

T H E U C S D GUARDIAN

UC SAN DIEGO

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ELSEWHERE

'One Card' to Unify UCLA Services

LOS ANGELES — UCLA's One Card, expected in spring 1996, will be the first identification, debit, meal and library card to be linked to a commercial banking firm. Backers of the card claim that transactions, such as registration payments and financial-aid distributions, will be much faster with the new system because students' university and bank accounts will be linked. Future plans for the card include its acceptance by local and long-distance telephone companies, vending machines and off-campus retailers.

—The Daily Bruin

Teach-in Supports Affirmative Action

BERKELEY — UCB professors and students gathered Wednesday night for an evening of speaking and singing in support of affirmative action. Sponsored by Diversity in Action — a student organization aiming to overturn the UC regents' decision early this summer to eliminate affirmative action — the teach-in was modeled after similar demonstrations from the Civil Rights movement. Speakers at the event included a cultural activist named Imani, several UC Berkeley professors and a self-proclaimed "angry white man for affirmative action."

—The Daily Californian

New Program Draws More Applicants

SACRAMENTO — CSUS has begun experimenting with an "on-the-spot" admissions policy as a way of both increasing applications and improving the quality of its student services. Students will be interviewed and notified immediately whether they have been admitted to the school. Although the practice itself is several years old, the university has only recently begun actively promoting it. Focusing on incoming freshmen, the program is open to anyone desiring priority admission in the fall. Approximately 600 of the 650 students who applied last year for "on-the-spot" admission were accepted into the university.

—The State Hornet

INSIDE



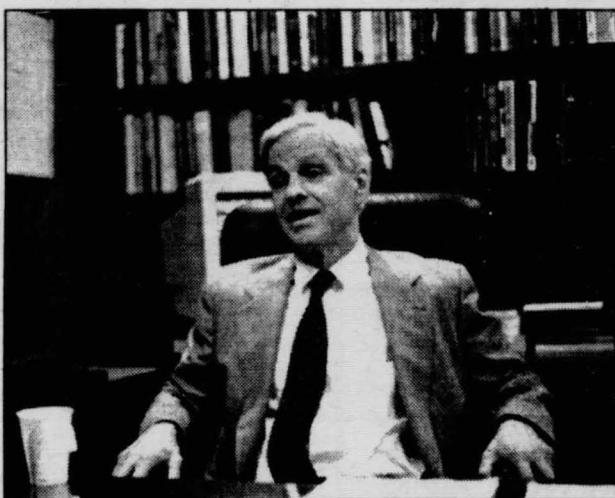
CLASH

OPINION: Heated debate over the Senate's recent welfare-reform bill **4**

SPORTS: UCSD women's volleyball places second at the Mizuno Invitational **24**

The Atkinson Era

Dr. Richard C. Atkinson formally begins his duties as president of the University of California today, taking the helm of a system plagued by underfunding and threatened with an impending surge in the college-aged population.



Yakov Zolotarev/Guardian

Atkinson spoke to the Guardian on his last day as chancellor to discuss the past success of UCSD and the future challenges facing the University of California system.

Why do you think you're qualified to be President of the University of California?

I can't second guess the committee on that. In part, I think I was a strong candidate for the job because of the remarkable success of this campus. I think everybody in the country, and especially in the UC, recognizes just how unique this campus' development has been. If you look at the National Academy of Science rankings, you know we're second in public institutions only to

Continued on pg. 12

By Marianne Vigil
Senior Staff Writer

Campuswide Drill Prepares Students for Emergencies

WAKE-UP CALL: Students urged to respond as if the drill were an actual emergency

By Grace Jang
Guardian Reporter

Approximately 7,000 on-campus residents will wake up at 7:15 a.m. on Thurs., Oct. 5, for UCSD's eighth-annual campuswide emergency drill.

An annual event initiated by Muir College in 1987, the drill is designed to prepare students for a real emergency.

According to Housing and Dining Services Administrative Analyst Sandy Cromwell, the drill is not just for fires, but for "any type of emergency, such as bombings or earthquakes."

The UCSD Emergency Preparedness Committee, made up of staff representatives from Housing and Dining Services, is in charge of the drill.

When the alarms sound in residence halls and apartments, Resident Advisors (RAs) will knock on students' doors and direct them to an assembly area. UCSD is divided into 10 different emergency regions, each with its own central meeting place.

RAs will then take roll and give the residents instructions on what they should do in case of a real emergency. Larry Barrett, director of Housing and Dining Services, will organize and oversee the campus response.

Although UCSD has a somewhat uneventful history of emergencies, recent disasters like the Loma Prieta and Northridge earthquakes have forced other UC campuses — such as Berkeley, San Francisco, Santa Barbara and Santa Cruz — to implement similar emergency plans.

"UCSD has been very lucky in that it hasn't had to confront a major disaster, like UCLA with the Northridge earthquake," Cromwell said.

The administration, however, wants to ensure the students that UCSD is prepared for any emergency.

"We must make sure that each student is safe, fed, warm and protected," Cromwell said. "We have automatic gas cut-off [mechanisms], an elaborate on-call system to contact the families of students, and our systems are linked to AM/FM stations."

According to campus architects, all buildings at UCSD have been inspected and declared earthquake and fire-safe.

See DRILL, Page 2

Parking Problems Increase as Number of 'S' Spaces Dwindles

FRUSTRATION: Students bemoan poor parking situation

By Ivan Delventhal
Associate News Editor

One glance at North Parking on a weekday morning tells the whole story: Traffic jams, cars packed in like sardines and frustrated drivers scouring for vacant spaces are commonplace.

UCSD students and administrators both agree that parking is a problem

which has plagued the university for many years.

"It's crappy. It's overcrowded, but there's nothing you can do about it," said Marshall junior Justin Collins. "I deal with it."

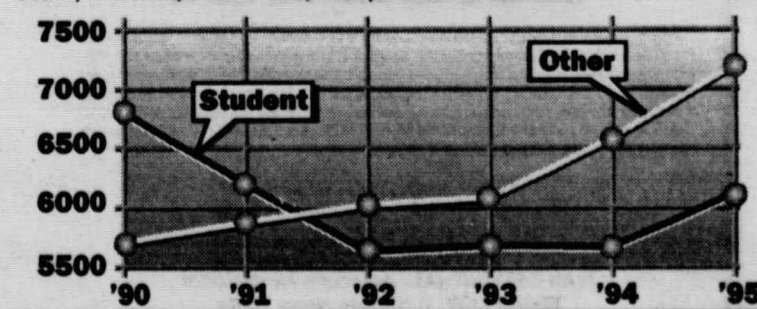
Few deny the lack of parking spaces at UCSD. Even Transportation and Parking Services administrators admit that spaces are scarce.

"There is not enough parking for anybody at UCSD, except maybe the faculty," said Ed Webb, an adminis-

See DILEMMA, Page 2

PARKING WOES AT UCSD

Over the last six years, the number of student ("S") spaces has decreased, while the number of other spaces (faculty, staff, meters, reserved, etc.) has increased.



Source: Dept. of Transportation and Parking

Rich Yumul/Guardian



Packed: Students scramble to board the North Parking shuttle. Dave Cho/Guardian

DILEMMA: Construction blamed for loss of spaces

Continued from page 1
trative assistant in the parking department.

An examination of campus parking statistics from the last five years indicates a notable trend. Student parking, or "S" spaces, have gradually decreased in number, going from 6,782 in 1990, to 6,081 in 1995—a drop of 701 spaces.

UCSD campus enrollment statistics over those same five years indicate, however, that the undergraduate student population has stayed virtually the same—14,392 attended UCSD in 1990, compared to 14,320 last year. Critics argue that these figures point to the source to the extensive parking problems.

In contrast to yellow parking spaces, the number of Faculty "A", Staff "B" and "other" spaces has gone up steadily in the past half decade. Other spaces—which include parking meters, reserved, allocated, disabled, UC vehicle, service yard and loading-zone spaces—have surged over 25 percent.

"The first day [of school], it was really crowded. I parked in yellow spaces, and I noticed a lot of [former yellow] spaces had been designated green," said Roosevelt junior Cynthia Nelson.

Parking officials attribute most of the decrease in "S" spaces to the vast amounts of construction taking

place around campus, but Webb added that other factors are also responsible for the decline in "S" parking.

"We try to put out as many student spots as we can," Webb said. "But it's always a struggle dealing with the faculty members [at UCSD] because they have a lot of power."

"Even though these things have to go through a parking advisory committee [made up of three students, three faculty and three staff members], the faculty seems to get its way somehow," he added.

Parking officials say there are plans to build three parking structures within the next five years, but they are unsure where the new facilities will be located.

At present, they claim, it is both complicated and expensive to build additional lots.

"The cost for putting in one parking space can be anywhere from \$1,500 to \$10,000," Webb explained, citing paving, lighting, maintenance and landscaping costs. Still, parking officials insist that while some "S" spaces may have been lost, additional parking spots have recently been added.

"We put out new lots like the one by the Campus Services Complex, and the extension of lot 702. It's all brand-new student parking," said Webb.

The parking department strongly urges UCSD students to consider other means of transportation—such as buses, motorcycles, carpools or shuttles—to get to and from school.

DRILL: Officials suggest students purchase first-aid kits

Continued from page 1

"Warren and Thurgood Marshall [colleges] were built after the earthquake regulations were passed, so they are very safe," Cromwell added.

Cromwell suggested that each student purchase a three-day emergency kit—consisting of water, food, a flashlight, an emergency blanket, a whistle and a 16-piece first aid kit—at the University Bookstore.

Cromwell also urged that students take the drill seriously.

"When the alarm goes off, stu-

dents tend to just ignore it," she said. "In [a real emergency], no one will be knocking on your door [to get you up]."

Some students, however, do not see the importance of the drill.

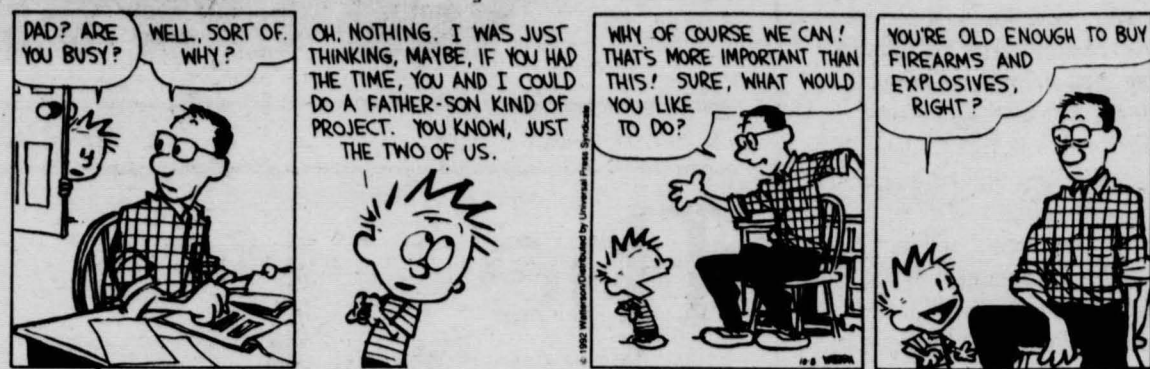
"I don't have class until 4 p.m.," a Marshall sophomore wailed to remain nameless said. "I'm not going to get up before that for anything."

A first-year Muir student, who also requested anonymity, agreed. "At 7:15 a.m., I'm just not going to be up to it. I think I'll just hide in my room or something."

Although the drill will last approximately 30 minutes, Cromwell recommends that students with 8:30 a.m. classes take their books.

ETCETERA...

CALVIN & HOBBS by Bill Watterson



BRIEFLY...

UCSD Expert to Direct Wireless Center

Anthony Acampora, who joined the UCSD School of Engineering earlier this month, has been named director of the Center for Wireless Communications at UCSD.

Acampora came to UCSD from Columbia University, where he was a professor of electrical engineering and the director of the Center for Telecommunications Research.

The UCSD center, draws upon the departments of electrical and computer engineering and computer science. The center is dedicated to research and education in the transmission of voice, computer and video data through wireless, personal communication devices.

The center is a partnership between the university and seven telecommunications companies, which fund the center with their annual "membership" fees. In exchange, the companies can influence the direction of the center's research through participation in its Industrial Advisory Board.

Cambodian Composer Joins UCSD Music Faculty

Chinary Ung, an expert in Khmer music and a master of the roneat-ek (the Cambodian xylophone), joined the UCSD music faculty last month.

Ung has taught at Arizona State University, the University of Pennsylvania, the Khmer Studies Institute and Northern Illinois University. In addition, he has received commissions and grants from several prominent arts groups, including the National Endowment for the Arts and the Guggenheim Foundation.

His works, including "Spiral" and "Inner Voices," have garnered numerous honors and awards. "Inner Voices" was hailed by the *Philadelphia Inquirer* as, "lavishly colored, and wholly understandable in terms of contemporary American eclecticism... revealing a brief recollection, a veiled nostalgia for musical ges-

ture that could only have been learned in Asia." **Professor Named First Distinguished Chair in Chemistry**

UCSD Professor W.E. Moerner, a leading researcher in optoelectronic materials, has been named the university's first distinguished chair in physical chemistry by the unanimous vote of two campus committees.

The Candidate Review Committee called Moerner "an innovative and versatile researcher who has made important contributions in several fields."

Moerner is credited as the co-discoverer of a new class of optoelectronic materials known as photorefractive polymers, and has pioneered the technique known as single-molecule spectroscopy.

Moerner plans to establish a "world-class" center at UCSD to study the properties of photorefractive polymers, with the ultimate goal of providing superior materials for applications such as optical computing and holographic data storage.

ROGER Expansion Improves Library Circulation Services

The University Libraries have upgraded ROGER, UCSD's online catalog, to allow for increased access to circulation records.

The new system allows registered faculty, students and staff to access a wide range of services, including the ability to renew items, verify address information and due dates, and check on the status of holds and recalls.

The system is available under the "View Your Circulation Record" option on ROGER's main menu, and access is granted upon entry of a valid name, library barcode (on the back of the university ID card) and user-selected password.

For more information, see any of the UCSD Libraries' circulation desks.

