



UC San Diego Library Student Advisory Council

October 13, 2015

Meeting Notes & Documents Distributed

Attendees: Maedha B., Hannah F., Catherine F., Kymberly G., Julia L., Lorraine L., Erin O., Sean P., Jonathan P., Lisa R., JJ S., Ulric Y., Jonathan Y., Riley Z., Xingshen Z.

I. Introductions + answering the question: When you think about the UCSD Library, what is the *first thing* that comes to mind?

We went around the room and everyone introduced themselves and answered the question.

Student responses:

- Group study and unique, dedicated study areas
- Money-saving advantages and landmark
- Air conditioning; great place to study and to interact with others
- Space
- Utility; great commuter space
- Fortress from the movie Inception
- Resources and materials
- Study tables and carrels
- Time spent in the Library; more than just study—interaction
- Striking architecture
- Privacy; comfortable atmosphere; safe for commuters
- Dr. Seuss; a place to use your imagination
- Place to go to discuss and work with team members and classmates
- Beautiful architecture of Geisel and it's "spaceship" look/feel; the library is such a central and integral piece in UCSD's history

Library staff responses:

- The academic support that we offer to patrons
- Physical space and the support we provide
- Data

II. What is the purpose of the LSAC and why are we all here?

Catherine went over what the Library Student Advisory Council is meant to do, who is on the LSAC, and then what students members of the LSAC are expected to do.

III. All about the Library?

We went over the packet of information distributed to all Council members. This included discussing Library promotional materials, the tech lending program, the Digital Media Lab, the Quick Guide to Library Resources, bookmarks from Special Collections, the Library's Strategic Plan, and the *About the Library 2015* data sheet.

What else do you want to know?

Q: How do you decide what to display in Special Collections? I'd like to know more about it.

A: Special Collections displays are often related to the research of a faculty member, but also can be exhibits of related to rare or unique items acquired by the Library recently. We always have a Dr. Seuss exhibit in the summer for campus visitors.

Q: Is it true there will be a coffee cart in the Library?

A: Not a coffee cart, but we will have a café in the Library. Construction of the café will begin after Fall Quarter and should be completed by mid-March or earlier.

Q: Why are so many space-related projects scheduled to start now?

A: There are a lot of things that need to be renovated including the main Geisel elevators and the restrooms on Geisel's upper floors. We have received funding to work on these two and they will take at least a year to complete so we want to get them started as soon as possible. There also is the new campus Teaching + Learning Commons [<http://commons.ucsd.edu/>] which will be located in the NW corner of Geisel's 1st Floor. The construction for this will begin in January because the faculty and staff of the T+LC need to be in their new home when school starts in the fall. And we are making some large purchases of new furniture that we want to install as soon as it is received because it will make some Geisel space immediately better for students. Additionally, we recently received a monetary gift from Audrey Geisel (the widow of Ted Geisel, i.e., Dr. Seuss) to renovate parts of Geisel. This will take a while to plan, and then there will be construction focused on Geisel's main (2nd) floor. So we want to get these other projects completed before that construction starts.

Q: Are there statistics on who uses the Library?

A: No, we don't generally keep statistics on who uses the Library – we know the number of faculty vs. grad students vs. undergraduates who check-out physical materials, but we don't track users by discipline or academic year.

- Council member comment: This could be a good way to identify who doesn't use the Library, and then the Library could be promoted more to those groups. This can be used to bring more users in.
- Council member comment: It's smart to mitigate current needs with project planning, even with the temporary inconveniences.

IV. If you could provide the UCSD Library with *one piece of advice*, what would it be?

- To increase use of the Biomedical Library Building, add a shuttle stop nearby
- Provide more table wipes everywhere and wipe down the tables more
- Improve the bathrooms (x3)
- Provide more foam rollers in more places (x2)
- Provide bike parking and better access to Geisel for cyclists – the bike racks across from Geisel are always full
- Make sure the elevators have up-to-date permits [Update from Catherine: All elevator permits are current and kept on file at Campus Facilities Management. This issue comes up every couple of years when Campus FM falls behind on posting the new ones in the elevators themselves. We are reassured by Campus FM that everything is okay and up-to-date.]
- Provide better access to and more outlets
- Check and fix the outlets that don't work
- Reduce the smoking on the forum and clean up the cigarette butts (x2)
- Make the elevators more reliable
- Add more study rooms; these are currently crowded and not always used for group study
- Expand resources like device multi plug-ins; add more to the tech lending program
- Continue/expand the puzzles, coloring pages, etc. – these are really helpful during Finals

- There are chairs at tables where the furniture heights don't match – please provide chairs that fit the tables
- Provide better wifi; it keeps going down
- Provide better phone reception
- Add later hours on Friday and Saturday
- Expand the 24/5 overnight study area because the current space can get noisy - people are not *always* studying
- Provide standing study tables for individuals rather than treadmills
- Reduce the noise around the treadmills – they can be noisy
- Add lounge chairs that also have desk arms; this would be especially convenient for solo study along the hall near the Geisel entrance
- Add more outlets at the study tables, particularly on the upper floors of Geisel; find a way to integrate more extension cords/outlets for tables in the middle of rooms/floors

V. Planning future LSAC meetings

- Tour of the Digital Media Lab
- Getting advice from the Council on how to reduce smoking on the Geisel Forum
- Tour of Special Collections



UC San Diego Library Student Advisory Council

First Meeting of the Year!

