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SPORTS
Teeing off
 Men's golf bids farewell to senior Alan Scheer.
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THE UCSD GUARDIAN

UC SAN DIEGO

TUESDAY, JUNE 1, 2004

VOLUME 112, ISSUE 19

Talks for Co-op lease renewal break down

Co-ops' lawyer asks for informal dispute resolution

By **MARNETTE FEDERIS**
 Associate News Editor

Negotiations to renew the Master Space Agreement, the contract leasing out university co-op spaces to Associated Students and the Graduate Student Association, have stalled.

The co-ops, through a legal representative, requested to go into an informal dispute resolution during a May 28 meeting of the Co-op Oversight Committee. The letter, addressed to University Centers Advisory Board Co-Chair Carmen Vazquez, claims that the university is in breach of the existing agreement.

Since April, the co-ops have been in the process of renewing the agreement with the university. However, University Centers sub-

mitted changes to the agreement on April 23 stating that it would not renew the agreement in its current form unless the changes were made. Since then, the co-ops have been operating under the current MSA on a month-to-month basis.

According to the letter sent to Vazquez by the Law Offices of Lottie Cohen, the Memorandum of Understanding — the document that explains the leasing relationship between the co-ops and the university — grants only the A.S. Council and the GSA the powers to renew the agreement. According to the memorandum, the university leases spaces to Associated Students and the GSA, who in turn can sub-

See **CO-OPS**, Page 8

Preuss to graduate first class

All 55 high school seniors to attend college

By **SHANNON ELIOT**
 Staff Writer

In less than a month the first senior class at Preuss School is scheduled to graduate. All 55 members have been accepted to college and will be continuing their education at either junior colleges or four-year universities.

Preuss School, located on the UCSD campus, is a public charter school for students in grades six through 12. The school enrolls students from low-income backgrounds who are historically underrepresented at UC campuses and who will be the first in their families to attend college.

Come fall 2004, 10 Preuss students will be attending private schools and 23 will be attending a UC campus. Nineteen of those 23 are planning to study at UCSD.

According to Preuss School Head Counselor Carol Sobek, 64 percent of Preuss students were



Travis Ball/Guardian

College bound: The first senior class at Preuss School will graduate in June. All 55 students will attend college and 19 will attend UCSD.

admitted to a UC campus, over five times the state goal of 12 percent of each high school's population. Ninety-one percent of the class will be starting at four-year colleges.

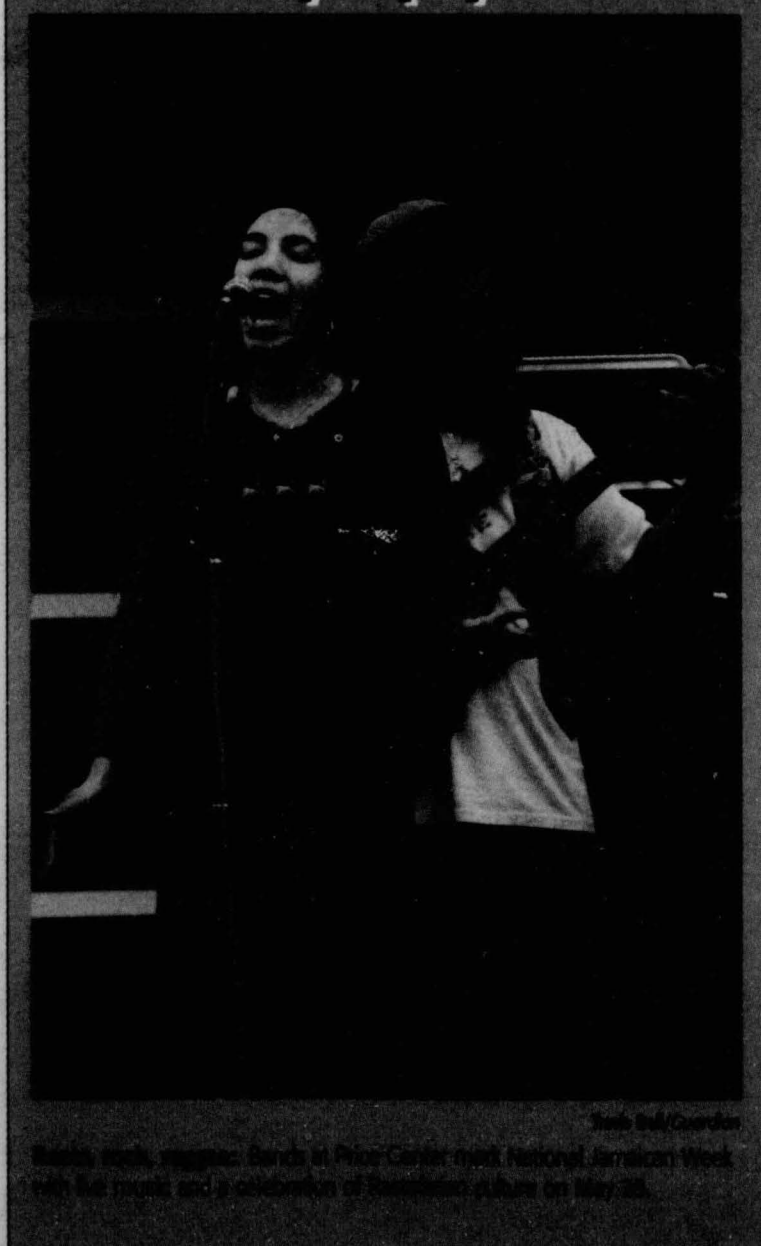
"These are wonderful young

people and an incredible group of students who have achieved beyond their dreams," Sobek said.

In addition to the seniors' college acceptances, Sobek is quick to

See **PREUSS**, Page 8

Lively up yourself



Travis Ball/Guardian

SRTV airs Berg video after WCTV shutdown

Station consults cable officials before screening

By **BRYAN TSAO**
 Associate News Editor

Two students aired the Nicholas Berg beheading video on Student Run Television on May 27 as part of the show "Perfect Vision," which normally runs on Warren College Television. A previous display of the video on WCTV caused Earl Warren College administrators to shut down WCTV indefinitely. Another group of students had also planned to show the video on Library Walk on May 25, but canceled the reservation.

Before airing the video, SRTV cautioned viewers regarding the graphic nature of the video, which shows the beheading of Berg, an American civilian killed in Iraq.

According to SRTV station manager Jared Lindo, the station consulted with their A.S. adviser

See **VIDEO**, Page 8

Campus plan projects student, facilities growth

Blueprint estimates an increase of 6,000 students over 17 years

By **LISA MAK**
 Senior Staff Writer

UCSD Physical Planning released its 2004 Long Range Development Plan outlining the physical growth and development of the campus through the 2020-21 academic year on May 26. An accompanying Draft Environment Impact Report assessing the environmental effects of the LRDP was also released on the same date.

The UC Board of Regents approved the first LRDP for UCSD in 1963, with subsequent revisions in 1966, 1981 and 1989.

According to Vice Chancellor for Resource Management and Planning John Woods, the purpose of the newest version of the LRDP is to update the universi-

ty's long-range development plans in light of demographic and educational changes.

"In updating our long-term blueprint for future growth, we are refining our land use objectives in a manner that is consistent with our founder's vision, and we believe this plan will sustain UCSD's position as a world-renowned center for higher learning, research, medical and community facilities," Woods said in a May 26 statement.

The 2004 LRDP projects a student population of approximately 29,900 in the 2020-21 academic year, including about 21,900 undergraduates, 6,000 graduate students and 2,000 stu-

See **GROWTH**, Page 3

WEATHER

June 1 H 76 L 62	June 2 H 76 L 62
June 3 H 74 L 62	June 4 H 75 L 63

SPOKEN

"... there are heavy, intense things going on in the world ..."

— Jared Lindo, station manager, SRTV

SURF REPORT

June 1
 Wind: 10 kt.
 Wind wave: 1 ft.
 Swell: 3 ft. to 6 ft.

June 2
 Wind: 10 kt.
 Wind wave: 1 ft.
 Swell: 4 ft. to 6 ft.