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INTERIM CHANCELLOR CASERIO ADDRESSES UCSD'S DIVERSITY IN LIGHT OF THE REGENTS' AFFIRMATIVE-ACTION DECISION

To the UCSD community:

In this first opportunity to address you in my new role, let me say that it is my sincere pleasure to serve as your interim chancellor. I appreciate your support, and I pledge to uphold the standards of excellence long held at UCSD.

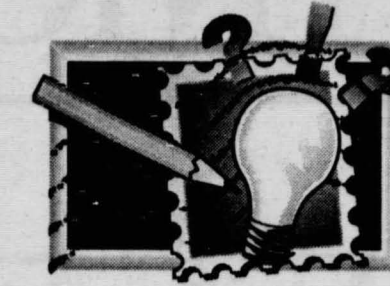
I have been approached by many concerned faculty, staff and students about the resolutions adopted by the regents of the University of California, which prohibit considerations of race, color, ethnicity or gender in admissions, employment and contracting decisions. Because there is concern and discussion on this issue throughout the campus, I would like to address it at this time.

Although I did not welcome the regents' decision on this matter, it does present us with both a challenge and an opportunity to rethink

our diversity efforts. Despite our past affirmative-action efforts, UCSD is far from being the diverse community we all desire. Our challenge is to create such a community and to ensure that all people of California have equal opportunity to participate in the university as students, faculty and staff.

One such approach has been initiated by the Office of the President, which recently established three task forces charged with reviewing and recommending policies for faculty and staff employment, student admissions and business contracting.

The UC Admissions Task Force has until the end of next year to complete its mission. Meanwhile, UCSD has begun discussions on the revision of admissions criteria and strategies to increase diversity in our student body. Key to these discussions will be



Readers' Forum

The Guardian welcomes letters and commentaries from its readers. All letters must be no longer than three pages, typed, double-spaced and signed. Letters should also contain a phone number. We reserve the right to edit for length and clarity. Letters may be dropped off at the Guardian office on the second floor of the Old Student Center (right above the General Store Co-op). Send all letters to:

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e-mail: guardian@ucsd.edu

the Academic Senate Committee on Admissions. Many innovative programs are being considered, and some projects already have been initiated to improve our outreach efforts. Clearly, our priority is to reach out to the primary and secondary schools to foster student preparation for success in the university. I encourage each of you to support this effort and to participate in whatever extent possible.

Vice Chancellor [Steve] Relyea has already written you concerning the issue of faculty and staff employment and business contracting. In large measure, UCSD's substantial research contracts, and the positions which those contracts fund, are regulated by federal laws which supersede actions by the regents. For this reason, we do not anticipate major changes in our employment and contracting procedures. However, we do need to en-

hance our outreach and diversity efforts to ensure compliance with both federal requirements and the regents' resolutions.

The UC task forces established to review faculty and staff employment and business contracting are expected to make recommendations by mid-October, regarding implementation of the regents' decision and furthering of the university's diversity goals. Our campus will have the opportunity to respond to those recommendations at that time.

Among the many goals and objectives for UCSD is a faculty, staff, and student body who are representative of the public we serve. I am committed to working with you towards fulfilling this critically important goal.

Marjorie C. Caserio
Interim UCSD Chancellor

There will be a "new and old" news writers' meeting Tuesday at 5 p.m. at the Guardian office. Do you have friends in high (or low) places? We're looking for beat writers, so stop by and check us out...

ad mania

At Yellow Brick Road I played Centipede but that wasn't going so well so I opted to club those gophers for a while. After that I went to Music Trader and traded in my old Duran Duran CDs.

THE EARLY BIRD GETS THE WORM

April MCAT Examinees: What Kind of Bird are You?

This Fall, most pre-meds will only work on coursework and extracurriculars. A few will begin their conceptual MCAT science review.

Which do you think is the more effective admissions strategy?

The MCAT is an integrative test. You have to be fluent in all the fundamental concepts of first-year physics, biology, and general chemistry as well as a good deal of organic. These concepts are basic, but you've got to understand them intuitively, and be able to apply them to all kinds of unfamiliar situations, quickly.

How can you gain this fluency? By starting early. Spend your discretionary time on MCAT science review this quarter. Then when our course begins in January, our instructors will help you put the polish on your sciences knowledge, and you can focus on applying what you've learned by doing MCAT practice passages.

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- Choose your session early. With only 24 students per session, popular sessions sell out well in advance of Jan. 13th. Guarantee your favorite time slot.
- Firm up your Resolution. The earlier you get started, the less chance you'll have of "putting off" the MCAT to August. Don't let your coursework interfere. Ease the burden by doing some prep now.
- Secure the April Advantage! Med School admissions is a very competitive process. If you can take the test in April, do so! 40% take it in April, 60%+ of admits took April.

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OPINION

WELFARE WARS

DESPITE REFORMS, PUBLIC DOLE REMAINS A BURDEN

BY KARL FLAIG
CONTRIBUTING STAFF WRITER

Shortly after he was elected, President Clinton swore to "end welfare as we know it." Several years later, with a helping nudge from the Republican Congress, Clinton may finally make good on his promise.

Less than two weeks ago, the Senate passed a bill to drastically alter the nation's welfare system. Far less radical than the House of Representative's version ratified in March, the Senate's welfare-reform package garnered an 87-12 victory, receiving the support of the White House, something the initial legislation, backed by House Speaker Newt Gingrich, never won.

If the widespread, bipartisan support for the Senate's bill is not just an aberration from

I cannot believe that a couple, already unable to support its family unit, actually has the gall to bring another human being into this world.

our floundering and, so far, useless 104th Congress, Clinton will be poised to make the changes that the American public demanded long ago.

What does the Senate's welfare package offer? Essentially, nothing more than a softened version of the House's bill from last March. Avoiding the thorny issue of teen mothers and the "family cap" backed by Gingrich, the Senate's legislation merely restates most of the House's moderate proposals for dismantling the current welfare system.

RETHINKING THE IDEOLOGY OF WELFARE REFORM

BY KATHLEEN LYTLE
CONTRIBUTING STAFF WRITER

One issue stirring within America's current political storm is the need for welfare reform. Disagreement arises only when addressing how we should approach and implement changes in support services. Although change is necessary, the current political drive for welfare reform is crippled by faulty ideology, lack of historical perspective and social misconceptions.

Republican-sponsored reform is fundamentally flawed in its ideological approach to eradicating poverty. Current Senate bills and proposals seek to slash welfare funding by \$70 billion in seven years, eliminating programs and limiting benefits without broadening education and job programs. The GOP argues that the present welfare system has fostered the nation's moral and cultural decline and has created an "underclass"

It is comfortable, romantic and immediately cheap to expect individuals to overcome all barriers. But, by doing so, we create our own monsters. When we let people — specifically children — drown in poverty while surrounded by riches, there will be tangible human consequences.

trapped in generational poverty. They argue that for the sake of the

poor, they must drastically reduce funding. Using cyclical reasoning, it has become popular to blame the poor for their poverty and the powerless for their powerlessness. While we should continue a search for ways to end generational poverty, an ideological approach which blames the poor for a system of dependency and poverty will not bear positive progress.

When we frame the welfare debate as a cultural — rather than a structural — issue, it is easy to declare that poverty cannot successfully be dismantled with sufficient funding. It is easy to say that the economy is no longer responsible for absorbing able-bodied persons and that the educational system is no longer responsible for preparing a competent work force. But by allowing the government to build social, economic and political barriers, we prevent the poor



Dominic Lobbia/Guardian

COMMENTARY: Atkinson's ascension to the presidency bodes well for the financially strapped and politically turbulent UC, but not so well for students and their concerns

MONEY TALKS, STUDENTS DON'T

By Marianne Vigil
Senior Staff Writer

As the UC San Diego community bids farewell to Richard Atkinson, whether with a tear or a celebration, the question which seems to be occupying students' minds is, "Chancellor who?"

Despite his flair for fundraising and his various contributions to the UCSD campus over the last 15 years, Atkinson has remained a force largely unseen and unavailable to the 18,000 students whom he supposedly represents. Now that he is president of the entire UC system, his ability to cajole millions of dollars out of the legislature will serve him well. However, if his presidency is to serve UC students and their needs, then students must find more effective ways of speaking for themselves, because Atkinson certainly won't speak for them.

Looking at what Atkinson has done as chancellor at UCSD, one may be inclined to think that he will be the best thing to happen to the UC system since U.S. News And World Reports kept placing the nine-college system at the top of its rankings. Yet, a closer look at UCSD — and a short chat with any student strolling down the Library Walk — might change one's mind.

Throughout Atkinson's chancellorship, UCSD has had its share of ups and downs. As the university basks in the glow of a 10th-place ranking for its graduate schools — second in the nation only to UC Berkeley among public institutions — many are rightfully saying that Atkinson is the one responsible.

Indeed, Atkinson's role in the university's success should not be understated. His skill in fundraising is almost legendary. But even on the eve of his departure the university is receiving an estimated \$20 million gift from Audrey Geisel, the widow of the great "Dr. Seuss."

When Atkinson arrived in La Jolla in 1980, he came to run a fledgling UC campus with little prestige and even less infrastructure. Fifteen years later, despite weathering the state's most severe budget cutbacks in history, Atkinson leaves behind a school which easily ranks among the best in the world and has the highest average SAT scores for incoming freshmen of any UC. UCSD was ranked as the top university in the nation in the percentage of students who go on for advanced degrees, and as the top public university in the nation in the percentage of undergraduates who go on to medical school.



Atkinson will be perfect for the job of revitalizing the UC system, but he won't be a voice for student concerns. He never was and he never will be.

A quick look at just a few of the facilities which UCSD has added throughout Atkinson's tenure is equally impressive: the UCSD Medical Center, The Mandell Weiss Performing Arts building, the Institute for the Americas, the Charles Lee Powell Structural Laboratories, the Center for Molecular Genetics and dozens of other prominent buildings and research centers.

UCSD is bigger, more prestigious, brings in more research money and has 62 percent more students than it did when Atkinson first arrived.

But do buildings and academic prestige make a school better for the students? And more importantly, are these the kind of improvements that students want for the UC system?

The spectacular growth of the school under Atkinson's lead included extensive community and faculty participation. But in most of the decisions, students were nowhere to be found. From RIMAC to the Library Walk, student concerns and oppositions were listened to, then dismissed at best, and completely ignored at worst. The fact that UCSD was the last school to get a Cross-Cultural Center, despite strong student support, is quite telling. Fees — including \$70 a quarter for RIMAC — and class sizes have gone up, while student parking spaces have been sacrificed for new buildings.

Yes, UCSD has great buildings, a shiny new walkway and a lot of research funding; but does that provide students with a better education? Perhaps in some ways it does. But either way, the students were certainly never given a chance to voice their opinions on the matter, or to effectively choose

what they were paying for with their quarterly fee.

Atkinson is becoming president at a time when the school needs a skillful fund-raiser and politician to bail it out of its financial and political troubles. Atkinson will be perfect for the job of revitalizing the UC system, but he won't be a voice for student concerns. He never was and he never will be.

Atkinson will get more buildings, more research and more funding for the universities. But if students demand a repeal of affirmative action's demise, smaller classes, lower fees and fewer \$2.5 million walkways, they're going to need to start speaking up for themselves. This doesn't just mean being part of a sporadic protest in front of a regent's office every now and then. If we are going to get what we want, we need to do what everyone has been telling us all along.

If every one of the 120,000 UC students were to vote in the next state elections, and even half of them were to call their legislators, students would become an influential lobbying group. But we don't, so we aren't. Atkinson will be good for the University of California, but whether he is going to be good for students is up to us.

Flipping burgers? Sweeping floors? Pumping gas? Shining shoes? Taking calls? Pouring cement? Calling jerks? Stuffing envelopes? Cleaning windows?

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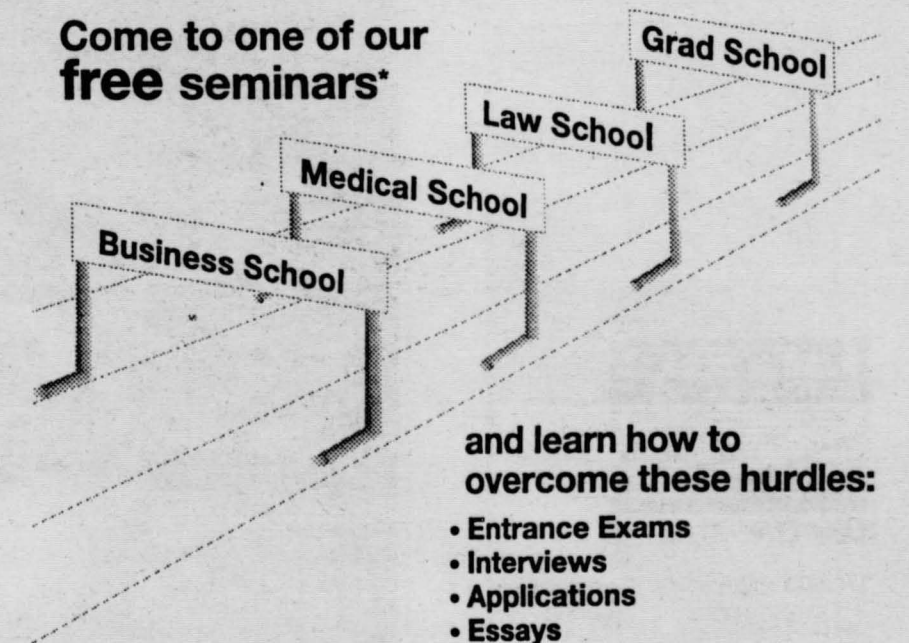
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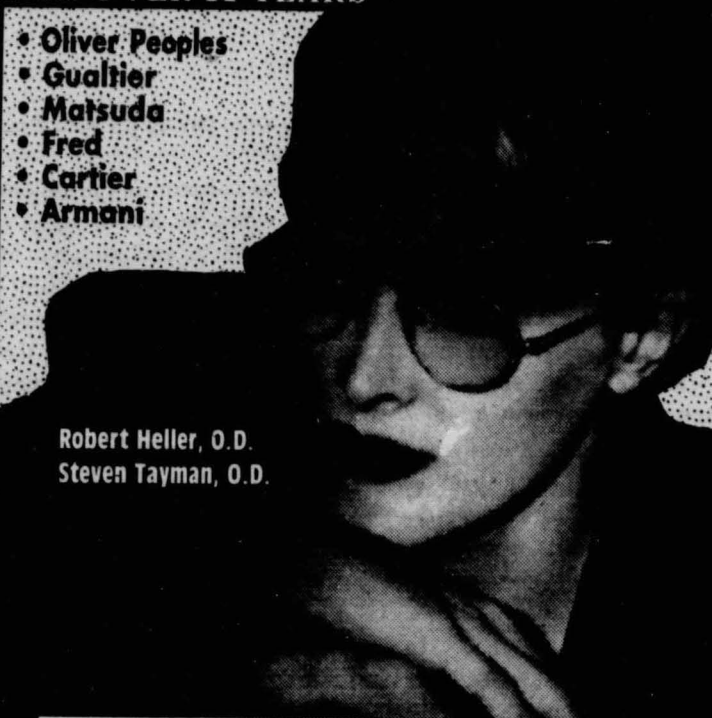
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SHAM: AFDC must be killed and buried

Continued from page 4
the public dole, although states can exempt up to 20 percent of their caseload from that limit.

