

Elsewhere

Temp Employees Sue SDSU

SAN DIEGO — Ten temporary employees are suing San Diego State University and the California State University system for permanent status, which would give them job security and benefits. According to Donald Olszewski, president of the California State Employees Association, local chapter 318, the suit alleges that when the employees' temporary contracts expired in the middle of 1995, supervisors should have followed the state Education Code, which states that temporary employees should become permanent employees after their second year.

— *The Daily Aztec*

Dartmouth Looks At Hate Crimes

HANOVER, N.H. — An investigation is currently underway at Dartmouth College by safety and security officers and the Hanover Police into a racial slur found on the door frame of the apartment of four undergraduate females, stating "Death to You" underneath a Star of David. The markings were found by one of the four apartment residents — three of whom are Jewish — at around 5 p.m. last Tuesday. According to one of the residents, all of whom wish to remain anonymous, the message was written clearly in black ink. On Wednesday, a custodian found a second Star of David on a door frame near the apartment. However, there was no racial slur attached.

— *The Dartmouth*

Controversy Over Grant Proposal

BERKELEY — UC Berkeley has submitted a proposal to the nation of Turkey for a highly controversial grant that critics say would discriminate along ethnic lines and rewrite history. Under the proposal, the Berkeley Foundation would match a \$750,000 grant from the Republic of Turkey to expand the teaching of Turkish history, language and culture. While the grant application makes no promises about what the university would teach, Turkey's offer has generated criticism from universities and professors throughout the nation who believe Turkey wants to wash away from history the Ottoman Empire's genocidal killings of about 1.5 million Armenians during World War I. Official Turkish history books teach that the deaths were not genocidal but the result of an Armenian civil war.

— *The Daily Californian*

Spoken...

"We know about everyone and everything but ourselves."

— **Dennard Clendenin**
See story at right



The Beat Goes On

Women's Basketball wins its 15th game in a row with a win over Christian Heritage on Saturday

Sports, page 20

Shanty

Our writer reflects on the different ways to find housing

Opinion, page 4

Book 'em

All the exciting stuff on campus in the Lights & Sirens

News, page 3

MONDAY

T H E U C S D GUARDIAN

UC SAN DIEGO

MONDAY, FEBRUARY 23, 1998

VOLUME 93, ISSUE 14

BLACK HISTORY MONTH



Claire Schneider/Guardian

Jason Anderson: "It's not important that the university necessarily caters to our needs, but that the university at least understands our needs. It's not just a black issue; it's a campus-wide issue."

Working Beyond Tokenism

African Americans at UCSD continue to strive for recognition despite numbers

By Grace Jang
Senior Staff Writer

Students have called UCSD "too white" or "lily white" when describing the racial makeup of the campus. Although some may take offense to such comments, results from the 1997 Quality of Campus Life survey indicate that such assertions warrant further exploration of the racial dynamics at UCSD.

At 303, the number of African-American students comprises only 2 percent of the total UCSD undergraduate population.

In the survey, 44 percent of African-American undergraduate respondents said they feel that their race has negatively affected their academic experience, and 62 percent said that

their race has negatively affected their social experience.

Forty percent of African Americans do not feel welcome at UCSD and 70 percent of African Americans are dissatisfied with the atmosphere of ethnic understanding.

Several African-American students have called the racial climate at UCSD a "hostile" one — an "unfriendly" one, at best.

Numbers such as those above prompt the campus as a whole to think twice about the role it has played in isolating its black students.

Is UCSD a Hostile Campus?

The posting of flyers, rumored to have been created by a visual arts student, are perhaps the most recent example of

racial intolerance at UCSD.

One of the flyers calls for the "book-burning of all non-Caucasian or non-Asian authors" and the "elimination of stupid, slow and unqualified people from entering our schools and hindering our learning," concluding with "Welcome to 1998 at UCSD."

Another flyer reads, "Are you holding hands with another color race?... get a lesson on why it's wrong to date interracially... RACES JUST DON'T MIX!"

Overt racist behavior of the kind portrayed in the flyers is the exception rather than the norm, however, according to several African American Student Union (AASU) members.

Story continued on Page 7

Buffalo Soldiers Subject Of Forum

PRESENTATION:
Clendenin talks about all-black cavalry unit

By Quyen Tu
Staff Writer

As a part of the month-long celebration of Black History Month, the Cross Cultural Center hosted a presentation by Dennard Clendenin on Thursday afternoon about the all-black cavalry unit whose members were called the Buffalo Soldiers.

Clendenin is a member of the 10th Cavalry C Company and a historical re-enactor. He is also an educator, a diversity trainer and a motivational speaker. However, Clendenin said he considers preserving the traditions of the Buffalo Soldiers his main job.

In 1866, Congress authorized the creation of the 9th and 10th Cavalry, composed entirely of African Americans, to protect the white settlers who were migrating westward from American-Indian attacks.

"The Buffalo Soldiers were primarily soldiers of peace," Clendenin said.

Ironically, many of the settlers hated the soldiers that were there to protect them.

The soldiers got their name from the American Indians whom they were commissioned to fight. According to Clendenin, they were called Buffalo Soldiers because their coarse hair reminded the

See **HISTORY**, Page 7

Board of Regents Discusses Possible Admissions Policy

MEETING: Plan would admit top 4 percent of high school seniors

By Ryan Olson
Co-News Editor

The UC Board of Regents discussed a proposed plan to admit the top 4 percent of seniors from each California high school to the University of California at its monthly meeting in San Francisco on Thursday.

According to UC spokesman Terry Lightfoot, UC President

Richard Atkinson introduced the idea to the statewide Academic Senate in January.

UC Riverside Professor Keith Widaman, chair of the Academic Senate's Board of Admissions and Relations with Schools, presented the key points to the regents' Committee on Educational Policy.

Widaman cited the admissions principle that the university should draw students from all parts of the state.

"The faculty hopes that this 'top 4 percent' criterion would have a long-range effect, raising the visi-

bility of the university in each high school in the state and motivating high schools to strive to make more than 4 percent of their students eligible for the university," Widaman said.

The proposal, if adopted, would be put into place no sooner than fall 2000. It would grant admission to approximately 3,600 students.

Dennis Galligani, UC associate vice president for student academic services, said those students that are eligible under the 4-percent proposal would still have to meet some academic criteria. That crite-

ria is still undetermined.

The 4-percent proposal would be an addition to the university's current admissions policies. Moreover, Widaman said the new policy would not have a "large effect" on the number of underrepresented racial minorities in the UC system in the short run.

The committee's response to the proposal was mixed. Several regents, including Sue Johnson and Roy Brophy, expressed concerns about the quality of students that might be admitted under the plan.

See **PLAN**, Page 9

Unz Speaks About Bilingual Education

FORUM: Creator of Proposition 227 answers questions concerning controversial measure

By Jenny Nicholson
Senior Staff Writer

Ron Unz, the creator of Proposition 227, was on hand at Professor Wayne Cornelius' "Politics of Immigration" class Thursday for an informal question-and-answer session regarding his "English for the Children" initiative.

have told him privately that they realize the current programs are unsuccessful.

"Virtually none of the pro-bilingual-education activists I spoke with were willing to defend the current system," Unz said. "When you have a 20- or 30-year-old program that isn't working, then it's time to try something else."

Proposition 227 would require that all California public school instruction in California be in English. Non-English speaking students would be placed in intensive year-long English-immersion classes.



The proposition also slates \$50 million per year to create free English-language classes for adult immigrants, provided that they later tutor children in their communities in English.

During the class, Cornelius asked Unz a series of questions regarding his views on immigration policies and the nature of his initiative.

Unz started by targeting the attitudes of American people regarding the welfare system as a main problem in immigration policy.

"As soon as you start distributing goodies, people become much more careful about who those goodies go to," Unz said. "I believe that our social welfare system is internally harmful."

Unz said that he got involved with Proposition 227 when he read an article about a parent boycott of bilingual-education programs in Los Angeles.

"When it reaches the point that parents have to picket outside their school because the school won't teach their children English, it really makes no sense," Unz said.

Unz said that his main reason for drafting Proposition 227 was the fact that current bilingual-education programs aren't working. According to Unz, certain pro-bilingual-education activists

According to Unz, the only reason that the current bilingual-education programs are in place is because nobody considers them politically important.

"The law governing bilingual education in California expired 11 years ago," Unz said. "There are really only a tiny handful of people who care about this issue."

Unz ran for governor in 1994 and lost to Pete Wilson in the primaries. Unz strongly denied the popular allegation that he is endorsing Proposition 227 as a way to increase his visibility and popularity in preparation for another election.

"I'm not saying that I'm not going to run for governor again in the future," Unz said. "This is an issue that I have been involved in for 10 or 15 years."

Unz added that he felt that the proposition's potential to become a main political issue on the June 1998 ballot was a very attractive feature of the initiative.

"With an issue this popular, getting on the ballot would be very easy," Unz said.

Cornelius stressed that the point of the session was to present outside, controversial views on immigration policies, not to judge the morality of Proposition 227.

"The dialogue was not concerned with the merits of [Unz's] movement. My purpose was to have a substantive discussion about the nature of his movement," Cornelius said.

ETCETERA...

LIFE IN HELL
©1998 BY MATT GROENING

ABE AND WILL'S GUIDE TO PARENTS
PART ONE

THERE ARE MANY MANY MANY TYPES OF PARENTS: LAZYBONES, PASTRY-FILLED, SLEEPY OLD WALRUS, SIR OR LADY GRUMPSALOT.

MOST PARENTS ARE VERY LAZY IN THE MORNING, AND WHEN YOU COME TO SAUOGLUE WITH THEM AND TALK, THEY SAY "GO DOWNSTAIRS!"

THEY DON'T LIKE IT WHEN WE WAKE UP IN THE MORNING, BUT IT'S TOO HARD TO WHISPER.

THAT'S SORTA LIKE YOU, DAD.

THEY GIVE YOU ANYTHING YOU WANT.

BAG OF TREATS.

PARENTS FORCE KIDS TO EAT SOME BREAKFAST. THEY THINK THEY SHOULD FEED THEM STUFF LIKE OATMEAL. THEY WANT KIDS TO BE "HEALTHY LITTLE ANGELS."

WE'D RATHER HAVE ICE CREAM OR FROSTED FLAKES, BUT "NO!"

THAT'S TOO SUGARY."

OTHER GROWNUPS WITHOUT KIDS SEE THIS AND GET JEALOUS AND THEY HAVE KIDS SO THEY CAN SAY, "LOOK! WE HAVE SLAVES TOO!"

I HAVE TO FEED THE CATS!

I HAVE TO FEED MY IGUANA AND EVEN CLEAN HIS BOWL AND TURN ON HIS NIGHTLIGHT. I ALSO HAVE TO FEED THE FISH! IT'S REALLY A MADHOUSE!!

PARENTS CAN REALLY EMBARRASS YOU IN FRONT OF YOUR FRIENDS. THEY SAY THINGS LIKE, "DID YOU WASH YOUR FACE THIS MORNING?" "DID YOU BRUSH YOUR TEETH?" "OOH, LOOK AT ALL YOUR LITTLE FRIENDS!"

PARENTS CALL THEIR CHILDREN BAD NAMES LIKE HANDSOME, CUTE, PRECIOUS, ANGEL, HONEY, SWEETUMS, SNOOEUMS, HONEYBUNS, DELICIOUS, SCRAMPTIOUS, PARLING, LITTLE GENTLEMAN, BEAR CUB, AND MANY OTHERS TO HORRIBLE TO SAY.

THEY ALSO CALL YOU BUMBY-BOO, BUT I LIKE THAT.

LIKE DADDY!!

IT'S CRUEL.

THEY ALSO CALL ME "SWEETIE-PIE!"

BRIEFLY...

Grad Programs Ranked Highly

UCSD's programs in medicine, engineering, and social and biological sciences received high marks in a recent national survey of graduate programs in the U.S. News & World Report.

The UCSD School of Medicine ranked 19th in a list of the top 20 medical programs in the nation. The school also placed 20th in a listing of primary-care medical schools. Additionally, the Department of Bioengineering ranked third, and UCSD's pharmacology department came in seventh in the opinion of medical school deans and senior faculty.

The magazine also judged the Irwin and Joan Jacobs School of Engineering 21st in the nation, which is a move up from last year's ranking of 23rd.

Placing 10th in the social science category, the Department of Political Science also received high marks for its specialty programs. Political theory came in fifth place, and international and comparative politics both ranked at eighth. The sociology department also came in at seventh place, and Latin American history placed 10th. Experimental psychology placed ninth in the study.

U.S. News & World Report will publish the results of the study in the magazine's "America's Best Graduate Schools" issue and guidebook, which is available on newsstands today. The data is also available at the U.S. News website at <http://www.usnews.com>. The annual rankings of graduate schools and programs are based upon reputational surveys and objective data such as student selectivity, faculty resources, and research activity.

UCSD Government Experts Receive Funding for Study

UCSD political science Professors Elizabeth Gerber, Arthur Lupia and Mathew McCubbins received \$140,000 from the Public Policy Institute of California to work on a study of voter initiatives and their affect on the California budgetary process.

The three political scientists, along with Roderick Kiewiet, a professor at the California Institute of Technology, will scrutinize the state's electoral and legislative process in order to see what influence California's initiative process has on lawmakers' attempts to adopt new solutions for some of the state's problems.

According to Lupia, many state initiatives can greatly restrict the budgetary process. One example of this problem is Proposition 13, which limits the state's ability to collect revenues, and the contradicting Proposition 98, which requires the state to spend at least 40 percent of the collected funds on education.

