



# California Review

UCSD's Conservative Journal of News and Opinion

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## America Weeps for Victims of Terror

### Warren TV Shut Down for Airing Berg Video

Christopher J Fennell  
Editor in Chief

There is no denial of suppression. They admit censoring and limiting free speech. The only defense put forth is that within the context of Warren College Television there is no such right.

Warren College Television has blocked the airing of the *uber*-controversial Nicholas Berg beheading on the weekly program "Perfect Vision." The host of the show, Daniel Watts, former Gubernatorial Candidate and current Earl Warren College junior, moved the program to Student Run Television and aired the video there after the station consulted with A.S. and Triton Cable officials.

The video has been the hot spot for political debate amongst every major

news outlet, yet the mainstream media has refused to air the footage.

Watts expressed that, "I was showing the tape to let people make their own decision about the content. A lot of people who aren't tech-savvy couldn't find the video online, even though they may want to. But everyone knows how to turn on a TV."

During the broadcast on SRTV Watts, along with his co-host Steve York, a John Muir College junior, discussed the shutdown of WCTV and the failed attempts of students who tried to show the video on Library Walk.

The discussion focused on the suppression of free speech that was not denied by the Warren College administration. The defense of their actions rested solely in the fact that they are not required to allow the airing of the video because as Nicholas Aguilar,

Director of Student Policies and Judicial Affairs, points out, "Warren College Television is not a public forum."

Watts has made the argument that WCTV has a history of student editorial control, and that because of that history it is a student forum. As such, WCTV would be overstepping its bounds in censoring any form of free speech.

Watts believes that, "Warren College Resident Dean, Claire Palmer, has censored and shut down WCTV." This video has been a hot political topic. It has been censored from most mainstream media while the pictures of Iraqi prisoner abuse have been shown in multiple mainstream outlets on numerous occasions.

Watts wanted to show the video during "Perfect Vision" mainly to raise awareness and increase political debate.

It certainly has been a divisive issue to those who are following the war in Iraq.

"I wanted to give people an opportunity to see a side of the conflict that the mainstream media hasn't shown the people," said Watts.

Watts allowed for callers after the airing of the video to stimulate debate. However, the response was minimal, likely due to the cancellation of the program on its regular channel. Circulation of the program was reduced because people who usually tune in found nothing but slides during the time slot.

Although officials argue that WCTV is an educational resource rather than an outlet for student media, it is hard to follow that argument when the main programming on the station is student edited. This is where the suppression of free speech becomes an issue.

*continued on page 7*



# Kerry Economic Plan Off Target

## The Flip Flopper is at it again

Brandon Crocker  
Editor Emeritus

Most economists know that there is no such thing as a "jobless recovery." John Kerry and the Democratic Party, in what can only be called a massive campaign of wishful thinking, insisted for months that George W. Bush had engineered one. After 8 straight months of job growth (probably 9 when the May numbers come out), and more than 600,000 jobs created between March 1<sup>st</sup> and April 30<sup>th</sup>, the Kerry campaign has had to drop the jobless recovery charge. Though the claim of a "jobless recovery" no longer works, the Kerry camp still fires away at the fact that employment (as measured by the most referenced survey) is lower now than when Bush took office.

As we all know, after Al Gore invented the internet, a great economic bubble grew with "dot-com" companies sprouting up everywhere. The result was a robust economy in the late 1990s built on what turned out to be hype. When the bubble burst, the record high employment levels we saw in 1999 and 2000 started to fall back. Unfortunately for George W. Bush, he took office in January 2001. Employment peaked the month after George W. Bush's inauguration. Over the following six months the economy lost 841,000 jobs largely as a result of the reverberations of the collapse of

the tech bubble. No reasonable person can lay that on any Bush policy.

At the job markets' worst point, the economy had lost 2.6 million jobs from its peak. Nearly half of those (1.25 million) were lost in the six months following September 11, 2001 when the economy was pounded by the crippling of the travel, lodging, and entertainment industries, coupled with a depressed stock market and devastated consumer confidence. So 2.1 million of the 2.6 million jobs lost during the Bush administration (at its worst level) were largely, if not entirely, attributable to economic conditions inherited by Bush or from the effects of 9/11. And if it had not been for the \$300 and \$600 checks sent to households during the summer of 2001 as a result of the first Bush tax cuts, the recession and resultant job losses would most assuredly have been worse than they were.

But change in employment is an odd way of determining the state of an economy. The unemployment rate is a more meaningful measure of the job situation than is comparing changes in employment numbers, as the unemployment rate measures a *status* which can be compared over time to some benchmark, versus a *change* from one period to another. In 2001 the tech sector boom that had helped to push unemployment levels to near-term historic lows, started to turn into the "tech

wreck." But is the fact that employment is now less than it was at its peak in 2001 an indication that the employment situation is really bad—as bad as the Great Depression, as Democrats like to say? Hardly. But the unemployment rate is not a winning issue for Democrats. At 5.6% the current rate is less than what it averaged during Bill Clinton's first term.

The "plan" proposed by the Democratic presidential nominee, John Kerry, to invigorate the economy, however, sounds rather unconvincing. Repealing tax

cuts (aka raising taxes) on the higher income brackets (which many small businesses that create the majority of jobs in the American economy pay) is not a way to increase growth and employment. And his professed hostility to corporate America and his willingness to embrace more regulation of all sorts is similarly disconcerting. His calls for additional regulation of pharmaceutical product pricing, for instance, would not only stifle the development and discovery of new drugs but would kill job growth in the pharmaceutical and

biotechnology industries.

Kerry's top economic issue used to be a call to punish "Benedict Arnold" companies that "outsource" jobs to foreign nations. In typical Kerry fashion, however, he has changed his tune. According to Kerry, "I called a couple of times to overzealous speechwriters and said, 'Look, that's not what I'm saying.' Benedict Arnold does not refer to somebody who in the normal course of business is going to go overseas and take jobs overseas. That happens. I

Continued on page 5



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# CommonSense

from Ryan Darby, Editor in Chief

## Thanks for the memories, UCSD

Wow, is it really four years already? Time flies, especially when you're enjoying the best years of your life. As much as I've complained about UCSD, I wouldn't trade the memories, knowledge and friendships made here for anything in the world. Now, the torch is being passed to Chris Fennell; he's a hard worker and a dedicated activist, and I know he'll take the *California Review* to bold new heights.

Now, I want to thank everyone who helped make everything that once seemed so distant seem so possible:

All the *Penthouse* crew and associates (you know who you are!) for always showing me a good time, and being there when I needed you.

Claire, Erin, Becca, David and everyone on the Guardian boards, for the frequent intellectual challenges.

All of the readers, for taking the initiative to learn more about conservative ideology.

