

Orion Times

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Recruiter Incident Hearing Ends. Report Sent to Chancellor

During a four hour hearing last Wednesday night, the Faculty-Student Committee on Student Conduct completed the hearing phase of its investigation into the February 21 recruiter confrontation. The committee will now prepare a report of the incident and inform Chancellor McGill of its recommendations.

Seven of the Committee's eight members, three students and four faculty members, were present at the hearings, with one faculty member renouncing his vote and assuming the chairmanship of the meeting. All eight of the defendants were present and the proceedings were viewed by about 100 people.

In the opening phase of the hearing Dean Murphy sought to prove that the defendants were part of the group which blocked the entrance to the Placement Office. The Dean stated that a movie film of the incident, supplied by Dr. Geddes, Director of the Placement Office, had proven "imperfect and incomplete." He and two of his staff members then testified but their reports were disputed by the defendants and the hearing appeared stalemated.

At this point the defendants changed their tactics. Conceding, "for the purposes of the trial", that they were present on the steps, the defendants enabled Dean Murphy to testify concerning the incident itself. Responding to questions from the committee, Dean Murphy said that the entrance to the Placement Office was effectively blocked and that his request to enter the building had been denied. He stated that no physical attempt was made to enter the building and that the incident ended without any violence.

At one point Dean Murphy was asked if there were other entrances to the building and whether he had thought about using them. The Dean answered that although there are other entrances to the building, he refused to escalate the confrontation by attempting to run for the other doors.

The hearing entered its critical phase, however, when Dean Murphy read off the charges against the students. The Handbook on Student Conduct requires

students to refrain from disrupting the educational process of the University, and continues by listing the types of interference prohibited. The defendants are presently charged with four different types of interference under this section.

The students, however, contend that Marine recruitment, or any form of military recruitment, is not a legitimate part of the educational process and that it violates the educational philosophy of the University. Thus if military recruitment is not part of the educational process, then they have not broken the rules under this section. The administration's position seemed to be that the additional sections merely filled out the general statement on educational policy rather than being dependent on the introductory paragraph.

Presented with differing interpretations of the section, the committee had to decide whether to continue discussing the rule. Since it appeared that the students were basing their defense on the disputed section, the committee voted to continue discussion. The students then began their defense, attempting to convince the committee that military recruitment violated educational policy.

The defendants led off their defense by attacking the army as a racist institution. Using statistics and selected example, the students demonstrated that non-whites are over-represented in the armed services and that they suffer greater casualties in Vietnam than their numbers would warrant. The armed services also discriminate in choosing its officers, especially by recruiting for officers from white universities.

The defendants quoted Dean Murphy as stating that political institutions were restricted from recruiting on campus, and they attempted to prove that the Marines are a political institution as well as "a political tool". Marine intervention in Haiti and the Dominican Republic were sighted as well as United Nations statistics on education and health. These figures show that the U.S. intervenes to set up puppet governments rather than

to improve the welfare of the people. At the end of the testimony, Dean Murphy stated that political institutions cannot recruit for members although they may recruit for positions of employment.

The defendants also charged that the University trains students to be technicians and officers. They stated that some of UCSD's professors receive grants or fellowships from the government, and that many of these agreements have a clause in them which requires universities to accept military recruiters or forfeit the money.

Prof. Ron Kirby, member of the philosophy department, defended the students in testimony before the committee. Contending that the government is committing murder in Vietnam, Prof. Kirby stated that the "University seems to be compromised" by its involvement in the war. The University is a moral institution, he stated, committed to "rationality" and the education of "people". He believes that the University simply cannot let the armed forces recruit for murder.

Finishing off their defense, the students stated that "direct collective political action", such as they undertook, is the only way to change things in this country. Asked by the committee if they had tried any other forms of protest, the students replied that their picketing of Dow Chemical and of government recruiting proved their point. In spite of such efforts military recruitment continued and indeed it took a confrontation to bring the issue under discussion. They also pointed out that the convention in Chicago and the McCarthy campaign further demonstrates the effects of criticism in our country.

At the end of the hearing, a heated exchange summed up the possible mood of the committee. While arguing with the defendants over the causes and forms of protest, one committee member shot back, "I may condemn what you did, but not what you stand for". This seems to sum up the dilemma which now faces the committee in its deliberations.

ministrations for "stoking the fires of campus discontent."

The statement, issued by its board of directors, said that "abandoning the democratic process in the interest of 'good causes' is risking the destruction of freedom..."

ACLU, which issued the statement late last week, was immediately attacked by four New York attorneys, all associated with the New York branch of the nationwide organization. The four were critical of the statement's emphasis on asking students to categorically reject violence as a means of achieving goals.

Specifically, they mentioned

the ACLU phrase that campus "violence will breed a counter-violence and backlash."

"To add the voice of the ACLU to the repressive forces already at work against social change in our society," the four continued, "seems counter-productive if not dangerous at this time." The lawyers--all of whom have defended activists in court--said it was far better to emphasize the conditions that force students to violence than to "focus on the militant response they have bred."

The ACLU statement showed understanding of some of the pro-

(Cont'd. on page 2, col. 5)



Musical entertainment was provided by "Mudd" for the May Day Celebration sponsored by BSC/MAYA.

LZ Supporters Celebrate, Administration Gets Up Tight

In the bright sunshine on the Revelle quad yesterday, Lumumba-Zapata supporters decided that the administration was too uptight and what would be good for everybody would be a big party with a little talk.

The sun was warm, and so was the grass and grape juice and, so, eventually, was the rally. Also getting warm, though, was Provost Saltman as he asked the assembly to quiet down. He was substantially ignored, although the music of Mudd was replaced by the softer strains of Congo drums.

The actual talking lasted only a few minutes. It was primarily concerned with the precautions the administration allegedly has taken against a possible take over of a building by students supporting LZ. Pre-

cautions taken reportedly include: bolting all the entrances to the utility tunnels; instructions to the secretaries in the Library and Computer Center on what to do in case a lot of students came to visit them suddenly (nothing); suspicious wires and floodlights; presence of an usual number of plainclothesmen on campus; statements (off the record) by Chancellor McGill to California newspapers seeking their support in case a confrontation occurs; and removal of pregnant women from areas particularly vulnerable to student take over. To the students, these actions constituted an act of bad faith by McGill in that implicit in them was the belief that a compromise would not be reached. Dean Murphy showed up later in the rally to dispute that contention.

Academic Senate Hears Students on LZ College

Last Tuesday's Academic Senate meeting was marked by a crowd of over a hundred students interested in the proposed Lumumba-Zapata College.

The initial part of the meeting was taken up with the issue of seating observers. Some of the faculty objected to the student participation but in the end 75 were permitted seats and sound equipment was hastily provided by the students for those outside the door.

A statement was given by BSC in response to Chancellor McGill's statement. They charged that a proposal was given to the Chancellor and nothing was achieved. BSC claimed that the Chancellor "was making a public emotional statement" thus making the issue more difficult.

BSC/MAYA further said that they were confused as to who they are negotiating with. They also charged that Murphy was asked to "rewrite not reform" the demands.

Robert Carillo made the second statement for MAYA noting that the administration was "using your own standards" and discussed the function of the Board of Directors.

Suzana Care made a statement for the white students illustrating how the Lumumba-Zapata College can prepare students to enter into society.

Third College Provost Rappaport reported on the discussions between BSC/MAYA and the third college. He noted

that thus far both sides agree on an "academically excellent" college with a "student voice" and minorities. He urged the Senate to encourage the discussions which prompted various confused motions from the floor.

Prof. Marcuse asked for a representative of BSC to give their feelings on the discussions. After some haggling over rules with the chairman, Ozzie Davis was permitted to respond.

He emphasized the need for a distinct college system since Revelle and Muir aren't that different. Davis also insisted upon the Lumumba-Zapata College as "an alternative plan not incorporated" or "subjugated" to the already existing plan.

Rappaport said that there were other technical details such as the number of units and courses that can be retained from the original plan.

Prof. Watson said that they "cannot use the third college negotiating committee as something for keeping the students quiet."

After a barrage of amendments and squabbling the "Frazier resolution" passed as follows:

The Academic Senate recognizes that the present Master Plan of UCSD has not provided sufficiently for the education of minority students. We further recognize the necessity of more fundamental changes than the mere addition of ethnic studies

(cont'd. on page 2, col. 4)

**Grads-Undergrads
Bring Your Reg.
Cards and Vote
May 5**

Nixon's Backyard a Sanctuary for AWOL's Servicemen Flee to Unitarian Church

WHITTIER, Calif. (CPS)—A round the country this California town is best known for its "favorite son", Richard Nixon. But in Army and Marine bases on the West Coast its most redeeming feature is the local Unitarian Church. In the past three weeks alone, no fewer than four AWOL servicemen have sought and gained sanctuary there.

In mid-March a young Marine, Craig Murphy of Miami, Fla., who was stationed at nearby Camp Pendleton, applied at the church for sanctuary from the military. He said he would subject himself to arrest, offer no physical resistance; but that he wanted to make known his views on the war and the military in general—views he could not make public from his base.

The Board of Trustees of the church granted sanctuary, citing their respect for "freedom of conscience and the right to dissent". For ten days Murphy lived in the church, while townspeople and local college students kept him company. As agreed, the Shore Patrol in the area was notified that he was there and that he would not resist arrest.

At 2 a.m. on March 20 (the tenth day), two Marines from Murphy's base, wearing civilian clothes, broke into the church and asked to see the AWOL Marine alone. While one of them kept the crowd occupied in one room, the other beat Murphy and dragged him outside and into the back seat of their waiting car. The car got away, but was stopped almost immediately by police for a traffic violation. Police freed the two Marines—one a sergeant—and turned Murphy over to authorities, who promptly put him in the brig. But the saga didn't end there. A Marine medic named Robert Hamburger, who examined the bruises Murphy got in his beat-

ing, was so shocked he went AWOL, too, saying he must take a stand against the Marines' stifling of dissent. The Unitarian Church gave Hamburger sanctuary. Word spreads fast on the AWOL underground and through the press; and Jack Lunford, a Marine who had been AWOL in Seattle for seven months, flew to Whittier to take Murphy's place in the sanctuary when he heard about the beating.

Whittier is beginning to look pretty good to AWOL servicemen; another is David Jones of McCulloch, Ark., who had been AWOL once before, court-martialed and thrown in the brig. But Whittier is nicer than the brig, so Jones, along with two of his guards, escaped from his base and gained sanctuary there.

The "Whittier three" remain in the church, visited by a constant flow of people 24 hours a day. The church has not set a quota on AWOL servicemen, although it is obvious that the church's activities have been altered a great deal by their presence. Religious services are held daily, featuring different religions each day. A seder was celebrated at Passover, and the following weekend Bishop James Pike held a service.

The church's policy is to inform the Shore Patrol about the servicemen in sanctuary, and invite them to come if they wish. So far they have refused the invitation.

Pastor Richard Weston is surprised by the lack of adverse reaction to the sanctuary in this southern California town. Press coverage has been fair, and in general, he says, there is support among townspeople. "They haven't bombed us yet," he adds. Weston goes to the brig at Camp Pendleton to visit Murphy regularly. On the way out, he flashes the peace sign to passing

Academic Senate

(Cont'd. from page 1)

program to a traditional curriculum. An educational program for minority students should instead grow out of their own environment, experiences, and needs. We therefore comment BSC/MAYA for having responded imaginatively to Provost Rappaport's request by submitting their proposals for Lumumba-Zapata College. We further commend BSC/MAYA and the third college planning faculty for having entered into constructive negotiations. And urge that the negotiations be carried on with due haste.

A special meeting was set up for next week, May 6, devoted to a report from BSC/MAYA and

third college representatives. Prof. Saville pointed out that there were no "substantive resolutions" passed.

In a student meeting that immediately followed it was indicated that Chancellor McGill didn't respond once and that it was "a ritualistic meeting and didn't cost them anything."

The following resolutions were also passed at the Academic Senate Meeting April 29, 1969: The Chairman of the San Diego Division is instructed to invite the eight members of BSC/MAYA who have been delegated to work with the planning faculty of Third College to attend the Academic Senate meeting of May 6, any of whom may have the privilege of speaking.

It seems going AWOL in Nixon country is the next best thing to having Nixon go AWOL himself.

Concert Features Harpsichordist--Read

Harpsichordist William Read will join with viola da gambist Peter Farrell and performing musicians at the University of California, San Diego on May 5 to present a "Chancellor's Concert" under the auspices of the Department of Music, celebrating the recent inauguration of UCSD Chancellor William McGill.

Read will be a featured soloist along with flautist Nancy Turetzky and violinist Christl von Wrochem, in a performance of the Bach "Fifth Brandenburg Concerto." UCSD professor Thomas Nee will conduct the chamber orchestra comprised of members of the UCSD Music Department, University faculty at large and other guest artists from the San Diego community. Mr. Read will precede his performance in the "Concerto" by playing four sonatas by Domenico Scarlatti.

Farrell and Read together will perform "Suite in D Minor" by Marin Marais, the early 18th century composer and solo gambist to the French King Louis XIV. Assisted by Mr. Read,

Farrell will also perform selections from Diego Ortiz, "Tratado de Glosas" (1553), music for viola da gamba and harpsichord.

Read studied harpsichord with Fernando Valenti at the Juilliard School of Music. Since his New York debut recital in 1963, Mr. Read has toured the U.S. and Europe as a soloist and as a member of the Krainis Baroque Trio. In 1964 he won an international harpsichord competition in Munich, and in 1968 performed the Bach "Fifth Brandenburg Concerto" with Herbert von Karajan conducting in Salzburg. Read performs on an instrument made to his own specifications by the firm Rutkowski and Robinette.

Peter Farrell, Professor of Music at the University of Illinois, brings to his performance a studied familiarity with the traditions of viol playing, including a reconstruction of the 17th-century French technique of viol playing from contemporary sources, and a translation and commentary on the Ortiz treatise, which deals with extemporised variation techniques for the viola

da gamba. He is currently on the Board of Directors of the Viola da Gamba Society of America, having taught and played the viol extensively. In 1967 he presented a series of lecture-recitals at the International School for Recorder and Viol at Saratoga Springs, New York.

Mr. Farrell and Mr. Read are visiting instructors in music at UCSD during the current quarter, lecturing on performance practices of music for the viola da gamba and harpsichord, respectively.

The May 5 concert will begin at 8:30 p.m. in the Matthews Campus Recital Hall at UCSD.

ACLU

(Cont'd. from page 1)

blems students face. "We are aware," it said, that "dissenters are handicapped by lack of funds and of direct access to media of mass communications as well as by stubborn and often recalcitrant resistance to desirable change." ACLU also expressed opposition to legislation which would "infringe further unrest."

The statement was sent to presidents, heads of faculty councils, student body presidents and editors at 350 "leading" colleges and universities.

