

SANSCRIPT

UNIVERSITY OF CALIFORNIA, SAN DIEGO

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Volume 1, Number 12

May 12, 1965

CANDIDATE: ASUCSD PRESIDENT

I feel I am the best man for the office of AS President because I am actively interested in University issues and determined to make our undergraduate years the best possible, socially and academically. I have been concerned over the success of our class and this university since last summer, when I joined the Constitution Committee. Throughout this first year I have continued my involvement. I am one of the two editors of the Freshmen directory, a Cal Club member, and the Editor-in-Chief of our first Annual. An example of my interest in University issues is my stand against section 9 A of the Meyer Report on University Policies in the form of a personal letter to the Regents. Section 9A states that students will be subject to University discipline for actions off campus. I feel if the University followed this policy, it would be usurping the rights of students as citizens.

RODNEY HURST

I think that the most important job of the President in any new student government is to coordinate all the branches of the government to make it run more smoothly. As President I would try to increase communication and understanding between the three major parts of our government. If we can reach and maintain a system in harmony with itself, the whole student body can reap the benefits. Then will come all the social functions, both within our school and in conjunction with other schools. Then will come the sports and the school spirit.

An important area which has been suffering from neglect is clubs. On our campus we now have several clubs that with very few people in them and with no obvious goals in mind. As President, I and the Commissioner of Organizations would meet collectively with the respective leaders of the clubs in order to remedy this situation.

Another area which needs improvement is our Honor Spirit. As soon as we receive the fin-

dings of the Honor Spirit Investigating Committee, I would start a vigorous campaign to make an Honor Spirit that is really a campus spirit.

As you can see, my platform is a stronger, better coordinated government. For without this we can do nothing and the purpose of the government (to serve the student body) will not be fulfilled. If I am elected President, I will strive to establish this platform.

TERRY BARKER

The most serious problem facing student government is student apathy. Without the support of the majority of students, such government cannot function properly. To overcome apathy it is necessary for the student leaders to be aware of current trends in students' thoughts and ideas. These thoughts must then be transformed into definite goals and publicized to all the students. Talking about good ideas, however, is not enough. Apathy can be lessened only by a functioning government which will put these ideas into action. Further, action taken by the student officers must be beneficial to and include the majority of students and it must represent all views. Since students are never apathetic to their own problems, the needs and desires of the students must become the problems of the student representatives if apathy is to be eliminated.

Present problems at UCSD result more from lack of organization than apathy. Many students indicate interest, but time does not allow for full-time participation in student politics. This problem can be solved through organizing the different branches so that responsibility is spread out among more students, and the individual responsibility becomes smaller. Such an organization was difficult during this past year because of the small number of students attending UCSD as freshmen. However, with the influx of new students in the fall, we can expect additional,

enthusiastic, contributions to student government. Sub-division of responsibility in the form of committees within existing commissions will be possible.

Problems resulting this year from the Honor Spirit, social-life, student-interest clubs and organizations, etc., will be handled through better organization of all branches of present UCSD government. With my experience in dealing with such matters, UCSD freshmen and my desire to accomplish more for our school than has been possible in the past, I encourage your support for the ensuing year as ASUCSD President.

Larry Baker

Qualifications - helped found the organization --has served as president of the organization for the past year--initial author of the constitution--member of Chancellor's Advisory Committee--delegate to the IAWS Convention.

Major qualification - first hand experience in working as president of AWS which can be put to immediate use next year in budging the transition from a struggling "club" to a major organization at the university.

Platform - to build up an active membership in AWS, and thus increase the number of activities sponsored by the organization--to promote communication between local colleges and the other campuses of the university thru participation in conventions, joints, etc.

