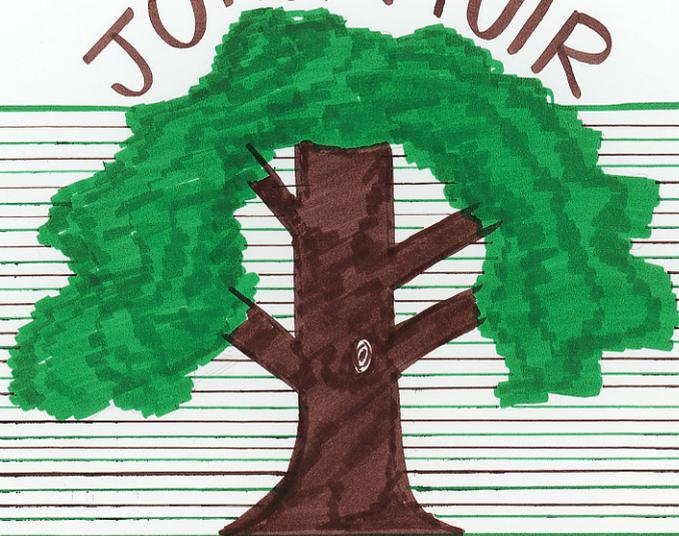


JOHN MUIR



COLLEGE

30th
ANNIVERSARY



Not only did John Muir
; John Stewart share
a name ; a heritage ;
they both shared
a great love for
the outdoors !



Scottish Ties Strong At New Muir College

The University of California at San Diego has had two chancellors since the campus was authorized in 1958: They are Dr. Herbert York, who was brought in from outside the UC system, and Dr. John Galbraith, the current chancellor, who came to UCSD from UCLA.

UC regents, meeting today at UCSD, are considering men from on and off the UCSD campus as successor to Galbraith, who has resigned.

Among those on campus reportedly under consideration for the job is John Stewart. Profiles of other on-campus possibilities will follow.

By JUDITH MORGAN

The mystique of the Scottish moors hung over Torrey Pines Mesa one evening this past September as a strange procession formed on the Mathews campus of the University of California here.

Then bagpipes skirled, torches were raised by 400 young people and a handsome couple wearing the scarlet plaid of the Scottish Royal Stewart

tartan marched out of the

shadows. The clan that followed was the student body of John Muir College, gathered for its first filing — a parade through Revelle College.

Dr. John L. Stewart, provost of Muir College, and his blonde wife, Ruth, both clad in full Highland regalia, led the band



JOHN L. STEWART
... provost of college.

across the Revelle campus and north to the future site of John Muir College.

There, with torchlight falling on barren earth, Muir College's first class buried a time capsule containing the signatures of every member.

"But," said John Stewart, 50, as he recalled the ceremony, "the capsule is not buried where we put it in the ground that evening. We knew that students from Revelle College would try to steal it — and they did try — so five minutes after we left, the capsule was dug up and moved."

"Who moved it?" Stewart repeated with a twinkle when asked. "Let's just say the spirit of John Muir appeared on the scene, heard and all . . . and took care of it."

Stewart said the capsule is still somewhere on the site where permanent buildings of John Muir College will occur for classes in the autumn of 1969.

A loyalty has sprung up in just a few weeks around the redwood and quonset hut complex that is Muir College. It surprises even the optimistic John Stewart.

"Many factors contribute to the students' affection for Muir College," Stewart said during an interview in his book-lined office in a former barracks.

"Just look around you. The old trees have been saved. There is grass and open space. It's sort of like summer camp. There's the same feeling of hardship — fun hardship — which creates camaraderie."

Eucalyptus trees, palms and spreading lawns with convenient benches and tables for outdoor study or snacks add to the country feeling.

"It's quiet around here," Stewart said. "We don't have the constant sound of bulldozers."

Muir and Revelle differ in educational philosophy as well as physical appearance.

Stewart said the two colleges — which like the 10 to follow ultimately will have about 2,300 students each — are equally challenging, but the difference lies in their approach to material.

Muir's concept of learning, he said, emphasizes student involvement, creativity and independent study.

"It will not be a comfortable place for those whose minds are made up," he has said.

Stewart was associate director of the Hopkins Center for the Creative and Performing Arts at Dartmouth College before joining the UCSD faculty as professor of American literature in 1964. He is enthusiastic about the professional repertory theater to be built by UC and the Theater and Arts Foundation adjacent to the UCSD campus.

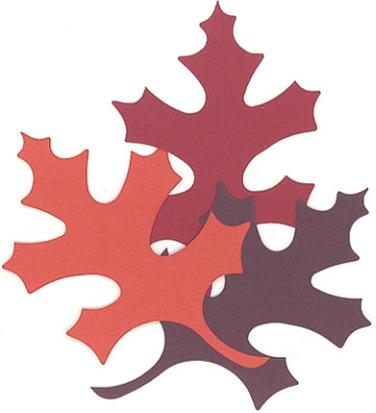
John Stewart shares many traits with the college he leads. He is an individualist, a musician, a lover of books and an unashamedly happy man.

He, his wife and son, Geoff, 12, and Andy, 10, like to take their Land Rover to the desert and back-pack from there or go camping on isolated Baja California beaches.

FOUNDING PROVOST



an article taken from the
San Diego Union December 1, 1967



John
L. Stewart



MUIR PROVOST



Patrick J. Ledden #



From the Provost's Desk

New Programs Created to Facilitate Student-Faculty Interaction

by *Lovonne Lee*
Copy Editor

Muir enthusiasm and involvement continues to soar. Provost Patrick J. Ledden expresses his sincere congratulations to Muir students for their increasing interest and active participation at Muir.

He is pleased to see that every event has been so enthusiastically planned by the different college councils; they have all generated such a high level of excitement that many have been over subscribed. Dr. Ledden hopes to see this enthusiasm continue to grow as it all adds to the Muir College experience.

Although the importance of student interaction is invaluable, Dr. Ledden reminds students that "a good balanced college career requires student-faculty interaction" as well. He encourages students to be courageous and approach those far and away faculty members and integrate

them into their lives.

Dinner with your Prof

Programs have been established to facilitate this interaction.

Muir College has currently allocated money for the Faculty-Student Interaction Program to be spent on activities that will promote greater student faculty interaction. This program allows Muir students the opportunity to obtain monies to supplement activities at which faculty members are present, such as taking the professor out to dinner.

Funds are allocated each quarter upon approval of the College Dean, the Resident Dean for resident groups, or the Activities Director for commuters.

The allocation of funds is dependent upon the number of students involved and the type of activity. The program allows for a casual environment and it is a great way to get to know your professor, especially for those students in large, lower-division

courses.

It is definitely a worthwhile experience and Dr. Ledden strongly encourages that Muir students, both commuters and residents, take advantage of this unique opportunity.

Undergraduate Seminars

Yet another way of interacting with professors in a less than formal atmosphere can be found in the numerous lower division seminars such as Poli. Sci. 90, Math 90, and the list goes on.

Each seminar has a maximum enrollment of 25, thus allowing for informal discussions with professors.

There has been much positive feedback from students who have participated in the seminar program.

Informal Meetings

In addition, the provosts from the five colleges will be sponsoring a program involving faculty and student interaction within each academic department beginning late in April.

Each Friday afternoon students will have the opportunity to meet with faculty members of their particular department of interest.

Every week a different department will be hosted; i.e. communication, biology, art history, political science, literature, etc., giving students the opportunity to establish informal ties with the faculty. If the interest level is significant, the program shall be instituted throughout the next academic year.

The meetings will be held at the new student center and refreshments will be served.



Muir College Provost Patrick J. Ledden



Pat Danylyshyn-Adams

"I'm Pat D-A, the Res Dean..."

Celebrating a Decade on Top

Pat Danylyshyn-Adams Enters 11th Year as Resident Dean

by Jill Leyte-Vidal
Staff Writer

"Hey! I'm starving. Wanna stop at the Five & Dime before section?"

"Sure, let me just run into Page One since my roommate's working."

Sound familiar? Probably not, unless you are an eleventh year student. But, Pat Danylyshyn-Adams, the Muir College Resident Dean, can fondly remember the Rat as the Five & Dime, POP as a Peer Counseling Center called Page One, and MOM as a TV lounge.

Soon to celebrate her eleventh year with Muir College, Danylyshyn-Adams has seen many changes appen at Muir. Personally, she has played a supporting role in starting MOM and initiating the Midnight Breakfast, an idea she brought with her from a position as Head Resident at Western Illinois University.

Danylyshyn-Adams is very proud to be part of the history of Muir College. She has played an integral role in building the foundation of spirit, cohesiveness, and positive feeling here at Muir.

On paper, Danylyshyn-Adams'

duties are concentrated more in the administrative aspect. She oversees the daily operation of the staff and she is the primary liaison from the Residential Life staff to different University staffs, ranging from Custodial and Maintenance to Food Services to Financial Aid. She, also, represents the Res. Life staff in dealing with policies that effect the whole campus.

Obviously, with numerous phone calls and meetings, Danylyshyn-Adams is very busy. Even though it could be a little slower at times, she likes to be active. "Living in this kind of environment keeps me young," she said.

Danylyshyn-Adams is, also, the first person you will see after a student violation of Res. Life policies, since she handles any necessary disciplinary action. This is often difficult for her, especially if a student doesn't understand the rules and what must be done and thus takes the decision personally.

In the long run, however, Danylyshyn-Adams hopes to be a positive influence.

"I don't get immediate positive strokes, but somewhere down the



Pat Danylyshyn-Adams

line, someone will come back to visit..." This was especially rewarding during one weekend in October of 1987 when the Res. Life staff sponsored House Advisor reunion, with "returnees coming all the way from Colorado and Washington."

Thinking back, Danylyshyn-Adams realizes that there is a new type of student entering Muir College. Each year, the GPA of the incoming freshman class is higher and higher.



RESIDENT DEAN





it must be Halloween at the Dean's office...



Muir's staff has never had difficulty with the concept of "fun" as you can see here...

Staff Profile...

Chips Dreilinger: Dean of Muir

by Andrea Frazier

Who is that man constantly attending student activities and walking around campus in that infamous magenta pink "Muir" shirt? None other than our Dean of Students, Chips Dreilinger.

Originally called Charles, an aunt who disliked the name dubbed him "Chips," and he's been called Chips ever since. Born in Long Island, New York, Chips was the editor of his high school newspaper and eventually got involved with his town paper as well. He later attended Antioch College in Ohio where he enjoyed serving as a house advisor and working as a member of the college council.

It was in college that he first discovered he could work with students in a scholastic environment and get paid for it as well. Keeping this idea in mind, he continued his education at Claremont Graduate School and earned a combined degree in psychology and education. He then worked at Antioch College and Hobart University, each for six years, before accepting his position at UC San Diego in 1979.

As the Dean of Students at Muir College, Chips is responsible for all non-academic student life and oversees residential life as well. He tends to see between five and six students daily; this covers a wide range of topics. Most commonly, though, students are seeking reference letters when applying to graduate school.

Another common reason for conferring with the Dean is when students are contemplating withdrawing from UCSD. Often times, the choice to leave is more a personal one than a general dislike for the college. So, although Chips may not be able to prevent their withdrawal, he listens to their reasons to see if there is any way he can improve the college to benefit students in the future. Muir College used to have the lowest retention rate at UCSD but, since Chips' arrival nine years ago, we have moved up to have the best.

Much of that might have to do with the fact that there are many more publicized activities at Muir. When



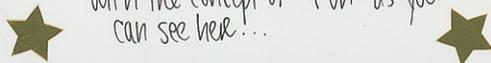
Dean Chips Dreilinger

Chips arrived, students used to complain that went on. This was not necessarily true. The problem was that there were no means to advertise activities so that students could find out what was going on. Chips quickly solved this dilemma by publishing the "Muirall" which contains exciting and important events taking place at Muir each quarter.

With 72% of Muir consisting of commuters, it was important to Chips that they felt right at home on campus. After three years of fighting he finally got the funding to fix-up the "Clouds Rest" commuter lounge which used to be nothing more than a "dungeon" for people who did not live on campus to relax.

In addition, Chips has helped assure a number of other improvements at Muir. He has gotten a big-screen television for the "Top of the Quad" as well as microwaves for the Residence Halls. He continually supports several associations and groups in need of funding. He runs the college's orientation of incoming freshman that takes place at the beginning of the summer and the "Welcome Week" period that takes place right before the opening of school in September.

If interested in speaking to Chips on a matter of importance to you, he can be contacted through Kim at H&SS 2126.



SANDSCRIPT

Vol. 2, No. 10

University of California, San Diego

Friday, February 25, 1966

... So it is well at this moment in the planning of Second College to ask just what society and the students themselves really want from higher education. I take it to be much broader and deeper than the aim we ordinarily think of.

The ultimate aims, the ones I would set for Second College, are:

1) To help the student achieve firm integration and identify as a mature, responsible, and effective individual.

2) To prepare him for useful participation in the social order.

3) To develop in him some capacity to modify his cultural and physical environment toward making life more rewarding for himself and his community."

— John L. Stewart

Provost Stresses Need For Cultural Aims

Importance of a relationship between the community and the University of California local campus in establishing a rapport in the field of cultural arts was emphasized by Provost John Stewart at John Muir college Monday before members of the San Diego Opera Guild.

Speaking at the annual meeting at Bahia Hotel, Stewart pointed to the hope of the university that when the Theatre and Arts foundation theatre is built on Torrey Pines mesa that an "Institute for the Advanced Study of the Arts" will become a reality in the community.

"Universities have a lot to draw on for the community and in turn, can benefit from the community's cultural programs," Stewart said. "When Michael Langham establishes the Theatre and Arts theatre, we hope that seminars will be the exchange to benefit all."

"We can give you the opportunity to hear artists and meet to tell about our experiments-- It will be a living example of cultural exchange."

Stewart, a musician himself, commended the opera guild for its verve in production and encouraged experimentation in the arts.

"We have to have some operas which bring criticism, such as the 'Young Lord.' It is not possible to play it safe or please everyone. We must take the gamble and expose ourselves to things new and strange. It is so easy to get into the habit of listening to something and not registering, or rather registering as the 'same old thing.' We have to

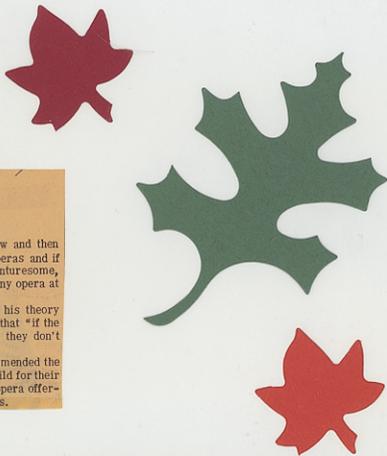
take the chance now and then to know the new operas and if we are not adventuresome, there wouldn't be any opera at all," he pointed out.

Stewart climaxed his theory with the statement that "if the arts do not change, they don't progress."

Stewart also commended the San Diego Opera Guild for their work in improving opera offered to local audiences.

