never seen because he is studying, the

missing suite mate spends every minute of his life with his possessive girlfriend to the point that he does not even sleep in his own room at night.

ALSO KNOWN AS: Third Roommate, or Sex Hound.

All Talk No Action: The most common of all the suite mates. He's the one who has supposedly had sex with every girl in the dorm including the RA. Easily identifiable as he will constantly be making cat calls to unsuspecting women and telling dirty jokes hoping it will make him more of a "man". He's the one who displaces his roommate even though he will be spending the night alone.

ALSO KNOWN AS: The Soloist, the Nympho, or Dead Poodle.

The Complainer: You will usually hear this type, just as the name insinuates, complaining. Common complaints include "It's too hot, it's too cold, and I hate the cafe food". The complainer is somewhat like the Mama's Boy in that he is so insecure that he always asks for advice before doing anything. He will say "should I...?", could I...?, will I...?, do I...? and may I...?"

ALSO KNOWN AS: Wannabe Wannabe.

The Clown: You could always find the Clown as the center of attention. He goes around the suite telling jokes and emitting deadly gasses in musical rhythms just to get a laugh. He is the one who comes up with names for people in the suite but at the same time is the easiest to get along with.

ALSO KNOWN AS: Fresh Air

Biscuit Baker, Blue flamer or the Joker.

The Begger: Usually not a member of the suite but someone from another suite who comes up to borrow anything from cigarettes to food. They usually come and visit the suite only when they want something. Like the Complainer, this person has no clue in life and ask advice before making any decision.

The Scapegoat: Last, and certainly considered the least by his fellow suite mates are the Scapegoats. There is probably one of these in every suite. He's the one who gets blamed for the wet toilet seat, the unflushed toilet, stains on the carpet, and the odd smell that penetrates the suite. You could probably identify him by a dumb look in his face as he squints and answers "WHAT?" to every question. He is the object of the practical jokes usually instigated by the Sports Stud or the All Talk No Action. One sure clue in identifying someone in this category is that their roommate usually moves out of their room by third week of the quarter.

ALSO KNOWN AS: The black sheep, Goob, or "Fred".
By RAL

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LETTER FROM ABROAD

Revelations wrote to all the Revelle ENP students and asked them to submit articles about their experiences abroad to be published in Revelations. Here is a letter from John Farmer who is presently in Australia.

Dear Revelle students: 6'day from down under. I'm John, I'm down here for the year and Barbara asked me to write a bit on what's going on with me etc. I'm at La Trobe University in Melbourne with 5 other U.C. students and a bunch of Australians, and so far the whole thing has been a very worthwhile experience. It is fascinating to get Australian viewpoints on everything that is American (many are very opinionated and readily share.) It seems that we are similar and yet very different in many ways and attitudes and values.

Anyway, I'm having a great time, learning a lot, and highly recommend this experience to anyone interested. The country is really beautiful, and I think we can learn from the Australians. See Ya.
John Farmer

P.S. Any Aussie stereotype (i.e. Crocodile Dundee) isn't really appropriate. Some here have a correspondingly stereotypical view of Americans which varies depending on to whom you're talking.

STUDENT HEALTH COLUMN

CONDOMS

Lately, the sale of condoms has skyrocketed. This is because condoms are the only method available to reduce the risk of AIDS and other sexually transmitted diseases.

Most condoms are made of a strong, yet thin latex rubber. Some condoms are lubricated and others contain a spermicide which kill sperm inside the condom within 60 seconds.

All condoms are one size and should only be used once. Today they come in a variety of designer colors and textures.

Condoms can be purchased by anyone without a prescription. You may buy them at the Student Health Services for a discount or at local drug stores. Be sure to buy a good brand of condoms such as Trojans, Rases, or Sheik.

Submitted from Student Health Services "Condoms"!!

LAST MINUTE HEALTH

Summer Break is fast approaching...health wise are you prepared?

It is finals week! You study, worry, pack and pray. You've made plans for vacation, study or work or fate has decided your status. You leave UCSD but forget your allergy medication, birth control pills, or never did anything about that nasty lingering infection that would not go away...

What steps can you take now before finals week to avoid this scenario?