Perhaps, to some readers, this proposal would only signal another grave injustice thrust upon the poorer members of our society; to others, the legislation would be able to overhaul the inefficient welfare system. However, to a few of us, the Senate's efforts are a laughable sham, presented to a foolish constituency as though the legislation were finally fixing an overgrown and unnecessary system of public dependency.

It is true that AFDC would finally get the axe, but we cannot stand up and applaud something that should have been done decades ago. The Senate has merely suggested abolishing a program which distributes taxpayers' money to mothers who happen to be widowed or even unwed. There is something inherently wrong with giving women money because they shacked up with the wrong guy, or because their husbands didn't have sense enough to purchase sufficient life insurance.

Why is there such a fuss over a five-year limit on receiving welfare? It is amazing that Congress can propose this limit with any sincerity. Given five years to secure a job, one could easily spend the first four watching "Oprah" before he even flips through the want ads. The rationale behind the five-year limit is that it takes time to find a good job. Instead of quality work, which could sustain a family, only low paying, dead-end jobs are available to welfare recipients at first. But what is so abhorrent about taking one of those low-paying jobs during the lean years? *Somebody* has to work them.

The mere fact that the Senate tossed in a provision allowing states to exempt 20 percent of their caseload — up from the 10 percent exemption in the House version — proves an indication of how far we have fallen through the years. What can make a person so downtrodden that he is unable to hop on a bus and work his shift at Denny's, just as many others do? Granted, those 20 percent might be disabled or elderly, but that does not give them the right to siphon funds from the government for the rest of their lives. In short, five years offers more time than any person could possibly need to find work.

I sympathize with an individual who lacks the ability to care for himself. But that does not make him my responsibility. I had nothing to do with this person's situation. We all have problems. There are plenty of charities out there, and — unless there is an obscene level of hypocrisy floating about this land — no person should ever go without financial support.

If the Senate truly wants to make a dent in the welfare system, they should implement the "family cap" proposed in the House's reform package. The family cap simply states that people on welfare will not receive extra money from the government if they have additional children while on the public dole. This seems like a simple and efficient way of curbing the cyclical trend of our welfare system. Of course, liberals bemoan the family cap because they say it removes the freedom of

See SHAM, Page 8

REFORM: Welfare cuts would hurt children

Continued from page 4
from finding and keeping decent work.

It is comfortable, romantic, and immediately cheap to expect individuals to overcome all barriers. But, by doing so, we create our own monsters. When we let people — specifically children — drown in poverty while surrounded by riches, there will be tangible human consequences. Frederick Douglass wrote a response to poverty and injustice in 1886 that still rings true today — although systems of oppression mutate, human

response to indignity always remains the same. Douglass wrote, "Where poverty is enforced, where ignorance prevails, where only one class is made to feel that society is an organized conspiracy to oppress, rob and degrade them, neither persons nor property will be safe."

The Reagan administration planted the roots for the current ideological push for welfare reforms — the same reforms that the GOP is currently proposing. Those reforms have failed and have wasted human life and potential. Drastic reduction in social services caused one million children to slip under the poverty line each year from 1980 to 1982. According to the Congressional Blue

Book, "after adjusting for inflation, the average AFDC [Aid For Families With Dependent Children] benefit per family in 1970 was \$676, and \$373 in 1993, a 45% reduction." During the 1980s, millions of children were lost to poverty while the 1986 Tax Reform Act allowed people who earned over \$1 million a year to watch their salaries increase by 2,184%.

While advocates of spending reductions argue that throwing money at welfare recipients will not improve their economic status, America already witnessed progress in the 1960s with President Johnson's War on Poverty, which flooded social services with funds and innovative ideas.

Marian Wright Edelman, president of the Children's Defense Fund, cites in her book, *Families in Peril*, that, "During the War on Poverty one out of 10 children was pulled out of poverty between 1960 and 1969, and in the 15 years after Medicaid began, black infant mortality dropped by 49 percent." The answer does not lie in cutting people off from support systems, but rather in revitalizing welfare programs to address contemporary barriers to financial security. We must not ignore our history of alleviating poverty with substantial funding.

Current cultural attacks upon the poor are possible due to rampant misconceptions about welfare programs and their beneficiaries.

AFDC and Medicaid are the two central programs which form the bulk of the welfare system. AFDC is currently at the center of heated political debate because it provides financial support for those whose income does not allow them to be self-sufficient.

Politicians and the media have hyped up the number of women under the age of 20 receiving AFDC benefits in order to support a weak theory of a culture of dependency. As recorded in the Blue Book in January of 1994, only 7.6 percent of those on AFDC were under the age of 20, a decrease from 8.3 percent in 1975.

For example, Edelman confronts the myth that unprec-

See REFORM, Page 8

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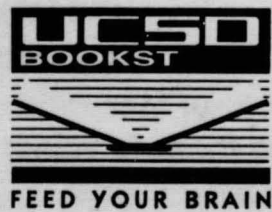
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FEED YOUR BRAIN

SHAM: Action seeks to keep poor families small

Continued from page 6

choice, effectively limiting the size of poor families. Christians are equally concerned that the family cap will drive poor women to abortion clinics. And some conservatives are uncomfortable with the concept because it requires that we spend more money on sex education and fam-

ily planning in poorer communities. Not one of these groups can step back from its own silly agenda and honestly look at what a great impact the family cap could have.

The family cap, through monetary means, would essentially discourage people from procreating. I cannot believe that a couple, already unable to support its small family, would actually have the gall to bring another human being into the world. I am certainly not comfortable with people, unable to care for themselves, suddenly taking on the re-

sponsibility for raising another member of society (and, in the process, passing on values that — through a Darwinian viewpoint — should not survive).

Only 10 percent of the U.S. population is defined as living at or below the poverty level. For a capitalist society, that is an amazingly low number. However, it is disturbing that the 10-percent figure is not always changing as it should be. In essence, the welfare system maintains the status quo, rather than allowing capitalism to

run its course and weed-out the lower class. As we all know, there is a growing gap between the poor and the rich, although this gap did not form because people are becoming obscenely wealthy. Instead, it is because we support stragglers with well-intentioned, but poorly conceived, welfare programs.

Of course, neither the Senate nor the general public is willing to "end welfare as we know it." Instead, they want to chip-away at a few programs and hand control over to in-

effectual state bureaucrats. Somehow, each state is supposed to get jobs for 50 percent of its welfare recipients by the year 2000.

It is highly unlikely that states, even with their newly procured discreation, will channel government funds into vocational programs and junior-college classes for subsidized individuals. These are programs that would assist current welfare recipients whom the government is indirectly telling to relax and have kids. After all, the gravy train will always bring in more.

REFORM: AFDC helps women escape abuse

Continued from page 5

edented numbers of black teenage girls are getting pregnant just to receive AFDC benefits, stating, "The birthrate for black teens has decreased since 1970 — at the same time that the myth has become prevalent."

When we hear the word 'welfare,' society has conditioned us to envision poor women with too many kids and too few morals. And, although women are dispro-

portionately over-represented in AFDC receipts, the belief that poor women on AFDC have additional children to increase their benefits is false. Forty-two percent of those on AFDC in 1992 had only one child and 30.2 percent had only two children.

The argument that women plan to have additional children to increase benefits is false and illogical. In 1994, the maximum AFDC payment for a family of three in California was \$607 and \$723 for a family of four. Another child, matched by an increase of \$116, leaves a family further impoverished than they were with fewer

children and lower payments.

For women, AFDC has provided an avenue of escape from abusive marriages. Many women who are financially bound to their husbands depend upon welfare to sustain them while they separate from or divorce their abusive partners. Forty-five percent of those who begin to receive AFDC benefits do so during or after a separation or divorce. Many women are not seeking benefits to avoid work, but rather to escape abuse and forge self-sufficiency.

In order to further their own agendas, politicians have falsely portrayed AFDC beneficiaries as

unmotivated and abusive of support systems. Welfare has become a deeply political subject and, like anything else in a capitalist nation, poverty has become an industry. It is an industry in the sense that many bureaucratic and administrative jobs depend upon the impoverishment of millions, and an industry in the sense that a minimum level of unemployment is necessary to maintain economic stability and drive down wages.

There are systems of oppression rooted in capitalism, such as permanent classes, which do not create a culture of dependency, but rather a vicious bulwark to opportunity. Al-

though our welfare system is weak and needs reform, poverty that has persisted through several generations is caused by institutional oppressions, which we have yet to confront.

Thus far, we have utilized an ideological stance towards cultural deficiencies which shifts our attention from larger systemic changes that need to occur for economic justice to prevail. If our purpose for welfare reform is to help individuals and families lift themselves out of poverty, then we must address all of the conditions which ensure their cyclical oppression.

ad mania

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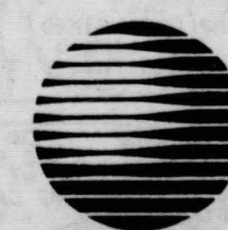
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Calendar

ACADEMIC SERVICES

AD Wednesday, Oct. 4
Konichiwa! Interested in studying, working, or interning in Japan? Come to the International Center Lounge (3-430) 3 pm to hear about Japan's EAP/QAP possibilities. Financial aid & scholarships available. International Center Lounge.

D Thursday, Oct. 5
 Looking for a change in scenery? Well, then come to the Programs Abroad general information session (7-9 pm) and find out about opportunities abroad. Financial aid & scholarships available. International Center Lounge

LECTURES

LL Thursday, Oct. 5
 The Ethnic Studies Dept. presents Luis Leon, UC President's Dissertation Fellow, UCSB "Chicano Religious bodies: Power and Meaning in the Borderlands" Social Science Bldg. Room 103 @ 12:00
Prison Bag Lunch Series: Organized labor under authoritarian regimes! Pa Herms of Resistance and Survival, Paul Drake, political science. Deutz Conference rm, Copley International Conference Center, Institute of the Americas Complex, 12:00-1:30 pm.

HEALTH AND FITNESS

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CLUBS AND MEETINGS

Ongoing
Noon to 1p.m. - Every Wednesday, **OVEREATERS ANONYMOUS** at Medical Teaching Facility Room 149 - School of Medicine. Call Vera at 534-5392

Wednesday, Oct. 4
Wednesdays (time to be arranged), Living Systems Theory (LST) and its Applications in the social as well as the biological sciences. Leader: Dr. James Grier Miller. Ways to teach LST using the interactive multimedia will be explored. Credit to be arranged. Contact Dr. Elaine Parent, Coordinator, at 559-0122.

Thursday, Oct. 5
Lesbian Gay Bisexual Association - Come out & get involved! Our meetings are every Monday at 7 pm at the Women's Resource Center in the old student center. For more information, please call 534-GAYS(4297)
Food for Thought distributes one million dollars worth of food to the homeless, effectively and compassionately. We meet Mondays at 7:00 pm at Student Center. Please join us or call 491-3865

Tuesday, Oct. 3
All Golden Key National Honor Society members! Come to our first meeting of the year at Round Table Pizzeria @ 8pm. Free pizza and drinks for everyone. For more info, call Brian @ 454-5297

Wednesday, Oct. 4
Join UCSD's ROTARACT CLUB. Become a community leader, help resolve community problems and meet new people through Rotaract! Make this year that you become involved in extra curricular activities and the "real world." First meeting: Center Hall 203, 7pm.

Thursday, Oct. 5
Sociology Club, first meeting of the year. Come and share your ideas with everyone welcome. Location: Price Center, San Francisco/Santa Cruz room, 4pm.

Ongoing
Ecology Club, first meeting of the year. Come and share your ideas with everyone welcome. Location: Price Center, San Francisco/Santa Cruz room, 4pm.

RELIGIOUS SERVICES

Ongoing
Catholic Community - Mass: Sun. at 11:am, 5, 7, 9 pm; Tu. and Th. at 6 pm; Wed. at 9:30 pm; \$2 student dinner, Th. at 6 pm. All at Univ. Lutheran

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Chinese Evangelical Church is a non-denominational family oriented church serving the Asian community. It provides 3 worship services (English, Mandarin & Cantonese) and youth fellowship groups. Please come visit us! For more info: 898-2959 (no call) or http://sdcc13.ucsd.edu/~csd/

SERVICES/WORKSHOPS

Ongoing
Women's Group: 1009 Governor Hall. Leaders: Equilla Luke, 534-0248, and Junhee Park-Adams. Call for sign-up.
Wednesdays, 3-4:30 pm. Latina/Latino-Chicana/ Chicano Support Group: Mountain View Lounge. Leader: Dan Munoz and Reina Juarez. Call Dan for info: 534-0251
Fridays, 2-4 pm. Alcohol and Substance Abuse Group: Mountain View Lounge. Leader: Dan Munoz, 534-0251.
Fridays, 12:15-1:30 pm Asian-American Community Forum: Mountain View Lounge. Led by Jeanne Manese, 534-3385, and Junhee Park-Adams
Fridays, 4:15-6 pm. Campus Abuse Forum: Mountain View Lounge. Leaders: Phil Raphael and Linda Young, Drop-in.

