

Library Student Advisory Council

November 17, 2020 [meeting/activities held remotely and asynchronously due to COVID-19 closure]

<p style="text-align: center;">November 17, 2020 Meeting Minutes: Please share with constituent groups and other interested parties</p>

- I. Members were thanked for their participation with the October LSAC activities and invited to send questions, feedback, or comments about the Library from other students or student councils to Kymberly Goodson at any time (lsac@ucsd.edu).
- II. **Newsletter Feedback Results:** The November newsletter asked members their preference for the reservation period for reservations at the BLB Study Space. 10 members responded, with them overwhelmingly agreeing that the 2-hour maximum reservation period at the Biomedical Library Building's individual study space should be increased: 50% of respondents support increasing the reservation period to up to 3 hours, 40% support increasing to up to 4 hours, and 10% support leaving the period at 2 hours.
 - I. **Required Activity 1:** Members were asked to complete the 2nd part of the Get-To-Know-Each-Other activity that was begun at the October meeting. Members viewed each other's profiles to become familiar with their LSAC peers and then contacted and [interviewed](#) another student member.
- III. **Required Activity 2:** Members were asked to explore the Library's [Digital Collections](#). Within the [Digital Collections](#), members were to find an image about their discipline or college, or one that spoke to them for another reason. After downloading the chosen image and loading it to Padlet, members added a brief explanation of why the image interests them. Members selected images on subjects ranging from residence halls and apartments to cultural celebrations and items made in the Digital Media Lab, showcasing the wealth of images available in the resource.
- IV. **Required Activity 3:** Members were asked complete all 10 brief surveys about current Library services that comprise this year's [Geisel After Dark](#) event, held virtually this year rather than in person. Individual survey topics included [Curbside Pickup](#), [Scanning Service](#), [Virtual Library Tour](#), [Course Reserves](#), [Library COVID Services Page](#), [LinkedIn Learning](#), [Tech Lending Program](#), [Library Help Center](#), [Library Subject Specialists](#), and [COVID Impact: Student Check-In](#). Although held virtually this year, Geisel After Dark remained a successful event for the Library. **18** LSAC members completed the 10 surveys offered during this virtual event. In total, **163** participants completed at total of **1,055** surveys. A detailed breakdown of total surveys completed per topic are below:
 - Curbside Pickup – 153
 - Scanning Service – 95
 - Virtual Library Tour – 96
 - Course Reserves – 95
 - Library COVID Services Page – 115
 - LinkedIn Learning – 99
 - Tech Lending Program – 100
 - Library Help Center – 98
 - Library Subject Specialists – 105
 - COVID Impact: Student Check-In – 99

- V. **Optional but Requested Activity 4:** Members that had used the **BLB Student Study Space** since it opened on October 19, 2020 were asked to complete [this survey](#) about their experience to help the Library further refine the space and its policies to suit student needs. As of 12/2/20, 65 respondents, including 1 LSAC member, have provided this feedback. 1 of those 65 respondents was an LSAC member. The BLB Study Space survey remains open, so additional LSAC and non-LSAC respondents may offer additional feedback as they experience the space.
- VI. **Library News:** *Please share with constituent groups and other interested parties*
- October LSAC minutes are available [online](#)
 - Join the Library for our 7th annual Geisel After Dark event. This year the Library is hosting a virtual version of our pinnacle event, available online from **Wednesday, November 4, 2020, through Monday, November 30, 2020**. Participants who complete our virtual survey cards will be entered into weekly raffle drawings for an e-gift card. Encourage your friends to participate and for a chance to win. Visit [Geisel After Dark 2020](#) for more details.
 - New 'Here to Help' Video: Learn more about currently available Library services in this short [video](#)
 - [Geisel Library took home](#) the American Institute of Architects, San Diego Chapter (AIA SD) [Legacy Award](#); this prestigious award recognizes iconic architectural works in San Diego that were built at least 25 years ago and celebrates the architects responsible for each building's majesty--in our case, William Pereira and Associates
 - Explore the vast wealth of the Library's [Digital Collections](#)
 - New Geisel Historical Timeline Video: This new [video](#) mimics the entries included on the [historical timeline](#) featured on our 50th Anniversary microsite (hashtag #Geisel50!)
 - Learn more about Geisel Library's [50th anniversary](#) by reading [this article](#) from the Fall 2020 issue of [Triton Magazine](#)
 - View the Library's [October 2020](#) and [November 2020](#) e-newsletters
 - See interviews of the University Librarian, Erik Mitchell, with UC San Diego [Athletics](#) and for a [Return to Learn Q&A](#)
 - **Cool job alert! Student Job Opportunity:** The Communications & Engagement team at the UC San Diego Library is looking for a Graphic Design Assistant. Ideal candidates will have experience working with Adobe Creative Cloud and be proficient at creating modern graphics to support the C&E department's various initiatives (events, exhibits, and programming). This exciting opportunity will help the candidate get better acquainted with the vast resources at the Library, while gaining valuable experience in marketing communications. Those interested in applying can search <https://career.ucsd.edu/> for job #4121532, and can direct any questions to ucsdlibrary@ucsd.edu.
- II. Next remote and asynchronous LSAC "meeting" is **January 19, 2021**; the agenda and assignments will be distributed on that date.

Enjoy the Thanksgiving holiday!
Best wishes with mid-terms and finals!