All of the writers and editors, for donating your precious time to a very worthy cause; I've been privileged to work with

you can learn them quicker than I:

Enjoy college while you can. At what other point in your life can you set your own schedule, sleep until noon, and party all night? We all have responsibilities, but like Mark Twain once wrote, "I have never let my schooling interfere with my education." It's a brave, young world out there; enjoy it while you can.

Never tolerate professors who are downright hostile toward your ideology. Whether he agrees with it or not is irrelevant; you can't discover academic truth while studying only one side of the issue, and everyone's viewpoints should be respected.

*No Indoctrination.org* and *Students for Academic Freedom.org* are excellent resources for reporting hostile professors.

Always surround yourself with good people. Whether you're leading a group, or hanging out with friends, the people you choose to hang out with will have a huge influence on you and

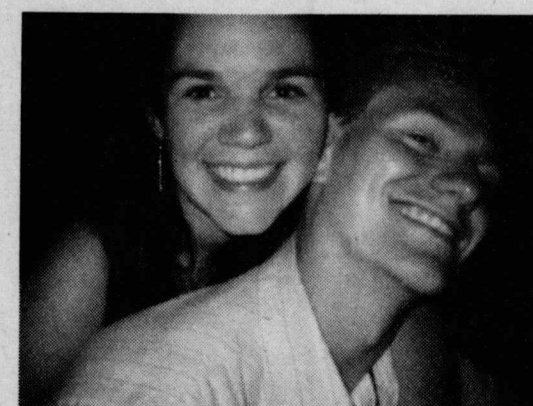
your goals; choose wisely.

Always remember that you *can* make a difference. In this partisan era, expect razor-thin elections, and college activists working through campaigns and county parties can do the work that few others can. Get involved; you'll learn far more about politics than you would in a classroom, and you could make a huge difference.

Always, but always, be proud to be a conservative, and proud to be an American. The Left isn't always that tolerant; they may insult you, slander you or even attack you. But as long as you stay true to yourself and your principles, you will *always* win.

With that being said, I'd like to leave you with a quote from Ronald Reagan, because no matter what I have to say, he could always say it better than anyone.

"The house we hope to build is not for my generation but for yours. It is your future that matters. And I hope that when you are my age, you will be able to say as I have been able to say: We lived in freedom. We lived lives that were a statement, not an apology."



Darby hanging out with Jen, a very rocking Berkeley CR

Phil, for teaching me how to be a tactician.  
Terrence, for teaching me how to be an editor.  
Amanda, for teaching me how to be a chairman.  
Vince, for teaching me how to be a leader.  
Mom, Grandma, John, Michael T. and Bill, for teaching me how to be a man.

Your support and guidance has been of immeasurable value to me; it wouldn't be possible without you. Therefore, I'd like to impart a few key bits of wisdom I've picked up, so that hopefully



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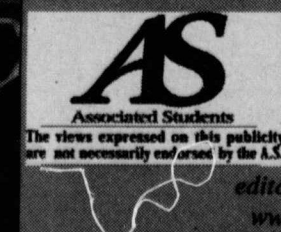
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The *California Review* (Restitutor Orbis) was founded on the sunny afternoon of the Seventh day of January, Nineteen Hundred and Eighty-Two, by discipuli cum civitas listening to Respihi and engaging in discourse on preserving the American Way.

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## Local News & Opinion

### Celebrity Speakers Exit Stage Left at PC Rally

Ashley Frame  
Staff Writer

I was fortunate enough to enter Price Center Tuesday morning, June 1<sup>st</sup> to see American Idol judge Randy Jackson,



former gubernatorial candidate and author Arianna Huffington, State Treasurer Phil Angelides, and Kill Bill producer Lawrence Bender.

What were they doing there and why didn't they have a crowd? They were talking about the budget cuts and how evil and ignorant our Governor is for applying them to education. It seems that everyone agrees that it is unfortunate that such cuts are necessary but none of the speakers provided a solution to the budget crises that did not affect education. They simply said that they

would "fight against these cuts" because the youth of our nation deserves cheap education.

So where does the money come from? Naturally they attacked the rich claiming that they have no right to an advantage

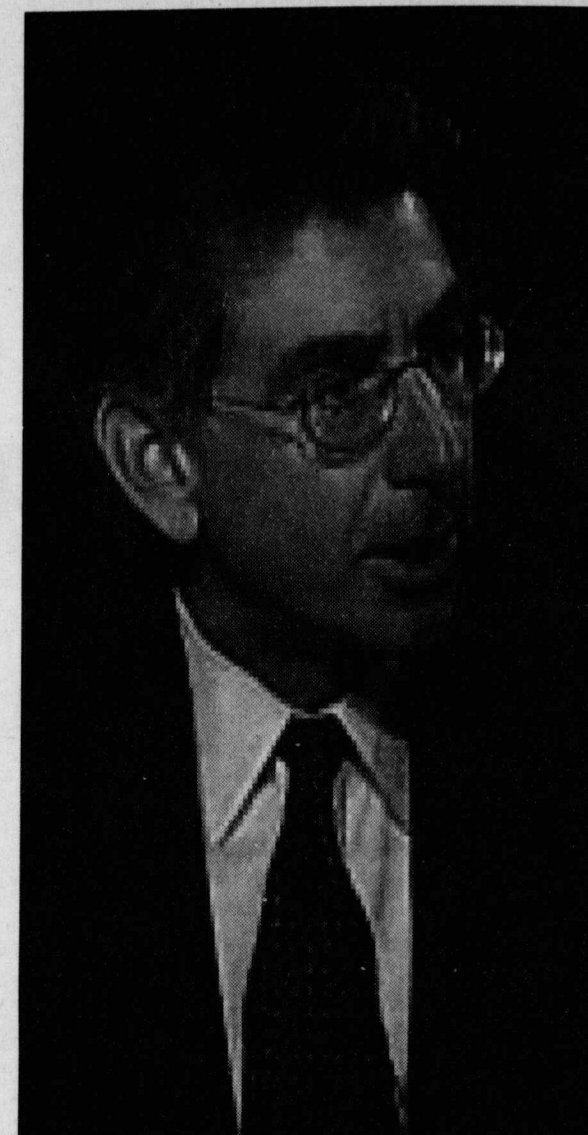
would be peachy if regardless of your economic circumstances you could get a college education. This is why we have set up community colleges and state colleges. That's why there are student loans, grants, and scholarships.

As Schwarzenegger stepped into a world of debt it was clear that he was going to need to make cuts. Education is not a target here, but it receives a lot of money and is a natural place for anyone to look when attempting to make budget cuts. The goal is not to make it difficult for the poor to receive an education. The goal is to dig California out of the hole that Davis, with his brilliant plan to save us from a relatively minor energy crisis, dug for us.

