

TOWARD A STUDENT COMMUNITY

The most significant factor amidst the seething unrest and turmoil that characterizes this age is the emergence, or reawakening, of political awareness or consciousness.

Such terms as "black power" and "student power" have alarmed and frightened many, even those who have always considered themselves "liberal". This new ideology has gained strength as those elements, who do not as of yet have a vested interest in the "affluent society", realize that appeals to the "decency" of those who constitute the power structure is, at best, wishful thinking.

But these same groups have also realized that in a society of supply and demand, profit margins, and kill ratios, there is one thing that is understood—the political power that comes from unity and determination among mass groups.

Hence, it is that the undergraduates are faced with a political decision when they go to the polls on Monday. Their decision goes far deeper than whether there shall be weekend entertainment at UCSD in the future. It involves the question of whether or not the students shall be able to exert that influence in the university and in society which is essential if they are to have any hope of controlling their own destiny.

Political power is attained only through the formation of a unified community which is organized sufficiently to move on a political level. If the student community is allowed to dissolve into amorphousness and become totally ineffective, then no one can complain of the consequences.

(Cont'd. on p. 2)

Criton Times



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Hunger Strike Grows; Students Show Support

At 1:00 p.m. on Tuesday the 16th, MAYA leader Israel Chavez announced the beginning of a hunger strike by MAYA and BSC students, to last until 5 p.m. Friday.

The purpose of the strike, inspired by Delano strike leader Caesar Chavez, is to influence the Regents to make the university relevant to its community and free from political interference, specifically by rejecting Reagan's proposed resolution. About 200 other students have joined MAYA and BSC by signing a list by which they commit themselves to go without food until 5 p.m. Friday.

From their headquarters in Blake Lounge, the strikers have organized an informal steering committee to handle publicity, press releases, education, and whatever problems may arise as the three-day strike progresses. Herman Rumper and Bill Shark have been appointed to act as liaison with the BSC and MAYA.

Many of the student strikers have never participated in a similar action before. The want to do more than the proposed peaceful demonstration, and feel that in this way they are voicing the most concerted nonviolent responsible dissent that the Regents will ever experience.

They feel that if they fail in blocking Reagan's resolution they will succeed in showing that the Regents are impervious to student and faculty opinion. In

answer to those who say that students are just trying to stir up trouble to have some action, the strikers feel that they are demonstrating the sincerity of their beliefs.

What will happen after the strike ends, especially if they do not succeed in blocking Reagan's resolution, is as of yet undetermined, and this has caused concern among some leaders of the strike and the AS.

The feeling of the strikers is that a voluntary nonviolent strike will not lead to violence. As Herman Rumper said, "a three-day fast is hardly worth an Ash Wednesday."

Medically, he's right. The infirmary has people standing by, but there really is no imminent danger.

Contrary to rumors, the strikers are not allowed to eat berries or nuts or to drink juice, but are allowed only water and black tea or coffee.

Of course, if you're not on strike, you may eat anything, and you won't be bothered by pickets. The picketing of the cafeterias was discontinued Wednesday night because of the fear of dividing the community.

The idea of unity has been of great importance to all of the strikers. They believe everyone worried about the university should wear black armbands, not just strikers, and probably won't have a separate demonstration today.

CEP Report Goes to Regents

The Committee on Educational Policy, meeting yesterday afternoon, approved the report of its sub-committee concerning the September 20 guest lecturer resolution, and will present that report to the full session of the Board today for their consideration.

The resolution generally reinforced the September decision, clarifying some aspects of that decision. It restated the one guest appearance limit, specifying that this was to apply to all courses, credit or not.

However, it went beyond the previous resolution by giving the President of the University, Charles Hitch, the right to authorize exceptions "which do not involve substantial responsibility for the conduct of instruction by persons not holding instructional titles."

Section Six of the report referred specifically to the controversial Social Analysis 139X, specifying that since this course was not brought into conformity with the Regents' ruling concerning guest lecturers, academic credit is not to be given either directly or indirectly.

The vote for approval of the report was 4 to 1, with only Regent Roth in opposition (Regents Boyd, Carter, Heller, and Campbell were the consenting committee members). However, this followed nearly two hours of lively debate on the matter.

First President Hitch read several statements by interested groups. The Campus Committee for a Non-Violent Alternative, with signatures from 9,947 students and faculty university-wide, urged the Regents to "support academic freedom or admit that you are no longer interested in the university."

Two faculty members were allowed to address the Regents. Prof. John Searle, Chairman of the Academic Freedom Committee at Berkeley, called upon the Regents to scrap the September 20 resolution and start anew.

He stated that the committee's proposal would have the effect that a faculty member who is an expert in his field would have to go to an administrator for approval of a lecturer he feels is vital to his course. He recommended that the whole matter be considered in an intellectual context, and that the Academic Senate work out guidelines for course responsibility.



Shepard Stands Up For His Shee

The only event of significance to UC students that occurred during yesterday morning's committee meeting was an address by UCSD student body president Tom Shepard to the Committee on Educational Policy.

Shepard, speaking for all nine UC student body presidents, called for the formation of a new regental committee to deal with student affairs. Such a committee would, he said, consist of five Regents and student representatives from each of the nine campuses. Shepard stated that such a move would open channels of communication between the students and the Regents, the lack of which today is leading to frustration and violence.

Shepard began, "I have been asked to communicate the strong concern of the students over decisions to be made today and tomorrow, a concern so strong that unusual tactics are being employed during your (the Regents') stay here, to prevent any disruption of the meeting.

Shepard continued by stating that the reason for the concern felt by the students was their belief that certain members of the Board of Regents were attempting to inject politics into the university, using the floor of the Regents' meeting as a political arena. Shepard stated that the emotional climate which has been generated as a result of political maneuvering has been extremely unhealthy for the University.

Shepard spoke of the frustration and violence that has to some extent been a result of misunderstanding of the Regental procedure. "The students need a chance to talk calmly and rationally to the Regents, not in an emotionally charged environment. They need official channels through which their views may be heard by the Regents."

On behalf of his fellow AS presidents, Shepard thanked "those Regents who have resisted political pressure and protected the university." (Cont'd. on p. 3)



'In Nomine Universitatis' by the Guerilla Theater, Revelle Plaza

Editorial

Student Community

(Cont'd. from p. 1)

Where do AS fees enter into this? Well, no matter what one's socio-political persuasion may be, he must recognize that we do indeed live in a capitalist society, with monetary currency being the existing means of exchange. Furthermore, most effective socio-political organizations acknowledge, or should acknowledge, that to guide one's reactions by the realities of a situation does not corrupt or tarnish whatever ideals one may have, but contrarily, that to ignore such realities is a perversion of those very ideals.

