

Criton Times

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Students March on Campus; McGill Addresses Convocation

Chancellor McGill yesterday made an unscheduled appearance at 3:30 p.m. to address the convocation of students in the Revelle Plaza. It was indicated that he had been invited by telegram to speak at the convocation, but he had not responded. Apparently he finally came in response to the march of the students through several classes that was the climax of a full day of speeches and dialogues in the Plaza concerning the Regents and the future of the University.

The march came about as a result of the feeling among students at the convocation that nothing they could suggest or accomplish would have any meaning without the united support of the great majority of the student body. The suggestion that the students move en masse through the campus to pick up supporters was debated at some length before an emotional, highly personal plea by a Revelle junior inspired the crowd to act.

They moved first to the Library where student leaders ex-

plained to somewhat surprised studious students why the crowd of about 200 had moved to the Library and asked them to join in the march.

They next moved to USB 2722 where Professor Carmack was using the hour to discuss the Regents and their Friday meeting rather than proceed with his regularly scheduled lecture. This time Professor Stroll, who had been moving with the student group, protested that they were violating the very academic freedom they sought to protect by not allowing Professor Carmack to continue with his class as he wished. He was shouted down by several students who answered that relevant education, not just academic freedom, was what they sought.

Professor Carmack invited the group to stay and discuss the Regents' resolution, but again leaders indicated their intent and said they would move on.

A biology class in 2622 was the next class visited, this time against the wishes of the pro-

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Convocation

Discusses Vital

UC Issues

Students of UCSD convened yesterday in the plaza of Revelle College to discuss the effects of the Regents' latest meeting on the future of the University of California.

Meeting amidst the hanging effigies of the Regents, some 300 students attended the convocation where scheduled speakers explained their interpretations of the impact of the recent decisions, and where specific plans for restructuring the university system were put forth.

The convocation, whose theme was "The university is dead; Long live the university," was supported by about 48 faculty members out of a meeting of 60 which met Sunday night to decide whether or not to suspend classes on Monday so that students might attend.

Several other faculty members subsequently dismissed their classes throughout the day, while some others discussed the Regents and their resolution in class rather than conduct scheduled lectures.

The convocation began at 10 a.m. with a short number by the local blues band, The Hard Luck Boy. The band's leader said, "We're not here to play blues or entertain, but to show that we're with you."

They were followed by the first scheduled speaker, Dr. Arnold, who gave his opinion that the resolution passed by the Regents this past Friday was a compromise with Reagan's more intimidating resolution, and that it pretty much retained the status quo.

AS President Tom Shepard spoke next. He indicated that people on other campuses often regarded episodes such as the Regents' meeting last Thursday and Friday as a victory simply because the worst had not happened. Shepard said that the students at UCSD were more knowledgeable and sophisticated and should recognize the resolution for what it is; an unsatisfactory compromise.

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GULF Forms Basis for Free University

This past weekend the Blake Hall Lounge has been filled with students who have been meeting to discuss what action should be taken in response to the Regents' resolutions and, on a more long range basis, what future direction the university should take.

The group has met throughout the weekend, with attendance ranging between 75 and nearly 250 students. Unofficially they have designated themselves as GULF—Graduate and Undergraduate Liberation Front, and see as their overall objective the establishment of a "free university", one which really relates to the needs of the students and to the society they live in.

It is this group that formulated plans for the convocation that took place yesterday. It was decided that the students of UCSD were to be called together to discuss the current situation.

The discussions which took place over the weekend in the Blake Hall Lounge centered

Students March On Gymnasium

In a surprise move, a group of about 100 students attempted to disrupt the Regents meeting Friday after they had passed the Educational Policy Committee's resolution concerning guest lecturers.

The students converged on the gym chanting "Regents no, Cleaver si," but had little effect on the Regents, most of whom had already left the building.

The student group was confronted by Dean Murphy and 3 campus police who instructed them that the Regents had left and that the gym was being set up for the evening dance concert. The students then disbanded, returning to the plaza for further discussion.

Inside the gym President Hitch was holding a press conference and the chants outside could be heard for a while.

The decision to take action came after brief but heated discussion in the plaza, with grad student Barry Shapiro the principal speaker. Shapiro felt that the students so far had "extended them (the Regents) our courtesy and have dignified their proceedings by our silence."

around many and varying problems. First there was a consideration of what should be the appropriate action to be taken. Among the proposals considered were a student boycott of classes and the complete cessation of classes until Xmas, with a discussion of the issues facing the university to be substituted in place of the regular classes.

