



**LGBT CAMPUS  
HISTORICAL  
COLLECTION**

---

**1999–2000 General**

---

**XIV**



**LGBT CAMPUS HISTORICAL  
COLLECTION AND PROJECT**

**UNIVERSITY OF CALIFORNIA, SAN DIEGO**

# **1999–2000 General Materials**

## What Is Homophobia?

Homophobia is the irrational fear, disgust, or hatred of gays, lesbians or bisexuals, or of homosexual feelings in oneself. Homophobia refers to the discomfort one feels with any behavior, belief, or attitude that does not conform to traditional sex role stereotypes. This is revealed through personal behaviors (telling "faggot" jokes, graffiti, verbal and physical harassment), and discriminatory policies such as denial of health, retirement and housing benefits. Homophobia results in fear of knowing, befriending, or associating with gays, lesbians, or bisexuals; fear of being perceived as gay or lesbian; or fear of stepping out of accepted gender role behavior.

## What Does The term "Queer" Mean?

The word "queer" is not embraced by all gay people. Some have chosen to reclaim this once derogatory label for all lesbians, gay men, bisexuals, and transgenders. Others use the word to designate only those in the community who are political activists. However, there are other gay people who dislike the label "queer" and resent its use. Additionally, terms such as "dyke" and "fag" can be used in derogatory ways, but have been reclaimed by many as terms of pride. This is just one more example of the diversity of opinions within the community.

## THE CHANCELLOR'S ADVISORY COMMITTEE ON LESBIAN, GAY, BISEXUAL, AND TRANSGENDER ISSUES (CACLGBTI)

This brochure has been prepared by The Chancellor's Advisory Committee on Lesbian, Gay, Bisexual and Transgender Issues (CACLGBTI), an administrative body comprised of UCSD students, staff, and faculty. The committee operates under the charge of Chancellor Robert C. Dynes. Established in Fall 1994 by then-Chancellor Richard Atkinson, the committee's purpose is to . . .

- To identify and analyze the needs and concerns of lesbian, gay, bisexual, and transgender (LGBT) faculty, staff, students, alumnae/alumni, and affiliates at UCSD,
- To inform and educate the entire UCSD community about issues that affect LGBTs at UCSD, and
- To advise and make recommendations for policies and procedures that would ameliorate conditions that adversely affect LGBTs at UCSD.

This charge is in accord with the University of California's nondiscrimination policy, which states . . .

. . . nor does the University discriminate on the basis of sexual orientation. This policy covers admission, access, and treatment in University programs and activities, and application for or treatment in University employment.

## Why Do Gay People Need "Gay Rights" Laws: Isn't That Asking For Special Privileges?

Currently there are no federal protections for lesbians or gay men who are subject to discrimination. The intent of "gay rights" legislation is not to grant lesbians, gay men, bisexuals, or transgender people special privileges. They are civil rights laws consistent with the beliefs that all people are entitled to such necessities as employment, housing and business services without fear or discrimination. Unfortunately, in many states, lesbians, gay men and bisexual people can be (and are) fired from their jobs, denied housing, credit, or insurance solely because of their sexual orientation. These beliefs, like those used to discriminate against people on the basis of race, ethnicity, religion, age, physical ability, or gender, are based on prejudice and ignorance rather than accurate information.

## What Are Some Conclusions Of This Brochure?

There are many misconceptions and fears surrounding issues of sexual orientation. This "Straight Talk" brochure has addressed some of them. Hopefully, it has helped to reduce fears, ignorance, and prejudice; and create greater understanding about gay, lesbian, bisexual and transgender issues.

## RESOURCES

### CAMPUS RESOURCES

**Chancellor's Advisory Committee on Lesbian, Gay, Bisexual and Transgender Issues (CACLGBTI).** Visit our Web site at <http://orpheus.ucsd.edu/caclgbti> or contact co-chairs Jon Welch (858-534-4497; [welchj@ucsd.edu](mailto:welchj@ucsd.edu)), Francesco Carusi (858-534-6421; [fcarusi@ucsd.edu](mailto:fcarusi@ucsd.edu)), or Scott Heath ([sheath@ucsd.edu](mailto:sheath@ucsd.edu)). E-mail: [caclgbti@ucsd.edu](mailto:caclgbti@ucsd.edu)

**CACLGBTI Speakers' Bureau.** Trained campus volunteers are available to speak to any group, organization, work unit, or class about lesbian, gay, bisexual or transgender issues. For information or to arrange speakers, contact Paul Harris (858-534-8164; [pharris@ucsd.edu](mailto:pharris@ucsd.edu)).

**Lesbian, Gay, Bisexual, Transgender Association (LGBT).** The student organization at UCSD seeking to provide a safe and supportive environment for students. Weekly meetings, social events, dances, and special events such as LGBT Awareness Week. Located in Student Center "A", Second Floor. Call 858-534-GAYS (858-534-4297) or visit the Web site at <http://sdcc13.ucsd.edu/~ucsdlgba> E-mail: [ucsdlgba@sdcc13.ucsd.edu](mailto:ucsdlgba@sdcc13.ucsd.edu)

**The Umbrella Group.** The official campus lesbian, gay, bisexual and transgender staff association. Sponsors regular social activities and coordinates projects and events such as the UCSD contingent in the San Diego Gay Pride parade. For information, contact Lynne Bush (858-534-4034; [lbush@ucsd.edu](mailto:lbush@ucsd.edu)) or Richard Belmontez (619-543-7577; [rbelmontez@ucsd.edu](mailto:rbelmontez@ucsd.edu))

**UCSD Medical Center Lesbian, Gay, Bisexual and Transgender Network.** A social and educational network for Medical Center employees. Contact Richard Belmontez (619-543-7577; [rbelmontez@ucsd.edu](mailto:rbelmontez@ucsd.edu))

**Women's Center.** Provides education and support on gender issues affecting UCSD students, faculty, staff, and the community through workshops, speakers, and information and referral services. Located at 407 University Center. Call 858-822-0074 or visit their Web site at <http://orpheus.ucsd.edu/women> E-mail: [women@ucsd.edu](mailto:women@ucsd.edu) listserv: [womens\\_center](mailto:womens_center)

**Cross Cultural Center.** Facilitates the academic success and personal development of UCSD students, faculty and staff in a multi-cultural environment. Located at 510 University Center. Call 858-534-9689 or visit their Web site at <http://orpheus.ucsd.edu/cc> E-mail: [cccenter@ucsd.edu](mailto:cccenter@ucsd.edu)

**UCSD Psychological/Counseling Services.** Provides individual counseling and workshops for students, faculty, and staff. Lesbian, Gay, Bisexual, and Transgender Peer Counseling Program provides confidential weekly support groups (gay men's and women's), staffed by trained volunteers. For meeting times and information, contact the main office at (858) 534-3755 or Dr. Nickie Golden (858-534-3456; [ngolden@ucsd.edu](mailto:ngolden@ucsd.edu)). Web site at <http://orpheus.ucsd.edu/psychserv>

**Sexual Discrimination and Harassment.** UCSD promotes an academic and employment environment which prohibits discrimination and sexual harassment. For additional information, contact college residential life staff; Office of Sexual Harassment Prevention and Policy (858-534-8297; <http://orpheus.ucsd.edu/jtait/shpp>); Academic Affirmative Action (858-534-4497); or, Equal Opportunity/Staff Affirmative Action (858-534-3694).

**UC Lesbian, Gay, Bisexual, Transgender Association.** The University of California's systemwide organization with faculty, staff, student, and alumni members. A steering committee of two members from each campus meets quarterly and a general assembly and conference is held annually. Addresses and advocates on issues such as employment discrimination, campus resources, university policies, and domestic partner benefits. For information contact co-chair Sarah Archibald (858-622-5884; [sarchibald@ucsd.edu](mailto:sarchibald@ucsd.edu)). Web site at <http://www2.ucsc.edu/uclgta>

### COMMUNITY RESOURCES

**Lesbian and Gay Men's Community Center.** Open daily, the Center provides a wide variety of gay, lesbian, bisexual and transgender programs and services including crisis counseling, individual and couple counseling, facilitated coming-out groups, and over a dozen gay and lesbian peer support and rap groups each week. Additional social, educational and cultural events and information regarding community resources available. HIV testing, counseling and substance abuse information and referral. Weekly youth drop-in hours. Located at 3619 Normal Street in Hillcrest. Call 619-692-2077 or 1-800-YOUTH98 for additional information about all programs. North County Center located in San Marcos (760-744-0220).

**Gay Youth Alliance** (for persons age 24 and younger). Meets weekly on Friday from 7:30 to 9:30 p.m. Call 619-233-9309 for additional information.

**Parents and Friends of Lesbians and Gays (PFLAG).** This nationwide organization promotes the health and well-being of gay, lesbian and bisexual persons, their families and friends through support, education and advocacy. Contact the San Diego chapter at 619-579-7640 or e-mail: [pflagsd1@aol.com](mailto:pflagsd1@aol.com)

**Greater San Diego Business Association.** San Diego's "lesbian and gay chamber of commerce" builds strength and prosperity through networking and the support of gay and lesbian businesses. Contact at 619-296-4543; e-mail: [GSDBA@lanz.com](mailto:GSDBA@lanz.com) Additional information and business directory available on-line at <http://www.gsdba.org>

**California AIDS Hotline** (available in English and Spanish). Call (800) 367-2437.

05/1999

# Straight Talk About Homosexuality

## A UCSD Resource and Information Guide



Chancellor Robert C. Dynes and members of the UCSD Chancellor's Advisory Committee on Lesbian, Gay, Bisexual, and Transgender Issues with their partners, friends, and colleagues from the UCSD student, faculty, and staff community.

(PHOTO: ALAN DECKER)

## What Is This Brochure About?

This brochure provides important facts about the gay, lesbian, bisexual and transgender communities. Because people in these communities experience prejudice based on stereotypes and misinformation, this brochure has been prepared as an educational resource. For example, many people believe that they don't know any lesbian, gay, bisexual or transgender people. This is unlikely to be true, since it is estimated that over ten percent of the population is probably gay, lesbian, or bisexual. In addition, many are invisible. Due to socialization and fear of the unknown, people who are perceived as "different" can be perceived as threatening.

## Why Should People Be Informed About Gay, Lesbian, Bisexual And Transgender Issues?

Becoming informed about gay, lesbian, bisexual and transgender issues helps reduce heterosexism and homophobia. This makes it easier for everyone to live more open and productive lives in their work and home communities. The culture as a whole is therefore enriched. For gay youth, who are more likely to experience depression and rejection by friends and/or family, acceptance and understanding could be a matter of life or death. The risk of suicide in gay adolescents is two to three times greater than of their straight counterparts.

## What Is Homosexuality/Bisexuality?

"Homosexuality" indicates affectional and/or sexual orientation to persons of the same sex. "Bisexuality" refers to people whose affectional and/or sexual orientation can be to either gender. The term homosexual has medical roots from the turn of the century and most people now prefer the terms gay man and lesbian. These expressions of sexuality are no longer considered to be forms of illness by the medical or psychological communities. Homosexuality and bisexuality are far more than sexual behaviors. They are the feelings and relationships that make up a natural and satisfying self-identity.

## What Causes Homosexuality?

Perhaps a better question is "What determines sexual orientation?" (i.e., heterosexuality, bisexuality, homosexuality). The factors that determine sexual orientation are complex. There is a growing understanding that human beings have a basic sexuality that is expressed in relationships that are homosexual, bisexual or heterosexual. The distinctions between these categories are fluid and may overlap. Although the causes are not known, some researchers believe that one's basic sexual orientation is predisposed at birth. While these affectional inclinations may not be recognized or acknowledged for many years, once established, they tend not to change.

## What Is The Difference Between "Sexual Preference" And "Sexual Orientation"?

Preference implies choice, while orientation does not. Sexual orientation is a term used instead of sexual preference by most gay, lesbian, and bisexual people because it better represents their life experiences.

## When Do Gay Men And Lesbians First Know?

There is no set age at which a person becomes aware that she or he is lesbian or gay. Some gay, lesbian, and bisexual people become aware of their orientation during adolescence or earlier. People can realize their sexual orientation at any point during their lives. Because of strong societal pressures to be heterosexual, some people don't identify as gay, lesbian or bisexual until later in life, perhaps after they have been heterosexually married for years.

## How Many Gay Men And Lesbians Are There?

While this number is difficult to measure, the Kinsey Institute suggested that approximately 10% of the population is lesbian or gay. Gay men and lesbians are found in many walks of life, among all racial groups, and at all socioeconomic levels. The personalities and interests of gay men and lesbians vary as widely as do those of heterosexuals.

## Can You Tell If People Are Lesbian Or Gay By Their Appearance?

No. Lesbians and gay men are as varied in their mannerisms, dress, and lifestyles as are heterosexuals. Despite this diversity, many stereotypes persist about the effeminate man or masculine woman. Although some gay people reflect these characteristics, the overwhelming majority of lesbians and gay men do not conform to these stereotypes, and their sexual orientation is invisible to the general public.

## Do Lesbians Or Gay Men Hate The Opposite Sex?

No. Lesbians are lesbians because they desire loving relationships with women, and gay men are gay because they desire loving relationships with men. Neither form relationships because they hate the opposite sex.