Writers SOUND OFF on the 2003-04 school year

The student-made sign posted in a first-floor Tioga Hall window read, "Thank you for screwing us, ResLife." But screwed barely begins to describe the consequences of some bugs in John Muir College's version of the new online-enrollment housing system. Glitches in the computer system completely defeated the purpose of the lottery; you'd really think a school that employs a similar method for 24,000 students each quarter would know to check whether a system was going to work. Conveniently enough, empty rooms were inaccessible during a one-and-a-half-hour period early in the morning, forcing students with early lottery times into their last-choice locations. This would've been a mere inconvenience had the students then been able to re-register once the rooms were fixed, but the powers that be decided instead to save this option for those who'd been too unlucky, or too lazy, to register early in the morning. Yes, thank you, ResLife. And here's to checking for errors before establishing a program.

— Kelly Gilbert
Staff Writer

For months, a sign hung in the window of a campus apartment that read, "Support Ralphs: I need food, dammit!" Despite the vagueness of the phrase "support Ralphs" and the fact that Ralphs is by no means the only source of food in the area, the author of the sign expressed a common sentiment during the grocery workers' strike of October 2003 to February 2004. Some of us appreciated the strike, though, for it highlighted the superiority of small nonunion grocery stores like Trader Joe's, which have lower prices, comparable selections and infinitely happier and more helpful employees — and, lest we forget, delightful \$1.99 Charles Shaw wine.

— Marianne Madden
Associate Opinion Editor

UCSD

The co-ops, a collection of the last student-run businesses on this campus, are being forced to renew their Master Space Agreement with University Centers. Normally an agreement covering things such as rent or utilities, the new agreement removes student control from all facets of the co-ops, reducing independence to A.S. Council-like "advisory" whining nights. Not surprisingly, the co-ops do not wish to sign a document that gives administrators the right to shut them down or enter their facilities at will, and University Centers (not surprisingly) refuses to sign anything else.

This situation could easily be resolved, if both sides could leave their hot-headed stupidity at the door and at least attempt compromise.

— Brian Uiga
Staff Writer

Many college campuses have a student-run radio station. UCSD is no different — OK, maybe it's a little different, in that our student-run radio station, KSDT, has no AM or FM frequency to call its own, and instead broadcasts its eclectic mix of music through the Internet. The student government spends nearly \$8,000 on this station each year, which performs a service most tech-savvy college students could provide from their desktop PCs. Contrast this with Student Run Television, a closed-circuit cable TV station that is also broadcast online, but gets \$9,000 in the proposed 2004-05 budget. Student government should either cut KSDT entirely and double SRTV's budget or somehow get the radio station an FM frequency so more students will actually listen to it.

— Daniel Watts
Opinion Editor

Illustrations by
Shawn No

Although Mel Gibson believes himself to be a natural-born sinner, he couldn't have made a more impressive show of faith by putting himself out for crucifixion by the media. It is only natural that when someone tries to tell a story that isn't given clearance by the political correctness police, they are sorely punished for their individuality with insinuations that their courage is actually anti-Semitism and bigotry in disguise. It's also no surprise that the best documentary of the year, "The Fog of War," failed to make a splash at the box office despite being the most important and relevant film to American history this century. Students flock to the theaters to hear Michael Moore beat up their society but aren't interested when someone who actually lived through tragic and controversial events is giving an honest account of his experience.

— Robin Averbeck
Staff Writer

As Michael Moore's Bush-bashing film "Fahrenheit 9/11" won the top award at the Cannes Film Festival, the controversial filmmaker has been validated once again. When in Europe, Moore's deconstruction of America is driven by courage and truth, when in America, it's driven by hubris and a thirst for publicity. Americans may love to hate Moore, but those who violently denounce him and his films simply add to his infamous appeal — and we still flock to his films with morbid fascination. Money talks, and it's saying that Moore is a winner — nevermind film festival accolades.

— Marianne Madden
Associate Opinion Editor

Society

In less than a year, Arnold Schwarzenegger has rocketed from simple movie stardom to Governor of the most populous state in the Union. Congrats, Arnold, for bringing us out of the gray days of the Davis administration — and for using students as piggybanks, a move that could have many young Californians saying "hasta la vista" to affordable, quality education. It's easy to squeeze much-needed government cash from students — but it's not honorable, nor a good long-term policy. Even Davis realized that.

— Marianne Madden
Associate Opinion Editor

Forget the conclusions of the stultifying humorlessness of "Friends" and "Frasier" — the real loss of this TV season was "Sex and the City," which came to a graceful, if unwelcome, end in February. Not without its flaws, the show was nonetheless the site of sharp wit, brave plot lines, old-fashioned glamour and romance, and respect for the audience that put nearly all network television shows to shame. Its end leaves us with no choice but to recline in bed, smoke a cigarette and ponder when and where we can find our next fix.

— Marianne Madden
Associate Opinion Editor

Iraq is not a "Mission Accomplished": It is a war in which both sides have lost. The people of Iraq have lost. They are dead, injured, homeless, more anti-American than ever and no more democratic than they were before Saddam Hussein was deposed. Meanwhile, America has lost many billions of dollars, respect in the eyes of the world and over 800 brave soldiers. The only conclusion to this sad string of losses is President Bush losing his job come November.

— Marianne Madden
Associate Opinion Editor

See SOUND OFF, Page 7

— Claire J. Vannette
Senior Staff Writer

Asian students should embrace their 'fobbiness'

Students' unique experiences bring diversity to university, country

Aftertaste



Evelyn Hsieh

After waiting in line for a good 15 minutes, anyone would have been relieved to step onto the shuttle. Usually the music in there doesn't bother me too much, but today, this particular driver's choice really caught my attention. He was listening to Mandarin Chinese pop music — I knew it was Chinese because I understood some of the words. The first thought in my head was, "How annoying." The Chinese lyrics mingled with a trite melody, with a few choice English words like "love" and "beauty" thrown in for good measure. I treated the driver's selection with such disdain probably because I figured that he wasn't American-born, like I was. He was different, and, for that moment at least, that kind of difference irritated me.

It's not that I have a vehement dislike for Chinese immigrants, or for those who aren't readily "American," whatever that means. My parents weren't born here. I live with three foreign-born friends. Meta was born in Indonesia, and Rosa and Angel were born in Taiwan. I love them all. However, the group in which I categorize them is susceptible to prejudice on my part. The popular term for those born and raised in Asia who immigrated to America is "F.O.B." — Fresh Off

the Boat. This term seems to hinge on being derogatory, but not to an overly serious extent. I have many friends who fit neatly into this category and are proud of it. The most stereotypical elements of their "fobbiness" include: owning cutesy cartoon stationary, streaks of blond or red in naturally black or brown hair, a stash of 99 Ranch snacks, an insatiable appetite for boba, fruity car air freshener and designer-label clothes from the markets of Hong Kong. It's a running joke, especially among Asian-American crowds.

Blatantly unfair generalizations aside, the fact is that foreign-born students, from Asia or from anywhere else, make up a large portion of the campus population. Not to be confused with international exchange students, foreign-born students constituted more than one-fifth of the 2003 UCSD freshman class, according to a recent student survey, and 30.5 percent of freshmen cited another language besides English as their native tongue — a 15 percent increase since 1986. "F.O.B.s" and their other foreign-born brethren are certainly no marginal minority at UCSD. And as these statistics depict, the definition and makeup of the stereotypical "American" student is still changing, and is more diverse than in past years.

I can relate to the classification in that I can speak another language, albeit poorly. One of my greatest qualifications, though, is an inability to immediately understand and relate to American history and culture before our time. I am taking two classes this quarter that

cover major historical events of the past century. As much as I enjoy them, it is interesting to me how the professors consistently encourage us to ask our parents about the assassination of John F. Kennedy, the Vietnam War and President Richard Nixon. "Your mom or dad will know where they were the exact minute Walter Cronkite announced JFK's death," they say. I look around the room, and many, I assume, probably face the same situation as I do. My parents weren't here at the time of those landmark American moments; they were in

alone. As someone who was born in California and not across the Pacific, I must have had it far easier than any of my "F.O.B." friends. If I think I have trouble relating to entrenched pop culture or historical references of yesteryear, then foreign-born students must try even harder to grasp and understand concepts within the American discourse.

Arriving in a new country with sometimes only a rudimentary knowledge of English requires an uphill battle. As my friends explained to me, they had to work extra hard to learn the language while still doing the rest of their coursework in grade school and high school, while sometimes being subject to extra scrutiny or ostracized for their apparent foreign demeanor.

