

Triton Times

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Faculty-Freshmen Dialogue

The Muir College Faculty-Freshman Discussions are finally underway after months of frustration. This program brings together Muir College faculty members with 3 or 4 students each to discuss topics of mutual interest in informal weekly seminars.

Topics run the entire spectrum of academic interest, from Math 5A to Ho Chi Minh, from Psycho-analysis to Faulkner.

These meetings are the work of a Professor of AEP, Victor Rumsey. The idea started with his concern about the negligible contact with the faculty that the undergraduates in a large university have today. He feels that lack was in part responsible for the alienation and high failing-out rate of college students.

If a student could learn to know a professor as a person, he may lose both his fear of asking questions and his feeling of isolation from the educational establishment.

Professor Rumsey felt that if he could convince his fellow underpaid, overworked faculty members to work for no pay, he would have no problem getting student response.

He was wrong, primarily because of the absence of an effective means of communication in the Muir College Community. The Muir Convocation, his original hope, failed because only a few freshmen showed up.

Last winter, when Prof. Rumsey was placed in charge of the Muir College Science 2A classes, he decided to act on that concern. He replaced TA sections with professor sections. The switch worked so well that for 2B he had more faculty volunteers than he could use. He estimates that the profs reached 80 percent of the students in this manner rather than the usual 40 percent.

The success of that program encouraged him to expand it. He spent a good part of last summer visiting Muir teachers, asking each to select four topics they could discuss without preparation.

Still, he considers the program a successful pilot. The problems of time can be worked out in years to come. Faculty participation can be incorporated in registration.

Professor Rumsey hopes that other means of bringing the students and faculty of Muir together can be found. Instead of a faculty club of the type found on most universities, he'd like to see a College Community Center that welcomes students and faculty for coffee, meals, and talk. He finds the Coffee Hut encouraging in that direction, but he'd like to see a place where beer is served (like at a British university) as part of a commercial plaza on the new John Muir College campus, an idea Provost Stewart is working on (commercial plaza, that is).



David Harris speaks in Revelle Cafeteria for story see page 5

AS Prepares for Regents Meeting

A convocation will be held on Tuesday, November 19, from 12:00 to 1:00 p.m. in the Revelle Plaza as part of the ASUCSD's official preparation for the UC Regents' meeting to be held on this campus on Thursday and Friday, November 21 and 22.

Faculty speakers will be Dr. Munk, chairman of the San Diego Division of the Academic Senate, Dr. Baron, San Diego campus representative to the American Association of University Professors, and Dr. Arnold, one of the seven members of an all-UC faculty committee currently negotiating with the Regents concerning the resolution limiting guest lecturers to one appearance.

Dr. Munk will speak on what the Academic Council, composed of the chairmen of academic senate divisions from all the UC campuses, is doing to meet the challenge of the Regents to faculty autonomy on the University campus.

Dr. Baron will tell what the faculty on the UCSD campus have been doing, and Dr. Arnold will report on the progress of negotiations with the Regents.

ASUCSD President Tom Shepard will also speak to the students and faculty on what can be expected at the Regents' meetings on Thursday and Friday. Other speakers will include Harold Duncan from SDS, Rick Williamson, president of Sigma Tau, and a speaker from TNC.

The convocation will be one part of an educational program sponsored by the AS to inform students of what to expect at the Regents' meeting and to discuss the kinds of action that students and faculty have taken to date and will take at the meeting.

President Shepard said that it is very important that the students on this campus recognize what the students at Santa Cruz did wrong.

"They played into the conservative Regents' hands. We want

to avoid that, and the best way is to explain to everyone just exactly what is happening," said Shepard.

He also added, "We want the Regents to understand that we're concerned about the decisions they're making. It's important that as many students and faculty as possible get involved so that the Regents will really be impressed with the number of people who are concerned."

Muir To Hold Rights Meeting

Muir College will hold the opening session of its Student Bill of Rights Convention on Monday, November 18 at 6:00 p.m. in Conference Room "A" on Matthews Campus.

The Convention, in which any interested Muir student can participate, is the result of a petition written and circulated by the Ad Hoc Committee for Student Rights and signed by over 340 Muir undergraduates.

By the terms of the petition, the Convention must conclude by November 25, and will be followed on December 2 by a referendum by which Muir students can ratify or reject the results.

The petition calls the Convention a "a necessary first step to a viable alternative to discredited past student governments" and expresses the hope that it might lead eventually to a meaningful form of a community a meaningful form of community college government.

The idea for a Convention grew out of student discussions on government which were precipitated by the recent decision of the Muir College Provisional Government to dissolve itself and turn over its powers to Ken Patric, its former President.

The members of the group

Chancellor Explains Regents Procedure

by William J. McGill
Chancellor of UCSD

One of the principal ingredients of the hysteria visible on all sides during the October meeting of The Regents at Santa Cruz, was widespread ignorance of how The Regents operate. Students seemed to believe that The Regents discuss problems only in a bland, noncommittal way during public sessions, and then move into executive session to make their real decisions.

This view is quite incorrect. At one point during the executive session of the Regents' Committee on Educational Policy a group of wildly excited students (and others) burst into the meeting room believing that critical decisions were being made on Social Analysis 139X. The Regents were in fact considering the appointment of a Vice Chancellor at San Diego.

One young lady shouted at the Regents, "Why are you meeting in secret?" Since at that moment I was on my feet defending our appointment, I wanted to say, "They do it because they are considering the man's salary." I kept my peace. The girl would not have believed me in any case.

The Regents of the University of California are a public body. As with nearly all public bodies their meetings have a formal structure. Reports of commit-

tees are formulated and received. The President's report is presented. New business is considered. These matters are all handled via a published agenda and substantial matters not on the agenda may not be considered without due notice (usually one month).

Hence the demand that The Regents then and there name a college at Santa Cruz "Malcolm X College," presented by a group of Santa Cruz students, was defective for two reasons. First, The Regents do not take the initiative in naming campus facilities. The campus proposes and The Regents either approve or disapprove. This matter had not been put on the agenda by the Santa Cruz campus. Second, The Regents could not act on a substantive matter without due notice. They took it under advisement which was all they could do.

Angry students then stomped out of the meeting. They were free to do so but it suggests that the student supporters of the proposal were more interested in sounding off than in getting things done.

The full Board of Regents meets publicly on the third Friday of each month except in August and December. During recent years The Regents have visited each campus of the University in this 10-meeting cycle. On November 22, they will come to UCSD in accord with a meeting schedule published last spring. The Friday meeting will be preceded by a series of Regents' committee meetings on Thursday and by meetings of the principal committees of the Academic Senate held on the Tuesday and Wednesday preceding The Regents meeting.

Thus the monthly Regents' meeting is a pulse beat that organizes the administrative life of the University generating continued policy and new decisions with the predictability that public bodies come to generate. In this way The Regents can make long range commitments and yet major crises can arise at any given meeting. We have seen much of this pattern of continuity and perturbation in recent years.

On Thursday morning (Nov. 21) The Regents Committee on Grounds and Buildings will meet at 10:00 a.m. This meeting generally consists of presentations by architects on campus projects which must be approved by the Regents. Students regard the committee as a very dull one. I knew that things were confused

(cont. on page 3)

Next week the Triton Times will, if possible, print a special EXTRA edition late Friday evening or early Saturday to bring up to date our readers on the latest developments of the Regents meeting. The morning edition will be distributed at the usual time.

Editorial

Afraid Of A Little Dissent?

People come to the University for many, varied, and debatable reasons. One of the generally accepted reasons is that at the University there exists a unique atmosphere conducive to, and indeed contrived to allow for, the free flow and exchange of ideas and viewpoints and is commonly known as academic freedom.

At this time when students are demanding a greater share in the ability and responsibility to arrange classes, it is of the utmost importance to examine student feelings on academic freedom.

However, academic freedom may not exist at UCSD, not as far as the students are concerned.

In a recently televised interview, four "representative" UCSD students disavowed academic freedom in their reproach of freedom of speech.

Of the four students, two were characterized as New Left, one as Republican, and one as representative of Black political attitudes. The interview was part of an hour long KEBS program concerning Cleaver, Marcuse, and current campus conditions in general.

The moderator, Pete Kaye, raised the issue of freedom of speech in regard to academic freedom when he asked the group if men like Cleaver should be heard on campus. The response was affirmative.

When asked, however, if a man like the late George Lincoln Rockwell of the American Nazi Party should be allowed to speak, one participant voiced a resounding "no" on the grounds that "Rockwell has nothing worth hearing." This participant was supported by one of the other students while the other two raised no objection.

One could—and not too unreasonably—imply that the silence of the other two was that of tacit consent. Kaye was visibly shocked by this attitude but could draw no more comment.

So four of four representative UCSD students agreed that a man should not be allowed to speak on campus "if he has nothing to say."

One could, in fact, draw up a whole list of those blackballed by the strongest campus political group, starting at Lyndon Johnson and going all the way down to landlords in Logan Heights, and not find one who could deliver a 10 minute speech without being interrupted to distraction by those of differing views. That is, if the speaker was able to begin.

Some on campus scream that no one listens to them, that the establishment is set in its ways and must be overthrown.

Are these the same people who would flock to hear a Cleaver and would not allow a Rockwell a podium?

They're so conservative, so afraid of what dissenters to their ideal of goodness might say, that in a few years, they'll be ideally suited to step in and replace the X-wing Establishment with a Y-wing Establishment of their own. One which would be as effective in oppression, suppression, and repression as its predecessor.

If those who would refuse to hear the other side aren't paranoid of dissent then they must feel that "the people" must be sheltered from those who would foist monstrously evil plots upon them. This would betray a lack of faith in the ability of "the people" to judge for themselves and thus suggest an intellectual superiority complex which manifests itself in irreproachable dogma.

Don't let anyone—student, professor, or Regent—tell you what to believe. Exercise your academic freedom and the responsibility that goes with it! No one has nothing to say.