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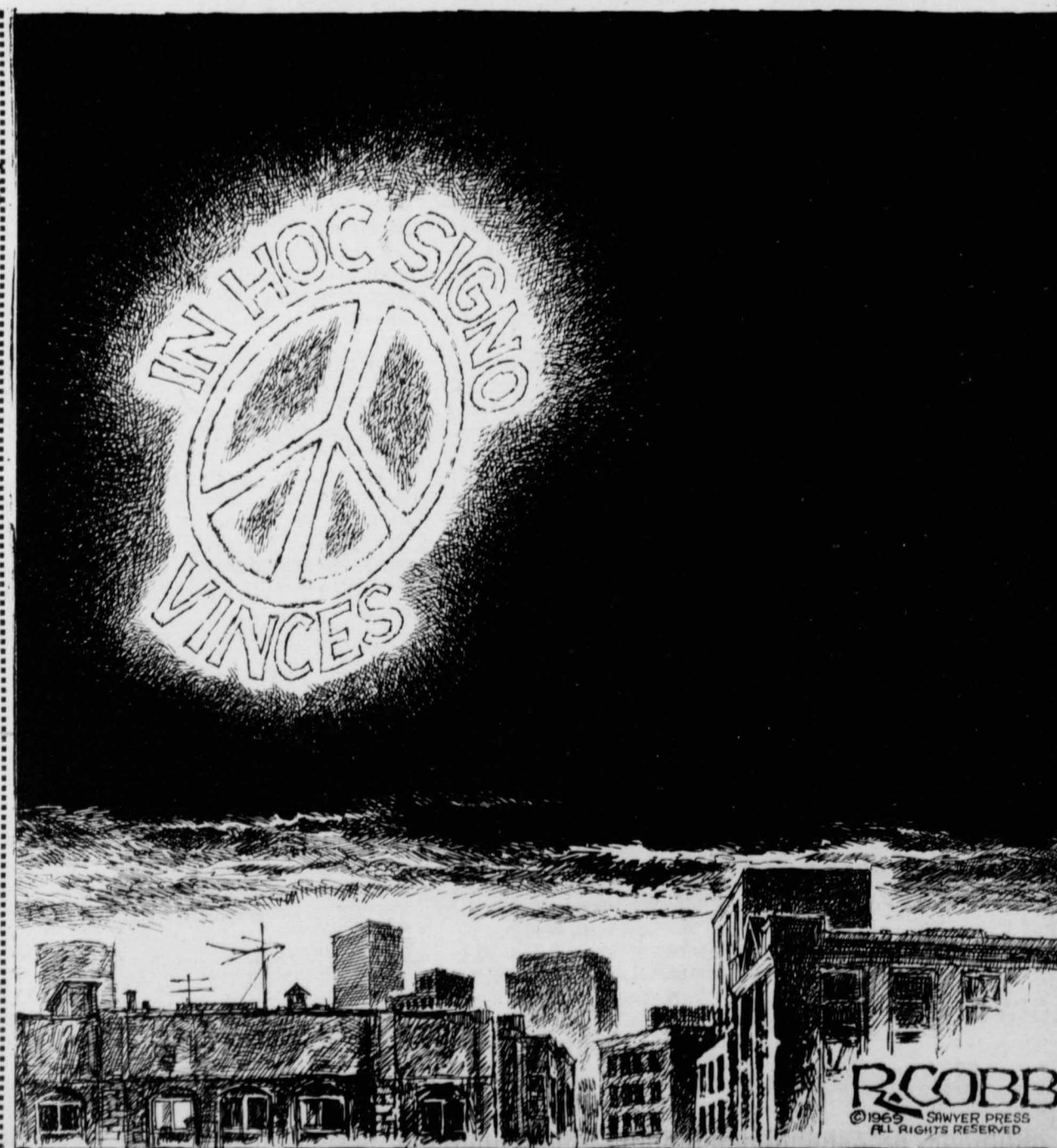
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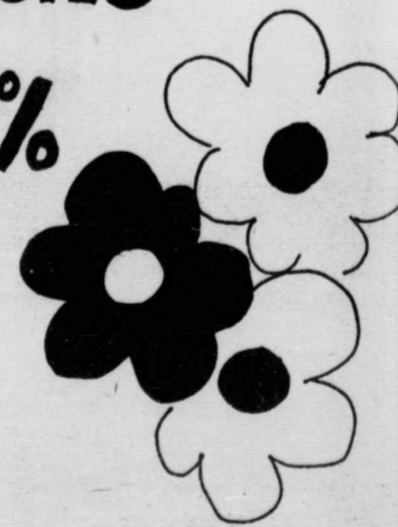
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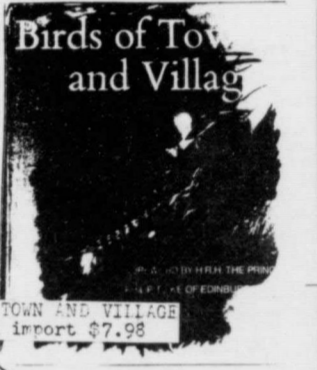
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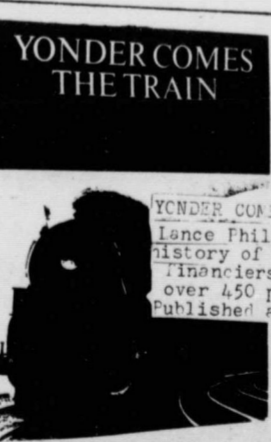
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Archie Shepp "A Revolutionary"

Archie Shep, born in Fort Lauderdale, Florida in 1937, moved with his family to Philadelphia at age seven. There, he started the saxophone at 15, and later played with Lee Morgan.

He attended Goddard College (which "was looking for a Negro student to give a full scholarship") where he majored in dramatic literature.

Shep stated that his first real influence was Coltrane. He has cut several albums, on the Impulse label, including "Mama Too Tight."

"...you must listen to me on my own terms. I will not let you misconstrue me. That era is over. If my music doesn't suffice, I will write you a poem, a play, I will say to you in every instance 'Strike the ghetto. Let my people go!'"

"I play music out of an overwhelming need to play; to make the rains come; to abolish wars."

"I play about the death of me by you."

"The Black musician, "he told LeRoi Jones in a 'Down Beat' interview, "is a reflection of the Black people as a social and cultural phenomenon. His purpose ought to be to liberate America esthetically and socially from its inhumanity. The inhumanity of the white American to the black American as well as the inhumanity of the white American to the white American is not basic to America and can be exorcised."

think the Black people, through the force of their struggles are the only hope of saving America, the political or cultural America."

"Of his poem 'Malcolm, Malcolm--Semper Malcolm' (and musical composition): "I call it 'Malcolm forever', because of my belief in his immortality. I mean he was killed but the significance of what he was will continue and will grow. He was, among other things, the first cat to give actual expression--though he didn't act it out--to much of the hostility most Blacks feel.Malcolm knew what it is to be faceless in American and to be sick and tired of that feeling. And he knew the pride of Black, that negritude which was bigger than Malcolm himself. There'll be other Malcolms."

"This is a black music, it is a form that blacks have given to America...have given to America....out of love!"

"Music must at times terrify! It must shake men by the throats. It must extol the inevitable triumph of full stomachs and laughing babies. It must bring social as well as aesthetic order to our lives. Sometimes we must bludgeon beauty to seeming death; make it ugly; simply because life itself is at times ugly and painful to behold."

His definition of Jazz: "Self-expression. And a certain quality of human dignity despite all ob-

stacles, despite the enslavement of the black man and then his oppression. Each of the great players has had so distinctive, so individual a voice. There is only one Bird, one Ben Webster, one Coote Williams. That's jazz--the uniqueness of the individual. If he believes in himself, every person is not only different but valuably different."

"The underlying symbolism of jazz has always been black, and so have been the great innovators. But jazz is accessible to all people, if they're honest enough to receive it. It's an honesty that's not only necessary in jazz, but with regard to the most crucial problem in America--the racial problem. Most whites have allowed the relationship between the races to deteriorate, but there are some who are honest about what has to be done and who do see the need for profound and meaningful change in this country to end racism."

Manifesto for a New Black Music

"It is our belief that jazz musical forms must be extended to meet an entirely new set of artistic, social, cultural and economic circumstances. It might seem strange to some to see the word jazz mentioned in context with such cold, hard realities as society and economics; yet it is undeniable fact that the very origins of the music itself and all

its subsequent development was rooted in societal forms.

"The field holler, the spiritual, the blues, each served a definite function and grew out of very real, very painful experiences. We know today that the lyrics of the spiritual sometimes served as an alarm, a call to arms, or an angry cry to be done with suffering and rid of the oppressor. Much of the Blues is an extension of the argument."

"Later on as musical instruments replaced the human voice, poetic directness and social commentary began to give way to a "purer" musical form. This musical form developed at a much faster pace than the lyric. It was due in large part to the plasticity and ambiguity of notes over words that a folk art became transformed into a national art and later into a universal art."

"It was now possible for a listener to hear just the music without the ambivalence that words elicit. He could identify with whatever he chose."

"Thus the Black man (through jazz) has lent America a somewhat uneasy reprieve and, in the bargain, developed an art form which it could be said is more nearly "American" than any other. It is a knowledge of the past and a precarious nationality which is the crux of our consciousness."

"For us, music is functional as well as aesthetic. The artist pre-



sumes to judge life, to assess it for allmen, to accept it, to reject it. Both as men and artists in a complex, oftentimes grievously unjust world we accept the challenge this society poses and project an answer through our music, one which sings a New America. We take our place beside those poets of the field. Only the nuances of language have changed. The same essential longing for dignity over despair is still with us."

Sports

Rafal on Sports

Athletics--A Way to Neutralize Racism?

A very curious thing happened to me this week. I was watching the National Basketball Association playoff finals between Boston and L.A. on TV, and while I was sitting there, I was also reading and thinking about the Lumumba-Zapata demands and the athletes demands.

In the third quarter of the game, I happened to look up and see Boston's Larry Siegried hit the floor. Immediately, Boston's player-coach Bill Russell walked over, helped Siegried up, and, with his arm draped over Siegried's shoulders, guided him downcourt to the bench.

Yes, folks, on nationwide TV there was a black man and a white man helping each other and being friendly. Amazing, no?

Anyway, this struck me as being really beautiful. And all of a sudden, as I was holding these two lists of demands in my hand, it seemed quite a coincidence that this should happen.

What I'm getting at is this: it's as certain as is the sun rising in the east tomorrow morning, there is racism in America. It's every where, and even where people don't think it is. Racism is like a plague or some kind of disease that ruins men's minds and spreads quickly unless stopped.

But look at some of the professional sports today. This is really a true example of what America should be like everywhere.

It's performance, not color, religion, creed, or national origin, that counts. To make the Detroit Tigers you have to be damn good. It doesn't matter if your skin is blue, green, white, red, black, or brown--if you can hit like Mays, field like Boyer, or pitch like Marichal, you play.

Oh sure, it wasn't always like that. But look at baseball and basketball and some of the other sports, then look at Nixon's Cabinet, or the Board of Directors of many of the big companies, or the membership list of many country clubs, then tell me which has integrated fastest of all.

Unfortunately, not all sports have been conscientious. For example, Charlie Sifford was not invited to play in the Masters Golf Tournament, and that smell-

ed a little foul. Could you imagine what would happen if Palmer wasn't invited. Maybe they didn't think Sifford was a golfer, but just another caddy.

But, for once, look on the bright side of things. In sports, black, yellow, brown, and white play side by side. The best player in baseball is black. The same is true in basketball, track, and football. It's not perfect, but it is a start.

Therefore, as you look over the two sets of demands, don't take the athletes lightly while believing BSU and MAYA have all the answers. Both have many good points.

Sports people are moving faster than anyone else in combating racism. Witness the first page of the April 14 issue of 'Sports Illustrated'. There are two stories of famous sports personalities (Don Newcombe, ex-Dodger pitcher and Cy Young Award winner in 1956; and Ed Macauley, All American basketball player and pro star with the Celtics) who have gone into the ghettos and started free recreation programs for kids there.

Newcombe represents an anonymous donor who has given over \$150,000 in two years, and Macauley has started basketball clinics with such stars helping out like Zelmo Beatty and Bill Bradley. By the way, both Newcombe and Macauley are white.

So don't neglect the need for excellent Physical Education majors in this country. I submit that UCSD can educate a Physical Education major who would rate as high in his field as do the biology, music, physics, drama, and oceanography majors that graduate from here. Saying that any kind of Phys. Ed. major would be a worthless, stupid jock is like saying any black student is a watermelon eating, feet shuffling, harmonica playing cotton picker.

America is starting to take the chains off the brown and red and black people, and they are responding by contributing immensely in all walks of life. We must also give athletes a chance by offering new and exciting Physical Education major programs. That's all they're asking for--a chance to show that they can do it. I think we might to give it a try.

All Cal Intramurals Details Released

The All-Cal Intramural Sports Festival will be held at the University of California, Santa Barbara on May 16 and 17.

All parties have only to bring their bodies as all other particulars will be provided.

Housing will be provided in a resident hall just outside the campus. This hall will also house participants from the other UC campuses. Bring your swim suits. There is a large pool at the hall.

Transportation will be by bus from UCSD to UCSB. Our return trip will be the same. Departure time for Santa Barbara will be 8:30 a.m. Friday, May 16. Plan to arrive by 2 p.m. that afternoon.

We will leave Santa Barbara

SPORTS SHORTS

Triton Kickers Face Ensenada Again, 5-5

Monday, May 5, at 5:00 p.m. the UCSD soccer team will play a rematch against the Instituto Marino of Ensenada. The last game against the Ensenada booters ended in a 4-3 loss by the Tritons.

Even though UCSD will have the home field advantage, they will be short on experience since three members of the graduate team who played with the varsity in the first game will not participate Monday. In the last few weeks, however, the Triton kickers have improved quite a lot so they should be quite ready to face the challenge posed by Ensenada.

The starting line-up according to Coach Sarolli will be: at goal, Ned Newman, who will alternate with Randy Kaul if he gets into trouble. Dan "Twinkle toes" Schikele will dazzle his opponents with his fancy footwork at the right fullback spot.

The "Bearded Man," Bill Bartels will be the center fullback, and Doug Smith, undoubtedly the most improved player this year, will start at left fullback.

The halfback spots are taken by two fighters, Mike Harkey and Chato Benitez. The forward line will be composed of right wing, Rand Wilson, and left wing, Fred Grunwald; at center forward, Randy Kaul has drawn starting assignments, it being his job to get the offense moving by setting up passes to the wings or inside forwards Steve "Dribble" Hirsch, and Milan Lalic.

The Ensenada team will bring along a cheering section of over sixty students which will greatly boost their morale. In order to counter this advantage, it is necessary that UCSD students support their team by coming out to the soccer field, west of the gymnasium, at 5:00 p.m. Monday.

Crew

The Triton crew team won their match against UC Irvine last week. The lightweight fours and eights won their races for the Tritons.

Tennis

UCSD sent two singles players and one doubles team to the Ojai Tournament last week, as did all competing teams. This made for a stiffly contested tournament, each team sending only its best players. Singles players Jim Otvos and Steve Terre represented the team, as did the doubles team of Terre and Jim Hoffman. The only win was turned in by the doubles team, who went on to lose in the second round.

Gymnastics

A second place on the side horse was the best UCSD performance by the inexperienced gymnastics team in their opening trimeet against Nevada Southern and San Diego State. The majority of the team was performing in their first meet and did well considering. Nearly all are first year gymnasts. Coach Stan Rose predicts a much better year with more experience and hopefully a few new incoming gymnasts.

The team also competed against San Diego State in a trimeet three weeks later. The showing was not as good as at Las Vegas. Several men were injured and a few missed their routines.

Volleyball

UCSD is now headed to George Williams College, Downers Grove, Illinois on May 2 and 3 for the first annual NAIA National Volleyball Championship Play-offs after defeating Whittier College and Cal Lutheran last Saturday, April 26 in the NAIA District III Tournament.

UCSD's Volleyball Team is the first to qualify for national play-offs from the university and they will be representing Area I, District III covering 11 states.

Two of the team's local players are Spiker - Kerry Klostermann a Junior from El Cajon and Captain Dan Grindie a Senior from Chula Vista. Other team members are Rick Reitherman, John Edwards, Larry Rose, Art Brownstein and Larry Flor.

UCSD gained the chance to compete in the nationals by defeating Whittier (15-11, 15-8) and Cal Lutheran (15-5, 11-0).

Home Events

- 5-2 Golf vs. Irvine, 1:00 p.m.
5-3 Baseball vs. Biola, 12:30 p.m.
5-3 Crew vs. UCSB, Lake Cachoma
5-3 Track: Orange Invitational
5-8 Tennis vs. So. Calif. College, there, 2:30 p.m.
5-9 Baseball vs. MCRD, there, 3:00 p.m.
5-9 Golf: Intercollegiate Golf Championship, Torrey Pines.

Friday/Saturday May 2nd / May 3rd. The congo drum players "Greg" and "Jim" will perform along the dancer "Stevie." The Inter-hall Council will sponsor "Three's Company" Both will be at the Coffee-house. Both from 9:00 to midnight will perform.

Write Checks Free. Join the Unchargeables. Just keep a minimum of \$100 in your checking account (personal or business) and write all your checks free. SOUTHERN CALIFORNIA 1ST FIRST NATIONAL BANK. Member F.D.I.C. WALTER G. ROBERTSON, Branch Manager. La Jolla Shores Br, 2256 Avenida de la Playa, La Jolla

Tickets available at... Arts & Lectures Office (Lobby, Urey Hall) from 9 till 4 and Student Activities Office (Bldg. 250 MC). "I am convinced that there is more real music in Glenn's natural voice than in any composition I've ever created." ...ROD McKUEN

CAMPUS KIOSK

Friday, May 2, 1969

A.S. Candidates rally on Muir Quad (west of cafeteria), 12:00 noon
Marine Biology Lecture, Dr. Judd C. Nevenzel "Lipids of Lantern Fish", Summer Auditorium, 12:00 noon
Om Mani Padme Hum, 312 West Matthews Campus, 4:00 p.m.
Scripps Graduate Student Film Series, Summer Auditorium, 7:00 p.m., 25 cents
Alpha Phi Omega movie "War Wagon", USB 2722, 7:30 p.m., 50 cents
Coffee Hut entertainment, 9:00 p.m.

Saturday, May 3, 1969

Alpha Phi Omega movie "War Wagon", USB 2722, 7:30 p.m., 50 cents
Coffee Hut entertainment, 9:00 p.m.

Sunday, May 4, 1969

Muir Cinema, "Alexander Nevsky", "Jerovi", "Wedlock House: An Intercourse" USB 2722, 7:30 p.m.
A.S. "Meet Your Candidates Night", Revolve Main Cafeteria, 8:00 p.m.

Monday, May 5, 1969

Om Mani Padme Hum, 312 West Matthews Campus, 4:00 p.m.
Alpha Sigma Phi, HL 1166, 6:30 p.m.
Students for a Democratic Society, USB 3070, 7:00 p.m.
Music Department 201 Series "Chancellor's Concert", 409 MC Recital Hall, 8:30 p.m.

