

80
LAKE
LO
7/1
.2
L8/18
Nov 1971
1002

The Committee to Free Political Prisoners has been working to bring the play Angela's Happening to San Diego to raise funds for Angela Davis' defense and to educate people about her case. Once the funds from various campus organizations are allocated we will need a tremendous amount of student participation to publicize and coordinate the two showings of the play, in the community and here at UCSD, scheduled for January 18 and 19. Our next general meeting will be Wednesday December 1, at 5:00 PM in Ogden Hall upper lounge. All interested students are invited.



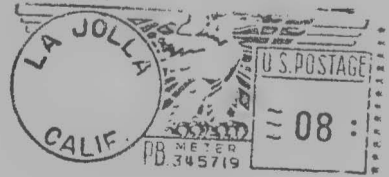
Here through movement, music, dance, poetry, polemic, picture and people within the action of this very moving & emotion filled play you will spend a night of horror and of hope; as the actors portray some of this country's great freedom fighters bearing witness in poignant terms to a violent and brutal side of this country's history.

ANGELA'S HAPPENING!

A DRAMATIC HAPPENING WITH A CAST OF HUNDREDS

The result is a dramatic happening that moves along with powerful feelings - with pain and rage running throughout is an infectious and enthusiastic feeling of ultimate victory. There is no sadness here, only knowledge that there will and must be triumph over the evil side of man's spirit.

All students interested in attending the University of Ghana or the University of Nairobi, Kenya on the University of California Education Abroad Program, are invited to meet with Fred Barnwell, a former EAP student who studied at the University of Ghana 1970-71, on Tuesday November 30 at 5:00 PM in De Anza Hall upper lounge. Basic requirements, deadline dates, procedures for applying and general information about each study center will be given.



ANNICE BLACK
Rt 1 Box 199
Del Mar, CA 92014

LUMUMBA ZAPATA PEOPLES



ORGANIZATION

editorial by Fred Barnwell

Those of us that walked out of the General Assembly meeting Monday night realize that the section of the original Lumumba Zapata Demands written in 1969 concerning the composition of the Board of Directors is outdated. The denial of equal representation is a result of the nationalistic paranoia that threatens to internally destroy Lumumba Zapata College. We feel that the needs of Asian American and Native American students must be met. In our effort to accomplish those goals our college will evolve, weakening nationalist paranoia, while each group retains its cultural identity. Monday night we organized the Lumumba Zapata Peoples Organization to achieve those goals and Tuesday night a six people committee from our group met to propose and discuss possible solutions to the problem of Board representation to be included in the agenda of our next meeting. That committee felt that the most workable solution is a 10 member Board, consisting of 1 Provost, 2 faculty, 1 staff, 1 teaching assistant, and 5 students. The five students, 1 Black, 1 Chicano, 1 Asian American, 1 Native American and 1 White will be selected by a majority of his ethnic peers. It was also suggested that each elected member of the Board of Directors present his reasons for wanting to be a member of the Board and his objectives to the General Assembly through this publication, Lumumba Zapata.

While disagreeing with Dr. Watson's position on the non-functionability of a 10 member Board, I do not want to see Dr. Watson resign or be removed as Provost. I can see that Dr. Watson's rejection of the 10 member Board is completely justifiable from his perspective and is based on the past performance of Lumumba Zapata students. If students do not now fully participate in the governance of our College and if many of the voting procedures require consensus, then why make it harder to achieve unity? I believe that we are beginning to unite as students within this College. Our action Monday night reflected our similarities that bridge ethnic barriers and showed our willingness to begin to work together in asserting our role as students in the development of Lumumba Zapata College. I feel that student actions within a 10 member Board will be similar. I also feel that the entire General Assembly has acknowledged the needs of Native Americans and Asian Americans in all facets of our College and many people are willing to act immediately. Let's create the community that is needed to get the work done. If we actively participate in the development of Lumumba Zapata College, we will be able to institute the relevant education that will teach us the skills needed by our respective communities and also guarantee student participation. The Lumumba Zapata Peoples Organization will meet on Monday November 29 at 7:30 pm in room 201 MC to further discuss the composition and role of the Board of Directors. All Lumumba Zapata people are invited.