Fredrica Felcyn

AMS PRESIDENT

The lack of AMS activities this year makes me feel that I must run for re-election. Of course, I do not believe that this lack of activities has had any detrimental effect on UCSD. There was really not a terribly great demand for activities, but holding the office for one year, and organizing AMS has enabled me to become acquainted with the functions of AMS. Also, being AMS president has been responsible for my participation on various committees. Thus I also have experience in working on these committees. I believe that my knowledge of AMS and other organizations qualify me for re-election.

Steve Lewis

LIST OF CANDIDATES

President: Larry Baker, Terry Barker, Rodney Hurst.

Vice-President: Janet Albin, George Abbott

Representative: Dave McKenna, Carol Phillips, Tom Reyburn, Mike Wagner, Tom Tucker, Jeff Nelson, Bob Engel, Jim Cole, Jeff Greenhill, Dave West, Marsha Penner, Cort Kloke, Willie Lorenzen, Mikki King, Bob Litchfield, Nick Nayfack, Doug Tower, Pat Hayes, Dave Mancini, Jimmy Robbins, Bill Evans, Beth Rowen, Chris Curlee, Vicki Oshier, Ann Burke, Alan Green, John Freeman, Ed Stephans.

Judge: Paul Kompfner, Chris Hollinshead, Gary Whitley, Bill La Monte, William Borsum, Lora Holk.

AMS President: John Barnes, Steve Lewis.

AMS Vice-President: Joe Zekan, Mike Stone

AWS President: Cathy Miller, Freddie Felcyn

AWS Vice-President: Peggy Giblin

AWS Secretary: Alane Gray

Treasurer: Sharon Sutton

Class President: Mark Hinderaker

Class Vice-President: Paul Leonard, Kathy Bower

Class Secretary: Kay Ketcham, Nancy Lyons

May 22, 1963

To: all branches
From: Ellen Drebert
Polster, W. Gregory, 2554 Clove St.

The above young man, age 16, small build, very nice-looking, has been borrowing books at Central, keeping them overdue, borrowing other books, switching transaction cards into the older books, and completely complicating the circulation routines. He also uses Point Loma Branch. Mrs. Gower has talked with him and his mother. His mother is very concerned over this. Gregory is not to be allowed any books until all records are cleared. He may try to register at other agencies.

CALENDAR

Wednesday, May 12 - Dr. Herschel Chipp, talks with slides, "Motivation of Collecting," Continuing series on art. 8:00 p.m., Sherwood Hall.

Friday, May 11 - "Our Man in Havana," Alec Guinness, Burl Ives. Sumner, 7 and 9 p.m. 50¢, students 25¢.

Sunday, May 16 - "David and Lisa." Solomon Little Theatre, Cal Western, 6 and 8 p.m. 75¢, students 50¢.

THE MOVING STAR HALL SINGERS AT SUMNER AUDITORIUM

On Wednesday, May 19 the University International Association will present the MOVING STAR HALL SINGERS in a program of some of the oldest folk music in America. The singers --a group of four--are from Johns Island, South Carolina, and will give this one performance in San Diego at Sumner Auditorium on their way back from the UCLA Folk Festival.

The Moving Star Hall Singers are natural performers. Their forte lies in spirituals, and they are brilliant in children's play songs and dances, work songs and blues. The concert starts at 8:00 p.m. and tickets (\$1.00 for general admission, and 50¢ for students and children) will be available at the door.

SELMA MARCHERS WILL SPEAK

Student participants in the Selma freedom march will share their experiences and present a case for racial equality this Thursday, May 13, at University Lutheran Student Center.

Following a cost supper at 5 p.m., Richard Copeland and Mark Oliver of San Diego Mesa College will present a Dialogue-in-Depth program, beginning at 6 p.m., and ending at 7. The food is being prepared by graduate student Don Cox of UCSD and his wife, Marian.

Campus Pastor John G. Huber announced the grand opening of the "Catacomb," a student lounge for conversation and camaraderie, next Thursday, May 20. Ann Meister is chairman of the Catacomb decorations committee.

IS YOUR WRITIN' HURTIN' ?