What kind of intellectual pursuit is this? What a perversion of academic freedom! Dictatorship by the prevailing political mood on campus is just as unjust as dictatorship by the Governor.

Guest Editorial

YRs: Nixon IS the One

Richard M. Nixon was the most qualified candidate in the past election. Unfortunately, the Congress will remain a reactionary, statist body in the pattern of the past thirty-five years. Our contemporary problems are the consequences of decades of its "liberal" policies. The president-elect must overcome this obstacle.

Nixon has stated, "the first civil right of every American, whether he is black American or white American, . . . is the right to be secure from domestic violence." Since a larger percentage of blacks than whites voice concern over the rise in crime, Nixon's position is especially important to this minority.

As to his opposition to civil rights laws, remember that Harry Edwards has referred to them as the biggest "nigger" laws in a century. These rights are supposed protected by the Constitution. No government has the moral right to either grant or deny such rights.

Concerning poverty, Nixon has only repudiated proven failures. He has called for tax incentives for companies that would train the unskilled and locate new plants in poverty areas—a responsible Republican solution. He also urges new tax exemptions for the poor. Furthermore, he supports guaranteed loans enabling the poverty stricken to live in their own homes rather than a government slum.

As for Vietnam, Nixon has argued for the de-Americanization of the war. He has said that a final political solution will include all parties that renounce the use of force. He supports President Johnson's position at the Paris peace talks.

Fortunately, Nixon realizes the necessity of maintaining our military superiority. He will strengthen defense pacts such as NATO. In light of Czechoslovakia and renewed Soviet threats against West Germany this is a vital stand.

The abolition of the draft—that is one thing Nixon has to offer the youth of America. In contrast, Humphrey has called for the establishment of a lottery of all nineteen year-old males. Incredibly enough, Hubert said that "I don't think you can leave it up to individuals as to which wars they want to fight." To permit draftees to decide which war is moral and which is not would "give a man God-like powers" (The Denver Post, September 10, 1967). Apparently the Vice President is one of the elite few who have such powers.

To dispel any further doubt, the ultra-conservative New York Times (August 29, 1968) said "Nixon is one of the most intelligent men in American politics, with a sharp grasp of an impressive range of issues."

Letters

Reader Questions
Times' Intellect

Editor, the Triton Times:
I feel that your editorial upon Richard Nixon, President-elect of the United States, was both unjustified and unsupported. It shows the intellect of the type of editorship that this paper is undergoing.

Give the poor fellow a chance to change the country!

Before he has even taken over the reins of office you attack him for no reason at all. I suspect that the same type of assinine editorial would have followed the election of Hubert H. Humphrey if it was at all possible.

I feel that the attitudes that I am expressing are taken by a great many people who have read the editorial and I hope you have the courage and intestinal fortitude to print this.

Yours truly,
Michael Hurley



"Agnew's one, too!"

UCSD Young Republicans

AS Fees- You Get What You Pay For...

by Steve Landau

Every quarter UCSD undergraduates must pay a "student activity fee" of \$6. The AS was given the right to levy this fee in 1964 when an overwhelming majority of the students voted in favor of such a fee. A week from Monday the students will be asked to incorporate this compulsory fee into the AS Constitution in the form of an amendment.

Naturally the question has been raised by many students as to just where that \$6 goes after they reluctantly part with it. Well, that \$6 ends up in the hands of the elected officers of the undergraduate population of UCSD, the ASUCSD, and when added to the \$6 contributed by each of the other 2,799 students, amounts to some \$46,000 over the period of a year.

Quite a sum, \$46,000 you might say. Well, not really; in fact when compared to the "big time" up at Cal or UCLA, or even Davis or Santa Barbara, it's only a drop in the bucket. But the A.S. makes the most of it, if the various events it sponsors and organizations it supports are any indication.

The major appropriation in the 1968-69 A.S. budget is made to the Program Board. \$17,500 has been allotted and will be divided among four committees: Performing Arts, Lectures, Social Events, and Coffee Hut.

The Lectures committee has helped make possible the appearance on campus this quarter of Rev. Blaise Bonpane, Eldridge Cleaver, and Former Ambassador Trahn Van Dinh.

The Social Events committee is always on the lookout for big name talent, and next week will present the heaviest dance-concert in UCSD history, featuring top S.F. rock group "Quicksilver Messenger Service." The Flamin' Groovies, P.A.K., and Hard Luck Boy have already been presented by the AS this quarter.

The Coffee Hut, completely student owned and operated, is managed by the AS, which has sustained it financially. Weekend entertainment has featured

folk and rock acts such as Mattered Stuff Blues Band, St. Vitus dance Band, Three's Company, Sam Hinton, and Rick Dougherty. Entertainment costs run about \$30 a night. Wednesday film nights are also financed by the AS.

The Performing Arts committee brought the Fireside Theatre to UCSD, and is cooperating with the Music and Art Departments in presenting events of cultural interest to the UCSD community. Today they are sponsoring the appearance of El Teatro Campesino.

Perhaps the best is yet to come, if current plans of the Program Board are any indication. Possibilities for the future include the Paul Butterfield Blues Band, Buddy Miles Express, and the Ike and Tina Turner Revue. A series of symposiums on the topic of "The Modern University" will commence soon, featuring, among others, Dr. Edward Teller, Dr. Auren Stroll, Dr. Russell Doolittle, Provosts Sallman and Rappaport, and Chancellor William McGill. Slated for the Coffee Hut next quarter is the Zorro film series.

The damn thing is that each of these events that the AS presents for the benefit of the students costs money, and numerous miscellaneous expenses that the students are not aware of mount up. These costs include telephone bills, the rental of audio-visual equipment, the rental of security guards at the rate of \$5 an hour (rent-a-cop), and payment for the use of university vehicles.

Of course, advertising is also a major expense. The bare minimum which would consist of merely distributing posters around campus, is \$15 a shot. For larger events, radio spots and newspaper ads must be paid for.

The other organization that depends largely upon the AS for its support is the Communications Board, which receives approximately 35% of its income from AS appropriations. The Communications Board funds the recognized campus communications media: the newspaper, the

A.S. Senate Notes

by Jeff Brittain

There has been some confusion lately about this column and whether or not it is to be taken as objective or subjective reporting.

It must be made clear that the comments recorded in this column constitute the opinion of the reporter as to what goes on, if anything, at the meetings of the Senate of the Associated Students of the University of California at San Diego. Comments on this column can be forwarded to this reporter at Post Office Box 4305, La Jolla, or to the Triton Times Office, building 250, Matthews Campus.

At the meeting of 12 November 1968, President Tom Shepard gave the following report:

The 2000 bus tokens have been received from the San Diego Bus Company and are now being sold. They can be purchased at the Student Affairs Office, 250MC.

Action has been taken concerning the upcoming Regents' meeting. Committees have been formed to publish an AS information sheet to inform the students about the meeting. A letter to concerned student groups at other UC campuses and the local colleges has been sent out to inform those students of the situation here and to advise them to stay away from the Regents' meeting if they are unwilling to abide by the programs set up by the AS for that meeting. The policies of the AS must be met if the meeting is to be a success for the University, Shepard maintained.

The Regents will meet with the students in the Gym on Wednesday at 3:30 p.m. There will be seats for 500 students, on a first-come, first-serve basis. The first priority for seating will be for the Associated Students of UCSD.

The committee reports followed that of President Shepard. Jim Magill reported on the information sheet about the fee referendum. Gary Curtis talked about the new Blake Lounge, where ice cream specialties and cokes will be available. The Coffee Hut will manage this enterprise, which hopefully will break even. The hours will be from 2:00 p.m. until 1:00 a.m. on weekdays and 7:00 p.m. until 2:00 a.m. on weekends.

The Culinary Co-op report was then given in grand style by Paul Ricks. An information sheet will be put together on the question of instituting a variable meal card plan.

The Communications Board report followed on the committee agenda with the announcement that TNC will be using the San Diego Free Press journalists instead of those now used by the Triton Times. The problem with other groups continuing to use these machines still exists however. Jan Dieperslot has resigned his Com Board position and a new member needs to be appointed, preferably a graduate student.

In conclusion to this stirring list of reports, Trish Cunningham reported on the Third College Committees being formed under the guidance of Dr. Rappaport. They will be the Honor Code, Orientation and College Government committees. Students are needed for these committees and names should be submitted to the proper place.

On the order of old business, Paul Ricks' resolution from last week was defeated after lengthy and perhaps excessive debate. It would have added Black Student Council to the list of those who will confer with the Regents next week, but would have also retained Circle K and the Young Republicans. The question of what groups are politically significant on this campus came up repeatedly.

The Glider Club was also mentioned as a possible addition along with the Mexican-American Youth Association. This question will be taken up at length another time.

Five faculty members will also be at the "tea" with the Regents along with the selected student members and the A.S. Senate on Wednesday before the open meeting.

Senator Bill Eastman's motion for a \$75 appropriation to SDS to help defray the material costs for their Regents' meeting campaign was passed.

Senator Tom Baer introduced a motion to provide \$50 for the Indicator to enable that paper to come out with a 12-page, 4500 copy edition. The motion, as passed, guaranteed that the AS will underwrite the increase in page-circulation of the Indicator.

Trish Cunningham's motion to provide \$226 for each of two electric marquees for the school was passed. Donated by Gulf Oil, the marquees will enable the AS to publicize both its activities and those concerning the entire UCSD community. The location of the marquees has yet to be decided. The money will be used to adapt them for the school's use.

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Revelle Government

Resolution on Free Speech Board

The Government of Revelle College met again on Tuesday, November 22. Dean Ann Conklin proposed that the budget be discussed first; the budget was later approved at this meeting.

The purpose of this discussion was to review the general areas and amounts for expenditure which the Sub-Committee on the Budget for Vending Machine Income had proposed.

The report contained the following allocations: \$1,800, Salaries for student representatives on the Revelle College Government; \$1,900, Student Wages; \$1,000, Supplies and Expenses; \$200, Film Series; \$450, Music Concerts on Revelle Campus; \$1,500, Student Clubs and Organizations; \$1,250, Faculty and Student Gatherings; \$750, Art Lending Library.

