



UCSD Women's Water Polo reclaimed Harper's Cup this past Friday for a sudden death 6-5 victory over SDSU. Photo by Megan Lee /UCSD Guardian

VOLUME 49, ISSUE 50 MONDAY, APRIL 25, 2016 WWW.UCSDGUARDIAN.ORG

UNIVERSITY OF CALIFORNIA

UC System to Extend Winter Break

BY LAURENHOLT STAFF WRITER

All UC campuses on the quarter system will extend their winter breaks to four weeks for the 2016–2017 school year. The vacation will now last from Dec. 9, 2016 to Jan. 9, 2017.

The one-week addition comes from the days of the week that New Year's Eve and New Year's Day occur on during the upcoming calendar year. Both holidays fall on the weekend — New Year's Eve on a Saturday and New Year's Day on Sunday — causing them to instead observe the academic and administrative holidays allotted on those days on Friday, Dec. 31, and Monday, Jan. 2, in order to give students and faculty their due time off. As winter quarter must start on a Monday per university policy, administrators pushed back the start of Winter Quarter by one week.

According to Claire Doan, UC Office of the President Media Specialist, given that this extended break is based on the scheduling of two nationally-celebrated holidays, it will not be a regular occurrence, and the UC system will return to its normal three weeks for the 2017–2018 academic year.

Doan also explained that changing the length of the break also ensures that all UC campuses, both quarter-based and semester-based, have similar schedules throughout the academic year.

"The extended winter break is to accommodate university holidays," Doan told the UCSD Guardian. "However, we are also mindful of aligning the academic calendars of all campuses — both quarter-based and semester-based."

Doan noted that, although some students may appreciate the added time off, it will not make much of a difference.

"While most students certainly welcome a longer break, I do not think an additional week would drastically [affect students positively or negatively]," Doan said.

For some UC campuses, other important events will move dates in addition to those during winter break.

Doan partially attributes this to the fact that each campus decides how to organize the instruction days within their quarter or semester schedules.

"[The University of California] has a policy of 146 days of instruction throughout the year for both the quarter and semester system," Doan said. "The different campuses decide accordingly how they want to work that out."

The finals schedule for UC Davis, another UC school under the quarter system, will change with the elimination of their Saturday finals and dead days, the Friday without instruction before the start of exams.

Revelle College freshman Robert Ramji plans to spend more time at home with friends and doing other activities he was unable to complete this past break with the fourth week.

"I will have a lot more time to relax and enjoy the company of friends from home," Ramji told the Guardian. "I will also have time to go on the trips I want to and do the programming course I did not have time for over

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CAMPUS

Mathematics Department to Cap all Majors Beginning Fall 2016

Administrators will limit the number of undergraduate and transfer mathematics majors at 400 and 200 per year, respectively.

BY PROMITANANDY CONTRIBUTING WRITER

UCSD's math department announced in March that all majors within the department will be capped, beginning Fall 2016, in an effort to keep upper-division math class sizes manageable and ensure a positive educational experience for both students and professors.

Students looking to transfer into the math department will be required to complete a set of prerequisite courses and maintain a minimum GPA of 2.5 before they can apply for the major. The department will admit students based on their GPA when they apply.

The change in the admissions process for the mathematics department is a result of the unpredicted increase in the number of students in the mathematics department since 2012. According to a statement released by the math department, the number of math majors increased from 572 in

Fall 2012 to 1,724 in Fall 2015.

Undergraduate Vice Chair Patrick Fitzsimmons, stated the 2016–2017 caps that the university has set for freshman and transfer students will be 400 and 200, respectively, which is approximately 5-percent above the number of incoming freshmen and transfer students they received for the 2015–2016 academic year. In addition, there is a cap of 250 for continuing students who are currently not math majors but wish to become one.

Fitzsimmons explained to the UCSD Guardian that the increase in the number of math majors at UCSD could be a result of the increase in the student population at UCSD, which went from about 29,000 in 2012 to 33,000 in 2015, according to UCSD's records.

"There has also been a general increase in the number of students who want to pursue a STEM major, as well as overflow from other STEM majors," Fitzsimmons added.

The overflow is caused by students who are not

admitted to impacted majors in other departments and declare joint majors in the math department instead. Currently, in UCSD's Mathematics Department, about 45 percent are Math-Computer Science majors, 21 percent are Applied Math majors and 11.5 percent are Math-Economics majors.

Fitzsimmons suggests that students that who are not admitted to the math major try to apply for majors that have a strong mathematical emphasis.

"One possible alternative (aside from other crowded STEM majors) would be a major/program with a heavy mathematical emphasis; examples might be Cognitive Science and Physics," Fitzsimmons said in an email to the Guardian.

In addition to the majors in the math department, all majors within the biology, economics, and engineering departments are currently capped as well.

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CAMPUS

Students Talk Race Relations at Panel Event

Speakers included members of the Afrikan Black Coalition, BSU and A.S. Council.

BY REBECCA CHONG STAFF WRITER

A.S. Council held a panel titled "A Critical Discussion on Race, Privilege and Campus Climate" this past Friday to create a space for student dialogue in response to recent campus events, including the chalking of anti-immigrant sentiments around campus and the lack of administrative response.

The event featured speakers from the Afrikan Black Coalition, the Black Alumni Council, the Black Student Union and A.S. Council members. Counselors from UCSD's Counseling and Psychological Services were also present to support students during the discussion.

Executive Director of the Afrikan Black Coalition Salih Muhammad opened the event by addressing UCSD's history of a problematic campus climate in the context of race relations in America.

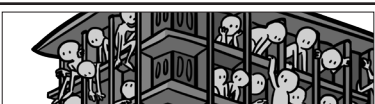
"Truth is, UC San Diego has a problem," Muhammad said. "But the problem at UC San Diego is not devoid or divorced from a larger cultural context. And that cultural context is a society that is founded on the following premise: If you are white, you are all right, if you are black, you are what's wrong with society, and everyone else finds themselves somewhere in between."

Fmann Keflezighi and Allyssa Villanueva, members of the Black Alumni Council, spoke on how activism can be a lifelong commitment. Villanueva, a graduate of the class of 2012 and a law student at UC Hastings, shared her experience with activism during her undergraduate years.

Examples of the activism she was a part of included the demand for a Black Resource Center, her involvement in instituting the

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AVERAGE CAT By Christina Carlson



SCIENCE COLUMN

Anthrax Disease Remains at the Top of Infectious Disease Lists

The bacteria is not just for weapons, as demonstrated by last week's outbreak of the disease in Canada as well as Kyrgyzstan.

BY KARLYNISSON
STAFF WRITER

The International Society of Infectious Diseases keeps track of current disease outbreaks via ProMED-mail, an online database that reports flare-ups of infectious diseases and human exposures to acute toxins when they occur. Scrolling through the ever-changing list of ProMED, an acronym for the Program for Monitoring Infectious Diseases, you'll find a mix of obscure names and vaguely familiar ones — outbreaks that have received heavy media coverage or extensive attention in college science textbooks. But there's one alarming disease that continues to pop up on the list, having appeared in Albertan herds of beef cattle just last Monday and rural districts within the country of Kyrgyzstan on April 15.

Anthrax, an infection caused by the bacteria *Bacillus anthracis*, gets an especially bad rap despite its incidences of infection being relatively common. The deadly disease we associate with anthrax today heavily derives from the bacteria's recent weaponization. Its spores can survive anywhere and for long periods of time; in soil, they can remain viable for up to 48 years. On top of that, the bacteria is very difficult to destroy, and those looking to kill spores must turn to heat and chemicals instead of ineffective disinfectants. Anthrax's incredible durability makes it an outstanding candidate for

bioterrorism, a fear realized in the 2001 anthrax attacks. Also known by the FBI case name, Amerithrax, the attacks resulted in five deaths and 17 infections after anthrax spores were mailed to five U.S. news offices and two Democratic senators. It's the bacteria's role in bioterrorism that makes the odorless, invisible spores all the more terrifying; even the military perceives anthrax as the most dangerous source of bioweaponry. The bacteria can be collected in the form of powder, liquid or paste but are most dangerous in their weaponized form; as an aerosol, the spores can be inhaled deep into the lungs. Once the bacteria have made their way into the body, they become activated, multiplying and producing fatal doses of toxins.

Although attacks like these are rare and prompt very serious responses, the disease itself isn't all that uncommon. While rare in the U.S., the rod-shaped bacteria are frequently detected in developing countries and exposure to spores doesn't always lead to death. Anthrax is found naturally in soil and infects animals when they ingest or inhale the spores; humans can become infected when they come into contact with these contaminated soils or animals. Routine vaccination, however, can prevent animals from becoming infected, which can in turn protect humans from developing the illness. Consequently, the highest number of outbreaks occurs in countries lacking veterinary health programs

to carry out these vaccinations, particularly in agricultural regions in Central and South America, central and southwest Asia, southern and eastern Europe, the Caribbean and sub-Saharan Africa.

The type of illness you can develop from anthrax depends on how it enters your body: skin contact, ingestion, inhalation and injection. Cutaneous anthrax occurs when the spores come in contact with the skin; it is the most common and least dangerous. Inhalation, however, is the most deadly form, and is consequently the manifestation favored in developing anthrax as a bioweapon. Though each form has a different set of symptoms, those of the more serious forms can resemble the flu: nausea and vomiting, fever and chills, and headaches.

Because of its deadly reputation following the attacks, anthrax gained significant scientific attention from those looking to understand its mechanism of infection. Here at UCSD, scientists focused on the body's immune response to the bacterial infection by examining the key emergency signals it sends out when under attack. In the June 2011 issue of *Immunity*, UCSD scientists, in collaboration with researchers from the Skaggs School of Pharmacy and Pharmaceutical Sciences, published a study detailing these emergency responses. The first signal occurs as soon as a single cell is infected; that cell sends signals to immune cells, which continue to alert other cells. Next, the alarm

molecule is adenosine triphosphate, or ATP, a common molecule used to transport energy in living organisms. The release of ATP from an infected cell prompts the construction of inflammasomes, which release immune activating molecules into the bloodstream. These molecules continue to alert cells, prompting them to build immunity to the invading bacteria.