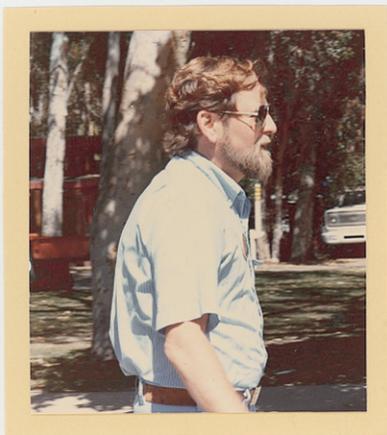


PROVOST STEWART and John Mandeville look over new dorms. Mandeville is donating enough money for a suite.





Z A E D R H C M

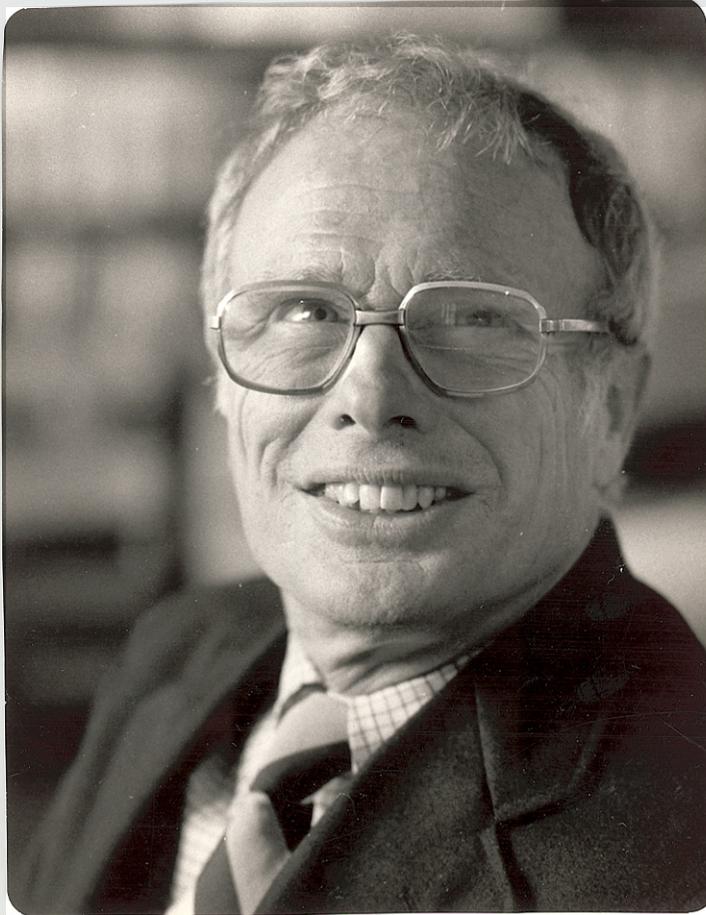


Chips Dreilinger



"I set the college dress-code ..."
- Chips





It has been said many times that it is the high quality of Muir's staff that contributes to its success...

*It began with John Stewart...
and continues today*



MUIR PROVOST



Dr. Stewart

Dr. John Stewart was born in Alton, Illinois in 1917. He received an A.B. degree in English and music in 1938 from Denison University. He received his M.A. degree in 1939 and his Ph.D. degree in English in 1947, both from Ohio State University. From 1939 to 1947 he served at Ohio State University as a Teaching Assistant and, following three years in the army, as an Instructor. He joined the staff of the University of California, Los Angeles in 1947 as an Instructor in English. In 1949 he was appointed Professor at Dartmouth College and in 1962 was named Associate Director of Hopkins Center at Dartmouth. He joined the UCSD staff as Professor of American Literature in 1964 and six months later was named Provost of John Muir College.

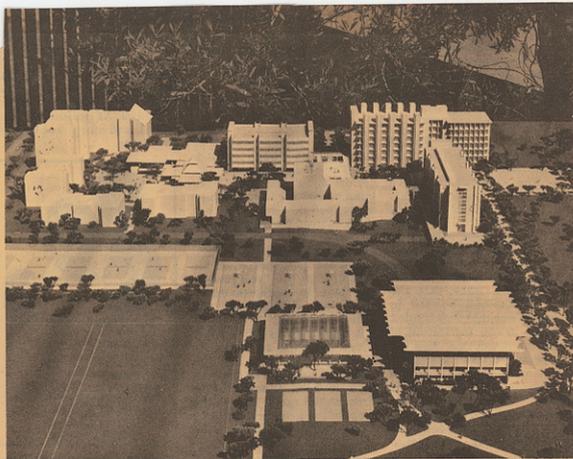
As Provost, Dr. Stewart has a voice in nominating new members of the faculty.

Next College Construction Starts Soon

Construction of Second College is scheduled to begin in September of 1966. It will be a fine arts and behavioral science school.

Building 2A, to be built first, will be a seven-story concrete laboratory and classroom building for the physical sciences. It will also house the Department of Mathematics and the Computer Center. Building 2B will be a five-story reinforced concrete structure with undergraduate and graduate biology classrooms and biology research space, general assignment classrooms and the Second College administrative offices.

Building 2C will be another five-story concrete structure with full basement and will house undergraduate and graduate classrooms and laboratories for psychology and linguistics.



SECOND COLLEGE — Lying to the north of Building B will be the campus of UCSD's Second College. As seen from the seventh floor of Building B, the large structure in the foreground will be the gymnasium with a covered swimming pool to its left. Directly behind the gym will be Building 2B with Building 2A behind 2B. To the left of 2A will lie Building 2C with a building corresponding to Revelle College's Central Facilities. The residence halls will be on the western edge of the campus on North Torrey Pines Road.



UNDER CONSTRUCTION



From "Some Remarks on The Purpose And Character Of The Second College":



... "Participation in a palpable community, dedicated to a common cause which gives meaning and dignity to the students' experience, is a part of that heart's desire... I would have it, then, first of all that Second College is a genuine community of scholars... It helps to say at times of doubt and bewilderment; to be able to say, "I am a member of Second College." "



— J.L. Stewart

2nd UCSD College Starts Tomorrow

Groundbreaking for permanent quarters of John Muir College at the University of California's San Diego campus will be at 11 a.m. tomorrow.

The ceremony will mark start of construction for a \$23 million complex that will be the second of 12 interrelated colleges in the UCSD master plan.

Groundbreaking will be for a \$4.8 million seven-story laboratory and classroom building for the physical sciences. The structure, actually two units joined by bridges, is designated as Building 2A.

Muir College will open in temporary staging quarters at the Camp Matthews portion of the campus in September. It will move to permanent quarters by 1976.

Participating in ceremonies north of Revelle College and the UCSD natatorium-gymnasium complex will be Chancellor John S. Galbraith, Muir College Provost John L. Stewart; Ernest W. Mandeville, a fellow of Muir College, and UCSD Chief Architect Mac A. Cason.

Also participating will be Robert Mosier of an architectural firm which designed the building; S. Falck Nielsen of Nielsen Construction Co.; Kenneth Anderson, UCSD project architect, and students Robin Phillips and David Wing who will enroll in the college this fall.

Building 2A, due for completion in February, 1969, will house departments of applied electrophysics and mathematics, the UCSD Computer Center and the Institute of Radiation Physics and Aerodynamics.

It will provide offices and laboratories as well as general assignment classrooms for the college.

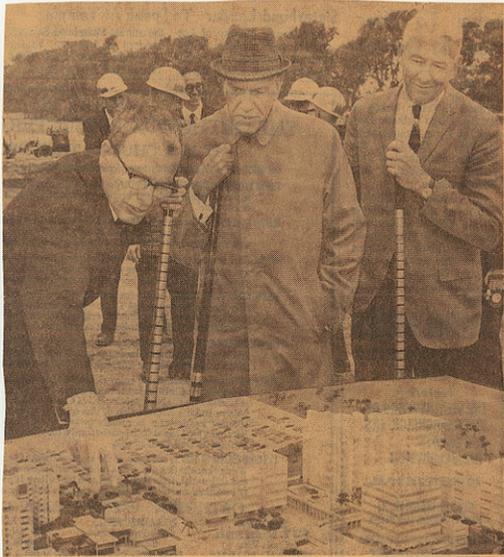
Construction of the college's

second unit, Building 2B, will begin this fall. The college's first dormitories and Building 2C will begin construction by the first of the year.

Building 2B will house departments of biology, chemistry, physics and college administrative offices. Building 2C will contain departments of psychology and linguistics.

San Diego Union

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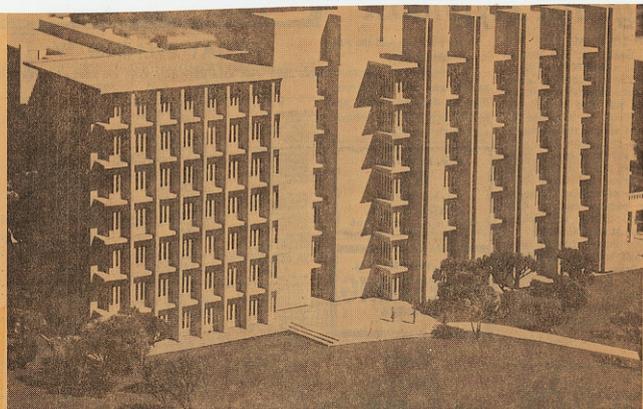
—San Diego Union Staff Photo

HOW NEW COLLEGE WILL LOOK

Model of John Muir College is viewed at groundbreaking ceremonies

provost; Ernest W. Mandeville, honorary fellow, Chancellor John S. Galbraith of UCSD. (Story on Page B-1)





HIGH RISE—Architect's model shows \$4.8 million Building 2A, the first structure to rise at

Muir College at University of California at San Diego. Construction began there today.

Construction Starts Today At UCSD's Muir College

Construction began today on the second of the 12 colleges planned at the University of California at San Diego.

It's the \$23-million John Muir College.

Groundbreaking ceremonies for Building 2A got Muir officially underway.

The south end of the seven-story classroom and laboratory building will rise 300 feet north of the intersection of former U.S. 101 and Miramar Road. It will extend into the southbound lanes of old 101. The former coastal highway is now closed off through the campus and will disappear with other construction eventually.

Taking part in the groundbreaking ceremonies were Chancellor John S. Galbraith; Provost John L. Stewart; Ernest W. Mandeville, a fellow of Muir College; Mac A.

Cason, UCSD chief architect; Robert Mosher of the firm of Mosher and Drew, architects of Building 2A; S. Falk Nilsen of Nielsen Construction Co., contractors for the building; Kenneth Anderson, UCSD project architect; and students Robin Phillips and David Wing.

The college will begin classes this fall in temporary buildings on the Matthews Campus, which will be used as a staging area for all developing colleges.

Building 2A is scheduled for completion in February, 1969. It will house the Departments of Applied Electrophysics and Mathematics, the UCSD Computer Center, and the Institute of Radiation Physics and Aerodynamics.

The \$4.8-million structure actually will be two buildings placed at right angles to each other and joined at each level

by bridges. The larger section will be seven stories with a full basement and the smaller section will be five stories with a full basement. The structure will contain a total

floor space of 103,000 square feet.

Construction of other structures on Muir College will get under way this fall.

Muir college will be north of Revelle College. The third college will be built to the east of Muir.

Cluster facilities that will serve the three colleges already are under construction. These include a gymnasium and an enclosed swimming pool, called a natatorium.



San Diego Union

May 25, 1967

UCSD System 'Advantages' Are Outlined

By DICK CHASE

EVINGING TRIBUNE Staff Writer

The University of California at San Diego's system of 12 interrelated colleges, offers "great human advantages," the provost of John Muir College said here last night.

According to Dr. John L. Stewart, a chain of small colleges working within the framework of a university will help to combat the "impersonality that tends to make a monolith" out of large institutions.

Opening Is Set

As provost of John Muir, Stewart heads the local campus' second college which will accept its first students this September.

He spoke last night to members of Sigma Delta Chi, professional journalism society, during a dinner meeting held in the cafeteria of Revelle College, the first unit of UCSD's proposed 12-college system.

Stewart told the journalists that oftentimes "people who are running the big universities have little idea" of what it's like to be an undergraduate student.

Large universities, he explained, "have lost their human and human qualities. We are committed to the college system because of its great human advantages."

Stewart noted, "By grouping 12 colleges close to one another, we can afford things that couldn't be afforded individually—like theaters and art galleries."



Theory Is Told

John Muir College, he said, is based on the theory that traditional justifications for higher education "are not ends but means to an end."

"We wait our students," Stewart said, "to have the power to change the environment in which they live . . . Ours is an academic community based on inquiry—inquiry that leads to decision-making."

He said John Muir's academic standards will "be just as high as Revelle's," noting, however, "that some students might find us less difficult. It depends on the student." Some Stewart explained that some students, for example, might find it easier to adapt to John Muir's system of class scheduling.

He said students there can take a required course "when they think they can do best with it." Revelle College students are not allowed this selection.

Students Trained Well

In response to a question, the provost said that today's high schools are, for the most part, producing students capable of handling John Muir's academic program.

"Students are more interested, more capable and better trained," said Stewart.

Reviewing UCSD's proposed development, he said it is "highly unlikely" the campus will cease to accept additional students when it reaches a current projected enrollment limit of 27,500.

Students Dig New College

Picture—Page b-3

By CHARLES DAVIS

The San Diego Union's Education Writer

Robin Phillips and David Wing carved out a piece of their future yesterday next to a weed patch that was once the Army's Camp Callan.

Miss Phillips and Wing are sophomores at the University of California's San Diego campus. She aspires to become either a teacher or foreign service employe, he an instructor in photographic arts.

Yesterday they trekked across from Revelle College to join a group of men with metal hats and chrome-plated shovels to break ground for UCSD's \$23 million John Muir College.

Miss Phillips, 20, thought it was exciting, helping to start a new college. Wing, 19, thought so, too, particularly because of its distinctive, somewhat free-wheeling design.

"It's getting a little bit too big," Wing said of Revelle, now with 2,538 students, from which he and Miss Phillips will transfer in the fall.

Student Hopes For More Informal Study

"I'm going to where things, hopefully, will be on a more informal level, he continued." Dr. Stewart seems to indicate that it will turn out that way."

Dr. John Stewart, to whom Wing referred, is provost at Muir, whose initial quarters for 300 freshmen and 50 juniors will be in refurbished Marine Corps buildings on the Camp Matthews portion of UCSD.

Muir's flair, under Stewart, is in part based on the inquisitiveness of students. Within reasoned limits of guidance, stu-

dents identify problems of interest to them, then work toward their solution.

Wing, from Menlo Park, is taking Stewart at his word and has already gotten permission from his department head to try creating a major study emphasis in photographic arts.

"All it takes," he said, "is a little bit of flanging to get the courses that I need."

UCSD Chancellor John S. Galbraith took note of Muir's uniqueness at the groundbreaking. It's part of an over-all concept in which each of the campus' ultimately planned 12 colleges will be somewhat different.

New Building Ready Early In 1969

The ceremonies marked start of construction of Muir's Building 2A, a \$4.8 million seven-story unit to be followed by dormitories and two more large-scale instructional and research structures.

Students will occupy 2A early in 1969. The transition, once hoped for in the fall of 1968, will come in the middle of the academic year because of delays in obtaining state funds.

