

The Indicator

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9 December 1966

Kerr Keeps Cool: Speaks With Students

Dr. Clark Kerr, President of U.C., visited our campus Wednesday 30 November and held an informal discussion hour with interested students in the Formal Lounge at 2 p.m. Kerr opened the discussion with a statement of his purpose in being here. The President hoped his visit would provide an opportunity to get to know the students here and to understand their problems and interests. During the following hour such topics as Reagan, academic freedom, the quarter system, the University's purpose and moral obligations to society, and society's influence over the University were discussed.

Naturally the discussion opened with questions about governor-elect Ronald Reagan, and the effect his administration may have on the University. Dr. Kerr responded by pointing out that, "No one can be sure." On the financial side the University is concerned over the lack of funds resulting from a drop in property taxes. President Kerr considers our rules greatly improved and on the same level as those of Harvard and Cambridge, but included the fact that many people feel they are too liberal. On the subject of Reagan's proposed investigation of the University, Kerr asked us not to be concerned since the investigation has been proved unnecessary by the findings of a preliminary committee.

Kerr's immediate reply to questions regarding his views on academic freedom was that it traditionally applied only to professors. He did open up and admit that he thought students were being pushed too hard with no chance for reflection or deep thinking, but soon countered this by saying that students at U.C. are not limited whatsoever and need to absorb general knowledge as a basis for any broad thought.

On the subject of the quarter system vs. the semester system, Kerr had little to say. The quarter has the advantages of fewer courses and free vacations while it requires students to get to work more quickly.

A debate concerning the pur-

pose of the University centered on a quote from his recent book, "The time will come when the University will discover its mind as well as its body," but lacked quality. He refused to go further than defining the University's purpose as "creating the necessary skills for the running of society." When pushed on possible moral obligations, he replied that terrible things happen when morality is combined with power and that he could not answer further.

The President was, however, quite positive in saying that governmental funds have little influence over students, citing the example of a larger percentage of students presently going into fields that have less money available.

In a quick closing, Dr. Kerr commended our Chancellor for maintaining the necessary contacts and tolerance in our surrounding community and dramatized Dr. Galbraith as the gladiator of old defending our castle of learning. Dr. Kerr then added that he had "Great Expectations" for UCSD.

Murphy And Ad Hoc Meet: Make Rules

The Ad Hoc Committee for Student Issues, from now on a formalized student organization, met Tuesday evening to discuss the consequences of a statement made by Dean of Students George S. Murphy earlier that day. In that statement, arrived at in consultation with a subcommittee of Ad Hoc Committee members, Dean Murphy approved, in some cases with reservations, a revised version of four of the Berkeley Strike Committee's "Five Resolutions." The fifth, asking an amnesty for the Berkeley demonstrators, was dismissed as inapplicable to this campus.

Murphy, acting with the implicit approval of Chancellor Galbraith, discussed the fol-

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OBEDIENT, CHEERFUL, THRIFTY . . . Philosophers ponder issues and consequences at the Colloquium on Civil Disobedience held here on 2 December. Participants in the colloquium included Profs. Marcuse and Moore of UCSD and Rowan of Columbia University.

Berkeley Report

Tension At Berkeley Indicates Long Hard Fight

The following report was written by Indicator staff writer John McElhose, who has just returned from covering the strike at Berkeley.

The Mulford Act is now undergoing its severest test on the Berkeley campus. This act, passed by the State Assembly after the University's 1964 Free Speech difficulties, allows campus administrators to order an arrest or removal of any non-students found on campus. Students have felt in the past that this rule has been unfairly enforced in favor of the conservative side.

A test came when the Berkeley Draft Information Committee attempted to set up a conscientious-objectors' table next to a Navy recruiting table in the Student Union Building. Mrs. Corrine Goldstuk requested permission from the Dean of Students office for the table, and was refused on the grounds that hers was an off-campus organization. The Navy, also an off-campus organization, is considered a special case by the administration. As Executive Vice Chancellor Earl F. Cheit explained: "It is a matter of long standing policy to permit governmental agencies such as the Peace Corps, and the armed services to recruit on campus."

Mrs. Goldstuk returned to her conscientious-objectors' table and prepared to leave on order of the campus police, although objecting that she had as much right to be on campus as the Navy. By noon a crowd of around 75 people had gathered to watch the discussion. They began chanting anti-war and anti-Navy slogans. The crowd became more boisterous, scattering the Navy's pamphlets among themselves in an effort to persuade the Navy to leave.

Michael Lerner, a member of the Students for a Democratic Society, asked the crowd to sit down, thus making any outbreak of violence less likely. This did not constitute a sit-in, it was only an attempt to keep the gathering peaceful. At 1 p.m., A.S.U.C. president Dan McIntosh arrived and agreed to speak with the administration about the inconsistency of the enforcement of the Mulford Act.

Vice Chancellor Boyd entered the Student Union Building and ordered the students to disperse on the grounds that they were interrupting the routine of the University and making it impossible to operate the ASUC store. The crowd agreed to plan negotiations with University officials, but disagreed about whether it should disperse itself or stage a sit-in while the negotiations were in progress. Boyd said he would allow two symbolic pickets during the negotiations, but the main crowd would have to leave or he would declare it an unlawful assembly.

While the idea for negotiations was under discussion, campus police had closed and were guarding the doors to the lower floor of the Student Union Building, where the protesting students had gathered. 3 campus policemen guarded the main stairway to the lower level, pre-

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Dean Names Pub Board

Creation of a UCSD Communications board is imminent. The board, as conceived by Dean Murphy, is being created, in part, to administer funds allocated by the Incidental Fee Committee (IFC) for support of student publications and to regulate use of printing equipment purchased with IFC funds. Additionally it will be the board's purpose to encourage a wide variety and scope of student publications and to advise them with regard to quality and character.

