

中国 #2



Student

405-50

Bill Joseph
CCAS

#2

3/20/72 Am.

Wu Hsi Handicraft Clay Figure factory

Introduction:

300~~00~~ workers + staff. main products: (1) clay figs. made by hand; (2) gypsum - made by molds. Clay figs. are full handicrafts w/ history of 400 yrs in Wu Hsi. Before libn. was produced by individ. ^家 手. Handicraft 人 were looked down upon during KMT period no political power, very poor life. They sold their products in the street. My 父 sold his prods. in street. Handicraft 人 were called "clay beggars". 49+: CCP called back all those who had left handicraft industry her. living was too poor. . . prod coop estab'd in '54; workshop built in ~~1958~~ '58, folk arts were revived + further culpd. During CR, workers + staff created new images w/ly better depict I 农 工. Also organized 工人 esp designers to study 民间 esp "Talks at Yenan". Staff + workers sent to 乡 + to other 厂 to study. Figs also reflect struggle

vs. imperialism - all gently welcomed
by broad masses of working k. Still
nt satisfied - he nt done well in
remoldg an ideology. It is still quest
how to profoundly reflect in images the
life of WPS (工农兵) ... So we invite
guests & suggestions in order to improve
our work.

TOUR

Types of 工人 produced:

- Revolutionary figures -
from ballets + operas; also
anti-imperialist figures
- traditional figs:
characters from "Monkey
Folk tale figs.
- Piggie banks
bean on table
Child w/ fish
- Densel Sharpener's
birds, vesp., ping pong players, etc.

3/20/72 PM

(at HOTEL)

DISCUSSION WITH CITY PLANNER
MR. CHEN JUNG-HUA - RP in CITY CONSTRUCTION
DEPT.

CHOW } TECHNICIAN IN CITY CONST. DEPT.
LU }

INTRODUCTION BY

BEF 49, \uparrow \uparrow = 300,000; streets + houses
were in poor condition, industry backward,
Urban area was 5 sq km., now is
22 sq. km. (doesn't incld suburb area);
BEF 49, widest street was 5 mtr. wide.
Since have built two main streets, are
25-35 m. wide (中山路; 人民路)
Road around the city replaced
old city wall. Built 45 km of asphalt
rd.; before 49 there were none, 131 km
of road connecting city + suburbs built.
Roads built out of small canals that
had been used for small boat transport.
k used to drink unclean river + ~~lake~~
well 水, couldn't drink 水 [法] water.
54, built running 水 T w/ puts out

10000 tons (?) / day. Have built 2 more since.
Are bldg. another now to meet industrial
needs. 54 T copied from 1930s model from
Europe, later improved it to produce ~~2777~~
27000 t/day. 2nd T copied from USSR
= 6000 t/day. 3rd was by own design,
45000 t/day, expense input was less +
output more: 1st T 2 M.元, 200 mou
10,000 t (27000 t.); 2nd 水T: 700000元
17 mou, 6000 t (\rightarrow 10,000 t); 3rd 水T
5 mou (former 河, 16 mou of farm land,
650,000元, ^{design} ~~2000~~ 30,000 t but ~~with~~ now
is 45000 t. First two use 2 grps
of pumps to take in + let out
水; have combined into one pump in
#3 \therefore saves labor. CR: 3/1
formed: workers / techs. / cadres
who held discussion on how to build
#3 \therefore broke old conventions. / now
have almost 100 public buses; still have
pedicabs. Barge transport wlpd. /
houses built 10° from S. to be
warmer in winter + cooler in
summer. Have built many IX
settlements (20) since 49. In past

rich & lived in 土房; poor lived in
huts in the suburbs. Rent for IX
is 14¢ / sq mtr, better houses 20¢ / sq mtr
lower houses = 9¢ / sq mtr. Last
year carried out rent reform,
average rent dropped from 20¢ / sq mtr
to 14¢ / sq mtr, saved IX 650,000元
on rent (per yr.); now rent takes
4.6% of average Y. State pays
1.2 - 1.5 M元 each yr. to build (new housg.)
30,000 sq mtr. Rent used to pay
for maintenance of houses. Each h
now has average 7-8 sq. mtrs.
city planning policy: to transform old
city into new city. Liu line was to
leave old city untouched + to
build whole new city. Must transform
old city step by step, make use
of old city. Liu line meant taking
away large amt of farm land.
Transformation of old cities helps to
unite city + 乡. Industrial layout
policy: "fill in the blanks".
build industries new raw materials also
provide facilities for workers near
their work ~~re.~~ eq near coal mines
(further eliminate urban-rural diff.)

New steel mill built on spot of raw materials. Some T built along 河 to facilitate transport; others built on hillside to take less farm land. Industrial dumpmt sited to outskirts of city in planned way: 北: chemical 北 wh/ emits some poisonous gas, wind doesn't blow gas into city, 北 Concentration makes waste disposal easier; 南: steel; 东: electronic industry. . . . Long range city planning: make Public sq (东方红) city center, expand main road wh/ now blocked by old bldgs. wh/ will be torn down step by step. (5-10 yrs.) Only after new houses built + people have moved can we pull down old houses. Necessity of going step-by-step accordg to concrete conditions, gives city spotty look - old new, new there - gradually will fill in. Long Range Plan:
TA YING Bridge (E.), KUA TANG Bridge (S.)
Wu Ch'a Rd (W.) W Rd. (N.)

7

w/in this area, no new T should be built: 15-20 sq km. . . .
heavy ind. → S. chem → N
telecommunicatn. → ~~W~~ E.
city center for housing, stores, edux., cultural facilities. New bldgs:
1st floor - shops, other floors will be apartments, mainly 4-5 stories. (used to be 2-3 stories).
prins. followed in building housing for I.K.:
~~practical~~ practical + economical - beauty is not main consideration, mustn't look so nice, want to spend less \$ while getting good quality.
- How to handle wastes eq. ashes from coal? quest is considered in designing new T. Still have many pollution probs in old T but try to design out pollution in new T. waste w, waste gas, + waste cinders: try to turn 3 wastes into 3 treasures. Have solved prob. of waste cinders, now used in making bricks, mixed w/ clay
1) uses cinders 2) saves clay 3) left over

carbon in cinders provides extra heat in firing bricks: 1 ton coal needed for firing 10000 bricks, now only 80-90 kilos needed for 10000 bricks ∴ save grt amt of coal. Called "self-burning bricks" (quality just as good) kilns for bricks built near river to facilitate transport of cinders. Bricks can stand stress of 100-150 kilos/sq. centimeter.

Part of process dup'd in Wu Hsi (using lo grade coal powder mixture in bricks → self-burning); use of cinders was popularized by 田. Also use thermal power cinders mixed w/ plaster in making bricks. Used to just throw cinders into 太沽河 - no more.

- waste 水 e.g. from paper mill = black 水. Now mixed w/ acid from dye + printg mill → kind of fertilizer

River water used to be very dark since dup'd this method it is a little cleaner but not all I have adopted this method. Dye I

waste 水 - have dup'd equip to reclaim dye from waste → 1) save dye 2) purify 水 a little. Other I filter waste 水 bef. disposing of it.

- Waste gas: Small dust particles + carbon di- + monoxide + sulphur. have dup'd process to eliminate dust particles; for sulphides, use coke as a filter; gas w/ dust passes through water filter, dust + 水 gets heavy + falls out bef being eliminated from chimney. We have sent 1 to Shanghai to study gas disposal. Still have much to do in 水 + 气 disposal.

Q. Projected 人口 limit for city?

A. Don't want large scale expansion of 人口. Raise productivity by making better use of existing resources. State plans calls for balanced dup'mt. Don't expand coastal cities too much. Concentrate on in-land areas: to write city + 4.

十办.

Plan to set up industry on communes
in order to unite industry +
agriculture. Wu Hsi gives support
to counties + communes in
setting up own Γ (esp chem
fertilizer + machine tools)

Kiangsu ~~is~~ divided in 7
Coordination areas ~~where~~ \rightarrow 作
wherein one city is responsible
for rural area around it. 区

Wu Hsi supports hsien in north of
prov. in terms of equip. + technician
(under jurisdiction of Prov. RC)
WH responsible to help in "all around"
way - if not possible in certain
area, Prov. govt. will help.

7 cities under Prov. jurisdiction
several cities at lower level
called 'Special district' }?

WH resp for 7 counties in one
Special district.
Spec. district ^{adm.} - unit of several
counties.

7 cities (Shanghai is different)
7 Spec. Districts

No leadership relationship betw/ city
and coordination area, it is
relshp of 'mutual help'

Eg Suchow city, also
Suchow spec. district, city resp
for spec dist.

Changchow city is resp. for _____
spec. district.

are coord area + spec. district
same geographical area? Not
necessarily - needs of
area + ability of city
taken into account in assigning
coord area. Bec. many
cities in So. Kiangsu, some
have resp. to areas farther
north... system is 10 yrs. old.

Q. Do I ever 'resist' moving?

A. I who are asked to move, take
interests of state first. If there
are special considerations, I will
be relocated nearby old house
eg old I who need relatives to
care for them. When possible, I am

put into new bldgs on same spot
as old houses after being
temporarily relocated during
construction.