Ernest W. Mandeville, a private contributor to bonus features of the new college, turned the first shovel at the gathering of 25 officials, construction men and a smattering of students.

The building will house the departments of applied electrophysics and mathematics, the UCSD Computer Center and the Institute of Radiation Physics and Aerodynamics.

Unlike Revelle, the first of the campus' interrelated colleges, Muir will have a uniform design. Site excavation is already under way north of Revelle and the campus' swimming pool-gymnasium complex.

San Diego Union May 26, 1967



JOHN MUIR COLLEGE
GROUNDBREAKING CEREMONY
Friday, May 26, 1967

11:00 a.m.

PROGRAM

11:00 a.m. Remarks

Chancellor John S. Galbraith

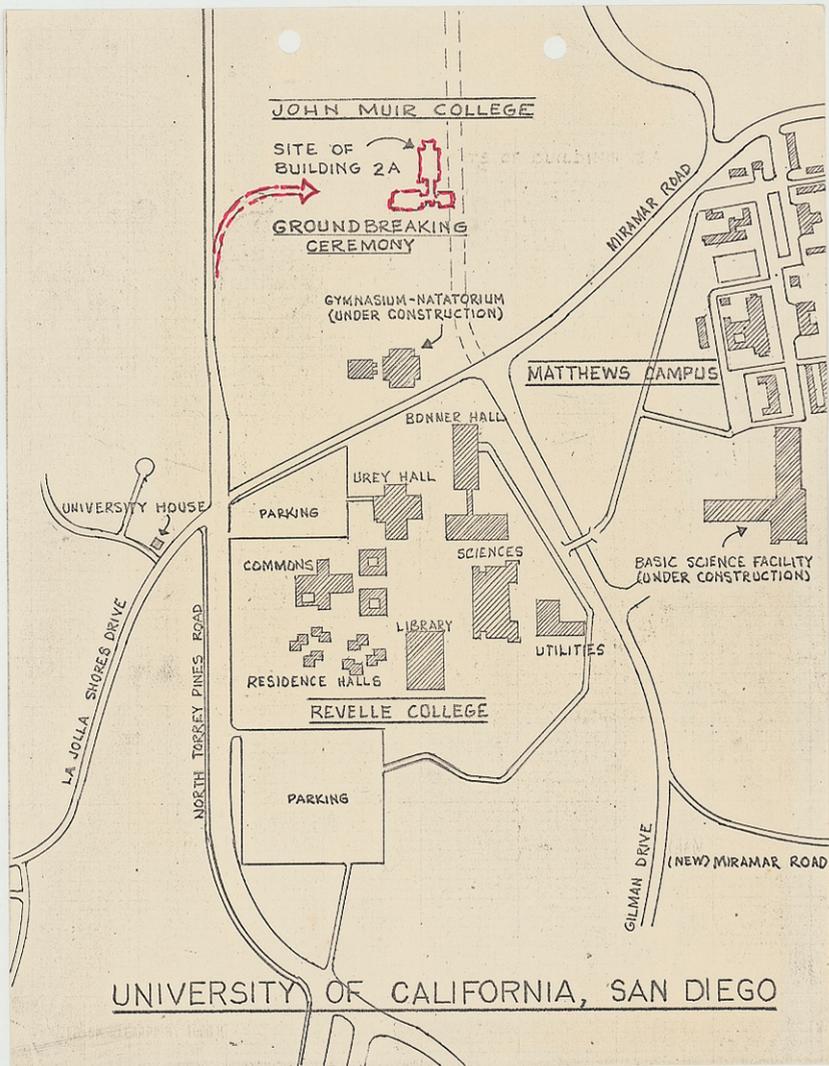
11:05 a.m. Remarks

Provost John L. Stewart

11:10 a.m. Groundbreaking

PARTICIPANTS

Chancellor John S. Galbraith
Provost John L. Stewart
Ernest W. Mandeville, Fellow of John Muir College
Mac A. Cason, Chief Campus Architect
Robert Mosher, Mosher & Drew Architects
S. Falck Nielsen, Nielsen Construction Company
Robin Phillips, John Muir College Student
David Wing, John Muir College Student



a map to the
Groundbreaking
Ceremony
May 26, 1967

LA JOLLA LIGHT

AND

La Jolla Journal

VOL. LV, NO. 39

LA JOLLA, CALIFORNIA, THURSDAY, SEPTEMBER 28, 1967

10 CENTS PER COP

Unique Campus Concept

Told by Provosts

By GEN FORTIS

La Jollans do not have to worry about an "ivory tower" university campus on their doorstep.

Dr. Armin Rappaport, newest of the provosts at the University of California campus here, told a press conference Tuesday of a plan "to make real people out of scholars."

"We hope to break down the wall that is always erected be-

tween a university and a community, of which we really are a part. My recommendation is to be that students be required to spend time with a project in the community - it is too easy to isolate yourself within the walls of a college in a supersulphuric air of intellect."

Rappaport, who is provost of the unnamed Third College, spoke with Dr. Paul D. Saltman, provost of the first college which is Revelle, and Dr.

John L. Stewart, provost of the second college, named John Muir, at a conference designed to air the aims of the educators on their part in the 12 college system of the local campus.

All agreed that the small college system where there will be 2,000 students will work to an advantage at UC locally. "A small class does not produce excellence, however," Rappaport cautioned. "You can

have mediocracy in a group of two."

He did envision a revision in the lecture system for his college. There will be no podiums, no desks and no raised stands but groups of 8 to 30 students meeting informally in his college.

"There will be people sitting around and talking, no fixed seats - and you will know what the person behind you looks like," he depicted, ad-

ding that "If you dream 100 per cent and 70 per cent comes true, you are 30 per cent better than if you don't dream."

His provost colleagues, in an interesting bantering exchange concerning their title, also explained the aims of their colleges.

Each college will have as many as 12 different majors.

"Students may major in many different subjects at each college. Revelle is not necessary-

ly a science college and Muir is not just attuned to humanities," Stewart pointed out.

At Muir College, opened Monday, he refers to the "peer group" as setting the standards of identification.

"There is no force to determine the achievement of the college as it is new. So student opinion, their feeling about the college, will set the style. There is no group so important as the peer group," he

said.

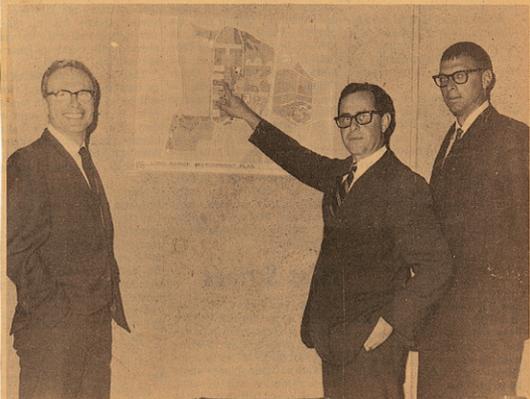
To round out Muir College's identification face, Stewart has engaged as honorary fellows such men as Ernst Krenk, the greatest composer of the western world; C. E. Shannon of Massachusetts Institute of Technology, a pioneer in the development of the computer, George Von Bekesy, Nobel prize winner and behavioral sciences specialist, and other great names in the world of

the mind and sciences.

"We want to develop a peer group that supports argument and dissent. It is alright to rock the boat - it might rock in the wrong direction and end up on Treasure Island," the provost declared.

"Senior among the provosts is Saltman, who chided his colleagues concerning his completed multi-million dollar campus.

(Continued on next page)



Pointing to the Third College location at the University of California local campus is the newest provost, Dr. Armin Rappaport, who will head the unnamed college in the 12 college system. Describing their aims at a conference Tuesday were the Third College Provost; John Stewart, left, provost of John Muir college, and Dr. Paul D. Saltman, Revelle College Provost.

MUIR BORN TODAY!



Dr. John Galbraith who handed in his resignation as Chancellor of UCSD last Friday, is seen here reviewing the model of John Muir College. The second college will adopt its own campus in 1969.

GREATER ACADEMIC CHOICE OFFERED AT UCSD's 2nd COLLEGE

What? Classrooms in Quonset huts? Temporary dormitories? Is this John Muir College?

Pioneering Muirians will find further primitive accommodations as they move into their Matthews Campus headquarters today. After the first rains, entering freshmen and juniors will understand why last year's residents in Matthews were known as the "Dirty Diehards." It's a long walk from Matthews to Revelle, especially when the rains come. But these men can take it—they're following in the footsteps of their hero, John Muir, pioneer of the wild, wild West.

But, says John Stewart, provost of UCSD's second college, Muir is for the adventuresome. "One difference between the two colleges," Stewart explains, "is that Muir students have more options and time to meet the breadth requirements than their colleagues in Revelle have."

In fact there are 5 different ways to meet the math require-

ment, 4 for humanities, 2 for science, and 12 for contemporary issues.

Having such a freedom of choice, however, challenges the student to define his educational goals before he even samples his tough college curriculum. Each freshman is assigned a faculty adviser during Orientation Week in order to plan an educational program with "balance and rationale."

"The student and adviser sit down together," says Stewart, "and plan an academic program for the whole year, which the student has developed by himself beforehand. At this time the adviser helps the student define his goals, and after considering the results of the placement tests taken during this week, a schedule of classes is worked out."

Unlike Muir, Revelle College offers a vigorous curriculum, which leaves little time for electives in the lower division.

Cont'd on page 8

The second college's program of study is geared to more experimentation and independent study by students, since they can fulfill their breadth requirements in so many different ways.

Muir's curriculum, however, cannot be chosen cafeteria-style. Most requirements must be met by sequences of 3 to 6 courses. Yet, after all breadth requirements have been met, and even if a student has started a language at UCSD, he will still have time for some electives.

But Muir students will not have an easy curriculum because of this freedom of choice, warns Stewart.

"Some students might be bewildered by the challenge Muir offers them. They would tell us, 'You're the experts; you know what the best program ought to be.' Thus Muir College is for those who are willing to use their own initiative."

On the other hand, a student may decide to concentrate all of his time in one field. "One student I have talked to," says Stewart, "wants to spend two years studying only mathematics. Although I discourage such a limited program, there is nothing in the Muir academic scheme to prevent such a passionate pursuit of one subject."

John Muir College, of course, is now a partner of Revelle College in the ultimate make-up of UCSD. A student of one college can now take certain courses in the other, such as Anthropology and the Nature of Music.

from UCSD's TRITON TIMES :: September 24, 1967

If a student wants to transfer completely from one college to another, says Stewart, all that is necessary is "fulfillment of lower division requirements in the other college. But one may not take half of the Revelle Natural Science sequence in hopes of getting the other half in an easier sequence at Muir. He will surely lose the benefit of a coherent course of study and, perhaps, credit in the other college's program."





*The Chancellor of
The University of California, San Diego
and The Provost of
John Muir College
cordially invite you to attend
a Convocation
celebrating the opening of The College
Friday afternoon, the sixth of October
Nineteen hundred and sixty-seven
at two-thirty o'clock
on the Matthews Campus
University of California, San Diego*

We wish to reserve seats in your name in a special section for guests of the College.

Please let us know promptly if you will be able to be present.

Cordially,

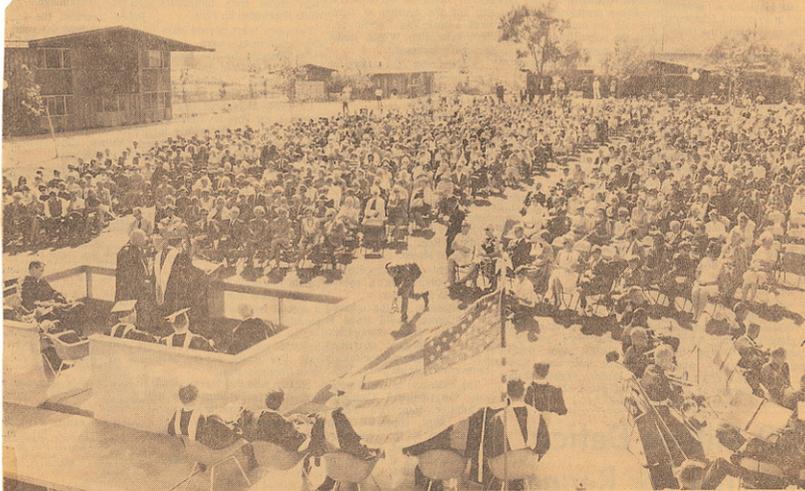
John Stewart
Provost

R. S. V. P.
Mrs. Patricia C. Smith
453-2000, Ext. 1201



Distinguished visitors to the University of California campus for the convocation at John Muir college were greeted by John L. Stewart, provost of this college, and included honorary fellows (l. r.) Georg von Bekesy, physicist from the University of Hawaii; Claude E. Shannon of Massachusetts Institute of Technology; Ernest W. Mandeville, local benefactor to the university; Robert Penn Warren, novelist and poet who gave the convocation address, and Composer Ernst Krenek.

Convocation Marks Birth Of Muir College



College named for conservationist John Muir observes its beginning at convocation

on University of California's San Diego campus. Five adults were inducted as hon-

orary fellows, including author Robert Penn Warren. (Story, Page c-1)

—Staff Photo





CONVOCATION EXERCISES

John Semple Galbraith, A.B., A.M., Ph.D.
Chancellor

John Lincoln Stewart, A.B., M.A., Ph.D., D.A.
Provost

* *

THE PROFESSIONAL MARCH

Processional March

Carl Madder

The Fifth Marine Division Band
1st Lieutenant S. L. Snelling, Band Officer
The audience is asked to remain seated during the
academic procession.

THE NATIONAL ANTHEM

The audience is invited to join in singing.

THE INVOCATION

The Reverend Louis Hadley Evans, A.B., B.D., D.D.

REMARKS BY THE CHANCELLOR

INDUCTION OF THE HONORARY FELLOWS OF THE COLLEGE

Ernest Wyckoff Mandeville, B.S.

Ernst Křenek, Ph.D. (hon.)

Claude Elwood Shannon, B.S., M.S., Ph.D., D.Sc.

Georg von Békésy, Ph.D., M.D., D.Sc., Nobel Laureate

Robert Penn Warren, B.A., M.A., B.Litt., Litt.D.,
L.L.D., L.H.D.

