

THE

People's Voice

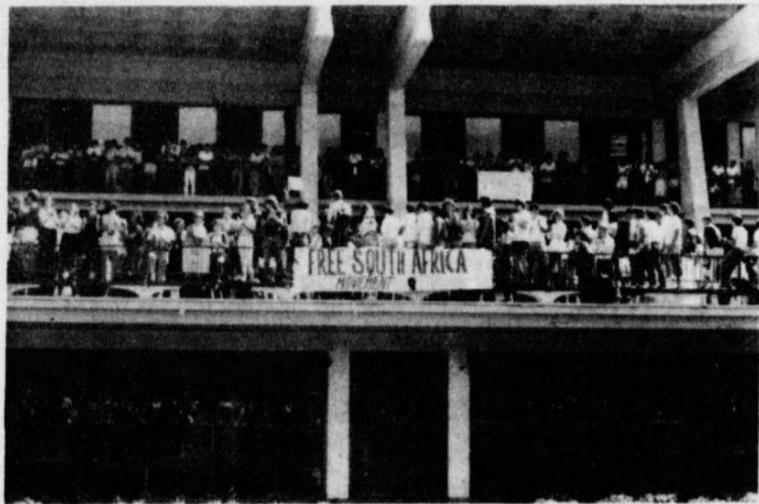
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SAGON PENN, MOVE, BORDER SHOOTING

Facts the Media 'Overlooks'

On Monday May 13th, Philadelphia police were responsible for the complete destruction of more than 60 homes. A Black Naturalist organization called MOVE, was the target of a fire bomb police dropped upon a row house; when the bomb exploded, an entire block of houses caught fire. Police handling of a disturbing the peace call is being condemned by Philadelphia residents.

City and police officials have been investigating the incident which has taken the lives of several children and adults.

In April a San Diego border patrol agent shot and severely wounded a 12 year-old boy who according to the agent, was throwing objects. Several days after the shooting city officials publicly announced that the shooting of the child was justified because he could have injured one of the officers with the sticks he was throwing.

On Sunday, March 31, a young San Diego Black man, Sagon Penn was harassed by two policemen. For reason still unclear, these officers began beating Penn with their clubs, verbally assaulted him and forced him, down into the dirt. By some power, Penn overcame their brutal tactics. Penn managed to wrestle away one of their guns, and, according to eye-witnesses, shot both men in self-defense. One was killed, the other was wounded as was the female passenger that waited in one of the police cars.

The Chief of Police has avoided discussing his conclusions about the case, publicly, but as May's preliminary hearing recently came to a close and the trial for Sagon Penn nears, inconsistencies about the case are coming to light.

The People's Voice has received input from several members of the Black community, two of which have followed events of the case and attended the hearings. Adesina and Makeda. These Black women arrange various Reggae

concerts and cultural programming in S.D., (PROPHET PRODUCTIONS) as well as run the Baobab Imports store in Golden Hills. TPV learned that the commercial media (no big surprise), are not correctly informing the public. Local news stations like Channels 8, 10, and 39, and publications like The S.D. Union and Tribune, are presenting fragmented details of the case in order to avoid giving a true picture and offending the 'wrong' people.

According to Makeda, "All of the prosecution's witnesses sound like they're testifying for the defense." People at the hearing retold the unfortunate details of Sunday's shooting over and over again in which two police officers questioned 23 year-old Sagon Penn, the grandson of Yusef Abdullah who owns the well-known community restaurant Yusef's, at 28th and Imperial.

The police were on a call in Encanto, a mixed Chicano and Black neighborhood in the Southeast community, where Penn, who was driving a pick-up truck, stopped to drop off some friends. According to testimonies, Sagon asked the officers what they were doing, they began harrasing him with questions, and he started walking away. Witnesses said that one of the police, Donovan Jacobs, started beating Penn with his club. Penn blocked the blows with raised arms and he and the two men struggled to the ground where they tried to cuff him unsuccessfully. An entire neighborhood witnessed two white men abuse Penn and they threatened, "you think you're bad boy, we're going to kick your Black ass." Miraculously, Sagon took one of the cops' gun and shot the two men and the woman passenger, after which he jumped in the other police car which rolled over Jacobs, and went to his grandfathers house. Abdullah took the young man downtown to turn himself in.

Sagon Penn is currently being held in jail on \$250,000 bail. He is a well-liked member of the community who wants to

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STUDENTS DEMAND UC DIVEST

On Wednesday, April 24, more than 2000 students turned out at a rally on the Gym Steps to call for divestment of UC monies in the apartheid regime that occupies Azania (also called South Afrika). A platform of campus and community speakers excited the gathering with fiery speeches, dramatic readings and chants for freedom. The event climaxed as students, faculty and staff joined together in marching to the Winnie Mandela Library (formerly known as HL) where a month long sit/sleep-in began.

Since the rally, The Coalition for a Free South Africa has organized on campus, to involve students in educating themselves, and communicating with one another about the issue of divestment, and how United States institutions support the illegal government. Students have staged daily teach-ins, forums, subsequent rallies and a sit/sleep-in protest at Mandela Library which continued through May 16th and 17th and was moved to Berkeley, CA, so that students could attend the UC Regents' meeting to discuss divestment. Several thousand students were in attendance, according to Valerie Hardie one of this campus' organizers.

The 28 member Board of Regents put a moratorium on all future investments linked with the racist regime and they are scheduled to vote on complete divestment later in June but pressure from other influences is already having an impact. The California Assembly has withheld UC construction money totaling \$150 million, and the State is moving to halt investments in other sectors of the economy.

Currently the University of California is reported to have more than 2 billion dollars invested in U.S. corporations that have financial ties to South Afrika. Though the figures are not definite, UCSD reportedly has approximately \$2.6 million invested. But divestment is a 'tricky' process and cannot simply occur singularly, at each UC campuses. The entire UC system of nine campuses must be included in the process of divestment. But student efforts at rallying support for such legislation have been organized,

and consistent and are consequently bringing about results not only in California, but throughout America.

UCSD students are in communication with other campuses across the nation. With the aid of a computer, the UCSD chapter of The Coalition for a Free South Africa can hold conferences simultaneously with other campuses and gain access to newspapers and symposiums much like cable TV. Most importantly, the system allows students in this region contact and moral support from other students and they have been kept updated on current, out of state struggles for university divestment. Already, Amhearst college has agreed to remove all of their monies from forces working with the apartheid system and several other American colleges like Harvard, NYU, Univ. of Florida, Univ. of Wisconsin, Columbia and Stanford are taking significant steps toward divestment. The African National Congress (ANC) has also given student efforts an explicit statement of endorsement via computer conference, saying "ANC completely endorses the divestiture program." Over the last two weeks: at Berkeley, 112 persons were arrested along with 60's activist Angela Davis, who is now professor at San Francisco State Univ. In Iowa City, Iowa, Eugene, Ore., Boston, Mass., and at Cornell University in Ithaca, New York at least 1600 students have been arrested and participated in hunger strikes, marches and diversion in the streets and at coin shops that sell the Krugerrands. Another targeted area is the sale of computers to the apartheid regime. Reports in a recent edition of *Science for the People* cites evidence that South Afrika is using the most sophisticated computer-based systems on the market, as devices for furthering oppressive control rather than education.

Students still need support! If we expect to get results we must evoke constant and active resistance. The call to divest in simply a stepping stone toward winning a free and independent Azania, where the majority gain the rights to self determination.

RB



Thots in Prism

by Masechaba

A friend of mine, Yareli Arizmendi, returned from Nicaragua with a gift of profound insight and answers. The people who inhabit this war-torn country, that contend not only with internal strife, but also with the West's covert manipulations of their civil affairs, are "genuine and more in touch with who they are...." I got the feeling that she had come upon a new discovery of herself as well as a better appreciation of what Nicaraguans are struggling for. In talking with Yareli, I understood her remarks as a greater statement of the difference between the backwardness of American society and the spritual maturity of other "less-developed" nations.

Yareli talked about how unconfined she felt in Nicaragua, what it was to be free enough to *feel* whatever she wanted; to not be concerned with time nor confined by an environment that emphasizes its importance to productivity. As we chatted, she emphasized that *what we were doing* was important, i.e. the human interaction and learning that occurred at that moment took priority over "taking care of business."

But this society demands that we be on our jobs, makin' it, getting over on someone or something, and this attitude is self-destructive. Monopoly and capitalism breed social disease. Rape, cancer, homicide and high-blood pressure are symptoms of greater ills derived from a poisoned society, one that is not adaptive to human progress and evolution. America's priorities

condition us to package ourselves and our objectives into easily recognizable and marketable boxes; to organize everything into 'systems' that function in spite of human unpredictability; to label and structure in order to better identify merchandise... for profits, through exploitation.

