

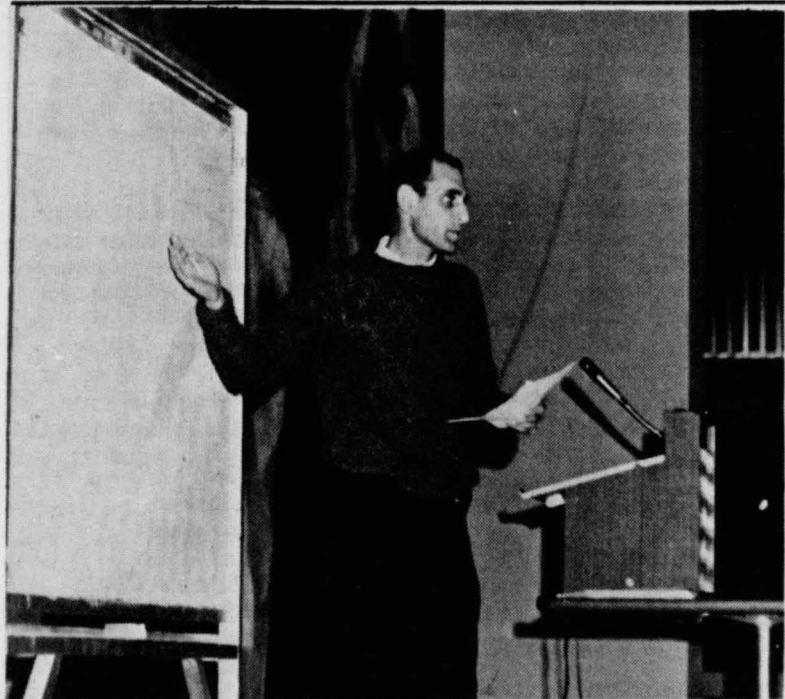
# ELECTION EXTRA

# Triton Times

Volume 4, Issue 3

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19 April 1968



Dr. Sheldon Schultz's cafeteria plan which entails using coupons instead of mealcards has been voted in as the food plan for next year. —Staff Photo

## Revelle Approves Schultz Plan for Next Year

The Revelle dormitory students chose the Schultz plan for the cafeteria, with 211 votes for and 13 votes against. The decision was made after they heard Dr. Schultz advocate his plan at a meeting last Monday night.

The four choices on the ballot were (1) the present system, (2) an open cafeteria during lunch with larger portions and no seconds, (3) an open cafeteria during all meals and (4) the Schultz plan.

Each week, residents will buy a card worth twenty dollars of food at a 25% discount. The price of the food taken will be punched on the card. Those who want to eat more will have to buy a more expensive card. Students with unpunched spaces at the end of the week might be repaid. Other people will be able to buy the food with cash. Dr. Schultz said the cafeteria will have to be run more efficiently to accommodate more people.

Dr. Schultz who developed the plan, said the main advantage of the old system was unlimited seconds. But this allows waste and charges all students the same, even those who do not eat much or who eat away frequently.

Although the food meets certain

nutritional standards, the menu is often repeated and the low quality of food does not change. Under the present system it is cheaper for Prophet Co. to work this way since better food costs more and since students eat more when the food is good.

The new system should encourage the cafeteria to serve

food students want since the more food is sold, the more profit is made. There will probably be a greater variety and more quality.

The system was tried for two weeks at Muir College. It worked "very well" according to Dr. Schultz. 82% of the Muir students voted to keep the plan, 18% voted against it.

## Fairbank Suggests UN Agreement With China

John King Fairbank called for a reevaluation of our policy toward Red China during a lecture Monday night. He suggested that we not interfere in an agreement between China and the United Nations, though he doubted that China would still be interested in joining that organization.

As for our particular relation with China, Professor Fairbank said that we should treat them as we do the Russians; engage in trade and have political ties. Fairbank thought that it was a mistake to worry about an imperialist China, for there is nothing in their history to suggest that they are an expansionist power.

Our present policy is the result of a cultural gag which leads us to potential disaster. We think we can solve things by using superior power. We say, "We can't have all this power sitting here unused." We've got to do something with it. But we cannot pressure a change. It doesn't work with a Confucian group.

Speaking before a capacity crowd in USB 2722 and following a lengthy introduction, Fairbank went into the historical background of Chinese culture, to try and give the audience an understanding of the differences between Chinese culture and ours.

In Chinese culture the individual is subordinated to the family and the community. There is a ruling class superimposed over the workers. In Western tradition people keep moving and expanding but the Chinese have stayed in one place for hundreds of years under a single ruling class. Their social order is achieved by having everyone in their place; mass over individual, rulers over workers, older over younger, men over women.

Chinese moral reasoning is that if you do the right thing you become a good person and command respect, trust, etc. The top people are up there because they are virtuous. Presently, Mao has inherited this mantle of virtue.

The idea of law is vastly dif-



Prof. John K. Fairbank

ferent. They use law to punish the stupid who are not virtuous. There is no basis for individual rights under law or constitutionalism or judicial review. Rulers are invested with power because they are more virtuous.

What is giving us trouble now, Fairbank said, is that we thought communism was not compatible with nationalism, which is prevalent in China as well as most of South East Asia. The communist parties in North Vietnam and China have risen through nationalist inclinations, though the one in North Korea didn't. Also, an elitist ruling group (following old tradition), combined with mass organization have given us the China of today.

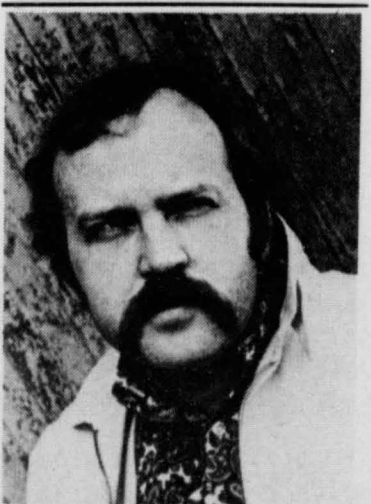
NOTICE: There is now a box located inside the Argo Hall Post Office on the North wall for any information to be submitted to the Triton Times. All campus groups please put a copy of your flyers there. Any other interested persons may submit letters, editorials, or other items of interest for consideration for publication in the Times.

## Tuesday The 9th Comm Seeks Answers To Racism

In the aftermath of the slaying of Dr. Martin Luther King, a group of UCSD students formed the "Tuesday the ninth committee" to try and find some answers to the tense racial problems of the nation. They dedicated themselves to "the eradication of the root causes of racial disorder - of which the fundamental cause is the racial attitude and behavior of white Americans toward black Americans." The group derived its name from the day upon which it was formed.

Four workshops were held on Wednesday and Thursday of last week for the purpose of organizing students to begin a program for the education - "the civilizing" - of the white community of San Diego.

As a first step, the students went out into the local community of La Jolla and tried to talk with people in their homes about the racial situation. Besides this discussion the people were told two ways in which they could begin to help in a concrete manner.



Phillip Abbott Luce will debate Barry Shapiro today, April 19, in the H-L Auditorium at 4 PM. See p. 8 for details.

First, they were asked to sign a petition for the creation of a civilian Police Review Board in San Diego. At the moment the Review Board is under the control of the City Manager and is composed of only retired police officers. In its entire existence the board has never seen fit to remove a single officer from the San Diego police force. Because much of the racial tensions has occurred as a result of complaints by the black community about the police force, it is felt that a civilian Police Review Board would create a more equitable system.

A second manner in which the citizen was told he could help was by pledging a weekly sum of money - \$5 to \$10 - to the committee. The money would be first of all used for the support of a film on racial conditions in San Diego which the Citizens Interracial Council is attempting to show on local television. Also, time and money are needed for setting up conferences in local La Jolla churches, for the distribution of literature, and for supporting the activities of the Black Student Council at UCSD.

Reactions concerning the success of this first step by the Tuesday the 9th Committee were mixed. Some students involved felt that they may have awakened some of the people they talked to, while others felt that little impression was made. Some students collected as much as \$100 plus pledges, whereas others collected nothing.

On April 17 the Committee met to discuss what further action should be taken in light of the reaction of the community. Committees were formed to continue the civilization of La Jolla, to awaken local high school students, to do research on discrimination and oppression in San

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## SOS To Aid Minority Groups

The UCSD Social Service Committee, a campus group which was initiated last summer, has organized its second major campaign, entitled Project SOS. The inception of the program came in response to the pressing urgency of civil-rights problems demonstrated in the last several weeks, and to a challenge made to UCSD by the Black Students' Union to increase minority representation.

Project SOS, the Special Opportunity Scholarship program, is designed to help low-income minority group students obtain an education at UCSD. Financial assistance will be provided during the freshman year. Beginning with the sophomore year jobs will be provided under the Federal work-study program.

This drive will be coordinated with the committee's first project, already in progress. Under the Tutorial project student tutors have and will go into the southeast area of San Diego to give personal attention to those who need academic help.

The UCSD Social Service Committee was initiated last summer by Dean Hull and a few interested students. Since then about 25

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# Editorial

## .... But It Has Nothing To Do With Us

Events of the past few weeks, and more generally, the past several years, demonstrate quite vividly that America has reached a crucial point in her history. It is now quite evident that unless something significant is done in the near future to improve conditions in the black ghettos of our cities and achieve racial equality, this country can look forward to such grim prospects as even the possibility of a full-scale civil war within her boundaries. Even if one does not recognize the moral justification for immediate action being taken, he must, on a purely pragmatic basis, recognize that something must be done, and done soon.

The question then arises of what must be done. The first reaction of most responsible civic leaders, or at least those responsible to property and business interests in the community, is that the racial violence in the U.S. must be controlled by a show of force. It is now becoming increasingly evident that such methods have little if any effect. Our leaders are finding out that attacking the symptoms will never cure the illness - one must attack the roots of the cause.

The recent report of the President's Riot Commission has given us a clue to where the answer lies. This report is quite unique. It indicts, collectively, an entire society, and makes a claim that is quite disturbing to a number of people. It accuses an entire society of essentially being dominated by elements of racism and cites this as the major reason for the inability of the Afro-Americans to achieve the equality they were given the right to nearly a century ago.

Many students and faculty members on this campus have accepted the guilt that they feel they share with the rest of society for allowing such conditions to persist for so long. These people were most probably not "active" racists, yet, unlike those who were angered and insulted by the riot report, they decided that we could all probably stand a little improvement.