## Do Lesbians And Gay Men Want To Be The Opposite Sex?

No. Within the gay community, there are many people who have challenged and discarded stereotypical gender roles but this does not mean they are trying to be the other sex. Being gay, lesbian or bisexual involves celebration and affirmation of one's sex, not a rejection of it.

## What Is Transgender/Transsexual?

These terms are not mutually exclusive. To understand them, we must distinguish the difference between biological *sex*, which is a physical condition at birth, and social *gender*, which is the body of social expectations about how people ought to dress and behave.

Transgendered people are people whose psychological self ("gender identity") differs from the social expectations for the physical sex they were born with.

Transsexual refers to a person who experiences a mismatch of the body and the brain and sometimes undergoes medical treatment to change his/her physical sex to match his/her gender identity.

Transvestites are people who dress in clothing of the gender role opposite social expectations for their physical sex.

Transgenders, transsexuals and transvestites may have any sexual orientation.

## Is Homosexuality Healthy?

Studies have shown that people's sexual orientation has no bearing on their mental health and emotional stability. In 1973, the American Psychiatric Association removed homosexuality from the official listing of psychiatric disorders. In 1975, the American Psychological Association adopted a similar resolution.

## Is Homosexuality Immoral?

In recent years many theologians and clergy have begun to look at sexual relationships in terms of the love, mutual support, commitment, and the responsibility of the partners, rather than focusing on the gender of the individuals involved. Studies suggest traditions of same-sex unions within the church are centuries old. While some religious traditions continue to teach that homosexuality is immoral, there are also many congregations that are open, accepting, and supportive of the gay, lesbian, and bisexual community. Spiritual leaders in these congregations encourage all their members to deepen and express their faith by adhering to core beliefs rather than ancient laws and customs.

## Is Being Gay Or Lesbian Normal?

Each culture defines what is "natural" or "normal" to fit its own context. Definitions differ. Historians have determined that homosexuality has existed since the beginning of humanity. Anthropologists report that lesbians and gay men have been part of every culture.

Lesbians and gay men are represented in every socioeconomic class, educational level, and race. People of any sexual orientation can participate in family life and may have children. A gay or lesbian identity involves both an emotional commitment to people of the same gender and membership in a community.

## Do Gay Men And Lesbians Have Long-Lasting Relationships?

Longstanding relationships are common. However, because of the social stigma expressed against lesbians and gay men, these partnerships are frequently invisible. Same sex marriages are currently not recognized and many benefits for legal spouses are denied to domestic partners. An increasing number of employers, including the University of California, now provide some benefits for domestic partners, but such benefits are not guaranteed by law. In addition, recognition of partnerships often goes unrecognized in the media (e.g., marriage and obituary announcements) and in the workplace (e.g., lack of desktop photos and social invitations).

## Should Gay Men And Lesbians Be Banned From Certain Jobs?

Sexual orientation does not affect one's job qualifications or performance. Unfortunately, some people believe that gay men and lesbians should not be allowed to hold certain positions such as teacher or health care provider. They feel that gay men and lesbians are sexually irresponsible and less trustworthy than heterosexuals, particularly with children. In fact, it is well documented that the overwhelming majority of those who molest children are heterosexual men.

## Won't Gay Parents Make Their Children Gay?

Research has shown that children of lesbian or gay parents are no more likely to become gay or lesbian than children of heterosexual parents. Most lesbian, gay and bisexual people have heterosexual parents. Gays, lesbians, and bisexuals are just as likely to be good parents as heterosexuals. Of course, children growing up in non-traditional families may face a certain amount of societal prejudice. Fewer and fewer children are growing up in two parent, heterosexual, and nuclear families. Lesbian and gay families are one of the many diverse families that exist.

## Why Are Lesbians And Gay Men So Blatant?

Gay men and lesbians are often accused of being blatant (wearing buttons, marching in gay rights parades, talking and writing about homosexuality, holding hands in public, etc.). Our culture teaches that it is more acceptable to be silent or invisible ("in the closet"). Any openness about lesbian or gay identity is labeled "blatant" or as "flaunting it". However, "blatant" heterosexuality is rarely questioned.

In society, the assumption of heterosexuality is so strong that unless one proclaims lesbianism, gayness, or bisexuality, then heterosexuality is assumed. As a result, few positive role models exist in mainstream media. To avoid being perceived as heterosexual, "coming out of the closet" is often a necessity.

## What Is Heterosexism?

Heterosexism is the assumption that everyone is heterosexual. It is a form of oppression (like racism, sexism, classism, etc.) that targets gays, lesbians, and bisexuals. Heterosexism infers rights and privileges to heterosexuals that are denied to gay, lesbian, and bisexual people, such as spousal benefits and hospital visiting rights.

## Our Commitment to Diversity and Access

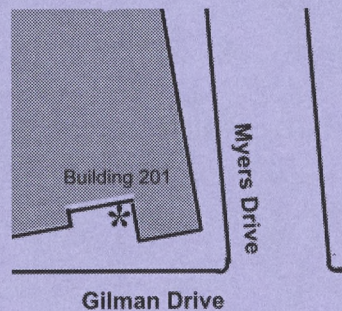
In accordance with the University's policies on nondiscrimination and equal opportunity, the LGBT Resource Office is committed to promoting diversity and equity in its programs and services. The office respects and encourages the participation of all individuals.

If you are a person with a disability requiring specific accommodations, please contact the LGBT Resource Office prior to your visit (rainbow@ucsd.edu or 858-822-3493). A wheelchair lift is available next to the Office of Sexual Harassment Policy and Prevention.

## LGBT Resource Office at UCSD

Phone: 858-822-3493  
Fax: 858-822-3494  
Email: rainbow@ucsd.edu

Web: <http://orpheus.ucsd.edu/caclgbi/>  
(temporary web address)



The LGBT Resource Office is located in Building 201, on the corner of Gilman Drive and Myers Drive, UCSD.

UNIVERSITY OF CALIFORNIA, SAN DIEGO



## LESBIAN GAY BISEXUAL TRANSGENDER RESOURCE OFFICE

Program Brochure

September 1999

## **LGBT Resource Office... Our Mission Statement**

The LGBT Resource Office at UCSD is an open, safe, and inclusive environment for all members of the university community to explore sexual orientation and gender issues. It works to eliminate discrimination based on gender and sexual orientation. The office provides educational and informational services that enhance academic goals, cultural diversity, and quality of life on campus for all students, staff, and faculty. The LGBT Resource Office promotes visibility, sense of community, and knowledge of lesbian, gay, bisexual, and transgender people. (8/25/1999)

## **Services and Resources We Offer**

The following are some of services and resources to be offered by the LGBT Resource Office. Our staff and volunteers will be happy to answer any questions you might have.

- Safe Space for all individuals
- Information and referral service
- Informational materials and resources
- Educational, cultural and social events
- Support for student, staff and faculty groups
- LGBT, queer and gender academic resources
- LGBT Speakers Bureau

For information on current office hours, please call the LGBT Resource Office at 858-822-3493 or visit the temporary web site at:

<http://orpheus.ucsd.edu/caclgbi/>

## **Dedication Celebration Monday, November 8, 1999**

All members of the community are invited to attend the Dedication Celebration of the LGBT Resource Office. Come join in the festivities! More details coming soon...

### **Dedication Celebration**

3pm, LGBT Resource Office Lawn, Building 201

### **Poetry Slam**

7pm, Price Center

Poet Stacy Ann Chin and others

## **How Can I Get Involved?**

The LGBT Resource Office is for you. Our Program Coordinator and Student Assistants will answer your questions, help you find programs and resources you might be interested in, or just be there to listen. Our space will open for you to utilize our resources, relax, study or socialize in a supportive and informal environment.

We especially welcome volunteers to help put together events and programs, work on special projects, assist our staff, and help make the office an inviting place for all members of the campus community. Contact us to find out how you can become involved!

The LGBT Resource Office also seeks to cosponsor events and programs with other organizations and departments, and to help coordinate efforts for the benefit of the campus community.

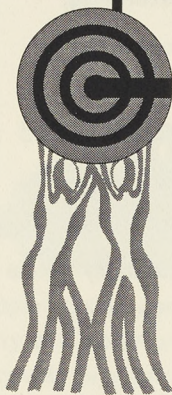


ucsd

**CROSS**

**CULTURAL**

**CENTER**



*We have no patterns for relating  
across differences as equals.*

*As a result, those differences have been  
misnamed and misused in the service of  
separation and confusion.*

**AUDRE LORDE 1984**

**building a community  
from the ground up**





"In da House" - Summer Bridge Reunion

## objectives

### **we strive for...**

*Cross-cultural understanding and appreciation for our diverse histories and experiences*

#### WE PROMOTE

- Cross-cultural programs within the campus community which enhance the mission of UCSD students, staff and faculty through programming, symposia, internships and skills development activities.
- Meaningful dialogues across ethnic and cultural lines which promote understanding, respect and appreciation.
- Equal access to higher education and other retention efforts which encourage the success, educational and professional development of all individuals, particularly those within underrepresented groups.
- Guidance and support to other campus units towards the accomplishment of a unified vision of equality and diversity.
- Provide a bridge between UCSD and the greater San Diego community.

# ways to CONNECT

Newsletter

COMMON  
GROUND

COMMON GROUND is the newsletter of the Cross-Cultural Center. Published regularly each quarter, it is a valuable space to share your ideas about issues, to publicize events, and gain valuable campus and community information. Contact us for more information.

the words that guide the work

*We exist in relation to one another in this space of shared differences and commonalities. In our efforts to build community, we gather on COMMON GROUND — to break barriers, and challenge ideas, to affirm experiences and empower ourselves. Our lives, together with the words and images we leave behind, allow us to relate and remember...*

—JON SALUNGA 1997

## volunteer opportunities

- VOLUNTEER ACTIVITIES INCLUDE
  - Publicity
  - Resource/Library Development
  - Maintaining facilities
  - Outreach efforts  
-partial listing only
- STUDENTS CREATING A MULTICULTURAL SOCIETY  
SCAMS is an official registered student organization which operates as a student initiated programming collective.

In addition, the Cross-Cultural Center is a fun rewarding and educational place to complete community service hours.

# FRIENDS

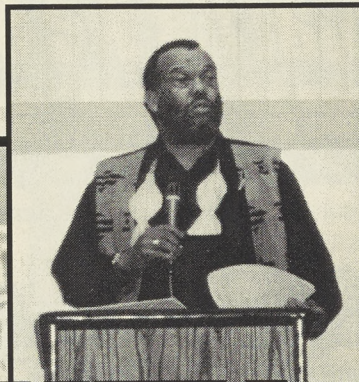
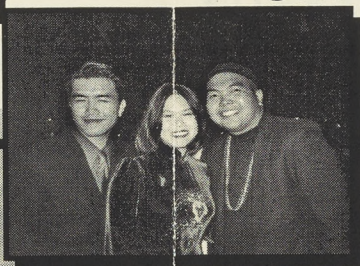
of the Cross-Cultural Center

a support group comprised of campus students, staff, faculty and community members networking together to provide programs, resources and assistance that promote and value diversity and professional development through benefit events, community outreach and fundraising. More information about membership, services or donations may be obtained by contacting the Cross-Cultural Center @ 858.534.9689.

**join the volunteer/support network  
for the cross-cultural center**

**BUILDING COMMUNITY**

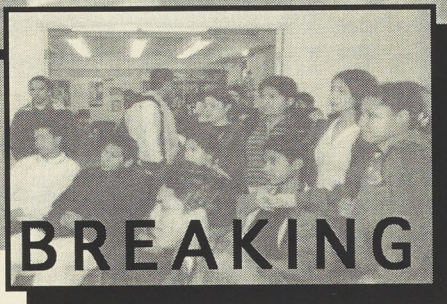
**CHALLENGING IDEAS** 5



**CONNECTING**

# COMMUNITY

**HISTORIES**



**BREAKING BARRIERS**

**affirming**

**mission**

**EXPERIENCES**

**history**

THE CROSS-CULTURAL CENTER is dedicated to supporting the needs of UCSD's diverse student, staff and faculty communities. Our mission is to create a learning environment in which the entire campus community feels welcome. Within this general charge and in collaboration with existing campus programs, one of the Center's major priorities is to facilitate the academic, professional and personal development of those student, staff and faculty who are members of underrepresented groups. The CCC provides a network of services and programs in an effort to provide and foster discussions of issues related to the creation of a multi-ethnic, culturally-conscious university. All members of the university and greater San Diego communities are welcome and encouraged to participate in the programs and activities of the Center.

THE IMPETUS TO CREATE A CROSS-CULTURAL CENTER had a long history of student, staff and faculty activism which culminated in its opening in 1995. Although many UC campuses founded Cross- and Multi-cultural centers in the early 1970's, UCSD did not. Since relationships with surrounding communities (especially African American and Chicano/Latino) were left undeveloped, UCSD failed to recognize the importance of such a center as a tool for recruitment and retention. By the mid-1990s, a time during which the numbers of students from underrepresented groups was shrinking and the national climate was becoming ever more hostile to people of color, race relations on campus became increasingly strained. It was at this time that a major incident involving African American and Jewish students occurred. In the wake of this incident, a coalition of student of color organizations and other concerned students, staff and faculty began to insist more forcefully upon the need for a Cross-Cultural Center. Town meetings and demonstrations were held, and a Task Force chaired by History professor David Gutierrez was subsequently formed. Through the work of this committee and a Chancellor Steering Committee, the Cross-Cultural Center was born. Our continued success is directly attributable to the hard work and dedication of these and future generations.

