

The Indicator

Vol. 2, No. 1

The Indicator San Diego, Calif.

Sept. 26, 1967

Galbraith Quits Chancellor Post



Dr. Gailbraith

For a man who had just attended a two-day Regents meeting, during which he had handed in his resignation as Chancellor of UCSD, and then flown back immediately to preside over the opening of that campus and attend the convocation of its two colleges, Dr. Galbraith seemed remarkably relaxed and unruffled.

Higgs Not S.D. Regent

"I'm not the 'San Diego' Regent" Mr. Higgs delivered his well-rehearsed line. He spends much time struggling to overcome the misconception that he was put on the Board of Regents to represent San Diego's interests. He will admit to being the Regent from San Diego, and that he is specially charged with helping Chancellor Galbraith with any difficult situations that may arise from the new campus at San Diego, but he disclaims any attempt to push UCSD's interests on the Board. "If I did," he reasons, "there would be no reasons why the Regents from Los Angeles shouldn't work for UCLA and the ones from San Francisco for Berkeley. I would simply be outvoted," he shrugs. "When we're on the Board, we try to put regional interests out of the way."

"I have no idea why I was appointed." He candidly admits to having had no special interest in the University prior to his appointment, and to being uninformed about the job and the special problems facing the University. He apparently got the job as a political plum from Gov. Brown for his work in the former governor's campaign. He is, however, an amply qualified man to be a potential Regent. He is a former president of the California Bar Association and a noted civic leader. Since his appointment, he has been struggling to learn more about the University's quandaries.

Since he pretends to no fine understanding about the University's special problems, the philosophy behind his approach to the job has been one of plain common sense. "I voted against the dismissal of Clark Kerr," he says, "simply because I saw he did not have the majority of

cont. on pg 4

New Deans For UCSD

Associate Deans have been approved for the first two colleges of the University of California, San Diego, it was announced today by Chancellor John S. Galbraith and Dean of Student Affairs George S. Murphy. The appointments are effective immediately.

Thomas G. Hull will serve as Dean for Revelle College and Alan C. Batchelder for John Muir College. Batchelder will have the additional title of Resident Dean for John Muir College.

The deans will function as deans of student affairs for their colleges and will work closely with their provosts and with Dean Murphy. They will carry the principal responsibility for student organizations, activities and government, student conduct and discipline, operation of residence halls, student counseling and orientation.

"The two men were selected because they will complement the make-up of the two academic communities, and we feel they will be particularly dynamic and capable in working with the students of our first two colleges," Dean Murphy said.

Hull comes to UCSD from the University of Southern California, where he was Dean of Men. He also served as head resident, Counselor on the Dean of Men's Staff and Acting Dean of Students from 1963-1964. In addition he was a teaching assistant in the physical education department at USC.

During 1959-1960 he was physical director at Cortland YMCA in New York and was responsible for planning and supervising recreational programs. He has played professional baseball with the Billings (Montana)

cont. on pg. 3

No Room To Slip

"A source of flower power in a Brooks Brothers Suit," are Dr. Tschirgi's own words to describe himself. His title is Vice-Chancellor of Academic Affairs, and in terms of the influence on the ultimate character of UCSD, his position is second only to the Chancellor's. His job is planning ahead. In the case of the 12th and final college in the UCSD complex, he is planning twenty years ahead.

Right now he is most concerned with the second cluster which will be built on land north of



Dr. Tschirgi
Flower Power in
Brooks Brothers Suit

Muir. The main problem is a service tunnel which is being dug to carry cables and plumbing to the site. If the nature of the campus requires heavy equipment, the tunnel must be large, but his real problem is: how does one decide the nature of a campus? "Revelle was the most ran-

cont. on pg. 5

New Man In Revelle

Revelle College settles down this year to life with its permanent Provost, Dr. Paul Saltman, formerly of the University of Southern California. Dr. Saltman is an old-line liberal who came to UCSD because he admired the involved spirit of the campus. He felt the need of working with a more stimulating student body. He brought with him as his Dean of Students for Revelle Dr. Tom Hull, also from the University of Southern California, where he served as Dean of Men.

"I'm a great believer in subversion," he calmly stated, and he has for years dressed and acted in the accepted Establishment manner at S.C. while subverting the campus to liberalism. His subversion of the greater Los Angeles area took the form of a seat on the board of directors of KPFA, Pacifica Radio in Los Angeles, and work in the Watts tutorial program of S.C., the forerunner of our own Social Services Committee.

Nonetheless, "I'm a great believer in laws," he said. "I believe that you should learn the reasons for them and obey them." This does not mean he is against the University being used as a center of social change, but he feels that there are ample means within the legal bounds of the system for accomplishing those changes. As an example, we questioned him about marijuana. Did he believe that students should actually turn in their suitcases for possession. "Look," he said, "as long as those guys are doing it in the dorms, it's you they're hurting, and the image of the whole University. Tell them to go out to

cont. on pg. 5

University Releases Study on Financial Aids and Tuition

The University has released a study of its financial aid programs and the impact that tuition would have on the University's services. The study was conducted in cooperation with the College Entrance Examination Board (CEEB).

The University's study disclosed that, in terms of fees charged students, imposition of an annual tuition of \$250 on top of current fees would make UC the fifth most expensive of 58 major public universities that subscribed to the College Scholarship Services. A \$200 tuition for California residents would put UC eighth from the top, while \$400 would raise it to third place.

UC now ranks last for residents but fourth from the top for students from out of state. Resident students now pay annual fees totaling \$250. Non-residents pay \$1,230.

