MUSIC 105A

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5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
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GLOBE NO. 1   STANDARD FORM 5081

cape

PROFESSOR **OLIVEROS**

COURSE **MUSIC 105** T.A.

FRESH   SOPH   JUN   SEN   GRAD   EXT

WHAT IS YOUR PRIMARY REASON FOR TAKING THIS COURSE?

DEPT. MAJOR   MINOR   GEN. ED. REQT.   INTEREST

---

1. RATE THE INSTRUCTOR'S GENERAL TEACHING EFFECTIVENESS:
   FEEBLE   ADEQUATE   EXCELLENT
   1   2   3   4   5   NA

2. HOW MUCH DID THE COURSE STIMULATE YOUR INTELLECTUAL CURIOSITY?
   ZZZZ....   INTERESTING   HIGHLY
   1   2   3   4   5   NA

3. RATE THE COURSE AS A LEARNING EXPERIENCE:
   WASTE OF TIME   FAIR   ONE OF THE BEST
   1   2   3   4   5   NA

4. RATE LECTURE CLARITY:
   TOO ABSTRACT: TOO DETAILED:
   NOT ENOUGH   GENERAL
   EXAMPLES   CLEAR   PRINCIPLES UNCLEAR
   1   2   3   4   5

5. WAS THE RELATIONSHIP BETWEEN LECTURES, SECTIONS, AND TEXTS:
                     SOMEWHAT   HIGHLY
   CONFLICTING   COMPLIMENTARY   COMPLIMENTARY
   1   2   3   4   5

6. RATE OVERALL LECTURE STRUCTURE:
   DISORGANIZED   INCONSISTENT   CONSISTENTLY ORGANIZED
   1   2   3   4   5

7. THE ASSIGNED READING WAS:
   USELESS   SOME USE   VERY USEFUL
   1   2   3   4   5   NA

8. THE TA WAS: SOMETIMES   GREATLY
   NO HELP   HELPFUL   APPRECIATED
   1   2   3   4   5   NA

9. THE GRADING OF TESTS, HOMEWORK, ETC. WAS:
   UNFAIR   INCONSISTENT   FAIR
   1   2   3   4   5   NA

10. TIME SPENT PER WEEK ON THIS CLASS INCLUDING LECTURES, SECTIONS, AND HOMEWORK:
    <5 HRS.   6-10   11-15   16-20   >20

GLOBE 43354-0

cape

PLEASE MARK CLEARLY WITH DARK PENCIL

PROFESSOR *Pauline Oliveros*

COURSE 105A   T.A. PRENT Rogers / Tavira Jones

FRESH   SOPH   JUN   SEN   GRAD   EXT

WHAT IS YOUR PRIMARY REASON FOR TAKING THIS COURSE?

DEPT. MAJOR   MINOR   GEN. ED. REQT.   INTEREST

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   1   2   3   4   5   NA

3. RATE THE COURSE AS A LEARNING EXPERIENCE:

   WASTE OF TIME   FAIR   ONE OF THE BEST
   1   2   3   4   5   NA

4. RATE LECTURE CLARITY:

   TOO ABSTRACT: TOO DETAILED:
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   EXAMPLES   CLEAR   PRINCIPLES UNCLEAR
   1   2   3   4   5   NA

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   1   2   3   4   5   NA

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GLOBE 43354-0

These evaluations are conducted by students in the hope that they will help others to better direct their educational experience and to assist professors in their pursuit of teaching excellence. WUP!

AMPLIFY AND CLARIFY YOUR RESPONSES FROM THE OTHER SIDE OF THE CARD.
BE SPECIFIC!

Lectures are not exactly inconsistant just different every time, purpose of meditation period questionable

WUP?

COURSE AND PROFESSOR EVALUATIONS

cape

PROFESSOR **Oliveros**

COURSE **Music 105**   T.A. **Prent Rogers**

FRESH   SOPH   JUN   SEN   GRAD   EXT

WHAT IS YOUR PRIMARY REASON FOR TAKING THIS COURSE?

