PLEASE MARK CLEARLY WITH DARK PENCIL

PROFESSOR OLIVEROS

CO	URSE /	11127		100		Α			-
-	FRESH	SOPH		JUN	SIN		GRAD	ĘXT	
W	/HAT IS	YOUR PRI	MARY	REASON	N FOR	TAKIN	IG THIS	COURSE?	
	DEPT.	MAJOR	M	IN OR	GEN	i. Ep.	REQT.	INTERE	ST
1.		HE INSTRI	UCTOR'	S GENER		HING		VENESS:	-
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2.	HOW A	MUCH DID	THE C	OURSE S	STIMULA	ATE Y	OUR INT	ELLECTUA GHLY	L
	2222,	<u>?</u>	3	INTERE)	3	П	GHLY	NA
3.		HE COUR	SE AS			XPER			Ų.
	WASTE	OF TIME	3	FA ()	2	ONE O	THE BES	T NA
4.	RATE	LECTURE	CLARI	TY:		0		•	
	NOT	BSTRACT ENOUGH			-		TOO DE		
	EXA	MPLES	9	E E	AR)	PR	INCIPLES	UNCLEA	R
5.	WAS TEXTS:	HE RELATI	ONSHI	P BETWE	EEN LE	URE	S, SECTI	ONS, AN	D
		CTING	00	OMPLIM				IGHLY LIMENTAR	Y,
6.	RATE (OVERALL	LECTU	RE STRU	CTURE:	U	CONSI	STENTLY	U
		GANIZED	0	INCONS				ANIZED	0
7.	THE A	SSIGNED	READI	NG WA	s:	•		ů	0
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	(j'	3	3		3			NA.
8,		HELP	0	SOME		^	APPREC		
	(5	3	3	,	d			NA'
9,		FAIR	OF TI	INCON				AS:	
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10.		SPENT PE					INCLUDI	NG	
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COL	URSE /C				9)	Pour	21
	FRESH	SOPH	JO	N S	ENT	Win	30 EXT	Beauty 1988
W	HAT IS	YOUR PRI	MARY RE	ASON F	U OR TAK	ING TH	IS COURSE?	,
	DEPT.	AJOR	MINO	OR (GEN. E	D. REQ	r. INTER	ST
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3.	WASTE		SE AS A	LEARNIN FAIR	G EXPE		OF THE BES	ST .
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4.			CLARITY			****		
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5.	TEXTS:		SC	DMEWHA	T		TIONS, AN	1
	CONFLIC	TING	n com	PLIMENT	ARY		PLIMENTAL 5	₽ ŅĄ
6,			LECTURE				NSISTENTLY	1
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7.	THE AS	SIGNED	READING	WAS;			U	10
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8.	THE TA	WAS:	0 5	<i>Ŭ</i> OMETIME	, ()	GR	REATLY	10
	NO (HELP	0	HELPFUL	-	APPR	ECIATED	0
9,	THE GI	RADING	OF TEST	S, HOM	EWORK	ETC.	WAS:	10
''	UNF			CONSIST)	FAIR	
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GLOBE 43355X-0

These evaluations are conducted by students in the hope that they will help others to better direct their educational experience and to assist professors in their pursuit of teaching excellence. WUP!

AMPLIFY AND CLARIFY YOUR RESPONSES FROM THE OTHER SIDE OF THE CARD.

Lectures are not exactly inconsistant just different every time, purpose of meditation period -



PLEASE MARK CLEARLY WITH DARK PENCIL

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V	HAT IS	YOUR PR	MARY	REASON	N FOR TA	AKING TH	IS COURS	E?
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PLEASE MARK CLEARLY WITH DARK PENCIL 11/018 **PROFESSOR** TA Jones COURSE JUN FRESH WHAT IS YOUR PRIMARY REASON FOR TAKING THIS COURSE? MAJOR MINOR DEPT. GEN. ED. REQT. RATE THE INSTRUCTOR'S GENERAL TEACHING EFFECTIVENESS: FEEBLE ADEQUATE EXCELLENT HOW MUCH DID THE COURSE STIMULATE YOUR INTELLECTUAL 2. ZZZZ. INTERESTING HIGHLY 3. RATE THE COURSE AS A LEARNING EXPERIENCE! WASTE OF TIME FAIR ONE OF THE BEST 4. RATE LECTURE CLARITY: TOO ABSTRACT: TOO DETAILED! NOT ENOUGH GENERAL EXAMPLES LEAR PRINCIPLES UNCLEAR WAS THE RELATIONSHIP BETWEEN LETURES, SECTIONS, AND 5. SOMEWHAT -HIGHLY CONFLICTING COMPLIMENTARY COMPLIMENTARY 6. RATE OVERALL LECTURE STRUCTURE: CONSISTENTLY

