REVELLATIONS

Volume 14, Issue 3

February 1992

The Humanities "Trap" by Christopher Gill

Humanities: a word that most Revelle students would rather not hear. I have never feared the class; in fact I enjoy the break from the hard sciences. Therefore, I wanted to understand the anxiety and fear that many Revelle students feel about the course.

In order to properly answer the question, I interviewed Dr. Christine Norris, certainly the most popular Humanities professor. First she explained the interdisciplinary style of the course. The Humanities sequence analyzes the great works of literature from different periods of Western history in an attempt to teach students not only the work's literary value, but also its implications in the fields of philosophy, history and society.

Of course, the main goal of the course is to improve the student's writing and thinking skills. Many, however, misconceive the sequence as a GPA "buster" and this poison spreads to the freshman. As Dr. Norris points out, the Humanities department grades no harder than any other department at UCSD; yet they evaluate the student on a level of knowledge in which the student may intrinsically lack skill and ability.

As a result of the difficulty students create for themselves, many opt to take junior college courses in the summer to fulfil the non-required Humanities 3, 4 and 5 classes. Although Dr. Norris does not put down such community college courses, she insists that the student ultimately loses if he/she does not complete the UCSD sequence. She reasons that this is because Humanities 1 and 2 are building blocks for the more modern period. The students who stay in the course gain greater knowledge of the western world and a more adroit concept of the present world. Also, the writing skills of the students who stick with it are generally superior to the writing skills of students not

completing the sequence. The sequence eventually pays off for the student. A mastery of writing and critical thinking abilities helps produce better graduate school test results, superior applications and interviews for graduate school.

Humanities is not a dirty word. In fact, the most brilliant scientists and brightest physicians are often great communicators and writers.

The sequence certainly helps sharpen analytical skills. Show me the chemistry or biology class that allows the student to think freely and formulate fresh opinions about the world and society.

Do yourself a favor. Stick with the Humanities "trap" and help yourself to a sharper mind.



SCCA Fashion Show by Erin Anderson

SCCA's student-run International Fashion Show proved to be very successful this past Wednesday, January 22. More than 10 countries around the world were represented by both traditional and contemporary costumes, each modeled by a variety of students. Performances included a German duet and three traditional dances: Hawaiian, Indian, and Korean. The audience was not only thoroughly entertained, but each member had the chance to win an ethnic dinner for two in the raffle drawing. Much gratitude to all the people who committed themselves to making the show possible. Your hard work is greatly appreciated! To "get worldly" and be involved with more exciting programs and people like these: we meet every Wednesday at 5 P.M. in the Revelle Formal Lounge. Diversity is positive!





by Devin Mathios

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Academic Advising



ATTENTION: GRADUATING SENIORS

If you are planning to graduate in the spring quarter, you must submit an application for degree and diploma by the end of the ninth week of this quarter. For summer grads that plan to participate in the commencement ceremony, please submit your application for degree and diploma early in the spring quarter.

PLANNING AND SCHEDULING

The Spring 1992 Schedule of Classes should be available at the Bookstore or the Revelle Sundry Store after February 7. Purchase a copy so that you can begin planning your spring classes.

TELEPHONE REGISTRATION FOR SPRING 1992

February 12 through March 8 are the designated dates for telephone registration (T-REG). You should receive your packet from the Registrar's Office containing your 48 hour registration time window beginning early February. Please refer to the Schedule of Classes, your "Unravelling Revelle", or the videotapes in the library or the Revelle Provost's Office to T-REG instruction.

ADVISING HOURS

From February 10 through March 8, academic counselors will be available on a drop-in basis in order to better serve more students. For help with academic planning, come by the Provost's Office, open from 8:30 A.M. to 12:00 P.M. and 1:00 P.M. to 4:30 P.M.



Dr. Bond to Meet with Pre-Meds



Revelle freshmen and sophomores who are interested in medical school are invited to meet with Provost Bond at Why Not Here? on Thursday, February 27th at 7:00 P.M. The informal meeting will cover aspects of scheduling, MCAT preparation, and general advice for lower division students who are thinking about applying to medical school. Revelle students continue to be accepted into U.S. medical schools in record numbers (12% of 1991 graduates), but competition is increasing and students need to plan accordingly.

Luncheons with Revelle Provost, Dr. Thomas Bond and Dean of Students, Ernie Mort

A Medical School visitation and discussion with Dr. Hamberger, a UCSD Medical School founder

Faculty/Student Program Board Winter Update

Look for these exciting FSPB events in the winter quarter:

A visit to the San Diego Zoo

Events with Chemistry professors, Dr. Perrin and Dr. Sawrey

These events are great opportunities to make contacts with professors which may prove invaluable when it comes time for letters of recommendation and independent research projects.

The Faculty/Student Program Board is always looking for new members and ideas. Our meetings are Thursdays at 5:00 P.M. in the Revelle Informal Lounge. For more information, call Devin Mathios at 534-2519.

African-American Finale: We Have Overcome. What's Next?

Did you know that February is African-American History Month?

One finale to African-American History Month will be held at Revelle in Why Not Here? and Anchorview Cafeteria. This event, entitled "We Have Overcome, What's Next?", will take place on Saturday, February 29 at 7:00 P.M.

A free reception will be held in Why Not Here? to be followed by a free professional Gospel Choir concert and an African-American cultural showcase.

This event helps culminate African-American History Month. Its importance lies far beyond the entertainment value. Please come to show your support and understanding for our African-American brothers and sisters.

Anyone interested in helping with the planning of the evening should call Antherica at 452-7956.

And, don't forget the door prizes being given away for free attendance. See you there.

