

## HAUNTED HOEDOWN



This past Saturday, students participated in the Global Night Market on International Lane where they were able to taste foods from cultures across the globe. Photo by Jessica Mejia/UCSD Guardian

## UC SYSTEM

### UC President Publishes Op-Ed Advocating for More Free Speech

Janet Napolitano opposed cancelling controversial speakers but affirmed the importance of safe spaces.

BY MING-RAY LIAO  
SENIOR STAFF WRITER

The Boston Globe published an op-ed piece by UC President Janet Napolitano on Oct. 2, which called for a revival of free speech on campus. Napolitano acknowledges the developing demographic of college campuses but maintains her stance that unfettered discussions are what create critical and creative thinkers.

Napolitano wrote that college campuses have moved from freedom of speech to freedom from speech where speakers are disinvited, faculty vilified and administrators forced to intervene.

After a similar string of criticism and protests, the dean of students at the University of Chicago recently declared that the University doesn't support trigger warnings or spaces, a declaration with which Napolitano disagrees.

"Even free speech has its limits: time, place and manner restrictions, for instance," Napolitano wrote in her article. "At [the UC campuses], we have many different types of student centers. ... Some of our newest are for undocumented students. You can call these 'safe spaces,' but I call them a good idea."

In regards to trigger warnings however, Napolitano believes it is adequate if a professor says that the reading or class will explore sensitive topics such as race.

Eleanor Roosevelt College junior Melissa Vajanaphanich agrees with the current cautionary procedure to avoid exacerbating the problem.

"I don't think the current trigger warnings should be made more explicit, because by bringing more attention to it, you're creating an issue that doesn't need to be created," Vajanaphanich told the UCSD Guardian. "People who weren't aware of the problem might begin to assume and associate."

Napolitano stressed the importance of difficult subject matters, especially in humanities and social sciences, where the objective is to encourage intellectual discourse among students. However, she also brought attention to incidences where students attempt to shut down or prevent speakers from appearing.

"The way to deal with extreme, unfounded speech is not with less speech — it is with more speech,

See **NAPOLITANO**, page 3



**MONARCH SCHOOL**  
THE MONARCH SCHOOL IN BARRIO LOGAN SERVES STUDENTS IN NEED FROM THROUGHOUT SAN DIEGO. READ ABOUT ONE UCSD PROFESSOR'S INCREDIBLE VOLUNTEERING PROGRAM WITH THIS INSTITUTION. FEATURES, PAGE 6

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SIGNIFICANCE OF PEPE & FRIENDS  
OPINION, PAGE 4

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## VERBATIM

"LAST TIME THE KOALA HAD TO SUE THE UNIVERSITY FOR DISREGARDING THE BILL OF RIGHTS, IT RESULTED IN THE DISSOLUTION OF TWO MARRIAGES, THAT OF THE THEN-CHANCELLOR ROBERT C. DYNES AND THAT OF THE THEN-CAMPUS COUNSEL ANN PARODE."

- Bryan Barton  
LETTER TO THE EDITOR  
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## CAMPUS

### Judge Rules Against UCSD in Academic Integrity Case

BY LISA CHIK SENIOR STAFF WRITER

A superior court judge ruled in favor of former UCSD student Jonathan Dorfman on Sept. 30. Dorfman had been appealing the charges that he violated the UCSD Policy on Integrity of Scholarship ever since he was accused five years ago. In 2015, a state appeals court ruled that UCSD officials obstructed Dorfman's right to due process by withholding the identity of the student, known as "Student X," from whom Dorfman allegedly cheated.

Dorfman's attorney, Robert Otilie, suggested that his client might sue UCSD for damages if investigators knew that Student X was not sitting near Dorfman during the exam but moved forward with the cheating charge regardless. However, Otilie was pleased with the long-awaited ruling in favor of his client.

"This is a total victory for John, and he couldn't be happier," Otilie told The San Diego Union-Tribune. "His record is cleared. Any mention of this is eliminated."

According to The San Diego Union-Tribune, chemistry

professor John Crowell noticed that Dorfman's Scantron test had been altered. Crowell provided four different versions of the exam, labeled A, B, C or D, to 618 students who were also given corresponding Scantron sheets. If there was a discrepancy, students were asked to notify the instructor. Dorfman claimed that the test and his Scantron sheet were mismatched, so he changed one to pair with the other, asserting that he did not recall instructions preventing students from altering the tests, possibly because he arrived late.

Crowell reported that 24 of Dorfman's 26 answers exactly matched that of Student X's. After consulting another professor, he decided that the similarities between the two Scantrons were statistically improbable and notified Dorfman that he was suspected of cheating. Dorfman requested a hearing with the Academic Integrity Review Board to dispute the charge and asked for a seating chart of the students taking the exam, but Crowell had not made one.

See **CHEATING**, page 3

## SCITECH

### Researchers Make Discovery on Canine Microbial Patterns

Scientists from UCSD and Texas A&M examined Irritable Bowel Disease in both dogs and humans.

BY JULIE YIP  
SENIOR STAFF WRITER

A collaborative research team from UCSD and Texas A&M University published a study in Nature Microbiology on Oct. 3 presenting their discoveries that dog microbial patterns associated with inflammatory bowel disease differ from trends in humans.

Previous studies have indicated that the gut microbiome, which consists of intestinal bacteria and viruses, is an important link between genetic predisposition and IBD onset. However, this study was the first detailed comparison of dysbiosis, or how the microbes in the gut interact, in humans and dogs suffering from IBD.

Rob Knight, senior author of the study and professor in the department

of pediatrics at the School of Medicine and Computer Science and Engineering, outlined the difficulty of diagnosing IBD in a UC San Diego Health News press release.

"One of the really frustrating things about IBD in humans is that it's hard to diagnose — it usually requires intestinal biopsies, which are not only imperfect, but invasive and expensive to collect," Knight stated.

In humans, IBD is a chronic autoimmune disease, whereas the disease in dogs is a common chronic inflammation of the intestines that manifests itself spontaneously. Both human and canine inflammatory bowel diseases have limited methods of treatment and are due to a number of similar potential causes, which include a combination of environmental factors, genetics, weakened immune

systems and intestinal microbiota.

Author Yoshiaki Vázquez-Baeza clarified that the gut microbiota found in humans and in dogs with IBD are not clearly characterized. They may be the cause of the disease or signals indicative of the onset of IBD.

"We know a lot about IBD in humans," Vázquez-Baeza told the UCSD Guardian. "Even though we know all of these things, we don't exactly know if these microbes we see as so characteristic of IBD are part of the problem, if they are originators or if they are the response of how your physiology and microbiota change. In dogs, it's sort of assumed that it's the same case, but we don't really know yet."

For the study, naturally passed

See **DOGS**, page 2



## WEEKLIES By Alex Lee



### Evidence Suggests Canine and Human Gut Microbiomes Too Different to Properly Compare

► **DOGS**, from page 1

fecal samples were obtained from 85 healthy dogs and 65 dogs with chronic signs of gastrointestinal diseases, such as vomiting, diarrhea and anorexia. According to Vázquez-Baeza, the researchers used a large sample size and measured their data directly against data from a previous study on IBD in humans, enabling them to produce more robust results.

"[Our sample size] was one of the biggest differences in studies that have looked at IBD in dogs," Vázquez-Baeza said. "Most of them have five or ten samples. Statistical analyses don't do well with smaller sample sizes. Another reason why I think our study was special was that we combined these data sets with a previously published study on IBD in humans, and we did

a direct comparison. That's why we really trust these results."

