

a farewell to the 68-69 ACADEMIC school year



NEWS SUMMARY ON PAGES 7-10

by Steve Landau

The school year is quickly coming to a close now, and as we look back over the year we realize what an amazing year it was, especially those of us who can contrast it with the relatively peaceful years of UCSD past. It was a year in which a steady stream of issues kept the administration worried, the local community uptight, the committed students busy, and the uncommitted in a constant quandry.

This was a year in which such issues as military recruitment, minority studies, and protest demonstrations became no longer a spectacle to be witnessed on the evening news as something that happened at the megaversity but never at UCSD, but a real experience to be observed firsthand.

It could be said that UCSD's issues generally followed the national trends; some of the same cliches were heard. However, undoubtedly most issues were given a special UCSD twist. If anything, the Lumumba-Zapata struggle has shown UCSD students the tremendous opportunities for relevance embodied in the twelve-college plan, where an academic master plan that will develop as the college grows allows innovation that would not normally be possible.

We have also seen that because UCSD is at a stage in which it is not solidified and set in its ways, it is possible to effect its future course. We have seen that it is not inevitable that UCSD will follow the well trodden path of other American universities. The athletic controversy was characteristic of this attempt

to chart a different course than normal.

While other campuses haggle over whether ROTC should receive credit, or whether it should even be on-campus, UCSD has reached the point where the very presence of even a recruiter for the armed forces appearing on campus has been challenged. The university community has polarized over this issue, but it cannot be denied by either side that the eight students in their defense succeeded in raising issues that have not been given serious enough consideration in the past, and are crucial to the university.

As this campus followed the escalating pattern of confrontations that led, among other things, to the first take-over of a building on campus, Chancellor McGill and Provost Saltman seemed greatly distressed that their romantic ideal of the "community of scholars" had broken down.

However, what appears to have happened is that so many issues came to light about which so little had been done in the past, or at least been communicated to the students, that the result was inevitable. If anything, the year was one of beginning the tortuous problem of really coming to grips with essential problems, and if the students pushed too hard, it must be said that a certain degree of pressure was necessary as a catalyst to a somewhat reluctant administration.

In a special section inside the news staff of the Triton Times presents a roundup of the major news items of the year, attempting to cover the highlights and present some interpretation of their importance.

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Editorial

McGill's Position During UCSD Strike Challenged

Last quarter, the Triton Times Editorial Board backed up Chancellor McGill for the most part in his handling of the Marcuse matter. It was felt at that time that the Chancellor, although not taking as hard a line as we would have liked to see him take, handled the matter in what perhaps might have been the best manner possible, given the circumstances. It was also felt that the Chancellor was coming under criticism at a time during which unity was essential and lack of such proved dangerously divisive.

However, in line with our general policy of giving credit where credit is due and vice versa, regardless of who the individual or group happens to be, we must now express our extreme disappointment with the way in which Chancellor McGill handled himself during the recent student strike here. We strongly disagree with his opinions, as expressed at the Academic Senate meetings and afterwards. While there is not much that one can do if the Chancellor sincerely felt the way he did, we do take strong exception at the Chancellor expounding his opinions to the press in such a manner as to discredit the strikers and distort the circumstances of the strike at UCSD.

Unfortunately, it would appear that McGill, having taken a beating in the local papers during the Marcuse debacle, was trying to take as much advantage as possible of an opportunity to get back in the public's good graces. Public-relations efforts are pragmatically necessary, and may in fact be beneficial to the university if they can be accomplished without compromising oneself. But it appears that whatever gains the Chancellor made with the public were achieved at the expense of the many students who were sincerely trying to make their feelings known to the public.

What specifically, do we take issue with that McGill said or did? First, when questioned by newsmen he repeatedly denied that there was a strike, or that attempts made to strike were at all effective. As a central purpose of the strike was to impress upon not only Reagan and the authorities but more importantly the general public, the sense of outrage felt by the university community, attempts to play down the strike undermined these efforts and caused the sacrifices of many persons to go for naught.

Secondly, when the Academic Senate responded to the situation by asking their colleagues to devote Thursday and Friday to a discussion of the issues, a response which most students considered to be the minimal one, McGill called such action "irresponsible". Later, at a press conference, McGill termed such classroom discussions "the basest

form of indoctrination." This is an incredible statement, especially for a person who opened the convocation of Wednesday, March 21, with a plea for rational "discussion". It also subtly displays a considerable lack of confidence in the faculty members of whom he is the nominal leader.

But what is perhaps more indicting than any of McGill's negative reactions during the strike period was a blatant sin of omission on his part, namely his complete silence and refusal to make any meaningful personal statement deploring the Berkeley violence. In failing to do so he failed not so much in his role as a Chancellor, but as private citizen William McGill. As one who is supposed to represent the entire Academic community his words could have carried considerable import. We have always heard that Bill McGill is such a liberal, but his response to the whole situation actually ranged on the conservative side when compared to those of the other UC Chancellors, some of whom went as far as supporting a boycott of classes or sending telegrams to authorities deploring the police violence.

During the Marcuse crisis the Chancellor asked us to trust him as the leader of the academic community. He told us that he was acting in our behalf and pleaded with us not to undermine him. He said also that in the position of Chancellor, he essentially was obligated to express the consensus of opinion of the entire community. It would seem, as shown by the fact that student support or sympathy for the strike was considerable, probably more than 60%, and that a resolution which he had condemned was approved by the Senate, that he was not living up to this task. During the Marcuse affair, McGill asked us not to undermine him even if we didn't understand or agree with what he was doing in a specific situation. Why didn't you grant the same privilege to the students, Chancellor McGill?