Current treatments for anthrax are extensive, aggressive and must be administered early after diagnosis. Researchers are looking to improve treatment methods because the weaponization of anthrax continues to pose a very real threat. If altered to penetrate the lungs more efficiently, the already deadly disease could become even more dangerous and difficult to treat. But the unaltered source of the fine powder we've come to associate with terrorism occurs throughout the natural world, frequently infecting herbivores which occasionally poses a risk to human lives. Yes, it's a bacterial marvel in the sense that it's incredibly durable, but the mention of anthrax may not always be the death sentence we've made it out to be. Pull up the latest case — April 21 — of anthrax on ProMED-mail and you'll read about infected cattle in Argentina; the infectious, indestructible spores we know through media and government warnings may be terrifying, but their origins are fairly ordinary.

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LIGHTS & SIRENS

Lights and Sirens is compiled from the Police Crime Log at police.ucsd.edu.

Sunday, April 17

12:31 a.m. Welfare Check: The Village Place & Market

Excessive alcohol, report of two students passed out inside Uber vehicle, female student checked out by paramedics and released to roommate, male student transported to hospital. *Report taken.*

2:31 p.m. Information: Tamarack Apartments

Per Housing Assistant, resident reporting swarm of bees inside their bedroom. *Referred to other UCSD department.*

3:50 p.m. Disturbance: La Jolla Playhouse

Per CSO, adult female causing disruption, possibly intoxicated or psych subject. *Field interview.*

7:36 p.m. Medical Aid: Price Center

Young adult female fell and hurt herself at dance. *Transported to hospital.*

8:23 p.m. Battery: Main Gym

Basketball game between two male subjects turned aggressive, one subject punched the other causing a minor injury. *Report taken.*

11:37 p.m. Welfare Check: Voigt Bridge

Adult male looking over bridge. *Field interview.*

Monday, April 18

12:23 a.m. Hazard Situation: Villa La Jolla Dr/VA Hospital

Per San Diego Police, adult male seen throwing a log into street. *Service provided.*

9:18 to 9:27 a.m. Medical Aid: Library Walk

Solo bicyclist accident, medical aid

refused, subject treated by Student Health. *Report taken.*

11:14 a.m. Chemical Spill: Stein Clinical Research Building

Unknown chemical spilled, smells like a solvent. *Referred to other UCSD Department.*

12:00 to 1:00 p.m. Annoying/Harassing Phone Call: Cardiovascular Center

Report of ex-spouse continuously calling victim's place of employment. *Report taken.*

10:00 p.m. Noise Disturbance: La Jolla Del Sol Apartments

Vehicle with loud music. *Quiet on arrival.*

Tuesday, April 19

6:30 a.m. to 9:07 a.m. Information: Geisel Library

Report of UCSD employee impersonating another UCSD employee via email. *Report taken.*

12:54 p.m. Information: Lot 760

Report of possible reckless driving, female motorist almost hit parking rep. *Unable to locate.*

9:01 p.m. Citizen Contact: Latin America Hall

Report of burnt food, no fire. *Service provided.*

9:04 p.m. Suspicious

Circumstances: Geisel Library

Report of what possibly looked like a noose hanging from tree. *Checks OK.*

— JACKY TO
News Editor

Student Argues That Extra Week Should Be Added to Spring Break

► **WINTER**, from page 1

the last [winter] break.”

However, Muir College freshman Jordan Nava told the Guardian that he likes having time added to his break, but he thinks four weeks may be too lengthy and would prefer it be kept at three weeks with another

week during spring break.

“I am excited to have a four-week break, but I feel like it is too much time,” Nava stated. “I think winter break should be three weeks and spring break two weeks because three weeks [for winter] and two weeks [for spring] seems

like enough time to relax, but not long enough to lose your drive to work.”

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Thompson: Not knowing is Not an Excuse to Not Say Anything at All

► **CAMPUS**, from page 1

Diversity, Equity and Inclusion general education requirement and the work of establishing the Chicana legacy mural in Thurgood Marshall College. She emphasized how her career choice is centered on the activism she learned and practiced while at UCSD.

“[Activism] does not end when you graduate,” Villanueva told the audience. “You can’t be all about these issues [as a student] and then say ‘I don’t care’ once you are actually in a position of power.”

The event concluded with a student panel which addressed topics including personal experiences, what changes could be made and how students outside of these marginalized communities could better support them as allies.

BSU intern Andre Thompson

expressed how the lack of participation in #BlackAtUCSD, a social media campaign designed to raise awareness of and document the black experience at UCSD, is illustrative of the ambivalence of students on these issues.

“There are people in positions who have a voice — either they’re working in community centers or they’re on campus — but a tweet that takes 140 characters, a Facebook post that takes 10 seconds ... it is so small, not time consuming,” Thompson emphasized. “But the fact that there are a lot of students not participating in [#BlackAtUCSD] who said they were going to ... it kind of shows me that there is a lot of fear to actually put themselves out there. But not knowing what to say is not an excuse to not say anything at all.”

BRC Student Success Leader

Cambria Anderson felt that changes to the campus climate would require the administration to address a variety of issues.

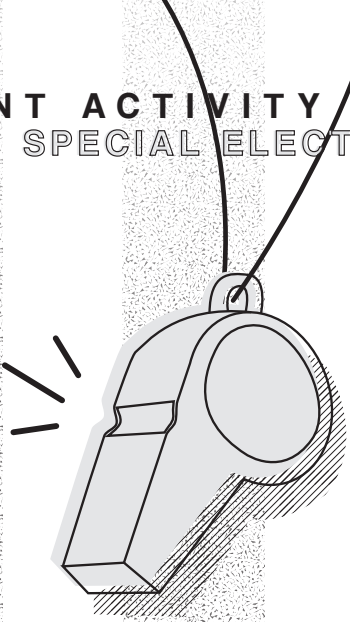
“I don’t really see change happening because it won’t benefit the institution [of UCSD] to do so,” Anderson said. “The things that need to change on this campus to make it better would require transformation, not necessarily continuous reform. What we have now is ways to make black students feel more comfortable with dealing with the issues. I’m supposed to feel more comfortable with the racist campus climate. If the institution was going to truly change we would ... do things that are transforming the institution rather than including more people into the mess that is the institution.”

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OPINION

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EXTRANEANOUS SOLUTIONS FOR REAL FUNDING ISSUES

The math department's capping of all majors seems to be a temporary solution for a lasting problem. This is only further exacerbated by lackluster funding for the department.

BY NATHAN WALKER // STAFF WRITER
 ILLUSTRATION BY CHRISTINA CARLSON

The UCSD mathematics department's recent decision to start capping all new math majors is another chapter in what appears to be a constant trend of underfunding and mismanagement among the UCSD administration. For those who have not already heard, only a limited number of students will be eligible to enter the math department — which includes pure mathematics, applied mathematics and mathematics-computer science, one of the fastest-growing majors. Part of this is understandable — UCSD receives far less funding per student than it has historically received. Yet this is only a partial excuse for failing to explore creative solutions for enrolling more students into math courses. We as students need to hold the mathematics department accountable for failing to ensure that math classes are accessible to all, and we need to push the department toward finding new ways to increase enrollment without reducing the quality of the classes.

Some of the reasons why the math department has decided to take such an extreme step are justified by data. For Fall Quarter 2015, UCSD had 1685 math-department majors, significantly more than UCLA (989 math-related majors) or UC Davis (819 in its math-

statistics department). Unfortunately, UCSD has the smallest per-undergraduate endowment compared to these two schools (less than half of UCLA's per-undergraduate endowment) and the largest ratio of students to faculty, according to U.S. News. The CSE department is one of the worst offenders of a high student-faculty ratio, with a ratio of 52.7, shockingly high compared to 28.7 at UCLA and 26.1 at UC Davis, according to the American Society for Engineering Education statistics. To give the CSE department some credit, it does have a number of undergraduate tutors, but tutors do not have extensive study in computer science and, at best, they are a quick-fix band-aid for a serious lack of faculty.

In addition, the CSE department also shares some of the blame for the huge increase in math-department majors. The less-competitive math-CS major is commonly adopted by students who are unable to enter a normal CS major since the GPA requirements for entering are incredibly strict. Unfortunately, this has led to a whopping 211 percent increase in the number of math-CS majors from Fall Quarter 2014 to Fall Quarter 2015, according to official enrollment statistics. Comparatively, the number of total majors in the math department

See **MATH**, page 5

An Apple A Day Keeps Innovation Away

TECH IT OUT
 ALEXANDER CHEN
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With Apple's recent update of the Macbook, consumers are again disappointed with Apple's progress or more accurately Apple's lack of progress. While the updated Macbook now includes some new features such as a slightly larger battery, an updated processor, faster flash storage and the addition of a rose gold color, these updates don't address the larger issues consumers have voiced about the previous generation of the Macbook. These two primary issues being the inclusion of only one USB Type C Port and the 480p camera.

Companies usually address consumer demands, fixing problems their consumers have identified, but Apple has made zero effort to address these concerns. The fact that the newest Macbook only has one port means that if one wants to charge the laptop while having a USB flash drive plugged in, one has to buy a \$79 dongle that allows one to use HDMI, USB and USB Type C. If you want to plug in both a USB flash drive and USB Bluetooth remote to use with mouse, you'll have to spend over \$158 and make your laptop look like an octopus with each cable.

For an already overpriced ultrabook starting at \$1,299 that uses the Intel M processor series, one can purchase a lighter, thinner, more powerful Windows laptop for less.

The newly announced HP Spectre boasts the title of the world's thinnest laptop that utilizes the Intel Core i series and starts at \$1169.99. The complacency of being an established brand has made Apple smug on its throne and diminished its drive to innovate. HP, on the other hand, faced with numerous criticisms of its laptops over the years, has allowed public and media pressure to improve its products, pushing laptops to new heights, or rather, lower heights with its thinness. HP's laptop represents thinness without tradeoffs of performance and it includes multiple ports, 3 USB Type C ports to be specific. The fact that HP has been able to fit an HD camera into a laptop thinner than the Macbook raises some concerns on Apple's level of innovation.