There will be a seven week course in English Composition beginning June 21, at La Jolla High School. The class will meet five days a week, from 8:00-10:00 a.m. There is no fee. Application blanks are available in the Registrar's Office, La Jolla High School. This seems to be an ideal way to learn how to grapple with next year's Humanities themes.

STUDENTS NEED JOBS TO CONTINUE EDUCATION

Need a gardener or a babysitter? There are many students at UCSD that need part-time and summer jobs to finance their education. The old cliché of "working your way through college" is a real problem faced by many students. Working is not hard, it is the problem of finding jobs that faces these students. These people must earn money for housing and food, not merely for dates or a car.

If you know of anyone who can offer any kind of a job to a student, please have him call Miss Bailey, extension 1328.

EDUCATION ABROAD PROGRAM

The Education Abroad Program offers opportunities to undergraduate students of the University of California to study in universities overseas. It is administered for the entire University by the Santa Barbara campus and serves also as a focal point of information on all types of educational exchange experiences. A bulletin entitled University of California Abroad is published periodically and is distributed to all of the campuses of the University.

In 1965-66 the University will continue the operation of its study centers in France, Germany, Italy, Japan, and Spain and will open new centers in Colombia, Hong Kong, and the United Kingdom. In addition, the Education Abroad Program in cooperation with the Latin American Center of the University of California, Los Angeles, is sponsoring a summer Institute on Inter-American Affairs in Caracas, Venezuela. The centers range in size from ten to one hundred students.

Eligibility requirements are: junior standing in the University, two years of university-level work in the language of the country with a B average (or the equivalent thereof), an overall B average, seriousness of purpose, and an indication of ability to adapt to new environment. 3

Transfer students are eligible if they meet the language requirement and have completed at least one language course in the University of California. (The language requirement is not applicable to the centers in Hong Kong, Japan, and the United Kingdom.)

A participant who wishes to make normal progress toward graduation should counsel in advance with his departmental adviser and the dean of his school or college in order to ascertain how participation will affect his academic program and his plans for graduation. While all courses listed below are University of California credit courses, each department retains the right to determine the extent to which it will accept the units so earned in fulfillment of the requirements for its own majors.

The participants will spend from nine to eleven months abroad, including a special orientation program, six or seven weeks of intensive language preparation, a full academic year in the university of their choice, and some vacation travel

University of California study centers have been established on three continents in cooperation with the University of Bordeaux, the Chinese University of Hong Kong, the University of Edinburgh, George August University (Goettingen), International Christian University (Mitaka-Tokyo), the University of Madrid, the University of Padua, and the University of Sussex (Brighton).

The Regents endeavor to bring this year abroad within the reach of all students, regardless of their financial resources.

Applications for 1966-67 will be accepted on or after October 15, 1966.

TERMITES IN THE WOODWORK?

"The reasonable man adapts himself to the world; the unreasonable one persists in trying to adapt the world to himself. Therefore all progress depends on the unreasonable man."

George Bernard Shaw--Man and Superman

Eichmann's only defense at his trial in Israel was that he was obeying orders. Blind devotion to a government conceived as all knowing leads to the kind of actions carried out in the name of the Third Reich's flag.

Ted B. Humphrey
Leonard Geddes

In one of UCSD's historic moments a collection of twenty-five freshmen, graduate students, and faculty members joined in a demonstration against U. S. military intervention in the Dominican Republic. UCSD's "Advocacy and Open Discussion Area" on the upper campus was first put into service an hour or so before noon, Thursday, May 6.

Many of the demonstrators carried signs commenting on the situation in the Dominican Republic. Among the slogans used were "Join the marines and fight the world," "Does the end justify the Marines," and "Napalm those Dominican kids!"