1. Take care of that lingering infection or chronic condition by calling Student Health Service at 534-2918 or 534-2084 for an appointment as soon as possible. Sometimes lab tests take a few days for an accurate diagnosis.
2. Obtain your summer supply of medications for such things as allergy, birth control, acne, etc. and a refill prescription to carry with you if you plan to travel. Call for appointments

now, 534-2918 or 534-2084, Women's Clinic- 534-2669.

3. If you plan to travel outside U.S. this summer make sure your immunizations are up to date and appropriate for that part of the world. Call for an appointment now at 534-2122.

4. Graduating or transferring??? Arrange with Student Health Service's Record Room to transfer your records to your new health care provider. Call 534-3300 for more info.

5. If you will be in the San Diego area this summer and want health care at Student Health Service it is available to all students who were Spring quarter students at this UC or any other UC for a one time fee of \$25.

Major medical insurance coverage is also available for \$102. It can be purchased anytime after June 1st at Student Health. Call 534-2123. It will give you protection from illness and injury wherever you are.

6. Have a healthy and happy summer. Drop by Student Health Service pharmacy to check out any medication you may be taking and sun exposure complications. Some antibiotics have problems in the sun. Purchase some sun screen!

7. Want something to read on the plane home? Health care pamphlets are available at Student Health Service for your reading pleasure. Have a healthy summer!

Submitted by Danyun T. Proffitt, M.S.W., Health Education.

TRIBUTE TO KIM CAMPBELL



"GOOD-BYE KIM... YOU SURE WILL BE MISSED!"

REV: Where did you go to college?

KIM: I began at SDSU with a major in Political Science but didn't finish. I now take courses here at UCSD in Urban Studies.

REV: What does your job entail?

KIM: I am an Administrative Assistant. I assist in advising students and do a lot of computer work. I'm also a supervisor for 3 student workers and for interns, make sure the staff baseball team is in shape, and that everyone in the office is jolly.

REV: How long have you been at Revelle?

KIM: I have been here for 3 years. This May, however, I am moving to Sacramento, my hometown, where I will be working at UC Davis in the

Undergraduate Engineering Dean's office as an advising assistant.

REV: Do you have any hobbies?

KIM: I enjoy baseball, bowling, and just having fun.

REV: Do you have any family?

KIM: I'm engaged to be married on May 21, 1988.

REV: Any advice or anything you'd like to say to the student's at Revelle?

KIM: I'd like to tell them that I'm really going to miss them and the staff when I move. And I'd like to tell them to hang in there with humanities. I'll still be getting a graduation list every

year so I'll know when they're graduating. I hope everyone will come to my wedding, and also, I'd like to tell Armin that I love him.

This past weekend (May 16th-17th) approximately 75 Revelle leaders attended a leadership conference at Palomar Christian Conference Center in Palomar. The retreat proved to be a very beneficial learning experience for all who went, and the results well definitely be evident to all Revelle students next year as the leaders use their training to the programs, activities and improve overall college life at Revelle.

The campus arrived at camp around 10 a.m. and received a welcome and introductions by Dean Ernie Hart and Asst. Dean Yolanda Garcia. During the introductions everyone got to know each other a little better.

The first session (led by Asst. Resident Dean Jane McDonald) was the Myers-Briggs type indicator test, which is a test devised to tell you what type of personality you have. Everyone is a combination of being introverted, sensing or intuitive, thinking or feeling, and judging or perceptive. The results were quite interesting and everyone found out a little bit more about themselves.

