

SANDSCRIPT

UNIVERSITY OF CALIFORNIA, SAN DIEGO

Volume 1, Number 5

10 February 1965

OFFICE OF REGISTRAR AND ADMISSIONS NOW HAS SPECIALIST IN SCHOOL AND COLLEGE SERVICES

A number of people (at least two) have asked me what I'm doing on the upper campus, and they have been especially curious as to my being seen wandering about with hordes of high school students. I am delighted to tell you that all this is because I have joined John Brown's staff, and have been given the imposing title of Specialist in School and College Services. My job is to visit local high schools and junior colleges, talk to students and counselors about the glories of UC in general and UCSD in particular, help arrange conferences between high school administrators and their former students now enrolled here, discuss admission requirements, work on the problem of articulating junior college courses with ours, and so on. It's fascinating, stimulating work, and I never know what will happen next.

Since I am supposed to render whatever services I can to all schools and colleges, this naturally includes Revelle College, and if there is any way I can help any Sandscript readers, I should be pleased to know about it.

So, when you see me wandering with a group of young people, know that they are prospective students casing the joint. We are, of course, trying to make a good impression upon these visitors, and it would be most kind of all students if they would endeavor to look alert, intelligent, charming, loyal, trustworthy, helpful, friendly, courteous, kind, obedient, cheerful, thrifty, brave, clean, and reverent. I do thank you.

Sam Hinton

IRVINE CAMPUS TO OPEN WITH 1,500 STUDENTS

The new Irvine campus of the University of California will open on schedule this fall in seven major buildings with approximately 1,500 stu-

dents and a faculty of 120, UCI Chancellor Daniel G. Aldrich, Jr., said in a progress report to sister UC campuses.

Dr. Aldrich said that nearly \$20 million in construction of buildings and other facilities, with a capacity of 2,000 students, is nearing completion for the September 27 opening date. Irvine will operate on the quarter system.

Located on 1,510 acres of open, rolling hills 35 miles south of Los Angeles and three miles inland from Newport Beach in Orange County, the campus is designed to grow to an enrollment of 27,500 by 1990.

The buildings now under construction rise from one to five stories in height and afford a spectacular view of the nearby Laguna hills, the distant Santa Ana Mountains, Upper Newport Bay and the surrounding 88,000 acres of Irvine Ranch which plans development of a university-oriented urban complex.

Courses will be offered at all levels of study in the College of Arts, Letters, and Science, incorporating divisions of biological sciences, social sciences, humanities and fine arts. Two professional schools will be established at the outset: the Graduate School of Administration, combining business, public and educational administration; and the School of Engineering, which will place its major focus on electronics and systems engineering. Other professional schools and research institutes will be added.

Most of the academic staff have been appointed, including divisional deans and department chairmen who are preparing the academic programs for the fall opening. "The faculty have been selected from among the best in their fields in the nation, because we are well aware that the quality of our academic program will be determined by the standards the initial faculty establish," Dr. Aldrich said.

54 While incorporating the quality of teaching, research and public service for which the University of California is noted, Irvine will also innovate in academic organization, curriculum and methods of instruction, Dr. Aldrich reported.

Applications so far indicate that 60 per cent of Irvine's student body will commute from Los Angeles or Orange counties. Others will be drawn from throughout California and various states and foreign countries. About 900 freshmen are expected to enroll.

As many as 500 students may reside on campus the first year in cottage-style residence halls, overlooking

14 acres of intramural and recreational outdoor playing fields and courts. The adjacent multipurpose gymnasium and special events auditorium will also have an outdoor swimming and diving pool.

Dr. Aldrich emphasized that the first students on the new campus will have the opportunity to set up their own student government and activities and to choose a symbol or mascot for athletic teams. Intercollegiate and intramural competition are planned in basketball, swimming, diving, water polo, golf, tennis, crew, and sailing.

Although Dr. Aldrich has characterized Irvine as a university designed for the 21st century, he predicted that the old-fashioned bicycle will be the preferred mode of transportation along the trails and roadways of the spacious campus.