DEPT. MAJOR   MINOR   GEN. ED. REQT.   INTEREST

---

1. **RATE THE INSTRUCTOR'S GENERAL TEACHING EFFECTIVENESS:**
   FEEBLE   ADEQUATE   EXCELLENT
   1   2   -   3   4   5   NA

2. **HOW MUCH DID THE COURSE STIMULATE YOUR INTELLECTUAL CURIOSITY?**
   ZZZZ,....   INTERESTING   HIGHLY
   1   2   3   4   5   NA

3. **RATE THE COURSE AS A LEARNING EXPERIENCE:**
   WASTE OF TIME   FAIR   ONE OF THE BEST
   1   2   3   4   5

4. **RATE LECTURE CLARITY:**
   TOO ABSTRACT: TOO DETAILED:
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   EXAMPLES   CLEAR   PRINCIPLES UNCLEAR
   1   2   3   4   5   NA

5. **WAS THE RELATIONSHIP BETWEEN LECTURES, SECTIONS, AND TEXTS:**
   CONFLICTING   SOMEWHAT   HIGHLY
                      COMPLIMENTARY   COMPLIMENTARY
   1   2   3   4   5   NA

6. **RATE OVERALL LECTURE STRUCTURE:**
   DISORGANIZED   INCONSISTENT   CONSISTENTLY
                                           ORGANIZED
   1   2   3   4   5   NA

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   USELESS   SOME USE   VERY USEFUL
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GLOBE 43354-0

cape

PLEASE MARK CLEARLY WITH DARK PENCIL

PROFESSOR *Oliveras*

COURSE *105A*   T.A. *Jones*

FRESH   SOPH   JUN   SEN   GRAD   EXT

WHAT IS YOUR PRIMARY REASON FOR TAKING THIS COURSE?

DEPT. MAJOR   MINOR   GEN. ED. REQT.   INTEREST

---

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   1   2   3   4   5   NA

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                                    ORGANIZED
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   1   2   3   4   5   NA

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GLOBE 43354-0

cape

PROFESSOR Pauline Oliveros

COURSE Music 105 T.A. Jones/Rodgers

FRESH   SOPH   JUN   SEN   GRAD   EXT

WHAT IS YOUR PRIMARY REASON FOR TAKING THIS COURSE?

DEPT. MAJOR   MINOR   GEN. ED. REQT.   INTEREST

---

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   1   2   3   4   5   NA

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AMPLIFY AND CLARIFY YOUR RESPONSES FROM THE OTHER SIDE OF THE CARD.
BE SPECIFIC!

I wish, we had a little more *direct* super=vision of P. Oliveros. More examples on the synthesizer

WUP?

COURSE AND PROFESSOR EVALUATIONS

cape

PROFESSOR **Oliveros**

COURSE   T.A. *Praul Rodgers*
                               DAVID Jones

FRESH   SOPH   JUN   SEN   GRAD   EXT

WHAT IS YOUR PRIMARY REASON FOR TAKING THIS COURSE?

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cape

PLEASE MARK CLEARLY WITH DARK PENCIL

PROFESSOR Oliveros

COURSE Music 105 T.A. Project & Davids

FRESH   SOPH   JUN   SEN   GRAD   EXT

WHAT IS YOUR PRIMARY REASON FOR TAKING THIS COURSE?

DEPT. MAJOR   MINOR   GEN. ED. REQT.   INTEREST

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GLOBE 43354-0

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AMPLIFY AND CLARIFY YOUR RESPONSES FROM THE OTHER SIDE OF THE CARD.
BE SPECIFIC!

I am very Happy that we are able to use the Instrument. Learn more In 5 Hours in the Studio than Years of Listining

WUP?

cape

PROFESSOR **Oliveros**

COURSE **Elect. Music**   T.A. **Prent Rodgers**

FRESH   SOPH   JUN   SEN   GRAD   EXT

WHAT IS YOUR PRIMARY REASON FOR TAKING THIS COURSE?

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cape

PROFESSOR **Oliveros**

COURSE **105A**   T.A.