In its analysis of who comes to the University and who requires what types of financial aids, the University reported that "more than 95 per cent of the state's students who are academically eligible to enter the University (i.e., are in the top eighth of their high school class) do enter some kind of institution of higher education." A large proportion of eligible students from low-income families now come to UC.

But, the study disclosed, a problem lies in the fact that the number of students from low-income families who are eligible to attend the University is far lower than the proportion of low-income families to the total population of California.

"The causes of this situation are highly complex," the report said, "but significant among them is the fact that the cost of higher education (including, as it must for these income groups, a student's foregone wages) is already so high, even at the present level of student fees, that they do not view higher education for themselves as an even remotely possible goal, and consequently are not motivated to qualify themselves for it."

"Should there be a substantial increase in University fees, with an expanded program of financial aid, it would be necessary to inform ALL students who might be prevented by financial barriers from enrolling that such aid is available to them. Otherwise, the higher fees would discourage even more students from attempting to qualify themselves for University admission, and would further reduce representation of lower income groups in the pool of eligible students."

To deal with this problem, the University believes, will require

"more extensive and joint efforts... by all segments of higher education with the elementary and secondary school systems to encourage more young people at an early time in their schooling to set the completion of college as their goal... The University has worked and will continue to work with the public schools in an effort to increase the numbers of students from disadvantaged groups who qualify to enter the University and earn a degree."

The current situation, the report warned, has meant that "California is losing the potential skills that these groups could furnish for the state's economy. California is also losing the improved citizenship which greater equality of access to higher education could help develop."

Reviewing UC's present financial aid program, the study noted that during the last academic year about 38,000 awards in the form of scholarships, fellowships, loans, grants and work-study projects, totalling more than \$10.4 million, were made to undergraduates. Graduate students received 12,360 awards totalling \$14 million. Two-thirds of the money came from the Federal Government, and the remainder from University sources.

The financial needs of undergraduates and their eligibility

for aid at UC is based on a formula determined by the College Scholarship Service that takes into account family assets, income, student savings and earnings, and the number of dependents. For graduate students, "the overriding determinant in making awards... is and must be individual achievement and promise, rather than need." The study points out that there is intense competition for able graduate students, who are an important factor in the quality of any university's instruction and research.

Two-thirds of the out-of-state students at UC become permanent California residents, the study noted. "Thus it is greatly to the advantage of both the state and the University that the University of California be able to recruit students, and particularly graduate students, on a national and even international basis."

The College Entrance Examination Board study, which was commissioned by the University, is not yet in final form. A summary was released tonight; the full report will be presented to the Regents at their August 30 meeting.

CEEB is a nationwide association

cont. on pg 4

Editorials

Something of Worth

The Negro lecturer had just finished his speech on civil rights when a gentleman stood up from the audience. "Equal job opportunities," the man snapped, "open housing. Next thing you'll be wanting to marry my sister." "Knowing the family as I do," the Negro calmly replied, "I don't really think that I would want to marry your sister." A few years ago the joke was a great hit, because, like all good jokes, it had shock value. Even the white liberals were jolted to think that a black man would consider himself too good to marry a white girl. The attitude, however, is more commonly known now, and under the name of Black Power, it is still shocking, but not amusing, most of the white community.

Black Power is for most San Diegans a rather distant drum. When Martin Luther King put San Diego on the list of the twenty-one most potentially explosive cities in America, it was not even reported in the local press. A graduate student remarked with puzzled admiration, "You've managed to put all your Negroes into one section, and then make it absolutely unnecessary for anyone ever to have to go through that section." He explained that in other cities it was necessary to pass through the ghetto whenever one wanted to travel through the downtown area. At least people saw with their own eyes the conditions of poverty, but in San Diego, our poor are neatly out of sight and out of mind.

Now at UCSD we have the Social Services Committee, who propose to go looking for the poor. Not necessarily the Black poor, but it cannot be denied that the majority of the poor they will meet will be Black. At this time it would be good to point out that when they deal with these Negroes, they will be dealing with more than the sub-group of poverty stricken; they will be dealing with a sub-culture, one with different values and roots alien to our European, WASP backgrounds, and there is a lot to be admired in this sub-culture. One graduate student in psychology, who had served as a social worker among the slum Negroes of Baltimore, admitted the violence and dirtiness of these people, but at the same time, she exclaimed: "But they were honest. The most complete, thorough honesty I have ever seen." The poor are generally more honest than the middle-class, because it is easier for them to see the truth. A poor Negro knows better than to judge another Negro on the type of job he has, because, even though they both may be men of the highest quality and ability, the only jobs that are open to them are elevator boys and dishwashers. A Negro, more sensible than his middle-class counterpart, would never judge a man on the model car he drives, or the location of his house. The Negro has been taught by bitter experience that these things are no yardstick of a man's real ability, certainly not of his character. He has seen too many worthy members of his own race denied these things to put any stock in their importance. In the sense that a Negro is more likely to judge a man by what he is than what he has, a Negro is more honest.

There is also the small matter of the products of the Negro sub-culture in America. Most of the things uniquely associated with America are contributions made by Negroes, and apparently it is the peculiar situation of the Negro in America that stimulated him to make these contributions. When the white people try to take over these art forms, they generally only mess it up. Consider the sterile, "clean" sounds of the white dominated Mainstream Jazz. Yet experimental jazz needn't be vapid. Compare Dave Brubeck with a raunchy clarinet solo by Prince Lahasa sometime. Compare the effeminate, sighing sound of Geoff Moldaur with Sleepy John Estes, whom he tries and fails so miserably to imitate. With the Negro, the virility is still there.

