STRATEGIC PLAN FOR INCLUSIVE EXCELLENCE

Office for Equity, Diversity, and Inclusion

Chancellor Pradeep K. Khosla

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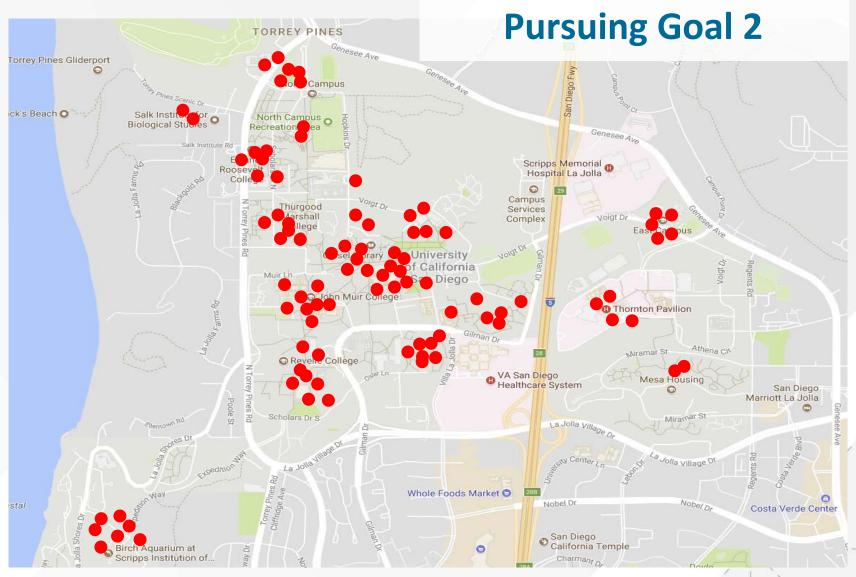


A campus wide plan that will outline commitments and expectations to help foster a more inclusive, vibrant learning environment

UC San Diego Strategic Plan

Goal 2

"Cultivating a diverse and inclusive university community that encourages respectful open dialogue, and challenges itself to take bold actions that will ensure learning is accessible and affordable for all." (plan.ucsd.edu)



Chancellor's Associates Scholars Program (CASP)
Raza Resource Centro and ITRC
SOM Hispanic Center of Excellence
Veterans Resource Center
STARS Summer Research Program

IRACDA
Student Success Coaches
Teaching + Learning Commons
Undocumented Student Services Center



Foundation of Strategic Plan for Inclusive Excellence

Core Tenets

- 1) Inclusive Excellence: Beyond numbers. Excellence in learning; research and teaching; student development; local and global community engagement; workforce development, etc.
- 2) Inclusion: Beyond diversity.
- 3) Community/Climate of Care: Belonging. Mattering.
- 4) Accountability: Responsibility. Results-focused. Horizontal & Vertical.

"Diversity refers to the differences of personal experiences, values, and worldviews, which include race, ethnicity, gender, age, religion, language, abilities/disabilities, sexual orientation, gender identity, socioeconomic status, and geographic region, and more."

(http://regents.universityofcalifornia.edu/governance/policies/4400.html)



Diverse Institutions Have Improved Overall Organizational Performance



The Strategic Plan and YOU

If One Thing Changes, Everything Changes

- Questions we ask
- Persons we hire
- One hour earlier or later
- What we think
- How we approach a challenge
- Listening, less defensiveness
- Inform our imagination
- Read one book a month
- What's your ONE thing?



Courage, Commitment, Capacity

- Courage Boldness in the face of challenges; leadership that transforms
- Commitment Marathon, not a sprint; organizational change, systemic takes time
- Capacity Strengthen skills and competence
 - Institutional
 - Interpersonal
 - Group Level Staff,
 Colleagues, Peers





- Target Audience
 - Students, faculty, and staff
- Integrative and Holistic
 - Interwoven into all aspects of organizational life
- An all-hands-on-deck approach

- Progress Updates Communication and Engagement
 - Fall 2017: Official Launch, Phase 1 of Idea Wave campaign
 - Winter 2018: Phase II Idea Wave campaign
 - Fall 2018: Specific 5-year Goals & Objectives shared campus-wide



- Overall active engagement at EVERY level
- Leadership may be practiced at every level by everyone



Accountability

Campus Wide Strategic Plan for Inclusive Excellence



Accountability Profile

Faculty Recruitment & Retention

Climate Data

Equity Data

Staff Recruitment & Retention

Student Data

Unit Self-Analysis

Annual Accountability Meeting

Unit Self-Analysis

State of EDI in your unit

How did your unit get here?