Tuesday, May 6, 1969

Music Department lecture Donald Dirks, 409 Matthews Campus Recital Hall, 12:00 noon.
Om Mani Padme Hum, 312 West Matthews Campus, 4:00 p.m.
Students for Responsible Action, 310 West, Matthews Campus, 7:30 p.m.
Jazz Concert Series, Archie Shepp Sextet, UCSD Gymnasium, 8:00 p.m.

Wednesday, May 7, 1969

Shum Language Club (new location of meeting to be announced or posted on door of Inter-Language Club Lounge), 12:00 noon
Department of Literature Colloquium, Undergraduate Teaching Symposium, David Crowne Coordinator, USB 4050A, 4:00 p.m.
Om Mani Padme Hum, 312 West, Matthews Campus, 4:00 p.m.
Ecumenical Student Group Supper - Lutheran Student Center, 5:00 p.m., 25 cents
Soaring Club, USB 3010, 7:00 p.m.
Language Club Film - Spanish "End of Innocence", USB 2722, 8:00 p.m.
Students' International Meditation Society, HL Auditorium, 8:00 p.m.
A.S. Concert Glenn Yarbrough, UCSD Gymnasium, 8:30 p.m., \$3.50/\$2.50 UCSD Students Coffee Hut movies starting at 9:30 p.m.

Thursday, May 8, 1969

Om Mani Padme Hum, 312 West, Matthews Campus, 4:00 p.m.
Russian Club, Inter-Language Club Lounge, 7:30 p.m.
Go Club, Coffee Hut, 8:00 p.m.
Student World Federalists, Informal Lounge, 8:30 p.m.

Friday, May 9, 1969

Marine Biology Lecture, John B. Todd, "Chemical Communication in Fishes", Summer Auditorium, 12:00 noon
Om Mani Padme Hum, 312 West, Matthews Campus, 4:00 p.m.
Alpha Phi Omega movie "Under the Yum-Yum Tree", USB 2722, 7:30 p.m., 50 cents

WANTED: FIVE DEPENDABLE MEN FOR PART-TIME JOB. PHONE 276-6350.

FOR SALE: 67 TR Spiffire Mark III, excellent condition. \$1375... Phone 453-5248 evenings.

FRUSTRATION IS...

a fruitless search for a girl, who, as a wife, would meet the following requirements: long hours, (24 per day) no days off, no pay or other financial reward, no retirement plan, (until you succumb to exhaustion or old age), total faithfulness to her mate; total willingness to become employed and finance mate through untold years of schooling; to be satisfied with gruel for breakfast and supper; bread and water for lunch, if any; to wear third-hand rags and not complain; and, many, many more, such as viewpoints on politics, religion, and sex. IF you feel you might measure up to these qualifications, send a resume to P.O. Box 300, Solana Beach, California, and you will be contacted.

SUNDAY, MAY 11

TICKETS...

UCSD... Student Activities Office 814-250-786

HIGH NOON

AZTEC BOWL

CANNED HEAT GRATEFUL DEAD

LEE MICHAELS

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TARANTULA

CLASSIFIED ADS

FOR SALE: '62 4-door Chevy Bel Air, excellent condition. Call Barry, 453-1850.

DON'T PASS UP THIS BARGAIN. Complete stereo component system including AM/FM stereo, turntable, 2 speaker cabinets with tweeter, woofer, and mid range, several other unique features. Must sell - getting new equipment at half price. \$185. Call 755-8380

POST-EASTER SPECIAL

Along with the five popular rock groups at the Aztec Bowl Sunday, May 11, there will be a Trade Fair from 11:00 a.m. on through-out the day. Free posters will be given to the first 2,000 people and there will be free candy and goodies distributed to everyone.

Tickets will be sold at the gate at 10:00 a.m. before the show. The gates will open at 10:30 and the first band begins at "High Noon on the Grass." For information regarding the Trade Fair and questions concerning persons wanting to set up booths and displays, contact Scott Piering or Tony Berardini at 295-4114.

(paid announcement)

Looking for a lower division SENATOR? --ELECT-- Steve CARPENTER

THE FRIENDS OF THE RESISTANCE will hold regular meetings to discuss draft problems and to give general information and counseling. Monday nights at 6:00 p.m. -- general meeting in Blake Lounge. Wednesday nights at 8:00 p.m. -- draft coffee in the Burton's apartment, fourth floor, Blake Hall.

THE UCSD MUSIC DEPARTMENT's continuing 201 Series will present works by Carlos Alsina, Bela Bartok, and two area composers, Pauline Oliveros and Daniel Goode on May 10, at 8:30 p.m. in the Recital Hall, Building 409, Matthews Campus, UCSD. The concert is free and open to the public.

THE DEPARTMENT OF MUSIC OF UCSD presents a "Chancellor's Concert" celebrating the recent inauguration of UCSD Chancellor William McGill on Monday evening, May 5, at 8:30 p.m. in the Recital Hall, Building 409, Matthews Campus, UCSD.

MEMBERS OF THE UCSD COMMUNITY:

I invite your attention to "Cinco de Mayo", the traditional Independence Day of Mexico. In view of the closely intertwined histories of San Diego and Mexico, and in keeping with the contributions to our own California heritage that have derived from our close relation with the Mexican Republic, it seems particularly fitting that the San Diego Campus of the University should take particular note of this all-important date in Mexican history.

William J. McGill Chancellor

THE SOUTH INDIA LITURGY will be the worship form at University Lutheran Church this Sunday. The 10:00 a.m. service is open to the campus and the community. Roman Catholic Mass is celebrated at 8:30 a.m. and 5:00 p.m.

THE BAHIA BELLE "VOYAGE" on Mission Bay is still open. Picnic supper at 6:30 p.m. on Friday, May 9 is followed by a coffeehouse film and group encounter setting at the Santa Clara Point Recreation Center in Mission Beach. The Bahia Belle sails at midnight with a rock band until 3 a.m. Total cost is \$4.00. Contact Campus Pastor John Huber, 453-0561, or UCSD extension 1943.

AN ECUMENICAL EXPERIMENT in Christian Community continues each Wednesday at the University Lutheran Student Center on the western edge of UCSD. Supper for 25 cents is served at 5:00 p.m. Three special interest groups gather after dinner from 6:00 to 7:00 p.m.: social action (with Martin Brock and Les Atkinson), group encounter (with Karl Keating and Ed Donovan), and theological study (with John Mattson and John Huber). All are welcome.

ATTENTION ALL FOUR-wheel drive dune buggy and scrambler enthusiasts! The organizational meeting of a UCSD off-road vehicle club will be held at 8:00 p.m., Thursday, May 8, in the lower lounge of De Anza Hall. All interested students and faculty members are welcome.

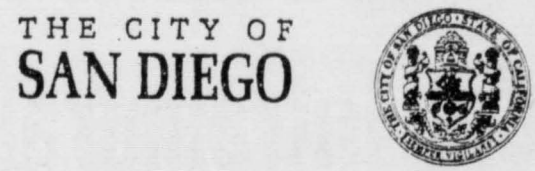
EUROPE - 80 Days - \$1362.00 (Inclusive)

Includes: *Round trip DC-8 Jet, Los Angeles to London, June 18; Amsterdam to Los Angeles, September 6.

*53 day escorted Motorcoach tour visiting England, Belgium, Netherlands, West Germany, Luxembourg, France, Switzerland, Austria, Italy, Spain, (two meals a day).

*4-week, 60 hour French course in Vichy at the "Institute Culturel International de Vichy", France. (or optional for time for your own arrangements).

Limited openings. Contact Professor Fernando Mercado, Department of Languages, California Western Campus, USIU, or call him at 224-3211. Evenings 274-4654.



SWIMMING INSTRUCTOR (Intermediate Recreation Leader) \$2.71 per hour

Summer job for student with 3 months experience as a swimming instructor and a current water safety instructor card. Education equal to 2 years of college needed.

SWIMMING INSTRUCTOR AIDE (Junior Recreation Leader) \$2.34 per hour

Summer job for student with 6 months experience in a recreation or community action leadership position or 3 months experience as a swimming instructor. Education equal to high school graduation needed. Swimming Performance Test will be waived for applicants with a WSI card.

Apply to: EMPLOYMENT INFORMATION CENTER City Administration Building 2nd & C Streets, San Diego 236-6400

Triton Times

ELECTION SPECIAL VOTE ON MONDAY

AS Proposes Unique Student Center Plan

On Monday, May 5, graduates and undergraduates will determine the future of the UCSD student center. The student center concept is still nebulous and is still very sensitive to student suggestions, but if there are to be funds available to finance the construction of the center, the students must agree to tax themselves, and they must agree now. Money for this project must initially come from a bond issue (now planned for issuance in 1971-72). The bond issuance is already planned, and if our student union is to become part of it, we will need close to \$300,000 by that time to qualify. Time is therefore of the essence, and if the necessary 60 per cent of the students do not approve the tax by the necessary 2/3 margin, it will make construction almost impossible.

The following is a report submitted by the Student Center Committee in 1968 which describes some of the services, facilities, and environments which could be created in the Student Center. However, there is still a need for student suggestions as to what additional ideas might be incorporated.

THE CLUSTER CENTER CONCEPT

Three alternatives have been presented in meeting the student center needs of this campus. One alternative was to develop a complete center for each college. This proposal has been rejected as being impractical since it would be two costly to build a facility on each campus incorporating all the functions desired. A second alternative was to build one student center to service the entire campus. This possibility has also been rejected since it departed dramatically from the college concept and was considered too costly to build and support with the student population projected for the near future.

The third alternative, which was adopted unanimously by the AS Survey Committee, is to build as many as three student centers, one in each of the cluster centers to be developed on the campus. The following reasons have been put forth in support of this alternative.

(1) The cluster center would enhance rather than detract from the college concept since its close proximity to each college would make it identifiable with the college and its facilities and accordingly, could be easily used for college activities.

(2) Based upon enrollment projections, the student body could feasibly finance a cluster student center in the near future.

(3) By locating the student center in the cluster complex it could take full advantage of the traffic generated by the other facilities in the area as well as scheduling them for its programmed activities.

(4) As smaller facilities, each built at different times, they could be easily altered and designed to meet the changing needs of the campus community, minimizing obsolescence and costly renovations.

(5) The cluster center would be large enough to serve as the focal point for campus-wide entertainment and activities not capable of being programmed in the colleges.

(6) Colleges and universities across the country are finding a single campus-wide student center less desirable than the development of satellite student centers. It seems that the finest facilities are not attractive to students unless they are easily accessible.

This project will provide desperately needed facilities in the areas of student cultural, social and recreational activities which will not otherwise be provided on the campus. It is imperative that we begin collecting the funds for this project immediately if it is ever to become a reality.

FOOD SERVICE

Several types of food service facilities are proposed for the cluster student center. Each facility shall serve a specific need and is in no way intended to duplicate food services provided within the colleges. If the college food ser-

vice facilities are adequate in meeting the basic dining needs of the campus community, the following student center facilities would be sufficient:

(1) Informal Snack Bar - A Mexican cantina has been suggested by the students as a motif capable of conveying the atmosphere desired through the use of appropriate materials, i.e., dim lighting, heavy furniture and booths, partitions, and a fireplace. Walled courtyards off the snack bar are also suggested for outside dining and relaxation. A small stage area is desired for entertainment and a small floor area should be set aside for juke box dancing.

(2) Banquet Facilities - Necessary kitchen facilities to serve two formal dining areas are suggested. The dining facilities should be capable of serving up to 200 people (total) for sit-down dinners (both banquet and restaurant service), buffet luncheons, teas, and receptions. The dining rooms should be especially attractive in their appointments including carpeting the floors.

FORMAL LOUNGES

Several small formal lounges should be located throughout the student center for lounging, quiet conversation, and reading. The furniture should be durable but soft and without an institutional appearance. The Survey Committee feels strongly that the center should convey an international theme with the lounges decorated in the styles of different time periods and of different nations. In doing so, it would provide a definite break from the institutional trappings of the campus.

It was also suggested that the lounges have different levels, possibly balconies, to help break the lounges down into the smallest possible number of private areas. These lounges are not to be multipurpose areas, nor are they reservable. One should be designated as a TV lounge and another as a piano lounge.

MEETING LOUNGES

Since most meetings held on the campus do not require conference-type facilities and are scheduled primarily in the evenings, the Survey Committee has suggested combining the function of the lounge with that of the meeting room so that the facility might be open for both study and relaxation when not reserved for meetings.

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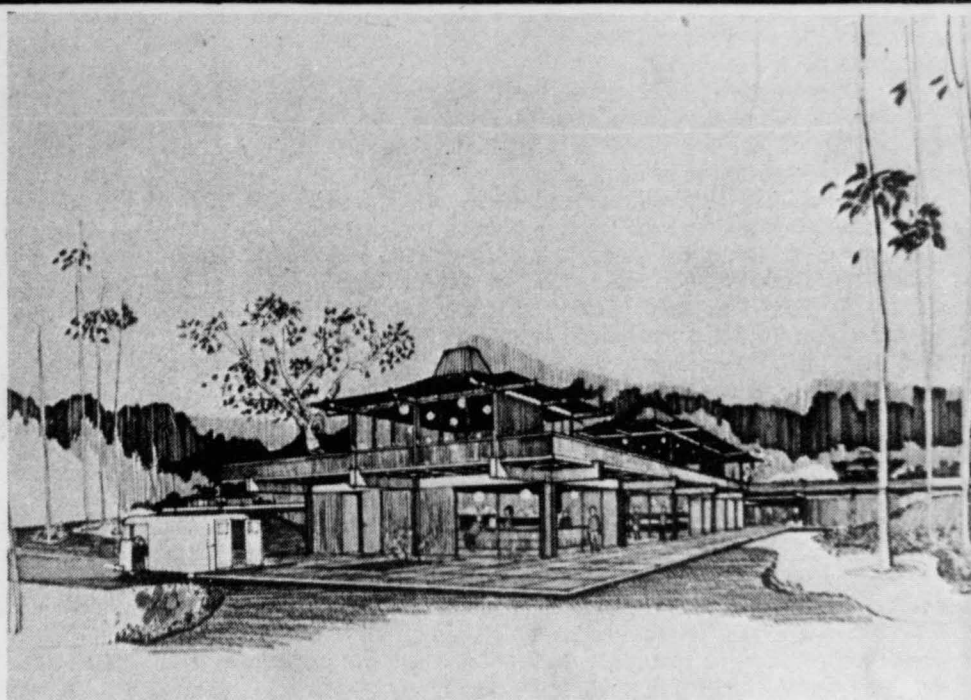
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MUSIC PRACTICE ROOMS

At least two practice facilities should be contained within the center. One room should be capable of accommodating a six to eight-piece band or choral group. A smaller room should be capable of handling at least three musicians. Each facility should be equipped with a piano, straight-back chairs, and music stands. Acoustics and sound proofing are critical considerations.

MUSIC LISTENING ROOMS

Two music listening rooms equipped with high fidelity stereophonic equipment and comfortable furniture are suggested. These facilities are to be located close to the main desk for control and close proximity to the record library maintained at the main desk. Here too, sound proofing and acoustics are important considerations.



SLEEPING COTTAGE

The sleeping cottage will fulfill two purposes. First, it would serve as temporary housing for students and staff in search of permanent housing accommodations and secondly as a rest facility for commuter students who find it necessary to stay overnight or rest between classes.

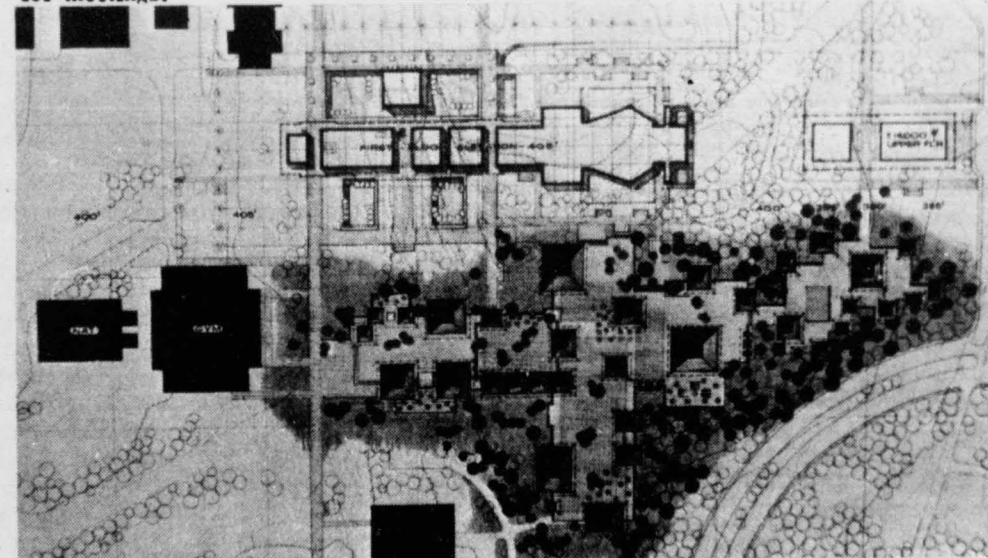
The cottage should be designed as a dormitory facility, one for men and one for women, with several sleepin bunks located in one room and sharing a common bath. It should afford maximum privacy and quiet away from the other activity areas of the center.

