

Triton Times

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University of California, San Diego

OCTOBER 18, 1968

Black Students Stop Parties at UCSB

Sixteen black students took over North Hall at UCSB Monday, and then gave it up after the Associated Students Judicial Committee recommended suspended suspensions for all those involved. At 6 p.m. Monday, Chancellor Vernon I. Cheadle accepted the recommendation. Suspended suspension means the suspension will go on the students' records, but the suspensions will not go into effect until and if they involve themselves in some other illegal activity.

Earlier Monday, the administration had granted seven of the eight demands of the Black Student Union (BSU). The demands were, briefly:

-The establishment of a commission designed to investigate problems resulting from personal or individual racism.

-The development of a college of Black Studies.

-Reaffirmation of President Hitch's directive calling for increased hiring of minority persons.

-The hiring of a black female counselor for the Educational Opportunity Program (EOP).

-The appointment of black coaches "whenever this becomes possible."

-Non-condonement of any harassment by any students, whatever color.

-The development of a community relations staff to be "actively prosecuted."

The statement, issued by the Chancellor's office, made no mention of the first demand, asking for the firing of Athletic Director Jack Curtice and Arthur Gallon, head of the Physical Activities department.

The Blacks moved in at 6:30 a.m. quickly barricading themselves inside with desks, tables, and chairs. With a bullhorn from a second story window, they appealed for support from the gathering crowd of white students. "How many black professors on campus? How many black coaches? How much black literature in the library?" they

Last Friday evening on the Channel 8 KFMB evening news reporter Harold Keen quoted a segment of the Eldridge Cleaver speech which was printed in the October 11 issue of the Triton Times.

The quote was a chant employing a four letter word by the audience expressing their feelings for the Governor of California. A civilian employee of the University had called Mr. Keen expressing shock at the use of such words in the school newspaper.

Mr. Keen called the Times office to get the entire context of the quote and its accompanying editor's comments.

Although Mr. Keen did not question the newspaper's right to record precisely what Cleaver had said (along with the entire audience) he asked his TV audience if they agreed that it was perhaps not sound judgment by the editor to do so.

We wish to thank Mr. Keen for his comments and hope that he keeps up the good work.

asked rhetorically. "Our aim is not to destroy this building, our aim is to get some justice."

One thousand white students did come to show their support, or at least their interest. They supplied the blacks with food and chanted their approval. Initially, their mood was restive, but after withdrawal of the police and an appeal for courage by a professor, the mood changed to an incongruous relaxation.

What concessions the blacks did receive were the outcome of talks with the chancellor beginning at 10 a.m. after preliminary talks with their Deans.

Reaction from student organizations started on Tuesday when seven members of the UCSB Legislative Council issued a statement sympathizing with the grievances of the black students who took over North Hall, but condemning the actions of "white agitators who (acted) irresponsibly."

The statement charged that the white students "irresponsibly attempted to link the important issues raised by this event to selfish, personal causes."

It also praised Vice Chancellor Stephen Goodspeed and Dean of Students Lyle Reynolds for their handling of the situation, supported the findings of the A.S. Judicial Board and the Chancellor's decision to support their ruling, and supported the "understanding reached between the blacks and the Chancellor."

Bruce Harger, a representative on the Legislative Council issued a statement of his own called "The Majority Manifesto" forming a new student group, Free Campus.

He stated that the new group was "dedicated to protecting that academic freedom which is currently threatened by the New Puritanism--the belligerent, intolerant attempt by a self-appointed elite to force the University community--students, faculty, and administration--to knuckle under to a dogmatic, authoritarian, "revolutionary morality--a new Establishment."

Cleaver Gives 2nd 139X; First Illegal Lecture At Cal

Eldridge Cleaver delivered the second of ten scheduled lectures in Social Analysis 139X last Tuesday at Berkeley. This was done despite an earlier ruling by the Board of Regents that guest lecturers would only be permitted to speak once each quarter.

The subject of Social Analysis 139X is "Dehumanization and Regeneration in the American Social Order." Cleaver's second lecture was concerned with the importance of the historical aspects of racism. Cleaver pointed out that in order to fully understand racism it must be viewed as an historical process, and not merely as a "spontaneous" event. The first important relationship between blacks and whites was that of slavery, and though this relationship has been modified



SEE COMPLETE STORY ON PAGE 5

You're from the University of California, aren't you?...I'm going to come back to California and you just try me then.

(Editor's note: the following is a transcription of the Huntley-Brinkley report broadcast over NBC television on Tuesday evening concerning his San Diego appearance.)

Wallace is winding up a three day tour of California. NBC correspondent David Burrington reports on new difficulties Wallace is having with hecklers.

George Wallace prides himself on his ability to handle hecklers. He ridicules them, outshouts them, prodding his own fans into a frenzy of support. But this time it didn't work. The protestors tried a reverse psychology. Several hundred, many of them dressed in hippie garb, cheered and hollered and went wild at everything Wallace said. They called themselves anarchists for Wallace and they controlled the rally. (We want Wallace, we want Wallace.)

At first Wallace couldn't figure out what was happening. "Ladies and gentlemen, this group back here on the left - if you're for me you'll just let me go ahead and speak. But wait just a

minute. I think those are some students who are trying to have some fun. You're from the University of California, aren't you? Well if you're for me let me go ahead and speak, that's right."

But they would not let him speak and the tactic was devastating. Wallace himself got angry and flustered. His fans were furious, but there wasn't really much they could do about it. Generally the scene was pandemonium.

"That's right you little punk you, why don't you come on up here?"

Another bunch of hecklers followed the old tactics so there was a constant counter between the two groups, and for once George Wallace found himself nearly drowned out.

"I'll tell you what - when I'm elected I'm going to come back to California and you just try me when I get back.

There was so much racket that few could hear what the candidate was saying and a number of his fans got up and left in disgust.

it has not really been destroyed. Cleaver spoke before an estimated 400 people in Berkeley's Dwinell Hall, only persons officially enrolled as students or auditors were allowed to attend. All members of the news media were banned from the auditorium.

The second lecture given by Cleaver is actually the third given in the Social Analysis 139X course. The second lecture of the course was given by Troy Duster, a professor of Sociology at Berkeley. Other persons scheduled to lecture in 139X this quarter include Oakland Police Chief Charles Gaine and Ernesto Galarzo, author and leader in the Delano movement.