I love hearing the claim that Schwarzenegger does not think education is important "because he made it without one" which was what Huffington

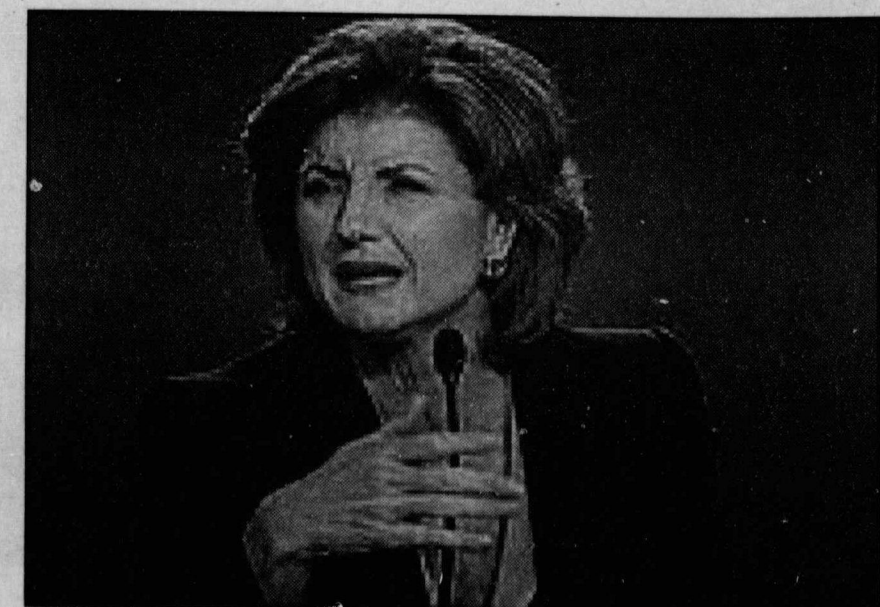
claimed. Please back that up with something more than the fact that the budget cuts touch education. Schwarzenegger is dealing with a 12.5 billion dollar debt, he has to look at all the possible places to cut spending. One of Watt's qualms with the cuts is that, "Governor Schwarzenegger talks a lot about not wanting to raise taxes, but he's raising our taxes as students. If the vehicle registration fee is considered a 'car tax,' then the student fees we pay are an 'education tax.'" It would be wonderful if our Governor would take a closer look at the budget and spread out the cuts so that students don't suffer for the past mistakes of the California government.

Is there a way to cut student fees or at least not raise them and nibble away at the debt? Daniel Watts believes that "There are many other ways to cut the fat and save students money. For example, eliminating redundancy in



government or just flat-out cutting all other departments by 10 percent (as advocated by Tom McClintock). It's not like the fees are just barely inching upward, consistent with inflation. They were raised 30% initially last spring, another 15% in the summer, and they're going to go up another 10-15% this fall and for graduate students, it's even worse. This isn't Governor Schwarzenegger's fault; they've been rising since the budget crisis began."

It is a sticky situation that will not be solved by pointing fingers and making rash claims about the intentions of our Governor, while offering no solution. The small crowd clapped as each speaker insulted the actions of Schwarzenegger and said students should not be paying so much for their education. We do not need a bunch of people thinking with their wallets and not their heads, we need people with solutions to a huge statewide problem.



### Marshall College 'teaches' through in-DOC-trination

Matt Pfohl  
Staff Writer

The Dimensions of Culture or DOC program at UCSD was created to open the minds of students and encourage them to embrace equality. The program is divided into three separate courses. DOC1 focuses on diversity, and deals with all types of inequality in America. DOC2 focuses on justice, and gives students a brief legal history of the United States. DOC3 focuses on imagination, and asks students to pick up on the subtleties of various texts to draw meaning. After taking these courses, students must ask themselves a series of questions. Was each course fair? Was the aim of each course justified? And most of all, did each course ultimately carry out its intended task, or did each course fall short of its goal by creating more problems than the ones it was trying to solve?

A blanket answer to these questions that covers all three of the courses would be almost as great a sin as stereotyping is in the world of DOC. In order to be fair, three answers must be given. In the spirit of DOC, it is only right to look at each course separately from the others in order to properly analyze DOC as a whole.

DOC1 tries to teach students to overcome perceived racial and gender hierarchies in America, by showing students countless examples of both successful minorities and sob stories of how perceived inequalities have hurt people. This is done in order to open students' minds and advocate equality. While equality is a noble and valid cause, the way that DOC1 tries to preach it by pointing a blaming finger at any group who does not appear to be disadvantaged and accusing them of causing inequality in America is slightly less noble at best. This blame creates an atmosphere in which heterosexuals, whites, and males are made out to be the enemies and everyone else is a hero. This starts a fierce and highly competitive blame game, which puts all students on the defensive, and greatly hampers any actual learning that could possibly take place.

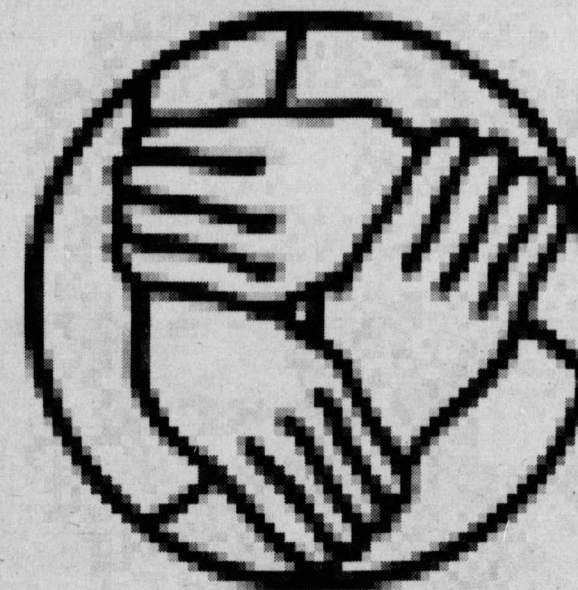
Instead of reducing friction between different types of people, DOC1 somehow manages to increase it. Since DOC1 is

presented from an incredibly slanted perspective, minorities actually seem to be portrayed as *better* people than the majority in terms of morals and beliefs. The easiest people to blame for this biased portrayal of minorities are minorities themselves, which only increases tension in the class and further prohibits learning. Not to mention, this is hardly a way to promote equality. All in all, DOC1 had a very valid and justified cause, but fell short of promoting equality on account of its less than successful teaching tactic of trying to cram ideas down the throats of students, its creating more tension than it relieved, and its poor approach to actually advocating equality.

DOC2 worked to give students a brief history of United States law by analyzing court cases and procedure, and asked students to form opinions about each item they read. Unlike DOC1, DOC2 required student to form their *own* opinions on what they thought was just. DOC2 taught students many useful things such as their own rights, the origins of current law in the United States, and the reasoning behind the Constitution. DOC2 was more of a history class than anything. The purpose of DOC2 was completely valid, as all Americans should know their rights and know how the legal system works in order to be equipped to defend themselves if the need should arise. DOC2 was very fair, as it was generally very objective. All in all, DOC2 got its point across, did not anger students into dismissing its message, and had a valid argument.