In the study, the researchers will create a model to aid them in predicting how policymakers respond to initiatives, as well as how the policies they establish stray away from the original intent of their mandates.

The first working paper of the study will be released in June, with completion of the study expected in mid-1999.

The nonprofit, independent Public Policy Institute of California, which was established in 1994 with an endowment from William R. Hewlett, is committed to nonpartisan research on economic, social and political issues that affect the lives of Californians.

THE UCSD GUARDIAN

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Lights & Sirens

Lights & Sirens is a selection of entries compiled from the log book of the UCSD Police Department.

Monday, Feb. 9

1:20 p.m.: A staff member reported the theft of a blue '85 Cushman electric cart from the Price Center between Feb. 8 at 10 a.m. and Feb. 9 at 1:20 p.m. Loss: \$4,000.

3:00 p.m.: Officers recovered the blue '85 Cushman electric cart at the west side of campus. Released to owner at scene.

11:52 p.m.: A 20-year-old female non-affiliate reported the vandalism to her black '94 Honda Civic in lot 355 between 7:30 p.m. and 11 p.m. Loss: \$4,000.

Tuesday, Feb. 10
10:30 a.m.: A student reported the theft of cash from the University Extension complex on Feb. 9 between 3:30 p.m. and 4:30 p.m. Loss: \$300.

12:19 p.m.: A student reported the theft of a wallet from Geisel Library between 3:30 p.m. and 5 p.m. Loss: \$90.

Wednesday, Feb. 11
8:45 a.m.: A staff member reported the theft of a computer memory card from Engineering Building Unit 1 between Feb. 2 at 9 a.m. and Feb. 5. Loss: \$200.

11:20 p.m.: Officers responded to a 19-year-old male student who suffered a dislocated shoulder while playing basketball at the RIMAC Arena. Transported to Thornton Hospital by paramedics.

Thursday, Feb. 12
8:50 a.m.: A student reported the

theft of a wallet from the Geisel Library on Feb. 11 between 9:30 p.m. and 10 p.m. Loss: \$17.

11:40 a.m.: A non-affiliate reported the burglary of her green '86 Ford Ranger in lot 356 on Feb. 9 between 10 p.m. and 11:30 p.m. Loss: \$2,330.

12:27 p.m.: A student reported the theft of a backpack from Blake Hall between 12 p.m. and 12:05 p.m. Loss: \$24.

12:53 p.m.: A graduate student reported indecent exposure at the grassy knoll trail to the Black's Beach parking lot.

1:59 p.m.: A student reported the theft of tickets and money from the Price Center on Feb. 10 between 2 p.m. and 4 p.m. Loss: \$100.

Friday, Feb. 13
3:55 a.m.: Officer arrested a 19-year-old male non-affiliate at Lyman Lane and lot 405 for driving under the influence of alcohol. Transported to County Jail. Officers also detained a 19-year-old male non-affiliate at Lyman Lane and lot 405 for being drunk in public. Transported to Detox.

Officers impounded the arrestee's black '88 Jeep Cherokee from above location. Stored at Star Towing.

9:26 a.m.: A staff member reported the theft of a typewriter from the Center for Molecular Medicine/West between Jan. 15 at 2 a.m. and Jan. 28 at 7:30 a.m. Loss: \$125.

4:00 p.m.: A student reported the theft of a wallet from Center Hall between 10 a.m. and 1:30 p.m. Loss: \$20.

6:25 p.m.: Officers detained a 18-

year-old male student in lot 502 for being drunk in public. Transported to Detox.

Saturday, Feb. 14
1:45 a.m.: Officers detained a 30-year-old male non-affiliate at the Ché Cafe parking on for outstanding misdemeanor warrants for violating a court order, driving with a cracked windshield and driving with an expired registration. Bail: \$1,895. Transported to City Jail.

Sunday, Feb. 15
12:35 a.m.: Officers arrested a 43-year-old male non-affiliate on El Paseo Grande for giving false information to a peace officer, driving at night without headlights, being an unlicensed driver and driving without proof of insurance. Cited and released.

4:00 a.m.: Officers detained a 23-year-old male non-affiliate on North Torrey Pines Road for an outstanding misdemeanor warrant for driving with a suspended or revoked license. Bail: \$5,000. Cited and released.

10:55 a.m.: A student reported the burglary of a residence in the Pepper Canyon Apartments between 1:30 a.m. and 8:30 a.m. Loss: \$290.

Monday, Feb. 16
3:30 p.m.: A student reported the theft of a blue B21 Specialized Rock Hopper A1FS from Atlantis Hall between Feb. 14 at 2 a.m. and Feb. 15 at 5:30 p.m. Loss: \$825.

5:37 p.m.: Officers responded to a 25-year-old male student suffering a diabetic reaction caused by a low blood-sugar content at the Center for Magnetic Recording Research.

2:30 p.m.: A student reported the attempted theft of a white '94 Acura

Integra from lot 356 between 10 a.m. and 2 p.m. No loss.

9:01 a.m.: A staff member reported receiving an obscene message at the La Jolla Professional Center on Feb. 14 at 10:26 p.m.

3:46 a.m.: Officers arrested a 23-year-old male non-affiliate for battery at lot 201. Notify warrant requested.

4:56 p.m.: A student reported a burglary at Urey Hall between sometime on Feb. 7 and Feb. 17 at 5 p.m. Loss: \$170.

Wednesday, Feb. 18
10:25 p.m.: Officers and paramedics responded to a 20-year-old female student suffering from heart palpitations and shortness of breath. Subject refused treatment.

Thursday, Feb. 19
2:01 a.m.: Officers arrested a 23-year-old female non-affiliate at Voigt Drive and Lyman Lane for driving under the influence of alcohol and driving with a suspended license. Transported to Las Colinas. Officers impounded the arrestee's blue '87 Oldsmobile Delta 88 from lot 309. Stored at Star Towing.

12:25 p.m.: A staff member reported the burglary of the Center for Magnetic Recording Research between Feb. 5 and Feb. 18 at 1 p.m. Loss: \$600.

Friday, Feb. 20
9:37 a.m.: Officers arrested a 32-year-old female student at lot 411 on three outstanding misdemeanor warrants for failing to comply with court orders. Cited and released.

2:30 p.m.: A student reported the attempted theft of a white '94 Acura

Integra from lot 356 between 10 a.m. and 2 p.m. No loss.

3:54 p.m.: A student reported the theft of a black '93 Honda Civic from lot 102 between Feb. 19 at 11 p.m. and Feb. 20 at 4 p.m. Loss: \$10,000.

11:35 p.m.: Officers detained an 18-year-old male student who ingested multiple controlled substances at Tenaya Hall. Transported to Thornton Hospital by paramedics.

Saturday, Feb. 21
11:33 a.m.: Officers and paramedics responded to a student suffering a seizure at the Price Center Bookstore. Transported to Thornton Hospital by paramedics.

4:30 p.m.: A staff member reported the burglary of an office at the Thornton Hospital between 12 a.m. and 4:15 p.m. Loss: \$650.

9:27 p.m.: Officers and the San Diego Fire Department responded to a fire alarm at the Marshal Residence Halls. Caused by an unknown person activating a pull station.

Sunday, Feb. 22
2:59 a.m.: Officers detained a 17-year-old female, a 17-year-old male, a 17-year-old male and a 14-year-old female, all juvenile non-affiliates, for curfew violation. Released to parents.

11:46 a.m.: A staff member reported the theft of cash from a vending machine at IGPP 2 between Feb. 21 at 5:30 p.m. and Feb. 22 at 11:50 a.m. Unknown loss.

— Compiled by Ryan Olson
Co-News Editor

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About the Doctor
Dr. Louie is a Board certified Family Practice Physician. He completed his residency at UCLA School of Medicine. He is currently a clinical instructor at UCSD School of Medicine. Dr. Louie believes in the importance of easy access to good health care, therefore we participate in many state funded health programs, and accept Medi-cal as well as most insurances and HMOs.

OPINION

Guys & Dolls

Part one of a two-part series

Males and females have two very different ways of approaching the process of choosing both roommates and apartments

By Mark Smith
Staff Writer

It is nearing the end of second quarter and, if my calculations are correct, the majority of the undergraduate student body, myself included, should be trying to figure out where we're going to live next year. More importantly, however, we are trying to figure out with whom we're going to live next year.

We find ourselves slowly dividing our field of friends into two categories — roommates and, well, people we're not going to see very much anymore. Herein, I have noticed some very interesting and notable gender differences, a few of which, in humor, I will present to you.

1. Roommate Selection Processes Guys:

Guys, it seems, attack these decisions with a businesslike approach. We figure out whom we want to live with and whom we don't. This decision is based upon who is nice to us and who is not nice to us. We tell them we want to live with them. These people then tell us whether they would like to live with us.

Likewise, if the people we don't want to live with ask us if we want to live with them, we say, "No." No hard feelings. We do not talk badly about them behind their backs, nor do we believe that they talk badly about us behind our backs. The people who said they want to live with each other live together.

Girls:

Girls, on the other hand, approach the roommate selection process with a slightly more complicated schema. Their approach is fraught with things they call "feelings," and it is a tangled web of insinuation and opacity that they weave.

The first step is the same. They, like the guys, figure out whom they want to live with and whom they don't. However, from this point, their selection method veers sharply away from the previously described method.

Instead of telling the potential roommates that they want to live with them, they start putting "feelings" out. Girls want to get a preliminary understanding of the direction that the "roommate situation" is going. They can do this in one of many ways. The first and most common way is often the most difficult to spot.

The girls will also rarely ask the others how much they can afford to pay for the apartment. Instead, they play somewhat of a guessing game. They try to decipher how much their future roommates can afford by the kind of things they have in their room and the clothes they wear.

In this method, they solicit "third-party individuals" to begin listening carefully to conversations among their friends when they are not there. They begin assimilating the information that they get from their various "sources" into some sort of warped truth-table in their minds. This "truth-table" could theoretically be of some use to them if the information they used to fill it had not been obtained illegally.

The trouble with this method arises during conversation with their friends when they must remember what they are supposed to know, what they are not supposed to know and who knows that they know.

The second-most common method is a little more direct. In this, they deal with someone with whom they actually would consider living. This person they approach alone and in a shroud of secrecy. During this meeting, under this convoluted pretense of secrecy, they usually divulge the name of one of their friends that they wouldn't want to live with, expecting, and often receiving, the same from their confidant.

Little do they know, however, that the confidant is also a "third-party individual" solicited earlier that week by a different one of their friends.

After each of the girls in the group has gathered as much information as possible through these means, they actually have enough cooperative information to solve the living situation — if only they were willing to share it. We must remember that they aren't supposed to know any of it. It is usually at this time that the

group of girls calls for a round-table meeting to talk about the "roommate situation."

After about five of these meetings, in the climax of conversation, one of the girls finally slips (breaks) and lets out something she is not supposed to know. This girl will never again be trusted (publicly) with another secret from any other girl in the group.

However, from here, the conversation opens up because suddenly all of the girls are allowed to know what they know — and as the truth-table becomes more concrete, the roommate selection process comes to its long-awaited solution.

In the final solution, the girls who are nice to each other live with one another.

2. Apartment Selection Processes Guys:

Again, the guys take the quick-and-dirty approach. First, we look at how much money we have. This tells us how much we can pay for an apartment. We then ask the other guys we are going to live with how much money they have. This tells us how much they can pay for an apartment. We multiply the lowest amount that a person can afford by the number of people who are going to live at the apartment and that is the most we will pay each month for rent.

We then find an apartment that doesn't cost more than we have and tell the landlord that we want to live there and when we can move in. We move in on the day that we told the landlord that we could move in. We each pay our portion of the rent every month.

Girls:

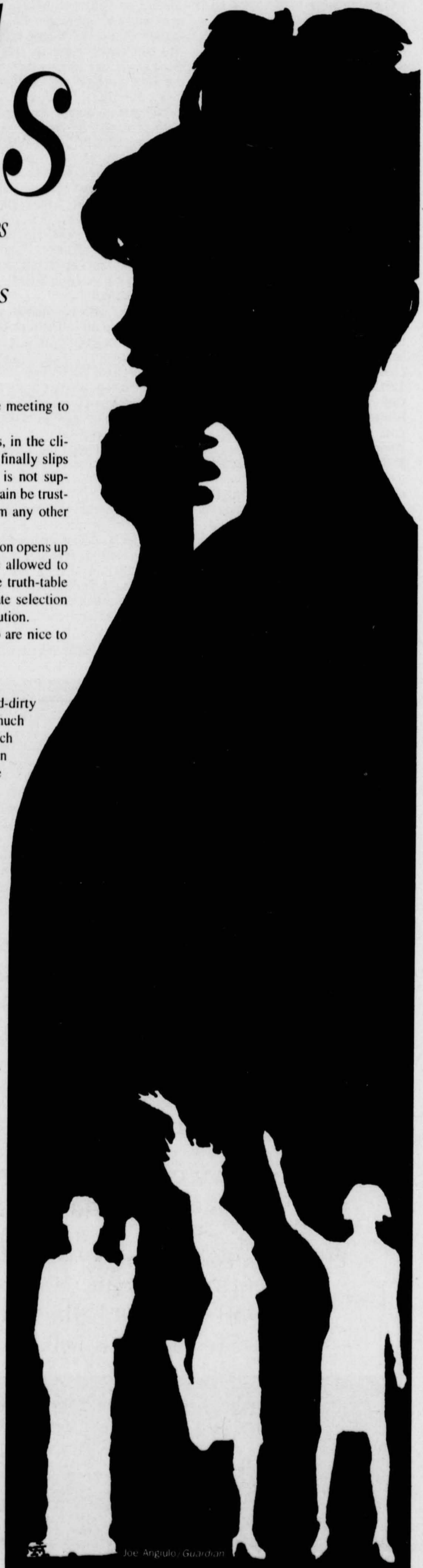
Compared to the guys, the girls take a more roundabout approach to the apartment-selection process. Again, the first step is the same as the guys. The girls also look at how much money they have. As before, however, their method becomes very different after this initial step.