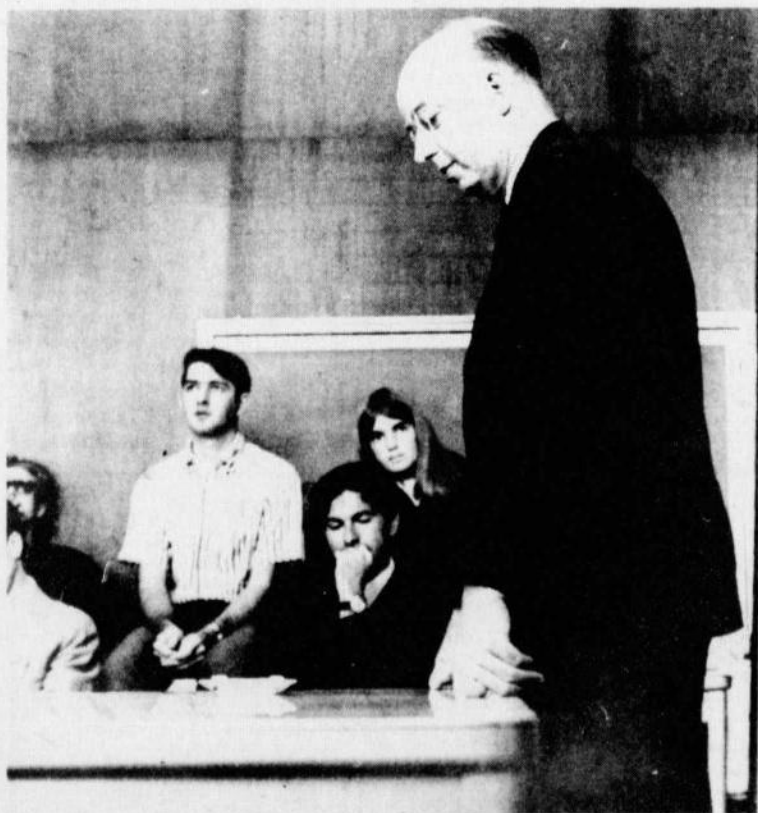
The board's creation was prompted by an Indicator request of last summer for the purchase of a justifying machine to reduce publication costs. The IFC agreed to purchase the \$9000 machine, but then diverted its financial support of student journalistic endeavors, including the justifier, to the board as proposed by Dean Murphy. As currently constituted the board consists of two faculty, one administrator, two outside journalists, Dean Murphy, three students selected by the AS Senate, and the editors of two campus publications which currently receive IFC funds: Trident and the Indicator.

In discussing the role of the board, Dean Murphy indicated that he was aware some quarters feared the board was an attempt

to establish a censorship vehicle on the campus. This is to be prevented by carefully proscribing board function in its bylaws, which must clearly outline the advisory nature of the board. While the board may play a role in determining the content of those publications which it supports either directly or by allowing free use of its publishing equipment, the Dean was careful to indicate that he would support the principle that all campus groups wishing to preserve the autonomy of their publications by not accepting funds from the board must be allowed use of the boards equipment at the cost of operation, subject only to restrictions of availability of use time. In expanding on this idea, Murphy allowed that as no group would possess veto power, the sandbox nature of the board would be minimized, and it could be made a vehicle of joint community concern with campus publications.

A communications board currently exists at UC Riverside, where the campus newspaper's editorial policy was the subject of a legislative council session Nov. 9. The council directed the UCR communications board to present at the council's next

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MILD MANNERED CLARK KERR — UC President as he addressed students at UCSD.

Editorials

Confused Counsel

The burden of historical knowledge is similar to seeking counsel from those who would tell you both no and yes. In any given situation one can find historical precedent for almost any point of view or course of action. We are now in the process of embarking on a venture of cooperation and joint effort with administration and faculty the likes of which has hardly been seen at the University of California. At this juncture two courses are open to us. One, as discussed in the editorial "Sound of Distant Drums" urges accepting administrative overtures with suspicion, and looking upon friendly gestures with a cold eye. The other, perhaps wiser, course implies expecting honesty to be dealt with honestly and openness on our part to be met by openness on the part of the administration.

In the light of the success the Ad Hoc Committee is enjoying, and the good will which presently exists between student groups and the administration, it would be foolish to continue acting in a spirit of bad faith. We should therefore work as closely as possible with all factions of the University community genuinely interested in academic freedom, but at the same time we should not ridicule the Laocoon figures among us by dubbing them "paranoid". Let us then consider historical precedent, the voices of those who trust and the voices of those who don't. Only thus can we apply the embryonic wisdom we have to the difficult task before us.

PASSWORD

Berkeley Analysis

By John McElhose
Indicator Staff Writer

The greatest enemy of the Berkeley strikers has been, from the beginning, time. The University at present faces a change of leadership. The new governor has expressed attitudes less permissive than those of the incumbent, and the knowledge of this has worked against the strikers with the administration. Chancellor Heyns and his staff know they are being observed by the government, and, if they appear to be giving in too easily to the strikers' demands, they know their jobs could be jeopardized. Consequently, every concession will be harder gained than if the strike had taken place in a more politically stable situation. Heyns will want to be able to prove that the strikers held a gun to his head for every concession he was forced to make.

The second unfavorable aspect of time is its calming effect. Berkeley students are by now famous for their ability to explode at administration restrictions, but when it comes to harnessing the power of that explosion for a constant pressure to gain their demands, the students have been less successful. Protest leaders have not been noticeably successful in establishing lines of communication with the average student. Complaints of "no face to face contact with students" have been expressed at meetings of the Council of Campus Organizations, and delegates have complained that "strikers are afraid of being used." These are the same failings that contributed to the breakdown of the Free Speech Union in 1964. Administrators feel that if they can stall long enough, this movement, too, will wither for failure of student support.

The mistrust of the students is understandable. On the Berkeley campus, no one is really sure who is running the strike or who is planning the demonstrations. The actual head of the strike is the Strike Committee, which was elected during the meeting in Pauley Ballroom on the first night of the strike. The Committee was formed from representatives of three broad groups. The first group is the ASUC, which has taken a rather conservative stand. They are supported by the second group, the American Federation of Teachers.