Accordingly, several programs have been initiated on campus recently - most significantly, the Tuesday the 9th movement and Project SOS. Immediate actions following the assassinations of Dr. Martin Luther King took the form of a march through the streets of a local community. This march, admittedly more emotional than constructive in nature, was staged to try to impress upon American citizens the immediacy and urgency of the racial situation.

Reaction to this march, and to the furor that erupted all over the country, was rather disappointing. First of all there were those who refused to even recognize that any problem existed, either through a

lack of exposure to the realities of the situation, or because of a desire to insulate themselves from these realities. Probably even worse were those who recognized that a problem existed, but who could only point their finger at someone else in trying to find who was to blame.

In their frantic desire to find a scapegoat, the local press could not accept that the march was staged by concerned and conscientious students. Instead the organization behind the march was termed "professional and chilling in content and plan". It cannot be denied that such "radical" non-student "instigators" as members of the Peace and Freedom Party and the Black Students Union did indeed participate in the rally, but the over-emphasis of this fact on the part of the press is quite revealing. They did, at least, admit that the rally took place without incident and was quite orderly.

The members of this community felt that they had been unjustly condemned and reacted as if they had been grossly insulted. They replied, "Yes, there is racism, but not here." In their attempt to defend themselves against this intrusion into their precious sanctuary several citizens made comments that reveal a deep-rooted prejudice, or at least a lack of understanding. They spoke of "elderly domestics" who had "faithfully served" their employers for many years. They asked what their high school basketball team would be like without its great Negro stars. They were shocked and dismayed that someone had pointed the racist finger at them.

Stop and think for moment. If a person was truly sympathetic to the cause of racial equality would he react in such a manner? Would he let his personal pride or the pride he felt for the community he lived in enter into an issue of such overwhelming importance? If his conscience were clear would he take personally what was leveled collectively against a society or community?

The answer is firmly and unequivocally, no! Only when people recognize that society as a whole, of which we are all a part, is to blame for causing and allowing the conditions that exist today to continue, can this nation hope to balance the racial scales.

This is no time to be telling oneself how pure and guilt-free his community is, even if it is, in fact, free from racism. It is, instead a time for deep introspection, on all levels of society. It is a time for moral courage in the face of criticism, and perhaps even personal sacrifices. Only when all American citizens unite in a common commitment to banish racism from our land will we move forward in the journey of a thousand miles that began with a single step nearly a century ago.

### Guest Editorial

## Justice or Order -- Can We Decide?

"Bonnie and Clyde" may have been nominated in many categories at the Academy Award ceremonies this year simply because of its financial backing, or because of Faye Dunaway's talents as a fashion model, but its popularity with the 'college generation' is probably for other reasons. Much of the movie's appeal is in the remarkably believable and real portrayal of characters and events--for which we have not only the director and the actors, but the cinematographer and all the technicians to thank, for cinema which is truly an art form.

But what I want to write about is the message of "Bonnie and Clyde", of a drama which is more than just the tragedy of a lovable young couple who die long before their time is due. The tragic side of the story comes readily to mind, as do the refreshingly comical scenes early in the film (e.g. Clyde's brazen way of introducing himself and his companion--"This is Bonnie Parker and I'm Clyde Barrow. We rob banks.") Although the film has some very funny parts to it, its message is clearly no joke: when the couple wants to stop running and even stop robbing (and, all the more painfully, just as their marriage-in-theft has become a real and deep sexual marriage), they are faced with a massive police force which does not care about them--which wants only to see them dead.

The brutal and cowardly way in which Bonnie and Clyde are killed--with the force of the machine gun bullets making their lifeless bodies move and jerk grotesquely in time to the din of the overequipped, invisible "forces of law and order"--is the last and ugliest of a series of steps by which the "Barrow gang" (only five people, at its largest) is persecuted and used as a scapegoat by "the authorities," whoever they may be. From first to last, Clyde Barrow is a thief, not a killer: he wants first the companionship and love of Bonnie, and second the respect of his fellow men--which he gains, especially from those who, like him, are the victims of a Depression over which they have no control. The seemingly endless din of the machine guns which

kill Clyde and his companion in theft and love, is an empty echo of the sound of the meat cleaver by which Clyde is almost killed--again, by an unseen murder, again without warning--early in the movie. It is the first 'violence' we see, and an act which leaves Clyde trembling with terror, whimpering in the speeding car to Bonnie, "He tried to kill me! I wasn't going to hurt anyone."

The 'reasoning' behind law enforcement techniques of this butcher and the various kinds of policemen and "rangers" in "Bonnie and Clyde" is based not on a desire to do justice but on a compulsive need to maintain order--an order in which all those subject to the law are either obsequious or dead. So inflated is the "public image" of the bank-robbing pair, and so full of fear and hate are the "law men," that Bonnie and Clyde are faced with two alternatives: run, or die. Their death is horrible to watch, unfair, and tragic; and yet, it is a nobler (if an earlier) death than they otherwise would have died. Like folk hero Pretty Boy Floyd (or Bob Dylan's more recent John Wesley Harding), Bonnie and Clyde are heroes to the poor ("I don't care what he done--he's done right by me.") They have shown that, although you may not live long, you can live outside the law and yet be honest, brave, and clean. "John Wesley Harding was a friend to the poor: he traveled with a gun in hand--all around this countryside he opened many a door: But he was never known to hurt an honest man." And this reputation they deserve, they can be proud of; for, in breaking with the legal, they have broken with what is dull and commonplace in their lives; they have stopped doing 'what you're supposed to do.' The fancy cars and fine clothes in which Bonnie and Clyde appear are merely the outward show for the inner sense of self-respect and efficacy which they have gained by mastering the art of the hold-up. They rob not so much for the thrill of it as to prove to themselves that they are important, and that their claim to a piece of the big national pie is just as valid as anyone else's. Their past efforts have been so futile and their treatment so bad that they must receive the respect of others in order to truly respect themselves.

If you can see "Bonnie and Clyde" from this perspective, perhaps you can also see what factors are involved in the present-day looting and so-called rioting by American Negroes in our big cities. An economically frustrated Clyde Barrow decided to "chuck it" and rob banks; then, only too soon, "The Barrow Gang" was stigmatized as 'criminal', and running for their lives. The young Negro of today is not only economically frustrated; he, like his parents and their parents, has been stigmatized from birth so thoroughly that to add an arrest to his record does not seem to do him much additional stigmatic harm. It would seem that, like Clyde Barrow, the average big-city looter wants mainly recognition--wants to be known by his brothers as a member of a movement which says "We shall overcome"--whatever tactics are chosen to do the overcoming. It is in vogue nowadays, in certain circles, to call the means "violence"--but no one stops to say what they mean by the word! Is it violence against person, or against property? Does "violence" mean killing, or does it include looting, burning, and/or all forms of civil disorder the speaker finds objectionable (or commendable, depending on the perspective)? Look at the statistics in the riots following Dr. King's death: thousands of arrests for burning and looting, and yet very few deaths (in spite of the remarkably frequent references to "snipers" by the news media). "Restore order to the streets of our cities" seems to have become a modern-day cliché; and it is a credit to those policing "riot areas" that they can do so and yet bring about very few deaths. And yet, if

we can sympathize with Bonnie and Clyde in their dealings with "The Law," must we rely on the National Guard periodically to take over for the local police, in every major city in the country, to see that the law is justly and adequately enforced? Or is there some way we can show that we do care enough about the Bonnie-and-Clydes--the ghetto Negroes--the Martin Luther Kings--of our society? Care enough that we will not let anyone, whether the local policeman, the invisible "white racist," or the elusive CIA man, make a mockery of the rights, the justice, the legal procedures that the U.S. Constitution is at least known for?

By Terry Bain

*Letters to the Editor may be sent to the Triton Times, Student Affairs Office, Building 250, Matthews Campus. Letters should be of reasonable length (300 words) and must be signed. Any letters lacking a bona fide signature will not be eligible for publication.*

*Guest Editorials should not exceed 500 words, and must be signed. All editorials submitted will be published according to space and quality. Material submitted to this publication becomes property of the Triton Times.*

*Classified Ads may be telephoned (ext. 1077) or mailed to the Triton Times, Bldg. 250, MC, UCSD (\$25¢ per line)*

## Students Evaluate T.A.s

Teaching assistants are integral elements in the process of education at UCSD. Professors have been described as those who talk in someone else's sleep, and often this may be unfortunately accurate, particularly in large, lower-division classes such as humanities, where the students' relationship with the professor is limited to absorbing his lecture.

The weekly discussion meetings, conducted by the T.A.s, propose to compensate for the shortcomings of these large classes. Students do seem to feel that the value of a quarter or humanities is determined at least as much by the competence of their T.A. as by the professor.

Discussion of the T.A.s role defined certain differences in students' expectations. Phil Malcora suggested that the T.A.s must "stimulate meaningful conversation" and make the material relevant to the period as a whole. He says the section meetings should not be a synopsis of the material or lecture, but that the T.A. should bring the discussion to a point. Ken Star, however, believes that the goal of the discussions is not answers; "the trick is to get the point on your

own." He found that some T.A.s lecture too much but that the discussions do best stimulate ideas, since one is forced to think when boxed in by others' arguments. Unfortunately, students or T.A.s are not always prepared.

Freshman Bill Crede has found that individual communication with T.A.s makes the material more relevant to his own life. Bill Enoch, also a freshman, believes that discussions are more provocative than lectures, where the professor only has time to present the basics. T.A.s present personal opinions, giving the students a chance to respond.

It was suggested that writing difficulties might be alleviated by having the same T.A. more than one quarter and learning his standards. Phil's contrary opinion was that students should develop a varied style of writing, making it possible to communicate with anyone. He believes that on the lower division level, communication is the most important objective. Students, especially in their freshman year, need to learn how to think. They need to learn that one can systematize intellectual thought and

they must gain a feeling of how this thought has affected others and can affect them. Several students disagreed and asserted that what a student thinks is all important.

There was disagreement concerning the uniformity of T.A.s standards. Some students' grades are fairly consistent, while others' range from A's to C's. Different T.A.s place different emphasis on content and form.

Peggy Braunstein indicated that relationships with T.A.s should be more informal than that of student-teacher. It is the T.A. who defines this relationship by his classroom manner. Some insist on quizzes or taking roll, which only serves to emphasize a classroom situation. Perhaps it really would be stimulating and creative to have classes outside on warm days, as Peg suggested.