Finally, let us make it clear that this is not a call for the resignation of the Chancellor, nor for his capitulation to any list of demands. We realize that any such formal apologies as have been demanded would compromise his position beyond repair with the outside community, giving fuel to Reagan and right-wingers who could claim that McGill had "given in to the militants". However, we do feel that a reconsideration and perhaps clarification of his position during the strike period might be worthwhile. At the least it is necessary that disapproval of his actions be expressed. In conclusion, we might pose one final question to the Chancellor: Was it in fact your refusal to take a stand that contributed to the "cycle of escalation" on this campus?

Guest Editorial

Chancellor Replies ...

The Triton Times has offered me an opportunity to comment on its critical editorial. I am very grateful both for the courtesy of the gesture and for the chance to state my own views on the UCSD 'strike' and the agony in which the University now finds itself.

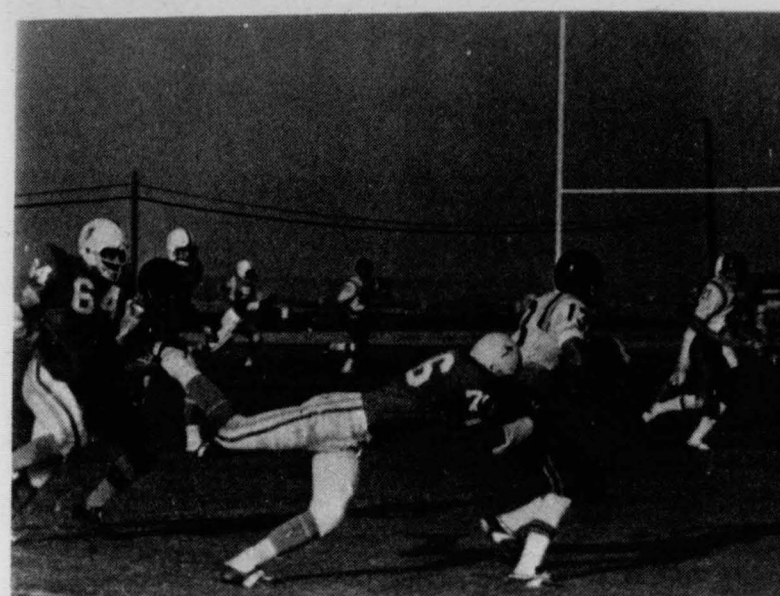
The Triton Times engages in a hazardous occupation in attempting to speculate on the motives governing the Chancellor's actions. The view that the Chancellor, having been attacked by powerful elements in San Diego for his earlier decision on Professor Marcuse, sought then to redress his community position by opposing the strike, has elements of possibility. It is not, however, nearly as plausible as the correct analysis. The latter is that the Chancellor sought to maintain an entirely consistent position in both circumstances. I am charged with the primary responsibility for protecting UCSD from the waves of irrationality washing over every major campus in the country. Consistent with that responsibility I opposed the San Diego newspapers and the American Legion when they sought to fire the Professor unilaterally. I understand what the students were feeling out. Consistent with my responsibility I had to oppose the strike as an intrusion on the freedoms and the rights of those students who wished to go to class. Consistency seems to require that in the long run the Chancellor must alienate almost every pressure center on campus, but I recognized long ago that I am no candidate to win a popularity contest. The pressures of these times are too severe.

I hope that the Triton Times is sensitive to the fact that a powerful radical leadership evidenced itself both in the organization of the strike and during the first campus convocation on Wednesday, March 21. The Chancellor had to be deeply concerned about the second clause of "On strike, shut it down" because of the prejudice to the rights of those students who did not want the campus shut down. Furthermore, there was the lesson of evolution of such strikes under radical leadership at San Francisco State and Berkeley, moving from non-violent pressure to violent disruption. The Chancellor felt that he must reflect the integrity of the educational community which he sees as standing in a different domain from the political pressures of community at large. The Chancellor must and will resist every effort from any quarter to convert the University into a political instrument.

The student body quickly disowned the radical leadership of the strike. Many students saw their own participation as a means to express their revulsion for the tragic events at Berkeley. The Chancellor fully understood but questioned the use of a means that was likely to alienate the very people in the community that the students sought to reach.

I ask the Triton Times whether during the entire affair any group of students came to the Chancellor asking for his help and his leadership? The fact is that when the crisis arose on Tuesday, March 20, I was immediately confronted by a group of 60 people demanding that I send telegrams denouncing Chancellor Heys, the Board of Regents, and the Governor. I would not do it. I could have done it and then called these various agencies asking them to ignore the telegram. I am not, however, made that way. The fact is that for a week I seemed to proceed from on confrontation to another dealing always with anger and demands.

Let me now say that the helicopter gassing of the Berkeley Campus was an irresponsible and almost barbarous act. The encouragement continued on p. 13



Raful's Recap, cont.

they practically ran their way into the NAIA regional playoffs, which was an outstanding feat in itself. The run, run, run offense was exciting to watch, and the last minute victories provided many thrills.

The wrestling team also did well, going undefeated at home. Talk about last minute victories, they had some too.

One of the biggest highlights of the year was our volleyball team taking third in the NAIA national finals. It is something to really be proud of, and I believe it is just as important as the USC football team was to USC.

But the main point that needs to be made is this--the athletic program did, in the school year 1968-69, accomplished its purpose. It provided real challenge to participants and gave teams the necessary coaching and equipment so that they could meet this challenge and be able to participate on even ground with opponents. It also provided fans with the kind of excitement and entertainment that is thrilling and enjoyable.

Hunt, cont.

team made up of the UC campuses. This team will tour Australia during 1970. In addition, it is possible that one or two other members, if of outstanding ability, might be selected to make this interesting trip.