7. THE ASSIGNED READING WAS:

USELESS

USELESS

USELESS

UNCONSISTENT

ORGANIZED

ORGANIZED

VERY USEFUL

NA

8. THE TA WAS: SOMETIMES HELPFUL APPRECIATED

9, THE GRADING OF TESTS, HOMEWORK, ETC. WAS:
UNFAIR INCONSISTENT FAIR

LECTURES, SECTIONS, AND HOMEWORK;

(ca	DE		PLE	ASE		K PE	NCIL
PRI	OFESSOR	Pa	uli	e (MIC	122	05	
COL	URSE	Tus	ic	10	-			Rodges
	FRESH	SOPH	J	GN	SEN	G	AD	EXT
W	HAT IS	YOUR PRI	MARY	REASON	FOR T	AKING	THIS CO	OURSE?
	DEPT.	AJOR	MI	YOR	GEN.	ED. R	EQT, I	NTEREST
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2.	CURIOSI ZZZZ,.	TY?	THE CO	INTERES		E YOU	R INTEL	1
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4.		STRACT		Y:			O DETA	ILED:
	NOT E	NOUGH		- LEAI	R		GENER	
5.	WAS TH	E RELATI	ONSHIP	BETWEE	N I S	A LIDES	5	15 AND
•	TEXTS:			SOMEWI	HAT		HIGH	HLY I
	3	-	3	(3)			5	+ 10
6,	DISORG	VERALL		NCONSI:		•	ORGAN	
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7.	USEL	SIGNED	KEADIN	SOME		0	VERY U	SEFUL
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8,	THE TA		0	HELPF		A	PPRECIA	
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9,	THE GI			INCONS			FAI	
10	TIME S	DENIT DE	3	3	HIS CL	ASS IN	CHIDING	
	LECTURE	ES, SECT	IONS,	AND HO	MEWO	DRK:	^	
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GLORE 43355 Y-C

These evaluations are conducted by students in the hope that they will help others to better direct their educational experience and to assist professors in their pursuit of teaching excellence. WUP!

AMPLIFY AND CLARIFY YOUR RESPONSES FROM
THE OTHER SIDE OF THE CARD.
RE SPECIFICATION

Mish we had a little
More direct super =
Wiston of P. Obveros.

Hore exemples on the
synthesizer



PLEASE MARK CLEARLY WITH DARK PENCIL

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CO	URSE				T.A.			dgors	
	FRESH	SOPH	ي)د	N	SEN	G	Ro	EXT	
W	HAT IS Y	OUR PRIA	MARY RE	ASON	FOR TA	KING 1	HIS CC	OURSE?	
	DEPT.	AJOR	MIN	OR	GEN.	ED. RE	QT. I	NTERES	ST .
1.	RATE TH	E INSTRU		ENERA!			ECTIVE	1	-
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3,		E COURSI	E AS A	LEARNI					, v,
	WASTE)	3	3		A ON	E OF T	HE BES	NA
4.	RATE LE	CTURE C	LARITY	:		0			U
		NOUGH				- (DETA		
	EXAN)	2	CLEAR		PRINCI	PLES	INCLEA	R
5.	WAS THE	RELATIO	NSHIP E	BETWEE	N L	URES, S	ECTION		50
	CONFLIC	TING	S CON	PLIME	NTAR	1		ENTAR	Y
6,	RATE O	VERALL L	ECTURE	STRUC	TURE:	e co	ONSIST	ENTLY	U
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7.	THE ASS	SIGNED F	READING	WAS	:	Ü	0		U
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A.	THE TA	WAS!	3	ð	100		3		0
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7,	UNF			ICONSI		A = 10	FAI		•
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10.	TIME SP	S, SECTI					LUDING		
<	5 HRS.	6/10	110	15 1	16 - 20	>0	20		-

PLEASE MARK CLEARLY WITH DARK PENCIL Irero 5 COURSE 01410 FRESH WHAT IS YOUR PRIMARY REASON FOR TAKING THIS COURSE? INTEREST DEPT. MINOR GEN. ÉD. REQT. RATE THE INSTRUCTOR'S GENERAL TEACHING EFFECTIVENESS: FEEBLE ADEQUATE EXCELLENT HOW MUCH DID THE COURSE STIMULATE 2. YOUR INTELLECTUAL HIGHLY ZZZZ. INTERESTING 3. RATE THE COURSE AS A LEARNING EXPERIENCE! WASTE OF TIME JR ONE OF THE BEST 4. RATE LECTURE CLARITY: TOO ABSTRACT: TOO DETAILED: NOT ENOUGH GENER EXAMPLES LEAR PRINCIPLES UNCLEAR