The budget amounts to \$8,850 and must now be submitted to the Campus-Wide Vending Machine Committee.

The Revelle College Government intends to submit their budget to this committee before it makes its allocations because in previous years the reverse procedure has resulted in the money not being available until February.

Mr. Allan Blackstock, Revelle College Business Manager, estimated that the board will probably give Revelle Government \$6,000 in addition to the \$2,200 left from last year.

Salaries of \$100 per quarter for a maximum of three quarters paid to six students writing a constitution resulted in \$1800 in the budget, and was debated and accepted. It was held that students who had anti-

I. Establishment of a Free Speech Board

The Revelle College Government shall establish a Free Speech Board to regulate sound amplification in the Free Speech Plaza. Two members of the Free Speech Board shall be appointed by the Revelle College Government and one by the Inter-Hall Council subject to Revelle College Government approval.

a. It is the responsibility of the Free Speech Board to establish the maximum volume standards for sound amplification equipment in the Free Speech Plaza.

b. The Free Speech Board is authorized, under special circumstances, to grant exceptions to the regulations on hours, speaker placement, and volume established by the Revelle College Government.

c. The Free Speech Board shall recommend rules and rule changes to the Revelle College Government, as it sees fit, sub-

ject to receiving this remuneration when elected should not now be deprived of it, and that it provides an incentive for a student to work perhaps 10 hours a week, if necessary, on writing a good constitution.

Student clubs and organizations are usually given money in the form of a subsidy which is later repaid in part.

There are 1,936 undergraduate students enrolled in Revelle College this quarter and they pay \$11,616 into the Associated Students. This is \$6.00 per person and the Revelle College Government will ask for 50 cents of this.

ject to action by the RCG at its own discretion.

2. Regulations for Sound Amplification in the Free Speech Plaza

a. Speakers must be located in the eastern half of the Free Speech Plaza and must not be directed at the Revelle dormitories.

b. Only one amplification-speaker unit may be operated in the Free Speech Plaza. This unit, with a volume control, is supplied by the Revelle College Government. Private units may not be used.

c. The sound amplification equipment may only be operated between 11:45 am and 2:00 pm on any given day.

d. Volume will be controlled according to the following guidelines: the amplified sound should be inaudible in the buildings surrounding the Free Speech Plaza.

e. Recorded or broadcast material may be amplified subject to these regulations.

f. Use of the sound amplification equipment is limited to registered student organizations of UCSD and to private members of the Revelle College community upon prior approval by the College Dean or by the Free Speech Board. Private members may not make private application for the intended use of any organization.

3. It is the policy of the Revelle College Government that the privacy of the College must be upheld outside the Free Speech Plaza. At the same time the College Community must be responsible for reporting violations for privacy to the Revelle College Government.

Peace Corps Offers Degrees

The officials of the Peace Corps and the State University of New York College at Brockport announced completion of arrangements for continuing and extending the unique Peace Corps/College Degree Program to admit a third group of candidates in June, 1969.

The members of the first contingent completing the fifteen-month program which combines the upper division undergraduate education with Peace Corps preparation are now serving on bination educational development teams in the Dominican Republic. The second group is now in the academic year phase of this joint project and is slated for overseas assignment in Latin America in August, 1969.

The candidates will be selected from the ranks of students in good standing at an accredited college who are completing their sophomore or junior year by June 1969.

Those selected will be able to earn an A.B. or B.S. degree and be eligible for a Peace Corps assignment in one academic year flanked by two summers of fully subsidized and integrated academic courses and Peace Corps training.

They will be expected to major in mathematics or the sciences. Those who have completed their junior year prior to entrance into the program will have the opportunity for a double-major.

At the end of the second summer armed with the degree, a teaching license, in-depth cross cultural preparation and fluency in Spanish the graduates as Peace Corps volunteers will be off on their Latin American assignment.

As members of the staffs of teacher training institutions and/or consultants to secondary teachers of mathematics or science, they will be important participants in the educational development efforts of their host countries. During their two year sojourn they will have the opportunity to earn up to twelve semester hours graduate credit.

Peace Corps and college officials pointed out the several features which make this joint program unique including: academic credit for Peace Corps training, two fully subsidized summer sessions totalling thirty semester credit hours, in-depth Peace Corps training synchronized with the liberal arts and specialized professional preparation, individualized programming, opportunity for double majors and supervised overseas graduate work.

"This integrated program is based on our two-fold conviction that (1) to combine the college and Peace Corps experiences is to make both more relevant and meaningful and the personal product more valuable (2) to provide much-needed skilled specialists-mathematics and science teachers-as Peace Corps volunteers in Latin America is to make a significant contribution to all concerned," said President Albert Warren Brown, of the State University College at Brockport in announcing the extension of this unique partnership.

Persons desiring more information should write or call: Dr. John C. Crandall, Director Peace Corps/ College Degree State University College at Brockport Brockport, New York 14420

David Harris

The Draft: Life or Death

by Clayton Anderson

The only thing wrong with David Harris' discussion of the draft last Monday night was that more people were not present to hear him. For Mr. Harris not only condemned the Selective Service System as an outrage against the individual, but he also went on to discuss how American society has begun to manipulate and destroy human life rather than protect and preserve it.

Mr. Harris, who is now facing a three year jail term for refusing to comply with the draft laws, began his presentation by examining the society in which the present draft system is operating. He declared that the "bloody American presence" all over the world is not an accident, but rather that it is a direct result of the logic of our society.

Such a social logic, he contends, is based upon the set of assumptions which a society uses to define its goals and direction.

Thus he insisted that the present election process will not bring change, because each of the new leaders is emeshed in the present social logic. What is needed, he feels, is a new social logic. But along with this new social logic you must have people who are willing to live by it.

People who will give their lives to attacking and destroying those institutions which devalue the worth of a human being. Only in such a manner will new and more viable social and political organizations be created.

One such institution which has devalued the worth of a human life is the Selective Service System. He characterizes the system as one that takes a productive individual out of society, gives him a gun, and sends him half way around the world to fight and destroy.

He goes on to suggest that the draft and our social system make three assumptions when dealing with society.

The first of these assumptions is that the life of a man belongs to the State rather than to the individual. Thus a man at the age of eighteen is required to spend the next seventeen years at the mercy of the government. He is further required to carry a card which obligates him to kill another human being if he is so ordered.

Such requirements deny a person the right to give direction and meaning to his own life. Harris feels that such a denial destroys the purpose of living, and that it makes a hollow mockery out of the phrase, "democratic society."

The second assumption pointed out by Harris is that draft cards are used as an educational device. It educates one to the condition of fear, a condition which makes men unable to see the world around them. Such men are compelled to make decisions on the basis of what they fear, not what they believe in. Thus Mr. Harris believes that men must be freed from this organized policy of fear, a policy which is followed by every nation in the world.

The third assumption is one which recognizes that 80% of the world lives in misery, but which seeks to solve this problem with the "mallet fist" instead of the helping hand. Such a policy is followed in Vietnam, where the "mallet fist" believes that in order to save a village you must destroy it.

This policy dictates that in order to save a country, you drop high explosives on it; to save a person, you kill another person. Thus the question is whether you as an individual wish to destroy other individuals, or, as Mr. Harris suggests, dedicate your life to saving these people.

The method that Harris has discovered for saving lives and attacking our social system is one of resisting the draft. If you cripple the draft, he believes, you cripple the military forces which trample on the people of the world. He contends that the way to cripple the draft is to get the draft card carriers, the "bricks" of the draft structure, to turn in their cards.

For it is not the President nor General Hershey who give validity to the system but the people who carry draft cards and thus subscribe to the system.

About two years ago Mr. Harris "resigned" from the system, and as a result he was given three years in a federal penitentiary starting next February. The reason that he resigned was that he had to decide how he was going to live his life.

He said that he was forced to decide what his ideals and allegiances were, and that he felt he must live by these decisions.

He chose to reject the allegiance of fear that ties one to the flag or principle of a society. Instead he states that we owe allegiance to the fact of people's lives.

This belief in the sanctity of human life is a person's overwhelming concern, and it is this belief that compels one to reject a draft card which is nothing more than a death warrant for another human being.

Mr. Harris went on to implore his audience to see the choice between death and life, good and evil, and destruction and hope which is presented to each of us. He asks us to assume the role criminal which society has conferred upon those who defy the law, even when the law condones and supports the "butchery" of fellow human beings.

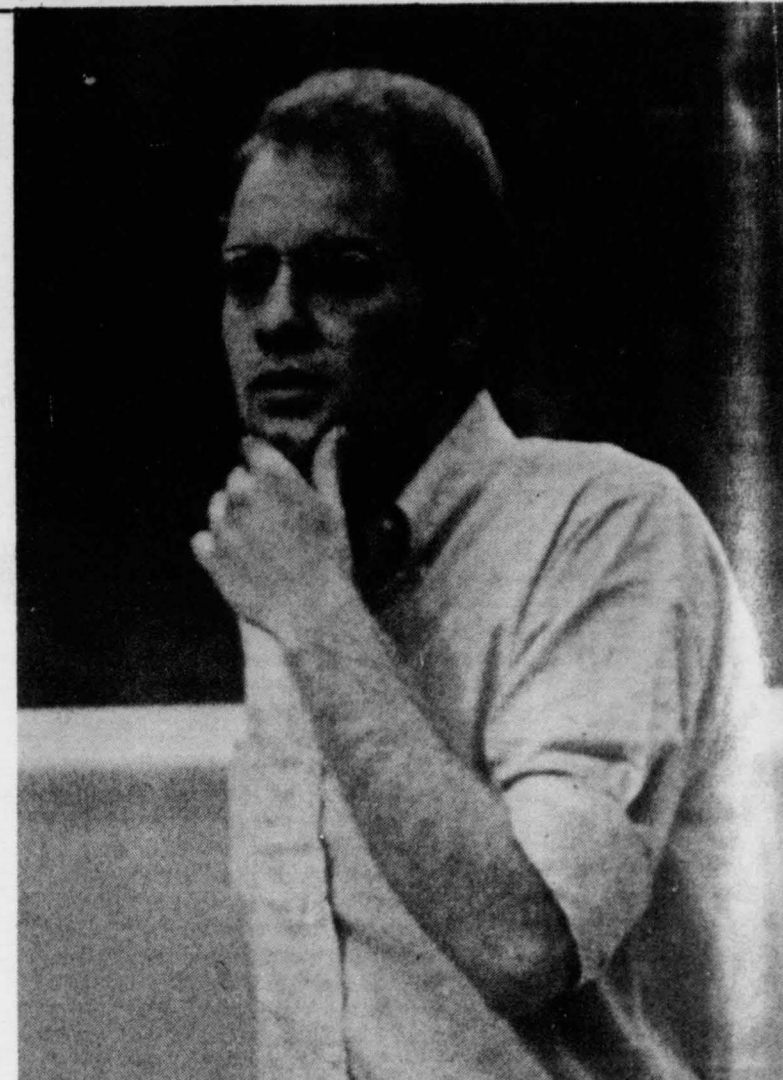
He went on to state that "all you get is what you do", and that if you support the draft in any manner you are responsible for the consequences.