DOC3 worked to encourage students to focus on the smaller details found in things such as advertisements, movies, and stories in order to draw meaning and make an argument about how these details perpetuated common myths and ideologies in America. These messages tended to inevitably deal with inequality

and stereotypes. The premise was that if students could recognize how these texts perpetuated inequality and stereotypes, then students would be able to work to stop them. There was a huge problem with the way that this process of analysis worked. No matter what was portrayed, issue could always be taken no matter what the situation was. For example, if there was an ad in which a black and a



white man stood next to each other, and the black man was holding a gun, the black man would be perceived as the bad guy and thus the ad would promote stereotypes. If the roles were reversed however, and the white man was holding the gun instead, the black person would

be victimized by the white man who has the gun because the white man has the power due to his having the gun, which also promotes stereotypes.

With situations like these, how can these stereotypes and ideologies eventually be put to an end? No matter what the situation is, equality and acceptance can never win. Not only does DOC3 give equality and acceptance no hope, but it also creates more inequality by forcing students to find it in texts where it was not intended. DOC3 clearly fails in achieving its goals, because its goals are unattainable according to the logic process taught in the class. DOC3 calls into question its own existence by deeming itself pointless and futile based on the fact that its goals are impossible to achieve.

After careful scrutiny, the Dimensions of Culture program at UCSD proves itself to be rather lacking in value. There are some interesting tidbits of information, especially in DOC2, however they are severely offset by the endless amount of effort and wear that the DOC program puts on its students in order to ultimately achieve barely anything that is worthwhile. With that, students must ask themselves another series of questions. Is DOC really necessary? Is DOC really worthwhile? Is DOC worthy of being a general education requirement at UCSD for Thurgood Marshall college? The blanket answer that covers all 3 DOC classes is: No.

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continued from page 2

support that." Got that? He supports job "outsourcing." What he opposes are CEOs who "give up American citizenship." Well, there's a pressing problem. Kerry's former position (or should I say, his overzealous speechwriters' position) was wrong, but a political winner. So it's odd that Kerry has disavowed it. Perhaps it has something to do with his wife, heiress to the H. J. Heinz fortune, as Heinz has the majority of its production facilities overseas.

Aside from placating his wife, however, Kerry's new position is right. For years, the United States has run a surplus in the global "outsourcing" market. In 1994, foreign companies "outsourced" almost \$30 billion more services to the United States than American companies "outsourced" to other countries. That surplus has now risen to \$50 billion. It does not make much sense to start an "outsourcing" trade war,

when the U.S. (and U.S. workers) have been enjoying such an advantage. There are, of course, even more compelling arguments about the value of free trade, but those usually are not easily packaged into sound bites and television commercials.

Now that Kerry has come out in favor of American companies outsourcing jobs overseas, he has thrown away the most potent weapon in his rhetorical arsenal. He does not have much left to run on as far as the economy goes. In the face of substantial growth in employment, GDP, and average hourly earnings, vague calls for new leadership or a change in direction are not going to energize swing voters. It is no surprise that the biggest block of Kerry supporters back him, not for his policy positions, but because he is not George W. Bush. That is not the making of a winning campaign.

Brandon Crocker is a founding member and former Editor-in-Chief of California Review and a frequent contributor to The American Spectator On Line.



## Students For Academic Freedom

**Course Title:** Sept. 11 & Its Aftermath  
**Professor:** Jonathan Markovitz  
**Department:** Sociology  
**Course Number:** SOCD-189  
**Complaint Filed By:** Ryan Darby

Prof. Markovitz told us from the start that he does not believe in objectivity; he says that everyone has a bias, so he won't try to hide his. Sure enough, the class seemed divided into two main sections: why the United States has always been wrong, and why the United States is still wrong in attacking terrorism. His early lecture topics included the Red Scare, Japanese internment, the Black Panther movement, and McCarthyism. None had any ties to Sept. 11 or Islamist terrorism (a term he never used), and never did he point out any good things the U.S. has ever done; it was all very, very negative. He then focused on America's Middle East policy over the past few decades. It was apparently intended to demonstrate that we're hypocrites, and that Islamists have every reason to hate us; again, all very negative.

Interestingly, there no mention at all of the events themselves that transpired on Sept. 11, nor was there a meaningful discussion of how the U.S. should react to it. Instead, Prof. Markovitz started the class with the general question on the definition of terrorism, and pondered whether it was terrorism or legitimate warfare, since American civilians vote and pay taxes — the use of violence against civilians was conspicuously absent from his definitions. However, he made the general decision that when "they" do it, we call it terrorism, but when "we" do it, we call it retaliation, quoting such ideologues as Noam Chomsky in length. His stance became crystal clear: the events on Sept. 11 were terrorism, just as our wars in Afghanistan and Iraq '01 and '03, because both were drummed up by

the government and right-wing media) were terrorism, and our conduct within the past century was just awful; therefore, within the realm of moral relativism, we have no moral grounds to condemn the Sept. 11 attacks.

The reader — which Prof. Markovitz claimed demonstrated opposing viewpoints — contained only differing schools of leftist thought, and included caricatures of President Bush, with no academic motive. I wrote a paper to justify Operation Enduring Freedom, and even though the grader said my argument and outside sources were great, I received a B simply because the required reading could not back such a common argument.

One student newspaper columnist



briefly mentioned the class in a piece lambasting indoctrination, and even though he mischaracterized the professor's arguments (he wrote that he said American deserved the attacks, which he did not), the professor responded with a letter to the editor that demeaned conservatives in general and mocked the idea of academic freedom. He claims the article was a

"right wing effort to undermine academic freedom" and an attempt to "mimic the voice of an unthinking right-wing zealot." Rather than choosing to open a dialogue on the issue of academic bias, Prof. Markovitz chose ridicule. [http://www.ucsdguardian.org/cgi-bin/opinion?art=2004\\_02\\_26\\_03](http://www.ucsdguardian.org/cgi-bin/opinion?art=2004_02_26_03)

I at first attempted to convey the conservative side of the issues — which had been utterly ignored — through class participation. I was passionate on the topic, having become reasonably knowledgeable on Islamist terrorism through my own readings, so I was determined not to be quiet.

One day I actually decided to visit my professor, and I was honest with him: I thought he taught the class in a

and that was that. He reinforced the point after the critical Guardian article, making it clear that he felt he had every right to teach the course in whatever way he saw fit.

