MEMORANDUM ON THE INDUCTION OF B GALOCTOZYDES Sides .

I wish to proposed the following model for the induction of sidase Galoctozydes which, as far as I can see, is consistent with all

ly he hand

experiments which are known to me. an for .

There is a sequence of pytrones on the chromosome..... regoon which arrives

We define the direction of the chromosome which will eall from left

to right representing the i gene, the o locus, the z eystene, the y region hum acchylase warm in this release

2522 to right representing the total and this reflect 26 16 10 Inters acchylase tours in this reflect 468 which we shall by definition than left which we shall by definition that the project

of the Messinger RNA (transcription) goes from left to right

takes place in the direction from left to right the synthesis of the polypeptide chain on the Messinger (transcription) takes place in the opposite direction as it goes from right to left. We postulate further that the first basis that a number of bases that the first number of bases which are at the extreme left of the which are at the left hand side of the i cystone represent a region of the chromosome where in the y type inducible strain the transcription of the Messinger RNA must begin and that if this region is covered by the op, complimentary strain of RNA then no Messinger RNA is produced. There are mutations at the o locus, the oc 1 mutents where transcription can also begin at the There o locus but ... amount of Messinger RNA is produced. This may be anything between a few per cent and a full amount of the Messinger RNA produced by the inducible y type strain.

We postulate that the product of the i gene, the z gene, the y gene and the ascetylus gene.....

We postulate that when the Messinger RNA synthesises protein it that when the Messinger RNA is the protein synthesized is poly peptide defined by the ascetplus gene. The next poly peptide is defined by the y gene, then comes the z gene and finally the poly peptide is synthesized on the i gene (write locus instead of gene). The poly peptide synthethized at i locus folds up into protein but this protein cannot the protein synthethized is detached from the Messinger RNA whether or not there is an inducer present but the poly peptide synthesized on the i locus folds up into a protein molecule does not detach in the absence of the inducer.... Accordingly in the absence of the inducer the i protein remains sitting on the Messinger RNA and the Messinger RNA to the right of the i locus will be rather farily rapidly destroyed by the virus present in the

cell whereas that part of the Messinger RNA which corresponds to the lacks and in particular the far left of the Messinger RNA is protected by the attached I protein. Accordingly in the absence of the inducer there will flow around in the cytoplasm of the cell molecules which are..... into which the i protein is associated a trip of Messinger RNA which is complimentary to the far left end of the i locus. It is assumed that this stretch of RNA recognizes the the homologous stretch of the DNA and absorbs to it, thereby preventing in the absence of the inducer the production of further Messinger RNA by the lack region. I assume that the inducer combines with attached I protein and causes this protein to change itself especially (allosteric) if the inducer is combined with I protein. I assume two things to happen: The I protein is now permitted to detach from the Messinger RNA a process that might take some time but is also an immediate destruction of the left hand side of the Messinger RNA so that it would no longer recognize the complimentary region of the DNA and would not combine with it or if it has been combined with it it would detached from it.

3.

In order to account for socalled polar mutents which are capable of making the enzyme represented to the left..... represented on the DNA to the left of the point of mutation but not capable of making the enzyme represented to the right of the point of mutation, We have to assume that the DNA dependent are in a-synthesized synthethis consistent in polarizing not single RNA bases but rather of tri-nuclear types which correspond to the code words for the various ameno acids and that DNA is not transcribed to the right of the point of mutation. Accordingly, socalled o mutations which are point mutations in the three locus that do not make any of the proteins represented to the right from the mutation point should not only prevent the formation of these enzymes but also should prevent the formation of the Messinger RNA corresponding to these enzymes.

4.

MEMORANDUM ON ANTIBODY FORMATION

by Leo Szilard

This memorandum is based on two premises:

(a) In the secondary response the specificity of the bulk of the antibody processed is determined by the antibody..... is determined by the antigen used for the primary is determined by the antigen that is used for the secondary response.

(b) When the primary response is evoked a number of omnipotential cells are induced to form an antibody to the antigen injected and thereafter these cells will produce this antibody at a high rate. \mathcal{P} If these premises are correct then one of the three postulates listed under 1, 2 and 3 must be correct.

1. The antibody must catalyze the formation of its inducer -- a small molecule which can combine with the antibody molecule whether it is still attached to its messenger RNA and by exerting an allosteric effect on the antibody molecule "in situ" the inducer must permit the antibody to detach from the messenger RNA.

2. There must be for each antibody a specific repressor molecule -- a small molecule which can combine with the antibody which is still attached to its messenger RNA and by exerting an allosteric effect on the antibody molecule

in situ prevents the antibody from detaching from its messenger RNA. Further, the repressor molecule must be able Further, the antibody molecules accumulated in the cytoplasm of the cell must be capable of rather tightly combining their respective repressor molecules.