Cases of IBD in dogs were found to be drastically different from humans in their microbial community diversity and structure. In particular, some bacteria such as *Fusobacterium* were present in humans with IBD but also in healthy dogs.

Furthermore, applying dog samples to dog-specific analyses and comparisons on the dysbiosis index resulted in higher correlations than when applying dog samples to human indices. This suggests that canine gut microbiomes are too different to reliably compare to human microbiomes, and dogs are insufficient animal models for humans with IBD. The authors also indicated that research on species-specific dysbiosis networks are necessary and may help to gain an

improved broad understanding of IBD for multiple mammalian models.

In comparing dogs with IBD and without IBD, the researchers found that they could differentiate canine feces with IBD apart from feces without IBD with over a 90 percent accuracy.

Earl Warren College junior Meryl Adam expressed her approval for using microbial information as a diagnostic tool, stressing its individualistic approach in a clinical setting.

"I feel like looking at science like this makes people feel more connected to the environment," Adam told the Guardian. "It's not like medicine is a one-size-fits-all. If I knew more about my own microbiome in my colon and gut, I feel like I would be so much more able to monitor my own health — it's personalized medicine."

Revelle College sophomore Haley

Sherburne described the importance of education and empowerment that comes with microbial research, especially the American Gut Project.

"The heart and brain have long been the focus of the medical community, and the gastrointestinal system has been largely taken for granted," Sherburne said. "There is so much to learn about [the microbiome], this living ecosystem. That's one of the reasons why the Citizen Science initiative of the American Gut Project is so pivotal. It is harnessing the power and resources of an entire population, while also educating them and empowering them to care for their own health."

READERS CAN CONTACT  
JULIE YIP [J.YIP@UCSD.EDU](mailto:J.YIP@UCSD.EDU)

## IN-BRIEF

WRITTEN BY  
LAUREN HOLT // ASSOCIATE NEWS EDITOR

### UCSD and San Diego Community College District Receive Grant for Joint Humanities Program

UCSD and the San Diego Community College District will share a \$2.6 million dollar grant, donated by the Andrew W. Mellon Foundation, as part of a collaborative effort to encourage the study of humanities, the two partners announced on Thursday. Receiving \$1.42 million of the grant, the university will work with SDCCD to funnel humanities students from the local community colleges to UCSD.

Due to the funding from the new grant, certain SDCCD students will now be allowed to complete summer internships and take courses at UCSD. SDCCD Chancellor Constance Carroll noted that, starting next semester, 30 of 60 community college students will study history, philosophy or English at UCSD, and this summer, 30 students will take on internships while living in the dorms. Additionally, the grant will finance faculty from the university and community colleges

to create a humanities-based curriculum intended to guarantee SDCCD students admission to UCSD upon completing their transfer requirements.

UCSD Chancellor Pradeep Khosla explained that once the community college students arrive at the university, UCSD faculty will provide the resources necessary for them to succeed.

"We will be recruiting prepared and diverse transfer students and making sure they receive the support they need to be successful not only in their transition but also through graduation and beyond," Khosla said in an SDCCD press release.

According to the press release, the university will distribute the grant through the Arts and Humanities Institute, an enterprise of UCSD's Arts and Humanities Division created in 2015.

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**General Editorial:**  
[editor@ucsdguardian.org](mailto:editor@ucsdguardian.org)

**News:** [news@ucsdguardian.org](mailto:news@ucsdguardian.org)  
**Opinion:** [opinion@ucsdguardian.org](mailto:opinion@ucsdguardian.org)  
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**A&E:** [entertainment@ucsdguardian.org](mailto:entertainment@ucsdguardian.org)  
**Photo:** [photo@ucsdguardian.org](mailto:photo@ucsdguardian.org)  
**Design:** [design@ucsdguardian.org](mailto:design@ucsdguardian.org)  
**Art:** [art@ucsdguardian.org](mailto:art@ucsdguardian.org)

**Advertising:** 858-534-3467  
[ads@ucsdguardian.org](mailto:ads@ucsdguardian.org)

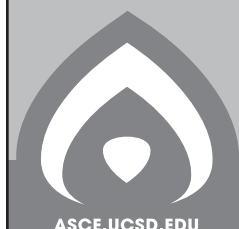
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The UCSD Guardian  
9500 Gilman Drive MC 0316  
La Jolla, CA 92093-0316

# YOU AT THE LOFT

WED. OCT. 19 | DOORS: 7:00 PM | SHOW: 7:30 PM

Music. Spoken word. Rants.... Everything is welcome! Swing by The Loft to watch your fellow students perform! Interested in showing off your own talent? Check out our Facebook event page at "ASCE Presents: You at the Loft" for information on signing up!



ASCE.UCSD.EDU

For more information, contact ASCE at  
[avpconcerts@ucsd.edu](mailto:avpconcerts@ucsd.edu) or (858) 534-0477

ais graphic studio



## LIGHTS & SIRENS

Lights and Sirens is compiled from the Police Crime Log at [police.ucsd.edu](http://police.ucsd.edu).

**Wednesday, Sept. 28**

**12:40 a.m. Suspicious Person:**

Unknown subject entered reporting party's apartment, RP believed subject to possibly be intoxicated and entered wrong apartment. *Report Taken.*

**7:00 p.m. to 10:30 p.m. Burglary to Vehicle:**

Unknown suspect(s) entered victim's locked vehicle by unknown means and stole several items, loss \$105.00 *Report taken.*

**7:30 p.m. Non-Injury Collision:**

**Lifeguard truck hit object in roadway.** *Information only.*

**11:30 p.m. to 11:57 p.m. Warrant Arrest:**

*Closed by Adult Arrest.*

**Thursday, Sept. 29**

**12:26 a.m. Injury:**

Stewart Hall. Young adult male injured leg during basketball game. *Transported to hospital.*

**8:30 a.m. Non-Injury Collision:**

UC vehicle side swiped a parked UC vehicle. *Report taken.*

**12:55 p.m. Chemical Spill:**

Benzozine spilled and creating bad odor. *Referred to other UCSD department.*

**6:56 p.m. Citizen Contact:**

Reporting party stated female is requesting payment after she photographed RP online without his knowledge. *Service Provided.*

**6:30 p.m. to 7:00 p.m. Grand Theft:**

Roger's Place. Unknown suspect(s) stole cell phone and two laptops from table top, loss \$2,800.00 *Report Taken.*

**9:26 p.m. Injury:**

Canyonview Pool. Female fell from rock climbing wall. *Transported to hospital.*

**11:22 p.m. Stalking:**

Report of possible stalking. *Report taken.*

**Friday, Sept. 30**

**11:30 a.m. Marijuana Contact:**

Odor of marijuana, four unknown males seen smoking, but unknown if marijuana. *Gone on arrival.*

**9:47 a.m. Vandalism:**

Graffiti, damage \$300.00. *Report taken.*

**8/8/2016. Burglary:**

Unidentified male used

fraudulent credit card to purchase merchandise, loss \$2,514.92. *Report taken.*

**3:22 p.m. Information:**

Reporting party's ex-boyfriend threatening to post nude screenshots of RP on internet. *Information only.*

**Saturday, Oct. 1:**

**12:12 a.m. Welfare Check:**

Douglas Hall. Report of someone screaming, was due to loud video games. *Referred to student contact.*

**12:38 a.m. Public Intoxication:**

Intoxicated male transported to detox and issued citation for minor consuming alcohol. *Closed by citation, adult.*

**12:49 a.m. Suspicious Persons:**

Original report of suspicious person(s) possibly taking bicycles, officer later saw subjects matching description of suspicious person(s) parked near Great Hall, two male subjects ran as officer attempted contact, but were later found and arrested, one female suspect was arrested at scene. *Closed by adult arrest.*

— LAUREN HOLT  
Associate News Editor

## State Court Previously Held That Dorfman's Review Process Was Fair

► **CHEATING**, from page 1

Ottile explained that the identity of Student X could have proven whether the two students were sitting near each other during the exam. In addition, the UCSD Policy on Integrity of Scholarship states, "The Instructor and the Student shall have the right to present Relevant Parties and question all Relevant Parties present at the [Academic Integrity Review]," which, according to Ottile, Student X would have constituted in this particular case.

