

# indicator

## orientation issue

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## Union Incites Threat



Today the fight for life, the fight for Eros, is the political fight.

--Herbert Marcuse

Anyone who lives in San Diego knows what to show people when they want to explain what this place is all about: the San Diego Union or Tribune, Newspapers (and especially monopolies), however, are more than curios or sociological documents. They mold the consciousness of the community. They determine, directly and indirectly, the present and future possibilities of the community. On July 1 effects of the power and policies of the San Diego Union (owned and operated by Copley Press) struck at the heart of UCSD. Professor Herbert Marcuse of the Department of Philosophy received the following letter:

MARCUSE,  
YOU ARE A VERY DIRTY COMMUNIST  
DOG. WE GIVE FOR YOU 72 HOURS TO  
LIVE UNITED STATES.  
72 HOURS MORE MARCUSE, AND WE  
KILL YOU  
KU KLUX KLAN

This was the latest in a series of letters and phone calls to Marcuse that grew out of the attacks appearing in the Union. The note called for his elimination by July 4. On July 2 Marcuse's home phone was unexpectedly disconnected. An "anonymous order" given the telephone company on June 28 caused them to discontinue service at 5 p.m. without prior warning. Herbert Marcuse decided to spend July 4th somewhere else.

This act of intimidation came after a long series of articles and editorials denouncing Professor Marcuse. Over the last two months he has been singled out as the Commie-Frankenstein of San Diego. The 'responsible press' has acted as the spearhead of a San Diego ultra-right movement to remove him from the University. San Diegans were told that behind the facade of a mild manner professor, Marcuse was actually and active source and agent of today's international chaos.

Excerpt from San Diego Union Editorial

Rioting has occurred in the United States of America, France, Spain, Great Britain and West Germany. Marxists quickly fan the flames. Key figures appear in the areas of rioting.

Californians can question activities of Dr. Herbert Marcuse of the University of California at San Diego who has gone to Europe, including Paris, to speak against the United States. An admitted Marxist, he met with rioting elements at Columbia University May 5 to encourage that activity, approvingly telling the dissenters that closing down of the Sorbonne in Paris was "fantastic".

Marcuse and others like him show that the United States has its own problems. Americans must have the courage to stand up in opposition to blatant activities that undermine law and order.

BERKELEY RIOT PHOTOS BY GILL CAMPBELL-SCN

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# The Fall this Summer

Usually during a pleasant La Jolla summer UCSD appears unexciting and even desolate. Outside, in the open spaces, overworked faculty and graduate students meet for lunch. And prospective undergraduates who are subjected to learning the President's English get together for fresh air. Other than that human activity is virtually confined to workmen chopping down more Eucalyptus trees to make room for bigger and better buildings. Of course, inside administrative offices the bureaucrats plan UCSD's metabolism for the following year - but they are trained to keep off the grass.

When school is in session naturally the motion of bodies is more visible. Whether or not microphones are allowed at meetings in the Revelle College Plaza may become a crucial issue. The same Plaza where the new football coach, equipped with cheerleaders of professional competence, may expound the merits of recruiting great athletes. Or the whole campus may be cordoned off by the San Diego Police (as happened on April 7, 1967) to prevent community participation in mild teach-ins. Indoors, in the Muir College Recital Hall Harry Panch's concerts may be making converts for unfamiliar music. In their effort to civilize white America the Black Students Council may be conducting remarkable dialogues with fellow white students. And through all this, as one quarter gives way to the next, students acquire more credits toward graduation, a longer list of curious letters of the alphabet - evaluating their learning. There's always that job to be done.

But are our summers really all that dull? This time, for example, the San Diego Union - known as the community organ - has given an "order" to the University to behave itself. Such viciousness is a serious threat to the Academic community which appears to have been obeying the spirit of the order - since as yet the Union had not been openly and clearly rebuffed by the faculty and administration of our campus. We, as students must realize that the Union's attack is not as an isolated prank to discredit the University but part of a systematic effort to make UCSD succumb to San Diego politics. Under the quiet summer surface there is more than a rumbling.