On an individual basis, the Tritons qualified one man for the nationals in track and field. This is the outstanding record holder in both the 100 yard dash and the long jump, Tom Wolfe. He will travel to Billings, Montana, for the nationals and compete in the long jump.

A presentation was made by all campuses of the University of the athlete of the year from each campus, during the half time of the UCLA-Berkeley basketball game. Phil Costello from UCSD received the award for his outstanding participation on the wrestling team. It was noted that his grade point average was the highest of the eight student athletes who were presented awards.

Other highlights of the sports year include participation by the UCSD Tritons in thirteen of the fifteen All Cal events held during the school year. These events generally are considered the high point of the season and offer the opportunity for students to visit many of the other UC campuses.

All student lockers in the Gymnasium must be cleared by Thursday, June 12. Personal items found in lockers after June 12 will be discarded. All equipment and clothing borrowed from the Department of Physical Education must be returned by that date or reimbursement made to the department.

The PE department also must be commended for the outstanding intramural program which they provided for those students who had neither the time or the ability to compete in a sport on the intercollegiate level. The challenge was again there, and the organization was very tight and efficient.

So I think one can see that we are on a good course right now. Almost everybody was happy with the athletic program this year, and I think that more people, after hearing about it's success, will participate next year. That is a good goal to aim for--a program with maximum participation and enjoyment.

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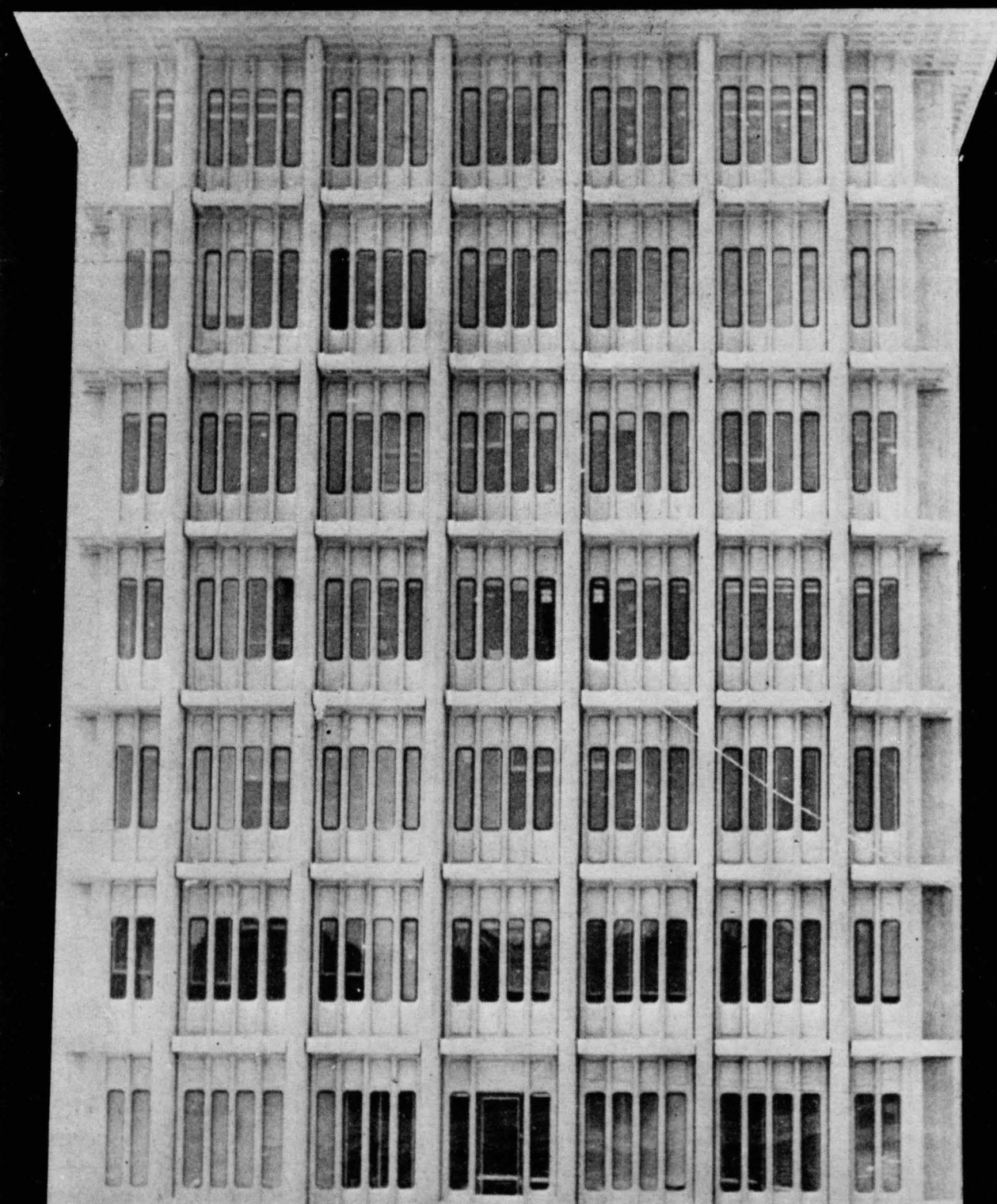
lenny, tom, angelo, haywood, steve, bill, doug, clay, craig, john; in the tree, nancy and john



triton times

PRESENTS

THE STRUCTURE OF
THE UNIVERSITY



another year of publication
commences with this issue
why?

perhaps to bridge a gap
the communications gap
a satisfactory generalization

a potentially vital role to play
to relate the world to the university
but to start first at home
on campus

not merely a newspaper
but a repository of thought-through
information
a forum for meaningful dialogue