Why the panagoric on Negroes, and the poor in general? UCSD is preparing to become "involved" with the poor, to help them. But what, really, have we got to offer. Shall we make them better students so they'll get better jobs and make more money and live in La Jolla and drive new cars? We hope to God they have more sense than to be tempted by that. Shall we make them, meaning the Negroes, just like us, meaning the WASPs, that is, just colored white people. They have a culture and a tradition of their own to cling to, and to remake the Negro over in the image of white, middle-class America would be to destroy that culture, and sterilize a large segment of American life. What have we got to offer in return?

Apparently the Social Services Committee feels it has an answer, but whatever it is, we hope that they do "think of themselves as having all the answers. When they go among the poor, we hope that they will remember that they have at least as much to learn as they have to teach, if not more. Hopefully, some of the

Password

Protest to Resistance

Password is the Indicator's sign of its dedication to the principles of free speech. It is open to any member of the community or University. All responsible viewpoints will be presented here. If you have anything you want to say concerning the University or the world, submit it to Password.

by Ethan Allen

In a little less than a month, on Oct. 21, Washington, D.C., is going to be the scene of yet another demonstration against American involvement in Vietnam. Unless I am completely misreading the developments of the past summer this demonstration will reflect a qualitative change which has taken place in the posture of the peace movement and highlight a more extensive transition which is taking place in the character of American social protest.

The most apparent difference between the October demonstration and its predecessors is in their respective strategies. Whereas the express purpose of past demonstrations has been communication — to make the general public aware of the issues surrounding the war while at the same time confronting the administration with alternatives to its policy — the plans for October 21 include attempts to impede and disrupt the ability of the government to pursue that policy. To some extent this change is a natural outgrowth of the failure of previous demonstrations to have any marked effect upon the conduct of the war. In retrospect, however, the present strategy can be seen as the result of the success of these earlier efforts. There are few literate Americans left who are unaware of the 1954 Geneva agreements, the nature of the various Saigon governments, the bombing of civilian Hanoi, and the napalming of South Vietnamese peasants. Moreover, the Johnson administration has been presented with alternatives which range from a retreat to fortified hamlets to complete withdrawal. The immediate objectives of San Francisco and New York have been achieved and it is largely because of this accomplishment that we will soon witness a new phase in the opposition. The people and the government have been informed and their lack of response has prompted a change in the nature of ensuing demonstrations. When those who are committed to working for the cessation of the war have exhausted all legal and peaceful means at their command their only choice is to abandon that commitment or engage in further and more militant acts of resistance against the machinery of war. Thus the program of October 21 includes acts of civil disobedience in and around the Pentagon with a view towards harassing and disturbing those whose labors constitute a significant part of that machinery.

The full import of this new militancy will be obscured, however, if one sees only a logical and necessary shift in tactics. The willingness of a large segment of the peace movement to break with the legal and non-violent posture of the past bespeaks the failure of American institutions to respond to legitimate demands for social change, a failure which is more dramatically evident in the flames of Newark and Detroit. Like those who are demanding an end to the war in Vietnam the black man has pretty well depleted the legal and traditional means of achieving his goal. Either he resigns himself to a ghetto existence with all the despair and degradation this implies or he works to destroy the institutions of the ghetto, the police, the pawn shop, and the loan company. The increased radicalization of the peace movement and the heightened militancy of the Negro struggle, then, carry the same message. When men can no longer achieve their goals through the agencies and processes which have traditionally functioned as instruments of social change they must forsake the quest or begin to move against those agencies and beyond those processes.

There is precious little that white students can do in their own community to directly aid the Negro revolution. The ghetto is for us a remote reality. But the war and the institutions of war, particularly the draft, are an immediate reality. A 2-S deferment is at best a temporary ticket out, the sanctuary of the campus is a transient one. With the resistance which October 21 inaugurates will come a general hardening of the line between hawk and dove and the student, by virtue of his proximity to this issue, will find fence-sitting an increasingly difficult posture to maintain. Those whose attitude towards the war has been or is becoming negative must now seek to translate that attitude into practice and begin planning the form which their resistance will take. To do less is to leave the field to those who would intensify and perpetuate this war.

Letters To

The Indicator

There were no letters for this issue, but we do have a Letters to the Indicator column and hope you will take advantage of it. Until our permanent offices are completed, send your letters to Misti Wolfington in the Student Affairs Building. We will take this opportunity to invite all new incoming students to a meeting in the formal lounge or September 28 at 8:00 p.m.

Student Placement

Job Opportunities

PART-TIME JOB OPPORTUNITIES (on-campus and off-campus) available at press time. New jobs received daily.

ON-CAMPUS

100.14 — Cafeteria. Salary: \$1.30 an hour
100.24 — Clerical / good typist. Graduate student's wife only. Salary: \$175 mo. (4 hrs day)

10.28 — Assist in antenna prototype construction and testing and installation at 5 field sites; construction and testing of small digital electronic systems; computer processing and analysis of experimental data. Also some hard labor involved in the installation of antenna. Must have at least 1 full day available on campus and field sites. Salary: \$2.39 an hour

CLERICAL (off-campus)

Typists and bookkeepers wanted. Typing speed should be at least 55 words per min.; bookkeepers should have a minimum of one year of experience. Salary: \$1.50 to \$2.25 an hour. San Diego and La Jolla area. Transportation necessary.

TECHNICAL

300.5 — Draftsman. Should have at least 2 or 3 yrs' training in high school. Salary: \$2.00 an hour to start. San Diego area. Transportation necessary.