The Federation is slightly less conservative than the ASUC. Its goal is to open negotiations with the administration as soon as possible. It could be said to be the middle group, acting as a buffer between the ASUC and the non-ASUC elements. The non-ASUC is composed of the Council of Campus Organizations and the Graduate Council; it is the most liberal of the groups on the Strike Committee. The

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Letters To The Indicator

View From The Fourth Dimension

Editor:

"On the day when crime dons the apparel of innocence — through a curious transposition peculiar to our times — it is innocence that is called upon to justify itself."

— Camus, *The Rebel*

By this time some of us may feel rather put upon by the excess of attention which seems to have been directed toward Berkeley in the past week. We have had meetings, rallies, statements, more meetings, proposals, discussions and still more meetings; and this is not inappropriate. The question at Berkeley for the past days has been quite clear: which side are you on? The Berkeley students have been present for a long time and have seen first-hand the actions not only of their fellow students but also of the administration; their decision, then, was both the most simple and the most difficult one can imagine. Ours, however, is quite different: it involves not sides, but principles, not actions but values. In short, what is right? And, what do we want our University to be like?

Heretofore, my column has concerned itself with issues rather remote from the present one and seemingly I am wandering astray. But my fundamental question has been and will continue to be the making of decisions — highly personal ones involving values. In light of the substantive issues raised by Berkeley alone it is time for such a decision; moreover, the recent

elections signal a significant change in public attitude toward this University — the mood of the electees is one of intended repression. And finally in light of the persistent rumor of the imminent resignation of President Kerr, again a decision is called for: What do you want your University to be like?

We come here, I take it, both to study and to learn; we hope to acquire whatever technical skills are relevant to the professions we choose and to consider what men have thought and done and felt. Such learning relates to our lives not only as preparation for a job but also — and, I think, more important — as concrete guidance in becoming better persons. The question is thus posed for us of the relation of knowledge to action, for one hopes that what he learns here will in some sense guide him in making personal decisions and undertaking actions throughout his life. In four very short years you will come up against a great variety of theories which deal with such questions, theories whose concrete instances you will meet throughout your life. Thus it is now that you must begin to formalize your own values.

The context in which such theories are explicated, discussed and criticized — accepted or rejected — is neither wholly isolated nor wholly rational, nor ought it to be. For the University's role is not only one of providing technological skills for industry but also one of criticizing what is the case politically, socially and economically. It is the source of continued vitality in a society's

ideas and ideals about what is true and what is important — this is the real meaning of intellectual inquiry, and it aims at the establishment of values. To this process is necessary a free flow of ideas — all ideas: good and bad, safe and dangerous, radical and conservative, "worthwhile" and "worthless."

The many meetings currently being held on this campus relate to the rules which will define the availability of such ideas. And the question of what your University will be like in terms of the criticism and inquiry we have discussed will be decided in these meetings. Rules which will seem remote to many of you will have great importance to others, and policies which we establish now may not gain general interest for many years.

However, your responsibility to your University requires that you be both concerned and informed — now. And this, I suggest, implies that your responsibility to yourself is now to be cashed out in terms of a decision you must make. You have the perhaps unique opportunity to legislate for yourself and not be legislated for. Will you make that decision?

Jerry Press

Vote of Confidence

Dear Editor,

UCSD has shown itself to be the second most radical campus in California in the past week. Our support for Berkeley was fast and strong, and our solidarity with the striking students there generous and right. Yet we demonstrated

(continued next column)

Letters, continued

this sympathy in a way entirely our own, without using the tactics of the Berkeley students and without eliciting a response from our administration like that of the Berkeley administration. Our movement here drew active support from an astonishing 15 to 20% of the students at UCSD in a new style of commitment and concern which will hopefully achieve happier results than those of the unfortunate political pigskin to the north. We have supported the activism of Berkeley without imitating it. We have responded realistically and originally to our situation at UCSD. May we continue to do so!

Berkeley has got itself into a bind, due to its past history, its size, the ill will and bad faith apparent among some elements of both sides of the dispute, and especially due to the unusually repressive tactics of its administration. Last year UCSD seemed to be moving in this direction. The difficulties of the dormitory students seemed to set a negative pattern, one in which alienation and powerlessness would have been the fate of the students. But to the astonishment of those who have been carrying the political ball since that time, UCSD has turned away from its earlier course, toward granting students a greater role in determining their campus life.

It should be unnecessary to point out that only because we had two days of sustained and large scale activity on this campus, demonstrating the seriousness and the maturity of our concern for the quality of student life, have we been able to move toward a liberalized campus. Certainly the good will of the administration here would have gone to waste had we not been prepared to accept it and to use it.

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Of Mice And Men

By Jerry Press

Man Vs. Men

"Man is the only creature who refuses to be what he is. The problem is to know whether this refusal can only lead to the destruction of himself and others..."

— Camus, *The Rebel*

The question we posed last time was whether values can arise from the scientific conception of Knowledge as Data, for values have traditionally been discussed in the Humanities and Arts, those troublesome fields so unlike the sciences. Now Data both lead to and arise from general ideas which are of paramount importance in the sciences; if we take as our hypothesis that there are such things as atoms, then we can look and see what they are like. And, similarly, if we know what atoms are, then we can observe what they do and do not do. This suggests that general ideas deal in what is common to the things under investigation — i.e., what is it that all atoms have, all trees, all men? These are our scientific definitions, and they consist in the reduction of the multiplicity and variety of what is to a usable form (or, notation) under a general idea.

And there is good reason for this. It would be impossible to ever learn anything about what is if all we had were a myriad of

for all intents and purposes different things. To subsume these things to various classes and groups is a necessity for purposes of study and communication — indeed, for purposes of thought. But no one would argue that such general ideas and the data relevant to them exhaust all that there is of importance in the world. People, like trees, are not identical with one another, and just as one will never find two identical cedars so one will never find two identical human beings (for, with the exception of the Jackson Twins, not even identical twins have the same character and temper).