5. WAS THE RELATIONSHIP BETWEEN LECTURES, SECTIONS, TEXTS: SOMEWHAT HIGHLY

CONFLICTING MENTARY COMPLIMENTARY 6. RATE OVERALL LECTURE STRUCTURE: CONSISTENTLY

DISORGANIZED INCONSISTENT ORGANIZED 7, THE ASSIGNED READING WAS!

USELESS SOME USE VERY USEFUL

THE TA WAS: SOMETIMES GREATLY NO HELP HELPFUL APPRECIATED

THE GRADING OF TESTS, HOMEWORK, ETC. WAS: INCONSISTENT UNFAIR

TIME SPENT PER WEEK ON THIS CLASS INCLUDING LECTURES, SECTIONS, AND HOMEWORK:

GLORE 43355 X-

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AMPLIFY AND CLARIFY YOUR RESPONSES FROM
THE OTHER SIDE OF THE CARD.
BE SPECIFIC!

Instrumer WUP?

COURSE AND PROFESSOR EVALUATIONS

PLEASE MARK CLEARLY WITH DARK PENCIL

PR	OFESSOR	01:	ver	05				
CO	URSE I	-loct	· h	1	T.A.	Pre	+R	elser
	FRESH	SOPH		JGN	9/1		PAD	EST
W	VHAT IS Y	OUR PRI	MARY	REASON	FOR TA	AKING	THIS CO	OURSE?
	DEPT.	AJOR	M	INOR.	GEN.	EB. R	EQT.	NTEREST
1.	RATE THI		CTOR'	S GENERA ADEQU		ING E	FFECTIVE	1
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2.	HOW ML CURIOSIT ZZZZ	Y?	THE C	OURSE S	TIMULATI	E YOU	IR INTEL	LECTUAL
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3.	RATE TH		E AS	A LEARN				j
	WASIE)	3	3		1	NE OF	HE BEST
4.	RATE LE	CTURE	CLARI	TY:		4		
	TOO AB	NOUGH			-		O DETA	AL
	EXAM	PLES	3	CLEA	R	PRIN	CIPLES (INCLEAR
5.	WAS THE			SCHEW	HAT	URES,	SECTION	NS, AND
	CONFLIC	TING	30	OMPLIME	NTARY	a '	COMPLI	MENTARY
6.	RATE OV	/ERALL	LECTU			0	CONSIST	
	DISORGA	ANIZED	2	INCONS	ISTENT	2	ORGAN	IIZED
7.	THE ASS	IGNED	READI			U	U	
	USELE	SS	2	SOME	USE	2	VERY	SEFUL
8.	THE TA	WAS:	U	SOMET	IMES	U	GREATI	LY
	NO H	HELP	2	HELPF	UL	A A	PPRECIA	TED
9,	THE GR	ADING	OF TE	STS, HO	MEWOR	CK, ET	c. WAS	:
	UNF	AIR	9	INCONS	ISTENT	2	FAI	R
10.	TIME SP	ENT PER	O R WEE	K ON 1	HIS CLA	U SS IN	CLUDING	, 1
1	LECTURE 5 HRS.	S, SECT	IONS,	AND H	OMEWO	RK:	30	