Distinguished faculty members in the protest were Dr. Avrum Stroll, Philosophy, Dr. Roy Harvey Pearce, Literature, Dr. Sigurd Burckhardt, Literature, and Dr. C. Blanco, Literature. Gershon Legman, a lecturer in Literature, also participated in the demonstration. In all, about ten UCSD Freshmen marched with the demonstration. Graduate students made up the remainder of the group (with Literature and Philosophy dominating). Some of those marching did not wear beards.

Two San Diego daily newspapers were present during the demonstration. The first article, strictly a news item, appeared Friday, May 7. Over the next few days, the San Diego dailies followed with several very critical articles and editorially. One front page editorial was termed "beneath contempt" by one of the Philosophy T. A. 's.

This particular editorial proposed that one must choose between "Angry Placards" and "the Flag" between criticism and patriotism. Unfortunately this particular edito ignored the role of criticism in democracy.

The leader of the demonstration, Jean Pierre Parisot, subsequently appeared on television, Channel 8, Monday, May 10. During the interview, Parisot made it clear that the demonstration was not by any means a "free speech movement" on the UCSD campus. Parisot said that the demonstrators were just exercising their constitutionally guaranteed "freedom of speech" within the framework of university regulations permitting free speech and advocacy.

Most of the articles as well as the questions posed by the interviewer seemed to be attempting to link the UCSD protest demonstration with recent Berkeley demonstrations. Parisot stressed that ideas must be challenged only as ideas, not on the basis of associations or appearance.

FOR ALL FUTURE DEMONSTRATIONS
University of California, San Diego
OPEN DISCUSSION AND ADVOCACY AREA

The University recognizes that discussion and advocacy of public problems on the campus play a significant role in promoting the intellectual development of its students and in preparing them for intelligent participation in society. To implement this objective, an OPEN DISCUSSION AND ADVOCACY AREA is located southeast of Building B on the lawn between the main north-south walkway and the walkway serving the south entrance to Building B. This area is available daily between the hours of 7:30 a. m. and 5:30 p. m. to all University students and staff who may discuss and demonstrate on any matters, including the controversial issues of the day. This area is not to be used by off-campus speakers; such speakers may be permitted to appear elsewhere on the campus pursuant to existing procedures.

In accordance with the policy established by the Regents on November 20, 1964, and effective immediately, the area may be used by University students and staff for planning, implementing, raising funds and recruiting participants for lawful off-campus action.

Identification may be required of those who use the area. This regulation shall not be construed as permitting obscene or defamatory speech, the distribution of libelous or obscene literature, or other unlawful speech or conduct. It is the responsibility of those who may distribute literature to prevent littering. No loudspeakers or other sound amplification may be used in this area.

Persons using such area should avoid stating or implying in any way that the University sponsors or endorses any views which may be expressed or any activities which may be conducted in such area. Neither such area nor any other part of the campus may be used for the purpose of planning, implementing, recruiting participants, or raising funds for any unlawful activity.

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THE BEARD AS AN INTERNATIONAL
COMMUNIST CONSPIRACY

Joe Public Reacts

Batten the hatches! Dig in! The San Diego dailies and the San Diego County Federation of Republican Women's Clubs have decided to curtail the "rebellious activities" of the "irresponsible kids," "Communist agitators," and "intellectual jackasses" at UCSD. As I hear the story the marines are marching on UCSD to protect the minority of patriotic Americans which still remain on this blood spattered campus. The MSA boys are busy building trenches and arming for "ideological warfare" against all the hoards who find demonstrations unamerican. Both fraternities are arming with water balloons on the roofs of Building B and C. Oh, we're all up to all sorts of insidious little things. There is the annual (which is an International Communist Plot), the newspaper (which is supported by donations taken out of cooky jars in coffee houses from San Diego to Greenwich Village), there is the AMS (which is obviously a communist plot of the same magnitude as the P.T.A.). Yes, UCSD has been infiltrated. The infiltration was so sudden though--all since last Thursday. Oh yes, before I forget, all of us here at UCSD wear beards, even the women.