The university, however, argued that revealing the student's identity would violate university policy and that Student X was not aware of the allegations, making them an irrelevant witness while exposing them to retaliation.

Gary Pavela, former president of the International Center for Academic Integrity, questioned the necessity for UCSD to withhold information that could change the outcome of the case.

"I think it's reasonable for universities to have protective policies and to be concerned about retaliation, but if the court is saying

there's no evidence of threats to a witness, I would just reveal the name of that student," Pavela told Inside Higher Ed. "I'm concerned about enforcing a policy without thinking through the reasons for the policy."

Dorfman was expelled after the university ruled against him, noting that this was his second academic integrity offense. He appealed to UCSD's Council of Provosts by arguing that changing a version letter on a Scantron was not in direct violation of the university's policies, which would result in insufficient evidence of cheating. He was granted a second hearing after the Council decided that it was improper for Crowell to ask for another professor's opinion, according to The San Diego Union-Tribune. The court ruled in favor of UCSD.

The state court reviewed the case in 2012 and stated that "the university had failed to provide any evidence to show the matching exams were more than a statistical anomaly" but rejected Dorfman's claim of having received an unfair process, according to Inside Higher Ed.

Director of Student Legal Services

Jon Carlos Senour described to the UCSD Guardian the necessary requirements to pursue an academic integrity charge.

"The Policy [on Integrity of Scholarship] identifies the responsibilities of students, but does not specify what the evidentiary requirements are for bringing a charge, [except that] an instructor may submit a formal charge to the Academic Integrity Office when an instructor 'has reason to believe that a student has violated the policy,'" Senour said.

However, this contrasts with the UCSD Student Conduct Code, which states that "The Office of Student Conduct will ... determine whether there is a reasonable cause to process" a report alleging violation of the Code. When Dorfman appealed in September 2015, the state appellate court ordered that the university reverse its decision.

The UCSD Academic Integrity Office did not comment on the case by press time.

READERS CAN CONTACT  
LISA CHIK [LCHIK@UCSD.EDU](mailto:LCHIK@UCSD.EDU)

## Napolitano: Students Will Face Problematic Speech After Graduation

► **NAPOLITANO**, from page 1

informed by facts and persuasive argument," Napolitano wrote. "Educating students from an informed "more speech" approach as opposed to silencing an objectionable speaker should be one of academia's key roles. After all, these students will graduate into a country where objectionable speech is the current coin of the realm."

Vajanaphanich added on to Napolitano's statement, advocating

for freedom of speech with possible exceptions when necessary.

"If you suppress new ideas or radical concepts, then you're infringing on an environment where people can think freely and explore new topics," Vajanaphanich said. "I think it's important that people get to say what they want, and if it's the case where they're saying something so wrong and radical, then we can institute new laws to prevent against it."

Napolitano herself has been exposed to public criticism ever

since she became UC President in Sept. 2013.

During Napolitano's UC system-wide listening tour in 2013, she was condemned for her deportation record as secretary of homeland security as well as inexperience in the professional academic field by UC undergraduates who walked out before Napolitano could respond.

READERS CAN CONTACT  
MING-RAY LIAO [MLIAO@UCSD.EDU](mailto:MLIAO@UCSD.EDU)

Moved recently? Change of Party?  
**REGISTER TO VOTE**  
by Monday, October 24



### VOTING TIPS



#### Vote by Mail

Request a vote-by-mail ballot from your County Elections Office by Tuesday, November 1, by 5 PM.

#### Return the ballot:

- By mail (Vote-by-mail ballot must be postmarked on or before Tuesday, November 8.)
- Drop it off at a location designated by your county
- Drop it off at any polling place in your county by 8 pm on Election Day.



#### Vote in person

(have your sample ballot completed for an expedited voting experience)

For more voter information,  
visit [facebook.com/SOVACUCSD](http://facebook.com/SOVACUCSD)  
and [sovac.ucsd.edu](http://sovac.ucsd.edu)

**SOVAC**

Student Organized Voter Access Committee

## Fall Quarter TOWN HALL



Oct. 11 | 2-4pm  
PC Ballroom East

Come voice your concerns with  
commuter, housing, basic needs  
issues, and more.

Free food  
will be provided.





# OPINION

CONTACT THE EDITOR  
**QUINN PIEPER**  
 ✉ opinion@ucsdguardian.org

## Giving Internships a Facelift: More Compensation, More Equity

BY AARTHI VENKAT // SENIOR STAFF WRITER

*To allow prospective applicants from all backgrounds to pursue internships, and to adequately compensate them for their labor, companies must make greater efforts to offer aid, pay or — at the very least — provide college credit for all internships.*

Internships are designed to be mutually beneficial arrangements. They allow students to gain experience working in their field, while helping companies bring in talent for future employment. With that said, companies should work toward solutions, such as offering pay, government aid, or college credit, to supplement unpaid internships, as they devalue the labor of the student and exclude those who cannot afford to work without pay, further perpetuating the cycle of privilege.

It's no secret that recent college graduates have difficulty finding jobs. As such, internships help

diminish the rising figures of underemployment. Bloomberg Businessweek's 2014 Undergraduate Business School Rankings note that 61 percent of those with an internship had a job offer in hand by winter of their senior year. Internships without pay hold a similar value to employers who are hiring. As reported by the American Public Media's "Marketplace," 79 percent of employers said that unpaid internships have a positive impact in hiring college students.

Yet, as many turn to unpaid internships for the "valuable experience" sought after by

employers, it is increasingly clear that, for many, working without pay is not a viable option. Taking unpaid work now in order to get a "real" job later only makes sense when, despite an overloaded schedule, lack of sleep and withering social life, you can spend your time in an unpaid opportunity instead of a minimum-wage job outside your field. Some unpaid internships even cost money. For example, for an out-of-state internship, the round-trip airfare, housing, food and transportation add up to a hefty sum. According to Time Magazine, international internship programs cost over

\$3500, yet claim that 88 percent of participants find work within three months. Internships are stepping stones for students to cultivate interests and skills in their field. Those jobs should go to those students who prove to be the most capable regardless of whether or not they can pay their way to them.

This is all part of a larger problem, as stated in the New York Times by Darren Walker, president of the Ford Foundation.

"America's current internship system contributes to an economy in which access and opportunity go

See **INTERNSHIPS**, page 5

### LETTER TO THE EDITOR

**BRYAN BARTON**

This latest effort to limit student expression is an uncomfortably apt reflection of the UCSD spirit, compensating for a dumb idea with redoubled determination. At the risk of dating myself, reading and writing used to be two of the 3 Rs. Now, non-compulsory writing and reading at leisure are banished like the twin devils of education. Lots of money to pay gladiators to replace student-athletes, but fewer opportunities for undergrads to find their voices. Maybe Dr. Khosla imagines that, with their narrow minds and atrophied bodies, we should be glad UCSD's grads had their tongues numbed too. What an interesting way to address the long-standing complaint of local employers about the excessively honed communication skills of UCSD hires and bolster the spirits of the many alumni who mysteriously come down with "Triton Fever" the night before the company softball game.