GLOBE 43354

PLEASE MARK CLEARLY WITH DARK PENCIL

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PR	OFESSOR	Oli	18/05				
<u>CO</u>	URSE	105	A	T. A			
	FRESH	SOPH	JUN	SEN	GRAI	D EXT	
W	HAT IS	YOUR PRIM	ARY REAS	ON FOR T	AKING TH	IS COURSE?	
	DEPT.	MAJOR	MINOR	GEN.	ED. REQ	T. INTERE	ST
1.		BLE		ERAL TEACH		CTIVENESS:	
2.	HOW M	UCH DID 1	THE COURSE	3 STIMULAT	YOUR I	5 NTELLECTUA	L
	ZZZZ	i,		RESTING	0	HIGHLY	
3.	RATE TH	IE COURSE	AS A LEA	RNING EX	(PERIENCE	3	
	WASTE			FAIR		OF THE BES	T
4.	RATE LE	CTURE C	U LARITY:	Ü	0	Ü	
	NOT E	STRACT:			GE	DETAILED;	
	5	APLES	1 -	EAR	PRINCIPL	LES UNCLEA	R
5.	WAS THE		SOM	WEEN LECT		TIONS, AN	
	3		3	1	8	5	
6.	RATE O		ECTURE ST	RUCTURE:		NSISTENTLY RGANIZED	
	1		3	3	3	5	
7.	USELI		EADING V	VAS:	VE	RY USEFUL	
8.	THE TA	WAS	3	3'	/	5	
0,	NO			LPFUL		REATLY	
9,	THE GI	RADING C	OF TESTS,	HOMEWO	RK, ETC.	WAS:	
	UNF	AIR	2 INCO	NSISTENT	2	FAIR	
10.			WEEK ON			DING	
<	0	S, SECTIO	ONS, AND	16,-20	. 0		
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PLEASE MARK CLEARLY WITH DARK PENCIL

PR	OFESSOR O	liver	05		
	URSE 105	- A	P	. Rodg	
	FRESH SOPH	JGN	SEN SEN	GAD	FXT
	VHAT IS YOUR PR	U	U		OUDSE 2
	DEPT. MAJOR	MINOR	0		4
1.	RATE THE INSTR		GEN. ÉL		INTEREST
"	FEEBLE		QUATE	EXCEL	
2.	HOW MUCH DID	THE COURSE	STIMILIATE	YOUR INTE	LIECTUAL O
	CURIOSITY?		ESTING	HIG	
	3'	3'	3'	5	, is
3.	WASTE OF TIME		RNING EXPE	RIENCE!	THE BEST
	\mathcal{E}	3	3	5	, 6
4.	RATE LECTURE		,		
	NOT ENOUGH EXAMPLES			GENER GENER RINCIPLES	-
	S	3 -		5	N
5.	WAS THE RELATI	SOME	WHAT	III G	HLY
	CONFLICTING	COMPLIA	MENTARY	COMPLI	MENTARY
6,	RATE OVERALL			CONSIST	
	DISORGANIZED	S INCON	SISTENT	ORGAN	NIZED
7.	THE ASSIGNED	READING W	AS:		10
	USELESS	O SOM	E USE	VERY L	SEFUL
R.	THE TA WAS:	3	3 3		3
	NO HELP		PFUL	GREAT APPRECIA	
	THE GRADING	3	3 d	ETC WAS	. 8
7,	UNFAIR		SISTENT	FA	
	3'	3 6	3 3	-	18
10.	LECTURES, SECT				,
<	5 HRS, 6 10	11/15	16/20	>/20	
		GLOBE 4	3354-0		

PLEASE MARK CLEARLY WITH DARK PENCIL

PRO	OFESSOR P.	04	UEZ	05		
COL	URSE Masi	- /	05 1	9 T.A.	RENT	- F DOU
-	FRESH SOPH	J	N	SEN	GRAD	ĘŜŦ
W	HAT IS YOUR PRI	MARY	REASON	FOR TAI	KING THIS	COURSE?
	DEPT. MAJOR	MI	ÇOR .	GEN. F	P. REQT.	INTEREST
1.	RATE THE INSTRI	JCTOR'S				1
	FEEBLE	2	ADEQU 3	ATE	EXCE	LLENT
2.	HOW MUCH DID CURIOSITY?	THE CO	DURSE ST	IMULATE	YOUR INT	ELLECTUAL
	2222	9	INTERES	TING	A HI	GHLY
3.	RATE THE COURS	SE AS A	LEARN	ING EXP	FRIENCE!	
	WASTE OF TIME	0	FAII			THE BEST
	Ů	3	ď	(9
4.	TOO ABSTRACT		Y:		TOO DE	
	NOT ENOUGH EXAMPLES	0	CLEA	R	PRINCIPLES	
5.	WAS THE RELATI	ONSHIP	BETWEE	N IECTI	A SECTION	5
	TEXTS: CONFLICTING		SOMEW	HAT	HI	GHLY IMENTARY
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6,	RATE OVERALL DISORGANIZED		E STRUC			STENTLY
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7.	THE ASSIGNED USELESS	READIN	IG WAS		VERY	USEFUL
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8.	THE TA WAS:		SOMETI		GREA	
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9.	THE GRADING					
	UNFAIR	0	NCONS	ISTENT	? *	AIR
10.	TIME SPENT PE	R WEEK	ON T	HIS CLAS	s INCLUDIN	NG
,	LECTURES, SECT	IONS,	AND HO	DMEWOR	K: 20	
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PLEASE MARK CLEARLY WITH DARK PENCIL