300.8 — Programmer; Fortran experience. Salary: Open. La Jolla area. Transportation necessary.

TEACHING POSITIONS

6000.4 — Instructors (undergraduate students) wanted to teach ballet, drama, baton, gymnastics, tennis, crafts, charm, folk dancing, cooking, and sewing. Salary: \$1.50 an hour. San Diego area. Transportation necessary.

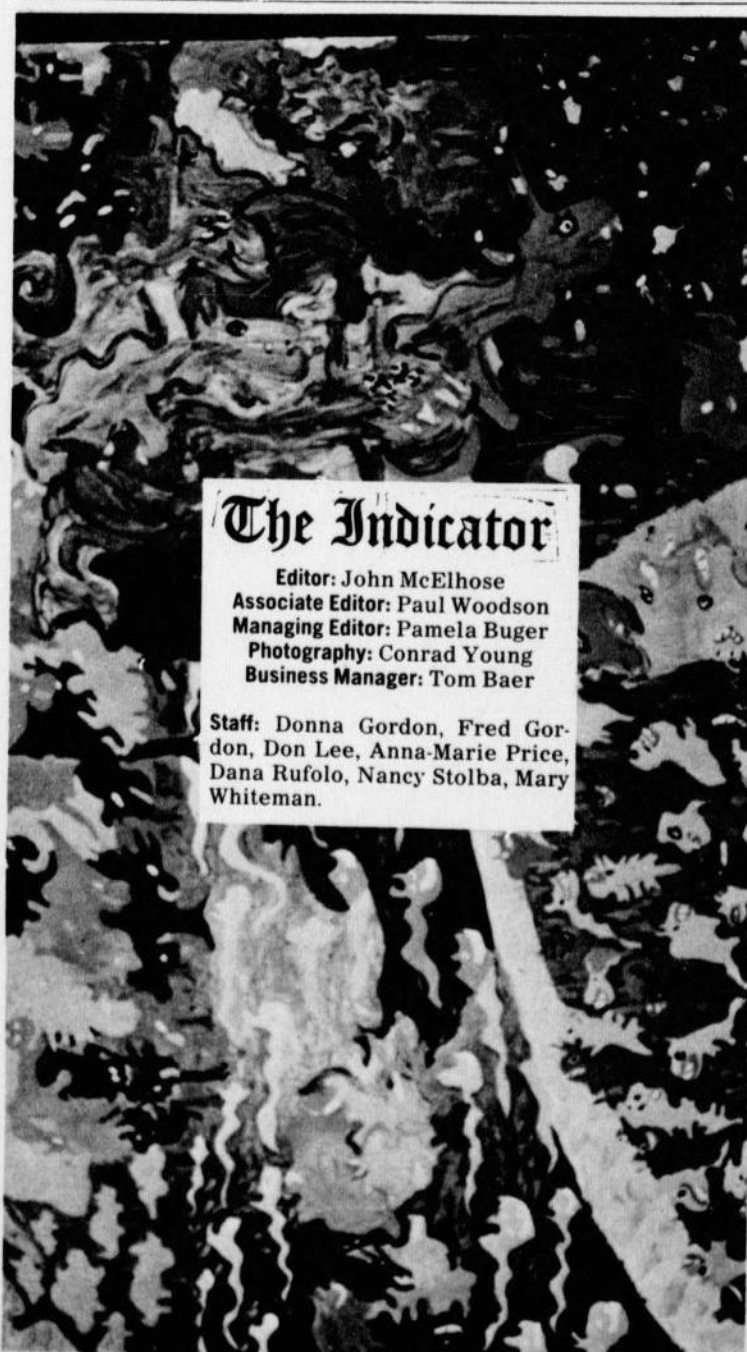
6000.7 — Music teacher for beginning students studying clarinet and saxophone. Salary: \$3.00 an hour. La Jolla area. Transportation necessary. Proficiency necessary.

6000.8 — Part-time chemistry teacher for private girl's school. One period a day; one day at lab. (double period). BA or BS required. No Cert. necessary. Salary: Open. La Jolla area. Transportation necessary.

MISCELLANEOUS

Housework, Yark Work, Baby Sitters, Sales Work, Restaurant Helpers (dishwashers, waitresses, fountain, and bus boys.)

HELP! Experienced and inexperienced students — we have more jobs available than student applicants. Apply today: work tomorrow! Salaries range from \$1.30 to \$1.50 an hour. Restaurant helpers usually receive one or two meals on shift.



Now Dig

Hot Pit

Sept. 15 marked the grand opening of the new bar-b-cue pit outside Beagle Hall with a banquet to new advisers. The food was made more enjoyable by the knowledge that it had been cooked on a grill constructed by UCSD students and paid for mostly out of student funds.

The idea for the pit was born one night as Rich Altenhoff and Herv Sweetwood, A.S. President and Vice-President respectively, wandered the campus with nothing to do. A slightly unsatisfactory dinner had left them thinking of food, and a dull evening left them with a desire for society. The two ideas merged, and a single goal of a place where students could gather and prepare food the way they liked it developed. A

Apartment in Beagle Hall was chosen for the construction of the bar-b-cue pit.

When Allan Blackstock, business manager for the University was first approached with the idea, he refused. He failed to see how such a scheme could be financed or managed. Undaunted, the executive officers persuaded the Associated Students to appropriate \$200 for the construction, and then raised \$850 from the dorms by subscription. Mr. Blackstock was won over and diverted \$200 from vending machine income to the project. It was agreed to keep construction costs at a minimum by using student labor.