CONVOCATION ADDRESS

Uses of the Past

Robert Penn Warren

CLOSING WORDS BY THE PROVOST

THE RECESSIONAL

This Is My Country

Al Jacobs, Arr. Ades

* * *

Mr. Warren's address is the tenth in the series of Mandeville
Lectures made possible by a bequest from the Mandeville
Foundation

MEMBERS OF THE PROCESSION

John L. Stewart, Provost of John Muir College

John S. Galbraith, Chancellor of the University

Louis H. Evans, Minister of the La Jolla Presbyterian Church

Robert Penn Warren, Convocation Speaker and Fellow-Designate

Ronald Berman, Senior Member of the Department of Literature and

Escort to Mr. Warren

Ernest W. Mandeville, Fellow of John Muir College

Alan C. Batchelder, Dean of the College and Escort to

Mr. Mandeville

Ernst Křenek, Fellow-Designate

Robert Erickson, Professor of Music and Escort to Mr. Křenek

Claude E. Shannon, Fellow-Designate

Irwin Jacobs, Professor of Applied Electrophysics and Escort

to Dr. Shannon

Georg von Békésy, Fellow-Designate

William J. McGill, Professor of Psychology and Escort to

Dr. von Békésy

Robert D. Tachirgi, Vice Chancellor -- Academic Affairs

Robert H. Biron, Vice Chancellor -- Administration

Frederick T. Wall, Vice Chancellor -- Graduate Studies and

Research

Robert W. Gilkey, Manager, Business Services, John Muir College

Henry G. Booker, Chairman of the Department of Applied

Electrophysics

Paul Beach, Chairman of the Department of Visual Arts

Robert Caruack, Professor of Anthropology

George Mandler, Chairman of the Department of Linguistics

Leonard D. Newmark, Chairman of the Department of Linguistics

Wilbur L. Ogdon, Chairman of the Department of Music

Armin Rappaport, Acting Chairman of the Department of History

Murray Rosenblatt, Chairman of the Department of Mathematics

Herbert Stern, Chairman of the Department of Biology

Charles D. Tarlton, Lecturer in Political Science and Director of

the Contemporary Issues Program

* * * * *

Following the Convocation Exercises, refreshments will be
served on the Academic Quadrangle of John Muir College,
immediately west of the Cafeteria Building.
Everyone is invited.



~celebrate!~



... Current Events firm around
the WORLD

British Urge Viet Peace Conference

BRITON, England (UPI)—Already gone home will be the first British secretary called for a way to creating the climate Viet Nam peace conference and ending the situation and urged Russia to recover the Gulf of Tonkin to be "arrested" docked.

British proposal for a new peace conference was broadly shared by instructions given to the British Government by the British Prime Minister last year when he announced that Britain would not join the Vietnam peace conference.

Britain's Foreign Secretary, George Brown said he will spend out his plans in detail next week when he addresses the United Nations General Assembly.

PROPOSALS MADE: His proposal for a new conference included demands for an early ceasefire, cessation of bombing of North Viet Nam and halt to reinforcements to the United States and Hawaii.

Brown invited the proposal at the annual conference of the ruling labor party here after a succession of delegates denounced United States military action in Viet Nam.

One speaker, Nobel Peace Prize winner Philip Noel-Baker compared the North Viet Nam to a "strategic bomb" and urged the United States to stop bombing of North Viet Nam.

SAIGON (Reuters)—American bomb losses in Viet Nam last week were more than double those in the previous week. South Vietnamese troops were killed and wounded. South Vietnamese lost 87 killed and 800 wounded. American weekly losses first reported the Saigon fell last night.

STUMBLING BLOCK: But Brown responded that Hawaii was "the main stumbling block to progress toward negotiations and a political settlement."

"The truth, however unpalatable as it may be to some people, is that only when some one can persuade Hanoi to do as far as the American has

U.S. Casualties Double S. Viet Toll For Week

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Army Move Looms On Reservist Issue

WASHINGTON (AP)—The Army is facing some critical decisions in the next few weeks. Officials said yesterday because of a growing backlog of untrained National Guardsmen and reservists.

At the present level of enlistments and training of these units, reservists and guardmen—recruited by the active Army—will be needed for Viet Nam and elsewhere—the backlog is expected to swell to more than 150,000 by June.

Untrained Defense Department officials long have been known to be considering a cutoff of enlistments or a boost in training in an effort to bring that growing number of untrained personnel in the Reserve Training Program (RTP).

NO MOVES MADE: At the end of fiscal 1966, June 30, a total of 133,100 in the program still were untrained. This has brought sharp criticism from Congress that the program is a haven from the draft while other men are being drafted for Viet Nam.

But this firm set steps to cut enlistments and boost training have been taken and the reserve units are continuing to add new men as vacancies occur.

A National Guard source said more than 10,000 enlistees were inducted in July and August of this year and "there are about 10,000 guardmen being ATTRITION RATE"

A source also said that more than 10,000 guardmen had signed up in fiscal 1966 for training that year. These men were not included in the RTP because they are being called into it as of June 30.

Another National Guard official estimated that about 8,000 openings show up every month.

The announcements were made at a news conference at the Langley Research Center of the National Aeronautics and Space Administration.

ORBITER has said that volcanic activity and "mass wasting" or the slides of snowbank at high rocks up to 200 feet across, are "very vital and very active" process on the moon, the scientists said.

ORBITER's photos, covering two million square miles of lunar surface, also have been taken in the form of a long strip of film that the lunar surface is

VOLCANOES STILL ACTIVE

Moon's 'Lively,' Orbit Film Shows

HAMPTON, Va.—The moon "is not a cold, dead, lifeless ball but a still evolving body very nearly as dynamic as the earth."

This was the report yesterday from scientists who are analyzing 200 miles of film that took to earth by the first lunar orbiter spacecraft.

The announcements were made at a news conference at the Langley Research Center of the National Aeronautics and Space Administration.

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ON CUE IN INDONESIA

Angry Students A Military Tool

JAKARTA—The military government in Indonesia today is the military regime's equivalent of Communist China's "Red Guards."

That the students are actually demonstrating only because the military has allowed them to demonstrate, indeed organized them.

Students are a pliable commodity in political power plays. That is why they are chosen in the first place. But sometimes emotions overflow.

That is what happened here the other day when the military had to use rifle bullets and bayonets to beat off screaming students besieging President Sukarno's palace.

Feelings against Sukarno and Suharto, the former foreign minister now on trial, have been whipped to fever pitch by political cheer leaders. Those sessions take place at the huge Asian Games sports complex. The cheer leaders, wearing colorful berets and sweat shirts, ex-

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National Aeronautics and Space Administration said this portion of the moon was taken by lunar orbiter last week for December 1965. NASA said the portion is located in the eastern part of the backside of the moon.

University of California, San Diego

SECOND OPENING CONVOCATION
OF
JOHN MUIR COLLEGE

THURSDAY, OCTOBER 3, 1968

2:30 p.m.

CLUSTER ONE GYMNASIUM

Music Courtesy of the Department of Music

Call to order Provost John L. Stewart

Introduction of Guests:

WILLIAM J. MCGILL
Chancellor

VICTOR H. RUMSEY
Professor of Applied Electrophysics

ALAN C. BATCHELDER
College Dean for Student Affairs

ROBERT W. GILKEY
Manager, Business Services

KENNETH W. PATRIC
Acting Chairman, Provisional Government

Chancellor's Address Dr. William J. McGill

"The Work to be Done" Dr. John L. Stewart

Adjournment

... the "landmark events" continue...
from convocations to
ground breakings...
Muir
Continues
to grow...

Ground Broken for Second Building of Muir College

Groundbreaking ceremonies for Building 2B, the second building to begin construction in John Muir College at the University of California in La Jolla, was held last week at the building site just north of Miramar Road.

Building 2B is a five-story concrete structure with full basement which will provide 46,000 square feet of space for undergraduate and graduate biology classrooms, biology research laboratories, and the John Muir College administrative offices. Award of the construction contract for the \$2.5 million building to the M.H. Golden Construction Company of San Diego was announced this week by Robert Ebron, Vice Chancellor - Administration at UCSD.

Architects for the building are Frederick Liebhardt and Eugene Weston of La Jolla. Mac Alfred Cason is Chief Campus Architect for UCSD and Robert F. Messmer is UCSD Project Architect for Building 2B.

UCSD Chancellor John Galbraith, John Muir College Provost John Stewart, and Department of Biology Chairman Rob-

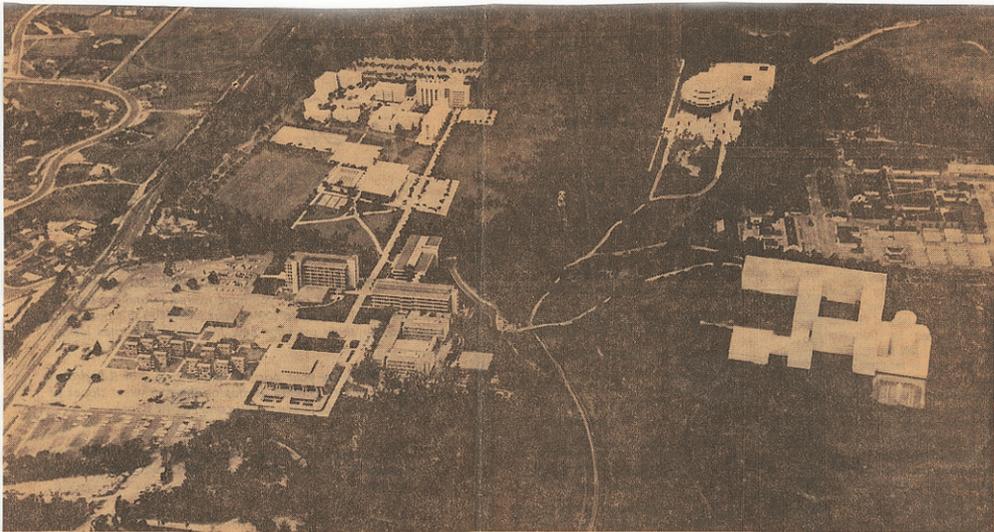
ert Stern headed a small delegation of University personnel scheduled to take part in the groundbreaking. In addition, representatives from the construction and architectural firms attended.

Building 2B is scheduled for occupancy in the fall of 1969. It will provide space for more than 80 biological research personnel and teaching faculty. When the building is occupied, the department will have from 60 to 80 full-time graduate students working in programs toward Masters and Ph.D. degrees. At present, about 30 percent of the John Muir College undergraduates have listed biology as their major and the percentage is expected to continue at this level for the next several years.

The complex of permanent buildings for John Muir College, the second college to begin classes at UCSD, was begun May 26, 1967, with the start of construction of a seven-story laboratory and classroom building for the Departments of Electrophysics and Mathematics and the UCSD Computer Center.



Groundbreaking ceremonies for Building 2B, the second building at John Muir College at the University of California in La Jolla, were held last week. Taking part were Provost John Stewart, at left, and Robert Golden, president of H.M. Golden Construction company. Building 2A, nearing completion, is in the background.



LOOK INTO FUTURE: Through the magic of photography and the montage, it is possible to see how the campus at the University of California at San Diego will appear a few years hence, about the end of 1970. Models of proposed construction were superimposed on a aerial photograph of part of the 1,000-acre campus. Actually, the only part nearly completed now is cluster of Revelle College buildings at lower left. The second, or John Muir College, with gymnasium is just above the Revelle cluster and construction will start there this

fall. At upper right is proposed Central University Library, the round building, which will serve campus-wide requirements, a project that will cost more than \$5 million. At lower left is basic science building, the first permanent building for School of Medicine, the university's fourth college. It is to go out to bid this month and completion is expected in fall of 1968, entailing over-all cost of \$15 million. In meantime, there will be further work at Camp Mathews, just above medical building.

—Montage created by San Diego Union Photographer C. R. Leorn

this photograph/article, taken from the
 "La Jolla Light" on Thus May 2, 1968
 depicts UCSD as they envisioned
 it only 2 years later, with
 many of Muir's buildings
 finally completed...

... little did they know that
 3 more colleges would arrive
 in the years to come...



History of UCSD Chapter Two: Muir

By JAMES RALPH PAPP

This article, the second of five on the making of UCSD, is the result of conversations with Dean Chips Dreilinger and Provost John Stewart of Muir. I would like to thank them and acknowledge the help of John Muir College: A Tenth Year Study.

The model of Muir College is the

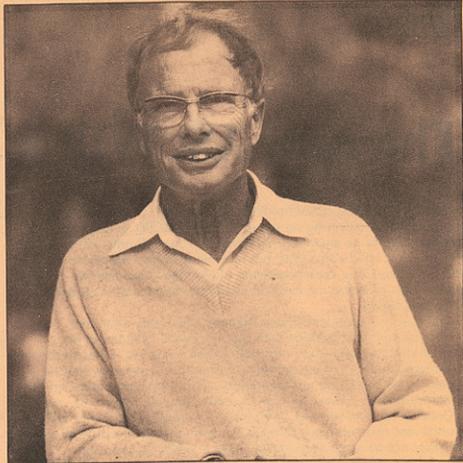
to a majority of the students and faculty. Muir's history began in November of 1964 when Chancellor John S. Galbraith asked John Stewart to create a college. Stewart had come here from Dartmouth as a consultant for the founding of the arts departments and had then been put in charge of them. He wanted to

An idea task force would meet and come up with concepts for the college over beer and chamber music.

small liberal arts college in its own small town rather than the large metropolitan university. The man who started Muir and is still its provost, John Stewart, was born into that tradition; his father and three of his uncles taught in that sort of school. The organization of Muir's academic program was done by a few people and was personal instead of being systematized. Everything suggested success in accomplishing the original design, and there was success. However, in the decade and a half since then, Muir has grown into a college of 3300 undergraduates, the largest by a considerable number at UCSD, and according to a study done five years ago, belonging to Muir is not important

continue in that job, so Galbraith told him to create the departments in Muir and to come back with a list of the new college's departments in a week. Stewart returned with 11.

A planning faculty of 25 was put together, many of whom later became the heads of departments. An idea task force of six would meet at Stewart's house and come up with concepts for the new college over beer and chamber music. Soon the planners broke into groups to put together the general education requirements, reporting back to the main group once a week. The list of courses needed to be finished by the spring of '66 for students who were considering enrolling in the fall of '67



Muir Provost John Stewart — the founding father. Born into the tradition of a small liberal arts college in its own small town, Stewart was instrumental in creating the Muir College of today. The organization of Muir's academic program was done by a few and was personal, not systematized.

Finally the plan was finished, and the planners spent hours preparing for questions from the UCSD faculty, which had to consider it for passage. At that time Scripps Institution made up the majority of the faculty. They were a very active group, attending all the faculty meetings, but they were also considered very conservative. As it turned out,

however, the Muir plan based on the 'small liberal arts college passed unanimously, and the extensive preparation for hostile questions was unnecessary.

Muir opened in the fall of '67 with about 350 freshman and 50 upperclassmen. In 1970 it moved onto

turn to 8

Muir

continued from 3
the Muir campus, which, without foliage, looked awful and became in general usage "Cement City."

At the bottom of the plans for Muir College was a small faculty, an even planning, the process had become more atmosphere in which everyone knew

everyone else (mostly from cocktail parties to recruit visiting scholars permanently into the departments). Above all the plans were the conception and under the leadership of one man, John Stewart, who found it "extraordinarily exhilarating." By the time Third College went into the planning the process had become more systematized, not, Stewart explains, because of a change in attitude, but because the population of the University had grown, and more people are

involved. Much of what was Muir has since been subverted as the number of students has grown faster than the number of colleges to put them in, as the original design of a few majors available in each college has been abandoned, and as students have moved off the campus for greater freedom.

Muir, Third and Warren were basically on the original growth plan of a new college every three years. Since Warren opened there has been no new college for a decade, and talks about a fifth college will only begin next year. From what was considered to be a maximum size of 2200 Muir has grown by 1000.