Over recent years, Apple has relied heavily on its brand as the primary marketing tool of its products. Already an established brand for innovation, we, as consumers, have simply come to accept any Apple product as innovative rather than subjecting each product to a level of scrutiny applied to new market products. Apple has had such innovative products, the iPhone and iPad, that we have come to deem any Apple product innovative. While its success was well deserved, it also doesn't drive Apple to perform at its highest potential. Like a runner in a race who can see that he is further ahead of anyone else and slows down, Apple has been lagging over the past few years. However, as evidenced by HP, Apple's slowdown has meant that the lead is diminishing and all but gone.

If you're in the market for a new laptop, reward companies taking bold steps to alter the way we interact with technology and respond to the feedback of users.

QUICK TAKES

CITING ENVIRONMENTAL CONCERNS, STUDENTS WITHIN UCSD AND ACROSS THE UC SYSTEM HAVE CALLED FOR A BAN ON THE SALE OF WATER BOTTLES IN CAMPUS BUSINESSES. WILL SUCH A MEASURE ADDRESS LARGER CONCERNS?

Banning Sale of Bottled Water on Campus is Necessary In Becoming A More Environmentally Conscious Campus

At UCSD, freshmen are greeted with open arms, words of motivation and water bottles in their welcome packs. While the campus is known for its strong commitment to sustainability, it has yet to follow hundreds of other environmentally-conscious campuses across the nation by neglecting to ban the sale of plastic water bottles. By encouraging reusability, UCSD can benefit the environment, save students money and, ultimately, change student culture to make reusable bottles the norm.

To continue selling disposable bottles would support taking something that is freely accessible to everyone, privatizing it, and packaging it into a non-reusable container. Reducing usage of plastic bottled water is a small change students have to make for a substantial impact. And the impact is substantial. According to the Ban the Bottle initiative, the Harvard School of Public Health has eliminated 1000 plastic bottles a week from the waste stream through cutting bottled water sales from its cafeteria. Using reusable bottles is a tangible, sustainable practice that students can get behind. With the prevalence of hydration stations and the availability of tap water, there should be no reason to buy disposable bottled water in the first place.

Critics of this issue argue that bottled water is safer than tap water. However, according to Dr. Gina Solomon, scientist at the Natural Resources Defense Council, public water is regulated by the Environmental Protection Agency, which requires multiple daily tests and makes results publicly available. On the contrary, the Food and Drug Administration regulates bottled water, and it requires significantly less testing and does not share its findings with the EPA or public. Even if some do not like the taste of tap water, water filters are convenient, safe alternatives. In addition, some contend that since plastic bottles are recyclable, they are environmentally friendly. Yet, as stated by Ban the Bottle, the average recycling rate for plastic in the U.S. is 23 percent. Recycling is not a common practice, and, even still, it certainly does not take precedence to reusing bottles.

Despite criticisms, movements on college campus to ban bottled water have been gaining significant traction across the country. Through supporting this initiative, UCSD would be reforming opinions to make reusable bottles more pervasive and taking profound steps toward protecting the environment.

— AARTHI VENKAT
 Staff Writer

By Not Addressing Sales of Plastic Cups and Bottled Beverages, Ban on Water Bottles Fails to Address Larger Issues

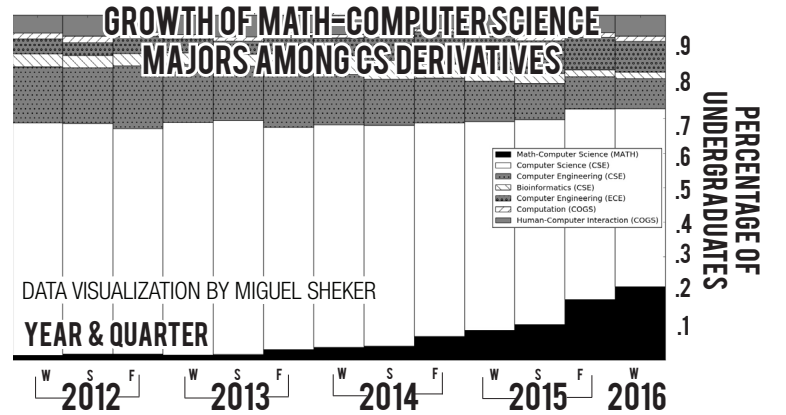
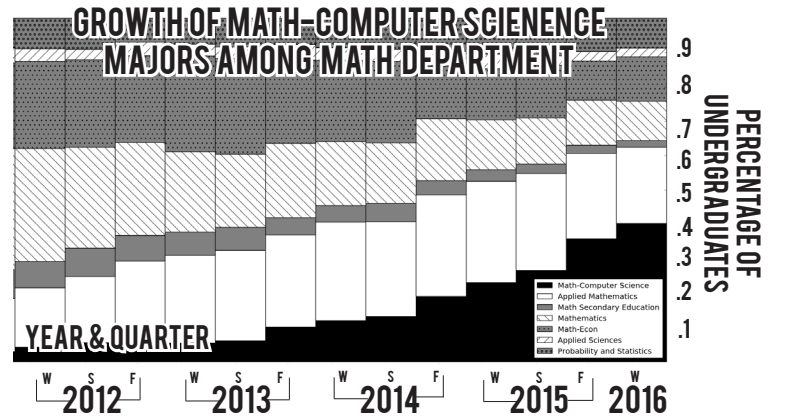
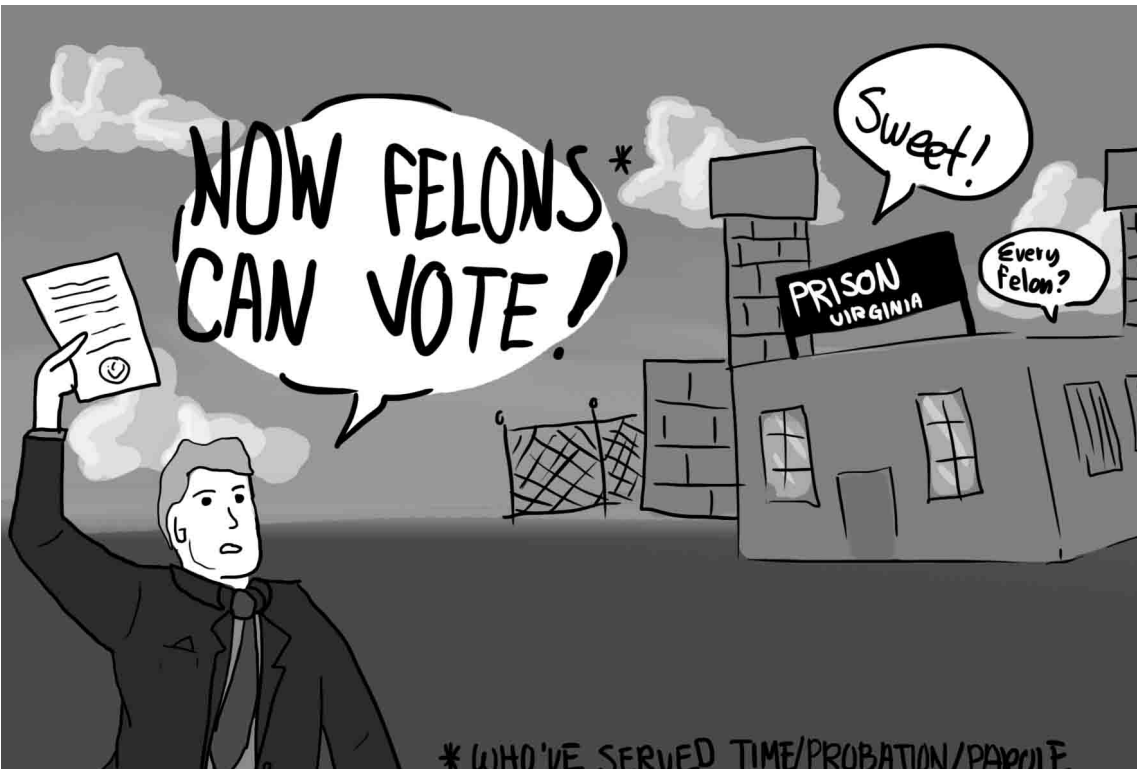
While well-intended and environmentally friendly, the proposed banning of plastic bottles at HDH markets is hypocritical and ineffective in solving the larger issue of plastic waste at UCSD. First, the proposed banning of plastic bottles would only apply to bottled water, which would exclude plastic cups used at the HDH markets for the sale of coffee, smoothies, and soft drinks. The continued sale of plastic cups diminishes any marginal positive impact of banning the sale of water plastic bottles. Why HDH remains exempt from the environmental standards it enforces upon bottled water manufacturers is probably because it's easier to direct attention to other's faults than address one's own. Second, the purchase of plastic bottled water is often one out of desperate need. With the plethora of bottled soft drinks and sugar filled juices, water is the healthiest alternative to these bottled drinks. An individual looking for an on-the-go drink may choose a bottled soda in the event he or she does not have a water bottle than a bottle of water. The need for a single-use container of water is still needed as an emergency alternative for those who forget to bring their bottles of water and regardless of whether bottled water is still available, people can still choose to purchase other bottled drinks, thus diminishing any impact of banning bottled water. Third, plastic water bottles are reused by certain individuals and used for DIY projects for others. A simple Google search of "DIY Projects with plastic bottles" brings up a plethora of lists and ideas ranging from how to decorate one's room to functional life hacks.

More effective alternatives include replacing all the plastic cups the HDH uses to serve coffee and smoothies with a recyclable paper alternative, replacing all the bottled plastic drinks at the halls with a more eco-friendly alternative container, and raising the price of bottled drinks to encourage individuals to use reusable water bottles. Even cans, paper cartons, and glass containers are more easily recycled than their plastic counterparts. Recently, a company called Ooho! has been working on an edible seaweed based gelatin like container for water. While it's not being sold yet, it certainly indicates a positive trend of environmentalism.

While the initiative to ban plastic water bottles expresses a well-intentioned desire to limit the impact humans have upon the environment, this specific initiative is flawed and ought to be done more impactfully.

