

SANDSCRIPT

UNIVERSITY OF CALIFORNIA, SAN DIEGO

Volume I Number 6

19 March, 1965

STATEMENT FOR SANDSCRIPT by Carl Eckart

In the last few days, I have often been asked: "Just what is the job of the Vice Chancellor for Academic Affairs?" The only truthful answer is, "I don't know." It's too complicated a job to be learned in a few days.

But perhaps a more interesting reply is a description of what I am now involved in, and will be for a long time. This is the preparation for Second College.

How does one start a new college? Obviously, the most important thing is to plan its curriculum: but that is the prerogative of the Senate. Provost Stewart, Chancellor Galbraith, and I may have ideas, but we may only suggest: the Senate has the first and the last word in making the decisions.

Next, there is the job of persuading new faculty members to join the College. Here, the Administration can take the initiative--but only the initiative. The Senate must be consulted before new faculty are appointed. It works through committees, which are specially established in each case. Their membership is confidential, known only to a few people and certainly not to the Provost or Department Chairman. The fact that they work anonymously frees them to make unpopular decisions if they think it necessary. (Incidentally, all faculty promotions are reviewed by similar anonymous committees.) Theoretically, either the Chancellor, the President, or the Regents can overrule the recommendation of the Appointment Committee, but this very rarely happens.

New faculty members and their students must have classrooms, laboratories,

and offices, and these must be ready when they arrive. This is the matter that is currently taking most of my time. In this, I am assisted by two parts of the Chancellor's staff: the Planning and Analysis Office, and the Architects and Engineers Office. Various faculty committees are also most helpful with their advice.

It has been decided that the Second, Third, Fourth...Colleges will all open in Camp Matthews and remain there until their permanent buildings are ready. Originally, it was thought that the first thing we would do with the buildings of Camp Matthews would be to knock them down. But once Dr. Galbraith and Dr. Stewart had a chance to inspect them, it became clear that they are a very valuable asset. They can be renovated and remodeled, if necessary added to, and will then be very adequate for University purposes for some years to come.

By using them temporarily, UCSD can not only accommodate more students quickly, but it can also plan its permanent buildings with more care. It takes quite a time to construct permanent buildings. Four successive State Legislatures must appropriate funds--for preliminary plans, for working drawings, for construction, and for equipment. And it is desirable to have the local faculty and administration think carefully about the matter even before requesting money for preliminary plans. It is in this early stage that the Office of Planning and Analysis does its work, assembling ideas, data concerning future needs, etc.

There is another way in which Camp Matthews will be valuable. Revelle College was built one building at a time. It is wasteful of the taxpayer's money to have fine buildings unoccupied for long periods. But,

it is also wasteful to start three or four departments in a building that they will soon outgrow.

By building an entire college at once, the second type of expense can be saved, and there is also the economy of "cheaper by the dozen." This is where the temporary buildings of Camp Matthews come in again. Since they are relatively inexpensive, one can afford to allow some of them to be vacant some of the time. This so reduces the first type of expense that the economies of mass construction outbalance it.



BERKELEY STUDENTS FOR KERR

(From San Francisco Chronicle, Mar. 14)

Hundreds of University of California students enthusiastically demonstrated for President Clark Kerr yesterday as the Regents were meeting to decide on Kerr's resignation. The students, obviously critical of last week's "filthy speech movement" demonstrators, hoisted aloft 12-foot signs reading, "Kerr--Four Letters We Like," "Let's Bark for Kerr," and "We Want Kerr."

The pro-Kerr students, led by the University Straw Hat band, started chanting, singing, and waving their forest of signs at 11:30 a.m. as the Regents began arriving for their closed-door deliberations.

Five Regents smiled and waved to the students as they arrived for the meeting.

Berkeley student body president Charles Powell was applauded when he urged the Regents to give Kerr a vote of confidence.

Student support was equally vehement in behalf of Kerr on all nine campuses where huge rallies were staged, some of them in drenching rain.

Pro-Kerr petitions bearing thousands of student signatures were transmitted to the Regents.