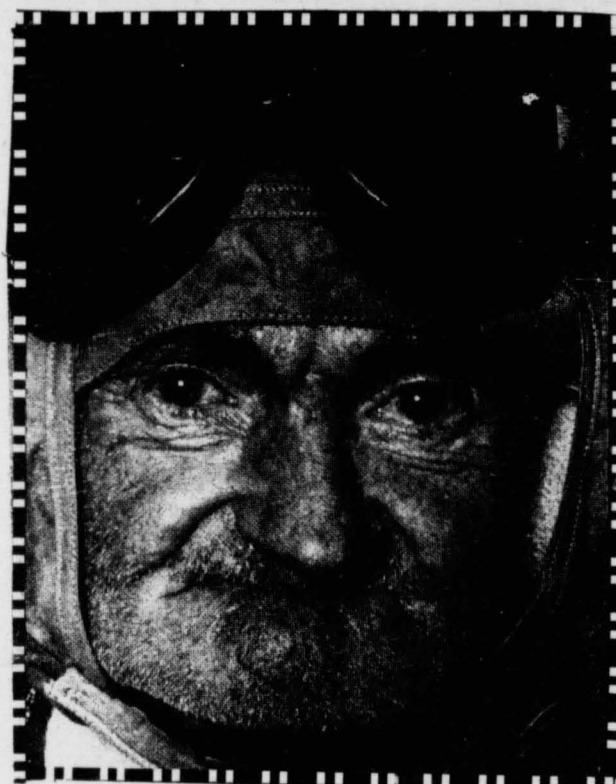
a mutual relationship of respect
between staff and readers
should develop
we're here to serve you
that's what it's all about
read, enjoy, learn.....

september 25, 1969

as you can see from the above picture the

TRITON TIMES

is really a **JOINT** effort
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get ourselves together and **HASH**
things out...



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TT office and help us **SPEEDUP**
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opportunities for advancement are unlimimitteddd

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drop by and leave your name and address before you
leave for the summer or during orientation week
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With this issue we conclude our second full year of publication at UCSD. We feel that we have come a long way during this year—at least we have given the campus its first weekly publication that has fulfilled most of the functions of a campus newspaper after numerous predecessors fell by the wayside.

However, we realize that we have a long way to go. Our goals for the future are quite ambitious, and if we are to be able to achieve them we need your help. With a larger, more efficient and creative staff we even could publish twice weekly.

Currently only two other UC campus newspapers still publish weekly. Experience throughout the year, especially during crisis situations, has shown us that a weekly is not the best form of constant communication, and forced us to publish several "special" editions.

What does the Triton Times have to offer you? Basically, a chance to do your own thing, as the cliché goes. We do have certain standards which we attempt to maintain, but there is plenty of leeway for the staff. Furthermore, since we are still in the early stages of our growth we are currently in the process of developing a really coherent policy. This policy is being formulated by those who take the greatest part in the paper, so anyone who participates may enter into this endeavor.

Generally speaking we do try to provide several services to the university community. First of all, we try to serve as a primary source of information. While "objective" is a moot term, we do try to maintain a credibility that will enable our reporting to be respected by those of widely differing viewpoints.

Secondly, since a newspaper is a very powerful forum for the expression of ideas, we try to allow responsible spokesmen of any viewpoint to express themselves in the paper. The only advantage we have is being able to express official newspaper opinion on the Editorial page.

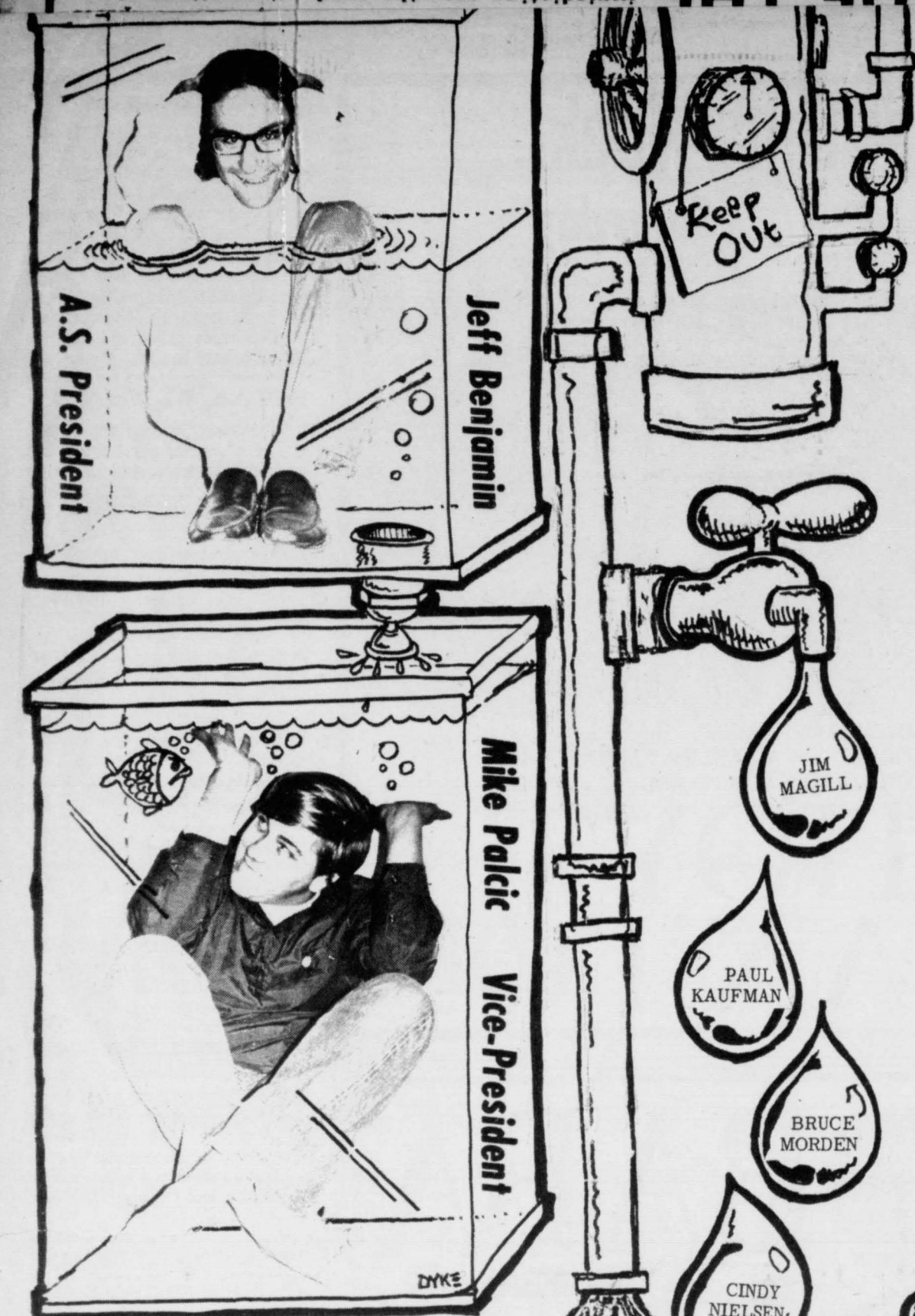
Beyond this, bylined articles, feature articles, and merely rap articles allow a lot of freedom both to our staff members and anyone else who might like to contribute. Also, since our paper is typed and pasted up on campus a great deal of creativity can be put into the paper by helping on copy work.