The point is that the academic freedom which exists on campus during the school

year must necessarily extend through the summer. Once we are admitted to UCSD we find we have a right - not a privilege - to question and to change our environment. If vacations subvert this awareness then a bestial force like the Union can hardly be combated. Only those who sleep walk during the year can afford to estivate throughout the summer. Thus, the accumulation of credits and grades become meaningless if it is separated from the context of freedom to inquire, to learn and to change, or from the communal environment we call the University.

We come to this University with a long past of authoritarian guidance. We are chained to the status quo - and often underestimate our power to think for ourselves. At UCSD we do not have to suppress the obvious questions: What are we learning and for what end? How are we learning and how can we evaluate our knowledge? More specifically:

Is the ethno-centric Humanities sequence the best thing of its kind or are we being cheated out of an honest perspective?

Is the University ever coerced into doing classified research for the U.S. government's wars abroad? And how does that impressive physics teacher say, feel about this question?

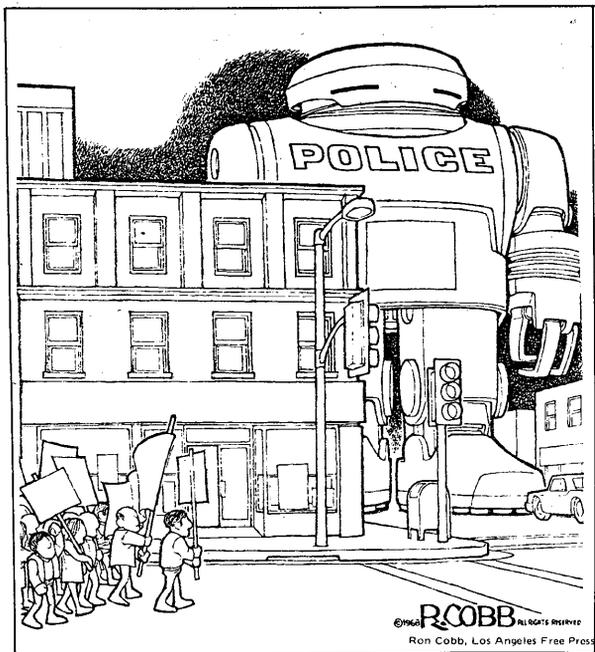
Given a choice between incorporating a Black studies program and organized athletics which should the University choose?

If first-rate teachers are indispensable to this campus then why aren't teacher promoted for good teaching?

Do we have to retain a "report card" mentality or are there ways besides the "good grade" to prove our ability as students?

Asking such questions is only a beginning at UCSD but without it we cannot talk about academic freedom or the University community, let alone battle the San Diego Union.

This summer looks complacent only to the eyesless. The restlessness, even if it is subterranean, persists. It is the call that inherited apathy must be replaced by relentless questioning. It is the reminder that challenging the status quo is the only way to continue learning. Even if all the eucalyptus trees are uprooted this summer there will be much to save and build next fall.



## TNC Raps Racists

TNC stands for the Tuesday the Ninth Committee. An organization which was organized on the Tuesday following the assassination of Martin Luther King, Jr.

The assassination of Dr. Martin Luther King, Jr. brought people together. It resulted in a march in La Jolla and the rallying cry "civilize the community". Martin Luther King was a "respectable" leader. His non-violent approach had attracted whites and negroes. He was killed and the libertarian ideals of the white student reacted. People came together for a variety of reasons from a need to shed their guilt to a recognition that they were racists, and that living in white society implicated one in the whole struc-

ture of racism. TNC moved into the community. A door-to-door campaign in La Jolla was met by an intransigent population - armed, arrogant and old in years and spirit. Police practices were selected as a target. It was learned that the police were not only as brutal as expected, but that they were protected within the city by the whole government and the power structure. The Board of Education's racist policies were assaulted, but all victories were short-lived.

TNC had gone out into the community as a disorganized group of individuals incapable of even relating to one another. They learned their lesson well however, for they realized that their concern did not guarantee that they could make others understand. They realized that civilizing the community necessitated a cohesive group where each person trusted his fellow member both emotionally and politically. They learned that their goals were more than political demands or slogans. They understood that persuasion was a reified art which is used in the society to make people function consume, love and hate.