Although final costs are not in because the pit is not entirely completed, the Associated Students have decided on some rules to govern its use. Because dorms were almost solely responsible for its financing, only dorms will be allowed to use the bar-b-cue pit.

cont. on pg. 5

S.S. at

U.C.S.D.

1967 will see the first officially condoned mixing of UCSD students with the problems of their times. It is the new Social Services Committee, organized by John Nuber, graduate student, and Revelle College Assistant Dean of Students Tom Hull to encourage UCSD students to aid the underprivileged

capacity. The idea grew from the previous experiences of the two men. Mr. Nuber worked with the M.I.T. Pilot Project, a similar scheme using college students to teach junior high pupils. Dean Hull was involved in a program at the University of Southern California working with students from the Watts area, the area which the S.C. campus borders.

The program will work on three levels. One reason for this is to catch potential drop-outs wherever they may be, at the senior or junior high school levels, or in elementary schools. Another reason is to give students the opportunity to work with whatever age group they feel most comfortable. The high school level might be termed the most modest because although high school is the most critical period, it is also the latest period and least responsive. The high school project will involve tutoring and occasional trips to UCSD to acquaint the students with what they are aiming for and give them an idea what college life is really like. The junior high program will be more ambitious, including trips to the beach and zoo in an effort to broaden the horizons of the students, to make them aware that another world beside the ghetto exists. The elementary school level will be most like its predecessors at S.C. and M.I.T. in that it will

... DEANS

cont. from pg. 1

Mustangs, and with teams in Columbus, Ohio, Columbus, Georgia, and Idaho Falls, Idaho.

Hull received an A.B. degree from Alderson-Broadbent College in West Virginia and an M.S. in Education from the University of Southern California.

Alan Batchelder left his position as Assistant to the Associate Dean of Students at San Jose State College to join the John Muir College staff at UCSD.

He received a B.A. in Psychology from Simpson College, Indianola, Iowa, and a masters in Educational Psychology from Claremont Graduate School.

From 1962 to 1966 he held positions as Director of Men's Campus and Assistant Dean of Men at Pomona College in Claremont. He was responsible for counseling, discipline, student personnel program advising, student housing and student activities.

He served a year's internship at the Western Personnel Institute in Pasadena after a year as Admissions Counselor and field representative for Simpson College.

Batchelder attended San Diego State College for one year.

carry the child through for six years. In that time he will be tutored and taken on field trips by his assigned teacher in an effort to orient him towards a middle-class society, give him motivation for studying. Hopefully, when the students who are now in elementary school get to college, they will join the program and in their turn help encourage other slum children to break out, so the program will become self-supporting.

The idea behind the program is to get college students into the

cont. on pg. 5

Association of State Profs

Deplore the War in Vietnam

The Association of California State College Professors has come out on Vietnam and student rights. The following resolution was adopted by the State Council of the Association on September 8:

"The ACSP has not ordinarily taken positions on issues of American foreign policy. The present war in Southeast Asia, however, has reached the point where no American can remain silent. We as an organization therefore resolve that:

1. We deplore the circumstances and events which have drawn the United States into the Vietnam war, with its massive allocation of resources away from constructive pursuits, including education;

2. We cannot support the continuation of the present American military efforts in Vietnam;

3. We support the right of any American to speak out, write or demonstrate for or against the war in Vietnam without fear of suppression;

4. We support any effort to secure peace through negotiations with North Vietnam, with the National Liberation Front, or with any interested parties. We also endorse efforts to seek the aid of the United Nations;

5. We condemn the policy of continually escalating the Asian war, not simply because of the risk of a war with China, but because we believe that escalation will not bring peace. We believe that the bombing of North and South Vietnam should cease.

The State Council is composed of nine Statewide officers and 27 representatives from the eighteen chapters of the Association. Six members voted against the resolution; one abstained. It is significant, however, that most of those who voted against the

resolution indicated that they are opposed to United States involvement in the war but have reservations about the Association taking a public position in such matters.

During a lengthy discussion on the general subject of "Students, Faculty, and American Foreign Policy" which occurred on Wednesday morning, several reasons for the subsequent action were advanced.

The effect on students of theirs facing the draft for service in Vietnam; the moral dilemma faced by both students and faculty as they attempt to reconcile the stated aims of the United States with the facts of its actions; the drain of American resources from desperately needed programs — including education — at home; the temptation of government and the public to suppress dissent from American policy on the campuses, and thereby further diminish freedom of speech and inquiry in a most crucial arena, were among the concerns expressed.

Some of those who expressed views in opposition to the resolution indicated an unwillingness to support a statement which might be protested by some members, and cause their withdrawal from the Association, questioned the desirability of the Association's taking a stand on matters outside its direct area of concern, and were uneasy about the possible political repercussions on other programs of the Association.

Proponents of the resolution felt, however, that valid as some of these reservations might be, the dangers to higher education of the United States continuing on its present course are so immediate and are of such magnitude, the risks involved in making the statement of opposi-

tion were less than those incurred by remaining silent.

Following this statement on students and foreign policy the Association Council took up the question of student's rights.

This statement was initially drafted and presented by Gene F. Mullaly, a senior and economics major at California State College at Los Angeles. The text of the Resolution follows:

1. Students should be free to take reasoned exception to the views offered in any course of study and to make judgments about matters of opinion.

2. A student's permanent educational record should consist of a reasoned evaluation of student performance which should be disclosed to others only upon proper authorization of the student.

3. The race, religion, or sex of students should not be used to determine admissions decisions. Furthermore, the institution should use its influence to secure equal access for all students to public facilities in the local community.