The boycott of classes or other disruption of the normal academic process at UCSD was seen as having a twofold purpose: in the first place it was seen as a way of coercing the administration to accept student demands and secondly it was seen as a way of speaking to the Board of Regents itself.

Following the discussion of tactics, the matter of the specific changes in the academic system that the students would ask for was considered. It was decided that many new courses should be initiated by the students, including the immediate implementation of Keith Lowe's proposal, already before the UCSD Academic Senate, to include a quarter of Afro-American studies in the Humanities Sequence.

With all this talk of new courses it was also decided that perhaps a Board of Educational Development should be set up along the lines of the one at Berkeley, to be a permanent faculty-student committee which would consider and structure all new or experimental courses.

Another area of consideration discussed concerned grades and course requirements. The consensus was that the competitive atmosphere that now exists should be replaced by an environment in which true academic pursuit would be the only motivation. It was suggested, and strongly approved, that all required courses, and perhaps more, be taken on the basis of pass-no credit (as distinguished from pass-fail).

Other proposals included making the lower division requirements more flexible, perhaps replacing course requirements with more general area requirements. Also, the institution of individual or group major programs as opposed to rigorously prescribed departmental major programs was discussed.

Another program that was discussed was to conduct critical courses which would parallel officially sanctioned courses, presenting opposing viewpoint and analysis.



Faculty Review Regents Meeting

A group of UCSD faculty, in an open meeting Sunday evening, voted 47-2 to hold classes Monday in the Revelle Plaza as a support for the Convocation.

The meeting, in no way representing the Academic Senate, was called Saturday by the Ad-Hoc Faculty Committee responsible for preparations for the Regents' meeting. The vote didn't come until late in the evening in a joint session with the students who had been meeting in Blake Hall.

During the hours preceding the joint meeting, the faculty members discussed what happened at the Regents' meeting and what could be done about it. Because most of the faculty present could not attend the Regents' meeting, Sam Baron gave a run down of the facts of what happened there.

Concerning the actual meeting, Baron called the withdrawal of the Reagan resolution a "very considerable victory." He termed Reagan's stated reason for withdrawing the resolution

"simply untrue," and a cover-up for the defeat he suffered.

Comparing the Boyd resolution and Reagan's resolution, Baron felt the tone was greatly different (Reagan's was insulting) but also the substance was different. Reagan's resolution would have terminated 139X, eliminated the Berkeley CED, and made threatening gestures toward Faculty power to award degrees and make appointments.

The Boyd resolution let 139X stay although without credit, continued the CED, although subject to administrative review, and made guest lecturers easier to obtain. Overall, he felt the Boyd resolution a softening of the September 20th resolution but still "objectionable."

Carlos Blanco disagreed with Baron, stating that Friday's resolution was not a softening, not an academic action, but an administrative one that confirmed the Sept. 20 "decree" liquidating 139X and impeding Cleaver from speaking.

Cont'd on page four

All Hail The Regents

If the University of California is about to be liberated and put back in the hands of the people, where it rightfully belongs, the Board of Regents of the University of California should at least be given partial credit. For it was their move on Friday that pushed the students that one step too far that has caused all concerned members of the academic community to rise in moral outrage and indignation, as witnessed by the dramatic reaction that has taken place.

What the Regents did on Friday has little significance in itself, nor for that matter are the September resolutions really that important. The fact of the matter is that the built-in resistance to making the university a relevant institution, i.e. making it a truly free and critical university, has merely been brought to the surface.

What is significant now is that the students have realized that the Regents themselves are insignificant. They have tried appealing to their "sense of justice" and have failed. The Friday demonstration was quite dramatic, and might still have been the best tactic to employ--its effect was not completely lost on the Regents. However, the subsequent action of the Regents points out the need for a complete change in approach to this whole matter.

The behavior of the Regents has served as a catalytic agent in a sudden awakening of student consciousness. Students are beginning to realize that they can and must make out of the university what they know is best for themselves and society. The Regents cannot cope in any way with a mass refusal to comply with their directives, unless they want to make the university a police state.

What will hopefully become a continuing dialogue amongst the students, and with those faculty members who are interested in cooperating, has now begun. The implications of such an evaluation and re-structuring of the university are tremendous.