Administrative Bylaws Available
Because of the general interest concerning the issue of administrative bylaws, the Administrative Laws Investigating Committee has decided to publish enough copies of its report for all ASUCSD Senate representatives. Additional copies will be made available to all interested students in the Lobby of Building B, Friday, March 19.

KERR WITHDRAWS RESIGNATION

University of California President Clark Kerr, after suddenly resigning last week, met last Saturday with the Regents of the University, and subsequently withdrew his resignation. Kerr's decision to leave followed the most recent disturbance at the Berkeley campus, that caused by the "Obscene Speech Movement". After the campus's "enormous improvement" since last fall's "Free Speech Movement" disorder, the obscenity group "upset the whole situation", in Kerr's words. He gave the following reason for his decision: "We didn't want to start down the same road we travelled last fall. It was terribly important to get the air cleared as soon as possible so there wouldn't be another confrontation."

As soon as word got out of Kerr's resignation (which never was official, but only his intention), support for the President flooded in from all directions. The Berkeley Academic Senate immediately met and passed a resolution urging Kerr to reconsider. The Senates, both faculty and student, on other campuses did likewise. The Regents then met in an emergency session and persuaded President Kerr to stay. In a statement after the meeting, Kerr assured reporters that he had every intention of remaining President as long as he was wanted. His action now appears to have been the desire for a vote of confidence. If so, he now knows he is widely supported.



EDITORIAL

President Kerr's resignation and subsequent reconsideration before a meeting of the Regents are indicative of the complexity and gravity of the current UC crisis. Kerr's resignation and the current Berkeley "filthy speech movement" (little "f," little "s," little "m," fsm) have their roots in last semester's "free speech disturbances."

The apparent attitude among Berkeley's "filthy speakers" is one of testing the limits of speech freedoms which were recently gained through the efforts of the FSM (big "F," big "S," big "M."). It is perhaps more of a paranoic rebellion against all the ills and evils of the world--"See her, this four letter word shocks you, but the murder of a negro in Alabama doesn't"--than an honest desire to be able to see "obscenity used publicly. These irresponsible Berkeleyites are possessed of both a perverted sense of judgment and a perverted sense of values. The use of the "shock value" of obscenity is much on the same order of the sensual value of pornography. Perhaps the University is failing to bring maturity with education. At any rate, it brings one to the recognition of responsibility concomitant with freedom, the point that President Kerr stressed in his resignation.

Kerr's resignation was designed "to prevent a new confrontation" at Berkeley. In his statement, President Kerr stated the problem before the university community is "the proper combination of freedom and responsibility." "Responsibility," said Kerr, "can come most effectively from the faculty and students and only partially from administrative or regental discipline and community police action." Several of the Regents have brought pressure to bear on Kerr to take a "hard-line" of discipline in dealing with student disturbances. This probably contributed to Kerr's resignation.

On discussing the current Berkeley problems, Kerr said, "Freedom is not license for hard core pornography"

and that "responsibility is the other side of the coin on which freedom is written." President Kerr saw the necessity of moral and ethical standards of behavior within the traditions of an academic institution and the right of a university to "augment" civil laws with rules that will protect and enhance educational purposes." Kerr's resignation was a step to "try to stop...the continuing and destructive degradation of freedom into license." "Freedom without license and due process without either passion or quibbling," said Kerr, "are worth any extraordinary effort."

Freedom in the university implies the same responsibility as freedom within a nation. There is a responsibility to oneself and a responsibility to one's nation. In the same sense, the student has a personal responsibility, but must also bear the responsibility resulting out of his freedom within the university. It is the same question of "Ya gets what ya pays for" transposed into "ya pays for what ya gets."

Thank you President Kerr for reconsidering your resignation and remaining to see the University of California through any future storms that may arise.

Mark Hinderaker, Editor

All your strength is in your union.
All your danger is in discord;
Therefore be at peace henceforward,
And as brothers live together.

H. W. LONGFELLOW



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ON SELMA AND
IN MEMORIAM...