The existence of the AS is crucial to the continuation of a student community at UCSD. This body, which has exerted itself this year, more than ever before, as an effective and dynamic voice of the student population, needs funds if it is to continue in its work. To deprive it of these funds is to reduce it to mere figure-head status.

To those "libertarians" who resent intervention of any sort into their lives, let us recommend to them a good dosage of Hobbes. If we were to each retreat into our individual hovels or holes in the ground we might then be free from restraints upon our "individual freedom," but life wouldn't be much fun, would it?

We must reconcile ourselves to the fact that living in the social condition necessarily imposes certain restrictions. However, this should not be implied as a justification of the oppressive restrictions on our individual liberties currently imposed by the federal governments, nor should it be construed as an analogy to the social situation existing in this country. The A.S. officers are not tied to outside interest groups (well, at least not moneyed interests) and are true representatives of the students.

Is this editorial stretching the point a little? Perhaps giving such emphasis to the political implications of AS fees is ignoring the many apolitical functions of the AS. But the larger implication of the issue is still valid—the existence of a student community.

In this age of existentialism and organization man we must "get ourselves together." We must have a feeling of unity and solidarity that will bring a sense of belonging, and even social events help in accomplishing this. Apathy is no excuse for those who are not involved are contributing nothing to the student community (or university community) and should not expect to be catered to.

So when you vote on Monday, consider whether or not the idea of a student community is important to you. You shouldn't think of it as a personal sacrifice that you must make for the good of the commonwealth, for if you take advantage of the opportunities for involvement it will be no sacrifice.

If you have participated in or benefitted from the many activities funded by the AS, or if you think that the continuation of such activities in the future might prove to be worthwhile, those of us who are trying to make UCSD a more inhabitable institution, one that anyone can be proud to be a part of, would appreciate a YES vote on the constitutional amendment that will be presented to you in the referendum on Monday.

But at least we might implore you to vote intelligently by thinking of the many organizations and activities which would have difficulty existing without AS fees, and decide for yourself whether they're worth it.

Letters to the Editor

Editor,
I would like to express my reasons for recommending a no vote on the upcoming proposal to make the \$6 per quarter AS fee constitutionally mandatory. A no vote would help provide for:

- 1) Justice. The AS government would be forced to sponsor self-sustaining programs (i.e., the individuals benefiting being the ones that pay).
- 2) Responsibility. The AS government could only sponsor programs that had adequate student (financial) support.
- 3) Efficiency. The AS government would have to watch costs.
- 4) Freedom. The AS government could not sponsor controversial programs using the moeny of individuals opposed to such programs.

D. P. Miller

Cheerleaders?

Editor,
On Monday, November 25, the ASUCSD will vote on a constitutional amendment regarding the election of a head cheerleader at UCSD.

At present, there is no such person. At present, the cheerleaders are chosen by a hand-picked group of people, some of whom possibly do not represent the wishes of the AS as a whole.

This amendment would demand 1) that the student body would elect a head cheer leader at the annual general ASUCSD elections and 2) that he shall be empowered to select a staff of assistants.

Interscholastic athletics here at UCSD will serve as the key factor in unifying this school. The cheerleaders will serve as a catalyst to this end. I strongly urge a YES vote on this proposition. Thank you.

Sincerely,
Steve Greenberg
AS Senator - Muir

Editorial

Demise of UC -- & You

Today the Board of Regents will in all probability act upon two issues of utmost importance to the nature of the University of California. The first is some sort of "modification" of the resolution adopted in September limiting the number of guest lecturers in any course to one per quarter.

The second is the series of measures, known as "Reagan's Resolutions," which concerns the relegation of the control of the University functions traditionally reserved to the faculty to the Board of Regents. In essence, the adoption of this last would subject the University to the same sort of control by political groups, demagogic party hacks looking for votes, and a paranoid electorate fearful of controversy and protective of the encrusted status quo, as has in the past corrupted countless State Legislatures and State Bureaus.

Through the political officers on the Board, such as the Governor or the Speaker of the Assembly, the Board of Regents would be manipulated so as to bring the University "into line." By controlling the establishment and structure of all courses, significant discussion of such vital problems as racism, imperialism, and the warfare state would be stamped out. Imagine the Regents allowing some token course on "contemporary issues." Would Cleaver, Lenin, Malcolm X, or Fanon be studied as texts?

Not very likely. Probably such authors as Milton Friedman and Whitney Young would serve instead. And what sort of men would teach the classes? Marcuse or Cleaver?? It is for these reasons that the Triton Times implores the Board of Regents to repeal its action on guest lecturers, and to soundly defeat these most recent malicious proposals of Governor Reagan.

However, it is easy to look to the institutions or "the prevailing political climate" as the roots of our problems. It is often thought that "if we could just get rid of Reagan, etc." then things would be brighter. Or perhaps we say "Well, there is a general movement to the right, and there's nothing to be done about that." There is of course some truth to these attitudes.

Fortunately, however, the real issue goes further than that. Even if optimum conditions existed in our political system, that by itself would not create a truly free, creative University. Such a University requires a student body willing to participate in the educational process, willing to involve itself in the real world outside the campus.

There are signs, such as the initiation of experimental courses like Social Analysis 139X at Berkeley, and the dialogue in Economics I-A being held by SDS here at San Diego, that such participatory education is on the increase. But the success of such things depends directly upon the extent of the involvement of students in education and society. And so far, the involved are a microscopic few.

The potential exists for creating a free University. However, such an undertaking depends upon the students even more than the action of the Board of Regents. If by our own apathy and moral indifference to the situations existing in the real world, we allow the University to decay into a mere extension of the powers and ideologies—that-be, we must conclude that indeed we deserve no better.

Guide To Regent Watching

by Steve Landau

Those students who were able to attend yesterday's afternoon session of the Educational Policy committee were probably at a loss as to what to make of it. Even if one could figure out what was going on, he probably wondered what the significance of the action taken was.

It is difficult for even the most seasoned observer of regental affairs to analyze their actions since the behind-the-scenes maneuvering and the political overtones are so very subtle. However, several observations can be made that will prepare the relatively uninformed student who will be witnessing that austere body of men in action today.

There definitely are a group of Regents who are concerned with the integrity of the university and find Reagan's proposal obnoxious, as do the great majority of the faculty and students. However, they are having difficulty deciding how to move in the volatile political atmosphere that exists, and a real power play is underway.

It seems that the liberal-moderate coalition of Regents attempted to pacify Reagan by passing the September resolutions, and now, in the light of what they know would be the disastrously divisive effect of Reagan's resolutions, should they pass in full, are attempting to again pacify him.