THANKS TO DR JORGE MARISCAL FOR THIS INFORMATION

# what do we offer?!

## Faculty|Staff|Student&Community Exchanges

Faculty-in-Resident Lecture Series  
 Class Lectures  
 Guest Speakers/Forums

## Resource and Educational Materials

Multicultural Resource Library  
 Community Events Postings  
 Scholarship|Internship|Job Opportunities

## Leadership Opportunities

Student Internships  
 Community Service  
 Diversity Training

## Student Clubs & Campus Orgs

Meeting Space  
 Co-sponsorships and collaborations  
 Technical Assistance (TV/VCR/overhead, etc.)  
 Students Creating a Multicultural Society

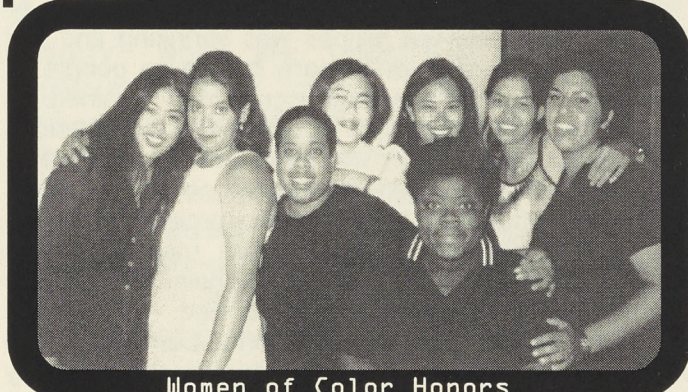
## Co-sponsored Discussion Groups

Asian American Student Forum\*  
 Campus Black Forum\*  
 Chicano/Latino Support Group\*  
\* Facilitated by Psychological & Counselling Services

## Film Programs/Video Screenings

Diversity Training  
 Film Library  
 Film Festivals

# programs



Women of Color Honors



Professors and students chatting in the Center.

# facilities

*our space is available free*

The Cross-Cultural Center is available for meetings, speaker engagements, open forums, performances, and receptions. In addition, we have study lounge spaces and information/bulletin boards with campus and local community events.

Lecture Hall	100
Gallery	50
Upstairs	30
Conference Room	20

Also, we have a kitchen area for your convenience with microwave and refrigerator. No Oven Available.

**directions**

<p><b>From I-5 South</b></p> <ul style="list-style-type: none"> <li>•Exit and Turn L on La Jolla Village Drive</li> <li>•R on Villa La Jolla Drive</li> <li>•R on Gilman Drive</li> <li>•L on Voigt Drive</li> <li>•L on Lyman Lane</li> </ul>	<p><b>From I-5 North</b></p> <ul style="list-style-type: none"> <li>•Exit and Turn R on La Jolla Village Drive</li> <li>•R on Villa La Jolla Drive</li> <li>•R on Gilman Drive</li> <li>•L on Voigt Drive</li> <li>•L on Lyman Lane</li> </ul>
--	--

\*map not drawn to scale

To reserve a room, contact us at 858.534.9689, complete a reservation form request and we will gladly assist you.

# **CONTACT US!**

The CCC is located @ Roosevelt College  
between Visual Arts & Literature Building.

## **UCSD**

cross-cultural center, 0053  
9500 gilman drive  
la jolla, ca 92093-0053

phone | 858.534.9689

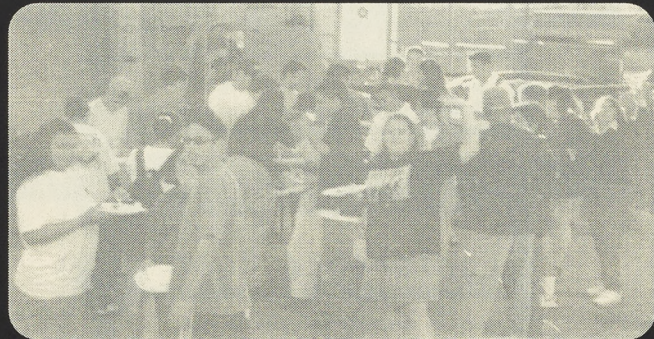
fax | 858.822.0173

email | [cccenter@ucsd.edu](mailto:cccenter@ucsd.edu)

website |  
<http://orpheus.ucsd.edu/ccc>

PARKING IS FREE ON THE WEEKENDS

## **VISIT US!**



Cinco De Mayo Celebration at the CCC

## **NORMAL HOURS OF OPERATION**

M-F 830am to 430pm

ALSO AVAILABLE DURING EVENINGS AND WEEKENDS

## **JOIN THE CCC LISTSERV**

The CCC is now able through its CCC ListServe to distribute e-mail updates on events and activities taking place to interested members of the campus community. To receive e-mail through the CCC ListServe, subscribe as follows:

1. Send e-mail to [listserv@ucsd.edu](mailto:listserv@ucsd.edu)
2. Leave subject line blank
3. In body of message type:

add <your e-mail user ID>@ucsd.edu ccc-list

example: add [jsmith@ucsd.edu](mailto:jsmith@ucsd.edu) ccc-list

### Emergency Resources

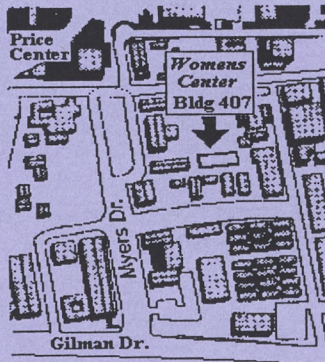
Rape/Domestic Violence Hotline (CCS) 272-1767  
Mental Health/Suicide Hotline (24 hr.) 1-800-479-3339

### UCSD Resources

Center for Women's Health - Hillcrest 534-9536  
Critical Gender Studies Program 534-3589  
Cross Cultural Center 534-9689  
Faculty & Staff Assistance Program 534-5523  
Office of Sexual Harassment Prevention 534-8298  
Psychological & Counseling Services 534-3755  
Relationship Peer Counseling 534-3987  
Student Health - Women's Clinic 534-2669  
Student Legal Services 534-4374  
Student Safety Awareness Program 534-5793  
UCSD CSO Escort Service (dawn-dusk) 534-WALK  
UCSD Police 534-HELP

### Campus Women's Groups

American Medical Women's Association 534-3700  
AS Executive Committee, Women's Issues 534-4452  
Rosh Hodesh (Hillel) 534-2521  
Chancellor's Advisory Committee on  
the Status of Women (CSW) 534-6862  
Women in Science & Engineering (WISE) 534-6264

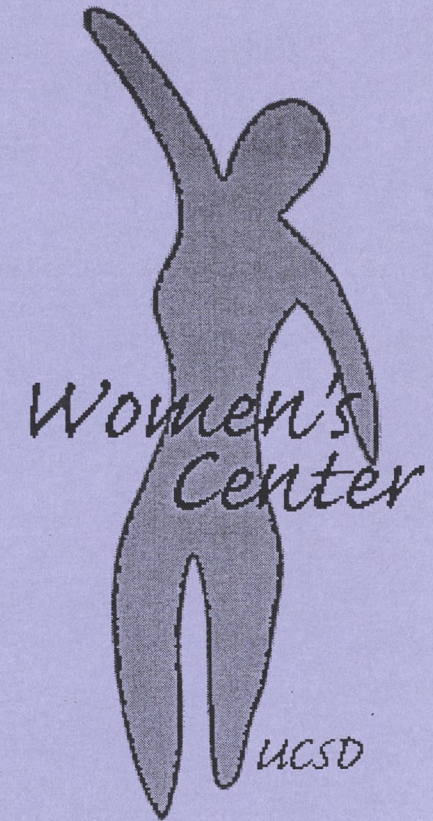


From I-5:  
Exit Gilman Drive, west. At Myers Drive, turn left. The Women's Center is in Building 407, to the right of and 2 buildings behind 412 - Eleanor Roosevelt College Administration - located to the right off Myers Drive. Info booth with parking passes on the right-hand side of Gilman Dr. as you come in.

09/01/1999



University of California, San Diego  
The Women's Center, UCSD  
9500 Gilman Drive, 0096  
La Jolla, CA 92093-0096



*Opportunity  
Education  
Equality  
and  
Justice*

—Everyone Welcome—

University of California, San Diego

The Women's Center at UCSD provides education and support on gender issues affecting UCSD students, staff, faculty, and the community. The Center aims to advance women's intellectual, professional, and personal goals, and to increase awareness of the issues affecting women and men of diverse backgrounds and experiences.

## Objectives

To pursue equity for women through support, programming, and education on gender, diversity and inequality

To provide resources for women's intellectual, professional and personal achievement

To sponsor discussions of gender issues that add to the educational atmosphere of the campus

To serve as a liaison for women and men to existing campus services

To provide networking opportunities for women for personal and professional development

To provide outreach to the San Diego community

### To contact us:

Women's Center, UCSD  
9500 Gilman Dr., 0096  
La Jolla, CA 92093-0096  
located at University Center, Building 407  
(858) 822-0074 (on-campus x20074)  
fax (858) 822-1577  
e-mail: women@ucsd.edu

### For current info:

<http://www.ucsd.edu/women>  
listservs: womens-center@ucsd.edu  
wise-l@ucsd.edu (women & science)

**Hours Academic Year 1999-2000:**  
**Monday through Thursday 9 am - 5:30pm**  
**Friday 9 am - 3:00pm**

Director: Nancy Loevinger  
Administrative Assistant: Diane Ballard

## Services & Programs

Information and referral service  
Workshops, events and speakers  
A quarterly calendar of events  
A library of books, magazines and newsletters  
A web page  
Space for support groups

### Students:

Psychological and Counseling Services provides several support groups on gender issues:

*Eating and Body Image Peer Counseling*  
*Eating Awareness Workshop*, and  
*Eating, Body Image, and Relationships*  
Beverly McCreary 534-3585

*Graduate Women's Group*  
Equilla Luke 534-0248

*Gay, Lesbian, Bisexual, Transgender Peer*  
*Counseling*, and *Lesbian and Bisexual*  
*Women's Group*  
Nickie Golden 534-3456

*Parenting Support Group*,  
and *Graduate Women in Science Group*  
Reina Juarez 534-3875

*Relationship Peer Counseling*,  
*What's Love Got to Do With It?*, and  
*Breaking Up is Hard to Do*  
Linda Young 534-3987

*Sexual Assault Survivors & Grief Group*  
Nancy Wahlig 534-5793

### Staff/Faculty:

The Faculty and Staff Assistance Program (FSAP) (534-5523) offers groups on gender-related topics. Topics include *Arthritis Support Group*, *Eldercare Support Group*, *Working Mothers of Young Children*, and *Blended Families & Step Parenting*.


Call Employee Relations (534-4225), Employee Rehab (534-6743), and FSAP (534-5509) to meet at the Women's Center.

## Facilities

Information boards and hallway  
Meeting spaces for organizations and events  
Quiet spaces for study  
Small children's space with toys, books and playpen.  
**[Not a drop-off site:** Parents must arrange for supervision of their children at all times.]

## How to get involved...

- ◆ Come visit. Tell your friends about us.
- ◆ Subscribe to our email or calendar mailing lists
- ◆ Give a talk or lead a workshop.
- ◆ Become a volunteer, intern or student worker.  
Opportunities include:
  - Front Desk Reception
  - Creating Events
  - Computer Tutoring
  - Information and Referral Research
  - Volunteer Coordination
  - Outreach and Public Relations
  - Graphic Design
  - Web Page Design
- ◆ Give programming suggestions and share information on organizations and events.
- ◆ Donate children's toys, books, music, videos, and art supplies; library books; videos; music; magazine subscriptions; bathroom supplies.
- ◆ Make suggestions for books.
- ◆ Donate to the Friends of the Women's Center fund. Tax-deductible donations can be earmarked for library development, special events, or computer training.

 For specific accommodations or sign language interpretation, please contact the Women's Center in advance.

## Where can I learn more about these and other scholarships?

The scholarship funds for gay, lesbian and bisexual students at UCSD, along with numerous other scholarships, are available each year to continuing UCSD students by applying through the *Continuing Student Scholarship Application* process during winter quarter. For more information about the Marx and Marshall Scholarship, the Russ Ty Scholarship, the Christopher B. Arrot Scholarship, as well as other scholarships, contact UCSD Student Financial Services, Scholarship Office:

**UCSD Scholarship Office**  
UCSD Student Financial Services  
Scholarship Office  
201 University Center  
9500 Gilman Drive MC 0013  
La Jolla, CA 92093-0013  
(858) 534-3263

Web site:

<http://www.ucsd.edu/finaid>

You can also find scholarships of interest to lesbian, gay, bisexual, or transgender students by viewing

<http://www.finaid.org/sitemap/>

at the FinAid™ web site.

