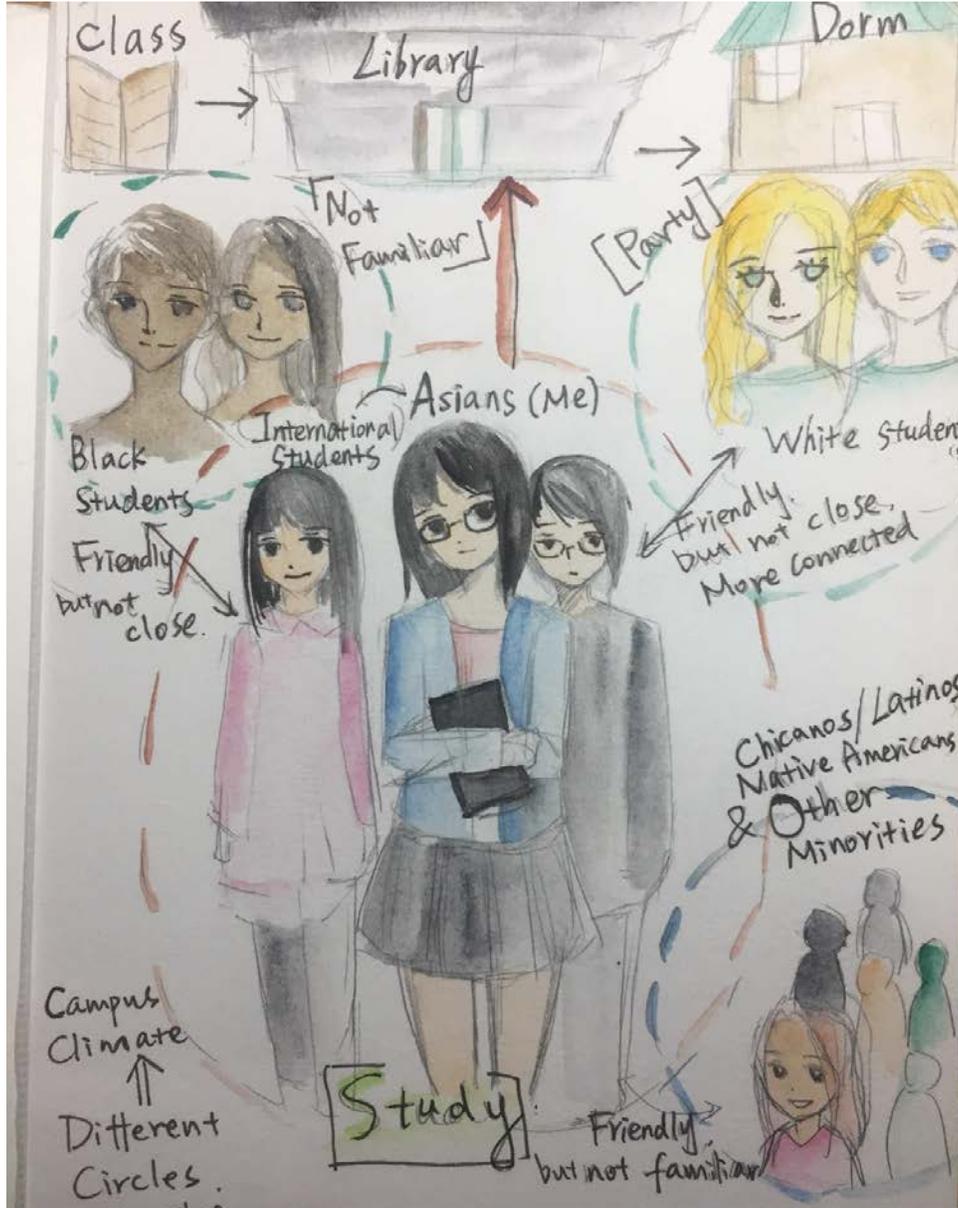


Reading Response Five



As a Chinese international student, my experiences correlate with Kong's analysis in the Fourth Chapter. The reading also changed some of my views of the school and myself, providing me a new perspective of the campus climate.

From my experiences, I think UCSD provides students with a really academic and diverse campus climate. I chose to attend UCSD also because there are many Asian Americans and international students in school so that I do not need to worry about the disadvantages of being in a minority group. However, the reading made me realize that even though there are approximately 49% of Asian Americans on campus (Kong 92), they are still considered as minority compared to white people. But the fact that Asian Americans did not receive the same

treat and care as Black students makes me feel sad (Kong 95). As far as I am concerned, I did not know any association or group that help Asian students or international students with their social concerns. Probably the school think we do not need help with that because all we care about is study, which is unfair and misleading. This uneven treatment changed my view of UCSD, and I hope the Asian American and international students could have more opportunities to express themselves.

The campus climate for me used to be a representation of academic success. I used to only care about whether the school has a good reputation and climate of study. Now, I realize that the university is not only a place to study but also a socially diverse place to learn many other things. The campus climate should be a open and free environment for all the students to gain their success during college life. Because everyone has the right to succeed and be treated equally no matter what country they are from, what language they speaks, what color they are and how different they are.

Work Cited

Kong, Angela. "*Ch 4.*" *Re-Examining Diversity Policy at UCSD*. 2014. N.p.: n.p., 2014. Web. 27 Nov. 2016.