How much money a girl has does not have as much of a direct correlation to how much she is willing to pay for her apartment as it does for the guys. More importantly, the girls need to make sure that there is at least one bathroom per two girls and that each girl has her own room. Only in rare circumstances will girls accept an actual roommate.

These considerations are more important than the amount of money they have to spend. They believe they will find money somewhere if they can only have that bathroom.

The girls will also rarely ask the others how much they can afford to pay for the apartment. Instead, they play somewhat of a guessing game.

See ROOMMATE, Page 5



COMMENTARY: A look back at the concert leaves fans secure in the knowledge that rock 'n' roll legends remain legends forever, despite such trivialities as aging and failing health

THE ROLLING STONES REIGN SUPREME

By Krishneil Mahara
Contributing Opinion Writer

The Rolling Stones passed through San Diego a couple of weeks ago. Mick, Keith, Charlie and Ron are currently on tour promoting the Grammy-nominated album, "Bridges to Babylon."

Most people love, or hate, the Rolling Stones with a passion. Judging by ticket sales, I would have to say that the fans outnumber the detractors.

The most common argument of these detractors is that the Rolling Stones are aging dinosaurs — unwanted remnants of a bygone era.

Some of you may be wondering why we're talking about the Rolling Stones. With the United States about to blow Iraq off the face of the planet and the A.S. growing mad with power, how can we worry about a rock 'n' roll band? Well, the Stones, and music in general, do have some social ramifications.

If you watch late-night television, then you already know about the constant barrage of barbs aimed at the Rolling Stones. David Letterman and Jay Leno are guaranteed laughs if they make references to Keith Richards' pacemaker, Mick Jagger's walker — you know the rest.

But what does age have to do with anything? The Rolling Stones serve as a reminder that life does not end when you hit 50. The members of the band are still enjoying themselves and are having fun at what they've always been doing. As long as the Stones are out there, they help break stereotypes and myths about age.

I am a big fan of the music from the '60s and '70s. Maybe that's why I see the Stones in such a good light. They are not intruding upon



Although a large number of people who attend Stones concerts are aging Baby Boomers who have followed the band since the beginning, there are youngsters today who also flock to the Stones.

the '90s; they are simply giving us a view of what music used to be.

The Stones serve as ambassadors of a time when music was dominated by such giants as Led Zeppelin, The Doors, The Beatles, The Who, The Eagles, Jimi Hendrix, Janis Joplin, Creedence Clearwater Revival — I could go on forever.

Mick Jagger and the boys offer the younger generations a view of the greatness of the past of rock 'n' roll. Their tours also ensure that the new generation is familiar with great songs

such as "Satisfaction," "Jumping Jack Flash," "Gimme Shelter" and "Ruby Tuesday."

Although a large number of people who attend Stones concerts are aging Baby Boomers who have followed the band since the beginning, there are youngsters today who also flock to the Stones.

The more youngsters that hear the Stones, the greater the chances are that one of them will be inspired to pick up a guitar or write lyrics. Who better to be their inspiration than guitar virtuoso Keith Richards, or the sultan of vocals, Mick Jagger?

The Rolling Stones are a product of a time where music was an art form, not a business.

It's hard to talk about music and not fall into the then-and-now argument. I am not damning the music of today. I am just saying that it can take notes from its predecessors.

Rock music has come a long way since Chuck Berry, the father of rock 'n' roll. Along the way we've had such great acts as Jefferson Airplane, U2, Pink Floyd, Van Halen, Guns and Roses and Tupac Shakur.

Only time will tell if Oasis and Chumbawumba will join this elite group. Or maybe Oasis will only be remembered as the band that copied John Lennon's lyrics? Chumbawumba? They'll just be pissing the night away. The big question is, where does Puff Daddy fit into this picture? Puff does have some interesting things to say. "It's all about the Benjamins," is a keen assessment of life in America today.

Today's music is characterized by one-hit-wonders, shallow lyrics, catchy beats and, of course, music videos with lots of scantily clad women — the last things I think about when I think about the Rolling Stones and company.

ROOMMATE: Guys and girls find them differently

Continued from page 4

They try to decipher how much their future roommates can afford by the kind of things they have in their room and the clothes they wear. From this sketchy monetary number they find a ballpark figure of about how much they are going to be able to pay for an apartment.

Now begins the hunt. The girls find at least five apartments with the features that they want and then begin another roundtable discussion about which one they would like to inhabit. Another discussion ensues not dissimilar to the one about roommate selection.

Eventually, however, an apartment is chosen. They then offer the landlord the rent. However, by this time, the apartment has been taken. The girls start again at the beginning of this paragraph.

Finally an apartment is found. The apartment is invariably smaller than imagined and the price matches the accommodations. In the end, they move into an apartment that cost about as much as the least one of them could afford, times the number of people moving in.

Unfortunately, my article is too long to fit in a single issue of this fine paper. The other half of my article will appear in Thursday's edition of the *Guardian*, at which time we will all be enlightened on the subject of the different rules which I have found that guys and girls agree to live by.

Contact Mark and his current roommates at masmith@ucsd.edu.

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A.S. CLARIFIES ALTERNATIVE-MEDIA SITUATION

Editor:

As the Associated Students Vice President of Finance and Commissioner of Communications, we feel it is our duty to respond to the accusations made by the *Voz Fronteriza* and New Indicator collective in the Tues., Feb. 5 *Guardian* letters to the editor.

The *Voz*'s claim that we made "a grave injustice in unilaterally deciding the fate and historical continuity of our publication" is false.

The decision we made was affirmed by a unanimous vote of the A.S. Council on Feb. 11 at the A.S. meeting. Furthermore, the A.S. Finance Committee recommended to the council that they support our decision.

The decision to suspend funding for winter quarter was made after seriously evaluating the situation of the *Voz*. We believe the *Voz*, firstly, exceeded their allotted budget for printing and, secondly, misused student money, your money, by printing 23,000 copies of their fall edition.

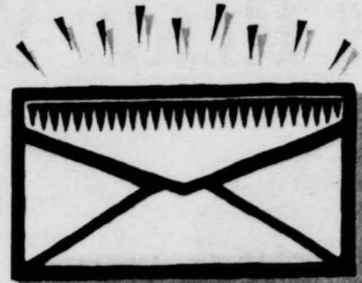
By exceeding their budget, the

Voz automatically could not spend any money until the \$87.10 was paid off. We find it very interesting that the *Voz* waited over two months to pay their debt. If they really wanted to publish this quarter, why didn't the *Voz* pay the \$87.10 earlier?

More importantly, we found the *Voz* in a gross misuse of student funds. As the V.P. Finance and Commissioner, it is our duty to not only allocate student money, but also protect it.

By printing 23,000 copies of their fall edition, not only did they exceed the purchase order of 4,500, but they blatantly abused student funds. In the recent history of the alternative media, no media has ever published more than 4,000 copies. What would provoke the *Voz* to increase their run to 23,000 copies, obviously violating their printing contract?

In response to the *Voz*'s accusations that our decision and the fact that the A.S. Council supports our decision is racially motivated, we think that the *Voz* is just trying to escalate this to another level, one



Letters to the Editor

The Guardian welcomes letters from its readers. All letters must be no longer than three pages, typed, double-spaced and signed. Letters must also contain a phone number. We reserve the right to edit for length and clarity. Letters may be dropped off at the Guardian office on the second floor of the Old Student Center. Send all letters to:

The Guardian
Opinion Editor
9500 Gilman Dr. 0316
La Jolla, CA 92093-0316
Fax: (619) 534-7691
e-mail: guardian@ucsd.edu

that is inappropriate at best.

Our intention to suspend funding is based on the facts of the matter and is completely within the A.S. Constitution, Financial

Bylaws and the Media Charter.

The A.S. is not "collaborating against the very existence of the *Voz*." The A.S. is not "interrupting the historical continuity of a publication that has a 23-year history." In fact, if these accusations were true, why would we emphasize and propose allocations for the *Voz* to print in spring quarter?

We believe these accusations are personal attacks upon us and emphatically dismiss these racially motivated charges as false.

We hope this letter will also clear up accusations made by the New Indicator collective as well.

In no way was the fault of the New Indicator not publishing fall quarter that of the A.S. We allocated funds to the New Indicator at the end of the previous school year for them. If other publications were able to use the computers, why couldn't they?

With that said, we have entered into negotiations with the university and A.S. Council members about the current A.S. computer situation.

At the next meeting, the A.S. will begin discussion on the pur-

chase of computers for use by the A.S., the media and all A.S. auxiliaries.

We will maintain and keep up the current media room even though we have limited funds available. However, if the media are unhappy with the current media room, they will be welcome to use the computers in the A.S. computer room for their publications.

As student leaders, we feel it is our duty to explain to you, the students of UCSD, the facts and future plans behind these issues. We welcome your comments and feedback. Thank you for your time.

Tony Fiori,

Vice President Finance

Valerie Grant,

Commissioner of Communications

The Associated Students Council serves students and is interested in student input. If you have any questions or comments regarding the A.S. or alternative media at UCSD, please feel free to send e-mail to asuscd@ucsd.edu.

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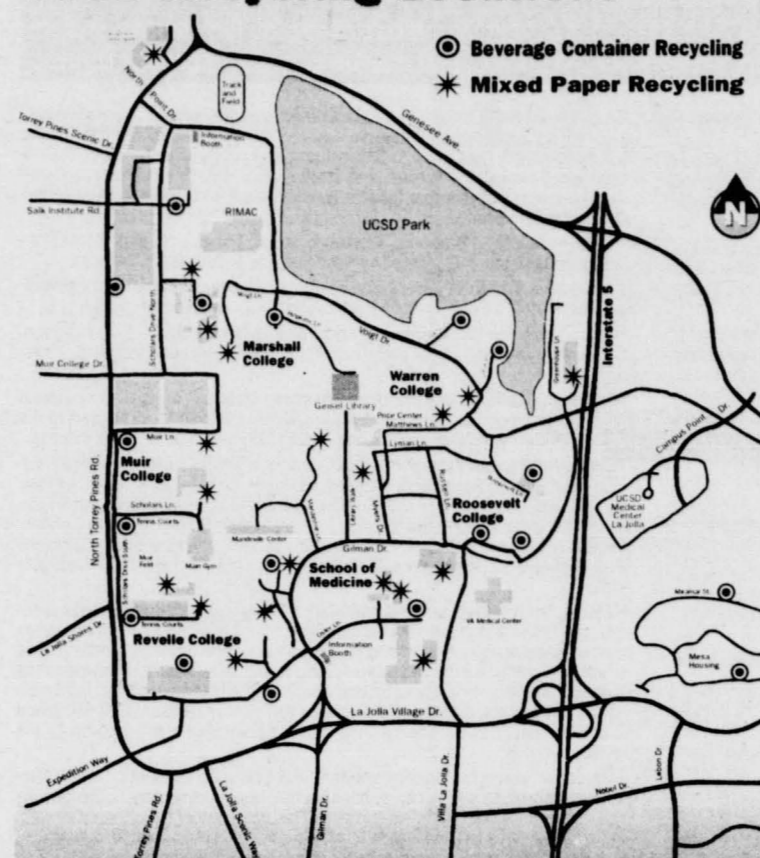
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HISTORY: Cavalry slowly being recognized

Continued from page 1

"There was mutual respect between the two sides, even though we were enemies. For the Indians, the buffalo was a revered animal," Clendenin said. "Only blacks in the military were called Buffalo Soldiers."

Clendenin said that the Buffalo Soldiers doing their jobs was the primary reason why so many American Indians died.

"Many time, [the soldiers] were between the settlers and the Indians, acting as a buffer zone to prevent conflicts from breaking out," Clendenin said.

Clendenin said intermarriage between the African-American soldiers and the American Indians was not uncommon.

"Many Buffalo Soldiers were part Indian and part black due to intermarriages," he said. "Therefore, you can understand some of the difficulties that these soldiers had in carrying out their duties."

Clendenin said there were numerous reasons why the African Americans joined the Buffalo Soldiers. Part of the motivation was that they were paid \$13 a month and food was provided. However, the main reason was that the ex-slaves felt that the cavalry offered them a sense of home and self-respect.

The Buffalo Soldiers were deployed for various jobs.

"In addition to being soldiers, the Buffalo Soldiers also served as park rangers and border patrols," Clendenin said.

Clendenin said their bravery and courage was acknowledged by the nation.

"Between 1870 and 1890, the Buffalo Soldiers earned 13 Congressional Medals of Honor, the highest honor you could get in the military," Clendenin said.

On July 25, 1992, General Colin Powell, chairman of the Joint Chiefs of Staff, dedicated the Buffalo Soldier Monument in Fort Leavenworth, Kansas.

"There are scholars who study about the people of color, but the scholars never come from within the group itself. We know about everyone and everything but ourselves."

— Dennard Clendenin
Member
Tenth Cavalry C Company

According to Clendenin, to the majority of the American population, the history of these soldiers in the United States military remained unknown until recent years.

"Every once in a while, I'll be at the airport in my uniform and someone will recognize that I'm a Buffalo Soldier," he said.

Clendenin also talked about how the Buffalo Soldiers are receiving increased notice in the media.