Mr. Harris concluded his half hour presentation by declaring that we must work for the day when the words oppressor and oppressed have no meaning. They will have no meaning because all examples of such relationships have been destroyed.

He believes that if we don't attempt to create such a world it will never come into existence. He ended by declaring: "you will have company if you decide to stand up. Stand up! And not on another man's back."

At the end of this presentation he opened the meeting up for questions. One of the primary requests of the overwhelmingly sympathetic audience was for Mr. Harris to elaborate on why he wanted to challenge the draft.

Responding to these questions, Harris stated that by attacking the draft you would be tearing away at the forces which have created such an institution. Forces that are not only reflected in the system itself, but also in the organization which it sup-



David Harris, author of 'The Draft: Life or Death'.

ports, namely the armed services. For many of the people who were in Mr. Harris' audience, the need for changing society, and changing it drastically, is demonstrated in every aspect of American life. But the means to such a change is always in question, and it was to this problem of effective social action that Mr. Harris made his most eloquent plea. This plea was for non-violence. It was a form of non-violence preached by Ghandi, who was a believer in the ability of men to be convinced of what was right and what was wrong. It is a form of action aimed at convincing people of the righteousness of one's cause, and Mr. Harris sees this as the most effective policy for changing minds rather than destroying them.

He went on to comment that the strength of such an approach is the people that support it. It is people, not technology or education, which holds the key to changing the social logic. People must stop worrying about when or how they are going to die, but rather turn to the question of how they are going to live.

They must direct their lives to reaffirming the lives of other, and in so doing they will create a concern for human life throughout society. To the suggestion that such an approach is idealistic, Harris believes that anyone who feels that the world will survive the 20th century under the conditions which exist today is being idealistic. Harris believes himself to be a practical realist, a person who recognizes the senselessness and waste that violence is causing all over the world.

Mr. Harris also makes the point that it is easier to shoot a policeman than talk to him, and that this question of action is easily decided when you have respect for human life. A person's first response should be to "focus in" an opponent, not try to eliminate him. He believes that violence is not instinctive in humans, and that people can learn to show their respect for themselves by their actions towards others. During another part of this questioning session, Mr. Harris made comments on jail life and sentence which he faced. He stated that if a person had gone through 12 years of public schooling, a jail term is no problem at all. He also believed that he would be liable for re-prosecution under the present draft laws at the end of his three year term, but that he felt that it probably wouldn't happen.

On the question of economic systems and their organization, Harris believes that organization and centralization are not the same thing. You must always have organization, he contends, but not necessarily centralization. Profit and efficiency should also be modified as criteria for economic success, depending on what areas you were dealing with. Speaking about the prosecution of draft protestors, he stated that the delays in prosecution are being caused by the increased number of such cases. He believes that about thirty cards per week are being sent back to draft boards both in Los Angeles and San Francisco. Thus the movement is growing, and it has brought problems to Federal officials.

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Ghana Dancers Bring Africa to UCSD

by Richard Harris

The roar of jungle drum-beats filled the UCSD Gymnasium last Friday night with the pulsing rhythms of West Africa as the Ghana Dance Ensemble delivered a most delightful rendition of their native folk dances.

It was almost magical. The troupe filed out onto the basketball court clad in resplendent costume and as they began to writhe and sway to the hypnotic tempo of the percussion section, suddenly I found myself surrounded by tropical foliage, thatched huts, and the whisper of the African rain forest.

Quickly the tempo picked up, and before my eyes lean, very quick male dancers executed flawless leaps and pirouettes. They did not miss the beat once. Then, lovely black maidens sidled into the center of the floor, alternately tempting, then taunting the highly attentive men.

So the highly entertaining evening began, and throughout the performance the entertainers never seemed to tire or lose their infectious spirit of rhythmical gyration.

Approximately 1,000 responsive students, faculty, and friends of the university turned out. The Ghanians received a warm reception indeed, with frequent applause breaking in appreciatively during particularly spectacular numbers.

Each dance had its own special set of costumes. During the time it took for the dancers to change clothes, a combination flute-percussion band played selec-

tions of wonderfully simple African melodies.

Perhaps the most endearing quality of the dances was their easy-going, un-staged appearance. There was no evidence of that over-choreography which so often proves fatal to imported folk art. The Ghanians were relaxed and seemed to be enjoying themselves. I imagine this was the secret behind their magical translocation, whereby the UCSD Gym was brought into the heart of Ghana, Africa for a couple of treasured hours.

It appeared that the Ghana Dance Ensemble covered many different African tribe ceremonies, as the tone and texture of the dances varied unmistakably with each new selection. They did dances of the desert people and of jungle dwellers. In the variety, the Dance Ensemble convincingly demonstrated both the diversity and unity that is Africa today.

There was no pretense, no reminder of those filmed African ceremonial dance 'extras' we are all so familiar with (shades of Tarzan). No, this performance spoke of a real, living Africa—an Africa which must be looked upon today not as the white man's burden, but rather as an exciting emerging land of people with a heritage and cultural background all their own and well worth examining closely.

May this excellent Ghana Dance Ensemble return soon to UCSD. They are most appreciated.

New York Camerata

The UCSD Committee for Arts and Lectures will present the New York Camerata as part of its Chamber Music Series on Tuesday, November 19, 8:00 p.m. in the Humanities-Library Auditorium of Revelle College, UCSD.

The Camerata was formed in 1963 by three young graduates of the Manhattan School of Music. The Trio's raison d'être was a wedding present. One of the musicians had been "given" the opportunity by his new in-laws to perform a private concert in Philadelphia before a select audience of musicians, critics and patrons. He asked the other two to join him and the result was a propitious debut.

Later that year, in a New York recital, The Camerata was hailed for "sensitive polished chamber playing." (Herald-Tribune). In 1964 the trio was honored to be the first chamber group to be presented on the Young Artist Series at the Metropolitan Museum of Art.

The Camerata's career has taken the three young artists on annual visits to universities and concert halls throughout the country. Last year they were presented at Expo '67 as soloists with orchestra as well as in chamber music performances.

Tuesday's concert will consist of Troisième Piece en Concert (Rameau), Fantasiën (Kelterborn), Trio in G major (Haydn), Adagio, Variations and Rondo (Hummel) and the Trio-1959 (Martini).

Tickets are available in the Arts and Lectures Office, Urey Hall, Revelle College, UCSD. Unreserved seating, \$3; UCSD students, \$1.



Carl H. Jones, of the Elements playing here next Friday.

"Elements" of Sound

Words alone cannot describe music. They can, at best, describe an individual's reaction to what he hears. If words could, everyone still would not be able to give voice to his feelings, possibly because of certain limits in vocabulary.

Much of the music of today is similarly inhibited; via twelve or thirty-two bar restrictions and pre-determined melodic-harmonic concepts that soon become redundant.

This exists in almost all of today's music except in the music of the "Elements".

It is our desire to transcend these restrictions applying poly-

rhythms, poly-harmonics and poly-melodies simultaneously to any given melody.

Thus the imaginative and creative abilities of the musician are freed to explore the possibilities beyond as well as within.

It is our endeavor that as this music reaches above and beyond restriction, that it transcend whatever names preceded it. We hope that you might join us in our concept.

The "Elements" of "free sound," Friday Nov. 22, 1968 in open air concert between Bonner Hall and the Physics Lab, east of the Urey Hall Bldg.

'...to See What He Could See'

by Bill Alaoglu and Richard Harris

There is an old folk tale about a bear climbing over the mountain; Peter Sellers in "I Love You, Alice B. Toklas" plays a lawyer who goes over the hill...

Harry Fine, a mediocre lawyer with a fat bank roll, finds himself about to be trapped in the connubial bliss of blessed matrimony with his Jewish secretary.

The plans are all set; the room has been decorated at the temple for the wedding.

He seems doomed to a conformist life of Lincoln Continentals and instant coffee, but the taste of a certain potted brownie saves Mr. Fine from his hopeless fate and leads to numerous orgasmic adventures among the Venice (L.A.) drop-outs. Seduced by grass, he and his girl friend, played by Leigh Taylor-Young, establish rapport in his newly psychedelic Lincoln.

Miss Taylor-Young is one of the most tantalizing young belles to grace the screen in many a moon. What's more, she acts magnificently too! Her first screen performance is a thoroughly unexpected combination of sex queen and quality actress.

When scores of hippies invade Fine's apartment, and his trip turns to a bummer, his sense of propriety and order regain their influence over his yen to be free and he returns to his secretary, his mother, his marriage to be, his temple and finally the altar. And yet, the prayers of stereo cantors cannot seal his fate.

Over all, "I Love You, Alice B. Toklas" stands out as one of the better films of the year. So far as Peter Sellers goes, one may safely state that he is up to the standards expected of the perpetrator of such vignettes as "Dr. Strangelove" and "The Blue Matador."