## How can I help support the gay, lesbian and bisexual scholarship funds at UCSD?

Since the creation of these scholarship funds, many groups and individuals have joined in providing additional support, so that UCSD may continue to award scholarships to outstanding gay, lesbian and bisexual undergraduate students. This continued support ensures that the process continues, and will increase these scholarships' impact on future students and the community in which they live.

To learn how you can help support the gay, lesbian and bisexual scholarship funds, please contact Brian Daly at the UCSD Student Affairs Development office, 9500 Gilman Drive, La Jolla, CA 92093-0937; phone (858) 822-1536, email [bdaly@ucsd.edu](mailto:bdaly@ucsd.edu)



This pamphlet has been prepared by the **LGBT Resource Office**.

The office is located in Building 201 on the corner of Gilman Dr. and Myers Dr., on the UCSD campus, La Jolla, California.

For more information about our office, or other LGBT resources at UCSD, view our web page at <http://orpheus-1.ucsd.edu/caclgbil>

send email to [rainbow@ucsd.edu](mailto:rainbow@ucsd.edu)

or phone  
(858) 822-3493

Current as of 02/00

Investing in  
the Future of Our  
Community

# SCHOLARSHIP FUNDS FOR GAY, LESBIAN AND BISEXUAL STUDENTS AT UCSD



University of California  
San Diego

## What scholarships are available for lesbian, gay, and bisexual students at UCSD?

There are currently three scholarship funds specifically reserved for UCSD's gay, lesbian, and bisexual students:

### For Gay and Lesbian Students:

*The Marx and Marshall Scholarship*—Awarded to gay and lesbian students with financial need, who have made a contribution to the gay and lesbian community. A separate written statement describing the applicant's community activities and contributions is required. This is a one-year \$1,000 award.

*The Russ Ty Scholarship*—Awarded to a gay or lesbian student based on academic merit. This is a one-year \$1,000 award.

### For Gay, Lesbian and Bisexual Students:

*The Christopher B. Arrot Scholarship*—Awarded to undergraduate students with a record of active service and involvement in the gay, lesbian, and bisexual community. A separate written statement describing the applicant's community activities and contributions is required. This is a one-year \$1,000 award.

*"This Scholarship means a lot to my future . . . It sets a standard for gays and lesbians in the academic arena, boosting one's self-esteem."*

**ANTHONY ZAMPELLA,**  
*past scholarship recipient*

## How does a student apply for a lesbian, gay, and bisexual scholarship?

Complete the *Continuing Student Undergraduate Scholarship Application*. Applications are available in the UCSD Student Financial Services lobby (which is housed in the same building as the Bursars Office), through the UCSD student organization LGBTA (located on the 2nd floor of the Student Center, Building A), or by calling the Scholarship Office at (858) 534-3263.

The selection criteria include a strong academic record and demonstrated involvement in the gay and lesbian community. Preference is given to students with demonstrated financial need, though financial need is not a requirement.

Each scholarship requires a separate application. For the Marx and Marshall Scholarship and the Christopher B. Arrot Scholarship, complete application includes an essay, resume, and a supplemental statement describing your community involvement in and contributions to the community. Student Financial Services provides workshops to help students develop the supplemental statement. Check the Student Financial Services Scholarship bulletin board in the Bursars/Student Financial Services lobby for dates and times.

Financial need-based applicants must submit, or have already submitted a Free Application for Federal Student Aid (FAFSA). For information about submitting a FAFSA, call Student Financial Services at (858) 534-4480.

Applications may be picked up at the Student Financial Services Scholarship bulletin board, in the Bursars/Student Financial Services lobby, in February.

## What are the scholarship deadlines for 2000-2001?

**FAFSA Deadline:** March 2, 2000  
(Late FAFSAs can be submitted, but funding may be limited. Call the Scholarship Office for the latest information)

**Scholarship applications available:**  
February 2000

### Workshops for supplemental written statement:

Thursday, February 24th, noon to 1:00 p.m.  
Wednesday, March 1st, noon to 1:00 p.m.  
Tuesday, March 14th, 2:30 p.m. to 3:30 p.m.

**Application Deadline:**  
Monday, April 3, 2000, 4:30 p.m.  
(dropped off or mailed to Student Financial Services)

*"... It is important to recognize that we have a group of people, who through no fault of their own, are subject to ignorance and bigotry. I was a victim of this stupidity ..."*

**Russ Ty, founder,**  
**The Russ Ty Scholarship**

*"[The scholarship] provides a sense of community spirit that drives me to not only represent that community with pride, but to also want to give back to that community tenfold."*

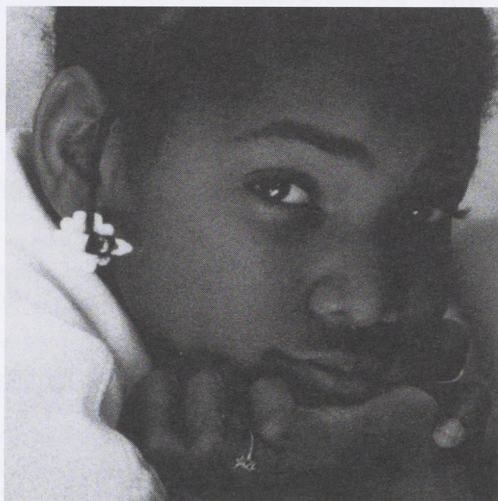
**JIH-FEI CHENG,**  
**past scholarship recipient**





**UCSD women's/studies**  
**critical/gender/studies**





*The UCSD Critical Gender Studies Program*, formerly Women's Studies, is an interdisciplinary academic program, offering students the opportunity to study gender, race, class, sexuality, and nationalism as intersecting categories of analysis and experience. Some basic questions that anchor the program's newly revised core curriculum include asking how these categories become institutionalized and yet change over time? How do they work together to shape individual identity?; contribute to the organization of social life?; become essential to the production of many different kinds of knowledge about that life?

# critical

/kritic(ə)l/adj. la. expressing or containing an analytical evaluation of something

**T**he program's core curriculum builds upon feminist scholarship of the last decade, incorporating the new interdisciplinary agendas, intellectual debates, changing methodological practices, and major scholarly shifts that have reshaped the field of women's studies. Informed by the insights of critical race feminism, feminist critiques of conventional domains of knowledge, and gay and lesbian inquiries challenging traditional understandings and assumptions about sexuality, this new core curriculum is designed to move students beyond simple binary descriptions and contemporary, popularized accounts of gender. Instead, gender is analyzed in the full complexity of its construction over time and in a variety of cultural, scholarly, and global arenas.

Students can expect to encounter a rich spectrum of approaches in studying these complex constructions—the majority of a student's advanced work in the program consists of upper-division courses from history, communication, literature, ethnic studies, sociology, anthropology, philosophy, and political science. However, despite their important differences, what these approaches share is a critical stance with respect to the subject of gender. This stance, reflected in the program's new name, "Critical Gender Studies," refuses easy answers when exploring the social relations of gender and reaches, instead, for detailed accounts of the intricacies and paradoxes of power through which these relations are and have been made and maintained.

Critical gender studies prepares undergraduates for a variety of careers through the study of social, political, economic, historical, and cultural contexts. For example,

the interdisciplinary and multidisciplinary course work that students complete as part of a major in critical gender studies provides an excellent foundation for those students with career aspirations in law, medicine and health sciences, public administration, and social services. Students wishing to pursue doctoral work will also find that interdisciplinary training in critical gender studies equips them with theoretical and methodological strengths in most disciplines and applied research fields. Specialists in gender studies are increasingly being used as consultants in industry, higher education, insurance companies, and personnel firms. State and federal government agencies require people who have special training in analyzing gender relations. Finally, educational institutions need specialists to develop and administer women's centers and gay and lesbian centers as well as other institutional structures and programs.

The Critical Gender Studies Program offers two options of study: an undergraduate major and an undergraduate minor (or program of concentration). To declare a major, a department stamp is required. Because critical gender studies is an interdisciplinary major, it is important to work closely with a faculty adviser in the planning of your program.

*Students entering UCSD fall 1999 are subject to the regulations defined in the UCSD General Catalog 1999-2000. Those students who entered prior to fall 1999 may choose to complete a major/minor under the regulations in effect at the time of entry to UCSD or any time thereafter.*

## *Preparation for the Major and Minor*

All critical gender studies majors and minors are required to take the Introduction to Critical Gender Studies sequence: Critical Gender Studies 2A-B, 100, and 101.

**Major Program** Students are required to concentrate in one of five cluster areas: culture and representation; work, migration, and globalization; science, technology, and medicine; sexualities; history, society, and inequalities. Concentrating in a cluster area entails taking five upper-division courses (twenty units) in that area. To complete the major, students are required to complete five additional upper-division courses (twenty units) in cluster areas outside their chosen area of concentration. At least one of the five upper-division courses students take outside their chosen area of concentration must be selected from the program's upper-division course list.

### *Cluster One: Culture and Representation*

**GROUP A.** Five upper-division courses (twenty units) in the culture and representation cluster area from the critical gender studies approved course list.

**GROUP B.** Five upper-division courses (twenty units) in cluster areas other than culture and representation to be selected from the critical gender studies approved and petitionable course list. At least one of these courses must be chosen from Critical Gender Studies 102-103-104. All five courses may be chosen from Critical Gender Studies 102-103-104 (i.e., each course may be repeated once, provided the course content is different). A maximum of three courses (twelve units) may be selected in any one cluster area.

### *Cluster Two: Sexualities*

**GROUP A.** Five upper-division courses (twenty units) in the sexualities cluster area, from the critical gender studies approved course list.

**GROUP B.** Five upper-division courses (twenty units) in cluster areas other than sexualities to be selected from the critical gender studies approved and petitionable course list. At least one of these courses must be chosen from Critical Gender Studies 102-103-104. All five courses may be chosen from Critical Gender Studies 102-103-104 (i.e., each course may be repeated once, provided the course content is different). A maximum of three courses (twelve units) may be selected in any one cluster area.

### *Cluster Three: Work, Migration, and Globalization*

**GROUP A.** Five upper-division courses (twenty units) in the work, migration, and globalization cluster area, from the critical gender studies approved course list.

**GROUP B.** Five upper-division courses (twenty units) in cluster areas other than work, migration, and globalization to be selected from the critical gender studies approved and petitionable course list. At least one of these courses must be chosen from Critical Gender Studies 102-103-104. All five courses may be chosen from Critical Gender Studies 102-103-104 (i.e., each course may be repeated once, provided the course content is different). A maximum of three courses (twelve units) may be selected in any one cluster area.

### *Cluster Four: Science, Technology, and Medicine*

**GROUP A.** Five upper-division courses (twenty units) in the science, technology, and medicine cluster area, from the critical gender studies approved course list.

**GROUP B.** Five upper-division courses (twenty units) in cluster areas other than science, technology, and medicine to be selected from the critical gender studies approved and petitionable course list. At least one of these courses must be chosen from Critical Gender Studies 102-103-104. All five courses may be chosen



from Critical Gender Studies 102-103-104 (i.e., each course may be repeated once, provided the course content is different). A maximum of three courses (twelve units) may be selected in any one cluster area.

*Cluster Five: History, Society, and Inequalities*

**GROUP A.** Five upper-division courses (twenty units) in the history, society, and inequalities cluster area, from the critical gender studies approved course list.

**GROUP B.** Five upper-division courses (twenty units) in cluster areas other than history, society, and inequalities to be selected from the critical gender studies approved and petitionable course list. At least one of these courses must be chosen from Critical Gender Studies 102-103-104. All five courses may be chosen from Critical Gender Studies 102-103-104 (i.e., each course may be repeated once, provided the course content is different). A maximum of three courses (twelve units) may be selected in any one cluster area.

*Honors Program* The Critical Gender Studies Honors Program allows advanced critical gender studies majors to pursue individual projects in the context of collective intellectual exchange with their peers and advising faculty. Students are eligible if they a) have senior standing at the time they begin the program, b) are approved by the critical gender studies faculty director and steering committee. Normally, students eligible for honors will have a 3.5 grade-point average in upper-division courses taken for the major, but highly motivated students who do not meet this criterion may be admitted to the program at the discretion of the director and the critical gender studies steering committee.

In the fall quarter of their senior year, students take the Honors Seminar (CGS 190), taught by a member of the critical gender studies faculty. The first half of the quarter is devoted to intensive analysis and discussion of recent

publications in the fields of gender and sexuality. During the second half of the quarter, each student develops a short thesis proposal and presents it for group discussion. While taking the Honors Seminar, each student also registers for CGS 196A: The Honors Thesis, four units of independent study with a faculty member associated with critical gender studies. With the guidance of this adviser, the student carries out background research for the thesis prospectus and selects a thesis director. In the winter quarter, students complete the thesis under the supervision of their thesis director in the Honors Thesis course, CGS 196B.

In the spring quarter, each student who has successfully completed a thesis will present it in the CGS 90 undergraduate seminar.

Students who complete the Honors Seminar and the thesis with a combined grade of B+ or above and make the required oral presentation of the thesis in CGS 90 have the words “with distinction” added to the notation of the major on their diplomas and transcripts.

*Senior Thesis Option* Critical gender studies offers a special program for those majors who wish to conduct in-depth research in an area of critical gender studies over the course of two quarters. Students who choose this option first find a faculty supervisor and then enroll in two consecutive Critical Gender Studies 199 courses (these courses may substitute for two of the required twelve upper-division courses).