ADMINISTRATION HOLDS BACK FRAT RECOGNITION

"There will be no movement of recognition of fraternities or sororities for one year until we have the ability to see if identification of the student body in small units like the dorms might be made," said Dr. Edward Goldberg, Provost of the Revelle College, at the Freshmen Assembly held Friday, March 5. Current administration policy does not, however, prevent such groups as fraternities or sororities from forming.

Dr. Goldberg gave the floor to Dr. Stanley Miller, head of the Faculty Student Conduct Committee. Dr. Miller explained the position of the administration on the recognition problem in

the absence of Chancellor Galbraith. One of the reasons that UCSD's faculty and administration are opposed to fraternity and sorority recognition is that they hope that student social organization will take place on campus, in the dorms rather than in a closed social group like Kappa Sigma Delta or Theta Phi Omega. The administration feels that organizations of this type present an unnecessary danger to the "small, private college" atmosphere within the state university structure which they are trying to establish at UCSD. At any rate, no official recognition will come this year.

Members of Kappa Sigma Delta raised some good points in objection to the administration's theory of social organization evolving from the "small living units" of the dorms. They questioned the basis on which the "living group" was assumed to be close knit.

Another point raised was the problem of getting common interest groups organized within the dorms and the means of selection of members for a particular dorm group. Kappa Sig felt that the diverse interests of such a group would hinder its "close knitness."

Dr. Goldberg countered with the remark, "There should be a close relation between the academic and social life of a university," meaning of course that the administration would be in favor of an on-campus organization which would exist under the university regulation. Understandable....

* * *

From Page 3

La Jolla. UCSD students have a responsibility to La Jolla too. I am sure they'll take it if La Jolla's townspeople take theirs.

MARK HINDERAKER
EDITOR

AN EDITORIAL FAIRY TALE on the PROBLEMS of a college student living in town

Once upon a time, five nice little boys lived in a quaint, little cottage in the quaint little town of Ba Lolla. The boys were studying hard to become better citizens and cultured individuals. The nice boys were very pleased with their nice cottage on Ba Lolla Bores Drive, their nice new university, and with the lovely beach and the town of Ba Lolla.

They were very happy. That is, they were very happy until they learned that their neighbors didn't like them of their university. Sure, the neighbors liked the culture and the recognition that the university brought their pretty little town. They liked to be able to call on the professors to speak at their club meetings, to have students bank in their banks, and to have faculty wives in their clubs. It added a sort of dash of culture and intellect and class to the otherwise lovely but somewhat socially stale town. Students? Hiss, boo; bolt your windows, lock your daughters away. They didn't realize that these boys were like their own sons going off to college and finding themselves in a hostile environment. They seemed to have the funny idea that the students would destroy their town. Reaction, ad nauseum, but we digress...

Back to our fairy tale, these five nice boys from nice homes and nice parents were living alone, a-l-o-n-e. And besides, they were living alone without ADULT SUPERVISION. They had no adults to wash for them, change their clothes, tie their shoelaces, or cook for them. No one was there to protect them from their neighbors. In Wizard of Oz fashion there was a witch of the North, a Witch of the East and (but we digress...) a witch next door. The neighbors were afraid of the students causing property values to plummet downward. The five little boys couldn't understand why "the neighborhood" was no longer lovely and why the boys should be the cause of

55 a recession in real estate values. The neighborhood looked as lovely as before and the cottage as nice as it had ever been. But there was dislike and suspicion and intolerance in the air. Besides that, the boys didn't drive the latest made chariots or have a color T.V. in their living room. All the boys could do when they were being watched (staked out is more appropriate) was to wave enthusiastically to their neighbors. This made the neighbors even more determined to send our heroes packing. There were contrived, but very imaginative, accusations of chariot racing (ever try to race a VW with a 1940 Ford pickup, impossible.), bringing what "seemed" to be beer into the house (the boys wondered if they counted 60 half gallons of milk consumed monthly), and of general noise and moral turpitude (No one told them who was having all the fun in their house, they didn't know). The neighbors didn't take these accusations to the poor boys, but rather to the kindly and athletic Deane of Student Affairs on-the-top-of-the-mesa. The boys explained their situation and for a while everything was Okay. But the neighbors wouldn't relent—they wanted the boys driven out. Hell hath no fury like a landowner who is getting his block "busted". The boys were concerned about the gallons and gallons of contraband material that "seemed" to be flowing into their house and all the poor undone female students who "seemed" to be falling into the ways of sin in that house. Ladies and Gentlemen, it's a real tear jerker, but don't cry; the good always(?) win. When the neighbors couldn't arouse any sympathy to their cause among the administrators at the university, they carried the matter to the municipal authorities (Ba Lolla Planning Commission) and to the officers of the law. Seriously, when someone's chariot is 6" inot your driveway, do you call the police or ask the owner to move it? And, are five people more than a three bedroom house can accomodate safely?