Social Analysis 139X is perhaps the most controversial course taught at Berkeley. As

of this moment Chancellor Heynes has refused to grant any credit for the class. He has instructed the Registrar's Office to refuse all official study lists which include Social Analysis 139X for credit. Meanwhile the faculty has voted, through the Academic Senate, to go on record as believing that the course should be given for credit as originally planned. Further, they have called the action by the Board of Regents a dangerous infringement upon Academic freedom. As of the moment, the issue of course credit is still unresolved, although many students at Berkeley who are enrolled in Social Analysis 139X for credit seem to believe that the Chancellor will eventually have his way.

EOP Director Outlines Goals

by Kern Carson

In recent weeks there has been some attention drawn to the Educational Opportunities Program. This has, therefore, prompted some individuals to ask what it is all about.

I will not address myself to the recent article in the Indicator. However, in reference to that and the description which I am going to give you of the program, I would like for you to determine if you would like to be a part of the solution or a part of the problem.

Whichever alternative you choose, it is time to stop the bull....and legitimize your commitment instead of your concern.

The University of California at San Diego has responded to one of the many problems facing this country today.

Since 1965, the University has made educational opportunities available to students from a minority or low-income background.

I would be the first to say that the Educational Opportunities Program, itself, is not enough. The University must become an integral part of community services and programs and make larger commitments.

This is a step in the right direction and with a joint, concerted effort by the University and community persons, we can be instrumental in changing some of the social conditions of San Diego.

The purpose of the Educational Opportunities Program is to enroll as many qualified and near-qualified students from minority groups or low-income backgrounds, assist them in financing their education if the need exists, and make available the academic support to help insure their success as University students.

It is the job of the EOP staff, in conjunction with high school counselors, junior college counselors, and community action groups, to seek out and identify those students in minority or low-income communities and to advocate their admission.

Students with a 3.0 G.P.A. or better are eligible for admission to the University. These students, as well as those who may not have met all University requirements are encouraged to apply.

Their admission is made possible under the state law which allows 4 per cent of the freshman class to enter without meeting all admission requirements. Supporting such applications would be letters of recommendation from teachers and counselors and also statements from the applicant regarding his academic goals.

(Continued on p.3)

Guest Editorial

On November Fools' Day Take the Fifth

November fools' day is coming around again. It's that time of year again in that kind of year again when the American people are hoodwinked again into believing that they have something to say again.

And this is very shrewd. We must tip our dunce caps to such an ingenious system that makes people think that they are free by leading them to believe that they are holding their own chains.

Mankind has an inner sense that cries out for freedom, and as long as man is man, no dictatorship or repressive government is safe. But if the people believe that they are free, if they believe that they really have a say, that they really live in a democracy, then there will be little for the so-called government to worry about.

Such crude manifestations of oppression breed discontent and unrest which in turn necessitates more force and more coercion causing a vicious cycle that cuts down on efficiency (production and consumption) and so in a sense defeats its own purpose.

The most efficient state of unfreedom is not, therefore, the crude dictatorships, of Spain, Portugal, Russia, Haiti, and other fascist nations, but one in which repression and control is accompanied by the belief that this state is for the good of the people, and chosen by the people.

To this end, citizens are encouraged to make a pilgrimage to some local shrine (polling place) and perform certain rituals (so-called voting) after having been initiated into the sacred mysteries (registration) so that they too might go in search of the Holy Grail (an honest politician).

This quasi-religious ritual, which unfortunately is not accompanied by any appropriate sacraments (Hallucinogens), is nevertheless so-pornific enough to sleep that Rip van Winkle cry for freedom for another four years.

Why is all this a farce? Let us consider the choosing of a candidate. Who chooses the candidates? In the so-called primaries,

the so-called electors are confronted with a short list of local, or national hacks from which they must choose. Who selected these? To run a campaign costs a lot of bread.

Even the local mayoralty election in a hick town like San Diego ran over \$100,000 per candidate. (There was another good choice.) And it was no coincidence that the largest contributor to Curran's campaign fund was good old Hazard, the guy who screws up all our roads.

When you start talking about senatorial and presidential campaigns, then you're talking in the millions of dollars, and if you are naive enough to believe that such sums are raised from the nickels and dimes of old ladies and kids, then you must believe in Santa Claus too.

This means that only the rich or the stooges of the rich can run, or maybe you think that rich financiers give away huge sums of money without any hope or thought of reward, just like Santa Claus.

So candidates reflect directly or indirectly, moneyed interests, and not the people.

Well, there's always the 'write-in' (also called the 'throw it away yourself' vote). The probability of a write-in winning, however, is so small as to be discounted in the overall scheme. Next we must accept the sociological fact that the office molds the man and not the other way around.

So even an honest man who may, by some slip, squeeze in, is perverted by the system, or frustrated and defeated by a huge bureaucracy that operates according to the policies of the system so as to make him ineffective. No mention need be made of the meaninglessness of campaign platforms and promises — even the people recognize it as a joke.

Remember LBJ the peace candidate? Next, there's the two-party system, also known as the two-party follies. It's that old burlesque in which two con-artists pass the sucker back and forth between them.

But the sucker is getting wise, and the sucker is getting tired of swinging back and forth like a pendulum in a clock. The clock is at the eleventh hour, and when this farcical mask of electoral politics is finally torn away, when people begin to realize the futility of electoral politics, then we will all see the skill behind the mask, that same skull that stood naked on the uniform caps of the Gestapo.

Then it will no longer be November fool's day but Halloween, the day when Satan rules with bloody vengeance, when pigs and monsters and other hideous creatures spread unspeakable horror, stalking the streets and towns and bringing fear and terror in their wake.

But don't despair: the fearful night of Halloween is followed by the glorious light of all Saints' Day, when good will triumph over evil and what is right (or is it left?) will prevail.

Wake up. DON'T VOTE. Don't vote until voting is meaningful. Make voting meaningful by making America a democracy.

by Herman Rumper

Letters

FRIGHTENING ALTERNATIVES

If Wallace becomes President, one of two things will happen: 1) If the popular reaction to his fascist police state, his racist ideology, and his brutally senseless foreign aggression is a strong enough revulsion, then there will be a bloody revolution in America. If so,

A) the revolution may be crushed and the American spirit mangled and mauled to the point where it restricts its world view to one pair of fanatical eyes. Or B) the revolution may be successful in removing Wallace and his goons from power. If so,

1) a reign of terror may commence in which anarchy may destroy the fiber of American enthusiasm and intellect, and indeed may destroy our very existence. (Continued on page 3)

Letters to the Editor may be sent to the Triton Times, Student Affairs Office, Building 250, Matthews Campus. Letters should be of reasonable length (300 words) and must be signed. Any letters lacking a bona fide signature will not be eligible for publication.