Thesis writers will work closely and on a regular basis with their faculty supervisors. During the first quarter, a preliminary proposal for the thesis, including a working outline and bibliography, is submitted. The bulk of the writing and revision will be done during the second quarter. This rigorous experience of writing and receiving frequent



feedback from a faculty supervisor enhances the student's intellectual growth.

### *Double Major in Critical Gender Studies and Another Department or Program*

Students who wish to major both in critical gender studies and in another department or program must fulfill all requirements for the critical gender studies major as described above. Students must submit a double major petition for approval by the participating departments and the student's provost. Critical gender studies will accept up to two upper-division courses which overlap requirements for the two majors.

### *Minor Program (and Program of Concentration)*

Critical gender studies minors are required to complete the Introduction to Critical Gender Studies sequence: Critical Gender Studies 2A-B, 100, and 101 and three additional upper-division courses (twelve units) applicable to the critical gender studies major and minor. Students may take all three required upper-division courses in the same cluster area or three upper-division courses in three different cluster areas. Students who petition the critical gender studies minor (or program of concentration) with junior or senior standing may petition to substitute two comparable upper-division critical gender studies courses for Critical Gender Studies 2A or 2B. Critical gender studies permits one lower-division course and one upper-division course to be taken P/NP. College grading options vary. Please see college academic advisers and critical gender studies advisers.

### *Special Studies, Internships, and Grade Options*

Many critical gender studies majors and minors elect to do gender research under the rubrics of Directed Group Study (198), Independent Study (199), internships, and mentor programs. Because these courses can be taken

only with a P/NP grade option, the number of such courses to be applied to the major should be carefully discussed with a critical gender studies adviser. Some graduate and professional schools will consider it easier to evaluate a student's transcript if there are more letter grades. College guidelines and requirements for grade options also vary. Please see college academic advisers and critical gender studies advisers.

## *Core Courses*

### *Lower-Division*

**CGS 2A.** Introduction to Critical Gender Studies:  
Social Movements (4)

This course will examine the role of social movements in contesting rights and representation in comparative and historical contexts. Historical examples may include: civil rights, men's movements, anti-racist feminism, women's movements, AIDS activism, transgenderism, immigrant rights, and the labor movement.

**CGS 2B.** Gender and Institutions (4)

This course examines how gender organizes and is organized by institutions. Domains of inquiry may include family, education, medicine, technology, law, media, the workplace, immigration, and citizenship.

**CGS 90.** Undergraduate Seminar (1)

This seminar will introduce students to current interdisciplinary research topics and methods in the study of gender and sexuality. Faculty members at UCSD, as well as distinguished outside visitors, will be invited to present their work.

### *Upper-Division*

**CGS 100:** Conceptualizing Gender: Theories and Methods  
(4)

This course will compare the uses of gender as a category of analysis across academic disciplines in the humanities, social sciences, and natural sciences with particular attention to research methodologies.

**CGS 101: Gender, Modernity, and Globalization (4)**

Considers how men and women around the globe are affected differently by modernity, modernization, and globalization. Possible topics: international consumer culture; international divisions of labor; construction of sexuality and gender in context of global movements and migrations of people, capital, culture.

**CGS 102: Selected Topics in Critical Gender Studies (4)**

An interdisciplinary course focusing on one of a variety of topics in gender studies, such as gender and science, the body, reproductive technologies, public policy.

**CGS 103: Feminist Theory: An interdisciplinary course in feminist theory (4)**

Topics may range from a general survey of feminist theory in a variety of disciplines to a more focused interdisciplinary theoretical topic such as postmodernism and feminism. May be repeated for credit as topics vary.

**CGS 104: Comparative Perspectives (4)**

An interdisciplinary course focusing on the relationship between gender and culture from a multiplicity of cultural perspectives. Possible topics include women in Latin America, gender and ethnicity, Asian-American women.

**CGS 190. Honors Seminar (4)**

Interdisciplinary readings in feminist theory and research methodology to prepare students for writing an honors thesis. Open to critical gender studies majors who have been admitted to Critical Gender Studies Honors Program. May be applied toward primary concentration in critical gender studies major. Prerequisites: admission to Critical Gender Studies Honors Program and department stamp required.

**CGS 196A. Critical Gender Studies Honors Research (4)**

A program of independent study providing candidates for critical gender studies honors to develop, in consultation with an adviser, a preliminary proposal for the honors thesis. An IP grade will be awarded at the end of this quarter. A final grade for both quarters will be given upon completion of Critical Gender Studies 196B. Prerequisites: consent of instructor and department stamp required.

**CGS 196B. Honors Thesis (4)**

Honors thesis research and writing for students who have completed Critical Gender Studies 190 and 196A. A letter grade for both Critical Gender Studies 196A-B will be given at the completion of this quarter. Prerequisites: consent of instructor and department stamp required.

**CGS 198. Directed Group Study (4)**

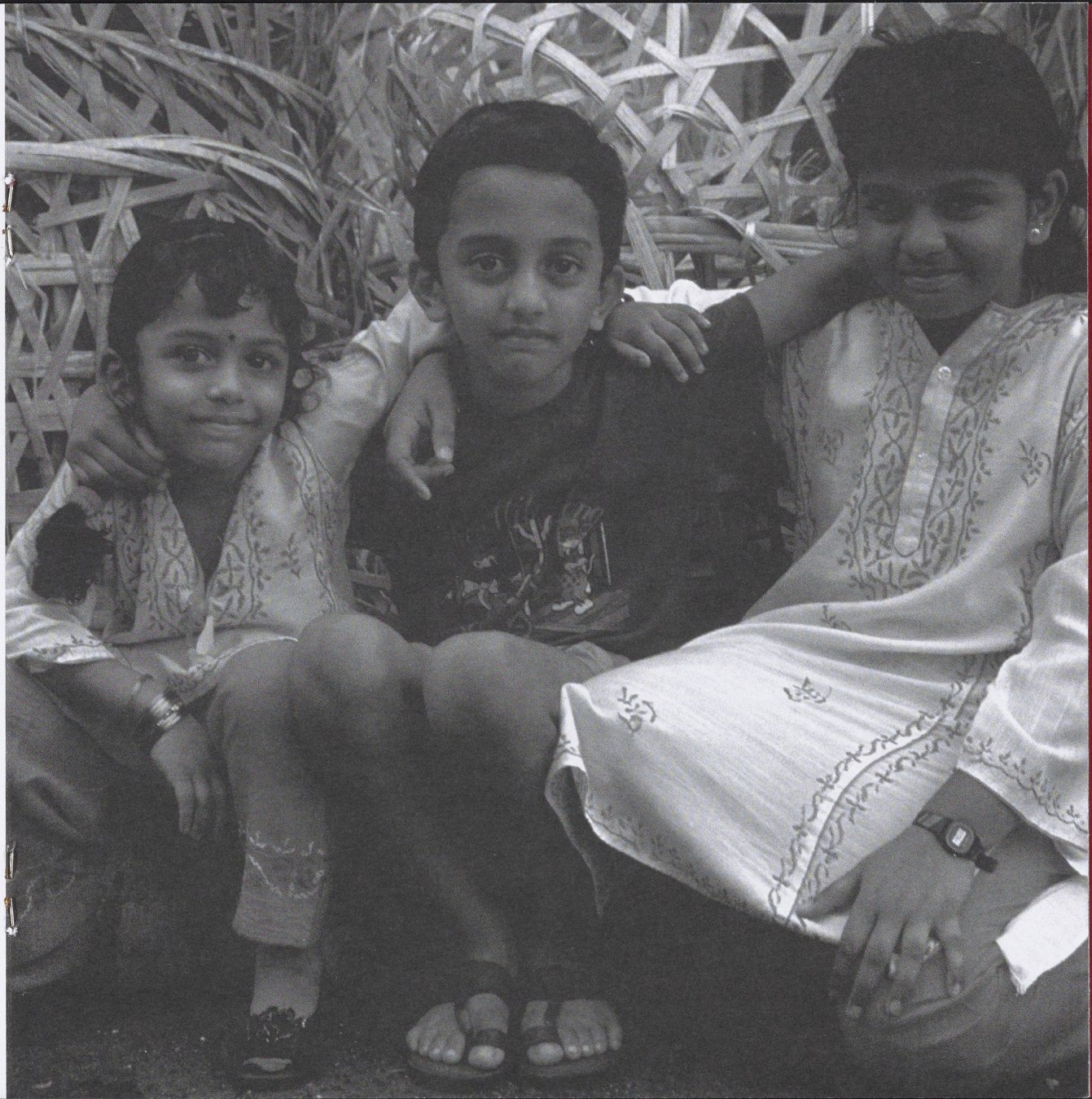
Directed group study on a topic not generally included in the critical gender studies curriculum. Prerequisites: consent of instructor and director of Critical Gender Studies Program and department stamp required.

**CGS 199. Independent Study (4)**

Tutorial; independent study on a topic not generally included in the critical gender studies curriculum. Prerequisites: consent of instructor and director of Critical Gender Studies Program and department stamp required.

**CGS 500. Apprentice Teaching in Critical Gender Studies (4)**

Consideration of pedagogical methods appropriate to undergraduate teaching in critical gender studies courses under supervision of instructor of course. Instructor will define apprentice's responsibilities in preparing class presentations, directing student discussions, evaluating and grading students' work, and maintaining productive association with students.



## Critical Gender Studies Cluster Areas

### 1. Culture and Representation:

#### COURSES WHICH APPLY TOWARD THE MAJOR

ANRG	117.	Gender Across Cultures
ANGN	171.	Culture and Identity
COCU	132.	Gender and Media
COCU	137.	Politics of Bodies
COCU	138.	Feminist Theory
COMT	106.	Feminist Video Workshop
ETHN	183.	Gender, Race, Ethnicity, and Class
HIEU	147.	History of Women in Europe: Middle Ages to the Early Modern Era
HIEU	148.	History of Women in Europe: Early Enlightenment to the Victorian Era
HIEU	149.	History of Women in Europe: 1870 to the Present
HIEU	180.	Topics in European Women's History
HILA	117.	Indians, Blacks, Whites, Family Relations
HIUS	130.	Cultural History from 1607 to the Civil War
HIUS	131.	Cultural History from the Civil War to the Present
HIUS	156.	American Women/American Womanhood I
HIUS	172.	Feminist Traditions in America
LTCS	130.	Gender, Race/Ethnicity, Class, and Culture
LTEN	120E.	Women in the Eighteenth Century
LTEN	146.	Women and English/American Literature
LTEN	150.	Gender, Text, Culture
LTEN	185.	Themes in African-American Literature
LTEU	102.	Women in Antiquity (was LTGN 101)
LTEU 147/LTIT	140.	Women in Italy
LTTH	101.	Issues in Feminist Theory
LTWL	155.	Gender Studies (was LTGN 189)
LTWL	160.	Women and Literature (was LTGN 187)
MUSIC	115.	Women in Music
PHIL	169.	Feminism and Philosophy
POLI	116A.	Feminist Theory

SOC/B	118.	Sociology of Sex and Gender Roles
SOC/B	119.	Sociology of Sexuality and Sexual Identities
SOC/C	129.	The Family
VIS	121C.	Art and Gender

#### COURSES WHICH ARE PETITIONABLE TOWARD THE MAJOR

ANRG	162.	Peoples of the Middle East
COCU	100.	Introduction to Communication and Culture
COCU	105.	Media Stereotypes
COCU	125.	How to Read a Film
COCU	163.	Popular Culture in Contemporary Life
COMT	175.	Advanced Topics in Communication
ETHN	165.	Sex and Gender in African-American Communities
HIEU	129.	Paris: Past and Present
HIEU	131.	French Revolution
HIEU	155.	Modern Austria
HIEU	163.	Medieval History
HISC	160.	Historical Approaches to Study of Science
HITO	102.	Religious Traditions: East Asian Religious Traditions
HITO	112.	History of Psychoanalysis
LTCS	110.	Popular Culture
LTCS	150.	Topics in Cultural Studies
LTEN	110.	Renaissance: Themes, Issues
LTEN	113.	Shakespeare
LTEN	120A.	Eighteenth Century: Themes, Issues
LTEN	125C.	Second-Generation Romantic Poets
LTEN	127A.	Victorian Period: Themes, Issues
LTEN	127G.	The '90s: Decade of Decadence
LTEN	130A.	Modern British Literature
LTEN	144.	Nineteenth-Century English Novel
LTEN	147.	Metamorphoses of the Symbol
LTEN	148.	Genres in English/American Fiction
LTEN	154.	American Renaissance

LTEN	172.	American Poetry II
LTEN	175A.	New American Fiction
LTEN	180.	Chicano Literature in English
LTEN	183.	African-American Prose of the Nineteenth Century
LTEN	189.	Postcolonial Literatures
LTFR	141.	Literatures of the World
LTGM	131.	German Dramatic Literature
LTSP	142.	Spanish-American Short Story
LTSP	171.	Studies in Literature and Society
LTWL	140.	Novel and History in the Third World
LTWL	180.	Visual Arts, Film Studies, and Literature: Film History
LTWL	183.	Visual Arts, Film Studies, and Literature: Women Directors
PHIL	177.	Philosophy and Literature (was PHIL 152)
SOC/B	120S.	Special Topics in Political Theory
SOC/B	130.	Interdisciplinary Approaches to Lesbian, Gay, Bisexual, and Transgender Studies
SOC/C	139.	Social Inequality: Class, Race, Gender
SOC/C	152.	Social Inequality and Public Policy
THHS	101.	Topics
USP	139.	Women and the Built Environment
VIS	151.	History of Experimental Film
VIS	152.	Film in Social Context