If there are no inducers If an antibody does not produce its own 3. inducer and if there are no specific repressors to the antibody that can combine with the free antibody molecules present in the cytoplasm, then the antibody or a precursor of the antibody presumably a monomer f which forms part of the antibody must be able to induce the formation of the antibody by attaching itself to the same or another monomer which is still attached to its messenger RNA and which is destined to form part of the antibody and by exerting an allosteric effect this monomer in situ it must facilitate its detachment from its messenger RNA. Thus, we can for instance imagine that the A gene of an antibody induces Thus, we can for instance imagine that by this mechanism the A gene of an antibody induced the formation of its B gene and vice versa, the B gene chain antibody induced the formation of its A gene.

It would be tempting to assume that the B gene induced the formation of the A gene only in the presence of the antibody and the same holds for the induction of the B gene, by the A gene. It would be further tempting to say that if the

2.

determining group of the antigen is slightly altered the same B gene will induce a slightly different A gene and vice versa the same A gene will induce a slightly different B gene. It would be tempting to assume this because it would then take it would take a much smaller number of cistrons producing A and B genes to account for the high specificity of the antibody for the antigen which induces it te- but if the antibodies were to owe the high specificity for a the antigen to a mechanism of this sort then it would be difficult to explain how... why the antigen evoked the secondary response could lead the production of an antibody which fits the antigen used in the primary rather than the antigen evoking the secondary response. determining proup of the antizen is alightly altered the same 8 gene will induce a slightly different A game and vice verse the same A gene will induce a slightly different B gene. It would be tempting to assume this because it would then take it would take a much smaller number of cistrons producing A and 8 genes to account for the high specificity of the antibody for the antigen which induces it we but if the antibodies were to owe the high specificity for a the antigen to a mechanism of this sort then it would be difficuli to explain how... why the antigen evoked the secondary response could lead the production of an antibody which fits the antibod in the primary rather than the antigen

evoking the secondary response.

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or allulypes

6 March, 1964

MEMORANDUM ON ALLOTOPY PER PES

poses a problem because a very large number of different antibodies

to different antigens belonging to the same allotype, in the homozygot form and - m d dos -Mus

allotopy which is difficult to understand if one assumes that each antibody is Spreims to me that

produced by/different cistron. It is conceivable that this difficulty is closely related to another difficulty which may be phrased as follows: If different and the man to four and the man to four and the second of the seco

antibodies are produced by different cistrons there must be cistrons of the order 400 topas materia produce ench

of magnitude to 100,000/involved in the formation of antibodies to the various,

antigens which are capable of evoking the formation of an antibody. Considerations of the kind)

put forward by Muller show rather conveniently that, assuming a reasonable mutation

ferre rate per cistron the assumption of 100,000 cistrons would lead to an enormous amount

of genetic death it cistrons which mutated to incompetence were eliminated by

genetic selection. Win order to resolve both paradoxes, to propose I am level in regarding these problembar into the propose and the propose of the pr

ready to assume that the genetic composition of the species is maintained, not by

the elimination of a mutated cistron through genetic deaths, but rather by high

a d mutability or mutation equilibrium. Such equilibrium may be maintained if the

probability that a cistron undergoes a point of mutation and loses its ability to

produce antibody to a certain antigen A is the same as is the probability that one among the

remaining 100,000 cistrons undergoes mutation resulting in an antibody which is specific combining power for antigen A. In this way the genetic position of thespecies will be maintained without an excessive amount of However, if you wish to resolve the paradoxity we will have to go one step further and make the following assumption: Let us assume that there is one gene from which all other capable of forming antibodies are derived and let us assume further that a certain portion of this gene has the normal mutation rate of say 10⁻² per generation whereas the remainder of the gene has a high mutation rate, say 10⁻² per generation. Let us further assume that a total mass of the gene is maintained in the face of deletion in the antibody ee forming a region of the genoneme by the propensity of this particular gene to insert copies of itself in the gene.

From: Leo Szilard

To: Ross Adey Joel Elkes Donald Glaser Clifford Grobstein Oscar Hechter David Hubel Roy John Seymour Kety Rita Levi-Montalcini Robert Livingston 28 April, 1964

Voliver Lowry
Walle J.H. Nauta
Leslie Orgel
C.M. Pomerat
James David Robertson
Roger Sperry
Fred Wilt

The enclosed paper, which will appear in the June issue of the Proceedings of the National Academy of Sciences, might perhaps interest you. It is an elaboration of a remark I made at a meeting held February 22-27 at the Salk Institute and it is the first of three instalments. Of the models for the recording and the recall of memory which I have so far seen, those which were sufficiently concrete to be capable of being disproven were manifestly inadequate to explain even Pavlov's basic observations on the conditioned salivary reflex of the dog --not to speak of higher mental functions. The model given in the enclosed paper is sufficiently concrete to be capable of being disproven and it is not obvious that the model is inadequate, even though it might ultimately turn out to be inadequate also.