How can your unit improve?

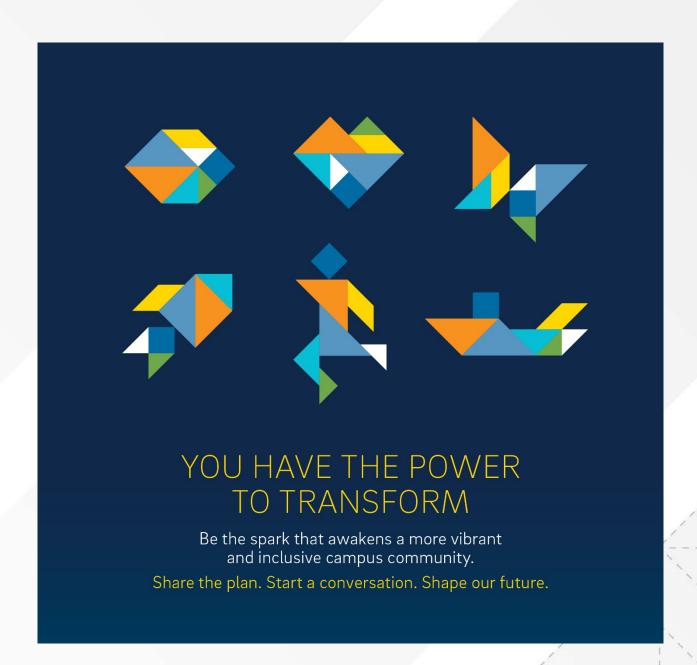
- 1) Understand your data (recruitment, retention, climate, equity, etc.)
- 2) Reflect on the effectiveness of your unit strategies (use evidence)
- 3) Describe Impact of your Strategies (provide evidence)
- 4) Compare to peers and aspirant peers
- Describe future strategies (as result of assessment)

Annual Accountability Meeting

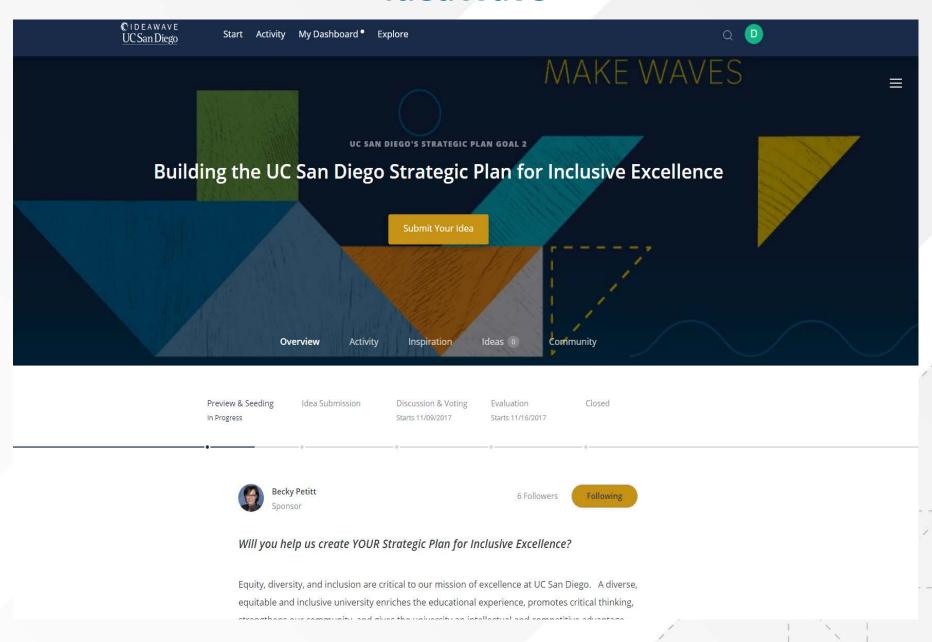
Unit ratings by Advisory Council

Performance
Based
Incentives

Continuous Improvement



IdeaWave



Questions?