## 2. Sexualities:

### COURSES WHICH APPLY TOWARD THE MAJOR

COCU	137.	Politics of Bodies
COCU	138.	Feminist Theory
LTEN	120E.	Women in the Eighteenth Century
LTEN	150.	Gender, Text, Culture
LTEU	102.	Women in Antiquity (was LTGN 101)
LTWL	155.	Gender Studies (was LTGN 189)
LTTH	101.	Issues in Feminist Theory
POLI	107A.	Gay and Lesbian Politics
POLI	116A.	Feminist Theory

SOC/B	119.	Sociology of Sexuality and Sexual Identities
-------	------	--

### COURSES WHICH ARE PETITIONABLE TOWARD THE MAJOR

ETHN	165.	Sex and Gender in African-American Communities
HIEU	155.	Modern Austria
HITO	112.	History of Psychoanalysis
LTCS	110.	Popular Culture
LTCS	150.	Topics in Cultural Studies
LTEN	120A.	Eighteenth Century: Themes, Issues
LTEN	127A.	Victorian Period: Themes, Issues
LTEN	127G.	The '90s: Decade of Decadence
LTEN	147.	Metamorphoses of the Symbol
LTEN	189.	Postcolonial Literatures
LTWL	140.	Novel and History in the Third World
POLI	102G.	Topics
SOC/B	130.	Interdisciplinary Approaches to Lesbian, Gay, Bisexual, and Transgender Studies
THHS	101.	Topics
VIS	152.	Film in Social Context

## 3. Work, Migration, and Globalization:

### COURSES WHICH APPLY TOWARD THE MAJOR

ANRG	117.	Gender Across Cultures
COCU	138.	Feminist Theory
HIEA	137.	Women and Family in Chinese History
HILA	161.	History of Women in Latin America
LTCS	130.	Gender, Race/Ethnicity, Class, and Culture
LTTH	101.	Issues in Feminist Theory
POLI	134P.	Organizing Women in Latin America
SOC/A	103F.	Feminist Criticism and Social Theory
SOC/C	132.	Gender and Work
SOC/D	120W.	Gender and Development

### COURSES WHICH ARE PETITIONABLE TOWARD THE MAJOR

ANRG	162.	Peoples of the Middle East
COCU	163.	Popular Culture in Contemporary Life

COCU	179.	Colonialism and Culture
ETHN	118.	Contemporary Immigration Issues
HIRE	115.	Women in Chinese Religions
HISC	160.	Historical Approaches to Study of Science
HITO	102.	Religious Traditions: East Asian Religious Traditions
LTEN	147.	Metamorphoses of the Symbol
LTEN	177.	California Literature
LTEN	180.	Chicano Literature in English
LTEN	189.	Postcolonial Literatures
LTSP	142.	Spanish-American Short Story
LTWL	140.	Novel and History in the Third World
LTWL	183.	Film Studies
SOC/C	139.	Social Inequality: Class, Race, Gender
SOC/C	152.	Social Inequality and Public Policy

#### 4. Science, Technology, Medicine:

##### COURSES WHICH APPLY TOWARD THE MAJOR

COCU	137.	Politics of Bodies
COCU	138.	Feminist Theory
HISC	103.	Gender and Science/Historical Perspective

##### COURSES WHICH ARE PETITIONABLE TOWARD THE MAJOR

ANBI	110.	Perspectives on Human Evolution
HISC	160.	Historical Approaches to Study of Science
HITO	112.	The History of Psychoanalysis
POLI	102G.	Topics
SOC/C	135.	Medical Sociology
USP	143.	U.S. Health Care
USP	145.	Aging: Social and Health Policy Issues
USP	147.	Case Studies in Health Care Problems

#### 5. History, Society, and Inequalities:

##### COURSES WHICH APPLY TOWARD THE MAJOR

COCU	137.	Politics of Bodies
COCU	138.	Feminist Theory
ETHN	183.	Gender, Race, Ethnicity, and Class

HIEA	137.	Women and Family in Chinese History
HIEU	147.	History of Women in Europe: Middle Ages to the Early Modern Era
HIEU	148.	History of Women in Europe: Early Enlightenment to the Victorian Era
HIEU	149.	History of Women in Europe: 1870 to the Present
HIEU	180.	Topics in European Women's History
HILA	117.	Indians, Blacks, Whites, Family Relations
HILA	161.	History of Women in Latin America
HITO	164.	Gender Differences in Historical Perspective
HIUS	130.	Cultural History from 1607 to the Civil War
HIUS	131.	Cultural History from the Civil War to the Present
HIUS	156.	American Women, American Womanhood I
HIUS	157.	American Women, American Womanhood: 1870 to the Present
HIUS	172.	Feminist Traditions in America
HIUS	173.	Topics in American Women's History
LTCS	130.	Gender, Race/Ethnicity, Class, and Culture
LTEN	185.	Themes in African-American Literature
LTEU	102.	Women in Antiquity (was LTGN 101)
LTTH	101.	Issues in Feminist Theory
LTWL	155.	Gender Studies (was LTGN 189)
POLI	107A.	Gay and Lesbian Politics
POLI	115A.	Gender and Politics
POLI	116A.	Feminist Theory
POLI	116B.	Advanced Feminist Theory
POLI	166F.	American Welfare State
SOC/A	103F.	Feminist Criticism and Social Theory
SOC/B	118.	Sociology of Gender
SOC/D	133.	Comparative Sex Stratification

##### COURSES WHICH ARE PETITIONABLE TOWARD THE MAJOR

ANBI	110.	Perspectives on Human Evolution
ANRG	162.	Peoples of the Middle East
COCU	163.	Popular Culture in Contemporary Life



ETHN	118.	Contemporary Immigration Issues	LTEN	177.	California Literature
ETHN	165.	Sex and Gender in African-American Communities	LTEN	180.	Chicano Literature in English
HIEU	129.	Paris: Past and Present	LTEN	183.	African-American Prose of the Nineteenth Century
HIEU	130.	Europe in the Eighteenth Century	LTEN	189.	Postcolonial Literatures
HIEU	131.	French Revolution	LTSP	142.	Spanish-American Short Story
HIEU	155.	Modern Austria	LTSP	171.	Studies in Literature and Society
HIEU	163.	Medieval History	LTWL	140.	Novel and History in the Third World
HIRE	115.	Women in Chinese Religions	POLI	102G.	Topics
HISC	160.	Historical Approaches to Study of Science	POLI	119A.	Special Topics in Political Theory
HITO	102.	Religious Traditions: East Asian Religious Traditions	SOC/B	120S.	Special Topics in Political Theory
HIUS	107.	The Early Republic	SOC/B	130.	Interdisciplinary Approaches to Lesbian, Gay, Bisexual, and Transgender Studies
HIUS	170.	Topics in Colonial History	SOC/B	145.	Violence and Society
LTCS	110.	Popular Culture	SOC/C	126.	Social Organization/Education
LTEN	110.	Renaissance: Themes, Issues	SOC/C	139.	Social Inequality: Class, Race, Gender
LTEN	120A.	Eighteenth Century: Themes, Issues	SOC/C	148L.	Inequality and Jobs
LTEN	144.	Nineteenth-Century English Novel	SOC/C	152.	Social Inequality and Public Policy
LTEN	147.	Metamorphoses of the Symbol	SOC/C	159.	Special Topics
LTEN	154.	American Renaissance	USP	139.	Women and the Built Environment





## critical/gender/studies formerly Women's Studies

OFFICE: 2024 Humanities & Social Sciences Building, Muir College, (858) 534-3589

### Affiliated Faculty

#### PROFESSORS

R. Michael Davidson, Ph.D., *Literature*  
Susan G. Davis, Ph.D., *Communication*  
Abraham Dijkstra, Ph.D., *Literature*  
Page duBois, Ph.D., *Literature*  
Ann Ducille, Ph.D., *Literature*  
Yen Espiritu, Ph.D., *Ethnic Studies*  
DeeDee Halleck, Ph.D., *Communication*  
Harry Hirsch, Ph.D., *Political Science*  
Jorge Huerta, Ph.D., *Theatre and Dance*  
Judith Hughes, Ph.D., *History*  
Helene Keyssar, Ph.D., *Communication*  
Susan Kirkpatrick, Ph.D., *Literature*  
Todd Kontje, Ph.D., *Literature*  
Lisa Lowe, Ph.D., *Literature*  
Babette Mangolte, Ph.D., *Visual Arts*  
Masao Miyoshi, Ph.D., *Literature*  
Louis Montrose, Ph.D., *Literature*  
Chandra Mukerji, Ph.D.,  
*Sociology/Communication*  
Carol Padden, Ph.D., *Communication*  
Jann Pasler, Ph.D., *Music*

Carol Plantamura, M.F.A., *Music*  
Rosaura Sanchez, Ph.D., *Literature*  
Ellen Seiter, Ph.D., *Communication*  
Leigh Star, Ph.D., *Communication*  
Shirley Strum, Ph.D., *Anthropology*  
Sherley Anne Williams, M.A., *Literature*

#### ASSOCIATE PROFESSORS

Suzanne Brenner, Ph.D., *Anthropology*  
Ann Craig, Ph.D., *Political Science*  
Zanabu Davis, Ph.D., *Communication*  
Steven Epstein, Ph.D., *Sociology*  
Rosemary George, Ph.D., *Literature*  
Judith Halberstam, Ph.D., *Literature*  
Valerie Hartouni, Ph.D., *Communication*  
Christine Hunefeldt, Ph.D., *History*  
Stephanie Jed, Ph.D., *Literature*  
Rebecca Klatch, Ph.D., *Sociology*  
Rachel Klein, Ph.D., *History*  
Martha Lampland, Ph.D., *Sociology*  
Michael Meranze, Ph.D., *History*  
Naomi Oreskes, Ph.D., *History*  
Pamela Radcliff, Ph.D., *History*

Roddey Reid, Ph.D., *Literature*  
Vicente Rafael, Ph.D., *Communication*  
Jane Rhodes, Ph.D., *Ethnic Studies*  
Marta Sanchez, Ph.D., *Literature*  
Kathryn Shevelow, Ph.D., *Literature*  
Susan Smith, Ph.D., *Visual Arts*  
Nicole Tonkovich, Ph.D., *Literature*  
Cynthia Truant, Ph.D., *History*  
Cynthia Walk, Ph.D., *Literature*  
Winifred Woodhull, Ph.D., *Literature*  
Lisa Yoneyama, Ph.D., *Literature*  
Omelbanine Zhiri, Ph.D., *Literature*