Professional/Graduate School Advising: Daily appointment available for students related to professional/graduate school admission. Call 534-4939, Career Center.

Drop-in Advising: For help with career goals, job hunting, resume preparation and related issues. No appointment needed, just walk in. 1:30-4:00 pm, Career Center.

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 If you're graduating this quarter and job-seeking we'll match you with a professional in your field of interest who will get you started networking in the local job market. Sign up with the reference room desk, Career Center.
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Marketable Resume: Learn how to make a positive first impression with your resume, 1:30 pm.
Tuesday, Oct. 3
Selecting a Money Manager is a

three-part course that covers defining success, indexing, mutual funds vs. separate accounts, performance measurement, and more. Tuesdays, Oct. 3-17, 6:30-9:30 pm. UCSD University Center, room 413-2. Fee: \$125. For more info, call UCSD Extension at 534-3400.

Learning Skills Workshop: Learn techniques required to be successful in the learning process. 1 pm, Career Center.
Wednesday, Oct. 4
Interviewing for Health Professional Schools: What to expect+ how to prepare. 11 am, Career Services.
Thursday, Oct. 5
Employment Strategies for the 90's: Find out the most effective ways to look for a job. 12 pm, Career Services.
Friday, Oct. 6
Marketable Resume: Learn how to make a positive first impression with your resume. 11:30 am, Career Services.

Saturday, Oct. 7
Blackboard Cartooning Workshop is a one-day workshop designed for K-12 teachers to enhance creative storytelling, daily lesson planning, and classroom control by combining and applying cartoon symbols to create caricatures and cartoons of all types. 8:30am-5:30 pm. UCSD Extension Complex, room 122. Fee: \$114. For more info., call 534-3400.

Course 1: Macintosh Basics is a hands-on course that provides students with an understanding of what the Macintosh is, how it works, and how it is applied in education, business and home settings. 8:30-5:30. UCSD Extension Complex, room 132. Fee: \$155. More info., 534-3400.

Graduate Admission Essays: What Works, What Doesn't, and Why is a one-day session that covers how to gain admission to the top academic programs, how to find the school that wants you, what tests to take and when and where the tests are offered, what admission officers are looking for and what they dislike in an essay, and what to do now to apply next year or later. 9 am-4 pm. UCSD Extension Complex, room 142. Fee: \$95. More info., 534-3400.

How to Recognize and Report Child Abuse is a one-day class designed for professionals in the education, mental health, and health fields who need to fulfill the professional legal obligation of hours of instruction in recognizing and reporting child abuse. 8:30 am-5:00 pm. UCSD Extension Complex, room 150. Fee: \$125. More info., 534-3400.

Reading Intervention Strategies: Multisensory Techniques for Project Read and Phonology is a one-day course in which participants learn strategies for the teacher working with students who have difficulty with letter and word reversals, rearranging letters, substituting letter, copying, tracking repeating sounds, following directions, and more. 8:10 am-5:30 pm. UCD Extension Complex, room 123. Fee: \$115. More info., 534-3400.

Pharmacology of Alcohol and Other Drugs is a two-day workshop that focuses on the pharmacology of psychoactive substances-both licit and illicit with special emphasis on those drugs that are of current interest and use. Oct. 7 and Oct. 14, 8:00 am-5:00 pm. UCSD Extension Complex, room 140. Fee: \$165. More info., call 534-3400.

Ergonomics and Work Physiology is a two-day course in which participants learn all aspects of workplace safety and ergonomics. Oct. 7 and Oct. 21, 8:30 am-5:30 pm. UCSD Extension Complex, room 141. Fee: \$165. More info., 534-3400

U.S. Constitution-Preparation

Women's volleyball vs. Chapman. 7:00 pm., RIMAC Arena.
The Center for the Study of Race and Ethnicity, UCSD, presents An Interdisciplinary Conference "Malinchismo/Machismo: Gender and Manhood Among Mexicans in the United States" 9:00 am-5:00 pm, Solis Hall room 104. For more info, call 534-3276. Free to the public.

1995 Annual Solana Beach Surf Festival: 2 Rough Water Swims/1 Run-9 am-11 am. 1000m Beach Run. 9:00 am-12:00 noon-1 mile rough water swim. 15 to Lomas Santa Fe Drive. Go west to the ocean. Entry fees: 1 event-\$12. 2 events-\$20. 3 events-\$30. 4 events-\$40.

1995 Annual Solana Beach Surf Festival: 12:00 noon-2 mile run/1/2 mile swim/2 mile run. 2:00 pm-3:15 pm beach run.
Men's soccer vs. Washington University, 12:00 noon, Triton soccer field.

Course and Examination is a two-lecture course preparing participants to take the U.S. Constitution Examination. Credit is required for a California teaching credential. Oct. 7 and Oct. 14, 8:30 am-1:00 pm. UCSD Warren Lecture Hall, room 2208. Fee: \$165. More info., 534-3400.

EVENTS AND RECREATION

Ongoing
Openers of Frightmare on Market St., a total experience Haunted House opening Sept. 29 through Halloween. 530 Market Street, in the basement of the old Victorian building on the corner of Sixth and Market. Thursday night 7:00pm-midnight, Friday and Saturday night 6:00pm to 1:00am, and Sunday, Tuesday and Wednesday 7:00 to 11:00pm. For info, call 231-3611. Tickets \$7.00.

Tuesday, Oct. 3
Latin American Studies Film Series presents The Criminal Life of Archibaldo De la Cruz (Mexico). 7 pm @ Institute of the Americas International Conference Center. 1011 North Torrey Pines Road

Wednesday, Oct. 4
Women's volleyball vs. CS-Bakersfield. 7 pm, RIMAC Arena.
Thursday, Oct. 5
England's Raphael Ensemble - making their American debut - will perform at 8 pm, in Mandeville Auditorium. The ensemble's UCSD performance will include Brahms: String Sextet in G Major, Op. 16, and Dvorak: String Sextet in A Major, Op. 48. Gen. admission is \$10, and student tickets are \$10. For further info, call 534-4080.

Friday, Oct. 6
Men's soccer vs. Chapman. 7:00 pm., Triton soccer field.
The Center for the Study of Race and Ethnicity, UCSD, presents An Interdisciplinary Conference "Malinchismo/Machismo: Gender and Manhood Among Mexicans in the United States" 9:00 am-5:00 pm, Solis Hall Room 104. Free to the public.

Award-Winning Book Exhibit comes to San Diego - Opportunity to purchase rare and collectible books at the American Institute of Graphic Arts/San Diego's National Book Exhibit in Balboa Park 6-9 pm, Copley Auditorium and Sculpture Garden, San Diego Museum of Art, Balboa Park. \$26 AIGA members, museum members and students/ \$30 non-members. Limited reservations available. For more info., call 542-0217.


Saturday, Oct. 7
Women's volleyball vs. Chapman. 7:00 pm., RIMAC Arena.
The Center for the Study of Race and Ethnicity, UCSD, presents An Interdisciplinary Conference "Malinchismo/Machismo: Gender and Manhood Among Mexicans in the United States" 9:00 am-5:00 pm, Solis Hall room 104. For more info, call 534-3276. Free to the public.

1995 Annual Solana Beach Surf Festival: 2 Rough Water Swims/1 Run-9 am-11 am. 1000m Beach Run. 9:00 am-12:00 noon-1 mile rough water swim. 15 to Lomas Santa Fe Drive. Go west to the ocean. Entry fees: 1 event-\$12. 2 events-\$20. 3 events-\$30. 4 events-\$40.

Sunday, Oct. 8
1995 Annual Solana Beach Surf Festival: 12:00 noon-2 mile run/1/2 mile swim/2 mile run. 2:00 pm-3:15 pm beach run.
Men's soccer vs. Washington University, 12:00 noon, Triton soccer field.

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Date: Thursday, October 5
Time: 6 - 8 pm
Place: Center for Molecular Genetics (CMG) Conference Room
 RSVP to the Hughes office, 534-7761

HHUSP Calendar of Events 1995-96

- Annual Reception**
 Whether you are a new freshman, a transfer student, or a continuing Howard Hughes student, welcome to another Fall quarter at UCSD. Kicking off this year's events will be our annual faculty/student reception. We hope to see you there.
- Fall Quarter** Our research seminars will vary in topic and presenter. We will place an ad in the Guardian prior to the seminar providing this information
- Sept. 26 - Nov. 7: **BILD 95** Tuesdays 3 - 4:30 pm HSS 1106A
 - Oct. 4 - Nov. 8: **Research Seminar Series** Wednesdays 5 - 6 pm
 - Oct. 4: **Seminar: Randy Hampton, speaker** 5 - 6 pm Pacific Hall Room 4500
 - November 15: **Brown bag lunch** with faculty

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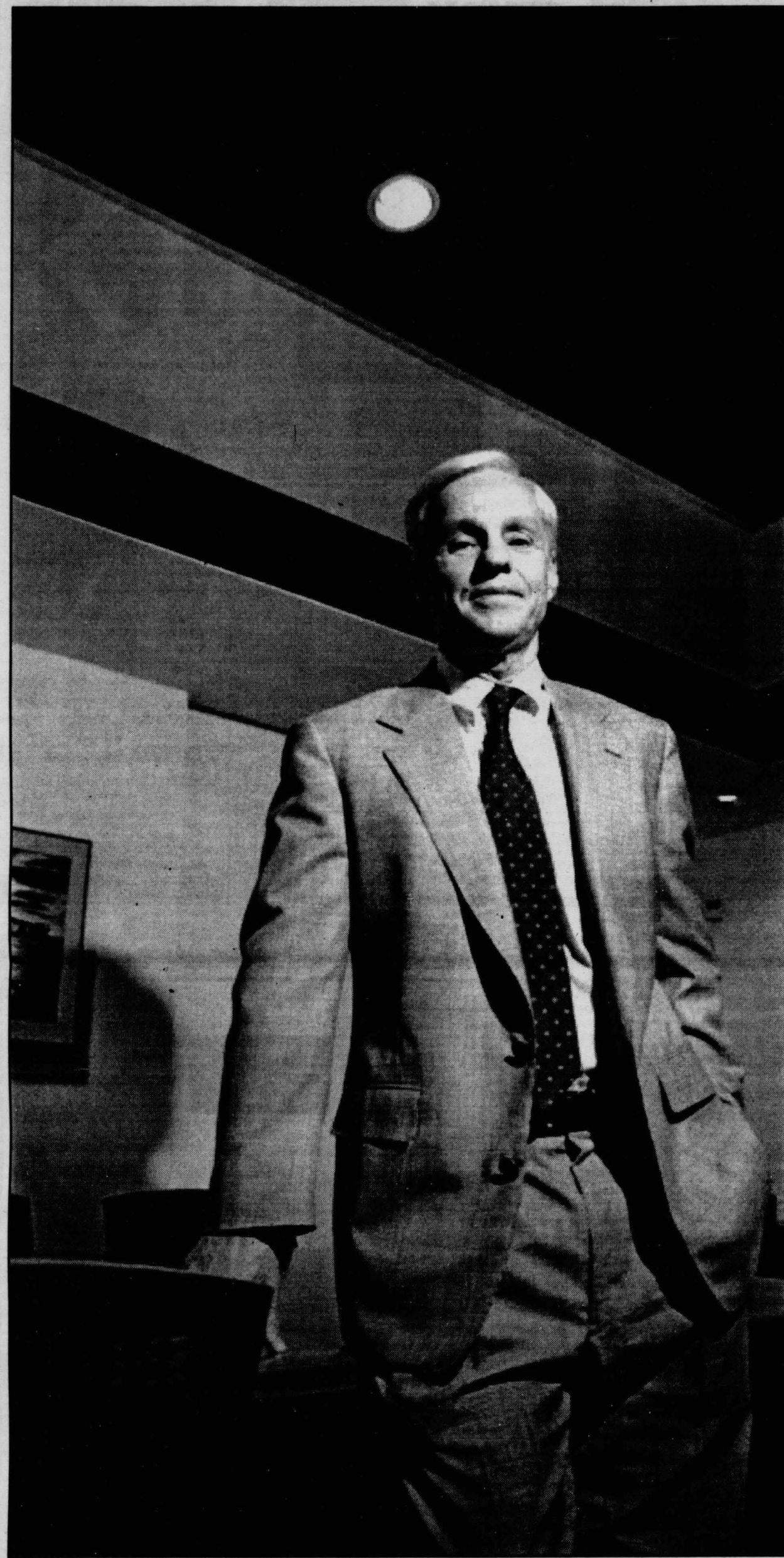
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Yakov Zolotarev/Guardian

End of the Atkinson Era

There will always be a University of California, but the question will be whether it will be a quality institution, or just another university.

Continued from page 1

Berkeley. So it's a stunning success that this institution has had, and I don't mean to take credit for it. I mean, the groundwork was laid when I got here. The quality of faculty in place was outstanding, and we built on that quality. It was a very attractive place to recruit people to and for students to come to.

What do you think your greatest strengths as chancellor have been?

I don't really know how to answer that. The last 15 years have been spectacular for this institution. I'm not going to say that I am responsible for all of that, but I have been chancellor during a time that UCSD has enjoyed phenomenal success. In terms of recruiting students, we have become, in a sense, perhaps the most attractive university in the system. When I got here, we were near the bottom of the list in terms of the number of students who applied here. Now we're third on the list... but we take much smaller entering classes. We've become very attractive to students. The quality of education we offer is outstanding. I don't think it can be beaten anywhere in the world.

What are some of the main challenges facing the university?

One of the main challenges is what is being called "Tidal Wave II." There's going to be a massive wave of young people coming out of high schools and entering college. That wave won't really hit for a few more years, but will the UC be able and prepared to deal with it? "Tidal Wave II" is an issue for the country as a whole, but it is a big issue for the state of California because it is even more dramatic here. Also, as little as 10 years ago, higher education represented 15 percent of the state budget. Today, we are down to 12 percent, yet we have more students than we've ever had before. The state is not going to provide the level of support that it once did, and the question is, can that be turned around?