The recognition that TNC's objectives called for a new form of organization gave rise to the Cadre - Council configuration. The membership trusted this form because of their experiences in the Black dialogues. The dialogues had taught them the value of small group discussions. Within these groupings of 10 to 20 people one could not only examine oneself and the people around him, but could engage in intelligent assessment of social and political goals. The strength that this new format gave TNC allowed it to expand its base and its goals are currently being discussed in the high schools and colleges of San Diego and throughout Southern California.

TNC has rejected the idea of immediate frontal attack on the organizations of this society, but this does not mean that the discussions within the cadres are to end there. They must be transformed into action and reformed in practice, for TNC operates on the principle that social and personal consciousness must be developed into political action, and that action forms consciousness. With the goals of Community power and human liberation incorporated into TNC's structure it strives constantly to remember that it is a part of the society which it intends to transform. It asks its membership to use their own experiences in helping to organize others, it reminds them to continually re-examine their lives and goals and to make that community they seek real; to ensure that its purposes are not lost in the process.

Community is what TNC intends to build among themselves. It is the spirit and

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## Admin. & Faculty Bow to Threats

While dedicated to the maintenance of a house of ideas and thoughts, it proved selective in determining whose ideas would gain admittance.

While upholding the value of a continuing discourse in the academic community, it refused to engage in simple conversation with the membership of the community.

While positioned as the defender of man's right to reason, it acted out of fear that a volatile public would react against the University if exposed to the reasonings of students.

From the Byrne report, "Commissioned by the Forbes Committee of the Board of Regents, proposing reorganization of the University of California" 1965.

Some of us still remember the \$75,000 Byrne report which was swept under the Regency rug three years ago. In fact the full text of the report appeared only in the May 12, 1965 issue of the Los Angeles Times. After that it was officially ignored and forgotten in the well-known American tradition. Those in positions of authority seem unable to engage in self-criticism and honestly pursue an inquiry which once undertaken, might show them to be at least in part wrong.

The case of the San Diego Union vs the University community of San Diego points out the viciousness of concentrated power in mass communication, and once again, the failure of the University to act decisively in face of repeated vilification which culminated in gross threats to the academic community.

Clearly, there can be no hope of self-education or the education of society in an atmosphere of repression and fear. Clearly, it is the joint responsibility of the University administration, faculty and students to civilize the surrounding community: to make it aware of the contradictions which produce the sub-human socio-political situation existing in San Diego.

But as the Byrne report on the ancient FSM movement shows, the initial contradictions within the University remain intact and insurmountable. In any serious situation - action taken by the University is still alien to its professed objectives. Thus, throughout the grotesque flights of the Union's baseness and the eventual threat on Herbert Marcuse's life, instead of the University influencing its surroundings in a liberating fashion, San Diego has annihilated the collective courage of our administration and faculty.

In general there has been a total absence of any effort on the part of the administration and faculty to change the climate in the community through well-defined objectives, strategy and tactics. Their realization of the pernicious effects of the Union on the San Diego climate has never transcended the stage of individual mutterings: a few isolated words, no concerted action whatsoever. Concerning the Marcuse incident, initially, the administration refused to make any comment whatsoever. Perhaps, it wanted to let the whole thing blow over as soon as possible: make no waves, take no measures. But since Marcuse is an internationally known figure, it is likely that some statements will be made under pressure from the national and international

Press. It is more likely that these will be general cliches like, "Marcuse has a right to his opinion" or "We strongly condemn violence of any kind". Otherwise the administration will maintain, as it always has, a cautious silence instead of challenging the calumnies of the Union and taking a public stand which will be clear to all residents of San Diego.

Is it surprising that the UCSD faculty lives in strange confusion even two weeks after the threat on the life of their famous colleague? Now it is a fact that the faculty as a whole does not have high respect for Marcuse, but, in a sense fears him and eventually repudiates him. A few months ago in the Academic Senate, a motion, introduced by Marcuse, to support the students going up to Sacramento to protest tuition increases was defeated 230 to 10. This act was interpreted by Marcuse himself as "a total personal repudiation". Therefore, when the Los Angeles Times reports that "the faculty supports Marcuse completely" it is clear that somewhere along the line the truth has been greatly distorted.