4. Students should be free to hear speakers and associate with extra-mural and intra-mural organizations of their own choosing.

5. Students should be free to participate in establishing institutional policy concerning matters of general interest to the student body.

6. Students should enjoy the same freedom of speech, assembly, and right of petition that other citizens enjoy and that is enjoyed by other members of the institution.

cont. on pg. 4

Calander

Oct. 1-22	DISPLAY	Raphael Gruener collection of rubbings made from engraved brass plaques in village churches and cathedrals in England. 8 a.m. to midnight, Urey Hall display cases, Revelle College
Thursday October 5	LECTURE	Professors' Inaugural Lecture Series Paul D. Saltman, Provost of Revelle College and Professor of Biology "TINY LITTLE IRON BALLS, 70 Å IN DIAMETER... STUDY IN THE CHEMISTRY AND BIOCHEMISTRY OF IRON" 4:15 p.m., Humanities Library Auditorium, Revelle College. Free
Friday October 6	LECTURE	The Mandeville Lectures: X Robert Penn Warren, poet, novelist and teacher, addresses a convocation celebrating the opening of John Muir College. 2:30 p.m., Muir Quad, Matthews Campus. Free.
Tuesday October 10	LECTURE	Annual Meeting of The Friends of the Library Don Cameron Allen, Osler Professor of English, John Hopkins "THE PRIVATE COLLECTOR AND THE PUBLIC LIBRARY". 8:30 p.m., Sumner Auditorium, S10. Free.
Thursday October 12	CONCERT	Chamber Music Series: I THE NEW YORK CHAMBER SOLOISTS: tenor, harpsichord, flute, oboe, 'cello, violin, viola. Program: Telemann, Cantata; Mozart, Flute Quartet in D; Aitken, Cantata; Haydn, Scots Songs; Powell, Miniatures; Bach, Cantata. 8:30 p.m., Sherwood Hall. Reserved seating: \$3.00, \$1.00.
Wednesday October 18	LECTURE	The Mandeville Lectures: XI Robert S. Elegant, Chief, Hong Kong Bureau, The Los Angeles Times "THE RED DRAGON: ARE THERE WAYS TO TAME IT?" 8:00 p.m., Sherwood Hall. Free.
Thursday October 19	LECTURE	Professors' Inaugural Lecture Series John C. Wheatley, Professor of Physics. "VERY LOW TEMPERATURES" 4:14 p.m., Humanities Library Auditorium, Revelle College. Free
Saturday October 21	DANCE	Theatre Series: I AMAN FOLK DANCE ENSEMBLE, company of 80 specialists in ethnic folk art, performing (in full costume) dances and songs of the Balkans, Eastern Europe, North Africa, the East, the USSR. 8:30 p.m., Sumner Auditorium. Reserved seating: \$4.00, \$1.00.
Oct. 23-24, 26-29 (6 showings)	FILM	A new, full-length color film of Tchaikovsky's SWAN LAKE with DAME MARGOT FONTEYN and RUDOLF NUREYEV; music by Vienna Symphony, with the Vienna State Opera Ballet. 7:30 p.m., Sumner Auditorium. S10. Unreserved seating: \$2.00, \$1.00.

Information: 453-2000, ext. 1391

*UCSD student ticket price

News On

Fresh Told

The summer saw the completion and release, by the American Council on Education, of a survey of American college Freshmen which includes some interesting as well as common facts. The survey covered 250 schools, among which were all the UC campuses except ours — an interesting fact in itself. Now, the facts:

The grade and high school records of UC Freshmen surpass the average of those reported by other public and private schools.

Sixty-eight percent of UC Freshmen expect to take advanced degrees; again a higher number than nationally.

An extremely hopeful sign: Though UC Freshmen show the usual average "objectives" they tend to be a little less concerned with financial success and are more concerned with being creative and contributing to art and science.

Understandable in corporate America: UC has less than its share of minority groups.

And extremely typical of anything in California: More UC students consider themselves "liberals" as compared with the national average. At the same time the number of conservatives exceeds the national average for public universities and equals that of private universities.

And something we can all be proud of: UC freshmen stand generally higher in percentages than the U. S. Average. Swallow that.

Study of

Fee Idea

Theodore R. Meyer, chairman of The Regents of the University of California, has appointed a special committee of Regents to make recommendations to the full board regarding a charge to be paid by all resident students and additional or alternative sources of revenue.

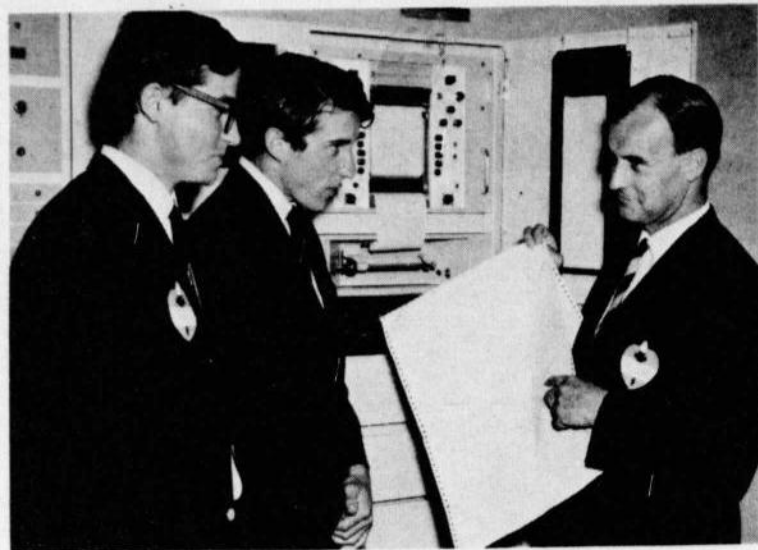
Creation of the committee was ordered by The Regents August 31 at a special meeting in Los Angeles.