When Third College opened there were some departments, such as Anthropology, which had to be shared with it. With the development of the department as an intercollegiate entity, the unity of the department no longer contributed to the unity of the college, and in fact loyalties began to be taken from the college and given to the department in its place. One of the major complaints of Muir students has been that it is almost impossible to casually interact with professors. Many profs feel

time devoted outside of the department is without reward. Thus the college is less of a social group as the department.

Finally, Muir was originally designed to have 70 percent of its students living on campus; now only 30 percent do. Although most freshman live on campus, that increases the percentage of upperclassmen commuting. In 1978 this contributed to only 35 percent of Muir undergraduates considering belonging to Muir important.

However, many of these observations and facts were collected for the 1978 report, and since then the staff of Muir has followed up on some of the report's suggestions. Undoubtedly the most important suggestion is that Muir develop a social and especially academic character that is not passive but "commands loyalty and respect," for more flexible. The social character should best return to the personal environment it began with. However, its present size is 600 more students than in 1978, when the Muir study reached this judgment: "Perhaps Muir can never become a 'college' in any of the ordinary senses of that term." One can only hope that the resourcefulness of its original founders can be applied to a new solution to the problem of a big-city university.



1964: Changes, from motel-living to dorms

By DAWN WATT, Staff Writer

Twenty-one years ago last September, UCSD enrolled its first undergraduate students. The 181 freshman constituted the class of 1968 at Revelle College, the first of the four existing UCSD campuses.

John Stewart, provost of Muir College, started his career at UCSD during these early years in 1964. UCSD's Chancellor York contacted Stewart, who had been professor of English at Dartmouth College for 15 years, and asked him to design a fine arts program for the university.

"I had been working at the Hopkins Center for Arts at Dartmouth since 1960," Stewart explained. "Roy Pearce, who was on the faculty at UCSD, was an old friend of mine from Ohio State where we were office mates. He knew about my work in the arts at Dartmouth, and suggested that I could design an arts program for UCSD."

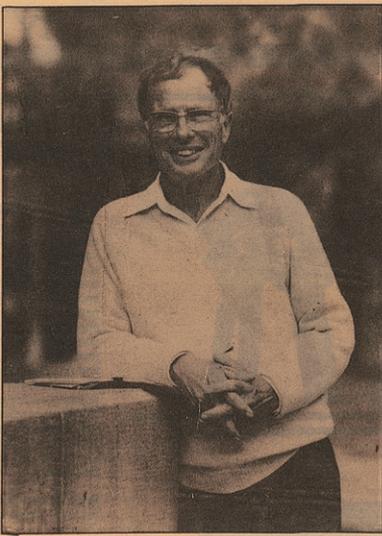
John Galbraith, the incoming chancellor, liked Stewart's ideas for the proposed arts program for the university and asked Stewart to join the staff.

It was an opportunity I couldn't pass up," Stewart said.

After Stewart settled in he was asked to be provost of Second College, now known as Muir. "I never anticipated I would be asked to be a Provost," said a smiling Stewart.

"I asked five of my friends to meet at my house. We would sit around and talk about our utopian ideals of a college while listening to chamber music. Gradually we put together a curriculum," Stewart says.

Since the university lacked a full faculty, Stewart also chaired several of the departments, like drama and music in addition to



John Stewart, Muir Provost — "We would talk about our utopian ideals of a college while listening to chamber music. Gradually we put together the curriculum."

heading the new arts department.

The university's faculty was quickly changing during 1964. In September Dr. Roger Revelle, founder of UCSD, resigned and accepted the directorship of Harvard's Center for Population

and resumed his position as chancellor from 1970 to 1972, and Revelle returned to UCSD as a professor emeritus after he retired from Harvard in the late seventies.

"We are so fortunate that they (York and Revelle) kept close contact," remarks Stewart. "Roger Revelle made my work easier... he was very, very supportive of having strong programs in the arts."

Despite these changes, UCSD's first undergraduates arrived in the fall of 1964. They took classes in Urey Hall, the school's first completed building. Stewart explained that Mayer Hall was also built, but not ready for use. "Urey Hall was the building... all the classrooms, the offices and the library were in that building."

Because no dorms or apartments were built yet students had to live in facilities off campus.

"Students stayed at the La Jolla Shores Motel for the first quarter," said Ted Forbes, who was Dean of Students in 1964.

Although the accommodations were inconvenient, Forbes said, "The students didn't seem to mind that much, in fact they had fun staying at the motel. I remember one student replaced the 'S' in Shores on the motel sign with a 'W' for a joke. (Spelling La Jolla Whores Motel). The motel owners didn't like that very much."

By the second quarter of the 1964-65 school year, students were able to move into residence halls on Revelle.

Although the students finally received on-campus housing, they yet lacked bus service to or from campus. Forbes, who was

in the Department of Physical Education recalled, "We hired a bus for a minimal expense to go to Torrey Pines Inn where we held swimming classes."

Recreation on campus was abundant, but only because students improvised and the Education Department fixed-up a recreation field on Matthews Campus. "We created a gym out of one of the buildings left from Camp Mathews," explains Forbes. Students voluntarily signed up for sports, intramural flag football and sand volleyball were very popular. "We've had a fantastic turn-out from the very first day," said Forbes.

The first student publication, the "Newsletter," and a student organization were started in 1964. The organization designed a student constitution, which was approved by the faculty, which included an honor code, but that only lasted one quarter. Forbes commented, "The honor code started out a kind of a dream, but it just didn't work out."

The Muir Special Project, another addition started by Stewart, began in '64 and continues to this day, with an average of ten students a quarter. "These are fascinating projects," says Stewart. "One of the first projects done was one where a young man studied seals in the Antarctic for one month, and went to the Arctic for six weeks after that."

Stewart also initiated two other programs: the Muir/Dartmouth exchange and the Chicano Studies Project. Both started during the 1966-69 school year.

Though all the new programs

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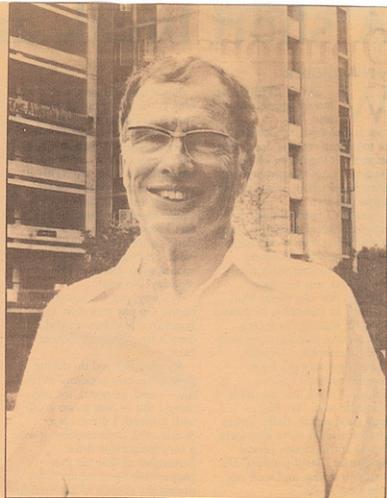
Changes

Continued from page 16
were added bonuses to the college, gaps still existed in the curriculum. Basic subjects were not offered, like sociology, anthropology and the arts. "This meant a lot of students did not come here to study," says Stewart. "Many students would start here and then transfer to another UC campus to continue their studies in the fields that we were lacking," Stewart explains.

The small size of the student body and the faculty proved to have its advantages. For example, when problems arose it was common practice for faculty and students to meet and discuss and solve the situation. In the late 1960's, when many of the other UC campuses were protesting the Vietnam War and advocating the free speech movement, UCSD avoided extreme violence but was not left untouched.

Stewart recalled the events that occurred during that period: "Large windows in the Muir commons were smashed. There were fire bombs thrown through the Provost office at Revelle, but no one was hurt." At that time, faculty was very active in talking and listening to student concerns. Stewart says, "It helped that UCSD was small enough to do that. However, we were sometimes very close to serious problems."

Stewart maintained close relations with individual



"Large windows in the Muir commons were smashed and fire bombs thrown through the Revelle Provost Office..." — Stewart.

students. Often a student would stop by his office, seeking help.

"There was a woman who had exhausted all her financial resources and loans," Stewart said. "She was trying to go to college and support her family. She came to me in desperation." He then called a friend who paid

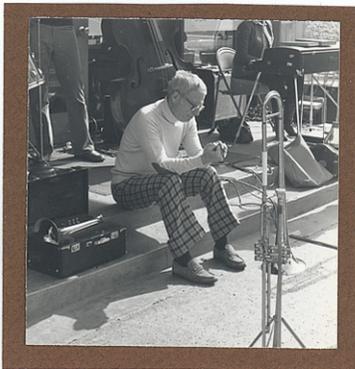
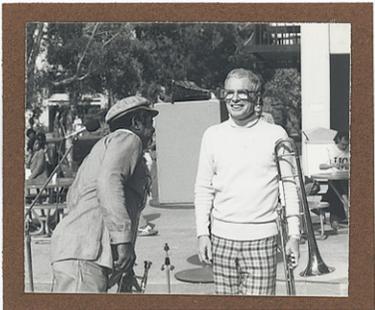
for the woman's schooling until she got back on her feet.

Another situation the Provost recalled was one where a young man had financial problems because he would not take money from his parents. "This student was trying to break free from his family, who wanted him to be a doctor or something... he wanted to go into oceanography. Since he didn't have any money, he lived in a cave in Torrey Pines Park and picked through the garbage cans for his meals." In this situation, Stewart intervened between the student and his family. "His parents eventually let up," he said.

When Muir College enrolled its first undergraduates in 1967, they were housed at Mathews campus, now Warren. In 1970 Muir's campus was moved to its current location. Stewart recalled, "The students didn't like moving from the landscaped Mathews to the barren Muir campus."

Stewart recalled the faculty's surprise when undergraduate enrollment exceeded the graduate enrollment. "Originally we planned on having many more graduate students than undergraduates." He adds, "We planned only one large lecture hall, which turned out to be a problem with the number of undergraduates who enrolled." 

From the
UCSD Guardian
Monday January 6, 1986



The John Muir Times

RAT TO ROLL
BACK PRICES!

SAN DIEGO

TUESDAY, OCTOBER 7, 1986

VOLUME #1

MUIR BORN TODAY !

MUIR UNDER CONSTRUCTION

Construction of the Second College is scheduled to begin in September of 1986. It will be a fine arts and behavioral science school.

Building 2A, to be built first, will be a seven story concrete laboratory and classroom building for the physical sciences. It will also house the Math Department and the Computer Center. Building 2B will be a five-story reinforced concrete structure with undergraduate and graduate biology classrooms and biology research space.

Building 2C will be another five-story concrete structure with full basement and will house undergraduate and graduate classrooms and labs for psychology and linguistics.

20 YEARS AGO

President - Lyndon Johnson
Governor - Ronald Reagan
Chancellor - John Galbraith
Provost - John Stewart
Application fee; \$10.00
A.L. Home Run hitter:
Hank Aaron
Heavy Weight Boxing Champ:
Cassius Clay
Baltimore shutout the
Dodgers 4-0
UCLA won the Rose Bowl
There was no Superbowl
NOW was founded
VCR did not exist, and
A MAN FOR ALL SEASONS won
best film at the Academy
Awards.

MUIR CELEBRATES 20th ANNIVERSARY

NOON CONCERT AND PARKING RAFFLE

MUSIC: JEFFERSON AIRPLANE TO ZEPPELIN
PERFORMED BY: THE TOKEN WHITE BOYS

LOWER MUIR QUAD

John Muir College
celebrates 20 years
in 1986...

CONGRESS VOTES SCHOOL AID BILL

WASHINGTON, Congress voted tonight to step up Federal aid to schools, but the House added restrictions against forcing racial balance through the busing of pupils.

The House also voted to slow down Federal efforts to desegregate schools. First the Senate and then the House passed differing versions of the Admin's program of aid to elementary and secondary schools.

The Senate version, passed by a vote of 54 to 16, would authorize \$6.4 billion for the two years that started last July 1.

The House version, passed by 237 to 97, would authorize \$5.8 billion for the same period.

The difference will be worked out in the Senate-House Conference.

A FAIR DEAL

On October 7, 1986 the Muir Rathskellar will roll back the prices on selected food items to that of 1966. Students can get the following items for only pennies.

Hot Dogs	-.25¢
Hamburgers	-.50¢
Cheeseburgers	-.60¢
Fries	-.25¢
Shakes	-.35¢



...the "John Muir Times" reflect on
what it was like when
it all started...

1966 ACADEMY AWARD WINNER FOR
BEST FILM

"A MAN FOR ALL SEASONS"

TUESDAY, OCTOBER 7, 1986

8:00 PM

OCTOBER 7, 1986

MUIR CAFETERIA

**PRESIDENT SEES
STRONG ECONOMY
IN '67**

Calls This Years Best Ever
In Seeking to Calm Fears
Raised by Market Dip

PUTS OFF TAX DECISION

WASHINGTON, The Administration sought today to calm fears that the declining stock market might be signaling an economic recession.

President Johnson, at his news conference called 1966 a good year, saying: "There's never been a better one. And I believe that '67 will be equally as good."

Assurances on the same point were offered by Secretary of the Treasury Henry Fowler at a Senate Finance Committee hearing and by Garder Akley.

**US TEAM
DEVELOPS
ARTIFICIAL HEART**

NEW YORK, The Indiana medical school announced today that a team of physicians and engineers there has developed a complete artificial heart. The device has performed efficiently, without deleterious side effects, in short-term experiments with animals. The department of surgery proposes to install it in a patient who otherwise would certainly die.

**STOCKS HIT
LOWEST LEVEL
IN 3 YEARS**

NEW YORK, The stock market took another beating yesterday and dropped to its lowest level since 1953.

The Dow Jones average of 30 industrial stocks dropped 5.84 to 749.61.

The Associated Press average of 60 stocks fell 2.4 to a new low of 271.6.

Trading was active, with 8,110,000 shares traded, compared with 5,880,000 Wednesday.

Of 1,424 issues traded, 951 fell and 243 rose. In all, 433 traded at their lowest point this year.

Xerox, which dropped \$14 Wednesday, was down \$7.50 yesterday. Trading was halted until the closing bell because of an influx of orders.



"By carefully circumscribing his cinematic limits, Zinnemann has been able to concentrate on fine detail, on performances, and on extracting an essential meaning from More's act of martyrdom."

-Saturday Review

**A
MAN
FOR
ALL
SEASONS**

Paul Scofield, Wendy Hiller, Robert Shaw, Oren Welles
Columbia; Directed by Fred Zinnemann
Color; Rated G, A-1; 120 minutes; 1966

Beheld in 1535, sainted in 1935, Thomas More was a fiery 16th century statesman who had a super human faculty for adhering to good. Director Zinnemann's expert handling of dialogue is best exemplified by the bridal scene which is typical of his concern for precise detail and concise narrative.

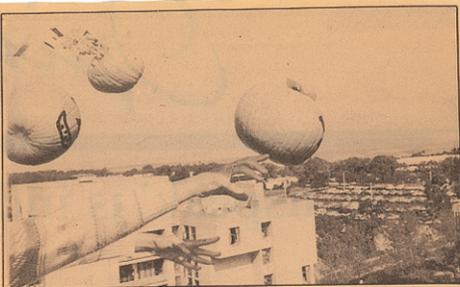
Dr. John Stewart was born in Alton, Illinois in 1917. He received an A.B. degree in English and music in 1938 from Denison University. He received his M.A. degree in 1939 and his Ph.D. degree in English in 1947, both from Ohio State. From 1939 to 1949 he served at Ohio State as a Teaching Assistant and, following three years in the army, as an instructor. He joined the staff of the University of California, Los Angeles in 1947 as an instructor of English. In 1949 he was appointed Professor at Dartmouth College and in 1962 was named Associate Director of Hopkins Center at Dartmouth. He joined the UCSD staff as Professor of American Literature in 1964 and six months later was named Provost of Muir College.