Bill Crede finds T.A.s easily cont'd on page 9

## B.C.'s & B

By Bev Barnise  
Times Society Writer

A note from the past: UCSD night at Mickie Finn's was a lot of fun. Among those there enjoying the entertainment were Linda Meyers and Al Smith, Sally Bianco and Norman Down, Tom Lenahan and Joann Aarson and of course the newspaper gang and their dates. Cliff Cook hosted a drunk afterwards at his La Jolla Shores apartment. Bob Conrad was there and asked to be mentioned.

The weekend of the 9th was crowded with car rallies. Sochelas and APO sponsored Neptune Rallye #2 and ASP had a rally for members and their dates.

A belated Happy Birthday to Joanne Sprague, April 3, and Happy Birthday to Alex Urquhart on April 28. "Elvira Madigan" is a tremendous movie! Girls, remember to take your handkerchiefs. The AS sponsored its big dance of the spring quarter last weekend. The dance featured the Peanut Butter Conspiracy, a band UCSD had been looking forward to hearing.

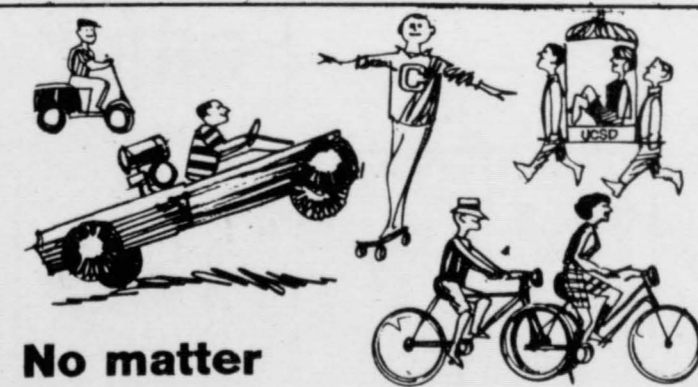
Brian Lawson spent the weekend of the 9th in San Francisco, courtesy of a girl he met in Mexico during vacation. Scripps Beach has been packed with UCSD students lately. Now that the high schoolers have gone back to school there is more room on the beach and, almost more important, parking spaces.

Professors Boskin and Dorsett from USC will face an over-capacity crowd every Tuesday in 2722 when they lecture to their joint History class. The enrollment is a tremendous display of Boskin's popularity.

Another USC professor this quarter is Prof. Levine who is teaching a Law and Society course. The first session intimidated most of the students with its direct questioning method, surely a new and somewhat frightening technique to UCSDers.

George Paluso and Tom Tucker represented the UCSD Circle K Club at a regional convention at the El Cortez. Reports are that the after parties are fun!

APO will sponsor its annual Beauty and Beast dance on the 19th. Many door prizes as well as the crowning of campus beauty and beast will highlight the evening.



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The Publications and Public Information staff poses in front of the Fire House on Matthews Campus - their new headquarters. Glasheen Photo

## PPI Invades Fire House

Way down deep, Cy Greaves, Al Bowser, Ardys Heise, Peggy Burkhardt, Paul West, Jackie Conn and Gay Crawford--the Publications, Public Information

and Gifts Endowments crew at UCSD---are wearing red suspenders.

In an effort to add warmth to our friendly and efficient service, we have moved from the former Marine Base PX to the second floor of the Fire House. This is in building 101 on the Matthews Campus. (The telephone extension is still 1382.)

Among the things we still offer: 1. A pleasant, breezy outdoor stairway with a view of the tate eucalyptus grove. 2. Honorary membership in the UCSD Volunteer Fire Brigade. (Complete with badge.) 3. Soft seats on fire sale cushions.

4. A slide down the fire pole. (Please make reservations one week in advance.) 5. Our usual warm, friendly, efficient and accessible service. (With no reservations.) Come visit us! Just turn right at the Fire House and look for the red suspenders.

# APO Sponsors B & B

Tonight the Revelle cafeteria will be the scene of the second annual Beauty and the Beast dance sponsored by APO. The dance will feature Linda and the Centaurs as well as a host of door prizes and of course the crowning of the campus beauty and beast.

Voting has taken place all week at the APO table in the plaza. One penny equals one vote. The money made from the dance goes towards a scholarship for a needy UCSD student. Contestants include for beast: Tom Hyde, "The Nad"; Bob Cooper, "B.C."; Chuck Milne, "The Widow's Weed"; Colin Morgan, "The Fuzz"; Bill Rokaw, "The Midnight Skulker"; Howard Ferguson, "It"; and Chuck Boyer, "The Caterpillar". Beauty contestants are Dody Larsen, Chris Auber, Toni Wingarten, Pat Shoemaker, Debbie Ginter, Pat Campbell, and Jennifer Skaug.

All contestants for the titles of beauty and beast will receive prizes for entering the contest. The top three winners will receive additional prizes. The first place beast will receive a tailor made suit from Bill Gamble's, dinner for two at Anthony's, and

a free car wash. The first place beauty will receive a lame light and shadow box from Dorothy Cooper's, a hair piece, a sweater from Ancker's Pendleton Shop, and dinner for two at the Bali Hai.

Contestants will not be the only ones to receive prizes tonight. There will also be over \$100.00 worth of door prizes for those attending the dance. The dance will cost \$1.00 for UCSD students and will last from 9 - 1:00 o'clock.

The second place beast will win dinner for two at Miyako's,

a matching tie and handkerchief and cuff links; a \$10.00 gift certificate from Sampson's, and a free car wash. The second place beauty will win a lame light, a hairstyle from Harold's in Mission Valley, and dinner for two at Anthony's.

The third place winner will receive dinner for two at Wai-bell's, a Sero shirt, a \$10.00 gift certificate from Lion's, a tie and a car wash. The beauty will receive a shampoo and set from the Pampered Lady, a \$4.00 gift certificate from Walker Scott and dinner for two at Love's.



Shown here at the voting table in the Plaza is the trophy for the annual Beauty and the Beast contest.

## Senator Kennedy's Speech Gives Direction

The following article is an excerpt from a speech by Senator Robert Kennedy. This is the second in a series of articles published by the Triton Times featuring the political platforms of the US presidential candidates. This speech was selected for publication by the University Community for Kennedy at UCSD.

I would speak with you, not about politics or election prospects, but about what is rapidly becoming the most terrible and urgent domestic crisis to face this nation since the War Between the States.

I speak of course, of the violence that has exploded in our cities, spreading across the country, sending fear and anger before it, leaving death and devastation behind.

The strife is not the failure of a single Administration or single institution of government. It does not rest with particular Mayors or Governors, with civil rights leaders or federal officials. It is embedded in the history of modern America; it reflects an inadequacy of understanding.

So let us reject narrow views and struggles for political advantage; and let us find instead

that spacious and resolute national purpose which alone can end the revolution in our cities, and build us cities which do not breed revolution.

A violent few cannot be permitted to threaten the lives and well-being of the many, nor lawless gangs to disrupt the peace of our cities and the hopes of their fellows for progress. Those who lead others to burn and kill must feel the full force of the law.

That, however, is just the beginning. Punishment is not prevention. History offers cold comfort to those who think grievance and despair can be subdued by force. To understand is not to permit. But to fail to understand is the surest guarantee of mounting strife, which will assault the well-being of every citizen. The riots may have passed their peak ---let us hope so---but now we enter a period of equal danger. It is the danger of a deepening division between white and black America.

This is the danger that comes from those who refer to their fellow Americans as "honkies" or "mad dogs". This division represents not a failure of compassion, or understanding and communication. We live in different worlds and gaze out over a different landscape. Through the eyes of the white majority, the man of decent impulse and moral purpose, the Negro world is one of steady and continuous progress. In a few years, he has seen the entire structure of discriminatory racial justice, while

Negro Americans enter the Cabinet and the Supreme Court. The white American has paid taxes for poverty and education programs, and watched his children risk their lives to register voters in Alabama. Seeing this, he asks, what cause can there be for violent insurrection, or dissatisfaction with present progress?

But if we try to look through the eyes of the young slum-dweller --, the Negro, and the Puerto Rican, and the Mexican-American -- the world is a dark and hopeless place indeed.

The growing child goes to a school which teaches little that helps him in an alien world. The chances are 7 out of 10 that he will not graduate from high school -- and even when he does, he has a 50-50 chance of acquiring only as much as the equivalent of an 8th grade education. A young college graduate who taught in a ghetto school sums it up this way: "The books are junk, the paint peels, the cellar stinks, the teachers call you nigger, the window falls in on your head."

The chances are that he was born into a family without a father -- often as a result of welfare laws which require a broken home as a condition of help; for the Negro, his chance to live to 20 is the same as a white man has of living to 40. I have seen, in my State of New York, these children crowded with adults into one or two rooms without adequate plumbing or heat each night trying to defend against

marauding rats.

It must be for us a cruel and humbling fact -- but it is a fact nonetheless -- that our efforts have not even maintained the problem as it was: economic and social conditions in these areas says the Department of Labor, are growing worse, not better.

But this is not all that the young man of the ghetto can see. Everyday, as the years pass, and he becomes aware that there is nothing at the end of the road, he watches the rest of us go from peak to new peak of comfort. A few blocks away or on his television set, the young Negro of the slums sees the multiplying marvels of white America: more new cars and more summer vacations, more air-conditioned homes and neatly-kept lawns.

Thus he is denied the most fundamental of human needs; the need for identity; for recognition as a citizen and as a man. Here, and not in the pitiful charade of revolutionary cratery, is the breeding ground of Black Nationalism and "reverse racism," and of aimless hostility and violence. The violent youth of the ghetto is not simply protesting his condition, but making a destructive and self-defeating attempt to assert his worth and dignity as a human being -- to tell us that though we may scorn his contribution, we must respect his power.

Does all this give us a direction for the future? I think it does.

## Feiffer



Sailing. The UCSD Sailing Team is shown around their boat. Recently they put UCSD 4th out of 13 schools competing in the Southern Series.

## Sailors Rate 4th Out of 13

This last week saw the final regatta of the Southern series for the UCSD sailing team.

Six meets have been held throughout the Southern Series, and final overall standings are determined by team finishes in the best 5 of the 6. On this basis, the UCSD Tritons placed 4th of 13 competing schools for the Series.

The 6th regatta was hosted by UCLA at Marina del Rey in Los Angeles, with USC finishing first for this particular regatta. Ken Holmes, skippering in the "A" division, and Rich Reineman, sailing in the "B" division, brought UCSD a 2nd place for the match among the nine colleges represented.