Among the concrete proposals that have already been made and which should be considered by the student body are: (1) The establishment of a permanent committee composed primarily of students to consider new courses and their structuring (i.e. something along the lines of CPE at Berkeley), (2) A review of all lower division requirements with a thorough consideration of their relevance to the student in his life, with the possible replacement of course requirements with area requirements, (3) The institution of pass/no credit system in all courses not one's major field and (4) The development of individual or group major programs to eliminate the oppressive competitive atmosphere that currently exists, replacing it with a truly academic environment and (5) The question of whether or not the University should show its complicity by participating in defense research.

We have a real opportunity to make our education relevant. Let's not blow it. If the movement is to flourish there are two things we must remember: (1) Proposals made, as well as any actions taken by those involved, must have the support of the majority of the student body, and (2) The administration must be shown that the students are indeed unified, and that there is considerable faculty sanction of the students.

Hopefully we are witnessing today a rebirth of the university.

Marcuse Speaks

Last night in Cleaver Hall auditorium, Prof. Herbert Marcuse dismissed the compromise Regents' resolution of last Friday afternoon as being but one more of the rising McCarthyism which is aimed at the intellectuals of the universities.

Dr. Marcuse went on to declare that this effort to suppress the political radicals on campus is a reaction to the world wide uprising of students. This movement he believes, promises a new era in society, but only if students all over the world unite and become aware of their common goals.

The final stop was the HL Auditorium where the same plea was repeated, after which the group of students returned to the plaza to consider a resolution calling for the officially endorsed suspension of classes for today, Tuesday, or a student boycott if official approval could not be obtained. The march failed to attract many additional supporters. In fact, the number of students seemed to diminish from the number that had been present before the march.

McGill appeared on the plaza at this time and was offered the microphone. After deploring the students' refusal earlier in the day to admit a local TV camera man onto the campus, McGill went on to explain his position and the position of the administration. He said that the power over courses and course content at UCSD rests with the faculty, not with the chancellor's office, and that he would support classes

with the world wide student movement. He went on to state that while this movement may be a minority effort on campus, that doesn't necessarily make it wrong.

Concerning the controversial issue of reorganizing the educational program of the university, Marcuse felt that more emphasis should be placed on changing the teaching methods rather than changing the subject matter.

that the majority of the faculty felt was necessary. He also felt that the Friday meeting had been a student victory, but was heckled by many students who wanted to know in what way it was a victory.

Finally, he indicated that he could not, either personally or in his official capacity, call or condone a suspension of classes or a boycott unless the entire academic community stood behind it.

He was periodically interrupted by remarks from the students to the extent that student leaders later felt the necessity to apologize to him for such treatment.

They prevailed upon him in the lengthy dialogue that followed to support them as students of UCSD in their attempts to rebuild the University. McGill responded with an insistence that he was bound by certain rules and restraints, and advised caution and the use of rational persuasion.

A resolution to boycott classes for today while the Academic Senate considers innovations in the curriculum failed to gather unanimous support, and it was finally decided to reconvene the convocation at 10 a.m. today with attendance being a matter of personal decision.

CPE Born At UCSD

by Barry Wayne

The purpose of this message is to explain the basis for forming the CPE--Center for Participatory Education--its structure, its function, and the structure of the courses it will be helping to provide.

CPE was set up in order to provide a mechanism for students to express their desires concerning the courses they want and the structure of these courses. It is a student-run organization, but there will be faculty advisors to facilitate the formation of these courses and the structuring of their content. The organization will welcome and appreciate any faculty or administrative aid.

What now follows is a brief explanation of the philosophy of this organization:

Foremost in the structure of all the courses CPE will present will be the stress of student obligation to the course. That is, it will be stressed by CPE to the students, and, hopefully, by the faculty themselves to the students that they have an obligation to serious inquiry--to ask questions relating to how the course material applies to life here and now.

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The Nova Mob

A Retroactive Regents' Review by Tom Baker

The Synergists landed last week. All the same, lepers with long tongues like Aardvarks with which they suck up dirt and strain it for food.

Thursday these aliens imposed political control over the earthlings. Their Committee which reviews all Cases voted four to one to declare all plebians insane and subject to radio-monitored control. Four press their buttons and green lights flash signaling positive reinforcement. Other Escapee presses wrong button, is electrically fried by Big No-Chin the Monolith upstairs, who was flown in specially from Chicago. Other four gratefully eat their grain of rice, eyes darting around chamber.