There have been proposals for an emergency meeting of the UCSD Academic Senate to discuss the threat on Marcuse's life and find some course of action for the Academic community as a whole. But at the time of this writing there has been no such meeting. It has been further reported that after much haggling, a meeting of all department Chairmen agreed to issue a statement that they "supported Marcuse, even though he is a Marxist". When it was pointed out by some that this amounted to saying "we support him, even though he is a leper"

# Why Draft Wants You

by FREDERICK M. GORDON

We are familiar by now with what the new draft laws say and what their immediate effects will be. This can all be found in the Los Angeles Times. In short, there will be no deferments for this year's college graduates and first year graduate students, except in medicine, dentistry, and the ministry. This will mean: 1) that enrollment in U.S. graduate schools will go down an estimated 70% next year (117 graduate students will be drafted out of UCSD); 2) there will be 25,000 fewer doctorates than expected in 1971 and thus a severe shortage of college teachers; 3) the large universities estimate that they will lose about \$1 million each from decreased tuition; 4) many small universities will collapse; 5) law schools, which are least able to replace their lost students with women and graduate students, will be emptied; 6) many universities which depend upon first and second year graduate students to carry the bulk of the teaching load will cut back freshman enrollment 20%; 7) many research projects that depend upon graduate research assistants will be discontinued; 8) the value of the Ph.D. degree will be deflated as the graduate schools are forced to dig deeper into the heap to find non-draftable graduate students.

All this is known. The cost of the disruption that the new draft laws will bring about will be in the tens of millions of dollars immediately, and more in long-range effects. What we would like to know is why student deferments are being removed. This is something that the mainstream press has not speculated upon. There are several alternative explanations.

First, granting deferments to students is wrong: we are well aware of the racism and discrimination built into the draft. But we doubt that this is the reason why graduate deferments were eliminated. Congress has not shown much responsiveness to the Black people's demand for equality. If it will not further the cause of democracy even with a revolution threatening, it is most unlikely that it would act out of respect for democratic principles on an issue that had no significant power bloc behind it.

The Black people were not demanding the end of student deferments (and their demand would not be respected even if they were); neither were the labor unions. In fact, the only group that urged the end of student deferments on the grounds that they were undemocratic was the student Left, which has neither power nor influence in the American political arena. So we can dismiss the possibility that the

new draft laws were passed to democratize the country.

A second alternative is that the manpower supply is growing short, that it is now necessary to draft everyone. But this is not true. The manpower pool is four times as large as the expanded draft calls. It is not that having run out of non-students, students must now be drafted. Sixty percent of all the inductees next year will be college graduates. Students are being drafted instead of non-students.

A third alternative is that the new "action army" needs well-educated men, that war has become more complex than it used to be, and that the need is for scientists and skilled technicians rather than for your conventional foot soldier. Thus it is necessary to draft mostly college graduates. But this isn't so either. Just after the new draft law was passed, the military said that it preferred 19-year-olds. College students, the army protested, are disciplinary problems: 19-year-olds are more manageable. The need is still for the foot soldier. The military can buy all the technical talent it wants by paying university professors to do its work, and there are few professors in the sciences who have not at some time done work for the U.S. military (some now working on anti-guerrilla warfare while holding university positions). But the military has recently shut up about preferring 19-year-olds. There is no military reason for drafting graduates, and the question still remains of why the military suddenly became silent on this issue.

We still lack the reason why the new draft laws were passed. Could there be none? This is possible: Congress has made blunders of this magnitude before. But in American political life there is an unwritten rule that the interests of no powerful group will be offended under normal circumstances. Haven't two important political blocs been screwed by this legislation? The universities were already feeling mighty guilty about the degree to which they had sold out to federal money. Now the government robs them not only of their independence, but of their students as well. That is just too much, and if you could hear the comments at Galbraith's committee's meeting on the draft here at UCSD, it would be clear just how furious the faculty and administration are. But more importantly, the draft hits the middle class right in the center of its self interest. In human terms, it may kill their sons. In economic terms, it acts as a burdensome tax. A father works for five years to pay for his son's education. Along comes the army and takes away

two of the most productive years of the kid's life. In purely monetary terms, this is worse than five 10% surtaxes.

It is possible that the draft law was a mistake, a mere oversight by Congress which will be corrected, perhaps, as soon as someone notices that it offends the interests of a huge voter bloc. But again, it is unlikely that Congressmen, nor mally so responsive to those in their constituency who could unseat them, would be unaware that many middle class mothers are already furious.