FRESH   SOPH   JUN   SEN   GRAD   EXT

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GLOBE 43354-0

cape

PROFESSOR **Oliveros**

COURSE **105 A**   T.A. D. Jones   *P. Rodgers*

FRESH   SOPH   JUN   SEN   GRAD   EXT

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GLOBE 43354-0

cape

PLEASE MARK CLEARLY WITH DARK PENCIL

PROFESSOR _P. OLIVEROS_

COURSE _MUSIC 105 A_ T.A. _TRENT & DAVID_

FRESH   SOPH   JUN   SEN   GRAD   EXT

WHAT IS YOUR PRIMARY REASON FOR TAKING THIS COURSE?

DEPT. MAJOR   MINOR   GEN. ED. REQT.   INTEREST

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   1   2   3   **4**   5   NA

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   WASTE OF TIME   FAIR   ONE OF THE BEST
   1   2   3   **4**   5   NA

4. RATE LECTURE CLARITY:
   TOO ABSTRACT: NOT ENOUGH EXAMPLES   CLEAR   TOO DETAILED: GENERAL PRINCIPLES UNCLEAR
   1   2   3   4   5   **NA**

5. WAS THE RELATIONSHIP BETWEEN LECTURES, SECTIONS, AND TEXTS:
   CONFLICTING   SOMEWHAT COMPLIMENTARY   HIGHLY COMPLIMENTARY
   1   **2**   3   4   5   N

6. RATE OVERALL LECTURE STRUCTURE:
   DISORGANIZED   INCONSISTENT   CONSISTENTLY ORGANIZED
   1   2   3   4   5   **N**

7. THE ASSIGNED READING WAS:
   USELESS   SOME USE   VERY USEFUL
   1   2   3   **4**   5   NA

8. THE TA WAS:
   NO HELP   SOMETIMES HELPFUL   GREATLY APPRECIATED
   1   **2**   3   4   5   NA

9. THE GRADING OF TESTS, HOMEWORK, ETC. WAS:
   UNFAIR   INCONSISTENT   FAIR
   1   2   3   4   5   **N**

10. TIME SPENT PER WEEK ON THIS CLASS INCLUDING LECTURES, SECTIONS, AND HOMEWORK:
    <5 HRS.   6-10   11-15   16-20   >20

GLOBE 43354-0

cape

PLEASE MARK CLEARLY WITH DARK PENCIL

PROFESSOR Pauline Oliveros

COURSE Mus. 105A   T.A. Prent Rodgers / Dave Jones

FRESH   SOPH   JUN   SEN   GRAD   EXT

WHAT IS YOUR PRIMARY REASON FOR TAKING THIS COURSE?

DEPT. MAJOR   MINOR   GEN. ED. REQT.   INTEREST

---

1. RATE THE INSTRUCTOR'S GENERAL TEACHING EFFECTIVENESS:

FEEBLE   ADEQUATE   EXCELLENT

1   2   3   4   5   NA

2. HOW MUCH DID THE COURSE STIMULATE YOUR INTELLECTUAL CURIOSITY?

ZZZZ....   INTERESTING   HIGHLY

1   2   3   4   5   NA

3. RATE THE COURSE AS A LEARNING EXPERIENCE:

WASTE OF TIME   FAIR   ONE OF THE BEST

1   2   3   4   5   NA

4. RATE LECTURE CLARITY:

TOO ABSTRACT: TOO DETAILED:
NOT ENOUGH   GENER.
EXAMPLES   CLEAR   PRINCIPLES UNCLEAR

1   2   3   4   5   NA

5. WAS THE RELATIONSHIP BETWEEN LECTURES, SECTIONS, AND TEXTS:

CONFLICTING   SOMEWHAT   HIGHLY
               COMPLIMENTARY   COMPLIMENTARY

1   2   3   4   5   NA

6. RATE OVERALL LECTURE STRUCTURE:

DISORGANIZED   INCONSISTENT   CONSISTENTLY
                                      ORGANIZED

1   2   3   4   5   NA

7. THE ASSIGNED READING WAS:

USELESS   SOME USE   VERY USEFUL

1   2   3   4   5   NA

8. THE TA WAS:

NO HELP   SOMETIMES   GREATLY
                 HELPFUL   APPRECIATED

1   2   3   4   5   NA

9. THE GRADING OF TESTS, HOMEWORK, ETC. WAS:

UNFAIR   INCONSISTENT   FAIR

1   2   3   4   5   NA

10. TIME SPENT PER WEEK ON THIS CLASS INCLUDING LECTURES, SECTIONS, AND HOMEWORK:

<5 HRS.   6-10   11-15   16-20   >20

GLOBE 43354-0

cape

PROFESSOR **Oliveros**

COURSE **105**   T.A.