My class participation was not greeted with approval, either. While my peers' observations and arguments were greeted with unquestioning approval, mine were greeted with skepticism and irrelevance. When discussing the protests of the recent war in Iraq, a few students commented that they were treated unfairly by the police, inciting sympathy on his part. I told how that at a counter-protest, the police had to protect us from getting harmed by protestors, and that a homeless man had spat on me. He literally laughed at me and said wasn't very unlikely to have happened, even though I was there and he was not. He then entertained the comments from those in the room furious at my apparent blasphemy; I knew at that point that I was not welcome, and refrained from comment for the remainder of the quarter.

Prof. Markovitz provided me with my most disappointing academic experience at UCSD. Sept. 11 was a major turning point in our nation's history, and I was hoping to participate in an honest, open-minded inquiry into the event, as well as help postulate how our government should respond. Unfortunately,

it was a hostile atmosphere in which we were told what to think, rather than how to think. Regardless of the professor's biases, he as a professional educator should be able to dispense theories he does not personally hold. Due to the professor's lack of academic integrity and excessive arrogance, the course was truly disappointing.

completely unfair, biased fashion, and I urged him to reconsider his teaching of the class in a way that would provide students with all major ideology, so they can learn the facts and make up their own minds.

Prof. Markovitz responded to my request by telling me that he does not feel it's his duty to go into theories that he feels have no credibility whatsoever,

### Is Your Professor Using the Classroom as a Platform for Political Agendas? This Is a Violation of Your Academic Rights.

According to the American Association Of University Professors, the use of classrooms for political indoctrination is a violation of academic freedom.

*The 1940 Statement of Principles on Academic Freedom and Tenure* declared: "Teachers are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subject." (This clause was reaffirmed in 1970.)

If you are not taking a course whose subject is the war in Iraq, your professor should not be making statements about the war in class. Or about George Bush, if the class is not on contemporary American presidents, presidential administrations or some similar subject.

We do not expect our doctors to impose their political opinions on us when we go to them for treatment. We should likewise not be assaulted by the political prejudices of professors when we pay them for an education.

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Students for Academic Freedom

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## Censorship Runs Amock Among Warren College Staffers



Warren College Resident Life Dean, Claire Plamer (left), expresses disgust at the airing of the Nicholas Berg Beheading video (below) on Warren College Television

continued from page 1

It is clear that the Warren College Administration denied free speech to Watts; the only issue is whether they were within their legal right to do so. This argument will for the most part remain unresolved, but Watts is happy that SRTV did pick up the program.

A requirement for the airing of the video was a major disclaimer before the airing took place, letting potential viewers know about the nature of the video. However, Watts commented that he believed the disclaimer was necessary before being instructed to include it by SRTV officials.

"I displayed heavy disclaimers beforehand. People had a choice whether or not they would see (the video)," said Watts.

There were no complaints from the administration after the airing of the video on SRTV. This seems to be a contradiction in terms of the administrations stance. Both television stations have similar circulation, and editorial control by the students. It

seems absurd to prevent the airing of the video on one channel and allow it on another.

Granted, there are small discrepancies in the stated purpose of the television stations, but these purposes are only implied and never expressly agreed to by students airing programs on WCTV. The excuse for censorship seems to be a way of hiding behind a rule that was never agreed upon.

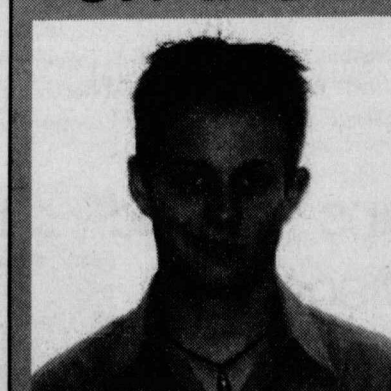
The current legal standing on school owned television stations, with student editors, shows that the First Amendment severely limits the school's ability to censor the material.

A clip from the video was previously shown on "Perfect Vision" and has led to the indefinite shutdown of WCTV. Palmer was extremely upset at the airing of clips on the May 13<sup>th</sup> show.

WCTV will remain off the air until Palmer along with the rest of the Warren College Administration can get their act together and decide exactly how important the freedom of speech is to them.



### A Tribute to the College Republicans on the A.S. Council



**Erik Ward**  
Warren Council President



**Ashley Aluisi**  
Revelle Junior Senator



**Jeff Boyd**  
Warren Council President

Erik, Ashley and Jeff fight for conservative values on a weekly basis; be sure to thank them next time you see them!



## Domestic Affairs

# Deceit, Deception & Defamation

## The Pillars of the Modern Left

Adam Willoughby  
Contributing Writer

Do yourself a favor and ponder this: When is the last time you genuinely felt a liberal incumbent, or candidate had our Country's, and your own individual best interests at heart? Was there a genuine intent to implement these interests if elected? With few exceptions, I would submit that the most recent Democrats who embodied these beliefs were none other than Presidents Roosevelt and Truman. Together, these two men pulled our country from the worst economic conditions ever seen, as well as emerging victorious from the second World War. FDR had genuine sympathy for the suffering masses, along with the intent to remedy modern day ills. His revolutionary social programs included within The New Deal were necessary, proper and well implemented. President Truman's intent during war time were similarly genuine and proper. He mightily defended our country from foreign foes, and succeeded at a great cost. Nonetheless, our Country was defended and the military embraced.

Unfortunately, these credence's and methodologies do not resonate with the current Democratic party. No longer are America's and Americans' best interests at the heart of the Left. It was at one time that the Democratic Party stood for the poor, underprivileged, needy and helpless. Unfortunately for the Left, America's progression in terms of unemployment, housing, healthcare, & the general increase in living

standards, have slowly been reducing portions of their constituency base. These advancements have predominantly taken place under administrations where stringent tax burdens were not imposed upon the economy, thus allowing for economic growth. As the Democratic party began noticing these changes, they quickly had to become more things to more people in order to grow and maintain their constituency. Ask an articulate Republican to

explain what their party stands for and you will hear something about small government, fewer taxes, strong national security, capitalism and individualism. Ask an articulate Democrat to explain what their party stands for, and at best you will

receive something about standing for the "little guy", equality of opportunity & outcome; outcome being spawned from their socialistic methodology of thinking. The fact of the matter is that the modern Left does not have a clear cut set of beliefs and credence's that they strive to implement and abide by. Instead, they attempt to be all things to all people which is simply not possible. Inherent within their efforts to appeal to increasingly large groups of

people is their inevitable demise. Granted large groups of people can accurately have certain behaviors, beliefs, etc. attributed to them, individuals within a group are very intelligent and competent to see through facades. The modern Left appeals to the group, while the individuals within that group, or demographic, recognize the blatant pandering and are insulted. This documented example is the embodiment of the deceit and deception your



humble author so concisely attributes to America's progressive Left. Sufficient to say, the Left is their own worst enemy.