Friday the Most Sacred Green One arrives to inspect latest acquisition. All Synergists shit at sight of him, earth spokesmen prostrate open rears wide. Green One slides to microphone dripping slime--trips and rubber mask falls off, revealing face of red-eyed Epsilon Plus.

However, technicians immediately compensate transmission, and Green One begins to speak. "A great day for California," he proclaims, waving decree, "new method of producing Alpha Plus module, far more efficient now. My thanks to General Automaton, Inc." Minister of Parliament looks on grinning, hoping someday to be Sacred Green One himself. All very happy.

However, the Black Ugly One from North arrives, waving ball and chain. All Synergists climb in rockets, shifting, wide-eyed. All blast off, leaving earth to earthlings once more. And Professor Reynolds looks down over the plaza, and blesses us.

Statement of Med Students

A majority of the students of the School of Medicine have requested that a series of lectures dealing with community problems be incorporated into their existing Social and Behavioral Science course. Plans call for representative speakers to be invited from the San Diego communities to offer firsthand insight into the problems faced by the people of this area. It is intended that this program be open to the campus at-large.



Students leave the gym after the resolution was passed.

Regent's Resolutions

WHEREAS, the people of California in Article IX, Section 9 of the California Constitution have invested The Regents with full power to organize and govern the University of California; and

WHEREAS, The Regents in accordance with their authority to delegate certain of these functions have made a long-standing delegation to the Academic Senate for authorization and supervision of courses and curricula; and

WHEREAS, this delegation to the Academic Senate is in the finest academic tradition and has served the University of California well for the past fifty years; and

WHEREAS, The Regents have the responsibility to review the effectiveness of the use of any delegation from time to time; and

WHEREAS, The Academic Senate has authorized experimental courses which have in many cases broadened, enriched and improved curricular offerings, but has not, in all cases, placed them under the jurisdiction of departments, school, colleges or academic agencies explicitly approved by the Board of Regents; and

WHEREAS, confusion appears to exist between the authority to approve courses and curricula which is delegated to the Academic Senate and the authority to make faculty appointments which is the responsibility of the administration in consultation with the faculty; and

WHEREAS, The Regents' resolution of September 20 has been discussed by a subcommittee of The Regents' Committee on Educational Policy with representatives of the appropriate committees of the Academic Senate resulting in some valuable points of view related to its amendment and the discovery of need for clarification of the delegation of authority to the Academic Senate;

THEREFORE BE IT RESOLVED THAT:

1. The Regents affirm to the people of California and to the University community their intention to carry out their duties and responsibilities assigned by the Constitution.

2. The Regents affirm their intention to work closely with the faculty of the University concerning these problems now pending, in order to clarify and interpret fully the nature of the delegation of authority concerning courses and curricula which The Regents have made to the Academic Senate.

3. The Regents affirm that the authority concerning authorization and supervision of courses and curricula, which in Chapter IX, Section 2(b) of the Standing Orders of The Regents has been delegated by The Regents to the Academic Senate, is separate and distinct from the authority over personnel. In the case of personnel, The Regents have retained authority over appointment of overscale and Regents Professors, and others listed in Chapter VI, Sec. 1 of the Standing Orders of The Regents. Authority over all remaining appointments has been delegated in this Section of the Standing Orders to the President of the University. In the case of Professors, Associate Professors, and Deans the administration exercises this authority in consultation with the appropriate advisory committees of the Academic Senate, as provided in Chapter VIII, Section 1(c) of the Standing Orders of the Regents.

4. Point #1 of The Regents' resolution of September 20 with regard to participation of guest lecturers in credit courses be amended as follows:

Effective immediately and until further action by The Regents, no one may lecture or lead a discussion for more than one occasion during an academic quarter in a course authorized under the delegation made in Chapter IX, Section 2(b) of the Standing Orders of the The Regents, or in a course not authorized under this delegation but authorized in a professional school offering work at the graduate level only, unless he holds an appointment with the appropriate instructional title. This applies whether or not the speaker is paid by the University. The President may authorize exceptions which do not involve substantial responsibility for the conduct of instruction by persons not holding instructional titles. The President is to make a summary report of the exceptions quarterly to the Board.

5. The reports called for under part 3 of The Regents' resolution of September 20 be available for consideration at the March 1969 meeting of The Regents rather than the January 1969 meeting.