As Provost, Dr. Stewart has a voice in nominating new faculty members to the faculty.

MUIR PROVOST



Dr. Stewart



photos by Rob Francemul

A Muir Pumpkin Bash



photos by Rob Francemul

Once again, Muir College proved that pumpkins do not indeed fly. Students rushed to gain candy treats hidden within the sacrificed pumpkins.



From the
Carnival on Halloween
to Concerts in the Quad...

Muir Events have always been
a HUGE success!





MOM as seen through the trees



students enjoy a performance



in front of MOM



whats for dinner??

THE MUIR QUARTERLY



Volume 1, Issue 1

University of California, San Diego

November 28, 1988

Welcome to Muir College. . .

Who is the Provost and what does he do? That is just one of the questions that students have wondered about over the years.

Muir staff and student organizations have been trying to promote - with certain degrees of success - campus activities. But, it seemed as though the lines of communication were not as strong as they could have been. Commuters seldom attended resident sponsored events and residents seldom attended commuter sponsored events. Despite the popularity of activities at Muir College, there seemed to be little intermingling between the two groups.

There seemed to be a need for another means of communication to advertise events and bring students together. So, the idea for a Muir College newspaper was formed.

When Brian Itow approached Muir College Junior Senator candidate John Ramirez with the idea, the project was set in motion. Ramirez was running for the position on a platform of further uniting Muir College, and the pursuit seemed to fit right in with his plans.

During the spring of 1988, the two began speaking with various members of the college's students and staff to build interest. And, near the end of the quarter, the Muir College Council agreed to finance the first issue of the paper, assuring its publication.

With the project firmly set in motion, Gina Montejano was brought on board to oversee the production of the paper.

Student interest shown in the paper at the beginning of the fall quarter matched the levels seen throughout Muir - which continued to be the



highest at UC San Diego. House Advisor Karen Toomey agreed to take-on the project as part of her year-long project. The newspaper staff is comprised of both upperclassmen who saw the paper as a way to continue to enhance involvement at the college, and freshmen who saw it as yet another way to get involved.

The newspaper will be a quarterly publication depicting life at Muir. Due to the paper's infrequent publication, it will take on more of a magazine format, including a number of features on matters of importance to the college as it continues to grow and evolve.

It will attempt to answer questions that periodically cross students' minds. Answers to questions like who is the Provost? what does the Dean do? and what's going on at Muir? will be found here.

The first issue celebrates the high degree of student involvement at Muir College and the leaders who have helped to generate this enthusiasm throughout campus. There are many names that will be seen throughout these pages but it is important to note that they are not the only ones who have been dedicated to the continuing improvement of Muir. Many others have played some role and their deeds should not go unnoticed.

The editorial staff would like to acknowledge the following people for their dedicated assistance with the project: Provost Ledden, Dean Dreilinger, Assistant Resident Dean Poff, Noelle Hilldebrand, Karen Toomey, Russ Heilig and the Muir College Council.

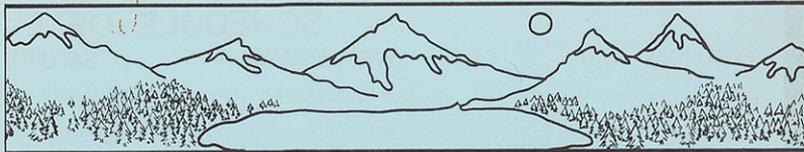
We hope the paper will be as profitable for you as it has been for us. Read and enjoy!

P
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In its first issue, the Muir Quarterly established itself as "a quarterly publication depicting life at Muir."

Today's Quarterly, which still adheres to its original goals also adds humor and interest articles to make it an appealing publication for all of UCSD to read.





JOHN
MUIR
COLLEGE

MUIRALL

UCSD
SPRING #1

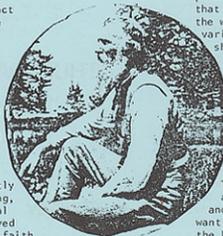
JOHN MUIR WEEK EDITION

PORTRAIT OF JOHN MUIR

"I only went out for a walk and finally concluded to stay out till sundown, for going out, I found, was really going in."

John Muir thought of himself as a simple man. His friends and admirers, impressed by his casual and often threadbare clothes and by his preference for the plainest food, supposed that he was. But in fact he was a complicated person whose life and thought repay close study.

In him, opposites were joined in precarious balance: a back-country shepherd who was very much a man of the world; an inveterate wanderer with a great sense and love of places; a realist and practical mechanic with a strong streak of romantic mysticism; a scientist and a poet; a political activist and a dreamer; a loner and a gregarious mixer. But beneath these contradictory guises he was consistently a student with a reverence for learning, for the order and beauty of the natural world, and for the goodness he perceived in mankind. He took as an article of faith that this goodness would be released and would prosper if others could enter into and enjoy nature as much as he did. For that they would need an understanding of nature's ways and some portions of the natural world, protected and unmarred, in which to study and delight. His many aspects were joined in, and his many adventures (and misadventures) directed toward, filling this need.



Naming a college signifies something: it affirms certain ideas and values. So it is with Muir. We hoped that this name would point to the example of Muir the man, and that in him would be perceived a belief in the worth of independent learning, of variety of experience and human relationships, of commitment to humane goals and purposes. We hoped, too, that this belief would be reflected in our general education program, in opportunities such as the Muir Special Project and the Dartmouth Exchange Program, and in courses such as "The Wilderness and Human Values."

But eleven years is a short time for translating beliefs into realities. There remains much to be done. There are some who think it can't be done, and in this time of shrinking resources want to scrap the college system. That's the kind of argument Muir himself never backed away from. It is comforting to suppose that right now his spirit is on our side. Or is, if we deserve it. That, of course, is up to us.

--John L. Stewart

LOOK INSIDE FOR A SCHEDULE OF EVENTS

The "MUIRALL", another quarterly production, is distributed by the Deavis office and contains a wealth of information about Muir's ongoing events and involvement opportunities.

Seen here in one of its early issues, the Muirall has been known to appear more recently in "loud; obnoxious, but unmissable" colors.



Muir Procast Steps Aside

by Debbie Lowe
UCSD Intern.

John Stewart and his wife Ruth were hiking a trail in Yosemite when they originally considered adopting the name of the naturalist, John Muir, for the University of California, San Diego's second college. Although neither Stewart can remember which of them thought of the name first, John, who has served as the college's provost since its conception, says it felt natural to name a new college after a man who based his life on different ways of learning.

"So often when names are suggested, the person has distinction in only one field," Stewart says. "For his time, John Muir was a pretty good naturalist. His explanation of how Yosemite Valley was formed is still the accepted explanation. He was a writer of great distinction and he was also a very important person in public life. He founded the Sierra Club and was an activist in conservation. He led the effort to have Yosemite established as a national park. Using his name seemed appropriate."

Although Stewart is leaving his position as provost of Muir after 22 years, his dedication to UCSD will continue to affect students in many different ways. From the practical to the philosophical, his influence in the early decisions of Muir College is still felt. Stewart arrived at UCSD in the summer of 1964 from Dartmouth College, N.H., and, six months later, he was appointed to start a college for the arts that would include departments of visual arts, theatre, music, and the long-range goal of a department of dance or film.

"A group of five others and myself would meet once a week in my home and talk about what we thought the college should be like," Stewart says. "It was really fun because several of us were musicians and we'd play a little music, chamber music of one sort or another. It was blue sky and for pure fun we'd talk about what the ideal college is like."

Stewart assembled a Muir planning faculty which drafted a curriculum. Taken before

the entire faculty at UCSD, the plan was voted upon and then approved. "We've reviewed it [the curriculum requirements] regularly since then," Stewart said. "We don't want to get smug about it and let it get stale. But there seems to be a general satisfaction on the part of the students and faculty with what we have. The overall plan has remained in effect for 16 years."

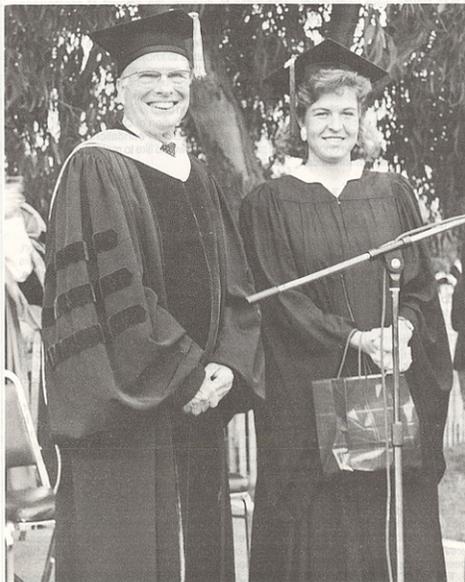
Although Stewart and the members of the planning faculty had originally conceived of a small liberal arts college such as Pomona College in Claremont, Calif., this goal has not been possible, partly because of the large numbers of students who have been admitted to Muir since its conception. While a small liberal arts college would usually house 90 percent of its students on campus in order to provide an intimate community atmosphere, Muir was planned for a student body of 1,700 and could provide housing for 60 to 75 percent of its students when the college began admitting students. Now, with enrollment rising to 3,400 students, only a minority of Muir's students live on campus.

"There's a quality to the students' attitude toward each other and their attitude toward me that I find very gratifying."

—John Stewart,
former Muir provost

"Muir has become so much bigger that it's a less of a community," Stewart explained. "Because majors are no longer tied to a college, there's a lot less of a reason for faculty members to feel tied to a particular college. Muir College is not what we set out to make it. It's not Pomona or Swarthmore (Swarthmore College in Pennsylvania) or anything like that. But it still allows for variety, for experimentation, and for fresh ideas."

At a university that is often described as a "science campus," Muir College has led the way in establishing fine-art departments that have received nationwide recognition from the artistic community. But, Stewart says, the label of a science campus is misleading and can prevent both prospective students and the public from taking advantage of what UCSD has to offer. "It's true we have a tremendous number of students who are majoring in science," he said. "But I believe that is because of our public image. As far as our academic programs go, we're no more of a science campus than any other. We've got to get the public to understand that there are many other things here of equal merit, for example, the fact that the artists in our Department of Visual Arts show their works to the major galleries of the world. One of our music faculty members who is no longer here won a Pulitzer Prize a few years ago. All that helps."



John Stewart and Jean Dettmann, winner of Alumni Outstanding Senior Award, at commencement, June 1987.

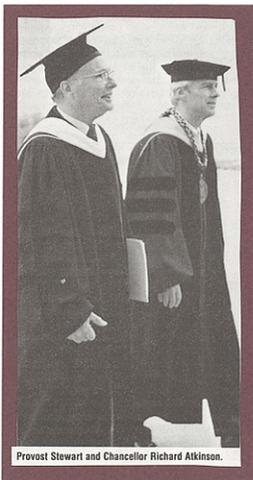


Article taken from
the UCSD Quarterly
Summer 1987:





Photos of John L. Stewart's retirement party



Provost Stewart and Chancellor Richard Atkinson.

Since its conception, Muir College attracted an enormous amount of popularity for its flexible general education requirements and social personality, according to Stewart. Although students must deal with the pressure and anxiety that is present at any challenging university, he believes that Muir possesses a relaxed and informal atmosphere that has resulted in many more planned activities and programs than the three colleges already established.

"There's a quality to the students' attitude toward each other and their attitude toward me that I find very gratifying," Stewart said. "Now I know a lot of them don't know me personally, but they know who I am and they know what I stand for. Every now and then something will happen on campus. It may be after I wrote a newsletter like the one that

I wrote on suicide. They would talk it over with their parents and then they would come back and say, 'That really meant a lot to my family and I'd really like to get to know you.'"

These types of relationships between the administration and students, Stewart believes, have created a friendly environment at Muir. The positive feedback that he has received from both students and their parents has made the difficult decisions of his position easier to deal with. Because the administration tries to understand their interest and tries to provide them with a good education, students have a good attitude about Muir and they know the administration is on their side, he says.

another academic challenge.

"We're looking for people who've established themselves and now want to learn more about the arts and the important political and social issues of the modern world," Stewart said. "These are people who read good books, buy superior records, and go to concerts and lectures and simply want more of it. They want to take courses just for the sake of broadening their intellectual horizons and not just to polish their professional skills. It's a wide open field and it's exciting to be getting into something new again."

Although he will no longer directly influence the direction that Muir is heading, Stewart

"A group of five others and myself would meet once a week and talk about what we thought the college should look like.

It was really fun."

—John Stewart, former Muir provost

"I get lots of letters from parents expressing pleasure in the way life is lived here," he says. "That's not to suggest that it's all fun and games and everyone is happy, because it's not. But there isn't a sense here that it's us against them and that the administration is a vague enemy. I feel that students think of us as an ally. I hope I'm right about that because that's what the students tell me."

While Stewart feels rewarded by the time that he has spent as the Muir provost, he is moving on to new projects at UCSD which include teaching and developing new adult programs at Extension. The new program is primarily aimed at reaching adults in their forties or fifties who earned a college degree long before their careers and are seeking

art hopes that some of the earlier goals that he and his contemporaries envisioned for the college will be realized, such as establishing a department of dance and film. He would also like to see Muir College work harder to strengthen the Women's Studies Program at UCSD.

As a long-term goal, Stewart envisions UCSD as the future national campus for disabled students. With its flat campus, handicap-adapted buildings and benign environment, he believes that UCSD should recruit disabled students on a nationwide basis.

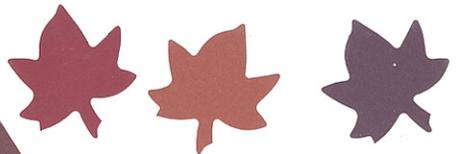
"I would just hope that the new provost will have lots of fresh new ideas and will bring a sense of excited renewal to the college," he said. "It's time for a change."



John L. Stewart's



Retirement Party





June
1987



Muir College meeting '64 goals, says retiring provost Stewart

By Joseph Thesken
Tribune Education Writer

PROVOST JOHN STEWART's first commencement at Muir College was a homey affair.

He had the entire graduating class of 10 around his dining-room table. They swapped stories of their experiences in the then-new college at the University of California at San Diego.

Yesterday, 20 years later, Stewart presided over a graduating class of 700 Muir students, and now is stepping down as the college's first provost, having reached the mandatory retirement age of 70.

Stewart, whose leadership at Muir has been hailed by students and colleagues alike, has made an "enormous contribution" to the university, former UCSD Chancellor John Galbraith said.

"I would say Muir College is special because of John Stewart," Galbraith said. "In a special way, it is John Stewart College."

Stewart, in discussing his retirement, effective July 1, said he has vivid recollections of those early days on campus.

The year was 1964, and Revelle College was in its first year. Muir was only a dream in the mind of UCSD's first chancellor, Herbert York.

"I was brought in by Chancellor York from Dartmouth to develop a long-range plan for the fine arts in 1964," Stewart recalled. "There was no consideration of my becoming provost."

"But later that year, when John Galbraith was named chancellor, he appointed me provost of the second college, which became Muir. I was given the task of developing a curriculum and recruiting the faculty.