FRESH   SOPH   JUN   SEN   GRAD   EXT

WHAT IS YOUR PRIMARY REASON FOR TAKING THIS COURSE?

DEPT. MAJOR   MINOR   GEN. ED. REQT.   INTEREST

---

1. RATE THE INSTRUCTOR'S GENERAL TEACHING EFFECTIVENESS:
   FEEBLE   ADEQUATE   EXCELLENT
   1   2   3   4   **5**   NA

2. HOW MUCH DID THE COURSE STIMULATE YOUR INTELLECTUAL CURIOSITY?
   ZZZZ,....   INTERESTING   HIGHLY
   1   2   3   4   5   **NA**

3. RATE THE COURSE AS A LEARNING EXPERIENCE:
   WASTE OF TIME   FAIR   ONE OF THE BEST
   1   2   3   4   **5**   NA

4. RATE LECTURE CLARITY:
   TOO ABSTRACT: TOO DETAILED:
   NOT ENOUGH   GENERAL
   EXAMPLES   CLEAR   PRINCIPLES UNCLEAR
   1   2   3   4   5   NA

5. WAS THE RELATIONSHIP BETWEEN LECTURES, SECTIONS, AND TEXTS:
   CONFLICTING   SOMEWHAT   HIGHLY
                    COMPLIMENTARY   COMPLIMENTARY
   1   2   3   4   5   N

6. RATE OVERALL LECTURE STRUCTURE:
   DISORGANIZED   INCONSISTENT   CONSISTENTLY
                                       ORGANIZED
   1   2   3   4   5   NA

7. THE ASSIGNED READING WAS:
   USELESS   SOME USE   VERY USEFUL
   1   2   3   4   5   NA

8. THE TA WAS:
   NO HELP   SOMETIMES   GREATLY
                    HELPFUL   APPRECIATED
   1   2   3   4   5   NA

9. THE GRADING OF TESTS, HOMEWORK, ETC. WAS:
   UNFAIR   INCONSISTENT   FAIR
   1   2   3   4   5   NA

10. TIME SPENT PER WEEK ON THIS CLASS INCLUDING
    LECTURES, SECTIONS, AND HOMEWORK:
    <5 HRS.   6-10   11-15   16-20   >20

cape

PROFESSOR *P. Oliveros*

COURSE *105A Music #2346* T.A. *Prent*

FRESH   SOPH   JUN   SEN   GRAD   EXT

WHAT IS YOUR PRIMARY REASON FOR TAKING THIS COURSE?

DEPT. MAJOR   MINOR   GEN. ED. REQT.   INTEREST

---

1. **RATE THE INSTRUCTOR'S GENERAL TEACHING EFFECTIVENESS:**
   FEEBLE — 1 — 2 — ADEQUATE — 3 — 4 — EXCELLENT — 5 — NA

2. **HOW MUCH DID THE COURSE STIMULATE YOUR INTELLECTUAL CURIOSITY?**
   ZZZZ.... — 1 — 2 — INTERESTING — 3 — 4 — HIGHLY — 5 — NA

3. **RATE THE COURSE AS A LEARNING EXPERIENCE:**
   WASTE OF TIME — 1 — 2 — FAIR — 3 — 4 — ONE OF THE BEST — 5 — NA

4. **RATE LECTURE CLARITY:**
   TOO ABSTRACT: NOT ENOUGH EXAMPLES — 1 — 2 — CLEAR — 3 — 4 — TOO DETAILED: GENERAL PRINCIPLES UNCLEAR — 5 — NA