Most people are victims, unconscious of how they are being manipulated or unaware of how to stop it. Haki Madhubuti said, "The best way to fight an alien culture is to live your own." As students, we represent the future social, intellectual etc. leaders of the world, and we need to consciously and *actively* break away from the inconsistencies of a capitalist culture. In the way we conduct both personal and practical relationships, in our organizing and attitudes, in our language and appearance, we need to rediscover what really exists underneath the corporate make-up that permeates our lives. We need to decide how healthy or unhealthy it is continue operating in an abusive environment, and how to apply an alternative outlook. We must re-evaluate the importance of time versus the quality of time spent, personal possession in lieu of collective benefit, work, money, happiness, longterm affects of current actions, etc.

Other cultures offer an example of what is conducive to the human spirit. For centuries, in Asia, India, Latin America and Afrika, societies have operated and developed where people experience 'extremely high' longevity, and total spritual and physical health. These

places are often in harmony with human concerns and aren't preoccupied with schedules, output and profit. Such priorities are mainly peculiar to Western culture, and inherent in the supremacist goals of imperialism, because the objective is to assume control over the human element not to function in harmony with it, to the benefit of the whole of society.

Commercial interests do not stop dictating on the college campus, but in fact the latter exists to further develop capitalist needs. UCSD is the training ground where we learn to 'compete'. Continuous increases in school requirements and superfluous paper work often hinder the learning process, and for students of color, a mounting work load may keep us from becoming politically and socially aware of the tyrannical game: We rush to class, then to work, then to eat, then to study, then to sleep, try to party (got to party), then to office hours, then to class.... We get caught up trying to make the right moves to win a rigged game. And although some of us succeed and beat the odds, we risk losing our values to destructive, inhumane ones.

Our activities help to define who we are: students, engineers, artists, politicians. But ultimately, it is the way in which we conduct ourselves in these roles that determine what we are. We will either learn to behave as human beings with conscious action true to self, or we will be bribed to imitate the actions of automated humanoids — simple pawns in a high-tech game of corporate chess, which, as it is currently played, is hurting the darker people of this world everyday. The choice is ours, and should be one that each of us, and all of us can live with.

TPV — Up and Coming

Congratulations to **The People's Voice** staff. Although it seemed that the Associated Student Council would spoil our last Spring quarter at UCSD—they failed. We at **The People's Voice** newspaper have learned and grown together, and maintained a relatively calm and positive attitude throughout the yearlong fiasco of the AS's reign. A summer budget freeze for the entire student media at the beginning of the year, a second one at the beginning of Spring quarter for this media alone and attempting to take away our office space was still not quite enough to undermine the confidence that a year of hard work, and centuries of 'overcoming' had constructed.

What the hell do they think they are suppose to do? Obviously they don't view themselves as the elected servants of the UCSD student population but more as guard dog police agents. The actions of the 84-85 AS Council overall were dictatorial, paranoid, and accusatory, and the newest group of replacements have not proven themselves better.

During the year, TPV and the other alternative media, (La Voz Fronteriza, new indicator, Sappho Speaks etc.) have had numerous run-ins with the council over budget allocations. The AS claimed the need to institute serious cutbacks, yet the Council works with more money than it every has before, approximately five hundred thousand dollars (\$500,000). TPV weathered a 50% budget decrease over funding we use to receive three or more years ago, yet we were expected to perform at that same level of output!

But the campus Black newspaper was being revived after a yearlong rest, by a relatively new yet willing staff. Our

A History of Soweto

By The African Research Collective

Soweto, a township outside of Johannesburg, is the largest single modern ghetto in Africa. Over 1.5 million Africans reside in it as it is primarily used as a labor pool to serve the predominantly white community of Johannesburg. Soweto characterizes the enormous oppression and dehumanization that Africans suffer under the vicious system of Apartheid.

Apartheid in itself, is not the only evil that affects Africans. The problem is based upon the connection between Apartheid and finance capitalism. This includes an analysis of how America, Britain, France, and most other Western European powers reap billions upon billions of dollars off of the blood, sweat and tears of Africans in Azania (South Africa). It is these Africans, in Azania (South Africa) particularly, who are restricted from enjoying the fruits of their labor and go without sufficient food upon which to survive. At the same time, companies and institutions like the University of California and I.B.M. have many large investments in Azania (South Africa). Moreover, the contradiction becomes even more vivid when Africans in the United States, particularly the African student population, are not organized to aid in the struggle against the dehumanization of our African Personality. This apathetic attitude must be terminated and be transformed into active and conscious energy. This should be based upon more knowledge and information about the reality of the situation in Azania (South Africa). Let's examine the role of students in Soweto and the impact they had on the intensification of the revolutionary process in Azania (South Africa).

Historically, the difficulties that African workers faced in Azania, particularly with pass laws, influx control, and migrant labor camps, created problems in the organization of their labor and political power. These problems were a result of Africans consciously using their labor to their own advantage, in strikes and work stoppage. Consequently, in Soweto, we view a township which contains 1.5 million Africans who are stripped of family support because of the government policy of destroying the African family. This evil government labels all non-working African men, women, children, and elders as **SUPERFLUOUS APPENDAGES**. This means that they are useless in Soweto and must be transported to Bantustans, or black homelands to live with the average travel distance from the townships being 300 miles. **"IT IS THIS SEPERATION BETWEEN THE WORKERS AND THEIR FAMILIES WHICH SENTENCED MILLIONS OF AFRICAN WORKERS TO LIVE IN CONSTANT INSECURITY OF ENFORCED OSCILLATION BETWEEN THE BANTUSTANS AND THE WHITE CITIES AND FARMS, AND REDUCING THEM TO A DEHUMANIZED MASS OF COMMODITIES AVAILABLE FOR DISTRIBUTION AMONG VARIOUS WHITE EMPLOYERS AS NEEDED."**

With this brutal attack upon the living situation of Africans, and the fact that western capitalist ideology reinforces the ideas of the inferiority and docility of the African, Europeans in Azania infatuated in themselves a false sense of eternal security.

As it obtains economic prosperity based on the exploited labor of the indigenous Africans and destroys the social stratification of the African family the illegal and oppressive Union of South Africa - another U.S.A.- believes this government will never fall into the hands of the Azanian people- **WHAT AN IMAGINATION!!!**

In 1976, the aire of resistance fell upon the hearts and minds of the young students of Soweto. Through centuries of brutal oppression and barbaric stratification of the African lifestyle, African students became the spark towards breaking the system of settler colonialism and apartheid. African students began to regain the strength and courage that their great ancestors had acclaimed before them, by defeating the European intruders, and putting into practice collective responsibility towards permanent change.

All during the 1960s, the Black Consciousness Movement (BCM) had an outspoken intelligensia who spread its political ideology throughout Azania. BCM asserted that mental degradation and psychological humiliation had to be done away with. Steve Biko, and other students of the South African Student Organization smashed all outdated attitudes of compromising with the oppressive power structure. Fear, apathy, and passivity were transformed to obsessive hate of the injustices done to Africans by the European exploiting class.

During 1976, the explosiveness of Azania's liberation struggle took new form in the hearts of Soweto students as they demonstrated and protested against the new policies which worsened the process of colonialization.

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Free South Africa Movement

Daniel Ellsberg, and Jesse Jackson, his daughter and two sons.

Since November 21st, 1984, Blacks across America, have instigated protests against the racist policies and practices of the South African government, and against America's economic involvements with the illegal regime. Prominent leaders have helped draw attention to a movement known as the Free South Africa (FSA) Movement by provoking arrests. The FSA Movement has spread across the country and involved people of all ages, races, and occupations. Labor union representatives, entertainers, teachers, politicians, sports figures, religious leaders and business people are taking a stand against the brutality of apartheid.

The FSA Movement is a product of the lobbying efforts for Black concerns known as *TransAfrica*. Executive director of *TransAfrica*, Randall Robinson of Washington D.C. said that the quickly deteriorating situation in South Afrika called for immediate attention and action. Daily marches, rallies and protests at the various South Afrikan Embassies (there are twelve in the U.S.), have incurred mass arrests, sending hundreds of people to jail, including the recent arrests of more than 112 students in Northern California, and 133 Washington D.C. and of celebrities like Stevie Wonder, Arthur Ashe, and Harry Belafonte. The daughter of the honorable slain civil rights leader Rev. Dr. Martin Luther King Jr, Yolanda King, was taken to jail as were political figures like Mayor Richard Hatcher of Gary, Ind., United Farm Workers President Cesar Chavez,

The FSA Movement has also succeeded in getting major corporations, like Ford, General Motors and Xerox to rethink their involvement. Robinson says that individuals and groups can support the campaign, "by urging divestment legislation and by boycotting banks and jewelers which sell and trade Krugerrands (gold coins mined in Azania)". In California, Assemblywoman Maxine Waters (D-Los Angeles), introduced a bill to halt investment of state employee pension funds in companies that do business with

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help his family and is diligent and hardworking. Some people call him a highly evolved genius, others say he is particularly shy and would have to be severely provoked into hurting anyone. He's been trained in boxing and is a master brown belt of the martial arts which means he also has extensive training in self-discipline. When the police accosted him in March, witnesses say Penn really didn't use any moves against them, "he mostly blocked the blows." Many questions arise however, about why Penn was treated in this manner. Numerous witnesses called it police brutality, but what reason could these men have had for instigating such a confrontation in front of an entire community?