"Give me your tire, your poor,
Your huddled masses yearning to
breath free,
The wretched refuse of your teeming
shore,
Send these, the homeless, tempest--
tossed, to me:
I lift my lamp beside the golden
door."

--Quotation at the base of the
Statue of Libert, New York City,
America-Emma Lazarus



FROM: STANZAS ON FREEDOM
by James Russell Lowell

Men! Whose boast it is that ye
Come of fathers brave and free,
If ther breathe an earth a slave,
Are ye truly free and brave?
If ye do not feel the chain,
When it works a brother's pain,
Are ye not base slaves indeed,
Slaves unworthy to be freed?

...

Is true Freedom but to break
Fetters for our own dear sake,
And with leathern hearts forget
That we owe mankind a debt?
No! true Freedom is to share
All the chains our brothers wear,
And with heart and hands to be
Earnest to make others free!

They are slaves who fear to speak
For the fallen and the weak;
They are slaves who will not choose
Hatred, scoffing and abuse,
Rather than in silence shrink
From the truth they needs must think;
They are slaves who dare not be
In the right with two or three.

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NICE DAY FOR A LYNCHING
by Kenneth Patcher

The bloodhounds look like sad old
judges
In a strange court. They point their
noses
At the Negro jerking in the tight
noose;
His feet spread crow-like above these
Honorable men who laugh as he chokes.

I don't know this black man
I don't know these white men.

But I know that one of my hands
Is black and one white. I know that
One part of me is being strangled,
While another part horribly laughs.

Until it changes,
I shall be forever killing; and be
killed.

Question: Mankind, when will you
learn? -ed.

"OPEN FORUM"

To the Editor:

MULTIFARIAM

That people of the stature of Dr. Urey read
Sandscript is a feather in the cap of hard-work-
ing Mark Hinderaker and his staff. With all due
respect, I wish to make some corrections. The
freshman language course is making "beginning
students generally capable to speak, slightly at
least, a foreign language." This part of the
course merits praise, with the exception of
"green stamps." The linguistics part of the
course, however, fails miserably to interest
students or to teach anything. What are we sup-
posed to think about linguistics when two of the
best linguists (we're told) cannot teach it?
The linguistics department has three alterna-
tives: 1) Continue the lectures as before. 2)
Drop the lectures. 3) Revamp the system and
teach a meaningful course. Alternative 1) meant
disaster. Alternative 2) leads to the argument,
"What is the purpose of teachers? We should
drop all classes and just read the books." If
linguistics is found to be unteachable, admit it
and then eliminate the course.

Well, Mr. Humphrey, the Cal Club is attend-
to its business, considering proposals made at
Riverside. Why are you trying to pull down a
whole organization because you don't like some
of the members? If you've got real complaints,
state them rather than snow us under Humanities
TA philosophy. The Cal Club does not exist to
enhance your employment situation. The reputa-
tion of your little University is still intact.
Turning to Club activities: Janet Albin
and Larry Baker, don't send your personal state-
ments concerning President Kerr's resignation to
the Regents, or to whomever you sent them, as
representative of the entire Club. Let's keep
our Club's integrity high.

SENATE

What happened at the last Senate meeting?
It had something to do with President Kerr's
resignation. Senators don't seem to know for
sure, and the secretary doesn't know what was
sent. The President sent his copy off to
someone, somewhere. Our Senators voted for
something they didn't understand as usual.
Janet Albin, having lost control over the Senate
for two weeks, is again spoon-feeding the
Senate.

Referring to her article in Sandscript,
any Judicial Council opposition to the Senate is
only what she wants it to be. Instead of look-
ing at the school as a whole, she takes Senate
actions as gospel and says everyone else is
wrong. She wants credit for getting the whole
government moving again after "the functioning
of the Senate and sic the whole government
was forced into a temporary standstill." The
AS managed to plod along without (according to
Larry Baker "wise and fearless leadership")
Janet Albin. Now Janet, how about a Senate
Committee to draw up amendments so the Senate
can have power where it should (among other
things, over the Judicial Council).