If you are interested in working for the Triton Times, please come over and discuss with us what you want to do. For a start, we could use reporters and feature writers, sports and fine arts writers, photographers, artists, and copy orkers.

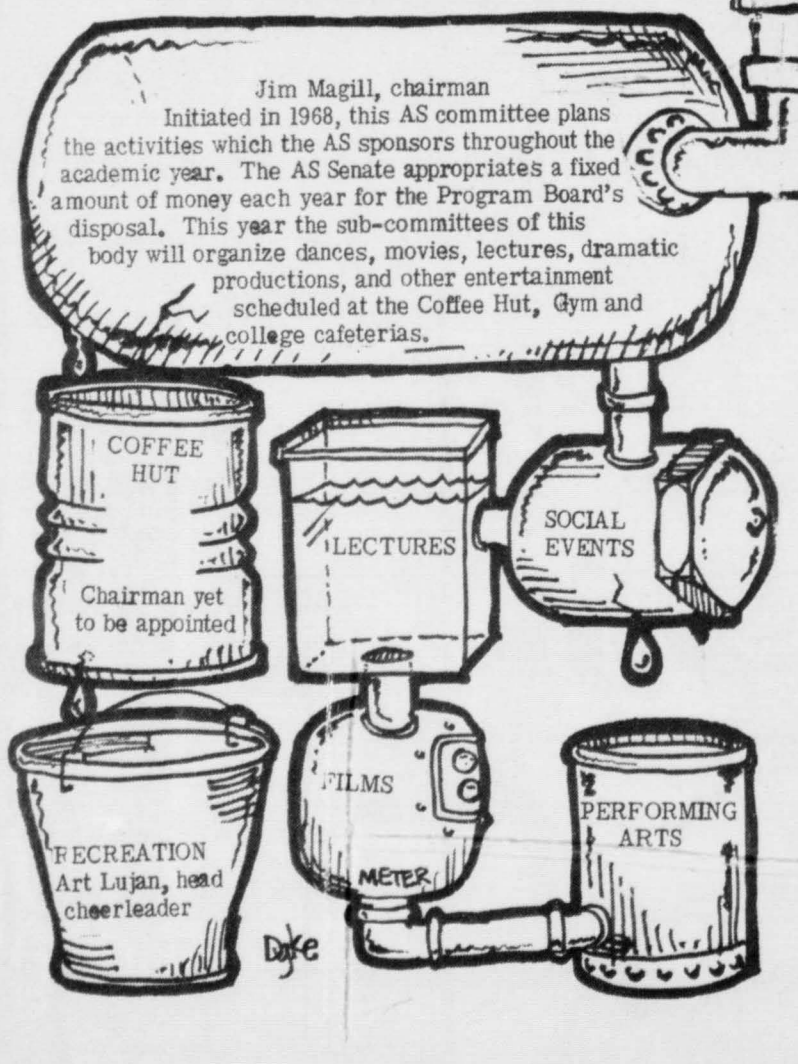
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Chancellor McGill