Moving into the present, I would like to ask La Jolla whether or not it prepared to accept the responsibility, in a much more mature way than the people in our fictional fable; of having students as well as culture in

See Bottom Page 2

You are reacting like any normal male, John Pratola, after a hard winter of Calculus, your thoughts are turning to girls and things. You want to be a real thinking grown up freshman and come up with something new and different. Got news for you, John, there have been many generations of freshmen before you who have rebelled at tradition, including your favorite topic "sex", but somehow when they got through college and the real nesting instinct hits, they seem to have changed their attitude. Happens all the time, John, and probably will to you. There is a lot to this sex thing you haven't discovered yet, like the tragedy that happens to the girl who buys this free-wheeling theory I think you are proposing. She reads articles like yours, that are somehow appearing frequently, especially by those who have made a hero of a loose character like your "stranger" that shook you up and she really believes to be popular she must relax her morals. Be popular with whom? A few hit and run biologically motivated males, who won't be around to even offer sympathy when she finds her life wrecked.

Someday you may be a doctor, John, or a judge or lawyer, and you will understand about this business of young lives being wrecked or lost. You know the mortality from abortion is fantastically high and in an attempt to salvage a career, many a girl has lost her life. Remember, John, the male animal has nothing to lose in this business of sex, so it really doesn't seem quite sporting for him to make such a big deal out of kicking the old moral standards.

There are a lot of good things about this world, and you shouldn't be so ready to junk them just because some of the off beat characters you have read about are fighting the world.

You say that you are mature enough and have this university in which to examine old beliefs. One semester gone and you have them all examined and already are proclaiming your new idea to the world. I think you need to keep an open mind and learn all sides of the question before drawing conclusions. Isn't that the message of education?

We know there is a real need for some education about the facts of life, and what makes the old carcass tick, because somehow the high school education along this line comes up short. With

the help of some guest artists and good research we believe this could be offered by SHS if your class is interested.

To the Editor of Sandscript:

Your remarks about the Linguistics program at UCSD stimulate me to make some remarks of my own. I have not attended the course nor have I been a professor in the course, so my knowledge of the program is nothing.

Some 50 years ago I began studying a modern foreign language at the University of Montana. I learned it from a book--how to read it and how to complete simple sentences. I never learned to speak the language at all. And I have been mono-lingual ever since.

It does seem to me that in the course of 50 years some solution to the teaching of language in grade and high schools and colleges of the United States might have occurred, but so far as I can tell none has. Students study a language and almost never learn to speak it.

The modern situation in a world in which our contacts abroad are very much greater than they were at the turn of the century makes me believe that it is exceedingly important for a reasonable fraction of our college students to know some languages well enough to speak them. The attempts of the Linguistics Department to make beginning students generally capable to speak, slightly at least, a foreign language, to my mind are very commendable, and I wish the students would try to accomplish this. There may be imperfections in the teaching of any course, but I have always observed that the most important person in acquiring an education is the student himself. If he tries, even though the instructor is not perfect, he is likely to learn a great deal.

The comments published in SANDSCRIPT were not constructive and showed little inclination on the part of students to put their efforts into a program designed to meet this great deficiency in language education.

Sincerely yours,
Harold C. Urey

There have been a lot of complaints to the effect that, we freshmen are the guinea pigs for the experiments of the Linguistics Department. Due largely to these complaints, we are now involved in an even greater experiment: can the Freshman Class learn linguistics on their own? We didn't like the way that they ran the program, so now we're going to get our chance to run it. We asked for it, and now we're going to have to make the best of it. If we can organize, get something out of the course, and really smash the final, we will have proven that we're not all talk and no action. If we fail, there are going to be a lot of people who'll say, "We told you so!" and they'll be right. We have our chance now, let's not blow it.