Welcome to JINAN 3/21/72 pm (2:30m)

Not as advanced as the cities you've
seen in South. $12 = 1.1 M$

'City of Springs' much to see.

After you see city, we welcome
your suggestions so we can
hasten our work.

3/22/72 AM

JINAN

^ PENCIL FACTORY

608 I.A., # 309, Four workshops

1) board making 2) semi-finished goods

3) finished goods 4) lead making

also machine maintenance + repair workshop

more than 10 kinds of pencils: 1) ~~HB~~ HD

pencils (black) 2) red-blue pencils

3) colored pencils - 3 major types.

~~100,000~~ 140,000,000 - 200,000,000 pencils
per year...

Organized by 40 unemployed workers in 1951

on basis of "self-support thru production"

then no workshops, little equip., + small

funds; state gave them 8000元 for their

livelihood, but spent on production. I.A.

Used own houses as workshops w/ very

simple self-produced tools. Decided to make

pencils in order to raise the cultural level

of the workers" '54 - workshops bec.

state owned but local (municipal)

managed, workshops moved here

from I.A. houses. This area was

in shambles --- used broken tiles,

etc. to build workshops w/ own hands

(200 sq mtrs)

'66 - expanded to current size. I.A.
+ staff carried out own technical
innovations, 50% of J equip made
by I.A. Quality of products ↑.

Exports also to 25 国.

'52 vs '58 = 17x output

'52 vs '72 = 60x output

last yr fulfilled state target two months ahead
of schedule.

Thanks for pointing out shortcomings:

1) "giao" on ~~principals~~ pencils, should
be "qian"

2) I.A. not wearing safety glasses

Questions

[internal discussion as to whether to mention other
criticisms - pregnant pause - we go ahead
mention poor lighting, heavy fumes...
very pregnant pause... RP obviously
doesn't appreciate criticism but responds:]

A. we take 2 measures: air conditioner
to remove fumes. State gives funds
I.A. gets 20元/月 additional to buy food
that benefit heavier more. I.A. claim
they are inconvenienced by gauze

Masks. Ix get health examms 2/yr

~~Most~~

Q. Day care center? A. Yes...

Q. Wages? A. Living standard nt very high 83元 = highest 27元 = apprentice average = 45元; free med care, cost of living lo. Child care costs = 2-3元

Q. Can wages rise?

A. w/ duplmt of productn, accrdy to state regulations go up slowly. Nt decided by individual T. 1963 had a raise, and last year, also. Only automatic raise is from apprentice to regular worker.

... wage rise process:

1. discussed amg masses whether worker should get raise accrdy to: (1) work ability

(2) contrib. to state (3) age; 2. reported to leadership who report it to municipal RC = "integration of leadership and the masses"

Q. Changes in T since 1966 [CR]...?

A. [pause] Size of T increased; since CR work has been developed: machine repair shop built during CR to better serve percie production. Added new

steam heaters to meet prod. demand. Had some difficulties in making new boiler Ix worked day + night to overcome difficulties...

Q. Any oppritum to opening machine repair shop?

A. At beginning, were two diffy opmion. had struggle w/ those tht said it was more convenient to send machines outside for repair. But Ix decided to build own workshop in spirit of 自力.

Q. Did they get help in building repair shop?

A. Some kind of equip. given by state...

Q. Was struggle friendly or otherwise?

A. Was a struggle of two lines: 2 lines: "getting help from others"; 毛 = 自力更生...

Q. Did it take the form of factions w/in T?

A. No, was ideological struggle carried in thru discussion + criticism.

Q. Struggle in leadership? Changes in leadership?

A. Were diffys in leadership...

In dealing w/ ideol. diffys, we take 毛 line: to help + to educate those who hold mistaken ideas

[cut-off by Nina]

Q. Any risks in building our repair shop?

A. So far, don't see any...

Q. What happened to LULists both in leadership & workers?

A. Thru discussions, we unified ideology. Emphasis not to change position.

INSERT: we ask these q's bec. in US it was reported that in CR, ϕ was 'committing suicide' & that the economy was being destroyed...

A. That is the slander of our class enemies. But our friends (ym) have seen differently

Q. Any other ideal struggle. Use TATSE PAO?

A. Sometimes used TTP, most ideas expressed in discussion groups. Some people thought it was "too much trouble" to build repair shop

Q. Mass criticism of leadership dur CR?

A. Lot of criticism of leadership style by masses. Leadership didn't have close connection, ~~to~~ ^{w/ Ix} no support for creativity of masses. Through criticism, we

have changed style, now discuss w/ masses in 3/1 combinatn. Ix wanted to help leadership not overthrown or destroy.

Q. Leadership working on hie bef CR? After?

A. -CR: 1 \boxtimes /wk ; CR+: 2 \boxtimes /wk and whenever free, also go to workshop. Use opp'ty to talk w/ Ix & hear their ideas & criticisms.

Q. How did the unemployed Ix get together in '51?

A. (answered by older Ix) I was expelled from match factory in ~~北~~北 by capitalists. Not for polit reasons, bec I was 'child worker' & not strong enuf. Was stone-hauler bef 49 - then got to meet other unemployed Ix, govt gave them (40K) 8000元 for their livelihood until they got work*. Left Shantung bec. of Japanese. Returned aft. libn. Idea for pencil Γ came out of

* ~~was~~ invested in workshop.

discussions - no cadres involved,
Armed had technical knowledge
(carpenters, matchmakers).
were 6-7 # involved.

Q. How did they recruit more I &
after they began?

A. At first, simple production
allowed only enough for own
livelihood. Govt noted their
creativity, ~~at~~ Relief Comtee, ^{helped} them
Oct '51 started to recruit I &
from ranks of unemployed, arranged
by Bureau of Labor in city where
unemployed registered.

n.b. 83 CCP $\frac{P}{2}$ in T.

June: impressive result of the
creativity of 40 unemployed I &.

3/23/72 AM SHANTUNG PROVINCE PEOPLE'S HOSPITAL

Ye Kuang-yau - Chairman of RC

Introduction:

Hosp set up in 1897. Has been
ruled by German + Jap imperialists +
KMT reactionaries. Sept 24, 1948,
city + hosp was liberated. & has since
served the people. 1949: only 160 mos
& med workers, 100 beds, 150 outpatients / \square
equipment + techniques very ~~bad~~ backward
followed $\&$ teaching that puts stress on
prevention + popularizing med care.
Also: unity of trad $\&$ modern \square medicine
Now: 575 beds, 840 mos, nurses, & med workers;
is a general hospital; 1700 outpatients / \square .
During CR: repudiated $\&$ line
in med & health work, carried out
 $\&$ proletarian line. Carried out revolution
in medical work, medical teaching,
& scientific research.
Acupuncture anesthesia: $\&$: $\&$
traditional ^{medicine} is a "great treasure house";
acup. can stop pain + cure disease.
Have broken old convention that drugs

must be used in surgery. Acup. is handier, more economical, safer, not limited by equipment. Can be used in city, & mountains, plains. Patient is completely conscious. Causes no disorder in physical functions, no side-effects, can, in fact, improve health. Pulse, breath all are stable under acup. anesthesia. Acup. was further developed during CR. Now more cases use acup. anthes., methods have been simplified, results have gotten better. After operation, patient can get up & move about earlier; the surgical cut ~~recovers~~ heals sooner, patient regains health quicker. More than 2000 cases using acup. anthes. 90% success rate, 10% still unsatisfactory. In that 10% patient still feels some discomfort - like "being pulled" eg peritonium operations. To solve this, follow \pounds teaching: "practice w/ knowledge, knowledge thru practice." As for theoretical explanation of

Acup anesthesia, more investigation must be done.

DISCUSSION after viewing operations.

Q. Medical Education since the CR?

A. \pounds : schooling yrs shortened. In past 5-6 yrs, much of content not practical, now making experiment: 1) shorten schooling 2) transform curriculum to make it more practical. Length now in experim. stage: no standard length of time.

Q. Selection of medical students?

A. \pounds Selected from workers, soldiers, peasants. Students recommended by masses also go through examination. Main stress is on science, little on general knowledge on certain political matters. Selection committee ~~then~~ in med ~~special~~ colleges handles exams & exams are held there. Held 1 time per year. Content of exam is decided by individ. colleges.

Questions about operations we saw

Q. Did Diff kinds of acupuncture anesthesia?

A. Not much diff. Originally used hand to manipulate needle, now also use electric current to rotate needle - saves labor (200 rotations/minute) After needle removed, anesthesia effect lasts several hours. During recovery period, use mild sedatives for pain relief.

Q. Does patient being conscious during operation present any problems?

A. Patient doesn't feel faint or nauseous bec. acup. readjusts the feelings of the body.

Q. How is patient prepared for operation? meet w/ Dr?

Ideological preparation to "brave any hardship"? How adapt to each individ. operation?