I have long thought that if anyone at UCSD were the slightest bit artful, they'd get The Koala an ocean-view office in Mission Beach and a generous liquor budget, then sit back and watch them implode. It's bittersweet to find that La Jolla remains the refuge of only the most joyless of administrators. It may be foreign to that particular flavor of sadist that seeks out a position abusing students for daring to think out loud, but for normal people, discovering your adversaries are not your equals takes the fun out of beating them. See also, all visiting teams for the foreseeable future. Dr. Khosla and Campus Counsel Park deserve praise for reminding us that one can possess advanced degrees from top-notch institutions and vastly asymmetrical power over students and still not be above resorting to mass punishment like an overwhelmed substitute teacher. The University surely benefits in innumerable ways from their lackluster leadership, as will the many students uninspired by example to someday phone it in at their jobs.

There is a precedent for this that's worth recalling. Last time The Koala had to sue the University for disregarding the Bill of Rights, it resulted in the dissolution of two marriages, that of the then-Chancellor Robert C. Dynes and that of the then-Campus Counsel Ann Parade. Apparently, during their long nights together at the office plotting the demise of The Koala, they became estranged from their respective spouses and discovered new love with each other. Perhaps it was their mutual passion for the exercise of dominance over the vulnerable that brought them together. Or maybe it was in those dark moments after they, with the power of the University of California behind them, were thwarted by a band of drunken college students when they first found comfort in coitus. Either way, I hope this letter provides fair warning to the spouses of Chancellor Khosla and Campus Counsel Park.

I look forward to the day that UCSD can pick a class of undergraduates that merit being allowed to communicate without supervision, so we can purge low-rent bullies like Dr. Khosla and Mr. Park from the payroll.



### QUICK TAKES

WHAT'S IN A MEME? THE FOREST HUES OF PEPE'S VERSATILE FACIAL EXPRESSION MAY HAVE ONCE WARMED OUR SCREENS AND OUR HEARTS, BUT ITS RECENT CLASSIFICATION AS AN ANTISEMITIC SYMBOL BRINGS INTO QUESTION HOW ONCE-NICHE MEMES CAN HAVE LASTING IMPACTS ON POLITICS, BUSINESS AND PUBLIC DISCUSSION.

#### *Memes Create and Facilitate Inclusive Discussion in Politics and in Pop Culture*

Memes originally meant units of culture that spread between people, mind-to-mind through behavior and language. At their core, internet memes still fit this definition. For better or worse, they do affect people's behaviors and opinions offline.

Memes forge subcultures around in-jokes and shared vocabulary, leading certain phrases, slang, and idiosyncrasies to infiltrate our in-person speech, even revealing, for example, whether we spend more time on Tumblr or Reddit. Cybercultures, in turn, can often cohere into real-world communities through their shared languages.

The Black Lives Matter movement originally rose out of a hashtag and coalesced around memes on Twitter designed to highlight black Americans' experiences. On the other hand, sites like 4chan have hosted a resurgence of young conservatives, the alt-right, whose use of the once-innocent meme Pepe the Frog for white supremacy has led to it recently being declared a hate symbol by the Anti-Defamation League. Less politically, even the death of the gorilla Harambe in May, which would certainly have faded into obscurity by now if not for memes, has stayed bizarrely relevant to the extent that a candlelight vigil is planned for later this month.

Memes engage people in topics by letting anyone enter the discourse and turn it into a massively social activity. Misinformation may arise from this radical accessibility, but savvy internet-users develop a sense of healthy skepticism using fact-checking sites like Snopes.com. The use of memes to give facts appealed to third party candidates this year, who cannot always afford effective space on TV and instead invested in this highly democratized form of media. Gary Johnson spent \$30,000 on memes for his campaign, and Jill Stein endorsed her own "dank memes" on Twitter and Facebook. Since anyone can make memes in response, these efforts can backfire, but this reflects their democratic nature and reveals how the means of producing memes invariably remain with the masses.

— THOMAS FINN  
 Senior Staff Writer

#### *Despite Popularity, Memes Will Never Have Significant Impact on Society*

Memes are clever: they stand out among the overload of information on Facebook and, as such, get people to pay attention to something they might've never thought to look up. And that's exactly it. Some people will likely go out of their way to inform themselves on a particular topic while others might just stick around for the laughs. While memes may spread awareness, there is a danger that the discourse surrounding these issues remains superficial, since it is both tempting and easy to limit your political participation to a quick like or share.

Creating a meme and sharing it doesn't actualize change unless the individuals participate in politics outside of social media. In order for memes to be effective, it is necessary that the individuals sharing them understand what is being commented upon in the first place. Every meme, regardless of how relevant it is, refers to something that is buzzing within popular culture.

According to the Pew Research Center, approximately 27 percent of American households do not have access to a computer with internet access. That's a lot of people, considering that in 2008 only 62.5 percent of eligible voters voted in the presidential election and, with 57.5 percent, even fewer participated in 2012. The luxury of Internet access and of being educated enough demonstrates that the power of memes is limited. Memes reach only those who are likely to be familiar with the issues at hand, and continue a conversation within these networks rather than fomenting actual change. As such, facilitating the spread of memes and participating in politics exclusively online are both inadequate methods of raising awareness, since being conscious of the underlying nuances of a meme is necessary to being influenced by it. Those of us who do have access to the Internet have a responsibility to share and continue discourse about the values and issues we care about offline, in whatever ways we can.

— TINA BUTOIU  
 Staff Writer

#### *When Used Purely for Revenue, Memes' Communal Purpose Turns Corporate*

That memes have become inescapable is a modern fact. Politicians know this to be a blessing and a curse: while binders-full-of-women memes were launched against Romney by users as early as during the 2012 presidential debate, Trump has embraced Pepe as his own — and consequently contributed to its classification as antisemitic.

But it's not politicians who are profiting the most from engaging users with memes. As explored in a lengthy New York Times feature, there is a segment of Facebook pages — including Occupy Democrats and US Uncut, among many others — that appear to be political news sources but redirect to ad-strewn websites, existing purely for the sake of raking in revenue for the page-owners. The audience for these sites is people who are looking to engage in political discourse on Facebook, and as evidenced by the often-misinformation content, for whom accuracy is not a priority. Adam Nicoloff, who runs one of these Facebook pages, describes making over \$20,000 in a good month.

It is clear that memes have transcended niche Internet social usage: they have a firm place in political discourse and in business. They have the potential to carry social capital and — if even in a small role — our elections. As reported by Brown Political Review, this is the campaign season wherein voters aged 18 to 29 have turned out to vote at rates rivaling baby boomers. Maybe they're wearing their #ZodiacTed shirts, as 40 percent of Floridian respondents in a Public Policy Polling survey reported being either confident or unsure that Ted Cruz is the Zodiac Killer.

But the role of memes in our business, our social media and our politics is something that everyone should consider. Internet users should be aware of their commercialization, and — if they find that their memeing is funding someone's dubious business — question whether or not they want to play the role of contributor.