REVELLE LEADERSHIP CONFERENCE

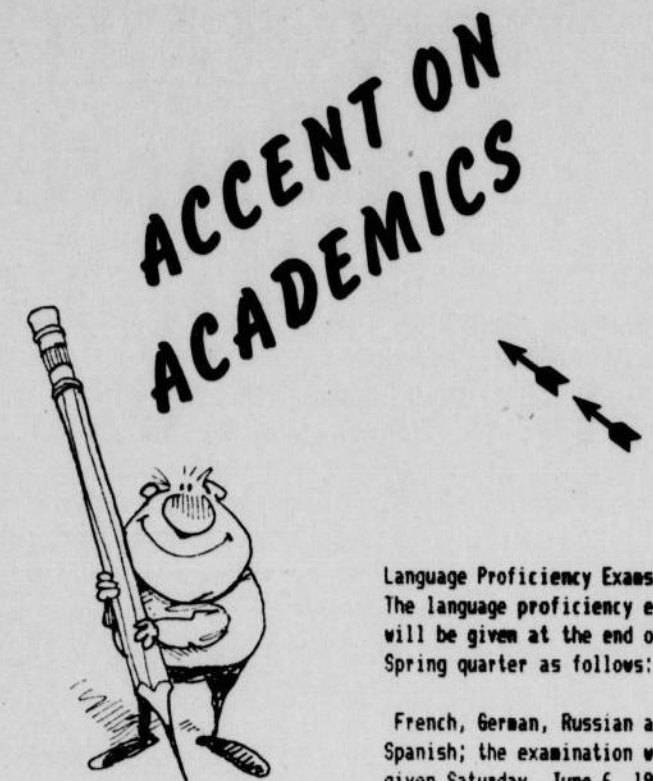
The next major session was the showing of a very deep film, "The Coming Of Age", which dealt with controversial issue such as prejudice, homosexuality and rape. The film was followed by a discussion led by Dan Ruzoz, Counseling Psychologist at Revelle.

A student panel was held immediately following dinner, during which student leaders could ask each other questions such as "What do you value most about being involved in Revelle?" "What is the best quality a 'leader' can possess?" and "How do you balance your extra-curricular activities with your academics?"

The evening activities proved to be the most fun, as everyone broke up into the groups they would be working next year and performed humorous skits to show what their function was, all around a bonfire.

Bright and early the next day (after about four hours of sleep for most), the Dean Judith Edwin led the group in some "New Games" such as skin the snake, dragon's tail, boffing and link tag, during which everyone let

out their pent up energy. After the games was the planning period when everyone got together and shared goals for the coming year. To name a few, RCC strives for more student awareness and more unification among Revelle groups which will benefit the entire Revelle student body, the programming boards have some new and different programs in mind, and the RA's are working on maintaining the quality of and improving dorm life. So, it is evident that this successful retreat not only benefited the student leaders at Revelle, but all students at Revelle will benefit from the planning and training!



Language Proficiency Exams
The language proficiency exams will be given at the end of the Spring quarter as follows:

French, German, Russian and Spanish; the examination will be given Saturday, June 6, 1987 at 9:00 am in USB 2722.

The Language Proficiency Oral Interview will be given at the end of the Spring quarter on Tuesday and Wednesday of final examination week, June 9 and 10, 1987. Students should sign up at the Language Center Office, PML 2125, during the ninth and tenth weeks for both the reading and oral portions of the examination.

Important Date
May 29 - Final day to drop classes without penalty of "F" grade.

Graduating Seniors
The Academic Counseling staff wishes to extend our sincere congratulations in your graduation from Revelle College. We also wish you continued success in your future endeavors.

Summer Graduates
If you have not submitted your application for degree and diploma, do so immediately.

TRIBUTE TO SOPHOMORE HUMANITIES FINISHERS

So fellow sophomores we're almost done! and it feels great to have only 1 paper and a scattering of lectures to complete! We can consider ourselves fortunate guinea pigs to have survived the five course experiment of papers, readings and finals which sometimes seemed as painful as electric shocks...thank goodness the Revelle professors aren't mad scientists!

Anyway, here's one guinea pig who will be more than just grateful to have escaped the laboratory; who feels not only relief but a substantial enrichment.

Admittedly, when I came to Revelle orientation, I had no idea that I would have to complete a five course Humanities sequence, and naturally when I found out, the realization came as somewhat of a shock. Of course, the orientation leaders said nothing to reassure me, and rather, seemed to do them best to enhance my worst fears. I heard horror stories like "There's so much reading, that you'll read for days straight and not make a dent," "The grading is soo.. hard, lower you high school grade by two to get your equivalent humanities score, It's impossible to get an A."

All of these remarks gave me the impression that the nature of reading and writing themselves had changed in the leap from high school to college. It seemed almost as if I would have to learn a new language. So I felt a little intimidated, and hoped that somehow these ominous Humanities courses wouldn't be as hard as they were reputed to be. I was game for the challenge, however, and so showed up to my first Humanities course well prepared to take notes until my pen ran out or my hand fell off, whichever came first.

Of course, the first thing that my roommate and I notice was that professor Pippin was pretty cute...and once we had recovered from the shock that these torture profs could actually look human, even cute, we figured that Humanities wouldn't be so bad after all.