5. **WAS THE RELATIONSHIP BETWEEN LECTURES, SECTIONS, AND TEXTS:**
   CONFLICTING — 1 — 2 — SOMEWHAT COMPLIMENTARY — 3 — 4 — HIGHLY COMPLIMENTARY — 5 — NA

6. **RATE OVERALL LECTURE STRUCTURE:**
   DISORGANIZED — 1 — 2 — INCONSISTENT — 3 — 4 — CONSISTENTLY ORGANIZED — 5 — NA

7. **THE ASSIGNED READING WAS:**
   USELESS — 1 — 2 — SOME USE — 3 — 4 — VERY USEFUL — 5 — NA

8. **THE TA WAS:**
   NO HELP — 1 — 2 — SOMETIMES HELPFUL — 3 — 4 — GREATLY APPRECIATED — 5 — NA

9. **THE GRADING OF TESTS, HOMEWORK, ETC. WAS:**
   UNFAIR — 1 — 2 — INCONSISTENT — 3 — 4 — FAIR — 5 — NA

10. **TIME SPENT PER WEEK ON THIS CLASS INCLUDING LECTURES, SECTIONS, AND HOMEWORK:**
    <5 HRS.   6–10   11–15   16–20   >20

GLOBE 43354-0

cape

PROFESSOR _Pauline Oliveris_

COURSE _Music 105A_ T.A. _Prent Rodgers_

FRESH   SOPH   JUN   SEN   GRAD   EXT

WHAT IS YOUR PRIMARY REASON FOR TAKING THIS COURSE?

DEPT. MAJOR   MINOR   GEN. ED. REQT.   INTEREST

---

1. RATE THE INSTRUCTOR'S GENERAL TEACHING EFFECTIVENESS:
FEEBLE   ADEQUATE   EXCELLENT
1   2   3   4   5   NA

2. HOW MUCH DID THE COURSE STIMULATE YOUR INTELLECTUAL CURIOSITY?
ZZZZ....   INTERESTING   HIGHLY
1   2   3   4   5   NA

3. RATE THE COURSE AS A LEARNING EXPERIENCE:
WASTE OF TIME   FAIR   ONE OF THE BEST
1   2   3   4   5   NA

4. RATE LECTURE CLARITY:
TOO ABSTRACT: TOO DETAILED:
NOT ENOUGH   GENER..
EXAMPLES   CLEAR   PRINCIP..S UNCLEAR
1   2   3   4   5   NA

5. WAS THE RELATIONSHIP BETWEEN LECTURES, SECTIONS, AND TEXTS:
CONFLICTING   SOMEWHAT   HIGHLY
                     COMPLIMENTARY   COMPLIMENTARY
1   2   3   4   5   NA

6. RATE OVERALL LECTURE STRUCTURE:
DISORGANIZED   INCONSISTENT   CONSISTENTLY
                                            ORGANIZED
1   2   3   4   5   NA

7. THE ASSIGNED READING WAS:
USELESS   SOME USE   VERY USEFUL
1   2   3   4   5   NA

8. THE TA WAS:
NO HELP   SOMETIMES   GREATLY
                 HELPFUL   APPRECIATED
1   2   3   4   5   NA

9. THE GRADING OF TESTS, HOMEWORK, ETC. WAS:
UNFAIR   INCONSISTENT   FAIR
1   2   3   4   5   NA

10. TIME SPENT PER WEEK ON THIS CLASS INCLUDING LECTURES, SECTIONS, AND HOMEWORK:
<5 HRS.   6-10   11-15   16-20   >20

Cape

PROFESSOR Oliveros

COURSE 105A   T.A. P. Rodgers
                             D. Jones

FRESH   SOPH   JUN   SEN   GRAD   EXT

WHAT IS YOUR PRIMARY REASON FOR TAKING THIS COURSE?