Police officer Jacobs, when questioned about the case claimed memory lapses about much of the details and according to TPV sources, Jacobs and others are blaming the dead cop, officer Thomas Riggs, for all the trouble. Riggs, originally from Mississippi reportedly asked to patrol the Southeast Community, but people all over San Diego, from North County to San Ysidro, have complained about his conduct.

Other details about circumstances at the scene are shaky. The woman 'ride-along' Sara Ruiz is over 30 years of age, a late point in life to qualify for police duty. One of the investigating officers of the incident admitted to falsifying specific details about the case. The court's review of police reports falsely claim that Penn had suffered less physical damage than was apparent in the police photos.

Though police brutality is not a new occurrence in this city, in recent weeks police have been accused of stepping up their brutal methods. Several San Diego youths have been harassed, injured and according to the father of a white teenage boy, murdered. A young mentally handicapped man was also assaulted and another was killed as a result of reported police violence. The cops involved in the latter incident reportedly have said in reference to the Penn case, "we dare you to move." The increase in such activity is largely due to the attention and the way this case has been presented through the media, highlighting that two white police men were stopped by a Black man. Fears have been ignited, the community is on edge and as the trial nears, folks are coming together to support Penn and his family.

People have organized The Sagon Penn Self-Defense Fund, and a number of community events are scheduled through June and July to help raise monies. A fashion show will be held at ECC and a number of prominent figures will be hosting the various functions. Among them are Muhammad Ali and Edward Larson. Larson recently received national publicity for winning a court case against San Diego police who harassed him because he wears dreadlocks.

The other young men riding in the truck with Penn are rappers. They are working on a record about Sagon to be released in the near future to raise monies for the SPSD Fund.

Concerned community members have also proposed that a Police Review Board be instituted to insure the rights of citizen participation in the review process. Calling themselves COPE - The Committee On Police Excellence they have already held a public forum to voice their concerns and they hope to have the measure placed on the city ballot in the next election. "There is a need for some intermediary system in these situations," Makeda said. "The community needs to unite."

ambitious ideas were tempered by our limited knowledge of skills in writing, editing, typesetting etc. We also were forced to learn campus 'politics' according to the stringent new rules of the conservative Council.

The People's Voice managed to serve this campus and the surrounding community with a flair and determination that I have rarely witnessed before. When we erred, we forgave ourselves and often sought out the other student medias' tactics in solving the frustrations of putting out a quality newspaper. We survived frequent equipment breakdowns by machines that are battered and overused because the many campus factions at the university share only one media center; insecurities about our writing ability and leadership skills, and even organizational and participatory gaps in

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The Sagon Penn Legal Fund:
P.O. Box 8206
San Diego, CA 92102

LETTER FROM SAAC

Dear Fellow Students,

The purpose of this letter is to inform you of the Ethnic Studies internship. The Student Affirmative Action Committee (SAAC) has determined a need to improve and strengthen Ethnic Programs at UCSD. This inquiry includes Women's Studies. As the intern, I have been researching current programs which are offered here and at other universities.

I am asking for your input. With feedback, comments and questions, I hope to achieve my objectives better. The following are some concerns I have been focusing on:

What improvements can be made to the present programs (Third World Studies, Black Contemporary Arts, Chicano Studies, Women Studies.)?

What new courses or programs are needed and wanted?

How should the problem of students segregating themselves in a program be dealt with?

How could the program encourage the participation of white students?

Basically I wanted to let you know what I am doing. And I encourage you to share your ideas on Ethnic or Women's Studies with me. Together we can make university life a more rewarding experience. Please feel free to contact me at the SAAC office in Student Center A. You can leave a message at 452-2573 or drop by Mondays and Fridays from 2 to 4 p.m. Much thanks.

Sincerely,
Ming Leung
Ethnic Studies Intern
Student Affirmative Action Committee

FARWELL TO AFRO-AM. HISTORY PROF.

Anthony Parent Talks To Us
by Reggie Richardson
and
Robyn Broughton

Dr. Anthony Parent is the new guy the block, but he's no stranger to the subject that he teaches. A visiting lecturer in the History Department since fall quarter 1984, Professor Parent brings to his craft a rich academic experience full of honors and awards and numerous studies. His specialty is Afrikan-American history, and he teaches a catalogue of topics in this area, from *Black Working Class History to the Perspective of Slaves and Free Blacks*. The handsome, papaya colored prof possess a friendly spirit and a subtle, genuine manner. His classmanship thus provides an interesting, healthy environment for students of all academic and cultural persuasions.

We asked Anthony Parent, his thoughts:

1) about students here at UCSD.

Prof. Parent said the students here work very hard at their studies; of the Black student community he noticed that "you all really seem to care for one another, more so than students I've seen at other universities."

Students here work very hard in their studies...(and) Black students really seem to care for one another....

2) What areas and aspects of history should Afrikan-Am. students concentrate on and is it a good idea to focus on the Afrikan past, for instance, Ancient Egyptian history.

The response was varied. Prof. Parent thought the classics were particularly necessary for students to develop a proper understanding of the Afro-American past. Especial among them are, of course W.E.B. Dubois' works, like *Black Reconstruction*, C.L.R. James' *Black Jackaninns*, and Eric Williams' *Slavery and Capitalism*.

Also students should become aware of the Afrikan part of Black history. "I think...Afrikan history is very important. Black-American history didn't begin in the cotton patch and (to think that it does) distorts our reality, distorts our history. Certainly when we study Afro-American history, we should always be aware of the Caribbean and ...Latin-America, Afro-America and of course Afrika."

3) What particular aspects or problems in Black History still need to be addressed? Prof. Parent thinks it is vital that we understand capitalism and our history's relationship to it as well as the worldwide ramifications of our sojourn. "Certainly the period of slavery is the most tragic. (But) whereas Blacks were central to production in slavery, today our problem is one of marginality and exclusion in society."

Today our problem is one of marginality and exclusion in society.

4) Can these problems of denial be compared with the way we have been denied in earlier periods, i.e. at the turn of the century when Blacks were discriminated against by the unions, and what role does Afrika play in the future of our economic plight, especially considering the strength of our spending power in America? How does Afrika relate to our present economic condition.



"The history of Black labor is a history of denial and unemployment and we see the process maturing. And I think that's true of the world at large.... People have to be productive, and the struggle is how to make them part of the productive setting...."

Professor Parent recognizes the need for Afrikan-Americans to develop strong ties with Afrika that go beyond ideological forms but are on material, economic levels as well, i.e. in the form of trade. As far as our spending power in this country, Parent realizes that "we aren't acting like a nation," and until we start acting as a nation, and recognize that the way to wealth is by trade rather than behaving solely as consumers, these problems will continue to confront us.

As a natural extension of ALD and its purpose as an institutionalized activity, the objective of the AAPRR—which is Pan-Africanism must be assessed. Pan-Africanism is defined as the total liberation and unification of Africa under scientific socialism. It will be when this objective is achieved that the genuine aspirations of the masses of Africans everywhere for dignity, human development, and self-determination be fulfilled. Once the wealthy amount of resources within the continent are properly organized to serve the interests of the masses of African people, the oppression which the people have endured will cease to exist.

The ideology of the AAPRR, Nkrumahism—has a relationship to the development of ALD as an institution is essential for all to have a meaningful understanding of this event. All revolutionary organizations must initiate, develop, and utilize revolutionary ideology to guide their revolution. This revolutionary ideology must be rounded in the history and culture of the people of the nation.

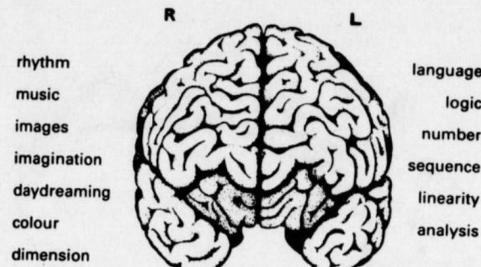
Nkrumahism reflects the means by which Africans worldwide can and will positively channel their efforts toward the destruction of imperialism and the creation of Pan-Africanism. ALD provides a forum for progressive and revolutionary organizations who are struggling against the same enemy to relay messages and speeches of solidarity to the masses. The following are invited participants for ALD 1985: African National Congress, Pan-Africanist Congress, Arab Bath Socialist Party, American Indian Movement, Congolese National Liberation Front, Irish L.R. Republican Movement, Palestine Congress of North America.

The history of oppressed nations reveal that repression breeds resistance in every corner of the world. As a result, revolutionary consciousness, which is a derivative of material conditions and contradictions within society, has been rapidly taking hold of and influencing the masses. For example, despite the oppressive regime of apartheid, representatives of such oppressed nations to mobilize and organize the masses against these oppressive force.

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YOUR MIND IS BETTER THAN YOU THINK

by Pamela Frugé



Front view of the two sides of your brain and their functions.