PR	OFESSOR	Pau	line	0	liver	05		
<u>CO</u>	URSE M	us.	105	A	T.A.	Pren Dave	+ Rod Jone	gers
	FRESH	SOPH	1	N	SEN	GR	20	EST
W	HAT IS Y	OUR PRI	MARY	REASON	FOR TA	AKING T	HIS CO	URSE?
	DEPT.	AJOR	MI	YOR .	GEN.	ED. RE	QT. IN	IT EST
1.	RATE THE		ICTOR'S	GENERA			ECTIVEN	
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2.	HOW MU	CH DID	THE CO			E YOUR		1
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3.	RATE TH		E AS A			PERIENC	CE:	,
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4.	RATE LE	CTURE	CLARIT	y:			U	
	TOO ABS	STRACT:					DETAI	
	EXAM	PLES	2	ELEA O	R			CLEAR
5.	WAS THE	RELATIO	ONSHIP			URES, SI	ECTION	S, AND
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9,	THE GR	ADING		STS, HO		K, ETC.	WAS:	
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10.	TIME SP						LUDING	1 9
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PLEASE MARK CLEARLY

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<u>CO</u>	URSE	105			T. A			
	FRESH	SOPH		NÛL	SEN	GRA	LD F	द्री
٧	VHAT IS Y	OUR PRI	MARY	REASON	FOR T	AKING T	HIS COURS	E?
	DEPT.	AJOR	M	INOR	GEN.	EB. REC	T. INTE	REST
1.	RATE TH		JCTOR'	S GENERA ADEQU			ECTIVENES	
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2.	HOW MU CURIOSIT ZZZZ,.	JCH DID	THE C	OURSE ST		E YOUR	INTELLECT HIGHLY	TUAL
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3.	RATE TH		SE AS	A LEARN			E;	BEST
	5)	3	3		3		
4.	RATE LE			TY:		T00	DETAILED	
	NOT E	NOUGH		CLEA	R	0	ENERAL S UNC	
5.	WAS THE) E DELATI	3		N IEC	3	- §	
٠.	TEXTS:			SOMEW	HAT		HIGHLY	
	J	1	3	3		3	5,	-
6,	DISORGA		LECTU	INCONSI			RGANIZE	
	J)	3	3		3	5	
7.	THE ASS		READI	NG WAS		O VI	ERY USEF	UL
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8,	THE TA		0	SOMETI			RECIATED	
	J		3	-	Hello	ð	5	
9,	THE GR		0 1	INCONS		KK, EIC.	FAIR	
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10.				AND HO			UDING	
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PLEASE MARK CLEARLY WITH DARK PENCIL

PROFESSOR P. Oliveros										
CO	URSE / 05	A M	145'c 4	23461	A. Pr	ent				
	FRESH	SOPH	JON	S	l G	RAD	ĘĶT			
٧	VHAT IS YO	UR PRIM	ARY REA	SON FOR	TAKING	THIS CO	URSE?			
	DEPT. MA	AJOR	MINO	R GEN	V. ED. R	EQT. IN	NT EST			
1.	RATE THE	INSTRUC	TOR'S GEI	NERAL TEA	CHING E	FFECTIVE	NESS:			
	FEEBL	E	AC AC	EQUATE	0	EXCELLE	NT			
2.	HOW MUC	H DID T	HE COUR	SE STIMUL	ATE YOL	JR INTELL	ECTUAL			
	ZZZZ	1	OINT	ERESTING	0	HIGH	LY			
•	J		3	3	ð		NA.			
3.	WASTE OF		AS A LE	FAIR		NCE:	HE BEST			
	J		3	3		5	1 80			
4.	RATE LECT		LARITY:		**	O DETAI	150			
	NOT EN	OUGH		LEAR		GENER	-			
	S		3	1 .	-3	5	R			
5.	WAS THE		SON	MEWHAT .		HIGH	ILY I			
	CONFLICT	ING	2 COMP	LIMENTAR	-1	COMPLIM 5	ENTARY			
6,	RATE OVE					CONSISTE				
	DISORGAN	IIZED	n INCO	ONSISTENT	•	ORGAN	IZED			
7.	THE ASSIG	GNED R	EADING	WAS:		U	10			
	USELES	5	n sc	ME USE	0	VERY U	SEFUL			
8.	THE TA	WAS:	3	METIMES	0	GREATL				
	NO HE			IELPFUL	A	PPRECIA				
	J.	0	3	U	OPK ET	5 .c. was:	NA.			
9,	THE GRA			ONSISTEN		FAIR				
	3	(3	3	3	1	NA'			
10.				N THIS C		CLUDING				
<	5 HRS.	6-30	11 15	16 72	20 >	30				
			GLOBE	43354-0						