A. Explain to patient the purpose of operation + feeling he will experience at each stage (eg when you will feel 'pulling'). Patient being conscious during op., allows patient's "full initiative" + cooperation to be brought into play. Dr. explains to patient the good

pts of acup anest. Most of patients are workers + peasants play active role in socialist construction ∴ happy to receive acup. anesth. He is talked to one or two days before operation.

Q. Reassurance during oper.?

A. Nurse talks to patient, asks how feels (hot, want to eat smthg...)

Q. Do patients receive any pre-op. acup. to familiarize them with it?

A. Yes

Q. Is everyone encouraged to use acup. anesth.?

A. Some still use drug anesth. majority use acup.

Q. Children's operation? Spec. prep.?

A. Most children use drug anesth. bec. nt so easy for child to cooperate w/ Dr.

Q. Precautions vs. post-operative shock esp in ~~children~~ children?

A. Don't see psych effects after op. Children in new society

don't have such fear. They trust the doctor

Q. Admstrn of hospital. Composition of RC.? # of MDs? [got no book]

A. RC: Drs., nurses, masses, cadres 24人; 2 Drs., 1 nurse, (5女), others: 2 workers, 3 medical technical personnel, 4 several dept directors (Drs. who are cadres); rest are leading cadres (nt mos) - in charge of admstr, ideological work, etc.

Q. Standing Cmte of RC? [laugh... pause]

A. No standing cmte. bec it is (RC) a basic unit. Chrm + Vice-chrm in charge of daily work.

Q. Party Cmte?

A. Dr., nurse, worker, cadre - has standing cmte.
17人: 5 ~~on~~ on Standing Cmte.
6 mos/nurses 11 workers/techs/cadres

Secty of PC is also Chrm of RC. He is an MD having studied both 中 + 西 medicine, & done much in public health work.

Q. Relation betw hosp + 厂 + 公社 that it serves?

A. Workers on RC work in hosp. Med teams often sent to 厂 + 公社 to give treatmt.

Q. 学习小组 in hospital?

A. Each day $\frac{1}{2}$ hr before work Study Marx, Lenin, & together w/ study on current affairs. Also 2/wk study sessions in evening for $\frac{1}{2}$ hrs. Also time for self-study for medical knowledge. Generally, a dept is a study unit. But dept # & differs; & ones may be divided into smaller groups.

Q. Do mod. students come here? Do they train barefoot drs. or factory "red health workers" (红工医)

A. Yes - med students are here as "interns" bef. graduation for clinical experience. Also train barefoot / factory MDS. ~~III~~
Began in spring '64 when hosp sent team to E to train health workers. Two ways to train barefoot ~~MDs~~.

- 1) Commune sends 1 here
 - 2) Med team goes to E - Dr. both learns from ~~the~~ 1 + teach them med knowledge.
- Those trained in hosp are more skilled, those trained in E do only simple med care. . .

(TIME!)

"TOUR"

Changed into Surgical gowns.

Viewed four operations.

- 1) widening of micro valve of heart.
- 2) removal of small cyst
- 3) removal of tumor on esophagus (#)
- 4) removal of brain tumor (I_h)

patient #2 - sat up, ate, talked & walked out after 5 minutes.
patient #1 - Praised ~~E~~ ~~E~~ ~~E~~
(see log for more details)



nb. on bus, one 天津 U.S. said he
didn't sleep well last night -
has insomnia

3/24/72 AM

TIENTSIN MENTAL HEALTH PREVENTION & CURE HOSP.
天津市精神病防治院

~~Li~~ Li Hua-min - Chm of RC
- MD head
- Nurses head
etc.

Introduction

A suffering psych disorder couldn't
get necessary treatment bef 49. was left to
die w/o treatment. Some victims died 'by
the roadside' of illness + hunger, bec. of
corrupt KMT rule. Hosp set up in '50.
Initial stage only had ample facilities
- a few dozen beds, now more than
500 beds + 400 staff. Also outpatient
dept. + research branch, x-ray dept.
admission-exam. dept. (to select
in-patients). '50-58 - stuck to
old bourgeois methods of treatment
like 'restraining patients w/ ropes
& shutting them up in rooms'
only simple treatment like electric

31

treatment + insulin (?) injections.
Under guidance of socialist construction
GLF, 3 Red Banners, our workers
& staff criticized bourgeois methods
of psychotherapy. Adopted
method of 'open nursing'
(vs restraint) + combined ϕ + 西
medicine. Interrupted by 2nd revisionist
line, gains of GLF were not
maintained. GLF - workers +
staff studied 毛 very hard +
repudiated 2nd line. Mao thought
used to guide medical practice
& med philos. Thinking of 毛 to
guide relations betw/ patients +
staff. While in hosp. patients
take part in 3 qtr Prolet Munits.
take part in physical labor to
help make adjustment back to
society. Drs + nurses ^{remold} ~~promote~~
own ideology while working
w/ patients. Show partic in
labor, patient prepares to return
to original position in sweeping
revolution + promoting productn.

∴ fully mobilize both mbrs/staff
+ patients. . . . following teaching
of ㄩ: make past serve present, make
foreign things serve China.
bring forth new from old
While use some modern methods,
also dupl use of acup. +
☿ medicinal herbs.
One remarkable achievement:
~~act~~ → method of 'opening wards',
integ. of 3 methods: 1) physical culture
2) physical labor 3) education.
patients also take part in
management of sick ward.
Patients also run small factories
in hospital. Drs + nurses respond
to ㄩ to put prevention first,
often go to T and ㄩ to
propagandize + do educational
work. Follow Marx teaching!
from material forces to
spiritual forces. [in hosp. management]

According to ㄩ: 1 divides into 2

we still have much to do altho
we have done much. Some
probs still to be solved such
as recursionism + improve hosp. mangmt.
Now in stage of SCT ∴ we
welcome your suggestions
after you see hospital.
Never rec'd foreign friends
before.

[Leigh: "After we have visited
the factory. . . .] It's
Thursday, Leigh, this must
be a hospital.

DISCUSSION AFTER TOUR

(pre-ceeded by SCT over whether to
divide into small groups discussing
1) theory 2) therapy 3) admstr. -
resolution: whole group together
 $\frac{1}{2}$ time on theory; $\frac{1}{2}$ on therapy.

Q. Is mental illness physically
determined or environmentally
determined? Accordg to statement on

Spiritual related to material
~~material~~ forces?

(Li intervenes to help local translator)

A. (head mo. X w/ some debate among others) ref. to Marx/Mao was in regard to hospital management patient

Q. [Jane restates] Mental illness social causes (failure of family to teach child, etc.) or physical cause?

A. Factors are complicated. (new local translator) MI results from existing contradictions in society. Majority not caused by 'class contradictions': e.g. personal probs, life, marriage, social rebirth, family. Don't consider later MI a 'residue' of early family conflict - as psychoanalysts do. Social environment not the main factor in our society [read 5: the fault is with the individual ~~in~~ in his failure to adjust...]

Q. Data over last 22 yrs.

A. Cases stimulated by social factors (reflexive cases) are decisg. . . Very few cases caused by syphilis!! . . . Not much comparative data. . .

Q. Are there retarded as well as MI cases here?

A. ~~No, but they~~ Some retarded patients are admitted, but they are rare [no follow-up. . .]

Q. Can you describe a typical patient so we can better understand MI causes?

A. Male patient Li — After marriage, had good life, after awhile felt not getting along thought wife didn't love him anymore, so contrad comes out. Aft admtd, give drugs, acup. ϕ + \oplus medicine, studied € . Bank where he had worked + his family ~~was~~ supported him. He was here 3 months.

Q. Beside "social factors" ~~what~~ what

Are other causes of MI?

A. Physiological/... by social factors we mean: caused by socialist syst. (eg class struggle ~~social~~) as caused is a 'social factor' does cause some MI but is dcrsg. Dnt believe that purely ~~ph~~ physical reasons will cause MI. Family conflict bears stamp of class struggle [not Freudian]

Q. What is admission procedure?

A. Physical exam, rarely use TAT type - rely on talking to patient: personal history, to identify "what kind of patient he is"; Also talk w/ family, sometimes go out of hosp to investigate about the patient.

Q. How do people end up in this hospital? Steps leading to admission?

A. No lower level MI clinics. Family

(in school, other unit)
or Γ report to clinic abt potential case, then investigation carried out. MI treatment included in workers' ~~treatment~~ insurance (劳保). Unit are very cooperative.

Q. Outside "prevention" work? ~~not~~

A. Not done by psychiatrists, but by masses who study...

Q. Are EA used to vent personal problems before they become MI?

A. Maybe, but not concern of hospital but of Unit. Hosp ~~prop~~ propaganda teams don't encourage EA to discuss personal problems. They discuss relation of E -thought to their lives + work...

Q. ... abt specific case of 'illness' Schizophrenia

A. Use ϕ herbs, acup., + western drugs

Q. % of recidivism?

A. No precise data, there are

Some cases. No data bec. are in transformation stage. (!!)

Q. Drugs ~~is~~ used for schizophrenia
A. Chlorpromazine . . .

Q. Diff betw/ ♂ + ♀ MI patients.

Dr. said they reflect diff betw/ ♂ + ♀ in normal life (eg ♂ like to be outside more...)