THINGS TO THINK ABOUT:

1. Provost Watson has stated that the Board of Directors is an advisory Board. If there is no real student power at Lumumba Zapata College, why are we fighting each other?
2. Nationalism, racism, and paranoia are perpetuated by students unfamiliar with the issues that are socially coerced into ignorant block voting. Everyone should make an effort to know the facts, decide for himself and vote accordingly.

announcements

FACULTY CANDIDATES TO VISIT LUMUMBA-ZAPATA COLLEGE

Adele A. Abrahamson, Ph.D. Candidate in Experimental Psychology at UCSD, will be reviewed by Lumumba-Zapata College as a prospective faculty candidate in Communications on Wednesday, November 24, 1971.

Reginald Bryant, Asst. Prof. and Director of Community Design, Philadelphia College of Art, who has numerous other affiliations including that of Executive Chairman of Black Communicators Associated, will be reviewed by Lumumba-Zapata College as a prospective faculty candidate in Communications on Monday, November 29, 1971.

Dr. George Edward Bennett, Senior Biochemist at Mercy Hospital, San Diego, will be reviewed by Lumumba Zapata College as a prospective faculty candidate in Chemistry for Sci/Tech on Tuesday, November 30.

Dr. Magoroh Maruyama, a social scientist and presently Visiting Professor of Communications Studies at Antioch College, in Ohio, will be reviewed by Third College as a prospective faculty candidate in Communications on Wednesday, December 1.

All students interested in becoming representatives of Lumumba-Zapata College are requested to sign up with Trudy O'Brien at 701 MC for a special seminar on community relations and speaking. The seminar will be held on January 11, 1972. The final sign up day will be Friday, December 3, 1971.

FINAL EXAM SCHEDULE

Sci/Tech 1A	tba by instructor
Sci/Tech 2A	Tues, Dec 7, 1130-300, 406 MC
Sci/Tech 5A	Fri, Dec 10, 800-1100, 406 MC

EXTENSION WINTER QUARTER CATALOG

The Winter Quarter 1972 catalog of courses offered through the Extension Office is now available. All interested students should submit their petition through the Academic Counselor's Office no later than December 3, for Extension courses without fee.

NEW COURSE

DRAMA 21 - Ethnic Dance - Winter Quarter, 1972 Course is open to all interested Third College students. This course, taught by F. Gaffney, is described as a survey of predominant cultural dance forms and of dance as utilized in theatrical and musical productions. The course will allow students to explore the historical development of ethnic dance particularly in America. The lecture demonstration format will provide a cultural background and appreciation of the various forms of dance to other art forms.

Monday, November 29 is the day for the Third College Residence Halls Roller Skating Party to which the Third College Community and family are invited to attend. Bring 35¢ per skates and records. If you need transportation, meet in front of the Third College Residence Halls at 7:15. The party will last from 8-11 pm. See you there!

Students of Lumumba-Zapata College are encouraged to attend the various committees on campus to provide student input and participation of many/all of the decisions or policies made there. This is a list of Administrative and Standing Committees at Lumumba-Zapata College.

Board of Directors - Tues. 3:30
Conf. Rm. 17 - 412 MC

Faculty Recruitment Committee -
Weds. 12 noon, Conf. Rm. 17 -
412 MC.

Orientation Committee - 2nd, 4th
Mon. every month, 4:00 p.m.
contact Linda Madrid, Dean's
Office, MC, for meeting place.

Space Committee - Weds. 3:00 p.m.
Conf. Rm. 17, 412 MC

Health Sciences Committee -
Weds. 4:00 p.m. Conf Rm. 17
412 MC

Building Advisory Committee -
have not met this year.

Urban and Rural Studies - Friday
10:30 a.m. Conf. Rm. 17
412 MC.