Will the law be changed before June? No: the graduate schools have already turned down draft-eligible male applicants while the army has reeared its training for "quick learners." Furthermore, if the law is revoked, General Hershey says he'll resign as head of the Selective Service--and here we get down to the nitty gritty. The only "force" in the U.S. that has been steadily advocating the end of student deferments has been General Hershey, and now he has put his career on the line for this. Why does General Hershey want students to be drafted? General Hershey is not a man without strong opinions about how America should be run. In particular, he has a very low opinion indeed of those "unpatriotic and selfish" individuals who protest the draft because of their opposition to the war in Vietnam and who refuse to serve "the national interest." (Last week, the Indicator ran an article on Hershey's directive to the local boards to punish those who demonstrated against the war by taking their student deferments.) Is it possible that General Hershey has some rational plan in mind when he advocates the end of graduate deferments? Let us see what the political effects of the new draft law will be.

In brief, the new law will mean that every male college student will be faced with the draft upon graduation. Now there are just two groups in America which are seriously challenging the system, Blacks and students. The draft confronts the politically aware student leader with a difficult decision. Should he go into the army--or not? In the army, they can get you killed (and do), and you are under military justice with almost no civil rights; so the prospects of organizing in the army are not good. The alternative is either to go to Canada or to go to jail, and this is what most student leaders are doing (1% of the Harvard graduating class say that they will go to Canada; 1% to jail).

This means that the draft is a way of getting rid of the politically aware student leaders (save women who will hopefully

carry on). It operates like a strainer. Those who are politically safe go into the army for a two-year course of Americanization. Those who are causing all the trouble on campuses are either locked up or get out, and nobody sees this as a political injustice. Hershey undoubtedly believes that there is a latent patriotism in American college youth. If only the leaders could be gotten rid of, the army could "make men" out of the rest. So what if 10 or even 20% of them go to jail or Canada? It's not too high a price to pay to get rid of "agitators" who are alienating the whole generation.

For those who go into the army, the process of segregation continues. Scientists, mathematicians, and technicians get desk jobs; humanities and social science majors are trained for the field. And this segregation is political: scientists are given an interview. If they are patriotic or "play it cool," they don't have to fight. Some, as in World War II, will be able to serve their time in university laboratories. If, however, a young man has questionable views about American foreign policy, he cannot be trusted with administrative or specialist operations. He has to take a gun like everyone else. It's an easy way to make patriots.

Our classmate gets out of the army--after two years of propaganda and war. He is supported by a GI Bill (what can be given can be taken away--for political reasons). The radical leaders have departed. America is tranquil again. College campuses may be less exciting than they were, but they are more peaceful. The nation may still have the Blacks to worry about (unless there is a "solution to the Black problem" as well), but the students have been "pacified".

Is it possible that General Hershey could think in this way? Printed below is a copy of his memo "On Channeling" which was sent last year to all the local draft boards when the new law was passed. We can see there how Hershey used the deferment provision of the old draft law to make sure that everyone was "working in the national interest". Hershey has all along used the draft for political ends.

Whether General Hershey is actually using the draft to try to destroy student dissent or not, the effect is the same--dissent in America may very well be killed. We are afraid that if Hershey is successful, this country will not be worth living in. The dreary years of the fifties will return, many times worse. The nation will be threatened by no internal opposition. God help us--and the world. The draft law must be overturned.

## Faculty Cont.

the formulation was changed. The new statement was then sent as a 'private' memo to the chancellor--the collectivity of faculty chairman refuse to go publicly on record as supporting Marcuse. Therefore, it is doubted that the faculty as a whole will take any significant public action resisting the Union harassment of the University in general, and Marcuse in particular.