"Even though I don't always agree with how mainstream media portrays the Buffalo Soldiers, they are slowly getting recognized," Clendenin said. "They take too long to be recognized." See HISTORY, Page 9

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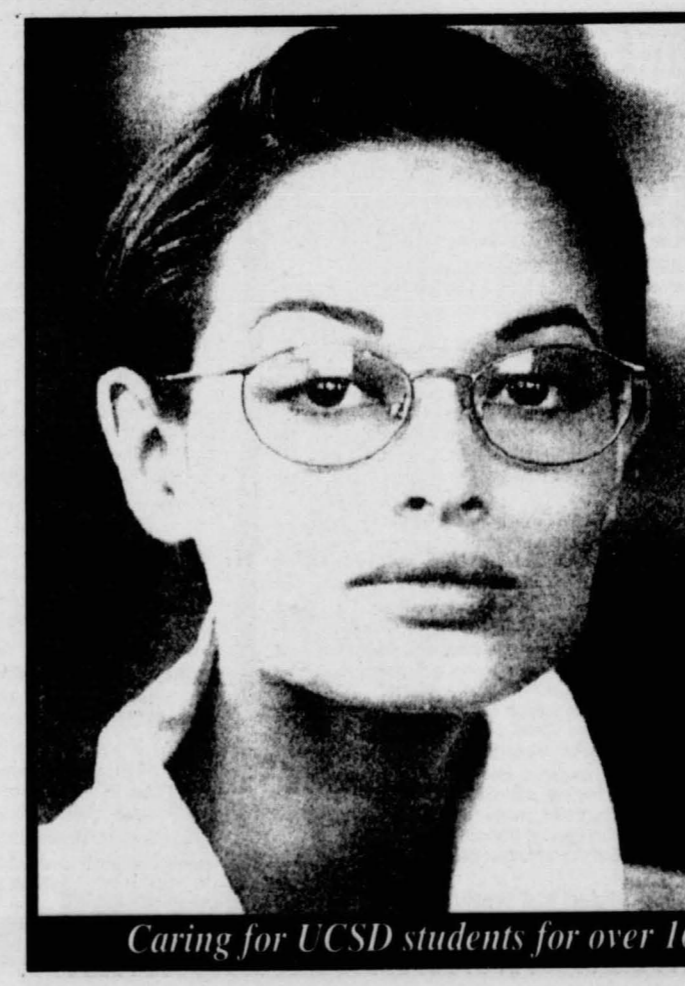
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THE WEEKLY CALENDAR

is always looking for illustrations and or photographs from the UCSD population. Bring yours to the Guardian office, upstairs in the Student Center, and leave it in the Calendar box. This one is by **Mike Martinez, artist.**

CALENDAR SUBMISSIONS should be in the Guardian office by 3 pm on the Thursday before they're intended to run, should be fewer than 40 words, and may be edited for space or content.

Fine Arts

- Ongoing**
- Vis Alchemical: New Directions in Contemporary Glass Sculpture** will be on view Jan. 10 through March 21 in the University Art Gallery. The artists will lecture on their work at 6:00 p.m. Jan. 10 in Mandeville Recital Hall. A reception will be for the artists will follow from 7 to 9 p.m. in the gallery.
- The New Writing Series: Winter 1998** will present six contemporary writers who will read from their works beginning Jan. 28-March 4. All readings will be at 4:30 p.m. in the Visual Arts Facility Performance Space. They are free and open to the public.
- Cast and Playwright** of UCSD students producing traditional **Chinese Fairy Tale**. Plenty of martial arts. Sweetheart Theater in Marylann Hotel on I Street Between 6th and 7th in downtown. Fri. at 8, Sat. 8, Sun. at 2, 7 through March 8.

Academic Services

- Ongoing**
- Academic Internship Program.** Applications available for local spring and out-of-town summer internships will be accepted through Friday, Feb. 27. Students must have completed 90 units, 2 upper-division courses, min. 2.5 GPA. Lit Building, Room 3255, M, T, Th, F 8 am-12 N and 1-4 pm, Wed. 8 am-1 pm. Call 434-4355.
- Academic Internship Program.** Applications for local spring and out-of-town summer internships will be accepted Monday, January 12 through Feb. 27. Students must have completed 90 units, 2 upper-division courses, and have a min. 2.5 GPA. Literature Bldg., Room 3255, M, T, Th, F 8-12 and 1-4, Wed 8-1.
- Looking for advice about going abroad?** The Programs Abroad Office offers ongoing advising for students interested in studying abroad. Come to the Programs Abroad Office in the International Center or call 534-1123 to make an appointment.

Health & Fitness

- Ongoing**
- Women:** have you had an abnormal pap smear (cervical dysplasia) recently? Be a part of cutting edge **UCSD research** using nutrition and lifestyle to treat this condition. Call the CAPRE coordinator for more info at 822-1127.
- Individual Fitness Assessment-** at RIMAC every Mon & Wed, noon-1pm and 5-8pm. No appointment needed-walk-in to the Wellness Room, 2nd floor. A FREE student service provided by Student Health Advocates! Call 534-2419 for more info!
- Free Archery!** Come join the **UCSD Archery Team**-we provide instruction every Sat. from 11am to 1pm, behind Thoron Hospital. No experience or equipment necessary. For more info e-mail archery@ucsd.edu
- Get certified!** CPR & First Aid training at Student Health by Red Cross Instructors. \$10 each class + \$10 for reference book- or all 3 for \$25! Sign up at SHS Health Ed 2nd Floor!
- Get Published!** Health Beat is a Student publication focusing in health issues. Articles now being accepted- contact by email: avaisman@ucsd.edu
- Free Nutrition Counseling** @ Student Health. Includes computerized assessment! By appointment only! Call 534-8089
- Student Health Advocates** provide **Peer Education Programs** on Nutrition, HIV, Fitness, Stress & other topics at your res hall or student org meetings! Call 534-2419 for more info on these free programs!
- Free anonymous HIV testing** at Student Health- walk in to sign up, at the Health Annex, first floor. Questions? Call 534-3874.
- Student Health** is here for you! We're a full service clinic open to ALL registered students. You don't need health insurance to use our services! Appointments for physician visits and specialty clinics - call 534-8089. Walk in to Urgent Care weekdays 8am-4:30pm (Wed 9-4:30pm).
- Emergency Contraception,** annual exams, STD tests, pregnancy tests, birth control prescriptions, & health education - all at Women's Clinic, Student Health. Call 534-8089 for appt. **Completely Confidential**—always!
- Don't go in the ocean!** At least, not until you've had your **Hepatitis A shots!** If you surf or swim in the ocean, consider immunizations to protect your health. Two shots- 6 months apart- \$50 each. Walk in to Student Health M-F 8-11am; Wed 9-11am.
- Free Cholesterol testing** at Student Health! Sign up at the first floor bulletin board for your appointment.
- Low Cost Pharmacy**- Over the counter items (cold medicines, antacids, band-aids, vitamins, skin care products, sunscreen, contraceptive products, contact lens products, etc.) all at discount prices! Open M-F 8am-4:30pm, Wed 9am-4:30pm.
- Attention all SOUTHEAST ASIAN WOMEN:** Check your bone density for fracture risk and osteoporosis. Get a FREE bone scan today. 657-6672.

Clubs & Meetings

- Wednesday, February 25**
- D.E.C.A.F.** Disciples of Engineering Career Fair. Need a job? need a career? need an internship? Come to the fair at Library Walk. <http://reg2.shpe.org/defac>. 10-3:30.
- Ongoing**
- Lesbian Gay Bisexual Transgendered Association** meets every Monday @ 7pm in the Graduate Student Association (next to A.S. Lecture Notes). Or, stop by and say hi when our office door is open (above Soft Reserves). Come out and meet great people! ALL are welcome!
- Phi Alpha Delta Pre-Law Co-Ed Fraternity** meets to hear speakers from the legal profession, socialize, facilitate legal internships as well as the Law School application process. Call Alison at 457-2365.
- AASU general body meetings** @ Cross Cultural Center every Monday @ 6p.m. For more information stop by AASU office (behind Pulse @ Pice Center)
- International Affairs Group** meets every Monday @ 8 p.m. in the Pepper Canyon Lodge in ERC. This weeks features "Bitter Sugar," a Cuban movie about love, deceit and the Cuban Revolution.
- Lesbian and Bisexual Women's Group.** Come share and explore women oriented issues in a safe and supportive environment! We meet every Tuesday from 6-7:30 pm at the Women's Center, Building 407. Sponsored by Psych and Counseling Services. For more info call 534-3735.
- MECHA** meetings every Monday at the Cross Cultural Center at 7pm. Everyone is welcome.
- MECHA** invites you to Raza grad. meetings every Monday at 5pm & Thursdays at 7:30pm at the Cross Cultural Center.
- Come and learn to Hula** with the Hawaiian Club. Everyone is welcome at RIMAC Activity Room 3, 8:30pm Tuesdays.
- Interest in Table Tennis!** Well, come and join the Table Tennis association at RIMAC, activity Room # 1 every Wednesday from 7-11 pm. The fee is \$5/quarter. All levels are welcome. See ya all there!
- Write a Letter... Save a Life.** Come join Amnesty International, a human rights organization dedicated to freeing "prisoners of conscience"—those people who are imprisoned solely on the basis of their ethnicity, religion, sexual orientation, or non-violent expression of their beliefs. We meet Wednesdays, 6:30pm in the Women's Center (This is the building behind the Bursar's Office)

Religious Services

- Thursday, February 26**
- PRIMETIME** with Campus Crusade for Christ! Come learn about God while making new friends. It's at Center! 11:5 at 8:30pm.
- Ongoing**
- The Muslim Student Association** holds Friday prayers every week in Cross Cultural Center from 1-2 p.m. Everyone is welcome. For more info, contact Ahmad @ 538-1392.
- InterVarsity Christian Fellowship** - Come develop your relationship with God at our weekly meetings on Thursdays. Reville and Muir meet at GH 1118 at 7p.m. and Marshall, Warren and ERC meet at WLH 2005 at 7:30p.m. For more info call Jeff at 558-8279.
- Catholic Mass**- Join us for a lively and faith-filled celebration of Word and Eucharist! At **University Lutheran Church**, 9595 La Jolla Shores Drive (SW corner

- of N. Torrey Pines Rd. & La Jolla Shores Dr.- Across from Reville campus). Every Sunday at 8:15am, 5, 7 and 9pm.
- Catholic Mass**- A shorter, more reflective celebration than on Sunday. At **University Lutheran Church**, 9595 La Jolla Shores Drive (SW corner of N. Torrey Pines Rd. & La Jolla Shores Dr.- Across from Reville campus.). Every Tuesday and Thursday-Feb. 17, 19, 24, 26 March 3, 5, 10, 12, 17, 19 at 8pm.
- Candlelight Mass**- A reflective and meditative Catholic celebration at midweek. At **University Lutheran Church**, 9595 La Jolla Shores Drive (SW corner of N. Torrey Pines Rd. & La Jolla Shores Dr.- Across from Reville campus.). Every Wednesday at 9:30 pm until March 18.
- Thursday Student Dinner**- Join the Catholic Student Community's weekly gathering. Good food, good company, lively conversation. Only \$2. At **University Lutheran Church**, 9595 La Jolla Shores Drive (SW corner of N. Torrey Pines Rd. & La Jolla Shores Dr.- Across from Reville campus.). Every Thursday at 6pm until March 19.

Services & Workshops

- Monday, February 23**
- Bioscience Majors**- Don't miss this: If you're interested in grad school, meet a rep from Pennsylvania State University's Doctoral Program in Interactive Bioscience at the Career Services Center today. 534-4939.
- Tuesday, February 24**
- Publicity:** Learn how to utilize many techniques to publicize an event. @ PC Gallery A from 3-4pm. For more info call 534-0501.
- Nutrition & Dietetics**- UCSD Prof. Paul Saltman discusses how to train and work in the field. Career Services Center at 2:30pm. 534-4939.
- Thursday, February 26**
- "Cults & High Pressure Religious Groups"** Learn to recognize the behaviors and actions utilized by high pressure religious groups and cults. PC San Fran/ Santa Cruz room from 3-4pm
- Saturday, February 28**
- Day of Dialogue**- an in-depth discussion on race + diversity @ Warren J. Kevin Lounge from 9am-3pm. Reservations req. Sign up in Warren/Marshall. FFI 534-4731.
- Ongoing**
- Graduate Women in Science, Math, Engineering, SOM and SID:** Led by Reina Juarez, 534-3875. Thursdays, 1:00 to 3:00p.m., HSS 2101. Call Reina for a pre-group appointment.
- What's Love Got To Do With It?** This coed discussion/sup-port group for both graduate and undergraduates students, focuses on issues related to beginning and maintaining romantic relationships. Led by Linda Young. Meets Mondays.



Lecture

- Monday, February 23**
- All are welcome to join in a **COMMUNITY CONVERSATION** about proposed changes in the Women's Studies Program. Brown bag lunch. Dessert, beverages provided. 11-1pm, CCC.
- Wednesday, February 25**
- FREE Lecture:** "Affirmative Action, Immigration Bashing and Welfare reform: Confronting Racism and Sexism in 1998" from 4-6pm in CCC.
- Thursday, February 26**
- Come hear about the latest in **HIV treatment updates** from 6 to 9pm at the UCSD Medical Center auditorium, 200 W. Arbor Drive.
- Saturday, February 28**
- The Center for the Study of Race and Ethnicity present **"Rethinking Race, Troubling Empiricism"** Conference. 10pm in CCC.