Amazing as it may sound, it is fact that the bulk of our knowledge about the brain has been accumulated within the last ten to twenty years. This may seem extraordinarily late, when one considers that the existence of human beings goes back 3,500,000 years. Keep in mind, however, that human-kind has only known the location of its brain for 500 years. Consider for a moment that you have no idea where your brain is, and someone asks: "Where is the centre of your feelings, emotions, desires, and thoughts located?" You, like many others, would logically decide that your brain is located in the heart and stomach area. This is where you experience the direct physical manifestation of mental activity most regularly and most dramatically.

The knowledge we have aquired about the brain and its functions is intriguing yet ambiguous. Just when tests seem to prove that the mind works in one way, along comes another test which proves that it doesn't work in that way at all; or along comes another human being with a brain that manages to make the test meaningless. What scientists are continually finding out about the brain is that it is infinitely more subtle than thought to be. Those of us who have what is ironically termed a "normal" mind, has a much larger spectrum of ability and potential that previously believed.

All areas of science are involved in a whirlpool of research, the center of which is the mind. Chemists are involved with the intricate chemical structures that interact inside our heads; biologists are struggling with the brain's biological function; physicists are finding parallels with their investigations into the farthest reaches of space; psychologists are trying to pin the mind down, and are finding the experience frustratingly like trying to place a finger on a globule of mercury; and mathematicians who have constructed models for complex computers, and even for the universe itself, still can not come up with a formula for the operations that take place daily inside our heads.

What has been discovered however, is that human beings have two upper brains rather than one. And that they operate in very different mental areas.

Research conducted in the late 60's by nobel prize winners; Robert Sperry and Robert Ornstein, changed the history of our appreciation of the human brain. In summary, Sperry and Ornstein discovered that the two sides of the brain which are connected by a complex network of fibers called the 'corpus collosem', deal with different mental functions.

In most people the left side of the brain deals with logic, language, reasoning, number, and analysis, the academic activities. While the left side of the brain is engaged in these activities, the right side is in the alpha wave, or resting state.

The right side of the brain deals with the more creative functions such as; rhythm, music, images, imagination, color, and daydreaming.

Research has shown tht when people are encouraged to develop a mental area they previously considered weak, this development seemed to produce a synergetic effect in which all areas of mental performance improved. With this insight to the functions of the brain, one may wonder why the brain of the average person is so underused. This under-development can be attributed to the fact that we receive virtually no information about how we can utilize our inherent capacities.

Similarly one must question those who affirm that IQ tests measure our absolute ability and therefore must be

right. Apart from the fact that an IQ score can be significantly changed by a small amount of well directed practice, there are other arguments against them. One of which states the fact that it is absurd to assume that intelligence tests have the ability to measure the natural dimensions of our minds.

This is to say that everyone of us has the ability to increase, improve, and perfect the usage of our mind. It is not a feat beyond our reach....

As the saying goes...."It's all in your mind"



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South Afrika which has already been approved by an Assembly committee and is now being considered by the Legislature. It is expected that other states will follow suit.

The method and feeling of the current protests have a profound relationship to the ongoing Black Liberation struggles in the U.S. But there has been some reluctance and oversight in linking the two. Robinson states, "When people tell us to mind our business, we must say, 'This is our business.' Over the past 20 years we have disappeared into national invisibility. We need to not just get off the back burner, but off the stove. It is time for Black people to return to the streets. We have a responsibility we have not taken up — to raise hell for this kind of treatment of our people."

BSU Name Change to African Student Union

SDSU's Black Student Union has voted to change its name to the African Student Union to place more emphasis on the culture and history of people with African heritage, according to organization members. The name change was approved 26 to 11 on March 6.

Before it becomes official however, the name change must be submitted to the Associated Students Activities Policy Board for approval.

T.W. Williams, former president of the BSU and still an active member, said the group did not change the name to reject its American heritage, but to place more emphasis on the common culture and history of people with African heritage.

"Members of the organization felt that it was time to redefine ourselves," he said. "We felt that 'black' is not good enough. Even though we have been far removed from Africa... that does not make us any less African."

Williams said many people believe black history began in America with slavery.

"(Our history) started long before that in Africa," he said. "That is part of our history too. Little emphasis is put on that."

According to Kenny Rose, another member of the BSU, similar changes have been made on several other campuses.

"It reflects a redefinition of our ideology," he said. "It reflects our responsibilities to our brothers and sisters in Africa."

Another ASU member interjected, "And the Diaspora."

The Diaspora, usually used in reference to people of Jewish heritage, refers to the dispersment of people of common heritage to diverse parts of the world.

One student, who asked not to be identified, said he was not at the meeting when the name change was approved but was opposed to it. He said he did not want to subscribe exclusively to his African heritage and ignore his European heritage.

"I would have voted against it," he said. "Those European influences are still present and not all are harmful. If this is a back-to-Africa movement, let's say so. To me, 'black' is not a put-down. It's more a social term."

According to the constitution of the BSU, all black SDSU students are automatically members of the BSU. Other students may become members by contacting the organization. The BSU currently has about 50 active members.

Williams said the BSU would convene a committee after spring break to rewrite the constitution for the African Student Union. The club president and the faculty adviser must then sign an official name change request to be presented to the APB through the Student Resource and Information Center.

BSU member Sekou Nkrumah said the name change was proposed with the future in mind.

"The name change is geared to educating our people," he said. "It was done for those to follow...those who are yet to be born."

Another member added, "It is a positive move. This is a rebirth of humanity."

Courtesy of the Daily Aztec, SDSU

BLACK • LABOR • LATIN AMERICA • ECOLOGY • WOMEN MARXISM • HUMANISM • POLITICAL ECONOMY • MID-EAST • GAY ALBANIA • NON-VIOLENCE • MARCUS • CHINA • U.S.S.R.	Groundwork Books UCSD Student Center 1-5 to Gilman, left at wooden footbridge, right into parking lot 452-9625 Mon-Sat 11 am-8 pm	RECORDS POSTERS COMICS BUTTONS PERIODICALS CHICANO MILITARY SCIENCE FOR THE PEOPLE • ASIAN AMERICAN • ANARCHISM NUCLEAR POWER • MARXIST/LENINISM • YOUNG PEOPLE LEGAL HASSLES • NATIVE AMERICANS • LIBROS EN ESPANOL
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EDUCATING OUR YOUTH

by Angela Knox

How many of you sisters and brothers have come to the realization that you did not start to learn about the history of our people until your senior year in high school or half way through your college years. When speaking with my roommate on the subject, it dawned on us that the only Afrikans we hear about in European history is "Crispus Attucks, Harriet Tubman, and maybe Martin L. King". I am not knocking these great historical people. I am saying there are many, many more Afrikans who contributed to our race, who should be mentioned in the European history classes, so our young will be better informed of the many, many great leaders of their race. This is wishful thinking because the European is not going to teach our young, so therefore we must.

Unless we start to teach our youth about Nat Turner, Marcus Garvey, Malcolm X, Mary Bethune, Nelson Mandela; Authors such as James Baldwin, Richard Wright, Angela Davis, George James, Alice Walker; Poets: Maya Angelou, Gwendolyn Brooks, Sonia Sanchez, Margaret Walker, Nikki Giovanni, Langston Hughes, just to name a few. Our young will never know about these great people of many attributes who they can look up to, as role models and motivators. We must teach them the richness of their own Afrikan history and STOP bombarding them with the shallowness of the European's history.

Unless we prepare our youth to be responsible and responsive to their own needs as a people, somebody else will teach them to be responsible and responsive to somebody else's needs at the expense and detriment of themselves and their people. Without children there is no continuation, no future. We need our youth to challenge.... Challenge in the necessary areas of building, starting with the knowledge of her/his history.

Our minds and lifestyles, the visions we possess, have all been shaped by the "white mans" system of education. The reason we find it difficult living and working with each other is that we have been taught to work against ourselves. Many of us in our outlook and actions in life are more American, than the "True Americans" (IF THERE IS SUCH A THING).

To intrust the minds of our young to the Europeans is equivalent to shooting them ourselves, for all we will receive in return are sisters/brothers who are confused about their identity, purpose and direction.

European people, in their bid to control and manipulate, the world, recognized the great need of education and used it as a survival weapon for THEMSELVES!!! It is not by accident of nature that everything pertaining to goodness and purity is "white" and everything denoting evil and impurity is "Black".



Europeans have had the utmost upper hand in technology, education, WHY? It is due to their ability to physically and mentally hold everybody else back (RACISM), while at the same time on many levels they build, invent, create for their own interest at the expense of others. Some of us, as a people, are so busy trying to be white, trying to love white, trying to act and live white in a world that will only accept us if we are "Actually White". No wonder we are in the position we are in. To want to be white in a world where the majority of the people are of color, is crazy. To have internalized the values and aspirations of the oppressor to such a degree, again emphasizes the need of a people to educate its own, if we wish to keep our own.

If our children in their later years are to be responsible to us, we, in their youth, have to be responsible in educating them. NOBODY, can instill Black values except BLACK PEOPLE!!!