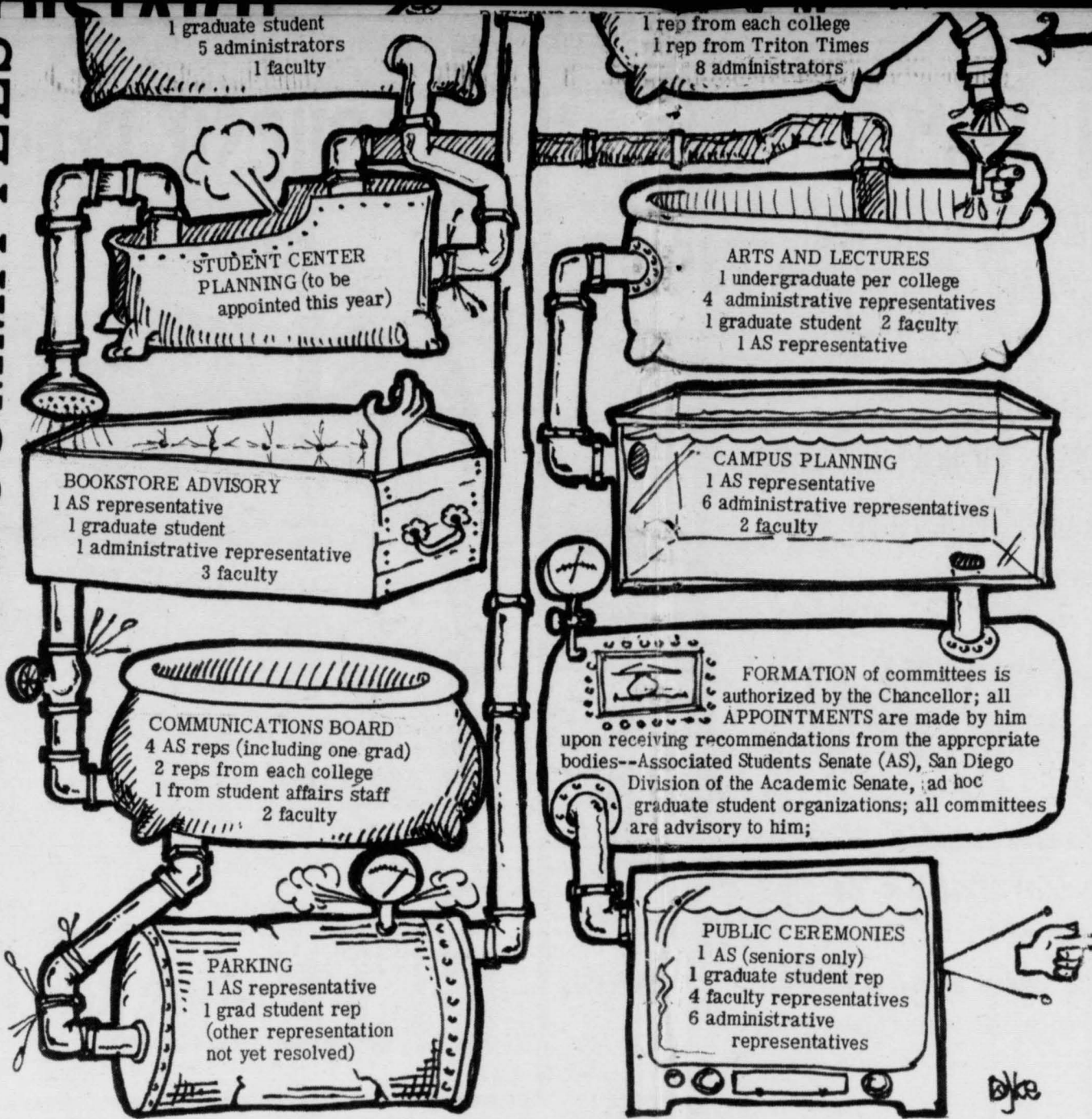
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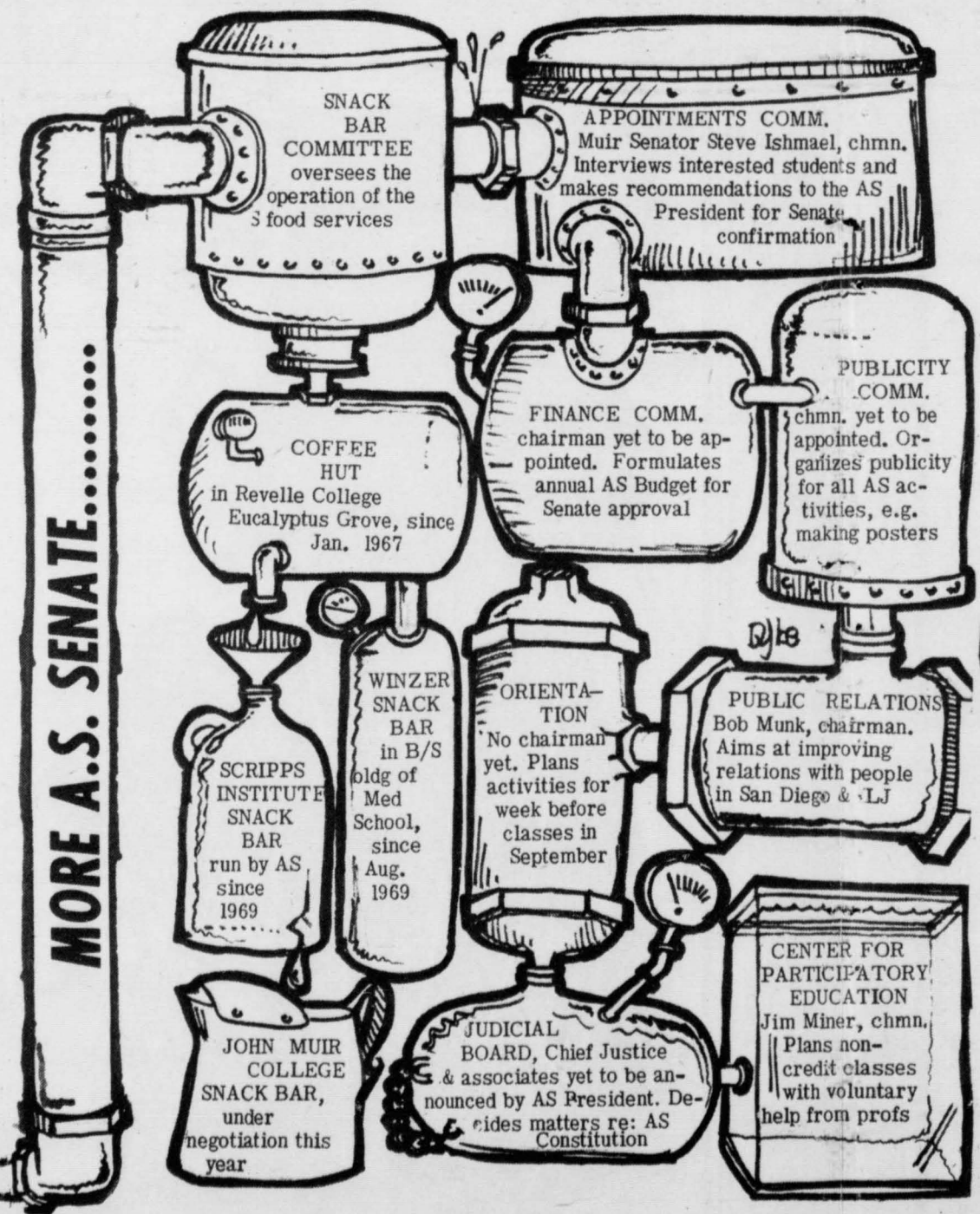
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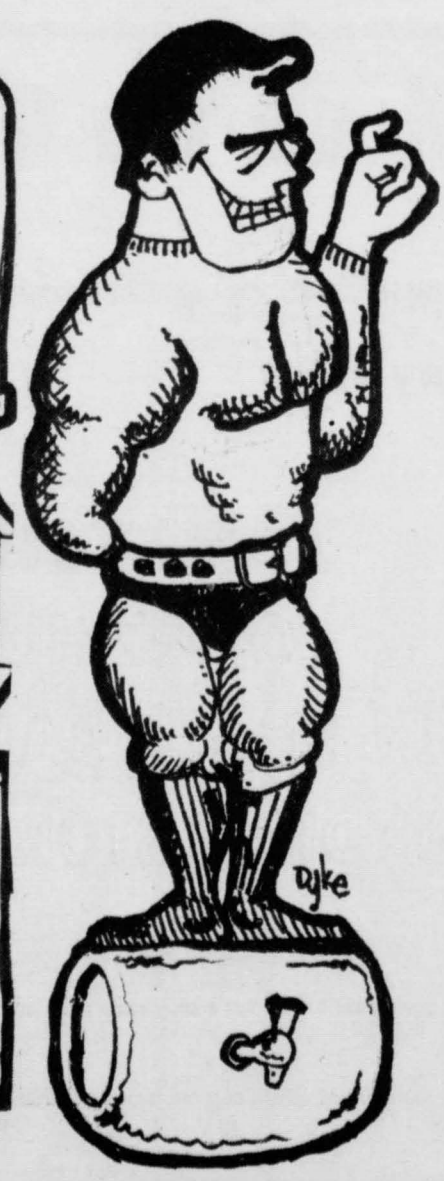
CAMPUS WIDE COMMITTEES