Events & Recreation

- Monday, February 23**
- Gras Celebration!** Indulge in Cajun food, live jazz, improv and entertainment! All you can eat—\$7.50 for Reville residents, \$8.50 for all others. Plaza Cafe, west of Reville Plaza, 5-7 p.m.
- Free Taste Test!** Come sample authentic Southwestern foods like "tostacos" and nachos at the Old El Paso Cafe at the Rattskeller in Muir's Stewart Commons. 11:00 a.m. to 1:00 p.m. See today's ad in the Guardian for grand opening savings!
- Tuesday, February 24**
- The **Academic Internship Program** is having an information day on Library Walk from 10-3pm.
- The **CAN Festival** get the cultural connection. Come for FREE Movies, Food, cultural fashion show, concert and dances from noon to 1 until Friday Feb. 27th.
- Women's Basketball** vs. Pomona-Pitzer, RIMAC 7pm
- Wednesday, February 25**
- Happy Hour at the Pub**, free food and sodas up to \$3.50 Come out and meet other transfers! 3-6pm.
- Thursday, February 26**
- Celebration of Cultures: Oceania**, learn about this region in the Pacific through exotic cuisine, traditions, cultural activities and more. Pepper Canyon Plaza in the heart of Roosevelt College from 6-9pm.
- Reville Talent Show Auditions**. Show us what you can do! Must have 1/2 Reville students. Up to 7 people total. Sign up at Reville Provosts. 8-10pm.
- Friday, February 27**
- Men's Basketball** vs. UC Santa Cruz, RIMAC, 7pm. Enter the Jones Soda Shootout, with a chance to win \$10,000!
- The Bartok Quartet will perform at 8pm in Mandeville Auditorium. For further info, call the UCSD University Events Office at 534-4090.
- Saturday, February 28**
- Swimming** vs. Industry Hills, Canyonview, 11am
- Men's Basketball** vs. Menlo @ RIMAC, 7pm. Enter the Jones Soda Shootout, with a chance to win \$10,000!
- Ongoing**
- Interested in the Ballroom Dance?** Come to learn, practice or just have fun every Friday afternoon from 3-5pm in the North Balcony of the Main Gym. It's free- no experience or partner required!
- \$1 Beer** (drinks, if you can't use beer) every Wednesday at Porter's Pub 4-8 p.m.
- Book Clearance!** Over 9,000 academic and scholarly books will be discounted 75% at the UCSD Bookstore starting February 2 at 8 a.m. and will continue till the books sell out.

Week of February 23 to March 1

PLAN: Policy could go into effect by fall 2000

Continued from page 1

Lt. Gov. Gray Davis, an ex-officio regent, said that schools would be encouraged to "enrich the courses for students who do not go" to the UC system.

Lightfoot said that the Academic Senate could possibly make its recommendation to the board as soon as May or June.

Currently, the top 12.5 percent of all California high school graduates are eligible for admission to the UC system. This criteria is in line with the California Master Plan for Higher Education, and would still be in effect if the new policy is approved.

Currently, to be eligible for admissions, high school students must fulfill the "A-F" requirements which includes three years of math and four years of English. In addition, students must also take the SAT I and three SAT II tests. If a student fails to meet these requirements, her or she is ineligible for admission to the university.

Despite the 12.5 percent admissions mandate, a study conducted by the California Postsecondary Education Commission concluded that only 11.1 percent of California public high school graduates in 1996 were UC eligible.

The 4-percent proposal is one of several that have emerged after the regents' 1995 decision to ban the use of affirmative action in admissions. The 1995 decision will first affect undergraduates admitted for fall 1998.

One recent bill, submitted by state Sen. Teresa Hughes, D-Los Angeles, would require the UC system to offer admission to the top 12.5 percent of each individual high school's graduating class. The proposal would shut out the bottom 87.5 percent from each individual high school for admission to UC schools.

HISTORY:

Clendenin says that limits are being set

Continued from page 7

much liberties in bringing the story to life.

Clendenin said that one of his motivations to investigate the Buffalo Soldiers is his belief that scholars are setting the limits on how people of color define themselves.

"Where are our scholars of color?" Clendenin asked the audience. "There are scholars who study about the people of color, but the scholars never come from within the group itself."

"We know about everyone and everything but ourselves," Clendenin added.

An alum of UCSD and a former director of the Student Affirmative Action office, he credits the discovery of books on black studies on the sixth floor of the Geisel Library for opening his eyes to his own culture.

"I felt angry that someone had kept all this information from me," Clendenin said. "At the same time, I felt ashamed because it was part of my culture and I didn't know anything about it."

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Continued from Page One

TOKENISM

Despite a disparagingly low enrollment of black students and lack of support from the university, UCSD students of color continue to strive for diversity

It doesn't really take hostile events," Marshall junior Dudley el-Shabazz said. "It just takes you being in the Price Center or going to class where you have 300 people in a math lecture and you're the only black person; that's all it takes. Or when you're walking at night and everyone goes to the other side of the road. Or seeing only two black people all the way from the library down to Center Hall at noon. Or when you're the lone representative of the world when the class starts talking about African American-related issues.

"It's calm hostility," el-Shabazz continued. "It's more of an eerie hostility. They don't necessarily have to come get you. I would almost rather if people came running at me, saying 'We don't want niggers,' but everybody is just really quiet and you know they don't like you. When you first get here [to UCSD], in the beginning, there's always talk about affirmative action, to make sure to let the students of color know that you supposedly stole somebody's spot somehow or that you're not supposed to be here. It's more of a covert hostility, like a horror flick. They don't even have to say anything."

The discrimination and feelings of isolation African Americans experience are not concentrated within the UCSD campus alone, however. For many black students, stepping off campus and into La Jolla can be an equally alienating experience — if not more so.

"The first day being down here [in La Jolla], my family went into Marshall's [clothing store in La Jolla Village Square]," el-Shabazz said. "We opened the door and the whole store froze, as in everybody froze and the cashier went 'ching.' I said to myself, 'What am I doing here [at UCSD, in La Jolla].'"

Agency Within Marginalization

So, if the climate is so harsh, why do African Americans continue to attend UCSD?

Several students cited financial reasons, location and distance from home as reasons for choosing and staying at UCSD. For most, however, the reasons are the same as any other UCSD student — a UC education.

"It's UCSD," el-Shabazz said. "It's going to look really fabulous on my piece of paper when I graduate, but socially, it's ridiculous. I'm bitter and I'm proactive at the same time. I'm the type that, sure, I get down on it sometimes, but it doesn't stop me. Usually, I turn stuff that pisses me off to motivate me."

"I complain that this is not a cool area, but that's the reason I keep going," el-Shabazz. "I'm really big on going against the odds. When I was little, I would always get good grades because I knew that would piss off the people who expected me to be stupid. So they expect me to come here and quit, but I make sure to show them that that's not how it's going to go down."

As a computer science and engineering major, Warren sophomore Omar Mahmoud is the only black person in most, if not all, of his classes. However, he strives to make the situation work for him.

"I wouldn't say it's discouraging, because I do get encouraged by it," Mahmoud said. "But I'm not a superman, you know. I need to see some people I can identify with. [In spite of] all the bad things I have said [about UCSD], I feel that UCSD will make me appreciate my education, because that which is worked for hardest is appreciated most."

Marshall senior Clifford al-Jihad said that he maintains a positive outlook to feel comfortable at UCSD.

"I really don't feel too intimidated or isolated walking through our campus," he said. "I'm always aware and conscious of a lack of people who look like me. At the same time, I don't allow it to affect my psychological being or get in the way. I don't really see the climate as necessarily being hostile, maybe just ignorant — which is not to say that ignorance is better than hostility."

Communicating Color

Marshall sophomore Jamila Edwards said she thinks that a lack of understanding and a failure in attempts to better understand

other cultures and histories are the major reasons that there is a "disconnection between blacks and everybody else."

"We can't get past our race," she said. "I don't think white people understand that. Every time we say something in class and everyone looks at us funny, the first thing that we're going to think is that it's because we're black, not because we said something stupid, but because I'm black. It's very hard to be a student... but it's so much harder to be a black student."

"You have to study, as well as make space available for you and later people to study. We have to prove ourselves. We can't ignore things, like those racist, offensive flyers. We can't just accept that and say ha-ha, that was a joke. We have to respond. We're already really uncomfortable here, this is another addendum to the discomfort and the hostility. But we're working with it."

Accomplishing a mutual understanding becomes a more difficult task when college is the first time that some students have ever had to interact with African Americans.

"That's both funny and sad because there's such a small percentage of [blacks on campus]," el-Shabazz said. "When [a black person] talks in class as the only one in 300 and that's the first time [non-blacks] ever heard a black person say anything, let alone something intelligent. How do you start building a bridge when these people have never been exposed to black people, except for an hour on Mondays, Wednesdays and Fridays?"

To other African-American students, al-Jihad suggests, "Don't dwell on the negative too much. There aren't too many Africans at UCSD. Chances are, we may be the only person of our race or ethnicity in courses and folks may look to us out of ignorance as being the African-American voice. Just don't let that affect you too negatively."

"From time to time, I think, 'Wow, I'm the only person that looks like me in my class,' and at times you do feel isolated," al-Jihad continued. "But we have a job here, to get our degrees and hopefully to educate as many folks in the process. At times, I feel like I'm the only black student in class and everyone is looking at me. Often times these assumptions are made even before we are received negatively."

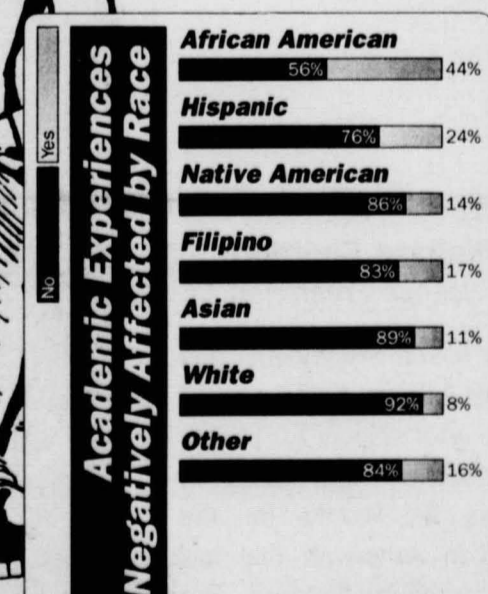
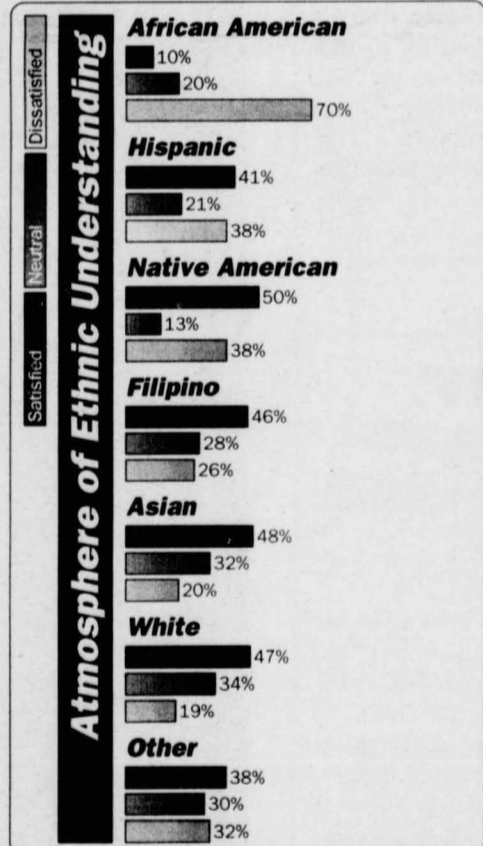
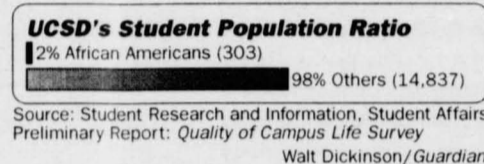
"Sometimes I'm the only person of my race in the class, but that's a benefit toward everyone else in the class because I'm able to bring a perspective that they haven't even heard before. As opposed to being one of a million, I'm one in a million. They're fortunate to have me in the class. As I'm walking through campus, I'm helping these folks out. I'm doing them a favor. Without my presence, they'd live in ignorance. That may be a bit arrogant, a bit pretentious, but that's how I view it."

Given the small number of blacks at UCSD and lack of campus-wide support, Revelle sophomore Jason Anderson says it is "very easy for African Americans to lose touch" with their sense of racial identification.

"I don't think I would recommend UCSD to any African-American students who weren't already secure in their cultural awareness," he said. "I've seen a lot of people lose touch because [at UCSD], there's not much to hold on to. But then again the only way to fix the problem is to have an African-American presence on this campus. I would recommend it to people who are dedicated to making their presence as well as making a presence for African Americans on campus, but not for people who aren't too sure in their culture."

Illustrating that UCSD is not conducive to strengthening racial self-confidence, el-Shabazz said, "When you take the shuttle, there's going to be 50 people at the shuttle stop. I'm still going to sit alone on the shuttle. People will be standing up or sit-

See **TOKENISM**, Page 13



AASU Strives to Enlighten UCSD

The following is an open letter from AASU to UCSD regarding Black History Month and the situation of African Americans on campus.

Once a year, in February, government offices bring out their dusty posters of Harriet Tubman. Radio stations broadcast excerpts of Martin Luther King, Jr.'s "I Have a Dream" speech. Television networks play black movie marathons. Yes, it's that phenomenal moment of the year, "Black History Month."

As African-American students at UCSD, it seems the only time anyone ever cares about our existence is during the brief 28 days when "Blackness" is supposedly celebrated. It is the only time of the year that campus restaurants serve greens, the only time the bookstore will prominently display Black authors and the only time anything having to do with Black culture is broadcast on Student-Run Television.