The irony of yesterday's lively debate was that it did not concern the merits of the committee proposal before them. The liberal faculty and their regent sympathizer(s) would be satisfied with no less than the total rejection of the September 20 resolutions and were arguing philosophically along the lines of academic freedom. But the liberal-moderate coalition of regents knew that the Reagan faction would not buy this.

It is obvious that nearly every decision is made by compromise. Reagan will almost definitely not be able to get exactly what he wants today. But on the other

Guest Editorial

AS Fees --- Con

by Leonard Bourin

This is a difficult time for all students, and we the students of USCD are feeling the presence of our complex society.

On the one hand our governor is denying the need of society to progress, by denying to the university its position as a "progressive" force in society. Secondly the society maintains a gun at the back of every male student on this campus who is eligible for the draft. And even with a deferment the threat of channeling always hovers over the campus community.

We have to recognize that we are receiving our education in an institution which is funded by the very segment of society which is repressing us and that they are attempting to use the university as a further means of repression.

It is my belief that the initiation of force, or in other words the use of coercive force, is immoral. Under coercive force I would not include self-defense, justified revolution, and similar instances. The forcing of people into jobs that are in the national interest by threat of the draft is immoral. Keeping people in school under threat of the draft is immoral. The military-industrial complex (for lack of a better name) is imposing this force upon us.

Given the fact that to maintain a deferment most male students must remain in school and the "government" is the institution which is imposing this condition, a student is fully justified in attending the public university without feeling he has an obligation to society. It is self-defense, one of the few paths left open to young men today.

To talk of leaving the country as the only moral thing to do, because living in a society demands conformity, is invalid for a society to maintain itself on the highest level.

Let us now consider the case of the male student who does not pay the \$6 per quarter ASUCSD fee. He cannot register for school. Not being able to register for school he will very likely lose his deferment. In other words the Associated Students is using coercive force to collect its fees from a great number of students.

Does anyone have the right to take from another person that which belongs to the second person, by use of force. I answer NO! The AS are doing it now. We must protect the rights of those who do not wish to pay \$18 per year to the AS. These people have a right to not derive the benefits which the AS provides.

This is the time for student solidarity. We must get together if we are to have some meaningful effect upon our lives, and the society as a whole. However, the answer is not to impose upon ourselves more of the repression which is already driving us into the ground.

I urge you on Nov. 25 to vote on the referendum. I urge you to vote NO signifying that you are against the continuation of compulsory fees. The question is in the form of a constitutional amendment and must be ratified by two-thirds in order for the present policy to continue. At the same time as I urge you to defeat compulsory fees, I also urge you to support a voluntarily funded AS and to indicate your support by marking a V on your ballot in addition to your vote. Let us protect ourselves.

and it will be most suprising if he is dramatically rebuked, with the Regents going so far as to relax their September 20 restrictions.

So where do things stand now? The Regents yesterday did essentially nothing. But nothing is actually a defeat for the union-ers. What remains to be seen is just how much the Regents will have to give in to Ronnie and Max.

The outlook for a clear-cut victory is bleak and a muddled compromise is actually a defeat. In this instance "Heads I lose, tails you win" really does apply. (Or---is this any way to run a university.?)

(Continued from page 1)

Regent Boyd, chairman of the Educational Policy Committee thanked Shepard for his presentation, but suggested that such a matter should be brought before an already existing Regental committee, the Reorganization Committee. Boyd contended that official channels already exist--the respective campus administrations, and said that the Regents must respect the fact that authority rests with these administrations. "We don't intend to provide a means of going around the administrations," he stated. Boyd also stated that Shepard was invited to speak at the request of UCSD Chancellor McGill.



In Memoriam
John Fitzgerald Kennedy
May 29, 1917 --- November 22, 1963

A.S. Senate Notes

by Jeff Brittain

On Tuesday, the AS Senate met in open session. President Tom Shepard opened the meeting with a brief report of the upcoming Regents gathering here. He said that at the Friday open session, there will be 500 students allowed into the gym, and monitors will see that no more can enter, so as to keep order in the gym.

In the committee reports, Jim Magill reported on the progress of the AS fee referendum campaign. He moved that all monies arising from the sale of the student directory should be deposited into the publicity board files so as to help offset some of the costs of publicity campaigns here. The movement was defeated.

Jon Collins reported on discussions concerning the Blake Lounge and what type of food will be served there. He said that it is not known yet whether or not the Lounge will be serving hot food or merely ice cream and cokes.

Bill Eastman's "Firearms on Campus" motion was tabled until further notice.

A motion to appropriate \$20 as part of Rick Brown's (organizer of the Center for Participant Education at Berkeley) plane fare was defeated. It was then moved by Steve Ishmael that a letter will be sent to the committee setting up the Muir Bill of Rights Convention (hopefully resulting in an official Muir government). The letter would express AS approval of what is being done towards setting up a community government.

The motion was defeated, as was an allied one involving a \$100 appropriation to aid the funding of that convention. However the AS will absorb the previously incurred debts of the Bill of Rights convention and later might give Muir College the \$100 to aid in setting up their government.