DEPT. MAJOR   MINOR   GEN. ED. REQT.   INTEREST

---

1. RATE THE INSTRUCTOR'S GENERAL TEACHING EFFECTIVENESS:
   FEEBLE   ADEQUATE   EXCELLENT
   1   2   3   4   5   NA

2. HOW MUCH DID THE COURSE STIMULATE YOUR INTELLECTUAL CURIOSITY?
   ZZZZ....   INTERESTING   HIGHLY
   1   2   3   4   5   NA

3. RATE THE COURSE AS A LEARNING EXPERIENCE:
   WASTE OF TIME   FAIR   ONE OF THE BEST
   1   2   3   4   5   NA

4. RATE LECTURE CLARITY:
   TOO ABSTRACT: TOO DETAILED:
   NOT ENOUGH   GENERAL
   EXAMPLES   CLEAR   PRINCIPLES UNCLEAR
   1   2   3   4   5   NA

5. WAS THE RELATIONSHIP BETWEEN LECTURES, SECTIONS, AND TEXTS:
   CONFLICTING   SOMEWHAT   HIGHLY
                      COMPLIMENTARY   COMPLIMENTARY
   1   2   3   4   5   NA

6. RATE OVERALL LECTURE STRUCTURE:
   DISORGANIZED   INCONSISTENT   CONSISTENTLY
                                           ORGANIZED
   1   2   3   4   5   NA

7. THE ASSIGNED READING WAS:
   USELESS   SOME USE   VERY USEFUL
   1   2   3   4   5   NA

8. THE TA WAS:
   NO HELP   SOMETIMES   GREATLY
                      HELPFUL   APPRECIATED
   1   2   3   4   5   NA

9. THE GRADING OF TESTS, HOMEWORK, ETC. WAS:
   UNFAIR   INCONSISTENT   FAIR
   1   2   3   4   5   NA

10. TIME SPENT PER WEEK ON THIS CLASS INCLUDING
    LECTURES, SECTIONS, AND HOMEWORK:
    <5 HRS.   6-10   11-15   16-20   >20

GLOBE 43354-0

cape

PLEASE MARK CLEARLY WITH DARK PENCIL

PROFESSOR _OLIVEROS_

COURSE _MS 105A_ T.A. _Brent & David_

FRESH   SOPH   JUN   SEN   GRAD   EXT

WHAT IS YOUR PRIMARY REASON FOR TAKING THIS COURSE?

DEPT. MAJOR   MINOR   GEN. ED. REQT.   INTEREST

---

1. RATE THE INSTRUCTOR'S GENERAL TEACHING EFFECTIVENESS:

FEEBLE   ADEQUATE   EXCELLENT

1   2   3   4   5   NA

2. HOW MUCH DID THE COURSE STIMULATE YOUR INTELLECTUAL CURIOSITY?

ZZZZ....   INTERESTING   HIGHLY

1   2   3   4   5   NA

3. RATE THE COURSE AS A LEARNING EXPERIENCE:

WASTE OF TIME   FAIR   ONE OF THE BEST

1   2   3   4   5   NA

4. RATE LECTURE CLARITY:

TOO ABSTRACT: NOT ENOUGH EXAMPLES   CLEAR   TOO DETAILED: GENER. PRINCIPLES UNCLEAR

1   2   3   4   5   NA

5. WAS THE RELATIONSHIP BETWEEN LECTURES, SECTIONS, AND TEXTS:

CONFLICTING   SOMEWHAT COMPLIMENTARY   HIGHLY COMPLIMENTARY

1   2   3   4   5   NA

6. RATE OVERALL LECTURE STRUCTURE:

DISORGANIZED   INCONSISTENT   CONSISTENTLY ORGANIZED

1   2   3   4   5   NA

7. THE ASSIGNED READING WAS:

USELESS   SOME USE   VERY USEFUL

1   2   3   4   5   NA

8. THE TA WAS:

NO HELP   SOMETIMES HELPFUL   GREATLY APPRECIATED

1   2   3   4   5   NA

9. THE GRADING OF TESTS, HOMEWORK, ETC. WAS:

UNFAIR   INCONSISTENT   FAIR

1   2   3   4   5   NA

10. TIME SPENT PER WEEK ON THIS CLASS INCLUDING LECTURES, SECTIONS, AND HOMEWORK:

<5 HRS.   6-10   11-15   16-20   >20

cape

PROFESSOR **OLIVEROS** **JONES**

COURSE **105A**   T.A. **ROGERS**

FRESH   SOPH   JUN   SEN   GRAD   EXT

WHAT IS YOUR PRIMARY REASON FOR TAKING THIS COURSE?