REFERENCES

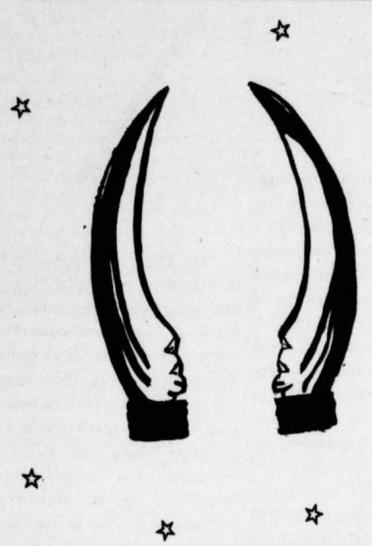
1. Maya Angelou And Still I Rise
2. Richard Wright Black Boy
3. George James Stolen Legacy
4. Nikki Giovanni My House
5. Martin L. King Why We Can't Wait
6. Angela Davis Working Class Women
7. James Baldwin Another Country
8. Mari Evans Black Women Writers
9. Alice Walker The Color Purple
10. Margaret Walker Fields Watered With Blood

HERUFI

A Cultural Alphabet For Afrikan Youth

A IS FOR AFRIKA; LAND WHERE OUR ANCESTORS ARE FROM	N IS FOR NATION, OUR OWN LAND TO CONTROL.
B IS FOR BUILD; STEP BY STEP, ONE BY ONE.	O IS FOR ORGANIZE, TO GET IT TOGETHER.
C IS FOR CREATE; TO MAKE THINGS BETTER.	P IS FOR POWER, THE MORE THE BETTER.
D IS FOR DIALECTICS; LIFE GOES ON FOREVER.	Q IS FOR QUESTION; TO KNOW THE HOW, WHAT; WHERE, WHY AND WHEN.
E IS FOR EXAMPLE; TO BE WHAT WE BELIEVE.	R IS FOR RELIANCE; TO BE STRONG FROM BEGINNING TO END.
F IS FOR FOCUS; TO PAY ATTENTION TO OUR NEEDS.	S IS FOR STRUGGLE, TO FIGHT OUR ENEMIES TOE TO TOE.
G IS FOR GROWTH; TO CHANGE FROM GOOD TO BEST.	T IS FOR TEACH; TO PASS ON TO OUR PEOPLE WHATEVER WE KNOW.
H IS FOR HISTORY; WE'VE BEEN PUT TO THE TEST	U IS FOR UNITY; TOGETHER BOTH DAY AND NIGHT.
I IS FOR IDENTITY; AFRIKAN PEOPLE ARE WE.	V IS FOR VALUES; TO KNOW THE WRONG FROM RIGHT.
J IS FOR JUJU; BLACK SPIRIT FOREVER FREE.	W IS FOR WORK, WHICH IS OUR BEST HOPE.
K IS FOR KNOWLEDGE; TO FILL OUR MINDS.	X IS FOR THE UNKNOWN, WHICH IS THE NEGRO.
L IS FOR LOVE; OF SELF AND KIND.	Y IS FOR YOUTH, THE FUTURE ARE WE.
M IS FOR MANY, BOTH YOUNG AND OLD.	Z IS FOR ZERO; WHICH IS ALL WE GET FREE.

★ KUUMBA



"The Violent Yankee and the Canon"

Violence is to Yankee politics (White American Imperialism) as explosive shells are to canon. ene respects and fears the canon, only because of its potential for death. However without violence it (Yankee politics) would command no respect, just as a canon without shells, would command no fear.

by Saladin



★ EVERYTHING HAPPENS AT NIGHT

(In Memory, Stephen Biko, d. September 12, 1977)

In South Africa everything happens at night. Night held captive, smeared, retched in Soweto, Nyanga, Sharpeville... At railway stations, cinemas, restaurants, toilets ("Non-Whites Only") color itself is void.

★ Copper sun, sere earth, weaver bird-song, mealie fields at dusk. In the *veldt* night is lion-tongue, giraffe-knowing, antelope-grace impressed on pale gold Krugerrands.

Suburban swimming pools, chained guard-dogs, white walls splashed with bougainvillea, protea, cape primrose. In Black townships only thorn trees survive.

"When I'm nervous," she says, "I have a double scotch and clean my husband's rifle." Outside, the Karroo *dorp* bellows like a wounded wildebeest. Waiting for what? Steve Biko, brain injury. Jacob Monakgotla, heart attack. James Lenkoe, suicide by hanging. Dumisani Mbatha, unknown illness. Joseph Mdluli, hanged himself. Lawrence Ndzanga, natural causes. Neil Aggett, hanged himself. Sifundile Matalasi, self-strangulation. Thabo Mosala, internal bleeding. 'Looksmart' S. Ngudle, suicide by hanging. J.B. Tubakwe, suiced by hanging. Shmed Timol, fell out of tenth story window. Ernest Dipale, hanged himself. . . *

★ EVERYTHING HAPPENS AT NIGHT

"Official Version," yet their names snake through un-recorded history like the yellow Molop River.

In *shebeens* not enough brandy to wash-clean their dying, not enough night-- Business as usual in the mines, extricating gold and diamond bullets: "nigger rhymes with trigger" in this suck, suck, suck hole, South Africa.

12 September 1984. "South African police and Black rioters battle in the township of Soweto. Killed; thirty-two. Wounded: three hundred."

★ EVERYTHING HAPPENS AT NIGHT

Nyana we sizwe: brothers of the land, here is where you stand. There is witness.

*Grateful acknowledgement is made to Sue Coe and Holly Metz, *How to Commit Suicide in South Africa* (N.Y.: Raw Books and Graphics, 1983), for the list of the dead.

Peeking through its veil of secrecy, the National Security Agency (NSA) has responded to the Student Cooperative Union's (SCU) Freedom of Information Act (FOIA) request by neither confirming nor denying its full history of activity with the University of California (UC). In a letter to the SCU, the NSA does admit to routinely destroying documents. Recent documents, dating from 1979 to 1984, are presumably due for history's grim reaper, but some of these were released to the SCU in response to the FOIA request. The eight hundred pages, many of them heavily censored, reveal relations with the UC Board of Regents, UC-Berkeley, UC-Irvine, UC-Davis, UC-Los Angeles, UC-Santa Cruz, and a select committee headed by UC-Berkeley Chancellor Heyman to draft prior restraint legislation to censor academicians. The Chancellor used University staff to research legislative issues on censorship. The documents also reveal contracts for research and development of surveillance technology with broad military, economic and political applications (e.g., "Wordspotter Research and Analysis", "High Speed Optical Switch Development"), and contracts for cryptological research ("Research in Combinatorial Algorithms and discrete Algebra", "The Knapsack Problem and Its Application"). The documents reveal as well campuses, courses, and codes for NSA personnel attending the UC. Finally, the materials indicate substantial recruitment activity targeting administrative personnel, faculty, and students. The release indicates massive penetration by the NSA of academia in general and of the UC in particular. The UC collaboration with the NSA was first described in *The Puzzle Palace* by V. James Bamford, with whom the SCU has corresponded regarding the FOIA study.

NATIONAL SECURITY AGENCY

Documents released by the Central Intelligence Agency (CIA) in response to FOIA requests from former UCLA graduate student Nathan Gardels and from the SCU substantiate that the CIA monitored anti-CIA demonstrations at UC-San Diego, which has been among the most active campuses in demanding disclosure and severance of ties. This demand was articulated by the SCU in its capacity as the recognized representative of UCSD students from 1974-1977, and this position has been affirmed consistently in student demonstrations and referenda. The SCU's FOIA research on UC-CIA relations began in 1977. The CIA has released two thousand five hundred pages on this subject in response to the FOIA requests, and the SCU request is still active. The CIA has committed itself to additional releases. The releases to date reveal overt and covert activities in "a. Student unrest; b. Contracts for R&D; c. Contracts for substantive research in universities; d. Collection of overt information; e. Supplying substantive material to scholars; f. Revolutionary strategy; g. Contacts with foreign scholars; h. Academic cover, and related matters." (Source: 25 June 1968 letter from Vice Admiral Taylor to UC Vice President Bolton, stamped "SECRET".) The documents from the CIA date from 1951 to 1977, and the CIA has agreed to release documents from 1977 to 1982. The SCU has requested an additional release for the years 1983 to 1986. Documents purchased from the UC by the SCU fill in some of the gaps left by the CIA, and some documents are as recent as 1983.