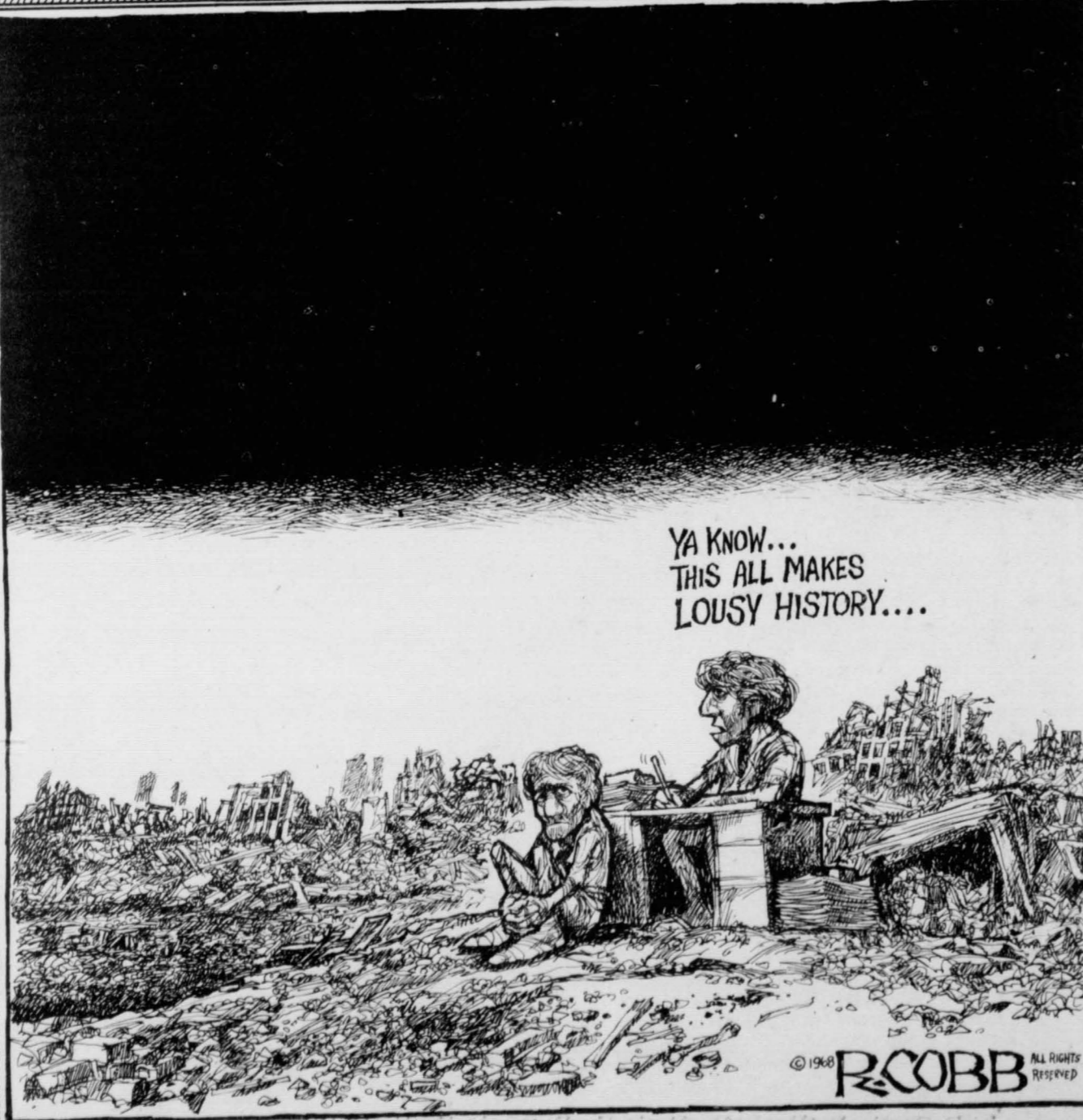
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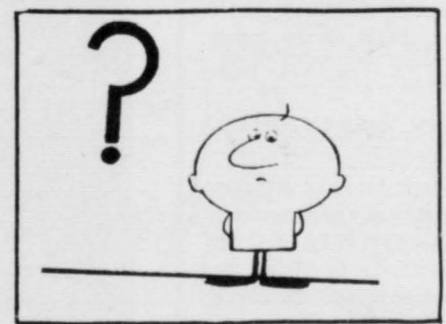
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Prof. RICHARD HOFSTADTER

Lessons from a Similar Time and Place, Columbia U.

Editor's note: As a contribution to the discussion of the university and academic freedom in our troubled time, we are printing the commencement address delivered by Professor Richard Hofstadter at Columbia University last spring.

knowledge the obligation to make it clear that they are not speaking in the name of their university.

This fact of our all speaking separately is in itself a thing of great consequence, because in this age of rather overwhelming organizations and collectivities, the university is singular in being a collectivity that serves as a citadel of intellectual individualism.

A university is a community, but it is a community of a special kind—a community devoted to inquiry.

It exists so that its members may inquire into truths of all sorts. Its presence marks our commitment to the idea that somewhere in society there must be an organization in which anything can be studied or questioned—not merely safe and established things but difficult and inflammatory things, the most troublesome questions of politics and war, of sex and morals, of property and national loyalty.

Ideal Applicable to All

It is governed by the ideal of academic freedom, applicable both to faculty and students. The ideal of academic freedom does indeed put extraordinary demands upon human restraint and upon our capacity for disinterested thought.

The very possibility of civilized human discourse rests upon the willingness of people to consider that they may be mistaken.

The possibility of modern democracy rests upon the willingness of governments to accept the existence of a loyal opposition, organized to reverse some of their policies and to replace them in office.

No Corporate Views

A university is firmly committed to certain basic values of freedom, rationality, inquiry, discussion, and to its own internal order; but it does not have corporate views of public questions. Administrators and trustees are, of course, compelled by practical necessity to take actions that involve some assumptions about the course and meaning of public affairs; but they know that in so doing they are not expressing a corporate university judgment or committing other minds.

Members of the faculties often express themselves vigorously on public issues, but they ac-

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imagination.

The university does in fact perform certain mundane services of instruction and information to society—and there are those who think it should aspire to nothing more. It does in fact constitute a kind of free forum—and there are those who want to convert it primarily into a center of political action.

But above these aspects of its existence stands its essential character as a center of free inquiry and criticism—a thing not to be sacrificed for anything else. A university is not a service station. Neither is it a political society, nor a meeting place for political societies.

To realize its essential character, the university has to be dependent upon something less precarious than the momentary balance of forces in society. It has to pin its faith on something that is not hard-boiled or self-regarding. It has to call not merely upon critical intelligence but upon self-criticism and self-restraint.

There is no group of professors or administrators, of alumni or students, there is no class or interest in our society that should consider itself exempt from exercising the self-restraint or displaying the generosity that is necessary for the university's support.

Some people argue that because the modern university, whether public or private, is supported by and is part of the larger society, it therefore shares in all the evils of society, and must be quite ruthlessly revolutionized as a necessary step in social reform, or even in social revolution.

Professors are hired to teach and students are sent to learn with the quite explicit understanding that they are not required to agree with those who hire or send them.

Underlying these remarkable commitments is the belief that in the long run the university will best minister to society's needs not alone through its mundane services but through the far more important office of becoming an intellectual and spiritual balance wheel.

This is a very demanding idea, an idea of tremendous sophistication, and it is hardly surprising that we have some trouble in getting it fully accepted by society or in living up to it ourselves. But just because it is demanding we should never grow tired of explaining or trying to realize it. Nor should we too quickly become impatient with those who do not immediately grasp it.

We are very much impressed now not simply by the special character of the free university but also by its fragility. The delicate thing about freedoms is that while it requires restraints, it also requires that these restraints normally be self-imposed, and not forced from outside. The delicate thing about the university is that it has a mixed character, that it is suspended between its position in the external world, with all its corruption and evils and cruelties, and the splendid world of our

as we now know. That is why it requires, far more than our political society, a scrupulous and continued dedication to the conditions of orderly and peaceable discussion.