How will the university encourage diversity with the rolling back of affirmative action?

There is no simple answer to that. There are a number of task forces at work that will be reporting in the fall and the spring about ensuring diversity, and I think people are pretty optimistic that there are measures that can be taken. I think there is a lot of enthusiasm for the public-service program — where students literally work in the schools as tutors and readers. We have a lot of that already. I think an ex-

panded public-service program, with students working in the high schools and maybe even the junior high schools, would be a way to improve the quality of K-12 education, so that more people from minority groups are better prepared to enter the university.

I think this is a great place, and that's what I would want to convey. I hope students realize how remarkable this place is, in the quality of education that they're getting. It is important for students to get that word out to their parents and to their friends, because if we don't have the students behind the university, we aren't going to have much of a university.

You mentioned that the university has lost a tremendous amount of state funding. Do you think there will be very much outside funding, and if not, where do you think the cuts will need to be made?

UCSD gets 19 percent of its funds from the state. There's no other school in the country calling itself a public university that gets so little of its funds from the state. The UC system as a whole only gets 25 percent of its support from the state. Twenty five years ago, we got 55 to 60 percent of our funding from the state. It's a real problem, but the faculty of this institution is so good. This campus raised about \$60 million last year in gifts, and if we didn't raise that kind of money, we wouldn't be able to maintain the quality of our programs. But there's a limit to how much private money can be raised, so we're coming to a point when the citizens of California need

to decide whether they want to continue to support a viable University of California. There will always be a University of California, but the question will be whether it will be a quality institution, or just another university.

What are some of your main goals as university president?

My hope is, obviously, that the budget of the university is significantly improved, and that we will be able to hold and continue to recruit quality faculty, because I believe that everything depends on the quality of the faculty. If you don't have quality faculty, the rest goes very quickly. One of our problems is that we have to compete with other schools for people... and our salary structures are about 12-percent behind our comparison group. [Large classes] are a problem. We always allowed that in the first two years. But in the third and fourth years, we'd really get into small classes and seminars. A number of junior- and senior-level classes that 10 years ago would have had 15 students in them, now have 120. It's a terrible problem. If you've looked at what's happened, the ratio of faculty to students has gone from 17 to one, to 20 to one.

In recent years, student fees have increased by one third. Do you think this is limiting access?

We claim, with the affordability model [the model we use to show that education is affordable to all students], to provide support for students. On the other hand, I think that in talking to students you get the feeling that more and more of them are working more and more hours than ever before, and that they're running up bigger and bigger debts than ever before. It's not just a problem for UC students, it's a problem across the country. UC students' debts aren't as high as comparable university students' debts, but I don't have any doubt that it is interfering with access.

You have been criticized for not being accessible to students. Do you think this is a valid criticism?

Absolutely not. Six of the previous A.S. presidents who worked with me spontaneously wrote letters or appeared at the presidential hearing, saying that I was very approachable and very involved, and that I always have been very approachable and very involved. What's interesting is... there aren't that many people who really want to talk to the chancellor. There are 18,000 students and 14,000 faculty and staff that I have to interact with, so I can't be on an intimate basis with large numbers of students. The reason for my interaction with students is not for them to feel that I know them personally, but for me to know what's on their minds. For example, we have about 60 freshmen that we invite in for lunch several times during each of their successive years. It's not that I'm out to get to know each of those 60 freshmen as opposed to the rest of the students. It's that I want... to get a sense of what's on their minds. The assumption is that if 60 students have something on their minds, it is probably on the minds of all students. People seem to think that I should respond to that criticism, but I think it is terribly false. If you talk to college provosts, they will tell you I'm always

There's no other school in the country calling itself a public university that gets so little of its funds from the state.

available to come meet with college councils and so forth. On the other hand, I must say that one of the people who has really intrigued me is Chancellor Tien at Berkeley. He's so fabulous in his interaction with students. When students are moving into dormitories, he's out there helping [them] move in. He's on the football field cheering the football team on. He's very visible. I look at

Chancellor Tien and I say, "Now there's a chancellor who's really established himself with students."

Is there anything that you want to tell students as you're leaving UCSD?

I think this is a great place, and that's what I would want to convey. I hope students realize how remarkable this place is in the quality of education that they're getting. It is important for students to get that word out to their parents and to their friends, because if we don't have the students behind the university, we aren't going to have much of a university.

Stephen Cox, professor of literature:

"I don't think most people realize that UCSD is the only university founded after World War II that really succeeded as a research university and a teaching university. Atkinson's plans for developing and strengthening the university are, to a large degree, responsible for the success of the university."

Amit Pandey, Revelle fifth-year student:

"It's basically bad because now, Atkinson has got more power than he did when he was here. I don't think he did that good a job here, so I don't really see a benefit."

Naomi Falk, A.S. president:

"There were a lot of things that he did very well. He did a good job for faculty, and he was a good PR person for the university. The thing he didn't do very well was make himself accessible to students."

Katja Lindenberg, chair of the department of chemistry:

"Atkinson is not always the easiest person to work with. He can be impatient, demanding, angry and even unreasonable. On the other hand, his instincts are wonderful. He is always on the side of academic excellence, and he can be the easiest person to work with."

Kathryn Ringrose, professor of history:

"Atkinson has been a tremendous chancellor in terms of his ability to build effective relationships between the university and the community. At this moment, I think he'll make a terrific president because he has considerable political skills."

Lu J. Sham, director of the Institute for Pure & Applied Physical Science:

"Under his stewardship for 15 years, and with the tremendous expansion in social sciences, engineering and medicine, UCSD has grown from a small campus — known outside mainly for its sciences — to a well-rounded and highly regarded university."

OPENING NEW DOORS

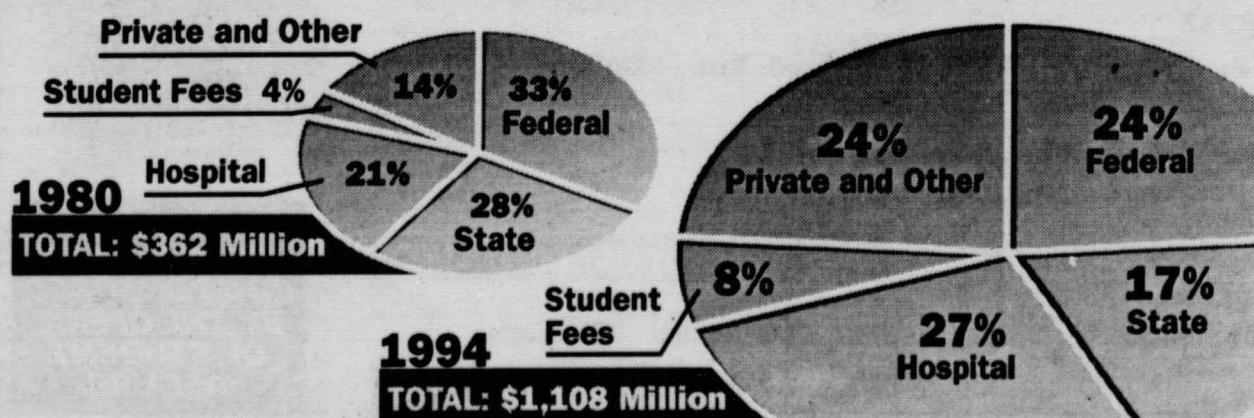
Below is a partial list of some of the buildings, centers and institutes that opened or were dedicated during Chancellor Richard Atkinson's reign at UCSD.

1980	January 1, 1981 University Hospital is purchased by UCSD from County of San Diego (renamed UCSD Medical Center)
1981	November 10, 1982 Mandell Weiss Center for Performing Arts opened
1982	June, 1983 Institute on Global Conflict and Cooperation established
1983	Spring, 1983 Center for Magnetic Recording Research established
1984	August 1, 1984 Center for Molecular Genetics established
1984	November 19, 1984 Institute of the Americas building dedicated
1985	November 1, 1985 San Diego Supercomputer Center building opened
1986	January 17, 1986 Institute for Nonlinear Science established
1987	September 16, 1988 Alex G. Spanos Recreational Facility opened
1987	October 7, 1988 Engineering Building Unit I dedicated
1988	April 21, 1989 Price Center opened
1988	April 13, 1991 Shiley Eye Center opened
1989	September 1, 1991 Clinical Sciences Building opened
1989	November, 1991 Institute for Biomedical Engineering established
1990	December 1, 1991 Cellular and Molecular Medicine Building opened
1991	September 16, 1992 Stephen Birch Aquarium-Museum dedicated
1992	January 31, 1993 Visual Arts Facility opened
1993	February 25, 1993 Central library expansion completed; library rededicated
1993	June 9, 1993 John M. and Sally B. Thornton Hospital and Perlman Ambulatory Care Center opened
1994	November 22, 1994 Engineering Building Unit II dedicated
1995	January 24, 1995 Recreation/Intramural and Athletic Complex (RIMAC) dedicated
1995	March 3, 1995 Center for Wireless Communications established

Source: UCSD Archives
Dominic Lobbia/Guardian

FILLING UCSD'S WALLET

Over the course of Richard Atkinson's reign as UCSD's chancellor, the school's income has increased considerably. Below, the income for Atkinson's first and last years at UCSD are shown, with divisions indicating the various sources of the money.



Source: Campus Planning Office
Dominic Lobbia/Guardian

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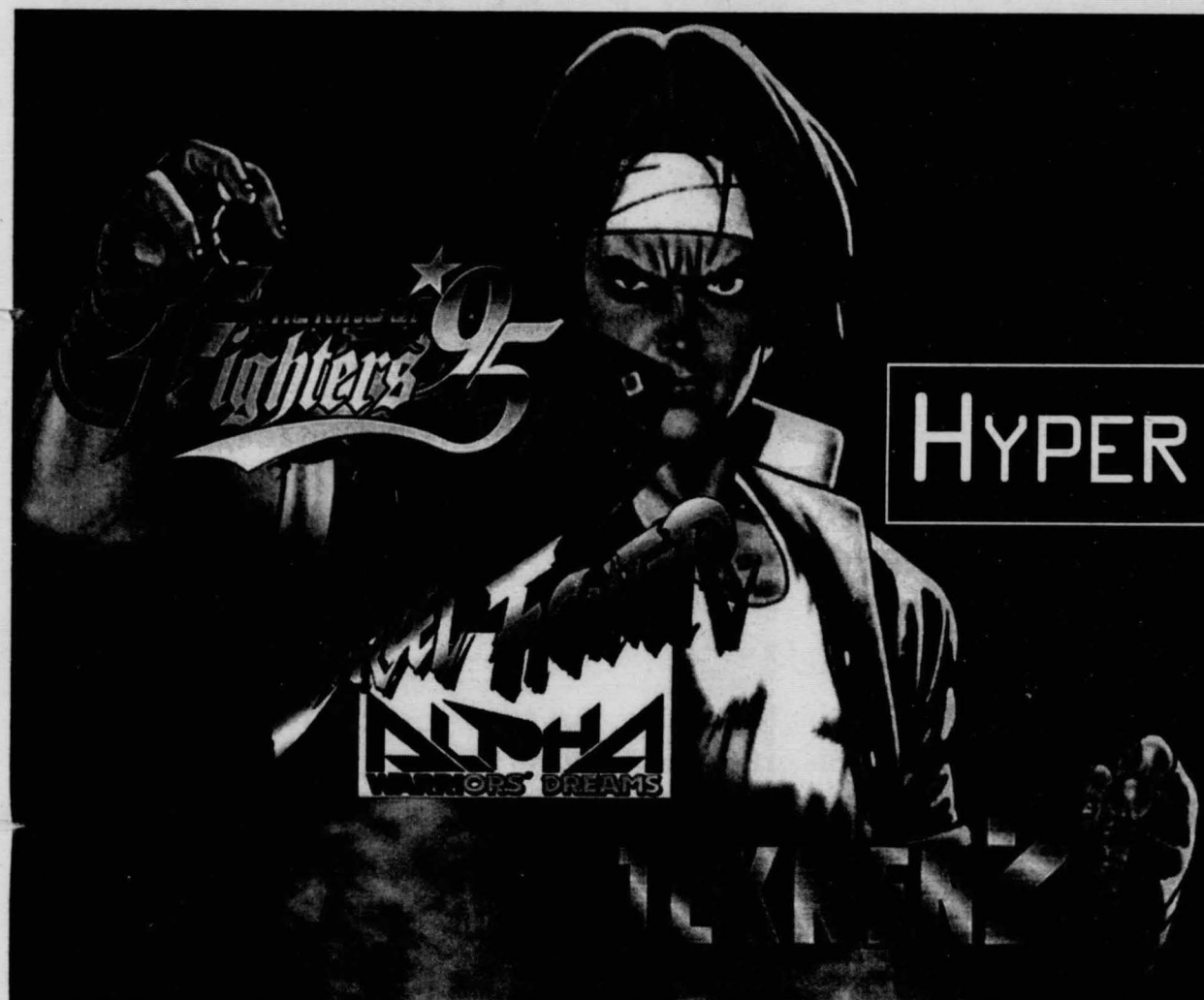
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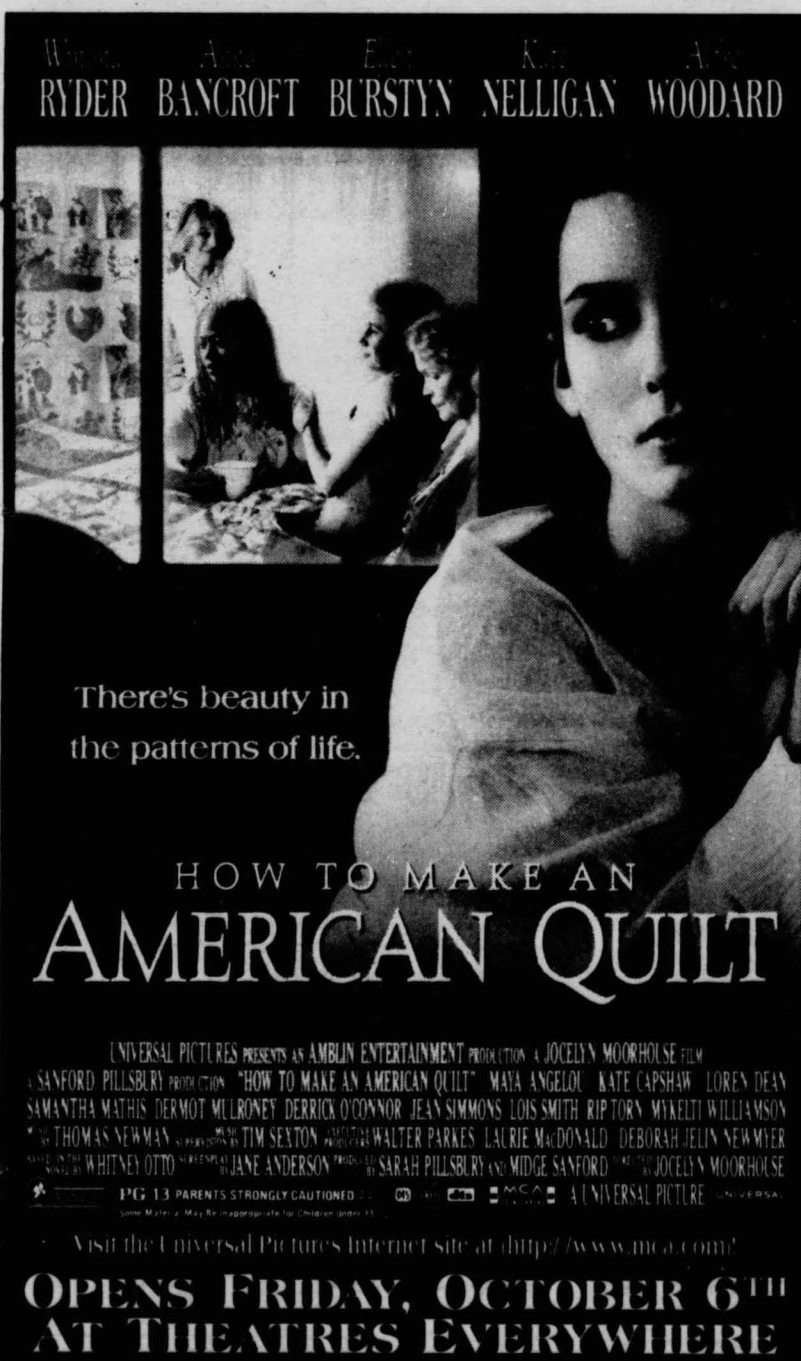
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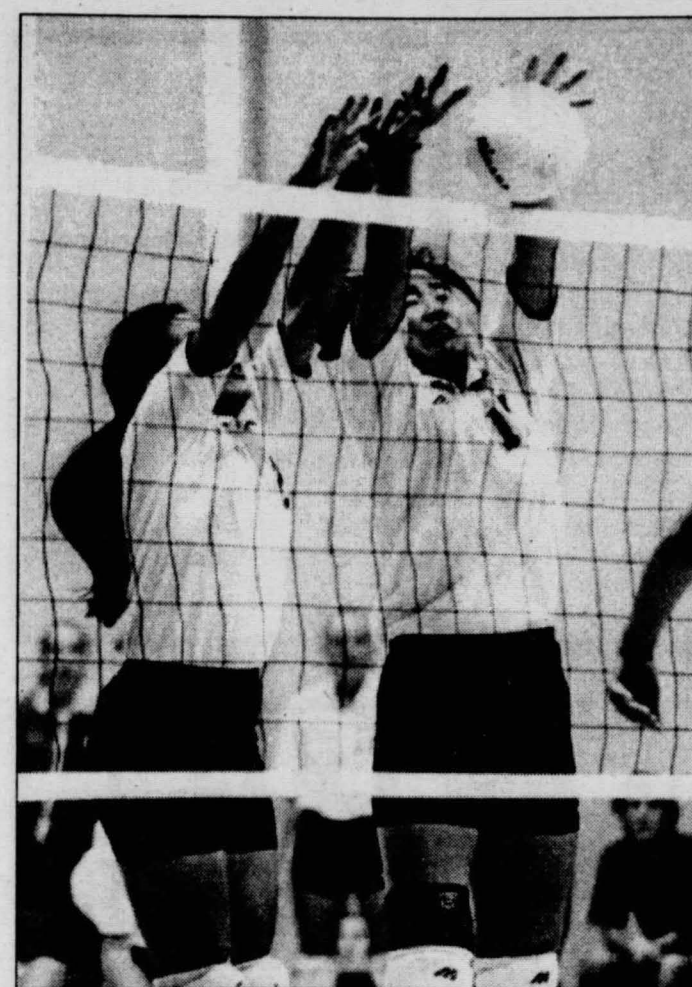
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Stuffed: Christine Chi (right) and Anne Su turn back a Regal spike attempt during the final of the Mizuno Invite.