The fundamental mistake is that general ideas, which are essential to the scientific conception of Knowledge as Data, when applied to the Liberal Arts and Humanities — and to values — fail to observe the multiplicity and variety of life, of life-forms and experiences of life. And this is both relevant and important. What is wondrous and beautiful about the world is not only the order in it, but also its variety — it is an immense ordered multiplicity (or, equivalently, an immensely diversified ordering). Either alone is insufficient! And

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Letters

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We can give it without compromising our fundamental commitment to student rights and student freedom.

Yours truly,
Andrew Feenberg

Stop The Press

Editor:

In his article "Of Mice and Men" Jerry Press communicated a fantastic perception about where University knowledge is "at", and where it is heading. Unfortunately, he failed miserably to suggest any constructive alternatives at all. Although I do not wish to be rude to Mr. Press here, I am frankly so interested in what he might have to say that I will risk outright hostility to get him to say it: Put up or shut up, Jerry!

Dan Graboi
(Grad. Psychology)

More Berkeley

Editor:

What appears to be the beginning of a major shift in the strategy of the present course of events seems to be taking place in response to statements such as Reagan's that students are in the University for a "free education," and statements by Chancellor Hynes that students should "return to their studies." Savio spoke Monday noon on this issue. A major part of his speech was given to a dramatic and devastating critique of the educational process for undergraduates. During the Free Speech Movement and until very recently in the present crisis, the dominant mode of strategy has been civil liberties for students. A direct, general and drastic attack on the University as an educational institution is not entirely new, but Savio's speech is only the most recent indication of a possible general shift of strategy.

It has been felt that when the leadership confines their attacks and demands to the immediate issue of civil liberties, many students are not being represented. A major strategy which could include protest against the war in Vietnam, (such as demands for immediate ending of the war) combined with complete reform of undergraduate education would be a more reflective strategy.

Sectarian leadership, such as represented by the Independent Socialists' Club, has found it very difficult to see the importance of this kind of strategy. The result has been a major dislocation between the impetus of the student boycott and the response of authorities. If it can be said that the students are using the University merely for political action, and are interrupting education, it is highly confusing for the student leaders not to answer this charge. Savio's speech and a broader strategy including the issue of education would meet such objections.

Brad Cleveland



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THE LONGEST LINE — We've shown it before, but this is a better shot so here it is again: the march on the Chancellor's office.

'Hate' Labels

Editor:

I am not prone to writing letters, but someone needs to say something about the other side of U.S. policy in Southeast Asia.

People tend to justify their hatred of an innocuous object by branding it with a name they have learned to hate. And it happens on both sides. The kids from Moral Rearmament had something to say, and said it well, but if anyone wants a reason to hate them, he can call them budding little Nazis. The SIL has something to say too — which also needs to be said — but they can be put on the hate list as grubby Communists.

Both stands are equally ridiculous, of course, but these are the arguments used with respect to Southeast Asia. One side says they hate war (doesn't everybody?) so we should pull out of Viet Nam. The opposition replies that they hate Communists, so we should stay there.

Let us put aside such terms as "Creeping Communism" and "American Imperialism." Let us also put aside the past since it cannot be changed, decide what we want of the future, and guess what action we should take now to bring us to that end. We can only guess, of course, since there are too many variables to predict with much certainty what any outcome may be. But at least we need not make the same mistake guesses twice. "We are in Southeast Asia to stay," as Johnson put it, not with troops but with concern. Someday the troops may leave, but we know that isolation-

Unruh Investigation Announced

Assembly Speaker Jesse M. Unruh announced today that the Joint Legislative Committee on Higher Education will send staff members to the Berkeley campus of the University of California to examine the sources of current student unrest.

Unruh is chairman of the joint committee which has undertaken a study of the University, the state colleges and junior colleges in California.

"I want to reiterate," Unruh said, "that it is not our committee's intention to concentrate on any specific incident and any single campus. Nor should this decision be interpreted as criticism of the University Administration. But the current faculty-student unrest at Berkeley may be a symptom of a more pervasive illness affecting all higher education in California. If so, the committee needs all the facts it can gather."

ism is no good.

Whether we aid Ky or the Viet Cong is a matter of what our ends are. We are committed to Ky regardless. Supposing our end is world peace and unity, do we really step forward by pulling out now?

David Perlman

Intellectuals Unite!

Editor:

Intellectuals of the university unite! Don't let a bunch of boobs and slobos speak for you. The latest SIL call to arms was an affront to your intelligence. One paragraph of atrocious English ("To show their support and to express their agreement of") was enough to turn my stomach. Are the creeps who wrote this representative of the quality of students enrolled here? If so, we are in a worse fix than I thought.

Roger A. de Laix
Acting Assistant Professor
Dept. of History

Berkeley Report, Cont'd

(Continued from page 1)

venting a group of 100 students that had formed on the upper floor from joining the protesting group. The students on the upper floor very slowly advanced down the stairs, forcing the police to retreat. They then joined the students on the lower floor and the combined groups presented a new demand: that the non-student conscientious objectors' table be allowed to remain. Boyd agreed, provided that the Students for a Democratic Society take responsibility for the table.

The situation seemed settled until Mario Savio, former Free Speech leader, reminded the crowd that Willie Brandt, a student, had been arrested earlier in the protest and had been removed. Savio demanded that Brandt be released and no disciplinary action be taken against the protesters. Boyd said he could not guarantee these things and again ordered the crowds to disperse. It was at this point that the students decided by vote to stage a sit-in. At 1:37 p.m. Boyd said he would give the students 10 minutes to disperse, then he would declare the gathering unlawful. When asked what could be done to make the gathering legal, Boyd told them to form aisles so people could pass through to the A.S.U.C. store. This was done, but still the assembly was declared unlawful. Boyd was asked why "I declared it."

By 2:30 the group had decided to sit in indefinitely. Students were urged to hide their registration cards and accept treatment as non-students. At 5:15 Savio left the protesting group to speak to other crowds of students that had formed on the upper floor of the Student Union Lounge. Savio had been promised by Dean of Men James Lemon that he could

leave the lower floor and speak to other groups, and then return to the lower floor at will without being bothered by officials.

