

## Five UCSD faculty members to receive Distinguished Teaching Awards

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Five University of California, San Diego faculty members who have significantly impacted the lives and careers of their students have been named recipients of the 1995 Distinguished Teaching Awards from the Academic Senate.

The awards will be presented May 16 at a 4:30 to 6 p.m. program in the Faculty Club.

Stuart Brody, chair of the Teaching Awards committee, said the hundreds of letters the committee received illustrate the impact these scholars have, as teachers and mentors, on their students and associates. The letters of recommendation were an inspiration to the selection committee, he said.

Named to receive a special "career" Distinguished Teaching Award was F.G. Bailey, professor of Anthropology emeritus. Others receiving the Distinguished Teaching Awards, which were initiated last year at UCSD, were David G. Gutierrez, professor of History; George Lipsitz, Ethnic Studies professor; Katsumi Miyai, professor of Pathology and Medicine, and Gabriele Wienhausen, lecturer in Biology.

Bailey's nomination notes that while he is a brilliant teacher, it is his stunning ability to nurture green graduate students into becoming professional anthropologists that puts him in a class all his own. Many of the testimonial letters mention the anthropologist's effectiveness in graduate education both from his subtlety as a teacher and his imposing stature, experience, and productivity as a researcher and scholar.

Donald Tuzin, chair of the Department of Anthropology, observes that Bailey has chaired an astonishing one-third of the doctorates completed in the history of the department, and currently chairs five doctoral committees. Bailey's academic career epitomizes that noble blend of research and teaching which is the genius of the University of California, he adds.

Gutierrez' nomination cites his exemplary teaching record linked with a commitment to mentorship, campuswide program building, community-tied leadership projects and the pioneering of new strategies of instruction. A specialist on the modern history of race and ethnicity in the U.S., he recently has made presentations ranging from the Commonwealth Club of San Francisco to Nanjing University.

Yet, noted Michael Bernstein, chair of the Department of History, it would be very hard to over-emphasize the historian's importance and capability as a teacher on the UCSD campus. He played a major leadership role in the creation of the "Diversity" component of the Dimensions of Culture course sequence required of all Thurgood Marshall College students. The course must reach a large, diverse and demanding audience, and, noted one colleague, Gutierrez has that rare talent of being able to engage enormously complex intellectual issues with impressive scholarly competence and yet present them in lecture in a manner that not only is richly accessible to a broad range of students, but also is genuinely captivating. He has to get students to overcome rivalries, prejudices and parochial perspectives in order to think like scholars and to write academic arguments.

One of Gutierrez' recent campuswide contributions was heading a task force to advise on the establishment of a Cross-Cultural Center which, due in part to his leadership and tact, was successfully realized.

The extraordinary contributions to teaching at the undergraduate, graduate, post-doctoral and community levels, not only at UCSD but the sister campuses of UCLA and UCI, are cited in Lipsitz' nomination. In each of these places, Lipsitz is hailed for his generosity, his intellectual brilliance, his dazzling abilities as a classroom teacher, his role in professionalizing students, his approachability, and for the respect with which he treats students.

The Ethnic Studies professor is lauded by a colleague as a compelling lecturer, communicating a passion for ideas as he illustrates abstract cultural theories with an inexhaustible stream of images, music and song lyrics. Another co-teacher notes that, in lecture situations, Lipsitz is a dynamo, a whirlwind of energy and ideas.

Over the years Lipsitz also has been a committed mentor to minority students at the undergraduate, graduate and postdoctoral level, working equally as hard outside the classroom as an advisor to various minority student groups. And in addition to his service on doctoral committees at UCSD, he has willingly travelled to other campuses to serve on doctoral committees, which, as one UCLA graduate student noted, is testimony to his admirable drive and selflessness.

In sum, noted Ethnic Studies department chair Ramon A. Gutierrez, Lipsitz has been an inspirational teacher for his students, a selfless and generous man who has always given 5,000 percent to everyone that knocks at his door. He is a brilliant and dazzling lecturer, always challenging his students to higher goals, no matter what their backgrounds or level of preparation.

Miyai is the director of a course entitled "Human Disease," which comprises the greater part of the second year at the UCSD School of Medicine. Not only does he preside over the education of 126 medical students, all of whom he knows very well, Miyai also is cited as being a teacher of teachers in providing a much emulated role model to the younger faculty. He is a very modest man who is motivated by deeply held principles of service to others and to this institution, noted Dr. Henry Powell, head of the Anatomic and Neuropathology Division. Over the years the fire of his idealism has burned brightly in the service of medical education and research to the advantage of every medical graduate from UCSD since the charter class of 1968. Miyai's immense popularity with the students is based on personal humility balanced by a passionate commitment to teach, which gives him the strength to guide this enormous course, his colleagues noted.

Making a major contribution to medical education has been the "MedPics" software package developed by Miyai which facilitates review of medical images by students through an interactive approach to self directed learning. The program is now in use in medical schools throughout the world.

Wienhausen is director of the teaching labs for Biochemistry for upper division majors in Biology, Biochemistry, and Cell Biology. Her nomination notes that she has made the laboratory one of the most exciting and beneficial courses that biology students are required to take. Some 900 students are enrolled in her classes.

Additionally, according to Darwin Berg, Department of Biology chair, she has been outstanding in the development and training of teaching assistants, both at the graduate and undergraduate level. She has spent an enormous amount of time and effort working with them to make them more effective as teachers, Berg notes, and thus better students as a consequence of that experience. She has taken a leadership role in the development of NIH and Howard Hughes-sponsored programs for minority students, and continues to devote excessive energy to the process of educating students.