Chairman of the committee is Regent De Witt A. Higgs of San Diego. Other members appointed are: Regents Philip L. Boyd of Riverside; John E. Canaday of Burbank; Edward W. Carter of Los Angeles; Frederick G. Dutton of Sausalito; Mrs. Edward H. Heller of Atherton, and Edwin W. Pauley of Los Angeles.

Meyer's mandate to the committee, based on the two resolutions adopted by The Regents in Los Angeles, calls on the group:

"To recommend to the Board at the earliest possible date: (1) a charge to be paid by all students, other than non-residents, to finance a program of student aid, faculty enrichment and/or other uses, and (2) the uses and apportionment of the funds derived from such charge; and

"To study and recommend to the Board at the earliest possible date additional or alternative sources of revenue that might be used or developed to help keep any student charges to the lowest possible level."



STUDENT RESEARCH ASSOCIATE — William Rhead (left) of 351 Redwood Ave., Carlsbad, was one of six students granted \$750 by the San Diego County Heart Association to conduct summer research projects. A biology senior at UC, San Diego, this fall, Rhead conducted his project at Mt. Zion Hospital's cardiovascular lab under an outstanding cardiologist, Dr. Meyer Friedman. Thead and 44 other Heart-sponsored researchers ended their summer experiments at various round-table discussions. Rhead is seen here with another student, Wayne Musser Jr., and Dr. John C. A. Raison (right) a research physician of Presbyterian Medical Center. They are observing a computer used by researchers at the center to analyze medical data.

Culture Group Plans Programs

Berkeley: The INTERCAMPUS CULTURAL EXCHANGE COMMITTEE of the University of California today announced the winners of the All-University Photography Contest. The Contest was open to all students, with individual contests first held on each of the nine campuses. A prize of \$50 each was awarded to the individual campus winners — James S. Leek, Berkeley; Ray Sheldon, Irvine; David Wing, San Diego; Augenija E. Sestokaite, Los Angeles; Steven Rendig, Davis; Alvin Dale Goolsby, Riverside; Steve Rees, Santa Cruz; Daniel C. Garcia, San Francisco; and Guy Gauvin, Santa Barbara.

A total of sixty-five photographs, including the local campus winners, were submitted to the State-wide contest judges. Ansel Adams, internationally known photographer, headed the panel of judges which included Paul Priolo, Assistant to the Vice-President — Business and Finance (Berkeley); Peter Selz, Director, University Art Museum (Berkeley); Miss Mary Ryan, Public Relations Director, San Francisco Museum of Art; William Rohrbach, Art Department Faculty (Santa Barbara); Ronald Watson, student (UCSD); and Len Hartkemeir, student (UCLA).

The judges awarded the prize of \$250 to Dale Fisher, a Freshman in the Zoology Department on the Davis campus, for his photograph "Bike Shadow." Mr. Adams said the award had been given to Mr. Fisher because he showed the most imaginative use of the medium.

The collection of photographs will be exhibited during the Student Art Festival sponsored by the Inter-campus Cultural Exchange Committee to be held at UCLA next March.

OPENINGS
October 5
BEN SHAHN RETROSPECTIVE An extensive exhibit of paintings, drawings, graphics, posters and photographs by the American social expressionist ranging from 1930 through 1965/Assembled by the Santa Barbara Museum of Art. — Through November 12.

October 8
YOUSUF KARSH Photographic portraits of such prominent personalities as Churchill, Hemingway, Picasso, Pope John XXIII and Jonas Salk/Circulated by Northwestern Mutual — Through October 25.

October 10
AIA HOME AWARDS Photographic display of winning western homes in the annual American Institute of Architects home

awards / Organized by Sunset Magazine — Through October 29.

October 25
ONE-MAN SHOW by TOM AKA WIE Recent paintings based on architectural motifs — Through November 26.

October 27
MUSEUM COLLECTION Watercolors and drawings from the permanent collection — Through November 26
and continuing...
PRIMITIVE SCULPTURE — Through Oct. 3 / **GEORGE MIYASAKI LITHOGRAPHS** / Through Oct. 22.
GALLERY HOURS: Tuesday through Sunday - 12:30 to 4:30 p.m. Wednesday evenings - 7 to 10 p.m. Closed Monday.

Reagan Passes Fellowship Bill

We are pleased to announce that Governor Reagan has signed Assembly Bill 1765, by Assemblyman Bear of San Diego and co-authored by many members of the Legislature, which will double the number of State Graduate Fellowships available for 1968-69.

Authorized by the Legislature in 1965 as a further implementation of the Master Plan for Higher Education, the one-year fellowships for tuition and fees at California graduate schools are designed to help encourage college students to attend graduate school in the academic disciplines which produce college faculty.

Graduate Fellowships are available to students who will be entering graduate school for the first time, to those who are currently enrolled, or to those who have been previously enrolled in graduate school.

Scripps In On Find

Two western Pacific submarine volcanoes, or seamounts, some 53 miles apart and considered among the largest yet discovered, have been found, charted, and named after two veteran marine technicians of the University of California, San Diego's Scripps Institution of Oceanography.