One should be reserved for visiting foreign students and faculty or other special situations. Domestic student use will be permitted but with the understanding that foreign students have first priority.

CRAFT CENTER

This facility will provide an opportunity for students to develop and use their creative talents in the areas of wood-working, metalworking, ceramics, photographic arts, and automotive repair.

This area would incorporate a common work center with work benches and open areas around which the work stations and rooms for the various crafts would be located. Special attention should be given to equipment selection, lighting, ventilation, work flow, layout, and sound and dust control.



MUSIC PRACTICE ROOMS

At least two practice facilities should be contained within the center. One room should be capable of accommodating a six to eight-piece band or choral group. A smaller room should be capable of handling at least three musicians. Each facility should be equipped with a piano, straight-back chairs, and music stands. Acoustics and sound proofing are critical considerations.

Music Room - Attention is called to the Lincoln Center Music Library in New York.

MUSIC LISTENING ROOMS

Two music listening rooms equipped with high fidelity stereophonic equipment and comfortable furniture are suggested. These facilities are to be located close to the main desk for control and close proximity to the record library maintained at the main desk. Here too, sound proofing and acoustics are important considerations.

In addition to the game facilities listed above, a control center for issuing equipment and supervising the area is essential. Locker storage for the bowling area is also required. Proper sound proofing and location of the games area in relation to other facilities is critical.

INFORMATION AND RECEPTION AREA Services to be Provided: Information (campus and center), Ticket sales (campus local and continental), Reservations, Reception, Book and Personal Item Check, Western Union (a possibility), and Campus Tours.

Located within this area would be office space for the management staff of the student center and the Committee on Arts & Lectures.

KITCHENETTES

Included in the student center should be two kitchenettes with complete cooking facilities. These kitchenettes should be attached to small lounges with adjoining private patios capable of accommodating small dinner parties. Furniture should include a dining table and chairs.

ART DISPLAYS

Both indoor and outdoor display facilities should be provided for showing all types of art forms. The display areas should not be separate facilities but part of the overall program of decor within the center utilizing walkways, halls, lounges, and patios.

OFFICE SPACE

Student and administrative space should be joined in a common facility apart from but within close proximity to the other student center facilities. Five distinct but interrelated office complexes are to be included.

The ceramics area should provide equipment for thrown and slab projects and a kiln to accommodate several projects.

The woodworking and metalworking area should contain a basic compliment of power and hand tools with appropriate bench space in the common work area.

AUDITORIUM-BALLROOM

This facility should be a large multipurpose room with a maximum seating capacity of 600-800. This facility should be flexible enough to be divided into two smaller rooms capable of being used simultaneously for different programs.

Storage space for staging, folding chairs, and other equipment should be located adjacent to the facility. A complete sound system capable of handling all types of events should be included in the design. A projection booth and screen should be a part of the facility.

CONFERENCE ROOMS

At least three conference rooms capable of accommodating 20 people around a conference table and a larger audience around its walls are suggested. The largest of the three should have a total capacity of 75 people. A blackboard and projection screen or wall should be available in all conference rooms.

RECREATION-GAMES AREA The following game facilities are suggested for this area:

- (1) Billiards (pool) - 12 tables
(2) Pingpong - 4 tables
(3) Bowling center - 8 alleys
(4) Ample floor space available for other games

In addition to the game facilities listed above, a control center for issuing equipment and supervising the area is essential. Locker storage for the bowling area is also required. Proper sound proofing and location of the games area in relation to other facilities is critical.

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(Continued on last page)

Open Letter to UCSD

As a group of concerned students who have had an opportunity to take advantage of the intercollegiate athletic program at UCSD, we feel an obligation to reply to the proposals of a group of UCSD athletes (T.T. Apr. 25 "Athletes Present Demands, Threaten to Boycott Teams", and today's letter from Mr. Meister).

We disagree with the philosophical approach to intercollegiate athletics implied by the demands and we disagree with the methodological approach which assumes that a limited preferential/financial aid to athletes program can be controlled.

Philosophically, Mr. Meister and these athletes state that intercollegiate athletics provide an opportunity for mercenary athletes "to represent us in the field of athletics" (Mr. Meister's words).

On the contrary, our perception of intercollegiate athletics at UCSD has been that they provide an opportunity for UCSD students to become involved in a meaningful experience. The more professionalized our program becomes, the less chance the average student has to involve himself in a unique and meaningful experience.

Mr. Meister talks about a petition circulated last year calling for the establishment of a "representative" intercollegiate football team. The signators of this letter include three of the five students who initiated the petition, and the AS senator who made the original proposal to the AS Senate.

Our intent when we circulated the petition was to establish a team on which interested students could participate, not watch! We wanted to play on the team, not pay professionals to come and play for us. We have a unique intercollegiate athletic program at UCSD in which the average student (not just O. J. Simpsons) can participate. We feel this unique situation is worth preserving.

Our critique of the methodology is addressed specifically to the proposal (which is the issue of the referendum in the May 5 election) concerning financial aid to athletes irrespective of their need.

There has been an attempt to establish an elaborate series of guidelines to assure academic community that the aid program can be controlled. These assurances overlook two important facts.

Once the principle of enticing athletes to come here with monetary awards has been established, the amount of these awards is logically dictated by what it costs to produce a winning team. One does not invest \$500,000 in a program in the hopes of producing competitive teams and then scrap the \$500,000 investment if it's not enough to do the job.

Finally, we cite the evidence of the experience of every college and university in the country. We have yet to find an example of a "modest" financial aid program which has been successfully controlled.

We therefore urge all graduates and undergraduates to support the present athletic policy which does not permit preferential financial aid to athletes. We urge you to vote no on preferential aid to athletes on May 5.

We do, however, urge increased funding for facilities and coaches under the present athletic policy.

- | | |
|-----------------------------------|---------------------------------|
| Byron King - swimming, water polo | Greg Polster - baseball |
| Paul Ricks - basketball | Thomas C. Shepard - water polo |
| Cliff Cooke - rugby | F. C. Chun - fencing |
| Mike Palcic - rugby | Robert C. Tyce - rugby |
| Don Bright - track | David Stearns - football, track |
| Dan Grindie - volleyball | Clay Anderson - tennis |

Athletic Question

Some Viable Alternatives

If there's anything that we, as UCSD students, would like to think characterizes our student body, or at least those who have played an active role in the extra-curricular affairs of the campus, it is ingenuity and creativity of thought and action.

A guiding principle behind much of the policy formation at UCSD has been, theoretically, that one should not be tied to what is normally the case at other campuses.

This outlook may be a source of resentment to some who wish that UCSD were more like other megaversities. However, to many others it has been a valid source of "school spirit", for it enables one to feel that it is possible for him to shape the future destiny of the campus more or less unfettered.

With this in mind, UCSD students ought to look beyond the polarization that is developing over the issue of athletics at UCSD. The athletes have claimed that the current program is below the caliber that UCSD deserves and have demanded certain changes. Opponents warn that once a move is made to expand the program, especially if it involves preferential grants-in-aid to athletes, UCSD will be on a road of no return to "big-time" athletics.

The editorial policy of this paper has supported the latter position and we continue to firmly oppose any grants-in-aid to athletes, except on the same basis of financial needs that apply to any other student.

However, there are viable alternatives to the traditional concept of intercollegiate athletics which should be seriously considered by the university community.

Perhaps the most promising arrangement is an outgrowth of UCSD's separate college system. The master plan of 12 colleges if largely unique in this country. It seems conceivable that a program of athletic competition could be developed between the colleges. If anything, such a set-up would promote more "school spirit" and identification with the college than a university-wide team would.

The major complaint of the athletes is that the current varsity teams are not even competitive when matched against their opponents. This is a valid objection, for in order for the athletes to enjoy participating in intercollegiate athletics, they should have at least an even chance of winning; otherwise sports becomes a demoralizing experience. But the inter-college rivalry just proposed would, in fact, provide equal competition.

Each college will have a student population of approximately 2700; many of the colleges UCSD

has competed against have student bodies smaller, or not much larger, than UCSD. Occidental, Pomona, and Cal Western are quite able to field a full slate of teams, including football. Therefore, having each of the twelve colleges, or most of them, field a team would probably be feasible. A duplication of facilities could be avoided by having every four colleges use the facilities of their cluster.

The first objection that will probably be made to such a plan is that the teams, the players, and the coaches would be amateurish. This would be a blessing in disguise, for then all those involved would be concerned first and foremost with enabling the most possible students to participate in and enjoy intercollegiate athletics. The mentality of professionalism and playing to win would be absent, but equal competition would not be.

If intercollegiate competition is still sought by the UCSD student body, then there is still another alternative to what would surely be an inevitable evolution towards a sports program on the scale of UCLA and Berkeley. This would be to have three teams in competition from UCSD, one representing each cluster of four colleges. This would be a convenient and valid means of division, for according to current plans, each of the three clusters will be more or less autonomous, with its own facilities.

The major impetus behind enlarging the intercollegiate athletics program has been that the smaller colleges we are playing now have informed us that they will not compete against us because of our growing student body. Limiting our teams to the cluster would enable us to play schools with student populations of less than 10,000, and would enable UCSD to pursue a more low-key athletic program.

This second proposal has been considered before, and evidently there are some problems as far as athletic associations go with having more than one team from a single university. However, given the uniqueness of the college set-up here, the possibility of having an exception made by the association should be investigated.

Finally, if neither of these proposals prove popular or feasible, it looks like UCSD will have to content itself with competing against Cal Tech for the dubious honor of having the worst teams in their respective leagues. But, to coin a cliché, it's not whether you win or lose, but how you play the game that's important. Remember that the New York Mets haven't made it out of the cellar yet, but their attendance is often among the highest in the league.

Editorial

Borden Covel

There are three issues that the students of UCSD are facing today. These are Lumumba-Zapata College, recruitment, and subsidization of athletics.

(1) I am completely behind Lumumba-Zapata College, and if elected, will try to make this into reality.

(2) I am for having any recruiter on campus that has a moral job to offer a student here at UCSD. The Marine's are an immoral organization, and because they do not agree with the idea of a university, should not be allowed to come here. I am also prepared to back the majority of the students on their opinion concerning recruitment.

(3) I am against athletic subsidization because such a program would be impossible to control.

(4) I am for more communication between students and student representatives. At the present time, I am the student representative on the Academic Senate's Academic Freedom Committee, and yet no one seems to know, or even care!

Any questions concerning the above statements may be addressed to me either over the phone (453-5575) or in my room (Argo 522).

Paul Kaufman

The effective power of the Associated Students is severely limited by a shortage of funds. I am therefore convinced that the AS must become financially independent before the student body can enjoy maximum representation. As the situation now stands, the purse-strings of the AS are subject to administrative supervision.

Making student government financially independent would eliminate the need to charge the present quarterly fee of \$6, and would enable students to lead a decisive role in school affairs.

1. Lumumba-Zapata College: I strongly favor the establishment of a program of ethnic studies at UCSD, and firmly believe in the principles which LZC represents.

LZC is of course, only a partial answer, but it constitutes a step in the right direction. Realistically, however, certain aspects of the Third College need to be re-examined with greater care and forethought.

2. Athletic Demands: Inter-collegiate athletics is, indeed, an integral part of university life. The whole intention of the program, though, was to give students pursuing intellectual courses of study an opportunity to participate in inter-collegiate sports which would be denied them if UCSD specifically recruited athletes.

Certainly, a P.E. major would mean sacrificing academic standards. But, I do think a number of the demands advanced by our athletes are fair and should be met.

3. Recruitment: If we deny freedom of speech to military recruiters, we must simultaneously withdraw the privilege from business interests to solicit on campus.

We must be careful not to "emasculate" the university in the process of keeping it "untainted" by questionable influences. The problem is complex and needs more analysis.



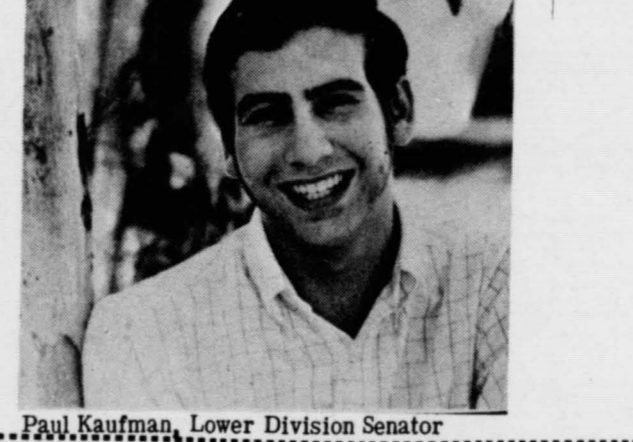
Stephen Carpenter, Lower Division Senator



Borden Covel, Lower Division Senator



Ralph Taylor, Lower Division Senator



Paul Kaufman, Lower Division Senator

Stephen Carpenter

As lower division senator I will act as the representative of the freshmen and sophomores of UCSD, not as an individual in office without regard for the views of the people I represent.

The key to this is, of course, active student participation in the government of UCSD and I shall encourage this by assuring that all pertinent information is at the lower division students' disposal and that they have sufficient opportunity to express their viewpoint.

To see that this vital feedback is maintained, I intend to talk on a regular basis to as many of my constituents as possible.

Athletic policy: I do not support financial aid for athletes as "athletes". Being on one of the intercollegiate athletic teams is not the highest achievement a student can make--it is only one possibility out of many. There is no reason to discourage private donations, however, if all fields of endeavor are represented equally. All students would thereby benefit from the increased funds, not just a few.

I do think that time spent voluntarily in such ways should be recognized, in that some credit should be extended to athletic courses, and proceeds raised by the athletes should be used in the athletic department.

Lumumba-Zapata College: I feel that the BSC-MAYA general plans for the third college represent a great opportunity for the minorities in the United States and would be a truly great experiment.

I would not like, however, to see the enrollment limited to a few, rather all groups should be represented. Moreover, L-Z college should not have any power over or preferential treatment over the other colleges.

Recruitment: There should be open recruitment on campus or none at all.

Ralph Taylor

This is a statement concerning the issues that are being discussed during this election.

Concerning the Lumumba-Zapata College proposal: 1. I support the basic fundamentals of this proposal desiring that they will become a reality.

Concerning Military or any other form of recruitment and coercion within the university community: 1. I am opposed to this type of immoral influence among us.

2. I would like to study the possibilities of bringing more moral influences among us.

Concerning the demands of the Athletes: 1. I feel that they are being discriminated against by the non-athlete types, and should be allowed to prove what advantages and disadvantages an escalated intercollegiate sports program might hold.

2. "The addition of a physical education major to the curricula of the 3rd college..." would help many Negro and Spanish American students at the Lumumba-Zapata College to get the jobs they also request.

Concerning the food service: I will support student controlled food services to eliminate legalized rackets and monopolies.

Or: I will support mandatory food fees which would enable a student to buy his own food elsewhere to insure decent food for meals.

Athletes Need at Least a 50-50 Chance

by Bill Meister

Since the founding of the UCSD academic community, all intercollegiate sports that have been started at this university have been through student requests and student initiative.

It has always been the students who have expressed their desire for intercollegiate teams. This they did in the first years of the university just as they did last year, when they expressed overwhelming support for the establishment of a football team.

(If, in this letter, I speak more of football than of the other sports here at UCSD, it is because my experiences are more closely related to it than to the others. However, I believe, what I say here applies with equal proportion to all other sports on this campus.)

The 80 per cent of the student body, who last year signed the petition, expressed their desire for the establishment of a "representative" football team. To me, a representative team is one which can take the field with a 50-50 chance of winning. At the present, the best we can do is to show up. This year three (basketball, tennis, and wrestling) intercollegiate sports out of 19 won games.

Last year when students signed the petition, or when they went to the Physical Education Department and requested that a certain intercollegiate sport be started, they were asking their fellow students to represent them.

They were asking their fellow students and any other interested students that might come to this university in the future to spend hours out of their days to work, study, and learn about this or that sport. They requested interested students to represent them in the field of athletics.

Therefore, these students were asked to do a job—one which they enjoy—just as the students of the Associated Students offices were asked to do a job when they were voted into office. In this way, we feel the requests by the students for sports was, in essence, a "vote" for the student-athletes of this community to participate. This request they have been, and are, more than glad to fulfill. They desire to work to create representative teams. Teams which you will want to come out to see and will enjoy watching.

I don't believe, that the athletes of this university seek glory for themselves or for UCSD by what they do on the playing fields or courts. After talking to many of them it is my belief that they only desire to produce teams which they themselves and the other students can be proud of. Under the present circumstances we don't feel we can do it.

The ideal situation would be such that we could put together teams with student ready on campus, and not

have to go outside UCSD to find athletically inclined students who can meet the stringent academic requirements of the University of California. But since not enough students do come out, and in order that somewhat competitive teams may be fielded, interested student-athletes must be sought.

