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JANE GREER
May 1-17, 1973
Tuesday-Saturday, 12-5 p.m.
EQUAL TIME/EQUAL VOLUME.
Cutting. Bagging. Placing.
Labeling. Removal.
Material
25 planks of dressed
Ponderosa Pine 48'x12'xl'.
Cutting Time
25 days.
l bag a day.
6 0 \text { pieces in a bag.}
6 0 \text { pieces equal 1 plank.}
Placing Time
5 days: May 1-5.
25 zones 5'x5'.
5 hours a day.
5 zones a day.
1 zone an hour.
1 bag in each zone.
6 0 \text { pieces in each zone.}
Waiting Time
May 6-16.
Moving Time
Removal May 17.
25 zones in 5 hours.
5 \text { zones an hour.}
l zone (60 pieces)
every }12\mathrm{ minutes.
```

NEGATIVE CONDITION SITUATIONS

Saturday, April 21, 1973 from 12 to 6 p.m. Cleaning: Floor Tile $87 / 8^{\prime \prime} \times 87 / 8^{\prime \prime}$

Saturday, April 28, 1973 from 12 to 6 p.m. Cleaning: Windowpane $6^{\prime} 23 / 4^{\prime \prime} \times 8^{\prime} 21 / 2^{\prime \prime}$

The removal of matter (cleaning) as opposed to the placement of matter in a given situation (context) using the absence of vision as a means of creating the absence of dirt.

1) In order to emphasize the disparity of these conditions I will use only my left eye which has a distance acuity of $20 / 300$ and is amblyopic. The right eye which has normal vision 20/20 will be covered with an eye patch.
2) My endeavor to perform the selected acts accurately (the cleaning of a floor tile and a windowpane) will be hindered by the deficiency of the left eye. The abnormality of the eye will be the means of transformation.
3) Psychological doubt will exist even though physical acceptance through touch supported by visual verification is acknowledged. This situation may be reversed when visual acceptance by the left eye is reached even though physical doubt through touch exists.
-BILLY APPLE

This work has been made possible with financial assistance from the Creative Artists Public Service Program.

## PLEASE BE SILENT - THE PERFORMANCE HAS BEGUN

Sit quietly anywhere in the space. Concentrate on your own breathing.

When the moment is right, do one of the following activities. After a long rest, repeat the same activity, or choose a different one.

1. Shout HEY!
2. Whistle a long steady tone.
3. Move quietly to another place.

On the way, make one deliberate sound.
4. Sing a long steady tone.
5. Stand up. Do a calisthenic silently.
6. Bark..... Meow..... Moo..... or make any other animal sound.

After about 30 minutes has passed, form circles with everyone else in the space and begin singing long tones.