Please elaborate:

A. No diff in treatmt. But some diff in patient activities eg ♂ play basketball, ♂ + ♀ are equal in our ~~hosp~~ + in our hospital.

Q. In wards, men more active, women quieter. . .

A. There are physical diffs. ♀ tend to be quieter, men more energetic + active. But treatmt is same.

Eg: ♀ - her child died, reacted more emotionally than would a man, ♀ more moody.

Q. % of men + women

A. 50-50% approx. (≠ a little smaller)

应当积极地预防和治疗人民的疾病, 推广人民的医药卫生事业. 毛.

41

✓ Q. What is longest time any patient has been here?

A. abt 12 yrs. (acute schiz.)

Q. Average length of stay?

A. 3 months (in one ward - that of mrs answering) No data for whole hospital.

✓ Q. Suicide or attempted suicide?

A. Very rare: 6 within / 23 yrs.

Q. Training of ~~the~~ Doctors in hospital?

A. General medical students - after gradn. they specialize through practice. Med Schools offer courses in psychiatry. Before CR 60 hrs. of special psychiatry courses in Med School; every intern must go thru 2 wks of psychiatric experience. Now in SCT, therefore uncertain.

Q. What was ~~the~~ line in treatmt?

A. ~~the~~ advocated just serving the in the cities. Too much stress on technique, not ideology (Red vs. expert.) ~~the~~

动员起来, 讲究卫生, 减少疾病,
提高健康水平 毛泽东

put stress on medicine &
on education, + changing
patients' ideology. Did also
promoted only using 西 medicine,
& called for integ. 西 + 中
& using acup. Must integrate
medicine + education.

(Translation apologies for poor translation)
Have trouble w/ your accent. Fault
is mine + US imperialism for
infecting China)

"Tour"

I. Womens Ward

- playing cards, 'kissing' polishing
rags = light physical labor

- electric acupuncture

used on some schizophrenics

some injected in head

Nurses regulate voltage

patient tries to grab nrs hand

as he is injecting needle. Say

"Swan le" - discomforting feeling

- New patient ward

2 patients sang for us

1 catatonic

43

1 usually ~~shaking~~ shaking while reading
picture version of 'Taking Tiger Mtn.'

1 group playing wei-chi (Go!)

- Study group - & thought; also JMSP
readings; telling personal probs in
context of & thought. One read essay
she'd written abt nt getting along w/ husband
or fellow workers; another believed in ghosts wh/ is
contrary to materialism; express belief tht new society
will take care of us; her 110 beds, 75 patients

II. Outside play: ball; singing; small grp
getting hair cut + washed by Nurse.

NB: No special children's ward, some cases so
few; good for child to be integrated; adults take
care of him [verified by sight]

III. 2nd & ward: very exuberant patient comes
to greet us - says Dr. looks like Sihanouk.
MO. is her father - 'has lucky I am' -
guides, staff noticeably embarrassed.

IV. Kitchens - one w/ patient participation

V. Small patient 'industry'

VI. Men's ward - seemed more crowded.

More lively. One patient w/ very good
drawings: Cas, Tien An Men, Our Bus
One epilepsy case - an MI
patient who happens to have epilepsy.

3/24/72 pm

天津市红 刺 绣 厂
Embroidery Factory — Red Flag

♀ Song Kuei-fan - VC of RC

♀ Han Li-chen - RC 員

♂ Han Lien-yuan - RC 員

and 4 veteran workers. (♀)

♂ Wang Te-tsun - Chrm of RC

Greeting - by Wang

Introduction - by Song

厂 controlled by district; ♀ =
90% of workers + staff [yet; ♂ is Chrm]

240人 total; 35岁 + older = 60-70%

products: (1) one ~~for~~ ^{for} daily necessities
needed in our 国 (2) some for export.

#1: pillowcases; mouth-covers;

国 (大) shower-caps; ~~handkerchiefs~~

children's clothing

#2: bedspread; table cloth;

♀ (小) pillow slip-covers; hot pads;
chair cushions; head wrapper
- abt 12 kinds of goods.

at present, most of products are
for export to Japan, Australia,
New ~~Zealand~~ Zealand, Scandinavia
Kuwait, Italy, Kuwait, Canada

Uses electric cloth cutters +
sewing machines + ^{comprehensive} embroidery
machines (3-Heads), pleating ~~etc.~~
equip is comparatively simple,
most made in \$
major processes of productn.

- 1) cutting
- 2) patterning of designs on cloth
- 3) embroidery
- 4) sewing
- 5) ironing
- 6) inspection
- 7) packing

Our 厂 dulpd gradually. Began in '53
w/ 8 ♀; equip very simple:
door board, scissors, + knife.
Embroidery by hand. '56 - expanded
to 80人. No housing for 厂.
Dist. Womens Federation gave us
room for "厂"; ~~but~~ 80人 were
scattered in own homes, sent
finished goods to central office.
Workers object was to earn
extra \$ to support family.

'58 - responded to 毛 grt call of Gen Line for bldg socialism (BFMERIBS) - furthered 女 liberation. Given Γ housing of 400 sq mtrs. Machines replaced 手 productn. Bef 49 女 ~~appeared~~ by 三大 41. In 58, steel probs; children nt provided for, husb. refused to let wife work (feudal ideas) Since we didnt have economic position [of equality] we couldn't have political position - so we went out to take our place in society. 58-60 made great tech. innovations. 女 made modifications of 手 into semi-automatic; ^{sewing} put electric cutting ^{from ft treadle} 手 into use - lessened toil & raised productivity 8x. Then began to make goods for export.

'65 - 200 女 & staff. . . .

CR: raised our ideological level know our embroidery has close tie to 毛 ~~line~~ line on revolutionary foreign policy; is closely connected

to the world revolution. w/ ideological elevation, we changed our prodn. to about 80% export. Technical level of 女 工人 has been raised. Compared w/ our fraternal factories we have much to do. Our 国 is dulpq; so is our 工业 .

DISCUSSION AFTER TOUR

Q. . . . more abt 女 工人 ? ^{Yang Kuo-cheng 47岁} (answered by old worker 女)

A. [大意] In old society 女 had no social position bec they were cut off from production. Overcame resistance to get jobs that would give them economic independence \therefore political power. Through work, learned how to read & write in study sessions, now I can read 毛 主席 . My wages are 60元/月 - relatively low; 15元 support a 人 - husband earns 56元/月 - [RC Chm. say; laughing; she earns more than her husband!] Also get additional benefits: free haircuts, medicine, sanitary napkins.

Q. What happened when husbands resisted wife going to work?

A. We had heart-to-heart talks & urged him to study & work.
At first, my husband didn't understand the import of me going out to society.
Eg: housework - in evening I had to do it all myself; later husband realized he should do some of it. Whoever has time does it.

Q. Is there a Women's Organ in T?

A. No, there is a person in charge of women's affairs: eg each yr each ♀ must go for phys exam, this comrade in charge arranges this.

Q. RC composition?

A. 8^P員: 3 cadres, 5 workers
was PLA rep. 1968-1970 - male.
now is a militia representative (w/ a worker, too ♀)
5♀ 3♂; 2 women are cadres
1 man is cadre

Q. CCP Cmte?

A. 3員 - Party Branch
2♀ 1♂ = Secty + RC Chrm.

Q. How many CCP 員 in whole T?

A. 8, 2♂ 6♀

Q. How do exports of this T contribute to world revolution?

A. Exports meet needs of foreign 國
∴ gives us close connection to foreign 國. ∴ practice frugality, save much to support other 國 struggles, therefore we work economically in order to keep export prices down. ∴ we work w/ a broad view ^{of world} in mind.
"Never stop walking on road of revolution"

Q. Wages?

A. (Spread is 30-60 元/月) ^{stave}
Chrm = 70 元
VC = 46 (♀) one man = 41 ⁶⁰
RC 員 = 46 (♀)

Q. Wage criterion?

A. Yrs of working experience / skill
highest is 77元 - a worker
lowest = 35元
Average = 45元

Q. Work-piece opt.?

A. ended in 1958 - a revisionist idea bec relies on material incentive. Thru study I k decided to change wage syst.

Q. Does polit attitude have role in deciding wages?

A. Yes - all 3 factors are integrated in deciding wages

Q. How are the few men workers assigned here?

A. According to need, Co. makes decision* ["higher level"]. Ho Ping District Light Industrial Company - an enterprise - in charge of management of 20-30 T like ours - both adminst. + management of T.

* ~~are~~ are transferred here. Willingness is involved.

Q. In a T where 90% of I k are ♀ how is it that RC Chrm. is a man?

A. [Chm - ^{lots of} blushing a little] Decided accordg to need of the work. Cadres are both men + women - nt the impt criterion in deciding who is Chrm. In some T where most I k are men, RC Chrm is sometimes a woman. Object is to select person who is best for job. If we selected a woman bec. most of I k are ♀, it would be creating an inequality (differentiation)

Q. How long 3 RC ~~♂~~ have been at T?

A. Chm - 12 yrs
V Chrm - 14 yrs.
RC ~~♂~~ - 15 yr

Q. ~~RC in T?~~ CR in T?

A. This T divided into some factions. Affected by influences of ultra-left tendencies as well as revisionist. When € said in 8/67 that there is no fundamental diff w/in working

class, we reached a gov alliance.
There were two factions: 170 Ix
in _____ group; 40 in _____
Some in neither camp.