He injects a subtle pathos into straight comic material. Ah yes, Sir Alec, this is Sellers at his dead level best. He makes this movie just as he makes Miss Leigh Taylor-Young.

It must be added that the sets are as immaculately done as the acting. The psychedelically transformed lawyer's pad is a marvelous combination of delightful confusion and artistic harmony. The colors are of passable quality, but most certainly the vibrant hues do not match the Fellini or Antonioni film. Perhaps Hollywood will catch up to Europe one of these days in color fidelity.

Beyond its abundant hilarity, "I Love You, Alice B. Toklas" stand up as a first-rate social commentary. It aptly chides both staid conformism and Hippy-dropouts alike, and points out that freedom remains elusive even to the most determined of freedom-seekers. You will surely be entertained by this movie, now playing over the hill, at the Cinema Grossmont.

Although local fire ordinances forbid lighting up in the theater, the manager assures us that it is acceptable in the lounge.

Basque Festival Kornberg on DNA Chemistry Here

The UCSD Committee for Arts and Lectures will present the Ojeata Basque Festival of Bilbao on Thursday, November 21, 8:00 p.m. at Marston Junior High School, 3799 Claremont Drive, San Diego.

Transportation for UCSD students will be provided. Buses will leave Urey Hall at 7:30 p.m. Please leave your name at the Arts and Lectures Office in Urey Hall when purchasing tickets.

A mysterious race, with a strange language, the Basques possess one of the richest and most original folklore in the world. Once a fierce and warlike race, the Basques are better known today as fishermen, miners and landholders. Yet they have resisted assimilation by adhering to a unique folk culture, different entirely from all others and charged with an almost incredible vitality.

The dances occupy a prominent place in the program and will include from their repertoire the Dance of Honor from Aurreku, The Dagger Dance, Dance of the Basketmakers and the Rounds from Leisa.

Equally impressive is the singing of the Basques, the distillation of a long and isolated tradition. As much a part of the Basque Festival as its dancers and songs are the musicians who perform on the traditional Basque instruments.

Following no orthodox program format, the Ojeata Basque Festival combines all of its dance and

Nobel laureate Dr. Arthur Kornberg gave a lecture last Friday afternoon in which he summarized the progress he and his colleagues have made to date in their investigations into the structure and function of DNA Polymerase, the enzyme which is held responsible for the replication of DNA in living organisms.

He listed a number of properties which he ascribed to the DNA Polymerase. The most novel and significant of these properties was the newly discovered ability of the polymerase to actually digest a single strand of the double stranded DNA in the 5' to 3' direction while the enzyme simultaneously tacks on 5' nucleotide tri-phosphates by facilitated nucleophilic attack by the free 3' hydroxy terminus.

Dr. Kornberg discussed an experiment which provided the basis for the description of the 3' hydroxyl group as a primer to further growth. In the experiment dTTp (which has an 'H' group instead of an 'OH' at the 3' position) is added in large amounts while a sample of nicked plasmid DNA is undergoing replication in conjunction with the presence of DNA polymerase. Invariably, the replication ended

music into a dramatic whole, a pageant that reveal the life of the Basques in its varied aspects—the continuous flow of action in dance, song and music.

Tickets are available in the Arts and Lectures Office in Urey Hall, Revelle College. Unreserved seating \$2, UCSD students, \$1.

with the utilization of one of the radioactively tagged dTTp's. Thus, it seems that the 3' hydroxyl group is quite vital to the continued progression of the DNA polymerase up the double helical molecule.

In regard to the physical properties of DNA polymerase, Dr. Kornberg's comments were few and far between. He did mention that the enzyme has a molecular weight of 109,000, and that it is a single polypeptide chain. The evidence for this later statement involved subjecting the purified polymerase to quite severe exposure of acid, alkali, and urea. In all cases, the exposed enzyme sedimented as a single polypeptide chain.

Only one sulfhydryl and one S-S group have been found as side groups on the molecule. The sulfhydryl group does not appear to be involved in the process of DNA replication as complexing (and labelling) this sub-unit with mercury does not visibly affect the enzyme's catalytic, polymerizing abilities. No other specific chemical structures were mentioned.

Dr. Kornberg did disclose details of an investigation which has shown the existence of only one binding site for all four nucleoside tri-phosphates. Basically, the experiment consisted of single and multiple site probability analyses of preferential binding information as regards the four nucleoside tri-phosphates, Atp, Ttp, Ctp, and Gtp. It turns out that only the one site analyses result in linear extrapolations to one at plus infinity.

The forked junction mode of DNA replication was reaffirmed by Dr. Kornberg in his lecture. Here, the polymerase first proceeds up one strand 3' to 5', then switches strands, goes up the oppositely polarized strand in the opposite direction (but still 3' to 5') until it reaches the end, where it drops off for a while. Ligase joins up the fork segments, when the polymerase has returned to the end of the newly synthesized strand and cranked out another fork.

There are a number of difficulties with this model which still remain to be worked out. One of these, readily acknowledged by Dr. Kornberg, is that perfectly un-nicked double stranded circular DNA is completely immune to DNA polymerase action. If this is true, how is it that, say, E. Coli DNA (which is circular and double stranded) ever gets replicated? Clearly, as the theory now stands, a nick-producing agent is required for successful replication of such DNA.

Dr. Kornberg was crisp and neat in his delivery, and came well-equipped with slides and blackboard drawings. The lecture as a whole was mostly review, with a few little gems of 'new' information. Again, the most significant fact released by Kornberg was the degrading ability of the enzyme DNA polymerase.

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Controversy in Econ 1-A

by Angelo William Alaoglu

(Editor's Note: SDS has leafleted the Economics 1-A lecture during this quarter. This article is the result of interviews with representatives of SDS, and with Dr. Orr. It is presented to the students in the hope that such beginnings of participatory education at UCSD will grow to include all students critically examining their classes.)

Economic 1-A has been the stage of a critical dialogue, between Dr. Orr, the instructor, and the Students for a Democratic Society, SDS.

A series of leaflets has been distributed before class by SDS, and Dr. Orr has responded with several pamphlets and a large amount of class time.

This class was first created to present the basics of economic theory to economics majors, and yet it became part of the Social Science Program of Revelle college. In response, the class was redesigned to present more economic sociology to broaden its focus. Even so, the majority of class time was to be spent on micro-economic theory.

SDS judged the relevance of the class and, finding it wanting, started this dialogue in an attempt to provide material that would critically analyze our society.

The leaflets therefore basically attack the discussion of the free enterprise model as having no real counterpart. They claim that the American reality is basically a form of monopoly capitalism.

The discussion of the free enterprise model, in their opinion further distorts the picture by hiding the truth about the American system, oppression, imperialism and poverty.

They have also, quite insistently, argued that the basis of this class is not a system of value-free assumptions. SDS feels that to claim to be value-free in a human situation, such as economics, is to abdicate responsibility, and to therefore actually condone the situation regardless of its quality. They hope to provide an alternative, a system with human values.

SDS claims that liberal economics, i.e. Neo-Classicism, as taught by most modern economists, is irrelevant because it lacks a "world view," that is a valued understanding of the human condition. They also feel that the Marxists, while having a world view, fail to properly meet the specifics of the contemporary situation. SDS says that it offers an alternative that bridges this gap.

Their pamphlets therefore reflect this point of view, and attempt to discuss the harsh economic realities of the world, in contrast to the claims of free enterprise models.

They further propose that the actual modern situation can only be judged in relation to the problems of the modern world, without any claims of cold objectivity.

SDS also attacks the price system. They feel that human values, not prices are real values and that the price system is not historically imperative.

They also hope that their questions will force students to question what they learn, and to realize that this class is manipulating them, apologizing for the present conditions and failing to offer alternatives or improvements and that they will strive

to create a "Critical University." They also believe students will realize that society is hiding the truth from them, and trying to mold them for its own purposes through the Knowledge Factory to continue its oppression.

SDS hopes that students will begin to question the entire fabric of their society, and that they will turn on to "the struggle for liberation" and will "opt for Humanizing" and not for profit maximization.

Dr. Orr has stated that he understands the position of SDS on the "Critical University." He feels that he has answered their questions and propositions, both through his leaflets and during class.

He would characterize their position as some form of "Neo-Marxism" and although he questions the intellectual validity of their sources, notably Buran and Sweezy, he feels that their questions raise valid problems that economics in any form must answer.

Dr. Orr believes that statement of "value-free" was to some extent forced upon him, and that the basic question is whether there can be objective, scientific analysis without political judgement.

Dr. Orr feels that economics can objectively analyze society on a scientific basis, without reference to a dogma, and then a political, or to use a pat economist's phrase, policy decisions can be made. He feels that social analysis can be to some degree separated from basic political judgements.

He does not, at least now, feel that economics, as traditionally taught, is value-free. He



CONSUME!

nas concluded that an individualistic outlook, that is a libertarian point of view, is a necessary precondition to traditional economic theory.

He would define individualism, in part, to be the belief that each person is the best judge of his own wants and needs. He stated that without this belief, there is no use for economic, consumer theory.

But even so, he feels quite strongly that these economic tools are basically critical tools, as well as descriptive, and he

feels that historical economics has been a major focus of social criticism and change. He also feels that this economics has a basic effect upon the discussion of various alternative economic systems, and that its conclusions cannot be ignored without study.

And, moreover, Dr. Orr does not feel that economics in any form should abdicate its critical power.

Both Dr. Orr, and SDS have maintained a reasoned atmosphere, except for a few intense moments. The arguments have basically been quite rational, without any sort of personal or dogmatic vendetta. There is no doubt that both sides of the debate have gained from the discussion.

Today for the first time, SDS has presented a truly authoritative pamphlet. Previously, Dr. Orr has been able to show their arguments and sources to be of questionable quality, by extensively quoting figures. Yet this last article, for the first time will force Dr. Orr to directly face a heavy battery of opinion from recognized sources.