Guest Editorials should not exceed 500 words, and must be signed. All editorials submitted will be published according to space and quality. Material submitted to this publication becomes property of the Triton Times.

Classified Ads may be telephoned (ext. 1077) or mailed to the Triton Times, Bldg. 250, MC, UCSD (25¢ per line)

Letters

istence as a human nation. Or, 2) things may get better and democracy, equality and freedom

may once again warm the hearts and hopes of hungry and huddled masses.

II) On the other hand, if the reaction against Wallace and tyranny is timid, there will not be a bloody revolution. If so, those of us who detest what this man wants and would thereby impose,

a) decide that we are weak, or worse, misinformed, and because of our cowardly natures, relinquish our hold on greed and on our self-respect, or

B) give up the ideals that forged our nation and leave for a safer, more serene place, or

C) resist from under pseudo-legal cover, striking out with guerrilla swiftness to undermine the oppressive fist of usurped power.

Now what rationale would possibly allow patriotic students to either revolt or resist under such a hypothetical situation?

Consider: The ethically good act is one in which the morally good alternative is chosen over the morally evil ones, where good and evil are defined in terms of the most happiness for the most people. If we grant that Hitler's Germany was morally evil, and by analogy deduce that Wallace's America would be equally evil, then the ethically good act would be one to choose an alternative other than Wallace's America!

Greg and Pamela Marsh

EOP Goals

(Cont'd from p.1)

Briefly, this is what EOP is all about.

However, the real task begins when they become students, freshmen or transfer, rich or poor, black or white; they need support.

Therefore, as students, faculty members, staff and administrators--from the Chancellor's office to the construction workers, there is a role for you. If not in EOP, then in other areas of community services which will help to mend the scars of our society.

What part do you want to play--"solution" or "problem"?

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A.S. Senate Notes

The AS Senate met Tuesday night in the Chancellor's conference room at Camp Mathews to consider several highly important affairs of the ASUCSD.

The culinary co-op has started a campaign with the cafeteria involving public relations for the food services on campus.

The question of the Muir and Revelle snackbars came up but no action was taken due to lack of factual information regarding the operation of those food establishments.

It was announced that while the dance Saturday night, featuring Hard Luck Boy and the Flamin' Groovies, was a musical success, the entire affair was a flop financially. The AS lost about \$1200 on the affair.

It was announced that there will be a dance this Saturday, sponsored by the Tuesday the Ninth Committee. Also, it was learned that the Mother's of Invention have not accepted our contract and will not appear here.

The fee referendum matter was taken up at great length at the meeting. As brought forth by Tom Baer, this referendum will be placed before the students in the form of a constitutional amendment, and will in effect say that the ASUCSD can collect the fees it needs to continue its activities for the remainder of the year.

After the amendment proposal was passed, the question of what the commitments for which the ASUCSD has spent a great deal of money on, were.

It was learned that the AS have two full-time employees on their payroll and that unless the referendum is passed, the AS will soon be broke. An election will soon be held and the referendum will be on the ballot.

A resolution, introduced by Trish Cunningham and amended by Jon Collins, which in effect would have censured TNC for the conduct of the Eldridge Cleaver speech, was defeated. Instead, the following was passed:

"Whereas recent activities for which appropriations were made by the ASUCSD program board were conducted in a manner constituting a breach of good faith with the above said party, be it resolved that the AS directs its program board to be responsible for all future events it funds."

This resolution was passed only after length parliamentary debate between the two contesting factions that were involved in the debate. The final resolution, as introduced by Paul Ricks, was passed.

The resolution was introduced in an effort to eliminate the censure of TNC for an event that had been no fault of theirs: the overwhelming crowd that showed up from the San Diego educational community to hear Mr. Cleaver speak.

The question of a Commissioner of School Spirit was raised. The office of head cheerleader will be filled by election while the other cheerleaders will be selected in a different manner.

Completely new, and all better! That's the '69 "Trident" according to this year's Chief Photographer, Nick Jesch.

Students will get a preview of what's in store for the yearbook when they check out the display of photography in the showcases in Urey Hall, across from the Science and Engineering library.

"UCSD, it's relation to the world and the community" is the theme of the large photo and art section featured in the "Trident '69".

Included in the "new outlook" will be suite pics "with personality" and commuter photos. Each suite will have it's yearbook photo done separate, with the suite doing "its own thing." And for the first time, commuting students will be included in the annual.

Several color plates and the usual coverage of sports and academics will round out the "Trident". Both colleges of UCSD will be covered.

The price of "Trident '69" is \$6, payable at once or \$3 now and \$3 before February 1. No new orders can be placed after Nov. 1.

The books may be purchased from members of the staff, or at the Student Affairs Office, building 250, Matthews Campus.

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Put your first, keeps us first.

Triton Times

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Antin: New Direction for Art Gallery

David Antin, the new director of the UCSD Art Gallery, believes that museums force art into certain abstract, historical interpretations, whose value is doubtful.

He plans to leave the duties of a tasteful warehouse to Balboa Park, and will lead the Gallery in a different direction.

Antin views art to a great extent as a dynamic interaction between the creative mind of the artist and his environment.

For this reason, Antin is attempting to recreate the actual environment of the modern artist, his home, studio, social life, with all of its close relations to the modern performing and literary arts.

In this atmosphere, Antin feels that the UCSD community would

be able to view modern art more in tune to the actual visualization of the artist; without this atmosphere, he believes that modern art fails to truly communicate the artist's intended subject.

To this end, Antin is planning to present several shows of avant garde art, representing interpretations of our world, by the most modern of artists. He feels that modern art can be expressive of the vitality and style of our contemporary world.

One show will attempt to shake the normal view of art as a physical creation by exhibiting representations of projects whose actual construction is technically impossible today.

In order to recreate the diversity of the modern artistic

atmosphere, several happenings have been planned, to take place in the gallery including dance performances, poetry readings, music and light shows.

Antin believes that this will show some of the diversity of the contemporary artistic environment and will reflect upon and reinforce the works on display.