October 13, 2015
5 - 6:30pm
Seuss Room, Geisel Library



MEETING OUTLINE

- I. Introductions + answering Question 1: When you think about the UCSD Library, what is the **first thing** that comes to mind?
- II. What is the purpose of the LSAC and why are we all here?
- III. All about the Library and what else do you want to know?
- IV. Answering Question 2: If you could provide the UCSD Library with **one piece of advice**, what would it be?
- V. Getting feedback on ...
- VI. Planning the next LSAC meeting



UC San Diego Library Student Advisory Council

1. WHAT IS THE LIBRARY STUDENT ADVISORY COUNCIL (LSAC)?

The Council is a forum for ongoing dialogue between students and the Library with the goal of providing the diverse UC San Diego student community with the best possible library services, spaces, and collections to meet their academic needs.

2. WHO IS ON THE LSAC?

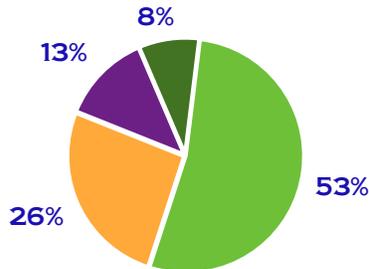
- Students from all over campus appointed by the Library
- Students appointed by Associated Students (2)
- Students appointed by the college student councils (1 per Council)
- Library staff

3. WHAT ARE STUDENTS ON THE LSAC EXPECTED TO DO?

- Convey student needs, concerns, and priorities to the Library
- Provide advice and feedback on library policies and services
- Provide ideas and input on the design and implementation of new library services
- Provide the Library insight into student study, research, and library use habits
- Help communicate information about Library services and resources to the student community

ABOUT THE LIBRARY 2015

BUDGET ALLOCATIONS 2015-16 \$32 MILLION



- SALARIES & BENEFITS (STAFF AND STUDENT EMPLOYEES)
- COLLECTIONS (PRINT & DIGITAL)
- OPERATIONS (INCLUDING INFORMATION TECHNOLOGY)
- BUILDING MAINTENANCE & PROJECTS



FACILITIES

- 378,260 ASSIGNED SQUARE FEET
- 136 HOURS OPEN WEEKLY (INCLUDING THE 24/5 OVERNIGHT STUDY COMMONS)
- 5158 PEOPLE ENTERING EACH DAY
 - 36,106 ENTERING EACH WEEK
 - 1,774,397 ENTERING EACH YEAR
- 4054 STUDY SEATS
- 54 GROUP STUDY ROOMS
- 463 COMPUTERS FOR STUDENT USE



- 245 STAFF (INCLUDING 54 LIBRARIANS)
- 265 (66 FTE) STUDENT EMPLOYEES



COLLECTIONS

7.6 MILLION ITEMS INCLUDING:

- 3 MILLION PRINT VOLUMES
- 2.4 MILLION E-RESOURCES
 - 2,313,499 ELECTRONIC BOOKS
 - 120,823 ELECTRONIC JOURNALS & SERIALS (96% OF TOTAL)
 - 1,093 ELECTRONIC REFERENCE SOURCES
 - 31,864 ITEMS IN COLLECTIONS DIGITIZED BY THE LIBRARY
- 15,991 MANUSCRIPT & ARCHIVAL UNITS
- 117,511 MAPS



SERVICES

- 82,522 INFORMATION & REFERENCE QUESTIONS ANSWERED (IN-PERSON & ONLINE)
- 520 INSTRUCTIONAL PRESENTATIONS
 - 18,492 PARTICIPANTS
- 280,522 ITEMS CHECKED OUT
- 19,387 ITEMS SUPPLIED FROM OTHER LIBRARIES
- 32 LIBRARY TOURS
 - 551 TOUR ATTENDEES
- 61 EVENTS & EXHIBITS
 - 5775 ATTENDEES AT EVENTS
- 2,378,814 PRINTS & COPIES MADE BY USERS
- 48,582 GROUP STUDY ROOM RESERVATIONS



MORE ABOUT THE LIBRARY 2015



USE OF THE DIGITAL LIBRARY

- 9,985,543 USES OF ITEMS IN UC-WIDE E-RESOURCES PACKAGES (2013 DATA)
 - 5,513,309 USES OF E-JOURNALS
 - 4,472,234 USES OF E-BOOKS & DATABASES
- 3,916,568 SEARCHES OF THE ONLINE CATALOG
- 188,899 E-RESERVES HITS (E-TEXT & STREAMED MEDIA)
- 1,721,743 SEARCHES OF LIBRARY DIGITIZED COLLECTIONS
- 1,293,608 VIEWS OF LIBRARY DIGITIZED COLLECTIONS
- 705,955 VIEWS & DOWNLOADS OF VIDEOS ON THE UCSD LIBRARY CHANNEL



WEBSITE

- 2,075,341 VISITS
- 6,020,897 PAGE VIEWS
- 987,150 UNIQUE VISITORS



SOCIAL MEDIA

- LIBRARY BLOGS
 - 57,437 POSTS VIEWED
 - 34,580 UNIQUE VISITS
- FACEBOOK
 - 2279 GEISEL PAGE LIKES
 - 868 BIOMEDICAL LIBRARY BUILDING PAGE LIKES
 - 797 LIBRARY PAGE LIKES
- 10,149 TUMBLR FOLLOWERS FOR SPECIAL COLLECTIONS & ARCHIVES
- 1198 TWITTER FOLLOWERS
- 1209 INSTAGRAM FOLLOWERS