The technique of the forceable occupation and closure of a university's buildings with the intention of bringing its activities to a halt is no ordinary bargaining device—it is a thrust at the vitals of university life. It is a powerful device for control by a determined minority, and its continued use would be fatal to any university.

Student Influence Needed

In the next few years the universities of this country will have to find the effective strategy to cope with it, and to distinguish it sharply and permanently from the many devices of legitimate student petition, demonstration, and protest.

Powers need to be redistributed. Some new organs of decisions and communication need to be created. A greater participation of students in university decisions seems to me to be bound to come here and elsewhere. Some students call for student power—others shrink from the term because they have some sense of the arduous work, the sheer tedium, the high responsibilities that are always a part of administrative power.

We are living through a period in which the need for teaching and research—for the services a university performs and the things it stands for—is greater than it ever was before. What kind of a people would we be if we allowed this center of our culture and our hope to languish and fail? That is the question I must leave with you.

they also need formal channels to assure them that their influence is in fact effective.

Reform Takes Time

About university reform certain guiding principles ought to be observed. Plans for the future should be based upon an evolution from existing structures and arrangements, not upon a utopian scheme for a perfect university. The business of reforming a university takes time, requires a certain willingness to experiment and to retreat from experiment when it does not work, and indeed a willingness not to undertake too many interlocking experiments all at once.

As reform demands time, it demands peace of mind, the ability to exchange views and proposals in a calm and deliberative spirit. It cannot be carried out, though it can be begun, in a moment of crisis. It cannot be carried out under duress.

What we need then is stability, peace, mutual confidence. The time will soon come when the first halting gestures toward conciliation can be multiplied and strengthened, when we can move more rapidly toward the reconstruction of the frame of trust.

All the works have been composed since 1958. Feldman's piece, "Straits of Magellan," is undoubtedly the world's softest septet.

Book of Dead Set to Music

A program of chamber works will be presented by performing musicians from the Department of Music at the University of California, San Diego, at 9:00 p.m. on Saturday, November 23, in the Matthews Campus Recital Hall.

According to Allen Goldman, graduate student in music and spokesman for the concert, the music has been programmed in such a way that each work relates to the others, with a stream of characteristics alluding to the period of time and timelessness between death and rebirth, as explained in the Tibetan Book of the Dead.

The program will include: "November" by Harold Budd, with Allan Goldman, contrabass, and tape; "Music for Electric Metronomes" by Toshi Ichihyana-gi, with Alan Johnson, Jon Dutton, Thomas Nee, Allan Goldman and Charles Buel; "A Leaf-Lone-liness-Falls" by William Mullen, with Jon Dutton and John Grimes, percussion, and Allan Goldman, contrabass and "Duo for Flute and Bass" by Ben Johnston, with Peter Middleton, flute, and Allan Goldman, contrabass.

Also included will be "Serenata" by Goffredo Petrassi, with Peter Middleton, flute, John Grimes, percussion, William Mullen, viola, Shirley Wong, harpsichord, and Allan Goldman, contrabass, and "Straits of Magellan" by Morton Feldman, with Jack Logan, trumpet, Joy Hujsak, harp, Peter Middleton, flute, Les Weil, guitar, Shirley Wong, piano, Thomas Nee, horn, Allan Goldman, contrabass, and Alan Johnson, conductor.

All the works have been composed since 1958. Feldman's piece, "Straits of Magellan," is undoubtedly the world's softest septet.

Notice: The following Resolution was adopted at yesterday's Educational Policy Committee meeting: WHEREAS, Bloop, bloop-de-blop, THEREFORE Be It Resolved, Oink, Oink, Oink.

Faculty Responds to Reagan Threat

Yesterday the Steering Committee of the Faculty Ad-Hoc Committee concerning academic freedom and the present situation at the University issued its long awaited statement at a press conference in the Chancellor's Building.

Members present included Dr. Samuel Baron and Dr. Gabriel Jackson of the History Department, Dr. Joseph Stokes of the School of Medicine, and Dr. William Nachbar, of the AMES Department.

The meeting was opened by Dr. Baron. He stated that the purpose of this press conference was to inform the general public as to what is taking place at UCSD this week, and to clarify the issues underlying these events.

Baron voiced concern over the resolutions adopted at the September meeting of the Board of Regents, and also asked the Regents to defeat the pending resolutions of Governor Reagan. Declaring that such acts infringe upon the Standing Orders of the University adopted in 1920, Baron voiced the fear that Reagan would use the September resolutions as a precedent on the basis of which to meddle further in the affairs of the university.

At this point, Baron read the text of the official statement of the Ad-Hoc committee. Noting that the statement had been signed



by approximately 210 faculty members, Baron claimed that such a great response on the part of a normally apathetic faculty demonstrated the gravity of the present situation. The text of that statement is reprinted here in full.

"We the undersigned members of the UCSD Faculty respectfully urge the Regents to reaffirm unequivocally the delegation of authority to the faculty to determine curricula as under the present Standing Orders of the Regents.

"Many features of the resolutions of September 20, 1968 have already produced grave consequences in the operation of existing programs, in the planning of urgently needed educational reforms, and in the crucial tasks of retaining and recruiting faculty. The entire thrust of the Governor's proposed motion of October 18 infringes upon faculty authority and further undermines faculty and student confidence in the future of the university.

"We believe that it is our duty as responsible and concerned faculty members of UCSD to warn you most seriously that the continued existence of the University of California as a top-ranking institution of higher education depends upon your action to counteract current threats to the autonomy of the university.

A four-part symposium sponsored by the campus Program Board of the Associated Students of the University of California, San Diego. The series includes individual lectures, panel discussions, and informal dialogues. The object is to bring together "Town and Gown" in a meaningful dialogue from which greater understanding and sensitivity can grow. . . . in an educational setting rather than through confrontation and shouting from distant camps.

SUNDAY, November 24, 8 p.m. Revelle Commons Cafeteria

Provost Paul Saltman (Revelle College)

Provost Armin Rappaport (Third College)

MONDAY, November 25, 8 p.m. Revelle Commons Cafeteria

"What is the role of the University in society, and what are the forces involved in the assumption of this role?"

Moderator: Gary Curtis

Speaker: Dr. William McGill UCSD Chancellor

"What is the responsibility of the University to the community, and concurrently, what is the Responsibility of the Community to the University?"