So I paid rapt attention that quarter, and also the quarters thereafter, watching professor Norris dash from one end of the room to the other, listening to theatrical tone of professor Saville, the logical arguments of professor Cox and finally the booming voice of professor Luft. But more than that I was learning about Ancient Greek and Roman Civilization, the Renaissance, the Ages of Enlightenment and Romanticism and now European culture and crisis. I was learning the meaning of obscure terms I had never heard before like ogos, dualism, plebiscite, possitivism and I was learning to seek a deeper or varigated meaning in words I though I already knew such as sin, liberv and tragedy.

I was reading those books that are really interesting and entertaining that you always say you'll read but never get around to teading until forced to, like The Odessy, Parzival, Utopia, and the Metamorphosis. I was reading those books that your parents always insist you read and which you can impress others by explicating: The Old and New Testaments, The Prince, The Social Contract, and Sigmundf Freus's Civilization and Its Discomptents. And finally the sequence included those book which make you wonder how the auther ever achieved worldwide fame, and to wit I can find no better example than St. Augustine's City of God. Indeed, after finishing that monstrosity, I concluded that the major reason for reading it had to be to show us how not to write.

I was wrestling with complicated paper topics at 2 a.m. learning how to set up arguments and effectively defend them. To my chagrin these topics involved major brainwork, often bringing two or three things together, like a comparison of two works and a modern problem or concern. I felt the satisfaction of turning in a neatly typed, xeroxed and proofread paper, only to be handed a new paper topic that same day.

Even embarassment was mine in the HUMANITIES sequence, as Chris Norres called me to the front of the class one day and point blank asked "What do you think about sex?" Blishing and giggling I was unsure how to respond...thoughprovoking indeed was this Humanities sequence!

Now I's coming out of the sequence, and starting to realize the benefits it has incurred. First, I dispelled the myth to myself that the nature of reading and writing had changed since high school; I just learned to apply these skills to a higher level. I've learned to make connections from Humanities when reading books or articles, watching movies or listening to speeches. I've learned to spot narrow or incomplete arguments and breaches in logic. I've learned, in short, that the subject and problems we studied in Humanities carry over into other classes and life in general, because human nature and concerns remain much the same over time.

So now, instead of scurrying around like unenlightened freshmen guinea pigs, we can hold our heads high as well-educated, humanized students. The experimentation worked, minus electrical shocks and mad-scientist professors.... Congratulations to sophomores of 1987!

Submitted by Sabrina Jensen, Revelle Sopomore who has successfully completed the Humanities sequence, on Thursday May 14 at the Humanities Reception.



You may have read in the Guardian or heard about the proposed changes in the hours that parking rules are enforced. These changes were to increase the hours of regulation to 10:00 pm on weekdays and to include weekends during the day. The article in the Guardian said these changes would be put into effect on July 1, 1987. It turns out, however, that these changes are still in the proposal stage and can't be put into effect until the Parking and Transportation Committee votes on and passes the proposal. The vote won't take place until next fall at the earliest, according to Evan Weisenfield, Revelle's representative to the Parking Committee. The reason that increasing the hours of regulation for parking was even proposed was as a means of increasing the revenue of the Parking Office and because raising the price of permits was heavily opposed. So they want to force students who now don't need a parking permit because they bike or walk to campus during the day but perhaps drive to campus and park at night or on the weekend when permits aren't needed to have to buy a permit. They will undoubtedly increase revenue additionally by ticket fines, as well. To me, and to a lot of other students, this really doesn't seem fair. If you can't afford a parking permit, you shouldn't have to walk or bike at night to go to the library. And what about one time evening events like concerts or lectures or the Sun God Festival? There's no way everyone who attends such community activities should have to have a parking permit! Alternatives might be to increase the price of admission by a dollar or two to pay for parking, or perhaps to have a guard collecting parking money or passes at the entrance to parking lots. Another group of people who will be severely effected by a change in parking hours are the Extension students who only take classes at night. Perhaps there could be an additional charge for Extension classes to pay for parking. In any event, there seems to be many alternatives to the proposed idea that are a lot more fair and safe to me. Fortunately, Dave Marchick, the new AS President, is also really upset about this proposal, and is taking real action to prevent its occurrence.

Pam Lawson

RCC Chairman

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