Weather conditions often hampered the racers, with a steady wind of 8-14 knots, but the Triton skippers and crews (Cathy Top-

ping & Chris Pendleton) did an admirable job to place.

USC's 1st place in this 6th regatta earned them 1st place overall for the Southern Series. San Diego State finished 2nd overall, Orange Coast College 3rd, UCSD 4th, UC Irvine 5th, and UCLA 7th, with others rounding out the 13 total competitors.

The sailing squad is looking forward to the Pacific Coast Championships to be held at UC Irvine, April 26th. They then will take part in the elimination tournament to be hosted by UCSD and San Diego State at Santa Clara Point, the 27 and 28 of April. This elimination will be for determination of entrants for the national championships.

Finally, UCSD and San Diego State will co-host the PCYIRA (Pacific Coast Intercollegiate Yacht Racing Association) single handed championships here the 4th of May.

## First UCSD Sports Rally Held Today

At noon today on Revelle Plaza will be a first event for UCSD: a sports rally.

Sponsored by AS Presidential and Vice-presidential candidates Mishler and Hetrick, the rally will have all the elements, including demonstrations of events, entertainment, pep talks by coaches, and cheerleaders.

The baseball, tennis, track and crew teams will all be there to give various demonstrations such as shotputting, crew demonstrations, and track events.

At the same time, the candidates for the Beauty and the Beast contest will be presented to the student body, with the winners announced at the dance tonight.

Football Coach Walt Hackett will say a few words about the coming initial season for UCSD, and the other coaches will bring the students up to date on various team activities. This is the first sports rally of any kind to be held at UCSD, so it will be unique if nothing else.

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# Spikers Vaporize Cal Lutheran

The Triton thinclads, facing their toughest test of the season, narrowly escaped defeat with a 104-40 victory over powerful Cal Lutheran College.

In the running events, the day saw UCSD win the 440 relay in a record-breaking time of 44.7. In the mile run Warren Kumlately and J.J. Naumann placed first and second respectively. The winning time was 4:36.2. Eric "The Blur" Yeoman, displaying his best effort of the season in the 120 yd high hurdles, sped to victory in the never-recorded time of 16.4. Close behind him was Near A. Garten, who actually missed second by seconds. Marc Rottenman brought the crowd screaming to its feet as he flashed across the finish line in the 440 yd dash with an unbelievable time of 52.6. Right on his heels in second was Dave "Rac" Kuhn, who though hampered somewhat by a broken leg, nevertheless finished the race.

Probably the greatest upset of the season occurred when Tom "Wildman" Wolfe was nipped in the century (a painful spot) by some Cal Lutheran shot-putter. The winning time was only 10.4 a clocking Wolfe could easily have beaten had he not been stricken

by triple pneumonia at the time. In third place was "Running Bear."

Dusty Nash and "Somebody" Else captured first and second respectively in the half mile run. Exhibiting his superlative form, Dusty streaked through the tape in a phantasmagorical 2:03.6. In the 220, the wily Wolfe found his cancer - ridden body to be too much of a deficit as he was once again beaten by that same Cal Lutheran shot-putter. However, that UCSD may take some consolation, Joe "Spider" McCarthy ran away with third recognition.

In the 440 intermediate hurdles, Tom Gatling gunned his way into the winner's column with a 59.3, shattering the long-standing one-minute barrier. The UCSD spikemen swept the field and cleaned-up with the first three places in the two mile run. Jay Seagull placed first with his best time so far of 10:28.7, and hacking their way through the dust behind him came Kumlately and Charley Lightfoot.

Apparently no longer able to withstand the inexorable onslaught of the Triton cinderburners, Cal Lutheran bowed-out of the mile relay, the last event of the day. Nevertheless, UCSD

was able to pull out a victory with a 3:39.1. The Tritons also captured second, a remarkable feat to say the least.

Meanwhile, out in the field (where the real action was taking place, despite any protestations to the contrary by our illustrious captain), the world saw K. Nowles jump his way to stardom in the high jump, soaring to the unprecedented altitude of 5'9", despite a vicious 50 mph wind blowing straight down over the high jump pit.

Finally overcoming his many handicaps, Tommy Wolfe showed the world his prowess by leaping 21'5 1/2" for first in the long jump. In second was Near A. Garten, who had jumped farther but was called back because of rain.

In the triple jump (three jumps) T.W. Wolfe once again wore that laurel wreath, which gave him the only important double-victory of the day. Lifting his nymph-like body sweetly into the air, Tom flopped to earth 39'10 1/2" away --- a wonderful feat.

Roy Diamond, sending the country-side into ecstasies, planned the leaden juggernaut 43'4" down the way to give UCSD at least one first in the shot. In the discus, Garfalo whirled his way to victory with a toss of 137'10", which set a new school record and rates as 64.5% of the world's record (a fact often overlooked by many superficial students of statistics). Throwing with a partially severed spine, Roy Diamond took third.

Failing to hit his mark in the javelin, Bullet Garfalo had to settle for two pedestrians and second place. Diamond, throwing with a partially severed wrist, again took third.

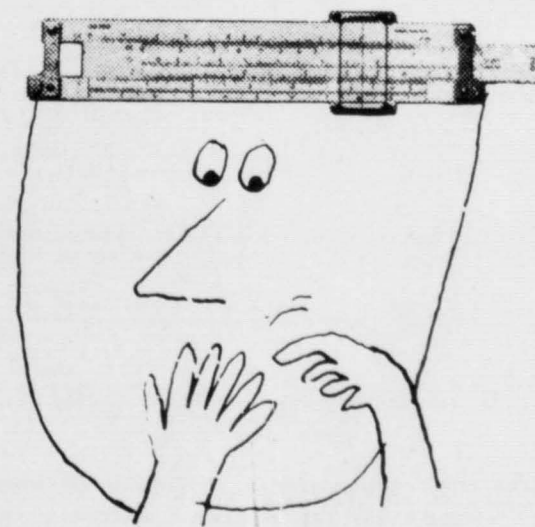
To wrap-up the field events in grand style, the vaulting trio of Dent, Burdick, and Bright collaborated and ran away with all three places. They are now believed to be somewhere in Mexico. Jimmy "The Greek" Dent and Jeffrey Burdick shared top honors with 12'6" and "Sun so" Bright protected the rear with 11'.

All in all, mentor Rick Johnson was quite pleased and promised the team an extra \$5 a piece for meals.



Up up and away is Bruce Burdick clearing 13 ft.

## Math students count on PSA



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ELECTION  
EXTRA

## Triton Times

Vote On  
April 24

John Mishler Ron Hetrick



Extensive efforts will be directed toward effecting a general attitude change in the student body. Elimination of apathy will insure a more efficient government, which is better able to serve the needs of the students. Moreover, an increased participation will facilitate both the ability of the A.S.B. to act in the interest of the students and the students' own capacity to inform their representatives of the changes which need to occur. In essence, this demands more personal contact between students and their representatives. The A.S.B. is the sole organization on campus in which all of the students have membership. It is, therefore, the logical instrument through which students can affect change. The trend has been, however, for initiatives to originate and be sustained in organizations working independently of and occasionally at odds with the action of the A.S.B., when in essence their goals have been the same.

To change this trend of disorganization and its ineffectiveness, we propose the following:

1. Addition of elected commissioners with responsibilities related to: athletics, school spirit, elections, publicity and social activities. Purpose: A) to alleviate senator workload and B) attain greater efficiency in each area.

Continued on page 11

Roy Verdery



The following is a presentation of ideas on issues facing the University and the Associated Students. I do not intend this list to be exhaustive or my ideas to be final. I am, after all, a student.

The Associated Students should:

1. Support special lecturers, (e.g. Senator Griffin, Karenga).
2. Help get more black and brown students and faculty into the University and urge the establishment of an Afro-American History requirement included in the Humanities program.
3. Provide the campus with entertainment, (e.g. bands, dances, comedy, theater).
4. Coordinate student representatives on administrative and faculty committees and involve more students in curriculum planning, professor evaluation, and actions of the administration, such as fixing parking fees.
5. Assist the establishment of college government and provide funds for college activities such as orientation and dances.
6. Maintain an active student judicial board representing all points

Continued on page 11

Trish Cunningham; Tom Shepard



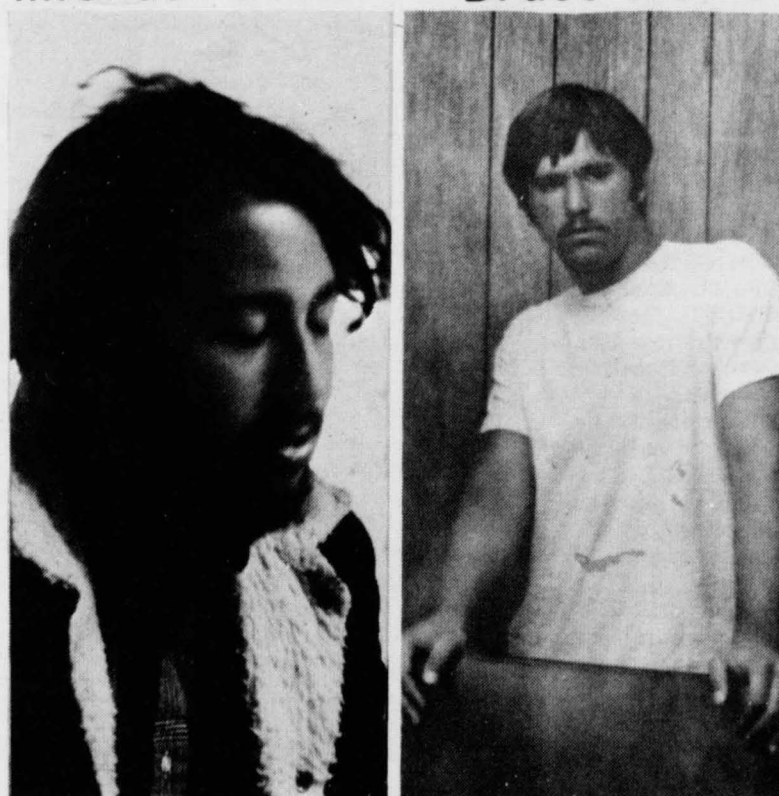
We believe that the responsibility of the AS is to make its members more aware of their roles in both the academic and the outside communities. An awakening of purposes in the AS will spontaneously generate interest and participation in AS activities. The following are the ways in which we hope to accomplish this goal:

1. A publicity committee will be formed and chaired by a paid employee whose goal will be to insure that all students are aware of the activities connected with the University through the use of marquee message boards on the Revelle and Muir parking lots, publicity in the newspaper). This would give the AS the tool it needs to organize the students.