At 5:50, 30 Alameda County policemen, summoned by Executive Vice Chancellor Carl F. Cheit, entered the campus and arrested Savio and 4 other non-students for trespassing, and 3 students for resisting arrest. Dean Lemon returned to the sit-in group, where he was questioned about Savio's absence. "He didn't want to come back," explained Lemon. Police Lieutenant Chandler said that no more arrests would be made and allowed the doors to the Student Union Building to be unlocked. The students then learned of Savio's arrest, and denounced it as a betrayal, but by 6:20 the building had cleared, and by 7:00 the police were pulling out.

Students were enraged by the brutality of the police in making arrests. Seated people offering no resistance were clubbed aside when they were unable to move fast enough to suit the police. Other students who willfully blocked the removal of the arrested demonstrators from campus were beaten aside. Prisoners were put in a police bus for transport to the station house. A crowd of 3,000 students who attempted to stop the bus was easily broken through by a flying wedge of 300 policemen swinging their billy clubs.

There were several meetings the night of 30 November, the night of the protest. The Executive Committee of Campus Organizations, the graduate students' council, and the teaching assistants all agreed to support a strike, and formulated 5 demands that they would all agree to strike for. The A.S.U.C. voted to endorse the strike 9-8. The deciding vote cast in favor of the strike was made by A.S. President Dan McIntosh.

Classes were to be boycotted until noon on 1 December when there would be a general rally before Sproul Hall to decide further action.

At a meeting in Pauley Ballroom, Executive Vice Chancellor Cheit attempted to justify his calling of the police. He explained that the Navy had gotten permission from the Dean of Student Affairs before setting up its table, and that the table had the permission and support of the A.S.U.C. This statement was denied, however, by A.S. First Vice President Fred Best, much to the audience's delight. The Vice Chancellor declared that "the presence of the Navy recruiting table was in accordance with University regulations. The matter is one for University discussion and solution, and the intrusion of non-students into this matter has served only to obscure the issue and to damage the efforts of many persons directed toward helping us order our own life here on campus." About student demands for suspension of disciplinary action, Cheit said the Dean of Students Arleigh Williams promised the protesters amnesty if they would disperse, but they refused. There are conflicting accounts of this. Students felt that Williams was speaking on a personal level, not in an official capacity.

On the morning of 1 December, pickets still marched before the University urging students not to attend class. During the noon meeting in front of Sproul Hall, the five resolutions formulated at the meeting in Pauley Ballroom were read. The text of these may be found in the "Documents" column of the last issue of *Indicator*.

Cheers went up when it was heard that San Jose State College

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Galbraith Lauds Student Activism

In an interview with the *Indicator*, Chancellor John Galbraith discussed the fate of a petition presented to the administration by the Student Ad Hoc Committee on Friday, 2 December, 1966. The petition was written to communicate the support of some UCSD students for the strikers at Berkeley. The Chancellor replied he would deliver the petition to Chancellor Heyns as requested, and said he was not present to receive the petition directly from the marching students on Friday because of a previous engagement. He did not feel that he should have broken this engagement since the Ad Hoc Committee had not directly requested his presence.

Chancellor Galbraith wished to make no comment on the Berkeley situation.

When asked how he would act should a similar incident arise on this campus, the Chancellor said he would act in accordance with his principles. They are basically:

- 1) The environment of a university should be one of free inquiry.
- 2) It is his duty as Chancellor to protect the University from any encroachment of this environment from the Right or from the Left.
- 3) The University should be guided by certain rules which are to be applied equally to all.
- 4) That these rules should not be made by the Chancellor alone.

He is in favor of the "University dealing with its problems internally," and would be willing to support the student proposal that "no police be called on campus by the administration to settle political disputes." He added, however, that the university has no legal right to prevent police from entering the campus.

Speaking about the student action taken on this campus during the past week, the Chancellor said he had, "no complaints about the student body," and in fact, felt pleased to see a concern for the Berkeley situation.

Berkeley Report, Cont'd

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and the University of California at Santa Barbara had both announced support for the strike. The A.S.U.C. President of the Davis campus sent a telegram of sympathy. The students, who completely covered the steps of Sproul Hall and filled the Plaza, voted overwhelmingly by a show of hands to continue the strike.

Fred Best, the A.S.U.C. First Vice President, released a statement clarifying his disagreement with Vice Chancellor Chelt over the placement of the Navy table. "A.S.U.C. President Dan McIntosh opposed the placement of the table within the Student

Union but did not prohibit its placement. However, neither the A.S.U.C. Senate nor A.S.U.C. officers endorsed the placement of the table. The motivation behind my statement was to distinguish between allowing the placement of the table and endorsing its placement."

Meetings of the Council of Campus organization, the Graduate Council, and the American Federation of Teachers continued through 2 and 3 December. It was decided to continue striking through Dead Week, and even through final examinations week until the strike demands are met. Demonstrations will continue, in spite of faculty opposition.

Abortion Classes

Abortion classes conducted by Patricia Maguinis of San Francisco, California, will be offered to men and women on Saturday, 10 December, 1966, 1-6 p.m. in La Jolla. Address where class will be held will be given to registrants. Registration is limited by available room. There is no fee, but modest donations will be accepted to cover the cost of

printed matter which will be distributed. Curriculum will include anatomy of female reproductive organs, sterile technique, after abortion care and methods of contraception, methods of abortion, dangers involved, how to deal with police questioning, how to locate abortion specialists in foreign countries, and how individual persons can help change abortion laws. For information contact Susan B. Vaill, 459-4975.



THE RESEARCH BOOM — Even biology proves explosive at UCSD. These week-end results were obtained Sunday 4 December.

Rules, Cont'd

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lowing major issues with the committee members:

1.) The proposition that outside law enforcement agencies not be called in to resolve University political problems unless there exists an immediate danger of violence.

2.) Certain major policy changes in those rulings governing free speech, especially the equitable application of these rules to both student and non-student speakers or groups.

3.) That hearings be open and public, and that students cannot be doubly penalized; also, that the University have the option of placing certain disciplinary matters in the jurisdiction of civil authority.

4.) That tripartite (student, faculty, administration) committee be formed to establish and review student regulations.