Antin is also planning to go beyond the normal presentational methods of the art gallery. He will use creative, audio-visual techniques, similar to those used at Expo 67, to try to excite the atmosphere of the Gallery, and to provide new dimensions of viewer participation.

He also plans to break through the normal physical confines of the Gallery, reaching to the open air for space, atmosphere and

light.

Southern California (and UCSD in particular) is one of the most exciting, vital artistic communities in the United States. Antin hopes to open this world to the UCSD Community through the Gallery.

Antin, a poet, art critic and gallery director from New York, is presently teaching Visual Art IA, as well as directing the Gallery.

FIRST EXHIBITION

The Gemini workshop was founded by Ken Tyler as an experimental lithography workshop, that provides an artist with the best facilities and master technicians. "Lithographs from Gemini" is the first exhibition of the UCSD Art Gallery for 1968-1969.

About fifty prints are displayed, including a series by Josef Albers. Eight striking, beautiful prints, varying only in color present a complete visual suite.

Star of Persian I and II by Frank Stella, familiar forms to those who visited the Gallery last year, play various games with color and shapes.

A series of ten prints, Numerals, by Jasper Johns, treat each of the digits with the care of a serious, formal painting.

The most interesting part of the show is a series from the Notes of Claes Oldenburg. The material shown represents his sketches of proposed projects and the entire series is assembled as a notebook, without a formal structure.

The beautiful cartoon images are explained by several pages of accompanying text.

In the coming week, David Antin, Gallery director will read his own poetry, in the Gallery, sponsored by the Graduate Student Association (GSA), on Oct. 2, Tuesday, at 1:00.

Ken Tyler, the master of the Gemini Workshop will be at the Gallery Tuesday, Oct. 2, at 8:00 to discuss the lithography technique used in the production of these prints.

More of these events will be held in the coming year as part of the policy of the director, David Antin.

The Art Gallery, on Matthews Campus is open from 11 a.m. to 4 p.m., Wednesday through Sunday.



Numeral 9 - by Jasper Johns
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***** Stand Up for America *****

PRODUCED, DIRECTED, AND WRITTEN BY STEVE LANDAU, News Editor

(quotes, however, by George C. Wallace)

George Wallace and his American Independent Party, the greatest traveling sideshow in American political history, came to San Diego Monday night.

Several hundred students from UCSD, joined by hundreds more of their colleagues from San Diego State, were on hand at the Sports Arena to greet their conquering hero as he embarked upon a western swing in his campaign for the White House.

In a remarkable show of support for Wallace, the college youth of San Diego formed two "Wallace rooting sections" on opposite sides of the Arena. Students also occupied half of the seats on the floor, the other half of which were reserved for faithful Wallace campaign workers.

The students, who usually spend their time heckling candidates and carrying obscene or derogatory picket signs, showed up with bumper stickers, buttons, pro-Wallace placards and hats. Among the more notable signs (all hand-painted) were: "George is our guru," "Pseudo-intellectuals for Wallace," and "Freaks for Wallace."

Other placards referred to traditional themes of the Wallace campaign and struck out against anarchists who have assailed Wallace throughout his campaign. Some classic examples were: "Liquidate demonstrators," "End civil disobedience," "Support Your Local Police," and "Stop violence."

The festivities began even before the star of the whole show made his appearance. The crowd was entertained by the AIP band (American Independent Party band), who performed such well known favorites among Wallace people as "Don't you ever get tired of hurtin' me?"

The UCSD and State people really grooved out on these numbers - several got up and danced to the music.

Tex, the leader of the band (or whatever else his name was) addressed the crowd: "Ah've been lookin' round trying to find some of those other folks and Ah don believe they're here. Ah guess they must have left the country."

However, Tex was somewhat mistaken. There were several of those naughty demonstrators on hand, although they were by far in the minority. One fellow rather conservatively dressed, had the gumption to parade around with a sign reading "Killing people with y'ur car is not law and order or justice" on one side and "Where is freedom in a police state?" on the other side.

Of course, the UCSD rooting section really got down on him for that.

Not to be outdone by anyone in enthusiasm, the UCSD and State students staged their own parade around the floor after a group of Wallace labor men from Steamfitters local #52 held a mini-demonstration.

After Tex introduced the fella in the band, the pre-game ceremonies came to an end and the opening ceremonies got underway. The older Wallace supporters present, who supposedly pride themselves on their patriotism, were outdone once again, as the students "out-sung" them when the National Anthem was played. Could it be that the old folks didn't know the words too well?

The pastor of Scott Memorial Baptist Church delivered an inspiring invocation, in which he thanked God for "The speaker we have tonight - for his courage, and for his patriotism."

"We pray that we might see anarchy, confusion, and godless-

ness, and evil ways turn away from us, and that we may return to the principles that have made this a great and Christian land," the pastor prayed.

Every political campaign needs money if it is to survive, and the Wallace campaign is certainly no exception. After the invocation, the faithful Wallacites were urged to "let your conscience be your guide as the bucket comes around."

The bucket refers to the money buckets which the pretty Wallace girls passed around throughout the audience. It was revealed that the Wallace campaign is costing in the range of \$63,000 a day.

Finally, the moment had arrived and George C. Wallace was on the stage. The arena went wild. Cheerleaders in the student rooting sections led their groups in "We want Wallace" cheers.

After his tumultuous welcome had subsided temporarily, Wallace began to speak. "Let me say this first about race. Have never in my life made a statement that reflected upon anyone, regardless of who he happened to be and I'm not going to do so tonight."

This statement was met with a volley of boos from the center section. It seems that the large bulk of students there were on the order of the traditional hecklers.

However, Wallace dealt with them: "You anarchists have you day now because after November 5 you're through in this country, I'll tell you."

to the crowd.

"Now ladies and gentlemen, this group back here on the left if you're for me you'll just let me go ahead and speak. But just wait a minute, I think those are some students from the University of California, aren't you? Well, if you're for me let me go ahead and speak." (More cheers from UCSD rooting section.)

Wallace conferred again with his aides and then continued. "Now ladies and gentlemen you have some students here tonight who pretend they are for us, and some on the other side and we know from police reports that they are going to tango with one another, so this is all made up.

in their reclining years.

"If elected President I will introduce legislation that provides for a 60% increase in overall benefits."

Finally, Wallace reached his climax. "Now, let's talk about law and order," (mucho cheers from the students). "... and when I become president some of you fellows in the back are going to get some law and order."

"When I become President I'm going to stand behind the police and firemen and give them the moral support of the presidency. Police are a beleaguered and abused group in this country."

