

## Reading Response #5

As a student of University of California San Diego (UCSD), I deliberately want to write a story which relates to the Kong's analysis of "Voices of Asian American Students and the Politics of Diversity Policy." Many small incidents happened in my educational career in UCSD, but I want to highlight the one that closely relates to the Kong's analysis. The politics and diversity-related issues are the part of UCSD. When I read the university newspaper, I understand that the diversity issues inevitably occur in such a large comprehensive university as UCSD, but I never take part of any union or small organization dealing with the diversity-related issues of the school. One day, however, I joined a group of senior students with no Asian students in it and discussed the diversity-related issues of Asian American students. I gave them my views about the Asian American students, but they started arguing with me, saying that the Asian American student issues are not that big kind of matters to which the administration of the university need to notice and resolve them. They also said that the school administration does not have to consider the demands of changing the diversity policies of Asian American students. At last, I came up with the idea that they are not going to convince with my point of view, but they were so rigid about the issues of Asian American students. I cannot persuade myself to agree with them since I believe that the Asian American students are the essential part of the university and the administration should handle and solve their diversity-related issues.

When I read the Kong's analysis chapter four, I realized many things and came to be aware of very informative truths about Asian American students, such as nobody knows about the history of Asian American students and they are the part of the university from many decades. I also realized many points about the issues related the Compton Cookout events and all the diversity incidents after those events. The Black American student issues were resolved after those events, but there is no consensus that the Asian American students were also the part of the resolution.

Their diversity issues remain unsolved.

The Kong's analysis is divided into two parts, first observing that how the affirmative action policy influenced the diversity policy and determined the experience of Asian-American students at the University, second analyzing the interviews of the Asian American students and their experience in the University.

The reading of Kong's analysis substantially changed my point of view, for it clears the unsolved mysteries of my mind. The school administration should introduce an academic subject based on the history of Asian American students which demonstrates that they were and are the significant parts of American society. The interviews of the Asian American students introduced me a new comprehension that they worked hard for a very long time but the administration never fulfilled their demands; they worked and struggled for the modification of diversity policy, but the mainstream society never takes their efforts seriously. I believe that some actions should be taken by the school administration that provides an equal standard of education for Asian American students and the other minority students of UCSD.