Standing Committee on Admissions -
Tues. 12 noon, Conf. Rm. 9,
412 MC.

Standing Committee on Curriculum -
Thurs. 4:00 pm, Conf. Rm. 9,
412 MC.

Standing Committee on Community
Relations - Mon. 3:00 pm, Conf.
Rm. 9, 412 MC.

more criticism

"Because they are participating . . . in the educational program of the college, it is clear that student perceptions of the successes and failures of the program will be both appropriate and valuable . . . Response to the educational needs of the students will occur much more quickly if students participate in decisions on educational policy . . . "

Third College Academic Plan

What can you do if you don't like the way a professor is running his class? The Curriculum Committee hopes to make it possible for students to settle disputes with their teachers, and have set up a procedure for you to use when you want to change the way things are going in your classes.

"First the student or group of students should raise the controversial issue with the course instructor concerned. It is expected that in most cases the issue can be settled at this level without recourse to further measures. If the issue should not be resolved, the student or group of students should then make a written request that the issue be discussed at the next meeting of the core course committee in the area concerned. A copy of this letter should be sent to the Curriculum Committee. If the issue is resolved at this level the Curriculum Committee should be so informed. If the issue is not settled at this level then the student or group of students may bring the issue to the Curriculum Committee. The Curriculum Committee will then hold a joint meeting with the core course committee and concerned students to discuss the issue. In the event that the parties to the dispute still fail to reach agreement the Curriculum Committee will debate the issue and transmit its recommendation to the Board of Directors."

Many students are afraid this mechanism will not be effective. They argue that the procedure set up by the Curriculum Committee is too complicated and probably won't work. The rigamarole of requests for hearings and letters to the Curriculum Committee may scare some students off and may just not seem worth it to others. Also without a Student Bill of Rights or some basic guidelines for use in settling disputes between students and faculty, students may not be sure they have a leg to stand on. These students have suggested establishing a separate Grievance Committee which would deal solely with student's complaints about course content, relevance, grading procedures, etc. A Grievance Committee would handle problems when they came up, and also develop some philosophy of teaching and grading to use in deciding on specific issues.

It takes guts to criticize a teacher. Teachers often don't like to be told how to teach, but if students are not able to influence the structure and content of their courses, we cannot have a real Third College community. If you think a professor is not responsive to your needs, make your voice heard! Try the Curriculum Committee's procedure and see how it works. Or come to the meetings Thursdays at 4:00 pm in 412, Conference Room 9, and tell the Curriculum Committee what you want. It is there to serve you.

"Macario," nominated as the best foreign film at the 33rd Annual Academy Awards will be featured at 8:40 pm Wednesday through Friday (November 24 - November 30) at the Unicorn Theater.

Mario is originally from the Lower Rio Grande Valley of Texas, but has lived in California for some ten years. He received his doctorate from UC, Berkeley, and taught last year at UC, Riverside. During 1969 he was in Argentina doing research on Argentine politics for his dissertation. At the present time his main research interests are in the area of Chicano and Third World politics. His most recent publication is Mexican Americans and Educational Change, a volume of essays which he co-edited with three other Chicano social scientists. He is very enthusiastic about the interdisciplinary and Third World focus of Third College. He is married, and he and his wife Susan have one child, Miguel Luis.



NEW FACULTY

Mario Barrera is new to the faculty of Third College this year, having been appointed to a position in Political Science Department is still in the process of being formed, he is currently dividing his time between Urban and Rural Studies and Third World Studies.

mecha

CALIFORNIA NOVEMBER 24, 25, 26, 27-- A STATEMENT FROM MECHA

WE STUDENTS AND TEACHERS BELIEVE IN JUSTICE AND EDUCATION. WE ARE CITIZENS OF CALIFORNIA AND WE ARE CHICANOS, PEOPLE OF THIS LAND. WE BELIEVE THAT THE UNIVERSITY OF CALIFORNIA IS OUR UNIVERSITY AND CAN DO MUCH FOR OUR PEOPLE.