One faction⁽¹⁷⁰⁾ supported entry of PLA
propaganda team (into T); 40
faction had other ideas. At
that time city Ix org'd Workers
Rep. Congress^(WRC) one group (170)
joined, the '40' didn't - they
were anarchists & didn't want
to participate in any gov. '40'
were influenced by ultra-left.
WRC was initiated by masses.
'40' felt that joining WRC
would 'restrict' them. '170' adhered
to prin of promoting prodn.
& grasping revolution - engaged
in prop work in spare time.
'40' wanted to 'do whatever
they wanted' [read's do
polit work all the time]

Q. Influence of D.I. line?

A. No faction, but some interference
(influence = anarchy ? no clear
explan.)

Q. PLA propaganda team in T?

A. 1 man - lived, worked
w/ Ix here - led them to
study & thought. PLA man
helped remold + unite our
ideology.

3/25/72 Am

#1
TIENTSIN CARPET FACTORY

9:03 AM

Gene: "On behalf of the 2nd CCAS delegation, I like to say that we are all very happy to be here this AFTERNOON!"
Good MORNING, GENE!

Introduction

Built up during GLF. Now:
1241 workers + staff, 720 #;
main products: carpets, woolen yarns for spinning carpets; carpet manuf. is tradit handicraft art of Φ one of the fine relics of trad art.
Started in Tibet more than 2000 yrs. ago during Han dynasty. Characteristics of carpets: colorful, bright, grt variety in national style (!); Bob 49, Carpets made in scattered households toil hard, productivity 10; working condition poor: shabby, dark rooms, 15 hr day, I/k ate/slept in workshop, often lost job;
After 49, under Φ + CCP, workers

55.

Organized + jobs guaranteed. Method of production transformed to collective, state owned. Creativeness of I/k fully realized. I/k made many technical innovations for accelerating Socialist constr. + world revolution. Eq. process of leveling + sizing carpets was backward (Φ) - after yrs of working this way, I/k fingers got "crooked" [veteran worker shows us his fingers] lead by CCP 3/1 combo tech innov group of workers - cadres - technical personnel orgnd to find new method. Made over 50 tech experiments, when diff. encountered lead Φ "on Practice" At last made electric scissors to do the job. 1959 lessened toil + raised prodn 2X. Inspired them to other innovations: used to squat on carpets to cut them, changed to a stool adapted for process - squatting was very uncomfortable, esp for Φ , had to leave stomach empty; process of 'doda washing' of carpets.

Orig. done w/ long handled brush,
At first, I/A made a machine
for washing carpets, but still couldn't
meet prodn. needs. I/A said: we
should be half way revolutionary
∴ went on to make a 'closed
machine' for washing. (1960)
1965 vs 1969 - prodn ↑ 25% - reached
highest level in history
1969 vs 1970 - prod ↑ 120%
1971 - assignmt filled 1 month early
Still have shortcomings: esp in
designing, still all are old
designs; carpet weaving still
operated by 手; colors of carpets
arent ~~durable enuf~~ symmetrical
enuf; nt perfect enuf;
Experimental innovations are
implemented fully enough, nt perfected
enuf.

Jonathan: asking to talk to
old worker: "... it would be
very important for us in comparing
the present to the past of this HOSPITAL."
Good GRIEF!

Discussion after Tour:

Q. # of I/A in various jobs?

A. 1241 total I/A; 12 designers;
280 weavers; 112 looms; 31 cutters;
5 wash; 5 levelers; 11 dyers;
~~410 to prepare yarn for carpets~~
410 ~~weavers~~ incl weavers,
designers, people who prepare yarn
98 dyeing + washing + levelling, tidying.
372 making yarn
45 quality control
92 重力 - take care of machines
34 - to recycle wasted materials

Q. Wages?

A.T: lo - 39元, hi - 105元, average - 56元
(post-apprentice)

weaving shop: 39-72元

bonuses - NO

highest wage - electrician (8th class)

Old I/A (crooked fingers) - 83元 is
now a technician; salary higher
than^{RC} Chrm.

Q. T constructed in '58. Where were rugs made bef '58?

A. Orig., there was another Tenthun #3 ^(now called)

Carpet T; some of the Ix came from there. Bef Lib. ~~#3~~ there were >100

Small T in city run by capitalists.

~~Small T~~ In '56, were merged into one large T. Small T existed from '49-'56.

There was Co. in charge of carpets I II & contracted w/ S-T to produce carpets.

Bef '56, S-T were run by capitalists.

In '56, old capitalists got wages for job & fixed interest - wh/ stopped during CR. Some are still working in #3, but nt here (bec. built in '58)

Q. Changes in T during & since CR?

A. There were two 'factions' among workers: #1 = 700k; #2 = 500k

Contradictions betw/ two grps: diff attitudes toward cadres - #1: considered cadres had carried out revisionist line & should be criticized & some be 'knocked down';

Q. What is 'revisionist line' in production of carpets?

A. Syst of wages; revisionists should be paid according to piece-work syst., promote prodn thru reward & punishment' nt by mobilization through ideological education

Punishments: wages cut for failure to meet quota or quality standard.

Eq: Ix w/ wage of 56元 would have salary cut to 20% if he didn't meet quota...

Q. What did #2 think of cadres?

A. At start of CR, failed to understand meaning, were conservative, later changed. Don't think cadres should nt be criticized. United under call of E to create the 3rd Alliance, no fundamental diff within ranks of revolutionary masses. Both groups ~~then~~ summed up their experiences, & reunified through study sessions.

Q. Did PLA have any role in bringing

abt reunification?

A. Yes, PLA Prop Team came to
our Γ helped organiz 学习. 10
PLA in team. When RC establd.
2 PLA reps. on RC - still are on.

Q. How long did struggle continue?

A. A little more than a year,
til Sept '67 - prod. was somewhat
lessened bec. of struggle.

Q. When did wage syst. change?

A. 1965, , , bef. CR - tho during
CR, cadres attitude toward wage
~~issue~~ syst in PAST was an
issue of struggle.

Q. Other issues of division?

A. At initial stage of CR, some cadres
were 'high above the masses'; didn't
carry out mass line, didn't engage
in prod. labor

Q. Any 'bad people' amng cadres?
Were any cadres removed?

A. Yes - some were removed,
were 'transferred' or 'retired'.
These were hi-level cadres. Lo
& middle cadres were 're-educated'
& are still here as cadres.

Q. How many Γ personnel participated
in 学习? - [in rectification of 'sides']

A. There were 3 levels of classes:
#1: leaders of revly. mass orgns - 30
#2: backbones of revly. mass orgns - 300*
#3: ordinary members - 700-800*

*'from two sides'

#1 = one month #2 = 1/2 month #3 = 7-10 days

held simultaneously; production
continued.

campaign began in AUG '67 lasted
until Sept '67.

just studied 在 'on Grt Alliance'.
Summed up experience to see
what was right & wrong, self-criticism.

Q. RC ≠ CCP Cmte?

RC formed in Nov 1967 -
RC - 20 局; 5 #

CCP Cmte - 15員 5女

in whole T - 175 CCP員

Q. Ultra-leftism in T during CR?

A. Yes - had diff views toward PLA Team. When PLA agreed w/ them they supported PLA, but couldn't accept criticism.

Advocated beating + cursing cadres.

Their influence was greatest in group #1 (those critical of cadres) only 17-18k who formed a sub-gp.

Time: 12:35pm

Jonathan: suggests putting protective guard on electric scissor to prevent hand coming into contact w/ blade. - not much response.

Tour

Design shop: 5 kinds of design

- 1) Floral - old 'french style'
- 2) Dong Hwang - post 49
- 3) Peking ~~de~~: long history, appeared since Opium war, reflects natl trad. style, Dragons (rare), butterflies.

4) aesthetic - developed under foreign influence

5) plain embossed design - single color w/ free design.

Foreign merchant places order w/ China Natl. Animal By product Import + Export Corp. (Tongkao) + order is transmitted here

Weaving work shop - 6-12⁵⁹ / 日
depends on design complexity
eg wall hanging w/ peacock - 400 colors

levelling workshop - Jan + Gene interview old worker.

talk w/ local CTS interpreter:
So few buttons now bec. the lines are defined, struggle not so manifest - more sui-byon now.

3/25/72 Pm

"Poor" housing area

Wang Cheng-min - RC Chrm (Tye Dao)

Bai (白) Yu (女) - RC VCs.

Tsuei Hui-chi - cadre

Tsang Tien-fu } Host + Hostess
Ho Yu-lan }

Liu Huan-Hsiang Party Secty of Ag. cmty.