The true possible beneficiaries of the debate are of course the students. Although little enthusiasm has been shown by the class as a whole, this is the first time this author has witnessed a major disagreement on an authoritative level in a class. The learning possibilities are without measure.

The dialogue has also saved this class. Economics 1-A is basically the learning by rote of certain basic rules of micro-economic theory. This is extremely boring, and this dialogue is all that has enlivened the class.

SDS is to be commended for raising these questions. Even if Dr. Orr can disclaim them, their importance to American and world history and contemporary problems makes their discussion imperative.

To a large extent, the class as outlined in the syllabus would have ignored these problems. SDS has forced a substantial change in the course of this class.

Most surely, this criticism of class matter is more than necessary, and this author hopes that in the future more students will become involved with an analysis of their own classes. It is further hoped that professors will be as sincerely responsive, and as respectful of student scholarship as Dr. Orr.

JOHN SIMPSON Page 8

Letters

(Cont'd)

WHY ONLY BLACK STUDIES?

A unique plan -- designed to allow California college students more of a holiday vacation by relieving them of the traditionally time-consuming duties of gift shopping, and to help one of America's most respected relief organizations deliver its aid around the globe -- was announced today by Edward J. Flynn, Western Director of CARE.

The solution is simple and inexpensive for anyone on the budgeted student's gift list. Students submit the names of the friends and relatives they wish to remember in a thoughtful way to CARE, and they receive an attractive 1969 CARE card for each name, a card which reads "Peace on Earth this Holiday Season." After you have signed the card, it is sent in the usual manner, telling the recipient that a generous contribution has been made in his name to help the needy through CARE. For \$1.00 per name minimum, there can be no easier or better way to deliver the true spirit of the season.

The annual CARE Food Crusade seeks to deliver 6,000,000 CARE food packages, each containing between 25 and 30 pounds of food, and each hand-delivered for a \$1.00 contribution.

"The coordination of this enormous relief effort is almost routine for CARE's personnel, with more than 22 years of experience," Flynn added, "and we will see more than 25 million school-age children fed in over 30 nations from Africa to South America to Asia."

Those interested should send the necessary information directly to CARE Food Crusade, 215 W. 5th St., Los Angeles 90013 or 444 Market Street, San Francisco 94111, enclosing their contribution, and the cards will be sent out in the return mail.

Politics Game ?



I do know that some of my colleagues, among the Humanities professors, are willing to instruct in all three options of Minorities Studies. Personally, I am willing to prepare and to give instruction in Chicano studies.

Moreover, our students should be given free choice to decide which of the three alternatives they wish to take. They are entitled to such a choice.

Thus, I urge you to amend your recommendation to include Amerindian, Chicano and Black Studies in the Humanities Sequence.

Sincerely yours,
Piero Ariotti

An End to Academic Freedom

Reagan's Resolution

(Editor's Note: The following is the text of the controversial resolution proposed by Governor Ronald Reagan at the last meeting of the Board of Regents. It is printed here in order to give the reader some idea of the importance of next week's meeting, to be held here at UCSD. The discussion of this resolution is also included, reprinted from the official Regent Minutes.)

WHEREAS, The People of California, in Article IX Sec. 9 of the California Constitution, have invested The Regents with full powers to organize and govern the University of California; and

WHEREAS, The Constitution authorizes but does not require The Regents to delegate to the faculty such authority or functions as The Regents deem wise; and

WHEREAS, The Regents are empowered by law to withdraw any delegated authority or functions which The Regents deem to have been exercised unwisely by the faculty; and

WHEREAS, The Resolution adopted by the Berkeley Division of the Academic Senate on October 3, 1968, evidences many misconceptions regarding the authority and functions delegated by The Regents to the Academic Senate; and

WHEREAS, It is necessary that these misconceptions be corrected in order that the people of California may be reassured that The Regents are exercising and intend in the future to exercise their power to govern the University;

NOW THEREFORE BE IT RESOLVED

(1) That the Academic Senate has no autonomous power to organize or govern the University because such power resides, by law, exclusively in The Regents.

(2) That the power to authorize and supervise the courses delegated to the faculty by The Regents is limited to the specific delegations made.

(3) That the Board of Educational Development is not and never has been delegated power to initiate courses.

This resolution, although not intended to be retroactive in its effect, is effective immediately.

(4) That the power to determine conditions for the award of degrees delegated to the faculty

by The Regents is limited in that Regental approval is necessary before degrees can be awarded.

(5) That the power to make faculty appointments is not now and never has been delegated to the faculty, but instead remains with The Regents, the President, and the Chancellors.

This statement should not be interpreted as an attempt to interfere with the long standing custom wherein the determination of who teaches courses is considered a joint responsibility of the Academic Senate and the administration.

The following statement made by President Hitch at the October 3 meeting of the Berkeley Division of the Academic Senate covers this point:

"I sense some confusion in discussions of The Regents' first resolution between the Senate's authority over the approval of courses, and the determination of who teaches courses, which has long been recognized as a joint responsibility of the Senate and the administration. I think it is significant that not a single Regent challenged the validity of a course with the subject matter of 139X. Their action was directed at the question of the appropriate role of persons without a University appointment in the teaching of courses."

(6) That exercise of the power to scrutinize and approve appointments is separate and distinct from questions of academic freedom and free speech. The Regents note with approval in this connection the following statement from University Regulation 5:

"Essentially the freedom of a University is the freedom of competent persons in the classroom. In order to protect this freedom, the University assumes the right to prevent exploitation of its prestige by unqualified persons or by those who would use it as a platform for propaganda. It therefore takes great care in the appointment of its teachers; it must take corresponding care with respect to others who wish to speak in its name.

(7) That The Regents intended by their action on September 20, 1968, and now reiterate that no University facilities shall be used for a program of instruction following the substance of Social Analysis 139X, whether for credit or not, in which Mr. Cleaver appears more than once as a lecturer.

(8) Any faculty member who, by any form of stratagem or subterfuge, accredits work in Social Analysis 139X in violation of Regental rulings shall be subject to disciplinary action and any units of credit so received by students enrolled in the course shall not be counted for degree purposes, nor shall students in Social Analysis 139X be allowed to graduate with less than the normal number of credit units required for degree purposes.

The Governor's motion was seconded.

Regent Simon raised a point of order, stating that he did not believe the motion was properly before the Board and that he felt that the content of the proposed resolution countermands many of The Regents' Standing Orders. The Governor challenged

the point of order on the basis that, in his opinion, the proposed resolution only re-affirms the Board's September 20 action.

On the point of order, General Counsel advised that, based on the wording of the item on the agenda and the fact that the Governor's resolution refers to the resolution adopted by the Berkeley Division of the Academic Senate, consideration of and a vote on the Governor's motion was in order. The Chairman thereupon ruled the Governor's motion to be in order.

Although he agreed with the content of the Governor's resolution, Regent Canaday appealed from the ruling of the Chair on the ground that The Regents had just voted to defer any further consideration of this matter until the November meeting. Regent Coblenz joined Regent Canaday in his appeal from the Chair's ruling.

The President concurred with Regent Canaday's contention that the Governor's resolution is contrary to the intent of the action just taken by The Regents. Further, he did not believe that the resolution was a restatement of the September 20 action, pointing out in particular that item (7) therein constitutes a modification of that action. It was his opinion that adoption of the proposed resolution at this time would have drastic consequences for the University.

The Governor stated that in his opinion The Regents' action of September 20 limited Mr. Cleaver to one appearance before the class. He pointed out that the class is continuing to meet, although without credit; that Mr. Cleaver has appeared before it more than once, and that the course has not been restructured to conform to what he felt was the intent of The Regents' action of September 20. To him this was in violation of that intent and was a challenge to The Regents' duly constituted responsibility to govern the educational policy of the University.

The President stated that the entire thrust of his remarks in introducing the resolutions at the last meeting was to protect the academic integrity of University courses for credit. He also felt it was made very clear at that time that The Regents' action applied only to University courses for which credit is given.

Regent Canaday's appeal from the ruling of the Chair was then put to a vote, and the appeal was upheld; Regents Boyd, Brett, Canaday, Carter, Coblenz, Dutton, Forbes, Heller, Hitch, Paul, Pettitt, Roth and Simon voting "Aye;" Regents Campbell, Finch, Grant, Haldeman, Hearst, Rafferty, Reagan and Unruh voting "No." Regent Higgs did not vote.

Draft Information Program

Due to the recent announcement that the Draft call for January will be the highest in months, the Student Affairs Office has arranged for Les Rothenberg, University-wide Selective Service Counselor and author of the book, The Draft and You, to appear on campus for a special Selective Service information program. The program will consist of a general discussion and a question and answer period.

All students and faculty with questions concerning the draft are encouraged to the program at the Recital Hall (Rm 409 MC) from 4:00 p.m. to 6:00 p.m. on Friday, November 15, 1968.



Jean-Claude Killy talks shop... Chevrolet Sports Shop

(Freely translated from the French) "I am a man who drives for sport... for fun, you know? This is why I am telling you about the brave new Chevrolet and its Sports Shop. "Only in the Chevrolet Sports Shop do you find cars like the Camaro Z/28. Ah, the Z/28. Camaro with 302 V8, more muscular suspension and Hurst shifter. Only Z/28 offers 4-wheel disc brakes like Corvette, also in the Sports Shop. "You will find, too, the Camaro SS, Chevelle SS 396, Nova SS and the big Impala SS 427.

"The Sports Shop. Part of the Sports Department at your Chevrolet dealer's. "But of course."