PLEASE MARK CLEARLY WITH DARK PENCIL

PR	OFESSOR	Pa	di	ne	01	live	ari	S	
COI	URSE 1	lusio	1	05 %	7 T.A	Pro	ent i	Rodge	10
-	FRESH	SOPH		JGN	SN		RAD	ĘŔŢ	
W	HAT IS Y	OUR PRI	MARY	REASON	FOR T	AKING	THIS (COURSE ?	
	DEPT.	AJOR	M	INOR	GEN.	ED. F	REQT.	INTERE	ST
1.	RATE THE		CTOR'S	S GENERA ADEQU		HING E		/ENESS:	-
	5		3	3		3			N
2.	HOW MU CURIOSIT ZZZZ	Y?	THE C	OURSE S	TIMULAT	E YOU	UR INTE	ELLECTUA SHLY	L
	3	•	3	3	TING	3	ПІС		N
3.	RATE THE		E AS						·
	WASTE C	FTIME	3	FAI	К	A	ONE OF	THE BES	T
4.	RATE LEG	CTURE	CLARI	ry:		0	•		C
	TOO ABS	NOUGH			-		O DET	Rate	
	EXAM	PLES	2	CLEA	R	PRIN	CINAS	UNCLEA	R
5.	WAS THE	RELATIO	DNSHII	BETWE	EN LEG	TURES,	SECTIO	NS, ANI	0
	CONFLIC	TING	20	OMPLIME		1		MENTAR	Y
6,	RATE OV	ERALL	LECTU	RE STRUG	CTURE:		CONSIS	TENTLY	Ü
	DISORGA	NIZED	9	INCONSI	STENT	2	ORGA	NIZED	N
7.	THE ASS	IGNED	READI	NG WAS	3;	Ü			C
	USELE	SS	0	SOME	USE	0	VERY	USEFUL	1
8.	THE TA	WAS:	3	SOMETI	MEC	0	GREA	FI V	3
	NO H		0	HELPF		0	APPRECI		./
0.	THE GR	ADING	G TE	STS. HO	MEWO	RK. ET	rc. WA	s:	N.
,,	UNFA		0	INCONS		0		AIR	4
10	TIME SP	ENIT DE	3	3	ule ci	d'	CILIDIA		
10.	LECTURES						O.		
<	5 HRS.	6-10	11	15	16,-20	>	20		

(ca	pe			EASE			CLEAR	
PR	OFESSOR	01	ve	105				1	
CO	URSE	105			T. A	1.	D. A	Jone	-
	FRESH	SOPH		JUN	SEN		GRAD	E S	रे
W	HAT IS	YOUR PRI	MARY	REASON	N FOR T	TAKIN	IG THI	s COURS	E?
	DEPT.	AAJOR	M	INOR	GEN.	EP.	REQT	. INTE	REST
1.		E INSTRU	JCTOR'	S GENER		HING		TIVENESS	5:
			3	3)	8		1	1 PR
2.	CURIOSI ZZZZ	TY?	THE C	INTERE		TE Y		NTELLECT HIGHLY	UAL
	1		3	3)			5	NA.
3.	WASTE	OF TIME	SE AS	A LEARI		XPER		OF THE B	EST
	(,	3	3	1			5	NA
4.	TOO AE	STRACT	:	TY:			100 0	ETAILED	
	EXA	MPLES	0	CLE	AR		GE	S UNCL	
5.	WAS TH	l' / E RELATI	ONSHI	P BETWE	EN L	4 URE	S, SEC	TIONS, A	NA NA
	CONFLI			SOME	VHAT =			HIGHLY	1
_	DATE O	VERALL	3	DE STRI	CTUDE!			5	10
6,	DISORG		0	INCONS				ISISTENTL GANIZED O	
7.	THE AS	SIGNED	READ	ING WA	s:			5	I NA
	USEL		0	SOME		0	VER	Y USEFL	IL S
8.	THE TA	WAS:	3	SOMET	TARES	3	GP	EATLY	0
	NO	HELP	9	HELP		0		ECIATED	10
9.	THE G	RADING	OF T	ESTS, H	OMEWO	ORK,	ETC. \	WAS:	10
	UNI	AIR	9	INCON	SISTENT			FAIR	R
10.	TIME S							DING	10
1	LECTURE 5. HRS.	ES, SECT	IONS,	0	16-20		>30		
-	U	9		U	U		V		1