As a student and an American, I am fighting mad and also disheartened to see the San Diego public and San Diego daily newspapers (this is a sort of standing joke around people with more than a seventh grade mentality and pre-adolescent maturity) report and editorialized so irresponsibly. Most of this UCSD demonstration "hassle" was manufactured over someone's typewriter in downtown San Diego. I can see it now, thoughts (oh yeah?) rush through his head as he smacks his chops and says, "This will make sensational copy, and, oh granny, what it will do for circulation."

I would like to know where our obviously intelligent and well informed Senator Jack Schrade gets his facts.

(S.D. Union, Sunday, May 9, 1965: "He (Schrade linked the demonstrations on the Berkeley and San Diego campuses to Communists.") Well buddy, I can see it goes something like this, "I have in my

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hand a list of 173 card-carrying ESKIMOS among the freshman class at UCSD, however, I'm not going to let you see it." or, "I have all the facts in my office, but not here."

Also, one of the demonstrators had been in the U.S. for only 15 years, apparently (according to the insinuation of the San Diego Union (and I use these words spuriously)) one must have been born in the United States (continental, I presume) to be a 105% American, like the Union editors.

I'm content to be a 100% American. Put this in your pipe and smoke it. Perhaps the demonstrators were taking more advantage of their constitutionally (and university) guaranteed rights of freedom of opinion than most of the Union readers. For a democracy to work and grow, it must be used. The key note to democracy is individual responsibility. These demonstrators were protesting against something for which as Americans, they felt politically and morally responsible. People, if you won't defend to your death these demonstrators' rights to say what they please as well as to demonstrate (where they are legally able to do so), the American Dream has failed in San Diego (the city where patriotism and duty have become a way of life). So there.

Mark Hinderaker, Editor

COMMENTS FROM A DEMONSTRATION PARTICIPANT...

In the first place, the demonstration wasn't the product of irresponsibility and it wasn't irresponsible conduct. It was responsibly controlled. The sending of troops into the Dominican Republic has thrown U.S. policies toward Latin America back sixty years. The last time the U.S. interfered in the Dominican Republic by arms intervention was 1906. As far as things for which our country was founded, we have been openly proclaiming the right to self determination of peoples and this principle after all is what the American Revolution was about. Unfortunately there is a psychotic tendency in our foreign policy to view the needed attempts at land reform in what is in

many ways futile social organization of many countries in Latin America. There is a tendency to view this land reform as a communist plot, whereas it seems to me, it is merely an attempt to lay the groundwork for workable democracy and social justice.

Mr. Robert Philmus
Dept. of Literature

La Jolla, California
May 8, 1965

Editor, The Union:

The reasoning of your recent editorial concerning the demonstrations fo protest against the United States' policy in the Dominican Republic is fallacious. As you state the problem, citizens of this Republic must choose between devotion to Flag and agnry placards. Forcing such a decision is already to deny one the liberty guaranteed by the Constitution. That document does not demand one slavishly forego the right to think for oneself. It guarantees that right.

You further conceive a dichotomy between ideology and academic freedom. Academic freedom is just the freedom of engaging in ideological warfare, as you choose to put it. The purpose of universities is to disseminate ideas in order that, through rational investigation, man might gain firmer control over his destiny. If we lose the right to examine ideologies our destiny becomes only fate.

Unless we have the right rationally to explore ideologies, unless we have freedom to act in accordance with decisions ensuing such investigations, the Flag has no meaning, at least it no longer symbolizes a people living under the Constitution. The University of California became a well-respected institution because, in the past, it encouraged open discussion of all ideologies. The United States became the powerful nation it is because eht Constitution has always been interpreted to mean that angry placards were not harmful to the Flag. If these traditions are incompatible with San Diego's, should we assume that its people are not ready for the University of California, and that they have not been allowed to enjoy the rights guaranteed them by the Constitution?

Ted B. Humphrey
Philosophy, UCSD