SHREDS LINKS TO THE UNIVERSITY OF CALIFORNIA

The Federal Bureau of Investigation's (FBI) national headquarters has also responded to an SCU FOIA request. It has agreed to release documents on UCSD's first student newspaper the "Indicator", the campus' Black student newspaper "The People's Voice", Lumumba-Zapata College (Third College, UCSD) and the Scripps Institute of Oceanography, UCSD. The SCU may have to pay for these documents. The SCU is appealing the FBI's denial of a full fee waiver that would allow the SCU to obtain thousands of pages documenting FBI surveillance of political activity on virtually every UC campus. These documents include files on the UCLA Academic Senate Committee on Academic Freedom, "Subversive Activities on College Campuses", Communist Activities at the University of California and the State of California, California Loyalty Oaths, Selective Service Act Campus Draft Opposition, and much more. The FBI has also admitted to a file on the American Federation of Teachers (AFT) containing four thousand six hundred pages and one on the Industrial Workers of the World (IWW) containing four thousand eight hundred pages. The SCU has filed an FOIA request to obtain the AFT documents and the documents on the IWW's Educational Workers Industrial Union 620. Additionally, the SCU has filed FOIA requests with each of the FBI regional offices in California.

The FOIA correspondence with all three agencies, with the UC Regents, and other letters have been combined with an index of released documents, print media coverage, and other materials to form an extensive appendix to the main body of documents released by the NSA, CIA, FBI, and UC Board of Regents. Together these are available on microfiche at a cost of seventy-five dollars and may be obtained with an institutional check or money order made payable to the Student Cooperative Union. The SCU recommends that interested parties allow forty-five days for delivery.

The SCU has established a correspondence committee to facilitate the analysis of government security apparatus activity on campuses, and to work for the de-militarization of academia. The SCU has distributed the first five hundred copies of its publication *U.C.I.A.: A Censored History of Relations Between the University of California and the Central Intelligence Agency*. The SCU plans a second, revised edition. More information is available from: **Study Group on Security Apparatus Operations in Academia**, Student Cooperative Union/I.W.W., P.O. Box 16989, San Diego, CA 92116.

courtesy of the new indicator collective

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production were dealt with, with a sense of individual triumph, and collective progress. We maintained consistent dialog with Ken Carriff, the 84-85 media commissioner, and tried to establish some sense of rapport with various AS members. But on several occasions TPV was bureaucratically persecuted as if we posed a threat to the Council, rather than being assisted because we represent part of the general student body. We subsequently lost valuable time working to combat some of the council's warped attitudes, appealing against its rash decisions and defending our position.

Those in power have acted without due warning, and conducted themselves in public meetings in a manner more like the caged creatures studied in labs on this campus, rather than performing like maturing humans. Their gestures have been rude and abusive, not only regarding specific issues, but even amongst themselves. More apparent is that the last Council was involved in student government because they have an interest in wielding influence and power, not serving the needs and interests of the students. But if *The People's Voice* has to deal with their bureaucratic madness order to inform students and the surrounding Afrikan/Black community, then we will return next year back in stride again.

RB

NATION OF ISLAM'S POWER PROGRAM

MUSLIMS RECEIVE \$5 MILLION FOR POWER PROGRAM

National Representative for the Nation of Islam, Minister Louis Farrakhan recently announced at Kennedy Center in Washington, that he received a \$5 million interest-free loan from the African nation of Libya. The funds are going toward the Nation's effort to build a Black owned economic enterprise in the United States through a cooperative corporate system called **People Organized and Working For Economic Rebirth or POWER**.

As a solution to Black unemployment, crime and poverty, the **POWER** corporation will be aimed at the more than 40 million Blacks in America, marketing its own line of quality, yet inexpensive personal care products like soap and deodorant. Minister Farrakhan plans to have the **POWER** corporation in operation "by the first quarter of 1986."



East Africa's Killing Drought May Be Over

Note From The People's Voice: The problem of starvation in Afrika is a long way from being solved. Though we are pleased about reports that the drought may temporarily have ended due to recent rains, people are suffering daily. We must continue to send them our prayers, supplies and monies in order to defeat world hunger.

Despite climatic changes producing new droughts in other areas of the world, the drought in East Africa apparently is over.

Slow, soaking rains began spreading from equatorial Africa into parched areas of Ethiopia and southern Sudan this spring for the first time in three years. Rainfall totals have been near normal to well above normal since early April, and all signs indicate that it will continue to rain during the normal rainy season, which, on the average, lasts from mid-February to late June or early July.

Rains were so heavy throughout Ethiopia last week that sections of the country's poor road network became impassable, stalling famine relief operations.

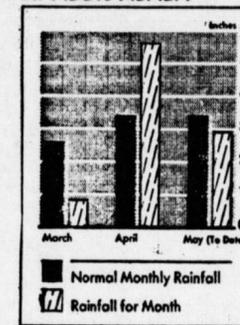
The capitol, Addis Ababa, has already received May's average monthly rainfall at just under half-way through the month.

Most southern African nations have received above-normal rains since December, and prospects are good for a normal growing season in Zimbabwe and Zambia. Rains have been more infrequent, however, in South Africa, Botswana and Lesotho. Significant precipitation has yet to fall over a wide stretch of the Sahara.

Excerpt from San Francisco Chronicle

DROUGHT ENDING

RAINFALL AT ADDIS ABABA



ISRAEL AND ZIONISM: Links to Racism and Apartheid

By the All African Peoples Revolutionary Party (AAPRP)

ZIONISM is a well organized and financed, international conspiracy which controls the economic and political life of the United States and Europe; using this strangle-hold to steal and colonize the land of Palestinian people. It utilizes terror and murder to achieve its goal.

ZIONISM is capitalism and imperialism. It uses the most exploitative and terroristic methods in order to exploit the labor and the wealth of Palestinians, Arabs and the poor Eastern European Jews who work for slave wages in the factories and farms of Israel. It is a mercenary movement which seeks to use Israel as a stepping stone at the backdoor of Asia and the front door of Africa, in order to protect the interests of European capitalism.

The organized zionist movement is twin to the apartheid regime of South Africa. They both came of age at the dawn of imperialism which resulted in the European invasion and colonization of Africa, the Middle East and the Americas. The founding fathers of these two racist movements collaborated with each other in the ruthless murder, expulsion and exploitation of the African, Arab and Native American peoples. The enslavement, murder and dispersion of 200 million Africans, the ruthless genocide committed against the Native inhabitants of the Western Hemisphere and the murder and expulsion of the Palestinian peoples goes down in history as mankind's most vicious crimes.

ZIONISM is racism. It is a well calculated racist ideology which deliberately confuses the categories of religion, race and national identity in order to achieve its fascist goal. It attacks anyone who condemns zionism and Israel, labeling them "anti-semitic". It plays upon the guilt of the world in order to mold it like clay to serve its interests and needs. IT LIES ABOUT HISTORY AND DELIBERATELY DISTORTS THE TRUTH.

the Bible towards its own end. But the truth is clear. Judaism is a religion practiced by many races or peoples. *Jews are not a nation.* They have no just or exclusive claim to land anywhere in the world. *Palestine belongs to the Palestinian people.* Israel is illegal and unjust. An attack upon zionism and Israel is not "anti-semitic". All semites are not Jews. All Jews are not zionist. All Jews do not support the fascist state of Israel. All zionist supporters of Israel are not Jews. ZIONISM AND ISRAEL MUST AND WILL BE DESTROYED.

ZIONISM is exploitation. It not only exploits Palestinian people, but also the poor Eastern European Jew who is used as cannon fodder to settle, colonize and help build Israel for the benefit of a few European and American Jews who own and control all the industries and wealth; making enormous profits.

Theodore Herzl, one of the fathers of zionism, is quoted as having refused to "give up his dream of Palestine even if he was granted Uganda, for the onus of development was to be borne by the Eastern Jewish poor, who it was believed, could be mobilized only on a religious basis, and used only if zionist plans were associated with the so-called Holy Land."

ISRAEL AND THE SOUTH AFRICA CONNECTION

Weizman and Smuts, the founders respectively of Israel and South Africa, had a close personal and political relationship that spanned over thirty years. They actively worked together to build the illegal, racist settler regimes of Israel, South Africa and Rhodesia. Illegal, Jewish immigration to South Africa began as early as 1828.

The zionist strangle-hold over the economic and political life of South Africa increased with the discovery of diamonds and gold. The world zionist movement controls the world's supply of diamonds and gold, from the mines of South Africa, to the refining plants of Israel, to the diamond and jewelry stores of 5th Avenue of New York. Diamonds are Israel's major source of income. Yet, there are no diamonds in Israel. African people are forced to work in the diamond and gold mines of South Africa for 30¢ a day; while the profits go to maintain the Israeli terrorist regime and to pay for zionist murder and exploitation of Palestinian and Arab people.

South Africa and Israel are intimately tied, politically and economically. South Africa was one of the first countries in the U.N. South African zionists send million of dollars to Israel each year. Israel imports South African steel, sugar, hides, cement and coal. Israel exports to South Africa textiles, electronic surveillance equipment, guns, bombs and planes. The smae multinational corporations which keep the apartheid system in South Africa afloat; keep the zionist system of Israel alive.

Israel and South Africa have joint military agreements aimed at helping each other when their interests are threatened. Israeli guns kill school children and guerrillas in South Africa. The Israeli military is poised to invade Africa, like they did in Uganda, to protect the interests of the apartheid and zionist systems. Israel, with the help of the U.S. and Europe, has built an atomic bomb in order to kill Africans. Israeli intelligence agencies, in league with the CIA and other Western intelligence agencies which they have infiltrated and control; harrasses, bribes, co-opts, overthrows, imprisons, exiles and murders revolutionary or progressive African leaders all over the world.