However, we, as now participating athletes, believe that "big time athletics" must be guarded against, and not allowed to gain foothold here at UCSD. Therefore, we have formed our demands in such a way that, we believe, we could have representative teams and still not allow big time athletics to get a start. We have formed our demands in such a way that even a student who hasn't participated in interscholastic athletics in high school could still come out and play an active part.

We feel that athletics here should be on a level higher than those at Cal-Tech, but far from the realms of athletics of schools like Ohio State. We want no more than a 50-50 chance when we go into a game.

Because of UCSD's projected growth rate, the teams that we now play (and lose to) refuse to schedule us after 1970.)

At this university, there is a "feeling"; a "spirit" basic to the university community. Perhaps it is an academic, or even an intellectual spirit, I don't know. But whatever name it is given, it is anti-rah rah, anti-dumb athlete.

It is the fear that the sports domination of schools like USC, Notre Dame, UCLA, and Ohio State will find its way to UCSD. Our fears are the same.

And to Mr. Ham we say that we are sorry, and although we do want athletics and do feel they are an integral part of this university, we do not want that kind of reputation. When we decided to come to this university, we put the rah rah toys behind us. We came to learn! And that is what we have done and will continue doing, and with the hope of being able to participate in intercollegiate sports.

The people of the athletic world have opened up opportunities for minority peoples when others would not. There are many people, black and brown, who were brought to fine academic institutions through athletics; and, who, because of this chance, were able to get a good education and prove to the white man that they are as good as he; and that they can match him and even surpass him in areas outside of athletics.

But we feel learning involves more than just professors and texts. It involves people, and the relationships one can build with them. Life is a chain of experiences, a sequence of learning situations; and we see sports as an integral part of that learning.

But we feel learning involves more than just professors and texts. It involves people, and the relationships one can build with them. Life is a chain of experiences, a sequence of learning situations; and we see sports as an integral part of that learning.

As athletes, we feel we are part of a world which crosses all frontiers and barriers, reaching into the realms of true human understanding and love. We call this world a "team". On our team I learned. I learned things I believe I would never have learned or experienced in any other situation of life. It was a continuous process of learning to learn, to teach, to help.

We succeed when others fail in the realm of human relations, because all the people participating are working for the same goal. It may not be a concrete goal which you can hold in your hands or put on a table and say once it has been attained, "Here it is, isn't it wonderful!"

Rather, we feel, it to be something of much more worth; something that, perhaps, can't be measured or calculated in mere human terms. Perhaps, it is something which is felt more than seen. Perhaps, it is the closeness between the players and between them and their coaches, their "pride", their "spirit".

I have heard complaints that the coaches do favors for their players. If they do, it is because of this team spirit and closeness. It is because they believe in helping one another. For on a team you must help each other; it is the only way you can succeed.

I don't think people should complain if this spirit continues after they have left the practice field. Rather I feel it is something to be desired; something that the rest of the university community should develop. I feel the faculty and administration should extend a helping hand to their students outside the classrooms, and develop a more personal relationship between the learned and the learning, as a coach does for his players.

This is what we as students and as athletes feel. There is a common belief that the athlete is not as intelligent as the average student. It has been proven through the study that was mentioned that this need not be so. As student-athletes at UCSD, we have shown that academic education need not suffer at the expense of athletics.

And we insist that if in the future other athletes decide to come to this university to receive an education and intend also to participate in intercollegiate sports, that they meet and maintain the same level of academic excellence for which UCSD is known.

In addition, we will continue to do our best to represent you in the fields of athletics, but to do an adequate job we need your support and help. We need a 50-50 chance.

In this letter, I have tried to let you know what we feel towards sports, and what function it should play in this university's life. We feel that this is truly a relevant part of life, of education. If you feel the same, please support us. Thank-you.

Jim Magill

For Upper Division Senator

Jim Sills

The ASUCSD over the past year has grown at an amazing rate. From a small organization sponsoring dances, it has become a small corporation supporting many campus operations and representing the student body. The growth potential of the Associated Students must be continued.

The Program Board will be providing over \$60,000 worth of activities during the next year. There are plans for a student run gas station on campus and a discount book and record store.

But what does all this growth mean for the students? The eventual outcome is the elimination of fees. Eventually the AS will be self-supporting and possibly even incorporate as UCLA has done. But only with student support can these programs be implemented.

The student center is one of these programs that must be initiated. It can and will become an integral part of the campus.

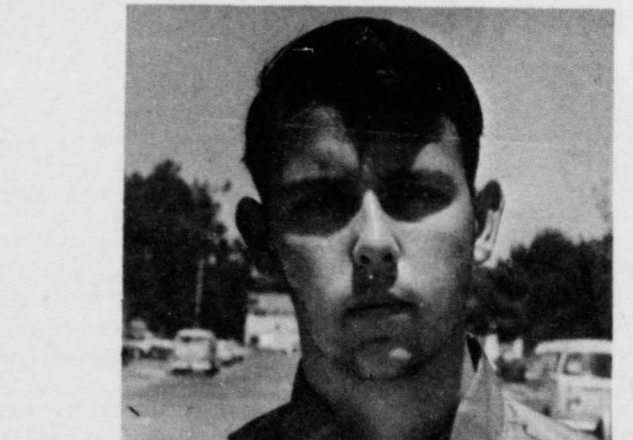
My views on some of the issues raised by students during this election are as follows:

1. The question of military or other recruitment on campus hopefully in some part will be resolved through the AS poll. I believe it comes down to a question of all or none.

2. On the question of the BSC-MAYA proposal for the third college, the general program is highly agreeable but some of the specifics must be clarified to gain the student support it will need. Hopefully, the discussions daily will solve this.

3. The question of athletic grants must be studied more intently as to what the students of UCSD want and how intercollegiate relate to the university. There must be more control factors built into the program or the system escalates too rapidly and out of proportion hurting the overall program.

The present Senate began last year energetic and responsive to the students. Over the last few months it has deteriorated into a meaningless debate session. The Senate must once again be restored to the legislative place it represents in our student government. Only through responsibility and interest can this occur.

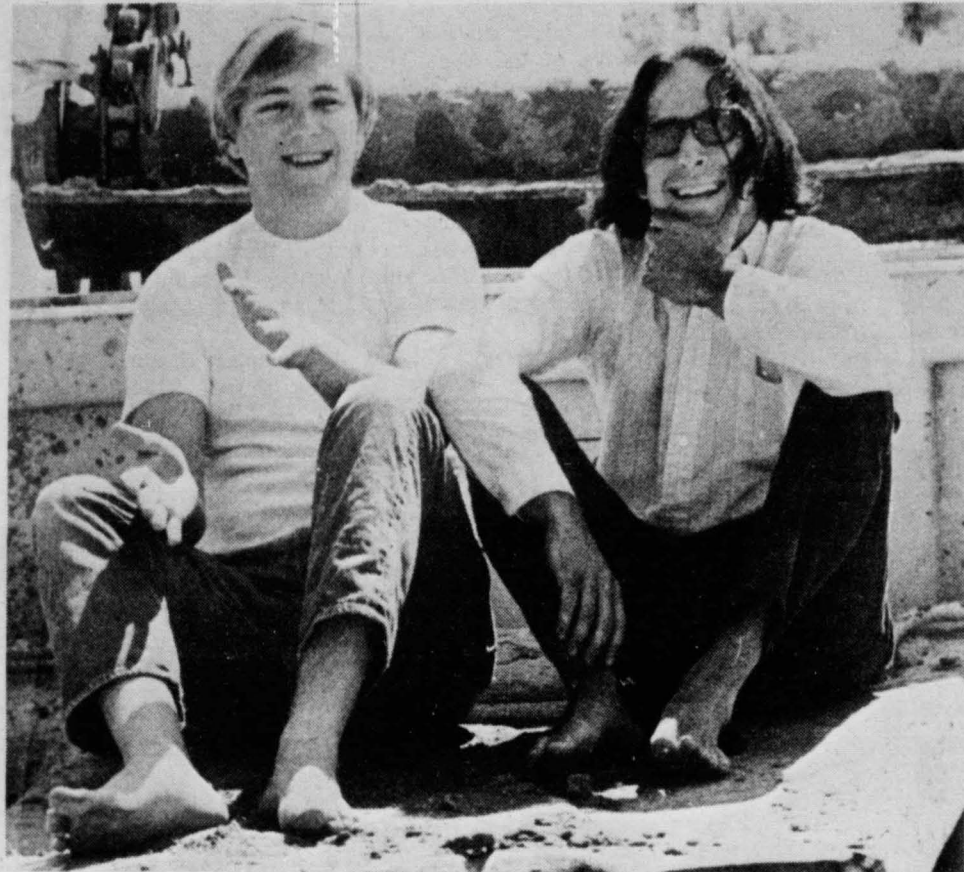


Jim Sills, Upper Division Senator



Jim Magill, Upper Division Senator

PRESIDENT-VICE PRESIDENT TICKETS



Jeff Benjamin, Prez Mike 'Heavy' Palcic, VP



Mark Waxman, Prez Mark Butler, VP



Randy Erickson, VP Brian Ritter, Prez

BENJAMIN-PALCIC PLATFORM

As the only candidates with previous A.S. experience, Senator and Coffee Hut coordinator, we submit the following platform:

In many areas our administration will continue in the direction established by programs initiated by the present administration, the most productive in UCSD's history.

These areas include expansion of the A.S. into campus-wide food service functions for both better food and lower cost to students; continuing investigation of and, if possible, initial implementation of a financial program designed to provide low cost services to students in form of co-ops of various kinds and discount record services, and make better use of student monies through investments.

We will also expand A.S. operations: in student transportation, a study will be made of low cost bussing to north county. We will make the radio station a viable communication before the end of the quarter or terminate its operation, continue an A.S. community affairs committee, and continue our present investigation into such noncommunicative organizations as the Campus Studies Institute.

Furthermore, we will work toward a better understanding with the Board of Regents and the Governor's office to establish the legitimacy of a student voice in the running of the university.

In this area we propose to initiate a university-wide coordinating body which will be a focus of student opinion on university matters with which we must be concerned. On this campus we will establish the post of full time A.S.-Regent liaison.

Along this same line, we propose to formulate plans for an Academic Union composed of the associated students, graduate students, and the Academic Senate, which can realize the ideas of the real academic community for the running of the university.

In addition we hope to expand the number of student member committees in all campus functions.

In the area of extra curricular activities, our administration can provide low-cost, high-quality rock concerts for UCSD students only and leave the public, profit-making ventures to the more sedate Glenn Yarbrough type events. Also we will present an AS film series of important new films to supplement the present Muir film series running every week.

We turn now to the three major campaign issues:

Third College: We fully support the BSC/MAYA proposals for the Third College. We feel that they are totally compatible with the original general proposals submitted by Dr. Rappaport last year. There could be no better community orientated college (as proposed by Third College staff) than that proposed for Lumumba-Zapata College.

The A.S. could become effectively involved in this program by sponsoring tutorial and counseling services, which UCSD students could participate in -- perhaps as part of a project major for high school students from the so-called "disadvantaged" schools.

Athletics: Because of past examples of the inability of universities to effectively control full scale athletic programs (whether "big-time" or not) once they are initiated and because recruitment of athletes will necessarily limit the chances of the average student to participate in intercollegiate sports, we are opposed to any aid for athletes above and beyond that given to any other students.

We are not opposed to intercollegiate athletics, we have both participated on UCSD teams. We are not opposed to the use of university and student monies for the construction of athletic facilities for the use of all students, such as in intramural programs, but if such facilities are funded with the intention of usage for subsidized intercollegiate teams, the time which they will be available for general student use will be considerably less.

Recruitment: We believe that the use of the Placement Office for the recruitment of military officers is inconsistent with the academic function of the university. While many of the corporations which engage the Placement Office's services are intimately connected with the military, we see some difference between their position and that of the military itself. Therefore we would support the results of the A.S. poll on recruitment by corporations. However, we feel that it is most important to realize that the issue of free speech is a specious one (see the AS information pamphlet) and is only a dodge away from the real issue, which is whether or not the university should serve as man-power/brain-power pool for the military. We believe that it should not.

WAXMAN-BUTLER PLATFORM

The conditions which surround us require student action. We face the Regents, the outside community, an interior lack of communication, and a non-responsive organization.

What is required is an attitude of student organization enabling the student to face each of these problems as a unit and with responsibility attack them; an attitude that will allow the students to exert their authority as the student body.

To this end the ticket of Waxman for President and Butler for V.P. advocates the following policies and stands on the issues:

1. University-wide policies initiated this year by student gov't should be maintained and communication to other campuses enhanced whenever possible. A continued emphasis should be placed on student unity while addressing the public and the Regents in a push for more recognition of student influence and roles in university policy making.

2. Given today's priorities regarding the minorities, the uneducated, the lack of funds for professors and assistants, we cannot afford to support or pay for a major athletic program. "Big time" athletics is a money-losing proposition whose influence has always become uncontrollable at all but a few schools. We can't afford it here. Continued devotion to a sound intramural program allows for greater participation for all students.

3. It is imperative that we make a minority commitment. Programs with this in mind should be developed and instigated. A Third College where such programs could be initiated is a necessary step in the right direction. Sound policy on the part of all involved dictates that students participate in Third College discussion and policy making.

4. Student influence in policy making on this campus can reveal itself by a student vote on recruitment. A non-discriminatory policy choice would be: either everybody recruits or nobody recruits. The students must decide and we stand ready to uphold the decision.

If the decision is for open recruitment, all recruitment will take place in the Revelle plaza, which is the "free speech" area; this will mean that student fees will not be used for recruitment.

5. Communication must be improved. A larger and expanded newspaper, more opinion polls and student referendums, a report on the budget available to all students, a listing and circulating of reports by AS committee appointments are mandatory.

6. Student services must cater to the students. There is no logical reason the cashier's office can't be open all day, why you cannot drop a class until the week before finals, why we should not have a birth control center, why there should not be more student parking closer to campus, why the AS cannot take steps to own all on-campus profit making activities.

7. We propose the instigation of an AS Quarterly Review of classes, professors and T.A.'s. Such a publication can pay for itself and provide an invaluable service to the student body.

It is the overall policy of this ticket that student participation and representation be increased at all levels.

RITTER-ERICSON PLATFORM

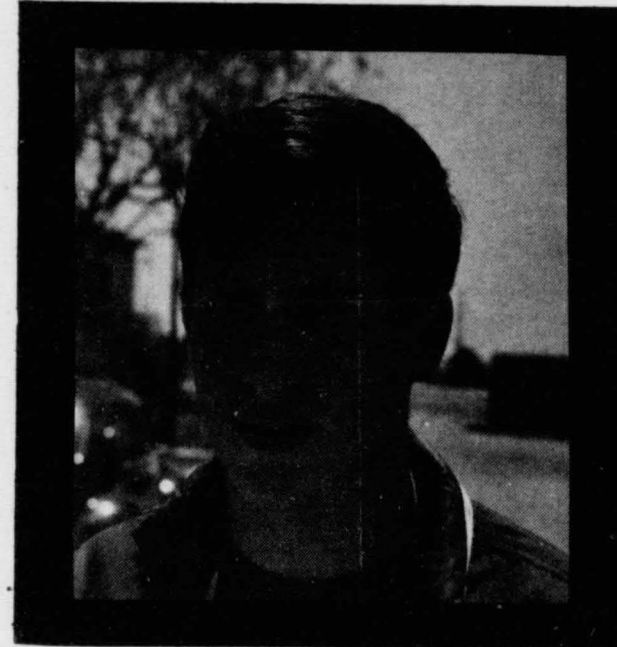
This is not our platform due to space limitations. We would like, however, to make a non-platform statement instead.

Randy Erickson and I are what could be called political opposites. We view this as strength rather than weakness because, on the other hand, we are functionally co-operative. When a problem arises that we must face together as friends, we inevitably produce the best possible solution. Sure, we haggle; we explore each other's mind and heart to find just the areas we are willing to compromise and the degrees of passion with which some areas are embraced and no signs of compromise exist; then we conclude a compatible, plausible, and, therefore, responsible solution. As a team we enjoy the benefits of internal compromise. This internal compromise is what we offer to you.

We feel that we interpret the offices of president and vice-president differently from other candidates. Ideally, there is a substantial number of able students willing to work on committees, provide public relations, and engage faculty and administration in meaningful and constructive debate. On our campus this is especially so... when the lines of communication are open.

When students are passionate enough to demand to see the Chancellor, we think it is the president's job to open new means of real communication. We would never pretend to represent the BSC or YAF or anyone else; our job is to make it easier for BSC and YAF to represent themselves clearly and exquisitely.

UCSD is a pluralistic community and no two people can represent all the sides. But as President and Vice-President of ASUCSD we have the power at the representatives of the students to build a structure with which any individual student or student organization dedicated to an idea will be able to express that idea and have it attacked and defended in front of the people who are empowered to act and enact that idea. This is our proposition, and we are dedicated to it. Please help us and help yourself.



for President
GLENN FORSCH

ISUPPORT:

1. Lumumba-Zapata College with these specific points in mind:

- Courses of study will be determined by the students.
- The college will not be an establishment for the continuation of racism.
- The Academic standards of the university shall be upheld.
- Admission requirements shall be lowered until such time as Black and Chicano students have a just and equal campus representation.