But Janet is not entirely to blame for the
Senate's muddle. Where are our representatives?
Have any gathered opinions from other students?
Do any take time to consider the issues at hand
before meetings? Make a Rules Committee already
so you can do something in an orderly manner.
And don't be struck with awe by people having
titles.

President Kerr

Dr. Kerr is doing a smooth job in putting
the Regents back in their places. Even though
State Senators Burns and Schrade, among others,
are scared to death of all the Commies, this
student supports the President completely.

Two weeks ago, one-third of the female un-
dergraduates displayed their maturity by wearing
striped shirts and pants. Not only did they
create a bad impression of all freshmen, the
children insulted teachers by attending classes
in that attire.

Al Green

Any comments girls, Dr. Reibel, Mr.
Humphrey, Larry, Janet, Senators
Burns and Schrade?

--ed.

Dear Al,

We would like to sit down
with you and have you explain
to us the facts of life, matur-
ity, government, and other
pertinent information. If we
had known your birthday was on
Christmas, we would have asked
your advice long ago.

Signed,

Dr. Reibel, Mr. Humphrey,
Larry, Janet, Senators,
Burns, Schrade, the girls
and mostly Dinah.

To the Editor of Sandscript:

One feels a bit reluctant to even whisper the
obvious, but perhaps there is indeed a time
for such a word:

The freshmen might find the graduate
students a bit more willing to impart
what they are presumptively "capable
of offering" if the graduate students
were to find the freshmen refraining
from (a) causing the library to sound
like the monkey cage at the San Diego
Zoo, and (b) defiling the landscape
with their propaganda slogans.

I thank you for allowing me the opportunity to
whisper.

Edward Schartz
Philosophy Department

La Jolla

To the Editor

Many organizations have "secret informers"; examples are UNCLE, the FBI, UNCLE, the CIA, UNCLE, the Mafia, and, of course, the UCSD Honor System. In keeping with the standards of these organizations, the UCSD Honor System should employ a double '0' squad, thereby removing the formalities of a court-martial and a sentencing. Also, the double '0' squad would remove the embarrassment of being accused, the frustration involved, and the loss of two days of defense preparing.

I submit that everyone realizes that Chief Justice is watching, and that the Thought Police are everywhere. Why give anyone fool enough to have an enemy a chance?

Are you tired of your Identity? Does individualism bore you? Being an only child, do you subconsciously desire a brother? Need group therapy? Do you like sweatshirts, or just have a thing for the Greek alphabet? If you answered yes to any of the above questions, it is time you joined a fraternity. There is now a new frat forming, below are the important facts of interest:

- Kappa Sigma Phi Nothing
- 1.) extra extra large pale orange sweatshirts
 - 2.) the Greek letters embroidered just a little above the heart
 - 3.) a spokesman who can talk louder and longer than any other
 - 4.) a written constitution with by-laws
 - a) By-Law 1: No member of Kappa Sigma Phi Nothing will be seen sober at any fraternal function.
 - b) By-Law 2: No member of Kappa Sigma Phi Nothing will call anyone but a fellow member his brother.
 - 5.) a Sargent-at-Arms department
 - a) the S-at-A dept. will handle saucy writers of newspaper articles.
 - b) the S-at-A dept. will handle other frats.
 - c) the S-at-A dept. will handle persons other than a brother wearing a pale orange sweatshirt.
 - d) the S-at-A dept. will handle the Provost, or any other persons, who suggest any form of brotherhood other than frats.

It is time for every freshman to make an allegiance with a fraternity. Abandon the constitution, and set up the Articles of Confederation with fraternity-rights.