All of these points met with the Dean's qualified approval. Mike Anker, ad hoc committee chairman, expressed confidence that most of the problems could be resolved quickly through Dean Murphy's cooperation.

In general, a definite eagerness to resolve differences and make definite proposals before the beginning of the winter quarter was very evident. Although not directly stated, the implication was made several times that it would be expedient to have the proposed changes in effect before the change of gubernatorial office on January 2nd.

Debate on the issues, especially the second and third, was very heated. Especially controversial was a proposal to communicate the results of the meeting to Berkeley. It was finally agreed to communicate final results at some time in the future, probably next quarter.

Due to the frequent differences of opinion, the meeting lasted almost three hours. At the end of this time, motions for further action on major issues and for a statewide conference of campus representatives were tabled.

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Mice & Men, cont'd

(continued from p.2)

science itself, by the very diversity of its organization, recognizes this fact — Astronomy, Biology, Ecology, Botany, Physics, Chemistry, Paleontology, Geology, and many more bear witness to the many ways in which science reduces the multiplicity of life in order to know it.

This scientific way of going about things reaches even to the Humanities, to Philosophy; thus there is a Humanism of Man as well as a Humanism of Men. The former is concerned with the general, while the latter recognizes the diverse types and varied nature of the human species. Just as Marx supposes that one can philosophize about Man in general, so Plato, by the exceptional variety of characters we meet in his Dialogues, recognizes how different men are. And one may suppose that this is at least in part the reason he wrote *Dialogues* rather than *Treatises*, and why we find Socrates arguing in so many apparently different ways in them.

The important point is this: there is no material instance of Man. If you look about the world you will not find Man; you will only find men, and you will find them to be quite different both in outward appearance and in inward make-up. There may be an 'essence' of these creatures, something which is common to each of them — a soul, a mind, whatever you please. But this essence is not the sort of physical characteristic(s) which defines the general idea of Man which science has (upright, biped, observable thing...). Philosophers often talk of mind (spirit, soul, psyche) and scientists of a brain; but there is something peculiar, elusive, and almost mystical in 'mind' which is missing in the scientific notion of a 'brain.' In short, for example, human caprice is simply not available to scientific knowledge and prediction. Given, then, that there is a multiplicity and variety in life as we live it and as we experience it, there arises a fundamental question for both scientists and the Humanitarians of Man: Is what is true of Man, true of all men? And, perhaps more important, is what is good for Man, good for all men?

Fall Grades

Fall quarter grades will be mailed to students' local addresses on 28 December. This means that if the student lives in a residence hall, his grades will be sent there. Grades mailed to residence hall addresses will be available for students in the residence halls when they return from vacation.

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individual members of the Committee were Mario Savio, Jay Rosenthal and Frank Bargee for the non-ASUC representatives, Tom Atkins and Lou Pearl for the American Federation of Teachers, and Dan McIntosh, Fred Best and Page Van Loben Sels for the ASUC. The exact make-up of the committee was at first a matter of controversy. The non-ASUC proposed a group of 3 members from the American Federation of Teachers, 3 from the non-ASUC, and 2 from the ASUC. The ASUC refused to accept this proposal and threatened to withdraw its support if it were adopted. The AFT bowed to the ASUC's demands and relinquished one seat to make the final ratio of 3 ASUC representatives, 3 non-ASUC representatives and 2 AFT representatives. This Committee was then presented to the students assembled in Pauley Ballroom for a show-of-hands vote at approximately 2 a.m. on 1 December.

The students disapproved of this method whereby they were not allowed to vote for individual candidates or for the composition of the strike committee, but were presented with a finished committee for their approval or disapproval. There was later dissatisfaction expressed over the fact that the vote was taken very late in the evening after a hard day, and most people were in a mood to vote for anything as long as they could finish their business and go home.

For these reasons the students distrusted the strike leaders from the start. Friction was also created between the ASUC and the non-ASUC by the latter's attempts to relegate the ASUC to a minor role on the committee.

Differences between the students and the strike leaders, and among the strike leaders themselves, began to widen on 2 December. The Independents, an organization composed of students who are not represented by any of the other campus political organizations, were invited to seat a representative on the Strike Council. This was the second attempt to give the non-ASUC a majority on the committee.

The Independents refused, fearing that they might become involved in a power struggle. Threats of firing all teaching assistants were having an effect on the AFT, which decided to take an independent stand. The AFT announced that while it still favored joint negotiations with other members of the Strike Committee, it would negotiate independently with the administration if such negotiations would hasten joint talks.

The administration was meanwhile trying to alienate the faculty and students, and trying to delay negotiations as long as possible. On 1 December a group of faculty members met to discuss the strike, and requested that Chancellor Heyns join them.

The Chancellor sent Dr. Searle instead. When questioned about Heyns' absence, Searle explained, "rather tactlessly," as Mario Savio put it, that the Chancellor was meeting with faculty members. The discussion group pointed out that they were faculty members, and sent Searle out to look for the Chancellor and again request his attendance.

To overcome the bad impression of that night and to win more faculty support, Heyns called a closed faculty meeting for the night of 2 December, which about 800 faculty members attended. No definite reports of what took place were published, but student leaders were confident that faculty support for the strike was high.

Heyns also announced that he would not negotiate with any committee that had non-students on it. The reaction of the non-ASUC group was to consider this a ploy. They felt that if Heyns were sincere about wanting to negotiate, he would talk with anyone they cared to appoint. They also felt

that since one of their demands was equality for non-students, it would be a denial of their own demands to throw non-students off. The AFT and the ASUC, who were more interested in beginning negotiations as fast as possible, pointed out that to insist on the presence of non-students at negotiations would prove that they were not entering the conference with a spirit of arbitration, but were simply saying to the administration that this is the way it's going to be.

The Chancellor's statement had in the meantime had the effect he had hoped it would. It had caused further dissension in the ranks of the strikers, and it had caused another day's delay before the strikers could decide on any direct action. That was one more day for student support to ebb and tempers to calm, and one day closer to "dead week" and final examinations when most of the students and teachers would probably be willing to desert the strike for the classroom.