"It's a sad commentary when you cannot walk in your neighborhood at night, or in the sha-



students on the college campuses are raising money, food, and clothing for the communists and they're flying the Viet Cong flag. You ask the attorney general why he doesn't do something about it and he says he's too busy bussing school children in L.A. and San Diego.

"I'm telling you that when I become president, my attorney general will seek an indictment against any college professor or student calling for a communist victory and put them in a good federal jail where they belong." (Cheers from all quarters, especially the students.)

"After the tragedy of the assassination of Senator Kennedy, which personifies the climate that has arisen in this country because of anarchy, the liberals wanted to pass a bill that called for registration of your guns."

"Well, after the next tragedy they'll want to confiscate your guns, and when that happens every law-abiding citizen in California would be without a gun, and every thug in California would have ten guns and a machine gun."

"Well, I'm against this kind of legislation on a federal level." (Students: We want guns, we want guns.)

Wallace defended the local folks down in Alabama. "They call us rednecks because we have lots of people like you have in California who don't mind getting red necks by an honest days work in the sun. Well, I've seen some folks in California whose necks won't ever get red because they've got too much hair on them."

Finally, Wallace concluded his remarks—either by choice or because the enthusiasm of his supporters and the heckling of his detractors made it impossible for him to continue.

"And I wind up on this note-- that you anarchists had better have your day, because after November 5th you are through in this country. Thank you very much ladies and gentlemen."

And so it was over. The hundreds of students gathered after the speech to sing such patriotic refrains as "God Bless America," and "My Country Tis of Thee." They capped this off with cheers of "hip-hip-hooray." The scene was strangely reminiscent of the Democratic convention.

However, in this case there was a difference. Here young people were constructively demonstrating their support for America and for one of her finest. It was unfortunate that George C. Wallace misconstrued the intent of these idealistic, upstanding students.



If you're for me just sit down and let me talk.

Your're pretty clever. There's nothing to that (the demonstration) but UC students who ought to be in the first grade instead of college. (More cheers from the rooting section.)

It seems that what was confusing Wallace was that there were two rival groups. The two groups on opposite sides of the arena, mainly dressed in hippie garb, were going wild at everything Wallace said. Simultaneously the center group was employing traditional tactics used by anarchists across the country.

Conflicting cries of "We want Wallace" and "Seig Heil" left the usually cool Wallace a little perturbed.

Wallace continued with his prepared speech, but was nearly drowned out by heckling from the center section. He derided them mercilessly once more: "That's some of the free speech folks who believe in free speech and believe in using four letter words, you know, but I know two four letter words they don't know - W-O-R-K and S-O-A-P. This choice derision was met with cheers from the rooting section. "We want soap, we want soap," they chanted.

Wallace continued with his remarks. "We appeal to people of all races and color in this campaign. The capitalistic system and the free enterprise system and the constitution of our country is under attack and it is in the interest of all people of all races and color to restore and maintain the system."

Next, Wallace attacked the anarchists, and both Richard Nixon and Hubert Humphrey who, he said, had "succumbed to the blackmail of a few anarchists." This statement brought such a resound from the students that Wallace was again unable to continue. "We want Wallace" cheers erupted again from the rooting sections.

Confused and agered, Wallace walked to the back of the podium to confer with his aides. He returned to the microphone and attempted to explain the situation



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TNC: From Moral Indignation to Political Consciousness

It all started with the shock of the earthquake of assassination which opened a fissure of emotion in our "rational" apathy. Martin Luther was dead. From his murder the libertarian ideals of the white student reacted, and the people were brought together. For a variety of reasons — from a need to shed their guilt to a recognition that they were racists, and that living in this white society implicated each of us in the whole structure of racism — the white students

marched in La Jolla on that national day of mourning to the cry of "civilize the white community." This was the beginning of the Tuesday the Ninth Community (TNC) which organized in the week following that April 9th. At first TNC worked in the community. A door-to-door campaign in La Jolla to ask for an end to apathy and inhuman hatred was met by an intransigent population: armed, arrogant, and old

in spirits and years. Police practices were studied and found to be not only more brutal than expected, but strongly protected within the city by the white government. The racist policies of the Board of Education were assaulted and their informal connections with the Ku Klux Klan exposed. Most of all, TNC found how their actions and exposures were nullified and made easy to ignore by the existing white power structure in which we all live. All

victories were short lived. TNC had gone into the community as a disorganized group of individuals incapable of even relating to each other. The "traditional" organization of membership into committees for action had destroyed the possibility for working together as individuals. From their experience in living in a racist society they had created a racist organization that had divided them into an activist elite and a membership similar