Mike Stone

TO THE EDITOR:

In the last issue of Sandscript you said, "Get active students," while in the ASUCSD President's column, the suggestion was, "Get inactive students." What is wrong with student body officers, or with any students, who involve themselves in "situations arising from senatorial discussions, debates, and controversy?" We hear about the apathy of freshmen regarding student affairs; but when some interest is shown, it indicates to the President "that something is wrong with student attitudes." Every student should feel free to argue about the Senate's actions (the actions are not exclusively those of the Senate President). It seems rather unfortunate that the President feels "correct procedures as outlined in the AS Constitution ... are limiting our development and growth." As can be seen throughout the Constitution, is the strong framework for progress and growth, led by the Judicial Council, by the President and Cabinet, and by the Senate. If the President finds imperfections in the Constitution, he may amend it according to the procedure set up in that "imperfect document." The President attacked the ruling of the Judicial Council, but he should remember one of the functions of the Council, as stated in the Constitution, is to debate functions and purposes of it. All the trouble we on the Constitution Committee went through to define powers and rights of the three branches of our government, which the President considers "less important details."

Since "getting things done is the purpose and aim of student government," why doesn't the President assume his responsibility rather than turn everything over to the Senate. Isn't it about time he took the initiative?

Alan Green

To the Editor:

In view of the articles in Sandscript and the over all discontent with being the first freshman class, I can no longer keep the two suggestions I submit here to myself.

First, I would like to suggest that the name of Sandscript be changed to Slash and Gash.

Second, I would like to solve all the discontent and disappointment so many of the first class are experiencing. I make this suggestion in light of mine and fellow classmates' finances, and in light of what would make me less discontent.

We as the first rather small freshman class should mortgage Building B and invest the money, splitting the profits quarterly.

(Anyone so indignant as to answer this, in anything other than fun, will forfeit his profits).

And furthermore in keeping with our tradition of isolation, Graduate students will not be included. However, if they would like to finance their education in a like manner, they can sell the Aquarium.

Clyde W. Ostler Jr.

POURQUOI SANDSCRIPT?

Le nom du premier journal des etudiants du UCSD est "Sandscript." Pourquoi a-t-on choisi ce nom? Quelle critere reste derriere le choix de ce titre? Pensez y un moment.

La deuxieme section de francais aimait notifier tous le monde de ce vieux passage:

"Les ecrits sur le sable
ne sont jamais durable."

Est-ce vrai pour notre journal? Ne l'esperons pas!

Friday, March 5, the ASUCSD held a special election in order to pass a Senate proposal to establish AS cards for next year. The bill would allow for a \$2.50 per semester fee payable each semester by every undergraduate who enrolls at UCSD. With approximately 900 undergraduate students here next year, this would establish an initial working capital of over 2,000 dollars for the AS. It is with this fund that all AS sponsored functions and events will be supported.

The students of UCSD showed their confidence in the student government by a 3-1 affirmative vote in favor of the above mentioned proposal. Out of 136 votes cast, 101 supported the measure, while 35 opposed. Most opposition was held because of the "mandatory" clause which seemed to cause doubts. Let me reemphasize that all students (even those who do not participate in AS social events) benefit from the money collected in the sale of student body cards.

This money supports the Student newspaper, athletics, bands, and improves student facilities as a whole. Not only those students who go to dances, and participate in student government benefit, thus the fee should be mandatory.

This ad hoc election was called and organized by a special committee consisting of Senate members appointed by the President in executive capacity. This was necessary due to the vacancy of the cabinet post specifically designed for the purpose of organizing elections. Craig Brewer, former Commissioner of Elections, has left UCSD and the position is presently unoccupied. I am presently looking for a replacement, who will work in conjunction with other cabinet members in this important capacity. Anyone interested please contact me as soon as possible, prior to March 15.

Larry Baker, ASUCSD President

Harvard has its intellectuals. San Jose State has its parties. UCSD has its...?