Clyde Ostler

Viking Chess Club-Weekly News
La Jolla High
March 10, 1965

Sandscript

Dear Sirs,

The Viking Chess Team of La Jolla High would like to challenge the undergraduates of UCSD to a chess match. Our team is currently undefeated in high school competition and must therefore await results of other high school matches for some time before playing league matches again; we have a clear schedule until April. If there are any students interested in playing us, they should contact:

Jerry Popkin
2674 Costebelle Drive
La Jolla GL3-2628

Yours truly,
Jerry Popkin, Secretary

**For 2¢
Plain**

Dear Dr. Urey,

I am writing this in reply to your letter to the editor regarding the Linguistics course. I think it is typical of this University and its faculty, that a distinguished Nobel prize winner would take the time to offer the benefit of his knowledge and experience to the freshmen here at UCSD. We are honored by your concern and interest.

I feel however, that we have not made the nature of our complaints about Linguistics clear. I too believe it is valuable, if not necessary, for modern college students to know a foreign language.

The language facilities here are excellent, and, as far as I know, are liked and appreciated by the majority of the freshmen. The tutorials, with a minimal of students and a native speaker of the language, are great. The LLC is well equipped and a valuable aid in learning a language. Considering the fact that

we have other classes and obligations, we are learning to speak a foreign language as rapidly as possible.

The fact that bothers most students however, is that there are (or were) two distinct courses included in the general category of language. The one, which can properly be called Language, is described above, and is the one which you, Dr. Urey, seem to think is valuable. We agree with you. The other however, is called Linguistics. This is the course which teaches invaluable facts about glottal stops and Mesopotamians, and doesn't have anything to do with learning a language (unless you count Hottentot or Nootka). It is this course, I think, which most freshmen are objecting to. It doesn't teach one to speak a language, and it takes up valuable time which could be spent learning a language.

It is unfortunate that previous complaints were sometimes aimed at personalities rather than at particular facets of the course. Dr. Newmark and Mr. Reibel used to be very enthusiastic in their attempts to help the freshmen. I am truly sorry that some of the thoughtless remarks which were published have apparently killed this enthusiasm.

I agree with you when you say we should offer constructive criticism. My criticism is that I can see no use for Linguistics and the time could be spent much more valuably learning a language.

There has obviously been a breakdown in communication between the Linguistic Dept. and the freshmen. I think, if Dr. Newmark would once again try and justify this course, it would greatly improve the situation.

We want to learn a language, Dr. Urey; but we don't want to be graded on our knowledge of glottal soops and Mesopotamians.

Mike Stone

To Robert W. Watson, M.D.:

I do appreciate the fatherly advice contained in your reply to my editorial. It was doubly effective coming as it did from a doctor. It is unfortunate that you missed the entire point of the editorial. For this situation I must share at least half the blame. Apparently, the editorial reflected my angry frame of mind, and only caused confusion among its readers concerning its actual intent. I apologize and I shall try to rectify this situation, Dr. Watson, by straight forwardly stating my contentions.

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First, society acts on the basis of certain assumptions. However, from our first semester Humanities course, if nothing else, we "know" that nothing is known for certain and that no assumptions have been proven valid. Therefore, ideally, society has no right to restrict those individuals who do not agree with it; but practically, of course, society for its protection must exercise some control in order to prevent anarchy. The problem is how to allow the individual maximum freedom commensurate with the demands of society.

Second, nowhere are society's restrictions more evident than in the highly individualistic field of sexual relations. Although many individuals do not agree with society's regulations on sexual activity, they are constrained to obey or at least to give hypocritical lip service to them by various pressures. These pressures include 1. actual laws forbidding such actions as fornication and prostitution, 2. general condemnation by society of any individual who deviates from the normal (marriage) 3. loss of material wealth as a result of 2, and 4. most important, the psychological harm caused by guilt feelings inculcated in the individual by society, although one may realize intellectually that there is no justification for such feelings!

I contend that our goal, then, should be a society in which sex is regarded as a purely individual matter, a society in which one will not be looked down upon in any way, shape, or form if his mode of sexual expression differs from the norm. Please note that I do not advocate "free sex"; I do advocate freedom of choice. There is a difference.

While the final solution to the problem is not yet in sight, it is important UCSD students realize that they have the opportunity to make a contribution in this regard. I list below some steps that might be taken.