On 3 December there was further bickering between the ASUC and non-ASUC groups. At a Committee of Campus Organizations meeting, Mario Savio announced that he considered the ASUC to be a "fairly weak-kneed organization." The non-ASUC had suspected the ASUC from the start of planning independent negotiations with the administration. Page Van Loben Sels, speaking in defense of the ASUC, said that they were always willing to work with the other members of the Strike Committee, but that the other groups had delayed on deciding any course of action for so long that they were endangering the success of the negotiations and the continuation of student support. The insistence on including a non-student on the negotiating committee had slowed preparations for discussion down and was straining the ASUC's good will.

Savio had earlier recognized that non-students on the negotiating committee were a major stumbling block to negotiations and had announced that he would be willing to step down from the actual committee in favor of a student, if he would be allowed to attend the administration-strike committee conferences as an observer with the power to advise and comment. This plan was adopted.

Considering the things working against this strike, the new administration, the dissent among the leaders, the alienation of student and faculty, and final examinations a week away, it seems unlikely that the strikers will be successful. Many of the things that killed the Free Speech Movement are strangling this movement. There is again confusion and lack of clear procedures for attaining goals, establishing leadership, and mobilizing public opinion. However, this strike is more spontaneous than the Free Speech Movement was, it began with more student support and has retained support longer.

The general opinion at Berkeley was that never before had so many faculty and student body members been so mad or concerned. The Strike Committee has begun a program of department conferences between strikers and their professors to bring the professors around to supporting the strike. Strikers also favor organizing into small groups of about twenty each to establish person to person contact with strike workers and students.

Students are learning that the defense of their rights is a constant battle, not an occasional demonstration. Leaders are learning to establish contact with students and how to sustain an effort to win. In short, if this strike is not the successful one, the next one may be.

Post Script: Since writing this article, we have learned that the ASUC and the AFT have withdrawn support from the strike, and in a noon rally in front of Sproul Hall on 5 December, students voted to suspend the strike for the duration of dead week and final examinations.

Berkeley Chronology

The following is a chronology of the strike at Berkeley, from 12:00 noon on Wednesday 30 November through the suspension of the strike on 5 December.

Wednesday, 30 November
12:00 students gather to protest Navy recruiting table.
1:00 p.m. ASUC President Dan McIntosh agrees to discuss enforcement of Mulford Act with administration.
1:47 Vice-Chancellor Boyd declares student gathering unlawful.
2:30 Sit-in declared.
5:50 30 Alameda County Police enter campus, arrest protesters.
7:00 p.m. Police leave. Meeting in Pauley Ballroom to organize Strike Committee and formulate five resolutions.
Thursday, 1 December
2:00 a.m. Members of the Strike Committee announced.
9:00 a.m. — 12:00 Picketing of the University.
12:00 Rally in front of Sproul Hall. The five resolutions presented.
Friday, 2 December
12:00 Rally in front of Sproul Hall, to commemorate the Free Speech Movement.
2:00 p.m. Graduate Council meets to discuss support of strike.
4:05 p.m. Independents meet to discuss support of strike. AFT meets in closed session to discuss strike.
7:00 p.m. Hynes meets with faculty to discuss strike. AS Senate in emergency session.
Saturday, 3 December
10:00 a.m. Committee of Campus Organizations make plans for faculty negotiations.
1:00 p.m. Emergency meeting of ASUC executive branch.
Monday, 5 December
8:00 a.m. Negotiations begin.
12:00 Rally in front of Sproul Hall. ASUC and AFT withdraw support from strike in favor of observing dead week and final examinations. Students vote to suspend strike until after exams.

Birch And Bookstore

In the past few weeks the John Birch Society has contacted the UCSD bookstore to request that several of their books be stocked and offered for sale on campus. The Society's final request took place at a meeting 29 November between bookstore manager Paul Mares and Birch Society co-ordinator Commander Ensey. Commander Ensey had requested that an *Indicator* reporter be present at this meeting of these two gentlemen so that if Mr. Mares refused to stock the bookstore, the general public could be informed. However, the meeting dispelled Commander Ensey's fears of his Society's books being rejected, as Mr. Mares assured the Commander that an order for the books had already been placed. Mr. Mares' comment on the situation was, "There wasn't any reason for not stocking them. We're not trying to suppress anyone. That is not our function." The UCSD bookstore is now carrying ten copies of *The Blue Book of The John Birch Society* written by Welsh as well as copies of sixteen Birch Society sponsored paperbacks, an example of which is *Seeds of Treason* — "the true story of the Chambers-Hiss tragedy."

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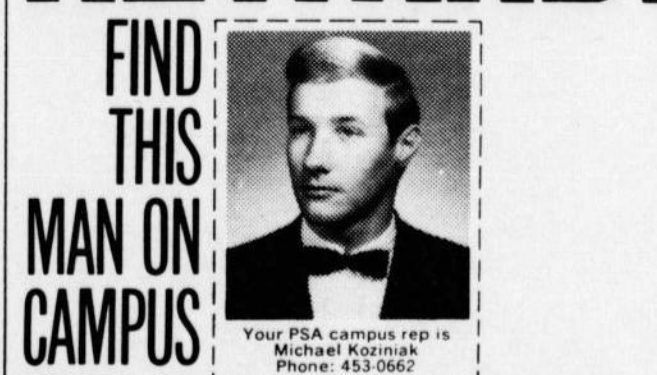
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Six Runners Running

With the end of the quarter, the end of the year, and for some just the end, in sight, the UCSD sports picture has slowed to a point which permits contemplation. The following is a partial summary of the overall situation:

Just finished: The first full cross-country season, with an approximate 50-50 standing for our team. This is good for a freshman-sophomore group, and heralds great things in future years. A list of letter-winners will appear shortly. Also slated for fame is the course itself, which has received fine words (from the AAU) for its variety of contour, terrain, and general scenic quality.