— ALEXANDER CHEN
 Staff Writer

WORLDFRONT WINDOW By David Juarez



To Keep Majors and Classes Accessible, Math Department Must Utilize Resources and Introduce Lasting Solutions to Overcrowding

► **MATH** from page 4

(excluding math-CS) grew only 31 percent during that same time period, with some majors, such as math-secondary education or math-applied science, remaining mostly constant. The computer-science major, however, only grew at a rate of 10 percent during this same time, since the CSE department strictly controls who enters the major. If the computer-science department had done more to enroll more students in its classes, the math department would likely not face an unfair burden to make up for the computer-science department's failures.

Both the computer-science and mathematics departments should begin to explore innovative ways to enroll more students. One possible solution is to increase online learning for some of the larger classes, but this often leads to a decrease in quality. Online learning, when done right and combined with numerous office hours and tutoring sessions, can be very effective at teaching students, yet there currently exists no such programs within the UCSD math or computer-science departments. The math and computer-science departments could easily create a system in which students interactively learn the material

through online media. Students can then come into section and lecture for additional help or practice.

Another option is to make discussion sections more critical to the course. Currently, the vast majority of math and computer-science discussion sections are optional and designed for reviewing lecture material and helping struggling students. While this is indeed important, teaching assistants could teach new material during discussion section and encourage struggling students to visit during office hours. This would reduce the workload on any individual professor and allow

them to educate more students without sacrificing quality. Of course, the best solution to solving over-enrollment would be to simply hire more professors, but given UCSD's diminished budget and lack of attention to undergraduate education, this is unlikely to happen any time soon.

However, the math department is unlikely to pursue these potential solutions without any impetus from the undergraduate body. So far, student reaction to the math department's announcement has largely been resigned irritation, not passionate outrage. Capping a group of majors should be seen

as an absolute last-ditch scenario and something to only be tried once other structural changes have been made. In this case, it is not apparent that the math department has even attempted, let alone implemented, any possible solutions for mitigating the large number of interested students. We as students need to step up and protest this decision, otherwise the administration will continue to act against our interests and against the quality of our education.

readers can contact
NATHAN WALKER NWALKER@UCSD.EDU



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FEATURES

CONTACT THE EDITOR
ALLISON KUBO
 ✉ features@ucsdguardian.org

For Students, By Students

Illustration by Christina Carlson

Located in Muir College between Mandeville Hall and Main Gym, the Original Student Center is home to a variety of student organizations and unique places to hang out. Until Price Center was completed in 1989, the Original Student Center served as the primary place for UCSD students to get together and form a community. From the vegan meals at the Food Co-op to the vinyl records at the General Store, the center offers amenities that cannot be found anywhere else on campus. Though its popularity has been eclipsed by Price Center, the Original Student Center is still a place worth visiting for a more authentic, student-run experience.

Veteran's Resource Center

Written by Oliver Kelton // Associate Features Editor

Located on the second floor of the Old Student Center, right above the Food Co-op and the G-Store, is the Student Veterans' Resource Center. Founded in 2013, it is the university's newest Resource Center. Come inside and you'll find more than just a facility: You'll find a close knit family of former servicemen and women.

"I like to call this my second home, because that's how I treat it," Revelle Senior and Navy veteran Chris Go told the Guardian. "You develop a community here. You start off slow, you come inside here, you introduce yourself and you kind of get milled into the group. Eventually you just get immersed in the culture - that's what it is, we're a culture."

College life is very different for veterans than it is for most undergraduates. Having begun college later in life, many veterans already have families and homes of their own, not to mention a wealth of life experiences from their time in the military. The Veteran's Resource Center introduces them to people who they can relate to, as well as providing valuable services such as help with navigating financial aid and mental health treatment through CAPS. Though it was created for veterans, the Center and its members welcome other students to come in as well and learn about their community.

Groundwork Books Collective

Written by Robin Deng // Contributing Writer

As the first student-run co-op opened in 1973 in UCSD's Original Student Center, the Groundwork Books Collective is not only a bookstore selling books about social theories, but also a center for students to promote their ideals and organize activities. Since its inception, Groundwork has been a non-profit, political bookstore and resource center providing intellectual and practical support for promoting social change.

Fabiola Orozco, a fourth-year Muir College student and Groundwork Books collective member, told the UCSD Guardian that the space allows students to engage in activism through discussions.

"We may now have a smaller market of selling our socialism books as a bookstore, but Groundwork has become more of a good place for students to study, hang out, watch movies together and in general, have real social interactions," Orozco said. "And we are also an information resource center for students who are interested in organizing something themselves".

Groundwork sells heavily-discounted books and regularly offers book-trading program. In terms of social events, Groundwork holds a movie screening every Friday night and plans to invite activist folk singers as guests to its meetings this quarter. As an organization rooted in activism, Groundwork is very involved at UCSD and serves as an organizer for demonstrations. For its own campaign, Books for Prisoners, Groundwork receives financial and book donations and hosts a packaging party each quarter before they send out books to each prison.

KSDT

Written by Dominic Spencer // Contributing Writer

KSDT, the UCSD radio station, has been around since 1967, with its current incarnation streaming over the internet. Priding itself on promoting "fiercely independent music," the radio showcases up-and-coming San Diego bands and artists that one wouldn't find in the mainstream music industry.

"KSDT allows me to stay connected to my cultural roots with my show that is rock-based Spanish language music," Lucy Lopez, a Revelle College junior and DJ, told the UCSD Guardian.

KSDT doesn't just produce radio shows — it also contains in-house studio facilities providing valuable practice space for undiscovered area bands and UCSD students. Practice spaces can be reserved throughout the quarter for scheduled weekly sessions.

"There is so much creativity behind the scenes, with the no-strings attached band times," Lopez said, as a drummer practiced in the back room. Additionally, KSDT hosts approve acts for live studio sessions and boasts contacts within the music industry.

"It's also a medium that I use to stay connected with my friends that live far away and make new friends that I invite to be on the show," DJ and Revelle sophomore Rachel Smith said.

The UCSD radio station is a vestibule for music and culture, which can be just as important to a top-ranked research university as STEM. Student organizations like KSDT represent the balance of arts and education at this university.

"The station should be a space for all UCSD students ... a resource, or even just a bunch of cool people in a room with some records," DJ coordinator and Thurgood Marshall College sophomore Stacey Grinberg said. As such, the radio station fosters an appreciation for music in all students.

The UCSD radio station is located in the Old Student Center, across from Groundwork Books. Streaming is available at ksdt.ucsd.edu. Take a listen, and get to know your student radio station. You'll be glad you did.

The Food Co-op

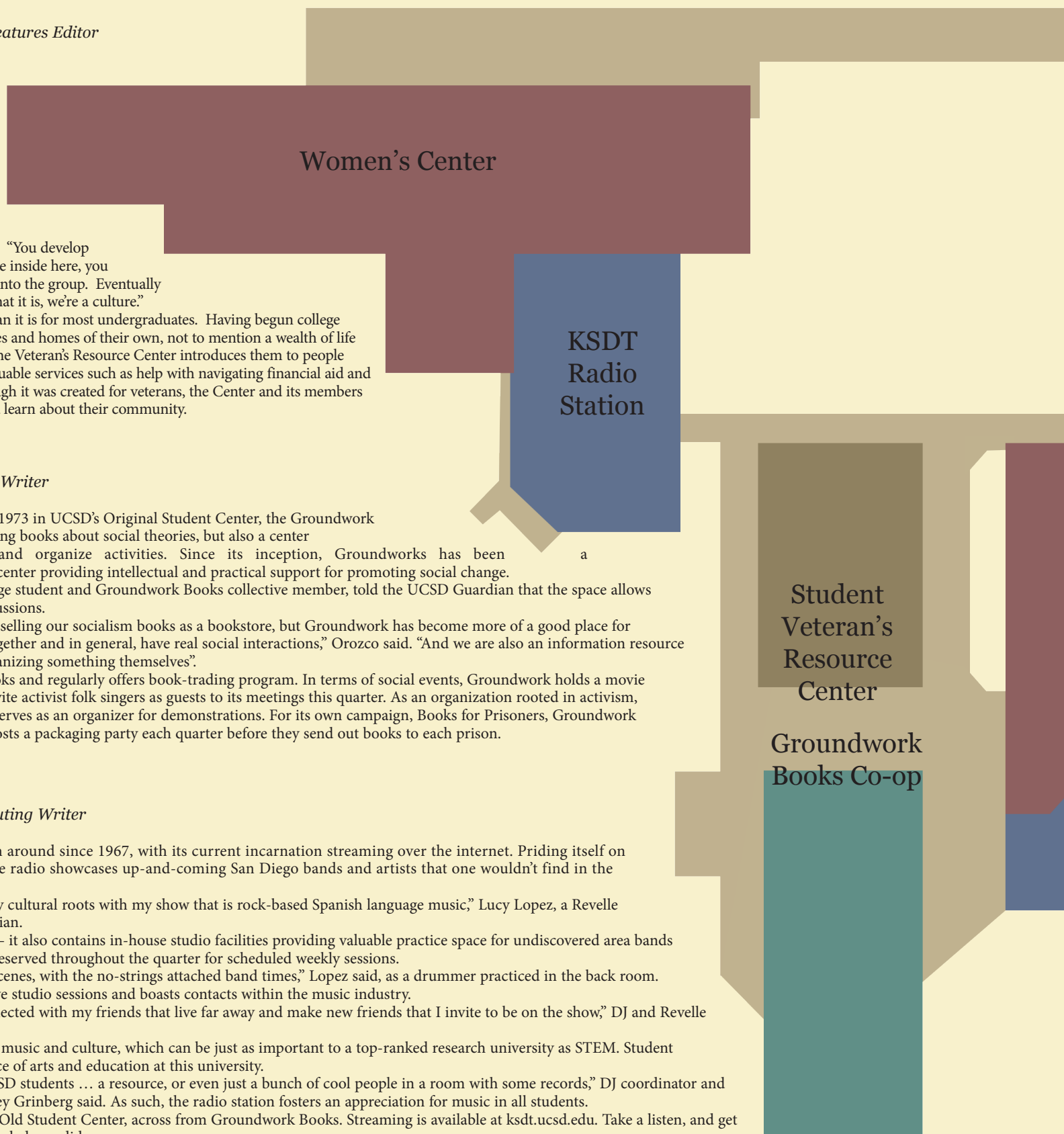
Written by Noam Lead // Contributing Writer

Hours: Mon. to Thu.: 9:30 a.m. to 5:00 p.m.