Most people think we Black folks should be "grateful" for the shortest month of the year (coincidence? we think not). We should be grateful we get a nationally recognized celebration and especially grateful one of our people gets his own holiday in January.

What people fail to realize is how inextricably tied Black history is to American history. We have been here for too long to be continuously treated as outsiders. Black culture should be celebrated every day.

There is simply not enough time in 28 days for America to learn the entirety of the influence of African Americans in the United States. By being relegated to a month, we are thus being relegated to learning of a few token heroes, and a few selective events that are wrapped up in a green, yellow and red bow and labeled "Black History."

We all agree to the necessity of having a Black History Month — for now. We just do not believe that America should be pacified by a once-a-year highlight of only a handful of the wonderful contributions Black people have given this country.

The African American Student Union (AASU) of UCSD works extremely hard to promote Black History Month through a variety of activities that showcase African-American culture, heritage and history. Since there are only a handful of African-American professors on this campus, we have to work aggressively to educate the masses on Black history.

However, we are consistently slapped in the face by the fact that those who attend are mainly people of color. It just goes to show that the majority are not concerned with the issues of African Americans. This is the prime reason ignorance flourishes on this campus.

We strongly advocate that the curriculum offered at UCSD play a hand in promoting knowledge of Black culture and history. AASU firmly believes the presence of an ethnic specific studies major or department in African-American studies will help to curb the rampant ignorance.

Ignorance here at UCSD comes in many forms. It seems to be particularly heightened this year, as racist flyers, supposedly made by Visual Arts students as a prank, were passed around campus.

It is not acceptable in any way for any entity on campus, whether it was a hoax or not, to make and distribute flyers containing racial epithets and pictures. We are among the minorities on this campus, who are the only ones who care, and the only ones who probably even noticed.

We do not take this as a joke. We already feel highly uncomfortable here, why does UCSD persist on making it even harder for us? Whatever feeling these flyers were supposed to elicit, they certainly impacted the Black students. It is the responsibility of the university to ensure our safety and well-being, considering we pay the same amount as every other non-Black student.

The university must recognize and alleviate the hostile environment for Black students, created by the passing of Proposition 209 and vividly displayed in the Quality of Life Survey. We are not simply going to stand by and let these things happen.

Wake up, UCSD, we are holding you accountable. Just because you ignore us, does not mean we will quietly go away. Although the university has made meek and futile attempts to limiting our presence on this campus to only the month of February, we shall not be silent. Systematic attacks have been put upon us and we are still fighting back. This time, with knowledge and intellect so that you have no choice but to hear us.



Brendan Cahill/Guardian

Highlights of African American History

- 1739** **Stono Rebellion**, a famous but unsuccessful slave insurrection to drive slavery out of Charleston, South Carolina.
- 1776** **The Declaration of Independence** is written by American rebels to create a fair, representative government.
- 1831** **The Turner Rebellion** of slaves and indentured servants leads to a strengthening of slave codes.
- 1850** **The Fugitive Slave Law** is passed in the Compromise of 1850 between northern abolitionists and southern slave states.
- 1861** **The Civil War** begins between the northern United States and the southern Confederacy.
- 1863** **The Emancipation Proclamation** is signed by President Abraham Lincoln, freeing slaves in the Confederate south.
- 1865** **The Freedman's Bureau** is established to represent the needs of former slaves in the south.
- 1867** **The Reconstruction Act** divides the Confederate states into five military districts, where martial law prevails.
- 1869** **The Ku Klux Klan**, a white supremacist group, is officially dissolved.
- 1875** **The Civil Rights Act of 1875** is passed. Tennessee also adopts the first set of **Jim Crow** laws.
- 1881** **Frederick Douglass** publishes his personal narrative, *The Life and Times of Frederick Douglass*.
- 1883** **The Civil Rights Act of 1875** is overturned by the Supreme Court.
- 1896** **The Plessy v. Ferguson** ruling by the Supreme Court upholds segregation in its "Separate but Equal" doctrine.
- 1909** **The National Association for the Advancement of Colored People (NAACP)** is created.
- 1915** **The Ku Klux Klan** is revived in the southern states to prevent voting by African Americans.
- 1947** **Langston Hughes, Zora Neale Hurston and James Baldwin** were a few of the many writers active in the Harlem Renaissance.
- 1954** The Supreme Court rules "Separate but Equal" unconstitutional in the landmark case: **Brown v. Board of Education**.
- 1956** Blacks in **Montgomery, Alabama** boycott city bus lines.
- 1957** **The Civil Rights Act of 1957** is passed.
- 1963** **Medgar Evers**, leader of the Mississippi NAACP, is assassinated at his home.
- 1963** **Martin Luther King** gives his famous "I have a dream" speech at the march on Washington, D.C.
- 1963** **Governor George Wallace** tries to block the enrollment of black students at the University of Alabama.
- 1963** **President John F. Kennedy** is assassinated.
- 1964** **The Civil Rights Act of 1964** is passed.
- 1965** **Malcolm X**, another civil rights activist, is assassinated.
- 1967** **The Black Panther Party for Self Defense** is founded, advocating "liberty for black people or total destruction of America."
- 1967** **Thurgood Marshall** is appointed to the Supreme Court.
- 1968** **Reverend Martin Luther King, Jr. and Robert Kennedy** are assassinated.
- 1983** **President Ronald Reagan** signs a bill creating the Martin Luther King, Jr. holiday.
- 1984** **Reverend Jesse Jackson** runs in the Democratic primaries as a presidential hopeful.
- 1989** **Toni Morrison** wins the Nobel Prize in literature for her book, *Sula*.
- 1990** **General Colin Powell**, former National Security Advisor, is appointed chairman of the Joint Chiefs of Staff by President George Bush.

Source: From Slavery to Freedom
Compiled by: Jessica Schepmann
Walt Dickinson/Guardian

Story by Grace Jang, Senior Staff Writer

Arena

Which African American has most influenced you?

Interviews by **Marc Comer**
Photography by **Dave Lubitz**



"Michael Jordan has influenced me the most of all the African Americans that I know, because he's a damn good basketball player."

Chester Chamberlain
Revelle Senior



"Muhammad Ali. My brother has spina bifida. [Ali] would go around to the L.A. hospitals and give-back to the community — go around to the little kids with genetic diseases and cheer them up. It was his giving back for all that he's gotten."

Stephen Cambalik
Muir Freshman



"Toni Morrison because she can write really well. She tells how black women really are, how they were perceived. Its kind of a fresh new look on it."

Emily Ellis
Marshall Junior



"Angela Davis because of her female, black activism in Berkeley."

Melissa Pedrajita
Revelle Freshman



"I haven't really met that many African Americans. I have a lot respect for people like Martin Luther King. I guess he would be the African American that has influenced me the most. But he hasn't really influenced me directly; its more of a respect I have for his cause."

Nathan Young
Revelle Junior



Psycho Therapy

I'm Good Enough, Strong Enough and Doggone It...

By **Mary Higgins** Senior Staff Writer
"Not A Licensed Therapist"

The naked people are angry. I've received some irate e-mail recently in regards to my hard-hitting, two-part series on nude beaches. Apparently my column was linked up to a nudist Web site.

Although the majority of respondents expressed regret that I was accosted by one of their own, they were also quick to chastise me for my cynical remarks about nudism.

Although I still think that public nudity is a little loony, some of the Naked People had a very good point: It is unfair for me to judge an entire population based upon my limited experience at Black's Beach.

Therefore, I apologize to anyone whom I may have offended. Enough said.

The Winter Games are coming to a close, and that makes me sad. I didn't even realize that they had started until last week, but that's not completely my fault — for some reason, CBS felt the need to air all the good sports at two in the morning.

I did manage to stay awake long enough to watch the women's ice hockey team win a gold medal, and that makes me happy.

Some people say that winning isn't important, but I disagree. The skiers, skaters and lugers who represent us at the Olympics work their tails off seven days a week to bring home medals, preferably gold ones.

I wonder what it feels like to stand up there on that podium and hear the national anthem. (Unfortunately, we wound up hear-

ing the women's hockey team sing along to it. No one will ever mistake them for a girls' choir, I promise you that.)

Remember when you were a kid and you used to get awards for any old thing? My bedroom back at my parents' house is jammed with trophies, ribbons and plaques: Best Speller, Loudest Whistler and Most Valuable Player of the Montclair Elementary Hopscootch Team, for example. I even got a participant ribbon for marching in the Los Altos Pet Parade, and I didn't even have a pet.

I kind of miss that stuff. Now that we're grown-ups, we have to try a lot harder to get the kind of recognition we deserve. Ten years ago we were the handball champions of our neighborhoods. These days we're expected to solve cold fusion. It's no wonder we all suffer from puny little egos.

Unfortunately, the only potential candidate for a Nobel Prize at UCSD is the jerk in my bio lecture who sits in the front and takes notes with a four-colored ballpoint pen.

That's why I've decided to start my own contest for the rest of us slobs. In a couple weeks, I will be selecting the winner of the 1998 Superlative Award.

What is the Superlative Award, you ask? Well that's up to you. I want you — the students and staff of UCSD — to nominate each other in whatever category you choose: Most Talented, Most Spirited, Most

Inspirational, Most Likely to Tattle if You See Someone Cheating in O-Chem. You can nominate your boyfriend for Most Romantic or your roommate for Most Slovenly. You can even nominate your ex for Biggest Jerk.

I don't care what the award is, as long as the nominee is the best at whatever they do. This contest is about winning, even if it is as dumb and pointless as ice-dancing.

You can even nominate yourself, although if the category is Best Looking you must include a photo.

Anyone affiliated with UCSD is eligible, even your TA, the college dean or your favorite peace officer.

Here's how to enter: send me a couple of paragraphs about your nominee, describing why they should win the 1998 Superlative Award. Make sure to include their full name, their year in school and name of their college, as well as your own. Also include your phone number, so you can be notified upon winning.

What's the best part about nominating someone? If they win, so do you. I will personally buy both the winner and whoever nominated them a beer at the Pub (or a soda, if you happen to be under 21) during tenth week. The winner will also receive a big, shiny blue ribbon and an honorary mention in my column. You can clip it out and send it home to Mom.

Just a couple of guidelines: if See **MARY**, Page 14

The Editor's Soapbox

Claire Schneider, Photo Editor

Photojournalism Reflects the Soul

Last summer, I interned at one of the few large-sized daily newspapers in the Bay Area. For all its seeming prestige, however, I left feeling that it was no more than what a friend of mine aptly termed "a glorified college newspaper."

Sadly, there are thousands of students pursuing photojournalism who would love to have a job at just such a newspaper.

Let me tell you a little bit about my co-workers. Their insecurity rivaled some of the worst cases I've encountered in the male gender. I suppose part of this insecurity arose from their \$25,000-a-year salaries; salaries which have not been raised since the early 1980s.

However, I think a larger part of their insecurity stemmed from the fact that they are forced to practice an incipient and malignant form of pseudo-photojournalism.

Many of the photographers I met last summer had real talent within a small area of expertise: pursuing daily assignments. A daily assignment can sometimes be exciting (such as a "Save the Dream" march across the Golden Gate Bridge led by Jesse Jackson) or sometimes extremely boring (awards ceremonies usually top my list).

Regardless of the assignment, the recipe that goes into making a good picture remains the same. The photographer must come back with an image that tells a story and that shows technical proficiency. The real challenge, however, is coming back with an image that has emotional impact.

This summer I learned lessons

about working for a newspaper I will never forget. I improved technically. I learned how to tell a story. I learned how to give my pictures impact. I learned how to do all of this quickly and efficiently, making my job as photo editor this year at the *Guardian* a hell of a lot easier. But the one thing that I did not learn was how to pursue in-depth photo stories on the kind of subjects that take more than a couple of hours.

Photo essays are not pursued at most daily newspapers for a simple reason: money. Newspapers are rapidly merging and disintegrating, forcing editors to reduce their photo staffs. Short-handed staffers, in turn, often have to cover five or even six assignments a day and do not have time to pursue intensive work. Editors do not encourage photo stories because they distract photographers from their daily assignments.

The unfortunate consequence is that photographers forget what makes great photojournalism. They forget why they started shooting, they forget personal projects and goals, and they forget passion.

Most importantly, they fail to understand what I see as a crucial aspect of photojournalism: trust. It takes time to get good pictures. Time is inherently involved because without it there can be no trust between the photographer and the subject.

During my internship, one of my co-workers took an immediate dislike to me. The thing that bothered her the most was my choice of school and major.

Why would I chose history over photojournalism or photography? History, she informed me, would only bring me farther away from my goal of becoming a photojournalist. I needed the kind of hands-on training that a good journalism program could provide, or the technical background of an art school.

Every day at UCSD I realize how wrong she is. The only publications which I would ever care to work for, those that allow photojournalists to pursue investigative stories, look for a photographer's ability to write and think critically, skills I have learned from history.

These publications also overwhelmingly look for superb technical skills and provoking images. I'm talking about the kind of photojournalism that can only be found today in a very few publications such as the *Washington Post*, *National Geographic* and at freelance agencies such as Magnum and BlackStar. I'm talking about the kind of options which are open to a very small minority of photojournalists: the elite.

I do not want to be one of the thousands of students vying for a spot at my former internship, or at another daily newspaper in this country. Nor do I want to be the stereotypical photographer who can barely write a two-line photo caption, let alone write a story which involves in-depth coverage.