CAL LU: UCSD looks ahead after loss

Continued from page 24
winner by junior Anne Su.

The Tritons had two opportunities to win the game, while leading 14-13. However, the Regals held their ground and came from behind for a 17-15 triumph — and a 2-1 lead in the match.

The fourth game was close until Cal Lu reeled off five straight points, jumping out to a 12-5 lead. UCSD was unable to recover from that blow and dropped the game, 15-8.

"It would have been nice to beat [Cal Lu] now," Ripken said afterwards. "But, we plan on peaking at the end of the season, and what's more important is that we beat them in November at [NCAA] Regionals."

"Losing to them now will peak our work ethic and make us stronger in the long run," Dannevik said. "This weekend clearly states that it's Cal Lu and UCSD [in the West], so now we can start practicing to beat them."

The game with Cal Lu amounted to a title match because of a Triton victory over La Verne earlier in the day.

The Leopards were no match for UCSD, who opened the contest with its

top guns and came away a 15-11 winner in game one.

Game two was another 15-11 victory for the Tritons, but this time it came with the aid of four freshman. Katherine Brynjestad took advantage of her opportunity by scoring on numerous outside sets and providing strong serving. She and Noonan closed out the game by stuffing a huge spike attempt by La Verne.

The third game was all UCSD, and again it was the freshmen who had their time in the sun. A service winner by Dena Strube closed out the match by a 15-6 tally.

The Tritons first match of the tournament was a straight set triumph over Emory (GA) on Friday afternoon. The Eagles, ranked 12th in Division III, put up a tough fight, extending UCSD all the way in each of the games. But the Tritons came out on top by identical scores of 15-10 in each game.

UCSD's second triumph of the tournament came against Claremont-Mudd-Scripps (CMS). The Athenas played over their heads for much of the match and offered a challenge to the bruised Triton team. After taking game one, 15-8, UCSD opened game two strongly, thanks to the powerful outside hitting of Crochet.

She tallied three straight points to open the game by nailing big balls down the line and cross court — and showing her touch with a delicate dink. However, the Triton offense faltered after the quick start, and CMS took the game, 15-7.

Game three was close until Noonan began a UCSD surge by rejecting an Athena spike attempt, making the score 9-8. An ace by fellow freshman middle blocker Christine Prowd extended the lead to 13-9 and forced a timeout by CMS. It was too late for coaching to help, however, and Bieshevel finished the game with a booming spike.

Game four was a fierce battle in which the Tritons held off five game points before prevailing on another huge spike by Bieshevel, 19-17, to win the match, 3-1.

"We put all our eggs in the Emory basket because Claremont hadn't played that well," Dannevik said. "You have to give them a lot of credit, they played a great match."

UCSD ended the tournament with a 3-1 record. However, it was not the Tritons' only action of the week. On Thursday evening, the Tritons welcomed Colorado College to RIMAC and quickly showed it the door with a straight-set win (15-7, 15-4, 15-10).

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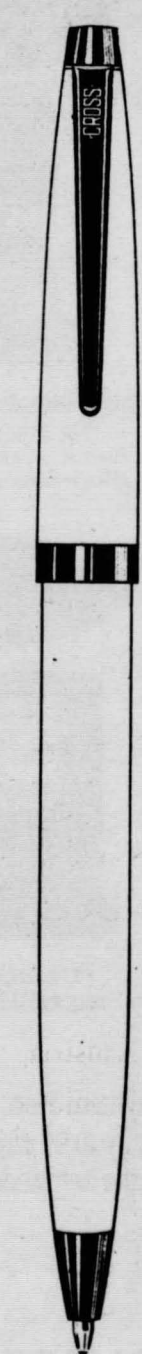
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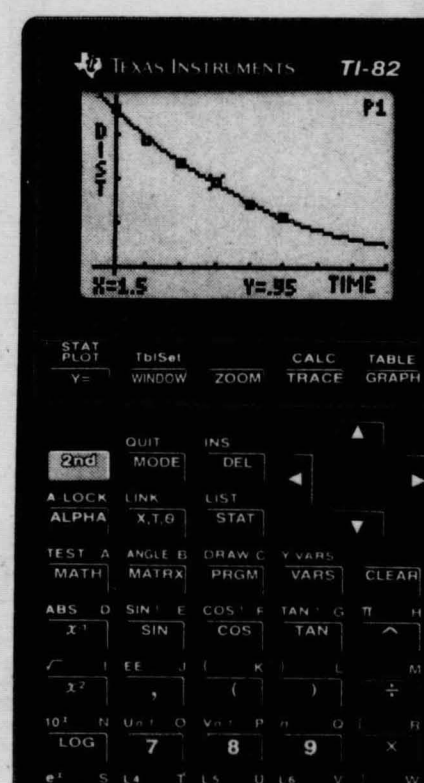
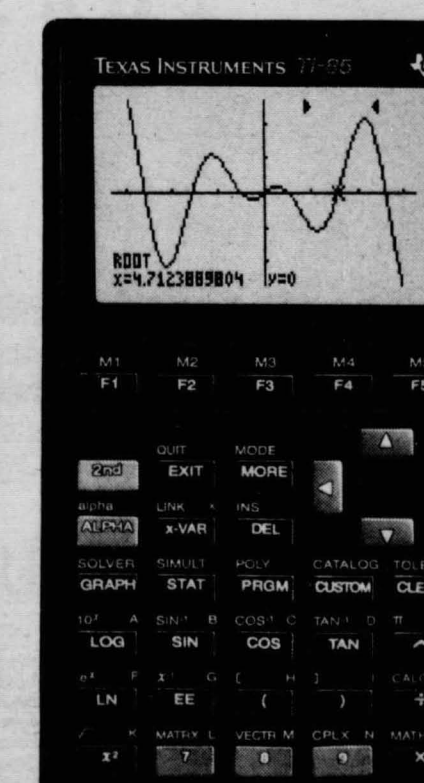
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WHEN: Thursday, October 5th, 4:00 - 5:00 p.m.
WHERE: 216 Center Hall

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Trackers Take Tenth

IDENTICAL: The UCSD men's and women's squads took 10th at the Stanford Invite, filled with Div. I and II teams

By Lisa Colgazier
Guardian Reporter

Identical finishes were in the works, as the UCSD men's and women's cross-country teams sped to 10th-place finishes at the Stanford Invitational last Saturday. Racing in hot, dry weather, the Tritons persevered against numerous competitive Division I and II teams.

Sophomore Kyndra Smith and freshman Maggie Dwire paced the women's team, as Smith recorded a time of 19:30 to finish 31st in a field of over 220 runners. Dwire followed her, only 22 seconds later.

Racing in the competitive invitational section — with 175 strong runners — the men's team still managed an impressive finish. Senior J.J. Castner finished 13th overall with a time of 25:18 to lead the team. UCSD's number-two runner was senior John Walsh, who finished at 26:05. Neal Harder and Nate Johnson also ran impressive races, coming in only 15 seconds behind Walsh.

"[Harder] had a good race, and [Johnson] came right in with [Harder]," Coach Ted Van Arsdale said. "[Johnson] had moved up gradually through the race, picked up with [Harder], and they pressed together and really hammered it out."

The men were competing against several tough Division I teams at the invite.

"This meet we wanted to go up because of the caliber of our men," Van Arsdale said. "We wanted to jump in and compete with the Division I teams, knowing that it would callous us in preparation for our conference

— which is Division II — and train us for the national championships."

"It was a very good test, and it showed us that you need to be hard in order to achieve your individual best," he added. "Performances are a learning experience. It's the nature of the sport."

The UCSD women's team had a balanced attack behind the improved times of several runners. Smith finished 10 seconds faster than her previous best, and sophomore Wendy Chaisson chopped a whopping 41 seconds off of her top time, finishing at 21:02. Senior Jane Zimmerman had the second-best time of her college career at 20:20.

"[Zimmerman] basically laid it all on the line," Van Arsdale said. "She's not afraid to run it to the limit. [Dwire] got a side stitch at two miles and just worked her way through it, and still came in only 22 seconds off [Smith]. She's put some good racing together. She's flat out tough. That's all there is to it."

Chaisson applauded fellow team member Liana Wright's performance of 20:36.

"Liana had an Achilles problem but still came out and ran an incredible race," Chaisson said.

Overall, Van Arsdale had only good things to say about the women's race this weekend.

"The women's team is very young, with only two seniors. The rest are sophomores and freshmen," Van Arsdale said. "Each week they continue to improve. I'm really very, very pleased with their progress. They're learning each week. They're really attentive to improving their racing skills."



Chuck Nguyen/Guardian

Two-timer: Ele Johnson had two goals in the Tritons' triumph over CSU Los Angeles.

Tritons Are Golden, 3-0

SHAKING L.A.: UCSD beat the CSU Los Angeles Golden Eagles by tallying three early goals, before cruising to victory

By Sean Rahimi
Associate Sports Editor

As we all know, David was able to defeat Goliath in the legendary battle. It should be noted, however, that real life Goliaths seem to prevail more often.

Take the Triton women's soccer team, for example. With a win last Thursday, its regular-season unbeaten streak has increased to 42 games, dating back to its last defeat on Oct. 7, 1992.

On Thursday, at Jesse Owens Stadium — home of the Cal State Los Angeles Golden Eagles — Goliath (a.k.a. the UCSD Tritons) went up against David (disguised as the first-year Cal State-L.A. women's soccer team). The final tally once again saw Goliath triumph over the outmatched David, 3-0.

And, as reality so often dictates, David didn't stand a chance.