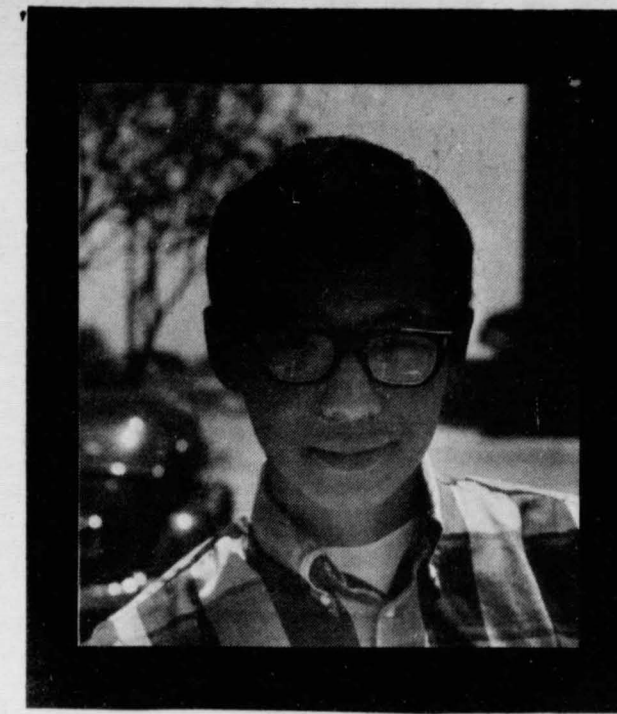
2. "Open Recruitment" with respect to all groups, movements, organizations, etc., or none at all.

3. Athletic scholarships, with the following stipulations:

- Scholarship funds will come from non-university, outside sources only.
- The scholarships will be administered by a control board consisting of two students, one administrator, and two faculty members (not of the Physical Education department).
- Scholarship funds shall be divided in equal amounts among all sports.
- One must maintain a 3.00 grade average at UCSD to be eligible for these scholarships.
- All transfer applicants must have at least a 3.50 G.P.A. to apply.
- Should the student's grade level fall below the requirement, the scholarship will be discontinued.

4. An "Ombudsman" position that shall be created in the AS government to work directly in conjunction with the Dean of Student Affairs in administration of student-oriented problems, i.e. the cafeteria, Student Health Center operation, etc.

5. The incorporation of the AS in order to more adequately provide more student-oriented financial services.



for President
CHARLES CHONG

I have no intention, whatsoever, of being elected. I am running for the sake of running as a diversionary. Therefore, I will not be inhibited about using deep out-field tactics, such as shouting and screaming, waving my hands and jumping up and down.

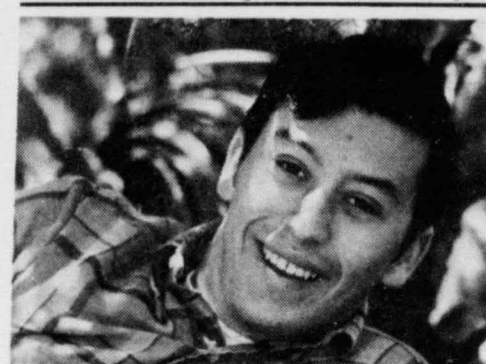
I think that outside academic areas the people of this institution are deluded by one thing or another. Unfortunately, one thing or another comprise only two, too few alternatives for an intellectual center such as the university.

As a diversionary I will try to divert for a few microseconds people's attention away from their great gloried pursuits with the hope that maybe they'll be able to see things and people around them and, peculiarly enough, maybe themselves.

I will not hesitate to admit my ignorance of the popular issues which have pervaded this campus as the AS. My essential mission is to overtly express my idiosyncrasies and expostulate. If people find themselves identifying or unagitated with these, it may be attributed to the trivial observation that we are in all respects, again peculiarly enough, human.

I have no identifying qualifications to represent anybody except myself. Therefore, I feel that I am qualified to run for and to assume office.

My overall purpose in running is that somebody on this campus should make a fool of himself just to prove it can be done; people are fallible. If there's a good thing, a human destiny, it doesn't necessarily have to be something like Lumumba-Zapata.



Art Lujan for Cheerleader

I'm going to lay a few facts on all of you about head-cheerleader, and why I'm running for the office. To begin with, this is an office that was just created this

PRESIDENT Jeff Benjamin Charles Chong Glen Forsch Brian Ritter Mark Waxman	UPPER DIVISION SENATOR Jim Macmill Jim Sills	LOWER DIVISION SENATOR Stephen Carpenter Borden Covel Paul Kaufman Ralph Taylor
VICE PRESIDENT Mark Butler Randy Erickson Mike 'Heavy' Palcic	REVELLE SENATOR Michael Caruso Fred Greensite Mike Harkey Bruce Morden Cindy Neilsen Tom Peifer Ed VanValkenburg	MUIR SENATOR Leonard Bourin Mark Elson Steve Ishmael Ed Magnin Robert 'un' Roger ShowJey
HEAD CHEERLEADER Art Lujan		
Athletic Assitance Yes No		Student Center Yes No



Tom Peifer for Revelle Senator

I am running for election to the Student Senate, as Revelle College Senator. As a Revelle student for the last two years, and an AS Senator for the past year, I am aware of the issues confronting the students. As a candidate running for reelection, I must speak openly on these issues.

Many students yearn for a change in existing administrative policies. Perhaps the most conspicuous example of this is the controversy over Armed Forces recruitment. The Placement Office is run by student money, and exists, we are told, to benefit the students.

For this reason, the will of the student body, as shown by the forthcoming referendum, must be acted upon. While I oppose military recruitment on campus, I will work to implement the recruitment policy which is endorsed by the students.

I support the BSC and MAYA demands for Lumumba-Zapata College. I think that these demands must be acted upon immediately by the administration and the Provisional Faculty of the Third College. Negotiations must be begun.

But the students cannot allow these negotiations to drag on endlessly, to accomplish nothing, and to pacify us until summer. The pretext of working through the proper channels can never be thought to outweigh or permitted to eclipse the rights of students and especially minority students to establish an education relevant to their lives and their futures.

The unique athletic program at UCSD provides an opportunity for students to participate in intercollegiate athletics. I support this concept and will work to continue this policy and make it better for the students which it benefits.

However, I oppose the subsidization of athletes and grants-in-aid, as they constitute a completely different type of athletic program which would harm the academic environment and not only the academic environment of our community.

These, I feel are the issues, and I have candidly given my beliefs. My concern is with student power. Power to innovate and change, to build a relevant education for a meaningful future for ourselves and for the good of all mankind.

Next, I feel that I am the most qualified person to hold the office since I was head cheerleader this year. Many people say that this year's cheerleaders were not very good, but many people do not realize that we started from scratch and we got a great many things accomplished even though it did not seem like much.

Next year I would like to try to get as many people interested in athletics as possible, build more school spirit and more enthusiasm, and less apathy. After all, those boys out there in athletic fields, gymnasiums, and pools, all represent UCSD. If we get behind them with a word or two of encouragement, that could be the difference between winning and losing.

I would like everyone to know that I am always open to constructive criticism and suggestions and would appreciate both if they will lead to a better cheering squad.

CANDIDATES FOR MUIR SENATOR

Ed Magnin

Wow! You're probably wondering why I decided to run for the office of Muir college representative to the AS (Well, even if you're not wondering I'd appreciate your reading the rest of this brief statement).

During the past year I've attended quite a few of the Senate meetings (I might say quite a few more than any of my opponents, with the exception of Steve Ishmael, who is the incumbent) and I wasn't satisfied with where our \$18,000 a quarter was going.

I saw many special interest clubs come in and ask for large sums of money from the AS, and in many cases get a good portion of what they asked.

If I had been a voting member of the Senate this past year, I would have tried to limit all AS appropriations to things which would benefit the whole student body of our school and not just some particular club or interest group.

On the other issues that come up throughout the year, such as recruitment, athletics, and the third college, I will try to be motivated by student polls, which I would encourage as often as seemed appropriate.

Finally, if you have any questions which I have left unanswered, please feel free to come by and talk to me at upper right Ogden Hall (Room 636).

Mark Elson

We must confront a situation that imposes itself upon us and explore the potential for effective social change and the role of revolution as a means to that end or as an alternative to it, if indeed it has a role at all. What the progressive students throughout the country have so far accomplished has been to show their unity and their power in that unity.

I see our function as bringing to America's conscience the educational and social problems that have been swept aside so long through half-hearted attempts to solve national problems of which few have been resolved.

Different tactics may be used, but we must use always the most effective one for the proper situation. The most effective action at times might even be (and has in fact been) to act "outside the established channels of grievance" only after they have proven unfruitful.

What we must combat is appeasement, being provided with toys, bread and circuses when far-reaching changes must be made. We must continually ask the question, "what is being done with our minds?" This is our goal--the liberation of the mind of man.

Recruitment: Education is no longer merely participation in the class, but includes political activity. I am not in favor of Marine recruitment, but the most effective action possible must be taken as regards this, as with all other political action. A coalition of all facets of the democratic left, not just one segment of it, must decide the proper action.

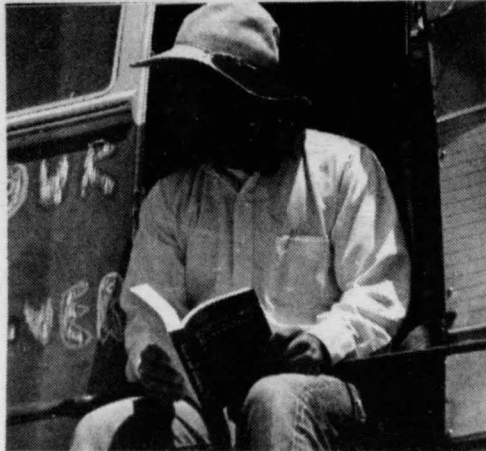
Athletes: The top priorities on this campus are not and should not be in athletics. There should be not preferential treatment for athletes as far as subsidization goes; financial need and equalization of minority group status should be the criteria.

Lumumba-Zapata: A commitment should be made to the minority community. It should be a planned venture, and not merely tokenism. I would like to see white students exposed to the type education proposed by BSC-MAYA, for they need to know about it more than minority students do.

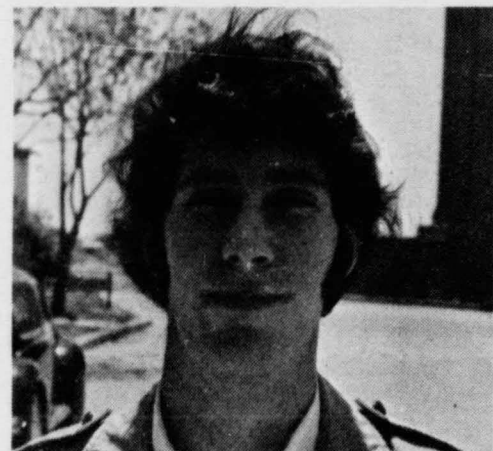
Steve Ishmael



Ed Magnin, Muir Senator at Large



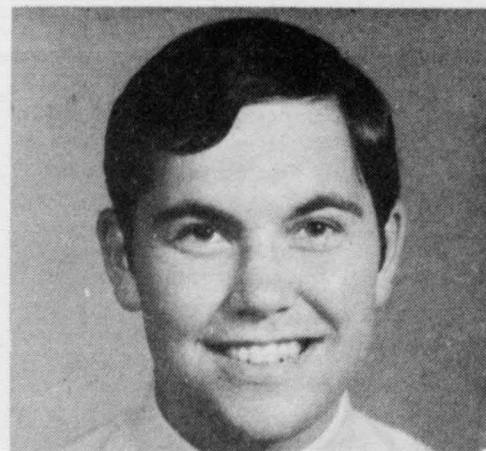
Leonard Bourin, Muir Senator at Large



Mark Elson, Muir Senator at Large



Robert Munk, Muir Senator at Large



Roger Showley, Muir Senator at Large



Steve Ishmael, Muir Senator at Large

Tom Peifer is also running for Revelle Senator, his picture and statement appear on the second page of Presidential Platforms

Leonard Bourin

1. I feel that the BSC-MAYA proposal for Third College is a concrete plan for implementing the fundamental changes in the educational structure which are necessary. The proposal must not get bogged in what is called rational discourse but which only means talk and no action. The proposal is criticized because it would give preferential treatment to minority students, but that is exactly what is necessary. In other words, the classical idea of equality is invalid here because it would only breed more inequality.

2. The issue of recruiting is not one of free speech, recruiters do not come on campus to address themselves to the issues which their agencies or companies raise. The placement center is run with student monies and the students must decide who is to use the center. Personally, I feel that military recruitment should not be allowed on campus, because of its use of the coercive draft system as a means of recruitment, and the fact that these agencies by their very actions deny these rights.

3. I favor an intercollegiate athletic program, but I have to oppose subsidization of athletes as a special group. I don't feel that they have suffered four hundred years of discrimination and therefore require preferential treatment.

4. I support the efforts so far made by the ASUCSD to expand the AS food services and hope that eventually the AS can take over all of the food services on campus.

5. I support all efforts to make the AS self-sufficient with the hope of eventually abolishing the compulsory AS fee. (e.g. student-run discount record store).

6. I will work toward the regular publication of an evaluation of professors and courses.

7. It is the responsibility of the AS to keep the students informed. This includes the use of the campus media, publications, rallies, and mass meetings.

Robert Munk & Roger Showley

Next year, UCSD will be engaged in the final formative stages of Cluster I. We will acquire our new Muir campus, and it is imperative that we take significant steps towards the realization of our plans for Muir College. We must move towards our goal of a true academic community through proposals along the lines of BSC-MAYA's Third College plans for academic reform.

In our hopes for UCSD's AS this next year, we look for the laying of a reliable foundation for the classes of the 70's to build upon. No longer can we sit idly by as change in Sacramento or Berkeley forces us from our inertia.

Our AS elected representatives must learn to lead their student body beyond the petty issues that often occupy hours of senate time. To these ends, we offer these means to success:

1. Academic reform: Major reforms are necessary if we are going to realize our goal of a true academic community within Muir College. Along this line, we support the theory of the BSC-MAYA proposals for Third College, and would do anything possible for the implementation of as many of these as is realistically possible.

Another important reform which we will urge is the initiation of a pilot program aimed at including students in the decision-making process involved in selecting faculty, courses, and goals in their respective disciplines.

2. AS Adjustments: Students have the right to know what their government is doing and how their money is being spent. More feedback from the students is necessary. We would make the present system for student introduction of matters for the AS Senate's consideration easier, and would make these meetings and their results more accessible to the student body.

Our ever-increasing size calls for an expanded Triton Times and a viable radio station that covers UCSD and reaches beyond the campus. Review of the AS Constitution to make it a meaningful and workable document is essential.

Also, despite the presence of extreme views on any issue on campus, we deserve a truly intellectual dialogue on all areas of concern, and the AS should promote this dialogue by providing reliable information on current issues and by arranging discussions with both sides of a question presented.

We would push for the creation of a faculty guide as a means for students to communicate their reactions to specific courses and faculty members, and a student's guide to UCSD, including campus bureaucracy, short cuts and shortcomings, as well as information on the surrounding community.

3. La Jolla-San Diego programs: We have already established a program to bring the university and community closer together. We hope to replace the presently available "physical plant" tour with one including visits to classes, person-to-person discussions with students, panel discussions with students, faculty and administration, and a more meaningful look at UCSD and the UC system. This program has been in the planning stages for the past quarter, and is scheduled to start next fall.

4. Recruitment: We favor open recruitment; it is not for us to decide a moral issue by a vote. We must reconcile the moral issue of the Marines with the need for open recruitment.

5. Athletics: The justification for the demands of the athletes is false. Subsidization or financial aid should not be selective for athletes. We can support some of the demands; expansion of the athletic program is needed, but not "big-time" athletics.

We are running together because we have agreed on these basic issues. If elected, singly or as a team, we pledge our dedication to these programs. Of course, as there is strength in unity, the implementation of these programs is much more probable if both of us are elected.

CANDIDATES FOR REVELLE SENATOR

Michael Caruso

I will refrain from making any general introduction except to state that I am earnest in my desire to represent the students of Revelle College in the capacity of AS Senator. The following constitutes my platform for candidacy:

1. I favor and strongly recommend that the AS Senate assume the responsibility for existing and future snack bar facilities. I feel that in doing so the AS would become self-supporting and thus not only provide reasonable food service but also increase the capacity of the AS to better serve the interest of the student body at UCSD.

2. I favor the idea of a Third College, within the university structure, devoted to the studies of minority cultures as a step in the elimination of social inequities.

However, I believe that some of the demands as stated in the pamphlet "Lumumba-Zapata College: BSC-MAYA Demands for the Third College at UCSD" need revision. Among these are the demands that the work force and personnel involved in constructing the Third College be completely from the minority community and the quota system which limits the percentages of minority and white students.