Briefing

50,000 inhabitants; neighborhood mostly new bldgs, mostly workers, also some pre-lib. ~~houses~~ houses, some inhabs in old houses are peasants. Bef lib., two small villages here 关山; 土城 whole area is 15 sq. li. Bef lib. around village there were 10 dry ponds + tombs scattered all over. Some of inhabs came from Shantung where there had been famine. Bef lib, Ix lived in 高 made of mud - could crawl in but not stand up. When rain, 'big rain outside, small rain inside' After rain, sun outside, still rain

65

inside. Some of mud houses still stand. Life of workers was poor living conditions not even like cows + horses. No political position. 'No place to stand' After libn, nothing to fear about livelihood. New bldgs in '54-58, now are still constructing, 512 new bldgs. 12007 ^家 50538 人口. 23810 男. 26728 女 Majority (overwhelming) are Ix families. 9606 ^户 = Ix 40430 = 人 in Ix families 2401 ~~in~~ cadre families; 10180 人 in cadre families; 305 peasant ^户 770 人 in peasant families.

Bef schools not open to Ix but only for landlords + capitalists. Now: 2 中, 7 小.

小学生 - 10076	中学生 - 4100
" 员 - 450	" 员 - 221

(junior middle schools)

Now have all kinds of shops: barber, bakers, dept stores, food stores. 46 'commercial posts' - incl big dept. store; Satisfy daily

- barber - 30分 20/B 60元/月
- old houses
- landlord

needs of the people. 4 partic in socialist construction. ~~992~~ 7 work in neighborhood owned T's. They do their best for soc. const. & their rev. spirit is high.

This area (兴山) was peasant area. Tien Shan neighborhood has 438 P, 农 = 174 P I = 264 P

Neighborhood has some of former village. Can't compare pre-lib. conditions w/ those now. Hist Tsang, 父 was 'hard laborer (hired)'. Can see the changes for yourself.

Questions.

Q. RC in Neighborhood?

A. estab'd Oct '68; 1 Chrm 3 VChm + 8 员 = 12 total. 5女 7男

3 PLA 0 I 1 6 cadres 2 女 ^{who work in T}

PLA men live & work here - security work (2 who work in neigh T aren't really considered workers - they don't get 'welfare' as in state-owned T)

2 - housewives.

RC underwent change ^{5 men} '68 - Chrm's predecessors became sick; PLA men change posts, replaced ^{not too recent}

67

Q. Party Cmte?

10 members; - all are in RC.

131 Party members in Neighborhood

↳ only those ~~to~~ work in this area - under jurisdiction of this Party Cmte.

Q. Police functions in this area?

A. There ^{are 2} ~~are 2~~ Police Sub-stations work is mainly to 'rely on masses' (7)

Under lead of Public Security Bureau 41 policemen.

Another ^{mass} orgzn: Security Cmte

"治安保卫委员会"

sprung up from the masses - not long after liberation. They propagandize among masses to heighten vigilance, to investigate & control landlords, reactionaries, & other bad elements. 'Bad elements' must report to Cmte often. Policemen guide their work. 23 ~~Security Cmtes~~ Security Cmtes. in this area.!

PLA men are ~~the~~ sec'ty of 2

Molly + Jane talked to families

Party Branches in

" two sub-stations; they are in charge of ~~it~~ sub-stations.

Q. Courts + judicial process? Eg a ~~the~~ teenager steals smthg + is caught. How handled?

A. It would be a central among the people. Settled by Security Cmte, parents, + teacher. Not by Police.

Q. What is serious enough to be handled by Police + Courts?

A. 'Big matters' - suggested eg by Steve: murder - Police do intervene. Mass Security Cmte has no power to arrest, not a state organ. Police must have court order to arrest. If small amt is stolen, offender can still be 'educated' by cmte, no need for police.

There is one court in each district (lowest judicial level). 400,000 x ^{here}

69

There are 1 from this neighborhood in jail - [reluctant to describe a case 'that is the work of the Security People']
Police carry no weapons and when they come around, we welcome them... They are the People's policemen.
No quasi uniform - only distinguishing badge is small emblem on cap. Anyone can wear similar clothes (green coat + cap, blue pants)

3/26/72 Am

May 7th Cadre School (M7CS) - of Ho Ping District,
(about 40 minutes from 天津) Tientsin City

Responsible Persons & students greet us.

Our school not very prosperous, not much to entertain you with, just peanuts given by our 'May 7 Fighters' (= students) [Discuss how to conduct visit, . . .] First time we have need foreign guests ∴ let us know how to help you get the most out of your visit. Like other M7CS in P set up Oct. 1968 in response to Mao's call for cadres to go down to E to work & get reeducation - except for old & sick. Ref CR in some dept some cadres didn't follow & teaching of 'Better troops, simpler admstr' ∴ bureaucracy became too big & divorced from the masses. In CR & reorganized prin of 'BTSA' to fulfill this directive cadres created form of M7CS. & call on Oct 4, '68. This M7CS set up on Oct 28, 1968. Most of orig students came bec their organ "became simpler" ∴ they weren't needed; other cadres came ~~bec~~ & "retained their posts". Cadres

still 'in post' would study 2-3 mos. +
Then return to their job. For those who
left position, not fixed how long they stay
but usually left 1 year, they were
reassigned to new post often on RC
at various levels.

Since '70, focus on "cadres retaining
orig. post" Since setting up of MTCs
we have trained 37 "terms" of cadres =
3029 'person times' i.e. some come more than 1.
2230 were cadres maintaining their
posts. More explanation of 37 terms:

We have several 'companies' (military
sense) - they overlap in time-span -
altogether 37 terms. As for who will
come to MTCs

bef '70, many cadres at ~~the~~ ^{district} level
(Ho Ping district) came here.

Since '70 - street (neighbourhood) level cadres
have come here.

Since last yr, cadres from basic units -
J, schools, shops, ~~RCs~~ ^{RCs}
also cadres who are newly ~~promoted~~ ^{promoted}
^{going to be} promoted. Now planning to incl.
teachers + medical workers.

Now 188 \pm ; 3 Companies; 1 - cadres
of district level; #2 - cadres from basic
unit RCs; #3 - newly promoted or
going to be promoted cadres.

800 mou, 720 are arable, 460 mou for
rice, 900 pear trees, 20 mou/vegs., 55HP
tractor, small working ^{hand} tractor, + small truck
to draft animals, 57 pigs

For doing everything, must have guiding prin:
here: Carrying out fully $\hat{=}$ May 1st Directive
+ call for cadres to take part in labor, +
take polit education as imp task: awareness

of continuing revolution, struggle between
two lines, study of M-L- $\hat{=}$. In implem^{tion}
guiding prin must be two ^{erroneous} tendencies:

1) $\hat{=}$ lead books 'with doors shut' +
be divorced from 3 revy. ments. 2) divorced
physical labor from transferring world outlook ^{through study}
i.e. believe who study $\hat{=}$, physical labor
is enuf for reeducation - must have
both. In running of MTCs take _____
as our model

also learn from Ta Ching, Ta Chai, PLA, Use
 $\hat{=}$ + learn from our struggle. Also write

PP + LMP to school + we also go out to ~~to~~ learn from them, we also engage in mass work in this locality.

ie to carry out propaganda, to labor w/ peasants, have good relations w/ local k so they can learn from them.

We adopt 4 measures in teaching;

1) stress on reading M-L- ξ works conscientiously

Because time in MTCs is short, follow ξ that 'fewer better' - so we select one or two articles and study them deeply to understand basic pt of article.

So cadres can learn to distinguish 'true Marxism from fake Marxism'

2) take labor as an impt course - aim of labor here nt mainly for harvest, what is impt is ~~not~~ learn thru practice, to understand life of laboring people + develop deep feeling for them so they can fully implement ξ policy + 'exercise political power for the laboring people.'

Above 2 are integration - organic polit unity - to bring the leaders together w/ the laboring masses in experience \therefore feeling. But feeling

+ desire to carry out ξ line is not enough, must have real understanding of M-L otherwise they will be taken in by 'fake Marxism'

3) Going out + muting k in - must PP + LMP here as teachers also 工农兵 so we can learn from their experience + understanding of M-L.

They give lectures. Our cadres sometimes go to ξ for a few days to live + work w/ ξ - when

they come back they sum up their experiences for others. Also go to live in PLA barracks + visit 'models' to learn from advanced units eg went to Peking to see exhibition in PB led by Wang Kuo-fu who worked wholeheartedly for the k - all k in PB lived in new buildgs but he still lived in old hut Our cadres were very moved by this. ~~that~~

29 revy, staff members here - work, live + study w/ students, politically they are teachers, technically they are advisers.

路线是个纲, 纲举目张

- 4) Follow in cultivating a good style of living & working
- 1) speak earnestly
 - 2) do work in down to earth way
 - 3) simple way of life

Result of these measures:

- ideologically, students have raised polit consens abt struggle betw/ two lines, class struggle, & contin. revln.
- more concrete: raised ability to understand real M-L by studying books & ~~read~~ forged closer link w/ labor & bec of partic in labor, raised ability to resist 'erosim' by being ideology, learned to oppose bad style of work, reject arrogance & conceit, strengthened unity of CCP & Unified leadership of the CCP.

material

1969 - 100,000 catties (50,000 kilos) of grain

1970 - 115,000 kilos/grain (rice & wheat)

1971 - 175,000 k / grain

1970/71 - 150,000k/req.