No where else is the defamation tactic so apparent than in the 2004 Presidential race. Albeit, the Democratic candidates did run against each other in the primary based upon merit, competence, experience and individual history. I believe almost every intellectually honest person will agree this is how elections should be ran.

Voters should have the opportunity to decide who their vote will go to based upon which candidate has exemplified the best credentials. Unfortunately, the majority of Democrats do not behave like this in elections, rather rely on one word: defamation.

Prime examples are former California Governor Gray Davis and Massachusetts Senator John Kerry. Neither ran under the pretences of their own personal successes and

accomplishments, rather pointed the finger of hypocrisy at their opponents alleged shortcomings. Why must one point out the chip on another's shoulder while there is a log on their own? Why must one criticize a

and condemn another in order to bolster themselves? Unfortunately this is how the Left runs their campaigns. Because specific beliefs and positions can not be touted, leftist candidates must rely on their ability to defame and degrade their opponent. Voters do not want to hear negative aspects of the previous administration or incumbent, rather they want to hear proactive solutions to pressing problems. This is yet another shortcoming of the Democratic

party; providing legitimate solutions.

Forgive me for applying this analogy, but it concisely conveys the struggle in which the two major political parties are involved. Take the Hollywood hit, "The Matrix" if you would. All humans were essentially enslaved and exploited by a higher organization; the computers. I find the predicament the masses found themselves in within the movie, and the way the Left prevents their base from advancing in social and societal respects strikingly similar. Allow my to clarify. Agree or disagree, people in general more often than not proceed through life with little to no thought or involvement in politics. Rather they blindly absorb information presented through the tinted lens of main stream media. This blind acceptance is analogous to the enslaved masses within the Matrix. Both examples not being fully conscious or aware of their own world. Conversely, it is the individual who questions reality and what they are told that become truly aware and conscious. The point that I

am asserting is that when one delves deeper and discovers what they previously believed was not entirely true, this is when full consciousness and individualism begin to develop. Individuals developing their own conclusions and opinions will always supercede institutionalization and force-fed information. I will let you, the individual, decide what party plays the role of the duplicitous machine and which party represents the awoken, self actualized individual.

## California Republicans to Hold Convention in San Diego

Christopher J. Fennell  
Editor in Chief

The California Republican Party Fall Convention will be in San Diego this summer. From August 6<sup>th</sup> to the 8<sup>th</sup>, republicans from around the state will come together to discuss the future of California's Grand Old Party.

This will be the last Convention before the crucial November elections and a major event on a nationwide level as the last major party event before the national convention in New York just one week later.

This will be an opportunity for major players in the state party to come together, discuss important information and tactics, and show a unified front

leading into the 2004 elections.

The CRP Conventions are always a great time, with speeches by many influential politicians, as well as rallies, and social events. The Convention will be held in downtown San Diego, at the Manchester Grand Hyatt Hotel.

The CRP Convention has not been held in San Diego since 1994 and this promises to be the best convention the party has ever held. Governor Schwarzenegger, Congressional Candidate Bill Jones, as well as most other republican elected officials and candidates from across the state will be present.

Rumor has it that there is also a strong possibility that

several high-ranking national politicians and party member may make an appearance. There is no better place to be during a California summer than San Diego, and this convention is sure to be a good time.

This will be a media extravaganza, with many key players in state and nation-wide

politics making appearances. The last two conventions have completely booked the hotel in which they were held, and this one promises to be even bigger. The California Republican

Party's 2004 Fall Convention is the place to be this August 6<sup>th</sup>-8<sup>th</sup>. For more information contact the Republican Party of San Diego County at sandiegorepublicans.org.



## International Affairs

# UCSD Student Helps Spread Hope in Sri Lanka

Jessica Tarman  
Managing Editor

During the summer of 2003, ERC Senior Alissa Sears traveled to the war torn country of Sri Lanka to aid disparaged children in orphanages.

Formerly the country of Ceylon, Sri Lanka lies off the South Eastern coast of India and because of its prime location in the Indian Ocean, the island became an important commercial center and naval base. Sri Lanka, once referred to as the "Isle of Delight" is now known as the "Island of Death." Civil war has raged for more than 20 years between the Buddhist Sinhalese and the Hindu Tamil inhabitants destroying schools, places of worship, infrastructure, and lives.

A ceasefire agreement was reached two years ago, but not without leaving much destruction in its wake. This battle has left approximately 60,000 orphans who are impoverished and malnourished.

Alissa spent one month at the St. John's Home in Batticaloa, arriving with a suitcase full of books and a big heart. She helped provide much needed teaching skills to the staff and visited five other orphanages throughout the island. "I didn't go there to teach them how to live, because they

have been through far more than I ever have. I wanted to show them what it feels like to be loved and supported, as I have been. I wanted to show them that they have the tools within themselves to have a better life. Sometimes

correspond with the orphans through letter writing campaigns and book drives to send materials back to the orphanages.

Alissa herself was recruited by a Sri Lankan UCSD student



all you need is love and support. In places like that, it can seem very hopeless," said Alissa.

She helped to provide the orphans with a library full of books and began teaching the children to read English. She has worked tirelessly to recruit organizations to assist her in her quest to offer these children a better life and hope for the future. Direct Relief International and the Vitamin Angels organization joined in the efforts helping to provide the children with vitamins. She even solicited the help of American school children from her alma mater to

to help with the cause. Alissa then journeyed to Sri Lanka through the VISIONS Program, which was developed in 2003 by Meera Pathmarajah, a member of Tamil Youths for Human Rights. VISIONS' mission is to "provide the children in the orphanages of Sri Lanka with the love and support necessary for them to realize their potential and develop the confidence to attain their dreams and realize that they can become leaders and create peace." The goal of the program is to provide a safe environment for the children to learn in so that they are afforded the opportunity

to become self-reliant. It also provides teachers with the necessary skills to teach, as there is a shortage of teachers estimated at about 6,000 in the Tamil-controlled northeastern portion of the country.

Alissa, who majors in Communication and minors in the Teacher Education Program, would spend her days teaching English and art, playing games with the children and simply allowing them to be children. Simply put, Alissa says, "It doesn't take that much to help another person. It really doesn't matter what your culture is - we're all people. And these were children."

Even though Alissa went overseas to change lives, she came back touched by the children admiring their brave and courageous outlook they continued to hold despite the tragedy that they have been forced to witness. "When asked of their memories of five years ago, many of the children in America cite significant events as being the first time they hit a home run or when they first learned to ride a bike. Yet here, heads hung low, the children reminisce of the year in which a parent died, they were put into an orphanage because their families could not afford the 'burden,' they attempted suicide or they witnessed a murder."