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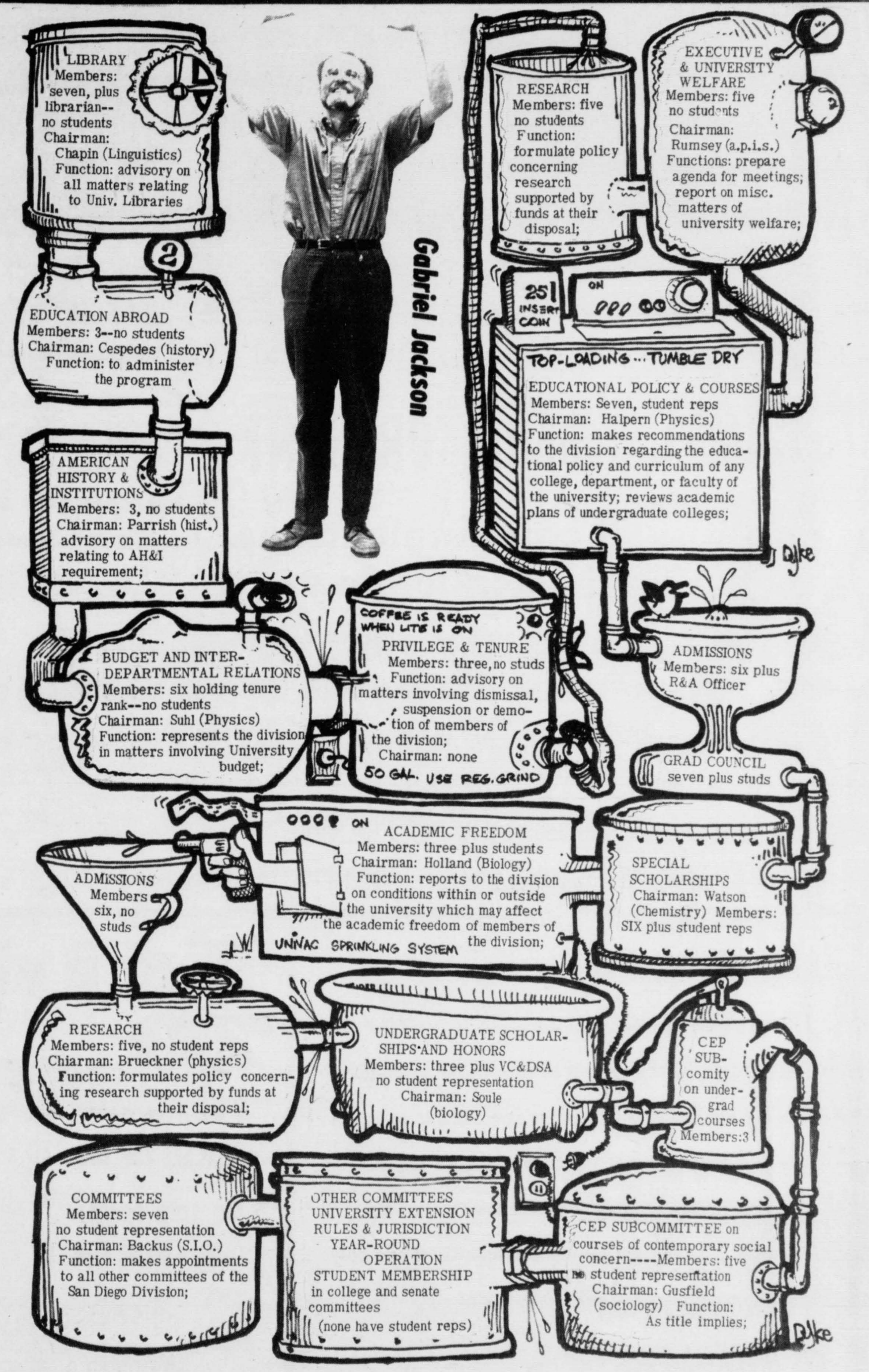