"The part of the campus where



JOHN STEWART
Ending 21 years as provost

Warren College is now located was Camp Matthews, which was still operating as a Marine Corps small-arms training camp. I could hear the rattle of gunfire from the firing range every morning when I walked across campus.

"It wasn't until October of 1964 that the camp was closed by the Marines. Soon after, the university took it over.

"After much discussion, we proposed the college be named Muir, for conservationist John Muir," Stewart said. "In 1968, the UC regents approved the choice."

The college got under way in 1966, using Revelle buildings, with 350 undergraduates and a small contingent of seniors from Revelle. Those seniors constituted Muir's first graduating class in 1967.

Stewart, an English professor at Dartmouth College before coming to UCSD, said it was important to

him to establish Muir in the mold of such liberal arts colleges as Swarthmore and Williams.

"I hoped to make it, as nearly as I could into a research-oriented university, into a liberal arts college," he said. "I wanted to have as many students as possible living on campus, maybe 65 percent, so there would be a community spirit. We planned for an enrollment of 1,700 undergraduate students."

He said he is generally satisfied that his goal has been met, but not everything turned out the way he envisioned. His estimate of a top of 1,700 students has doubled to 3,400, as the university's enrollment grew rapidly through the years.

"I was exceptionally fortunate to find just the right niche for a person of my interests and abilities," Stewart said. "I never thought of it as a springboard to becoming a vice chancellor or a chancellor.

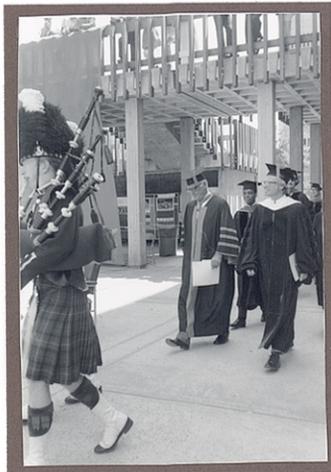
"I've been perfectly happy to be a provost and make Muir the best college possible."

Muir students are strong supporters of Stewart. "He's a very caring person," senior David Michaelson said. "He likes to help people, he's really interested in them, that's why he's so good. And he's open to new ideas.

"Dr. Stewart also has a wide variety of interests and experience in many fields, from literature to music to engineering to backpacking. We (students) have a great deal of respect for him."

The most popular course at Muir is "Wilderness and Human Values," created years ago by Stewart. An inveterate backpacker and conservationist, he also teaches the course.

Stewart's activities won't slow down with retirement.

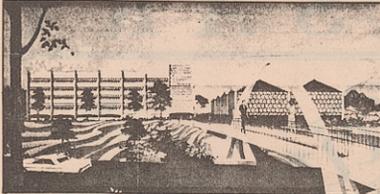


"I've been perfectly happy to be a provost and make Muir the best college possible." John L. Stewart

"The year was 1964, and Revelle College was in its first year. Muir was only a dream in the mind of UCSD's first chancellor, Herbert York."

The UCSD Guardian takes a look back in its 20th Anniv. Edition...

1967-68 Years of great expansion



Medical School on Matthews Campus

The School of Medicine complex includes the basic science building, a veterans hospital and a clinical science building to be completed by 1970, and a 350-bed campus hospital which will provide highly specialized patient care, teaching and research facilities, to be completed by 1972.

It will be built on a portion of the 577 acres in the Matthews Campus area, just east of Revelle College and north of new Miramar Road. The total cost of the complex is \$40,000,000.

Under construction now is the basic science building, scheduled for completion in the fall of 1968, in time for the first class of 32 medical students to enter the school.

The building will provide 190,000 assignable square feet of space for office and laboratories for 42 faculty and 192 first and second year medical students. In addition, it will house administration space, the Biomedical library, student facilities and other educational resources for the entire medical

center complex as well as for the Biology Department of the general campus. (Architect: Robert E. Alexander and Associates).



Muir College: to open in fall 1967

John Muir College, the second of 12 colleges planned for construction at UCSD, will be built directly north of the now completed Revelle College with cluster playing fields and gymnasium. Building 2A, a seven-story concrete laboratory and classroom structure housing



Proposed UCSD Library complex

This is the architect's model of the Central University Library, step 1, scheduled to begin construction on the San Diego campus of the University of California in September 1967, with occupancy by August 1969.

The library will be located at the functional center of the completed campus. The building, to be constructed of concrete, will consist of eight levels, with the basement and main levels partially underground. All technical and administrative offices will be housed on the

basement and main levels with the general library on levels 2, 3, and 4, allowing for easy access to students in the open stack concept.

The University Library will be the first structure in the Administrative Center which will consist of the library, a theater, an art gallery, a museum and administrative offices. It will serve as the focal point for the center. The University Library was designed by William L. Pereira and Associates of Los Angeles.

biology classrooms and biology research space, general assignment classrooms, and Muir College administration offices. (Cost: \$3 million; architect: Liebhardt and Weston).

Building 2C is a five-story concrete structure with full basement which will house undergraduate and graduate classrooms and laboratories for psychology and linguistics. (Cost: \$2.8 million; architect: Frank L. Hope and Associates).

Building 2D will house anthropology, sociology, history, literature and general assignment classrooms. A lecture hall and 20 classrooms are included. (Cost: \$2.4 million; architect: Richard George Wheeler and Associates). Dormitories and general service buildings will be located on the western half of the Muir College campus.

thus may 26, 1987

FEATURES

The UCSD Guardian

New provost reveals plans for Muir

By SAMANTHA BEIGEL

Editor's note: This is the first in a series of interviews with the new deans and provosts at UCSD. Each campus, with the exception of Revelle, has had an administrative change this fall. The two new administrators at Fifth College have already assumed these positions as well.

Those holding the offices of dean and provost exert great influence on the direction in which their respective college will be taking in the future.

Whether having lunch in the cafeteria or walking around campus, Muir's new provost, Patrick Ledden, is willing to talk to his students and hear any new ideas concerning the college.

A staff member at UCSD since 1966, Ledden has been an influential part of the mathematics program and will continue to teach at least two courses a year in that department, along with serving as provost. Besides being a Muir College faculty charter member, and acting provost of Muir college from 1971-1973, as well as the first provost of Warren College in 1973, Ledden has been the assistant chancellor at UCSD for the past eight years. Thus, Ledden has been directly involved in the affairs of the school which puts him in tune with his students and their interests and

goals. Yet, Ledden not only is interested in bettering Muir College as a whole, he is also interested in the individual students. He is concerned about getting to know his students better.

Guardian: Since you were appointed provost, what have you been doing to familiarize yourself with the college and your job?

Ledden: Since I have not really been active in Muir College itself for about eight years, I spent the summer getting re-acquainted with it. I wanted to know what was going on in the college — what the staff was doing, who the students

meeting their needs.

Guardian: What are some of your short-term goals?

Ledden: The first thing I have been working on is the recruitment and retention of outstanding students. I want the faculty and students to play a role in this process. I simply want ideas on how we can convey the attractiveness of our college and all of the outstanding features that it offers. I feel that the students and faculty would be as helpful as anyone else, because they experience what this college offers. I am also interested in the recruitment of minorities and I feel

"I want the students to have an integral part in the decision-making process. I want to hear their ideas on some of the changes that I want to take place."

—Provost Ledden

were. I spent the time becoming active with the college staff and saw how outstanding they really were. For the fall and winter quarters I am expecting to get re-acquainted with the faculty and students. I want to find out what new major programs are needed and what the expectations are of the faculty and students. I want to find out what their needs are and determine the role of the college in

that is another way in which the college plays a definite role.

Another goal [I have] is to establish better ties with the Muir alumni. I want them to stay in touch with the college and the advancements that the college is making. This, I believe, will be beneficial because the alumni can activate a career networking program for our students which would provide students

Please see PROVOST, page 9



Stacy Longstreet/Guardian

"I think more people are realizing just how attractive [Muir] is."

—Provost Patrick Ledden.



1987
brings
changes
to

MUIR

FEATURES

Provost Ledden

Continued from page 8
with advice and direction after graduation. The career networking program would hopefully provide internships which would also prepare our students for life after graduation.

Guardian: This year the competition to get into Muir was pretty competitive. What do you attribute this to?

Ledden: Well, this year it was the most difficult college at UCSD to get into. We received 6,000 applications for 620 positions. I think more people are realizing just how attractive this school is. At the undergraduate level, we offer a comparable education to everyone else in the system. We have enough programs to attract an array of people and, because Muir is so flexible, we offer an inviting program. Plus, we have a fantastic location. Who wouldn't want to go to school here?

Because so many people applied we had to be more selective. However, we also have top students applying because they are realizing that they are getting more for their money here. We are offering a lot at a pretty inexpensive price. We are getting people with higher SAT scores and higher grade point averages, simply because more people are realizing that this is an ideal place to go to school.

Guardian: What changes do you foresee? In what direction will Muir College be moving?

Ledden: Right now Muir is the largest of the colleges with 3,500 students. This is basically a good size, [though] ideally it should be a

bit smaller. [A smaller] size allows for individuality, but also allows for a variety of programs for students to choose from. So, in terms of expansion, we are hoping we might make the school slightly smaller in the coming years to retain the sense of intimacy that the school possesses.

I also want the college to take a more active role in getting off-campus and upper division students to participate in the activities and programs the college offers. It is important for transfer and commuter students to interact and become incorporated into the life here. This has always been a type of challenge because it is often difficult to find ways to get these students involved.

"Ideally, [Muir] should be a bit smaller, this allows for individuality."
—Provost Ledden

Guardian: In what ways are you trying to institute the changes you want to take place?

Ledden: Well, I want the students to have an integral part in the decision-making process. I want to hear their ideas on some of the changes that I want to take place. I eat in the cafeteria every Wednesday so I can get to know the students. I have met many students because I taught many lower division classes. I want to know what they feel needs to be improved and what changes they want to see instituted.



Bryan Bilyeu/Guardian

Provost Ledden is involved with students on a number of levels. He is a professor and a provost, and makes himself available for student advising.

I have learned many things by talking to students. This is a big, complicated institution and it is difficult to know what is always going on. Provosts have an advantage, because talking to students is part of their job. We have the time and interest to find out from the students how the educational process is doing. We have an excellent educational program, but it can always be made better. We want to improve it in any way we can. □

Provost Ledden



Provost Stewart

New Muir provost

Patrick J. Ledden, assistant chancellor of the University of California, San Diego, has been selected as provost of Muir College, replacing John Stewart who retired July 1.

Ledden, a member of the Department of Mathematics faculty since 1966, is a distinguished teacher widely admired for his devotion to undergraduate education. "I hope to carry on the fine tradition set by John Stewart," said Ledden. "Muir College has for many years been the most attractive one to incoming students, and I hope to be able to continue its attractiveness. It's a new challenge and I'm looking forward to it very much."

Harold Ticho, vice chancellor for academic affairs, said, "Ledden will be an excellent provost. His extensive administrative experience, outstanding undergraduate teaching and his leadership role in college matters on many occasions, make him a perfect choice for the Muir provostship."

Ledden has held a number of administrative posts at UCSD including assistant provostship of Muir College from 1971-73. He was also acting provost of Warren College in 1973.

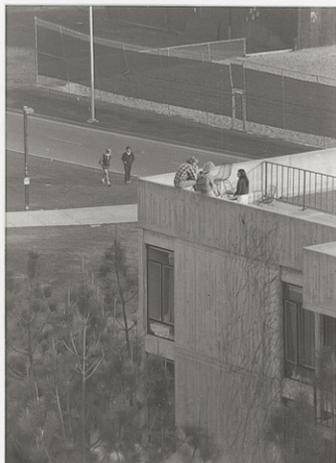
Patrick Ledden
takes over for
John Stewart
as Provost
of Muir College





then...

IMAGES



an abstract view of the apts.

of a College

&

now...



..muir townhome apartments..

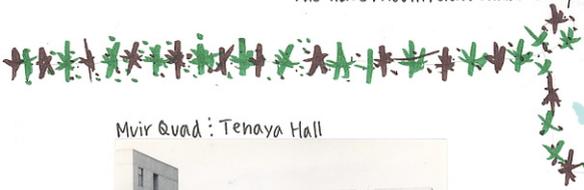
through the years...





The H&SS /McGrill /Sierra Summit Courtyard

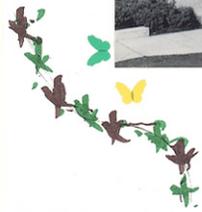
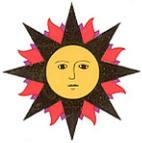
... relaxing among the trees



Mvir Quad : Tenaya Hall



tenaya hall





John Muir College was constructed with the environment in mind, achievement that would make John himself proud.

To avoid the use of lumber, yet accomplishing a "rustic" look, concrete was used in a special way. It was poured in a striated fashion, complete with "knot-holes" where the structural reinforcements lie, making the buildings appear as though wood was used in their construction.

The Result?

The Best of Both Worlds...





Muir Woods
a Coffee House

Recent Renovations have brought a new look to Muir College. Out with the old; in with the new has been the recent philosophy.

Top of the Quad was transferred to Sierra Summit Restaurant with a completely new look in 1997 in time for the Freshman class and the 30th Anniversary.

Mom: Pop underwent major changes, expanding Pop into the old gymnasium and introducing Muir Woods, a coffee house complete with a counter and several tables.

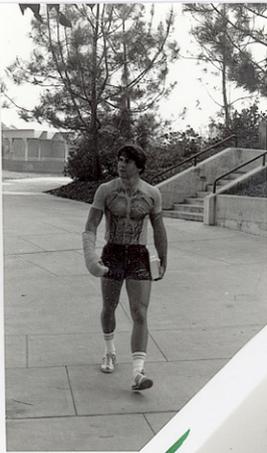


Sierra Summit



The Dean's, Academic Advising, Residential life offices also underwent change, receiving new furniture and carpet.

The 2 Res Halls, Tioga: Tenaya were renovated in 1996, and the Tuolumne Apts are scheduled for renovation in the summer of 1998. All bldgs received new beds, bookcases, furniture, carpet, and a fresh coat of paint.