Moderator: George S. Murphy

Participants: Assemblyman Pete Wilson mr. John Garland (La Jolla Light-Journal)

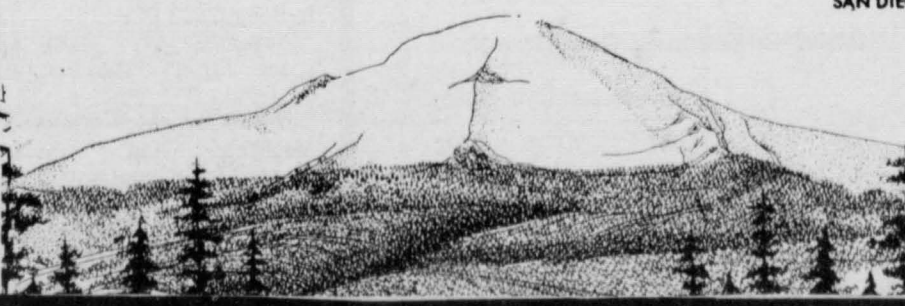
DROP DOWN! Pick up your FREE numbered flower.



THIS WEEK'S WINNERS: #8150 portable radio/tape player #8224 emergency highway kit #8023 auto wax kit #8083 or #8064 steering wheel glove

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DRAWING EACH WEEK

Advertisement for S. HUROK presents THE TODAY SHANKAR HINDU DANCERS AND MUSICIANS. Includes a photo of dancers and text describing the performance.

Advertisement for CIVIC THEATRE. Includes text about the theatre and ticket prices.

"We therefore urge you to reject the Governor's proposed motion or any motion of similar intent.

"We agree with President Hitch that adoption of such a motion would have drastic consequences."

The meeting then closed with a question and answer period

which concerned the faculty's future plans in the event Reagan's motion passes. The consensus was that though there were no specific plans in mind

at the moment, the faculty was determined to continue a rigid opposition to such infringements upon academic freedom.

classified ads

'64 PLYMOUTH FOR SALE. Two-door, Hurst shifter, slicks, and two mags. \$900. A-1 Motor's 7200 El Cajon Blvd. Call 583-4557.

MOVING TO PANAMA. MUST sell 1965 VW. Low mileage, heater, camber compensator, in excellent condition. \$1,195. Contact Carolyn Rogness in the HL library, administration office. Call 453-2000, ext. 1963, or 295-8842 or 296-4182.

Large advertisement for HAIR: The American Tribal Love-Rock Musical. Includes a coupon for student discounts and a photo of the cast.

Advertisement for KEARNY MESA VOLKSWAGEN. Includes a photo of a car and contact information.

Friday, November 22, 1968
Alpha Phi Omega movie "That Man In Istanbul", USB 2722, 8 p.m.
A.S. Concert/Dance "Quicksilver Messenger Service", "Hard Luck Boy" and lightshow by "Mirkwood", Gymnasium, \$3.00 (UCSD students \$2.00 prior sale), 8:30 p.m.

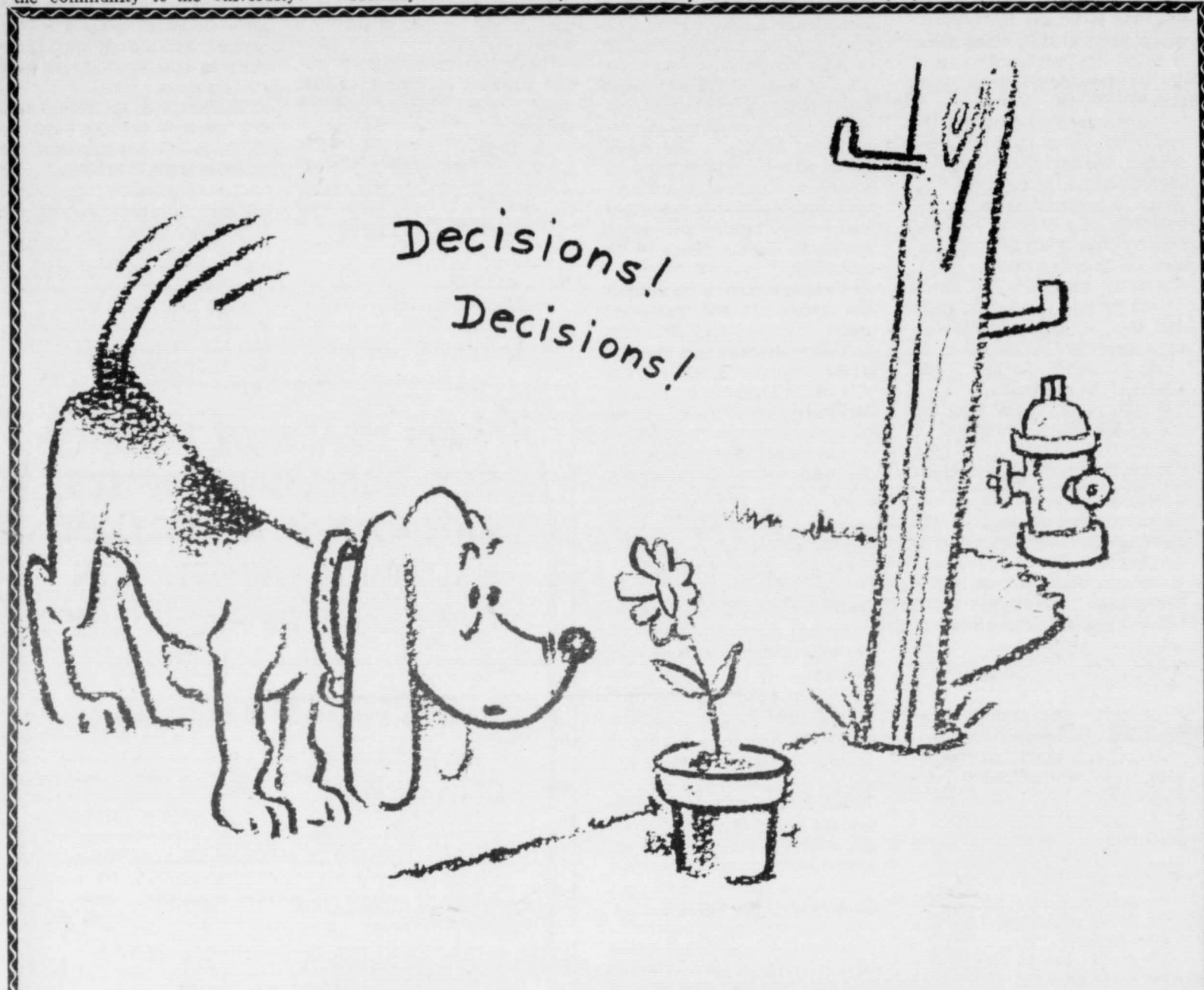
Saturday, November 23, 1968
Chinese Student Association fishing competition at Scripp's pier, 12 noon.
Alpha Phi Omega car rally, starts in the Revelle south parking lot, 6 p.m.
Alpha Phi Omega movie "That Man In Istanbul", USB 2722, 8 p.m.
Coffee Hut entertainment, 9 p.m.
Department of Music presents "The Tibetan Book of the Dead", a concert of Karmic Illusion, 409 MC, 9 p.m.