American culture, to many, is something to be learned, assimilated into and understood. "F.O.B.s" may testify that references to "Sesame Street" and Mr. Rogers evoke feelings of puzzlement rather than nostalgia. Superficially, cultural icons and memory may seem somewhat trivial. We don't talk too much about our childhoods, do we? But really, flip open a magazine, watch a movie or listen in class, and the references and assumed knowledge of an American cultural regimen permeate almost everything.

In high school, I used to grow resentful listening to my friends chatter away in Chinese. "Why don't they save it for Chinatown?" I thought. "We're in America. Be American," I would say dryly. Something I've realized nowadays is that I actually admire them.

“
Something I've realized
nowadays is that
I actually admire them.
How cool is it to
fluently speak two
languages? Forget high
school French, this
is the real deal.”

Taiwan and probably didn't really think about or experience those times.

This isn't to say that memorable American events didn't affect those not in America, but rather that their foreign background yields far different narratives, which are becoming more commonplace. Fifty-three percent of freshmen cited their parents as foreign-born. I knew I wasn't

How cool is it to fluently speak two languages? Forget high school French, this is the real deal. How unique is it to have a past richly endowed with Chinese, Korean, Indian, Dutch, Mexican or any other culture's traditions but also rooted in American upbringing?

It's easy to forget that many foreign-born people came to America to find a better life and to enjoy the same political and material privileges that we do. Our all-American hubris is sometimes not just apparent in foreign policy but also in the homeland. A "F.O.B." friend, Eric, laments that his appearance offsets interactions with others. As my friend Cindy put it, "People shouldn't think they're superior to 'F.O.B.s' because they think English is the superior language."

I will admit distaste for loud Chinese conversations by students and, yes, foreign pop music in shuttles. I still readily correct my parents when they forget to use plurals in their sentences. And I snicker with some friends who hold a higher (not-so-serious, I hope) dislike for "F.O.B.s." But I also admire those students for having the best of two worlds and for working so hard in what was, at one time, a strange country. If America is a symphony of many cultures, and if America is as unique and colorful as the "fobby" stationary even I own, then "F.O.B.s" are as American as Coca-Cola. With tapioca pearls.

Don't like Evelyn's flavor? E-mail her at ehsieh@ucsd.edu.

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LETTERS TO THE EDITOR

Aguilar's justification doesn't hold up

Editor:

I wanted to comment on Nick Aguilar's statement concerning the shutdown of Student Run Television's broadcast from the May 27 issue of the *Guardian* ("UCSD Healthcare pulls plug on SRTV"). His justification for shutting down Student Run Television's was that "there was no alternative available because the risk of exposing the Preuss School children to indecent material was deemed sufficiently high." SRTV was shut down on a Saturday! Does he know that school is closed on a Saturday? His justification for shutting down a campus TV network is absolutely ridiculous! I would only hope that Aguilar does not use this same logic when making decisions as the director of student policies and judicial affairs.

— **Chelsea A. Welch**
Programming Director, SRTV

Triton Taxi service pays for itself

Editor:

Recently the Triton Taxi service has come under fire both by Joe Watson and Charles Dahan, a member of the A.S. Council. Those who oppose the program cite its enormous cost and its benefit only to those dastardly college binge drinkers. Since I live off campus, I cannot pass a day without being on the road. Being able to drive, walk or ride to school without being hit by a drunk driver is something I might take for

granted. I have never used Triton Taxi, but if it has prevented even one inebriated individual from getting behind the wheel, it has paid for itself. I can always get a job to make more money, but no amount of working will bring back a loved one killed by a drunk driver. I'm happy to pay for Triton Taxi, even if I never use it. To end the program would be short-sighted and would cost the lives of innocent individuals.

— **Andrea Cornford**
John Muir College senior

Dahan doesn't speak for A.S. Council

Editor:

I wish to respond to Charles Dahan's letter in the May 24 issue of the *Guardian* ("Triton Taxi a waste of students' money"). Mr. Dahan expressed his dissatisfaction with the A.S. service Triton Taxi. I sincerely hope that this letter did not confuse or mislead any UCSD students, faculty, staff or administration about the role of this program. Mr. Dahan signed his name, A.S. representative to the Registration Fee Committee.

Though he holds this position and he made his position known in the letter, Mr. Dahan was by no means expressing the views of the Associated Students. Unfortunately, he was misusing his position and misrepresenting the current commitment of the Associated Students to the Triton Taxi program. As an A.S. representative, Mr. Dahan should have known better.

I would also like to reaffirm the Associated Students' support for

Triton Taxi. Many members of the A.S. Council, including myself, personally believe that Triton Taxi is one of the most important programs the Associated Students sponsors. We, as an organization, are committed to the safety of all UCSD students. This program offers a safe alternative to students who are in challenging situations. It has successfully limited instances of drunk driving and aids students who are in uncomfortable situations. As a campus community, we have decided that safety is a priority. This is just one example of how we have taken on the responsibility of making sure that all members of our community are safe.

I sincerely hope that this letter has cleared up any misunderstandings. Mr. Dahan's words were reckless and irresponsible. And I strongly and publicly reaffirm the Associated Students' commitment to safety for all UCSD students and Triton Taxi.

— **Jenn Pae**
A.S. President
Jared Feldman
A.S. Chief of Staff
Kate Pillon
A.S. Senate Chair

A.S. Council guilty of character assassination

Editor:

In recent days, the A.S. Council lied and employed a fantastic round of character assassination against me for my letter to the *Guardian* regarding the Triton Taxi program. While members of the council initially discussed how to remove me from my position as

The Guardian welcomes letters from its readers. All letters must be no longer than 500 words and must contain the author's full name and phone number. We reserve the right to edit for length and clarity. Letters may be dropped off at the Guardian office on the second floor of the Student Center or e-mailed. Send all letters to:

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letters@ucsdguardian.org

I am, in fact, the A.S. representative to the Registration Fee Committee, contrary to the wishes of A.S. President Jenn Pae, who believes that I am her personal representative or the representative of just the A.S. Council. Rather, I am the representative of all associated students — which, unfortunately, Associated Students does not represent. Its adoption of policies without adequate discussion or dissent, such as the Triton Taxi program, which had basically no alternative discourse, is irresponsible and harmful to students, especially when the A.S. Council attempts to punish its own representatives when they attempt to engage in such discourse.

As an advisory notice, while Associated Students pays lip service to encouraging an environment of open discourse, it in fact uses terms such as "accountability" to ensure that those who disagree with its policies will not be welcome or appointed to committees. Apparently, accountability to Ms. Pae and the other A.S. Council members means firing those who do not conform to their views or standards. If I confused anyone in my letter, I apologize — as I stated, the A.S. Council supports the Triton Taxi program, as should be clear due to its extravagant funding. I, the A.S. representative to the Registration Fee Committee, do not. It is worrisome that personal-attack politics are practiced at UCSD, and I encourage Ms. Pae to change such a tone — or at least not participate in it — next year.

— **Charles Dahan**
A.S. representative,
Registration Fee Committee

Sound off: Koala, chancellor, lecture bias

continued from page 4

Sometimes, UCSD's student politicians just need to sit back, take a deep breath and remember that they are college students. Thurgood Marshall College Student Council wages an unending war against all forms of "offensive" conduct on this campus, usually manifested in the form of the latest issue of *The Koala*. The A.S. Council spends its time trying to influence national politics by passing resolutions criticizing proposed amendments to the U.S. Constitution. Hours are spent debating the minutiae of documents over which the student officials have no control. Student government should focus on improving the lives of all students, not the complaints of the lonely few who take offense easily.

— **Daniel Waters**
Opinion Editor



Shirley Huang/Guardian



Chris Taylor/Guardian

With her alleged passion for sports, we can only hope that the new UCSD chancellor, **Marye Anne Fox**, will keep the annual Chancellor's 5K Run alive — and possibly breathe new life into Triton sports while she's at it. Surely she can give us some tips on how to scare up some school spirit around here, and I volunteer to give her tips on eliminating extraneous letters from her name. Marianne is more literary, Mary Ann more biblical; but Marye Anne is just a waste of letters.

— **Marianne Madden**
Associate Opinion Editor



Shawn Na/Guardian

Are lecture halls supposed to be places of higher learning — the endless pursuit of academic truth — or ideological training camps, where we're taught what to think, rather than how to think? Given that liberal-arts professors are more often liberal than not — and the ever-so-remote chance that they might be wrong — it's only fair to their students that they provide all major theories surrounding the material. As a proud American, I cannot begrudge a person for having a differing opinion, but professional educators should be capable of presenting theories outside of their own. We attend universities to learn how to think for ourselves; what will we do when we're out in the real world, without the ivory tower there to think for us?