New Revelle Staff by Melissa Phillips

Anne Clopine



Anne Clopine, our new Student Activities Coordinator, is an alumni of UC Irvine. She received a BA in Psychology and continued her education at USD receiving a Masters in Educational Counseling.

In her new job at Revelle, she works with students to help plan and coordinate activities. She is another link between students and the administration.

Her willingness to help makes her an easy person to work with. Anne is anxious to meet with students who would like to join any of our committees.



Joey Tse is one of the newest members of the Revelle College Resident Dean's Staff. The new Assistant Resident Dean was born in Hong Kong and raised in Los Angeles. Although newly employed at Revelle, this is not Joey's first experience with UCSD.

He graduated from Warren College in 1985 with a degree in Anthropology. Joey continued his graduate study at Bowling Green University.

If you have any questions contact the Resident Dean's Office. Joey will be happy to help in any way he can.



Sharon Kennedy, another Southern California native, graduated from Revelle in 1989. She received a degree in Political Science. She has returned as the new Coordinator of Special Interest Programs.

As a programming coordinator, Sharon helps break up the monotony of studying for the students. She also wants to help the students in any way she can.

If you ever need to talk to her about anything, she may be contacted at the Resident Dean's Office.

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For Your nformation

LANGUAGE PROFICIENCY EXAMINATIONS

The language proficiency exams will be given at the end of the winter quarter as follows:

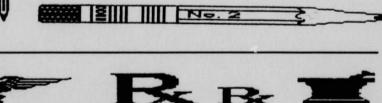
French, German, Russian and Spanish: The examination will be given Saturday, March 14. The language proficiency oral interview will be given at the end of the winter quarter on Tuesday and Wednesday of final examination week, March 17 and 18. Students should sign up at the Language Center Office, McGill 2125, during the tenth week of the quarter for BOTH the reading and oral portions of the examination.

Students wishing to schedule language proficiency exams in languages other than French, German, Russian and Spanish: You may make arrangements at the front desk of the Revelle Provost's Office.

IMPORTANT DATE!!

Friday, March 6, 1992 is the final day to drop classes without penalty of "F" grade.

The drop card must be submitted to the Registrar's Office before 4:30 P.M. on this date. If you are unable to make this deadline, there is no way to drop in the days following; planning ahead and dropping courses earlier will avoid lines and possible problems. The Cashier's Office closes at 3:00 P.M. If you find yourself too late to pay your drop fee, leave the card with the registrar and take care of the fee the next day. If for any reason you are too sick to file your drop card on March 6, call the Provost's Office at (619) 534-3490 for help in dropping. You will not be allowed to drop after March 6!



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	Revelle College and World Events! February 1992					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
2 Week 5 Groundhog Day AIDS Awareness Week	3 Pizza Espo in Las Vegas	4 Chinese New Year 3:30pm Language Tables WNH	5 RPB - Price is Right Trip 7:30am CAB Breakfast	6 Ronald Reagan's Birthday	7 In 1827, ballet was first introduced to the U.S. 9.00pm Argo Pit Dance	8 In 1910, Boy Scouts of America was founded.
9 Week 6 National Crime Prevention Week Begins	10 In 1898, the treaty of Paris was signed.	11 Sims Professional Snowboard Race 5:30pm Language Tables WNH	12 Lincoln's Birthday RPB Dive-in Movie ? 7:30am CAB Breakfast	13 In 1741, the first magazine was published.	14 Valentine's Day RPB - Band and BATI Phowers ?	15 10:00am Campus-Wide College Bowl Townamen
16 Week 7 World Championship Crab Races	17 President's Day	18 Ist cow milked while flying in an airplans- 1930 5:30pm Language Tables WNII	19 Nickelaus Copernicus" Burthulo: 1473 7:30am CAB Breakfast	20 Student Volunteer Day	21 Ist woman to graduate from dental school- 1866	22 Washington's Birthday Seni-Formal
23 Week 8 African-American cultural arts festival for kids.	24 Eskoris Independence Day	25 Pierre Renoir's BirthJay- 1841 S:30pm Language House WNH	26 Opening of the Grand Canyon National Park- 1919 7:30am CAB Breakfast	27 100 hour war ends, Kuwait City Liberated	28 French Fry Friday M*A*S*II final episode- 1983 RPB Band "Private Revolution" ?	29 Bachelor's Day- only observed on leap years.

Returning Home By Rebecca Grossberg

I was really excited to go home after that harrowing week of December 9-14. Don't get me wrong, I had a great first quarter, but I was ready for a break. I needed a rest not only from classes, but also from the newness of the whole experience. I was eager to go back to where everything was familiar and dependable.

The first few days were fantastic. I was absolutely elated to see my family and friends, sleep in my own bed, and drive my own car around the streets of my home town. Towards the end of the three weeks, however, I found myself eager to come back. Home wasn't how I had left it. My bedroom was empty, my parents treated me differently, even eating at my favorite restaurant with my buddies somehow just wasn't the same. I felt like a visitor in my own home; that confused me, because while at school I had also had the feeling of its being temporal. I wanted to claim one or the other as a permanent home, but I couldn't.

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Revellatio	ons is produced by the students
for the st	

When I returned to Revelle, it looked different to me. I now perceived a permanence in it that I previously had not. I had not allowed myself to, for I was not ready to let go of the only invariable residence I had ever known and begin to accept a new one. It required a return visit for me to see that I cannot make time stand still. I know that my family and friends will always be there for me, but they will inevitably change, as I will, and our relationships will therefore follow suit. I realize now that my life is no longer waiting for me where I left it last September. What does remain, however, are the memories, and I know that they will always be with me.

Happy Valentines Day!