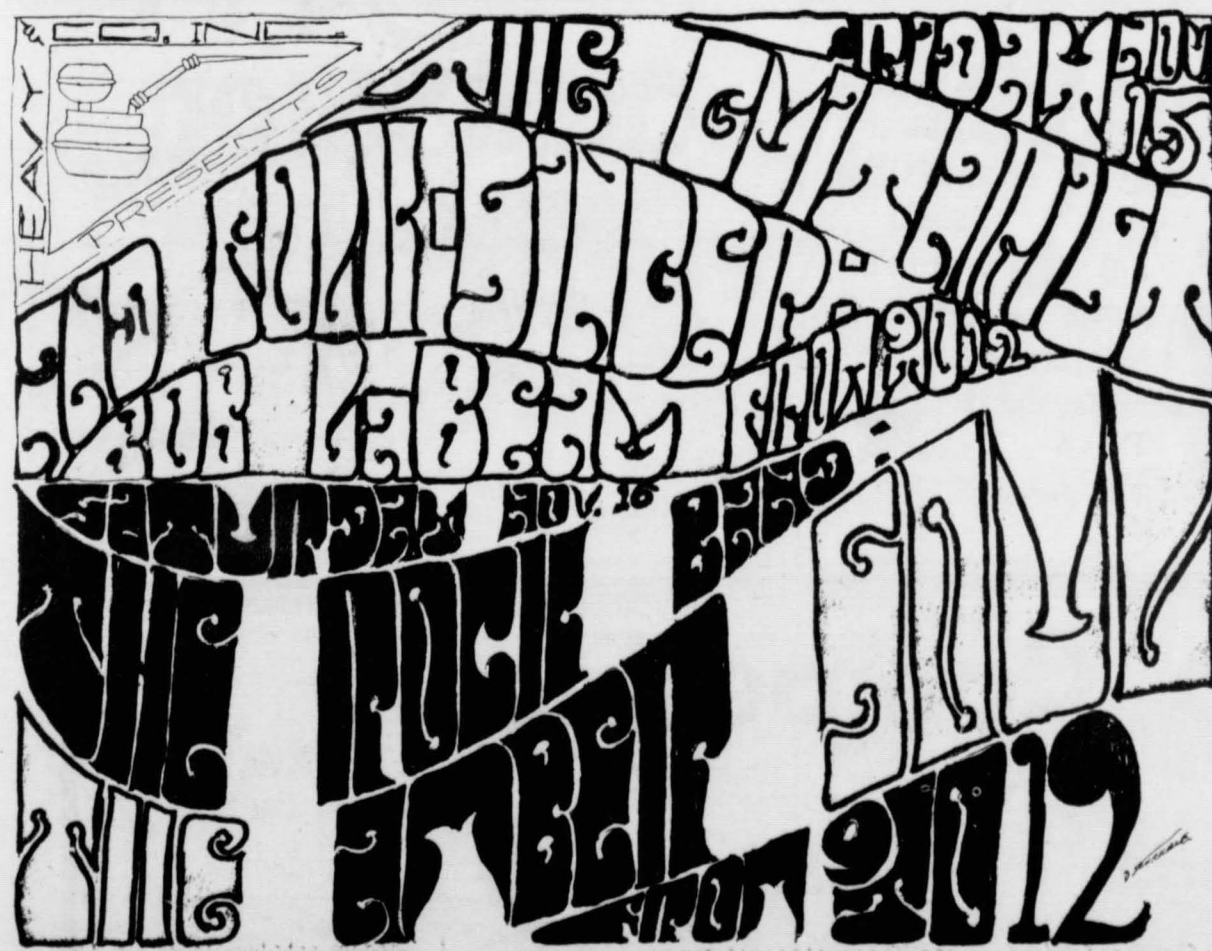
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OTHERS: SEBU'S GAMBLE'S TOGGER Y SHOP

Visuals by **Murkwood**

El Teatro Campesino

Revelle Cafeteria Tonight 8:00

Sports

Triton Harriers Lose Close One

Tritons Get 31; Cal Tech Wins

Rafu on Sports

NCAA vs. AAU: An Argument for Union

by Larry Rafu

With the election now over, and Richard Nixon being conceded the presidency, many splinter groups in the United States are looking to see what he will do specifically for them. Doctors want one thing, lawyers want something else, and Indian chiefs want something different from the other two.

I asked myself, "What do sports columnists want? Are there any real problems in the world of sports that need the attention of the President of the U.S.?"

The President has never had a real place in sports, except for throwing out the first ball of the baseball season. From there, sports goes its own way and the President goes back to solving the world's problems.

Nevertheless, there is a very real and important problem that can and should be solved by the President. I am speaking of the long standing feud between the National Collegiate Athletic Association (NCAA) and the Amateur Athletic Union (AAU), which makes the feud between the Hatfields and McCoys look like a love spat.

Although the goals of these two groups are similar, they continue to stay separate and this separation has hurt the athletes of the U.S. and athletes of the world. The problem seems to be the lack of a "union" for athletes, and the need for one, and only one, governing body to control rules and records of U.S. athletes.

Unfortunately, the leaders of the NCAA and the AAU have acted immaturely by refusing to sit down and discuss this problem. Each is stubborn and unwilling to make the first move and give in a little.

But just one "union" is desperately needed. NCAA athletes (who are from colleges and universities of the U.S.) are not allowed to participate in AAU

sponsored events. Likewise, AAU athletes (all the other athletes not in the NCAA, e.g. - amateurs out of college, non-college athletes, etc.) will not go to NCAA meets for fear of castigation from the AAU.

There is no reason for some of the incidents that have resulted from this feud. For instance, the AAU refuses to recognize Jim Ryun's world record in the mile because he is in the NCAA. Everyone knows Jim Ryun holds the world record in the mile, and it seems stupid for the AAU not to recognize this fine athlete.

So what can Mr. Nixon, as President, do to patch up this feud and help athletes of our country? As socialistic or as anarchistic as it may sound, I believe Nixon should step in and stop the feud, and have a subcommittee in Congress investigate the problem and, if necessary, act as a mediator to merge the NCAA and the AAU.

This merge would be the best thing to happen to American athletes since the invention of the track shoe. It would be the U.S. representative in the world wide governing body of athletics, the International Athletic Union. It would review and accept new records in all events, and pass judgments on all new equipment, such as the new brush-spoke track shoe.

It would sponsor all athletic meets and intercollegiate sports, and would provide a means of bringing together the best athletes of the U.S., thus giving athletes a chance to compete against other athletes, regardless of affiliation, in the same event.

I realize that Mr. Nixon has more important problems to solve. But if and when he has a chance, it would be good for everyone if he could start the wheels rolling towards one "union" for all U.S. athletes.

The UCSD cross country team dropped a close meet against cross-town rival Cal Western at Cal Western last Saturday.

The score was 25-30 (low score wins), in by far the closest meet of the season. Cal Western runners finished first, third, fifth, seventh and ninth for a team total of 25. Westerner Ken Anderson won the meet with a 21:23 time for the 4-mile course.

Jay Segal, Joe Gonzales, Jay Gillette, Randy Twombly and Art Lujan finished second, fourth, sixth, eighth and tenth, respectively, for the Tritons.

The time between the first and fifth finishers for the Tritons was 2:14, an improvement in an area the team has been working on.

Triton Jay Segal led the race for the first three miles before being overtaken by Anderson. Joe Gonzales continues to improve, and will probably be at peak condition in about a week. Randy Twombly displayed a tremendous final sprint to hold off Hake of Cal Western, who won the meet last year.

The team is looking forward to the return of Clark Rosen this week. Rosen has been out with mononucleosis.

The next cross country meet is the NAIA conference district meet at Mt. San Antonio Junior College. Approximately 15 colleges will be represented on the hilly five-mile course.

This Week in Intramural Sports

The fall intramural program is now at the half-way point, and all activities are in full swing.

Flag football ended Monday with Argo V defeating Mother's Truckers to wrap up second place in the A league. The winner of "A" league was BGI, with a 4-0 record. The Bombers scored 129 points and allowed only 18 points to their opponents.

Tops in "B" league were the Purple Gophers, finishing with a 5-0 record, and scoring 77 points to their opponents 6.

In "C" league there is a three way tie between the Greeks, Half-Fast and the Orange Tide, all with 3-1 records.

The competitors for the intramural flag football championship will be Argo V and BGI Bombers from "A" league, Purple Gophers and Maphds from "B" league, and from "C" league the Greeks, Half-Fast and Orange Tide.

The top men's volleyball teams at this point are BCF and Ogden Hall. The top women's volleyball team as it stands now is Blake III.

Men's handball and tennis are also under way, but there are no standings as yet.

Final Flag Football Standings	RECORD
TEAM	
"A" League	
BGI Bombers	4 - 0
Argo V	3 - 1
Machine	2 - 2
Truckers	1 - 3
Argo VI	0 - 4
"B" League	
Purple Gophers	5 - 0
Maphds	4 - 1
Baiters	2 - 3
De Anza	1 - 4
Old Men	1 - 4
Dun Geeps	1 - 4
"C" League	
Greeks	3 - 1
Orange Tide	3 - 1
Half-Fast	3 - 1
Bio-Chem	1 - 3
Ogden	0 - 4



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The Triton football team met the fired up Beavers of Cal Tech on Saturday in Pasadena. Despite a fine offensive showing by the Tritons Cal Tech was able to win 34-31.

The man who did the most for Cal Tech was senior quarterback Tom Burton. He ran for 65 yards himself and passed for 150 more. He completed 14 of the 23 passes he attempted with two interceptions.

Burton scored two touchdowns, kicked four extra points, kicked off and punted for the Beavers. He also intercepted a pass. Burton's favorite target was end Lonnie Martin who gained 123 yards on pass receptions. Both Burton and Martin are two-time all-league selections.

Cal Tech scored first as Burton carried the ball over from a half yard out. He kicked the extra point to make it 7-0.

In the second quarter the Tritons came back. Starting from their own 22 the Tritons got runs of 23 yards by Belton Flournoy and 16 yards by Steve Garfalo.

Greg Gleason passed to John Ringwood for another 12 yards. Then Flournoy carried five times to move the ball to the Beaver three. Gleason carried it over and Randy Herman kicked the extra point to make 7-7.

After the kickoff, Cal Tech fumbled a pitch-out and Bob Dosh fell on the ball for the Tritons. Manuel Myers carried 13 yards for the Triton touch down.