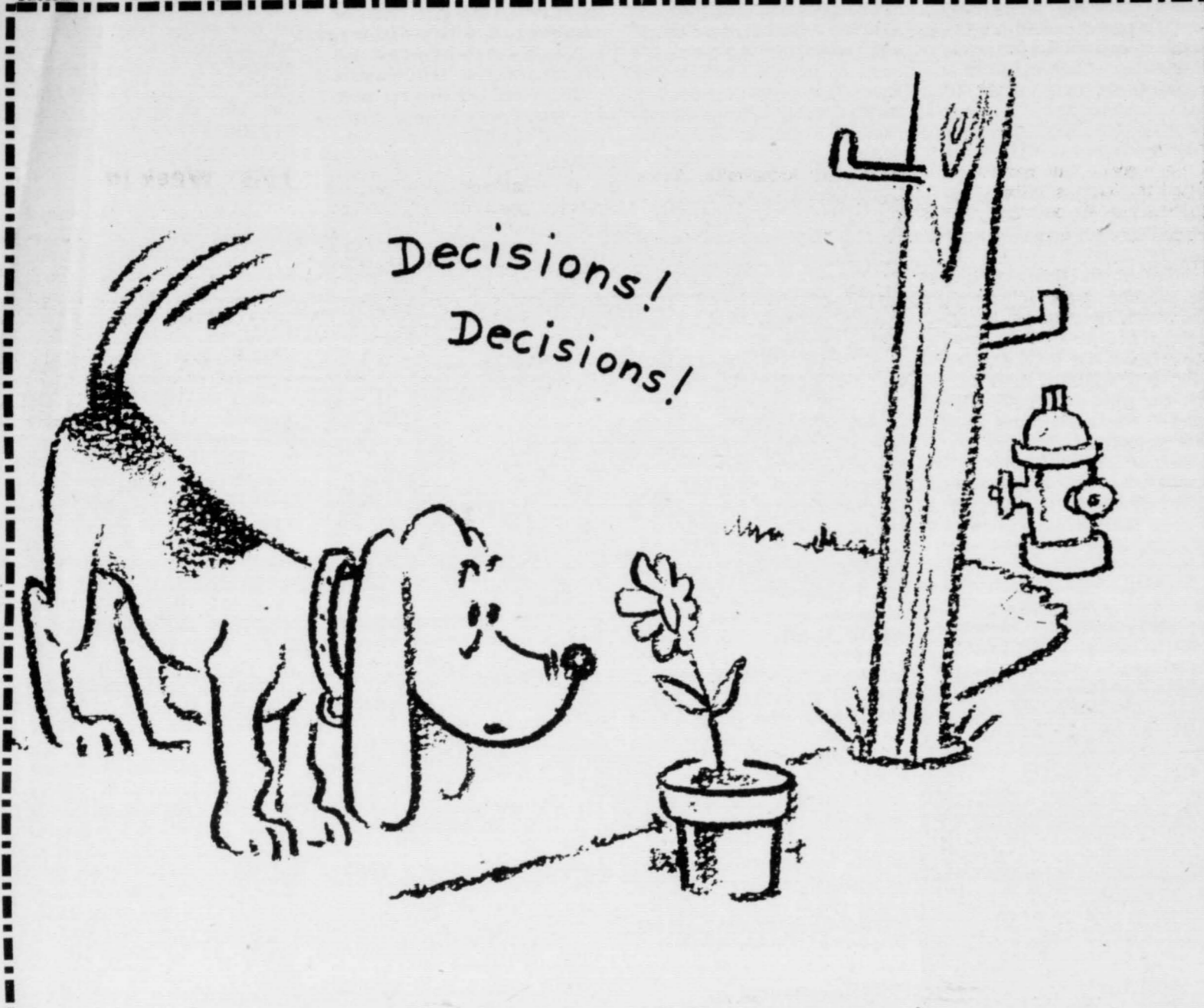
to our division of bureaucrat and citizen. The very structure that was being confronted in the community had been "unconsciously" created within TNC. They discovered that they were powerless to move towards their goals with their internal structure of inhuman organization of human disorganization. At this point experience from the Black Students' Council dialogues was crucial. The dialogue groups of 10 to 20 people made TNC realize the importance of small groups for communication. The destruction of interpersonal barriers, the frantic realization that we are all human beings, brought the group to a new level of awareness. Following the dialogues' lead, TNC reorganized into cadres or councils of 15 members. These groups became the primary vehicles for self-education and group action. A steering committee made up of a rotating membership was established to coordinate action and planning. The cadres, by their small size, allowed each member to gain understanding of and influence on the methods and goals of TNC. Here there could be no demagogues as the groups were small enough and personal enough to be driven by common values and not leaders—only a collective teaching and re-teaching could exist.

In the cadres a spirit of human trust and respect began to evolve. The racism that denies the value of other individuals by placing inhuman material values above them began to fall. This resulted as the personal relationships within the cadres brought out the realization that the value of an individual rests in his relationship to other individuals. Thus denying human value to others only denies your own value. Racism is self-destructive. In trust and respect for others, both emotionally and politically, TNC found human organization only through which it could turn to the community and hope to wield power. At present, the cadres of TNC are involved in projects of internal education through reading and discussion, high school and junior high school organization through meetings and lectures, and university and city reform through black study programs and breaking the monopoly of a repressive press. Their goal is a community built among themselves. It is the spirit and practice of respect for one another. It is a situation in which they can sort out all the garbage that they have accepted or will be offered as rationalizations for forgetting the real nature of the world we live in. Power is the result of a collective community. It is the ability to form and determine our lives so that they will in the end be freed of the inhumanity bred by the present structure. With this power comes liberation—the ultimate goal of TNC. Liberation being the establishment of a society that recognizes the simple fact that it is based on people and nothing else.

GOD, don't hang your head in front of me! Don't show me sorrow that I don't need!

PLEASE believe me when I say, "I feel Your sorrow everyday." I want Your Sorrow I want Your Anguish I want YOU in every WAY.

by Daniel E. Gray



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Sports

Rafal on Sports Fall Progress Report

There is a broom hanging on the locker room bulletin board with a sign next to it which reads: "Do not remove this broom—we had to use it against Cal Lutheran." It was signed by the cross country team.

To say the least, the UCSD cross country team last Saturday all but swept Cal Lutheran off the Triton 4.6-mile course. The harriers took the first six places with Jay Gillette finishing first with a time of 28 minutes, 53 seconds.

The next five UCSD runners came in within two minutes of Gillette, and using the standard five-man team rule, the UCSD 1-2-3-4-5 finish added up to 15 points as opposed to Lutheran's 49. The team is exceptionally strong this year and is UCSD's pride of the fall sports teams. With a couple of big invitations coming up, the team is readying for the all important District III NAIA meet on Nov. 16, and the Cal meet at UCSB on Dec. 7.

Unfortunately, the cross country team hasn't passed the broom around to the other fall teams. The football, soccer, and water polo teams still lack experience and their performances thus far have shown it.

This is not to say the team hasn't improved. There isn't much similarity between the team that played LaVerne three weeks ago and the team that played Loyola. The offense has started to jell with UCSD quarterback Greg Gleason showing much improvement.

The offensive line, though, has had the greatest improvement. They worked together opening holes against Loyola giving UCSD backs, such as speedy halfback Manuel Myers, a chance to show their stuff. The Tritons were within Loyola's 20-yard line at least half a dozen times. The defense still needs work, though, as Loyola ran up the middle, around end, and generally all over the field.

Loyola scored three times from deep in UCSD territory, this because of pass interference calls against the Tritons on three long Loyola passes. When the defense can match up to the offense, UCSD will be an excellent football team.

As Myers pointed out, the Tritons' next opponent, Cal Western, is strong, they will be surprised by a tough UCSD team. That game will be Nov. 2nd on the UCSD home field.

Triton Runners Suffer First Loss

The Cal Tech cross country team, led by a former Triton runner, handed the UCSD runners their first loss up at Cal Tech Tuesday.

The score was 18-39, low score winning. Cal Tech took the top four places in the 4.0 mile course, while the Tritons had to settle for fifth, sixth, seventh, ninth and twelfth places.