These, I feel, are discriminatory in their very nature, which is a contradiction of the idea of the Lumumba-Zapata College.

3. I favor open recruitment on campus. It is an infringement upon the right of students who may have an interest in this area to be deprived of recruitment presentations on campus.

The way the system at UCSD is currently structured, I can't go along with the demands of the athletes. The study aspects of the university are more important, and I am against expanding the program.

Ed (Ned) VanValkenburg

Marine Recruitment: I am against Marine recruitment for the following reasons:

1) Marine recruitment is not compatible with the educational philosophy of the university.

2) The university should not be the labor pool for institutions which engage in genocide.

3) If certain government funds have clauses necessitating military recruitment though unrelated to the funding, we should work to end such extortion.

Lumumba-Zapata College: I agree completely with the black-brown proposal.

1) They are in agreement with the original general purposes of the Third College.

2) The majority of the students must be aware of the problems to be studied and must be dedicated to return and work in their community. Thus, to be effective, the student and faculty population of Lumumba-Zapata College must be black and brown.

Athletic Demands: I find several of these demands objectionable due to their restriction to athletes.

1) I feel that no student, with financial need, should work during the school year for less than the university pay scale.

2) Waiving of incidental fees should include all students with financial need.

3) Better food is a necessity justifiable for all students.

I agree with the following ideas put forth:

1) Proceeds from ticket sales, food concessions, etc., at athletic events should go into a fund for athletics.

2) Independent donations to the athletics department for sports should be acceptable.

Concerning Food Services: I feel that the students have been continually abused by the present dorm contract which includes food. I feel that a contract either including or excluding food should be offered to the resident students. A contract without food included would encourage better food and more reasonable prices.

Bruce Morden

I believe the AS should serve the students. The AS should be responsible for providing services to the students. This means further expansion of AS activities.

This includes:

1. The extension of an AS office to Revelle, bringing the business of the AS closer to the students of Revelle.

2. The completion of negotiations and establishment of AS run food facilities at Revelle, SIO, Matthews and Muir.

3. Utilization of the communication capabilities of the Triton Times and KSDT to inform students, faculty and administration as to the activities on campus.

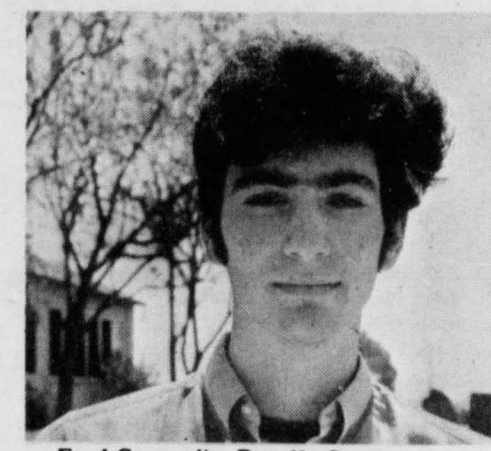
4. The improvement of KSDT's programing and enlargement of the listening area.

5. Expanded student representation on academic and administrative committees.

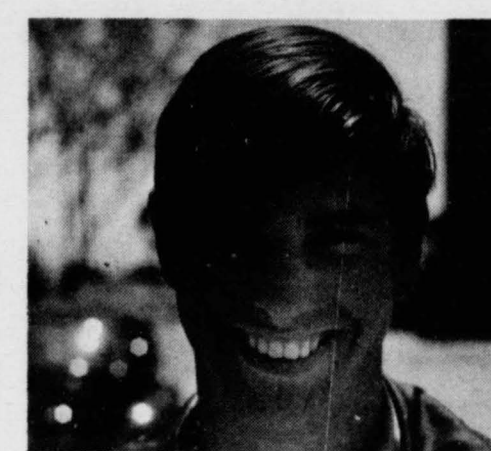
The principle means of accomplishing these goals is not through protestation but through existing channels. This means more communication between students and administration. With this increased communication between students and the AS and between the AS and the faculty-administration, we can initiate programs which allow greater student influence on the university community.

I am committed to this increase of responsible student power. It is this method by which the students can modernize the university by working within existing channels to increase the relevancy of the system to the individual student and the surrounding community.

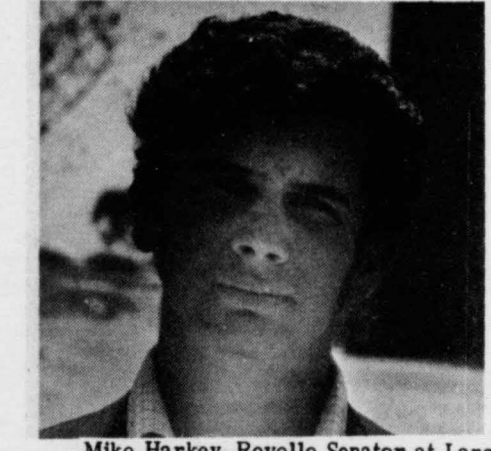
During the 1967-68 academic year I was one of the AS Elections Commissioners. This year I have been the president of the UCSD Soaring Club. From this position I have been working with the AS and the administration through committees and direct confrontation.



Fred Greensite, Revelle Senator at Large



Michael Caruso, Revelle Senator at Large



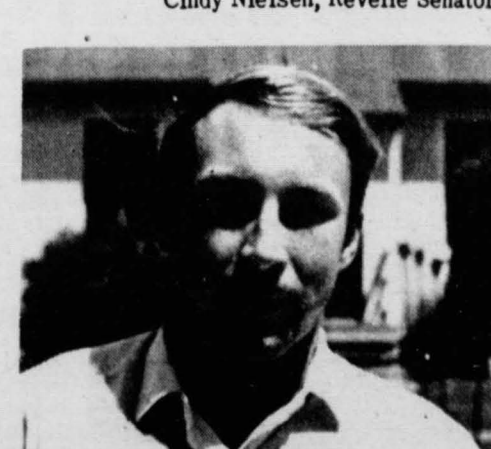
Mike Harkey, Revelle Senator at Large



Edward (Ned) VanValkenburg, Revelle Senator at Large



Cindy Nielsen, Revelle Senator at Large



Bruce Morden, Revelle Senator at Large

Fred Greensite

1. Since any private business running the cafeteria will try to make every cent of profit possible on the students, and the students pay for this in quality or quantity of food, the present company running the cafeteria should be kicked out when its contract expires, and be replaced by a student run cafeteria.

2. The bookstore should be run on a nonprofit basis with all books sold as close to wholesale as operating costs permit. Like UC Santa Cruz, we should have a record store selling records at virtually wholesale price for students.

3. Since UCSD has no program in Black Studies except for history majors and since we are required to take six quarters of exclusively western culture (Humanities), we should incorporate a black studies program in the Humanities sequence. In addition, I support the AS Senate resolution on the Third College.

4. It is the students' right to revoke the Marine Corps' privilege of recruiting (which is not an exercise of free speech) on campus. We should have a referendum on this immediately.

5. Athletes should never receive preferential treatment in disbursement of scholarships or jobs. Athletics at UCSD should remain an extracurricular hobby.

6. I favor the establishment of a committee to be named the Campus Studies Institute's propagandizing activity, organization, membership, and financial backing.

Mike Harkey

I see an atmosphere in this university and across the nation of growing frustration. I see us, the country's future leaders, lost in a vague ideological dream of what the world should be like. I see a massive, kicking, screaming tantrum going on because some of us can't seem to bear the frustrations of working toward that dream. "Now" is the time. "Revolution" is the method.

I truly believe that it is an outspoken minority that believes that threats, profanities, and physical force are the best tools for improving the world. I want to represent those of you who are level-headed and mature enough to see that dreams must be tempered with the hard facts of reality before they can be fully realized.

I strongly support the devotion of the Third College to minority studies. The lack of such a curriculum is a socio-economic deficit to the minority groups of the community as well as a gaping hole in our educational system. However, I feel that many of the demands of the Lumumba-Zapata College must be revised if it is to be accepted by the Board of Regents.

In the pursuit of true academic freedom, I support open recruitment on campus. We can't close our eyes to the influences and opinions of any side of any issue. That includes military recruitment.

I feel that the demands made by the athletes must be voted upon by the student body. If the majority wants to recruit a team, then let's do it. If not, then the athletes have no right to make such demands.

I want to see much more communication between the student government and its constituents. If the senate is to represent the student body at all, it must obviously know what the students want. I propose that student opinion polls be taken on all major issues and activities related to the senate on a monthly basis.

Cindy Nielsen

Senator Responsibility: As Secretary of the Associated Students' Senate for the past two years, I am familiar with and have been involved in many campus issues and A.S. programs. Most importantly, I recognize the need for senators to accept responsibility for making the Senate an active and effective body.

Senate Efficiency: Sending a bill to committee for further action or discussion means much of the groundwork is done previous to Senate discussion. This is necessary in order to make the Senate meetings productive. As a senator, I would take responsibility for carrying out committee action when it is called for.

Campus Issues and Relevancy of the Senate: The A.S. Senate should be active in the many campus issues involving administration of the campus. Often the students are ignored. One method of insuring student representation is by AS representatives taking an active and vocal part in Academic Senate and Chancellor's committees.

AS-Student Communication: Communication between the AS Senate and students should be increased particularly by making available an advance agenda for meetings so that interested students could attend the meetings and present their opinions. Publicity for campus events should be increased.

Snack Bar Facilities: The senate will be responsible for an effective administration of the snack bar facilities at Revelle, Muir, the Basic Science Building, and Scripps, which has already been arranged. This project if done correctly would provide for an increased and superior food service. Also the AS should take responsibility for improving contractor-run eating facilities.

Campus Recruitment: I believe the senate should recognize the poll concerning campus recruitment as being the opinion of the students and act to initiate plans coinciding with and enforcing this opinion.

Lumumba-Zapata College: I support the idea of a college which emphasizes minority studies and the use of a unique system of government based on student-faculty-administration cooperation.

Athletic Policy: Currently there is no need for athletic scholarships. Developing the recreational program is more important.

PLATFORM NOT RECEIVED BY DEADLINE - THE EDITORS

WINTER QUARTER - - - University Under Fire

by paul emus

During the winter quarter the status of the controversial world-famed author and philosopher Dr. Herbert Marcuse came to a climax. Copley Press and the American Legion had waged extensive campaigns against Dr. Marcuse while 1000 students signed a petition supporting his rehiring. Marcuse, who is past the mandatory retirement age for university professors, had to have his contract renewed on a yearly basis. The ultimate decision rested with Chancellor William McGill, although legally the Board of Regents could have overruled him.

As for the criterion being used to judge Dr. Marcuse's qualifications, McGill contended that they were purely academic. The main question was whether or not he is "active intellectually" and the political situation "would not prejudice his decision in the slightest."

The San Diego Union emphatically stated that "opposed the rehiring of Herbert Marcuse, because he was unfit to teach, and his rehiring would not serve the people of California. . ."



Chancellor McGill announced his decision to rehire Marcuse Feb. 16, but extended "the courtesy of allowing the Regents to review his decision." As a result, Assemblyman John Stull called for McGill's dismissal and testified before the CEP. Stull stated that the Regents had been receptive to his demand to fire Marcuse, and somewhat less so to firing McGill.

McGill was criticized by some students for keeping his decision ambiguous for an extended period while trying to please everyone and for failing to exercise the authority granted him. McGill defended his decision by claiming that he wished to create an air of rationality at the Regents meeting. He felt that the action he had taken would be advantageous in his presentation to the Regents.

With an atmosphere of massive police violence directed at the Berkeley students outside the building, the Regents, by a narrow margin of votes declined to intervene in the controversy.

more speakers

The Winter Quarter also revealed a host of speakers on campus—this time without much conflict, as was the case in the Cleaver instance. The San Francisco State Strike objectives were explained to a UCSD audience by a student and professor involved in the strike. The Teacher's Union wanted to force the state to collectively bargain with State College teachers and to cause a "resolution of student grievances." Ira Sand-



pearl, long a close political associate of Joan Baez, also spoke here. His basic message was that "the worth of an individual transcends the right of the state to take his life." Rios Lopez Tijerina, fresh from a startling victory in a New Mexico court battle, visited our campus to give an account of the Brown view of America and of his battle to secure land rights for his people. Tijerina contends that Anglo-America has tried to "melt" everybody's culture into English, and the result has been the suppression of minority culture.

The role of the scientist in society was also a major issue during this quarter. Norman Cousins, editor of the Saturday Review magazine and president of the United World Federalists, also spoke on campus. Having played an important role in achieving the nuclear test ban treaty, he emphasized the need for world peace and the control of technology.

spotlight on scientists

Along this line, a UCSD professor of physics, Dr. Herbert York voiced opposition to the controversial ABM system at a senate hearing in Washington. Along with its paramount cost, the technical and political problems involved in deploying the missile system would actually lessen national security, he contended. York was also part of the nationwide protest by scientists March 4 against the use of government funds for research that develops modern arms such as the nuclear missiles and ABM.

Another scientist at UCSD, Linus Pauling, announced his resignation in March to go to Stanford. Dr. Pauling, twice Nobel Prize winner, said in a statement concerning his decision to leave: "Among the factors involved I may mention the present uncertainty about continued financial support of the University of California and about the division of responsibility for staff appointments between the faculty, and presidents and the Regents."

orr draws fire

One controversial speaker, our own economics professor Dr. Daniel Orr drew a large audience to hear about "Neo-Marxist Dogma". Presenting a sort of apology for the capitalist structure, his lecture dealt with what he felt was lacking in Marxian economics and presented a rebuttal to the traditional Marxian predictions concerning the historical progression of capitalism. In the heated question and answer period afterwards, Marcuse refuted his lecture, responding to Orr's criticisms of Marxian theories and predictions.

captain stout

A career with the federal government came under dramatic fire here during this quarter. Not only were there pickets denouncing U.S. imperialism on Federal Career Day, but also a crowd of students and professors prevented a Marine recruiting officer from entering the placement office. Captain David Stout had come to keep his scheduled appointment on Feb. 21 at Matthews Campus, Building 250, to disseminate information and meet with interested (?) students. Stout found himself outnumbered by some 50 students clustered around the steps, although probably only 25 actually participated in physically blocking the entrance.

As a result of their actions several students became liable to disciplinary action for their violation of a university policy of open recruitment. Dean of Student Affairs George Murphy reported of complaints from several members of the academic community and became involved in verifying the names of those involved. The controversy carried over the Spring Quarter with discipline aimed at "the UCSD eight."

athletics examined

Also during the Winter Quarter, the future role of the athlete at UCSD came to critical attention. The athletic department has been pushing to join the California College Athletic Association, which would involve intercollegiate competition in an established league of colleges. To implement this, they also desired to embark upon a program of athletic subsidization. A committee appointed by Chancellor McGill to formulate an athletic policy submitted a consensus report that called for a moderate athletic policy, with some subsidization of athletes. However, a minority report expressed a categorical opposition to subsidization in any form.

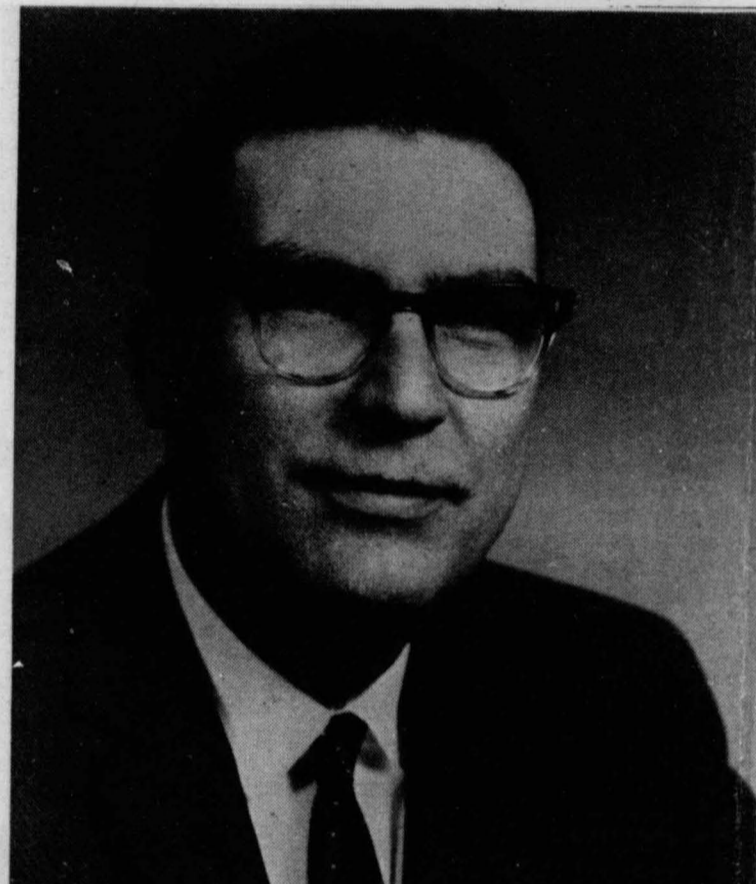
The Triton Times expressed an editorial opinion that once a university commits itself to big time athletics, especially football, it embarks upon a road of no return. "It is our belief that a program of athletic subsidization would ultimately be harmful to a campus with the academic quality of UCSD." The P.E. Department pointed out such problems as coaching and scheduling with other schools, but felt that a moderate program of intercollegiate athletics, in conjunction with a strong program of intramural and intercollegiate sports, would be a "healthy approach."

muir college coup

Late in January, a coup of sorts, was pulled off by the Muir College (Dorm) Presidents Council when it declared itself to be the student government of Muir College. Last year, Muir set up a provisional government consisting of committees charged with various functions. This was dissolved near the end of last year and efforts to convene a Bill of Rights convention in the fall failed, partly through lack of student participation.