Fri: 9:30 a.m. to 4:00 p.m.

The Food Co-op is a student-owned and student-run cooperative, established in 1978, that serves vegan food and vegetarian snacks. Committed to providing the student population with healthy, sustainable and humane food options, the Co-op buys organic and locally sourced produce as often as possible. The place itself is relatively small but elaborately decorated, offering comfortable seating and playing calming alternative music. In addition to providing a holistic and soothing space, the Food Co-op welcomes volunteers and fosters a friendly working environment to employees.

"It's a very open community and nobody is telling you what to do," third year ERC student and Food Co-op manager Kyle Park told the UCSD Guardian. "There's not an inherent hierarchy, per se. We're all students, so we cooperate, hence the word 'co-op', to run this business even though we're full time students and we have busy schedules. It's different than working for a dining hall. Even if you're preparing food there, the mission and the culture around [it] is a lot different than over here."



LGBT Resource Center

Written by Alvin Chan // Staff Writer

According to their website, the LGBT Resource center is, “a diverse, open and public space for all students of the university community to explore issues relating to sexual and gender identities, practices and policies.” In addition to serving the LGBT community and promoting intersectionality, the center is also a space for students to study, hang out and eat.

Last week, the resource center hosted Out and Proud Week, a week-long celebration of community visibility for LGBT students. One of the Center’s events was a community vigil held last Wednesday, a time for students to reflect on issues that affect the lesbian, gay, bisexual, transgender and intersex community, as well as for all students to express feelings and speak current events.

As inclusive as UCSD may be with these events, the Center chooses to be even more forward-thinking in their embrace of inclusivity.

“The first time I went in, I was asked for my pronouns,” frequent visitor Jane*, an Earl Warren College sophomore said. “I’ve always felt comfortable relaxing in the Center between classes, and their library has books on a lot of different queer topics that are interesting to go through. Overall, it’s a very welcoming environment.”

The center also offers volunteer and intern positions to contribute to the LGBTQIA+ movement as well as represent the Center on campus.

*Name changed to protect privacy

LGBT Resource Center

A.S. Lecture Notes

Written by James Lommer // Staff Writer

As the name implies, A.S. Lecture Notes is a service that provides UCSD students with comprehensive lecture notes from current classes they may be taking. These notes provide a breakdown of the content covered in class and let students turn their attention to other components of the lecture.

As their website states, “Lecture Notes provide another dimension to the learning process by allowing students to focus on the audio and visual parts of the lecture rather than preparing endless transcripts.”

A.S. Lecture Notes can be a valuable resource in successfully studying for classes. While the notes are often thorough and concise, however, it is important to understand

how to best utilize them. The difficulty of a particular class and the importance of the class relative to others are among many factors to consider. Subscription costs for the service vary by week. Notes from weeks 2–4 are \$29 and from weeks 5–9 cost \$34. During week 10, individual sets are sold for \$4 each. These pricing plans can be beneficial in instances in which you’re unable to make it to a certain lecture and there are gaps in notes of your own that you’d like to make whole, or you want more information to reference while studying for finals.

A.S. Lecture Notes

GSA Lounge

The General Store Co-op

Written by Noam Leead // Contributing Writer

Hours: Mon. to Thu.: 9 a.m. to 6 p.m.
 Fri.: 9 a.m. to 5 p.m.
 Sat.: 11 a.m. to 4 p.m.

According to their website, the General Store Co-op, also known as the G-Store, was established in 1980 in order to assist UCSD students find and purchase items at a reasonable price. Like the Food Co-op, the G-Store is run by students for students, functioning as a non-profit business. Besides generic market items like snacks and soda, the G-Store sells school supplies and enables students to buy and sell their textbooks. The store also has a very laid back vibe, with lounging couches, video games, vinyls and a piano that students can play. Offering occasional Nintendo tournaments and open mic nights, the G-Store provides a unique place for customers and employees to enjoy and get their creative juices flowing.

“Working in a co-op, there are so many different points of views and perspectives that you get,” second year Marshall student and employee Jordan Packer told the Guardian. “Because we collaborate and come together once a week to talk about any issue we have, we are regularly hearing each other’s opinions on things.”

Both the Food Co-op and the General Store Co-op continuously work to provide alternative options and enjoyable spaces to students on campus. Interestingly, both Co-ops voiced to the Guardian that not many people know about them or what they have to offer, but they hope to change this with time.

Black Resource Center

General Store Co-op

Food Co-op

The Stage (Formerly Porter’s Pub)

Women’s Center

Written by Allison Kubo // Features Editor

Situated above Hi Thai, the Women’s Center provides a variety of resources for students, such as a library of feminist texts and books focusing on gender, a study space, meeting room, and a shower and bathroom. In addition to the facilities, the Center also hosts events, including the Weekly Gender Buffet, which tackles different topics through the lens of gender, movie screenings, such as the film “F-Word,” and a Life Skills Series. Their meeting rooms are also available for student organizations to reserve through their website which is fittingly dubbed, women.ucsd.edu.

However, according to Thurgood Marshall College sophomore and current Social Justice Peer educator Tara Vahdani, the Center furnishes a crucial space to discuss, and perhaps escape, the gendered nature of academia.

“Because of [the gendered nature of academia], I think it is challenging for many women to develop a sense of belonging if few of their classmates and teachers are women-identified,” Vahdani told the Guardian. “With microaggressions prevalent, and even instances of overt sexism, this Center helps students as they navigate their day-to-day lives. I love being a Peer Educator because it has allowed me to facilitate conversations that help others think critically in this way, and thus more consciously navigate their lives.”

Triton TV

UCSD Bike Shop

Black Resource Center

Written by Matthew Zamudio // Staff Writer

Like many establishments throughout U.S. history that addressed the needs of the black community, the Black Resource Center was born out of relentless advocacy and demands from student activists. While students had voiced demands for a space like BRC since the university’s inception, it wasn’t until the black student population was directly attacked by racially motivated events during the 2010 Winter quarter that the administration felt it necessary to erect the space. Opened in 2013, BRC is a community center which serves the entire population at UCSD while emphasizing the black experience in particular through a variety of workshops and informative programs..

“It’s a place where you feel a sense of family and acceptance,” Sarah*, a regular at BRC, told the Guardian. “If you feel you can’t go anywhere else on campus, you can definitely come here.”

According to their website, the fundamental goal of BRC is to celebrate cultural diversity and “the development of the whole person.” Staff and affiliates of BRC not only meet this tall order, but exceed it by welcoming every UCSD student with open arms. They offer several programs including The Black Men’s Collective, an informal bi-weekly discussion night, the Student Success Institute, where incoming students can learn about campus resources, and the Black Graduation Ceremony, a pre-commencement celebration to honor African and African American students. Aside from BRC being a much needed safe space on campus, Sarah explains that by coming to BRC one is sure to gain knowledge and understanding about Black culture, among other things.

“A lot of people are ignorant to what blackness is about,” Sarah said. “You would learn a lot about where we come from and the different intersectionalities.”

Offering study rooms, computers, comfortable couches and much, much more, BRC is a place free from judgment and very inclusive where the underrepresented students find their collective voice.

“It is imperative to have [BRC] here because a lot of times we don’t feel accepted,” Sarah said. “We want the university to know that we are here.”

*Name changed to protect privacy

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CAMPUS CALENDAR

APR 25 - MAY 1


professional presentations with the PUSH of a button!



join us in welcoming our new GREEN SCREEN

WED, APR 27 • 11am

ONE BUTTON STUDIO OPEN HOUSE
PRICE CENTER EAST, LEVEL 1

Upcoming at 

CC CELEBRATION COMMITTEE: CÉSAR CHÁVEZ FILM
Monday, Apr. 25
Doors: 4:30pm • Show: 5pm
The Loft • FREE

SUSTAINABILITY AWARDS
Tuesday, Apr. 26
Event: 3-6pm
The Loft • FREE

GSA PRESENTS: GSA COMMUNITY SERVICE AWARDS
Wednesday, Apr. 27
Event: 4-6pm
The Loft • FREE

ALPHA GAMMA ALPHA: VERAHARTZ: ARMENIAN CULTURE CELEBRATION THROUGH THE ARTS
Thursday, Apr. 28
Doors: 8pm • Show: 8:30pm
The Loft • FREE

PSYCHEDELIC COLORING NIGHT
Friday, Apr. 29
Event: 5pm
The Loft • FREE

theloft.ucsd.edu

Upcoming at 

ROUND TABLE FRIDAYS: FT. DVC
Friday, Apr. 22
1pm-4pm
Round Table Patio
Price Center West • FREE

universitycenters.ucsd.edu

get listed...

every MONDAY in The Guardian Calendar

SUBMIT your EVENT for FREE!

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more exposure = higher attendance

MON 4.25
10am
KNOW YOUR RIGHTS- PRICE CENTER PLAZA
This is an annual campaign aimed to help YOU, the student, at UCSD. Want to ensure that you make safe and smart decisions during Sun God weekend? Then participate in fun games, learn about your rights, and win prizes!

11am
ART & SOUL: CANVAS TOTE BAGS - THE ZONE, PRICE CENTER
Paint and stencil your own eco-friendly tote bag! Workshops are free; all supplies and materials provided. Space is limited and is first come, first served. Questions? Contact The Zone at zone@ucsd.edu

5pm
CESAR CHAVEZ FREE MOVIE SCREENING- THE LOFT, PC EAST
History is Made One Step at a Time is a 2014 American biopic film centered around Cesar Chavez that is produced and directed by Diego Luna. It tells the story about the life of American labor leader Cesar Chavez who co-founded the United Farm Workers.

THU 4.28
10am
MEDITATION- THE ZONE
Join us for a guided meditation where you can:
-Gain greater mental clarity -Achieve a peaceful state of being -Learn techniques to de-stress -Achieve harmony amid cognitive dissonance.
Workshop led by: Vou Athens, a UCSD FitLife Instructor

12pm
PRESENTATION: CITY OF SAN DIEGO'S CLIMATE ACTION PLAN- WELLS FARGO HALL, RADY SCHOOL OF MANAGEMENT, ROOM 4N128
UC San Diego's Staff Sustainability Network (SSN) strives to provide multiple opportunities to spark conversations on building sustainability awareness. In continuing with these efforts, we invite you to join us for a special presentation on the City of San Diego's Climate Action Plan (CAP).