Sliding to a close: The intramural football season. According to the P.E. Department's *Sports Weekly*, "Participation this year almost tripled last year's number with 321 players involved in the two nine-team leagues, compared to last year's 111 total." League leaders were Beagle Hall (Dorm League) and Sigma Tau Epsilon (Independents) who accompanied by the Blue Foxes, Grand Daddies (both Dormies), Creepy Crawlers, Commuters, and Wombats, entered into playoff competition last week. Preliminary skirmishes brought victories to the Independents, and semifinals left only the Wombats (12-6 over Crawlers) and Sigma Tau (13-7 over Commuters). The final battle has been postponed several times due to precipitous humidity.

The total, by the way, doesn't include the energetic females known variously as Solchelas, Healey's Hoods, and Galathea, who comprised the other side of

the flag football picture. Observers report that considerable athletic ability has been displayed, particularly by Adel Wilkeson and Janet Albin. Solchelas are at the top of the league by latest report.

Underway: (a) Wrestling (see story Pg. 4) (b) Basketball (ditto), (c) Sailing — in three contests the Tritons have finished fourth out of 12, third out of 8, and first (in the recent all-UC regatta).

Coming Up: (a) Intramural basketball, with a Jan. 6 deadline for signing up teams (see P.E. office) (b) The 1967 all-UC Intramural Sports Festival, fostering friendly inter campus competition, to be held at Davis, March 19-21. Players of Volleyball, Badminton, Bowling, Tennis, women's Basketball and Swimming, and men's Table Tennis and Softball, are hereby forewarned.

7 Wrestlers Wrestling

The Triton Basketball squad has gotten off to a promising start in its two opening games. Though Biola managed to take the first contest, it was a close 79-75, decided only in the last minute or so. The second, last Friday, produced a solid 87 to 44 victory over Southern California College. According to coach Stoner, the "team balance" is improving, as shown by the fact that all ten men played against Southern Cal, and nine scored; high-point men were Hal Caparo (21 pts.) Mark Thomas (14), Jeff Mill (13), and Kenny Klosterman (12 pts.). The Junior Varsity also has a 1-1 record, beating Biola and losing to S.D. State.

Coach Wormuth's wrestlers are looking good as well. In the opening meet last Saturday (in the South Dining Hall) they grappled for 44 points to Cal Tech's 5, winning 9 out of 10 matches. Outstanding performances were delivered all around, probably the most notable coming from Willie Lorenzo, who pinned his man within the first minute of the first round.

Next Varsity Basketball game will be held Jan. 4 at Cal Western, the next wrestling meet Jan. 6 at San Diego State.

Partridge In A Pear Tree

A bevy of 33 gurgling quail was sighted bevying past Ogden and Drake Halls during a break in last Tuesday's rainstorm. Similar sightings of small owls, pigeons, etc., encourage the hope that the hosts of nature will not be completely overcome by the deluge. Unfortunately, the campus police state that firearms are not allowed within the area.

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APO Flicks

Since the beginning of the present quarter, the local chapter of the national service fraternity Alpha Phi Omega has been presenting a series of commercial movies at nominal cost (with AS card, 25c; without 50c) to the student. These films are shown on alternate Friday evenings at 8:30 in room 2722 USB. Choices for the coming spring 1967 quarter include *7 Days in May* (6 Jan.), *The Unsinkable Molly Brown* (20 Jan.), *King of Kings* (3 Feb.), *Hush, Hush, Sweet Charlotte* (3 Mar.).

In an interview with an *Indicator* reporter, local chapter president Guy Jenkins explained that the group, which was formed at UCSD in the middle of last quarter, has been presenting films since the beginning of the present term. As a reason for the film program Jenkins cited the groups feeling that the students would appreciate the opportunity to see first-run films at a fraction of the usual cost. He explained that the ASUCSD had shown willingness to cover losses incurred in the program, but went on to say that none had been incurred so far. The last film even showed a small profit.

Films are suggested at the Alpha Phi Omega meetings by Film Chairman Bob Cooper, and are then approved or vetoed by the members.

Alpha Phi Omega plans to continue this program as long as the students show sufficient interest. Watch for film posters and announcements on campus.

Pub Board, Cont'd

(continued from p.1)

meeting an operating code for the paper: the *Highlander*. Apparently all ASUCR supported publications are being required to submit operating codes which delineate the policies under which they operate, and such codes must be approved by the council.

The UCSD communications board, as partially constituted, consists of Prof. Andrew Wright, students Tom Rado, Barry Jorgenson, and Steve Montgomery; journalists John Garland of the *La Jolla Light* and *Sentinel*, and Mary Hall of *San Diego* magazine; and J. A. Blackstock, Revel College business manager. The board is expected to begin functioning next quarter.

Calendar

- 9 December** "Ukrainian Dance Company," 8:30 p.m., Concourse Theatre. Tickets \$2.50.
- 10 December** Bil Cosby, 8:30 p.m., Convention Hall. Tickets \$3.00, 4.00, 5.00. "Poetry Reading" (SIL sponsored) 4 p.m., Formal Lounge FREE.
Modern Dance Concert, 8:30 p.m., Music Auditorium, San Diego State College. FREE.
- 11 December** "The Messiah" — oratorio by G.F. Handel. Convention Hall, 3:15 & 7:30 p.m., Tickets \$1.50 at door.
- 13 December** Mobil recruiter on campus to interview graduate students in geology and geophysics. See Student Placement Office.
San Diego Symphony, 8:30 p.m., Concourse Theatre. Tickets \$2.00, \$2.75, \$3.25, \$3.75, \$4.25.
"Spoon River Anthology" — return engagement of the play by Charles Aidman. Falstaff Tavern, Balboa Park until Dec. 18. Tuesday, Wednesday, Thursday, and Sunday at 8:00 p.m.; Friday and Saturday at 8:30. Student tickets \$1.50 except Friday and Saturday.



NOT-TOO-HAPPY "BIRTHDAY" — Phil Mathews is a lonely pianist unresponsive to efforts of his friendly landlady, Lillie Mae Barr, to cheer him up in the nightmarish comedy-drama "The Birthday Party," staged in the Old Globe Arena in Falstaff Tavern, Balboa Park, November 24 through December 11, nightly except Monday. Directed by Craig Noel.

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