ISRAEL AND THE UNITED STATES

The Jewish capitalists of the U.S. have been the most important and consistent backer of Israel. Since World War II, American Jewry has controlled the world zionist movement. U.S. Jews have built an extremely well organized zionist lobby in order to raise funds for Israel and protect its interests. The two most important organization within this zionist lobby are the UNITED JEWISH APPEAL and the Israeli financed and controlled AMERICAN ISRAELI PUBLIC AFFAIRS COMMITTEE which serves as the Congressional lobby.

The zionist lobby is reported to control 76 Senators and over 260 Congressmen (all of the African ones). The bribery and crimes committed in D.C. by the zionist lobby make the Watergate and Korean scandals look like childs play. This lobby has raised over \$10 billion since 1951 through tax exempt contributions and the sale of Israeli War Bonds. It has used its strangle-hold over the U.S. government to raise an additional \$10 billion dollars in U.S. government military and economic aid.

IF YOU WANT TO DO SOMETHING...

1. Educate the masses of African People about zionism, the world zionist movement and the crimes which Israel commits against Palestinian, Arab and African people.
2. Build a well organized, international anti-zionist movement.
3. Help the palestinian and Arab people regain control of their land.
4. Help destroy the world zionist movement and the illegal settler regimes of South Africa and Israel.

Sources for this article were taken from a book by Richard P. Stevens, called Weizman and Smuts. Additional information from the PLO and Palestine may be found in Groundworks Bookstore at UCSD.



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AUTOBIOGRAPHICAL SKETCH

by Alison Hatter

"Sticks and stones may break my bones, but words will never hurt me." I can remember chanting that saying to and from school as a little girl until one day my father told me a story about words that stung. My father had been in service, stationed somewhere south like Tennessee and had stopped at a small shop for a bite to eat. Upon entering, a white man had glared at him, but my father ignored him and sat down anyway. The white man looked at my father with hate in his eyes and said, "You can't eat here, boy! My father walked out of the restaurant with tears in his eyes and took the next train back to the West coast.

To this day I have never been able to understand the ironic laws that said black men could fight in American wars, were often put in the front line (first to die), but could not step into the very same stores and shops that U.S. prisoners of war were allowed to patronize. I, like my father, had been infuriated by the use of the term "boy". My father wasn't a boy. He was a man, a black man. My father hadn't simply been insulted, he hadn't only been humiliated and he still recalls the incident with disgust in his gentle eyes.

One night, a few months ago when I was studying abroad in London, a friend and I had decided we were in the mood for hot apple pies. It was late, already dark, but the streets were alive in the South Kensington district of the city. We chose the closest fast food chain which happened to be Kentucky Fried Chicken and set out on the five minute walk. While in line for an apple pie and a small coke, my friend and I had noticed a strange man who seemed to be fascinated with me. He was a large white man with balding hair. His stare had

been frightening, even eerie. As I put my change in my purse and grabbed my bag, the mysterious man spoke to me. "A nigger will be a nigger no matter what country he's in," he said with a lunatical smile. I had wanted to spit on him but instead, I had simply walked away. My friend had reacted far more dramatically than I had. I think she felt responsible because she, like the racist man, was white. I never said anything but had wanted to let my friend know that she didn't have to apologize to me for being white. It certainly wasn't her fault.

"People who don't know their history are doomed to repeat it." We are all familiar with the saying "history repeats itself" and Milan Kundera made a very strong statement in his novel *The Book of Laughter and Forgetting* when he wrote "The Self equals the sum of all your memory." My father said he doesn't ever want to forget that day in the South. I know what he means and also refuse to forget my encounter with the white man in London. However, I rarely think about the incident, although I was shocked and enraged at the time. Recently, an acquaintance of mine reminded me that we are all "niggers" in someone's eyes, whether it takes the form of prejudice due to race, creed, or gender. So now that it is established that there will always be people who will call us names, do we forgive? My father chose not to blow up the world, although he had every right to want to since he couldn't live equally in it; and I don't hate all white men because one sick, white individual called me a derogatory name.

I think we forgive, but if we choose to forget then aren't we allowing it to happen again? I don't know what my racist experience meant to me, nor my father's to him. I don't know that I do not forget now, not even for a second, who I am. And a large part of who I am is my color.

continued from page 3

This was particular to the action taken by the government to force the teaching of the European Dutch-Boer language to the African students. This in itself proved to be the ultimate in dehumanizing and destroying the pride and integrity that Africans have in their own languages and culture. Consequently, along with the internal conditions of mass starvation, immense poverty, and steadily increasing unemployment an environment ready for an influx of nationalist tendencies developed. Examples included the successful liberation struggles in Angola, Mozambique, and Guinea Bissau against Portuguese colonialism. These events combined to form a new era of nationalism to spring forth in Azania (South Africa).

With this new air of self-confidence, the students of Soweto rose up on the morning of June 16, 1976 to stage a non-violent protest against the Afrikaans language policy. By 10 a.m., the crowd of students had swelled up to 10,000 and together they began their march to Johannesburg. However, before the march had got under way, vans full of riot policemen arrived, and without so much as a vocal warning, began to fire tear gas into the crowd. Since this action had no great impact upon the students, one policeman shot at a young boy directly in the mouth and killed him. With this action, the masses of students organized themselves to retaliate against this cruelty, and began to throw rocks, bricks and bottles at the policemen.

The riot policeman reacted to this by mercilessly shooting down defenseless school children with sub-machine guns.

The effect of shooting the African students this way was later explained by the officer in charge as "having a more demoralizing impact than shooting a pistol shot."

With this spark, the Soweto community began to destroy social ills which reflected the continued psychological and physical domination of the African. Consequently, schools, beer bars, and white owned stores were completely crushed. Political organizations such as the Soweto Student League, Soweto Student Representative Council, and the Black Parents Association, started to guide the revolt towards more hard felt pressures on the government. International pressures were also formed as the United Nations constructed a resolution to openly condemn the actions of Azania (South Africa) and to further promote the arms embargo against the country.

Moreover, the most pronounced effect upon the illegal South African government during the revolt was the organization of the African workers. Massive strikes within the big cities of Azania (South Africa) crippled the economy as over half a million workers refused to go to work for three days. During the revolt, a strong African United Front was formed and for the first time since the Sharpsville massacre, the European power structure had its back against the wall.



Join The BSU

The Black Student's Union is a student organization designed in the interest of the Black population at the University of California, San Diego. Its primary emphasis surrounds political, educational and social issues that concern Black people in particular. BSU programs are conducted throughout the school year and issues such as recruitment and retention of Black students are addressed. The BSU conducts its operations mainly through the executive board, which consists of the chairperson, vice-chairperson, budget manager, secretary, activities coordinator, publicity coordinator, Student Affirmative Action Committee (SAAC) representative and alternate SAAC representative. In addition, committees are formed from the general body for various reasons throughout the year.

BSU enables Black Students to learn to work together for a common cause and to pool their energies and resources to achieve a common goal. All Black students at UCSD are encouraged to become active members of the BSU, for it is through out working together that we can better be able to survive, as well as succeed, as students of UCSD.

Pamoja Tutashinda - Together We Will Win!

Black Student's Union Information Slip
Please fill out and return to Black Student's Union, UCSD Code B-023.

Name _____
Local Address _____
City/Zip _____
Telephone _____ Class Standing _____
Major _____

The illegal South African power structure did not weaken its stand against the uprising. In fact it became more repressive. Its first reaction was to ban all political organizations and it rapidly began rounding up all political advocates. Through a police dragnet, people such as Steve Biko and Winnie Mandela were put into detention cells, interrogated, tortured and brutally abused. Banning orders were issued to several ministers in churches, professors in universities and most of all, African journalist, who had played an invaluable role in trying to accurately report the anti-government protest.

Stricter enforcement of pass laws, and graver fines for striking workers came into existence and calmed down the revolt. Political prisoners were either tortured to the extent that they became mentally disturbed from being inflicted with electric shock treatment, or they died in their cells, with the police claiming that they hung themselves or accidentally slipped down the stairs. Hundreds were taken to Robbin Island to total isolation.

In 1977, Steve Biko, a founder and organizer of the Black Consciousness Movement (BCM), was killed by the South African Security Agents during his detention. It was discovered during an investigation that the cause of his death was through torture.

Consequently, Steve Biko's death had an impact upon the international news. His contributions heightened the political consciousness among the youths and manifested in their determination to work for the permanent destruction of settler colonialism and the apartheid regime. Thousands of people inside and outside of Soweto came to his funeral to pay tribute to a fallen warrior and at the same time pledged their revenge for his and other students' deaths. Demonstrations and marches

throughout Johannesburg were formed and the revolutionary fervor continued to surface. Overall, an immediate revolution did not happen in Azania (South Africa), but the revolt did have a profound effect on the radicalization of African townships and the workers in the cities. It also laid the foundation for the revolutionary intelligentsia, i.e. students, to experiment with the process of a revolutionary movement. This included pledging their support with either of the two liberation movements in Azania (South Africa): The African National Congress (ANC) and the Pan-Africanist Congress (PAC) in order to work actively as the emerging guerilla fighters, of tomorrow's LIBERATED AZANIA.