DEPT. MAJOR   MINOR   GEN. ED. REQT.   INTEREST

----

1. RATE THE INSTRUCTOR'S GENERAL TEACHING EFFECTIVENESS:
   FEEBLE   ADEQUATE   EXCELLENT
   1   2   3   4   5   NA

2. HOW MUCH DID THE COURSE STIMULATE YOUR INTELLECTUAL CURIOSITY?
   ZZZZ,....   INTERESTING   HIGHLY
   1   2   3   4   5   NA

3. RATE THE COURSE AS A LEARNING EXPERIENCE:
   WASTE OF TIME   FAIR   ONE OF THE BEST
   1   2   3   4   5   NA

4. RATE LECTURE CLARITY:
   TOO ABSTRACT: TOO DETAILED:
   NOT ENOUGH   GENERAL
   EXAMPLES   CLEAR   PRINCIPLES UNCLEAR
   1   2   3   4   5   NA

5. WAS THE RELATIONSHIP BETWEEN LECTURES, SECTIONS, AND TEXTS:
   CONFLICTING   SOMEWHAT   HIGHLY
                      COMPLIMENTARY   COMPLIMENTARY
   1   2   3   4   5   NA

6. RATE OVERALL LECTURE STRUCTURE:
   DISORGANIZED   INCONSISTENT   CONSISTENTLY
                                           ORGANIZED
   1   2   3   4   5   NA

7. THE ASSIGNED READING WAS:
   USELESS   SOME USE   VERY USEFUL
   1   2   3   4   5   NA

8. THE TA WAS:
   NO HELP   SOMETIMES   GREATLY
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   1   2   3   4   5   NA

9. THE GRADING OF TESTS, HOMEWORK, ETC. WAS:
   UNFAIR   INCONSISTENT   FAIR
   1   2   3   4   5   NA

10. TIME SPENT PER WEEK ON THIS CLASS INCLUDING LECTURES, SECTIONS, AND HOMEWORK:
    <5 HRS.   6—10   11—15   16—20   >20

cape

PROFESSOR **Oliveros**

COURSE **Electronic** T.A. **P. Rodgers**

FRESH   SOPH   JUN   SEN   GRAD   EXT

WHAT IS YOUR PRIMARY REASON FOR TAKING THIS COURSE?

DEPT. MAJOR   MINOR   GEN. ED. REQT.   INTEREST

---

1. RATE THE INSTRUCTOR'S GENERAL TEACHING EFFECTIVENESS:
FEEBLE   ADEQUATE   EXCELLENT
1   2   3   4   5   NA

2. HOW MUCH DID THE COURSE STIMULATE YOUR INTELLECTUAL CURIOSITY?
ZZZZ....   INTERESTING   HIGHLY
1   2   3   4   5   NA

3. RATE THE COURSE AS A LEARNING EXPERIENCE:
WASTE OF TIME   FAIR   ONE OF THE BEST
1   2   3   4   5   NA

4. RATE LECTURE CLARITY:
TOO ABSTRACT: NOT ENOUGH EXAMPLES   CLEAR   TOO DETAILED: GENERAL PRINCIPLES UNCLEAR
1   2   3   4   5   NA

5. WAS THE RELATIONSHIP BETWEEN LECTURES, SECTIONS, AND TEXTS:
CONFLICTING   SOMEWHAT COMPLIMENTARY   HIGHLY COMPLIMENTARY
1   2   3   4   5   NA