2. The students should play a greater role in determining the academic and administrative policy. On the administrative side, this entails the appointment by the AS of responsible and interested students to all administrative planning committees. The academic committees are, for the most part, not open to students. This must and will be changed. Among other things, students on these committees should lead the way in introducing Afro-American culture and history into the University curriculum. The AS members must remain responsive to the students they represent.

Continued on page 11

Michael Brown Bruce Ritter



Michael Brown - A.S. PRESIDENT

My basic philosophy of government rests in the beliefs that the power of the government should stay in the hands of the students, the function of the A.S. is to take strong stands on the issues of the world confronting them, and that the students should hold power to determine their own affairs. I support the establishment of a government with the Senate handling the trivial matters and the students being able to petition, with a small number of signatures, for a Town Meeting and open vote on more important matters. A full program for publicity of the proposed agenda will be instituted. The Associated Students should take stands on the issues of the times, such as the Draft, the War in Vietnam, the "Black Power" programs, and should push for changes in unsatisfactory programs or policies of this University. There are many issues which involve the students' affairs on this campus, and I feel that the students should have the power to set guidelines for their operations and that the affairs be handled with the greatest possible rule by the

Continued on page 11

## A.S. Senatorial Candidates

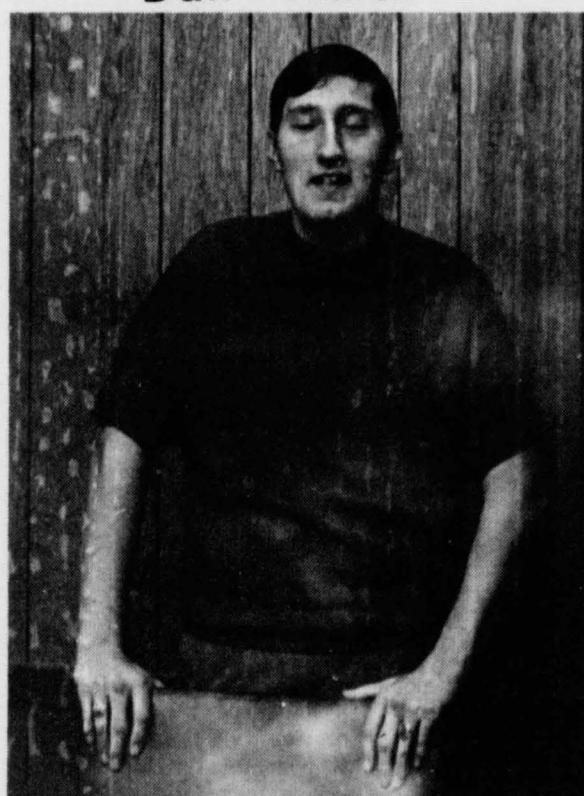
Kathi Hoffer



UCSD doesn't have any expressive school spirit, nor any conflicting dates for student activities, nor do most of the students have much left-over time. But...potential is one thing which engulfs UCSD. I plan to aid the students in developing that potential. Actual plans to induce more interest and enthusiasm would stem from a slight change in the student government - commissionerships should be assigned to each Senator - one for Student Activities, for Publicity, for School Spirit, for Elections and any other area in which student organization is necessary. Social Activities should be important for all university students. Books are nice, but so is being human.

Kathi Hoffer's past experience in student activities on campus or in high school includes A.S.B. Commissioner of Student Activities, AFS President, Jr. Class Vice-president (high school). Presently she is on Student Activities A.S. Committee, Triton Times advertising, and Theos.

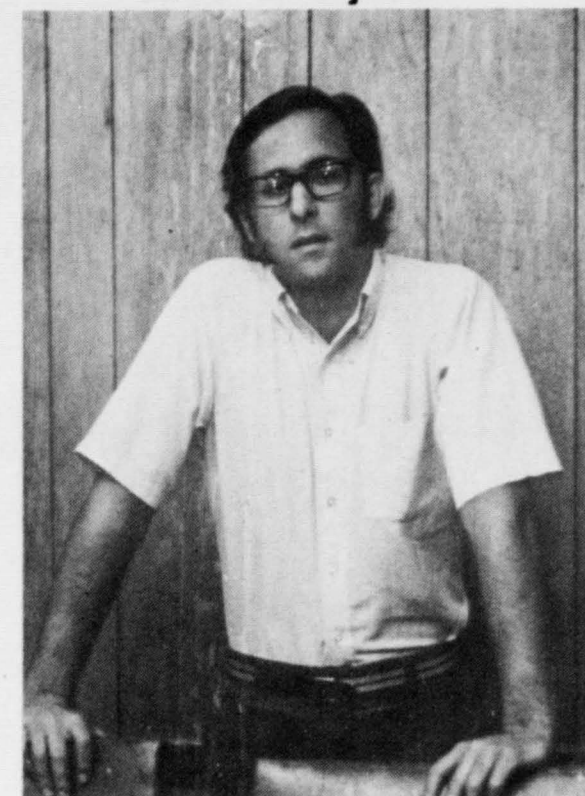
Dan Waltz



The first task of the new officers will be to win large scale student support for and individual student participation in student government which to be effective needs to be more than a social planning board. I would work toward creating active committees to deal with current topics of student interest with the intention of providing an opportunity for every student who wanted to take a part in AS activities to do so. To further publicize Senate proceedings, I urge support for regular weekly publication of the Triton Times to keep AS members well-informed. The AS deserves your support.

I was a delegate to the city-wide student council meeting in high school and served on the Class Council and Cabinet as committee chairman for three years. I served as an editor on the school newspaper and yearbook publications at Clairemont High School in San Diego.

Jeff Benjamin



My overall philosophy is founded on the idea of student government by - not only for - the students. That is, the Senate, rather than being only a dupe of the administration, should act directly on the ideas of the students and not negotiate those ideas with the administration. Within this framework I will work to establish: politicizing programs for freshmen during indoctrination week, included will be recommended reading during summer, seminars and lectures on topics vital to them; an A.S. free at UCSD free from total administration control; and enact the recent proposals for Black education and racial balance in the student body and faculty.

Past experience: At UCSD - independent political activity and organizer of April 9th committee; High school - positions on boys league cabinet, senior class treasurer, off and on campus politics.

John Baker



I support the "town meeting" form of A.S. government, the right for students to resolve on contemporary issues, expenditures toward community projects (civil rights, scholarships) and the return of student power in student government. These measures must be taken at once; hence, a united slate of Senators and A.S. officers must be elected this year.

Andy Staik



A) "Town meeting" with Senate  
B) Return of power to the students from the repressive administration  
C) The right of students to decide for themselves without administrative veto  
These are essential to the continuation of meaningful student government.

In case of a run-off in the AS elections, the following procedures have been established by the AS Senate.

The two candidates receiving the greatest number of votes (that is, ballots cast) will be on the ballot if no one receives a majority in the campus-wide offices -- President, Vice-president, and Upper- and Lower-Division Senators.

In the Revelle Senators-at-Large race, the top four candidates will be chosen if no one receives a majority. If one or more candidates do receive a majority, the number in the run-off will be one plus the number of seats to be filled.

If none of the four candidates receives a majority of votes cast for the three offices, then all four are included in the run-off. The election must continue until each Senator receives a majority. If one candidate receives 50% plus one, then the top three run for the last seat to be filled.

Muir College will face this problem immediately since only four candidates are in the contest.

Editor's note: All candidates shown in the Triton Times Election Extra section submitted their platforms to the Times to enable us to provide you with the clearest possible impression of each candidate. Those candidates who do not appear on these pages have chosen not to submit their platforms.

# A.S. Senatorial Candidates

Norman Black



The overall philosophy I will follow in student government is the principle of greater student control of student affairs. I feel that the question of visitation and hours should be decided by each suite, as the suite is the basic living unit in the dorms. To eliminate apathy, greater interest in student government must be stimulated, and more exciting on-campus activities must be sponsored. Most importantly, because of the shortage of Negroes on this campus, black students and professors must be recruited, and, scholarships and work-study programs must be provided for these students. Member of representative assembly of high school student government. Member of various ad-hoc committees.

Jon Collins

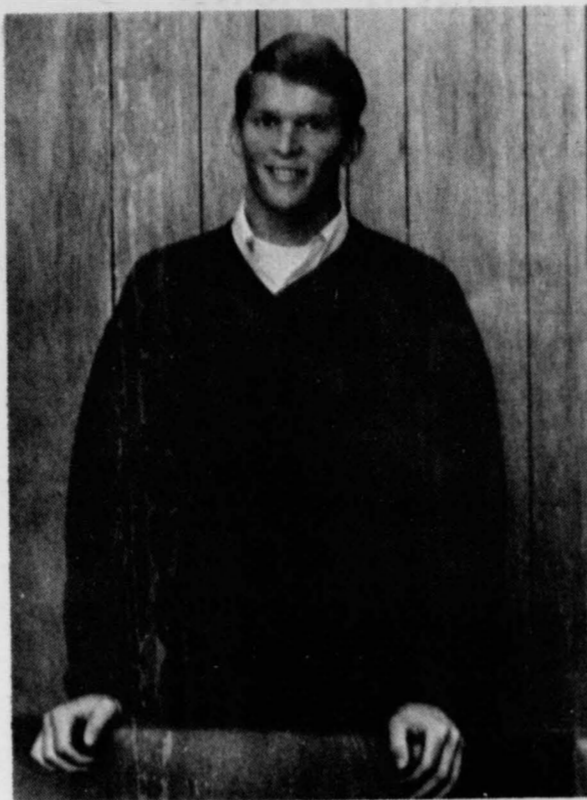


The power of the AS Government should be utilized to its fullest extent to insure the goals and desires of the student body. Student interest and participation must be obtained.

It is important that an individual college government take an active role in the affairs of its members. To do this a Muir government must be formalized and strengthened. Its leaders should be elected in the general election by Muir students. Such a body, must be given a lump sum by the AS government to fulfill its needs; money divided on a "per student" basis will not do.