— **Ryan Darby**
Senior Staff Writer

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UNIVERSITY CENTERS

Co-ops: University role in lease questioned

continued from page 1
the General Store, the Ché Café, the Food Co-op and Groundwork Bookstore.

Despite the ongoing process of renewing the agreement, the letter states that the agreement and the memorandum are still "fully in effect" and do not "need the approval" of the university. Vazquez and University Centers Director Gary Ratcliff could not be reached at press time.

According to Co-op Oversight Committee Chair Kate Pillon, all parties are still awaiting a response from the university, though the May 29 deadline the committee set has been missed.

"We're in a limbo state right now and negotiations are on hold because of some legal issues," Pillon said. "We're waiting for the university's response, and negotiations of the existing MSA have stopped."

The letter also stated that the refusal of UCAB to renew without the proposed changes is "an unfair if not an illegal breach of the Memorandum of Understanding."

UCAB Co-Chair Justin Williams said he had initially thought that all parties were close to renewing the agreement. Williams said that he disagreed with the claims in the letter.

"In my opinion, [the letter] is just how the co-ops feel about the situation, and there is no explicit validity of their view of how this process has gone," Williams said. "The negotiation process has been open and fair."

Some of the changes proposed by University Centers included specifying whether certain parts of the space are the co-ops' and

clarifying the university's responsibility to maintain regulations on how to request repairs for the spaces.

According to Williams, the proposed changes were necessary for health and safety reasons and included clarifications within the agreement.

Williams said that the stalled negotiations could also affect the agreement for a Food Co-op satellite location in Price Center, which has been under discussion since last year.

"My greatest concern was that the co-ops have sought legal representation, while it is within their right to do so, because negotiations have entered a realm that is out of student control," Williams said. "We're not sure what's going to come out of it — what it means — but things could possibly get more complicated."

According to GSA Vice President of Finance Greg Musiker, the GSA is currently consulting its own lawyer to help determine what kind of effects the letter could have on the organization.

"At this point, lawyers have been brought in and the GSA will have to consult with them before pursuing further action," Musiker said. "The GSA is in the process of consulting with the lawyer, mainly to help us with what to focus on in the letter."

According to Pillon, with the co-ops invoking a part of the Memorandum of Understanding that deals with the process for informal dispute resolutions, the Co-op Oversight Committee could be the body that hears arguments from both sides.

"I'm not sure if this is the phase

that we're going to stay at, or if we'll be able to work it out," Pillon said. "We don't know what phase we'll be in since the university has not had the opportunity to reply. [The May 29 meeting] was the first time any of us heard of this, and we can't do anything but speculate."

The Co-op Oversight Committee consists of five voting members with representatives from Associated Students, the GSA and UCAB. There are also non-voting members representing each of the co-ops.

"It is the committee's responsibility to act as a buffer between the university and the co-ops," Pillon said. "The committee is really the body that hears informal disputes and kind of resolves any problems between the parties."

In 1993, the Law Offices of Lottie Cohen wrote and negotiated the Memorandum currently in effect after what Cohen called "forceful lock-out and attempts to shut down" the co-ops. Cohen claimed the current situation is similar to past problems.

"My clients and I are aware of the [UCSD] administration's bad-faith motives, improper interjection into the co-operatives' affairs and misstatements of fact and law, all of which have been part of an intentional effort to squeeze non-profit co-operatives out of space in the University Centers in favor of profit-making enterprises," Cohen stated in the letter.

The letter also suggested that the university seek its own legal counsel and suggested scheduling a resolution meeting between June 12 and June 20.

Enlightened



Travis Ball/Guardian
Earth, energy: John Muir College student Patrick McNaughton started building the Temple of Enlightenment structure in April. The installment, which is continually changing, will remain next to Sierra Summit until June 25.

Video: SRTV takes calls from viewers following show

continued from page 1
and Triton Cable officials before deciding to air the program.

Neither Lindo nor "Perfect Vision" host Earl Warren College junior Daniel Watts have received any complaints from the administration.

"I think that people have to realize that there are heavy, intense things going on in the world and that ignoring it isn't going to make it any better," Lindo said. "I think one of the most important things that need to happen when people disagree with each other is that they should talk about it."

Watts said he wanted to air the video to stimulate political debate, and took calls from viewers following the screening of the beheading.

"I wanted to give people an opportunity to see a side of the conflict that the mainstream media hasn't shown the people," Watts said. "It's easy to find pictures of Iraqi prisoner abuse — those are all over the place, the mainstream media shows that."

During the show, Watts and co-host Steve York, a John Muir College junior, described the recent shutdown of WCTV and attempts by students to display the Berg video on Library Walk. Both hosts claimed that the administration has a "double standard" regarding political demonstrations.

"It's funny because there are certain things that the administration doesn't kick people off for," Watts said on the show. "Half those organizations don't make reservations, they just set up tables. If there's no one else who wants that specific spot on Library Walk, it's just ridiculous to make them have a reservation 24 hours in advance, which is what the

administration is trying to require of controversial groups."

According to Director of Student Policies and Judicial Affairs Nicholas S. Aguilar, students are not unduly prevented from exercising their right to free speech on Library Walk.

"Library Walk is also a public thoroughfare and so it is also the case that anyone can engage in the exercise of free speech, so long as they are not using equipment or staking out a spot reserved for someone else," Aguilar said. "If an individual is able to engage in free expression without blocking the traffic flow, we would not take the initiative to stop them."

Watts also objected to Warren administration pulling the plug on WCTV, citing a history of editorial control by the students. Aguilar defended the move, saying that WCTV is an educational resource.

"It's inappropriate for the university or any individual to interfere with a student's right to free expression in a recognized public forum," Aguilar said. "Warren College Television is not a public forum."

Aguilar said that WCTV is an educational resource that was established by the Warren residential dean's office for administrative and educational purposes. According to Aguilar, its policies and practices have been to broadcast only content determined by the Warren dean to promote the college's educational mission.

Students have been denied access to WCTV since May 26. Warren Dean of Student Affairs Jeff Philpott could not be reached for comment.

[Ed. Note: Daniel Watts is the Opinion Editor for the Guardian.]

Preuss: UCSD students tutored seniors

continued from page 1

point out the other notable achievements of the class of 2004 — namely, scholarship awards, test scores and the establishment of the school's sports programs. The sports program was created as the class of 2004 entered ninth grade and has now achieved varsity levels.

"This class has really established a tradition and [Preuss'] reputation," Sobek said. "They have been very involved with internships on the university campus or with the hospital ... With their contributions, our test scores are number one in the county, and we received two perfect 10s in the Academic Performance Index scores."

Ten of 300 winners of the \$1,000 Ford Scholarship Competition were selected from Preuss, as were two of the 10 regional winners for the National Hispanic Heritage Awards.

While proud of their achievements, Preuss seniors did not belittle the hard work and time investments put in by both the students and those who supported them.

"It was really difficult with the class load," senior Amy Mobley said. "We were taking eight classes when other schools and curriculums focused on far fewer."

Students credited Sobek for her help with college applications.

"The application process was stressful, but it got better as time went on," UC Berkeley-bound senior Khang Nguyen said. "Ms. Sobek helped us a lot — she was like our mom."

Preuss senior Dahlak Yetbarek also acknowledged the challenging periods of the students' time at Preuss.

"There were definitely some rough times, but we had a lot of help," said Yetbarek, who will



Travis Ball/Guardian
Class of 2004: Preuss School senior Dahlak Yetbarek will attend UC Riverside in the fall. Twenty-three of her classmates will attend a UC campus.

attend UC Riverside. "We had tutors for every class and learned from each other. We also had a lot of support from mentors."

According to Sobek, Preuss School students have had a wide range of sources of aid, including

advisory classes, study groups and personalized attention from UCSD students coming to campus after hours to tutor.

"These kids often leave their houses every day at 6 a.m. and don't get back until after 5 or 6 p.m.," Sobek said. "There isn't a lot of time to go looking for outside help, so we've been sure to

provide these students with all we can. [Preuss School] is like their second home."

Mobley, who is headed to UC Davis, also viewed the school's close proximity to UCSD as an asset to her education.