6. RATE OVERALL LECTURE STRUCTURE:
DISORGANIZED   INCONSISTENT   CONSISTENTLY ORGANIZED
1   2   3   4   5   NA

7. THE ASSIGNED READING WAS:
USELESS   SOME USE   VERY USEFUL
1   2   3   4   5   NA

8. THE TA WAS:
NO HELP   SOMETIMES HELPFUL   GREATLY APPRECIATED
1   2   3   4   5   NA

9. THE GRADING OF TESTS, HOMEWORK, ETC. WAS:
UNFAIR   INCONSISTENT   FAIR
1   2   3   4   5   NA

10. TIME SPENT PER WEEK ON THIS CLASS INCLUDING LECTURES, SECTIONS, AND HOMEWORK:
<5 HRS.   6—10   11—15   16—20   >20

MUS 1A – 10   FALL 1971
                                                              PROFESSOR OLIVEROS
                    COURSE EVALUATION

1. NAME (OPTIONAL) _____   2. COLLEGE: __ MUIR
                                                     __ REVELLE
3. GRADE POINT AVERAGE (GPA): ____   __ THIRD
                                                     __ EXTENSION
4. YEAR (CIRCLE ONE) FRESH SOPH JR SR OTHER

5. MAJOR (IF KNOWN)

6. TEACHING ASSISTANT IN CHARGE OF YOUR LABS (CIRCLE THEIR NAMES)
   (NOTE PLEASE LIST FIRST AND LAST NAMES OF TAS)

7. IN WHAT WAYS HAVE YOU BEEN MOST PLEASED WITH THIS COURSE?

8. IN WHAT WAYS HAVE YOU BEEN MOST DISAPPOINTED WITH THIS COURSE?

9. APPROXIMATELY WHAT PERCENTAGE OF THE LECTURES HAVE YOU ATTENDED?

   IF YOU WERE GRADING THE LECTURERS WHAT GRADES WOULD YOU GIVE
   USING LETTERS ABCDF
      OGDON __ OLIVEROS __ ERICKSON __ SILBER __
      COMMENTS: (TYPIST LEAVE SPACE)

10 APPROXIMATELY WHAT PERCENTAGE OF THE TA SECTIONS HAVE YOU ATTENDED?

   HOW WOULD YOU GRADE YOUR TEACHING ASSISTANTS? (A,B,C,D,F)

   COMMENTS:

11 WHAT ASSIGNMENTS WERE MOST VALUABLE?

12 HAS THIS COURSE INCREASED OR DECREASED YOUR DESIRE TO

   TAKE MORE MUSIC COURSES?

13. HAS THIS COURSE INCREASED OR DECREASED YOUR INTEREST IN

COMMENTS NEW MUSIC? __ TRADITIONAL MUSIC? __ ETHNIC MUSIC? __

14 WHAT GRADE DO YOU EXPECT TO RECEIVE IN THIS COURSE? __
   IF YOU WERE GRADING YOURSELF WHAT GRADE __ ?

15. PLEASE MAKE COMMENTS ON THE REVERSE SIDE ON
    IMPROVEMENT OF THE COURSE AND ANY ADDITIONAL COMMENTS.

COURSE EVALUATION

1. Name (Optional) _____

2. College: ____ Muir
   ____ Revelle
   ____ Third
   ____ Extension

3. Grade point average (GPA): _____

4. Year (Circle One) Fresh. Soph. Jr. Sr. Other

5. Major (If Known) _____

6. Teaching assistant in charge of your labs   (Circle their names) (Note: please

   list first and last names of TA's) _____

7. In what ways have you been most pleased with this course?

8. In what ways have you been most disappointed with this course?

9. Approximately what percentage of the lectures have you attended?_____
   If you were grading the lecturers what grades would you give using letters A B C D F?
        Ogdon_____ Oliveros_____ Erickson_____ Silber_____

   Comments:

10. Approximately what percentage of the TA sections have you attended?_____
    How would you grade your teaching assistants? (ABCDF) _____

    Comments:

11. What assignments were most valuable?

12. Has this course increased or decreased your desire to take more music courses?
    _____

13. Has this course increased or decreased your interest in:
    New music?_____
       Traditional music?_____
       Ethnic music?_____

    Comments:

14. What grade do you expect to receive in this course?_____ If you were grading your-
    self what grade?_____
15. Please make comments on reverse side on course improvement and any additional comments.