6. With respect to any campus having an academic agency which offers courses under its jurisdiction and which is not a department, college, school, or graduate division, the President consult with the Chancellor of that campus, and through him with the Academic Senate, to develop for the March 1969 meeting of the Board recommendations to The Regents: (a) to insure compliance with that portion of Standing Orders IX, 2(b) which states, "The Academic Senate shall authorize and supervise all courses and curricula offered under the sole or joint jurisdiction of the departments, colleges, schools, graduate divisions, or other University academic agencies approved by The Regents. . ." and (b) to insure that all such academic agencies approved by The Regents are responsible to an appropriate academic administrative officer such as a Chairman, Dean or Director. The Regents hereby provide interim authority to such academic agencies pending action by The Regents upon these recommendations of the President.

AND WHEREAS, The Regents make a finding of fact that Social Analysis 139X was not brought into conformity with the policy relating to the use of guest speakers enacted by The Regents on September 20, 1968 and revised in point 4 of this resolution.

BE IT FURTHER RESOLVED, that the program on the Berkeley campus known as Social Analysis 139X not be given academic credit either directly or indirectly.

Regents Engage In Heated Debate

The debate that occurred before the adoption of the resolution Friday was quite heated and was indicative of the deep divisions that currently exist on the Board of Regents.

Regent Roth began by stating that he felt that the Center for Participatory Education at Berkeley, which designed the Cleaver course, had exercised poor judgment given the community and political climate which exists.

However, he stated that the Regents had made a mistake two months ago (when they passed the original September resolutions) and were compounding their mistake by considering the new resolution.

Such action he termed arbitrary, unilateral, and not academic in the slightest. He claimed that the debate over the merits of Regental control over curricula matters was "distorted one way or the other by feelings over one man (Cleaver)."

Roth closed his remarks by imploring the Board of Regents not to "pull an issue so out of context and take away something that rightfully belongs in the hands of the faculty."

Roth's speech brought an outburst of applause from the student audience, which prompted Regents Higgs, who was chairing the meeting, to tell the students not to "spoil their good record and to refrain from any further show of emotion."

Regent Dutton backed up Roth, saying that the resolution before them constituted "interference by a lay board that has no experience in course structure, and a violation of academic freedom as it has come to be known."

Unruh attacked the resolution as a failure to come to grips with the real issues. "This resolution is not going to solve anything, except getting us over to the next meeting." He stated that it would be more honest for the Regents to leave matters in the hands of the faculty until they really "proved themselves incompetent," or to go ahead and vote on the Governor's resolution.

Unruh charged that the whole matter of guest lecturers was only being discussed because of 139X. He asked the Board of Regents to give him one other reason besides the Cleaver course why such a resolution



Regents in open meeting at UCSD gymnasium last Friday

should be passed.

Regent Boyd, chairman of the Committee on Education Policy, which had proposed the report, came to its defense by claiming that the course 139X has only revealed the need for a review of the delegation of authority for experimental course.

Hitch gave his support for the measure, stating that it relaxes the restriction of the September resolutions by allowing for exceptions to be made to that ruling by the Chancellors of the nine campuses.

Regent Chandler, though, contended that the new ruling made the position of chancellor impossible, that hence she could not vote for it.

Regent Forbes concurred with Mrs. Chandler, adding that the Board should remain a policy maker, and not enter into this area of operations (curricula).

Several Regents then asked that consideration of the proposal be delayed until the March meeting to allow further study by the Regents and conferral with the Chancellors.

In reply to the queries of some Regents as to whether or not the new ruling would have allowed Cleaver to lecture once Regent Canaday replied that it would, but that he would introduce a resolution that would ban Cleaver forever if this would make them happy. However, he never followed up on this offer.

A roll call was finally called for, and the long winded discussion came to an end. With a final tally of 13 for, 7 against, the report of the CEP was adopted.