Tomorrow the cross country team takes on Pasadena and UC Riverside in a tri-meet at 11:00 a.m. on the Triton course.

The other two fall teams, soccer and water polo, are bothered by the same old problem: They have the potential but can't seem to work together as a team.

The soccer team, now 0-5, lost Saturday to Cal State Fullerton, 6-0. Coach Peter Sertic, dismayed at the Tritons first half performance, commented on the tough play in the second half. The first half was marred by poor defense, and the insertion of a new goalie, Jim Harrington, helped the Tritons in the second half with his long punts.

The water polo team has the same problem—not playing together as a team. Against UC Riverside last Wednesday, they played inconsistently and ended up with five points to UCR's 12. Coach Tom Crocker said, "The main problem was that we couldn't get the ball in for the shot." A senior, Bryon King, said simply, "It was the worst we've ever played."

As with the soccer squad, there is potential for a fine team. King, who scored all five goals against Riverside, was tough on offense and Rob Kinnely was aggressive on defense. Unfortunately, Lady Luck wasn't able to help them as half a dozen shots bounced off the rim in the first half.

The Tritons showed they could do it, though, as they stormed out at the start of the fourth quarter with a fast goal on a picture perfect play marked by pinpoint passing and good teamwork. With more of it, UCSD's water polo team will be one of our finest teams.

All in all, UCSD's intercollegiate teams are providing exciting action and they appreciate the fans who get out and support them. True, we are not another Michigan State or UCLA yet, but that shouldn't stop you from going out and yelling some encouragement to UCSD's fall teams.

Soccer Team Goes to All-Cal

UC Berkeley is this year's host for the annual all-Cal Soccer Tournament, at which the Triton soccer team will participate for the first time. All of the players have been looking forward to this event which marks the high point of this year's soccer season. The tournament will last from Thursday, October 17, to Saturday, October 19.

So far the Triton booters have had little luck in their games. The lack of experienced players on the squad is the chief setback of the team. Nevertheless, the Tritons have a very enthusiastic and spirited squad, which, if properly incited, can give any team a tough game and walk off the field with a victory.

The players that will represent UCSD are: Jim Harrington and Mike Stone at goal; fullbacks Jeff Rhinesmith, Chuck Liebow, Bob Garvey, Tom Knight, Dan Schkele, and Fred Grunewald; halfbacks Bill Bartels and Ned Neuman; Mike Ross, Steve Hirsch, Bob Cunningham, Rand Wilson, and Randy Kaul at forward.

It is also hoped that star-player Brent Thurston-Rogers will accompany the team, and play at the right halfback spot. Brent is exactly what the team needs, since his great experience instills a high sense of team morale on the rest of the squad.

Last game, the Triton kickers gave up five goals during the first half against Cal State Fullerton, but with Thurston in the game for the second half the Fullerton team only managed to score once, while the Tritons managed to mount some powerful attacks.

Should some of the starting 16 players be unable to attend due to last minute injuries, John Staple, a fullback, and Steve Cooke, a halfback, will be alternates.

The starting forward line composed of Mike Mross at left wing, Steve Hirsch at left inside, Bob Cunningham at right inside, and Randy Kaul at right wing, has shown a lot of aggressiveness, but is unable to put the ball into the opponents goal from close up.

But, with the powerful shooting of Mike Mross and Steve Cunningham, the Tritons are bound to cash in on a few goals. At any rate, both the offense and the defense are determined to make an honorable showing in every game they play.

Football Loses Third to the Loyola Lions

The Triton football team took on the Loyola Lions last Saturday night, and played their best game of the season although they sustained their third loss. The final score was Loyola 34, UCSD 14.

Loyola kicked off to UCSD and scored first after UCSD punted. The scoring play came on a Loyola recovery of their own fumble in the end zone. They kicked the conversion to make it 7-0.

Gleason hit Mike Heredia with a pass in the end zone, for the Triton's first score. The conversion attempt failed, making the score Loyola 7, UCSD 6.

Loyola scored again after receiving the kick-off.

The conversion was kicked by Bill Crone, making the score Loyola 14, UCSD 6.

On a halfback option pass the Lions apparently scored again but they were penalized for an illegal receiver downfield. Loyola tried a reverse which gained 13 yards. Ertman then carried for the touchdown. The kick was successful and Loyola led 21 to 6. The half ended with San Diego trailing 21-6.

Loyola received the kickoff and, despite some fine defensive plays, were able to score again. Coach Walter Hackett cited Alan Dwyer and Howard Nathanson for their fine play. Both players played on offense and defense and were responsible for many of the tackles made by the Tritons. The conversion was missed and the score was 27 to 6.

The next time Loyola got the ball they were again able to score. Loyola quarterback Ertman was stopped by Bob Dosh, one of the few times the Tritons

were able to prevent Ertman from gaining a first down rushing. The conversion was good and the third quarter ended Loyola 34, UCSD 6.

A Gleason to Malcolm Glover pass resulted in the Tritons final touchdown. Gleason passed to Heredia for the two point conversion.

Gleason's other targets on the drive included Ringwood, Flournoy, Gary Davis, Tom Grant and Charlie Nally. Coach Hackett praised both Gleason and Flournoy for their efforts. He said Flournoy played his best game so far. He also commented that Gleason was learning rapidly and was handling the offense well.

This Week in Intramural Sports

Intramural flag football kicked off its season last Wednesday, with the Plastic Machine scoring a forfeit victory over Argo V.

Sign-ups for men's and women's flag football are now on, and will continue through October 25. Women's flag football begins play Oct. 25, and volleyball play begins Oct. 28.

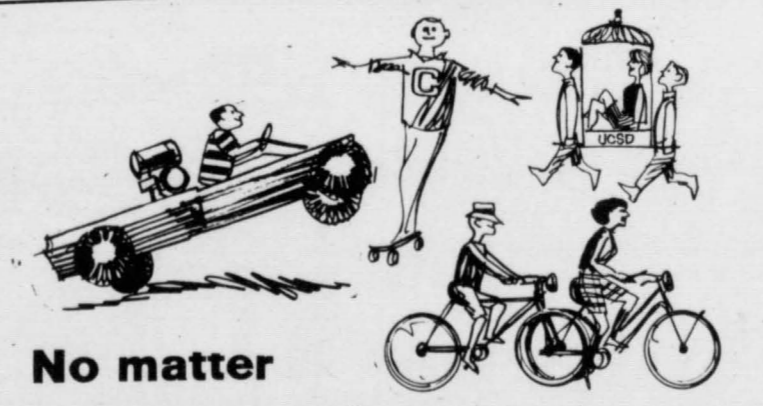
Anyone desiring information about this year's intramural program may pick up a Recreation-Intramural Handbook in either the intramural-recreation office (south-east corner of the gym) or the coaches' offices (north-west corner of the gym).