— QUINN PIEPER  
 Opinion Editor



*To Make Internships More Equitable, Draw From a More Diverse Pool*

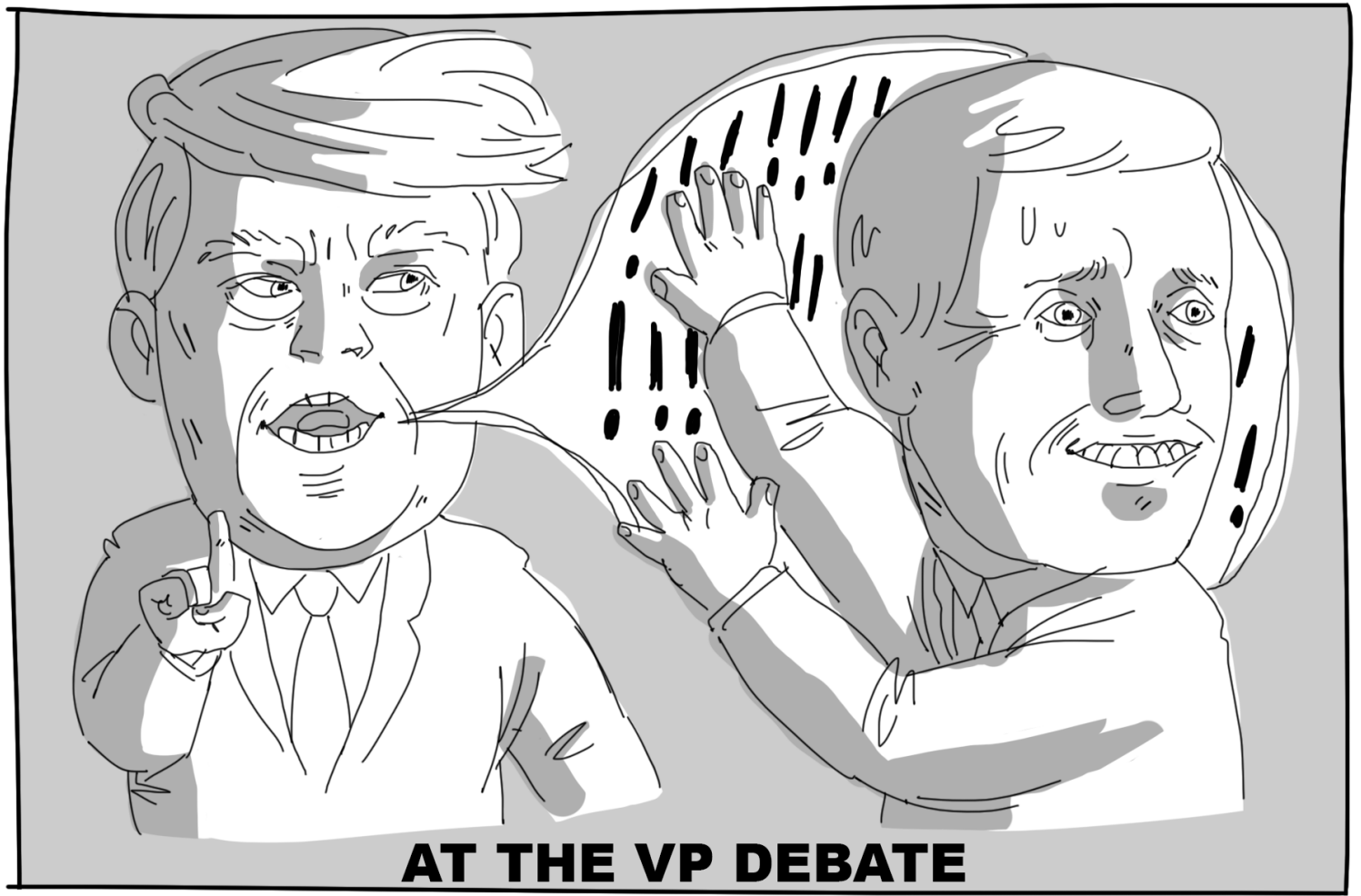
► **INTERNSHIPS** from page 4

to the people who already have the most of both.”

Doug Borwick, President of the Board of the Association of Arts, furthers this sentiment, stating that, “factors existing without an intent to discriminate can still have deeply negative impacts... That is the essence of systemic privilege.” This privilege reveals a broader implication. When the compounding effect of prejudice shuts out working-class students, entire industries suffer deficits from their talent and perspective.

Solutions to diminish the opportunity gap and halt the cycle of privilege exist in threefold. First, companies should offer, at the very least, the minimum-wage. Compensation for students’ contributions is far from an abstract concept, and it will eliminate barriers that prevent many students from pursuing these opportunities. Second, college credit offers benefits for the students, the employers and the universities advocating their programs’ connections to the companies. As illustrated by Terry Hartle of the American Council on Education, “having academic credit increases the value of the internship. It means that somebody is trying to make sure the internship is a good, productive experience.” Third, programs should be implemented that allow nonprofit organizations to depend on governmental aid to create paid internships. Researchers at the Economic Policy Institute and Demos have proposed the Student

**WORLDFRONT WINDOW** By Christina Carlson



**AT THE VP DEBATE**

Opportunity Program, which would offer \$3,500 for three-month grants and \$7,000 for six-month grants to students who couldn’t afford to work without compensation. Such plans demonstrate a growing effort to provide opportunities to aid lower-income students, and they use already prevalent need-based programs to provide aid. While college credit is a step in the right direction, a government-based aid program would fully open up

“Policy changes are possible to make internships more accessible, and by implementing these reforms, the inequality gap can be narrowed and the circle of opportunity widened.”

opportunities to more students nationwide.

For American college students, internships provide the foothold for the path to the American dream. Policy changes are possible to make internships more accessible, and by implementing these reforms, the inequality gap can be narrowed and circle of opportunity widened.

readers can contact  
AARTHI VENKAT AVENKAT@UCSD.EDU

FALL 2016

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# FEATURES

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## From Lecture Halls to Classrooms: The Monarch School

Every year, students of Professor Edmond Chang go to the Monarch School in Barrio Logan to serve children living with or threatened by housing insecurity. The Guardian sat down with Chang to learn more about this incredible volunteer program and the students who take part in it.

By Susanti Sarkar // Staff Writer and Oliver Kelton // Features Editor

Students often lack opportunities to connect what they learn in class to real-life situations, but that is exactly what Making of the Modern World professor Edmond Chang has helped students accomplish through his work at the Monarch School in San Diego.

Founded in 1987 by teacher Sandra McBrayer, the Monarch School is a K-12 school that aims to educate students impacted by homelessness, or those living in shelters and transient homes, so that they can develop the necessary skills for future success. Chang came across this school in his search for a way to get his MMW students to actually see the real-life impact of the social injustice they had only read about in class.

“We talk a lot about the inequality that exists in our education system,” Chang told the UCSD Guardian. “We read this piece from Jonathan Kozol’s ‘Savage Inequality’ about what he calls the educational apartheid in our country — the disparity in our inner city schools versus the more affluent neighborhoods — and a lot of students felt passionate about that and wanted to make a difference, so I started exploring different programs and different support systems that could, even in a very small way, kind of balance this inequality,” Chang said.

Chang emphasized that volunteering to help the poor does not necessarily have to include going to a third-world country, as many seem to think.

“When we say ‘global citizen,’ we shouldn’t confine ourselves to thinking you need to be halfway around the world to be helping people,” Chang said. “Right here, close at home, this is part of our world. Sometimes there actually is more that separates us from people that we are in great proximity to — an impoverished neighborhood that’s really close to where we are — as opposed to people who live very similar middle-class lives like ours halfway around the world.”

When Chang began his

involvement with the Monarch school seven years ago, the vast majority of the volunteers were retirees. Though they were very good at teaching and mentoring the students, being from a very different generation meant they could not relate to them in the same way that college students could. He feels that the volunteers from UCSD proved to be an excellent match for the school, as the students have helped bridge the generation gap and have also given the children people to look up to.