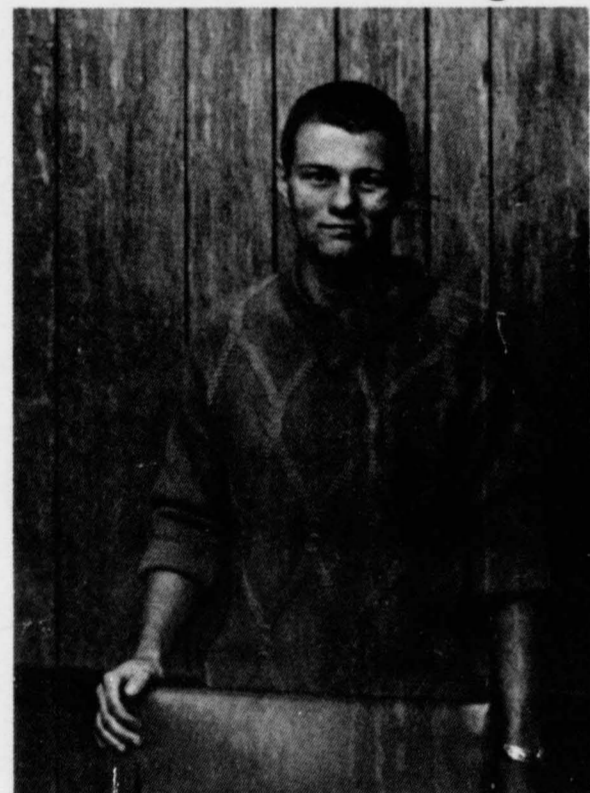
Also, the formation of an effective publicity committee, a reevaluation of the role of the coffee house, and AS sponsorship and organization of community activities, are my goals.

Paul Ricks



Platform: that the ASUCSD government become a strong, unified, representative governing body by and for the students of this University. The activities of and the opinions attributed to the student body must in fact be of, by, and for the University students. I will initiate the following and similar programs: (1) a Senate committee, meeting weekly, for direct consultation with and accurate representation of the students, (2) to blend commuters into the University community, (3) Senate action on matters of imminent concern to the students, interracial communication and cooperation for example. The essence then: Constructive, responsible, imaginative representation and leadership.

Steve Greenberg



Conforming with and expanding upon the Muir College Philosophy will be a primary concern. Being aggressive on matters of primary importance to fellow students is imperative. Having been a member of the Muir College Provisional Government has given me a valuable acquaintance with the inner-workings of our system. If elected, I would uphold the above stated ideals.

Tom Peiffer



I believe that the function of the A.S. Senate is to represent the feelings of the student body. Student participation in student government should be as direct as possible, and A.S. affairs should be brought to the attention of the students. Senate meetings must be better publicized in order for student participation.

Topical issues should also be brought before the students, and speakers solicited by the Senate. There is a need for student thought and participation in these affairs.

In keeping with direct participation in their government, students should, I feel, take a hand in determining the guidelines along which we are educated.

Past experience: Vice-president of the Senior class (high school).

Jill Robinson



With the pending establishment of new college governments the AS Senate is faced with the problem of re-forming itself as a body for intercampus coordination. The Senate must be representative. Only through increased communications between government and the students can the cohesion necessary to build an effective organization come about. Interest and awareness can be promoted through student participation in workshops and open forums, newsletters, and regular cooperative efforts on the part of all campus groups, in order to create at UCSD a unified sense of community. With work the AS Senate can become more than a group of social directors.

Past experience: Inter-Hall Council.

## UCSD Loses To Cal Western In Track Meet

UCSD after a smashing victory over Cal Lutheran the week before, suffered a loss to the Westerners from across town. Although we lost the meet there were several fine performances and a school record set by Triton runners. Tom Wolfe, the team iron man, set a new school record in the 100 yd. dash with a time of 9.9 seconds eclipsing the mark previously held by captain Dave Kuhn set in 1966. Another fine performance was turned in by Warren Kumley in winning the 2 mile run in a time of 10:14.8 after already taking a third in the mile. Wolfe again showed his championship form by jumping 23 ft. 11.2 inches in the long jump. Tom has already qualified for the National meet in Albuquerque, N.M. with his record jump of 23 ft. 9 in. two weeks ago. Other UCSD point scorers were: Dimon (javelin, shot, discus), Moe (jav), Garfalo (shot

and discus), Gatlin (intermediate hurdles), Yonman (interm. hurd. and 120 highs), Rothman (440 yd. dash), Neirengarten (long and triple jump), Knowles (high jump), and Burdick and Dower (pole vault), and Nash (1/2 & 2 mile)

### Last Home Track Meet of Season Tomorrow Saturday 10:30 a.m.

This Saturday at 10:30 a.m. on our track The Triton thincads meet Pasadena College and the San Diego Track & Field "B" Team. Be there and cheer your team on to victory.

## Sailors Chart Endurance Race

To fill the gap in the sailing schedule caused by the postponement of the PCYRA Championships, we of UCSD are sponsoring the first annual (we hope) 24 hour intercollegiate endurance race -- starting this Saturday (April 20) an ending this Sunday (April 21). To compliment the endurance race we also hope to have a 24 hour endurance party on the beach. We will have a LeMans start at 12:00 noon on Saturday. This should offer an excellent opportunity to tune both you and your boat for the upcoming National eliminations.

We will probably be sailing around one of the islands in Mission Bay. Two complete crews will be needed, one of which will sail for 3 hours then rest for three -- the other the converse. Points are as follows: 2 for each time around the island, -5 for each racing member over 4 in any one team, 1 for first crew around the island after any new time period. Enter as many boats as you like. Entry fee is \$3 per boat. We will launch from Santa Clara point --- it will be to your advantage to get there early.

## Students Evaluate TA's

cont'd from page 3

accessible and both Phil and Bill Enoch agree that paper conferences are valuable if only to discover what the T.A. wants. As Phil said, "there is a lot of personalization you have to yield to." Peg expressed the wish that T.A.s criticize more frequently and more specifically. Sam Khoury suggested that sometime be spent at the beginning of each quarter relating the periods studied and giving the general characteristics of the current one. This would organize and give continuity to the sequence and would

help students to see the books they read in relation to the spirit of the age.

When asked what results had come from experience with T.A.s in the Humanities program, Phil commented that he had learned to understand open criticism for what it is worth. Peg said she had learned how little she knew and the others agreed that because the material covered was so extensive, they could undoubtedly benefit from repeating the courses.

Next week the Triton Times will present reactions to these comments from several T.A.s.

**GIANT KENNEDY RALLY**

**MEET OUR NEXT PRESIDENT**

**Friday, April 19--5 p.m.**

**HORTON PLAZA**

IN FRONT OF U.S. GRANT HOTEL

**Everyone Invited**

## Tennis Squad Challenges State

Coach Neale Stoner has nothing but praise for this year's tennis squad. To this point in the season they have a 9 and 7 record, and have won 5 of their last 6 matches.

On Tuesday of this week, the netters scored a 9-0 win over Cal State Fullerton with terrific play. Monday April 22 will see the Tritons hosting San Diego State in a match that will go far in determining the city championship among the local colleges. So far this year, UCSD has split two matches with Cal Western and has beaten State.

Next Thursday, April 25, the team will compete in the Ojai Valley Tournament. Coach Stoner will take John Savage, Jim Hoffman, Steve Terre, and Jim Otvos to the tourney.

When asked about individuals, Coach Stoner said that Savage was UCSD's top player, but that Jim Hoffman, a junior, and Larry Gray, a freshman, were the most consistent point makers for the squad. Playing 3rd and 4th singles position, both players will be back next year. In fact, Stoner felt that with the large number of returnees, UCSD should continue to dominate in tennis for quite a while. Unfortunately, Savage, a senior, will not be back, but it appears that there are many able replacements.

The Tritons are looking toward the NIAA regional tournament to be held May 11-12 at University of Redlands. UCSD will be represented by Savage in the singles,

with a doubles team of Terre and Hoffman. Second singles are Gray and Otvos.

Stoner said he felt that UCSD

should stand an excellent chance of taking the Independent college championship, which should be quite an event for the school.

**AS PRESENTS**

**BEACH PARTY**

**MUSIC BY ST. VINCE DANCE**

**Dance & Food & Drink Contest**

**THIS Saturday, April 20**

**6:00-11:30 @ Scripps Beach**

5-6 Eating & Drinking Contest  
FREE MARSHMELLOWS  
6-7 Tug-of-War  
Muir vs. Revelle  
7-8 Band  
7-8 Spaghetti Eating Contest  
8-9 Band  
9- Egg Eating Contest

**9:30 BAND**  
**10:15 Pie Eating**  
**10:45 BAND**

**ALKA SELTZER WILL BE PROVIDED FREE!**

## Track Meet Entrants Sought For Saturday

Next Saturday, April 27, will be the opportunity for all aspiring (or perspiring) track buffs to show their stuff.

At 10:00 the first event will begin, and will include 70 yd. high hurdles, a 660 and 440 yd. relay, high jump, discus, shot-put, long jump, and the 100 yd. dash.

All you guys who are still alive from the night before should try your skill at killing yourselves. Who knows what is in store in this, an Olympic year?

All eligible men may enter, and this includes teams for the relay events. Awards will be presented for places.

**Sero**

THE GENTLEMAN'S SHIRT

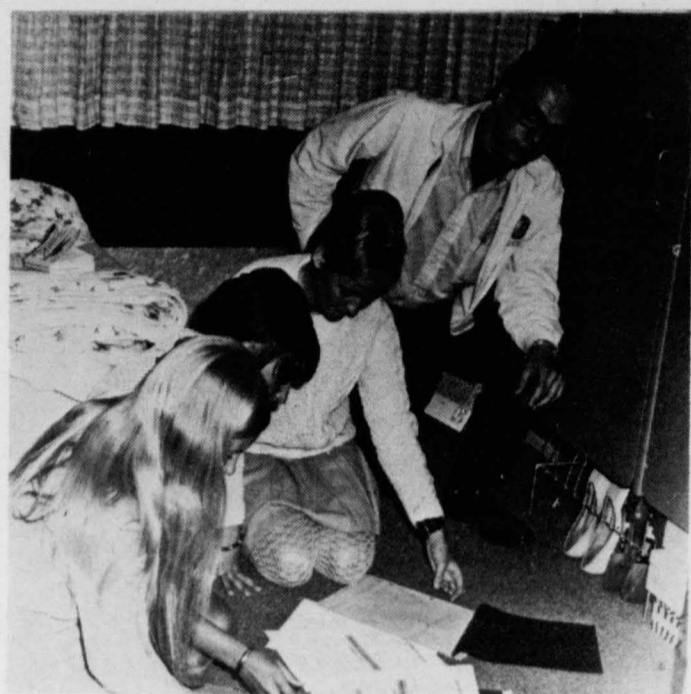
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# UCSD's Trident Goes To Press...