I. The formation of a sex discussion group to find a solution to the above problem.

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II. The circulation of a petition for removal of present regulations concerning hours and persons for M.S.A. students, and a petition seeking to prevent such rules from being made for the dorms.

III. A petition for a floor in the dorms for those campus couples who wish to live together. Contraceptives if desired, would be provided by the University.

IV. Last but not least, a boy and a girl with the convictions to test the constitutionality of the laws against fornication.

Although the practicality of some of the above situations would have to be assessed, the program above is not presented in an entirely jesting manner.

John D. Pratola, Staff Editor

Dear Dr. Watson,

Reference: Williams Obstetrics,
1961 12th Edition
Eastman and Hellman

"In 23,666 therapeutic abortions in Denmark, mortality was .7 per 1000, while serious but non-fatal sequelae issued in 3.2% of the cases." Most serious but non-fatal 'sequelae' resulted from uterine punctures, a mark of error on the surgeons part, not in the nature of the deed. In the USA in 1958 there were 1,581 deaths of mothers for 4,203,812 live births, or .31 per 1000.

If treated as a medical problem, abortion appears to be quite safe, if one can compare the US to Denmark.

Jeff Siegel
(Graduate Student)

But is it a moral issue rather than a medical issue? -ed.

Mr. Cecil Day Lewis will give a Colloquium, Wednesday, March 31, from 2:00 to 4:00 p.m. in room 2414 Bldg. C. His topic will be: LYRIC POETRY.

Mr. Lewis, a British poet, will also read some of his own poetry.



UCSD DIVING CLUB LOOKS FOR MEMBERS

The UCSD Diving Club, or clique depending on how you look at it, is seeking members. Its six hardcore divers are lonely. No experience in diving is necessary and all students, faculty, and employees are welcome to participate.

The club is fortunate in having Dr. Hugh Bradner and Mr. James Stewart as its sponsors. Thanks to the leadership of Dean Forbes UCSD will offer a SCUBA course in PE next fall.

The group has made numerous dives, averaging about a third of the members in attendance at each outing. Two night dives were made to La Jolla Cove; one on Halloween night when several divers lost equipment to "trick or treaters." More recent trips have included an underwater photographic excursion to Devil's Slide and a rather stormy overnight trip to San Clemente Island. ("Yo ho ho and a bottle of Dramamine!") When the two weekend sailors finally stopped leaning over the rail and jumped in, they found 75' visibility and an abundance of big fish and abalone. More frequent dives and beach parties are planned for the advent of warmer Spring water.

If you are interested in diving, please contact one of the stalwart six and come to the meetings, which are held every Monday at 12:00 in room C 2430.

BEACH PARTY

UCSD's first beach party will be held March 28, a Sunday afternoon beginning at 12:00. All UCSD students and their friends are invited to come. Food will be available. Place: South of Scripp's Pier. Bring your homework!

A REVISION FOR THE LINGUISTICS PROGRAM

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The final examination in Freshman Linguistics will be entirely on the two assigned readings for this semester: Roger Brown, Words and Things, Chapters 5 and 7; N. Chomsky, Syntactic Structure. Students should have detailed knowledge of especially the second book. The semester grade in Language 2 will be a combination of the grade in language and Freshman Linguistics, as in the fall semester.

To assist students in discovering what is involved in mastering the contents of the readings, the Department of Linguistics is offering several kinds of assistance:

1. The Tuesday afternoon lecture will no longer be held. Instead, students may study individually, in small discussion groups with friends or in any other kind of group or meeting they may want to organize. These discussion or study groups can be as large or as small as students want them. It is expected that three hours a week is sufficient for most students to organize themselves for the final examination.

2. The Department of Linguistics, meaning Dr. Reibel or Dr. Newmark, will be glad to answer questions about the reading, meet with individuals or study groups, ect., on a regular or ad hoc basis as requested.

3. Two rooms have been set aside for use by students for study purposes, or for the discussion groups or seminars mentioned above. These are B5126 and B5130B which will be open from 8 a.m. to 10 p.m. except for the hours 2 p.m. to 4 p.m. MWThF and 3 p.m. to 4 p.m. Tu.