Val Quoidbach, the nominal head of the dorm council, and several others became impatient and took the matter of establishing a viable Muir government into their own hands. (At stake is a sum of money allotted to a Muir College government by the Vending Machine Committee.)

Problems such as "aparthy" and lack of communication with commuter students probably make the Presidents' Council a more viable access to students through the dorms than any other Muir organization. Indications are that the council will assume mainly an advisory role in Muir College affairs to become a vehicle through which the energy, ideas, and imagination of students may be tapped.



SPRING QUARTER - - - Attempt to Communicate

by clay anderson



Third quarter got off to a fast start and ran hard for the next ten weeks. Professors, stumbling and blinking in the harsh sunlight, emerged from their labs a met a new form of life: the student. Students in turn started a movement, christened a new college, and generally talked about a lot of issues. The administration paced in their offices, clucking softly and humming "We Shall Overcome." The San Diego community and press continued to rage at unseen but dreaded academic monsters, while the Citizens to End Campus Anarchy waited in their cellars and knitted cartridge bandoliers.

lumumba-zapata college

Simmering right at the beginning was the controversy over Third College. After soliciting proposals from the Black Students council and the Mexican-American Youth Association, Provost Armin Rappaport and the Provisional Faculty for Third College started on the long road to the Registrar's office. The proposals of BSC-MAYA asked that "the Third College be devoted to relevant education for minority youth and to the study of the contemporary social problems of all people."

They went on to demand student representation on a Board of Directors which would control the college, that the college enroll 35% black students and 35% brown students, that admission to the college be determined by a committee



controlled by minority students, and that the curriculum emphasize minority problems as well as the usual college subjects.

The reaction to these demands was mixed. Most students didn't even know they had been made. The administration, led by Chancellor McGill, was cautious. McGill approved many of the principals underlying the proposals but refused to endorse them because they were written in inflammatory language. Discussions then began between BSC-MAYA, the administration, and representatives of Third College to clarify the demands.

Discussions continued for several weeks amidst increasing controversy, BSC-MAYA charged that the Third College

representatives were indifferent to their proposals and that the administration was negotiating in bad faith. Representatives of Third College and the administration responded with statements called for continued discussions and expressing the hope that Third College would not be downgraded academically.

These discussions broke down and a new negotiating committee was created. Consisting of eight faculty members from the Provisional Faculty and eight students from BSC-MAYA, this group began its discussions with the Board of Directors. Although negotiations proceeded smoothly enough, final recommendations for the Board of Directors were approved by only two faculty members and it became apparent that faculty members were troubled by the proposals.

McGill inaugurated

The Chancellor's inauguration had a definite effect on the academic community: all classes on that day were cancelled. More to the point, however, it provided San Diegans with an opportunity to visit "Berkeley Sough." The professors turned out in their finest plumage and everyone listened to speeches by Pres. Hitch and Chancellor McGill. At the end of the ceremony, McGill, previously only acting chancellor, was officially issued his dog tags and flak jacket and sent back to Hamburger Hill, Camp Matthews.

takeover of registrar's office

The next arena of confrontation was the Academic Senate. The Senate was concerned over the allocation of teaching positions, which under BSC-MAYA's proposals would be made to the Board rather than to the departments within the college. At its meeting on May 7 the controversy came to a head.

BSC-MAYA representatives, who had negotiated with the understanding that Senate approval of the results of the negotiations would be a formality, were angered to find the Senate debating endlessly about the college. They proposed that a new committee with real power be set up but the Senate seemed to ignore them. Frustrated at Senate inaction, the students walked out of the meeting and took over the Registrar's office in protest.

The action was taken by 52 students and lasted about 80 minutes. Informed of the action, the Senate moved to consider several resolutions on the floor. They passed the Veron resolution, which called for a new negotiating committee to be set up with members favorable to the principles underlying LZC, and after being informed of its passage the students left the building.

The new committee was promptly established and drew up proposals for LZC. The Berkeley situation blurred the results of these negotiations, however, and it appears that the committee will have to scramble to finish its work before the end of the quarter.

Verdict in Trial

Waiting for Chancellor McGill in his office was the ghost of February 21. On that day a group of students blocked the entrance to the Placement Office to prevent a Marine recruiter from conducting interviews.

Eight students were identified by Dean of Students George Murphy and their names were turned over to the Student-Faculty Committee on Student Conduct. Its hearing into the incident started in mid April and continued for several weeks.



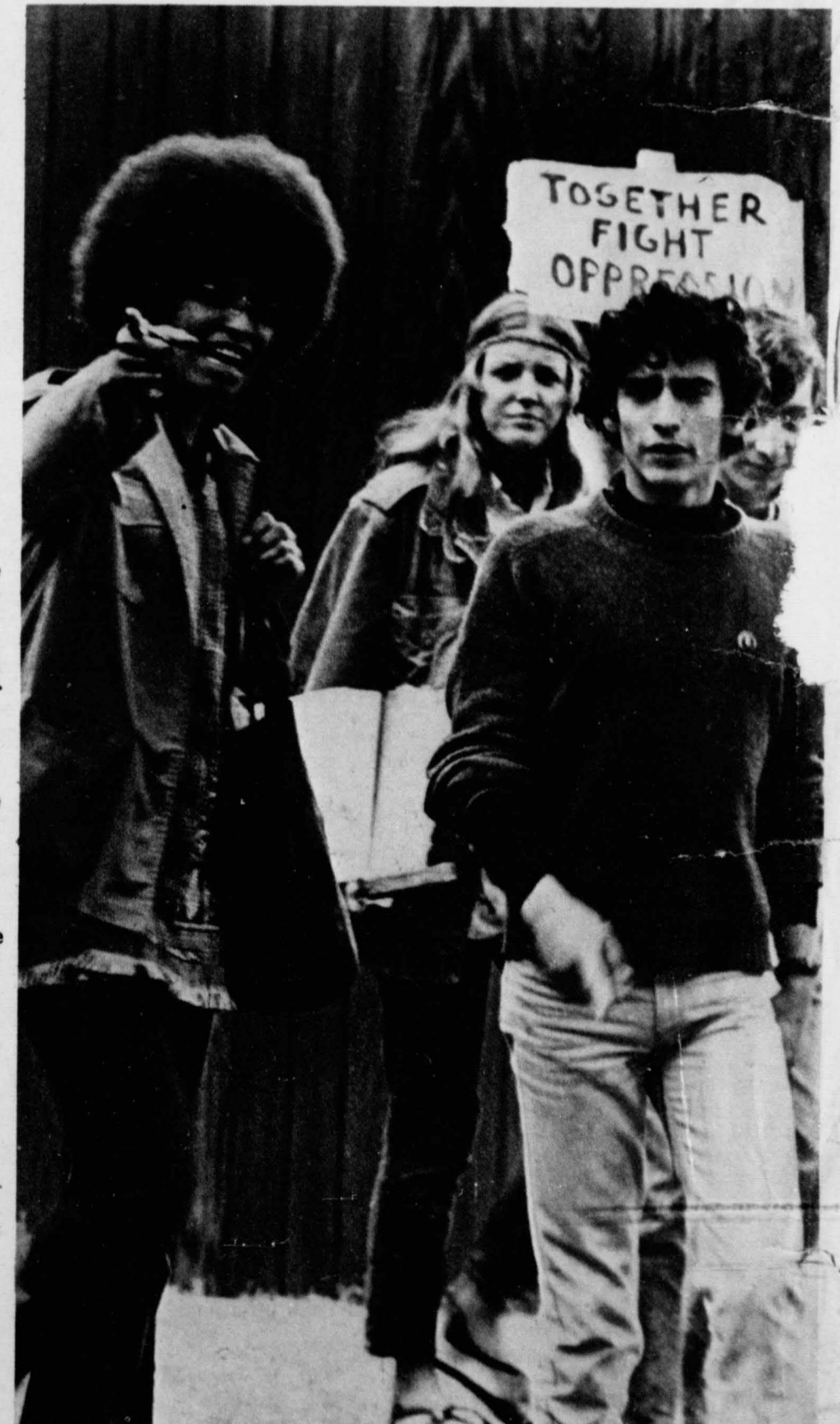
The students eventually admitted that they had been present on the steps and then launched into a defense of their actions. They contended that recruitment for the armed forces was incompatible with the University's function as an educational institution, and thus they should not be found guilty of violating any rules.

The committee found different. Although sidestepping the issue of whether military recruitment is a proper part of the University, the committee did recommend that the Chancellor put the students on probation for a year. The Chancellor agreed with the committee and the case, thought not the issue, appears settled.

A.S. Elections

Somehow the campus found time to elect its officers for the next year. Sophomore Jeff Benjamin beat out a field of four other candidates to secure the presidency, while his running mate Mike "Heavy" Palcic won the vice-presidency. Jim McGill was elected upper division senator and Paul Kaufman was elected lower division senator.

Cindy Neilsen, Bruce Morden, and Tom Peifer were elected Revelle senators-at-large and Leonard Bourin, Steve Ishmael, and Mark Elson were elected Muir senators-at-large. Art Lujan was elected Head Cheerleader as about 33% of the students voted in the election.



by Steve Landau

UC BOARD OF REGENTS - - - Their Year's Work

Student interest in the UC Board of Regents has increased significantly this year, corresponding almost exactly to the heightened interest on the part of the Regents in the academic affairs of the university. Equally as unusual a phenomenon this year as the sight of hundreds of students storming the buildings where the Regents are meeting inside has been the Regents directing rulings at individual university courses or professors.

sept - UCLA, Cleaver

The first in a series of events that touched off probably the greatest controversy within the UC system, at least since 1950 when the Regents fired 32 professors who refused to sign a loyalty oath that the Board had just installed, actually took place in September, just weeks before students returned for the fall quarter, for the most part unaware of what had happened.

Meeting at UCLA the Regents had brought to their attention Social Analysis 139X, an experimental course for credit that had been initiated by the student-run Center for Participatory Education, and approved by the proper faculty channels. However there was one catch—the course, centering on racism in America, was to feature Eldridge Cleaver, Black Panther Minister of Information and a political "hot potato" at the time.



UCSD gives Regents the silent treatment, 1500 strong

The upshot of a meeting that featured a lively two-hour debate during which Reagan sought to have Cleaver banned from any UC campus, Rafferty declared "having a little bit of Cleaver was being a little pregnant," and numerous other Reagan-sponsored amendments filed, was that Cleaver, or any other academically-accredited guest lecturer, was to be allowed only one appearance before a credit class.

This ruling brought forth a storm of protests, in which nearly every one of the Academic Senates on the nine campuses condemned the Regents for their meddling. Some time ago the Regents had delegated authority for curricula to the proper faculty agencies, and it was the Board of Educational Development, a standing committee of the Berkeley Division of the Academic Senate, that had approved the course. Also included in 139X was a lecture by the Oakland Chief of Police.

santa cruz disruptions

The October Regents meeting in Santa Cruz was undoubtedly the most tumultuous to date. It was the scene of unprecedented student demonstrations, during which students burst into closed executive session, jostled and derided the Regents as they left the meetings, and generally made life difficult for the Regents.

It was also the meeting at which Reagan introduced perhaps his most extreme piece of legislation. Reagan, obviously angry that the Regents had not taken stronger action concerning Cleaver at the previous meeting, proposed that in the future the power to establish and structure new courses be taken away from the Academic Senates. He also proposed that the Regents should review all degrees awarded, as well as screening new faculty appointments.

This resolution produced some of the sharpest reactions that have yet been seen at Regents meetings. President Hitch called perspective adoption of the resolution an "utter disaster which would destroy the University as we know it." Chairman Higgs ruled Reagan's motion out of order, as the Regents had already decided to table discussion on the guest lecturer situation until the next meeting.

nov - san diego sell-out

That next meeting was held on the San Diego campus, in the gymnasium. Considerable student protest activities, described in more detail in the news-round-up, were directed at Reagan's resolution. The action that was finally taken at the San Diego meeting was somewhat confusing. Actually, the resolution finally passed was somewhat of a modification of the September ruling; President Hitch was allowed to grant exceptions to the one lecture ruling, and he immediately stated that he intended to pass this authority on to the Chancellors. One interpretation of this action was that the Regents allowed the ban on controversial or radical speakers to stick, while releasing the routine and non-controversial speakers from the restriction.

jan - berkeley witch hunt

At the Berkeley meeting in January the witch-hunt for controversial courses

tensibly, it was felt that the more secluded meeting room in University Hall, with its smaller capacity for spectators, was safer.

feb - berkeley, marcuse

However, the February meeting occurred in the midst of the strike being conducted by the Third World Liberation Front for implementation of the school of ethnic studies. Governor Reagan had decided earlier in the month that a "state of emergency" existed, and so declared one. This enabled local authorities to take stricter measures, including the use of the National Guard.

Clashes with police mounted and the presence of the Regents on campus only aggravated matters. As the Regents met quietly in University Hall tear gas filled Sproul Plaza, and many sources reported numerous beatings by police. The Regents only acknowledgement of what was going on outside was the passage of a resolution that provided for severe penalties for any student engaging in "disruptive activities."

This meeting also took place just after Chancellor McGill announced his intention to rehire UCSD Professor Herbert Marcuse. In an unprecedented executive session, lasting for nearly five hours, the Regents heard San Diego Assemblyman John Stull call for the firing of both Marcuse and McGill. However, McGill had signed Marcuse's contract the day before and Reagan, reportedly furious at McGill, was thwarted. The Regents declined to intervene, although later in the year they took action to guard against a repetition of such a situation.

uda and all's quiet

The meeting at UCLA in March was quiet. UCLA has always had a reputation of being a moderate and apathetic campus, although this was effectively dispelled later in the year. At that meeting Regent Pauley introduced several resolutions that would limit the power of the Chancellors in making appointments to professors, over-age included. Also, Regent Canday, who had been reading the UC campus newspapers diligently, was not at all happy with them and asked Hitch to appoint an investigatory commission, which he promised to do.

april - berkeley, black day

In April, meeting again at University Hall on the Berkeley campus, the Regents took action that marked the culmination of their year's inquiries. In what amounted to an overwhelming vote of no-confidence in the Chancellors, the Regents reassumed their authority to approve the hiring and promotion of university faculty and personnel.

In the comparatively minor confrontations with police that occurred outside the building, Regent Dutton had a little run-in with an Alameda County Sheriff who refused to reveal the badge number of one of his officers whom, Dutton felt, had been a little too pushy in dealing with demonstrators.

may - ucla awakens

Finally came May and UCLA again. But this time the atmosphere on campus was much different. The Coalition had planned activities that led to their inevitable confrontation with the Regents, and then with the police. The Regents were disrupted at Santa Cruz, but police maneuvers

to clear the more than a thousand students who had surrounded the building didn't escalate into the Berkeley brand of brutality.

As for the actual meeting, the People's Park issue, only just beginning to sputter at that time, was discussed, and the Re-



Police meet students at UCLA

gents expressed their support for the administration and local law authorities in a resolution. Regent Dutton, again playing the role of Devil's advocate with the Regents criticized an agricultural budget that devoted only 0.6% of its expenditure to the migratory and small-scale farmers. He also made this memorable quote during the debate on the People's Park: "In the long run of history, flowers are always going to win against fences and students are always going to win against old men!"

So much for the summary of Regental action this year. A special session was called this week of the Committee on Grounds and Buildings to deal with the proposal of the Berkeley city council to lease half of the university property known as People's Park; the Regents will be holding their next regular meeting in two weeks at the San Francisco Medical Center and will meet twice more over the summer before the next school year.



politics in the spotlight

Having personally experienced four Regents meetings during the course of the year, and having closely followed the proceedings of the others, I would like to make some personal observations (and "objective" reporting, begin editorial comments). What was indeed significant this year, as much as Reagan may deny it, was that the university did indeed become involved in politics, deeply and perhaps irreparably so.

This is not to say that it wasn't before.

But, this involvement widened and began more blatantly obvious in the sessions of the governing board of the university, the UC Regents. The proceedings of the past year were a study in a group of men, some struggling to reconcile whatever allegiance they had to the idea of academic freedom with the terrible political hot-seat they found themselves on, while others like Reagan felt no such contradiction, for they were totally political creatures, politically motivated.

Another trend that became evident throughout the year was the quick solidification and strengthening of the conservative Reagan faction. Reagan appointed four Regents during the year who replaced those whose terms had expired



UC Regents meet in open session at UCSD

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