“Our volunteers were in many ways role models, and gave them hope and gave them a clear sense of, ‘Wow, you know I could do this if I stay focused on my studies,’ and so on,” Chang said.

This academic help and guidance is a huge part of what the volunteers do through after-school tutoring programs or helping students in class. This one-on-one assistance especially helps when the teachers have too many students to take care of at a time.

This is a problem that has improved greatly since four years ago when the campus was located in a cramped warehouse in Little Italy. The new building can accommodate close to 400 students and boasts state-of-the-art facilities. Sadly, however, even this number falls short of the total number of students in need; there are currently over 22,000 homeless students in San Diego County. With the students they do accommodate, however, the Monarch School provides essentials that the children don’t receive at home: backpacks, hygiene products, clothes, etc. With these resources, each child can receive a stable environment as well as skills that will help them lead a self-sufficient life.

“The understanding is that unlike most students, they don’t have a typical home to go to, so the school makes up for a lot of things that students can rely on in a typical home environment. You could

MONARCH SCHOOL

NAT &  
 BOS





# FLORA SA CAMPUS

almost say that this is a second home to them,” Chang explained. “That’s what I see Monarch School as — something that really opens our eyes to kids who from such an early stage in life are dealt this challenging card where there are just so many obstacles in their way to succeeding in life. And this school does all it can to alleviate that kind of inequality and imbalance.”

The connection between the Monarch students and UCSD volunteers is far from a one-way street. Being classroom assistants allows the volunteers to see firsthand how a good teacher operates in a classroom.

“They are learning from probably some of the most accomplished and devoted teachers in the county because they have to really care about students and education to work at a school like that,” Chang said.

In fact, many volunteers decided after their valuable experience at the Monarch School that they wanted to pursue a career in education. One such former volunteer, Karinne Caisse, is set to join Teach for America in Sacramento. Caisse, who graduated in 2016, discovered the Monarch School in her sophomore year at UCSD when she was given an opportunity to do an Eleanor Roosevelt College honors project. Having already taught writing workshops since high school, she was interested in using her experience to help underprivileged children. Heeding her request, Chang got her in touch with the Monarch School and her three-year career as a volunteer began.

“My first year, I think I went in with the idea that I could help change the lives of the kids I worked with,” Caisse told the Guardian. “But in the end, I found that I think they changed me way more. They brought so much joy and hope to my life.”

Caisse came to the Monarch School twice a week to teach a creative writing workshop. During her sophomore and junior years she taught fifth graders, while in her senior year she taught fourth

graders. Caisse recounts that each class she taught presented its own challenges, but also its own joys.

“The first class I had did end up liking writing more by the end than they had at the beginning,” Caisse said. “In my last class, I had a fourth grade boy who refused to write for weeks. And then out of nowhere, became one of my most engaged students — he would write a full page during our warm-up writing time before we even started class, and that was huge!”

Indeed, the personal connections volunteers make with the students they serve often become their most enduring memories of the school. Chang recounts a story of one volunteer he worked with whom he remembers precisely to this day.

“Some years ago — this was one of the earliest kids to go [there] — her name was Esther Chan,” Chang said. “This kid had picked a flower for her ... this yellow daffodil. He just comes up, and he’s a really shy kid; he doesn’t really say much, but you know, 9 or 10 years old, and gives her a hug, thanking her. So those are the real personal moments that a lot of our volunteers have shared with me, just the connections they’ve made.”

In this way and in many more, the experience of volunteering at the Monarch school can have a tremendous impact on students and bring us one step closer to achieving a more balanced society. Chang encourages more UCSD students to volunteer and make real-life links to what he teaches in class, but he admits that the most important thing is not how many students are involved but the impact that even one volunteer can have, as well as get in return.

“I’m more concerned on what kind of impact this has on people, as individuals,” Chang said. “One of the most tragic things in our society is that inequality and injustice are things that impact people at such a young age. That’s the card they’re dealt, and the more we can do to compensate for that, the better.”

---

READERS CAN CONTACT  
 OLIVER KELTON [okelton@ucsd.edu](mailto:okelton@ucsd.edu)  
 SUSANTI SARKAR [s5sarkar@ucsd.edu](mailto:s5sarkar@ucsd.edu)

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# What the Science: Profanity and the Brain

## Professor Benjamin Bergen

By Alvin Chan // Senior Staff Writer



Photo courtesy of Benjamin Bergen

Profanity, talking while driving, how the mind computes words and grammar — these are just some of the topics Benjamin Bergen, professor at the UCSD department of cognitive science and director of the Language and Cognition Lab, has explored in his research.

His intriguing findings have piqued interest in many science and media outlets, including *Vice Magazine*, *Psychology Today* and *The Today Show*. He has served as a professor in the cognitive science department since 2009 after pursuing a rigorous academic track prior to teaching.

“I did both my undergraduate and graduate studies at UC Berkeley,” he told the UCSD Guardian. “After I received my Ph.D. in linguistics, I took a tenure-track job at the University of Hawaii. I was there for eight years before coming to UC San Diego. I’ve always enjoyed both of the main things my job entails — research

and teaching.”

This quarter, he is teaching *Uncensored Introduction to Language*, which investigates swearing to understand how children learn it, why it changes over time, and how people pronounce and understand it. His most recent book “*What the F: What Swearing Reveals About Our Language, Our Brains, and Ourselves*” discusses how our brains process language and why languages vary around the world and over time.

“The book is a deep dive into the most emotional language we use — profanity,” Bergen said. “I don’t have any particular prescriptions about how people should behave, but I’m definitely interested in continuing to study why people swear, and what effects it has on their brains and bodies.”

When he’s not researching swear words, Bergen is leading the *Language and Cognition Lab*. He has numerous publications on topics such as mental stimulation in language understanding, embodiment of linguistic constructions and language acquisition.

One of the projects he is currently working on addresses how we can best design machines that interact with humans through language. An example involves looking at automated vehicles and how they ought to communicate with human road users.

“People want to be able to talk normally with their devices — with their car, their phone, their TV,” Bergen said. “We’re moving in that direction. My lab is trying to understand how humans get the details right — how

they decide what to say [and] when — so that we can build artificial agents that use and understand languages like people do.”

Bergen is also always looking to explore and expand his knowledge in different fields of cognitive science. Specifically, he’s interested in continuing to study why people swear, how language programs the mind and why language comprehenders mentally simulate locations.

“The sky’s the limit,” Bergen said “Wed together AI and data science and robotics and neuroscience and you’re going to have a good time.”

Bergen encourages his students to explore their world in all sorts of ways, and he offers current students a piece of advice.

“To the students, I do have a little piece of advice. You have a lot of big choices to make now-ish: classes, where to live, what to major in, what to do after college,” Bergen said. “Here’s the special sauce. You’re never going to make effective choices unless you know what you want. It should be something you like to do, something you’re good at, and something that in principle — though maybe not immediately — you can make a living at. Ask lots of people. Do internships. Try it out. Once you’ve found that thing, stop looking for other things. That’s your thing. Now figure out how to get there. All the other decisions will get a lot easier.”

READERS CAN CONTACT  
ALVIN CHAN [alchan@ucsd.edu](mailto:alchan@ucsd.edu)

# Disappearing Disciplines: Fight for the Humanities

## Professor Mel Freilicher

By Harrison Lee // Contributing Writer



Photo courtesy of Mel Freilicher

Mel Freilicher is a published author and a lecturer in the literature department at UCSD. He is originally from Yonkers, New York and recalls growing up in a school atmosphere that he describes as “kind of hellish.”