Profs Blast US Role

cont. from pg. 3

institutional policy from which any punishment or withholding of normal rights and privileges may ensue. Furthermore, institutional authority should never be used to duplicate the function of general laws.

8. Students should have the means for redress of grievances in cases of improper academic evaluation or unethical conduct on the part of other members of the institution.

ACSCPS action is in accord with student demands for increasing rights, responsibilities, participation in academic government, and involvement in due process. The demand to participate in the affairs of the academic community, long an objective of the faculty of the California State Colleges, is now being expressed loudly and clearly by the students at colleges across the nation.

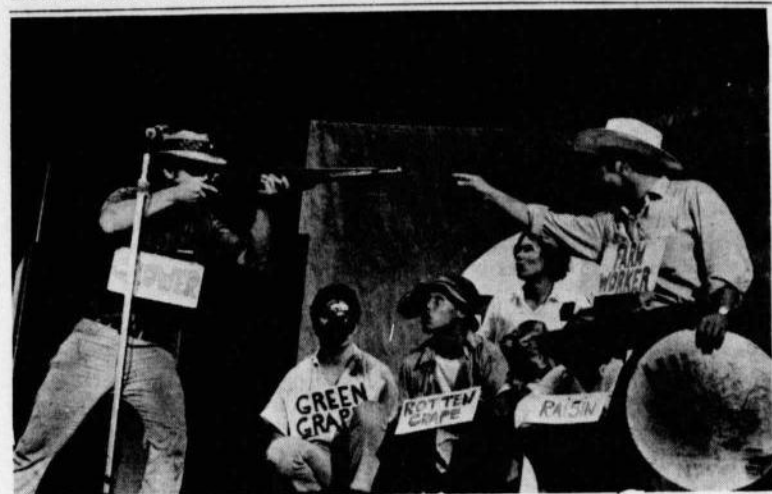
Student representatives were encouraged to participate in the activities of the State Council of ACSCP. Gene Mullaly was one of nine students from various State Colleges who attended this conference. The initial draft which Mullaly presented was adopted with virtually no change.

Mullaly's proposal corresponds closely to a much longer and more detailed "Joint Statement on Rights and Freedoms of Students" prepared by representatives of five national organizations during the past year. These included the National Students' Association, American Association of University Professors, Association of American Colleges, National Association of Student Personnel Administrators, and National Association of Women's Deans and Counselors. Mullaly borrowed some of the language and all of the basic principles incorporated in the "Joint Statement."

The Association of California State College Professors has a current membership of about 3,200.

CROSS COUNTRY SCHEDULE 1967-68

DATE	DAY	COLLEGE	PLACE	TIME
Sep. 30	Sat	San Diego State All-Comers Meet	Away	1:30 P.M.
Oct. 7	Sat	California Lutheran	Home	11:00 A.M.
Oct. 14	Sat	California Western, Biola	Cal Western	10:00 A.M.
Oct. 20	Fri	Pasadena College	Away	5:00 P.M.
Oct. 21	California Lutheran, California Western, La Verne	Home		10:30 A.M.
Oct. 28	Sat	Chapman Invitational	Orange City Park	TBA
Nov. 4	Sat	Aztec Invitational	San Diego State	TBA
Nov. 11	Sat	Biola Invitational	La Mirada	TBA
Nov. 18	Sat	NAIA District III	TBA	TBA
Nov. 25	Sat	San Diego Track & Field	Tentative	Tentative
Dec. 2	Sat	All-Cal Cross Country Meet	Home	2:00 P.M.



EL TRATO CAMPESINO — (L-R) Doug Rippey, Joe Otoro, Danny Valdez, Agustin Lirg, Felipe Canto, Luis Valdez.

Teatro Campesino In UCSD Debut

This coming Friday, September 29, the nationally famous *El Teatro Campesino* (Farm Worker's Theater) will give a performance of their latest concoctions in the style of "the people's theater." The grape field will be the Revelle Cafeteria, and picking time will be eight o'clock. No bread will be required to gain entrance.

El Teatro has performed all over the country and has earned extensive and favorable reviews from *Time*, *Newsweek*, and yes, the *Wall Street Journal*. They were a rousing success at the Newport Folk Festival. The performance at the Lower East Side's Village Theater drew the *Wall Street Journal* review. Before returning to California to begin a tour of colleges and the University the group performed before the Senate Subcommittee on migratory Labor in Washington.

The director, Luis Valdez, a 27-year-old son of migrant workers who worked his way through San Jose State College and has a background in professional theater both as an author, ("The Shrunken Head of Pancho Villa") and as an actor with the San Francisco Mime troupe, describes the group as "a cross between Brecht and Cantinflas." Much could be written about the group however the greatest tribute paid to it was by the *Wall Street Journal*: "Fair play demands equal time for their employers, but they might be warned: 'El Teatro is a hard act to follow.'" Go and see for yourselves; it should be interesting.

Incidentally, the group is here on A.S. sponsorship (your bread) having been called to the Senators' attention by Senator Shark whose interests are concentrated in the area of expanding UCSD's involvement in the outside world.

Among CEEB's major recommendations:
• That the University provide more student financial aid, even if student charges remain unchanged.
• That needy students be given first call on grant aid funds, with the most needy receiving proportionately more.

• That UC take immediate steps to develop a single application form for financial assistance that may be used by California high school students and others for application at any UC campus.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

• That financial aid operations on the Berkeley campus be consolidated into a single office administratively responsible to the Dean of Students.

• That the University appoint a University-wide Coordinator of Financial Aid to facilitate the coordination of all aid programs and to direct research in aid matters.

PEACE!

