



Library Student Advisory Council

February 16, 2021 [meeting/activities held remotely and asynchronously due to COVID-19 closure]

2/16/21 Minutes

- I. LSAC members were thanked for their participation in the January 2021 LSAC exercises and for the valuable feedback they provided, including that about the current format of LSAC meetings. While many members indicated missing the discussion and team-building of in-person meetings (held prior to March 2020), most acknowledged that meeting live, even remotely, during the COVID circumstances currently in place would be difficult. The majority of members indicated favoring the remote, asynchronous method in use currently for “meetings”, in large part because of the added time allowed to thoughtfully complete the activities, the flexibility of which works well with their busy schedules. For February, the Library incorporated some additional information for members about how the library operates, which some members requested via their January feedback.
- II. LSAC members were reminded that they may send any questions, feedback, or comments about the Library from other students or student councils to lsac@ucsd.edu at any time.
- III. **Newsletter Feedback Results:** The February newsletter asked members about the computer offerings at the BLB Student Study Space. 9 LSAC members responded thus far, the results of which are below.

The BLB Study Space currently offers 8 computer workstations (4 PCs & 4 Macs) for reservation. To meet your needs, and/or the needs of other UCSD students, how do you feel about the number of computers currently available in the study space?

A. Additional PC computers should be made available	22.2% (2)
B. Additional Mac computers should be made available	11.1% (1)
C. Additional PC & Mac computers should be made available	22.2% (2)
D. No change is needed; the current number is sufficient	0.0% (0)
E. I am unlikely to use the computer workstations at BLB	44.4% (4)

- IV. **Required Activity 1:** LSAC members were asked to submit a photo of themselves in the space where they spend the most time studying while distance/remote learning. Members were also asked to include 2-3 sentences to describe their primary study space (location, vibe, amenities, etc.), and to indicate the greatest challenge they've faced in using this study space, as opposed to those favored pre-COVID, if the pre-COVID and current locations were different. Submitted photos were used to make a collage of LSAC members to serve as the Council's “[group photo](#)” for this year.
- V. **Required Activity 2:** LSAC members were asked to review the [most recent](#) De-Stress Publication from the Library, as well as one from each of the previous terms (Spring, Summer, and Fall of 2020) and then to complete a survey on the publications. 17 members completed this activity. The majority felt that the tool was effective in lowering stress levels and would appreciate its continued publication to support students. Members also shared some great ideas for future engagement activities. Complete survey results can be found [here](#).
- VI. **Required Activity 3:** In lieu of visiting the Library's [Special Collections & Archives](#) (SC&A), LSAC members were asked to learn more about the unit by [watching this video](#) that introduces its offerings, policies, and some of its staff. Members were encouraged to consider visiting SC&A once Geisel Library has reopened, should its collections be useful to support any coursework or other academic

pursuits. And in the meantime, members were reminded to explore SC&A's extensive online offerings described in the video.

VII. Results from LSAC's January survey on the current format of LSAC meetings showed that most members joined LSAC in order to learn more about the Library, share information about the Library with student peers, represent the campus' student body, and offer feedback to improve and enhance Library services and operations. Most indicated that they've been able to achieve these personal goals throughout this year, despite the unusual meeting circumstances. For the February meeting, the following activities were intended to support LSAC member aspirations to learn more about how a large, university library functions and to meet more Library employees.

A. **Required Activity 4:** LSAC members were asked to review the Library's leadership [organizational chart](#). They were then provided a more detailed list, with associated links, of library services offered to help them learn more about how the Library is organized and what it offers. Members were then asked to mark the positions and/or services they would like to learn more about. Members could select as many as desired, and could indicate any specific questions or information they'd like from each area. The Library will attempt to share more information about those most frequently chosen in a later LSAC meeting. 13 members completed this activity. The majority of members showed interest in learning more about the following: 1) the position of the University Librarian, 2) student spaces in the Library, 3) student employment, and 4) the overall workings of collection development and management. Complete survey results can be found [here](#).

B. **Required Activity 5:** The Library's 2020-2022 strategic priorities guide much of the work across the Library; LSAC members were asked to read about them [here](#). The Library is currently planning for a process to review and update these priorities for the next several years. In addition to the broad priorities linked here, the Library has been undertaking a variety of high-level, library-wide projects over recent years. LSAC members were asked to review the summaries of these select initiatives and offer any questions or comments about them, which the Library will try to address in a future LSAC meeting or newsletter. 13 members completed this activity. Members shared appreciation for all of the Library's strategic priorities, and were particularly hopeful about the Open Access initiative. Complete survey results can be found [here](#).

VIII: **Library News:** *Please share with constituent groups and other interested parties.*

- January LSAC minutes are available [online](#).
- BLB Student Study Space hours are Sunday–Thursday from 10am - 6pm, with reservations required (available for up to 3 hours). BLB hours through Winter and Spring 2021 are shown [online](#).
- [New LibGuide to Support Craft Center](#): The reimagined [Craft Center](#) will be offering creative classes to the community in the near future. As a means to support the work of the Craft Center instructors and students, Visual Arts Librarian [Laura Schwartz](#) developed a [Craft Center LibGuide](#).
- [A Conversation with Kevin Young](#): The next [50th anniversary](#) signature event on Wednesday, **February 24** features poet, author, and director of the Smithsonian's National Museum of African American History and Culture, Kevin Young. The discussion will explore Young's career, including his most recent work, "African American Poetry: 250 Years of Struggle and Song." [Click here to register](#).
- [Love & Break-Up Letters to the Library](#): This year the Library is hosting a virtual version of its *Letters to the Library* activity, available online from Monday, **February 1** through Sunday, **February 28, 2021**. Do you love our online services? Do you wish we offered more? Do you miss something you formerly used from the Library? Write and tell us what is working for you during remote learning, or why you need to end this long-distance relationship. Multiple raffles among respondents will provide the chance to win a \$25 e-gift card! [See the webpage for inspiration to ignite your creativity](#).
- [UCNetwork Staff Spotlight](#): This feature highlights the Library's very own Scott Paulson's four decades at UC San Diego and his work as the campus carillonneur.
- A follow-up message from Data & GIS Lab staff regarding 3D printing services and questions received after the January 2021 LSAC meeting:

Unfortunately, DML staff are working from home, and most of its student lab assistants are currently living in their home towns, and we can't leave 3D printers running unattended for days at a time. As far as we know, no one else is offering 3D printing on campus either at this time. We can, however, help users prep models for third party printing services. Contact the DML for assistance or more information (DML@ucsd.edu).

- IX. No meeting in March.** Enjoy spring break! The next remote and asynchronous LSAC "meeting" is **April 20, 2021**; the agenda and assignments will be distributed on that date.