## 1968 Trident Due as 1969's Starts Up

by Pam Cuff

This may not be the way to run an annual but the results, yet to come, may prove that UCSD's tradition of "no tradition" is advantageous after all. Innovation was the key word on the 1967-1968 Trident staff. In fact, the most significant innovation was a yearbook staff! The second annual to appear in UCSD's four-year history, Trident staffers worked hard in a unit to provide full coverage of the campus life at Revelle and Muir Colleges in order to create a yearbook. Jennifer Skaug, experienced editor, led a small inexperienced staff of eight members, followed by Steve Leonard and his group of photographers. Together they interviewed flag poles, trekked through UCSD forest, and were attacked by an army of decisions and paperwork, which had been organized by the publisher. Somehow, the staffers emerged from the confusion bearing a sea-green object bearing the letters UCSD Trident.

There will soon be a conspiracy to spread this unusually large pamphlet, or rather small encyclopedia, throughout Revelle and Muir, from the top of the elevators, to the bottom of the catacombs under the Humanities Library, over the bungalows, and around the Physics-Chemistry building. Nothing will be left untouched.

Join the Trident generation now! A limited number of Tridents will be available in May. So place your order now, or place yourself now on the Trident staff for next year. Placements and yearbook orders are being accepted now by Jennifer Skaug in Suite 100, Discovery Hall, or the Student Activities office, Building 250, Matthews Campus. COME ALIVE!

## And 1969's Is Already Moving

### ATTENTION PHOTOGRAPHERS!

#### THE 1969 TRIDENT WANTS YOU!

Starting of April 24, the Trident photography department is opening 15 positions for staff photographers. Selections for staff positions will be made on the basis of a competitive evaluation by the Editor of Photography and the Assistant Editor. Experience with camera and darkroom techniques is preferred, but we will accept one or two promising novices.

Photographers on the 1969 Trident staff will find a new set of interesting and exciting new innovations. First of all, there is the challenge of helping to create what promises to be UCSD's first full-sized annual. To meet the problems posed by expanding the size and scope of the yearbook, the photography department is currently engaged in planning and constructing a new darkroom facility in Bldg. 250, Matthews Campus. In addition to the new lab, a new operating format has been created for photography. Under the proposed system, staff photographers would work directly with the section editors and their staffs. This is designed to allow the individual photographer to more fully use his talents in developing a finished product. Also, a program of graduated deadlines and photo staff mobility is being set-up to permit the establishment of a minimum weekly work load. Don't be misled by this into thinking that yearbook photography isn't hard work, it is. But the rewards to be gained from the satisfaction of seeing your work in print make the hours spent on assignment and in the lab well worth while.

Also, the Trident staff photographer is eligible to use the darkroom when it is free for his own personal projects. This privilege, however, is strictly limited to staff members. There is an incentive program which allows the staff member to make extra money from the sale of copies of his work.

If you are interested in learning more about what you can do for the UCSD Trident, complete the application form at the bottom of this page and turn it into the Student Activities office in the Northwest wing of Bldg. 250 M.C. There will be a meeting for all photography staff candidates at 8:00 p.m. on Wednesday, May 1.

#### 1969 TRIDENT STAFF APPLICATION

Name \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_ Year \_\_\_\_\_

Position applying for:

Staff \_\_\_\_\_  
(preference)

Photographer

Experience yes ( ) no ( )



#### 1969 Trident Staff Announces Openings

Say, you, are you looking for an exciting and demanding activity for your spare time? Well, we have a real good one for those talented and dedicated people who want in some way to make a lasting contribution to UCSD. The 1969 Trident is now starting up. But if we can't get the type of people who are willing and able to do a part, we'll never make it. Where do you come in?

The operation of a yearbook is a highly complex and exciting thing. For those who like to see the results of their efforts in print, there are a whole variety of different sections to be done. If your interest is towards sports, the Sports Section needs creative people. Or perhaps Organization's Section or one of the college's sections is your fancy. No matter what section you choose to work on, you will have the satisfaction of seeing your ideas take shape and finally come out as the finished TRIDENT.

If you are artistically inclined and want to see your efforts in the Trident, perhaps the position of Art Editor or a place on the Art Staff is what you would want. A job in the Art Department would give you the opportunity to see your sketches and drawings in use throughout the entire book.

For a person interested in the business and financial aspects of the publishing business and who would like to earn some extra money, several positions in the business and sales organizations are available. People involved in the sales of advertisements and the yearbook are eligible for commissions based on their sales. If you are the sort of person who wants to earn extra cash and at the same time make an important contribution to the UCSD Trident let us know today!

Briefly, these are some of the various types of position available on the 1969 UCSD Trident. If you are interested in joining us, see Editor-in-Chief Jennifer Skaug in Suite 100, Discovery Hall. THE TRIDENT NEEDS YOU!

## Lester Film Lacks Force

Richard Lester's "How I Won the War", a blackly comic statement on the absurdity and horror of war has some brilliant moments of ridicule, but as a whole proves to be quite an unsuccessful film.

The picture concerns the reminiscences of a young British officer in World War II who recalls smugly his leadership of a misfit platoon into North Africa to build a cricket playing field behind enemy lines for the eventual delight of his country's advancing troops. Michael Crawford marvelously portrays this idealistic, inept mission leader and John Lennon is cast as the solemn, sardonic Cpl. Gripweed.

The pace is fast, furious and often bewildering, as Lester once again displays his irreverence toward logic, continuity, or even of war's sentimental clichés, its dense military minds, and its false glories are often savagely on target. Michael Hordern is a veteran officer who continually warns the young fellows to beware of the "wily Patha" and who eventually shoots a disabled tank with a pistol as one would shoot a wounded horse.

Some of the fun is far too ridiculous and becomes tedious; many of the lines are difficult to understand under thick accents; and the rapid transitions from the foolish to the ugly and tragic fail to move us as they should. Furthermore, we discover very little about war that we didn't already know about its futility, folly, and irony.

Lester employs actual newsreel footage of Dunkirk tinted orange or green to match his own tinted footage. Men killed in battle come back to life all green or orange depending on the tint of the scene in which they died. In his satiric barbs, Lester has forgotten nothing. Even the music from "Lawrence of Arabia" fills the background as the squad moves across the African desert.

It is quite unfortunate that such a crucial message about war is so completely lacking in force. Lester's effort is often very funny and witty, but as a complete work falls far short of its intended goal.

### The UNICORN Theatre

Tonight through Monday

ACCIDENT

England - 1967

Joseph Losey

With Dirk Bogarde and Stanley Baker

Two Oxford professors, and their families, entangled in loving.

MATA HARI

USA-1932 - Lloyd Bacon

With Greta Garbo and Ramon Novarro

GARBO in jewels and bangles; in a plum velvet cloak and leopard hat, GARBO in a black hood.

Saturday Midnight

Matinee

THE CURSE OF THE CAT PEOPLE

A child's dreams, not believed, are all too real in the form of the cat people.

Tuesday

Unicorn Monthly

Members Showing

THE FILMS OF CHARLES AND RAY EAMES

Beginning Wednesday

THE FATHER

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### PLATFORMS CONTINUED FROM ELECTION EXTRA

BROWN

students, with a lessening of outside "intervention."

-RITTER

I feel that A.S. government needs revision toward three points—1) A.S. government should immediately take necessary measures to institute in A.S. a "town-meeting" type government (i.e., by a 5% of student petition any matter can be brought forth before the student body at large, or by majority vote of Senate); 2) the function of A.S. also is to involve itself in issues of the day (funding topic speakers, making resolutions, etc.); and 3) the ultimate and essential goal of placing student government into the hands of the students and out of the hands of the University administration.

VERDERY

of view to listen to appeals of decisions from other university judicial agencies.

7. Develop a non-credit course for freshman orientation called Gall 1A to tell students how to get what they want from the University, such as particular classes, money, jobs, etc.

8. Create a legal counselling service for students.

9. Promote student activity in community projects.

10. Organize a tutorial program to help freshman and sophomores in Physics, Chemistry and Biology.

SHEPARD-CUNNINGHAM

3. Recognizing the University's role as a critical and constructive force in the community, the organizing power of the AS must be used for the benefit of the outside community. Student participation in tutorial projects, ghetto clean up programs, and community education efforts (like the April 9th Committee efforts) must be stimulated.

4. Each new college, as it develops, must have a minimum base of operating capital to develop a strong, imaginative, and autonomous government, yet the larger colleges need more money. Thus, each college should receive \$6,000 and \$2 per student, if the money is requested by a representative college government.

5. In order to make the Coffee Hut a more socially attractive meeting spot, we propose a change in the evening format to espresso, hot apple cider, tea, a larger enclosed and heated area, and generally more of a coffee house atmosphere.

6. It is the AS's responsibility to provide low cost transportation on a regular basis into La Jolla. This will be accomplished by a subsidy to the S.D. Transit Co. or by a joint venture between the La Jolla merchants and the AS which would supply a private and possibly unique vehicle.

7. The AS should continue to support the social activities committee, and should also establish an Arts and Lectures Committee which would sponsor speakers in conjunction with any interested student groups.

8. Interested graduate students must be encouraged to organize a group which would voluntarily join the AS, thus injecting additional enthusiasm in the government.

9. We must encourage the formation of the Revelle Commuter's Association, and give support to the already existing association at Muir.

10. We will re-establish the ASUCSD judicial council to guarantee unbiased student review of student discipline cases.

## David E. Smith Relates Thoughts On Hippies

Doctor David E. Smith, director of the Haight-Ashbury Medical Clinic, spoke to a large audience on Wednesday, April 10. His lecture was based on his experiences with hippies, drugs and the law.

First, Dr. Smith spoke about the pharmacology of marijuana, which is used by 99% of the inhabitants of the Haight-Ashbury District, and of the reasons for its use. Pot is used, he said, as a substitute for alcohol and is imbibed in a social setting that corresponds to the adult cocktail party, with many similar results.

Secondly, Dr. Smith talked about the kinds of people in the hippie enclave and their different reasons for being there. There are real hippies, Hell's Angels types, psychotics who are troubled with life, and the ever present teenybopper or week-end hippie. Drug abuse is common among the first three and occurs occasionally in the last.