The Tritons made their first visit a pleasant one, as they scored early and often to trounce the home team. Ele Johnson scored the first Triton goal just 25 seconds into the first half. Assisted by Kelly Kramer and Amanda Johnson, Ele tapped in a short cross at the right post, putting UCSD up, 1-0.

"When you score that early, it can hurt you because you think, 'wow,' this is going to be stroll in the park. But then things get very difficult," Head Coach Brian McManus

said. "I thought we handled it quite well. The field was very bumpy, hard and narrow. It made it difficult to play good soccer."

Ele was not through, however, as she scored a similar goal 21 minutes later, to increase the Triton lead to 2-0. This time she was assisted by Brandie Hayungs and Carin Pugh.

Senior defender Diana Muchowski rounded out the scoring with the Tritons' third goal of the first half, when she headed home a corner kick at 34:11.

Kelly Pearson minded the Triton net, making four saves en route to her first shutout of the year.

"With a two or three goal game you can try out different players," McManus said. "Carin Pugh and Beth Freeburg are out for tomorrow's game, but we are used to playing with changes now. And you know that you're never going to go through a season with the same 11 people."

Scoring Summary:

	First Half	Second Half	Final
Tritons	3	0	3
CSULA	0	0	0

UCSD - E. Johnson; Kramer and A. Johnson assists
UCSD - E. Johnson; Hayungs and Pugh assists
UCSD - D. Muchowski; Larsen assist

The undefeated group will travel north to battle Azusa Pacific tomorrow and will face Chapman in a pivotal match on Friday at Triton Soccer Stadium.

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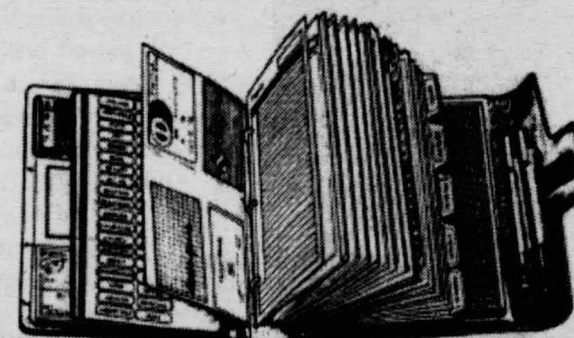
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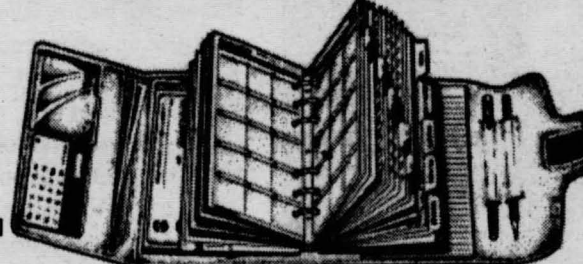
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Women's Rugby team invites athletically minded women to come learn the exciting and challenging sport of rugby. Rugby hotline 380-7851 (102)

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Two laboratories at the University of Oregon are searching for research technicians with a B.A. or B.S. and experience in yeast molecular genetics. Salary range: 18-25K. Send resume and names of three references to Mary Wiley, Institute of Molecular Biology, 1229 University of Oregon, Eugene, OR 97403-1229 by Oct. 15, 1995. Minority and women candidates are encouraged to apply. The University of Oregon is an EEO/AA institution committed to cultural diversity and compliance with the ADA. (925-1012)

TUTOR WANTED: UCSD prof. seeks tutor for 7th grade student. Latin, math & music, also prefer interest in basketball/soccer. Some driving, 2 afternoons per week, salary negotiable. 534-4588 (925-1012)

WANTED: 4th Dimension programming tutor. Must have experience in programming in 4th Dimension. Must be responsible and reliable. Senior or graduated student preferred. Call 259-8203 pager, 621-9255 voice mail, or fax resume 452-5622. (102-1015)

Babysitter needed. Wednesdays 2:30-7:30. Occasional evening/weekend. \$6/hour. Must have own transportation and enjoy children. Call Nancy 491-5381 (925-1049)

Part-time clerical for In La Jolla Village Shopping Center. Evenings and weekends. 455-1600. (919-1012)

Student needs statistical help for research paper (see paid). 552-0472. (919-1015)

Travel abroad and work - Make up to \$25-45K teaching conversational English in La Jolla, San Diego or South Korea. No teaching background required. For information call: (209) 622-1146, ext. 39781 (919-1100)

Alaska Jobs - Fishing industry. Earn to \$3,000-\$6,000/month + benefits. Male/Female. No experience necessary. (209) 545-4144, ext. 459781 (919-1100)

Cruise ships Now Hiring - Earn up to \$2,000/month working on cruise ships for 4-6 weeks. Worldwide travel. Seasonal and full-time employment available. No experience necessary. For more information call 1-206-634-0488, ext. C59781.

\$1750 weekly possible making our circuits. No experience required. Begin now. For info call (201) 336-1207.

Back to school job! Hiring Now! 5-10 part time jobs earning \$10/hr to \$300/week. Jobs filled on first come, first served basis. 793-4473. (919-1019)

Win consistently at Craps! Proven method! Full-time professional gambler/author shares secrets. Get started in 10 minutes! Easily understood comprehensive manual. This will change your life! \$19.95 + \$4.00 S&H. P.O. Box 2156, Staines, Nevada 89446. (919) 573-2425. (919-1100)

Looking for easy money? Residential. Run your own telemarketing/consumer business. Work at your leisure. Call Todd at 620-946-9161. (919-1025)

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Childcare needed for happy, bright 18 month-old in my Mesa grand apt. complex. Experience, references required. MWF 8:30-12:30 and possible more. \$6.00/hour. Please call Wendy 457-5643. (919-1009)

FREE REPORT! How to make money from the information superhighway. Call 652-7760 (24-hour message) to get yours. Free now. (919-1012)

1988 German Merkur/Scorpio 5-door hatchback, full leather interior, all extras, new tires/breaks, sunroof, one owner. \$7,000.

Mountain Bikes - Merit's Fly, grand slams, local cool, great deal. \$300 with new blue rack for car. 457-4469 or 534-4039.

Jeep CJ5 1986. Newwheels, tires, much more, top mechanical condition. Grey spruce color asking \$3700/can negotiate. 691-1517.

Dodge clothes size 4 and toys, must be reasonable 691-1517.

WANTED: Retired professional (Carnegie) couple seeking opportunity to house sit during winter months in San Diego. 580-0280 (message) (102-1012)

ROOMMATE TO SHARE LARGE MASTER BEDROOM, 2-1/2 bath, walking distance to campus. Pool, spa, tennis courts included. \$280 + 1/3 utilities. Call Ken 622-9116 (102-1018)

YOUNG LIFE needs you! Interested in exciting Christian Outreach with junior/senior/high kids? Call Karen: 596-7908

Looking for highly motivated environmentally conscious, bilingual people for ecological marketing firm. No telemarketing and no door to door sales involved. 456-0986 (925-1019)

Subjects paid for a study on alcohol's effects. If you are a Japanese, Chinese, or Korean, American-born male, call Skippe Research for more info 564-7240. (928-1103)

Are you a grad student without a vehicle on campus? For 15 min. ride to school. \$30. Please call Dave at 551-4369

RISE WANTED Looking for someone driving to the Santa Barbara area for weekends and holidays. Will pay gas. Call (919) 279-6243. (102)

The Autism and Brain Development Research Laboratory of Children's Hospital Research Center is recruiting healthy adult volunteers for our studies. Participants will be paid \$100 per hour. For details, please contact Greg Allen at 551-7927-35.

Customer Marketing Representative - PIT positions (10-20 hrs/week) with a national marketing information consulting company. Looking for intelligent and motivated individuals who are looking for a challenging job. Responsibilities include producing demographic reports and analyzing marketing phone calls from customers placing orders. Training provided. This is a great opportunity for Econ and Mgmt Science majors to get applicable work experience. We are willing to work around your schedule. Located near campus in Del Mar. Salary rate is \$9/hr. If interested please call Lucy 970-4151.

Engineer needed: Software Engineer/Information Systems. The ideal candidate has experience developing for the Macintosh and Windows and is available for full-time employment. Salary and benefits generous, negotiable and commensurate with experience and ability. (102-1015)

Receptionist wanted for her salon with outgoing personality to work evenings-weekends. Apply in person 9723 Mission Gorge Rd, San Diego. Monday thru Friday 9-5. (925-102)

Become a certified aerobics instructor. Class starts Saturday Oct. 21 (8 weeks). Call Pat at 291-1865. (928-1019)

WANTED: Responsible, outgoing individual for local bookkeeping, billing. Local weekly pay around 18-20/hour. 4-4 hours/week. \$8/hr. Dr. Price. 491-4272 (925-1012)

PART TIME BABYSITTER needed for 16 month old in University City. Experience, references, and own car required. Prefer graduate student. See job for right person. Call daytime only. 456-1769 (919-1016)

Wanted: Mother's helper. Must have car and cook 4-7pm Monday through Friday. La Jolla, 942 per hour. Send resume and references. 9650 Genesee Ave., #555, La Jolla, CA 92037. 456-0800. (919-1016)

Articulate, enthusiastic students wanted to help raise money for UCSD. \$6/hr. plus bonus. Contact UCSD Telephone Outreach Program 535-1433. (919-1016)

Part-time clerk for In La Jolla Village Shopping Center. Evenings and weekends. 455-1600. (919-1012)

Student needs statistical help for research paper (see paid). 552-0472. (919-1015)

Travel abroad and work - Make up to \$25-45K teaching conversational English in La Jolla, San Diego or South Korea. No teaching background required. For information call: (209) 622-1146, ext. 39781 (919-1100)

Alaska Jobs - Fishing industry. Earn to \$3,000-\$6,000/month + benefits. Male/Female. No experience necessary. (209) 545-4144, ext. 459781 (919-1100)

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\$1750 weekly possible making our circuits. No experience required. Begin now. For info call (201) 336-1207.


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Please rank as 1, 2, and 3 the programs in which you are most interested. You will receive information on all of our international programs.

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<input type="checkbox"/> Madrid, Spain	<input type="checkbox"/> Sydney, Australia	<input type="checkbox"/> Oxford, England
<input type="checkbox"/> Moscow, Russia	<input type="checkbox"/> Washington, D.C.	<input type="checkbox"/> Padova, Italy
<input type="checkbox"/> Beijing, China	<input type="checkbox"/> Madrid, Spain	<input type="checkbox"/> Quito, Ecuador
	<input type="checkbox"/> Dresden, Germany	<input type="checkbox"/> Venice, Italy

Other program/countries in which I am interested: _____

I would like to receive information about your semester/summer programs (circle one).
Name _____
Street _____ City _____
State _____ Zip _____ Phone (____) _____
Home Institution _____
Current Status: Sr Jr So Fr Fresh If you prefer, call 617/353-9888.

Hyperlearning

You've sweated to get good grades for years. So what have you done for the LSAT lately?

The LSAT is a 3.5 hour exam used to test "performance under pressure" (i.e., in court!). Your LSAT score is *even more important than your GPA* at many law schools! With a GPA anywhere from 2.8 - 4.0, top LSAT scores are a passport to top schools. Are you up to the challenge? What have you done so far to prepare for this test?

Come to One of Our LSAT Test Drives!

OPTION 1: THUR., SEP. 28TH, 5-9PM, OR
OPTION 2: THUR., OCT. 12TH, 5-9PM.
L. J. VILLAGE PROF. CTR., #1131 (BEHIND EL TORITO)

It's FREE, and takes only 4 hours.
No sales pitch—just score and take an official LSAT with us.
After, you'll know just how much prep you need to do for your top schools.
Call 455-1000 to reserve a spot, if you can make the time. See you there!

PS: Our super-intensive prep course for the Dec. 2nd LSAT begins Oct. 21st. Come check us out—NOW is the perfect time to start preparing to ace this test!

PROFESSIONAL LSAT PREP COURSE

UCSD ASSOCIATED STUDENTS AUTHORIZED PROPAGANDA

12TH ANNUAL FFOG: FALL FESTIVAL ON THE GREEN

FRIDAY, OCTOBER 6
SUN GOD LAWN

JOIN US FOR THE 12TH ANNUAL FALL FESTIVAL ON THE GREEN, FFOG. THIS FESTIVAL FEATURES REPRESENTATIVES FROM OVER 200 CAMPUS STUDENT ORGANIZATIONS THAT WILL BE PERFORMING, RECRUITING, DEMONSTRATING AND PROVIDING INFORMATION ON WHAT YOU CAN GET INVOLVED WITH THIS YEAR. JOIN US FOR FOOD, FUN, AND FABULOUS OPPORTUNITIES TO GET INVOLVED. QUESTIONS? CALL 534-0501

A.S. POSITIONS AVAILABLE!!

Opportunities abound in the Associated Students offices! We have many positions available ranging from a substantial time commitment to occasional duties. Here's a partial list:
Presidential Executive Advocates
External Affairs Office
Campus Wide Committee Reps.
Communications Positions
Many Public Relations Positions
Coop Oversight Committee Representative
Elections Manager
Assistant Operations & Services Mgr.

Call the A.S. offices at 534-4450 if you have any questions or if you want to know what specific positions are available. Job descriptions and applications available at the A.S. Offices, 3rd floor, Price Center

UPCOMING PROGRAMMING EVENTS

This Wednesday in the Price Center, catch Munkafest for a free nooner! And Friday night, it's the Cosmic Music Carnival featuring Otis Day & the Knights, Munkafest, Da Five Footer Crew, and DJ Q-Bert!! On the TG calendar, October 27th we take you back to the hump with headliners Jambay. And for those who like to groove, we are producing an Acid Jazz TG in conjunction with Brass Recordings on November 10th.

And Coming December 1... The mothership lands in RIMAC!

COLLEGE SENATORS NEEDED!

REVELLE FRESH
MUIR FRESH, SENIOR
MARSHALL FRESH, JUNIOR & SENIOR
WARREN FRESH
ROOSEVELT FRESH
Go to your Dean's office for application.

COLLEGE CLUB...MORE GOODIES TO OFFER NOW WHEN YOU HOOK UP!