6:30pm
BREATHER SERIES: THERAPY FLUFFIES - CROSS-CULTURAL CENTER ART SPACE
Take a breather and de-stress by petting and playing with some adorable fluffies! This program is in collaboration with UCSD's The Zone and Love on a Leash Organization.

6:30pm
UC SAN DIEGO GRAD NIGHT- UCSD BOOKSTORE
We reopen the store just for you! This is UCSD's red carpet, graduation kick-off party for the class of 2016! Grads are invited to bring their family and friends to this not-to-be-missed event. Free food, fun zone, networking with Alumni, find out about class rings, diploma frames, grad announcements, take senior portraits, sign the class plaque, thousands of dollars worth of drawings, PLUS discounts and sales exclusive to this night only. Triton Grad Packs will be on sale too.

8pm
VERADARTZ- THE LOFT, PC EAST
Armenian Culture Celebration Through the Arts
Featuring: Element Band, Unplugged, Nazo Brave, All Taken, and more!

TUE 4.26
10am
FITNESS ZONE: BOMBAY JAM- THE ZONE
Bombay Jam is the ultimate dance fitness total body workout that is effective, safe, easy to follow and packed with authentic Bollywood flavor! Bombay Jam incorporates cardio and toning routines into one action packed total body workout.

10am
UC SAN DIEGO GRAD FAIR- UCSD BOOKSTORE, 1ST FLOOR
Now's the time to purchase your cap & gown, or bundle and save with a Triton Grad Pack. Find out about diploma frames, class rings, grad announcements, more exclusive sales, senior portraits, last chance for academic discounts on Apple computers, discounts and more.

2pm
LEARNING TO MANAGE RISKY SITUATIONS - ALCOHOL, DRUGS AND YOUR PEERS- BEAR ROOM, PC WEST, LVL 2
Are you "that friend" who takes care of everyone when you all go out? Do you want to know a BIT more when sticky situations come up? If you answered yes, then you want to participate in this fun interactive training on alcohol education and bystander intervention. Become a "Floatie" and learn some new ways for keeping friends afloat at parties.

7pm
MAGIC NIGHT - MULTI-PURPOSE ROOM, STUDENT SERVICES CENTER
Magic Night with San Diego's Best Magician.
See it, try to believe it. Free admission. Free food.
#doyoubelieveinmagic?

FRI 4.29
12pm
INTERNATIONAL FRIDAY CAFE- INTERNATIONAL CENTER PATIO
The Friday Cafe provides a venue where international and domestic students, scholars, faculty, staff and the local community can come together to celebrate cultural diversity and international education. Each week the Friday Cafe presents the opportunity to explore world cultures, cuisines, music and more. Join us for this unique international experience!
Price: \$5 per plate

1pm
TAKING THE CON OUT OF CONFLICT- EARL WARREN COLLEGE RM, PC WEST, LVL 3
Conflict shows up in our personal, academic, and professional lives. But how do you show up in conflict? This interactive workshop provides communication, negotiation, and conflict management tools, inspired by the book Getting to Yes by Roger Fisher and William L. Ury, that will teach students to humanize their adversaries and navigate difficult conversations.
Presented by Haley Lomax, Graduate Assistant, Student Veterans Resource Center

5pm
UNIVERSITY CENTERS PRESENTS: PSYCHEDELIC COLORING NIGHT - THE LOFT, PC EAST
Midterms got you down? Want to relax before Sun God? Do you just love coloring? University Centers has you covered! Come out to The Loft on Friday, April 29 to color to your hearts desire! ALL MATERIALS WILL BE PROVIDED! It will be a night full of relaxation and coloring so don't miss out!

WED 4.27
11am
BODY COMPOSITION- THE ZONE
Walk in for your free analysis which includes: body weight, percentage body fat, total body water, and blood pressure. One free assessment per quarter is available to registered UCSD students.

11am
ONE BUTTON STUDIO OPEN HOUSE- ONE BUTTON STUDIO, PC EAST, LVL 1
Come check out the One Button Studio and explore the functionality of the newly installed green screen! At this event, you will stop by and record a 30 second video on what it means to be Triton. Presented by Peer Educators, CSI - Communication & Leadership

11am
CHALLENGE COURSE ZIPLINE OPEN HOUSE - ODYSSEY ROPES COURSE
Experience the biplane and check out our ropes course!

1pm
FINANCIALLY SAVVY - THE ZONE, PRICE CENTER
Join us in learning new tips for financial success both in and out of college from the Financial Aid and Scholarships Office.
Be prepared to have fun while gaining skills to help your financial future!

2:30pm
CAREER CHATS W/ CSC- THE ZONE, PRICE CENTER
Chat with Roxanne Farkas, a CSC Advisor, about professional career objectives and goal setting so you can be more successful in obtaining your career goals.

SAT 4.30
LEGACY LECTURE AWARD VOTING--VOTE FOR YOUR FAVORITE PROF! - ONLINE
By student vote, six incredible professors have been nominated for UCSD's Legacy Lecture Award. Cast your vote on this form to have your voice heard and come to the award-winning lecture on May 18th at Price Theater to hear the professor speak! Your vote also enters you for a chance to win \$25 gift card. Voting will close April 30

1pm
UCSD MEN'S TENNIS VS. CLAREMONT-MUDD-SCRIPPS- NORTHVIEW TENNIS COURTS
Watch as UCSD Men's Tennis takes on Claremont-Mudd-Scripps.

SUN 5.01
5pm
APPLY TO BE A CHANCELLOR'S ASSOCIATES SCHOLARS PROGRAM (CASP) PEER LEADER-STUDENT SERVICES CENTER, SUITE 530
CASP Peer Leaders (CPLs) provide support related to academic, personal, and sociocultural issues affecting CASP students' college transition. The role of the CPL is to foster a welcoming, safe, and inclusive community among entering students and to encourage student development and identity awareness.

THE GUARDIAN CLASSIFIEDS



Guardian Classifieds are FREE for the UC San Diego community. VISIT www.ucsdguardian.org/classifieds

BIKES

Chariot Cougar Jogger/Stroller/Bike Trailer - \$450. This has it all. Includes bike trailer attachments, jogger/stroller attachment and baby harness. Lightly used and ready for action. Retail with all add ins over \$800. Listing ID: 257042507 at ucsdguardian.org/classifieds for more information

Rallye 18 Speed Mountain Bike - \$50. Rallye eighteen speed girls mountain bike, pink and white. Purchased for my daughter 2 yrs ago, she has never rode it. Listing ID: 255904704 at ucsdguardian.org/classifieds for more information

SE Bikes Fixie - \$325. I have only used the bike a couple of times, bike looks pretty much new. Bought the bike for \$400 and a \$50 lock that will replace the bike if stolen and also comes with an extra bullhorn handlebars. Listing ID: 255904702 at ucsdguardian.org/classifieds for more information

FURNITURE

Living Spaces Couch/Pillows - \$300. Living Spaces charcoal/multi-color weave couch. Pillows included. Still in attractive shape. Was \$760, now \$300. Have to move and can't take with me. In a pet house/no smoke. Clean. 8 ft long, 3.5 ft deep. Listing ID: 257042597 at ucsdguardian.org/classifieds for more information

Leather Chair and Ottoman - \$150. Black leather chair and ottoman. From Jerome's. About two years old. Listing ID: 257042578 at ucsdguardian.org/classifieds for more information

Used Computer Stand in Great Condition - \$70. Computer stand has a premium feel to it. Good for a simple bedroom or small office setup. Listing ID: 257042594 at ucsdguardian.org/classifieds for more information

ELECTRONICS

PS3, 5 Games, 37" TV - \$140. PS3, 5 games, 3 controllers with cords, 37" TV. Listing ID: 257042573 at ucsdguardian.org/classifieds for more information

Gallien-Krueger Bass Amp - \$50. Works great. Great practice amp. Small and portable. Listing ID: 257042565 at ucsdguardian.org/classifieds for more information

GoPro Silver 3+ - \$235. Never used GoPro Silver 3+. Just took it out of the box. If you are looking for a new GoPro at a terrific price, this is it! All the original attachments are included. Listing ID: 257042564 at ucsdguardian.org/classifieds for more information

crossword


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Across

- 1 Pharmaceutical
- 5 One of the Three Bears
- 9 Friendship
- 14 Scruff
- 15 Yale students
- 16 Actress Taylor
- 17 Migration and mating rituals, e.g.
- 20 Be ga-ga over
- 21 Amer. ship designation
- 22 Sweet-smelling German city?
- 26 Respire
- 30 Los __, NM
- 31 Oh, why not?
- 32 Like sushi
- 33 Pearl gatherer
- 34 Pickle seasoning
- 35 Deal (with)
- 36 Minestrone, e.g.
- 39 Old Italian bread?
- 40 Scoots
- 41 Shinbone
- 43 Even as Shakespeare spoke
- 44 Auction off
- 45 Became gloppy
- 46 Tremendously
- 48 Cruise ship "bankers"
- 49 Daiquiri ingredient
- 50 Mystery writer Gardner
- 51 Miners' finds
- 59 Change for the better
- 60 "A Death in the Family" writer
- 61 Run in neutral
- 62 Nuh-uh!
- 63 Twist
- 64 Diplomacy

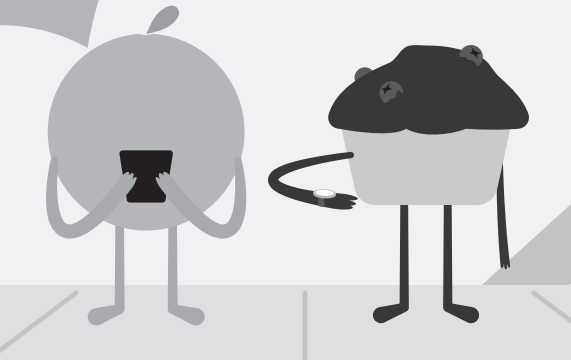
Down

- 1 CSI tool
- 2 Managed
- 3 AP competitor
- 4 Jewel
- 5 Honeydews
- 6 __ and kicking
- 7 Ore source
- 8 Silly person
- 9 Comes up
- 10 Table constellation
- 11 Business abbr.
- 12 Asian holiday
- 13 You bet!
- 18 Dan Quayle's successor
- 19 Snapping reptile
- 22 Scoundrel
- 23 "Hamlet" Oscar winner
- 24 Shirley's roomie
- 25 Greek letter
- 26 __ and whistles
- 27 Condition in River City
- 28 More cheerful
- 29 Lamb's parent
- 31 Printed lies
- 34 Every twenty-four hours
- 35 Spirals
- 37 " __ and Louise"
- 38 Sound system
- 39 Table support
- 42 Classified items
- 44 Stout
- 45 Swallowed hard
- 47 Scene of the action
- 48 Clean one's feathers
- 50 Advantage
- 51 Douglas' isle
- 52 Chat room abbr.
- 53 Recent
- 54 Sci 101 locale
- 55 Take a chair
- 56 Ms. Tarbell
- 57 RN's comfort
- 58 Put in position



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► **STUDENT CENTER**, from page 6

Darkstar (Stephen Potts)

Written by Tia Ikemoto // Contributing Writer

The Darkstar Science Fiction, Fantasy and Gaming Club has been an integral part of UCSD's history since the late '70s. With over 5,000 genre fiction books available to borrow for free, perusing the shelves can be a bit intimidating.