(Ca	pe	•	PLI	VITH		K CL		1
PR	OFESSOR	C	1/	V	EK	0	5		(Zako)
CO	URSE V	115	10	15/	F T.K	Pren	the	ave	d
	FRESH	SOPH		JUN	SEN	G	D	ĘŔŢ	
W	/HAT IS	YOUR PR	IMARY	REASON	FOR T	AKING	THIS CC	OURSE?	
	DEPT.	MAJOR	MI	NOR	GEN.	ED. RE	EQT. I	NTE	T
1.		HE INSTR	UCTOR'S	GENERA		HING EF	FECTIVE	1	-
		C	1	3		8	5		N
2.	CURIOSI ZZZZ	TY?	THE C	OURSE S'		E YOU	R INTEL	1	L
	(C	3			3	5		N
3.	RATE THE	HE COUR	SE AS	A LEARN			ICE:	HE BEST	
	i	C	3	0		3	3		N
4.		ECTURE		Y:		***			
	NOT	ENOUGH MPLES		CLEA	R		GENER	-	R
		?	3	=3		-	3		N
5.	TEXTS:	E RELATI		SOMEW OMPLIME	HAT		SECTION HIGH OMPLIN	HLY I	
	3		3	1		8	5		N
6,		VERALL		RE STRUC		(ONSIST		
	3		3	1		A D	5		N
7.	THE AS	SIGNED ESS	READII	SOME			VERY U	SEFUL	
	3	,	3	3			5		N
8.	THE TA	HELP	^	SOMETI		A	GREATL		
	3	1	3	3		1	5		N
9,		RADING	OF TE	INCONS		RK, ET	FAI		
	3	,	3	3		3	5		V
	^	PENT PE			OMEWO	DRK:	^	-	
<	5 HRS.	6/10	11	U	16/120	>(20		
			GL	OBE 433	54-0			4	

(cape	<u>e</u>			RK CL	
PR	OFESSOR O	ZIV	ERO	5		VES
	URSE / O	5/	f	T.A. H	809	ERS
	FRESH SOPI	() (GRAD	EXT
W	DEPT. MAJOR		0	0		0
1.	RATE THE INST	(EN. ÉD.		NTEREST
	FEEBLE	0	ADEQUAT		EXCELL	1
2.	HOW MUCH DI	D THE CO	DURSE STIM	ULATE YO	OUR INTEL	LECTUAL
	ZZZZ	9	INTERESTIN	G A	HIG	HLY
3.	RATE THE COU	RSE AS A		EXPERI	ENCE:	į
	WASTE OF TIME	3	FAIR 3	A	ONE OF	THE BEST
4.	RATE LECTURE	CLARIT	Y:	U		
	NOT ENOUGH EXAMPLES	T:	CLEAR		GENER	
	S	3	1	A	5	N
5.	WAS THE RELATERATE. CONFLICTING		BETWEEN SOMEWHA MPLIMENTA		- IIG	
	S	3	3	8	=1	No.
6,	RATE OVERALL DISORGANIZED		STRUCTU		CONSIST	
	S	3	3	3		l l
7.	USELESS	READIN	SOME US	E ^	VERY L	SEFUL
	{'	3	3	3	1	18
8,	NO HELP	0	HELPFUL		APPRECIA	
9.	THE GRADING	G TES	J'	WORK F	TC. WAS	. 8
"	UNFAIR		NCONSIST		FAI	
10.	TIME SPENT P	G ER WEEK	ON THIS	CLASS I	NCLUDING	
	LECTURES, SEC 5, HRS. 6-10	TIONS,			1	
1	JIKS, OTH	1	1 10	, 20	-	