I crave something larger; I crave a place next to the journalists who perceive photojournalism the way I do. And I do not think See **SOAPBOX**, Page 11

TOKENISM:

Blacks feel isolated, but continue to strive

Continued from page 10

ting three to a seat, and I'm going to sit alone, because no one wants to sit next to a black guy. No one's going to sit at my table in the Price Center, and God forbid anything racial come up, because they're going to look at me or they're going to be scared of me... Not in a racist way, but I'm down to bond with anyone who isn't 'really white.' But... when you reach out, they don't want to feel you, either. It's like you get farther and farther away from everyone on campus and so you get more and more into the black folks on campus."

The Role of A.S.

"I personally have a problem with the fact that our A.S. President [Souley Diallo], who's a representative for this university, for the state, is African American, yet there's no dialogue between him and us [AASU]," Edwards said. "There's no real communication. He's not on our wavelength. He's supposed to be our big role model and represent us. However, there's just no connection. It's very insulting."

Diallo said that although he has not made the personal liaisons with individual members of student organizations, namely AASU, he is nonetheless engaged in issues concerning people of color.

"[It] is something I take personal initiative," he said. "I sat on the Chancellor's Committee on Diversity and the subgroup on campus climate. I have addressed the issue of admissions and recruitment with Vice Chancellor Watson, and get updated on that information regularly. And maybe that's my fault that I haven't made a liaison with student organizations. That's something I need to work on in the future and recommend to my [successor], but it is

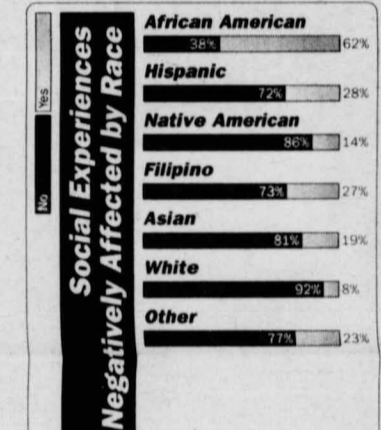
something I pay attention to." **The Role of the Administration**
Watson says that the administration is working to increase the visibility of financial-aid options, faculty-mentor research projects on African-American issues and programs for studying abroad — all of which would greatly impact enrollment and retention.

"If students say that [the campus climate] is hostile, then we want to work with them to create a less hostile, more supportive campus."

AASU President Helen Arbogast said that the low number of black students at UCSD is due to a cyclical, catch-22 effect. A lack of courses dealing with African-American issues contributes to a less welcoming environment for prospective UCSD students.

The hiring of professors, especially professors of color — a process the administration is currently engaged in — advocating a stronger academic curriculum in African-American studies would result in a proliferation of such courses.

However, the professors survey the small number of black students and weak academic curriculum on African-American issues and find that UCSD is not the most hospitable and conducive environment See **TOKENISM**, Page 14



Source: Student Research and Information, Student Affairs Preliminary Report, Quality of Campus Life Survey. Walt Dickerson/Guardian

DAVID SCHWIMMER MILI AVITAL JASON LEE

There are three sides to every story.

DOUG ELLIN PRESENTS

KISSING A FOOL

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MARY: Everyone can be a winner with Mary

Continued from page 12

you nominate someone for a talent that is nasty, obscene or otherwise unprintable, I'm afraid your odds of winning decline sharply. Also, the winner must consent to the award before it is awarded to them. That way I won't get sued later on.

The deadline is March 1, so I encourage all of you to write in as quickly as possible. Probably only three people will enter, so if you send me something I can almost guarantee you'll win.

If nobody e-mails me anything, you'll find me at the Pub during tenth week, drinking my celebratory Heineken. I'm nominating myself for Biggest Lush.

Please enter *Mary's Superlative Contest* under the category, "Most Available." E-mail inquiries to mhiggins@sdcc17.ucsd.edu.

SOAPBOX: University fails to prepare VA students

Continued from page 13

these are people who would question my choice of major.

Sometimes I do get frustrated at UCSD and wish that there was either a photojournalism program or a decent technical photography program. I long for other people to share my passion with, people who actually know what I'm talking about.

The visual arts "photography major" is a poor excuse for a photography program. I'd be lucky to find a graduate of this program who could tell me what an f-stop is, let alone how to shoot chrome, use lighting equipment or shoot four-by-five.

The university is failing to prepare these students for the real world; graduates of the program do not possess even the most rudimentary skills necessary to get a job in any field of photography.

In light of the visual arts program, I have sought out other ways

to continue my work in photography while at UCSD. In many ways, the *Guardian* offers me an amazing opportunity. I have free film, a darkroom, a salary and the chance to pursue any conceivable story I want.

Over Christmas, I spent two weeks in Tijuana shooting a story on the culture and politics of the city. As I trekked through different districts of the city, I think I learned more about photojournalism than I did all summer. I gained the trust of some in this city who not only gave me valuable insight on Mexican culture, but also on humanity.

I am going to pursue photojournalism as a career because I love journalism, not just because I love photography. The words photo and journalism are linked together for a reason; this profession involves being a good journalist, being a good writer and being a good thinker.

Above all, I see it as a profession which involves patience; the patience not just to be nice to people, but to be willing to learn about their past, present and future.

TOKENISM: Black History not just a 'black issue'

Continued from page 11

in which to work, Arbogast said. AASU and *Movimiento Estudiantil Chicano/a de Aztlan* (MEChA) have requested that the ethnic studies department implement ethnic-specific studies courses that deal exclusively with ethnic-specific issues.

"At the high school conference, a lot of black students asked if UCSD had a major in African-American studies and we had to say no," Edwards said. "They looked at us funny and asked, 'Why not? It's worthy.' We have a lot of majors in European studies but why not African American? That's very disheartening for people who want to come here."

Ethnic studies department chair George Lipsitz said that, although he agrees that the "shamefully low numbers" of blacks at UCSD stems from sparse academic resources,

"the Department of Ethnic Studies stresses comparative, relational, and analytic approaches to ethnic studies... and our dominant focus is not likelift to entail the study of individual groups in isolation."

Anderson spoke of the importance of the university's actions toward African-American students.

"It's not so much important that the university [students, staff, faculty, administration] necessarily caters to our needs, but that the university at least understand our needs," Anderson said. "It's not just a black problem or a black situation or a black issue; it's a campus-wide issue. And there's a lot that people can do if they take time to understand it. I don't think only black people will benefit from knowing black history or from understanding black relations in society. It's knowledge that everyone needs to gain. For others to have that knowledge, it will help African Americans, as well as themselves, for a better society and especially for a better school."

Hawks Hurt Triton Hopes

DOWN AND OUT: UCSD lost again to Christian Heritage, falling to 17-6

By Kevin McLaughlin

Co-Associate Sports Editor

So, sports fans, here is the situation: If the Tritons win, they will, in all likelihood, go to the playoffs. If the Tritons lose, though, their hopes of reaching the postseason are dashed like a television dropped from a 12th-story window.

And so the hopes of the men's basketball team came crashing down. Playing in El Cajon against a well-rounded, if not well-despised group from Christian Heritage, the men's team fell, 104-90.

It was UCSD's second clash of the season with the Hawks. On Jan. 23, the men engaged Christian Heritage at RIMAC riding an 11-game win streak. That streak was promptly snapped, despite the efforts of a rowdy Spirit Night crowd, by a score of 101-89.

That game had been circled on all calendars as the most important game of the year for the Tritons. Following the tough loss, the men had regrouped and put together another win streak to the tune of five straight wins.

The Hawks again denied the efforts of the Tritons, beating them for the sixth straight time. This was not for a lack of effort from UCSD; the men knew the significance of this game and

knew that to beat the Hawks at home would take a stellar effort.

"I thought we played much better than the last game [against CHC]," point guard Adam Libby said.



Indeed, while the men fatally slipped late in the first half against Christian Heritage in their first meeting, they were only down by 7 at halftime Saturday night. Seven points does not mean much to the three-point happy Tritons. However, it didn't mean much to the Hawks either, as they played with composure throughout an intense second half.

Playing on Christian Heritage's pint-sized high school-like gym floor, the game hinged on defense.

Like UCSD, CHC brought a balanced lineup with scoring punch from both the inside and outside, and the wealth of capable scorers the Hawks used frustrated the Triton defense all night.

"Every time we made a run, they had an answer," said Libby, who scored 8 points. "We were playing cat-and-mouse all game."

The Hawks played physically all night, setting firm screens on offense and hacking away on defense, never letting the Triton offense get into a groove.

UCSD shot 42 free throws,

many by center Tyler Field. CHC had no answer for the big man, as he scored 13 points from the free-throw line for 29 total points on the night, with a strong 19 rebounds.

Without the play of Field inside and 6 three-pointers by sixth man Nick Maroutsos, the Tritons would have been out of the game much sooner. As it was, the men made a number of short rallies, but every time Christian Heritage had an answer.

The Tritons second- and third-leading scorers had a rough night. Mike Wall and Tyler Garratt combined to shoot 4 for 27 for 17 points, well off their usual combined average of 30 points.

The real problem for UCSD lay in Triton-killers Beau Sager and B.J. Castillo, who scored 24 and 25 points respectively for the Hawks.

Now UCSD is left with the slimmest of hopes for reaching the postseason, a place the Tritons have not visited for the last three seasons.

Two home games remain this weekend against UC Santa Cruz and Menlo College, teams UCSD has already beaten. After that, the Tritons' fate is no longer in their hands.

"It depends on what other teams do," Libby said, "and it's not good to depend on other teams."

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California State Initiative Forum. Open panel discusses initiatives role and effects. Feb. 26, 98 @ International Center 5-7 Free. Refreshments. Sponsored by Hewlett Unity and Diversity Fund + Student Legal Services 534-4390. (2/23-26)

"Cults & High Pressure Religious Groups", presented by Robert Wagner, Chaplain for UCSD Campus Ministries. Feb. 26, 3-4pm, Price Ctr. San Fran/ Santa Cruz Rm., Learn to recognize the behaviors and actions utilized by high pressure religious groups and cults. Sponsored by Student Organizations & Leadership Opportunities (SOLO) 534-0501. (2/23-26)

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UCSD Endures Weather, Gains Important Split

CHAPMAN: In a matchup with last year's Western Regional Champs, the Tritons proved they could play with the big boys

By John Maynard
Staff Writer

This winter, UCSD baseball has been plagued with uncertainties, most of them weather-related. Start times have been switched, practices have been moved and games have been canceled.

The Tritons wake up not knowing whether they'll finally get to practice on their field or if they'll be forced again to elbow their way into RIMAC for a pseudo-practice. They also don't know if the drive to their next matchup will yield a game or a fruitless denial.

But despite the hassles with the rain, the Tritons feel relatively unaffected by the weather.

"The whole El Niño thing isn't really that big of a deal," junior Eric Schramm said. "Whether we practice on the field or in the gym, we're still able to get our job done."

UCSD did its job successfully in a double-header against the Panthers of Chapman University, taking the first game, 9-7. Unfortunately, it didn't do as well in the second, losing 10-3.

The Tritons fell behind early on in their first divisional game of the year, as the Panthers managed to put 2 runs on the board in the bottom of the first inning.

After a scoreless third inning, UCSD finally stepped up to the plate, knocking in 3 runs in the fourth.

First baseman Eric Pangelinan's 2-run homer highlighted the inning for UCSD,

putting the Tritons ahead for good.

Sophomore starting pitcher Edward Ishak finished his day giving up 4 earned runs on 6 hits in seven-and-a-third innings.

UCSD added to its lead in the top of the fifth, scoring another 3 runs, leaving the Panthers down, 7-3.

Although the Tritons carried a comfortable 5 run lead into the last pair of innings, Chapman made the game interesting by scoring 2 in the eighth and another early into the bottom of the ninth.

Triton finisher Schramm, who also homered, was undaunted. Schramm took the mound in the ninth to save the win for the Tritons.

Unfortunately, the joys of victory didn't last too long for UCSD, as the Tritons ran out of steam in the second game of their division-opening doubleheader.

UCSD kept it close, taking a tied ballgame into the bottom of the fourth. Sophomore starter Michael Bedar pitched well through the first three innings, but faltered a bit in the fourth, giving up 3 runs.

Bedar sucked it up, though, getting out of trouble and keeping the game tight through the next three innings.

However, this tight contest quickly became a blow-out. Chapman loaded the bases and with one swing of the bat, UCSD found itself down 10-3.

"Since we were able to beat Chapman, and they are the defending champs, we should do well in the rest of division play," Eric Pangelinan said.



Tritons Experience Early Season Ups and Downs

MERCY ME: UCSD scored 34 runs to gain a double mercy rule against Pomona-Pitzer, but was shutout twice by CSUSB

By Jake Gordon
Staff Writer

In life, to quote a popular weekend beverage catch line, some days are better than others. And in UCSD's softball season full of nothing but doubleheaders, any single day becomes twice as important to a team.

This weekend, the Triton softball team not only experienced both the thrill of victory and the agony of defeat, it experienced them twice.

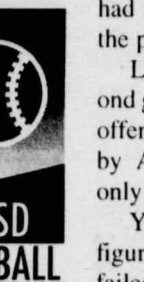
Traveling to Pomona-Pitzer on Friday, the Tritons continued on their winning ways by easily taking both ends of the doubleheader from the Sageshens.

The infamous "mercy rule" was invoked in both matches as UCSD built a lead of 10 or more runs over the hapless 'Hens.

Before the mercy rule can be counted, however, five innings must be played, which explains why the Tritons racked up such ridiculous scores of 15-1 and 19-2 in the games.

"We have such a strong offensive team, that we were just hitting 'round the clock,'" shortstop Erin Bridges said. "All up and down the lineup, we did it. The one-through-nine hitters all did well."