Fortunately, the Guardian asked resident Sci-Fi expert Professor Stephen Potts to narrow down the genre and recommend noteworthy books written by past UCSD students. Check out Darkstar, located next to KSDT's office to get your hands on these authors' works.

Potts' Recommendations:

- "Timescape" (1980) by Gregory Benford
This time travel book was written by one of the first students to receive a Physics Ph.D. from UCSD. It features scenes set in UCSD in the early '60s back when Revelle was the only college.
- "Earth" (1990) by David Brin
Although this author has written several famous works, Earth gets a special mention because it is one of the books pictured in Geisel's entrance window art (look for it in the bottom left corner).
- "Rainbows End" (2006) by Vernor Vinge
Set in the near future, a central storyline in this novel is the fight to prevent Geisel from becoming entirely digitized.
- "The Mars Trilogy" (1993-96) by Kim Stanley Robinson
Although the award-winning trilogy does not take place in San Diego, Robinson deserves to be credited as one of the most current UCSD sci-fi writers having published his most recent novel just last year.

BEHIND THE LECTURN

TIA IKEMOTO TIKEMOTO@UCSD.EDU

Cabrales de Colombia

Professor Pedro Cabrales moved from the small town of Ocana, Colombia to the larger city of Bogota at the age of 14, after his father was kidnapped and murdered. He passed this fact along with a reassuring smile meant to suggest it's not something worth commenting on anymore.

"Colombia is really violent," he shrugged, "Things are different down there."

He said this while showing me a powerpoint containing maps of Colombia and pictures of his pets. He explained to me that he prepared this slideshow to present to anyone who asked him the same question I started our interview with: "Tell me about where you grew up."

Cabrales earned his bachelor's and master's degrees in Mechanical Engineering from La Universidad de Los Andes in Bogota. His graduate school projects centered around bioengineering and the medical field. Laughing, he recalled one time in which a doctor-in-training at the research hospital mistook him for the delivery boy because of his appearance.

"I was a student," he exclaimed. "I didn't care how I looked!"

Cabrales' graduate work led to a Ph.D. and a job offer, drawing him out of Colombia and into a new biotech company located in San Diego — the only U.S. city he had ever visited. The

company had a billion dollars to invest in synthetic blood manufacturing. It went bankrupt within six months.

After seven years of postdoctoral work and private research for the La Jolla Bioengineering Institute, Cabrales became a bioengineering professor at UCSD in 2009. He embraced his lack of teaching experience and thick Colombian accent, engaging students with entertaining, unconventional lectures.

"I taught without knowing if I was doing it right or wrong," he said. However, after teaching just two courses, he won an award for best teacher in the department. Three of these awards now rest on a trophy case next to two large hunks of glass.

Picking up the glass, he said, "This is really bad. If the chancellor sees this he may fire me." He explained that what I was looking at was a broken trophy, which he earned for promoting diversity in STEM by appealing to minorities at a Chula Vista high school. He mimed the precarious position of the trophy upon the bookcase, how it fell a day after receiving it. "I need to glue this, this is so bad," he winced.

Despite all the trophies, Cabrales is most proud of his family. Two chihuahuas, three cats, one wife, an 18-month-old daughter, Lucille, and a baby boy on the way ("He's gonna be a Pedro!") are captured in dozens of pictures featured in his slideshow and phone. For this professor, no two days are the same at UCSD or in La Casa de Cabrales — and he wouldn't have it any other way.

Darkstar Science Fiction and Fantasy Library

Though not well-known, Darkstar library has nurtured a dedicated community of science fiction writers at UCSD since its inception in 1978.

BY ALLISON KUBO
FEATURES EDITOR

Darkstar library, located above the shell of promised Taco Villa, hosts one of the largest public collections of speculative fiction in San Diego, with a surprising number by UCSD alumni. The UCSD Guardian dives into hyperdrive and terraforming Mars to find the relationship between science fiction and fact at UCSD.

On the second floor of Original Student Center, perfumed by the savory smells of Hi Thai and given a soundtrack by KSDT Radio, exists Darkstar Science Fiction and Fantasy Library. Occupying a corner of the building, Darkstar overflows with one of the largest science fiction and fantasy collections of the area. It is home to over 6,000 volumes, covering the range from pulp fiction to hard-science fiction. Novels line the shelves and the floor for most of the library; cardboard boxes occupy the corners with the spines of novels visible from the open tops.

Publicist of the Darkstar organization and Sixth College freshman Athena Knopes informed the Guardian that the boxes littering the floor are signs of a new influx of novels.

"All of them are donations; the Darkstar doesn't buy their own books ever," Knopes said. "We have so many books that we are going through a purge to get more shelf space and prune out the less favorable types."

She gestured to a small shelf of "unsavory" '70s trash novels. However, even those books are available for checkout with a student ID. The library is not only open to all students but to the entire San Diego community, provided that you can abide by the one-month due dates.

While the literature documents authors' speculations about the future, the collection shows a history of UCSD's involvement in the creation, inspiration and inception of science fiction. Darkstar has been around since 1978 and since that time it has expanded its collection to include works by former members.

"We have a lot of [authors] who are not only UCSD alumni but Darkstar alumni, and that is very validating," Knopes said.

UCSD hosts a large cohort of alumni and speculative-fiction authors, including Hugo and Nebula Award winners David Brin ("Postman"), Kim Stanley Robinson ("Mars Trilogy") and Gregory Benford ("Timescape"). Although the Hugo and Nebula Awards are relatively unknown outside the realm of science-fiction writers and readers, these awards are regarded as the Oscar of speculative fiction. Looking at the Nebula Award for Best Novel only 37 have been awarded, three to UCSD alumni.

Shelley Streeby who currently teaches CAT 3B "Worldmaking: Imagining the World in 2116,"

seems to have an answer as to what inspires UCSD students to write speculative fiction.

"Of course our STEM strengths are a big part of that, but since those strengths gets most of the attention and tend to overwhelm consideration of the other things that make UCSD great in this regard, I would like to call your attention to the unusual and distinctive strengths our particular configuration of social sciences and humanities here has for writers of speculative fiction." Streeby told the UCSD Guardian. "The fact that the Literature Department engages world literature rather than being a monolingual English Department and its U.S.-Mexico border location also contribute to the particular strengths of science-fiction here."

As a professor of literature, Streeby works with a range of students through the CAT program but, when her undergraduate students leave for the summer, Streeby ushers in a new set of students for the Clarion Fiction and Fantasy Writer's Workshop. As director of the program, Streeby has seen firsthand the effect of the university on quality of writing.

"Since Clarion came to UCSD, our classes have become more diverse and more excellent, proving my point that diversity and excellence go together instead of being at odds with each other," Streeby said. "Our students quickly go on to publish and to be nominated for major awards in the field, such as the Nebula Awards."

According to Streeby, Clarion now resides at UCSD partially because of the efforts of Robinson, a frequent instructor and contributor to the workshop. Since the move from the original location, Clarion University, to UCSD in 2007, Clarion has brought speakers and lectures such as writer Ted Chiang, filmmaker Alex Rivera, to campus.

"Clarion is a great asset to UCSD and everyone at UCSD who cares about making connections between STEM fields, social sciences and arts and humanities, and about undergraduate and graduate education, should be very glad it is here and should try to keep it here," Streeby said.

When asked, Knopes, an electrical engineering major, also remarked on the importance of these novels to students.

"I think that sci-fi is very rooted in UCSD, and if it turns out that it isn't it should be," Knopes said. "Everyone is STEM focused and hard sci-fi especially extrapolates from current and reasonable science into the future. Sci-fi should be required reading for any STEM major. And then fantasy is just escapism, which we have a lot of also."

If it's science you are looking for, you can find it around any corner. If it's scientific speculation with a substantial helping of imagination, check Darkstar Library or maybe you might write it yourself.

READERS CAN CONTACT
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UCSD Heads to the CCAA Tournament Looking to Earn a Spot in the NCAA Regionals as No. 3 or 4 Seed

► SOFTBALL, from page 12

Cal State San Marcos was quick to respond with a run in the bottom of the fifth inning after capitalizing on a fielding error by Van Der Maaten. After two more scoreless innings, the game was tied 4-4 and was headed into overtime.

However, the Tritons managed to win the game in the eighth inning on Abeyta's two-out single through which brought home Baker, who had previously doubled to left center field.

Senior lefthanded pitcher Lexi Edwards got the win after allowing one earned and three unearned runs in 5.1 innings, allowing the Tritons to put up five runs on 10 hits and solidify their spot in the CCAA tournament.

