

LAUC R&PD

Minutes – April 20, 2015

Announcements

- Statewide Committee update – **Shi**

The Statewide committee discussed and developed guidelines to distribute grants in light of the large number of applications for the presentation and mini grants. We discussed the implications for our library. SD R&PD will review and discuss our own guidelines in a future meeting, considering setting a cap for funding so librarians who submit applications later in the year will have a fair chance of obtaining the funding.

Action – Shi will send to the committee the statewide guideline.

Awarded Grants

Awardee	Amount Awarded	Grant Proposal
Otsuji, Reid	145.00	"Planning to Learn, Learning to Plan!" – Poster
Heskett, Karen	150.00	"Being There: Partners in PBL" – Poster
Smedburg, Heather	400.00	"Primary Source Literacy in Action: Techniques to Transform your Show and Tell" – Presentation
Turnbow, Dominique	575.00	"Crafting Freshman Engagement: A Study of Library Orientations in the Fledgling First Year Experience Program at UC San Diego" – Poster

Review incoming applications

Two more applications have been received. The committee has a question about the budget for material fee and poster printing fee outlined in the applications. We discussed how to set a baseline for the prices of requested items. Cathy Holdeman processed the R&PD grants, and should be able to keep a record of prices for various items. This will give the committee and also the applicants an idea how much to budget for some commonly requested items.

The committee also thinks that we should ask successful applicants to submit their presentations/posters to eScholarship.

Action – Marlayna will contact Kymberly for clarification of the budget in her applications. She will also contact Cathy to see if she can provide the committee with a price report of various requested items.

Programs

[Online statistics course](#) update – SuHui

A total of 23 librarians and staff (16 librarians and 7 staff members) have expressed interest in the online statistics class. The committee discussed purchasing a group discount from Library Juice Academy. There are three levels of group discounts and the committee approved registering for the “Bundle of 25,” which will allow 25 people to take the class. This is a saving of over \$500 if we purchase registration separately (\$175 per person). The lower level, the “Bundle of 15” is insufficient. We will approach supervisors to see if there are incoming librarians who may be interested in taking the class. HR has agreed to fund part of the registration. We discussed how much HR will contribute to the registration fee of \$3500. SuHui will do the math and get the committee approval before communicating with Maria Dim. A possible HR contribution is $\$3500 \div 23$ (total participants) $\times 7$ (staff members) = \$1065.

One of the draws for the class is for staff members to study together, so we will make the arrangement when the time approaches. It is also a good idea to ask a few participants to talk about their experience co-studying for the class in the future, as a way to promote this kind of program.

Action – SuHui will do the math and get committee approval. She will then contact Maria Din regarding co-sponsoring. She will also contact Cathy Holdeman to register for the class.

Action – Rob will ask supervisors of incoming librarians to see if they may have any interest in taking the class.

Committee Charge

http://libraries.ucsd.edu/about/pro/lauc-sd/5_committees/researchpd/1_charge/index.html

- Propose: removing the last line of the charge.
- [Proposed changes for charge](#) (P:\LAUC_R+PD\ Committee Charge Revision.docx)
This is a working document. Please add and edit using “Track Changes” feature.
- Review [short description](#) prepared in 2008 (P:\LAUC_R+PD\ R+PD_short_description)

The last line of the current charge is the one under discussion:

“The committee shall evaluate the UCSD Library Professional Development Program including an annual review of the program goals, criteria, policies and procedures.”

As “UCSD Library Professional Development Program” mentioned here no longer exists, we need to modify the language. We discussed the two proposed changes. Even though HR and library administration now manage the professional development funds, we would like to have a voice in how the policies and criteria are set, and have an opportunity to monitor and alert any imbalance. So we will make modifications to reflect this idea.

Action – Rob will review charges of other UC R&PD committees to see how they are written. He will draft some language for the committee to review.

eScholarship

We discussed the committee's role in librarians' eScholarship submission process. While the eScholarship submission website indicates that R&PD is the reviewing body of librarian submissions, this is a 10 year old practice that needs a revisit. The current review is for checking logistics rather than peer review of content, so R&PD will not need to be involved. In addition the complex submission process discourages submission and runs against the open-access practice we advocate for faculty. We should seek to remove our role in this practice.

Action – Marlayna will discuss with Martha Hruska the possibility of removing R&PD from the process.

Agenda Building

Professional Development eBooks for Librarian: R&PD's Role - Rob