"Being so close to campus, it's a lot easier to find tutors and internships," Mobley said. Senior Ryu Schaufus, who was able to intern at UCSD's Supercomputer Center and will be attending UCSD in the fall, agreed.

"It was nice because they match you up with a person who works in a subject that interests you," Schaufus said. "Some of us were able to do some kind of research with professors as well."

When asked about the dwindling time to graduation, the seniors expressed conflicting feelings.

"I'm ready to get out because I'm tired of being in a small school," Yetbarek said. "But we feel like a family and have been there for each other — I'm going to miss that."

"This class has really established a tradition and [Preuss'] reputation."

— Carol Sobek, head counselor, Preuss School

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UCSD CAMPUS CALENDAR GUARDIAN

TUES. JUNE 1

RECREATION

Dave Chapelle, 7:30pm @ RIMAC Arena. Sponsored by AS Programming.

Cinemaddicts Presents "Eurotrip", 7 & 10pm @ PC Theater. Admission \$3.

WED. JUNE 2

ARTS

SRTV Film Festival, 5-10pm @ Price Center Theater. From the comic to the sublime, we've got five hours of your films to show! Come see what your fellow students have made, and catch some brand new SRTV shows! Free admission.

LECTURES

End the Occupations! UCSD Peace. 6pm @ Price Center Davis Room. Guest speakers followed by discussion.

RECREATION

Muir Senior Happy Hour, 5-8pm @ Rock Bottom. Part of Muir College Senior Week.

THURS. JUNE 3

CAREER

Live, Learn & Intern Information Session, 2pm @ Career Services Center, Horizon Room. Come hear about the ultimate internship and academic experience for undergraduate students in the nation's capital. Over \$25,000 in scholarships for UC students.

RECREATION

Muir Senior Night, time TBA @ Dave and Busters. Part of Muir College Senior Week.

Cinemaddicts Presents "Starsky and Hutch", 7 & 10pm @ PC Theater. Admission \$3.

FRI. JUNE 4

ARTS

Plaza After Dark Presents B-Side Players and Dubeats, 8pm @ Price Center Plaza. Sponsored by University Events. Free!

RECREATION

Muir Senior Reception, 4-6pm

for the week of June 1 to 6

@ 11th Floor Tioga. Part of Muir College Senior Week.

SAT. JUNE 5

ARTS

La Jolla Symphony & Chorus Presents: Pictures at an Exhibition, 8pm @ Mandeville Auditorium. Free lecture one hour prior to each performance. David Chase celebrates his 30th anniversary as Choral Director with a special performance of one of Verdi's final works, the moving "Four Sacred Pieces". For tickets and more information, call 858.534.4637.

RECREATION

Cinemaddicts Presents "Hidalgo", 6 & 9pm @ PC Theater. Admission \$3.

SUN. JUNE 6

ARTS

La Jolla Symphony & Chorus Presents: Pictures at an Exhibition, 3pm @ Mandeville Auditorium. Free lecture one hour prior to each performance. David Chase celebrates his 30th anniversary as Choral Director with a special performance of one of Verdi's final works, the moving "Four Sacred Pieces". For tickets and more information, call 858.534.4637.

Film Screening: "To Make a Puppet Dance", 2pm @ Price Center Theater. Sponsored by Never Enough Productions (formerly GiGZ). Free admission.

WEEKLY

ACADEMIC

Applying to Professional or Graduate School? If you're interested in pursuing an advanced degree after UCSD in medicine, law, business, teaching, psychology, fine arts, science, or other fields, the Career Services Center is THE place to be! Our resource library features helpful handouts, directories, catalogs, and videos packed with info on application requirements, admission tests,

fellowships, interviews and more. Make an appointment to see one of our expert advisors. 858.534.4939.

Career, Internship, and Job Search Advising @ Career Services Center. Need help finding an internship, searching for a job, or exploring career options? Want to polish your resume and boost your interview skills? Don't wait until graduation to get advice and information! Stop by the Career Services Center today or call 858.534.3750. Ask us about appointments and walk-in advising hours.

UCSD Language Tables, various times @ Café Ventanas. Weekly schedule for Spring Quarter: French, Wednesdays @ 12:30pm; German, Mondays @ 12:30pm; Italian, Thursdays @ 12:30pm; Japanese, Tuesdays @ 12:30pm; Mandarin, Mondays @ 1; Portuguese, TBA; Spanish, Mondays @ 12pm. Sponsored by I-House.

CLUBS

Psychological and Counseling Service's Lesbian, Bisexual, and Questioning Peer Support Group meets Thursdays from 5 to 6:30 in the LGBT Resource Office. The LGBTQ Women's Group offers an opportunity to discuss issues, problems and life in an informal and comfortable atmosphere. Come talk in a safe, supportive space!

M.I.C.: Music Industry Coalition Meeting, Wednesdays at 8pm @ Porter's Pub. Interested in the music industry? Come check us out. Open to musicians and anyone interested in music marketing, band management, sound engineering, advertising, publicity, A + R, and other music industry-related jobs. micsandiego@yahoo.com

Undergraduate Women's Group, Thursdays from 3-4:30pm @ Psychological & Counseling Services, Galbraith Hall. A safe and comfortable environment in which to explore issues, such as gender roles, body and self image, self-esteem, relationships, goals, and

FEATURED THIS WEEK...

Dave Chappelle
RIMAC Arena,
7:30pm

Do you like to laugh? Can you spare a few bucks? Check out the edgy humor of DAVE CHAPPELLE, live, at RIMAC Arena. Tickets are sold out, but for those who must see the show, you can probably find a scalper the day of. Or there's always E-bay.



TUES. JUNE 1st

more. Sign up now as space is limited. Call 858.534.3755 and leave a message for Lisa Braun, Ph.D.

Graduate Student Women's Group, Thursdays from 12-1:30pm @ Psychological & Counseling Services, Galbraith Hall. Would you like a place in which to discuss the special concerns that you have by virtue of being a female graduate student at UCSD? Call 858.534.3755 and leave a message for Lisa Braun, Ph.D. Space is limited.

Stop the Budget Cuts Coalition meetings, Wednesdays at 5pm @ CCC Gallery. Coalition of organizations and individuals concerned about the proposed budget cuts and fee hikes.

UCSD Circle K International Meetings, Mondays at 7pm @ Center 218. Interested in interesting, varied and fun community service? Visit our website at acs.ucsd.edu/~circlek/home.html. Come join us!

HEALTH

Student Health is a full service clinic open to all registered students! Appointments for physician visits and specialty clinics: call 534.8089. Urgent care for acutely ill; others can have same day appointments. We're open weekdays from 8am-4:30pm (Weds. 9-4:30pm). Online at <http://studenthealth.ucsd.edu>.

Peer Education Programs available for res hall or student org meetings! Call 534.2419 for more info on these free programs.

Emergency Contraception, annual exams, STD tests, pregnancy tests, birth control pre-

scriptions, and health education @ the Women's Clinic at Student Health. Call 534.8089 for an appointment.

Anonymous HIV testing @ Student Health. Call a Health Educator at 534.2058.

Nutrition Counseling available @ Student Health. Call 534.8089 to make an appointment with a Registered Dietitian.

Weight Management Clinics, Thursdays @ 3 in the Student Health Conference Room, 2nd Floor. No appointment needed for this free service.

Cholesterol Screening @ Student Health. Fee: \$15. Call 534.2914 for more information.

RELIGIOUS

Experience Church Differently worship service, Sundays @ 11am at the UCSD International Center. Please visit the website, www.experiencechurchdifferently.com. Thank you and God bless!

LAST CAMPUS CALENDAR UNTIL FALL 2004.
Good Luck on Finals!