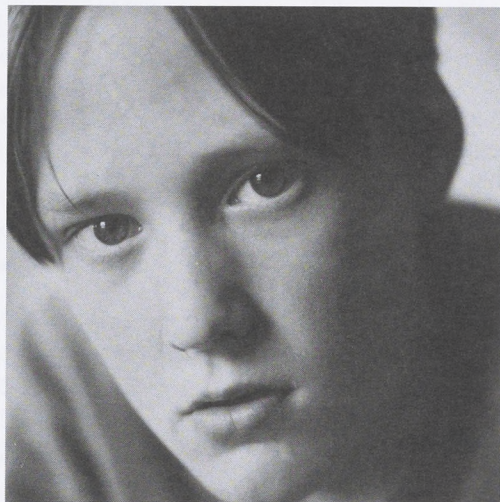
#### ASSISTANT PROFESSORS

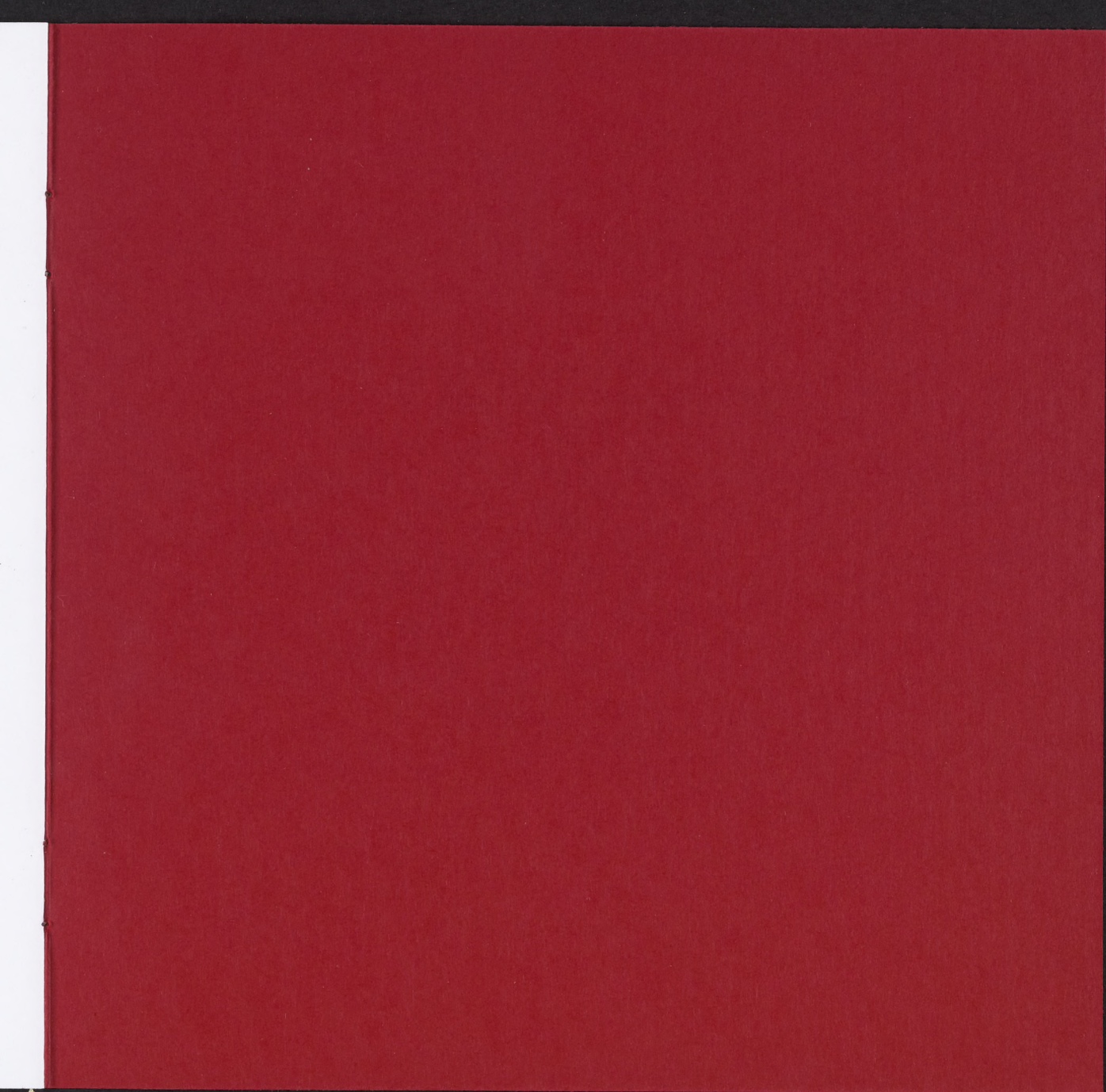
Nancy Caciola, Ph.D., *History*  
Lisa Catanzarite, Ph.D., *Sociology*  
Maria Charles, Ph.D., *Sociology*  
Marta Hanson, Ph.D., *History*  
Susan Larsen, Ph.D., *Literature*  
Shelley Streeby, Ph.D., *Literature*

#### ADJUNCT PROFESSOR

Mary Walshok, Ph.D., *Sociology*

THE UNIVERSITY OF CHICAGO PRESS  
100 SOUTH MICHIGAN AVENUE, CHICAGO, ILL. 60607  
TEL: (312) 237-1200 FAX: (312) 237-1201







9500 GILMAN DRIVE / SAN DIEGO, CALIFORNIA 92093-0106  
MUIR COLLEGE / 2024 HUMANITIES AND SOCIAL SCIENCES BUILDING  
(858) 534-3589

**FALL QUARTER 1999  
GROUPS AND WORKSHOPS**



**UCSD PSYCHOLOGICAL &  
COUNSELING SERVICES**

**534-3755**

**[WWW.UCSD.EDU/PSYCHSERV](http://WWW.UCSD.EDU/PSYCHSERV)**

# PSYCHOLOGICAL & COUNSELING SERVICES

242 SOCIAL SCIENCE BLDG.

534-3755



## ABOUT GROUPS

Psychological & Counseling Services provides a wide range of groups and workshops for UCSD students. The following information may be useful to you in deciding which approach would be most helpful.

*Group approaches* to personal growth are frequently the most effective way to explore and support changes you may wish to make in your life. In groups, students are able to share common problems, experiment with new ways of responding and/or thinking, and discover how people experience them in an environment where individual differences are respected. While some groups focus on particular issues (e.g., eating disorders, substance abuse, child sexual abuse, sexual identity), general groups have no set focus and a range of issues (such as relationships, parents, school issues, self-esteem, anger, etc.) set by the group members themselves will be explored. Some groups require regular attendance and others can be attended on a drop-in basis.

Groups help reduce the sense of aloneness and strangeness that sometimes accompanies personal problems, and offer the opportunity to move back and forth between finding help oneself and offering insight and support to others.

*Workshops* are structured groups in which a particular skill or skills (for example, assertiveness and/or other social skills) is taught and practiced, and/or a specific area is addressed utilizing exercises, homework and group experiences and interaction.

*Support groups*, e.g., various groups for students of color and sexual assault survivors, provide a place for students experiencing similar issues to develop and share coping strategies for both personal and school related challenges.

As staff are available, Psychological and Counseling Services will respond to requests for particular groups not currently offered.

# CONFIDENTIALITY

The confidentiality of your participation in therapy is essential, and is an issue that is addressed at the first group meeting. Members are asked to commit themselves to protecting each others' confidentiality by agreeing not to divulge group discussions outside of group. While we cannot provide participants with an absolute guarantee of confidentiality, our experiences indicate that group members respect each other's privacy because they want their own privacy respected.

Some issues cannot remain confidential, whether you are being seen in group or in individual therapy. If someone appears to be planning harm to him- herself (suicide), harm to others (homicide), or is aware of children or dependent adults or senior citizens who are being abused, the therapist is legally bound to break confidentiality in order to provide individuals with assistance they need.

If you have any questions, you may call the group leaders or the Psychological and Counseling Services office at 534-3755.

\*\*\*\*\*

## FOR MORE INFORMATION

Check our website for current information about groups. Times, locations, and details will be added to the website as soon as the information becomes available. You can view our website at:

**[www.ucsd.edu/psychserv](http://www.ucsd.edu/psychserv)**

Also check the calendar section of the Guardian for weekly group highlights.

## PERSONAL GROWTH GROUPS

**UNDERGRADUATE GROWTH GROUP:** Students often experience loneliness, uncertainty, anxiety, and confusion as they try to foster intimate relationships with friends, family, and romantic partners. This may be true even when others see them as outgoing and confident. This coed therapy group is designed for students who want to learn to develop more intimate relationships of all types. The goals are to help students grow in understanding themselves in relation to others, integrating thoughts and feelings, and learning more effective ways to interact with others. Previous individual therapy is recommended before joining the Growth Group. Day, time and place, TBA. Led by John Wu, 534-1579 and Geri Weitzman, 534-5905. Call John for a pre-group interview to sign up.

**GRADUATE MEN'S AND WOMEN'S GROUP:** This group is for graduate students who are interested in exploring relationships, academic/professional issues and personal concerns, including transforming frustration, fear, disappointment and loneliness to resilience, competence and satisfaction. Groups continue throughout the academic year and new members may join when openings occur. Wednesdays, 4:30 to 6:30 p.m, 242 Social Science Bldg., starting September 29th. Led by Rob Mashman, 534-0252 and Holly Wilson, 534-5981. CALL FOR A PRE-GROUP APPOINTMENT.

**GRADUATE WOMEN'S GROUP:** This is a year long therapy group. New members are interviewed and integrated into the group on a quarterly basis. Themes are generated by members of the group. Typical themes include academic/professional identity, dealing with multiple roles, maintaining romantic relationships, and providing care for self. Led by Equilla Luke, 534-0248 and Keisha Paxton, 534-1725. Wednesdays from 4:00 - 5:30 pm, Women's Center Library, 407 UCntr. CALL EQUILLA FOR A PRE-GROUP APPOINTMENT.

**GRADUATE WOMEN IN SCIENCE, MATH, ENGINEERING, SOM and SIO:** Led by Reina Juarez, 534-3875. Mondays from 12:00 - 2:00 pm in 2101 Humanities and Social Science Bldg. CALL REINA FOR A PRE-GROUP APPOINTMENT.





**WHAT'S LOVE GOT TO DO WITH IT?:** Do any of these questions sound familiar:

Why is it so hard for me to get involved a relationship?

Am I getting involved too quickly?

Why is it so hard to trust her/him?

Am I repeating the same destructive patterns in a relationship again?

These and many other topics concerning starting and maintaining relationships are discussed in this coed group for grads and undergrads.

Led by Linda Young, 534-3987. Meets Tuesdays, 4:15 to 5:45 p.m., 3248 Literature Building. Starts October 12, 1999. Students should call

Linda, for information and to sign up for the group.

**GRIEF GROUP:** This group is designed for students who have experienced the death of someone significant. Through a combination of education, discussion, and artwork, members find support while moving through bereavement. Students can attend once or many times, as needed. Led by Nancy Wahlig, 534-5793. Day and time, TBA. Meets at 242 Social Science Building. Call Nancy to sign up for the group.

## SUPPORT GROUPS

**ADD/ADHA SUPPORT GROUP:** Students who have been diagnosed as ADD/ADHD will find strategies, models, shared wisdom and laughter to encourage surviving and thriving as a learner, friend and/or partner. Led by Equilla Luke, 534-0248 and Robbie Gimblett, 534-4382. Tuesdays 3:30 - 5:00 pm, Office of Students with Disabilities, 202 Ucntr. Call Equilla to sign up.

**ASIAN-AMERICAN COMMUNITY FORUM:** This informal drop-in group is designed to address the concerns of Asian/Pacific Islander students at UCSD in a supportive and problem-solving atmosphere. Issues such as career and academic success, family pressures, cultural identity, and relationships are possible topics. Feel free to bring your lunch! Led by Jeanne Manese, 534-3035 and John Wu, 534-1579. Meets Fridays, 12:00 to 1:30 p.m., starting October 1, 1999. Cross-Cultural Center, 510 UC (near Office of Grad. Studies and Vis. Arts Bldg.)

**CAMPUS BLACK FORUM:** Campus Black Forum is an informal gathering where we invite open discussion and exchange ideas, questions and concerns on any topic relevant to the lives and experiences of people of African Descent. It is a place for us to connect with other students (grad and undergrad), staff and faculty at UCSD in a casual, supportive, community atmosphere. Led by Linda Young, 534-3987 and Keisha Paxton, 534-1725. Call for information. **NEW TIME:** Thursdays, 4:30 - 6:00 p.m., starting September 16. Cross-Cultural Center, 510 UC (near Office of Grad. Studies & Vis. Arts Bldg.)

**LATINO/CHICANO SUPPORT GROUP:** Family, parents, economics, friends, relationships, culture and academics -- all these themes are explored toward the goal of graduation from UCSD. Wednesdays, 2:30 to 4:30 p.m., Half Dome Lounge, Muir College, starting September 29th. Led by Reina Juarez, 534-3875, Dan Munoz, 534-0251 and Sylvia Gomez, 534-5989.

**SEXUAL ASSAULT SURVIVORS GROUP:** In a safe environment, this group will look at how the sexual assault (rape and attempted rape) continues to affect members' day-to-day living. Even if the assault happened months or years ago, you are invited to participate in this group. Led by Nancy Wahlig, 534-5793 and Beverly McCreary, 534-3585. Day, place and time TBA. Call Beverly or Nancy for further information and to sign up for the group.

## **ALCOHOL-RELATED GROUPS**

**ALCOHOL & SUBSTANCE ABUSE SUPPORT GROUP:** If you ever asked the question to yourself, "Do I have a problem with .....?" then perhaps you are ready to explore the response. Led by Dan Munoz, 534-0251 and Jerry Phelps, 822-2614. Call Dan or Jerry for information. Fridays, 2:00 to 4:30 p.m., starting October 1, 1999. Half Dome Lounge, Muir College.

**ADULT CHILDREN OF ALCOHOLICS EDUCATIONAL SUPPORT GROUP:** This is a structured educational group for students who want to explore how growing up with an alcoholic parent has affected their adult lives. Topics to be covered include family dynamics and roles, relationships and intimacy, self-esteem, and alcoholism. Led by Jeanne Manese, 534-3035, Sylvia Gomez, 534-5989 and Peer Counselors. Call Jeanne for information and to sign up.

**ADULT CHILDREN OF ALCOHOLICS ADVANCED THERAPY GROUP:** Day, time and place, TBA. Led by Jeanne Manese, 534-3035. **CALL JEANNE FOR A PRE-GROUP APPOINTMENT.**





## EATING CONCERNS

The following groups will offer a safe environment for students to explore issues related to eating, food and weight concerns. The groups vary in terms of the area of focus, depending on the needs of the members.

**EATING AWARENESS WORKSHOP:** This four week workshop will address issues with food, including using food to cope with feelings, body image/media and self-esteem. Led by Eating Concerns Peer Counselors. Day, time and place, TBA. Call Beverly McCreary, 534-3585, to sign up for the group.

**EATING, BODY IMAGE AND RELATIONSHIPS:** This group is for women who habitually diet, binge and purge. The focus will be on exploring the underlying issues related to their relationship with food. Topics will include developing coping skills to manage stress, building self-esteem, increasing awareness and expression of feelings, understanding the body and how it functions, and exploring family dynamics. Led by Beverly McCreary, 534-3585. Day, time and place, TBA. Call Beverly to sign up for the group.