In conclusion, the courage and determination exhibited by the students of Soweto, is a reminder and an illustration for African students all over the world to understand their responsibility to act as a spark for REVOLUTIONARY CHANGE for AFRICA! This change becomes revolutionary when students become the vanguard against the brutality and persecution of their oppressed masses of people. THEY MUST STUDY AND APPRECIATE THEIR AFRICAN IDENTITY AND THE RESPONSIBILITIES OF AFRICANS, AS WELL TO THE ELDERS WHO HAVE STRUGGLED AND FOUGHT FOR OUR PRESENCE IN THESE INSTITUTIONS! Consequently, in order to fulfill this role, students must discipline and humble themselves to the requirements of their people's struggle by grasping the scientific and historical knowledge researched by Africans, for the benefit of Africans. To be a student, especially an African one, requires a responsibility and debt to be repaid and as Franz Fanon has properly stated "EACH GENERATION MUST FIND ITS HISTORICAL TASK AND FULFILL IT FOR BERRY II!"

The Role of Fiber in Disease Prevention

The Role of Fiber in Disease Prevention

Dr. Denis P. Burkitt, a British physician, spent approximately 20 years studying disease patterns among rural Africans. In his work Dr. Burkitt noted that cancer of the colon and rectum was almost unknown among these peoples, who consumed a diet high in fiber. The incidence of these two types of cancer in particular had risen considerably in the last few decades; he hypothesized that perhaps the elimination of fiber from the diet was a contributing factor.

To test this hypothesis, Dr. Burkitt and his colleagues compared the intestinal transit times and the differences in bowel movements of the rural Africans with those of Westerners. Overall, they found that the Africans had relatively easy, frequent bowel movements, whereas people in Western countries had more intestinal transit time for the rural Africans averaged 36 hours, compared to an average for 77 hours for British men who consumed a diet low in fiber. The researchers subsequently observed that diseases such as colon and rectal cancer, and diverticulitis and appendicitis were far more common among Western populations than among the Africans.

Of course, it was still unclear just what fiber did to apparently help protect the Africans from these digestive disorders. Dr. Burkitt continued his studies and later reported that those who eat a low-fiber diet, which is so common among Western people, may have bacteria in the colon that turn normal bile salts (which are excreted into the colon after the bile has performed its digestive functions) into cancer-causing substances. Dr. Burkitt's research sparked a controversy and led other research teams to consider the significance of dietary fiber in the prevention of disease.

The steps we should take to reintroduce fiber into our diet are simple. To begin, we should look for breads and cereals and muffins that say "whole grain" on the label. Cereal labels may say "rolled oats," and both bread and cereal labels may say "whole wheat."

Raw fruits and vegetables contain more fiber than refined and pureed ones. Salads with lots of unpeeled tomato slices and unpeeled cucumber and zucchini slices also add to dietary fiber intake.

Reggie wants a piece of the A's

Reggie Jackson has told Oakland A's owners he is interested in becoming a minority shareholder in the club once his playing career is over, the San Francisco Examiner reported Thursday.

The California Angels' outfielder, who helped the A's win three straight world championships in the 1970's, told the Examiner, "I can't get involved directly now because I'm still playing, but my attorney has some people who would be willing to buy in. We could come up with \$10 million."

Jackson was reacting to newspaper reports A's owners are talking about selling the team to a group in Tampa, Fla.

The Walter J. Haas family, which owns the A's, reportedly has lost between \$26 million and \$28 million since purchasing the club from Charlie Finley for \$12.7 million in 1980.

"I'd hate to see them sell it," Jackson said. "The A's owners are awfully fine people, community people. They're also smart people, coming from the corporate world. You can afford to lose three to four million a year maybe, but you can't lose eight or nine."



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The necessity for ALD is based on many historical events: From the first Pan-African Congress in 1919 with DuBois to Nkrumah's analysis and actions towards developing Africa Freedom Day at the First Conference of Independent African States in 1958. From the creation of the name of ALD at the First Summit Meeting of the Organization of African Unity (OAU) in 1963 to this year's 27th anniversary of this event organized by the AAPP in 1985. Since the Fifth Pan-African Congress in 1945 where a programme of action was developed to initiate the concept of the OAU, the emphasis of our struggle has been upon the liberation and unification of Africa as a nation. Despite the genocidal imperialist war number 2, commonly known as World War 2, the masses of Africans worldwide were sparked towards freeing ourselves from the oppressive forces of the racist ruling class.

The scattered masses of Africans, who are imbued with the practices of imperialism, makes it necessary for a coordinated effort to be initiated for the objectives of the African Revolution to be

attained. This is the work of the AAPP, to compliment and network the national liberation movements achieving some degree of success in worldwide struggles against exploitation of any form. Based upon our history, the AAPP is viewed as the logical organizational extension of the struggles of our people. As we come to understand the different classes that exist within our African nation, the organization of the masses becomes imperative. This is facilitated by the conscious intelligentsia who align themselves with the masses by subverting their class interests.

The revolutionary role of the African woman particularly, in this struggle, has been outstanding despite being downplayed. The role of women in society is directly influenced by our relationship to the means of production along with our levels of production in a given environment. The active leadership and uncompromising struggles which African women put up is a reflection of glorious past and of a more positive and progressive future.

The direction of ALD is forward to a unified people of Africa, irrespective of birthplace. It is

RECENT UNEMPLOYMENT FIGURES

The current unemployment rate for the country is said to be stable at 7.3 percent. Although 174,000 existing jobs were lost in farms and factories in April, the Labor Department reported that 215,000 new jobs were created in construction, housing, and services in business and health fields that balance the losses. While unemployment for Black workers is 15.3 percent the jobless rate for Black teenagers is 39 percent!



growing and developing as the level of awareness about Pan-Africanism and the primacy of Africa grows and develops. It's growing and developing as the AAPP and other genuine progressive and revolutionary organizations grow and develop. Conclusively, it's growing and developing as the masses make increasing victories against capitalism, and its policies of imperialism, neocolonialism, racism, zionism, and apartheid.

For more general information please call: 619-265-2850, or write to AAPP, P.O. Box No. 126127, S.D., CA 92112. FORWARD IN THE THE DEVELOPMENT OF A UNIFIED AFRICAN PEOPLE.

UCSD's BLACK ARTS MINOR

The Contemporary Black Arts Program is an interdisciplinary minor which provides a broad introduction to an appreciation of Afrikan-American performing arts through lecture, studio and performance courses. Students who complete the minor must meet the following requirements:

1. A required core of the following three lecture courses: Drama 16, Introduction to Black Drama (4) (F), Literature/English 182B, Development of Afro-American Literature (4) (F), Music 125A, Black Music in America (4) (F).
2. A fourth lecture course selected from the following approved list: Drama 141, Modern Black Drama (4) (F), Literature/English 183, Themes in Afro-American Literature (4) (F), Literature/English 182B, Development of Afro-American Literature (4) (F), Literature/English 184, Afro-American Poetry (4) (W), Drama 187A, Black

Theatre Ensemble (4) (W), Music 127A, Music of Black Americans (4) (W), History 159A-B, Afro-American History (4) (W,S), History 7A, Race and Ethnicity in the U.S. (4) (F), History 154Q, Explored Topics in Afro-American History (4) (S).

3. Completion of a total of eight units of performance courses selected from the following approved list: Drama 125, Dances of the World (4) (W,S), Drama 187B, Black Theatre Ensemble (4) (S), Music 127B, Music of Black Americans (S), Music 95G, Gospel Choir (2) (F,W,S), Music 95J, Jazz Ensemble (2) (F,W,S), Music 131, Jazz Improvization (4) (F,W,S).

Students interested in either taking Contemporary Black Arts Program courses or completing the minor are encouraged to discuss their interests and develop a course of study with a faculty member of the program at their earliest convenience.

The Minor has been endorsed by all four colleges, and approved as a viable campus minor program.



The Che Cafe both congratulates and thanks the UCSD student body for making this a successful and productive year. Together we have witnessed the reassertion of student power. This fall, the power of participation will create our collective goals.

Open finals week with limited service. Espresso and Fresh Roast coffee will put a buzz into your studying.

Keep your eyes open for a musical feast here at the Che Cafe this summer.

THE UCSD FOOD CO-OP

* * *

"There's a lot more food mixed with the additives in this one."

providing the healthy alternative
WILL BE OPEN THIS SUMMER
Mon - Fri 10 - 3



ATTENTION

To The FEARLESS,
The TALENTFD,
The SUAVE,
The STRONG,

If you are interested in working with The People's Voice this summer and/or next year, then you must contact the TPV office at X2152, or leave your name and number by the office. Mailing code — B-023.