Thirdly, Dr. Smith told of the work of the Haight-Ashbury Medical Clinic with drugs and marijuana has become a sociological issue (and not a drug issue as is LSD). He noted the great credibility gap in the area of drugs, especially psychedelics. The morality of the marijuana laws is under question, he mentioned, for under the present system, pot is placed in the same category as heroin and cocaine. The work of the clinic constantly enters into the legal area of drug use.

There are two areas that Dr. Smith calls highly disturbing to himself, both as a doctor and as a concerned young man. 1) The United States with its foreign policy leaving the domestic situation in the sad shape that it is in, causing such things as drop-outs from society and abusers of the psychedelic drugs. 2) The hypocrisy underlying many of the attitudes of the establishment. This is causing the gap between the two generations, which many young people attempt to bridge or cross via marijuana.

MISHLER-HETRICK

2) Increasing personal contact by: A) direct dialogue between President, Vice-President and student body through frequent informal gatherings; B) mandatory publications by senators in the Triton Times.

3) Enhancing school spirit through pep rallies and bon-fires in hopes of generating a general pride in UCSD, and finally, augmenting academics with A.S.B.-sponsored tutorials.

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# Triton Calendar

Friday, April 19	Grass Knoll HL AUD	Pep Rally Young Republicans sponsor Phillip A. Luce, "New Left"
12:00 noon		APO Movie
4:00 p.m.		Chamber Symphony of Philadelphia
6:00 p.m.	USB 2622	APO sponsors dance with Linda and the Centaurs and the Beauty and the Beast contest
8:30 p.m.	Sherwood Hall	
9:00 p.m.	Revelle Cafeteria	
Saturday, April 20		Muir Outing Club sponsors desert rattling at the Joshua Tree National Monument
8:00 a.m.		Calathea sponsors "Flight of the Phoenix", and "Forbidden Planet"
8:00 p.m.	USB 2722	
Sunday, April 21		UCSD Duplicate Bridge
7:30 p.m.	South Dining Hall	
Monday, April 22	UH 6257	Circle K
Tuesday, April 23		Theos
6:00 p.m.	HL 458	Soaring Club
7:30 p.m.	USB 3070	U Folk Dancers
8:00 p.m.	South Dining Hall	
Wednesday, April 24		APO
7:00 p.m.	506 MC	Democrats Club
7:00 p.m.	HL 462	Democrats Club sponsors Dr. Russell Doolittle, "The World Population Explosion"
8:00 p.m.	USB 2622	Guest-in-Residence program sponsors James Kavanaugh
8:00 p.m.	USB 2722	
Thursday, April 25		AEP
5:00 p.m.	HL 1166	Society for Human Awareness in the Twentieth Century
7:30 p.m.	HL 458	Democrats Club sponsors State Senator Anthony Bellenson, "1968 - The Breakup of America's Political Icebergs"
8:00 p.m.	USB 2722	

**SOS**  
cont'd from page 1

students have been involved in the tutorial project. In the past week it has been reorganized and revitalized into a committee of UCSD undergraduates concerned with concrete action in the face of today's crisis in race relations.

The Scholarship program itself has actually been in existence since September, 1965, when the first 11 students entered UCSD. A summer program, providing a six-week session of intensive instruction in college preparatory math and English language and literature, was added in 1966. This program lowered the attrition rate - thirty students remain in the program today.

Plans for next year are to double the program by admitting another thirty students. To accomplish this a fund raising drive has been started. For every dollar contributed the Regents will add five dollars. The goal of Project SOS is to raise \$2000, enough to provide for 10 students when the Regents money is added.

The Social Service Committee is now asking students to commit themselves to spend 3 hours per week in the tutorial project. They are also asking for new members to participate in and plan direct action projects. Their stated purpose is to help relieve the injustice of inequality in educational opportunity. Also they feel most white students have come from sheltered schools where they have been denied the mind-broadening experience of contact with people from our urban ghettos; they seek to change these conditions.

**Tuesday**  
cont'd from page 1

Diego, and to collect clothing, food, bottled water, lumber, and other needs for ghetto residents. Also planned is a bus trip to Oakland on May 6 to participate in a giant rally for Huey Newton and observe Black Power in action. The effort to educate the San Diego community is now moving into high gear, and the UCSD student must realize that the first steps must be taken on this campus. Each student must examine his own conscience and understand how he supports and condones a racist society by not speaking out against its injustice. Can you dig it?

UCSD WILL BE VISITED Friday night by the Philadelphia Chamber Symphony. Student tickets are still available at \$2 at the Arts and Lectures Office. The high price results from the size and excellence of the group, and the necessity of holding the concert at Sherwood Hall, rather than our yet-unfinished gym. The performance may be recommended to offer a fine evening of Mozart, Haydn, and Brahms.

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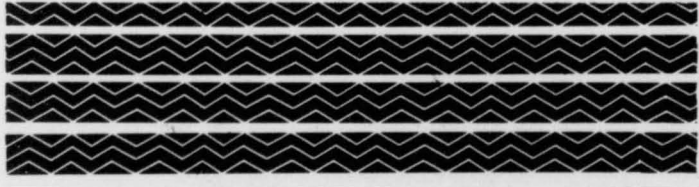


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AFTER SEVERAL MONTHS of discussions between the University and the San Diego Transit Corporation, regular city bus service to the campus will begin Sunday, April 28, 1968.

This service will be an extension of La Jolla bus route "R" and will serve SIO, Revelle, and Matthews. Service will be provided seven days per week from early morning until shortly after midnight. It is anticipated that during peak periods the buses will run at 20 minute intervals, at 30 minute intervals during the day, and in the evening at 45 minute intervals. Beginning and termination point downtown will be Horton Plaza. Good bus transportation to the Plaza is already available from East San Diego and other parts of the city.

Detailed schedules and route information will be available for distribution approximately April 22.



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**Inter-campus Bus Schedule**

Leaving Revelle College:

Route #1 to SIO via La Jolla Shores Drive -

A.M. 7:35, 8:05, 8:35, 9:05, 9:35, 10:05, 10:35, 11:5, 11:35

P.M. 12:05, 12:35, 1:05, 1:35, 2:05, 2:35, 3:05, 3:35, 4:05, 4:35, 5:05

Route #2 to SIO Via Torrey Pines Road -

A.M. 7:50, 8:20, 8:50, 9:20, 9:50, 10:20, 10:50, 11:20, 11:50

P.M. 12:20, 12:50, 1:20, 1:50, 2:20, 2:50, 3:20, 3:50, 4:20

To Matthews Campus -

A.M. 7:55, 8:10, 8:25, 8:40, 8:55, 9:10, 9:25, 9:40, 9:55, 10:10, 10:25, 10:40, 10:55, 11:10, 11:25, 11:40, 11:55

P.M. 12:10, 12:25, 12:40, 12:55, 1:10, 1:25, 1:40, 1:55, 2:10, 2:25, 2:40, 2:55, 3:10, 3:25, 3:40, 3:55, 4:10, 4:25, 4:40, 4:55, 5:10, 5:25, 5:55

Leaving Matthews Campus to Revelle & SIO:

Route #1 via La Jolla Shores Drive -

A.M. 7:30, 8:00, 8:30, 9:00, 9:30, 10:00, 10:30, 11:00, 11:30, 12:00

P.M. 12:30, 1:00, 1:30, 2:00, 2:30, 3:00, 3:30, 4:00, 4:30, 5:00, 5:30

Route #2 via Torrey Pines Road -

A.M. 7:45, 8:15, 8:45, 9:15, 9:45, 10:15, 10:45, 11:15, 11:45

P.M. 12:15, 12:45, 1:15, 1:45, 2:15, 2:45, 3:15, 3:45, 4:15

Saturday, 1 - 11 p.m., leaves M.C. Central Garage hourly; leaves La Jolla Library half-hourly

Sunday, 8 - 11 p.m., leaves M.C. Central Garage hourly; leaves La Jolla Library half-hourly

Leaving SIO to Revelle & Matthews:

Route #1 via Torrey Pines Road -

A.M. 7:45, 8:15, 8:45, 9:15, 9:45, 10:15, 10:45, 11:15, 11:45

P.M. 12:15, 12:45, 1:15, 1:45, 2:15, 2:45, 3:15, 3:45, 4:15, 4:45, 5:15, 5:45

Route #2 via La Jolla Shores Drive -

A.M. 8:00, 8:30, 9:00, 9:30, 10:00, 10:30, 11:00, 11:30, 12:00

P.M. 12:30, 1:00, 1:30, 2:00, 2:30, 3:00, 3:30, 4:00, 4:30

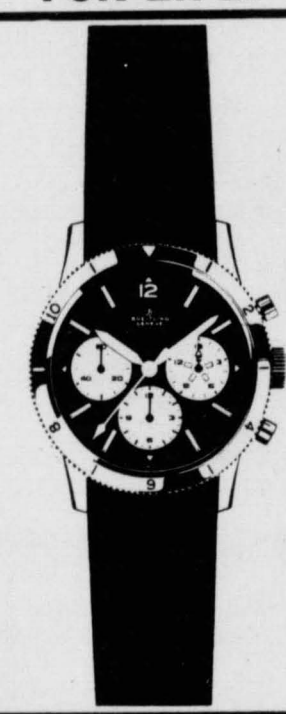
INTER-HALL COUNCIL IBM SHUFFLE, May 25...Computer Dance. Look for announcement of ticket sales and questionnaires.

UIA ARE SPONSORING A four-day student trip to Grand Canyon and Rainbow Bridge in Arizona over the Memorial Day holiday week-end as announced by Martin McAllister, Chairman of the University International Association.

The group plan to travel by chartered bus, and the bus fare for the round trip is expected to be \$27. Sleeping bags will be needed, as overnight accommodations are being arranged in school gymnasiums by Virginia Arnold in the Office of International Education to avoid the expense of hotel or motel bills. Under this plan, student expense amounts to only \$27.00, plus cost of food for the four days and on past trips some have been able to keep this as low as \$3.00 per day! For further information call Virginia Arnold on ext. 1936 or the Foreign Student Office.

THE EDUCATION ABROAD PROGRAM at the American University in Beirut, Lebanon, still has openings for a few men students. These should be students who will be juniors next year and who have or will have a 2.75 grade-point average at the end of the quarter. Interested students should call extension 1936 or come to the Office of International Education in Building 250 on Matthews Campus.

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