PLEASE MARK CLEARLY WITH DARK PENCIL

PR	OFESSOR (211	<i>Jer</i>	05				name of the last o
<u>C0</u>	URSE Elec	tro	nie	T.A	P.	Roo	1901	5
	FRESH SOPH	1	IGN	SEN		GAD	EXT	
W	VHAT IS YOUR PI	RIMARY	REASON	FOR T	AKIN	G THIS	COURSE ?	
	DEPT. MAJOR	М	NOR	GEN.	ED.	REQT.	INTERE	ST
1.	RATE THE INST	RUCTOR'S			HING			-
	FEEBLE	2	ADEQU ADEQU	IATE	0	EXCE	LLENT	NA.
2.	HOW MUCH DIE	D THE C	OURSE S	TIMULAT	E YC	OUR INT	ELLECTUA	L
	2222	9	INTERES	TING		HI	GHLY	R
3.	RATE THE COU	RSE AS	Ŭ A LEARN	ING EX	PERI	ENCE!	Ö	Ų.
	WASTE OF TIME	2	FAI		0		THE BES	T
,	U DATE LECTURE	0	Ů.		Ü		0	U
4.	TOO ABSTRACT	r:	111				TAILED:	
	NOT ENOUGH	0	CLEA	R	PRI	GENI NCI S	UNCLEA	R
5.	WAS THE RELAT	IONSHI	BETWE	N L	URES	S SECTI	ONS, AN	- W
	TEXTS:		SOMEW ON ME	HAT	/BS		GHLY IMENTAR	
	J'	3	3				5, -	- NA
6,	RATE OVERALL DISORGANIZED		INCONSI		^		STENTLY	
	<i>§</i> '	3	3		A)	(1	NA
7.	THE ASSIGNED	READI	NG WAS			VERY	USEFUL	
	£	3	1		A		5	NG.
8.	THE TA WAS		SOMETI			GREA		
	S	3	3		3		8	R
9,	THE GRADING	OF TE	STS, HO		RK, E		AS:	
	, S,	3	incons 3	ISTEINT	2		3	A
10.						NCLUDII	NG	y/w
<	S, HRS. 6-10) 11	15 HG	16,-20		20		

COURSE EVALUATION

	1. NAME (OPTIONAL) 2. COLLEGE: MUIR REVELLE THIRD EXTENSION
	4. YEAR (circle DNE) FRESH SOPH JR SR OTHER
	5. MAJOR (IF KNOWN)
	6. TEACHING ASSISTANT IN CHARGE OF YOUR LABS (CIRCLE THEIR NAMES)
	(NOTE PLEASE LIST FIRST AND LAST NAMES OF TAS)
	7. IN WHAT WHYS HAVE YOU BEEN MOST PLEASED WITH THIS COURSE?
	8. IN what ways Ithre you been most disappointed with THIS COURSE?
G i	1. Approximately what percentage of the Lectures have you ATTENDED?
	IF YOU WERE GRADING THE LECTURERS WHAT GRADES WOULD YOU GIVE USING LETTERS ABOUT FRICKSON SILVER
	COMMENTS: (TYPIST LEAVE SPACE) 70 APPROXIMATELY WHAT PERCENTAGE OF THE TA SECTIONS HAVE YOU ATTENDED.
	HOW WOULD YOU GRADE YOUR TEACHING KSSISTANTS . (A,B,C,P,F)
	COMMENTS:
	I WHAT ASSIGNMENTS WERE MOST UNLUMBLE?
	TAKE MORE MUSIC COURSES?
13	3. HAS THIS COURSE INCREASED OR DECREASED YOUR INTEREST IN
COMMENT.	S NEW MUSIC? TRADITIONAL MUSIC? ETHNIC MUSIC?

14 WHAT GRADE DO YOU EXPECT TO RECEIVE IN THIS COURSE! -

15. PLEASE MAKE COMMENTS ON THE REVERSE SIDE ON IMPROVEMENT OF THE COURSE AND MAY ADDITIONAL COMMENTS.

COURSE EVALUATION

1. Name (Optional)	2. College: Muir
3. Grade point average (GPA):	2. College: Muir Revelle Third
4. Year (Circle One) Fresh. Soph. Jr. Sr. Other	Extension
5. Major (If Known)	
6. Teaching assistant in charge of your labs (Circle thei	r names) (Note: please
list first and last names of TA's)	
7. In what ways have you been most pleased with this course	
8. In what ways have you been most disappointed with this c	ourse?
9. Approximately what percentage of the lectures have you a lif you were grading the lecturers what grades would you ogdonOliverosEricksonSilber	ttended? give using letters ABCDF?
Comments:	
10.Approximately what percentage of the TA sections have you How would you grade your teaching assistants? (ABCDF)	u attended?
Comments:	
11.What assignments were most valuable?	
12. Has this course increased or decreased your desire to tak	ke more music courses?
13. Has this course increased or decreased your interest in: New music? Traditional music? Ethnic music?	
Comments:	
14. What grade do you expect to receive in this course? self what grade?	
15. Please make comments on reverse side on course improveme	ent and any additional comments