4. To help students find out what they are supposed to know for the final, an optional mid-term examination will be given on Tuesday, April 13, at 2 p.m. in Room C2414.

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CALENDAR OF EVENTS

Lectures

- 3/18 John L. Stewart, Provost of the Second College, UCSD. Robert Penn Warren and the Earned Redemption 4:15 in Sumner Aud. Free. Coffee at 4:00 pm.
- 3/18 Sex Life at UCSD With free copies of the reprint A Common Sense Sex Code. Dialogue-in-Depth Series 5:00 pm in the Lutheran Church.
- 3/20 Dr. Edward H. Hashinger discusses collecting American Glass in talk at 10:30 am in the Fine Arts Gallery.
- 3/21 Dr. Pontuf Grate speaks at 8:00 pm in Sherwood Hall on Romantics and Eccentrics in Swedish 19th Century Landscape Painting.
- 3/22 Vision Made Visible by Howard Warshaw, Associate Prof. of Art UCSB, 8:00 pm Sumner Aud. Free Nonverbal Communication Series.

Concerts

- 3/18 Former Metropolitan Opera singers Mario Chamlee and Ruth Miller are featured in an Opera preview at 11:00 am at the House of Hospitality.
- 3/19 Soprano Teresa Stich-Randall. 8:30 Sherwood Hall. \$1.00 and \$2.50.
- 3/19 A musical Salute to Starlight features hits of the past and future at 8:30 pm in Civic Theater.
- 3/19 The Grossmont Community Concert Ass. presents the Kartsrud Chorale at 8:15 at Grossmont high School.
- 3/20 Southwestern College presents a band concert at 8:00 pm.
- 3/23 Violinist Tossy Spivakovsky performs with the San Diego Symphony in Beethoven's D Major Concerto at 8:30 pm in the Civic Theater.
- 3/24 Pianist Robert Hoffenden performs in a recital at 7:30 pm at the Public Library.

Stage

- 3/18 The Old Globe Theater opens Thornton Wilder's *Infancy and Childhood* at 8:30 pm in *Falstaff Tavern*.
- 3/19 Circle Arts Theater opens *Mary Mary* at 8:30 pm.

Films

- 3/23 *The Last Bridge....* A German film put on by the Linguistics Dept. 7:00 pm.

Meetings

- 3/19 ASUCSD Senate
3/22 Kappa Sigma Delta 12 noon

Entertainment

- 3/17 San Diego's Spa & Fair opens at noon in the Convention Hall.
- 3/19 Hy-femz presents "Let the Good Times Roll" featuring Sandy and the Accents at the Catamaran Hotel 8-12 pm. Donation \$1.50
- 3/20 The San Diego Union's Citywide Marbles Tournament begins at 10 am at Golden Hills Playground.

Art

- 3/18 Southwestern Gallery exhibits oils by Stelia Stremski and Clara Deyo, through March 31.
- 3/20 The Art Cellar exhibits metal sculpture by Ed Merrifield and pottery by Mike Swatzel.
- 3/21 La Jolla Art Ass. opens an exhibit of oils by Helen C. Hill.
- 3/21 Old Town Galleries opens an exhibit of paintings by Bonnie Doerring.
- 3/24 Chula Vista Art Guild opens an all-media exhibit by adult education students of Roy White, Through April 6.

"SEX LIFE AT UCSD"

Topic Slated for Dialogue

By popular demand, "Sex Life at UCSD" is the topic slated for this Thursday's Dialogue-in-Depth program at University Lutheran Church and Student Center. Campus Pastor John George Huber announced that dinner will be served at 5:00 p.m. (50¢), and the discussion will get under way at 5:45, in the fireside room.

Those who attend will receive a reprint of "A Common Sense Sex Code," from the Christian Century. All students and staff are welcome!

Next Thursday, doctoral candidate, James Luecke of the USC Graduate School of Religion will speak on the topic, "Existentialism in Theological Perspective."