Faces



OF



MUSIC



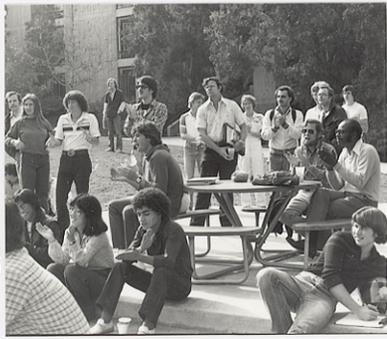
soaking up the sun!



moving day



events in the Quad

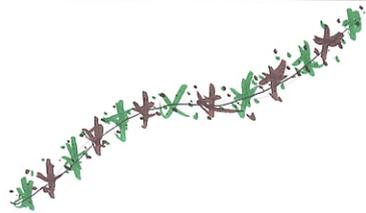




THE APARTMENTS

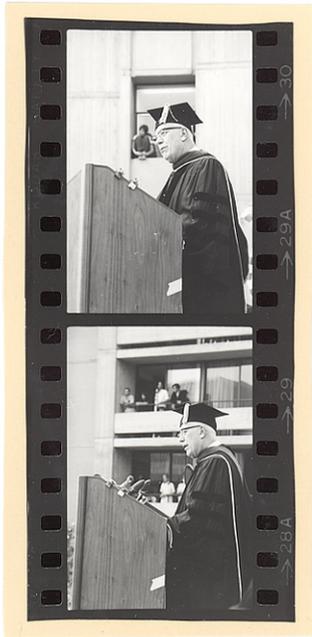


TIOGA

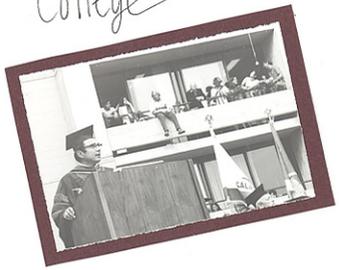


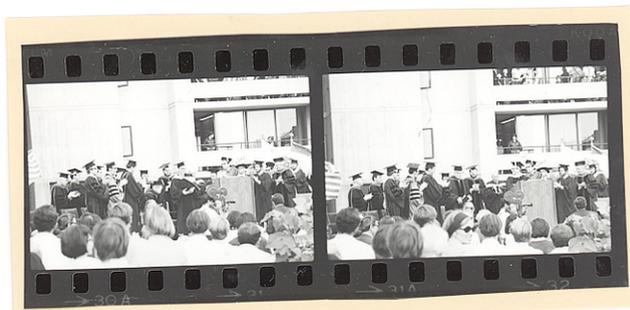


Muir Organizations...
+ Muir Students
= the  of Muir



John
Muir
College



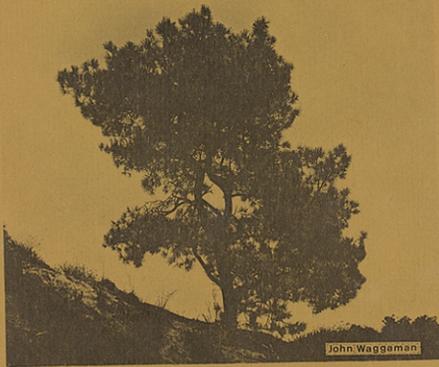


convocations



UNIVERSITY OF CALIFORNIA
SAN DIEGO

JOHN MUIR COLLEGE



NEW STUDENT
ORIENTATION WEEK

SEPTEMBER 1968

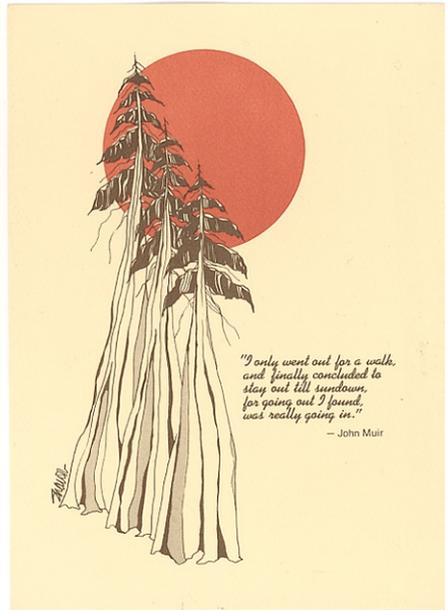
years

its hard to imagine...
but they did...

and we're grateful.

THE
early

a look at some of Muir's early
publications and
academic requirements

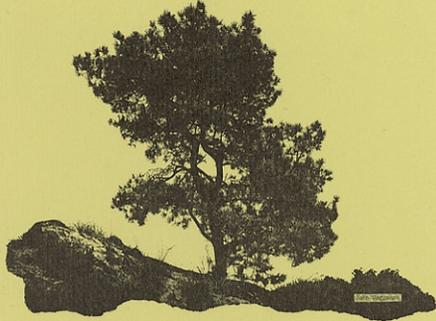


"I only went out for a walk,
and finally concluded to
stay out till sundown,
for going out I found,
was really going in."

— John Muir



UNIVERSITY OF CALIFORNIA
SAN DIEGO
JOHN MUIR COLLEGE



CURRICULUM REQUIREMENTS
AND
PROGRAM CHOICES

FALL 1968



CURRICULUM REQUIREMENTS AND COURSE CHOICES

In John Muir College you have considerable freedom in choosing the courses you will take. If it is wisely used, you can develop a pattern which will enable you to explore a variety of subjects, choose the area in which you wish to concentrate, and pursue in depth the subjects which have the greatest significance to you. To realize a rational and balanced pattern, you must consider not just one term but a whole year (three terms). This is not as difficult as it may seem, for many of the courses you take are parts of sequences. Having chosen which sequences you will begin in the fall term, you more or less determine many of the courses you will take during the winter and spring.

The first consideration is the general education requirements and what you should do about them during your freshman year. They have a three-fold purpose: [1] to enable you to learn at first hand how some fundamental disciplines look at the world; [2] to help you learn more about yourself and what your role in that world will be, what career you wish to undertake and what modes of intellectual inquiry and achievement give you the deepest satisfaction; and [3] to provide fundamental knowledge upon which more advanced studies are established.

Some of the general education requirements must be met during the first two years; some can be met at any time during the undergraduate years. However, the purposes are such that in general it is better for most students to seek to satisfy them early. What you learn by completing them may have great bearing upon the subjects you select for study as an upperclassman. On the other hand we want to keep considerable flexibility in the Muir College curriculum to enable students to follow up strong interests or to pause, as it were, and look about. For this reason we have not ordained that the requirements must be met in the first two years without exception.

*an brief overview of
Muir's General Education
Requirements...
in their early form...*



SUMMING UP:

- A. You must begin a science sequence during your freshman year if you intend to major in a science. Otherwise, plan to begin the non-science sequence in your junior year.
- B. You must take either Mathematics 1A or Mathematics 2A before starting the Science 2A sequence, if you intend to complete the 2A sequence.
- C. You must take a Contemporary Issues course: either the lecture-discussion course in the fall and winter or a seminar in one of the three terms.
- D. If you wish to take a seminar in the winter or spring term you must sign up for it during fall registration. (You would sign up for a fall sequence at that time, anyway.)
- E. You can take a Humanities or Fine Arts sequence during any of the four undergraduate years.
- F. Cultural Traditions sequences are normally taken in the sophomore year.
- G. If you have questions not answered in this handbook you are invited to consult either the department involved or the Academic Assistant to the Provost during regular office hours.

UNIVERSITY
OF CALIFORNIA
SAN DIEGO

SCHEDULE
OF CLASSES

FALL QUARTER 1968
MAY 21, 1968 PRICE: 25¢

Muir College is named after John Muir, famous naturalist, conservationist and writer. He was awarded an Honorary Degree from the University of California in 1913 in recognition of his influence on conservation measures and the establishment of national parks and forests. Muir died in 1914, but his message of the interrelatedness of all nature is heard today more strongly than ever. He wrote, "When we try to pick out anything by itself, we find it hitched to everything else in the universe". Education is a necessary and on-going process to understanding the universe. Muir College hopes to offer you a creative and challenging educational environment.



Self-portrait in a letter Muir wrote to a friend in 1887, from the Yosemite National Park Collection.

taken from Muir's academic hand book

1
9
7
9

ANNOUNCEMENTS FROM THE PROVOSTS

JOHN MUIR COLLEGE

Muir students are reminded that freshmen and sophomores are not permitted to enroll in courses numbered 100 or higher.

Freshmen not starting their Language program in the Fall and are taking Math 1A are requested to take the 9:00 section.

In the 1968-1969 year, the literature 1A-B-C sequence will begin with poetry and move on to essays and fiction. Therefore, those who missed Literature 1C this spring, can sign up for 1A next fall and study poetry.

Drama 1A-B-C may be taken to satisfy the Humanities or Fine Arts requirement of the college.

There will be four different sequences of courses dealing with a cultural tradition which may be taken to fulfill the Muir requirement: Hispanic, Mayan, Greco-Roman, and (Asian) Indian. Sophomores are urged, but not required, to enroll in one of these.

humorous announcements...



an early schedule of classes...
check out the price!



early &



UNIVERSITY OF CALIFORNIA, SAN DIEGO

COMMENCEMENT EXERCISES

JOHN MUIR COLLEGE

Vernel Hazel Larner *Mathematics*
†William Friedrich Lorenzen *History*
Thomas Francis O'Rourke *Literature*
Ellen Josephine Phelan *Philosophy*
**Victoria Celeste Windler *Literature*

†Members of UCSD's first freshman class

***Highest honors

**High honors

*Honors

JUNE 14, 1968—UREY HALL PLAZA

Muir's First Graduating Class



Sun God : AP:M

JOHN MUIR COLLEGE STUDENT HANDBOOK



1984-1985
UC San Diego

John Muir



THE Conservationist

Not only was "John Muir" the name of the man chosen to represent UCSO's second college, but Muir was also a recognized conservationist, fighting to preserve our nation's environment and its natural wonders.



Recently, Muir has been honored for the work he has done in the conservation field through the release of a stamp.

Our college will forever remember his remarkable contributions to our country, as well as his personal convictions, as they both pertain to the college's educational philosophy.



Sunday, May 10, 1987

Associated Press

Muir home burns: An insurance adjuster surveys fire damage to a 134-year-old house in Martinez, 20 miles northeast of

San Francisco, where naturalist John Muir lived from 1880 to 1890. The loss was estimated at \$147,000.



A "recent" article documenting the terrible burning of Muir's home in Martinez, CA, in the San Fran. Bay Area.



released
February 3, 1998

"Often referred to as a father of national parks, John Muir was a naturalist who championed the wilderness and its preservation."

Celebrate the Century - 1900's

The above stamp was released as a part of a multi-stamp commemorative set, celebrating the faces and accomplishments of the 20th century.

Stamp is a Muir joy for naturalist's kin

By Andy Jokelson
TIMES STAFF WRITER

MARTINEZ — In the foreground stands bearded naturalist and Sierra Club founder John Muir, clad in a brown jacket, vest and his familiar hat.

Behind him loom Half Dome and El Capitan, two of the most famous sights in his beloved Yosemite National Park.

Muir and Yosemite dominate a commemorative 32-cent stamp design the Postal Service unveiled Wednesday in his honor near the Martinez home where he lived his last 24 years.

The stamp goes on sale Feb. 3, as do others in the first 30 stamps of a Celebrate the Century series. The series honors memorable and significant people, places, events and trends of the 20th century.

"I think that's a wonderful stamp," said one of Muir's grandsons, 88-year-old John Hanna, who was 5 when his grandfather died in 1914. "It looks like he usually did."

The stamp also pleased another grandson, 81-year-old Walter Muir. "This is a beautiful thing. I'm very, very thrilled to see that. When it comes out, I'll take a loan on the house and buy a couple of thousand of them," quipped Muir, who drove more than 500 miles from his Southern California home to witness the unveiling.

More than 200 people, including many of the naturalist's descendants, attended the festivities in a huge tent in a parking lot at the John Muir National Historic Site.

Rep. George Miller, D-Martinez, and other speakers extolled Muir's pioneering efforts to protect the environment, explore wilderness areas, preserve open space and create national parks, including Yosemite.

"The battle to protect the environment is still going on and John Muir would be pleased to know that he is still being recognized and people are paying attention to his words today," said Phyllis Shaw, superintendent of the John Muir National Historic Site.

Fourth-graders from John Muir Elementary School read a poem and sang a song about him. Part of the poem goes:

"He took a hike, one thousand miles, for the whole trip, he was all smiles.

"He climbed a tree, to feel a storm, inside his heart, he was all warm."

Look-alike character actor Lee Stetson, speaking in the Scottish burr of Muir's homeland, described the glories of the great outdoors.

"This is true freedom — a good, practical sort of immortality — to hover among those mountains as if on spirit wings ... Go, because everybody needs beauty as well as bread."

FIRST DAY COVERS

People can obtain special "first day of issue" postmarks for the new John Muir stamp Feb. 3 at the John Muir National Historic Site, 4202 Alhambra Ave., Martinez. They can also request them for 30 days from that day by sending stamped, self-addressed envelopes to the Martinez Postmaster, 4100 Alhambra Ave., Martinez, CA 94553.

he told the audience.

"Go quietly. Go alone. No harm will befall you. And go often, all your life." The stamp is the third unveiled by the Postal Service in the Celebrate the Century series.

The unveilings — one per day — continue through Feb. 3.

They began Monday on Ellis Island with a stamp commemorating that turn-of-the-century entryway for immigrants coming to New York.

On Tuesday in Cleveland, the Postal Service showed a stamp for the Aschcan School of Art.

Today's unveiling will come in Boston for a stamp honoring social reformer W.E.B. DuBois.

Stamps will honor Presidents Theodore Roosevelt and Woodrow Wilson, heavyweight boxer Jack Dempsey, inventor George Washington Carver, the Model T auto, the Wright Brothers' first flight, Crayola crayons, the Teddy Bear, Panama Canal, the Grand Canyon and the first World Series, among other subjects.

From the "Contra Costa Times" Feb. 1, 1998:



JOHN MUIR
CONSERVATIONIST
1838-1914



HIS SPIRIT STILL IS WATCHING OVER
THE PEOPLE'S PLAYGROUNDS!

William F. Diller



Lawrence E. Miller, D.O.
5580 North Hill Creek Road
Philadelphia 20, Pennsylvania

The stamps below were released in commemoration of John Muir's conservationist efforts.

released
April 29, 1964



John Muir College

May 7, 1998

Buffet Lunch in honor of John L. Stewart
Founding Provost
Sequoia Room, Sierra Summit

Welcome and Introductions
Patrick J. Ledden
Provost

Letter from Friends of Music
Richard Carrick

Comments
Patrick J. Ledden

Special Event
Patrick J. Ledden

* * * * *

Dedication of Stewart Commons
Sierra Summit Patio

Musical Selection
Vanessa Tomlinson, Friends of Music Scholarship Recipient
David Shively

Reception for Faculty, Students and Staff



the DEDICATION

Trudy LaDue unveils...



the dedication photo for John L. Stewart



the dedication cake

of the
Stewart



May 7, 1998

Kay Reynolds, Director of Muir Academic Advising



with Dr. Stewart

Provosts: Past & Present



John Stewart & Pat Ledden



Provost Ledden, Founding Provost Stewart

STEWART
COMMONS

Christopher Goetz

an involved student leader and John Muir College student, was asked to put together a collection of images that would eventually become this 30th anniversary Scrapbook, and decided to take on the task in Fall, 1997.

After receiving the several boxes of archives from the Provost's Office, he and Sarah McNeil (Muir Graduate, 99) sorted through the endless piles of newspaper clippings, old maps, photographs, and other items in order to select the most crucial of which to save & preserve in this album. We hope that this is an accurate (and fascinating) account of the College's formation, history, and present state. Over 100 hours were spent in creating this album.



Christopher double majored in Human Development & Psychology and graduated (in 4 years!) in 2000.



Other than doing this scrapbook, he was an Orientation Leader, the Vice-Chair of Residents' Council, a Peer Advisor for Academic Advising, and a House Advisor, among other campus-wide involvement.

Christopher would like to thank Trudy LaDue & Sarah McNeil for their help in preparing this book.

Christopher Goetz Jan 1999