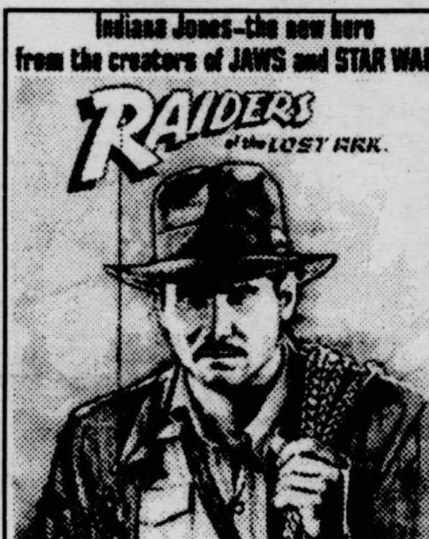
Now students get a FREE 800#! Call 550-1996 to get hooked up on the system. Don't forget all the fringe benefits of being a College Club Member- hundreds upon hundreds of really cool discounts at local businesses! System improvements have been made, current voice box holders!! Any Questions? Call 534-4450.

A.S. Authorized Propaganda is produced by the Associated Students, UCSD. Student Orgs may advertise by filling out the form located outside the A.S. Secretary's office on the 3rd floor of the Price Center or e-mail us (subject: Authorized Propaganda): asucad@ucsd.edu. Submissions are due each Wednesday at noon for the next Monday's issue.

A.S. PROGRAMMING FILM SERIES PRESENTS

A CINEMATIC MARATHON


TRIPLE FEATURE TUESDAY 10/3



Indiana Jones—the new hero from the creators of JAWS and STAR WARS.


RAIDERS OF THE LOST ARK

\$1 6:00p



INDIANAJONES and the TEMPLE OF DOOM

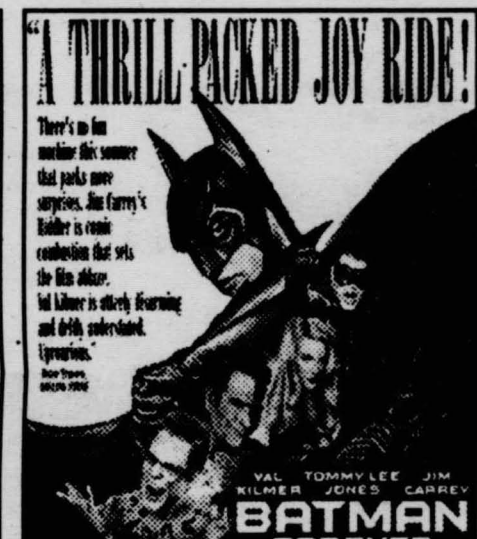
\$1 8:30p



INDIANAJONES and the LAST CRUSADE

\$1 11:00p

THURSDAY 10/5



BATMAN FOREVER

\$1 advance \$2 day of 6P 8:30P 11P

KAPPA ZETA PHI INFO NIGHT

The Newest Chapter of a 35 year old sorority with an Asian American interest. We invite you to join us for our rush week, October 2-7. Our first event is Infor Night@ 8pm in the Price Center Cove.
10/2 Monday Info Nite PC Cove 7:00
10/3 Tuesday Surprise Nite PC Gallery B 8:00
10/4 Wednesday Get Together La Jolla Shores 5:00
10/5 Thursday Coke Session 3849 Camino Lindo 8:00
10/7 Saturday Rush Party 8324 Hydra Lane 9:00
Questions? Call Amy @ 686-9039

PRE-MED ASSOCIATION OF STUDENTS FOR SERVICES OPTOMETRY SEMINAR

"How to Get in to an Optometry School" and "What it is Like to be an Optometrist."
Sponsored by ASUCSD
Thursday, October 5 @ 7pm
Price Center Cove
Questions? Call June Fuse @ 457-4897

HAWAII CLUB

The Hawaii Club of UCSD will be holding its first meeting of the year. Upcoming events will be discussed as well as general information about the club. Everyone is Welcome!
Tuesday, October 3 @ 6pm
Davis/Riverside Room @ the Price Center

PRIME TIME WEEKLY MEETING

Campus Crusade for Christ is an interdenominational Christian group interested in developing our relationship with God through studying the Bible, fellowship with others, and prayer. Please join us for our "jam packed" PRIME TIME this week, Tuesday, October 3 @ Center Hall 109 for music, friends, and coffee.
Questions? Call Matt @ 581-1653

PRE-MED ASSOCIATION OF STUDENTS FOR SERVICES ST. VINCENT DE PAUL

Come serve food to homeless at St Vincent de Paul Homeless Shelter. Meet at the Peterson Hall Complex at 3:45 pm on Saturday, October 7.
Sponsored by ASUCSD
4:30pm-7:00pm
Questions? Call Barbara Tran @ 678-0132

CHINESE STUDENT ASSOCIATION

Everyone is welcome to this free-for-all spring roll dinner at the International Center.
Friday October 6, 7-11pm
Questions? Call Tommy @ 788-2125

MUIR SENIORS

Applications are due for Senior Senator position. Applications are due Wednesday, October 4, interviews will be October 5. Go to Muir Dean's office for more info


VOLUNTEER CONNECTION

General Information Meeting! Please come and find out about all the community service opportunities available to you throughout San Diego County! Volunteer- it feels Good!
Thursday, October 5 @ 5pm
Gallery B @ the Price Center
Questions? Call 534-1414

FRIENDS UNDERSTANDING NEEDS F.U.N.

Informational meeting
Tuesday, October 4, 5:00 - 6:00 PM,
Davis/Riverside room
Interested in working with kids? Friends Understanding Needs is looking for dedicated mentors to help tutor local 5th and 6th grade at-risk kids as well as to participate in FUN activities with, like going to the S.D. Zoo and Sea World.
For more information, call Pam at 534-1414

no matter how early you get started on a project, it always seems to come down to beating the clock.



3¢ copies on self-serve copies

Bring this offer into Kinko's La Jolla and pay 3¢ each on self-serve copies. Offer is limited to one coupon per customer. Coupon must be presented at time of purchase and is not valid with other offers. Valid at Kinko's La Jolla only. Coupon void where prohibited by law. No cash value. Offer expires October 31, 1995.

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Bring this offer into Kinko's La Jolla and get 50% off our regular price of posters and banners on Kinko's stock only. Offer is limited to one coupon per customer. Coupon must be presented at time of purchase and is not valid with other offers. Valid at Kinko's La Jolla only. Coupon void where prohibited by law. No cash value. Offer expires October 31, 1995.

save \$2 per hour on computer rental time

Bring this offer into Kinko's La Jolla and save \$2 per hour on in-store Macintosh or IBM computer rental time. Offer is limited to one coupon per customer. Coupon must be presented at time of purchase and is not valid with other offers. Valid at Kinko's La Jolla only. Coupon void where prohibited by law. No cash value. Offer expires October 31, 1995.

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Open 24 hours, 7 days a week.

chat (chât) vi, chat-ted, chat-ting, chats. [ME chatten, to jabber, short for chateren.] To converse in an informal or familiar way.--n. 1. An informal or familiar conversation.

Now that you know what it is, Do It!

UC Internet invites students to join in a real-time, online conversation with UC's new president Richard C. Atkinson

Wednesday Oct. 4, 7-8 p.m.

He'll be at:
<http://www.ucop.edu/atkinson/>
waiting to chat

Ask questions and get answers right from the top. IN CYBERSPACE, THIS IS AS REAL AS IT GETS

How do you break into the Television Biz?

start here! **8**

internship

If you've been dying to get into TV, KFMB Channel 8 is your hot ticket! This is your chance to be an intern in one of the most fast-paced, creative and exciting departments in television...TV Promotion.

You'll learn broadcast marketing techniques, how to write and produce television spots, create print advertising and you'll even get to work on all the cool equipment.

here's the catch!

You must receive college credit (contact the school internship office).
You must be ready to fall in love with TV (we have!) and to work your tail off (don't worry, it's worth it!)

Contact: Berry Helfand, Senior Writer/Producer **619.495.9384**

Become a KFMB TV Intern today. (Your mother will be so proud!)

KFMB TV 8 SAN DIEGO

SPORTS RAGE

TEDD LADD

Al(most) Del Greco

The clocks have all stopped. Darkness has fallen across the land. The seas are stained red with blood. People scurry back into their homes like little, frightened animals. As with Caesar's demise, Nature signals the unsettling future. O, how the mighty have fallen! O, woe to all in this miserable existence!

The world seems to be quickly approaching the end, and why? What is the reason for all this pain? For whom is all this suffering taking place? One reason rises above the rest. One reason can explain all this tumultuous turmoil.

Al Del Greco missed.

Yes, Al Del Greco — a former carpenter and without question, the greatest football player of the modern era — missed the potential game-winning field goal in yesterday's electrifying contest, lifting the Jacksonville Jaguars over the Houston Oilers, 17-16. It was the first win in the Jaguars' young history, and it came at the expense of a brave and powerful man.

Here's how it all happened: Days before kickoff, insiders knew this game would be exciting, action-packed and — most of all — *crucial* come playoff-time.

Jacksonville (1-3), sporting its high-powered, fiery offense, was facing off with Houston's (1-3) scrappy attack. The Jaguars had the mighty Steve Buerlein at the helm, while the Oilers had Chris Chandler and, of course, Al Del Greco.

Both teams traded shots early in the game. Houston repeatedly gave the ball to — I can't remember his name — for big gains, while the Jaguars often passed to some guy with a black jersey who played for a junior college close to where I used to live in Dallas.

In any case, the Oilers' offensive juggernaut looked untouchable. Del Greco connected for beautiful field goal after beautiful field goal, as the Oilers stormed out to an early lead. But because Houston is made up of players other than Al Del Greco — and not just a bunch of Al Del Greco clones — Jacksonville stormed back.

This set up the fateful situation late in the fourth
See **DEL GRECO**, Page 18

SPORTS

Regals Crowned... for Now

NOW AND LATER: Cal Lu beat UCSD Sunday, but the Tritons will be healthy, and ready for revenge, at NAAs

By Dan Kraft
Sports Editor

Juggling: the art of keeping several objects in the air at the same time by alternately tossing and catching them.



Or, in the case of UCSD Volleyball Head Coach Doug Dannevik, the art of guiding an injury riddled Triton squad to second-place in the 1995 Mizuno Invitational Volleyball Tournament hosted by UCSD.

Dannevik spent most of the tournament shuttling players in and out of games in order to preserve the health of his banged-up starters. With returning all-Americans Christine Chi and Angelle Crochet, as well as starting setter Sherine Ebadi, available on a limited basis, it took some nifty legwork by the Tritons to put their best team on the floor for the big matches.

The Tritons' only loss of the weekend came in the final and deciding match of the tourney, when UCSD took on the West Region's number one-ranked team, California Lutheran. After four sets of hard-fought volleyball, the Regals prevailed to earn the Mizuno title.

The Tritons were beaten down in the early going, and trailed 9-1 midway through game one. UCSD managed to turn the tide and was within three points at 13-10, when middle

blocker Shannon Noonan managed to tap a low set over the net in front of the Regal blockers. However, UCSD could get no closer and fell, 15-10.

The second game was much of the same scenario, but this time in reverse. It was the Tritons who raced to an early 9-1 advantage before relaxing.

UCSD was scoring points with ease early in the game, as senior outside hitter Kelly McGlothlin, who amassed 21 kills in the match, tallied points from all angles with her booming spikes.

But the mid-game Triton lapse enabled the Regals to rally from 13-4 down to within two points at 14-12. Luckily for UCSD, a Cal Lu miscue ended it, 15-12.

Game three was easily the gem of the match, as the two squads battled neck-and-neck throughout.

The Tritons were trailing by two, 11-9, when Dannevik signalled for a timeout to rally his troops. The move paid dividends, and UCSD



Chuck Nguyen/Guardian

Killer: Kelly McGlothlin grimaces as she pounds one of her 21 kills vs. Cal Lu.

reeled off four consecutive points, including an impressive stuff by Chi and all-tournament selection Madelyn Ripken. Other key plays

were a cross-court smash by junior Mieke Biesheuvel (also an all-tournament team member) and a service
See **CAL LU**, Page 15

UCSD Goes Two and Out at NorCal

ROAD WOES: The Tritons fell to Long Beach, 12-6, and UC Berkeley, 16-6, at the NorCal Tournament on Saturday afternoon

By Dan Sweeney
Senior Staff Writer

UCLA, Cal, Stanford, Pepperdine, UCSB, Long Beach State, and UC Davis. To the untrained eye, these names seem to be those of respected California universities. But these institutions have something deeper in common — all boast prestigious water polo programs.

This past weekend, UCSD joined these schools in Berkeley for the annual Northern California Water Polo Tournament. The two-day tourney highlights the nation's top collegiate water-polo teams.

UCSD entered the tourney looking to turn

around what has been a rough-and-tumble season. Road games, in particular, have been a sore spot, and Triton Head Coach Denny Harper and his team were looking to buck this current trend.

Instead, due in part to an extremely tough draw, the team lost three of four games. From the outset, the Tritons knew it was going to be a tough weekend. Their first pairing was with seventh-ranked Long Beach, a squad that narrowly defeated them at home a week ago. However, this week, UCSD had the added disadvantage of playing without star two-meter man Mike Nalu.

At the beginning of the match, though, it appeared that UCSD had finally figured out the 49ers. After the first quarter of action, the Tri-

See **BEACHED**, Page 18



Guardian File Photo

Surrender: Mike Nalu and UCSD lost both games at the NorCal tournament on Saturday.

THE WEEK AHEAD

Women's Soccer:

Mon., Oct. 2, at Azusa Pacific University, 7 p.m.

Women's Volleyball:

Tue., Oct. 3, at Point Loma Nazarene, 7:30 p.m.

Wed., Oct. 4, vs. Cal State Bakersfield at RIMAC, 7 p.m.

INSIDE SPORTS

17

Cross Country:

The Triton men and women both came in 10th at the Stanford Invitational this weekend.

17

Women's Soccer:

UCSD travelled to L.A. and trounced a young CSU-Los Angeles, 3-0, on Thursday evening.