Sunday, November 24, 1968
Theatre Workshop, 409 MC, 10 a.m.
TNC, HL-Auditorium, 7 p.m.
A.S. panel discussion "What is the responsibility of the University to the community, and concurrently, what is the responsibility of the community to the University?" Assemblyman Pete Wilson, Mr.

Sunday, continued
John Garland, Provost Paul Saltman and Provost Armin Rappaport.
Revelle Main Cafeteria, 8 p.m.
Coffee Hut Hootenanny, 9 p.m.

Monday, November 5, 1968
Soaring Club, USB 3070, 7 p.m.
A.S. lecture by Chancellor William McGill "What is the role of the University in society and what are the forces involved in the assumption of this role?" Revelle Main Cafeteria, 8 p.m.

Tuesday, November 26, 1968
Students for a Democratic Society, HL-1148, 6 p.m.
Solchelas, HL-462, 6:30 p.m.
Alpha Phi Omega, USB 4030, 7 p.m.
Ski Club, USB 3010, 7 p.m.
Soaring Club, USB 2622, 7 p.m.
University Folk Dancers, South Dining Hall, 7 p.m.
A.S. Senate meeting, Conference Room A, MC, 7:30 p.m.
Go Club, Surside Student Center, 8 p.m.



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KIOSK

SKI CLUB MEETING ON TUES., 7:30 p.m., USB 3010. Meeting will pertain to trips to Mammoth Mountain on Dec. 14-15 and in Jan.

INTERESTED IN INCREASING your reading speed and comprehension as well? You can now do so through the UCSD Extension Program.

Mr. Frank Nickerson, a reading specialist, is currently conducting a class on Matthews Campus entitled "Improvement of Reading for Adults." Due to the popularity of the course it will be repeated in the winter quarter.

Look for announcement of the course in the Extension Program's Schedule of Classes (Explore). Since Explore went to press, an additional class section has been added and will be offered on Tuesday evenings. It is recommended that students enroll in this section. The Thursday evening section was the only one mentioned in Explore and it probably will be filled early.

"Improvement of Reading for Adults" 812A will be offered as a non-credit course, fee \$45 (10 meetings).

Section 90 begins Thursday, January 9, 1969, 7:00 - 10:00 p.m., Room 111A, Matthews Campus.

Section 91 begins Tuesday, January 7, 1969, 7:00 - 10:00 p.m., Room 506, Matthews Campus.

To obtain a copy of Explore and to register, contact the UCSD Extension, Bldg. 103, Matthews Campus, after December 2, (phone 453-2000, extension 2061). Sign up early, enrollment is limited.

VOCALISTS JOAN CALDWELL and Elisabeth Marti will offer a duet during the worship hour at University Lutheran Church in La Jolla this Sunday. The service begins at 10:00 a.m. with the Rev. John G. Huber officiating.

The vocal selection is, "Wir Eilen mit Schwachen doch Ensignen Schritten," by J.S. Bach. Carol Szazma is the organist. This will be Mrs. Caldwell's final presentation at University Church before her departure to the state of Washington.

"Freedom from Slavery," is the sermon topic. Campus Pastor Huber will describe a Christian formula for President-elect Richard Nixon's objective, "Bring us together."

A special service of thanksgiving is planned for Thanksgiving Day, Thursday, November 28, at 10:00 a.m. Pastor Huber's sermon, "A Thankful Minority of One," will be based on the story of Jesus healing the ten lepers.

In lieu of Operation Jericho dialogues, the friends and members of University Chapel are being encouraged to attend the series of four discussions on the UCSD campus, including the panel this Sunday, November 24, beginning at 8:00 p.m., on the theme, "What is the Responsibility of the University to the Community?" It is open to the public.

THE FOLLOWING FILMS WILL be shown at noon on Tuesdays in Room 2622 USB:

- November 19, AMES Aerospace Film, "The Four Days of Gemini IV" (color);
November 26, AMES Fluid Mechanics Film, "Waves in Fluids" (black and white);
December 3, AMES Aerospace Film, "Trial Balance" (color);
December 10, AMES Fluid Mechanics Film, "pressure Fields and Fluid Acceleration" (black and white);
December 17, AMES Aerospace Film, "Proud Conquest-- Gemini VI and VII" (color).

Rafal on Sports Heal Thy Mind & Body

UCSD's physical education, intramural sports, and intercollegiate sports programs have helped to bring this campus to its present status as one of the finest all-around schools in the country. Students are involved here in academics, politics, social life, and also in athletics.

Through the learning programs offered by the P.E. Department, students have the chance to become proficient in many sports which can be used throughout one's life.

The intramural program hinges on the success of participation, and so far, the participation must be good because of the intramural's apparent success. Andy Skief, the hard-working head of the intramurals program, feels the same way about the success of his programs, although he has room for more students to participate.

Intercollegiate sports are in the same boat. They are designed for students with, as the catalog says, a "high degree of proficiency. . .". And even though our teams aren't setting any new NCAA records for winning streaks, the program is good for the athletes, and for fans who can enjoy the games. As that famous philosopher of life, Charlie Brown, puts it, "We may not always win, but we are sincere."

And I can only offer a little bit of evidence of that sincerity—a cross section of all kinds of students participating in a program which the catalog says is "rewarding in terms of academic credit. . . , but in terms of health, social, and moral benefits. . ."

These benefits, augmenting the outstanding academic program here, make this school the ideal university. I beg you not to change it.



The members of the 1968 Triton cross country team, pictured here, are (left to right): Bottom - Jay Segal, Captain Jay Gillette, Greg Nierengarten, Phil Farabaugh; Top - Randy Twombly, Art Lujan, Mike Klager; and, not pictured, Clayton Becker, Joe Gonzales, Clark Rosen.

The Running Experience

Anyone who has watched a long country and registered a 4:29 mile in track. Art has also shown promise as a cheerleader at football games.

Other harriers with obvious potential are freshmen Mike Klager and Phil Farabaugh, and sophomore Clark Rosen, who is recovering from mononucleosis.

All these runners have at least three years of cross-country and track experience, and all claim to get some kind of satisfaction from running, with the exception of surly Art Lujan. "I hate to run!" says Art. "I was pushed into it because of my natural ability. If I were 40 pounds heavier I'd play football."