FEATURES

Formula for success
Formula SAE provides experience and opportunity



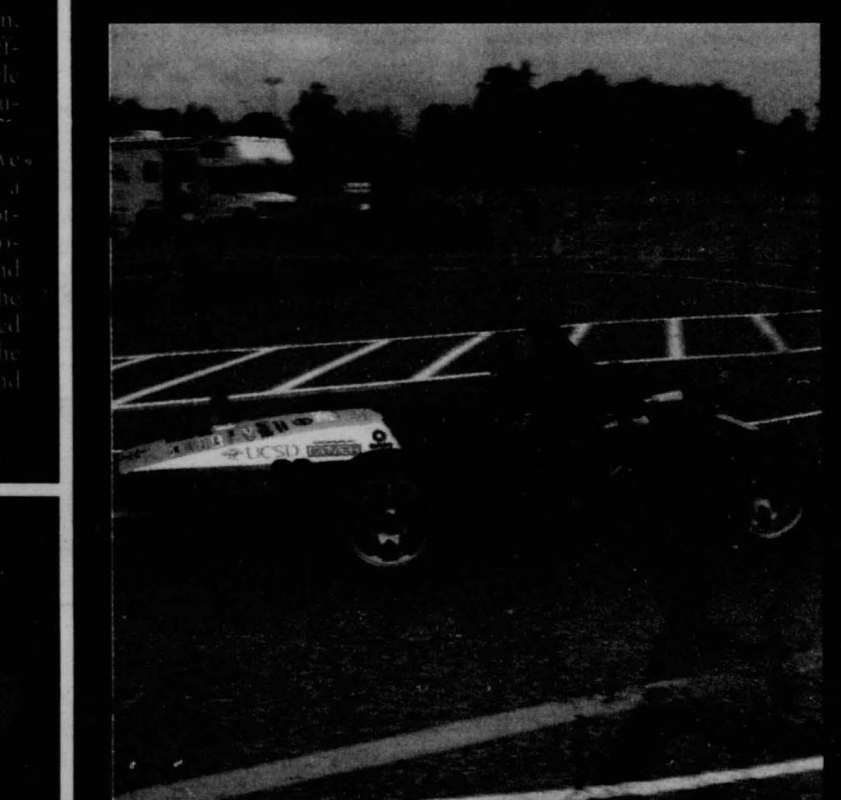
Generally, students find it hard enough just getting through college alive, and most never really get the chance to apply the knowledge they've learned to real and rewarding team projects. One of those projects consist of writing endless formulas for computer files or doing wind tunnel testing in lab coats. However, not all projects need to be dull.

"The Formula SAE program on campus provides a great alternative," said Ben Graham, a senior mechanical engineering student at Earl Warren College, and prominent member of the UCSD Formula Society of Automotive Engineers team. "It's a fun and practical way of applying theoretical knowledge, and members usually have no problem finding jobs straight out of college."

SAE is an international group of dedicated engineers and business executives from major companies like General Motors and Ford who have gathered for the purpose of advancing transportation technology for the betterment of society. For the past 25 years, SAE has responded to student interest at the University

level by creating programs based around competitions involving motorized vehicles for the land, sea and air. These competitions are held every year in Detroit. They were designed to provide students with the chance to participate in an unconventional group activity and give the engineers of SAE a pool of students from which to choose new employees. There are 12 different events that make up the competition. Among them are the Flying Plane, the Off-Road Mini Race, the Solar Powered Vehicle and the Formula SAE, in which UCSD students are participating.

The objective of the Formula SAE is to have teams of students from each university build a mini formula-style SAE racecar from the bottom up. To boost students' creativity and innovation, there is a cap on the engine size, and airflow restrictors must be placed around the engine so that it can receive only a regulated amount of oxygen to burn. This forces the team members to think outside the box and



Steven Dawson and John Marquez work on the car's wiring (upper left). It has electronic fuel injection and a push-button ignition (upper right) enabling a top speed of 100 mph. They'll test the car's corner speed (bottom right). The car will race off to (bottom left).

by Hans Fellmann | photos by David Ung

Summer loving
Two authors talk about their provocative sex books sure to spice up summer reading.
page 12

Competition: Students get chance to apply skills

continued from page 13
involved in. It's exciting, it's free, you meet a lot of new people. Plus it looks great on a resume."

The biggest reward for Bayless as the president is seeing his recruits work together and follow through with the obligations they've made.

"People really do show true interest," he said. "That's got to be the greatest thing about this club. People come to work, and they stick with it."

Most recently, the team has been working on a new vehicle called the 2K4, which was made from the stripped chassis of the YZK model.

"This racecar is pretty amazing," Nelson said.

The racecar's most recently

added features include a TEC II computer, which automatically controls the fuel injection, air mixture and timing; a wireless computer with plug-ins for cameras or other electronic monitoring devices, which allows the pit crew to see what's going on in the car at any time; a carbon-fiber Kevlar frame, which is almost as strong as metal but many times lighter; and a push-button shifting system like the one used by Ferrari. The car's top speed is over 70 miles per hour, and its wheel base is 60 inches.

"Building such a well-designed car provides UCSD engineers with an invaluable opportunity to apply skills they've learned in college on an exciting team project, all the while boosting their chances of gaining a promising career in the future," Bayless said.

Engineers aren't the only students who benefit from joining the team, according to Bayless. For the cars to be built, \$25,000 in donations must be raised. To achieve this goal, students with strong financial, economic and business capabilities are needed. Without them, current sponsorships such as those from Jacobs School of Engineering, Cymer and General Atomics might never have been obtained.

Students with marketing skills are also needed, since the general purpose of the competition is to design a car that can be sold. In Detroit, the executives of each company are the judges. The teams present their cars

in the form of a sales pitch and then the car's performance is tested in the Formula SAE race. After the race, company executives may offer jobs to members from some of the teams depending on their skills and any innovations they made while working on the car.

"If you have a good car and a good sales pitch, you can get a job out of this," Bayless said.

The Formula SAE team at UCSD is growing at a rapid rate, and with a determined Bayless as its new president, it shows no signs of slowing down.

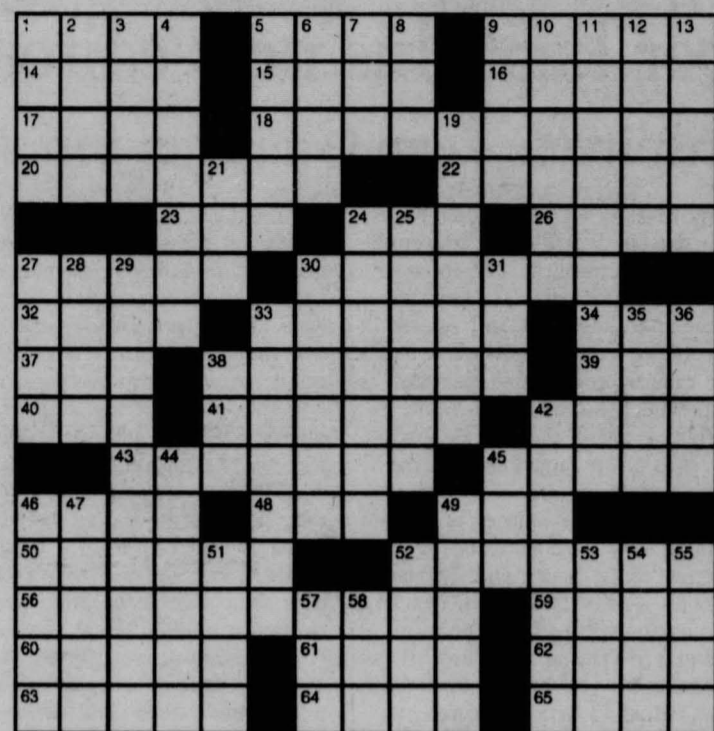
"It has been an incredibly rich and rewarding life experience, with career opportunities to boot," Bayless said.

For more information visit the UCSD SAE Web site at <http://sae.ucsd.edu>.

"If you have a good car and a good sales pitch, you can get a job out of this."

— Micah Bayless, Earl Warren College senior

CROSSWORD



ACROSS

- 1 As a result
- 5 Field measure
- 9 Snatch
- 14 Declaim violently
- 15 Weaver's apparatus
- 16 Accents
- 17 Confidential assistant
- 18 Emergency vehicles
- 20 Adage
- 22 Salad ingredient
- 23 Shade tree
- 24 Strike
- 26 First garden
- 27 Moxie
- 30 Undertaking
- 32 Ages and ages
- 33 Waltz and fox trot
- 34 Penguin's org.
- 37 Sprite

DOWN

- 1 Snare
- 2 '60s musical
- 3 Remove ties
- 4 Singer Cat
- 5 Warning
- 6 Rooster's crest
- 7 Director Reiner
- 8 Ostrich relative
- 9 Ollie's partner
- 10 Remarkable thing
- 11 Occurring by chance
- 12 Nettle
- 13 German city
- 19 Alphabet units
- 21 Wapiti
- 24 Turn a man into a chick?
- 25 Cut into
- 27 Appear
- 28 Actress Negri
- 29 Not expected beforehand
- 30 Feudal tenant
- 31 Exploit
- 33 Interrogate after a mission
- 35 Habit
- 36 Profit's opposite
- 38 Nonsense!
- 42 Ballpark staples
- 43 Go back over
- 45 Warsaw people
- 46 Like Vassar, now
- 48 Sort
- 49 Step up to the plate
- 50 Most favorable aspect
- 52 Slighting remark
- 56 Weakness of humanity
- 59 Medley
- 60 Less constrained
- 61 First-class
- 62 Salon goos
- 63 Beaches
- 64 One who colors cloth
- 65 One and only

See solutions on page 13

Slut: Thesis there, but between the lines

continued from page 12
make it believable.