A talented photographer, Alissa further promotes her cause through a photography exhibit titled "Light Shines Through the Darkness" (a metaphor for the children of Sri Lanka and their teachers). The display has been featured in a gallery in Santa Barbara as well as in UCSD's own Cross Cultural Center. She plans to travel back to Sri Lanka this summer and has set her sights on a career in international education. "Through this experience I realized just how much the children of the world need and deserve an education," she says, "for it is through an education that they can free themselves of the depravity and unimaginable conditions resulting from war and human rights violations, sometimes inflicted by our own nation."

Alissa has given these children the greatest gift anyone can offer - a little bit of herself. And she encourages everyone to do the same.

There will be a benefit concert the night of June 20 at Canes in Mission Beach. Common Sense will be featured along with four other bands. The tickets are \$10 presale and \$15 at the door. To buy your tickets or aid in this cause please contact Alissa Sears through email at [asears22@hotmail.com](mailto:asears22@hotmail.com) or by phone (805)886-6683.

# Wolfowitz Refines Iraqi Intelligence Gathering Administration knows not to trust INC leader Chalabi

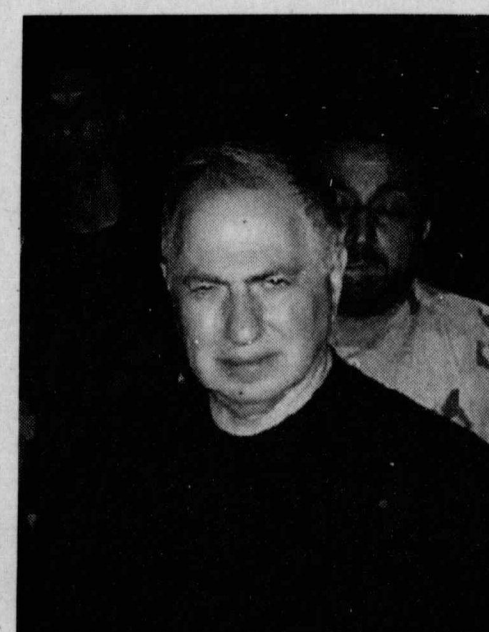
Dina Treyger  
Staff Writer

Based on Deputy Defense Secretary Paul Wolfowitz's decision, the United States has terminated its \$335,000 monthly payments to the Iraqi National Congress (INC) for intelligence collection. Due to current efforts in transferring sovereignty to Iraqis by July 1 and becoming strategic allies, U.S. intelligence agencies funding groups inside Iraq doesn't seem appropriate anymore. However, there are speculations that funding was also cut because the U.S. was not getting what they were paying for.

The decision came after U.S. intelligence sources revealed that the INC's leader, Ahmad Chalabi, and his aids were providing the Iranian government with information about U.S. operations in Baghdad. Chalabi has never tried to hide his friendly relations with top Iranian officials, but then again, 'friendly' customs do not typically include selling out allies. INC spokesmen have denied providing Iranians with

any information that would cause harm to U.S. personnel in Iraq. However, the list continues. The INC has also failed to use almost \$97 million of the money allocated to it by Congress's 1998 Iraqi Liberation Act, which Chalabi himself advocated. An audit has also revealed serious financial management errors in the INC's handling of U.S. funds, including its inability to provide any employee time cards or expenditure receipts for the audit. The INC has also refused since last September to send members to the Pentagon for training, contrary to the ILA agreement, and an investigation into Chalabi's involvement in extortion and corruption in Iraq has been launched. An INC spokesman denied that there is any truth to the allegations. The INC accuses the State Department of withholding funds due to lack of support for

their cause, but the INC is not providing documentation nor holding to deadlines. Improvements to INC operations have been made, such as requiring that officials travel in



coach seats on American carriers rather than first class on British Airways, and U.S. officials claim they will restore their previous \$25-million grant pending further

improvement in INC management.

Supporters of the INC remind others that the INC's intelligence program aided U.S. forces in postwar Iraq in finding and arresting former Iraqi regime members. Supporters also insist information provided by the INC has saved American lives in Iraq. However, although Wolfowitz commended the INC's efforts and expressed gratitude for their help, he announced future intelligence will be obtained through 'normal' intelligence channels. Could this be because reviews by the U.S. government have found that much of the information provided by the INC before last year was insignificant, deceptive and even falsified?

Chalabi's record from previous decades, rather than providing him with credibility, simply mirrors the current fiasco. In 1992, Chalabi was convicted

in Jordan for bank fraud from embezzling \$70 million from the very bank he founded, Petra Bank. Chalabi's supporters argue that the Jordanian government set him up because of his involvement in opposition to Hussein. INC representatives have repeatedly claimed that allegations against the group are the product of a "CIA smear campaign" following a fall out between the CIA and INC in the mid-1990s.

Many were hoping, and supporters still are, that Chalabi would take over as the head of the new democratic Iraqi government. There were also talks of Chalabi signing a peace treaty with Israel and agreeing to permanent U.S. military bases being built in Iraq. However, Chalabi has rarely even visited Iraq over the last 40 years. Chalabi denies any intentions on becoming Iraq's first democratically elected president, echoing statements very similar to those made by many American presidential candidates over the years.



## Entertainment

### Independent Film Misses the Political Mark "A Day without a Mexican" more comedy than reality

Scott Jennings  
Staff Writer

"A Day Without a Mexican" is a comedic satire that depicts California in crisis after waking up to find its 14 million Latinos missing.

Stereotypes abound depicting Latinos as cooks, gardeners, valets, nannies and farm and construction workers, with the film's advertisements featuring the silhouette of a man in a sombrero and touting slogans such as "got burrito?" It's a two-way street, as whites are shown as incapable, helpless and proud, struggling to clean their own houses and perform other tasks once performed by "the help."

The state finds itself on the brink of disaster. Garbage accumulates on the city streets. There is no health care, no teachers, no fruits or vegetables, no cleaning and so on. Those that were once against immigration quickly find themselves desperately trying to find a way to bring the Mexicans back with billboards stating, "Come back, amigos."

In an interview with the *Wall*

*Street Journal*, Yareli Arizmendi, the film's leading actress and co-writer said that "the idea of the film was to make the invisible visible," and that it is meant to "open people's eyes to

the economy adjusted to such a loss, but this would be more than made up for in the long run by the increased capital per capita, a drop in the unemployment rate and an

higher standard of living in the long run due to the higher amount of capital per capita as is dictated by the Solow model of economic growth.

In fact, immigrant workers create and exacerbate many problems in the California economy. They create a wealth transfer from the poor to the rich. The presence of this additional labor increases the wage disparity between the lower and upper classes. Lower unskilled labor prices directly benefit those affluent people that own the capital. Wages lost by native unskilled labor is put directly into the pockets of wealthy businessmen.