**BON APETIT - MAKING PEACE WITH COMPULSIVE EATING:** This group will focus on exploring, understanding, and developing an active and satisfactory relationship with one's self, body and food. There will be experiential exercises, cognitive restructuring tools, and ample time for discussion to stay on course and facilitate the inner shift of value systems and goals. It is recommended that students with no prior counseling join the Eating Awareness Workshop. Led by Reina Juarez, 534-3875 and Geri Weitzman, 534-5905. Tuesdays from 12:00 - 2:00 pm, starting October 19th. 2101 Humanities and Social Sciences Bldg.

## FOCUS GROUPS

**NEW GROUP: EQx2:** Build your emotional intelligence. This group focuses on development of personal competence and social competence. Such topics as communication skills, understanding others, motivation, self-awareness, and self-confidence will be addressed in a fun and experiential setting. Day and time TBA. 242 Social Sciences Bldg. Led by Jeanne Manese, 534-3035. Call Jeanne for information.

**BEATING THE BLUES:** A four session workshop designed to teach skills to improve your mood, build self-esteem, increase assertiveness and conquer negative thinking. Led by Jerry Phelps, 822-2614 and Reina Juarez, 534-3875. Meets Thursdays from 12:30 pm to 2:00 pm, Muir Provost Conference Room, starting October 21. Call Jerry or Reina for information or to sign up for the group.

**STRESS MANAGEMENT SKILLS:** A six-session, personalized workshop that will teach you specific skills to cope with stress. Topics offered include relaxation training, time management, assertiveness skills and cognitive restructuring. Led by Jerry Phelps, 822-2614. Meets Wednesdays at 4:00 pm, starting October 20th. Thurgood Marshall College Dean's Conference Room. Call Jerry for further information or to sign up for the group.

### SELF-ESTEEM WORKSHOP:

Are you unhappy with your accomplishments?

Do you long for the validation and approval of others?

Are you unable to articulate your wants and needs?

Learn to generate and maintain a more stable and harmonious sense of self-esteem in your daily life. This workshop includes some homework and lots of practice. Led by Equilla Luke, 534-0248, and Nickie Golden, 534-3456. Day, time and place TBA. Call Nickie to join the group.



## ADDITIONAL GROUPS

THE FOLLOWING GROUPS/WORKSHOPS COULD BE GIVEN IN THE FUTURE IF ENOUGH STUDENTS WERE INTERESTED.

**TIME-LIMITED WORKSHOPS:**

ASSERTIVENESS TRAINING  
ANGER MANAGEMENT  
PROCRASTINATION  
TEST ANXIETY

**FOCUS GROUPS:**

PARTNERS AND FRIENDS OF SEXUAL ASSAULT VICTIMS  
ADULT CHILDREN OF DIVORCED PARENTS  
WOMEN OF THE AFRICAN DIASPORA

If you are interested in any of these group/workshops, contact John Wu, Group Coordinator, 534-1579, to express interest and so that we can contact you if such a group forms.

## PEER COUNSELING PROGRAMS

Peer led groups, workshops programs and individual sessions with peer counselors (in some programs) are available. Call the Peer Counseling Coordinator for the program for further information. Check the website and the Guardian for more details throughout the quarter.

**ALCOHOL & SUBSTANCE ABUSE PEER COUNSELING**

**PROGRAM:** Coordinator: Jeanne Manese, 534-3035 and Sylvia Gomez, 534-5989

**GAY, LESBIAN, BISEXUAL AND TRANSGENDER PEER**

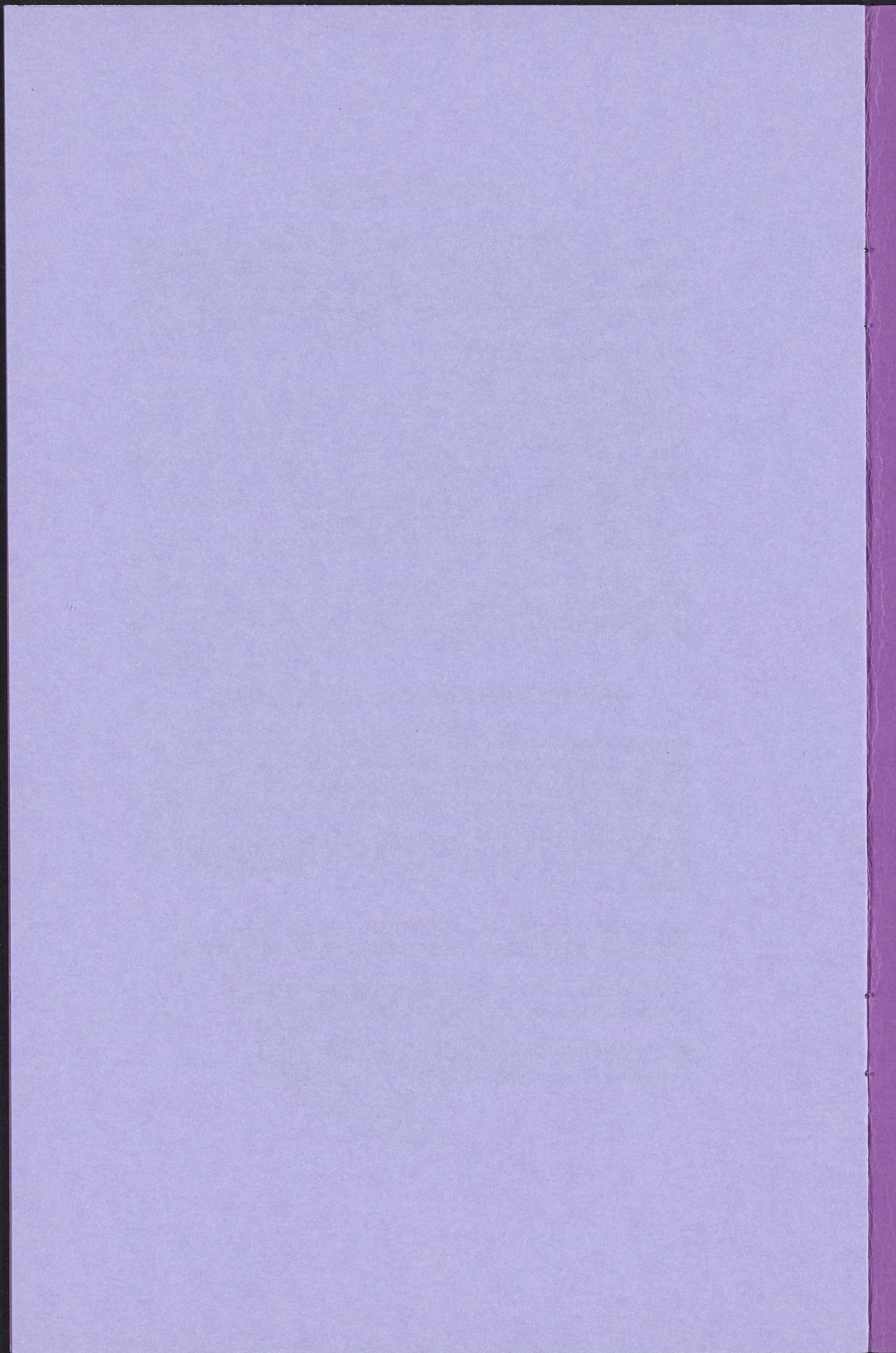
**COUNSELING PROGRAM:** Coordinator: Nickie Golden, 534-3456

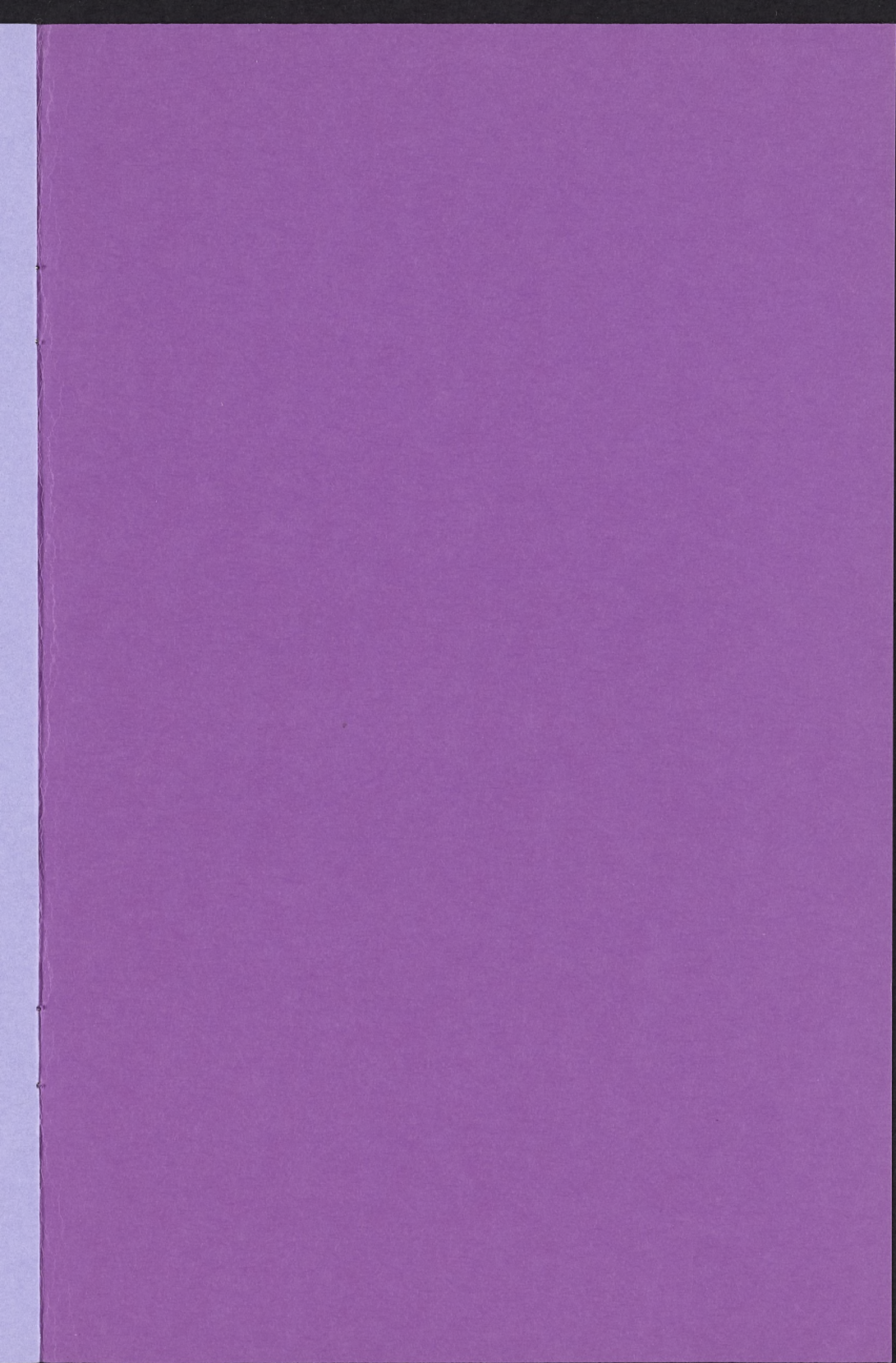
**EATING CONCERNS PEER COUNSELING PROGRAM:**

Coordinator: Beverly McCreary, 534-3585

**RELATIONSHIP PEER COUNSELING PROGRAM:**

Coordinator: Linda Young, 534-3987







**HAVE A GREAT QUARTER!**



Please Post

# DEVELOPING A HARASSMENT FREE COMMUNITY AT UCSD

## A STUDENT'S GUIDE

UCSD is committed to insuring a campus environment free from sexual harassment. If you believe that you have been sexually harassed or would just like to receive information, please contact:

### OFFICE OF SEXUAL HARASSMENT PREVENTION & POLICY

University Center, Building 201 (*corner of Gilman and Myers*)

**Lori Chamberlain, Director**

[lachamberlain@ucsd.edu](mailto:lchamberlain@ucsd.edu)

**Kirsten Quanbeck, Education Specialist**

[kkquanbeck@ucsd.edu](mailto:kkquanbeck@ucsd.edu)

**Yvonne Reid-Hairston, Program Coordinator**

**534-8298**

### With emphasis on prevention and early resolution:

Assistance with informal resolution of complaints

Formal investigations and submission of findings to appropriate office

Prevention and educational programs on issues of sexual harassment to the campus community

### SEXUAL HARASSMENT INFORMATION ADVISORS

Information on your options and  
UCSD Policy and Procedures and time lines

Eleanor Roosevelt	534-2237	OGSR	534-3550
Muir	534-3587	Center for Teaching Development	534-3981
Revelle	534-3492	School of Medicine	534-3703
Thurgood Marshall	534-4390	Scripps Institution of Oceanography	534-3207
Warren	534-4731	Student Safety Awareness	534-5793
		UCSD Women's Center	822-0074

### OTHER CAMPUS RESOURCES

Information on your options  
Individual and group counseling to UCSD students

Psychological and Counseling Services 534-3755

Special Services Center, Judicial Affairs 534-6225



1999/2000



Please Post