The kick failed, and Cal Tech got the ball on the kickoff and drove for a touchdown. Four passes from Burton to Martin put the Beavers on the two yard line from where Mike Brannan carried it in for the touchdown. Burton kicked the extra point to make it 14-13.

The Beavers then recovered a Triton fumble and Brannan scored from 11 yards out. Burton converted to make it 21-13.

The Tritons then marched 71 yards with Garfalo scoring on

a run of eight yards. The attempted two - point conversion failed.

The half ended with the score 21-19.

Following a Triton fumble the Beavers again started a drive. With the Beavers on the Triton 32 yard line Chris Braeunig dumped Burton as he was passing. This was the only time the Triton defense was able to touch Burton.

The Beavers took the ball to the Triton five before the defense stopped them. Shortly thereafter Burton brought the Beavers back again and scored himself. He missed the extra point and the score remained 27-19.

In the fourth quarter the Tritons scored again on a Gleason to Mike Heredia pass good for 15 yards. An attempted run for the two-point conversion failed.

However, the Beavers were not to be denied for long. Burton intercepted on the Triton 22 and Brannan scored his third touchdown three plays later. Burton kicked his fourth extra point to make it 34-25.

On the kickoff Mike Griffith knocked down a low kickoff by Burton and fell on the ball at the UC 46. Gleason then completed passes to Ringwood, Flournoy and two to Dan Mikels, the final one to a touchdown.

The Triton offensive unit played its best game of the year. Greg Gleason was given good protection most of the game and the running backs had some holes opened for them. Playing offensive line for the Tritons were Alan Dwyer, Howard Nathanson, Chris Braeunig, Ed Couvrette and Bob Doyle, with relief provided by Bill Faddis, Bob Dosh and Chris Jorgensen.

If the Tritons can put together the offense they demonstrated against Cal Tech with the defense they showed against Cal Western they will give their remaining opponents a rough time.

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FRIDAY, NOVEMBER 15

3:00 p.m.	Beagle Guest Apt.	Guest-In-Residence Professor John Isaacs, informal discussion
8:00 p.m.	USB 2722	Alpha Phi Omega movie "How to Steal a Million"
8:00 p.m.	Revelle Cafeteria	Associated Students present "El Teatro Campesino", admission \$1
8:30 p.m.	Sherwood Hall	Arts & Lectures present Malcolm Frager, pianist, reserved seating \$3 general/\$1 UCSD students
9:00 p.m.	Coffee Hut	"Bob LaBeau", entertainment

SATURDAY, NOVEMBER 16

10:00 a.m.	H.L. Aud.	Muir Outing Club - Cuyamaca Mt. carcamp. Rockclimbing at Stonewall Peak
2:00 p.m.	Natatorium	Cross Country District III NALA
4:00 p.m.	Muir Quad	American History and Institutions test.
6:00 p.m.	Revelle South Parking Lot	Water Polo with Cal 1ccn
7:00 p.m.	North Dining Hall	Muir Students-Faculty picnic and dance
8:00 p.m.	USB 2722	Alpha Sigma Phi car rally
9:00 p.m.	Coffee Hut	Chinese Student Association party
		Alpha Phi Omega movie "How to Steal a Million"
		Entertainment, "Amber Soul"

SUNDAY, NOVEMBER 17

10:00 a.m.	409 MC	Theatre Workshop
7:00 p.m.	HL Auditorium	TNC
8:00 p.m.	Sumner Auditorium	Married Students' Organization present "Why Did It Happen", a play, \$1 admission
8:30 p.m.	Sherwood Hall	Arts & Lecture present Merce Cunningham Dance Co., reserved seating \$4/\$1 UCSD students
9:00 p.m.	Coffee Hut	Hootenanny

MONDAY, NOVEMBER 18

5:00 p.m.	Informal Lounge	Astronomy Club
6:00 p.m.	Conference room "A" MC	Student Bill of Rights Convention
7:00 p.m.	USB 3070	Soaring Club
7:00 p.m.	USB 2722	Muir Provisional Government
7:30 p.m.	Q110 MC	SRA

TUESDAY, NOVEMBER 19

6:00 p.m.	HL 1148	Students for a Democratic Society
6:30 p.m.	HL 462	Solchelas
7:00 p.m.	USB 4030	Alpha Phi Omega
8:00 p.m.	HL Auditorium	Arts & Lectures concert "New York Camera-ta", unreserved seating \$3 general/\$1 UCSD students

WEDNESDAY, NOVEMBER 20

7:00 p.m.	HL 1148	TNC student/faculty dialogues
7:30 p.m.	U. Lutheran Church	AGAPE "Skeptics Anonymus"
8:00 p.m.	HL 458	Circle K
8:00 p.m.	Surfside Student Center	Go Club
8:00 p.m.	USB 2722	Language Club film, Spanish "Los Olvidados"
8:00 p.m.	HL 1154	Young Republicans
9:30 p.m.	Coffee Hut	Films, "Flash Gordon Conquers the Universe"

THURSDAY, NOVEMBER 21

3:00 p.m.	USB 2622	"Educational Career Planning Problems for Liberal Arts Majors", panel of Provost Stewart, Prof. Baron, Prof. Attiyeh, Dr. Cross
4:00 p.m.	USB 2622	Occupational film "The Chemical Engineer"
4:15 p.m.	HL Auditorium	Arts & Lectures present Robert Galambos, "Studies on Hearing & Other Brain Functions" free
7:00 p.m.	Q304 MC	UCSD Bagpipe Band
7:00 p.m.	Informal Lounge	Jewish Student Association - Ian Hirsdohn, South African "Jewry"
7:15 p.m.	Inter-Language Club Lounge	Russian Club
8:00 p.m.	Gymnasium	Arts & Lectures Olaeta Basque Festival of Bilbao, unreserved seating, \$2/\$1 UCSD students

Muir Campus self-appointed vigilantes, BEWARE !!

WANT TO "TRANSFORM SAN Diego into a thoroughly decent place"? Nothing less than that is the goal of a group, headed by 2 (black) ministers and a Cal Western law student. Last June, after Dr. King and Senator Kennedy were shot, the three (Revs. George and Jesse McKinney and Bob Coates) decided they had to act.

They looked about and noticed that, all over this town, there was (is) a great need for simple physical work (painting, planting, digging, hammering -- building).

They felt that if people from currently alienated groupings could be brought together in the egalitarian setting of simple "barn raising" work for the betterment of the community -- not only would there be tangible, physical improvements, but perhaps men (and women, and students, and ...) could come to understand each other better ... and be able to see and seek larger and wider solutions to community (and national?) problems.

They have persevered. And they invite all of us to lend a hand. Those interested should show up at 5825 Imperial Ave. any Saturday around 10:00 am with hammers, shovels, friends, and a smile ... call 262-0421. (If you can't call ahead, just come ahead).

Work sites include: a Neighborhood House, a thrift shop, a Youth Authority parolee Halfway House, a church and community center, a boy's club, and a park.

The MARRIED STUDENTS ORGANIZATION of UCSD will present "Why Did It Happen," an original drama based on the report of the National Advisory Committee on Civil Disorders - The Kerner Report.

This drama was written by C. L. Franklin and has been playing at the Jewish Community Center in San Diego but will be here for one night only. It will start at 8 p.m. on Sunday, November 17th at Sumner Auditorium, which is on lower campus (SIO). There will be a one dollar per person donation to pay the expenses of the performing group. The tickets will be sold at the door only, on a first come-first served basis.

MUIR COLLEGE STUDENTS interested in forming a magazine dealing with issues in the humanities are asked to meet in the office of Sacvan Bercovitch at 7:30 p.m., Tuesday, November 19. Magazine would hopefully print original literature (stories, essays, poems, etc., & c.) of Muir College students. There are also other possibilities. There is money available.

There is a collection of prescription eyeglasses, sunglasses and various books in the Lost and Found Department of the Campus Police Department. If you have lost any of these items please contact the Police Department, Ext. 1333.

THIS WEEK WE OF THE CULINARY Co-op are expanding. We need new members from both the Muir and Revelle campuses to continue our brilliant work in the cause of truth, justice, and UCSD residents' stomachs. We urge interested students, both male and female, to come to the weekly meeting on Tuesday, 5 pm in Mr. Bill Borsari's office in Bldg. on the Muir Campus.

GUITARIST DAN ZWICKEL, a conscientious objector employed at Mercy Hospital, will lead in the singing of folk hymns during an experimental liturgy at University Lutheran Church this Sunday, November 17, at 10:00 a.m. He will also sing a solo, "Who Will Answer?"


The chapel, which serves both the UCSD campus and the greater San Diego community, is located at 9595 La Jolla Shores Drive. The Rev. John G. Huber, Pastor, will officiate and preach on the theme, "Freedom From the Law," based on Paul's letter to the Galatians.

Students are welcome to attend today's dinner sponsored by Agape (the Lutheran community at UCSD), beginning at 6:30 p.m. A brief Communion service will be held at the dinner table at 6. For further information, contact Rich Trombley, Jeff McCombs or Bev Lintvedt, c/o 453-1350 or 453-0561.

PROFESSOR GEOFFREY HARTMAN, from the Department of Comparative Literature at Yale, will present a lecture entitled "Toward Literary History" Thursday, November 21, 8:00 p.m. at USB 3060. All interested faculty, students and staff are invited to attend this Department of Literature lecture.

There will be a meeting of the UCSD Young Republicans Wednesday, November 20 at 7:30 p.m. in HL 1154. Activities to pursue now that the election is over will be discussed. Specifically, the question of AS fees and actions will be brought up.

FOR SALE: TOP-OF-THE-LINE RCA stereo phonograph. Solid state, four speakers, 24 watts peak power, and more. \$110. Call: 453-2000, ext. 1077 or 453-1717. (portable unit)



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THE CHINESE STUDENT ASSOCIATION is giving a social party for its members in the North Dining Room on Nov. 16, 1968, from 7:30 p.m. to 12 midnight.

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