TO POINT THAT OUT, STUDENTS, STAFF AND FACULTY WILL FAST FOR THREE DAYS AT UNIVERSITY HALL, BERKELEY, CALIFORNIA. FOR THREE DAYS WE WILL GO WITHOUT FOOD TO SHOW OTHER CITIZENS HOW SERIOUS WE ARE ABOUT OUR BELIEF IN THE HOPE THAT HIGHER EDUCATION OFFERS FOR OUR PEOPLE. WE ASK OUR FELLOW CITIZENS AND THE REGENTS TO SAY THAT THEY SHARE OUR HOPES IN EDUCATION. THE UNIVERSITY MUST HAVE MORE CHICANO STUDENTS, MORE PROGRAMS FROM AND FOR THE CHICANO COMMUNITY.

- (1) ENROLL AND SUPPORT 7,000 CHICANO STUDENTS BY THE YEAR 1973-1974.
- (2) ESTABLISH EXTENSION AND GRADUATE BILINGUAL CULTURALLY RELEVANT ADULT EDUCATION PROGRAMS AT EACH CAMPUS.
- (3) ESTABLISH TWO COLLEGES, ONE IN THE NORTH, THE OTHER IN THE SOUTH, BOTH DEDICATED TO THE ACADEMIC NEEDS OF THE CHICANO COMMUNITY.

THE UNIVERSITY OF CALIFORNIA IS THE UNIVERSITY OF THE PEOPLE OF CALIFORNIA; WE ARE THE PEOPLE OF CALIFORNIA. WE BELIEVE THAT THE UNIVERSITY OF CALIFORNIA CAN SERVE OUR NEEDS FREE FROM POLITICS AND FROM FEAR BECAUSE IT CAN BELIEVE IN TRUTH AND JUSTICE FOR ALL CITIZENS.

LAW AND ORDER AND THE STUDENT

On November 15th, David Rico and Ricardo Gonsalves, a Third College student, were sentenced to 60 days in county jail and three years probation. The sentence stems from incidents which occurred over a year ago at the San Diego Board of Education. At this time protests were being made about the racist policies of the Board toward the Chicano community. The specific issue at the time was the firing of two Chicano studies workers at San Diego City College. This was a major issue since City College is considered the ghetto college and is therefore the institution which is expected to meet the educational needs of the ghetto and barrio area.

Both Rico and Gonsalves were members of the Brown Berets at that time. Rico was Deputy Minister of Defense and Ricardo was Minister of Information. However, each of them was minimally involved in the incident. The State's emphasis on their alleged criminal actions was based on the testimony of an undercover agent Jesus Lopez of the San Diego Police Department. Agent Lopez infiltrated the Brown Berets and spied on their meetings and activities for almost six months, after which he testified for the State before a county grand jury.

Lopez' testimony led to a grand jury indictment for the arrest of Carlos Calderon, Ricardo Gonsalves, and David Rico on the charges of:

1. Soliciting the commission of murder (Calderon)
2. Making and distribution of Molotov Cocktails
3. Criminal Syndicalism

The third count of the indictment (Criminal Syndicalism) is an old law of the 1920's which originally had the purpose of eliminating Wobblies (Industrial Workers of the World) and the Communist Party. The law basically considers anyone who pursues any political change by word of mouth, posters, print, personal conduct, etc., as being a Criminal Syndicalist (conspirator) and liable to be imprisoned for a period of 1-14 yrs.

All charges were dropped for Calderon, and the charge of Criminal Syndicalism was dropped for David and Ricardo. Both of the former Berets plead guilty to the charge of making and distributing Molotov Cocktails. It is important to understand that they had to do this. If they had forced trial, evidence would have been brought out which would have implicated and led to the imprisonment of nearly twenty other Brown Berets and severely damaged the Chicano Movement in San Diego.

David Rico is presently in county jail and Ricardo is scheduled to go in on December 13.