Interested students may sign up for intramural activities in the intramural office, or they may call Ext. 2282.



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FRIDAY, OCT. 18		
4:00 p.m.	409 MC	Committee of Arts and Lectures presents Easley Blackwood to define problems of contemporary literature for the piano. Free.
6 - 7 p.m.	Informal Lounge	APO registration for Southern California Conference
8:00 p.m.	USB 2722	APO sponsors movie "Baby The Rain Must Fall"
8:30 p.m.	Sherwood Hall	Arts and Lectures concert - Easley Blackwood. Reserved seats \$3/UCSD students \$1.
SATURDAY, OCT. 19		
1:00 p.m.	South Dining Hall	Chinese Student Association Welcome Party for new students
8:00 p.m.	USB 2722	APO sponsors movie "Baby The Rain Must Fall"
8:00 p.m.	Gym	Dance sponsored by Tuesday the Ninth Com.
SUNDAY, OCT. 20		
10:00 a.m.	409 MC	Theatre Workshop
7:00 p.m.	Mission Valley HL AUD	Circle K sponsors Car Rallye Tuesday the Ninth Committee
MONDAY, OCT. 21		
7:00 p.m.	USB 3070	Soaring Club
7:00 p.m.	USB 3060	Alpha Phi Omega
7:00 p.m.	USB 4060B	Judo Club
TUESDAY, OCT. 22		
1:00 p.m.	Art Gallery	Grad. Students of Lit. Dept. sponsor poetry reading by David Antin
7:00 p.m.	UH 2104	UCSD Democratic Club presents Councilman Floyd Morris, "Taxes and Politics" A. S. Senate meeting
7:30 p.m.	Chancellor's Conference Rm. IIIA	University Folk Dancers
7:00 p.m.	South Dining Hall	Muir Outing Club - rockclimbing at Lily Rock, Taquitz Peak
8:00 p.m.	USB 2622	Go Club
8:00 p.m.	506 MC	
WEDNESDAY, OCT. 23		
7:30 p.m.	University Lutheran Church	"Skeptics Anonymous" and Agape presents "Martin Luther" movie
8:00 p.m.	USB 2722	Language Club Film - Russian, "Ivan the Terrible I" Circle K
8:00 p.m.	HL 458	
THURSDAY, OCT. 24		
7:00 p.m.	Q304 MC	UCSD Bagpipe Band
8:00 p.m.	HL 1205	Muir Outing Club presents Michael M. Multer, "Mountaineering Medicine"

SAN DIEGO CITY COUNCILMAN Floyd Morrow, the Democratic candidate for the 39th District State Senate (which includes UCSD) will discuss his campaign and the important state issues Tuesday, October 22, in 2104 Urey Hall.

Councilman Morrow is making a strong bid to oust ultra-conservative incumbent Jack Schrade and thus break the tie in the State Senate.

Morrow is particularly known for his plan to change the state tax system.

The meeting is sponsored by the UCSD Democratic Club and the Committee for New Politics.

THE DEPARTMENT OF LITERATURE will present a colloquium Wednesday, October 23, at 4:00 p.m. in USB 3060. Dr. Robert C. Elliott, Chairman of the Literature Department, will speak on "Swift's Utopia."

KAYAKS, ANYONE?

MuirOC, the UCSD outing club, is sponsoring the building of fiberglass kayaks this quarter. We anticipate having the use of two molds, one for a touring kayak and the other for a slalom model. This is an opportunity to build a kayak at a considerable saving. Anyone interested in participating please contact Ralph Mendershausen (ext. 1763) or Ron Lam (ext. 1088) before Wednesday, October 23.

UCSD students and student wives may be eligible for obstetrical care at University Hospital for a new "flat rate," according to an announcement made today by Dr. Richard A. Lockwood, Director of Hospitals and Clinics.

An all-inclusive fee of \$250 would be charged for pre-natal, delivery and post-partum care, he said. If the woman student or student wife is accepted, it would be on the basis of a teaching patient of the obstetrical services, and all professional services would be provided by that service of University Hospital.

Further information regarding the new program may be obtained from Mrs. Florence Amick, Admissions director, 291-3330, Ext. 327.

"MARTIN LUTHER" rides again, complete with 95 theses and a delicious Diet of Worms, all on cinema's full-length, award-winning production, Wednesday, 7:30 p.m., Oct. 23, at University Lutheran Church, 9595 La Jolla Shores Drive, next to UCSD's Revelle campus. Free and open to the public. Sponsored by Agape (Lutheran Community at UCSD).

The Revelle Chinese Students Association is having a bridge party at the South Dining Hall, from noon to 7:00 p.m. From 7:30 p.m. until midnight there will be a welcoming party and election party of the Chinese Students Association, again in the South Dining Hall of Revelle.

The Mexican-American Youth Association (MAYA), with the support of other student and community groups, will sponsor a teach-in, "Youth Up Against the Wall, Mexico and the United States", on Sunday, October 20 at 1:00 PM, Montezuma Hall, San Diego State College.

The teach-in will discuss the world-wide youth movement, emphasizing the youth movement in Mexico and the United States. The teach-in will report the events of the last two months in Mexico, where hundreds of students have been killed, kidnapped, and imprisoned without charge in violation of their constitutional rights.

The efforts of Chicano, Black, and White youth in the United States will also be discussed. There will be short presentations by members of San Diego student organizations: MAYA, Black Students Councils, Students for a Democratic Society, and Tuesday the Ninth Committee.

In addition, the Brown Berets and the Black Panthers will discuss the activities of youth in those organizations.

The public is invited to attend the teach-in. Come and hear what youth has to say.

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Application forms and additional information are available in the Career-Educational Planning and Placement Center, Building 250 - East Wing, Matthews, or may be obtained by writing the Personnel Department of the Laboratory, P. O. Box 1663, Los Alamos, New Mexico 87544.

Interested students should submit the application form no later than January 1, 1969 to allow sufficient time for review of qualifications and necessary A.E.C. security clearance.

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