G: How do you think this book could relate to the college crowd?

MB: I would think that college kids have learned media criticism and critical skills to help them challenge notions of how the world works. People go into this book with assumptions, and if you assume teen sex is the same as before, you're going to look at the numbers and have an excuse. Or if people are going to say, "I don't see my teens doing this and that," you go into the book and read it

and say, "I don't believe this." I think the challenge here is to go into the book with an open mind. Even those who like it don't like that I don't make a thesis statement in the end, but it's definitely there, between the lines. I was trying to challenge the reader to make his or her own conclusion — it's almost a trial in a way. These things happen all over the country and people should go into this and just let their assumptions and their guard down for a little while to see if it changes their minds about anything.

Sex guide: Author spices book up with tequila

continued from page 12

any point. You have to slap yourself after five minutes to stay awake. They are totally intellectual and written to your brain, which they hope is completely disconnected from your crotch. A couple of medical schools are using my book for their medical students. That really surprises me.

G: How did you conduct research for the book?

PJ: Sadly enough, most of it was with my clothes on. You'd be shocked when you look at me. You'd think, "How did this boring guy write this book on sex?" That was one of the challenges. Much to my shock and horror, I would also notice this judgmental voice coming up in my writing. In terms of sex, I am fairly more liberal-minded than most people. But it is more a result of the experience of writing this book, and not what I went into it with. I always had a very lively interest or curiosity in anything to do with relationships and sex. If you have to spend your life on a particular subject, there are certainly worse subjects. This may sound funny, but I trained for almost 10 years in grad school to be a psychoanalyst. I did five years as an undergraduate at Cal before that. However, never in my life have I had a single sex education course. I grew up in a small farm town of Porterville, Calif., a place where they do not have any type of sex education. I talked to very few sex experts. I did spend a tremendous amount of time in the biomedical stacks in UCLA, reading everything I could get my hands on that looked interesting.

G: You wrote this book for eight years. What helped you pull through?

PJ: Usually the material was pretty boring, so the objective was how to take the boring stuff that would get you hard or wet sexually. The answer to that was tequila. If I was stuck on how to make something fun, it sure helped. Tequila was definitely the fuel for this book. There were a few years where Trader Joe's had a particular brand of tequila that was definitely a type of drug experience. I was very sad when they stopped carrying it; the latter parts of the book suffered because of it. I was also very fortunate in that there were a lot of people who were kind enough to read the manuscript as it evolved, and give lots of painfully honest criticism. If I had one strength, it is that I didn't get defensive and I let the book benefit from their rather harsh, nasty criticism.

G: You're not bitter at all?

PJ: Not at all, since I know how misguided they all were. Just kidding. Sometimes it really stung, but I was able to incorporate the criticism without it having the feel of a committee book.

G: Do you get fan mail?

PJ: I get some very kind letters. It is a rare day when I get a nasty letter. That is gratifying, when someone writes in and says, "Your book helped me discover things about my sexuality and helped me understand more about my boyfriend. Now we're able to talk about things that I didn't even know how to put into words." And it's not like the book helps you put them into words, but it gives you a sense that there is something more out there.



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FRENCH 5B (equivalent to 1B/1BX)	July 12-July 23, 2004
FRENCH 5C (equivalent to 1C/1CX)	July 26-Aug. 6, 2004
GERMAN 5A (equivalent to 1A/1AX)	June 28-July 9, 2004
GERMAN 5B (equivalent to 1B/1BX)	July 12-July 23, 2004
GERMAN 5C (equivalent to 1C/1CX)	July 26-Aug. 6, 2004
SPANISH 5A (equivalent to 1A/1AX)	June 28-July 9, 2004
SPANISH 5B (equivalent to 1B/1BX)	July 12-July 23, 2004
SPANISH 5C (equivalent to 1C/1CX)	July 26-Aug. 6, 2004
SPANISH 5D (equivalent to 1D/1DX)	June 28-July 9, 2004

For registration, contact UCSD Summer Session (858)534-4364
<http://summersession.ucsd.edu>

For information about the program or assistance in selecting the appropriate course level, call the Linguistics Language Program Office at (858)534-3605

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Basketball phenom Ali Ginn closes the book on UCSD

Star was three-time All-CCAA team member, Triton all-time high scorer

By **MATTHEW GRANT**
Associate Sports Editor

After leading the Tritons through a remarkable 2003-04 season and on to a first-ever National Collegiate Athletic Association Division II tournament berth, UCSD women's basketball star senior Ali Ginn will leave her team after graduation.

In her final season with the Tritons, the Carlsbad, Calif., native set the UCSD all-time scoring record with 1,308 points over four years of play and went on to earn All-California Collegiate Athletic Association Second Team honors along with teammate junior Margaret Johnson. The award marks the third consecutive season that Ginn has received recognition by the conference. In 2002, she was named to the All-CCAA Second Team as a sophomore, before becoming the first member in the history of the UCSD women's basketball program to be awarded All-CCAA First Team honors in 2003.

For all of her accomplishments, Ginn remains remarkably humble about herself and her achievements.

"When I look back at playing this season, I don't think of my success as a player and how much I achieved,"

Ginn said. "I think of my teammates, the people I met and how much impact they have had on me."

On a squad like the Tritons, which has only thirteen active players and three redshirts, a positive relationship with one's team becomes a crucial element in succeeding against other competitive Division II schools.

"Playing at UCSD isn't the easiest thing," Ginn said. "There's no financial support from the school for scholarships, and there is hardly any recognition from the student body — even after this season when we made the NCAA tournament."

The Tritons were downed by top-ranked Seattle Pacific University in Seattle in the West Regional First Round of the NCAA tournament on March 12, ending UCSD's 2004 season.

"It was nice to finish this year on a high note and to make the playoffs, because that's been a goal of ours for as long as I've been here," Ginn said. "I think that we could have done a lot better this year, but everything still came together for us in the end."

In the four years that Ginn has played for the Tritons, the element of teamwork has always been something to consider. After the 2002 sea-

son, when she earned All-CCAA Second Team honors, it became apparent that Ginn was turning into a significant leader on her team.

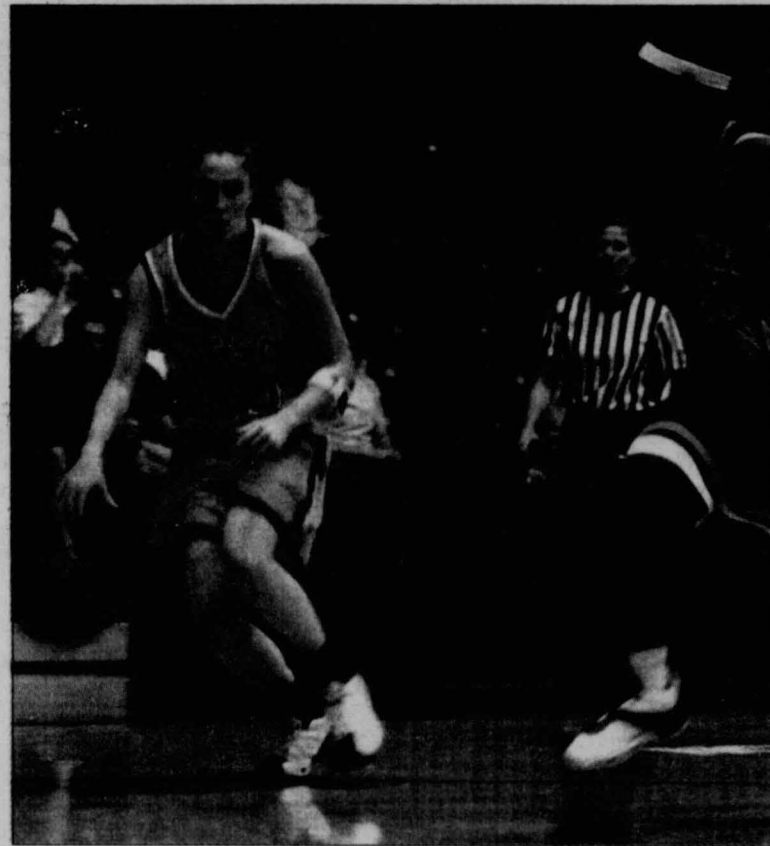
"After sophomore year, I got an award and I realized that maybe I would have to step up over the next couple of years," Ginn said.