77.

have built 178 rooms w/ brick & unbaked brick - considered a 'poor' room. have sunk two wells under guidance of workers. Materially, our contrib small, but in process students have enhanced their polit awareness, understand that labor creates everything, will have more respect for state property. Condition still low, but better than when we started. EG: Oct 68 - it was time for harvest: should we harvest first or build houses? learned from Ta Chai that harvest is most imp. ∴ lived in small huts until we had time to build houses [we intervene here to request 'farm']

Every two wks, get two days off - put 'two Sundays together'

团结起来, 争取更大的胜利!

Questions (came in middle...)

Q. School schedule?

A. Varies accordg to season

6 AM - up, do exercises, wash self-clothes
listen to news on radio

7³⁰

8-12 Classes - either polit study or
physical labor

12 - lunch

12³⁰ - 2 - nap

2-6 more class

6 - dinner

evening - mtg, or recreation: singing,
washing, or free time

1/2 time on labor, 1/2 in study - varies
w/ agric. season - in busy season, might
nt study for 2-3 days.
Am + pm - 15 min 'break'

Q. Typical 学生?

A. Student An-Ling

Before CR worked in large govt office,
divorced from labor & masses had
dup'd bureaucratic style, became
arrogant & 'delicate' - to now

79.

Member of District RC standg onto
Now has close link w/ masses bec. of
experience in MTCs. "If you don't
grind a knife, it will get rusty,
if water doesn't flow, it becomes
stagnant, if cadre doesn't work he
becomes revisionist."
MCS - is a grindstone

Q. Who selects thing to be studied? Does
Company read same thing?

A. Reading selected by MTCs RC
w/ regard to present sit & demands
of District. All reading material
related to struggle betw/ two lines, but
read diff things.

#1 + 2 are studying 'People's Dem Dict.'

#3: " " ∈ philosophical essay

Q. How does school RC select group leaders?
(relate to group we talked to - see below)

A. Bef new students arrive, preparations
made. We investigate cadres bef they
come so we can best plan their
education. On basis of investigation,

PLA man - here for $\frac{1}{2}$ yr. in army since 1950; officer since 55
did battalim admt work during CR; 2 other PLA men here
but only 1 in RC.

RC ~~nominate~~ nominates leader +
students discuss. Nominate three
people as "leading core" of group.
Group leaders same as students -
no superior-inferior relship.
Job is to 'pull together the group'
& to report to superior abt situation
of group: eg wht probs in study
wht quests arise - as leadership
can help them & see how study
is progressing.

Q Is report also given to students?

A. Yes - reports on problems in
grps as he sees them. Relship
betw/ leader & students is one of
respect & democracy, centralism
& democracy, discipline & freedom.

LUNCH

Q. Changes in MTCs over years since
estab'd - both in $\$$ attitudes,
educational emphasis?

A. MTCs born in CR \therefore in beginning
some didn't have right attitude, were

influenced by Liu line & old society. Thought
that coming here was punishment, but
learned differently by practice. Found
that was imp't in eliminating 3rd diff
and a step on the road to communism.

Many cadres studied here & gone back to
orig. posts, so when they go back they
can explain function & nature of MTCs.
 \therefore Most very anxious to come here, but
necessity to continue work in unit & limited
facilities makes neces. to ask unit RC
to make decision as to who come, when.
eg. ^{was} student here who was one of main
leaders in District. An old cadre who
joined revoln in 1939. Took part in
E & B war, worked in partisan unit
underground in KMT area. After libn became
a main district leader, position \uparrow living comd \uparrow
fell under influence of Liu line: sitting
hi abv the LR, no contact w/
practice, committed mistake of subjectivism,
ideally couldn't follow dulpq polit sit, \therefore
during CR, masses criticized him
& recommended he come here why
he was very willing to do. After 7/19

here, he was assigned a new job - main leader of a construction project. Here took active part in labor & studied conscientiously, had close contact w/ PP & LMP → found his mistakes recalled his personal history, how grew up from innocent child to leading cadre under lead of \mathbb{E} . But actions during CR showed he had forgotten all this & he was heavy in his "L". He is 53 now but is determined to make grtr contrbs to revolution in rest of his life. Was ordinary \mathbb{E} here, worked hard polit awareness ↑ & assigned new job where he not only acts as leader but also works w/ Ix & wears ordinary Ix clothes. Ix call him "Master Li" (Lao Shu Ho...) what young workers call veteran Ix. Has propagated \mathbb{E} May 7 teachy by his practice. That I call him Master Li shows he has undergone grtr transformation & w/ respect of the masses.
Dr. Li Chieh

83.
Names of \mathbb{E} say that by staying in M7CS old vets regain newly spirit, young cadres get more vitality, & intellectuals become integrated w/ Ix \mathbb{E} .

Q. Did Li's living standard change aft M7CS?

A. When cadre comes to M7CS gets same pay, his political position doesn't change either. Object not to punish but for education. ∴ Li had no change.

Q. In early stages of CR, was M7CS used as 'punishment' for revisionist tainted cadres?

A. No... Some I had this wrong impression. Mistakes of some cadres can be rectified thru educ. & labor. ∴ M7CS to help him, not punish him. Not true that only those comrades who make mistakes should come here. Many members of newly estab'd RCs came here w/ those who had made mistakes...

Q. How often do M7CS leading cadres do labor?

in facilitating arrangements

A. We lay stress on conscientiousness, not on strict regulations - but general principal
Each wk leading cadres work in labor
not less than 1 day; in busy seasons
do more → keep close to masses
& know students situation. Also
often work in spare-time.

Q. Why don't I come here? (Is
it only for 'politically rich' i.e.
a place of privilege?)

A. Cadre school is for cadres to get
education. Lmt'd facilities mean
we must limit # of students to
cadres at this time

Q. Why were special schools set up
rather than just have cadres go
to ~~schools~~ to live w/ ~~the~~
in natural setting?

A. If cadres stay in MTCs it
is more convenient to arrange study
& labor combo. If ~~the~~ are
scattered, it is inconvenient
even for calling a mtg. Also

85.

defects in present practice: less
contact w/ PP & LMP - we are
still looking for a solution that
is better than "inviting in & going
out" ...

Q. How regular are peasants invited in/
students sent out?

A. No regular schedule. We are looking
for more time for ~~the~~ to "go out." Regs
of study & tending to fields here
lmts time of going out to a few days
each semester for each ~~the~~.

Q. How many of students are CCP ~~members~~?
7100 ~~the~~ / 188

Q. Are there MTCs for higher levels - city,
province, national? What
about CTS ~~people~~?
天津 has one - 'far away'
promise - ?
CTS - in Hunan

Question before I came back: from Chuck's notes:

- There are 20 permanent workers here - most from state farm ^{free nursery} that was here '56-68
- Leadership of MTCs from:
 - 1) graduated students
 - 2) assigned by district RC
 - 3) PLA

Chm came to school in 1970 - does not maintain original post as Vice Chm of neighborhood RC.

RC = 13 員 rep. two 3/1 combos:

- 1) old, middle & young cadres
- 2) PLA, leading cadres, mass level cadres



Discussion w/ one study group of MTCs:

Cadres in this group are from basic units - eg factory RCs. There is no animosity betw/ those who are sent here & those who remain in city, being sent here is not result of losing a power struggle, all cadres from the unit come here at some time accordg to a rotational syst. They are 'happy' to come here.

Classes aren't divided accordg to ideological level - eg are the revisionists in one class - but only accordg to unit level.

[MTCs is a concrete result of the CR. It expresses the line of E which was 'victorious' in the CR & serves as a vehicle for the propagation of that line. Its purpose is to give ALL cadres schooling in Marxist values. ∴ It is not an arena of political struggle per se, but of political education. . .]

object is not thought reform, but thought formation.

EG. Li Pao-ch'i 男 a new cadre promoted after CR. Had shuntcomings: looked down on masses & labor. From Littleism Pleasies [?]. Begun there in 1962. Became cadre in 1968 when RC was estab'd. Applied to RC to come here. After RC approves applic., goes to PC for final say. It is a privilege [=good] to come here. Not a CCP 員. Tho PC 員 from his factory have come here. All 5 RC 員 have been here - 1 twice (it was his 'turn again) of PC 3 員, 2 have been here. Did grad. from Junior 中學.

Li Su-lan 女 here in answer to € case. Worked in 6th Medical Coop. Since 65; elected to RC in '68. Came here in Jan '72 [very reluct. to answer quest about own merits] (family background of 4 in grp: I L, PP, MP, LMP, clerk, peddler)

Kuo Chin-ming (elderly 女) from plastic factory since '58. RC '68 husband, 5 children at home - youngest is 14.

Mothers of young children are excused from coming here - receive education in unit 小組. When child is abt 2 he can be sent to nursery while mother here.