Though the bulk of the UCSD student body is absent from campus during the vacation, most of those remaining in San Diego waited for the leadership of the University faculty and administration in uniting the academic community in a comprehensive effort to first openly discuss the question of the Union and then follow a positive course of action. Students have felt that the UCSD administration and faculty should have initiated a well planned and total campaign against the San Diego Union, the chief public perpetrator of the climate of hysteria and persecution in the community. Mass-scale public intimidation must be confronted only with a common public stand. Only then can we contemplate any change in the untruthful

reporting and totalitarian editorial policy of the Union and introduce a modicum of rationality and true dialogue in public discussion of contemporary issues. In relation to the Marcuse incident some students have suggested the following obvious course of action on the part of the University community:

1. To demand an immediate apology from the San Diego Union for the misrepresentation of the facts.
2. To demand that along with the apology the Union print the correct facts about the case in a prominent part of the newspaper.
3. To see that the Union gives Marcuse adequate space to reply to the accusations made against him.
4. To make sure that the newspaper refrains from future misreporting and editing that will incite hysteria against members of the University community.
5. To make a general demand that the Union provide room for public presentation of the viewpoints of all groups that have grievances against the establishment.

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If these demands are not recognized as just and not met by the Union, it is the obligation of our faculty and administration--after all they have more experience and influence than students do--to unite all members of the University community in fighting the ruthless monopoly of the San Diego Union. It is absolutely clear that the life of the University is at stake.

## TNC cont.

practice of respect for one another; it is a situation in which one can sort out all the garbage that is accepted or that will be offered up as rationalizations for forgetting the real nature of the world we live in.

Power is the result of a collective community. It is the ability to form and determine our lives so that they will in the end be freed of the inhumanity bred by the present social structure.

Liberation is TNC's ultimate goal. The establishment of a society that recognizes the simple fact that it is based on people and nothing else.

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Ky Klux Klan

## Marcuse Threat Cont.

The Union enlisted the support of our government representatives such as State Senator Jack Schrade (R-S.D.) In a recent article Sen. Schrade erroneously equated Dr. Marcuse's personal philosophy with the curriculum being taught at UCSD and arrived at the conclusion that Marcuse could only be breeding dissent and lawlessness at this campus. The complete lack of factual basis for this article was no obstacle to Schrade for he invoked the necessity to have pride in one's country and remain within the law -- rather than to research the effects Marcuse has had on his students.

In still another instance the Union asked that the U.S. government apologize to West Germany for a speech Marcuse made to students in Berlin, stating:

### In Bad Taste

The lecture by Dr. Herbert Marcuse of the University of California, San Diego, philosophy department to radical Berlin students is disgraceful, shocking and alarming.

Marcuse spoke not of the things that have built the United States of America, but of the movements that are seeking to tear it down. He spoke of insurrection against discipline, of hippies, "flower power," disobedience, "decadent materialism" and "oppressors." It was the language of the domestic exhibitionists and far leftists.

As a result, the United States probably owes the constituted government of West Germany an apology. Californians should demand of their regents how Marcuse's talk furthered our state's interests -- we are paying his salary.

The most ludicrous assault has been the most recent. Without checking the facts the Copley-combine demonstrated its won "moral-integrity" by manufacturing the "Rudi (THE RED) Dutschke Affair". It had decided that Rudi Dutschke was coming to San Diego to be with Marcuse (Birds of a feather flock

together?). They decided to issue an "Order." The managing editor, Commander Anderson, ret., has apparently forgotten that military discipline does not (yet) cover civilians.

### This Is an Order!

The University of California at San Diego needs no further disruptive influence such as Rudi Dutschke. This West German student and acknowledged revolutionary anarchist has caused untold chaos in his native country. He has inspired and led dangerous attacks against law and order, including physically assaulting some United States premises. He is an avowed Communist.

There is now the threat—and it is indeed a threat to the peace and security of our university — that "Red Rudi" will come here under the auspices of Herbert Marcuse, professor of Left Wing philosophy at the college.

San Diego will not tolerate "Red Rudi" on its campus. And it is high time citizens demand an investigation of the persons who would bring this undesirable trouble-maker to San Diego.

Such negligence! Isn't the University concerned about having him around? The truth is that he has never applied for admission, has never been offered a job, nor had any official communication with UCSD.

Lest we get caught up in the insane paranoia of our local press, let's get back to essentials: Who is Herbert Marcuse and why is he such a threat?

Herbert Marcuse has been the subject of much attention in the national and international press. His books and articles have become important to students from Berkley to Berlin. They articulate the

# Berkeley Citizens Demand Self-Government

SCN - LNS Berkeley California July 4, 1968 compiled from student communications network (SCN) releases by Allen Young.