The others agree that running is the best way to keep strong and healthy and that in a way it feels good. As Jay Segal says, "It feels good when you stop."

Jay Gillette has strong feelings about his sport - feelings generally shared by his teammates. For Jay the important thing is the loneliness, the challenge of individual effort, fighting to control the body with the mind.

Greg Nierengarten was second man on UCSD's 1965 team. Now he is back after two years active duty in the Navy and is contributing his talent to the group. The Tritons have acquired new talent in freshmen. Joe Gonzales, valedictorian of his graduating class and a 9:40 two-miler at El Cajon High, has been improving greatly in recent weeks.

Randy Twombly ran four seasons of cross-country at Los Altos High and has successfully adjusted to the longer college courses.

Multi-talented Arthur Lujan attended Morse High, in San Diego where he was top man in cross-

SPORTS SHORTS

Frosh Basketball

The Triton freshman Basketball team will open a 25-game schedule on Nov. 26 against North Island Air Station.

The Triton's have three outstanding prospects from the San Diego area. They are Bob Kellison - All C.I.F. player from Helix High, Steve Waddell - C.I.F. performer from Oceanside High and Frank Foggiano from Grossmont High School.

Outstanding Los Angeles area prospects are Paul Kroger from San Gabriel High, and Jim Salter from Bishop Amat of La Puente. Dave Connelly from Mission Viego High in Orange County also has the potential to be an outstanding player according to Coach Cunningham.

Lack of height will be a major problem for the Tritons as they have no-one over 6'4". They will attempt to counteract this with a running attack and an aggressive defense.

Highlights of the schedule will be games against UC Santa Barbara, San Diego State, UC Irvine, Cal Western and the second annual San Diego City Freshman Tournament to be held this year at San Diego State on March 3 and 4.

The coach for the UCSD freshman basket ball team is Barry Cunningham (ext. 2282).

Baseball

An organizational meeting of the intercollegiate baseball team has been set for Tuesday night, Nov. 26 at 7:00 in the gym. All those planning to try-out for the squad should attend the meeting in order to meet the coaches and discuss practice schedules and procedures.

The season itself will consist of about 35 games including six double-headers and 11 away-games mostly in the Los Angeles area and the home games.

Daily practice will be held on the new intercollegiate diamond located near the new married students dorms across interstate highway 5.

With only six returning players from last year's squad, the opportunities for new players to participate is very good. The team is especially in need of pitchers, catchers and outfielders.

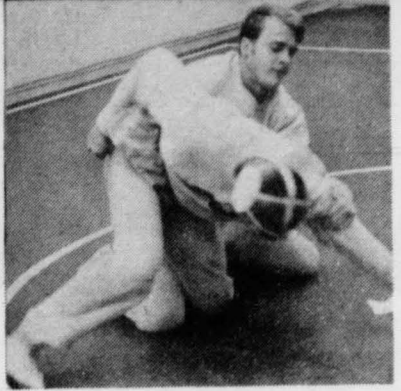
For further information contact Jeff McCombs, 453-1350, Bob Lane (P.E. office) or Keith Stowe (Physics Dept.).

Volleyball

There will be a meeting for all students interested in participating on an intercollegiate volleyball team Tuesday, Nov. 26, at 7:00 p.m. in the north balcony of the gym.

The coach of the team will be Jim Calendar.

For further information, contact Athletic Director Howard Hunt, ext. 2275.



Bob Wilson (top) and John Gressard are shown here getting ready for the 1968-69 wrestling season.

NSU Beats Tritons 27-6

The Triton football team bowed to the Nevada Southern University Rebels 6-27 at Las Vegas last Saturday. The Rebels were able to extend their season record to 8-0 with this victory. However, it took the Rebels almost three quarters to score the go-ahead touchdown as the Tritons played their best game of the season. The Tritons scored first after going 60 yards in seven plays. Late in the first period Nevada's Lee Wright picked off a Gleason pass and returned it to the NSU 43. Two plays later the Rebels fleet tailback, Larry Hodges, scampered around left end behind excellent blocking and ran 51 yards for the touchdown. The kick was wide and the quarter ended 6-6.

Cagers Open Tuesday Nite

The UCSD varsity basketball team will be unveiled Tuesday night (Nov. 26) in their opening game against the University of Morelia. Opening tipoff is at 8:00 p.m. in the gym. The Tritons, with only one returning letterman, Bill Flatley, who last year as a Junior, averaged 17.5 points per game, will feature a line-up loaded with junior college transfers.

The J.C. transfers include Clarke Moseley - 6'2" guard from Citrus, Ed Babuch - 6'2" forward from Orange Coast, Dave Kiefer - 6'4" forward from Santa Ana, Guy Dimonte - 5'10" guard from Valley J.C. and Bob Desjardines - 6'0" guard from Santa Monica J.C.

"We will be quicker than last year's team with more scoring potential and better quality depth" is Coach Stoner's candid appraisal of this year's squad.

However, the key to the Triton's success this season could be the play of centers, Ron Carter - 6'5" transfer from Santa Monica J.C. and Jeff Mill - 6'5" who played for the Tritons two years ago and averaged 16 points per game.

The Tritons, entering into their third season of intercollegiate competition, face a schedule of strong opponents, including a road trip that takes them to British Columbia to compete in the "Clansman Classic."

NSU Beats Tritons 27-6

by Dave Warburton

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In the third quarter the Triton defense again did a good job. The second time the Rebels got the ball Casey attempted to pass but Bob Dosh deflected the ball and Mike Fagan intercepted. Greg Gleason then passed to Mike Heredia for 30 yards but the Tritons gave up the ball on downs at the NSU 43.

Nevada was then able to sustain a 57 yard drive in nine plays for the touchdown. An attempted pass for the extra point was incomplete.

The fourth quarter began with an interception of a Triton pass which went off the hands of Rich Logan of NSU who returned it 17 yards for a touchdown. Casey passed to Logan for the extra point.

A touchdown pass from Mario Aquero to Sam Bradford as time ran out climaxed a 48-yard NSU touchdown drive. The conversion made the final score 27-6.

The Tritons had their best game of the season, playing well in every department. The offensive line continued the fine play of last week, giving Gleason more time than he had in earlier games. Coach Walter Hackett said both Bob Dosh and Bill Faddis did outstanding jobs on the defensive line.

The Tritons last game is against St. Mary's at Moraga. St. Mary's has a 5-3 record and has a good passing attack. The Tritons have improved tremendously in the last few weeks and the St. Mary's game should be very close.

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NOV. 22

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