



**UC San Diego Library Student Advisory Council  
October 13, 2015  
Meeting Notes & Documents Distributed**

Attendees: Maedha B., Hannah F., Catherine F., Kymberly G., Julia L., Lorraine L., Erin O., Sean P., Jonathan P., Lisa R., JJ S., Ulric Y., Jonathan Y., Riley Z., Xingshen Z.

I. Introductions + answering the question: When you think about the UCSD Library, what is the *first thing* that comes to mind?

We went around the room and everyone introduced themselves and answered the question.

Student responses:

- Group study and unique, dedicated study areas
  - Money-saving advantages and landmark
  - Air conditioning; great place to study and to interact with others
  - Space
  - Utility; great commuter space
  - Fortress from the movie Inception
  - Resources and materials
  - Study tables and carrels
  - Time spent in the Library; more than just study—interaction
  - Striking architecture
  - Privacy; comfortable atmosphere; safe for commuters
  - Dr. Seuss; a place to use your imagination
  - Place to go to discuss and work with team members and classmates
  - Beautiful architecture of Geisel and it's "spaceship" look/feel; the library is such a central and integral piece in UCSD's history
- Library staff responses:
- The academic support that we offer to patrons
  - Physical space and the support we provide
  - Data

II. What is the purpose of the LSAC and why are we all here?

Catherine went over what the Library Student Advisory Council is meant to do, who is on the LSAC, and then what students members of the LSAC are expected to do.

### III. All about the Library?

We went over the packet of information distributed to all Council members. This included discussing

Library promotional materials, the tech lending program, the Digital Media Lab, the Quick Guide to Library Resources, bookmarks from Special Collections, the Library's Strategic Plan, and the *About the Library 2015* data sheet.

What else do you want to know?

Q: How do you decide what to display in Special Collections? I'd like to know more about it.

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A: Special Collections displays are often related to the research of a faculty member, but also can be exhibits of related to rare or unique items acquired by the Library recently. We always have a Dr.

Seuss exhibit in the summer for campus visitors.

Q: Is it true there will be a coffee cart in the Library?

A: Not a coffee cart, but we will have a café in the Library. Construction of the café will begin after Fall Quarter and should be completed by mid-March or earlier.

Q: Why are so many space-related projects scheduled to start now?

A: There are a lot of things that need to be renovated including the main Geisel elevators and the restrooms on Geisel's upper floors. We have received funding to work on these two and they will take at least a year to complete so we want to get them started as soon as possible. There also is the new campus Teaching + Learning Commons [<http://commons.ucsd.edu/>] which will be located in the NW corner of Geisel's 1<sup>st</sup> Floor. The construction for this will begin in January because the faculty and staff of the T+LC need to be in their new home when school starts in the fall. And we are making some large purchases of new furniture that we want to install as soon as it is received because it will make some Geisel space immediately better for students. Additionally, we recently received a monetary gift from Audrey Geisel (the widow of Ted Geisel, i.e., Dr. Seuss) to renovate parts of Geisel. This will take a while to plan, and then there will be construction focused on Geisel' main (2<sup>nd</sup>) floor. So we want to get these other projects completed before that construction starts.

Q: Are there statistics on who uses the Library?

A: No, we don't generally keep statistics on who uses the Library – we know the number of faculty vs. grad students vs. undergraduates who check-out physical materials, but we don't track users by discipline or academic year.

- Council member comment: This could be a good way to identify who doesn't use the Library, and then the Library could be promoted more to those groups. This can be used to bring more users in.
- Council member comment: It's smart to mitigate current needs with project planning, even with the temporary inconveniences.

### IV. If you could provide the UCSD Library with *one piece of advice*, what would it be?

- To increase use of the Biomedical Library Building, add a shuttle stop nearby
- Provide more table wipes everywhere and wipe down the tables more
- Improve the bathrooms (x3)
- Provide more foam rollers in more places (x2)
- Provide bike parking and better access to Geisel for cyclists – the bike racks across from Geisel are always full
- Make sure the elevators have up-to-date permits [Update from Catherine: All elevator permits are current and kept on file at Campus Facilities Management. This issue comes up every couple of years when Campus FM falls behind on posting the new ones in the elevators themselves. We are reassured by Campus FM that everything is okay and up-to-date.]
- Provide better access to and more outlets
- Check and fix the outlets that don't work
- Reduce the smoking on the forum and clean up the cigarette butts (x2)
- Make the elevators more reliable
- Add more study rooms; these are currently crowded and not always used for group study
- Expand resources like device multi plug-ins; add more to the tech lending program
- Continue/expand the puzzles, coloring pages, etc. – these are really helpful during Finals

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- There are chairs at tables where the furniture heights don't match – please provide chairs that fit the tables
- Provide better wifi; it keeps going down
- Provide better phone reception
- Add later hours on Friday and Saturday
- Expand the 24/5 overnight study area because the current space can get noisy - people are not *always* studying
- Provide standing study tables for individuals rather than treadmills
- Reduce the noise around the treadmills – they can be noisy
- Add lounge chairs that also have desk arms; this would be especially convenient for solo study along the hall near the Geisel entrance
- Add more outlets at the study tables, particularly on the upper floors of Geisel; find a way to integrate more extension cords/outlets for tables in the middle of rooms/floors

#### V. Planning future LSAC meetings

- Tour of the Digital Media Lab

- Getting advice from the Council on how to reduce smoking on the Geisel Forum
  - Tour of Special Collections