Berkeley has had a rebellion -- the first off-campus white rebellion America has known in recent times. It wasn't the revolution, someone here observed, "but it wasn't Fort Lauderdale either."

The residents of Berkeley most of them young, hip, radical, celebrated the anniversary of the signing of the Declaration of Independence under sunny skies on the pavement of Telegraph Ave., a few blocks south of the University of California campus. Six days before, thick clouds of acrid tear gas ended a rally on the same street, touching off a wave of anger and a true battle no less fervent than any nationalistic struggle. More than a fight for territory, however, the rebellion was a clear case of people fighting for control of their community.

It all began on Friday, June 28, with a rally sponsored by the Young Socialist Alliance, YSA, a division of the Socialist Workers Party in solidarity with the French students and workers. The YSA refused to apply for a permit for the rally and the police threatened to stop it,

desires and hopes which have materialized in the student movements at Berkeley Columbia, Berlin and Paris. TIME has found it necessary to explain him; NEWSWEEK named him 'guru' of the New Left

Dr. Marcuse is 70 years old and the climate here is good for him. He is a teacher and the students say he is good for them. No student has ever charged him with "indoctrination" and his classrooms are always filled. He is a scholar and a social theorist who has received honors at home and abroad (most recently from WHO'S WHO). He is a naturalized citizen who taught and fled German fascism -- he appears to be confronted with a new reality.

It is precisely for these reasons that he is anathema to the Copley Press. He has written that "All liberation depends on the consciousness of servitude". It is not surprising then, that the Copley organization feels threatened by his presence. They keep a tight lid on every and any move towards that awareness. The brains that the local storm-trooper police don't bust into place are filled with a homey-DAR line about guns and glory. Everything is as it should be in San Diego except for those wierdo kooks at the University.

It has always been obvious to the University community that it is a cultural island in the 11th Naval District. Now even this small refuge cannot be tolerated by those in control. We think too much, and we even enjoy it? This latest attack by the Copley Press is just one more repressive act that can be added to a long list. It has consciously chosen the role of the German Springer Press, whose rabid attacks on Dutschke resulted in a almost successful assassination.

should auto traffic be interrupted. The crowd anticipated trouble and the monitors tried hard to keep the crowd on the side walks.

Eventually the constant drift of pedestrians into the street gave the cops the excuse they were looking for. The city authorities declared the gathering illegal and demanded that the people disperse. When everyone stood his ground, the cops moved. Tear gas was shot into the crowd after the loudspeaker announcements were greeted with shouts of 'No' and 'Up against the wall, motherfucker.'

As the crowds dispersed, fleeing the stinging gas, small groups built barricades and started small fires to 'fuck up the cops.'

The next night, Saturday, June 29th, another 'illegal rally' was held and it was broken up quickly with an attack of tear gas and clubs.

Then, using a statute passed during the Korean War, the clamped down a curfew, first on part of the town, then, after the windows were broken, on the entire city.

Before the action on the streets was over, more than a hundred persons had had been arrested, some for curfew violations, a few for more serious charges: assault, possession of weapons, possession of drugs, and one charge of attempted murder.

During the street fighting Molotov cocktails and other firebombs were used, barricade were built, and bricks and rocks were hurled at cops. The cops, including officers from jurisdictions outside Berkeley gleefully used stuff (including indiscriminate beatings of on lookers and demonstrators alike and invasion of private homes and churches) from their arsenals, but that was apparently not enough: several witnesses have presented a formal complaint about cops throwing rocks at pedestrians from a roof porch.

Elsewhere in the country few people knew about the Berkeley rebellion, with the imposition of a mysterious de facto press blackout.

The day after the windows were broken and a state of disaster declared. Other people were petitioning the city council for a permit to have a mass meeting on Telegraph Ave., July 4th.

While the YSA and some other 'leaders' were taking this approach, a strong undercurrent of opinion felt disappointed it not betrayed by it. They were fighting for control of their community and had a more radical perspective about the nature of power and their own oppression.

A series of mass meetings followed. After first saying no, the city council agreed to allow the July fourth rally on Telegraph Avenue.

As the July Fourth rally plans were being made, however, a significant group, including hippies, anarchists and some members of Students for a Democratic Society were repudiating the traditional radical leadership and were forming into small "affinity groups" to plan on-going communal action in politics and in life itself.

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