Riding the emotional high of slaughtering the Sageshens, the Tritons traveled east to face the tough Division II Coyotes of CSU San Bernardino. The Coyotes proved to be the first legitimate competition of the young season.



In the first game, the mighty Triton offense struggled against some tough Coyote pitching and Triton pitcher Erin Flanigan uncharacteristically gave up 7 runs on 15 hits in a startling 7-0 loss. Shortstop Bridges had a solid game, going 2 for 3 at the plate in the losing effort.

Looking for revenge in the second game, UCSD stifled the Coyote offense with a strong performance by Allison Jacobs, who gave up only 6 hits.

Yet the Tritons could still not figure out the CSUSB pitching and failed to score a run for the second straight game.

Excellent-hitting second baseman Christina Searing had 3 hits, but the rest of the Tritons could manage only 5 hits overall and a key sixth inning 2-run double by the Coyotes was the deciding margin in the 2-0 contest.

This past weekend was a roller coaster for the Tritons. Scoring 34 runs on Friday and no runs on Saturday can make a team question itself.

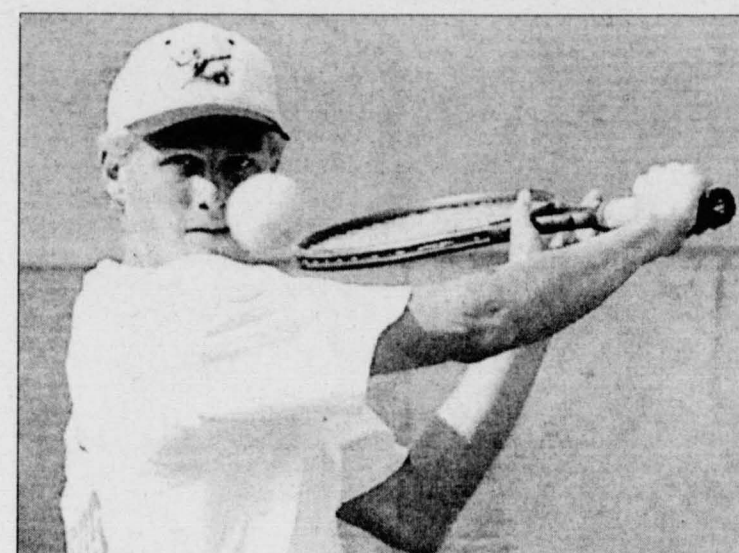
Yet, the season is still young, and Head Coach Patti Gerckens' squad is taking everything in stride.

"This team's definitely exciting to play on," freshman designated hitter Michelle Wilson said. "Everyone's real easy to work with and we're playing well."

Hopefully, the Tritons will get their bats back in action Wednesday when they play cross-town Division I rival University of San Diego.

UCSD Stomps USIU, 5-2

QUICK START: Tritons start season 2-0 with a dominant win on Saturday



Monika Kobylecka/Guardian

Serve It Up: Kai Miller feels the ball, sees the ball and then smashes the ball for a wicked return against U.S. International.

By Bill Burger
Staff Writer

In theory, NAIA sports teams should dominate NCAA Division III schools. The Tritons proved that real life doesn't always follow theory as they whipped NAIA-representative United States International University 5-2 Saturday on UCSD's North Courts.

The Tritons, who are now 2-0, saw the return of Reggie Brauzon and Jason Hipp from injuries that kept them out in the first match of the year against Chapman University. Also returning from injury was No. 1 player Steve Shabel, who had to sit out the singles portion of the year's first match.

"I didn't have my serve," Shabel said, "but nothing hurt."

The match started out well for UCSD as it swept the doubles sets and was thus awarded the lone doubles point. Shabel and Emil Mihet were tested at No. 1 doubles but eventually prevailed 8-5. At No. 2 doubles, Dan Albrecht and Brauzon had no trouble, easily winning 8-1.

No. 3 doubles was the same situation as Anthony Melicharek and

Mike Rosset crushed their opponents, 8-2.

After shaky play at doubles last year, the Tritons have greatly improved as they have not dropped a doubles set yet this season.

As usual, the singles matches determined Saturday's outcome. Shabel was tested early at No. 1 singles but eventually proved to be too tough for his opponent as he won, 6-3, 6-1. Mihet, fighting a slight shoulder injury, lost a hard-fought match, 2-6, 4-6, to Grossmont High alumnus Ashish Selarek at No. 2 singles. At No. 3 singles, Jason Hipp ran his opponent to death as he won, 6-2 6-3, in impressive fashion.

It was a positive sign for coach Brian Turner to see his No. 3 singles player playing such solid tennis after sitting out the year's first match due to tendonitis.

"That was satisfactory," Turner said. "A win is a win, but our focus could have been better."

"We have tons of nagging injuries," Turner continued. "None of them are serious but they require time to heal."

This was another solid victory for the Tritons, who play Occidental College next Saturday at home. This game should be another good warm up for two difficult back-to-back road matches against UC Santa Cruz and Redlands University in mid-March.



BYU Too Tough

BRUTAL: UCSD lost in three to powerhouse BYU

By Steve Walsh
Senior Staff Writer

For the UCSD men's volleyball team, it's time to steer clear of any ladders, avoid black cats at all costs and forget the number 13 even exists. In the midst of playing through the ultra-competitive Division I Mountain Pacific Sports Federation schedule, the Tritons have been plagued with a string of bad luck that would have even the most skeptical person tossing salt over his shoulder.

After injuries put outside hitters Ryan Woods and Jody Cook-Fisher on the shelf, UCSD was dealt another major blow this past week when starting middle blocker Guy Mount came down with a serious illness that prevented him from making the Tritons' road trip.

The bad luck did not end there for UCSD as it was forced to hop a plane to Utah to play powerhouse Brigham Young University, who entered the season as the nation's No. 1 ranked team.

The Tritons barely had time to set down their bags before the Cougars sent them packing once again after a 58-minute, three-game sweep that saw BYU make only 9 errors for the match. While the BYU offense was in overdrive, the Tritons were having trouble getting out of first gear.

Due to the loss of Mount, Triton

Head Coach Duncan McFarland was again forced to rearrange the UCSD lineup and work with an already thin roster. Understandably, the Triton offense struggled to find its consistency while facing a tall Cougar frontline.

With Mount out, much of the offensive burden fell on the shoulders of senior hitter Jon Yarris, who performed admirably. Despite being keyed on by the BYU defense, Yarris managed to put away a match-high 13 kills.

However, Yarris was not enough to derail the Cougar freight train that took game one, 15-5.

As well as the BYU offense performed in the first game, it only got better in the second. In the meantime, UCSD slumped, racking up more errors than kills for the game.

Despite attempts by UCSD setter Kurt Seckington to spread out the offense, including making effective use of his own attacks, the Cougars made a run and took game two, 15-2.

Down two games to none, the Tritons continued to battle against their oversized opponent. Freshmen Zack Hite and Ben Vernon continued to show potential at the outside hitter position and received valuable experience against high-level competition. But the Cougars were not to be stopped on this day and closed out the match, 15-4.



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SPORTS



VICTORY NUMBER 300



Allyson Wilcox/Guardian

Pass It Around: Guard Krista Poehler swings the ball during coach Judy Malone's 300th career victory Friday night.

15 STRAIGHT: The women's basketball team, following the lead of the soccer and volleyball teams, has made its 1997-98 season the best in school history. With wins over Point Loma and Christian Heritage, the women earned an all-time best 22 wins

By Jeff Bassett
Sports Writer

There is no "I" in team.

This commonly used phrase in athletic circles, while true, neglects to take into account that while there isn't an "I," there is a "me."

We've all seen it before, a good team eroded due to selfish play, and selfish attitudes. The supposed team, instead of working together, becomes a collection of individuals, each seeking to further their own individual goals. The point: put your money on a good team that plays together, i.e. Princeton, over a collection of five talented individuals who don't (see UCLA).

This is exactly why it would be unwise to bet against the UCSD women's basketball team in the upcoming Division III tournament. Despite their individual abilities,

the Tritons have managed to take the "me" out of team, and it shows.

It starts at the top. This past Friday night, Coach Judy Malone posted her 300th career victory, a remarkable accomplishment deserving of individual attention and accolades. Her reaction: to focus on the players, and the achievements of the team.

"Coach Malone was excited, we all were excited," Krista Poehler said. "But Coach was very humble. Her focus was on the players, that it's the players that win games, not the coach."

It's official: this team is now the most successful in UCSD history. With two victories over the weekend, the women's record is now 22-

3, the 22 wins breaking the school mark of 21 set in '90-'91. Furthermore, the team has not lost since Dec. 30, its 15 straight wins tying the school record.

The Tritons' weekend activities began Friday night, with the women defeating Point Loma for the second time this year, 82-67. Although the final tally Friday was similar to the 84-61 UCSD victory at Point Loma on Dec. 6, this game had a much different feel.

The Crusaders hung tough and actually led for the majority of the first half. The Tritons did manage to push ahead just before halftime, as Teasdale's layup off a Turnbull steal just beat the buzzer.

The second half was also closely contested. UCSD opened up an

early lead, pushing the advantage up to 11 points, 48-37. The Crusaders responded, once again relying on the inside play of Martin to draw within five, 63-58.

The rest was all Tritons. The women outscored Point Loma 19-9 down the stretch, securing their 14th straight victory.

Six team members scored in double figures. Kate Turnbull was quite impressive, posting team highs with 19 points and 14 rebounds while Poehler and Ashley Kokjohn each contributed 12 points.

Saturday was also a rematch, this time against the Christian Heritage LadyHawks.

The women had difficulty dispatching the Hawks, clinging to a 5-point lead with just under 10 minutes left in the second half.

Fortunately, the team maintained its composure. McClure hit a clutch jumper from the baseline with just one second remaining on the shot clock. Perhaps sparked, the Tritons executed well offensively in the final five minutes, resulting in a 67-55 victory.

Begley and Bayda each pitched in 14 points, while Turnbull posted her second consecutive double-double with 11 points and 10 rebounds.

Saturday was also Senior Night, as the team said farewell to four seniors who have had outstanding careers. Begley, Poehler, Amy Franzen and Tianna Meriage each played their last regular season game in the blue and gold.

Clearly, this is a special team, a group of women who have had a very special season.

Women's Tennis Takes Third In A Row

REVENGE:

Tritons take down the Sagehens in Claremont, winning 7-2

By Sean Rahimi
Senior Staff Writer

Think back to last year's NCAA Division III women's tennis Championships.

UCSD — a perennial top-10 program with four national titles and four runner-up finishes since 1982 — went up against Pomona-Pitzer to advance into the third round. The young squad should have won that match, but the Sagehens upstaged Liz LaPlante's team and UCSD finished 12th overall — its worst finish ever at Nationals.

Let's shift gears to the 1998 season, shall we? LaPlante and the Tritons traveled to the Sagehens' nest last Saturday afternoon with one thing on their mind: revenge and how to go about getting some.

One way is to dominate singles

play and grab two of three doubles matches. So they did, notching an impressive 7-2 victory over Pomona-Pitzer en route to exercising the Sagehen demons from a year ago.

"It was a great win for us," LaPlante said. "It's really good for our confidence because it would have been pretty tough if we had lost to them again. We really should have beaten them at Nationals last year, but we couldn't do it. We now have a good Division III win under our belt and we know we can compete with the best in the country."

The best in the country will have to watch out for these young Tritons in the future. UCSD sent notice, taking care of business early on at Pomona as it has been doing for the last three contests this year.

The Tritons have a habit of grabbing at least 2 of the 3 doubles

points and they did it again on Saturday.

Becky Jones and Robyn Kondrack, playing at the No. 2 slot, notched a 9-8 pro-set victory over Jamie Zadra and Mary Gould.

Jennifer Drimmer teamed up with Kelli Tsai at the No. 3 slot and handily defeated Amy Dewar and Lynn Scher, 8-2.

Pomona staved off the doubles sweep as its No. 1 grouping of Bridget Humphrey and Heather Gorman nipped UCSD's top duo of Kirsten Olsen and Maria Nguyen, 9-7.

But winning 2 out of 3 doubles matches gave the Tritons a nice cushion going into singles play.

And Olsen and Nguyen would not let their disappointment in doubles affect them in the singles portion of the day.

Nguyen, who has been on a killing spree in singles play, dominated again as she crushed Gorman, 6-0, 6-1.

Olsen fell behind against Humphrey, 6-7, 1-4 before bringing down the hammer. However, she did not lose a game from that point — notching 11 straight games en route to a great come-from-behind victory, 6-7, 6-4 and 6-0.

In all, UCSD grabbed the top five singles matches. Tsai, Jones and Kondrack easily defeated their opponents at the third, fourth and fifth spot, respectively.

In what was the day's most competitive match, Triton Laura Brams went down to Scher, 4-6, 4-6 in a match full of hard-hitting groundstrokes and aggressive play at the net.

UCSD will try to add to its three-game winning streak this Friday afternoon at 2 p.m. at the North Courts when it hosts Division II Cal State Dominguez Hills. This will be the first meeting between the two schools in quite some time.

On Saturday, the Tritons will welcome Claremont College.



The Week Ahead...

Men's Volleyball

The Tritons will host powerhouse University of Hawaii on Thursday at 5 p.m. and Friday at 3 p.m.

Women's Tennis

On Friday, UCSD hosts CSU Dominguez Hills at 2 p.m. and Saturday it hosts Claremont College at 11 a.m.

Men's Basketball

UCSD will welcome UC Santa Cruz to RIMAC this Friday and Menlo College on Saturday, both at 7 p.m.