Any comment which you might care to make will be appreciated. My address is: The Salk Institute for Biological Studies, P.O. Box 9499, San Diego, Calif.

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Leobiland

From: Leo Szilard

30 April, 1964

To: Roger Revelle John Isaacs George Backus Keith Bruckner Harry Suhl Bernd Matthias Clay Perry Harold Urey Jim Arnold Joe Mayer Walter Munk John Singer Herbert York

The enclosed paper, which will appear in the June issue of the National Academy of Sciences, might perhaps interest you. It is just possible that I have succeeded in guessing right the processes involved in the recording and the recall of a sensory experience.

If you find time to read this paper and if thereafter you think you might like to participate in a discussion of it, please call me at The Salk Institute, 453-4100. I propose to set aside a Saturday morning, 10 - 12.30 or Saturday afternoon 2.30 - 5, for discussing this paper in a small group of those who have read it. If you call me and I am not in, you might talk to Jean Mangan, my secretary, and tell her whether it would be convenient for you to participate in such a discussion. Also if you have a strong preference either for Saturday morning or Saturday afternoon, would you be good enough to indicate this on that occasion?

Leo Szilard

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From: Leo Szilard

May 5, 1964

To: Jacques Monod Seymour Benzer P.M. Milner James Olds D.O. Hebb Augustus B. Kinsel Gerard Piel Robert Galumbos Joshua Lederberg H.S. Anker

Enclosed is a preprint of a paper which will appear in the June issue of the Proceedings of the National Academy of Sciences. Because authors are limited to eight pages in any one issue of the Proceedings, this preprint is but the first of three instalments.

Had I merely postulated -- as others seem to have done -- that if two neurons fire simultaneously, thereafter the synapse bridging these two neurons has a higher efficacy, then I would not be able to account even for Pavlov's experiments on the conditioned salivary reflex of the dog. As it is, it seems conceivable that the two fundamental postulates of my model might be able to account not only for the peculiarities of all of Pavlov's basic experiments but -in conjunction with neuron-networks, as yet to be invented -- also for the higher mental functions. This could be true even if the details of the biochemical underpinnings of these two postulates should turn out to be incorrect.

From: Leo Szilard

May 5, 1964

To: Warren Weaver Aaron Novick Jack Sadler E.P. Wigner Edward Teller George Beadle H. Stanley Bennett Michael Fuortes Leo H. Bartemeier Cody Webb D.A. Sholl Sidney Brenner H.F.C. Crick

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From: Leo Szilard

May 7, 1964

To: Professor Matt Meselson Professor James Watson Dr. Frank Brink Dr. Marc Kac Dr. Rollin Hotchkiss Professor Stephen W. Kuffler Professor B.F. Skinner Professor Leo Goodman

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Any comments which you might care to make would be appreciated.

From: Leo Szilard To: Sidney Brenner Francis Crick Jack Monod

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15 May, 1964

I am sending you under separate cover a copy of Wooldridge's little book. I am particularly impressed by Wooldridge's sense of proportion which manifests itself in the book being remarkably well-balanced. I am enclosing with this memorandum a copy of a letter which I received from Bob Livingston and a copy of a letter which I received from Wooldridge.

Lubiland

Enclosures

LS:jm

From: Leo Szilard

Enc.

20 May, 1964

To: Dr. Herbert Jasper V Professor Tracy Sonneborn V Professor R.W. Doty V Professor H.W. Magoun Professor W.R. Russel

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Any comment which you might care to make would be appreciated.

May 27, 1964

Conversation with Charles Gordon Gross, M.I.T. Extension 5767 or 5765.

(1) Most work on fish and reptiles done by M.E. Bitterman, Bryn Mawr College, Penn.
Papers by Bitterman:

(a) On Fish

American Journal of Psychology, pp 542-51, 1961

Journal of Comparative and Physiological Psychology, Volume 54, pp 452-456, 1961

(b) On Turtle

Quarterly Journal of Experimental Psychology, Volume 14, pp 109-112, 1962.

Most papers by Bitterman in American Journal of Psychology and in Journal of

Comparative and Physiological Psychology.

BOOKS:

W.H. Thorpe (Part 3) Learning and Instinct in Animals, Harvard University Press - Latest edition late '63 or early '64.

Maier and Schneller, <u>Principles of Animal Psychology</u>, McGraw Hill, 1935 or 1936.

Warner, Warden and Jenkins, Comparative Psychology (3 volumes) 1936 - Textbook

REVIEW ARTICLE: Bitterman, <u>Techniques for the Study of Conditioning in Animals</u>

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