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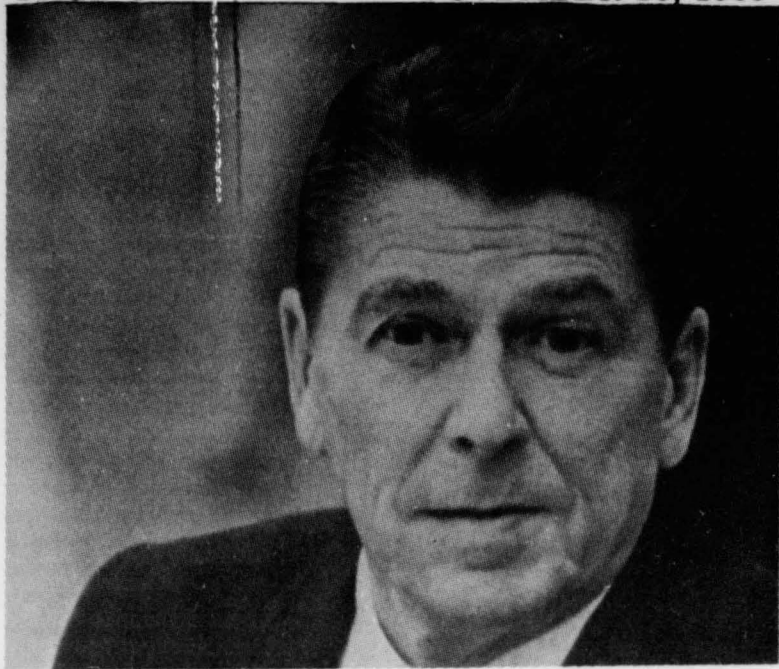
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Pepsodent Smile and All

by Portia LaTouche

Governor Reagan and his supporting cast put on another performance for the public Friday afternoon, make-up, pepsodent smile and all.

Theatrically, it was less than great; politically it was a success in the eyes of the Regents of UC.

The brief interview with Governor Reagan after the open session of the Regents illustrated either (1) The zoo's naivety of student plus faculty opinions and desires or (2) The Governor doesn't wish to express to the students his interest or concern about the amount of freedom those under the Academic Senate have.

The questions and answers, or replies, as some of what Reagan had to say was hardly sufficient, went like this:

Q: Do you think there are too many radical professors on the UC campuses? The governor only said that students should be exposed to more various types of instructors. He also said this is the year of more activity (student participation), but he doesn't see why there should be more campus unrest because of the resolution passed today.

How can a leader who is supposed to completely familiarize himself with the situations on all the UC campuses, not foresee trouble? He also saw a revision to be made in the Board of Regents by March's meeting.

At the press conference following this interview President Charles Hitch, Chairman Regent Dewitt Higgs from San Diego, and Chancellor McGill were present.

The answers President Hitch gave clearly reflected a conservative non-delegated authority viewpoint. So the question-do you think either of the proposals, especially the governor's, will take away any power from the faculty? -he copped out by saying "I don't want to get into an argument on that subject."

The president of the University however, reminded us that Nov. 21st's resolution only relaxed the Sept. resolution which imposed the limitation of one guest lecturer.

Later Hitch said, in conjunction with the course Social Analysis 139X that allowing Eldridge Cleaver to lecture indicated loop holes in the Regent's strict review policy of instructors. To illustrate how strongly personal opinion enters into the decisions by the Regents, Hitch referred to the poor judgment of the faculty members who would consider inviting Cleaver, Huey Newton, or George Murray to be speakers. In the Revelle Plaza it was pointed out that the Regents could allow their mothers-in-law to speak, but not Cleaver.

Hitch said the state of the university internally (in contrast to how the university appears to the public) is very sound, with many great departments, greatly significant research and the best prepared and highly motivated students ever.

Regent Higgs thought our behavior was very favorable and he was proud of UCSD.

It was a revealing day to most students, seeing Real Regents and that Real Ronald Reagan, carrying out very real tasks in a very unrealistic manner.

Convocation Defines University Goals

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Finally, a call for action was made. A general discussion of what type of action to take ensued. Seymour Harris cautioned against alienating the community. Joe Stokes, who chaired the meeting cautioned against alienating the governor completely.

This general discussion of action was followed by a listing of nine faculty ideas for that action to be discussed for recommendation to the general faculty meeting Tuesday night.

Later in the discussion, Sheldon Shultz listed five ways in which the demonstration last Thursday and Friday were successful: (1) No bad image was created of UCSD, (2) The "swing regents" were impressed, (3) It made the excuse of the Regents being forced into unwise action by unruly mobs out of the question, (4) It involved people on Campus, and (5) It created a sense of community of students with faculty.

After the students, who set the stage for yesterday's convocation, left, the faculty, slightly less numerous than the original 59, set out again to consider the suggested courses of action.