Game 2 — UCSD 5, CSUSM 2

Even after clinching playoffs, UCSD refused to dial it back. Right off the bat, the Tritons scored two runs in the first inning. Baker and Abeyta both singled into left field and advanced to

third and second on a sacrifice bunt from Maday, respectively. Weisner then plated Baker on another single to left field and Abeyta eventually reached home on a sacrifice fly by Clewett.

The Cougars managed to tie the game 2-2 by scoring in both the first and second inning. In the first, senior outfielder Caylyn Rodriguez singled and reached second on a sacrifice bunt. Senior infielder Melyssa Bellamy then doubled and brought in Rodriguez. In the second inning, Rodriguez doubled and brought home sophomore infielder Karla Bernal.

Maday traveled from base to base in fashion during the third inning. After singling to right field, she advanced to second on the account of Weisner being hit by a pitch. Maday then stole third and reached home on an error by outfielder Rylee Johnson.

UCSD scored a couple more insurance runs in fourth and sixth inning on infield singles. In the fourth, Baker hit a ball to the second baseman and batted in freshman designated player Sklenkar. At the top of the sixth, sophomore outfielder Kendall

Woken hit a bunt single that plated senior outfielder Kristin George and made the score 5-2.

Cal State San Marcos was shut down after the first two innings by UCSD's rising-star freshman righthanded pitcher Lauren Brown who pitched a complete game with two-earned runs on seven hits while striking out five. She got the win and moved to a 12-6 record for the season.

UCSD will head on to the CCAA Tournament where it will compete among the other top teams in the conference. The Tritons will play as either the No. 3 or No. 4 seed and will compete with No. 1 seed and top West Region team Humboldt State, No. 2 seed Chico State and Sonoma State for a direct qualification in the National Collegiate Athletic Association Regionals.

READERS CAN CONTACT
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Courtney Miller Named Harper Cup MVP

► WATER POLO, from page 12

less than a minute left in the overtime.

The match came down to sudden death, first to score wins. Boyer received the ball down low when she produced a moment of brilliance, having a condensed space and facing away from the goal, a back-hand shot reached the back of the net and gave UCSD the win. The sudden death win, in turn, gave rise to a frenzy for the 1,014 fans that witnessed such a captivating match.

The rivalry game marked the last regular-season game for seniors Kirkland, Kistler, Courtney Miller, Emma Sasson, and Lauren Finwell.

The win on Friday evening marked only the second victory against San Diego State for the Harper Cup in 15 attempts. Senior goalie Courtney Miller recorded 13 saves during the match and took the honor of being named the Harper Cup MVP.

Next up, the Tritons will head north to the Bay Area to compete in the Western Water Polo Association Championships at Chabot College, April 29 to May 1. UCSD will start defending the conference crown in the semi-finals as they were awarded a first round bye.

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PHOTO BY MEGAN LEE /UCSD GUARDIAN

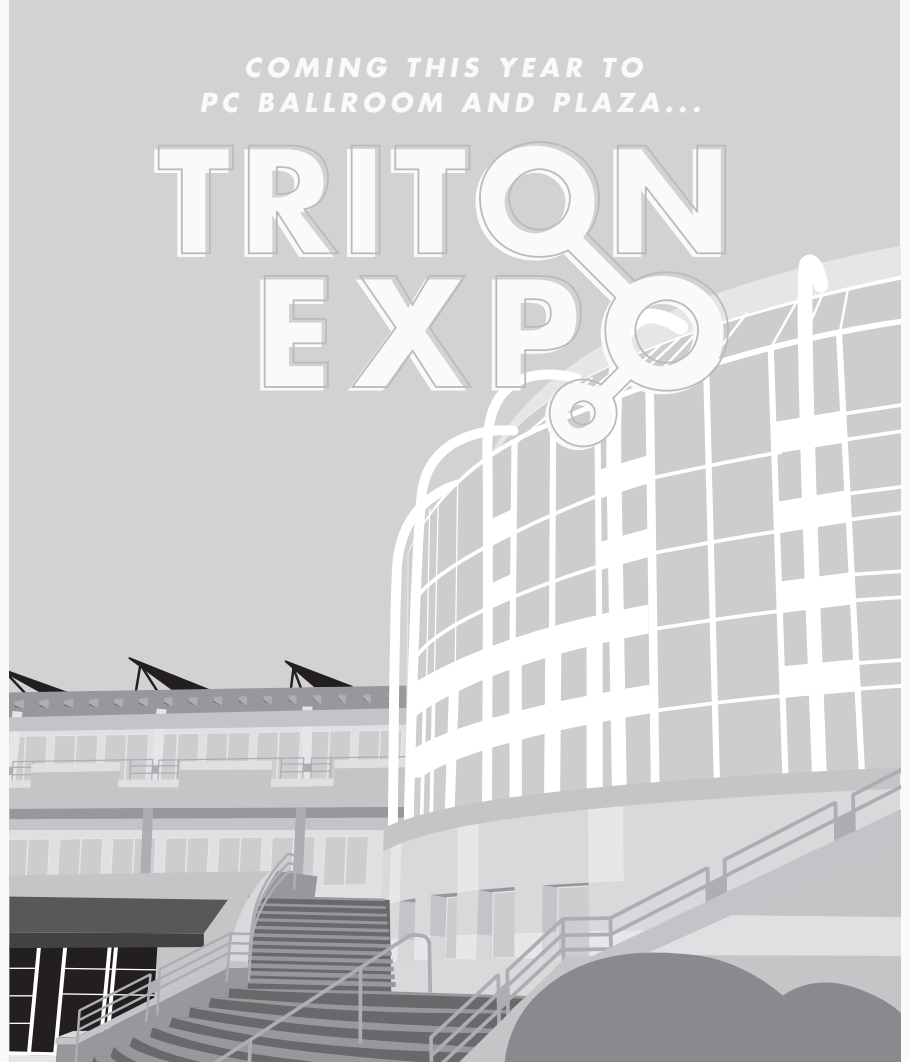


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UPCOMING UCSD GAMES

Softball	4/29	AT CCAA Tournament
W. Water Polo	4/30	AT WWPA Championship
Baseball	4/30	VS Cal State East Bay
Men's Tennis	4/30	VS Claremont-Mudd-Scripps
Men's Rowing	4/30	VS WIRA Championships

WEEK IN SUMMARY

W. WATERPOLO

UCSD	6
	5
	San Diego State

SOFTBALL

UCSD	4 3
	5 2
	Cal State San Marcos

GOLF

CCAA Championship
8th Place
 out of 9

Tritons Sweep San Marcos



The UCSD softball team rounded out its regular season by sweeping conference and regional rivals Cal State San Marcos in a doubleheader Wednesday at Cal State San Marcos Softball Field and clinching the third ticket out of four in the California Collegiate Athletic Association Tournament. By beating the Cougars, the Tritons will return to their sixth CCAA tournament appearance after a year of absence. The doubleheader concluded with Tritons beating the Cougars 5-4 in overtime of game one and 5-2 in game two.

UCSD will end its regular season with an overall record of 33-19 and 23-15 in CCAA. Cal State San Marcos, however, was unable to secure a spot in the CCAA Tournament with a 10-32 overall and 7-25 in conference.

Game 1 — UCSD 5, CSUSM 4

Coming into Cougar territory, the Tritons' magic number was one. This meant they either needed one more win or Sonoma State to lose against Cal State Dominguez Hills. UCSD would not rely on the latter. In an exciting turnabout, the Tritons rallied from a 4-1 deficit to win it all in the eighth inning.

Game one started off uncharacteristically, with UCSD getting into a jam after committing several errors and giving up three runs in the first inning. In fact, the offense was unable to get into a rhythm as the Tritons only managed two hits in the first four innings.

UCSD shifted gears in the fifth inning by scoring four runs on five hits. With one out, senior outfielder Taylor Abeyta, sophomore second baseman Kendall Baker and sophomore outfielder Kelsi Maday all laid out bunt singles. Cougars' junior pitcher Ashley Dagenais walked freshman outfielder Caitlyn Weisner, moving all the runners and scoring Baker; Abeyta was then able to score on a sacrifice fly from senior shortstop McKenna Clewett while sophomore designated player Emily Sklencar and freshman second baseman Darian Van Der Maaten both singled and brought home Maday and Weisner, respectively. By the end of the inning, UCSD took the lead 4-3.

Written by Anthony Tzeng // Contributing Writer
 Photo by Megan Lee // Photo Editor

See **SOFTBALL**, page 11



UCSD Wins

TRITONS DEFEAT CROSTOWN RIVALS SAN DIEGO STATE TO CLAM HARPER CUP

Written by Daniel Hernandez // Senior Staff Writer
 Photo by Megan Lee / UCSD GUARDIAN

BY DANIEL HERNANDEZ
 STAFF WRITER

No.11 UCSD hosted crosstown rival No.15 San Diego State in the fight for the Harper Cup on Friday evening. The match could not be decided at the end of regulation, eventually going to a second sudden-death overtime, where junior center Lauren Boyer rose to the occasion and sealed the victory for UCSD, 6-5. With the ecstatic win over SDSU, the Tritons ended the regular season with an overall record of 24-9.

With under two minutes remaining in the first period, UCSD broke the stalemate through redshirt junior two-meter defender Alexis Wieseler's goal. But, the 1-0 lead lasted only 34 seconds, as SDSU freshman driver Hannah Carrillo quickly responded with a goal of her own to make for an exciting end to the first.

The second quarter provided a bit of an end-to-end spectacle with the Aztecs taking the lead at the six-minute mark. Freshman center Chanel Schilling kept the Tritons in it with a goal two minutes later to level the match once again, 2-2, though SDSU continued their strong offensive play and ended the quarter with a 3-2 lead.

After the break, a rejuvenated Triton team came out firing and eventually grabbed its first lead since the first quarter with two goals in the period, senior attackers Julia Kirkland and Laurel Kistler each with one. Later on, with less than a minute remaining in the quarter, the Aztecs once again were able to score a goal and make it a tied match, 4-4.

The score remained deadlocked at 4-4 at the end of regulation, therefore multiple overtime periods would end up deciding the match. A minute and 38 seconds remained in the overtime where UCSD regained the lead, thinking it had grabbed the win at 5-4. But it just was not meant to be: At that moment, for the third time in the match, the Aztecs were able to score a goal with

See **WATER POLO**, page 11