Just what does UCSD have to rally around? Look closely at UCSD life and you'll find that we have very little. Agreed: the academic program here is top quality stuff. Agreed: the social aspects of UCSD are now really beginning to open up. But still, no central focus of student attention, interest, and spirit seems to exist.

If we want the image of UCSD to draw students here in future years, we should do something--and soon--to create and then, even more importantly, to focus school spirit. I have been given the job of spearheading that effort.

I intend to accomplish as soon as possible the following: 1) the designing of a UCSD crest 2) the making of UCSD sweatshirts 3) the making of UCSD window decals, and 4) the getting of some UCSD clothing patches. These things should make us more well known to the general public. They should also help us to walk a little taller when we think of our school.

But the publication of our name does not alone guarantee a focus of school spirit. Ideas must be tried and tested repeatedly before successful ones can be found. To accomplish this, I welcome suggestions from everyone. Or rather, I absolutely need suggestions.

Maybe your idea will be the one that works!

Fred Longworth,
Commissioner of School Spirit, ASUCSD

Start

On Constitutionality and Things

So far this year, the ASUCSD Senate has dealt with some of the basic problems confronting our new government and university. We have worked with the library situation, the mascot question, the budget, "dead week" possibilities, AS cards, Bylaws, and other items. Tangible results have come from Senate action, along with some controversy and opposition. Most of this opposition has come from the Judicial Council.

Our Constitution was designed as a flexible outline of government, necessitating Bylaws to innumerate its details. These Bylaws are to be made by the Senate. The Constitution states that Bylaws cover boards, councils, committees, and subordinate organizations the Senate deems necessary. The definition of Bylaws, as given in the Constitution is, however, minimal. This can be seen by noting that the Constitution says that election procedures are to be in the Bylaws. Election procedures do not fall in any of the four categories of the Bylaw definition, thereby implying that the definition is not all-inclusive, but may be expanded. When the Judicial Council voted Senate action on Bylaws unconstitutional, the functioning of the Senate and the whole government was forced into a temporary standstill.

The Bylaw situation, however, is not the whole problem. It simply serves as an example of the misdirection of our government at this point. The branches of government are not working together.

We must take certain things into consideration while we are still forming our government. No branch of government is entirely constitutional at present. Among other things, the Judicial Council has no faculty advisor, the Senate has no ex-officio graduate representative, and the Cabinet has no Commissioner of Elections, all of which are provided for in the Constitution. Tearing down the branches for these things does not accomplish much.

Since we have no Commissioner of Elections the Senate thought it in the best interest of the school to have a Senate Committee handle the AS card election. Voting this action unconstitutional would have accomplished little more than delaying the election for a month.

Our school would not necessarily have benefited from this decision.

At this point, the most important thing that we can do is forget our prejudices and work together in establishing our government. Of course, criticism and questioning are welcome and important, but both can be carried to extremes. The Constitution of the United States could never have succeeded unless the citizens of the United States had wanted it to.

It is easy to tear down any government if you don't want it to work. Making a system of government run efficiently and smoothly, however, takes planning, cooperation, and hard work. Sure, we can let our government fall apart if we want to have three entirely separate branches of government, each one working against the others, and no one listening to anyone else. That's easy. But can we make government work?

Janet Albin, ASUCSD Vice President

Keeping a Sense of Values

From the Court

The Judicial Council deemed this action of the Senate to be unconstitutional firstly because it was a violation of the Constitution. There was also an ulterior motive. The Constitution forms a government which has a system of checks and balances. Each branch is granted duties and powers which are not to infringe upon the duties and powers of the other branches. The Judicial Council felt that the Senate's complete control over the Judicial Council's rules of procedure was such an infringement.

There have been comments to the effect that this is an improper time for the Judicial Council to rule on the Senate's action. However, this is precisely the right time, before any habits are formed, to insure the proper balance of power as granted by the Constitution. It is best now, while the ASUCSD is still young, to set the groundwork from which the government can grow. The Judicial Council felt that the issue in question

was of major concern and made its decision in an effort to make certain the groundwork as provided in the Constitution is established.