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It should be mentioned that it is hoped that all members of the faculty will co-operate by themselves making all information pertinent to the present socio-political-economic environment in America.

CPE will encourage the faculty to choose only those courses from the very large number that will be proposed that they are personally interested and concerned with. In this way it is hoped that a feeling of personal involvement on the part of the faculty will permeate the class atmosphere and aid in dissolving the present student - professor dichotomy.

It is hoped that the classes will be longer than usual to facilitate covering all facets of the subject in depth. More discussion groups than are presently available will also be incorporated.

It is also hoped that the above structure will aid in creating extensive, meaningful faculty - student communication on subjects relevant to all students.

Information will soon be made available as to how, when, and where students can make their desires known. All students truly concerned with getting a meaningful education will realize the significance of a group such as CPE, and will hopefully join us in developing it to its utmost.

Professor R. Kirkby of the Department of Philosophy told the assembled students and faculty onlookers that the resolution only affirmed what the Regents have done all along. He said that, despite the feelings of some that the problem was not so bad, there is a serious problem when the administration has the total veto power that it does.

Kirkby called upon the students to become aware of the problem and to act without the traditional fear of public disapproval.

Isreal Chavez of MYA and Tambuzi of the Black Students Council both addressed the students as participants in a battle to which the students have just been admitted. Chavez said that black and brown people have been hungry and kicked around for years, and "now you students can understand what it's like to be hungry and to be 'kicked in the ass.'"

Tambuzi called on the university to cease being a machine for grinding out technically trained automotons and to start being an instrument for real, relevant education.

Dr. Monk, Chairman of the Academic Senate, was the last of the scheduled speakers. He expressed his disappointment with the compromise that the Regents adopted after his committee had done so much work to try and change the situation that existed when the Regents came to UCSD for their November meeting.

An unscheduled speaker was David Kuhns, who described himself as a senior at Revelle College and a straight, ordinarily non-activist type student. He revealed to the students his distress at the prospect of graduating and the sudden discovery that he is not prepared at all to meet people and their real problems in the world.

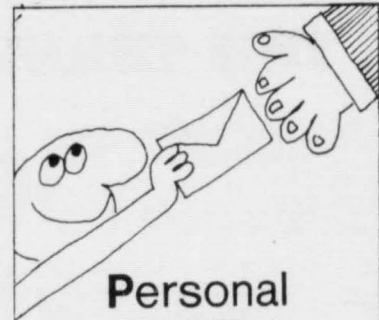
Ra Rosenthal, a student at the School of Medicine, presented the School's plan for a course for credit in Social and Behavioral Sciences which would schedule four lectures among three lecturers on black-white relations in society.

A graduate student in the Literature Department called for the elimination of what he considered an inadequate humanities course and the substitution of studies "at the level of life as people live it."

Jan Deipersloot told the students that he agreed with Reagan's assertion in Monday's "San Diego Union" that the university is moving towards a confrontation with the community. He called on the students to eliminate the "capitalist competition thing they forced on us" by pressuring for the elimination of grades. He also suggested a research project to study the San Diego community and its power structure, and he called for the disarming of the university police.

A petition was circulated during the convocation which called for the establishment of a Center for Participant Education. Jim Minore acting as spokesman for the group sponsoring this petition, explained the courses that had already been envisioned. He said that course was currently being planned that hopefully could be offered for credit in the Winter quarter.

The course, "Critical Analysis in Restructuring the University," would be an interdisciplinary course which would examine the various aspects and objects of the university and the academic community.



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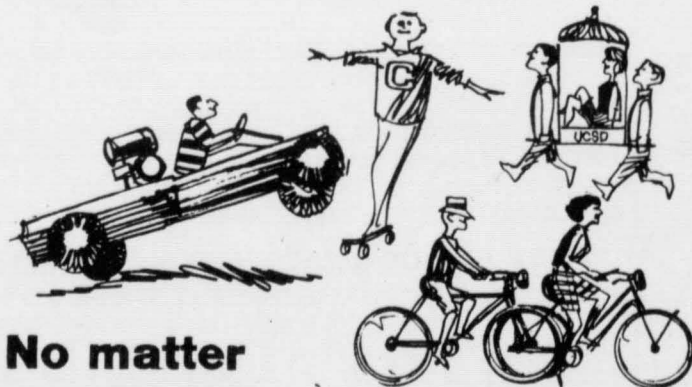
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