Most importantly, immigration places a significant financial burden on California's taxpayers. According to George Borjas, a professor of economics and social policy at Harvard University, "immigration increased the state and local taxes of the typical native household in California by \$1,174 annually." This is most clearly seen when looking at illegal immigration. According to a paper written by Lance Izumi, Director of the Golden State

Center for Policy Studies and Alan Nelson, Former Commissioner, U.S. Immigration and Naturalization Service, "more than half of illegal immigrants do not have taxes withheld from their wages." At the same time, illegal immigrants enjoy many costly, tax-payer supported government programs such as public education, health-care, and welfare all while running up expenses in the criminal justice system. Izumi and Nelson estimate that the total annual net cost of illegal immigration is \$3 billion.

If you're looking for a comedy and don't need your entertainment to be politically correct, then you may want to see this movie, but please don't take this movie as an accurate depiction of what would happen if Mexicans disappeared. It paints a very bleak picture of such a world that is clearly politically motivated; the economic reality would be a far happier one.

# MISSING



# JOSE

everything we Latinos are giving" to the U.S. Unsurprisingly, this movie only tells half of the story.

Yes, there would be lost productivity in the short run as

elimination of the tax burden that immigrants impose on natives.

The fact of the matter is that if California lost 14 million people from their labor supply, those that remained would benefit from a

### EU Red Tape Delays European iTunes Launch Socialist union again places solidarity ahead of economy

Christopher J. Fennell  
Editor in Chief

Apple Computer, Inc. has been attempting to launch its record-breaking iTunes Music Store in Europe for nearly a year. However, the EU has once again set solidarity before economy in its blockade of the launch of the world's most successful online music purchasing software.

The European Union has delayed the launch of iTunes because of contract and licensing disputes that have plagued the music store overseas. Apple has been unable to come to an agreement with all major labels over the price of individual songs because different labels in different countries want different pricing.

The expected launch of this software has now been pushed back to August, and further delays are expected. International music industry executives must realize the need for iTunes-like software.

Music piracy in Europe is even greater than here in the United States. A major contributing factor is the lack of availability of legal downloading

software. Apple has presented an option but has, as of yet, been unable to reach a compromise that industry executives are willing to take.

The expected price per song in the EU version of iTunes is expected to be 1.29 euros per song. This price is roughly equivalent to the \$0.99 price in the United States; however, increased taxation at an estimated 19.6% has made the European prices higher.

A problem with these increased prices has been found that the under \$1.00 per song price is the maximum most consumers are willing to pay. When the price exceeds this level, potential buyers are more

willing to illegally download the music off of file sharing software such as Kazaa.

This increased taxation will do little to benefit the EU, and instead will again show their socialist trend that disfavors capitalism. Their move away from capitalist markets is simply one aspect of their international socialist ideal. It is this sort of governing body that is separating the European from the American market.

Apple has been unable to do an individual launch within specific European countries because of the EU's "One Europe" policy. Apple has been

required to have a consistent all-Europe iTunes before any launch is possible.

This bad business by the music industry executives as well as EU officials has led to a great reduction in profits by both the music industry and the EU as a whole.

Apple has a profit margin in their iTunes store that pays for little more than the expenses of running and updating the software. Their clearly stated goal is not to profit from the sale of music, but rather to allow a legal, affordable alternative to

traditional, and illegal ways of accumulating music.

Apple's profits come not from iTunes, but rather from the sale of Macintosh computers and the iPod line of products. Here there greatest profit is made because only iPods are compatible with iTunes.

Europe must realize the necessity for iTunes and allow Apple to release its music store. iTunes can save the music industry, but as long as it is prohibited there is no way for it to work.



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## A long time ago, in a galaxy far, far away...

One year after being summarily disqualified from the A.S. elections for cheating, the Students First slate rebuilt itself to wreak a vengeful havoc upon the UCSD community, especially the *California Review*, for its advocacy of conservative ideas. Confronted with this newly formed war machine, it is up to the *CR* to continue the good fight against the delusional Left...

# STUDENTS FIRST STRIKES BACK



### Is THE HARISH really DARTH VADER???

The former presidential candidate was well known last year for his opposition to two candidates with the same name squaring off in the same election, so we have come to know him as "The Harish," to avoid any confusion. Like the Dark Lord, The Harish attempts to strike fear in his opponents through public spite. And, because good always triumphs over evil, he loses in the end.

### Is KATE MAUL really DARTH MAUL???

The former President of the College Democrats is much like her Star Wars counterpart; he was a hired gun brought into the mix to kill Jedi, and she was brought into the slate to draw liberal votes. And while he was cut in half in the movie, her club wound up getting cut in half in the election.

### Is TED MCCOMBS really WATTO???

We feel this requires no explanation.



## Parting Thoughts

"It is easy to see that when republican virtue fails, slavery ensues."

—Thomas Paine

"Poverty doesn't cause crime; people do. To commit acts as heinous as those of September 11th requires a profound depravity and utter lack of conscience."

—Joel Mowbray

"We cannot play the innocents abroad in a world that is not innocent."

—Ronald Reagan

"Denying the existence of evil is so convenient for the cowardly, so effortless for the lazy, and so uninvolved for the indifferent."

—David C. Stolinsky

"Since we know that, in fact, exactly 100 percent of the 19 hijackers on 9-11 were of Middle Eastern descent, why don't we focus on them ducks? Since we know that explicitly zero percent of 75-year-old women in tennis shoes have hijacked an airplane, why don't we let the little ladies move along? To do otherwise is wasteful and ... defies common sense."

—Kathleen Parker

"Duty, Honor, Country. Those three hallowed words reverently dictate what you ought to be, what you can be, what you will be."

—Gen. MacArthur



"When did a lack of money and accomplishment become a mark of virtue?"

—Ann Coulter

"Self-government means self-support."

—Calvin Coolidge

"The left doesn't love success; it loves victimhood. You can never do enough...for victims."

—Bill Murchison

"If you would know the value of money, go and try to borrow some."

—Ben Franklin

"Tax cuts aren't something you pay for. It's less money for the government to spend."

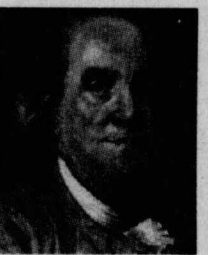
—Ann Coulter

"One definition of an economist is somebody who sees something happen in practice and wonders if it will work in theory."

—Ronald Reagan

"No nation has ever taxed itself into prosperity."

—Rush Limbaugh



- Should you need a permit to practice free speech in a public university?
- Does the Berg video indicate to you that the Iraqi/al Qaeda insurgents should be wiped from the earth?
- Do you *also* want to return to UCSD someday after you graduate and bulldoze the Che Cafe???

Then join the *California Review*, because we're **right**.

Please help advance the good fight at UCSD with a tax-deductable donation. Checks may be written in the name of *California Review*.

[CaliforniaReview.org](http://CaliforniaReview.org)



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