There is no such thing as the "Judicial Council-Senate feud." The Senate is doing that which it feels is necessary for the proper functioning of the government. But when any student registers a complaint of an alleged violation of the Constitution, the Judicial Council must rule one way or the other on the complaint; its decisions are made in the best interests of the ASUCSD. All the branches of the government are striving towards a more effective organization which will be of more benefit to all.

The Judicial Council of the Associated Students of the University of California at San Diego does on this date, 18 February, 1965, deem that the actions of the ASUCSD Senate on 10 February, 1965, which would submit the Bylaws of the ASUCSD Judicial Council to the Senate to be incorporated into the Administrative Bylaws of the Constitution of the ASUCSD, thereby subjecting the Bylaws of the Judicial Council to the approval of the Senate, to be a violation of the Constitution of the ASUCSD on the following grounds.

The functions of the Administrative Bylaws, as defined in Article VI, Section 1, of the Constitution of the ASUCSD, are to supplement the Constitution, establishing such boards, councils, committees, and subordinate organizations that the Senate may deem necessary, and to enumerate the powers, duties, and rules of these official organizations. Whereas the Judicial Council was not established by the Administrative Bylaws, its rules shall not be enumerated by the Administrative Bylaws.

The Judicial Council deem said actions legally void.

Terry Barker, Chief Justice
Judicial Council, ASUCSD



"AWS Smalltalk"

Now that the AWS Constitution is written and being put through the proper channels, the organization can finally begin to concern itself with sponsoring some activities. Plans for this semester include a car wash, where AWS volunteers will wash (at cost of course) the cars of any freshmen, grads or faculty willing to take the risk. A football game, co-sponsored by AWS and AMS is also being considered. Teams representing the two sexes will face each other on the field some time after Easter. The whole thing will be a kind of "take-off" on college football games and will have everything from cheerleaders to the crowning of "Mr. UCSD of 1965" Still other activities in the works are a dance aboard the Bahia Belle and an end of the year banquet.

As you can see, AWS has big ideas for this semester, but unless it can gain the support of all the girls, it will not be able to carry them out. Attendance at the meetings has improved, but is still low. There have been many complaints about the lack of social life on this campus. With a membership of only sixty girls, AWS is small enough to sponsor the kind of activities that could at least make a dent in that problem for many girls. For instance, we could possibly have joints with male organizations on other campuses. Or we could try to make each of the activities planned for this semester a smashing success. Instead of sitting around and waiting for the fabled "good times" of next year, let's get out and do something for ourselves now by making use of the best tool available, AWS.

Frederica F

The Thursday Series

The film "Antigone" which was to be shown this Thursday at noon is not available at this time. Therefore the program for this Thursday is cancelled, but will resume next week.

CALENDAR OF EVENTS

Lectures

- 3/11 UCSD Probability Theory and its Application by Murry Rosenblatt. One in series of Professors' Inaugural Lecture Series-- 4:15 pm Sumner Aud. Free-- Coffee at 4:00 pm.
- 3/11 Synanon by former drug addicts who have discovered an alternative to the needle. Dialogue in-Depth Series. Lutheran Church 5:00 pm. 50¢
- 3/11 Educator Dr. Jan Popper discusses opera at 11:00 am at Sherwood Hall in Opera Guild's Series.
- 3/15 Dance, Music, Theater, as forms of Communication by William Melnitz, Professor of Theater Arts, UCLA. Nonverbal Com. Series at 8:00 pm in Sumner Aud. Free!!
- 3/16 Allan Adler speaks on handmade silver at 5:30 pm at the Fine Arts Gallery.

Concerts

- 3/10 San Diego State presents the Budapest String Quartet at 8:00 pm in Peterson Gym.
- 3/10 Violinist Gary White and Pianist Gerita Hanna perform at 7:30 pm in the Public Library.
- 3/11 Pearl Lang and Dance Company at 8:30 pm in Sherwood Hall. \$.50 and \$1.50.
- 3/12 Mesa College presents a madrigal festival at 3:30 pm.
- 3/14 Tenor John Sheldon and Pianists Arthur Lambert, John Blyth and Conrad Bruderer will perform at 8:15 pm in a faculty recital at San Diego State.
- 3/15 The 45-voice Royal Welsh Choir directed by John Samuel will perform at 8:30 pm at the Civic Theater.