STUDENT BODY



ACADEMIC SENATE

seek its approval for additions or changes in its academic master plan. The committees, listed below, deal with specific areas that are of concern to the division and report back regularly. Each college faculty (Revelle, Muir, Third) is a member of the division. Student representation in a non-voting capacity was allowed last year on an experimental basis, and must be renewed



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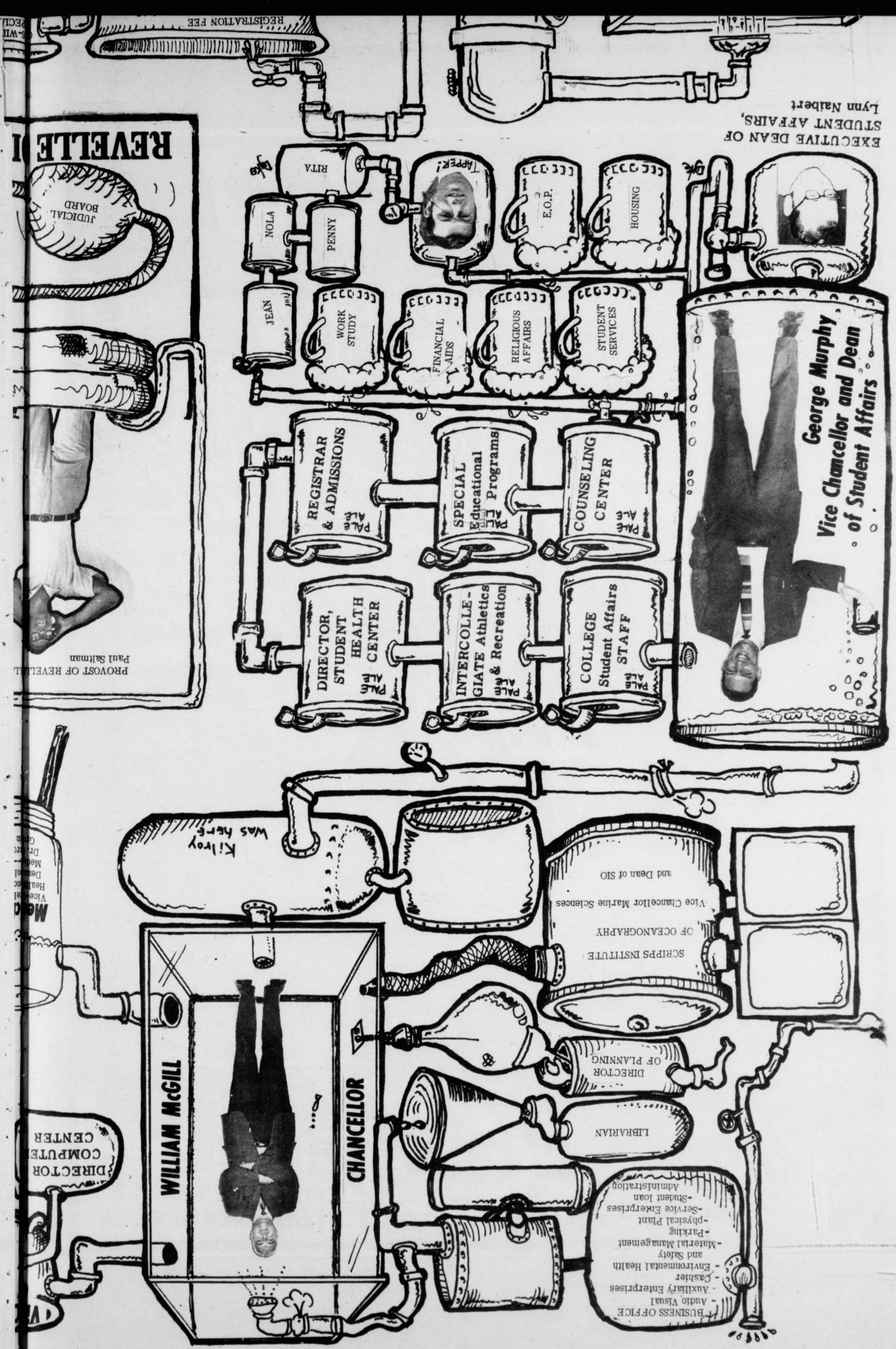
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