

Appendix C
Presentation/Poster Session Support Request
APPLICATION

NOTE: It is the applicant's responsibility to secure approval for travel/release time from their department head.

Date of Application: March 30, 2015

If applicable:

Name of Applicant: Dominique Turnbow

Name of Co-applicant:

Library: San Diego / Learning Services

Library of Co-applicant:

Telephone and email address:
858-534-1195; dturnbow@ucsd.edu

Telephone and email address of co-Applicant:

Presentation/Poster Title: Crafting Freshman Engagement: A Study of Library Orientations in the Fledgling First Year Experience Program at UC San Diego

Presentation/Poster to be Presented at: LOEX 2015

Presentation/Poster Abstract (brief description):

This presentation focuses on crafting an engaging library orientation module for the First Year Experience (FYE) courses at UC San Diego. A freshly brewed endeavor for the UCSD campus, the FYE program partnered with librarians to introduce students to research skills and library resources, services, and locations. The FYE module provided a library taste test for students; they received a brief presentation about library resources during their lecture, participated in an online interactive library scavenger hunt as an in-class activity during their discussion section, and completed a homework assignment where they had to create a public service announcement (PSA) featuring their favorite library resource.

Each segment of the module was designed to both introduce students to and increase their comfort with the library and its resources in a fun and appealing way. Using an innovative mobile gaming platform as the scavenger hunt tool, UCSD librarians were able to elevate the traditional scavenger hunt model by using branching logic that allowed students to choose their own paths through the activity. This feature enabled discovery-based learning and allowed library staff to direct participants down different paths depending on selected options. When completed, students were able to then craft a PSA that highlighted a library resource, service, or location that was individually meaningful.

UCSD librarians found that the game-like dynamic of a library scavenger hunt introduced students to library locations and important research skills in an engaging way. Adding a PSA assignment, which emphasized the student's favorite part of the library, reinforced this positive experience. Over 500 first year students participated in the UCSD library module, and data collected in the module, along with best practices and pitfalls, will be shared during this presentation.

Yes or No: Use of Human Subjects

If yes, attach appropriate university form to paper application. The process of obtaining IRB approval or exemption from subject protection regulations does not have to be completed prior to submitting your grant proposal. However, the grant cannot be awarded without evidence that you have obtained the approval or exemption.

See attached IRB letter.

Yes or No: Professional Development Funds

You are expected to use or have committed all other professional development allocations before applying for the LAUC-SD Presentation/Poster Grant. Please indicate if you have used or committed all other professional development allocations?

I have used all of my professional development funds for fiscal year 2014-2015. I have been awarded partial LAUC Statewide funding (see budget request).

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Itemized budget request:

\$ _____ Materials & supplies
\$ _____ Offsite printing
\$ _____ Reproduction
\$ _____ ~~\$50~~ Other: food

\$ _____ \$250 Travel/Transportation
\$ _____ \$300 Lodging
\$ _____ \$290 Registration

-\$315 Funds provided by LAUC Statewide

Total funds requested: \$ 575 _____

"I support this application."

 _____ 3/30/15

Approved, Department Head

Date

 _____ 4/6/15

Approved, LAUC-SD R&PD Chair

Date



UNIVERSITY OF CALIFORNIA, SAN DIEGO
HUMAN RESEARCH PROTECTIONS PROGRAM

TO: Dr. Crystal Goldman

RE: Project #141870XX
Creating An Engaging Library Orientation: First Year Experience Courses at UC San Diego

Dear Dr. Goldman:

Your project has been reviewed by an IRB Chair and/or the IRB Chair's designee and certified as exempt from IRB review under 45 CFR 46.101(b), category 4: Research involving the collection or study of existing data, documents, records, pathological specimens, or diagnostic specimens, if these sources are publicly available or if the information is recorded by the investigator in such a manner that subjects cannot be identified, directly or through identifiers linked to the subjects.

Please note: When a study has been certified as exempt from IRB review, continuing review and approval is not required. Certification of Exemption is effective for the life of the study. However, all modifications to a study that has been certified exempt must be submitted to the IRB for prospective review and certification of exemption prior to implementation. In some circumstances, changes to the protocol may disqualify the project from exempt status.

The research activities described in the application have been determined to meet the criteria for exemption from IRB review. The PI should ensure that the research activities are conducted in compliance with applicable UCSD and Rady Children's Hospital – San Diego policies and ethical standards as well as local, state, and federal regulations.

On behalf of the UCSD Institutional Review Boards,

A handwritten signature in black ink that reads "A magit".

/jd

Anthony Magit, M.D.
Director
UCSD Human Research Protections Program
(858) 657-5100; hrpp@ucsd.edu

Release date: 12/18/2014