Drama

- 3/-14 At the Old Globe: "Come Blow Your Horn" Call 239-9139
- 3/-13 "In White America" with original New York cast. Matinee and evening performances. \$2.00 and \$2.50 gen. \$.50 and \$1.00 any students
- 3/-14 Circle Arts Theater: "Bell, Book and Candle" 8:30 P.M.
- 3/16 Palomar College opens "Oedipus Rex" at 8:30 P.M.

Films

- 3/12 Satyajit Ray's "The Music Room" 7:00 and 9:00 P.M. in Sumner Aud. 25¢ and 50¢
- 3/16 "The Diary of a Country Priest" French film put on by the Linguistic's Dept.
- 3/10-17 "Grand Illusion" at the Unicorn

Meetings

- 3/19 ASUCSD Senate

Entertainment

- 3/12 TKE fraternity from S.D. State is holding a dance from 8-12 P.M. in the Balboa Park Club. Four bands are being featured: Kingsmen, Imperialites, Impulses and Little Joe and the Mustangs. \$1.00 p.p.
- 3/19 Hy-femz present "Let the Good Times Roll" featuring Sandy and the Accents at the Catamaran Hotel. 8-12 P.M. Donation \$1.50

Diary of a Country Priest

An exceptional film, admired and honored for its profound subject matter, artistic direction and beautiful cinematography. It is a film not about religion, but rather about faith --about a French priest's attempt to raise the moral level of his village, his personal conflicts and anguish and the townspeople's misinterpretation of his temperament and faith.

This film and others in the linguistic series will be shown Tuesdays on the upper campus in Room C2124 under the sponsorship of the AMS

Quit complaining that there is nothing to do around here, freshmen-- and grads and faculty listen, too. The language department, in addition to its already near-complete choice of language -learning aids, has instituted the Tuesday-night film series. This was announced in an earlier Sandscript, although only four people showed up at the first movie, Nicolai Gogol's play, The Inspector General. This was a Russian film; German and Russian films in particular are being sought for the series, since so few movies in these languages ever find their way to local theatres. But understand--all the films have English subtitles, so go even if the film is not in the language you are studying.

As some of you probably noticed already, the movies are of exceptionally high quality. This was the first criterion in choosing them. These are not B-minus flicks. So, frosh, start thinking now, if you are going to come up with any good excuses not to go. There is a good possibility that the films can be shown earlier (2 p.m. Tuesdays?) for those who have "homework". Too lazy to get there? A bus leaves Building "B" at 6:45, stopping at MSA if there is any demand for front-door service. Such will be provided if you see a member of the Sandscript staff, who can relay your requests. And it has even been

suggested (with Dr. Reibel's approval) that L.J. High and Bishop's School language classes be invited--eh, boys?

IN WHITE AMERICA

Saturday, March 13 3:00 and 8:30 p.m.

The Committee for Arts and Lectures is presenting this Saturday night in Sherwood Hall an outstanding drama, almost epic like in context, that traces the struggle of the American Negro since the landing of the first Negroes in 1611.

The story is told through speeches and recollections exactly as they were spoken or written. Some, those of Presidents Jefferson, Johnson and Wilson, are astute and impressive because they come from great men, but the most impressive are those which have come out of instances of our own Twentieth century. How touching it is to watch a young girl, no younger than many of us, try to enter a high school and be refused. Only a fifteen year old girl could bring this point across to the audience.

The production on Saturday will be with the original New York Cast who have been playing to full houses since the play began in October of 1963.

Matinee	\$2.00	(Students .50)
Evening	2.50	(\$1)

* * FIESTA * *

Saturday night, March 13, La Sociedad Hispanica is sponsoring a dinner with Spanish-style food and entertainment. If you like empanadas, tamales, frijoles, tortillas and ensalada, don't miss this big feast. Tickets are on sale now for only 50¢ from Mike Stone.

Following the dinner, we are planning to attend the play at Sherwood Hall, "In White America". Seats are only \$1.00 for students so get your tickets now on the 7th floor of Building B. If you need transportation, it will be available from the upper campus to Sherwood Hall following the dinner.

See you at the FIESTA on March 13, 6:00-8:00 P.M. in Bonner Hall.

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