

One-day conference on new developments in postsecondary education

November 5, 1973

Some 100 persons are expected to attend a one-day conference Tuesday Nov. 13, at the University of California, San Diego to learn about new developments in postsecondary education.

The program, called "The Learning Society: Responding to a Buyer Market," will be held from 9 a.m. to 4 p.m. in Sumner Auditorium at Scripps Institution of Oceanography.

UCSD and the American Association for Higher Education are cosponsoring the event, one of 54 similar programs held this fall by AAHE throughout the nation.

The conference will examine how recent developments in higher education affect teaching, learning and managing in all kinds of education programs and institutions. Discussions will cover public, private, traditional, nontraditional, taxpaying and tax-exempt sectors of higher education.

Participants will include teachers, administrators and other individuals from throughout San Diego County who are interested in higher education.

Keynote speaker will be Dr. Virginia Smith, director of the Fund for the Improvement of Post-Secondary Education in Washington, D.C., who will address the group at 9 a.m. on "The Learning Society."

Concurrent sessions during the morning and afternoon will focus on pressures on higher education and innovations in life-long learning programs. Speaking in the sessions will be Dr. Martin N. Chamberlain, UCSD; Dr. Robert D. Smith, San Diego State University; Jay Richen, Grossmont College; Dr. Sally Anthony, SDSU, and Thomas Brown, UCSD.

The program will conclude with a talk at 3:15 p.m. on the financing of postsecondary education by Marian LaFollette, vice chairman of the National Commission on the Financing of Postsecondary Education. Ms. LaFollette is a member of the board of trustees of the Los Angeles Community Colleges.

Coordinator of the conference is Dr. Quelda M. Wilson, director of Summer Session at UCSD.

AAHE, the cosponsor, is a nonprofit professional association that seeks to clarify and help resolve critical issues in postsecondary education through conferences, publications and special projects. Some 8,000 persons including faculty, students, administrators and trustees from all segments of postsecondary education are members of the group.

(November 5, 1973)