“I went to sort of a rough high school. ... Most of the teachers were incompetent,” Freilicher said. “But I always read a lot and eventually went to a good college.”

Freilicher attended Brandeis University in Massachusetts where he majored in psychology while also working at a mental hospital. When a professor with whom he had developed a close relationship decided to move out to California to teach, Freilicher saw an opportunity.

“After I graduated I called him up and said ‘take me to California,’” Freilicher said. “So he did.”

In California, Freilicher went to graduate school studying literature at UCSD. He began writing in a more disciplined way, developing an interest in historical figures.

“I was a TA for a number of years. ... I was doing my own writing at the time so I just thought if I could keep teaching, I could support my writing.”

During this time, Freilicher also carried on a number of other projects

including some performance art, publishing a magazine and involving himself in grassroots politics — all before becoming a professor at UCSD.

He has published several books throughout the past decade. His works mostly concern accounts of historical figures and events, “intertwined with some fairly outlandish fictionalized anecdotes.”

“*Encyclopedia of Rebels*,” his most recent book, is the story of a college teacher and activist who interacts with prolific historical figures known for fighting tyranny. “*Unmaking of Americans: 7 Lives*,” another one of his works, examines the lives of seven, as he describes them, “kind of tragic but great figures,” including Bayard Rustin, Margaret Fuller, Margaret Sanger, Billy Strayhorn, Dorothy Dandridge, Joey Stefano and Bettie Page.

“They each had successes and triumphs but because of their color, sexuality, or both, were sort of edged out of real success. ... A number of them died in very sad, even gruesome, circumstances,” Freilicher said.

When asked about the importance of humanities in education, Freilicher was staunch in his defence of them.

“If you can read and write coherently, organize thoughts and information, you have real skills. ... I think a lot of people who are only trained in business or engineering can’t do that.”

The conversation soon turned to UCSD’s observable cutbacks in the humanities department.

“I think what’s happening in the literature department is that a lot of people who retired are not being replaced,” Freilicher said. “In the past there was enough money that if someone retired, they could hire a new person. ... Now they aren’t only eliminating full-time teaching positions, but they are eliminating subject matter, especially in the

languages.”

Freilicher believes there to be an “administrative emphasis on not wanting to fund small classes.” He quickly adjusted his statement saying, “I’d imagine if there was a small astrophysics class that it would be funded.”

This gradual aversion to humanities is not an isolated trend. A prestigious college education is becoming an increasingly vital component to landing a job, and Freilicher observes a general fear that humanities won’t lead to a good job. Ultimately, Freilicher understands the fear, even if he doesn’t believe it’s accurate.

“The economy is awful, and in fact there aren’t enough jobs for people. ... But to me, school has become kind of instrumental — it’s all about job training,” Freilicher said.

Freilicher also understands that an individual’s life experience extends beyond their occupation.

“If people don’t get good analytical skills here and some stimulation of how to think creatively, I don’t think they’ll ever get it,” Freilicher said. “They’ll just sort of be trapped in a box.”

When asked why it is important for students to take humanities classes, Freilicher commented that they guide students in questioning their assumptions.

“These courses can be so significant because they cause people to examine their own taken-for-granted assumptions, and the frames of reference with which they’ve previously been taught to view the world,” Freilicher said. “Once you start asking questions about the basis of your own analyses and understanding of history, culture and politics, there’s no turning back!”

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## crossword

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### Across

- Illegal plot
- Agnetha, Benny, Bjorn and Anni-Frid
- Show approval, in a way
- Speak, in a way
- Consider
- Solitaire locale, maybe
- Martin Luther King Jr. bus boycott locale
- Culture goo
- Lip
- Pebble, by definition
- Sports numbers
- Curlers' requirements
- Mouth of the Mississippi
- Reach across
- "Norma \_\_\_\_"
- Secondhand transaction
- Morales of "My Family"
- 17, 21, 56 and 64-Across
- Give out
- Seesaw
- Trap
- Sinister look
- Like sties
- Lucy's pal
- Old Nick
- Guidance of God
- 1916 art sensation
- California valley
- Lively dance
- Wallet items
- Prepare for preservation
- Emulated Lorelei
- Tract of wet ground
- Bad time for Julius
- Practices a certain sport

### Down

- "O \_\_\_\_ let us adore Him"
- Baseball's highest-paid player, briefly
- Colt's noise
- Bear witness
- It gives one good standing?
- Let on
- Red root veggies
- Late actor Convy
- Kind of alcohol or nitrate
- Reed instrument
- Access the Net
- How some are taken
- Employment benefits
- Scandalous suffix
- Notable period of time
- Skating star Lipinski
- Ear part
- Facility
- For fear that
- Bed support
- Animated Le Pew
- Sermon attachment
- Sucker's beginning
- Star of the rotation
- Enunciates
- Regrettably
- Culp/Cosby show
- Air
- "\_\_\_\_ La Douce"
- Ivy leaguer
- Finishes
- Kind of salts
- Singer Lopez
- Round-tripper
- Catch
- Extensive landed property
- \_\_\_\_ Aviv
- 701, to some
- Barak of Israel
- Razor brand
- Proactive person
- "No ifs, \_\_\_\_ or buts!"
- Overhead transports



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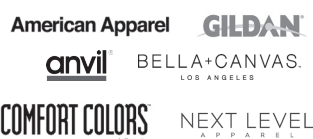
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WOMEN'S SOCCER

# UCSD Stays Undefeated in Conference Play With Shutout Win

Sophomore forward Mary Reilly scores two goals as the Tritons blank San Francisco State 2-0 and improve their league record to 6-0.

BY ANTHONY TZENG  
SENIOR STAFF WRITER

After only allowing one goal in their past four games, the No. 8 ranked UCSD women's soccer team traveled to San Francisco to compete in their fifth California Collegiate Athletic Association game. The Tritons upheld their undefeated CCAA record by defeating SF state 2-0 to boast a 5-0 record in league and 9-2 overall. The recent win was also their third shutout win in a row.

UCSD jumped to a head start by scoring their first goal in the eighth minute of regulation. After SFSU goalkeeper Christina Holguin rushed out and misplayed a bouncing ball, sophomore forward Mary Reilly was able to come up and score an empty-net goal.

Reilly again came up big for the Tritons in the 70th minute of play after sophomore winger Summer Bales delivered a cross from the far left. Reilly, with one touch, guided the ball to the opposite post and made it a 2-0 lead.

The two goals were Reilly's second multi-goal match of her career. They were also her fifth and sixth goals on the season, placing her second for the most goals on the team tied with senior midfielder Kiera Bocchino.

The Tritons in total put up twenty four shots with eight on target, keeping Holguin quite busy throughout the 90 minutes of play. Though UCSD got the win, head coach Brian McManus recognized areas for improvement.


"In the first half, we were not very good, but we got the goal," commented McManus. "It seemed like we created a lot of shots, but not a lot of clear shots. I thought some of the bench players came on and helped us in the second half."

This was apparent as sixteen of UCSD's total shots came in the second half. Senior goalkeeper Itzel Gonzalez remained perfect for the third straight game following Friday, though it was not without the help of the three starting defenders, senior Meghan Berry, junior Makenzie Brito and junior Aimee Ellis. The Tritons' solid defense only allowed eight total shots by the Gators with none being on target.

The Tritons travelled to Seaside on Sunday and defeated Cal State Monterey Bay 4-0 to gain sole possession of first place in the CCAA. On Friday, they come home to play Cal State LA at 4:30 p.m.