Without alienating herself from teammates, Ginn learned to assume a leadership role that enabled her to take charge on the court while simultaneously contributing as an equal member of the team.

"I think that throughout my four years, I've learned how I can make myself better," Ginn said. "No one can tell you how to prepare but yourself. I've learned to worry about the things that I can control, and not worry about the things that I can't. If you do everything in your power to succeed, then you've done your best. There is nothing else you can do."

Adopting a team mentality was easier to adjust to and helped to distribute the responsibility of each member of the squad.

"It was nice this year for me because the pressure wasn't on me the whole game," Ginn said. "A lot of people stepped up and suddenly,



Anna MacMurdo/Guardian file

Smashing: Senior Ali Ginn (left) set a new UCSD women's basketball all-time scoring record by draining her 1,308th point on Mar. 12.

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SENIOR SENDOFF

Scheer signs last score card as Triton

Golf captain spent most of 2004 season in top-10 rankings

By **JOE SPANO**
Senior Staff Writer

Lone senior and team captain Alan Scheer will be graduating this June, leaving a large hole in UCSD's golf squad, which finished 15th at the 2004 Division II National Championships.

"This wasn't the year I was hoping for after last year, but it was still great to make Nationals and be ranked in the top 10 most of the year," Scheer said.

Scheer started off the season by proving that he was a force to be reckoned with, finishing in a tie for third place at the Tritons' first tournament of the year, the Western Washington Invitational. He had two rounds shooting 67, and finished with a 208, eight under par.

Going into the last event of the fall part of the season, Scheer fin-

ished with a 220, and a 222, respectively, at the Chico State Invitational and the Elco Invitational. These scores earned him a tie for 15th at Chico, and a tie for 33rd at Elco.

In his first tournament back in 2004, Scheer shot a 215, one under par, at the Family Motors Invitational, where he tied for an 18th place finish. In his second round, Scheer turned in a 68.

Scheer was not quite as successful in his next two tournaments, the Aztec Battle at the Lake and the Cal State San Marcos Invitational. The Battle at the Lake found Scheer tying for 33rd place, though he did improve to a tie for 25th in the Cal State San Marcos Invitational, where he shot 227, 11 over par.

Stepping things up at UCSD's own Southern California Intercollegiate Championships, Scheer finished with a 226, 10 over par, which earned him a tie for 16th place.

Continuing his upward swing, Scheer carried his momentum into the Cal State San Bernardino Coyote Invitational, where he finished in ninth place. He had two rounds at 71, and finished with a 218, two over par.

Scheer fell into a minor slump with his next two tournaments, finishing in a tie for 23rd at the UC Davis Aggie Invitational, and dropping to a tie for 43rd at the Cal State Stanislaus Buzzini Invitational, his lowest finish of regular season play. He did manage a 223 at Davis, though, only seven over par, but turned in a 228 at Stanislaus, 12 over par, also his worst score of regular season play.



Courtesy of UCSD Sports information

Scheer luck: Senior Alan Scheer helped his team to a 15th place finish at the 2004 Division II National Championship.

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SENIOR SENDOFF

Baseball bids adieu to eight seniors

Triton sluggers end careers with a big year

By **COURTNEY FIELD**
Senior Staff Writer

Behind the play of its stellar seniors, the UCSD baseball team qualified for the postseason this year for the first time since moving up to Division II in 2000. Catcher and first baseman Jeff Riddle, outfielder Brett Burton, infielder Keith Albrecht, pitcher Raf Bergstrom and outfielder David Hawk provided the team with leadership and determination throughout their years at UCSD. Pitchers Nolan Dunky and Trent Crotts and first baseman Aaron Dettly aided the team off the bench.

Co-captain Riddle's impact on the team over his four years as a Triton has been tremendous.

"Jeff has been at the foundation of our efforts to build a

national championship-caliber program," head coach Dan O'Brien said. "Without him, we could not have come as far as we have in his four years here. His leadership, both on and off the field, will be missed."

Riddle led the 2004 team with 56 RBIs, 19 doubles and five home runs. He batted .348, accounted for 38 runs, put up 71 hits and drew 38 walks.

Defensively, Riddle led the team with 257 putouts. For his efforts, Riddle earned All-California Collegiate Athletic Association Second Team honors. This follows his junior year, when Riddle was distinguished on the All-CCAA First Team, having recorded 43 RBIs, five home runs and a .497 slugging percentage.

Throughout his career, Riddle

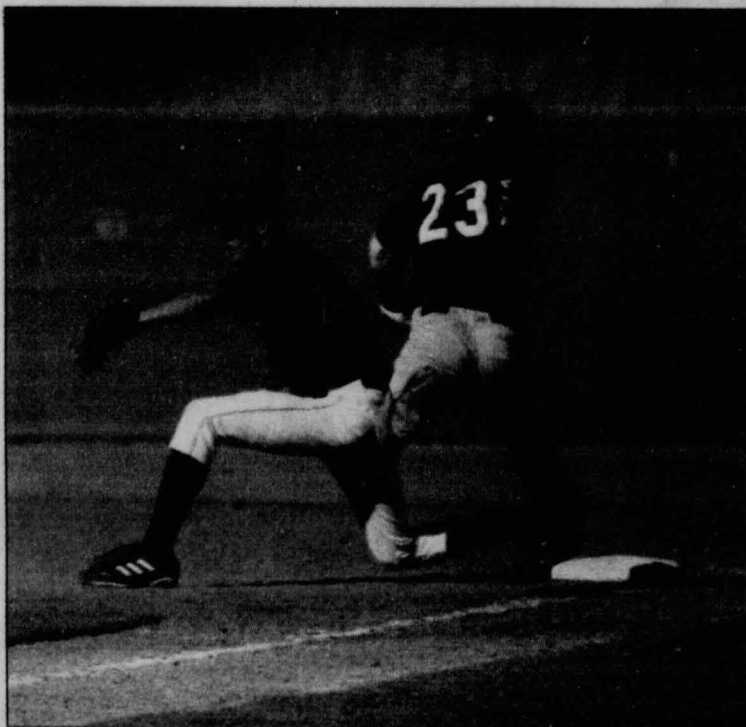
looked to his teammates to play hard and work as a cohesive unit in order to win games. It is the aspect of teamwork that Riddle will miss next year.

"Every position has at least two or three other guys that can step in and do the job," Riddle said. "I've never played with so many talented ball players before who not only work hard and push each other, but support one another no matter the circumstances. It's an awesome feeling knowing that whoever steps in to play will help this ball club tremendously."

Also integral to the Tritons' success, Burton became an offensive powerhouse toward the end of the 2004 regular season. He led the team with a .394 batting average and accounted for 23 runs on the year. Burton, who was selected to the 2004 All-CCAA Third Team, notched 37 hits, including nine doubles, three triples and a home run. In 2003, Burton hit .255, scored 36 runs, drove in 28 runs, hit five home runs and stole 21 bases on 23 attempts.

"Brett developed into an outstanding all around player and stepped up when this team needed him to down the stretch," O'Brien said. "We don't go to the postseason without Brett this year, and that's the ultimate compliment."

Albrecht has been a crucial factor in UCSD's success in 2004. His walk-off home run in the top of the 10th inning against Chico State in the series opener propelled the Tritons to victory, keeping them eligible for the postseason. In 2004, Albrecht hit .304 and had a .452 slugging percentage. He had 28 RBIs and knocked 41 hits, including five doubles and five home runs. Albrecht and Riddle top the home run list with five apiece. Albrecht was the only Triton to



David Ung/Guardian file

Cutting it close: The eight seniors leaving the Tritons baseball squad after this season were essential to the team's first-ever berth in the conference playoffs.

See **BASEBALL**, Page 19