ALL EATING FACILITIES WILL BE CLOSED ON THANKSGIVING DAY.

THE MUIR COMMONS WILL RESUME OPERATION FRIDAY, NOVEMBER 26 THRU SUNDAY, NOVEMBER 28, FROM 8:30 - 11:00 PM. ALL OTHER FACILITIES WILL BE CLOSED DURING THE THANKSGIVING ADMINISTRATIVE HOLIDAY AND WILL RESUME OPERATIONS MONDAY, NOVEMBER 29.

STAFF

Ed Ayala Geronimo Mafnas
Fred Barnwell Ann Moritz
Sylvia Coleman Mike Vasquez
Toni Kaus

CONSULTANTS

Betty Bahne, Sidney Glass

The "Lumumba Zapata" is a Third College student opinion paper, formerly called the "Third College Bulletin." The "Lumumba Zapata" does not reflect the policy of the University of California.

LUMUMBA ZAPATA



NOVEMBER 24 1971

LET THE PEOPLE RULE... THE GENERAL ASSEMBLY

The Lumumba-Zapata College "Special" General Assembly was held on Monday night, November 22, 1971, at 7:00 p.m. in BSB 1105. Dean Pascual Martinez chaired the meeting. This special assembly was originally called to finish dealing with the issues raised at the last assembly, but out of an agenda of six items, only two were considered -- "Objective of Participatory Involvement," and "Composition of the Board of Directors," and the first item was never really resolved.

The major concern of the meeting was restructuring the Board of Lumumba-Zapata College to include five student representatives -- 1 Black, 1 Chicano, 1 Asian American, 1 Native American, and 1 white-- 2 faculty members, 1 T.A., 1 staff person, and the Provost. This set up would replace the present board, which is composed of three students -- 1 Black, 1 Chicano, and one "other" (rotated among Asians, Native Americans, and whites) -- 2 faculty members, and the Provost. After a lot of discussion, an amendment to this motion was proposed, to enlarge the student membership on the board to seven -- two Blacks, two Chicanos, one white, one Asian, and one Native American -- allegedly to better represent the interests of Blacks and Chicanos, who have the largest percentage of the student population of Lumumba-Zapata College, in accordance with the Lumumba-Zapata Demands. This amendment was voted down, however, and the original ten-man/woman proposal was voted on. After two shows of hands, we were six votes shy of the 2/3 majority necessary to pass the motion, assuming that abstentions are counted as part of the voting membership, but the question of how abstentions should be counted was raised, and it is still unclear whether according to official parliamentary procedure abstentions do count as part of the total voting membership. Pascual Martinez is investigating this question, and a final decision will be made when he finds out what the rules really are.

In any case, it was clear from the vote taken that the Assembly as a whole was not in favor of restructuring the Board, and immediately following the vote, over one hundred students of all ethnic groups walked out in protest and held their own assembly to decide where to go from here.

Meanwhile, after further discussion and argument, it was moved to suspend the Lumumba-Zapata General Assembly until a later date.

CHICANOS WALK OUT



Why did Chicanos walk out? Did Chicanos walk out to antagonize Black students or to make Third College a progressive college? Chicanos DID NOT walk out to antagonize Black students, we DID, however, walk out to make Third College what it should be.

If Black students are concerned that by allowing a 10 Member Board of Directors, we would compromise the admission percentages, let us say this - Chicanos also would be hurt by lowering our 35% and we do not want to lose this percentage anymore than Blacks do.

Another important aspect is that Chicanos fought just as hard as Blacks did for Lumumba Zapata College. Yet the fear of being "slighted" or "co-opted" will not stop us from struggling with our Native American and Asian American brothers and sisters in their fight for self-determination and equal representation in this College.

We felt that with the 10 member Board, all constructive forces within the College would be represented. Participation by students, staff, TA's, and faculty is what was fought for, and what we need to be a truly participatory College. However, we do not want to change the 35-35-30 percentages.