READERS CAN CONTACT  
ANTHONY TZENG [AITZENG@UCSD.EDU](mailto:AITZENG@UCSD.EDU)




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**10/12/16**  
**6:00 PM @ Canyonview Pool**

 **UCSDTRITONS**



## SPORTS

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DEV JAIN

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UPCOMING  
UCSD  
GAMES

M. Water Polo	10/12	6 PM	VS Long Beach State
W. Soccer	10/14	4:30 PM	VS Cal State Los Angeles
M. Soccer	10/14	7 PM	VS Cal State Los Angeles
W. Volleyball	10/15	7 PM	VS Cal Poly Pomona
W. Soccer	10/16	11:30 AM	VS Cal State Dominguez Hills

## CROSS COUNTRY

Both UCSD Teams  
Finish In Third at  
24th Triton Classic

by Alex Wu // Sports Editorial Assistant

PHOTO COURTESY OF UCSD ATHLETICS

Tareq Alwafai, Scott Acton, and Samuel Blake all finish in the Top-10 for the Triton men. Ella Verhees and Karina Carstens finished in the Top-10 for the women.

The UCSD cross country team had an early start to its weekend last Saturday thanks to its latest races at the 24th annual Triton Classic, where the No. 12 men's and No. 14 women's teams participated in the 8K and 6K races, respectively. Both teams had stellar showings by the end of the morning, placing third in each of their races.

## MEN'S 8K RUN:

In the first race of the day, the men's team had some stellar running, with three runners in the top 10: redshirt seniors Tareq Alwafai (25:47.43) and Scott Acton (25:56.47) and sophomore Samuel Blake (25:57.83) finished eighth through 10th, giving UCSD the second-most runners finishing in the top 10 behind Chico State. But they were not the only strong Triton runners, as sophomore Garrett Boulais (26:07.74) finished 14th and seniors Terrence Luevano (26:13.88) and Brendan Gee (26:20.46) finished 17th and 18th, respectively. By the end of the race, the top five UCSD runners had an average time of 26:00.67 and a total score of 57, just six points behind second-place Central Arizona College and a whopping 87 points ahead of fourth-place Fresno Pacific University. Chico State dominated the field and finished first in the race with a stellar score of 23.

"The strongest thing we had was the middle group really pushing up," UCSD head coach Nate Garcia told the Athletics Department about the men's team. "Having that strength and depth really made the difference for us."

## WOMEN'S 6K RUN:

The women's team had an eerily similar finish to its event thanks to senior Ella Verhees (22:30.83) and sophomore Karina Carstens (22:31.83) finishing in seventh and eighth place, respectively, tying the women's team for first with the most runners in the top 10. Close behind were junior Merin Arft (23:01.44) at 14, junior Kristin Semancin (23:08.17) at 16 and sophomore Christa Kloha (23:38.15) at 28, which would round out the final score at 69 and average time at 22:58.03. This would put them 15 points behind first-place Point Loma Nazarene University and just 9 points behind second-place Chico State, while giving the Tritons a solid 34-point margin with fourth-place Cal State San Bernardino.

"I saw some stuff in there I think we can really carry forward into the championships," Garcia said of the women's team. "A lot of schools have one fast runner. Having two is going to be a difference maker for us."

The event concluded the regular season for the Tritons, who will have some time to prepare before heading off to Cucamonga-Guasti Regional Park in Ontario to compete at the California Collegiate Athletic Association Championships on Oct. 22.

## Women's Volleyball

## The Winning Streak Ends at 6 for the Tritons

UCSD falls to Sonoma State 3-1 in four sets after defeating San Francisco State in three sets, putting an end to their best conference debut since the 2004 season.

By Daniel Hernandez // Senior Staff Writer

Coming into this week's matchups the UCSD women's volleyball team remained undefeated in conference play (5-0) and was in the midst of a five-game win streak. The weekend started off brilliantly as the Tritons extended their win streak to six, defeating San Francisco State University in straight sets, 3-0. However, on Saturday night, Sonoma State arrived at RIMAC Arena motivated to play and put a halt to the perfect start to conference play with a 3-1 victory.

## Game One v. San Francisco State

The heavily favored Tritons put the match to the rest with no problem as they left RIMAC Arena victors over SFSU, 25-18, 25-21 and 25-19. Coming into the matchup, SFSU had one sole victory under its belt and none to show for in-conference play, and it came as no surprise to see UCSD come away with a comfortable win.

In dominant fashion, the trio of junior middle blocker Rebecca Seaberry and freshman opposites Simone Froley and Emily Kimball led the way offensively for the Tritons, all accounting for eight kills each and over 10 points.

Defensively, freshman libero Lindsey Chun totaled up a game-high 20 digs. The Tritons hit .244 (43-14-119) and held their opponent well below average at .123 (38-23-122).

Halfway through the first set, a deadlock at 12-12 gave rise to a UCSD rally in which the team won eight of the next 10 points in order to take a 20-14 advantage. From that point, the Tritons had no issues closing the set

out and taking the early 1-0 lead.

In the second set, UCSD started where it left off as it got off to a 6-0 lead. It looked as if it would be a stroll in the park for the Tritons, but the Gators displayed their fighting spirit and kept it close throughout. Midway through the set, the Gators cut down the lead to one, 15-14, and then in latter stages as well, 22-21. At the end, UCSD grinded the set out with three consecutive points to take a 2-0 lead.

In the final set, for a brief moment, SFSU saw itself with its first lead all night, 2-1. UCSD dialed in and started putting points on the board game after game, eventually going up 19-8. Then with one more twist to the set, the Gators pulled eight of the next 10 points to cut the lead to five, 21-16. But, after a bit of a back and forth in points, UCSD came out victorious in straight sets, 25-19.

## Game Two v. Sonoma State

After its sixth straight win the previous night, UCSD could not keep the streak alive and extend it to a seventh game as Sonoma State edged it out in four sets, 24-26, 25-21, 28-26 and 25-23. With the loss, the Tritons stand at 9-6 overall and 6-1 in conference play.

Once again, Seaberry led offensively and did so in impressive fashion, totaling 17 points with 16 kills and two block assists. More impressively, she hit .640 including no errors in 25 attack attempts to give her the best single-match hitting percentage of her career.

Senior outside hitter Meagan Wright contributed with 15.5 points while earning a double-double on 15

kills and 17 digs. Teammates junior libero Amanda Colla (10 kills, 12 digs), sophomore libero Kayla Evans (career-best 33 assists, 17 digs) and junior setter Rachel Linden (22 assists, 10 digs) all recorded doubles-doubles as well.

In a competitive match in which sets were decided by small margins, UCSD hit .240 (64-20-183); meanwhile, Sonoma State was just a bit more efficient, hitting .269 (61-12-182).

The 6-0 start to conference play was the longest win streak for the Tritons since 2004 when they went 18-0.

UCSD will look to get back to its winning ways in the upcoming week, as it has a three-match week with it all starting at the home of Cal State Los Angeles on Oct. 11. Later in the week, on Oct. 14, UCSD will travel to Cal State San Bernardino and finally return home on Oct. 15 to host Cal Poly Pomona. The Tritons vitally need

to bounce back strong from defeat as Cal State Los Angeles and Cal State Santa Barbara are a combined 10-4 (two defeats each) and will provide a tough test, especially on the road. All matches set to start at 7 p.m.

READERS CAN CONTACT  
DANNIELHERNANDEZ DAHD43@UCSD.EDU



PHOTO BY MEGAN LEE/UCSD GUARDIAN