- What is this group reading? €:
'On People's Democ. Dictship' - for 1 1/2 mos. Lesson one cadre got from this article: used to think that dictship over class enemies was most imp. but didn't think so much abt people's democracy. Now knows that w/o good people's democ., can't have effective dictship over enemies.

DISCUSSION usually conducted w/o teacher. Sometimes can't decide smthg so they ask higher level for help, then teacher comes. Teachers provide general guidance. Use other ref books in conjunctn w/ article: Lenin: On State & Revln., Manifesto, Mao 'on Contrads' - some are school selected others self-selected.

- leaders of 小組: nominated by school very early in term. Time lmt reqs that superiors ^(eq company) make decision abt grp leaders not enuf time for grp to get together & know each other well enuf to elect leader.

leaders job*: organizes study, makes report on group sit. to group & to superiors. * leader was very quiet

Jonathan M: E oay proletariat is vanguard of
revolutionary society. Why don't K & B cadres go
to MTCS in T?

A. Working class is leading class but in
close alliance w/ K & B. Idea of cadres
living w/ K goes back to Yenan days.

Jm: May 7th Directive says K & B
should raise cultural level & learn
from IA. Oct 4th Directive only
mentions IA cadres learning from
K & B. Should this be called an Oct 4th
School? A. Name taken from first school started
in Heilongjiang but some think most imp't thing
Main motive influence was Oct 4 Directive.

Jm: Should peasant cadres go to MTCS in T?

A. Communes have their own T & cadres schools.

Jm: But these cadres are still at home in E/...

A: [long pause... laugh] Jm: E oay imp't
thing is learning 'life style' as well as prodn.
methods. Can't learn IA life style in commune T.

A. ... Jm: Perhaps we today should issue a
March 26 directive for peasant cadres to go to T

A. [No grt response...] E oay farmers should
build own T & IA learn to cultivate land.
Peasant cadre can learn enough from E & T.

3/26/72 Pm

return to Trentin Mental Hospital for further
questioning.

Q. What is content of psychiatry courses in
medical schools?

A. Training must come mostly in practice.
Continue book learning while at hospital.

If needed, go back to school to read/study
more or write books - eg books on use of
elect. accpt. & chinese trad. medicine in MI
(popularize) cases. [relates to training mps/nurses at hospital]

Some mps & nurses sent to spare-time
school to raise their level (elevate) ~~expressed~~
and mps became full mps. Colleges alone
can't meet needs of training enough med
personnel - so must also rely heavily
on practical training.

In med college, when $\frac{1}{2}$ finishes general
studies, he can specialize eg in psychiatry
Books: now in transformation stage, but
generally have four ^{books} kinds: 1) symptoms
2) illness - pathology 3) treatment/therapy
4) nurses

Q. Is there professional psychiatric journal?

A. There was medical society bef. CR now in transformation. We do write up material for exchange, but not published in journal. Psychiatric journal ~~was~~ stopped publication during CR.

Q. Was there struggle in national psych assoc.?

A. Yes - whether rely on broad masses ^{mod pers.} of ^{it} or just on experts. Bef CR, natl. society often carried articles by experts, very few written by ordinary staff who were rich w/ practical experience. During CR, old line was repudiated & new methods created by relying. But its were ~~relied~~ relied too much on Freud, Meyer, & Soviets who ~~lay~~ lay too much stress on "self-poisoning" (poison growing inside the body - physical dances as main cause of MI)

Q. Why oppose Freudian theory?

A. Freud says disease (MI) is ^{of} pure spiritual cause. We oppose libidinal theory bec it serves bourgeoisie for maintaining its rule attempt to cover up contradictions of class struggle & oppression. Stresses only internal cause, neglects external causes like class exploitation - eg forced unemployment under capitalist syst. can cause MI (paranoia) symptoms in h - "not from internal sources" by firm ^{class} oppression.

Q. Read Freud in Med School?

A. Just get general understanding of these various pts ~~on~~, discuss & criticize ^{on} reject psychoanalytic assumption that later MI is result of an early 'scars' (本 ~~能~~) that reappear later to cause MI.

Q. Sexual repression as source of MI?

A. Civilization forces man to repress Freud

→ MI
sex appetite. This is wrong. After
lib, people's morality went up
eg prostitution abolished
yet MI ↓ ∴ proves that
man does not have to pursue
all sexual drives to avoid MI.

①. Individual + MI - does MI
result from individual inability
to perceive correctly + adapt
to reality?

A. Both external + internal reasons.

Internal = physical changes whf
cause MI, nothing to do w/
sexual repression as Freud says.

External causes = in capitalist
society = Venereal disease, alcoholism,
drug addiction, unemployment,
class oppression - - -

in a socialist society (if \boxplus)
also has external causes bec there
still is class struggle + infl. from
old society. Laboring k cases,
gpt majority from family problems.

In cap society, cases from

class oppression + can't be resolved
w/o changing syst. Cases here
eg quarrel in family, the
contradiction can be resolved
through study ∴ that's why
recovery rate is so hi. Sick
person doesn't see how contradictions
can be resolved, educ. shows him.
eg. \notin w/ scar on forehead. When
married, covered scar w/ hair
husb was busy, nt home much,
thought husband didn't like scar
∴ didn't like her. In treating her
we did much ideolog. work, talked
w/ her, investigated - found husb.
still loved her. Talked w/ husband
who said he knew of scar bef married
but didn't care abt it. Let husb. talk
to her, reassure her. w/ more work
& assurance, she recovered. Also gave
her some medicine, Here abt 4 mos.

[MI results from some contradiction eg in family
he is ill because he can't perceive how to resolve
contrad. ; educ ~~was~~ therapy helps him understand
how to resolve it.]

[Local CRTS interpreters made this impossible except when Lao Li intervened*]

In capitalist society, family problems can't be resolved easily bec. class syst enters into problem. In Φ husband & wife regard each other as comrades, treat each other w/ true proletarian feeling. Soc. syst is supportive. Our social syst nt cause of MI; ~~it~~ it facilitates solving MI probs. In our syst, MI caused by family affairs nt result of socialist syst.

Q. "In 学习, do patients discuss their own histories w/ other patients & nurses?
2) How com brie Φ thought w/ discussing personal probs?

A. 1) Yes
*2) Educational work adapted to needs of patient eg 男 - a teacher during work, came to like Φ colleague but Φ had no intention to like him deeply bothered him, ~~led to MI~~. Then Φ got boyfriend, man got ill. Thought all comrades were against him; admitted to hosp given acup & Φ herbs, recovered

* capitalist syst relship to MI - curative
Socialist " " " " = curative

a little. Began to realize that his thoughts & actions nt normal, but still had some fears & wrong thoughts studied Φ : "Where do Correct Ideas Come from" - he came to realize that his thinking came nt from reality but from "illusion" & wishful-thinking. Leading comrades from his grp invited to study & talk w/ him, to explain to him that they weren't against him. Thru study he came to know his ideas were "metaphysical" [nt materialistic] & "idealistic" & he conquered these ideas. Came to understand dialectical materialism. Presented his experiences to other patients.

eg #2: 男 I 人 Yang Meng-ling assigned job of making technical innovations. Determined to do a good job, was very active & worked late. There was

a setback in his design & he failed slightly in his job. Thought ~~that~~ he failed Party & Revolution is not worthy of trust. Afraid others would laugh at him - result of vanity. Still worked hard during day, but had insomnia, became ill thought no one trusted him, thought he gossiped abt him. became schizophrenic [PARANOID] Gave him medicine & acup, but also to study - his main prob was petty bourg. vanity. Read 'Serve the People' - w/ comrades from work. Repeatedly read & discussed article. We work for P & for ~~the~~ revolut., not for fame & gain. Comrades just praised him for enthusiasm & activism at work & pointed out he also had some non-prolet ideas. Told him he was trusted, don't laugh at you. So gladly criticized self, repudiated bad ideas, pledged

to be a good worker for P & to work whole heartedly for Revolution.
Here: abt 2 months.

Chrm:

In exploiting classes, ^{not} caused by social syst., but by ambition for fame & gain. Do you agree?

of patients now - 447
405 staff.

Under supervision of Municipal Health Bureau

Funding: from municipal govt. Each yr state spends lot on health work, funds not recd on basis of # of patients, each yr. state gives ^{one} subsidy. Also gets \$ from patients:

50元/月 bed, food, medicine
here 3/4 enjoy free med treatment*, 1/4 pay themselves but are family dependents of I.K.
 \therefore only pay 1/2 cost.

Subsidy covers rest; last yr. = 325,000元

* fee paid by factory or other unit.

hospital built from Health Construction project
fund ∴ no rent, but for electricity + H.C.
Get extra \$ for bldg + maintenance.

RC- 11^{1/2} 2 mos 2 nurses, 1 I.K.
rest are cadres.

Do send teams to E/ to do
health work. 1/3 of staff
have been to E/. So very
few of patients are from E/.
They can be treated there.

Nurses: 249K - 77男 172#
MDS. 47K - 22男 25#

